Ghana - Strengthening Teachers Accountability to Reach All Students, 2018

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Report generated on: July 18, 2023

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Identification

SURVEY ID NUMBER
GHA_2018_STARSIE-BL_v01_M

TITLE
Strengthening Teachers Accountability to Reach All Students, 2018

SUBTITLE
Baseline Surveys

COUNTRY/ECONOMY

Name	Country code
Ghana	GHA

STUDY TYPE
Other Household Survey [hh/oth]

SERIES INFORMATION
This is the baseline survey of Strengthening Teachers Accountability to Reach all Students (STARS). The baseline was conducted in May/June 2018. Two observational studies were conducted in October 2018 and Feb 2018. The follow-up survey was conducted in May 2019.

ABSTRACT
The STARS project was a randomized evaluation that tested whether teachers would be more likely to adopt a new pedagogy known as differentiated instruction, with additional support from their managers. The RCT had 3 treatment arms: T1) Pure control; T2) "DI + Instructional Management"- Training and learning materials on differentiated instruction (DI) for teachers, their supervisors (head teachers, or principals), and circuit supervisors (i.e., the supervisors of the head teachers) 3) "DI + Instructional + People Management"- Everything in T2 plus additional management training for head teachers and circuit supervisors on people management skills to transform their role and be seen as supportive coaches. The baseline survey conducted surveys with circuit supervisors, head teachers, teachers, and students. Students were also assessed on their English and math competencies.

UNIT OF ANALYSIS
Circuit, school, individual

Version

VERSION DESCRIPTION
Version 1.0: De-identified baseline data

VERSION DATE
2021-07-06

Scope

NOTES
EDUCATION -primary education, teacher attendance, math assessment, English assessment, management of schools, teaching and learning materials, skills, development and labor market

Coverage

GEOGRAPHIC COVERAGE
UNICEF supported districts in Ghana

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Anne Fitzpatrick	University of Massachusetts Boston
Adrienne Lucas	University of Delaware
Sabrin Beg	University of Delaware

PRODUCERS

Name	Role
Innovations for Poverty Action	Provided technical support in the design and evaluation
The Ghana Education Service	Implementation organization

FUNDING AGENCY/SPONSOR

Name	Abbreviation
United National International Children's Emergency Fund (UNICEF)	
World Bank's Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE
The sample universe is 145 circuits in 20 UNICEF districts. Circuits were to be randomly assigned to the treatment of additional management training, with district as the stratification unit. Additional management circuits required one school and non-management circuits required two schools. Schools within each circuit were chosen using a randomly ordered list of all target schools. Schools were contacted in the order in which they appeared on the list and a screening questionnaire was administered to determine their eligibility for the program. To be eligible for the STARS project, a school must have non-zero enrollment in primary 4, primary 5, and primary 6 classes1, non-shift2 in primary 4-primary 6, and non-multigrade3 in primary 4 through primary 6. Overall, five of the circuits were dropped because they did not have any schools that met the eligibility criteria for inclusion.

The study was then conducted in 210 schools in 140 circuits (groups of schools) across 20 districts in Ghana.
Within each randomly sampled school, 210 head teachers and all P4-P6 teachers (671) were selected. At baseline, 15 students (30 per school) were randomly selected per class (P4 and P5). If a particular class had more than 15 students, only 15 were randomly sampled. If less than 15 students, all students were automatically included. The final sample size is 5,893 students.

RESPONSE RATE
There was 96 percent response rate among the students in the control group at baseline and the rate was statistically similar among the treatment group. There was one head teacher who refused the survey, a 99.5% completion rate. All other respondents responded to the survey.

Data Collection

DATES OF DATA COLLECTION

Start	End	Cycle
2018-05-18	2018-06-23	Baseline

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION
There were 64 field staff in the baseline survey, across 12 teams

DATA COLLECTION NOTES
Classroom training was done based on the roles of field staff in the STARS evaluation activities. It involved training different field staff, namely, field supervisors, team leaders, and interviewers. Classroom training comprised presentations, questions and answers, group discussions, and role-plays. Data were collected using CAPI based on the SurveyCTO platform and Samsung tablets. All survey instruments were administered in English. Data were collected through direct observations of classrooms and interviews conducted in-person and/or via phone.

Questionnaires

QUESTIONNAIRES
The data was collected using 6 survey instruments - the circuit supervisor survey, head teacher survey, teacher survey, student surveys and student assessments in English and Math. See the readme for a more detailed description.

Access policy

CONFIDENTIALITY

CITATION REQUIREMENTS
Use of the dataset must be acknowledged using a citation which would include:
- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Anne Fitzpatrick (University of Massachusetts Boston), Adrienne Lucas (University of Delaware), Sabrin Beg (University of Delaware). Ghana - Strengthening Teachers Accountability to Reach All Students, 2018, Baseline Surveys (STARSIE-BL 2018). Ref: GHA_2018_STARSIE-BL_v01_M. Downloaded from [uri] on [date].

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Metadata production

DDI DOCUMENT ID
DDI_GHA_2018_STARSIE-BL_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2023-03-16

DDI DOCUMENT VERSION
Version 01 (2023-03-16)

Data Dictionary

Data file	Cases	Variables
child_merge_clean_no_pii_data Merged child data collected using STARS Pupil Questionnaire, Individually-Administered Student Assessment (ISA) English Language and Individually-Administered Student Assessment (ISA) - Mathematics	5893	187
circuit_sup_clean_no_pii_data Circuit supervisor data - corresponds to the STARS Circuit Supervisor Questionnaire - May 2018	145	123
head_teacher_clean_no_pii_data Head Teacher data - corresponds to the STARS Head Teacher Questionnaire - May 2018	209	233
school_obs_clean_no_pii_data School observation data	210	35
student_survey_clean_no_pii Student data - corresponds to the STARS Pupil Questionnaire - May 2018	5893	37
teacher_clean_no_pii_data Teacher data - corresponds to the Teacher Questionnaire - May 2018	671	206

Data file: child_merge_clean_no_pii_data

Merged child data collected using STARS Pupil Questionnaire, Individually-Administered Student Assessment (ISA) English Language and Individually-Administered Student Assessment (ISA) - Mathematics

Cases:	5893
Variables:	187

Variables

ID	Name	Label	Question
V1	enum_id	Enter your enumerator ID	
V2	student_id	Student's ID	
V3	school_id	ID of school	
V4	circuit_id	ID of school circuit	
V5	district_id	ID of district	
V6	duration	Length of Survey	
V7	date	Date of Survey	
V8	sch_rand_status	Random assignment of the school	
V9	surv_student_confirm	Hello Enumerator name, Is the above information correct?	
V10	surv_pupil_consent	Did child give permission to participate in the assessment?	
V11	siblings	B05 Do you have any brothers and sisters?	
V12	gender	B08 Gender of pupil	
V13	age	B09 How old are you?	
V14	class	B10 What class are you in?	
V15	surv_subject	B11 What is your favourite subject in school?	
V16	surv_subject_ospec	B11.1 Please specify if other	
V17	surv_like_eng	B12 How much do you like English class?	
V18	surv_like_maths	B13 How much to you like math class?	
V19	surv_days_absent	B14 Last week, how many days were you absent from school?	
V20	surv_attend_shs	B15 Do you want to attend Senior High School (SHS)?	
V21	surv_edu_attain_m	B16 Can your mother read and write	
V22	surv_edu_attain_f	B17 Can your father read and write?	
V23	surv_tea_call	C01 My teacher asks me questions during class.	
V24	surv_extra_help	C02 Our teacher gives us extra help when we need it.	
V25	surv_understand	C03 Our teacher teaches us until we all understand.	
V26	surv_indiv_help	C04 Our teacher helps us individually when we have difficulty.	
V27	surv_tea_try_hard	C05 Our teacher is trying very hard to teach this class well.	
V28	surv_don_listen	C06 We (the pupils) don't listen to what our teacher says.	
V29	surv_noisy	C07 The classroom is noisy.	
V30	surv_focus	C08 I have trouble listening and paying attention to the teacher.	
V31	surv_uni_eva	D01 Evaluate the quality of the student's uniform.	
V32	surv_outcome	M01 What is the outcome of this questionnaire (circle one)	
V33	surv_outcome_ospec	M01.1 Please specify if other	
V34	surv_refused	M02 If refused, why?	
V35	surv_incomplete	M03 Why is the questionnaire incomplete?	
V36	surv_submissiondate	Date/time submitted	

ID	Name	Label	Question
V37	class_id	ID of student's class	
V38	surv_class_stream_select	number of streams within grade	
V39	surv_class_stream	selected Stream out of multi-streamed classes	
V40	surv_class_stream_sel	class_stream_sel	
V41	eng_student_confirm	Hello Enumerator name, Is the above information correct?	
V42	eng_assent	Enumerator, Did student assent?	
V43	eng_m1	M1 Q1: Where are the rabbit and the tortoise going?	
V44	eng_m1_correct	Question M1 is correct	
V45	eng_m2	M2 Q2: What does the rabbit like to do?	
V46	eng_m2_correct	Question M2 is correct	
V47	eng_m3	M3 Q3: Who wins the race?	
V48	eng_m3_correct	Question M3 is correct	
V49	eng_m4_1	M4. 1 1. The cat is ____ the chair.	
V50	eng_m4_2	M4. 2 2. The fish is ____ the soup.	
V51	eng_m4_3	M4. 3 3. The dog is ____ the box.	
V52	eng_m4_correct	Question M4 is correct	
V53	eng_m5	Read each of the sentences to the child. Read the choices if needed.	
V54	eng_m5_correct	Question M5 is correct	
V55	eng_m6	M6 PROMPT: Say 'I will read the sentence. You need to tell me the missing word'.	
V56	eng_m6_correct	Question M6 is correct	
V57	eng_m7_1	m7. 1 Which one is 'skip'?	
V58	eng_m7_2	m7. 2 Which one is 'lake'?	
V59	eng_m7_3	m7. 3 Which one is 'chat'?	
V60	eng_m7_correct	Question M7 is correct	
V61	eng_m8_1	M8. 1 PROMPT: Point to the first word and say 'What word is this?'	
V62	eng_m8_2	M8. 2 PROMPT: Point to the second word and say 'What word is this?'	
V63	eng_m8_3	M8. 3 PROMPT: Point to the third word and say 'What word is this?'	
V64	eng_m8_4	M8. 4 PROMPT: Point to the fouth word and say 'What word is this?'	
V65	eng_m8_correct	Question M8 is correct	
V66	eng_m9_1	M9. 1 PROMPT: Point to the 1st line and say ' Read the sentence in line 1.'	
V67	eng_m9_2	M9. 2 PROMPT: Point to the 2nd line and say 'Read the sentence in line 2.'	
V68	eng_m9_correct	Question M9 is correct	
V69	eng_m_score	Total Score on English Medium Questions	
V70	eng_e1	E1 Q1: What do the children want to eat?	
V71	eng_e1_correct	Question E1 is correct	
V72	eng_e2	E2 Q2: Who is pounding the fufu?	
V73	eng_e2_correct	Question E2 is correct	
V74	eng_e3	E3 Tell me all the days of the week in the right order. Start from Sunday.	
V75	eng_e3_correct	Question E3 is correct	
V76	eng_e4_a	Prompt: Say, 'Look at this picture' and then ask 'What are the children doing?'	
V77	eng_e4_b	Prompt: Say, 'Look at this picture' and then ask 'What is the girl doing?'	
V78	eng_e4_correct	Question E4 is correct	
V79	eng_e5	E5. PROMPT: Say 'I will ask you a question and then you need to tell me the miss	
V80	eng_e5_correct	Question E5 is correct	
V81	eng_e6_pit	E6. Say, Which one is 'pit'	

ID	Name	Label	Question
V82	eng_e6_fit	E6. Say, Which one is 'fit'	
V83	eng_e6_sit	E6. Say, Which one is 'sit'	
V84	eng_e6_kit	E6. Say, Which one is 'kit'	
V85	eng_e6_bit	E6. Say, Which one is 'bit'	
V86	eng_e6_correct	Question E6 is correct	
V87	eng_e_score	Total Score on English Easy Questions	
V88	eng_h1_1	H1. 1 If today is Thursday, yesterday was _____ ?	
V89	eng_h1_2	H1. 2 If today is Saturday, tomorrow will be _____?	
V90	eng_h1_correct	Question H1 is correct	
V91	eng_h2	H2 Why was Issa sad?	
V92	eng_h2_correct	Question H2 is correct	
V93	eng_h3	H3 Who went to look for the sheep?	
V94	eng_h3_correct	Question H3 is correct	
V95	eng_h4	H4 Why is Issa smiling now?	
V96	eng_h4_correct	Question H4 is correct	
V97	eng_h5	H5 Which choice correctly completes the sentence?	
V98	eng_h5_correct	Question H5 is correct	
V99	eng_h6	H6 Joyce is the _____ of all the girls in her class.	
V100	eng_h6_correct	Question H6 is correct	
V101	eng_h7	H7 The workers pulled down the building. This means the workers…	
V102	eng_h7_correct	Question H7 is correct	
V103	eng_h8	H8 Which words describe the car in: My mother's car is new and beautiful.	
V104	eng_h8_correct	Question H8 is correct	
V105	eng_h9	H9 Correct reading of the passage.	
V106	eng_h9_correct	Question H9 is correct	
V107	eng_h10	H10 What does Amadu love to eat?	
V108	eng_h10_correct	Question H10 is correct	
V109	eng_h11	H11 When does Amadu eat eggs?	
V110	eng_h11_correct	Question H11 is correct	
V111	eng_h12	H12 Who is sick?	
V112	eng_h12_correct	Question H12 is correct	
V113	eng_h13	H13 What does Ama want to be when she grows up?	
V114	eng_h13_correct	Question H13 is correct	
V115	eng_h14	h14 What will Kojo teach boys and girls?	
V116	eng_h14_correct	Question H14 is correct	
V117	eng_h_score	Total Score on English Hard Questions	
V118	eng_e01	E01 Pupil was confident while completing the test.	
V119	eng_e02	E02 Pupil put forth sufficient effort for the test.	
V120	eng_e03	E03 Pupil's ability to communicate in English was a barrier to this assessment.	
V121	eng_submissiondate	Date/time submitted	
V122	math_student_confirm	Is the above information correct?	
V123	math_assent	Enumerator, Did student assent?.	
V124	math_m1_1	M1.1. Ama has 4 points and gets 3 points more. How many points does she have?	
V125	math_m1_2	M1.2. Ajena has 9 mangoes and gives 3 mangoes. How many mangoes are left?	
V126	math_m1_correct	Question M1 is correct	

ID	Name	Label	Question
V127	math_m2_a	M2. A PROMPT: 'What is 13 take away 2?'	
V128	math_m2_b	M2. B PROMPT: 'What is 14 take away 7?'	
V129	math_m2_correct	Question M2 is correct	
V130	math_m3	M3 PROMPT: 'Look at the addition problem. Write it on your paper and solve it.'	
V131	math_m3_correct	Question M3 is correct	
V132	math_m4_a	M4.A PROMPT: 'Multiply the numbers in the first box. What is the answer?'	
V133	math_m4_b	M4.B PROMPT:'Multiply the numbers in the second box. What is the answer?'	
V134	math_m4_correct	Question M4 is correct	
V135	math_m5_round	M5 - A PROMPT: Ask the child to, 'a) Point to one shape that is round'.	
V136	math_m5_4corners	M5 - B PROMPT: Then, ask the child to, 'Point to a shape with 4 corners'.	
V137	math_m5_correct	Question M5 is correct	
V138	math_m6_a	M6 - A PROMPT: Point to the first clock. Ask 'What time is on the clock?'.	
V139	math_m6_b	M6 - B PROMPT: Point to the second clock. Ask 'What time is on the clock?'.	
V140	math_m6_correct	Question M6 is correct	
V141	math_m7_a	M7. A Ask, 1) 'How many tomatoes are in box 2?'	
V142	math_m7_b	M7. B And, 2) 'How many tomatoes are in box 4?'	
V143	math_m7_c	M7. C And, 3) 'Which two boxes have the same amount of tomatoes?''	
V144	math_m7_correct	Question M7 is correct	
V145	math_m_score	Total Score on Math Medium Questions	
V146	math_e1_60	E1. 60 PROMPT: Point to the first box and ask 'What is this number?'.	
V147	math_e1_45	E1. 45 Then point to the second box and ask 'What is this number?'	
V148	math_e1_correct	Question E1 is correct	
V149	math_e2	E2 PROMPT: Say, ''Point to the shape that is half-shaded?'.	
V150	math_e2_correct	Question E2 is correct	
V151	math_e3_a	E3.A PROMPT: Point to the first box 'Which fraction is bigger?'	
V152	math_e3_b	E3.B PROMPT: Point to the second box 'Which fraction is bigger?'	
V153	math_e3_c	E3.C PROMPT: Point to the third box'Which fraction is bigger?'	
V154	math_e3_correct	Question E3 is correct	
V155	math_e4_a	E4. A PROMPT: Point to the first problem. Ask the child 'What is 3 plus 1?'	
V156	math_e4_b	E4. B PROMPT: Then point to the second problem and ask 'What is 2 plus 5?'	
V157	math_e4_correct	Question E4 is correct	
V158	math_e5_a	E5. A PROMPT: Point to the first problem. Ask the child 'What is 6 plus 6?'	
V159	math_e5_b	E5. B PROMPT: Then point to the second problem and ask 'What is 7 plus 5?'	
V160	math_e5_correct	Question E5 is correct	
V161	math_e6_blue	E6. 1 PROMPT: Ask the child to, '1) Point to the color blue;'	
V162	math_e6_red	E6. 2 PROMPT: Ask the child to, '2) Point to the color red;.	
V163	math_e6_green	E6. 3 PROMPT: Ask the child to, '3) Point to the color green;'	
V164	math_e6_correct	Question E6 is correct	
V165	math_e7	E7 If the man is 2 metres tall, how many metres tall is his daughter? 1, 2 or 3?	
V166	math_e7_correct	Question E7 is correct	
V167	math_e_score	Total Score on Math Easy Questions	
V168	math_h1	H1 PROMPT: 'Look at the subtraction. Write it on your paper and solve it.'	
V169	math_h1_correct	Question H1 is correct	
V170	math_h2_a	H2.A PROMPT: 'Divide the numbers in the first box. What is the answer?'	
V171	math_h2_b	H2.B PROMPT:'Divide the numbers in the second box. What is the answer?'	

