

INDIVIDUALLY-ADMINISTERED STUDENT ASSESSMENT (ISA)

ENGLISH LANGUAGE

Strengthening Teaching Accountability to Reach All Students (STARS):

**GHANA EDUCATION SERVICE (GES)
INNOVATIONS FOR POVERTY ACTION (IPA)**

Baseline : May 2018

▶ EASY Section

PROMPT : Say '*I am going to read a story to you. Then I will ask you questions.*' Read the passage to the child. Then ask the two questions at the bottom.

SCORING: The child must give correct answers to the questions.

E1-E2.

Musa and Adiza are very hungry.

They want to eat fufu.

Their mother is pounding fufu.

Questions:

Q1: What do the children want to eat?

Q2: Who is pounding the fufu?

PROMPT: Say '**Here is another question for you.**' Read the sentences to the child.

SCORING: The child must tell all of the days of the week in the correct order starting from Sunday.

E3.

Tell me all the days of the week in the right order. Start from Sunday.

PROMPT: Say **'Look at each picture'** and then ask **'What are the children doing?'**, then ask **'What is the girl doing?'**

SCORING: Child must give correct answers to both questions.

E4.



PROMPT: Say 'I will ask you a question and then you need to tell me the missing word.' Read the question and sentence to the child.

SCORING: Child must answer correctly.

E5.

Where is the book?

The book is _____ the chair.



PROMPT: Say, **'Here are five words.'** Do not point to the words. Then say, **'Point to the word when I say it. Which one is 'pit'; which one is 'fit'; which one is 'sit'; which one is 'kit'; and which one is 'bit'.'**

You read the words aloud, the child points.

SCORING: Child must get all five words correct.

E6.

sit

bit

fit

kit

pit

▶ MEDIUM Section

PROMPT : Say 'I am going to read a story to you. Then I will ask you questions.' Read the passage to the child. Then ask the three questions at the bottom.

SCORING: The child must give correct answers to the questions.

M1-M3.

The rabbit and the tortoise go to the market.
The rabbit wants to run a race with the tortoise.
The rabbit begins to run toward the market.
Rabbit likes to race. It can run very fast.
But soon the rabbit feels tired.
It falls asleep by the side of the road.
The tortoise walks slowly to the market.
It sees the rabbit sleeping beside the road.
The tortoise keeps walking. The tortoise reaches the market first.
It has won the race.

Questions:

M1: Where are the rabbit and the tortoise going?

M2: What does the rabbit like to do?

M3: Who wins the race?

PROMPT: Say 'I will read three sentences to you. You need to tell me the missing word by using either 'in' or 'on'.' Read each of the sentences to the child. Read the choices if needed.

SCORING: Child must get all three answers correct.

M4.

1. The cat is _____ the chair.
(in or on)



2. The fish is _____ the soup.
(in or on)



3. The dog is _____ the box.
(in or on)



PROMPT: Say ***'I will read three sentences. When I have finished , you point to the one that is correct.'*** Then say, ***"Here is number 1"*** and read it. Do the same for numbers 2 and 3. Then repeat, ***"Point to the one that is correct. Is it 1, 2, or 3?"***

SCORING: Child must pick the correct sentence.

M5.

1. The pupils will be reading their books yesterday.
2. The pupils are reading their books yesterday.
3. The pupils were reading their books yesterday.

PROMPT: Say '*I will read the sentence. You need to tell me the missing word.*' Read the sentences to the child.

SCORING: The child must give the correct answer.

M6.

Mensah plays football every day.

Last week he played football.

Today he is _____ football.

PROMPT: Say, 'Look at the words on line 1, (run your finger across the line) then point to the one I will say. Which one is 'skip'? 'On line 2 (run your finger across the line), which one is 'lake'? On line 3 (run your finger across the line), which one is 'chat'? Do not read the whole line of words to the child.

SCORING: Child must get all three words correct.

M7.

1. skit skin skip skim

2. late lake lame lane

3. chip chit chat chin

PROMPT: Say, ***'I want you to read the words on this page'***. Point to the first word, and then the next, and so on. Do not read words to the child. Now you are the one who points; the child reads.

SCORING: Child must get all four words correct.

M8.

cook

soil

pill

work

PROMPT: Say '*You need to read both sentences. Read the sentence in line 1. Now read the sentence in line 2.*'
Do not read the sentences to the child.

SCORING: Child must read both the sentences correctly.

M9.

1. Give me a pen.

2. Play with the boy.

▶ HARD Section

PROMPT: Say 'I will read two sentences. You need to tell me the missing words. Please listen very well.' Read the sentences to the child.

SCORING: Child must get both answers correct.

H1.

1. If today is Thursday, yesterday was
_____.

2. If today is Saturday, tomorrow will
be _____.

PROMPT: Say 'I am going to read you a short story aloud ONCE and then ask you some questions. Please listen carefully and answer the questions as best as you can.' Read the sentences to the child.

SCORING: The child must give the correct answer.

H2-4.

Issa was very sad. He lost his grandfather's sheep. He could not go to look for them. Grandfather came to look for them. Soon he returned with the sheep. Issa is smiling now.

Questions:

H2: Why was Issa sad?

H3: Who went to look for the sheep?

H4: Why is Issa smiling now?

H5.

QUESTION RESTRICTED

H6.

QUESTION RESTRICTED

H7.

QUESTION RESTRICTED

PROMPT: Say '***I want you to read the sentence below. Which choice correctly answers the question?***' Do not read any of the sentence to the child, even if the child makes a mistake.

SCORING: The child must select the correct ending to the sentence.

H8.

Which words describe the car in the sentence:

My mother's car is new and beautiful.

- a. mother and car
- b. new and mother
- c. beautiful and mother
- d. beautiful and new

PROMPT: Say ***'I want you to read the story below. Read it as well as you can.'*** Do not read any of the story to the child, even if the child makes a mistake.

SCORING: For a correct answer to H7, the child must read the story within about 45 seconds. The child may make up to 2 mistakes.

H9-11.

Amadu loves to eat eggs.
He collects eggs.
His mother boils the eggs.
He eats them in the morning.
The eggs are very nice.

Questions:

H9: [Correct reading of the passage]

H10: What does Amadu love to eat?

H11: When does Amadu eat eggs?

PROMPT: Say 'Here is a short story. I want you to read it aloud, quickly but carefully. When you finish, I will ask you some questions about what you have read. Read the story as best as you can. If you come to a word you do not know, go on to the next word.' Do not read any of the story to the child, even if the child makes a mistake.

SCORING: The child must get the question correct.

H12-14.

No doctor lives in the village where Ama lives. Father is sick. Ama says that when she grows up she will be a doctor. She will help people who are sick like father. Kojo wants to be a teacher. He will teach boys and girls to be healthy. Father smiles. He is happy with both of his children.

Questions:

H12: Who is sick?

H13: What does Ama want to be when she grows up?

H14: What will Kojo teach boys and girls?