

**STARS  
PUPIL QUESTIONNAIRE  
MAY 2018**

[illegible]

## Informed Assent

Hello,

My name is \_\_\_\_\_. What is your name? How are you doing today? I am here from a group called Innovations for Poverty Action, a group that does research in Ghana. We want to learn about how children like you learn things in school. We would like to invite you to participate. Is it okay if we do some activities together? Today, I would like to ask you a few questions about you, your family, and your school. Then, I will ask you a few questions about English and Mathematics.

You can stop and take a break if you need to—just let me know. If you decide at any point that you'd like to stop, or that you don't want to do a particular activity, that's okay too.

Don't worry about the answers you give me! Also, I am not going to tell your headteacher, teacher, or parents about the things we discuss or the activities we do. We are just going to talk for some time and you can tell me if you want to leave at any point in time.

Do you have any questions? Do you agree to participate in this survey?

Did child give permission to participate in the assessment?

1. ☐ Yes

2. ☐ No

### B. BACKGROUND CHARACTERISTICS and ASPIRATIONS

No.	Questions	Coding Categories	Skip To
B01.	What is your first name?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]	
B02.	What is your middle name?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]	
B03.	What is your surname?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]	
B04.	What do your friends call you? / Can you tell me your nickname if you have one?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]	
B05.	Do you have any brothers and sisters?	1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No	2.->B08
B06.	What is the name of your oldest sibling?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ] If no older sibling, write '999' and ask B07 If older sibling name entered, skip to B08	
B07.	What is the name of your youngest sibling?	[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]	
B08.	Gender of pupil <b>FILL OUT WITHOUT ASKING.</b>	1. <input type="checkbox"/> Male 2. <input type="checkbox"/> Female	
B09.	How old are you? (in completed years)	[ ][ ]	
B10.	What class are you in?	[ ] [enter either 4 or 5]	
B11.	What is your favourite subject in school?  <i>If the students need to have the options read aloud to them, then we should randomize the order.</i>	1. <input type="checkbox"/> English 2. <input type="checkbox"/> Ghanaian language and culture 3. <input type="checkbox"/> ICT 4. <input type="checkbox"/> Mathematics 5. <input type="checkbox"/> Creative Arts 6. <input type="checkbox"/> Social studies	

		7. <input type="checkbox"/> Religious and moral education 8. <input type="checkbox"/> Science 9. <input type="checkbox"/> Citizenship education 10. <input type="checkbox"/> Other (specify)_____	
<b>B12.</b>	How much do you like English class?	1. <input type="checkbox"/> Very much 2. <input type="checkbox"/> a little 3. <input type="checkbox"/> Not at all	
<b>B13.</b>	How much do you like math class?	1. <input type="checkbox"/> Very much 2. <input type="checkbox"/> a little 3. <input type="checkbox"/> Not at all	
<b>B14.</b>	Last week, how many days were you absent from school? [only include school days, do not count days when the school was closed as being absent]	[__] [constrain >=0 and <=5]	
<b>B15.</b>	Do you want to attend Senior High School (SHS)?	1. <input type="checkbox"/> yes 2. <input type="checkbox"/> no  -888. <input type="checkbox"/> Don't know -999. <input type="checkbox"/> Refuse to answer	
<b>B16.</b>	Can your mother read and write? [if no mother, then follow up with most recent female caregiver]	1. <input type="checkbox"/> yes 2. <input type="checkbox"/> no  -888. <input type="checkbox"/> Don't know -999. <input type="checkbox"/> Refuse to answer	
<b>B17.</b>	Can your father read and write? [if no father, then follow up with most recent male caregiver]	1. <input type="checkbox"/> yes 2. <input type="checkbox"/> no  -888. <input type="checkbox"/> Don't know -999. <input type="checkbox"/> Refuse to answer	

### C. Classroom Feedback (mostly from PISA)

Enumerator read: I am now going to ask you some questions about your experiences in your classroom.

During this last school year, how often did you have the following experiences at school?

No.	Questions	Yes- Often  1.	Yes- Somet imes  2.	No/ Hardl y ever  3.	Don't know/Ref used  -88.
<b>C01.</b>	My teacher asks me questions during class				

<b>C02.</b>	Our teacher gives us extra help when we need it.				
<b>C03.</b>	Our teacher teaches us until we all understand.				
<b>C04.</b>	Our teacher helps us individually when we have difficulty understanding something.				
<b>C05.</b>	Our teacher is trying very hard to teach this class well.				
<b>C06.</b>	We (the pupils) don't listen to what our teacher says.				
<b>C07.</b>	The classroom is noisy.				
<b>C08.</b>	I have trouble listening and paying attention to the teacher.				
Now I'm going to ask you to answer a few questions about math and English. I want to remind you that your answers will not be shown to your teacher, head teacher, or anyone else, and that you don't have to answer questions if you don't want to. Are you ready to start?					
<b>C09.</b>	Enumerator: Did student assent?.	[1]. Yes -> Administer assessment [2]. No -> End survey			

TO BE INCLUDED AFTER COMPLETION OF THE ASSESSMENT:

<b>D. ENUMERATOR OBSERVATIONS</b>			
<b>No.</b>	<b>Questions</b>	<b>Coding Categories</b>	<b>Skip To</b>
<b>D01.</b>	Evaluate the quality of the student's uniform <b><i>FILL OUT WITHOUT ASKING.</i></b>	1. [ ] Not wearing a uniform 2. [ ] Uniform very faded and/or there are holes or other fabric deficits 3. [ ] Uniform in moderate condition. 4. [ ] Uniform colour is bright and appears to be relatively new.	

To be placed at the end of the testing instrument when coded into Survey CTO.

<b>E. Enumerator observations</b>					
Please indicate your opinion as to the extent to which you think the following are true about the student interview					
<b>No.</b>	<b>Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>E01.</b>	Pupil was confident while completing the test.				
<b>E02.</b>	Pupil put forth sufficient effort for the test.				
<b>E03.</b>	Pupil's ability to communicate in English was a				

	barrier to conducting this questionnaire and/or assessment.				
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