ID	Name	Label	Question
V172	math_h2_correct	Question H2 is correct	
V173	math_h3	H3 PROMPT: 'Look at the addition problem. Write it on your paper and solve it.'	
V174	math_h3_correct	Question H3 is correct	
V175	math_h4	H4 PROMPT: H4 flash card, 'Please read the question and provide the answer.'	
V176	math_h4_correct	Question H4 is correct	
V177	math_h5	H5 PROMPT: H5 flash card, 'Please read the question and provide the answer.'	
V178	math_h5_correct	Question H5 is correct	
V179	math_h6	H6 PROMPT: H6 flash card, 'Please read the question and provide the answer.'	
V180	math_h6_correct	Question H6 is correct	
V181	math_h7	H7 PROMPT: 'What should be in the brackets to make the sentence true?'	
V182	math_h7_correct	Question H7 is correct	
V183	math_h_score	Total Score on Math Hard Questions	
V184	math_e01	E01 Pupil was confident while completing the test.	
V185	math_e02	E02 Pupil put forth sufficient effort for the test.	
V186	math_e03	E03 Pupil's ability to communicate in English was a barrier to this assessment.	
V187	math_submissiondate	Date/time submitted	

Total: 187

Data file: circuit_sup_clean_no_pii_data

Circuit supervisor data - corresponds to the STARS Circuit Supervisor Questionnaire - May 2018

Cases:	145
Variables:	123

Variables

ID	Name	Label	Question
V188	duration	Length of Survey	
V189	date	Date of Survey	
V190	enum_id	Enter your enumerator ID	
V191	region_id	Select Region	
V192	district_id	Select District	
V193	circuit_id	Select Circuit	
V194	cs_id	A04 ID of the circuit supervisor	
V195	tmp_cs_id_confirm	A05 Confirm ID of the circuit supervisor	
V196	circuit_rand_status	Random status of the circuit.	
V197	fur_ques	B01 Do you have any further questions?	
V198	cs_consent	B02 Do you agree to participate in this survey today?	
V199	gender	C04 Gender of circuit supervisor	
V200	age	C05 How old are you?	
V201	edu_level	C06 What is the highest level of education that you have completed?	
V202	edu_level_ospec	C06.1 Please specify if other	
V203	years_cs	C07 How many years have you been a circuit supervisor?	
V204	years_current	C08 How many years have you been a circuit supervisor in this circuit?	
V205	cs_teach	C09 Have you ever worked as a teacher?	
V206	yrs_as_teach	C10 How many years did you spend as a teacher?	
V207	cs_as_ht	C11 Have you ever worked as a head teacher?	
V208	yrs_as_ht	C12 How many years did you spend as a head teacher?	
V209	cs_self_assess	C13 How do you assess yourself as a circuit supervisor?	
V210	absent_5_days	C14 In the last 5 school days how many days were you absent from work?	
V211	freqofficial	C15 Number of officially excused absences during terms 1 and 2.	
V212	freqpersonal	C16 Number of absences for personal reason during terms 1 and 2.	
V213	freqwish	C17 Number of absences because not wish to work during terms 1 and 2.	
V214	office	D01 Do you have an office?	
V215	office_loc	D02 Where is your office located?	
V216	office_cir	D02.1 Is the school in this circuit ?	
V217	sch_office	D03 At which school is your office located?	
V218	sch_office_other	D03.O Specify other school where office is located	
V219	cs_visit_schs_count	Number of schools in the study in this circuit.	
V220	cs_visit_sch_id_1	ID of school 1.	
V221	no_of_visit_1	D04.1 How many times did you visit school 1 this academic year?	
V222	visit_time_hh_1	D05.a.1 Duration of the last visit in school 1(hours).	
V223	visit_time_min_1	D05.b.1 Duration of the last visit in school 1(minutes).	
V224	class_obs_visit_1	D06.1 During how many visits to school 1 did you do a classroom observation?	

ID	Name	Label	Question
V225	cs_visit_sch_id_2	ID of school 2.	
V226	no_of_visit_2	D04.2 How many times did you visit school 2 this academic year?	
V227	visit_time_hh_2	D05.a.2 Duration of the last visit in school 2(hours).	
V228	visit_time_min_2	DO5.b.2 Duration of the last visit in school 2(minutes).	
V229	class_obs_visit_2	D06.2 During how many visits to school 2 did you do a classroom observation?	
V230	cs_meet	D07 During terms 1 and 2, how many times did all the district CS meet together?	
V231	in_serv_train	E01 During Terms 1 and 2, how many times did teachers attend trainings?	
V232	meeting_freq	E02 During Terms 1 and 2, how many times did you meet with each HT?	
V233	often_staf_meet	E03 During Terms 1 and 2, how many times did you have staff meetings on average?	
V234	problem1	E04A: Most significant: Two most significant problems P4-6 teachers face?	
V235	problem2	E04B: Second most significant: Two most significant problems P4P6 teachers face?	
V236	problem1_ospec	E04A.1 Please specify if other for Most significant	
V237	problem2_ospec	E04B.1 Please specify if other for Second Most significant	
V238	whom1	E05 Who do teachers approach for these problems?	
V239	whom_ht	E05 Who do P4-P6 teachers approach for these problems? Head teacher?	
V240	whom_ass_ht	E05 Who do P4-P6 teachers approach for these problems? Assistant head teacher?	
V241	whom_cs	E05 Who do P4-P6 teachers approach for these problems? Circuit supervisor?	
V242	whom_ot	E05 Who do P4-P6 teachers approach for these problems? Other teachers?	
V243	whom_ges	E05 Who do P4-P6 teachers approach for these problems? Higher GES official?	
V244	whom_pta	E05 Who do P4-P6 teachers approach for these problems? PTA or School Management	
V245	whom_other	E05 Who do P4-P6 teachers approach for these problems? Other?	
V246	whom_ps	E05 Who do P4-P6 teachers approach for these problems? Parents of students?	
V247	whom1_ospec	E05.1 Please specify if other	
V248	moni_perf_1	E06A. First Way: Two main ways in which you monitor teachers' performance?	
V249	moni_perf_2	E06B. Second Way: Two main ways in which you monitor teachers' performance?	
V250	moni_p_1_ospec	E06A.1 Please specify if other for First Way	
V251	moni_p_2_ospec	E06B.1 Please specify if other for Second Way	
V252	learn_more	E07 The pupils would learn more if the teachers were not absent as often.	
V253	learn_more_pupil	E08 The pupils would learn more if they were not absent as often.	
V254	mentor	E09 I am a supportive mentor for teachers in my circuit	
V255	mentor_ht	E10 I am a supportive mentor for head teachers in my circuit.	
V256	feedback	E11 I provide constructive feedback to teachers in my circuit.	
V257	relation	E12 I perform valuable work, essential for keeping the schools functioning well.	
V258	ht_obs	F01 How often do you observe teaching?	
V259	suggestions	F02 How often do you give teachers suggestions regarding their teaching?	
V260	couching	F03 I give HT suggestions about how they can improve their school management.	
V261	imp_tea_skills	F04 Important part of my job is to ensure teaching skills are always improving.	
V262	tea_account	F05 Part of my job is to ensure teachers are held accountable of the goals.	
V263	ade_time_instr	F06 Teachers in my circuit spend enough time on classroom instruction.	
V264	respect	F07 Head teachers and teachers in my circuit respect me.	
V265	g01_rand	Randomly generated number to assign G01	
V266	g01_rand_sel	G01 Surname gender.	
V267	effec_situ_1a	G01 HT Jonathan observes teachers and fllows up with only if something wrong.	
V268	effec_situ_1b	G01 HT Bridget observes teachers and follows up with only if something wrong.	
V269	g02_rand	Randomly generated number to assign G02	

ID	Name	Label	Question
V270	g02_rand_sel	G02 Surname gender.	
V271	effec_situ_2a	G02 HT Henry is absent once per week. All of the teachers like the HT.	
V272	effec_situ_2b	G02 HT Becky is absent once per week. All of the teachers like the HT.	
V273	g03_rand	Randomly generated number to assign G03	
V274	g03_rand_sel	G03 Surname gender.	
V275	effec_situ_3a	G03 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.	
V276	effec_situ_3b	G03 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.	
V277	g04_rand	Randomly generated number to assign G04	
V278	g04_rand_sel	G04 Surname gender.	
V279	effec_situ_4a	G04 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.	
V280	effec_situ_4b	G04 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.	
V281	g05_rand	Randomly generated number to assign G05	
V282	g05_rand_sel	G05 Surname gender.	
V283	accept_situ_1a	G05 Pupil Samuel attends school every day but does not follow the class rules.	
V284	accept_situ_1b	G05 Pupil Sarah attends school every day but does not follow the class rules.	
V285	g06_rand	Randomly generated number to assign G06	
V286	g06_rand_sel	G06 Surname gender.	
V287	accept_situ_2a	G06 Pupil John misses school 1 day per week but follows the class rules.	
V288	accept_situ_2b	G06 Pupil Jessica misses school 1 day per week but follows the class rules.	
V289	g07_rand	Randomly generated number to assign G07	
V290	g07_rand_sel	G07 Surname gender.	
V291	accept_situ_3a	G07 Teacher David is at school every day but spends half of the day teaching.	
V292	accept_situ_3b	G07 Teacher Deborah is at school every day but spends half of the day teaching.	
V293	g08_rand	Randomly generated number to assign G08	
V294	g08_rand_sel	G08 Surname gender.	
V295	accept_situ_4a	G08 Frank has been a teacher for 20y and goes to school when he feels like it.	
V296	accept_situ_4b	G08 Felicia has been a teacher for 20y and goes to school when he feels like it.	
V297	g09_rand	Randomly generated number to assign G09	
V298	g09_rand_sel	G09 Surname gender.	
V299	accept_situ_5a	G09 Teacher Harry is absent frequently because pupils do not listen to.	
V300	accept_situ_5b	G09 Teacher Harriet is absent frequently because pupils do not listen to.	
V301	stress_mgt_1	H01 I feel mentally exhausted from my work.	
V302	stress_mgt_2	H02 I feel fatigued when I get up in the morning.	
V303	stress_mgt_3	H03 I feel I am positively influencing other people's lives.	
V304	stress_mgt_4	H04 I feel very energetic about my job.	
V305	stress_mgt_5	H05 I am satisfied with my job at this school.	
V306	outcome	M01 What is the outcome of this questionnaire	
V307	outcome_ospec	M01.1 Please specify if other	
V308	refused	M02 Do not ask respondent Include any other relevant information here regarding	
V309	starttime	Survey start time	
V310	endtime	Survey end time	

Total: 123

Data file: head_teacher_clean_no_pii_data

Head Teacher data - corresponds to the STARS Head Teacher Questionnaire - May 2018

Cases:	209
Variables:	233

Variables

ID	Name	Label	Question
V311	duration	Length of Survey	
V312	date	Date of Survey	
V313	enum_id	Enter your enumerator ID	
V314	school_id	A04 School ID	
V315	school_id_conf	A05 Confirm School ID	
V316	sch_rand_status	Random assignment of the school	
V317	fur_questions	B01 Do you have any further questions?	
V318	insti_consent	B02 Do you agree to have us conduct surveys with you, teachers and children?	
V319	gender	C04 Gender of head teacher	
V320	age	C05 How old are you?	
V321	edu_level	C06 What is the highest level of education that you have completed?	
V322	edu_level_ospec	C06.1 Please specify if other	
V323	years_head	C07.1 How many years have you been a head teacher?	
V324	year_in_oth_sch	Year started being a HT	
V325	confirm_head	C07.2 Kindly confirm if head teacher started heading schools in indicated year.	
V326	years_current	C08.1 How many years have you been a head teacher at this school?	
V327	year_in_crnt_sch	Year started being a HT in this school	
V328	confirm_current	C08.2 Confirm if head teacher started heading this school in indicated year.	
V329	tea_yr	Years	
V330	absent_5_days	C10 In the last 5 school days, how many days were you absent from work?	
V331	selfassess	C11 How do you assess yourself as a head teacher?	
V332	freqofficial	C12 Number of officially excused absences during terms 1 and 2.	
V333	freqpersonal	C13 Number of absences for personal reason during terms 1 and 2.	
V334	freqwish	C14 Number of absences because not wish to work during terms 1 and 2.	
V335	grades_in_sch	D01 What grades are included in your school?	
V336	grade_1_sch	D01 What grades are included in your school? Are grades KG1 and KG2 included in	
V337	grade_2_sch	D01 What grades are included in your school? Are grades P1, P2 and P3 included i	
V338	grade_3_sch	D01 What grades are included in your school? Are grades P4, P5 and P6 included i	
V339	grade_4_sch	D01 What grades are included in your school? Are grades JHS1, JHS2 and JHS3 incl	
V340	grade_5_sch	D01 What grades are included in your school? Are grades SHS1, SHS2 and SHS3 incl	
V341	attend_rec	D02 Does this school keep a record of teacher attendance?	
V342	tot_no_teach	D03 How many teachers in total work here?	
V343	no_p4_teach	Number of P4 teacher.	
V344	no_days_p4_abs_1	D06.1 In the last 5 school days, how many days was P4 teacher 1 absent?	
V345	avail_now_1	D07.1 Is P4 teacher 1 here today?	
V346	no_days_p4_abs_2	D06.2 In the last 5 school days, how many days was P4 teacher 2 absent?	

ID	Name	Label	Question
V347	avail_now_2	D07.2 Is P4 teacher 2 here today?	
V348	no_days_p4_abs_3	D06.3 In the last 5 school days, how many days was P4 teacher 3 absent?	
V349	avail_now_3	D07.3 Is P4 teacher 3 here today?	
V350	no_days_p4_abs_4	D06.4 In the last 5 school days, how many days was P4 teacher 4 absent?	
V351	avail_now_4	D07.4 Is P4 teacher 4 here today?	
V352	no_p5_teach	Number of P5 teacher.	
V353	no_days_p5_abs_1	D10.1 In the last 5 school days, how many days was P5 teacher 1 absent?	
V354	avail_now2_1	D11.1 Is P5 teacher 1 here today?	
V355	no_days_p5_abs_2	D10.2 In the last 5 school days, how many days was P5 teacher 2 absent?	
V356	avail_now2_2	D11.2 Is P5 teacher 2 here today?	
V357	no_days_p5_abs_3	D10.3 In the last 5 school days, how many days was P5 teacher 3 absent?	
V358	avail_now2_3	D11.3 Is P5 teacher 3 here today?	
V359	no_days_p5_abs_4	D10.4 In the last 5 school days, how many days was P5 teacher 4 absent?	
V360	avail_now2_4	D11.4 Is P5 teacher 4 here today?	
V361	no_p6_teach	Number of P6 teacher.	
V362	no_days_p6_abs_1	D14.1 In the last 5 school days, how many days was P6 teacher 1 absent?	
V363	avail_now3_1	D15.1 Is P6 teacher 1 here today?	
V364	no_days_p6_abs_2	D14.2 In the last 5 school days, how many days was P6 teacher 2 absent?	
V365	avail_now3_2	D15.2 Is P6 teacher 2 here today?	
V366	no_days_p6_abs_3	D14.3 In the last 5 school days, how many days was P6 teacher 3 absent?	
V367	avail_now3_3	D15.3 Is P6 teacher 3 here today?	
V368	boys_total_no	D16 What is the total number of boys enrolled in this school?	
V369	girls_total_no	D17 What is the total number of girls enrolled in this school?	
V370	p4_streams	D18 How many P4 streams does this school have?	
V371	p4_str_alloc	D19 How are pupils allocated to streams?	
V372	p4_str_alloc_ospec	D19.1 Please specify if other	
V373	p4_boys_total	D20.1 P4 Boys	
V374	p4_girls_total	D20.2 P4 Girls	
V375	p5_streams	D21 How many P5 streams does this school have?	
V376	p5_str_alloc	D22 How are pupils allocated to streams?	
V377	p5_str_alloc_ospec	D22.1 Please specify if other	
V378	p5_boys_total	D23.1 P5 Boys	
V379	p5_girls_total	D23.2 P5 Girls	
V380	sch_curricu	E01 Does the school follow a written curriculum for the P4-P6 classes?	
V381	where_curri	E02 Where did the school obtain the curriculum?	
V382	curri_ges	E02 Where did the school obtain the curriculum? Is the curriculum from GES?	
V383	curri_purch	E02 Where did the school obtain the curriculum? Did you purchased the curriculum	
V384	curri_borrow	E02 Where did the school obtain the curriculum? Did you borrowed the curriculum	
V385	curri_gift	E02 Where did the school obtain the curriculum? Is the curriculum a gift/a donat	
V386	curri_sada	E02 Where did the school obtain the curriculum? Is the curriculum from milleniu	
V387	curri_other	E02 Where did the school obtain the curriculum? Curriculum from another source?	
V388	where_curri_ospec	E02.1 Please specify if other	
V389	tea_less_plan	E03 How often do P4 to P6 teachers in school use lesson plans?	
V390	start_time_hh	Hour (24-hour Format)	
V391	start_time_min	Minute	

ID	Name	Label	Question
V392	end_time_hh	Hour (24-hour Format)	
V393	end_time_min	Minute	
V394	hh_spent_sch	E06 In a normal school day, how many hours do you spend at school?	
V395	hh_spent_off	E07 In a normal school day, how many hours do you spend in your office?	
V396	in_serv_ngo	E08 During terms 1 and 2, how many times did teachers attend trainings?	
V397	perf_reward	E09 Do teachers receive any rewards for good performance?	
V398	reward	E10 What kind of rewards are given good performance?	
V399	reward_other	E10 What kind of rewards are given for good performance? Other types of reward?	
V400	reward_trans	E10 What kind of rewards are given for good performance? Transfer?	
V401	reward_prom	E10 What kind of rewards are given for good performance? Promotion?	
V402	reward_pay	E10 What kind of rewards are given for good performance? Additional payment?	
V403	reward_recog	E10 What kind of rewards are given for good performance? Social recognition/publ	
V404	reward_priv	E10 What kind of rewards are given for good performance? Private announcement?	
V405	reward_ospec	E10.1 Please specify if other	
V406	meeting2	E11 During terms 1 and 2, how many times did you have a staff meeting?	
V407	problem1	E12A Most significant: Two most significant problems P4-P6 teachers face?	
V408	problem2	E12B Second most significant: Two most significant problems P4-P6 teachers face?	
V409	problem1_ospec	E12A.1 Please specify if other for Most significant	
V410	problem2_ospec	E12B.1 Please specify if other for Second Most significant	
V411	who_appro	E13 Who do P4-P6 teachers approach for these problems?	
V412	appro_ht	E13 Who do P4-P6 teachers approach for these problems? Head teacher?	
V413	appro_ass_ht	E13 Who do P4-P6 teachers approach for these problems? Assistant head teacher?	
V414	appro_cs	E13 Who do P4-P6 teachers approach for these problems? Circuit supervisor?	
V415	appro_ot	E13 Who do P4-P6 teachers approach for these problems? Other teachers?	
V416	appro_ps	E13 Who do P4-P6 teachers approach for these problems? Parents of students?	
V417	appro_comm	E13 Who do P4-P6 teachers approach for these problems? Community and opinion lea	
V418	appro_smc	E13 Who do P4-P6 teachers approach for these problems? PTA or School Management	
V419	appro_off	E13 Who do P4-P6 teachers approach for these problems? Higher GES officials?	
V420	appro_other	E13 Who do P4-P6 teachers approach for these problems? Other?	
V421	who_appro_ospec	E13.1 Please specify if other	
V422	late_teach	E14 What percentage of teachers arrive after the official start?	
V423	typical_rea	E15 Do teachers typically provide you a reason for their absence?	
V424	advan_notice	E16 How much advance notice do teachers provide you when they are absent?	
V425	strategies1	E17A Most common: Two most common strategies when a teacher is absent.	
V426	strategies2	E17B Second most common: Two most common strategies when a teacher is absent.	
V427	strategies1_ospec	E17A.1 Please specify if other for Most common	
V428	strategies2_ospec	E17B.1 Please specify if other for Second Most common	
V429	moni_perf_1	E18A First Way: Two main ways in which you monitor teachers' performance?	
V430	moni_perf_2	E18B Second Way: Two main ways in which you monitor teachers' performance?	
V431	moni_p_1_ospec	E18A.1 Please specify if other for First Way	
V432	moni_p_2_ospec	E18B.1 Please specify if other for Second Way	
V433	p4_tea_assess_count	Number of P4 teachers	
V434	p4_tea_assess_ind_r_1	index of P4 teacher 1	

ID	Name	Label	Question
V435	p4_tea_ass_r_1	E19 How would you assess the effeectiveness of P4 teacher 1	
V436	p4_tea_assess_ind_r_2	index of P4 teacher 2	
V437	p4_tea_ass_r_2	E19 How would you assess the effeectiveness of P4 teacher 2	
V438	p4_tea_assess_ind_r_3	index of P4 teacher 3	
V439	p4_tea_ass_r_3	E19 How would you assess the effeectiveness of P4 teacher 3	
V440	p4_tea_assess_ind_r_4	index of P4 teacher 4	
V441	p4_tea_ass_r_4	E19 How would you assess the effeectiveness of P4 teacher 4	
V442	p5_tea_assess_count	Number of P5 teachers	
V443	p5_tea_assess_ind_r_1	index of P5 teacher 1	
V444	p5_tea_ass_r_1	E19 How would you assess the effeectiveness of P5 teacher 1	
V445	p5_tea_assess_ind_r_2	index of P5 teacher 2	
V446	p5_tea_ass_r_2	E19 How would you assess the effeectiveness of P5 teacher 2	
V447	p5_tea_assess_ind_r_3	index of P5 teacher 3	
V448	p5_tea_ass_r_3	E19 How would you assess the effeectiveness of P5 teacher 3	
V449	p5_tea_assess_ind_r_4	index of P5 teacher 4	
V450	p5_tea_ass_r_4	E19 How would you assess the effeectiveness of P5 teacher 4	
V451	p6_tea_assess_count	Number of P6 teachers	
V452	p6_tea_assess_ind_r_1	index of P6 teacher 1	
V453	p6_tea_ass_r_1	E19 How would you assess the effeectiveness of P6 teacher 1	
V454	p6_tea_assess_ind_r_2	index of P6 teacher 2	
V455	p6_tea_ass_r_2	E19 How would you assess the effeectiveness of P6 teacher 2	
V456	p6_tea_assess_ind_r_3	index of P6 teacher 3	
V457	p6_tea_ass_r_3	E19 How would you assess the effeectiveness of P6 teacher 3	
V458	circuit_supervisor_id	ID of circuit supervisor	
V459	cs_office	E24 Does the circuit supervisor use your school as an office?	
V460	cs_visit	E25 How many times did the CS visit the school during the 2017/2018 year?	
V461	know_cs_visit	Do you know the date of the last CS visit?	
V462	starts_time_hh	Hours -888 if don't know or -111 Not applicable.	
V463	starts_time_min	Minutes -888 if don't know or -111 Not applicable.	
V464	cs_class_obs	E28 During how many visits did CS do classroom observation in 2017/2018?	
V465	cs_meeting	E29 How many times did you meet with your CS during terms 1 and 2 of this year?	
V466	learn_more	E30 The pupils would learn more if the teachers were not absent as often.	
V467	learn_more_pup	E31 The pupils would learn more if they were not absent as often.	
V468	ht_mentor	E32 I am a valuable mentor for teachers in my school.	
V469	feedback	E33 I provide constructive feedback to teachers in my school.	
V470	cs_mentor	E34 My CS is a valuable mentor.	
V471	cs_solv_prob	E35 My CS works with me to solve the problems I face at this school.	
V472	cs_work	E36 CS performs valuable work, essential for keeping the school working well.	
V473	ht_obs	F01 How often do you observe teaching?	
V474	ht_obs_ospec	F01.1 Please specify if other	
V475	suggestions	F02 How often do you give teachers suggestions to improve their teaching?	
V476	suggestions_ospec	F02.1 Please specify if other	
V477	perf_result	F03 Frenquency of initiative to discuss with teachers facing problems?	
V478	perf_result_ospec	F03.1 Please specify if other	
V479	couching	F04 Pupils' scores are used to inform pupils' promotion and to improve teaching.	

ID	Name	Label	Question
V480	imp_tea_skills	F05 Important part of my job is ensuring teaching skills always improving.	
V481	tea_account	F06 Part of my job is that teachers are held accountable for school's goals.	
V482	ade_time_instr	F08 Teachers spend an adequate amount of time on classroom instruction.	
V483	respect	F09 Teachers in my school and my circuit supervisor respect me.	
V484	g01_rand	Randomly generated number to assign G01	
V485	g01_rand_sel	G01 Surname Gender	
V486	ff_true	G01 How many of the following statements are true for you this term?	
V487	ff_true_2	G02 How many of the following statements are true for you for this term?	
V488	g03_rand	Randomly generated number to assign G03	
V489	g03_rand_sel	G03 Surname gender.	
V490	effec_situ_1a	G03 Teacher Peter has been absent at least once a week. Pupils like him a lot.	
V491	effec_situ_1b	G03 Teacher Mary has been absent at least once a week. Pupils like her a lot.	
V492	g04_rand	Randomly generated number to assign G04	
V493	g04_rand_sel	G04 Surname gender.	
V494	effec_situ_2a	G04 HT Jonathan observes teachers and fllows up with only if something wrong.	
V495	effec_situ_2b	G04 HT Bridget observes teachers and follows up with only if something wrong.	
V496	g05_rand	Randomly generated number to assign G05	
V497	g05_rand_sel	G05 Surname gender.	
V498	effec_situ_3a	G05 HT Henry is absent once per week. All of the teachers like the HT.	
V499	effec_situ_3b	G05 HT Becky is absent once per week. All of the teachers like the HT.	
V500	g06_rand	Randomly generated number to assign G06	
V501	g06_rand_sel	G06 Surname gender.	
V502	effec_situ_4a	G06 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.	
V503	effec_situ_4b	G06 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.	
V504	g07_rand	Randomly generated number to assign G07	
V505	g07_rand_sel	G07 Surname gender.	
V506	effec_situ_5a	G07 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.	
V507	effec_situ_5b	G07 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.	
V508	g08_rand	Randomly generated number to assign G08	
V509	g08_rand_sel	G08 Surname gender.	
V510	accept_situ_1a	G08 Pupil Samuel attends school every day but does not follow the class rules.	
V511	accept_situ_1b	G08 Pupil Sarah attends school every day but does not follow the class rules.	
V512	g09_rand	Randomly generated number to assign G09	
V513	g09_rand_sel	G09 Surname gender.	
V514	accept_situ_2a	G09 Pupil John misses school 1 day per week but follows the class rules.	
V515	accept_situ_2b	G09 Pupil Jessica misses school 1 day per week but follows the class rules.	
V516	g10_rand	Randomly generated number to assign G10	
V517	g10_rand_sel	G010 Surname gender.	
V518	accept_situ_3a	G10 Teacher David is at school every day but spends half of the day teaching.	
V519	accept_situ_3b	G10 Teacher Deborah is at school every day but spends half of the day teaching.	
V520	g11_rand	Randomly generated number to assign G11	
V521	g11_rand_sel	G011 Surname gender.	
V522	accept_situ_4a	G11 Frank has been a teacher for 20y and goes to school when he feels like it.	
V523	accept_situ_4b	G11 Felicia has been a teacher for 20y and goes to school when he feels like it.	
V524	g12_rand	Randomly generated number to assign G12	

ID	Name	Label	Question
V525	g12_rand_sel	G012 Surname gender.	
V526	accept_situ_5a	G12 Teacher Harry is absent frequently because pupils do not listen to.	
V527	accept_situ_5b	G12 Teacher Harriet is absent frequently because pupils do not listen to.	
V528	g13_rand	Randomly generated number to assign G13	
V529	g13_rand_sel	G013 Surname gender.	
V530	accept_situ_6a	G13 Teacher Michael comes to school few days a week but can explain concepts.	
V531	accept_situ_6b	G13 Teacher Mary comes to school few days a week but can explain concepts.	
V532	stress_mgt_1	H01 I feel mentally exhausted from my work.	
V533	stress_mgt_2	H02 I feel fatigued when I get up in the morning.	
V534	stress_mgt_3	H03 I feel I am positively influencing other people's lives.	
V535	stress_mgt_4	H04 I feel very energetic about my job.	
V536	stress_mgt_5	H05 I am satisfied with my job at this school.	
V537	outcome	M01 What is the outcome of this questionnaire (circle one)	
V538	outcome_ospec	M01.1 Please specify if other	
V539	refused	M02 Do not ask respondent Include any other relevant information here regarding	
V540	starttime	Survey start time	
V541	endtime	Survey end time	
V542	date_visit	E26 What was the date of the last time the CS visited your school?	
V543	circuit_id	ID of school circuit	

Total: 233

Data file: school_obs_clean_no_pii_data

School observation data

Cases:	210
Variables:	35

Variables

ID	Name	Label	Question
V544	date	Date of Survey	
V545	enum_id	Enter your enumerator ID	
V546	school_id	A04 School ID	
V547	school_id_conf	A05 Confirm School ID	
V548	circuit_id	ID of school circuit	
V549	ht_activity	A13 When you arrived at the school, what was ht doing?	
V550	arrival_time_hh	A14.1 How long did it take until the HT arrived on campus? Hours	
V551	arrival_time_min	A14.2 How long did it take until the head teacher arrived on campus? Minutes	
V552	p4_activity	A15 When you arrived at the school, what was P4 teacher doing?	
V553	p5_activity	A16 When you arrived at the school, what was the P5 teacher doing?	
V554	p6_activity	A17 When you arrived at the school, what was the P6 teacher doing?	
V555	floor_mat	C01 What is the main material of the building floor?	
V556	floor_mat_ospec	C01.1 What is the main material of the building floor? Please specify if other	
V557	floor_cond	C02 What is the condition of the floor?	
V558	roof_mat	C03 What is the main material of the roof?	
V559	roof_mat_ospec	C03 What is the main material of the roof? C03.1 Please specify if other	
V560	roof_cond	C04 What is the condition of the roof?	
V561	shade_tree	C05 Is there a tree with shade in the school compound?	
V562	large_tree	C06 Is the shade of the tree large enough to accommodate a pull-out class?	
V563	p4_attend	C07.1 Number of pupils sitting in P4	
V564	p5_attend	C07.2 Number of pupils sitting in P5	
V565	tmp_question	Question	
V566	b_latrine	C08 A boys latrine?	
V567	g_latrine	C09 A girl's latrine?	
V568	g_toilet	C10 A girl's toilet?	
V569	b_toilet	C11 A boy's toilet?	
V570	hallway	C12 A hallway?	
V571	church	C13 A church building on premises?	
V572	canteen	C14 A canteen?	
V573	veranda	C15 A veranda?	
V574	posters	C16 Posters or student-made resources on the walls of the building?	
V575	library	C17 Library?	
V576	comp_lab	C18 Computer Lab?	
V577	func_comp_lab	C19 Is the computer lab functional and resourced for one classroom?	
V578	outcome	M01 What is the outcome of this questionnaire (circle one)	

Total: 35

Data file: student_survey_clean_no_pii

Student data - corresponds to the STARS Pupil Questionnaire - May 2018

Cases:	5893
Variables:	37

Variables

ID	Name	Label	Question
V579	duration	Length of Survey	
V580	date	Date of Survey	
V581	enum_id	Enter your enumerator ID	
V582	student_id	Student's ID	
V583	school_id	ID of school	
V584	sch_rand_status	Random assignment of the school	
V585	circuit_id	ID of school circuit	
V586	district_id	ID of district	
V587	student_confirm	Hello Enumerator name, Is the above information correct?	
V588	pupil_consent	Did child give permission to participate in the assessment?	
V589	siblings	B05 Do you have any brothers and sisters?	
V590	gender	B08 Gender of pupil	
V591	age	B09 How old are you?	
V592	class	B10 What class are you in?	
V593	subject	B11 What is your favourite subject in school?	
V594	subject_ospec	B11.1 Please specify if other	
V595	like_eng	B12 How much do you like English class?	
V596	like_maths	B13 How much to you like math class?	
V597	days_absent	B14 Last week, how many days were you absent from school?	
V598	attend_shs	B15 Do you want to attend Senior High School (SHS)?	
V599	edu_attain_m	B16 Can your mother read and write	
V600	edu_attain_f	B17 Can your father read and write?	
V601	tea_call	C01 My teacher asks me questions during class.	
V602	extra_help	C02 Our teacher gives us extra help when we need it.	
V603	understand	C03 Our teacher teaches us until we all understand.	
V604	indiv_help	C04 Our teacher helps us individually when we have difficulty.	
V605	tea_try_hard	C05 Our teacher is trying very hard to teach this class well.	
V606	don_listen	C06 We (the pupils) don't listen to what our teacher says.	
V607	noisy	C07 The classroom is noisy.	
V608	focus	C08 I have trouble listening and paying attention to the teacher.	
V609	uni_eva	D01 Evaluate the quality of the student's uniform.	
V610	outcome	M01 What is the outcome of this questionnaire (circle one)	
V611	outcome_ospec	M01.1 Please specify if other	
V612	refused	M02 If refused, why?	
V613	incomplete	M03 Why is the questionnaire incomplete?	
V614	submissiondate	Date/time submitted	
V615	class_id	ID of student's class	

Total: 37

Data file: teacher_clean_no_pii_data

Teacher data - corresponds to the Teacher Questionnaire - May 2018

Cases:	671
Variables:	206

Variables

ID	Name	Label	Question
V616	duration	Length of Survey	
V617	date	Date of Survey	
V618	enum_id	Enter your enumerator ID	
V619	teacher_id	Enter Teacher ID	
V620	d_teacher_id_r	New Baseline teacher ID	
V621	school_id	ID of school	
V622	sch_rand_status	Random assignment of the school	
V623	circuit_id	ID of school circuit	
V624	district_id	ID of district	
V625	tea_confirm	Hello Enumerator name, Is the above information correct?	
V626	t_consent	B01 Do you agree to participate in this survey today?	
V627	gender	C04 Gender of teacher	
V628	age	C05 How old are you?	
V629	edu_level	C06 What is the highest level of education that you have completed?	
V630	edu_level_ospec	C06.1 Please specify if other	
V631	nat_service	C07 Are you a national service teacher?	
V632	years_teach	C08.1 How many years have you been a teacher?	
V633	years_teach_cal	Year started teaching	
V634	confirm_teach	C08.2 Kindly confirm if teacher started teaching schools in indicated year.	
V635	years_current	C09.1 How many years have you been a teacher in this school?	
V636	year_in_crnt_sch	Year started teaching in current school	
V637	confirm_current	C09.2 Confirm if teacher started teaching this school in indicated year.	
V638	self_assess	C10 How do you assess yourself as a teacher?	
V639	arrival_time_hh	Arrival Time (Hour (24-hour Format))	
V640	arrival_time_min	Arrival Minute (Minutes)	
V641	days_absent	C12 In the last 5 school days, how many days were you absent from work?	
V642	days_late	C13 In the last 5 school days, how many days were you late to work?	
V643	freqofficial	C14 Number of officially excused absences during terms 1 and 2.	
V644	freqpersonal	C15 Number of absences for personal reason during terms 1 and 2.	
V645	freqwish	C16 Number of absences because not wish to work during terms 1 and 2.	
V646	child_live	C17 How many children live with you?	
V647	child_yr	C18 How old is your youngest child? (in full years)	
V648	child_months	If less than or equal to 5 years, Kindly specify age in Months	
V649	class	C19 What class(es) are you teaching this term?	
V650	class_P4	C19 What class(es) are you teaching this term? Are you teaching P4?	
V651	class_P5	C19 What class(es) are you teaching this term? Are you teaching P5?	
V652	class_P6	C19 What class(es) are you teaching this term? Are you teaching P6?	

ID	Name	Label	Question
V653	class_JHS	C19 What class(es) are you teaching this term? Are you teaching JHS 1-3?	
V654	class_low	C19 What class(es) are you teaching this term? Are you teaching lower primary	
V655	class_pre	C19 What class(es) are you teaching this term? Are you teaching pre-school?	
V656	class_other	C19 What class(es) are you teaching this term? Other class?	
V657	class_ospec	C19.1 Please specify, If other	
V658	main_class	C19.2 Class teacher is mainly responsible for?	
V659	class_stream	C19.3 Stream of the class teacher is mainly responsible for?	
V660	problem1	C20A Most significant: Most significant problems you face in teaching?	
V661	problem2	C20B Second most significant: Most significant problems you face in teaching?	
V662	problem1_ospec	C20A.1 Please specify if other for Most significant	
V663	problem2_ospec	C20B.1 Please specify if other for Second Most significant	
V664	who_appro	C21 Who do you approach for these problems?	
V665	who_ht	C21 Who do you approach for these problems? Head teacher?	
V666	who_ass_ht	C21 Who do you approach for these problems? Assistant head teacher?	
V667	who_cs	C21 Who do you approach for these problems? Circuit supervisor?	
V668	who_ot	C21 Who do you approach for these problems? Other teachers?	
V669	who_ps	C21 Who do you approach for these problems? Parents of students?	
V670	who_comm	C21 Who do you approach for these problems? Community and opinion leaders??	
V671	who_ges	C21 Who do you approach for these problems? GES office?	
V672	who_off	C21 Who do you approach for these problems? Higher education officials?	
V673	who_ges_off	C21 Who do you approach for these problems? Higher GES officials?	
V674	who_pta	C21 Who do you approach for these problems? PTA or School Management Committee?	
V675	who_pupils	C21 Who do you approach for these problems? Pupils?	
V676	who_other	C21 Who do you approach for these problems? Other?	
V677	who_appro_ospec	C21.1 Please specify, If other	
V678	count_per	How many class are you teaching?	
V679	choice_per_1	Grade code of class 1.	
V680	choice_cal_1	Grade of class 1.	
V681	eng_level_1	C22.1 What percent of your class 1 do you think are at grade level in English?	
V682	maths_level_1	C23.1 What percent of your class 1 do you think are at grade level in Math?	
V683	simple_eng_1	C24.1 What percent of your class 1 can read a simple sentence in English?	
V684	simple_maths_1	C25.1 What percent of your class 1 could do a 2 digit minus 1 digit subtraction?	
V685	choice_per_2	Grade code of class 2.	
V686	choice_cal_2	Grade of class 2.	
V687	eng_level_2	C22.2 What percent of your class 2 do you think are at grade level in English?	
V688	maths_level_2	C23.2 What percent of your class 2 do you think are at grade level in Math?	
V689	simple_eng_2	C24.2 What percent of your class 2 can read a simple sentence in English?	
V690	simple_maths_2	C25.2 What percent of your class 2 could do a 2 digit minus 1 digit subtraction?	
V691	choice_per_3	Grade code of class 3.	
V692	choice_cal_3	Grade of class 3.	
V693	eng_level_3	C22.3 What percent of your class 3 do you think are at grade level in English?	
V694	maths_level_3	C23.3 What percent of your class 3 do you think are at grade level in Math?	
V695	simple_eng_3	C24.3 What percent of your class 3 can read a simple sentence in English?	
V696	simple_maths_3	C25.3 What percent of your class 3 could do a 2 digit minus 1 digit subtraction?	
V697	choice_per_4	Grade code of class 4.	

ID	Name	Label	Question
V698	choice_cal_4	Grade of class 4.	
V699	eng_level_4	C22.4 What percent of your class 4 do you think are at grade level in English?	
V700	maths_level_4	C23.4 What percent of your class 4 do you think are at grade level in Math?	
V701	simple_eng_4	C24.4 What percent of your class 4 can read a simple sentence in English?	
V702	simple_maths_4	C25.4 What percent of your class 4 could do a 2 digit minus 1 digit subtraction?	
V703	acce_math_book	C26 Do your pupils have access to text books for Math?	
V704	acce_eng_book	C27 Do your pupils have access to text books for English?	
V705	count	How many class are you teaching?	
V706	choice_sel_1	Grade code of class 1.	
V707	choice_1	Grade of class 1.	
V708	tea_acce_book_1	C28.1 Do you have access to the book that outline the curriculum for class 1?	
V709	choice_sel_2	Grade code of class 2.	
V710	choice_2	Grade of class 2.	
V711	tea_acce_book_2	C28.2 Do you have access to the book that outline the curriculum for class 2?	
V712	choice_sel_3	Grade code of class 3.	
V713	choice_3	Grade of class 3.	
V714	tea_acce_book_3	C28.3 Do you have access to the book that outline the curriculum for class 3?	
V715	choice_sel_4	Grade code of class 4.	
V716	choice_4	Grade of class 4.	
V717	tea_acce_book_4	C28.4 Do you have access to the book that outline the curriculum for class 4?	
V718	retent_mgt_1	D01 I feel valued and appreciated as a teacher.	
V719	retent_mgt_2	D02 My head teacher has helped me become a better teacher.	
V720	retent_mgt_3	D03 My circuit supervisor has helped me become a better teacher.	
V721	retent_mgt_4	D04 I feel confident in my ability to teach in the classroom.	
V722	retent_mgt_5	D05 If I have a teaching question or issue, I can go to someone at my school for	
V723	ht_staff_m	E01 During terms 1 and 2, how many times did HT hold a staff meeting?	
V724	ht_observe	E02 During terms 1 and 2, how many times did HT observe your classroom teaching?	
V725	ht_feedback	E03 Does your head teacher give you feedback about your classroom teaching?	
V726	ht_suggest	E04 During terms 1 and 2, how many times did HT give you suggestions?	
V727	ht_fb_useful	E05 Is the feedback that you receive from your head teacher useful?	
V728	ht_more_sup	E06 Do you think your head teacher should do more to support your teaching?	
V729	ht_aknow	E07 Does your HT acknowledge you or other for doing a good job?	
V730	cs_staff_m	E08 How many times does CS have staff meetings per term?	
V731	reward	E09 In the last year, did you receive any rewards for good performance?	
V732	which_reward	E10 What was the reward?	
V733	wh_reward_ospec	E10.1 Please specify, If other	
V734	who_reward	E11 Who gave the reward?	
V735	who_reward_opec	E11.1 Please specify, If other	
V736	ht_criticize	E12 Does HT criticize you or other for not fulfilling their responsibilities?	
V737	ht_trea_equal	E13 Does the head teacher treat all teachers equally?	
V738	train_orga	E14 How many trainings or workshops have you attended this academic year?	
V739	who_orga	E15 Who organized these trainings or workshops?	
V740	who_train_ht	E15 Who organized these trainings or workshops? Head teacher?	
V741	who_train_cs	E15 Who organized these trainings or workshops? Circuit supervisor?	
V742	who_train_ges	E15 Who organized these trainings or workshops? Other GES official?	

ID	Name	Label	Question
V743	who_train_ngo	E15 Who organized these trainings or workshops? NGO?	
V744	who_train_gnat	E15 Who organized these trainings or workshops? GNAT?	
V745	who_train_nagrat	E15 Who organized these trainings or workshops? NAGRAT?	
V746	who_train_gov	E15 Who organized these trainings or workshops? Other governmental service?	
V747	who_train_other	E15 Who organized these trainings or workshops? Other?	
V748	who_train_dont	E15 Who organized these trainings or workshops? Don't know?	
V749	who_orga_ospec	E15.1 Please specify, If other	
V750	train_useful	E16 Do you find trainings and workshop to be useful for improving teaching?	
V751	hr_travel	F01.1 How long do you spend on commuting to school (one-way)? Hours	
V752	min_travel	F01.2 How long do you spend on commuting to school (one-way)? Minutes	
V753	hr_prep_sch	F02A.1 Time spent on lesson preparation (not grading) in school: Hours Per Week	
V754	min_prep_sch	F02A.2 Time spent on lesson preparation (not grading) in school: Minutes Per Wee	
V755	hr_prep_home	F02B.1 Time spent on lesson preparation (not grading) at home: Hours Per Week	
V756	min_prep_home	F02B.2 Time spent on lesson preparation (not grading) at home: Minutes Per Week	
V757	hr_mark_sch	F03A.1 Time spent on marking or grading in school: Hours Per Week	
V758	min_mark_sch	F03A.2 Time spent on marking or grading in school: Minutes Per Week	
V759	hr_mark_home	F03B.1 Time spent on marking or grading at home: Hours Per Week	
V760	min_mark_home	F03B.2 Time spent on marking or grading at home: Minutes Per Week	
V761	money_other	F04 Do you currently earn money besides being employed as a teacher?	
V762	hr_other_job	F05.1 How long per week do you work at that other job? Hours	
V763	min_other_job	F05.2 How long per week do you work at that other job? Minutes	
V764	type_other_job	F06 What type of work is this other job(s)?	
V765	other_job_ospec	F06.1 Please specify, If other	
V766	g01_rand	Randomly generated number to assign G01	
V767	g01_rand_sel	G01 Surname Gender	
V768	ff_true	G01 How many of the following statements are true for you this term?	
V769	ff_true_2	G02 How many of the following statements are true for you for this term?	
V770	g03_rand	Randomly generated number to assign G03	
V771	g03_rand_sel	G03 Surname gender.	
V772	effec_situ_1a	G03 Teacher Peter has been absent at least once a week. Pupils like him a lot.	
V773	effec_situ_1b	G03 Teacher Mary has been absent at least once a week. Pupils like her a lot.	
V774	g04_rand	Randomly generated number to assign G04	
V775	g04_rand_sel	G04 Surname gender.	
V776	effec_situ_2a	G04 HT Jonathan observes teachers and fllows up with only if something wrong.	
V777	effec_situ_2b	G04 HT Bridget observes teachers and follows up with only if something wrong.	
V778	g05_rand	Randomly generated number to assign G05	
V779	g05_rand_sel	G05 Surname gender.	
V780	effec_situ_3a	G05 HT Henry is absent once per week. All of the teachers like the HT.	
V781	effec_situ_3b	G05 HT Becky is absent once per week. All of the teachers like the HT.	
V782	g06_rand	Randomly generated number to assign G06	
V783	g06_rand_sel	G06 Surname gender.	
V784	effec_situ_4a	G06 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.	
V785	effec_situ_4b	G06 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.	
V786	g07_rand	Randomly generated number to assign G07	
V787	g07_rand_sel	G07 Surname gender.	

ID	Name	Label	Question
V788	effec_situ_5a	G07 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.	
V789	effec_situ_5b	G07 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.	
V790	g08_rand	Randomly generated number to assign G08	
V791	g08_rand_sel	G08 Surname gender.	
V792	accept_situ_1a	G08 Pupil Samuel attends school every day but does not follow the class rules.	
V793	accept_situ_1b	G08 Pupil Sarah attends school every day but does not follow the class rules.	
V794	g09_rand	Randomly generated number to assign G09	
V795	g09_rand_sel	G09 Surname gender.	
V796	accept_situ_2a	G09 Pupil John misses school 1 day per week but follows the class rules.	
V797	accept_situ_2b	G09 Pupil Jessica misses school 1 day per week but follows the class rules.	
V798	g10_rand	Randomly generated number to assign G10	
V799	g10_rand_sel	G010 Surname gender.	
V800	accept_situ_3a	G10 Teacher David is at school every day but spends half of the day teaching.	
V801	accept_situ_3b	G10 Teacher Deborah is at school every day but spends half of the day teaching.	
V802	g11_rand	Randomly generated number to assign G11	
V803	g11_rand_sel	G011 Surname gender.	
V804	accept_situ_4a	G11 Frank has been a teacher for 20y and goes to school when he feels like it.	
V805	accept_situ_4b	G11 Felicia has been a teacher for 20y and goes to school when he feels like it.	
V806	g12_rand	Randomly generated number to assign G12	
V807	g12_rand_sel	G012 Surname gender.	
V808	accept_situ_5a	G12 Teacher Harry is absent frequently because pupils do not listen to.	
V809	accept_situ_5b	G12 Teacher Harriet is absent frequently because pupils do not listen to.	
V810	g13_rand	Randomly generated number to assign G13	
V811	g13_rand_sel	G013 Surname gender.	
V812	accept_situ_6a	G13 Teacher Michael comes to school few days a week but can explain concepts.	
V813	accept_situ_6b	G13 Teacher Mariam comes to school few days a week but can explain concepts.	
V814	stress_mgt_1	H01 I feel mentally drained from my work.	
V815	stress_mgt_2	H02 I feel fatigued when I get up in the morning.	
V816	stress_mgt_4	H03 I feel I am positively influencing other people's lives.	
V817	stress_mgt_7	H04 I feel very energetic about my job.	
V818	stress_mgt_8	H05 I am satisfied with my job at this school.	
V819	outcome	M01 What is the outcome of this questionnaire (circle one)	
V820	outcome_ospec	M01.1 Please specify if other	
V821	refused	M02 Include any other relevant information here regarding the survey completion.	

Total: 206

ENUM_ID: Enter your enumerator ID

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 18091   Maximum: 180113
Type: Discrete   Decimal: 0   Width: 26   Range: 18091 - 180113   Format: Numeric

SURV_PUPIL_CONSENT: Did child give permission to participate in the assessment?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

STUDENT_ID: Student's ID

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

SCHOOL_ID: ID of school

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

CIRCUIT_ID: ID of school circuit

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 25   Range: 30101 - 90206   Format: Numeric

DISTRICT_ID: ID of district

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 10   Range: 54 - 220   Format: Numeric

DURATION: Length of Survey

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 159   Maximum: 4337
Type: Discrete   Decimal: 0   Width: 10   Range: 159 - 4337   Format: Numeric

DATE: Date of Survey

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

SCH_RAND_STATUS: Random assignment of the school

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	2031	34.5%
2	DI+Instr Mgmt	1932	32.8%
3	DI+Instr+People Mgmt	1930	32.8%

SURV_STUDENT_CONFIRM: Hello Enumerator name, Is the above information correct?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

SIBLINGS: B05 Do you have any brothers and sisters?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	225	3.8%
1	Yes	5668	96.2%

GENDER: B08 Gender of pupil

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	3137	53.2%
2	Female	2756	46.8%

AGE: B09 How old are you?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 6   Maximum: 23
Type: Discrete   Decimal: 0   Width: 10   Range: 6 - 23   Format: Numeric

CLASS: B10 What class are you in?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 15   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Primary/Basic 4	2981	50.6%
5	Primary/Basic 5	2912	49.4%

SURV_SUBJECT: B11 What is your favourite subject in school?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: -666   Maximum: 10
Type: Discrete   Decimal: 0   Width: 29   Range: -666 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	25	0.4%
1	English	1319	22.4%
2	Ghanaian language and culture	110	1.9%
3	ICT	87	1.5%
4	Mathematics	3396	57.6%
5	Creative Arts	88	1.5%
6	Social studies	6	0.1%
7	Religious and moral education	280	4.8%
8	Science	499	8.5%
9	Citizenship education	82	1.4%
10	Arabic	1	0%

SURV_SUBJECT_OSPEC: B11.1 Please specify if other

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 78   Range: -   Format: character

SURV_LIKE_ENG: B12 How much do you like English class?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	2521	42.8%
2	A little	2660	45.1%
3	Not at all	712	12.1%

SURV_LIKE_MATHS: B13 How much to you like math class?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	3808	64.6%
2	A little	1742	29.6%
3	Not at all	343	5.8%

SURV_DAYS_ABSENT: B14 Last week, how many days were you absent from school?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

SURV_ATTEND_SHS: B15 Do you want to attend Senior High School (SHS)?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	280	4.8%
1	Yes	5450	92.5%
r		84	1.4%
d		79	1.3%

SURV_EDU_ATTAIN_M: B16 Can your mother read and write

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3544	60.1%
1	Yes	2123	36%
d		174	3%
r		52	0.9%

SURV_EDU_ATTAIN_F: B17 Can your father read and write?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2607	44.2%
1	Yes	3031	51.4%
d		200	3.4%
r		55	0.9%

SURV_TEA_CALL: C01 My teacher asks me questions during class.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2396	40.7%
2	Yes-Sometimes	3208	54.4%
3	No/ Hardly ever	165	2.8%
d		124	2.1%

SURV_EXTRA_HELP: C02 Our teacher gives us extra help when we need it.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2158	36.6%
2	Yes-Sometimes	3007	51%
3	No/ Hardly ever	463	7.9%
d		265	4.5%

SURV_UNDERSTAND: C03 Our teacher teaches us until we all understand.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	3232	54.8%
2	Yes-Sometimes	2319	39.4%
3	No/ Hardly ever	230	3.9%
d		112	1.9%

SURV_INDIV_HELP: C04 Our teacher helps us individually when we have difficulty.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2339	39.7%
2	Yes-Sometimes	2784	47.2%
3	No/ Hardly ever	560	9.5%
d		210	3.6%

SURV_TEA_TRY_HARD: C05 Our teacher is trying very hard to teach this class well.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	3887	66%
2	Yes-Sometimes	1751	29.7%
3	No/ Hardly ever	142	2.4%
d		113	1.9%

SURV_DON_LISTEN: C06 We (the pupils) don't listen to what our teacher says.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	600	10.2%
2	Yes-Sometimes	1881	31.9%
3	No/ Hardly ever	3227	54.8%
d		185	3.1%

SURV_NOISY: C07 The classroom is noisy.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	927	15.7%
2	Yes-Sometimes	2735	46.4%
3	No/ Hardly ever	2101	35.7%
d		130	2.2%

SURV_FOCUS: C08 I have trouble listening and paying attention to the teacher.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	835	14.2%
2	Yes-Sometimes	2550	43.3%
3	No/ Hardly ever	2374	40.3%
d		134	2.3%

SURV_UNI_EVA: D01 Evaluate the quality of the student's uniform.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 66   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not wearing a uniform	349	5.9%
2	Uniform very faded and/or there are holes or other fabric deficits	2052	34.8%
3	Uniform in moderate condition.	2988	50.7%
4	Uniform colour is bright and appears to be relatively new.	504	8.6%

SURV_OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	5892	100%
3	Partially completed	1	0%

SURV_OUTCOME_OSPEC: M01.1 Please specify if other

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

SURV_REFUSED: M02 If refused, why?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 0   Invalid: 5893
Type: Discrete   Decimal: 0   Width: 22   Range: -   Format: Numeric

SURV_INCOMPLETE: M03 Why is the questionnaire incomplete?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 75   Range: -   Format: character

SURV_SUBMISSIONDATE: Date/time submitted

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 2018-06-04 14:30:20   Maximum: 2018-07-04 21:53:16
Type: Discrete   Decimal: Width: Range: 2018-06-04 14:30:20 - 2018-07-04 21:53:16   Format: Numeric

CLASS_ID: ID of student's class

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0

Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

SURV_CLASS_STREAM_SELECT: number of streams within grade

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

SURV_CLASS_STREAM: selected Stream out of multi-streamed classes

Data file: child_merge_clean_no_pii_data

Overview

Valid: 477   Invalid: 5416   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	225	3.8%
2	stream 2	252	4.3%
Sysmiss		5416	91.9%

SURV_CLASS_STREAM_SEL: class_stream_sel

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

ENG_STUDENT_CONFIRM: Hello Enumerator name, Is the above information correct?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

ENG_ASSENT: Enumerator, Did student assent?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

ENG_M1: M1 Q1: Where are the rabbit and the tortoise going?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	767	13%
1	Child correctly answers 'MARKET'	4683	79.5%
r		443	7.5%

ENG_M1_CORRECT: Question M1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M2: M2 Q2: What does the rabbit like to do?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2066	35.1%
1	Child correctly answers 'RUN/RACE'	2532	43%
r		1295	22%

ENG_M2_CORRECT: Question M2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M3: M3 Q3: Who wins the race?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2253	38.2%
1	Child correctly answers 'TORTOISE'	2500	42.4%
r		1140	19.3%

ENG_M3_CORRECT: Question M3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M4_1: M4. 1 1. The cat is ____ the chair.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2292	38.9%
1	Child correctly answers 'ON'	3468	58.8%
r		133	2.3%

ENG_M4_2: M4. 2 2. The fish is ____ the soup.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2018	34.2%
1	Child correctly answers 'IN'	3737	63.4%
r		138	2.3%

ENG_M4_3: M4. 3 3. The dog is ____ the box.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2131	36.2%
1	Child correctly answers 'IN'	3655	62%
r		107	1.8%

ENG_M4_CORRECT: Question M4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M5: Read each of the sentences to the child. Read the choices if needed.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 30   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	3891	66%
1	Child correctly answers 'WERE'	1874	31.8%
r		128	2.2%

ENG_M5_CORRECT: Question M5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M6: M6 PROMPT: Say 'I will read the sentence. You need to tell me the missing word'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	4194	71.2%
1	Child correctly answers 'PLAYING'	1153	19.6%
r		546	9.3%

ENG_M6_CORRECT: Question M6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M7_1: m7. 1 Which one is 'skip'?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1821	30.9%
1	Child correctly points at 'SKIP'	3910	66.3%
r		162	2.7%

ENG_M7_2: m7. 2 Which one is 'lake'?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1440	24.4%
1	Child correctly points at 'LAKE'	4348	73.8%
r		105	1.8%

ENG_M7_3: m7. 3 Which one is 'chat'?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2410	40.9%
1	Child correctly points at 'CHAT'	3389	57.5%
r		94	1.6%

ENG_M7_CORRECT: Question M7 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M8_1: M8. 1 PROMPT: Point to the first word and say 'What word is this?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2235	37.9%
1	Child correctly reads 'COOK'	2765	46.9%
r		893	15.2%

ENG_M8_2: M8. 2 PROMPT: Point to the second word and say 'What word is this?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2273	38.6%
1	Child correctly reads 'SOIL'	2601	44.1%
r		1019	17.3%

ENG_M8_3: M8. 3 PROMPT: Point to the third word and say 'What word is this?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2557	43.4%
1	Child correctly reads 'PILL'	1964	33.3%
r		1372	23.3%

ENG_M8_4: M8. 4 PROMPT: Point to the fouth word and say 'What word is this?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 28   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1352	22.9%
1	Child correctly reads 'WORK'	3700	62.8%
r		841	14.3%

ENG_M8_CORRECT: Question M8 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M9_1: M9. 1 PROMPT: Point to the 1st line and say ' Read the sentence in line 1.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 38   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1580	26.8%
1	Child correctly reads 'Give me a pen.'	3001	50.9%
r		1312	22.3%

ENG_M9_2: M9. 2 PROMPT: Point to the 2nd line and say 'Read the sentence in line 2.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 42   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1782	30.2%
1	Child correctly reads 'Play with the boy.'	2721	46.2%
r		1390	23.6%

ENG_M9_CORRECT: Question M9 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_M_SCORE: Total Score on English Medium Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 9   Format: Numeric

ENG_E1: E1 Q1: What do the children want to eat?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 30   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	986	16.7%
1	Child correctly answers 'FUFU'	3387	57.5%
Sysmiss		1275	21.6%
r		245	4.2%

ENG_E1_CORRECT: Question E1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_E2: E2 Q2: Who is pounding the fufu?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 38   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1252	21.2%
1	Child correctly answers 'THEIR MOTHER'	2942	49.9%
Sysmiss		1275	21.6%
r		424	7.2%

ENG_E2_CORRECT: Question E2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_E3: E3 Tell me all the days of the week in the right order. Start from Sunday.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 56   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1721	29.2%

1	Child mentions all days correctly and in the RIGHT ORDER	2368	40.2%
Sysmiss		1275	21.6%
r		529	9%

▌ ENG_E3_CORRECT: Question E3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ ENG_E4_A: Prompt: Say, 'Look at this picture' and then ask 'What are the children doing?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	852	14.5%
1	Child correctly answers 'SWEEPING'	3432	58.2%
Sysmiss		1275	21.6%
r		334	5.7%

▌ ENG_E4_B: Prompt: Say, 'Look at this picture' and then ask 'What is the girl doing?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 67   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	3119	52.9%
1	Child correctly answers 'FETCHING/COLLECTING/PICKING/GETTING WATER'	2014	34.2%

3085939548160		1	0%
r		759	12.9%

ENG_E4_CORRECT: Question E4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_E5: E5. PROMPT: Say 'I will ask you a question and then you need to tell me the miss

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2242	38%
1	Child correctly answers 'UNDER'	1983	33.7%
Sysmiss		1275	21.6%
r		393	6.7%

ENG_E5_CORRECT: Question E5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_E6_PIT: E6. Say, Which one is 'pit'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1282	21.8%
1	Child correctly points to 'PIT'	3268	55.5%
Sysmiss		1275	21.6%
r		68	1.2%

ENG_E6_FIT: E6. Say, Which one is 'fit'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	864	14.7%
1	Child correctly points to 'FIT'	3703	62.8%
Sysmiss		1275	21.6%
r		51	0.9%

ENG_E6_SIT: E6. Say, Which one is 'sit'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1023	17.4%
1	Child correctly points to 'SIT'	3536	60%
Sysmiss		1275	21.6%
r		59	1%

ENG_E6_KIT: E6. Say, Which one is 'kit'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	881	14.9%
1	Child correctly points to 'KIT'	3702	62.8%
Sysmiss		1275	21.6%
r		35	0.6%

ENG_E6_BIT: E6. Say, Which one is 'bit'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1095	18.6%
1	Child correctly points to 'BIT'	3470	58.9%
Sysmiss		1275	21.6%
r		53	0.9%

ENG_E6_CORRECT: Question E6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▎ ENG_E_SCORE: Total Score on English Easy Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4618   Invalid: 1275   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 6   Format: Numeric

▎ ENG_H1_1: H1. 1 If today is Thursday, yesterday was _____ ?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 35   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	470	8%
1	Child correctly answers 'WEDNESDAY'	792	13.4%
Sysmiss		4618	78.4%
r		13	0.2%

▎ ENG_H1_2: H1. 2 If today is Saturday, tomorrow will be _____?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	98	1.7%
1	Child correctly answers 'SUNDAY'	1174	19.9%
Sysmiss		4618	78.4%
r		3	0.1%

ENG_H1_CORRECT: Question H1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H6_CORRECT: Question H6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H2: H2 Why was Issa sad?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 56   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	310	5.3%
1	Child correctly answers 'HE LOST HIS GRANDFATHERS SHEEP'	898	15.2%
Sysmiss		4618	78.4%
r		67	1.1%

ENG_H2_CORRECT: Question H2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H3: H3 Who went to look for the sheep?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 27   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	264	4.5%
1	Child answers 'GRANDFATHER'	994	16.9%
Sysmiss		4618	78.4%
r		17	0.3%

▊ ENG_H3_CORRECT: Question H3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▊ ENG_H4: H4 Why is Issa smiling now?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 62   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	452	7.7%
1	Child answers 'HIS/ISSA'S GRANDFATHER RETURNED WITH THE SHEEP'	671	11.4%
Sysmiss		4618	78.4%
r		152	2.6%

▊ ENG_H4_CORRECT: Question H4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

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ENG_H5: H5 Which choice correctly completes the sentence?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 46   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	477	8.1%
1	Child correctly answers/points 'WERE SINGING'.	740	12.6%
Sysmiss		4618	78.4%
r		58	1%

ENG_H5_CORRECT: Question H5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

ENG_H6: H6 Joyce is the _____ of all the girls in her class.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 50   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	787	13.4%
1	Child correctly answers/points 'MOST INTELLIGENT'.	430	7.3%
Sysmiss		4618	78.4%

		58	1%
r			

ENG_H7: H7 The workers pulled down the building. This means the workers...

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 54   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	793	13.5%
1	Child correctly answers/points 'DESTROYED A BUILDING'.	387	6.6%
Sysmiss		4618	78.4%
r		95	1.6%

ENG_H7_CORRECT: Question H7 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H8: H8 Which words describe the car in: My mother's car is new and beautiful.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 50   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	570	9.7%
1	Child correctly answers/points 'BEAUTIFUL AND NEW'	652	11.1%
Sysmiss		4618	78.4%
r		53	0.9%

ENG_H8_CORRECT: Question H8 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H9: H9 Correct reading of the passage.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 36   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	321	5.4%
1	The child correctly reads the story.	928	15.7%
Sysmiss		4618	78.4%
r		26	0.4%

ENG_H9_CORRECT: Question H9 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H10: H10 What does Amadu love to eat?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	67	1.1%
1	The child correctly answers 'EGGS'	1182	20.1%
Sysmiss		4618	78.4%
r		26	0.4%

ENG_H10_CORRECT: Question H10 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H11: H11 When does Amadu eat eggs?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 37   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	309	5.2%
1	The child correctly answers 'MORNING'	865	14.7%
Sysmiss		4618	78.4%
r		101	1.7%

ENG_H11_CORRECT: Question H11 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H12: H12 Who is sick?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 36   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	175	3%
1	The child correctly asnwers 'FATHER'	1071	18.2%
Sysmiss		4618	78.4%
r		29	0.5%

ENG_H12_CORRECT: Question H12 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H13: H13 What does Ama want to be when she grows up?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 36   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	182	3.1%
1	The child correctly answers 'DOCTOR'	1032	17.5%
Sysmiss		4618	78.4%
r		61	1%

ENG_H13_CORRECT: Question H13 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H14: h14 What will Kojo teach boys and girls?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 43   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	424	7.2%
1	The child correctly answers 'TO BE HEALTHY'	721	12.2%
Sysmiss		4618	78.4%
r		130	2.2%

ENG_H14_CORRECT: Question H14 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ENG_H_SCORE: Total Score on English Hard Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1275   Invalid: 4618   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 14   Format: Numeric

ENG_E01: E01 Pupil was confident while completing the test.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	266	4.5%
2	Disagree	1323	22.5%
3	Agree	3013	51.1%
4	Strongly Agree	1291	21.9%

ENG_E02: E02 Pupil put forth sufficient effort for the test.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	199	3.4%
2	Disagree	1079	18.3%
3	Agree	3321	56.4%
4	Strongly Agree	1294	22%

ENG_E03: E03 Pupil's ability to communicate in English was a barrier to this assessment.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	735	12.5%
2	Disagree	2107	35.8%
3	Agree	1637	27.8%
4	Strongly Agree	1414	24%

ENG_SUBMISSIONDATE: Date/time submitted

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 2018-06-04 14:30:59   Maximum: 2018-07-09 14:42:35
Type: Discrete   Decimal: Width: Range: 2018-06-04 14:30:59 - 2018-07-09 14:42:35   Format: Numeric

MATH_STUDENT_CONFIRM: Is the above information correct?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

MATH_ASSENT: Enumerator, Did student assent?.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

MATH_M1_1: M1.1. Ama has 4 points and gets 3 points more. How many points does she have?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2993	50.8%
1	Child correctly answers SEVEN [7]	2478	42%
r		422	7.2%

MATH_M1_2: M1.2. Ajena has 9 mangoes and gives 3 mangoes. How many mangoes are left?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2975	50.5%
1	Child correctly answers SIX [6]	2659	45.1%
r		259	4.4%

MATH_M1_CORRECT: Question M1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M2_A: M2. A PROMPT: 'What is 13 take away 2?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 35   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2061	35%
1	Child correctly answers ELEVEN [11]	3295	55.9%
r		537	9.1%

MATH_M2_B: M2. B PROMPT: 'What is 14 take away 7?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2194	37.2%
1	Child correctly answers SEVEN [7]	3142	53.3%
r		557	9.5%

MATH_M2_CORRECT: Question M2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M3: M3 PROMPT: 'Look at the addition problem. Write it on your paper and solve it.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 72   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2874	48.8%
1	Child correctly writes the problem and writes FORTY THREE [43] as answer	2734	46.4%

r		285	4.8%

MATH_M3_CORRECT: Question M3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M4_A: M4.A PROMPT: 'Multiply the numbers in the first box. What is the answer?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2408	40.9%
1	Child correctly answers NINE [9]	3350	56.8%
r		135	2.3%

MATH_M4_B: M4.B PROMPT:'Multiply the numbers in the second box. What is the answer?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 35   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2826	48%
1	Child correctly answers TWENTY [20]	2608	44.3%
r		459	7.8%

MATH_M4_CORRECT: Question M4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M5_ROUND: M5 - A PROMPT: Ask the child to, 'a) Point to one shape that is round'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	321	5.4%
0	Incorrect	1818	30.9%
1	Child correctly points to CIRCLE	3754	63.7%

MATH_M5_4CORNERS: M5 - B PROMPT: Then, ask the child to, 'Point to a shape with 4 corners'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 45   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	103	1.7%
0	Incorrect	617	10.5%
1	Child correctly points to SQUARE or TRAPEZOID	5173	87.8%

MATH_M5_CORRECT: Question M5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M6_A: M6 - A PROMPT: Point to the first clock. Ask 'What time is on the clock?'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 53   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	3541	60.1%
1	Child correctly answers THREE O'CLOCK [03:00 o'clock]	2149	36.5%
r		203	3.4%

MATH_M6_B: M6 - B PROMPT: Point to the second clock. Ask 'What time is on the clock?'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 44   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	4557	77.3%
1	Child correctly answers EIGHT THIRTY [08:30]	992	16.8%
r		344	5.8%

MATH_M6_CORRECT: Question M6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M7_A: M7. A Ask, 1) 'How many tomatoes are in box 2?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	982	16.7%
1	Child correctly answers SIX [6]	4848	82.3%
r		63	1.1%

MATH_M7_B: M7. B And, 2) 'How many tomatoes are in box 4?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	477	8.1%
1	Child correctly answers FOUR [4]	5339	90.6%
r		77	1.3%

MATH_M7_C: M7. C And, 3) 'Which two boxes have the same amount of tomatoes?''

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 53   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	2847	48.3%
1	Child correctly answers/points to 'Box 1' and 'Box 4'	2600	44.1%
r		446	7.6%

MATH_M7_CORRECT: Question M7 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_M_SCORE: Total Score on Math Medium Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 7   Format: Numeric

MATH_E1_60: E1. 60 PROMPT: Point to the first box and ask 'What is this number?'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	168	2.9%
1	Child correctly answers SIXTY [60]	4439	75.3%
Sysmiss		1271	21.6%
r		15	0.3%

MATH_E1_45: E1. 45 Then point to the second box and ask 'What is this number?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 39   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	129	2.2%
1	Child correctly answers FORTY FIVE [45]	4483	76.1%
Sysmiss		1271	21.6%
r		10	0.2%

MATH_E1_CORRECT: Question E1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E2: E2 PROMPT: Say, ''Point to the shape that is half-shaded?'.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: -999   Maximum: 0
Type: Discrete   Decimal: 0   Width: 34   Range: -999 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	190	3.2%
0	Incorrect	4432	75.2%
Sysmiss		1271	21.6%

MATH_E2_CORRECT: Question E2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E3_A: E3.A PROMPT: Point to the first box 'Which fraction is bigger?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 29   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	182	3.1%
0	Incorrect	681	11.6%
1	Child correctly points to 3/4	3759	63.8%
Sysmiss		1271	21.6%

MATH_E3_B: E3.B PROMPT: Point to the second box 'Which fraction is bigger?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 29   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	167	2.8%
0	Incorrect	806	13.7%
1	Child correctly points to 3/8	3649	61.9%
Sysmiss		1271	21.6%

MATH_E3_C: E3.C PROMPT: Point to the third box'Which fraction is bigger?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 29   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	167	2.8%
0	Incorrect	784	13.3%
1	Child correctly points to 4/7	3671	62.3%
Sysmiss		1271	21.6%

MATH_E3_CORRECT: Question E3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E4_A: E4. A PROMPT: Point to the first problem. Ask the child 'What is 3 plus 1?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 32   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	217	3.7%
1	Child correctly answers FOUR [4]	4390	74.5%
Sysmiss		1271	21.6%
r		15	0.3%

MATH_E4_B: E4. B PROMPT: Then point to the second problem and ask 'What is 2 plus 5?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	Incorrect	461	7.8%
1	Child correctly answers SEVEN [7]	4141	70.3%
Sysmiss		1271	21.6%
r		20	0.3%

MATH_E4_CORRECT: Question E4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E5_A: E5. A PROMPT: Point to the first problem. Ask the child 'What is 6 plus 6?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 35   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	625	10.6%
1	Child correctly answers TWELVE [12]	3948	67%
Sysmiss		1271	21.6%
r		49	0.8%

MATH_E5_B: E5. B PROMPT: Then point to the second problem and ask 'What is 7 plus 5?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 35   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1084	18.4%

1	Child correctly answers TWELVE [12]	3430	58.2%
Sysmiss		1271	21.6%
r		108	1.8%

MATH_E5_CORRECT: Question E5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E6_BLUE: E6. 1 PROMPT: Ask the child to, '1) Point to the color blue;'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 37   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	854	14.5%
1	Child correctly points to BLUE CIRCLE	3768	63.9%
Sysmiss		1271	21.6%

MATH_E6_RED: E6. 2 PROMPT: Ask the child to, '2) Point to the color red;.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 36   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	413	7%
1	Child correctly points to RED CIRCLE	4209	71.4%
Sysmiss		1271	21.6%

MATH_E6_GREEN: E6. 3 PROMPT: Ask the child to, '3) Point to the color green;'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 38   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1044	17.7%
1	Child correctly points to GREEN CIRCLE	3578	60.7%
Sysmiss		1271	21.6%

MATH_E6_CORRECT: Question E6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E7: E7 If the man is 2 metres tall, how many metres tall is his daughter? 1, 2 or 3?

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 3085934002272
Type: Discrete   Decimal: 0   Width: 55   Range: 0 - 3085934002272   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	4134	70.2%
1	Child correctly answers ONE [1] or 'ONE [1] METER TALL'	1571	26.7%
43421419282890760		1	0%
r		187	3.2%

MATH_E7_CORRECT: Question E7 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_E_SCORE: Total Score on Math Easy Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 4622   Invalid: 1271   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 7   Format: Numeric

MATH_H1: H1 PROMPT: 'Look at the subtraction. Write it on your paper and solve it.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 64   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	648	11%
1	Child correctly writes the problem and writes NINE [9] as answer	597	10.1%
Sysmiss		4622	78.4%
r		26	0.4%

MATH_H1_CORRECT: Question H1 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_H2_A: H2.A PROMPT: 'Divide the numbers in the first box. What is the answer?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	205	3.5%
1	Child correctly answers THREE [3]	1049	17.8%
Sysmiss		4622	78.4%
r		17	0.3%

MATH_H2_B: H2.B PROMPT:'Divide the numbers in the second box. What is the answer?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	440	7.5%
1	Child correctly answers SIX [6]	746	12.7%
Sysmiss		4622	78.4%
r		85	1.4%

MATH_H2_CORRECT: Question H2 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_H3: H3 PROMPT: 'Look at the addition problem. Write it on your paper and solve it.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 38   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	1025	17.4%
1	Child correctly writes 13/16 as answer	80	1.4%
Sysmiss		4622	78.4%
r		166	2.8%

MATH_H3_CORRECT: Question H3 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_H4: H4 PROMPT: H4 flash card, 'Please read the question and provide the answer.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 41   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	846	14.4%
1	Child correctly answers THREE FIFTY [350]	14	0.2%
Sysmiss		4622	78.4%
r		411	7%

MATH_H4_CORRECT: Question H4 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ MATH_H5: H5 PROMPT: H5 flash card, 'Please read the question and provide the answer.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 33   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	615	10.4%
1	Child correctly answers THREE [3]	586	9.9%
Sysmiss		4622	78.4%
r		70	1.2%

▌ MATH_H5_CORRECT: Question H5 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ MATH_H6: H6 PROMPT: H6 flash card, 'Please read the question and provide the answer.'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 31   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	982	16.7%
1	Child correctly answers SIX [6]	50	0.8%
Sysmiss		4622	78.4%

		239	4.1%
r			

MATH_H6_CORRECT: Question H6 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_H7: H7 PROMPT: 'What should be in the brackets to make the sentence true?'

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 34   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	923	15.7%
1	Child correctly answers FORTY [40]	64	1.1%
Sysmiss		4622	78.4%
r		284	4.8%

MATH_H7_CORRECT: Question H7 is correct

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATH_H_SCORE: Total Score on Math Hard Questions

Data file: child_merge_clean_no_pii_data

Overview

Valid: 1271   Invalid: 4622   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 6   Format: Numeric

MATH_E01: E01 Pupil was confident while completing the test.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	230	3.9%
2	Disagree	1110	18.8%
3	Agree	3270	55.5%
4	Strongly Agree	1283	21.8%

MATH_E02: E02 Pupil put forth sufficient effort for the test.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	171	2.9%
2	Disagree	962	16.3%
3	Agree	3539	60.1%
4	Strongly Agree	1221	20.7%

MATH_E03: E03 Pupil's ability to communicate in English was a barrier to this assessment.

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	728	12.4%
2	Disagree	2277	38.6%
3	Agree	1625	27.6%
4	Strongly Agree	1263	21.4%

MATH_SUBMISSIONDATE: Date/time submitted

Data file: child_merge_clean_no_pii_data

Overview

Valid: 5893   Invalid: 0   Minimum: 2018-06-04 14:31:07   Maximum: 2018-07-04 21:53:18
Type: Discrete   Decimal: Width: Range: 2018-06-04 14:31:07 - 2018-07-04 21:53:18   Format: Numeric

DURATION: Length of Survey

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1030   Maximum: 36426
Type: Discrete   Decimal: 0   Width: 10   Range: 1030 - 36426   Format: Numeric

DATE: Date of Survey

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

ENUM_ID: Enter your enumerator ID

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 170005   Maximum: 170563
Type: Discrete   Decimal: 0   Width: 26   Range: 170005 - 170563   Format: Numeric

REGION_ID: Select Region

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 3   Maximum: 9
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 9   Format: Numeric

DISTRICT_ID: Select District

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 10   Range: 54 - 220   Format: Numeric

CIRCUIT_ID: Select Circuit

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 16   Range: 30101 - 90206   Format: Numeric

CS_ID: A04 ID of the circuit supervisor

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

TMP_CS_ID_CONFIRM: A05 Confirm ID of the circuit supervisor

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CIRCUIT_RAND_STATUS: Random status of the circuit.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 140   Invalid: 5   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 28   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	DI+Instr Mgmt Circuit	70	48.3%
2	DI+Instr+People Mgmt Circuit	70	48.3%
Sysmiss		5	3.4%

FUR_QUES: B01 Do you have any further questions?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	83	57.2%
1	Yes	62	42.8%

CS_CONSENT: B02 Do you agree to participate in this survey today?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	145	100%

GENDER: C04 Gender of circuit supervisor

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	132	91%
2	Female	13	9%

AGE: C05 How old are you?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 30   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 59   Format: Numeric

EDU_LEVEL: C06 What is the highest level of education that you have completed?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 7   Maximum: 10
Type: Discrete   Decimal: 0   Width: 31   Range: 7 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7	Post-secondary certificates	2	1.4%
8	Diploma/HND	2	1.4%
9	Bachelor degree	122	84.1%
10	Master's	19	13.1%

EDU_LEVEL_OSPEC: C06.1 Please specify if other

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 0   Invalid: 145
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

YEARS_CS: C07 How many years have you been a circuit supervisor?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 13   Format: Numeric

YEARS_CURRENT: C08 How many years have you been a circuit supervisor in this circuit?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 12   Format: Numeric

CS_TEACH: C09 Have you ever worked as a teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	145	100%

YRS_AS_TEACH: C10 How many years did you spend as a teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 37
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 37   Format: Numeric

CS_AS_HT: C11 Have you ever worked as a head teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	46	31.7%
1	Yes	99	68.3%

YRS_AS_HT: C12 How many years did you spend as a head teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 99   Invalid: 46   Minimum: 0   Maximum: 25
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 25   Format: Numeric

CS_SELF_ASSESS: C13 How do you assess yourself as a circuit supervisor?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 84   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I am much more effective than other circuit supervisors in schools similar to mine.	45	31%
2	I am more effective than other circuit supervisors in circuits similar to mine.	49	33.8%
3	I am just as effective as other circuit supervisors in circuits similar to mine.	51	35.2%

ABSENT_5_DAYS: C14 In the last 5 school days how many days were you absent from work?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

FREQOFFICIAL: C15 Number of officially excused absences during terms 1 and 2.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 20   Format: Numeric

FREQPERSONAL: C16 Number of absences for personal reason during terms 1 and 2.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 60   Format: Numeric

FREQWISH: C17 Number of absences because not wish to work during terms 1 and 2.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 10   Format: Numeric

OFFICE: D01 Do you have an office?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	90	62.1%
1	Yes	55	37.9%

OFFICE_LOC: D02 Where is your office located?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 55   Invalid: 90   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 25   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	District education office	46	31.7%
2	School somewhere else	9	6.2%
Sysmiss		90	62.1%

OFFICE_CIR: D02.1 Is the school in this circuit ?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 9   Invalid: 136   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	9	6.2%
Sysmiss		136	93.8%

SCH_OFFICE: D03 At which school is your office located?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 9   Invalid: 136   Minimum: -666   Maximum: 7010501

Type: Discrete   Decimal: 0   Width: 10   Range: -666 - 7010501   Format: Numeric

---

SCH_OFFICE_OTHER: D03.O Specify other school where office is located

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0

Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

CS_VISIT_SCHS_COUNT: Number of schools in the study in this circuit.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 2

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

---

CS_VISIT_SCH_ID_1: ID of school 1.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0

Type: Discrete   Decimal: 0   Width: 15   Range: -   Format: character

---

NO_OF_VISIT_1: D04.1 How many times did you visit school 1 this academic year?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 142   Invalid: 3   Minimum: -999   Maximum: 20

Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 20   Format: Numeric

---

VISIT_TIME_HH_1: D05.a.1 Duration of the last visit in school 1(hours).

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 142   Invalid: 3   Minimum: -888   Maximum: 8

Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 8   Format: Numeric

VISIT_TIME_MIN_1: D05.b.1 Duration of the last visit in school 1(minutes).

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 142   Invalid: 3   Minimum: -888   Maximum: 55
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 55   Format: Numeric

CLASS_OBS_VISIT_1: D06.1 During how many visits to school 1 did you do a classroom observation?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 142   Invalid: 3   Minimum: -888   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 13   Format: Numeric

CS_VISIT_SCH_ID_2: ID of school 2.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 15   Range: -   Format: character

NO_OF_VISIT_2: D04.2 How many times did you visit school 2 this academic year?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 71   Invalid: 74   Minimum: -999   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 16   Format: Numeric

VISIT_TIME_HH_2: D05.a.2 Duration of the last visit in school 2(hours).

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 71   Invalid: 74   Minimum: -888   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 8   Format: Numeric

VISIT_TIME_MIN_2: DO5.b.2 Duration of the last visit in school 2(minutes).

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 71   Invalid: 74   Minimum: -888   Maximum: 45
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 45   Format: Numeric

CLASS_OBS_VISIT_2: D06.2 During how many visits to school 2 did you do a classroom observation?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 71   Invalid: 74   Minimum: -888   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 10   Format: Numeric

CS_MEET: D07 During terms 1 and 2, how many times did all the district CS meet together?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 58
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 58   Format: Numeric

IN_SERV_TRAIN: E01 During Terms 1 and 2, how many times did teachers attend trainings?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 35
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 35   Format: Numeric

MEETING_FREQ: E02 During Terms 1 and 2, how many times did you meet with each HT?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 32
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 32   Format: Numeric

OFTEN_STAF_MEET: E03 During Terms 1 and 2, how many times did you have staff meetings on average?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 26
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 26   Format: Numeric

▊ PROBLEM1: E04A: Most significant: Two most significant problems P4-6 teachers face?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: -666   Maximum: 20
Type: Discrete   Decimal: 0   Width: 61   Range: -666 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	5	3.4%
1	I am not qualified/properly trained	2	1.4%
2	Confusion over how to teach	5	3.4%
3	Following new instructions from GES	3	2.1%
4	I have too many other responsibilities at school	3	2.1%
6	Disciplining students/ Lack of student discipline or interest	1	0.7%
7	Student absenteeism	6	4.1%
8	Lack of student ability	6	4.1%
9	Class size too big	2	1.4%
10	Inadequate facilities /furniture/ books/ materials	104	71.7%
12	Pay is delayed/unreliable	1	0.7%
14	Language barrier	5	3.4%
17	Lack of teacher accomodation	1	0.7%
20	Teacher absenteism	1	0.7%

▊ PROBLEM2: E04B: Second most significant: Two most significant problems P4P6 teachers face?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: -666   Maximum: 20
Type: Discrete   Decimal: 0   Width: 61   Range: -666 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	12	8.3%
1	I am not qualified/properly trained	6	4.1%
2	Confusion over how to teach	9	6.2%

3	Following new instructions from GES	2	1.4%
4	I have too many other responsibilities at school	4	2.8%
5	I have too many other responsibilities outside of school	1	0.7%
6	Disciplining students/ Lack of student discipline or interest	2	1.4%
7	Student absenteeism	22	15.2%
8	Lack of student ability	19	13.1%
9	Class size too big	13	9%
10	Inadequate facilities /furniture/ books/ materials	36	24.8%
12	Pay is delayed/unreliable	1	0.7%
14	Language barrier	5	3.4%
15	Lack of parental support	3	2.1%
17	Lack of teacher accomodation	8	5.5%
20	Teacher absenteism	2	1.4%

PROBLEM1_OSPEC: E04A.1 Please specify if other for Most significant

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 111   Range: -   Format: character

PROBLEM2_OSPEC: E04B.1 Please specify if other for Second Most significant

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 115   Range: -   Format: character

WHOM1: E05 Who do teachers approach for these problems?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

WHOM_HT: E05 Who do P4-P6 teachers approach for these problems? Head teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	19	13.1%
1	Yes	126	86.9%

WHOM_ASS_HT: E05 Who do P4-P6 teachers approach for these problems? Assistant head teacher?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	70	48.3%
1	Yes	75	51.7%

WHOM_CS: E05 Who do P4-P6 teachers approach for these problems? Circuit supervisor?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	143	98.6%
1	Yes	2	1.4%

WHOM_OT: E05 Who do P4-P6 teachers approach for these problems? Other teachers?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	137	94.5%
1	Yes	8	5.5%

WHOM_GES: E05 Who do P4-P6 teachers approach for these problems? Higher GES official?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	135	93.1%
1	Yes	10	6.9%

WHOM_PTA: E05 Who do P4-P6 teachers approach for these problems? PTA or School Management

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	143	98.6%
1	Yes	2	1.4%

WHOM_OTHER: E05 Who do P4-P6 teachers approach for these problems? Other?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	99.3%
1	Yes	1	0.7%

WHOM_PS: E05 Who do P4-P6 teachers approach for these problems? Parents of students?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	145	100%

WHOM1_OSPEC: E05.1 Please specify if other

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 77   Range: -   Format: character

MONI_PERF_1: E06A. First Way: Two main ways in which you monitor teachers' performance?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: -666   Maximum: 14
Type: Discrete   Decimal: 0   Width: 109   Range: -666 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	1	0.7%
4	Unannounced inspection of teaching	5	3.4%
5	Scheduled observation of teaching	2	1.4%
7	Students' performance appraisal	9	6.2%
8	Checking staff attendance and punctuality	44	30.3%
9	Examining teachers' lesson plans	1	0.7%
10	Interaction with students or parents	9	6.2%
11	Interaction with other teachers and other staff	20	13.8%
12	Examining pupil exercises	45	31%
13	Monitor the performance of the pupils	1	0.7%
14	Monitor teacher's work output	8	5.5%

MONI_PERF_2: E06B. Second Way: Two main ways in which you monitor teachers' performance?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: -666   Maximum: 14
Type: Discrete   Decimal: 0   Width: 109   Range: -666 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	1	0.7%
4	Unannounced inspection of teaching	1	0.7%
5	Scheduled observation of teaching	2	1.4%
7	Students' performance appraisal	9	6.2%
8	Checking staff attendance and punctuality	15	10.3%
9	Examining teachers' lesson plans	1	0.7%
10	Interaction with students or parents	16	11%
11	Interaction with other teachers and other staff	24	16.6%
12	Examining pupil exercises	53	36.6%
13	Monitor the performance of the pupils	4	2.8%
14	Monitor teacher's work output	19	13.1%

MONI_P_1_OSPEC: E06A.1 Please specify if other for First Way

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 74   Range: -   Format: character

MONI_P_2_OSPEC: E06B.1 Please specify if other for Second Way

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0
Type: Discrete   Decimal: 0   Width: 78   Range: -   Format: character

LEARN_MORE: E07 The pupils would learn more if the teachers were not absent as often.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.7%
2	Disagree	7	4.8%
3	Neutral	1	0.7%
4	Agree	55	37.9%
5	Strongly agree	81	55.9%

LEARN_MORE_PUPIL: E08 The pupils would learn more if they were not absent as often.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.7%
2	Disagree	1	0.7%
3	Neutral	1	0.7%
4	Agree	53	36.6%
5	Strongly agree	89	61.4%

MENTOR: E09 I am a supportive mentor for teachers in my circuit

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	1	0.7%
4	Agree	52	35.9%
5	Strongly agree	92	63.4%

MENTOR_HT: E10 I am a supportive mentor for head teachers in my circuit.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Agree	58	40%
5	Strongly agree	87	60%

▌ FEEDBACK: E11 I provide constructive feedback to teachers in my circuit.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	1	0.7%
4	Agree	70	48.3%
5	Strongly agree	74	51%

▌ RELATION: E12 I perform valuable work, essential for keeping the schools functioning well.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Agree	80	55.2%
5	Strongly agree	65	44.8%

▌ HT_OBS: F01 How often do you observe teaching?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	3	2.1%
2	1-2 times per term	61	42.1%

| 3 | 1-2 times per month | 34 | 23.4% |
| 4 | Weekly or more often | 47 | 32.4% |

SUGGESTIONS: F02 How often do you give teachers suggestions regarding their teaching?

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 20   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	1-2 times per term	31	21.4%
3	1-2 times per month	26	17.9%
4	Weekly or more often	88	60.7%

COUCHING: F03 I give HT suggestions about how they can improve their school management.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Agree	78	53.8%
5	Strongly agree	67	46.2%

IMP_TEA_SKILLS: F04 Important part of my job is to ensure teaching skills are always improving.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	1	0.7%
4	Agree	54	37.2%
5	Strongly agree	90	62.1%

TEA_ACCOUNT: F05 Part of my job is to ensure teachers are held accountable of the goals.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Disagree	1	0.7%
3	Neutral	3	2.1%
4	Agree	79	54.5%
5	Strongly agree	62	42.8%

ADE_TIME_INSTR: F06 Teachers in my circuit spend enough time on classroom instruction.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.7%
2	Disagree	13	9%
3	Neutral	9	6.2%
4	Agree	93	64.1%
5	Strongly agree	29	20%

RESPECT: F07 Head teachers and teachers in my circuit respect me.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Disagree	1	0.7%
3	Neutral	2	1.4%
4	Agree	75	51.7%
5	Strongly agree	67	46.2%

G01_RAND: Randomly generated number to assign G01

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.005494083425276797   Maximum: 0.9958600282420984
Type: Discrete   Decimal: 0   Width: 10   Range: 0.005494083425276797 - 0.9958600282420984   Format: Numeric

G01_RAND_SEL: G01 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	72	49.7%
2	Female	73	50.3%

EFFEC_SITU_1A: G01 HT Jonathan observes teachers and fllows up with only if something wrong.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 72   Invalid: 73   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	1	0.7%
2	Effective	12	8.3%
3	Neutral	3	2.1%
4	Ineffective	47	32.4%
5	Very Ineffective	9	6.2%
Sysmiss		73	50.3%

EFFEC_SITU_1B: G01 HT Bridget observes teachers and follows up with only if something wrong.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 73   Invalid: 72   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	1	0.7%
2	Effective	21	14.5%
3	Neutral	3	2.1%
4	Ineffective	40	27.6%
5	Very Ineffective	8	5.5%
Sysmiss		72	49.7%

G02_RAND: Randomly generated number to assign G02

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.0009206203051663753   Maximum: 0.9822822949800748
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0009206203051663753 - 0.9822822949800748   Format: Numeric

---

█ G02_RAND_SEL: G02 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	64	44.1%
2	Female	81	55.9%

█ EFFEC_SITU_2A: G02 HT Henry is absent once per week. All of the teachers like the HT.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 64   Invalid: 81   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Effective	12	8.3%
3	Neutral	5	3.4%
4	Ineffective	39	26.9%
5	Very Ineffective	8	5.5%
Sysmiss		81	55.9%

█ EFFEC_SITU_2B: G02 HT Becky is absent once per week. All of the teachers like the HT.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 81   Invalid: 64   Minimum: 2   Maximum: 5

Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Effective	8	5.5%
3	Neutral	8	5.5%
4	Ineffective	58	40%
5	Very Ineffective	7	4.8%
Sysmiss		64	44.1%

G03_RAND: Randomly generated number to assign G03

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.008221856638371716   Maximum: 0.9997785223982776
Type: Discrete   Decimal: 0   Width: 10   Range: 0.008221856638371716 - 0.9997785223982776   Format: Numeric

G03_RAND_SEL: G03 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	76	52.4%
2	Female	69	47.6%

EFFEC_SITU_3A: G03 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 76   Invalid: 69   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Effective	1	0.7%
4	Ineffective	35	24.1%
5	Very Ineffective	40	27.6%
Sysmiss		69	47.6%

EFFEC_SITU_3B: G03 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 69   Invalid: 76   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Ineffective	49	33.8%
5	Very Ineffective	20	13.8%
Sysmiss		76	52.4%

G04_RAND: Randomly generated number to assign G04

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.013113346896819644   Maximum: 0.9975000320787895
Type: Discrete   Decimal: 0   Width: 10   Range: 0.013113346896819644 - 0.9975000320787895   Format: Numeric

G04_RAND_SEL: G04 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	74	51%
2	Female	71	49%

EFFEC_SITU_4A: G04 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 74   Invalid: 71   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	3	2.1%
2	Effective	18	12.4%
3	Neutral	10	6.9%
4	Ineffective	39	26.9%
5	Very Ineffective	4	2.8%
Sysmiss		71	49%

EFFEC_SITU_4B: G04 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 71   Invalid: 74   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	4	2.8%
2	Effective	22	15.2%

3	Neutral	9	6.2%
4	Ineffective	33	22.8%
5	Very Ineffective	3	2.1%
Sysmiss		74	51%

G05_RAND: Randomly generated number to assign G05

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.004175730548788836   Maximum: 0.9960319622025786
Type: Discrete   Decimal: 0   Width: 10   Range: 0.004175730548788836 - 0.9960319622025786   Format: Numeric

G05_RAND_SEL: G05 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	67	46.2%
2	Female	78	53.8%

ACCEPT_SITU_1A: G05 Pupil Samuel attends school every day but does not follow the class rules.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 67   Invalid: 78   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	5	3.4%
3	Neutral	2	1.4%

4	Unacceptable	52	35.9%
5	Very Unacceptable	8	5.5%
Sysmiss		78	53.8%

ACCEPT_SITU_1B: G05 Pupil Sarah attends school every day but does not follow the class rules.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 78   Invalid: 67   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	2	1.4%
3	Neutral	3	2.1%
4	Unacceptable	71	49%
5	Very Unacceptable	2	1.4%
Sysmiss		67	46.2%

G06_RAND: Randomly generated number to assign G06

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.009872142871043654   Maximum: 0.9924885547711068
Type: Discrete   Decimal: 0   Width: 10   Range: 0.009872142871043654 - 0.9924885547711068   Format: Numeric

G06_RAND_SEL: G06 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 1 | Male | 62 | 42.8% |
| 2 | Female | 83 | 57.2% |

ACCEPT_SITU_2A: G06 Pupil John misses school 1 day per week but follows the class rules.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 62   Invalid: 83   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	20	13.8%
3	Neutral	8	5.5%
4	Unacceptable	33	22.8%
5	Very Unacceptable	1	0.7%
Sysmiss		83	57.2%

ACCEPT_SITU_2B: G06 Pupil Jessica misses school 1 day per week but follows the class rules.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 83   Invalid: 62   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.7%
2	Acceptable	27	18.6%
3	Neutral	14	9.7%
4	Unacceptable	37	25.5%
5	Very Unacceptable	4	2.8%
Sysmiss		62	42.8%

G07_RAND: Randomly generated number to assign G07

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.014165103402549506   Maximum: 0.9988001806873205
Type: Discrete   Decimal: 0   Width: 10   Range: 0.014165103402549506 - 0.9988001806873205   Format: Numeric

G07_RAND_SEL: G07 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	77	53.1%
2	Female	68	46.9%

ACCEPT_SITU_3A: G07 Teacher David is at school every day but spends half of the day teaching.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 77   Invalid: 68   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	1	0.7%
3	Neutral	1	0.7%
4	Unacceptable	53	36.6%
5	Very Unacceptable	22	15.2%
Sysmiss		68	46.9%

ACCEPT_SITU_3B: G07 Teacher Deborah is at school every day but spends half of the day teaching.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 68   Invalid: 77   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	2	1.4%
3	Neutral	2	1.4%
4	Unacceptable	35	24.1%
5	Very Unacceptable	29	20%
Sysmiss		77	53.1%

G08_RAND: Randomly generated number to assign G08

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.00025221682302667414   Maximum: 0.9776499332095088
Type: Discrete   Decimal: 0   Width: 10   Range: 0.00025221682302667414 - 0.9776499332095088   Format: Numeric

G08_RAND_SEL: G08 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	69	47.6%
2	Female	76	52.4%

ACCEPT_SITU_4A: G08 Frank has been a teacher for 20y and goes to school when he feels like it.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 69   Invalid: 76   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Unacceptable	21	14.5%
5	Very Unacceptable	48	33.1%
Sysmiss		76	52.4%

ACCEPT_SITU_4B: G08 Felicia has been a teacher for 20y and goes to school when he feels like it.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 76   Invalid: 69   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.7%
3	Neutral	1	0.7%
4	Unacceptable	20	13.8%
5	Very Unacceptable	54	37.2%
Sysmiss		69	47.6%

G09_RAND: Randomly generated number to assign G09

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 0.007866170700468467   Maximum: 0.9922917545635088
Type: Discrete   Decimal: 0   Width: 10   Range: 0.007866170700468467 - 0.9922917545635088   Format: Numeric

G09_RAND_SEL: G09 Surname gender.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	65	44.8%
2	Female	80	55.2%

ACCEPT_SITU_5A: G09 Teacher Harry is absent frequently because pupils do not listen to.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 65   Invalid: 80   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	1	0.7%
4	Unacceptable	25	17.2%
5	Very Unacceptable	38	26.2%
Sysmiss		80	55.2%
r		1	0.7%

ACCEPT_SITU_5B: G09 Teacher Harriet is absent frequently because pupils do not listen to.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 80   Invalid: 65   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Very Acceptable	1	0.7%
4	Unacceptable	29	20%
5	Very Unacceptable	50	34.5%
Sysmiss		65	44.8%

STRESS_MGT_1: H01 I feel mentally exhausted from my work.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	72	49.7%
2	A few times per year	19	13.1%
3	A few times per month	27	18.6%
4	A few times per week	21	14.5%
5	Every day	4	2.8%
r		2	1.4%

STRESS_MGT_2: H02 I feel fatigued when I get up in the morning.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	41	28.3%
2	A few times per year	20	13.8%
3	A few times per month	33	22.8%
4	A few times per week	38	26.2%
5	Every day	10	6.9%
r		3	2.1%

STRESS_MGT_3: H03 I feel I am positively influencing other people's lives.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	A few times per year	1	0.7%
3	A few times per month	6	4.1%
4	A few times per week	13	9%
5	Every day	117	80.7%
r		8	5.5%

STRESS_MGT_4: H04 I feel very energetic about my job.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	A few times per year	3	2.1%
3	A few times per month	4	2.8%
4	A few times per week	12	8.3%
5	Every day	117	80.7%
r		9	6.2%

STRESS_MGT_5: H05 I am satisfied with my job at this school.

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	3	2.1%
2	A few times per year	4	2.8%
3	A few times per month	13	9%
4	A few times per week	17	11.7%
5	Every day	102	70.3%
r		6	4.1%

OUTCOME: M01 What is the outcome of this questionnaire

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	145	100%

OUTCOME_OSPEC: M01.1 Please specify if other

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 0   Invalid: 145
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

REFUSED: M02 Do not ask respondent Include any other relevant information here regarding

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 0   Invalid: 145
Type: Discrete   Decimal: 0   Width: 22   Range: -   Format: Numeric

STARTTIME: Survey start time

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2018-06-21 09:59:00   Maximum: 2018-07-19 17:09:54
Type: Discrete   Decimal: Width: Range: 2018-06-21 09:59:00 - 2018-07-19 17:09:54   Format: Numeric

ENDTIME: Survey end time

Data file: circuit_sup_clean_no_pii_data

Overview

Valid: 145   Invalid: 0   Minimum: 2018-06-21 15:17:54   Maximum: 2018-07-20 11:20:52
Type: Discrete   Decimal: Width: Range: 2018-06-21 15:17:54 - 2018-07-20 11:20:52   Format: Numeric

DURATION: Length of Survey

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 8074
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8074   Format: Numeric

DATE: Date of Survey

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

ENUM_ID: Enter your enumerator ID

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 170005   Maximum: 170563
Type: Discrete   Decimal: 0   Width: 26   Range: 170005 - 170563   Format: Numeric

SCHOOL_ID: A04 School ID

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

SCHOOL_ID_CONF: A05 Confirm School ID

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

SCH_RAND_STATUS: Random assignment of the school

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	70	33.5%
2	DI+Instr Mgmt	70	33.5%
3	DI+Instr+People Mgmt	69	33%

FUR_QUETIONS: B01 Do you have any further questions?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	108	51.7%
1	Yes	101	48.3%

INSTI_CONSENT: B02 Do you agree to have us conduct surveys with you, teachers and children?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	209	100%

GENDER: C04 Gender of head teacher

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	176	84.2%
2	Female	33	15.8%

AGE: C05 How old are you?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 23   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 23 - 60   Format: Numeric

EDU_LEVEL: C06 What is the highest level of education that you have completed?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 5   Maximum: 10
Type: Discrete   Decimal: 0   Width: 31   Range: 5 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5	O/A level	2	1%
7	Post-secondary certificates	7	3.3%
8	Diploma/HND	49	23.4%
9	Bachelor degree	143	68.4%
10	Master's	8	3.8%

EDU_LEVEL_OSPEC: C06.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

YEARS_HEAD: C07.1 How many years have you been a head teacher?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 27
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 27   Format: Numeric

YEAR_IN_OTH_SCH: Year started being a HT

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1991   Maximum: 2018
Type: Discrete   Decimal: 0   Width: 10   Range: 1991 - 2018   Format: Numeric

CONFIRM_HEAD: C07.2 Kindly confirm if head teacher started heading schools in indicated year.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	209	100%

YEARS_CURRENT: C08.1 How many years have you been a head teacher at this school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 14   Format: Numeric

YEAR_IN_CRNT_SCH: Year started being a HT in this school

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 2004   Maximum: 2018

Type: Discrete   Decimal: 0   Width: 10   Range: 2004 - 2018   Format: Numeric

CONFIRM_CURRENT: C08.2 Confirm if head teacher started heading this school in indicated year.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	209	100%

TEA_YR: Years

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 34
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 34   Format: Numeric

ABSENT_5_DAYS: C10 In the last 5 school days, how many days were you absent from work?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

SELFASSESS: C11 How do you assess yourself as a head teacher?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 80   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	I am much more effective than other other head teachers in schools similar to mi	25	12%
2	I am more effective than other head teachers in schools similar to mine.	98	46.9%
3	I am just as effective as other head teachers in schools similar to mine.	86	41.1%

FREQOFFICIAL: C12 Number of officially excused absences during terms 1 and 2.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 90   Format: Numeric

FREQPERSONAL: C13 Number of absences for personal reason during terms 1 and 2.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 91
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 91   Format: Numeric

FREQWISH: C14 Number of absences because not wish to work during terms 1 and 2.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 7   Format: Numeric

GRADES_IN_SCH: D01 What grades are included in your school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

GRADE_1_SCH: D01 What grades are included in your school? Are grades KG1 and KG2 included in

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	4.8%
1	Yes	199	95.2%

GRADE_2_SCH: D01 What grades are included in your school? Are grades P1, P2 and P3 included i

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	3.8%
1	Yes	201	96.2%

GRADE_3_SCH: D01 What grades are included in your school? Are grades P4, P5 and P6 included i

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	209	100%

GRADE_4_SCH: D01 What grades are included in your school? Are grades JHS1, JHS2 and JHS3 incl

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	142	67.9%
1	Yes	67	32.1%

GRADE_5_SCH: D01 What grades are included in your school? Are grades SHS1, SHS2 and SHS3 incl

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	208	99.5%
1	Yes	1	0.5%

ATTEND_REC: D02 Does this school keep a record of teacher attendance?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 26   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, showed records.	179	85.6%
2	Yes, did not show records.	30	14.4%

TOT_NO_TEACH: D03 How many teachers in total work here?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 4   Maximum: 31
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 31   Format: Numeric

NO_P4_TEACH: Number of P4 teacher.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

NO_DAYS_P4_ABS_1: D06.1 In the last 5 school days, how many days was P4 teacher 1 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW_1: D07.1 Is P4 teacher 1 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	10.5%
1	Yes	187	89.5%

NO_DAYS_P4_ABS_2: D06.2 In the last 5 school days, how many days was P4 teacher 2 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 31   Invalid: 178   Minimum: 0   Maximum: 5

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW_2: D07.2 Is P4 teacher 2 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 31   Invalid: 178   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes	29	13.9%
Sysmiss		178	85.2%

NO_DAYS_P4_ABS_3: D06.3 In the last 5 school days, how many days was P4 teacher 3 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 3   Invalid: 206   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

AVAIL_NOW_3: D07.3 Is P4 teacher 3 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 3   Invalid: 206   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3	1.4%
Sysmiss		206	98.6%

NO_DAYS_P4_ABS_4: D06.4 In the last 5 school days, how many days was P4 teacher 4 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 3   Format: Numeric

AVAIL_NOW_4: D07.4 Is P4 teacher 4 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
Sysmiss		208	99.5%

NO_P5_TEACH: Number of P5 teacher.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

NO_DAYS_P5_ABS_1: D10.1 In the last 5 school days, how many days was P5 teacher 1 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW2_1: D11.1 Is P5 teacher 1 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	10%
1	Yes	188	90%

NO_DAYS_P5_ABS_2: D10.2 In the last 5 school days, how many days was P5 teacher 2 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW2_2: D11.2 Is P5 teacher 2 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes	24	11.5%
Sysmiss		183	87.6%

NO_DAYS_P5_ABS_3: D10.3 In the last 5 school days, how many days was P5 teacher 3 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

AVAIL_NOW2_3: D11.3 Is P5 teacher 3 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1	0.5%
Sysmiss		208	99.5%

NO_DAYS_P5_ABS_4: D10.4 In the last 5 school days, how many days was P5 teacher 4 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

AVAIL_NOW2_4: D11.4 Is P5 teacher 4 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1	0.5%
Sysmiss		208	99.5%

NO_P6_TEACH: Number of P6 teacher.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

NO_DAYS_P6_ABS_1: D14.1 In the last 5 school days, how many days was P6 teacher 1 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW3_1: D15.1 Is P6 teacher 1 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	13	6.2%
1	Yes	196	93.8%

NO_DAYS_P6_ABS_2: D14.2 In the last 5 school days, how many days was P6 teacher 2 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

AVAIL_NOW3_2: D15.2 Is P6 teacher 2 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	1	0.5%
1	Yes	25	12%
Sysmiss		183	87.6%

NO_DAYS_P6_ABS_3: D14.3 In the last 5 school days, how many days was P6 teacher 3 absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 2   Invalid: 207   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

AVAIL_NOW3_3: D15.3 Is P6 teacher 3 here today?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 2   Invalid: 207   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2	1%
Sysmiss		207	99%

BOYS_TOTAL_NO: D16 What is the total number of boys enrolled in this school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 33   Maximum: 620
Type: Discrete   Decimal: 0   Width: 10   Range: 33 - 620   Format: Numeric

GIRLS_TOTAL_NO: D17 What is the total number of girls enrolled in this school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 592
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 592   Format: Numeric

P4_STREAMS: D18 How many P4 streams does this school have?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

P4_STR_ALLOC: D19 How are pupils allocated to streams?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 17   Invalid: 192   Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 49   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	1	0.5%
2	By date of registration	1	0.5%
3	No set rule, just place them in different streams	15	7.2%
Sysmiss		192	91.9%

P4_STR_ALLOC_OSPEC: D19.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 116   Range: -   Format: character

P4_BOYS_TOTAL: D20.1 P4 Boys

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 2   Maximum: 75
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 75   Format: Numeric

P4_GIRLS_TOTAL: D20.2 P4 Girls

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 66
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 66   Format: Numeric

P5_STREAMS: D21 How many P5 streams does this school have?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

P5_STR_ALLOC: D22 How are pupils allocated to streams?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 14   Invalid: 195   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 49   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	By date of registration	1	0.5%
3	No set rule, just place them in different streams	13	6.2%
Sysmiss		195	93.3%

P5_STR_ALLOC_OSPEC: D22.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 0   Invalid: 209
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

P5_BOYS_TOTAL: D23.1 P5 Boys

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 93
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 93   Format: Numeric

P5_GIRLS_TOTAL: D23.2 P5 Girls

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 60   Format: Numeric

SCH_CURRICU: E01 Does the school follow a written curriculum for the P4-P6 classes?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
1	Yes	208	99.5%

WHERE_CURRI: E02 Where did the school obtain the curriculum?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CURRI_GES: E02 Where did the school obtain the curriculum? Is the curriculum from GES?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	11	5.3%
1	Yes	197	94.3%
Sysmiss		1	0.5%

CURRI_PURCH: E02 Where did the school obtain the curriculum? Did you purchased the curriculum

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	181	86.6%
1	Yes	27	12.9%
Sysmiss		1	0.5%

CURRI_BORROW: E02 Where did the school obtain the curriculum? Did you borrowed the curriculum

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	206	98.6%
1	Yes	2	1%
Sysmiss		1	0.5%

CURRI_GIFT: E02 Where did the school obtain the curriculum? Is the curriculum a gift/a donat

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	204	97.6%
1	Yes	4	1.9%
Sysmiss		1	0.5%

CURRI_SADA: E02 Where did the school obtain the curriculum? Is the curriculum from milleniu

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	205	98.1%
1	Yes	3	1.4%
Sysmiss		1	0.5%

CURRI_OTHER: E02 Where did the school obtain the curriculum? Curriculum from another source?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 208   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	205	98.1%
1	Yes	3	1.4%
Sysmiss		1	0.5%

WHERE_CURRI_OSPEC: E02.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 85   Range: -   Format: character

TEA_LESS_PLAN: E03 How often do P4 to P6 teachers in school use lesson plans?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 32   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Every day and every class	188	90%
2	Every day but not every class	10	4.8%
3	Most days (more than 3 per week)	8	3.8%
4	Some days (1-2 days per week)	3	1.4%

START_TIME_HH: Hour (24-hour Format)

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 6   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 6 - 8   Format: Numeric

START_TIME_MIN: Minute

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 55   Format: Numeric

END_TIME_HH: Hour (24-hour Format)

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 15
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 15   Format: Numeric

---

END_TIME_MIN: Minute

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

---

HH_SPENT_SCH: E06 In a normal school day, how many hours do you spend at school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 4   Maximum: 11
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 11   Format: Numeric

---

HH_SPENT_OFF: E07 In a normal school day, how many hours do you spend in your office?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 9   Format: Numeric

---

IN_SERV_NGO: E08 During terms 1 and 2, how many times did teachers attend trainings?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 18
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 18   Format: Numeric

---

PERF_REWARD: E09 Do teachers receive any rewards for good performance?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	110	52.6%
1	Yes	99	47.4%

REWARD: E10 What kind of rewards are given good performance?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

REWARD_OTHER: E10 What kind of rewards are given for good performance? Other types of reward?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	98	46.9%
1	Yes	1	0.5%
Sysmiss		110	52.6%

REWARD_TRANS: E10 What kind of rewards are given for good performance? Transfer?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	99	47.4%
Sysmiss		110	52.6%

REWARD_PROM: E10 What kind of rewards are given for good performance? Promotion?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	98	46.9%
1	Yes	1	0.5%
Sysmiss		110	52.6%

REWARD_PAY: E10 What kind of rewards are given for good performance? Additional payment?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	58	27.8%
1	Yes	41	19.6%
Sysmiss		110	52.6%

REWARD_RECOG: E10 What kind of rewards are given for good performance? Social recognition/publ

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	38	18.2%
1	Yes	61	29.2%
Sysmiss		110	52.6%

REWARD_PRIV: E10 What kind of rewards are given for good performance? Private announcement?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 99   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	53	25.4%
1	Yes	46	22%
Sysmiss		110	52.6%

REWARD_OSPEC: E10.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 95   Range: -   Format: character

MEETING2: E11 During terms 1 and 2, how many times did you have a staff meeting?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 14   Format: Numeric

PROBLEM1: E12A Most significant: Two most significant problems P4-P6 teachers face?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: -666   Maximum: 15
Type: Discrete   Decimal: 0   Width: 60   Range: -666 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	3	1.4%
1	They are not qualified/properly trained	1	0.5%
2	Confusion over how to teach	2	1%
3	Following new instructions from GES	1	0.5%
5	They have too many other responsibilities outside of school.	1	0.5%
6	Disciplining students/Lack of student discipline or interest	2	1%
7	Student absenteeism	19	9.1%
8	Lack of student ability	15	7.2%
9	Class size to big	6	2.9%
10	Inadequate facilities/furniture/books/materials	145	69.4%
15	Language barrier	14	6.7%

PROBLEM2: E12B Second most significant: Two most significant problems P4-P6 teachers face?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: -666   Maximum: 17
Type: Discrete   Decimal: 0   Width: 60   Range: -666 - 17   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	21	10%
1	They are not qualified/properly trained	2	1%
2	Confusion over how to teach	5	2.4%
3	Following new instructions from GES	2	1%
4	They have too may other responsibilities at school.	1	0.5%
5	They have too many other responsibilities outside of school.	1	0.5%

6	Disciplining students/Lack of student discipline or interest	7	3.3%
7	Student absenteeism	59	28.2%
8	Lack of student ability	19	9.1%
9	Class size to big	8	3.8%
10	Inadequate facilities/furniture/books/materials	72	34.4%
15	Language barrier	3	1.4%
16	Lack of teacher accomodation	4	1.9%
17	Lack of parental support	5	2.4%

PROBLEM1_OSPEC: E12A.1 Please specify if other for Most significant

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 121   Range: -   Format: character

PROBLEM2_OSPEC: E12B.1 Please specify if other for Second Most significant

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 207   Range: -   Format: character

WHO_APPRO: E13 Who do P4-P6 teachers approach for these problems?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

APPRO_HT: E13 Who do P4-P6 teachers approach for these problems? Head teacher?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5	2.4%
1	Yes	204	97.6%

APPRO_ASS_HT: E13 Who do P4-P6 teachers approach for these problems? Assistant head teacher?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	171	81.8%
1	Yes	38	18.2%

APPRO_CS: E13 Who do P4-P6 teachers approach for these problems? Circuit supervisor?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	159	76.1%
1	Yes	50	23.9%

APPRO_OT: E13 Who do P4-P6 teachers approach for these problems? Other teachers?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	199	95.2%
1	Yes	10	4.8%

APPRO_PS: E13 Who do P4-P6 teachers approach for these problems? Parents of students?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	145	69.4%
1	Yes	64	30.6%

APPRO_COMM: E13 Who do P4-P6 teachers approach for these problems? Community and opinion lea

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	203	97.1%
1	Yes	6	2.9%

APPRO_SMC: E13 Who do P4-P6 teachers approach for these problems? PTA or School Management

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	204	97.6%
1	Yes	5	2.4%

APPRO_OFF: E13 Who do P4-P6 teachers approach for these problems? Higher GES officials?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	208	99.5%
1	Yes	1	0.5%

APPRO_OTHER: E13 Who do P4-P6 teachers approach for these problems? Other?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	208	99.5%
1	Yes	1	0.5%

WHO_APPRO_OSPEC: E13.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 60   Range: -   Format: character

LATE_TEACH: E14 What percentage of teachers arrive after the official start?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

TYPICAL_REA: E15 Do teachers typically provide you a reason for their absence?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	1.9%
1	Yes	205	98.1%

ADVAN_NOTICE: E16 How much advance notice do teachers provide you when they are absent?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 205   Invalid: 4   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 32   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No notice (just don't show up)	4	1.9%
2	Same day	42	20.1%

3	Day before	117	56%
4	A few days before	39	18.7%
5	A week before or more	3	1.4%
Sysmiss		4	1.9%

STRATEGIES1: E17A Most common: Two most common strategies when a teacher is absent.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 78   Range: 1 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A substitute teacher teaches the lesson	102	48.8%
2	Headmaster teaches the lesson	68	32.5%
3	The class is combined with another section of the same grade	9	4.3%
4	The class is combined with another class of a different grade	15	7.2%
5	Some community members are invited to take class	1	0.5%
6	Students complete work under supervision	11	5.3%
7	Students complete work without supervision	1	0.5%
8	Class leader or student of higher class is asked to handle the class	1	0.5%
12	Nothing	1	0.5%

STRATEGIES2: E17B Second most common: Two most common strategies when a teacher is absent.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 78   Range: 1 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A substitute teacher teaches the lesson	54	25.8%
2	Headmaster teaches the lesson	87	41.6%

3	The class is combined with another section of the same grade	6	2.9%
4	The class is combined with another class of a different grade	20	9.6%
5	Some community members are invited to take class	5	2.4%
6	Students complete work under supervision	18	8.6%
7	Students complete work without supervision	6	2.9%
8	Class leader or student of higher class is asked to handle the class	2	1%
9	Students are assigned some non-academic work e.g.Gardening, cleaning	1	0.5%
10	Students of the class spend their time playing in classroom or school compound	1	0.5%
12	Nothing	9	4.3%

STRATEGIES1_OSPEC: E17A.1 Please specify if other for Most common

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 71   Range: -   Format: character

STRATEGIES2_OSPEC: E17B.1 Please specify if other for Second Most common

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 84   Range: -   Format: character

MONI_PERF_1: E18A First Way: Two main ways in which you monitor teachers' performance?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 13
Type: Discrete   Decimal: 0   Width: 109   Range: 1 - 13   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Having an individual meeting with the teacher to discuss their teaching (informal)	2	1%
4	Unannounced inspection of teaching	84	40.2%
5	Scheduled observation of teaching	8	3.8%
7	Students' performance appraisal	25	12%
8	Checking staff attendance and punctuality	11	5.3%

9	Examining teachers' lesson plans	56	26.8%
10	Interaction with students or parents	2	1%
11	Interaction with other teachers and other staff	2	1%
12	Examining pupil exercises	15	7.2%
13	Monitor the performance of the pupils	4	1.9%

MONI_PERF_2: E18B Second Way: Two main ways in which you monitor teachers' performance?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: -666   Maximum: 14
Type: Discrete   Decimal: 0   Width: 109   Range: -666 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	1	0.5%
1	Having an individual meeting with the teacher to discuss their teaching (informal)	4	1.9%
2	GES performance appraisal form	1	0.5%
4	Unannounced inspection of teaching	49	23.4%
5	Scheduled observation of teaching	5	2.4%
7	Students' performance appraisal	31	14.8%
8	Checking staff attendance and punctuality	22	10.5%
9	Examining teachers' lesson plans	55	26.3%
10	Interaction with students or parents	8	3.8%
12	Examining pupil exercises	24	11.5%
13	Monitor the performance of the pupils	3	1.4%
14	Monitor teacher's work output	6	2.9%

MONI_P_1_OSPEC: E18A.1 Please specify if other for First Way

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 172   Range: -   Format: character

MONI_P_2_OSPEC: E18B.1 Please specify if other for Second Way

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 164   Range: -   Format: character

P4_TEA_ASSESS_COUNT: Number of P4 teachers

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

P4_TEA_ASSESS_IND_R_1: index of P4 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P4_TEA_ASS_R_1: E19 How would you assess the effeectiveness of P4 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	31	14.8%
2	More effective than other teachers in schools similar to mine.	73	34.9%
3	Just as effective as other teachers in schools similar to mine.	91	43.5%
4	Less effective than other teachers in schools similar to mine.	11	5.3%
5	Much less effective than other teachers in schools similar to mine.	3	1.4%

P4_TEA_ASSESS_IND_R_2: index of P4 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

P4_TEA_ASS_R_2: E19 How would you assess the effeectiveness of P4 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 30   Invalid: 179   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	3	1.4%
2	More effective than other teachers in schools similar to mine.	6	2.9%
3	Just as effective as other teachers in schools similar to mine.	21	10%
Sysmiss		179	85.6%

P4_TEA_ASSESS_IND_R_3: index of P4 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

P4_TEA_ASS_R_3: E19 How would you assess the effeectiveness of P4 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 3   Invalid: 206   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 67   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	More effective than other teachers in schools similar to mine.	1	0.5%
3	Just as effective as other teachers in schools similar to mine.	2	1%
Sysmiss		206	98.6%

P4_TEA_ASSESS_IND_R_4: index of P4 teacher 4

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P4_TEA_ASS_R_4: E19 How would you assess the effeectiveness of P4 teacher 4

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 67   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	More effective than other teachers in schools similar to mine.	1	0.5%
Sysmiss		208	99.5%

P5_TEA_ASSESS_COUNT: Number of P5 teachers

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

P5_TEA_ASSESS_IND_R_1: index of P5 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P5_TEA_ASS_R_1: E19 How would you assess the effeectiveness of P5 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	28	13.4%
2	More effective than other teachers in schools similar to mine.	82	39.2%
3	Just as effective as other teachers in schools similar to mine.	91	43.5%
4	Less effective than other teachers in schools similar to mine.	8	3.8%

P5_TEA_ASSESS_IND_R_2: index of P5 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P5_TEA_ASS_R_2: E19 How would you assess the effeectiveness of P5 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	2	1%
2	More effective than other teachers in schools similar to mine.	8	3.8%
3	Just as effective as other teachers in schools similar to mine.	14	6.7%
4	Less effective than other teachers in schools similar to mine.	1	0.5%
5	Much less effective than other teachers in schools similar to mine.	1	0.5%
Sysmiss		183	87.6%

P5_TEA_ASSESS_IND_R_3: index of P5 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

▌P5_TEA_ASS_R_3: E19 How would you assess the effeectiveness of P5 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 67   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Just as effective as other teachers in schools similar to mine.	1	0.5%
Sysmiss		208	99.5%

▌P5_TEA_ASSESS_IND_R_4: index of P5 teacher 4

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

▌P5_TEA_ASS_R_4: E19 How would you assess the effeectiveness of P5 teacher 4

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 1   Invalid: 208   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 67   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	More effective than other teachers in schools similar to mine.	1	0.5%
Sysmiss		208	99.5%

P6_TEA_ASSESS_COUNT: Number of P6 teachers

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

P6_TEA_ASSESS_IND_R_1: index of P6 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P6_TEA_ASS_R_1: E19 How would you assess the effeectiveness of P6 teacher 1

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	45	21.5%
2	More effective than other teachers in schools similar to mine.	91	43.5%
3	Just as effective as other teachers in schools similar to mine.	67	32.1%
4	Less effective than other teachers in schools similar to mine.	6	2.9%

P6_TEA_ASSESS_IND_R_2: index of P6 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P6_TEA_ASS_R_2: E19 How would you assess the effeectiveness of P6 teacher 2

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 183   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	4	1.9%
2	More effective than other teachers in schools similar to mine.	11	5.3%
3	Just as effective as other teachers in schools similar to mine.	10	4.8%
4	Less effective than other teachers in schools similar to mine.	1	0.5%
Sysmiss		183	87.6%

P6_TEA_ASSESS_IND_R_3: index of P6 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

P6_TEA_ASS_R_3: E19 How would you assess the effeectiveness of P6 teacher 3

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 2   Invalid: 207   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 67   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	1	0.5%
3	Just as effective as other teachers in schools similar to mine.	1	0.5%
Sysmiss		207	99%

CIRCUIT_SUPERVISOR_ID: ID of circuit supervisor

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

▌ CS_OFFICE: E24 Does the circuit supervisor use your school as an office?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	203	97.1%
1	Yes	6	2.9%

▌ CS_VISIT: E25 How many times did the CS visit the school during the 2017/2018 year?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 20   Format: Numeric

---

▌ KNOW_CS_VISIT: Do you know the date of the last CS visit?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, I know the date	198	94.7%
2	Yes, I can approximate	8	3.8%
3	No	3	1.4%

STARTS_TIME_HH: Hours -888 if don't know or -111 Not applicable.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 11
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 11   Format: Numeric

STARTS_TIME_MIN: Minutes -888 if don't know or -111 Not applicable.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 45   Format: Numeric

CS_CLASS_OBS: E28 During how many visits did CS do classroom observation in 2017/2018?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 12   Format: Numeric

CS_MEETING: E29 How many times did you meet with your CS during terms 1 and 2 of this year?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 20   Format: Numeric

LEARN_MORE: E30 The pupils would learn more if the teachers were not absent as often.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	12	5.7%
2	Disagree	22	10.5%

3	Neutral	2	1%
4	Agree	62	29.7%
5	Strongly agree	111	53.1%

LEARN_MORE_PUP: E31 The pupils would learn more if they were not absent as often.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	4	1.9%
2	Disagree	6	2.9%
3	Neutral	2	1%
4	Agree	76	36.4%
5	Strongly agree	121	57.9%

HT_MENTOR: E32 I am a valuable mentor for teachers in my school.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
3	Neutral	3	1.4%
4	Agree	85	40.7%
5	Strongly agree	119	56.9%

FEEDBACK: E33 I provide constructive feedback to teachers in my school.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
4	Agree	99	47.4%
5	Strongly agree	108	51.7%

CS_MENTOR: E34 My CS is a valuable mentor.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
3	Neutral	3	1.4%
4	Agree	83	39.7%
5	Strongly agree	121	57.9%

CS_SOLV_PROB: E35 My CS works with me to solve the problems I face at this school.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
3	Neutral	5	2.4%

| 4 | Agree | 88 | 42.1% |
| 5 | Strongly agree | 114 | 54.5% |

CS_WORK: E36 CS performs valuable work, essential for keeping the school working well.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.5%
3	Neutral	4	1.9%
4	Agree	112	53.6%
5	Strongly agree	92	44%

HT_OBS: F01 How often do you observe teaching?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	2	1%
2	1-2 times per term	34	16.3%
3	1-2 times per month	41	19.6%
4	Weekly or more often	132	63.2%

HT_OBS_OSPEC: F01.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0

Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

SUGGESTIONS: F02 How often do you give teachers suggestions to improve their teaching?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 20   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	1	0.5%
2	1-2 times per term	20	9.6%
3	1-2 times per month	51	24.4%
4	Weekly or more often	137	65.6%

SUGGESTIONS_OSPEC: F02.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 27   Range: -   Format: character

PERF_RESULT: F03 Frenquency of initiative to discuss with teachers facing problems?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 20   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	5	2.4%
2	1-2 times per term	28	13.4%
3	1-2 times per month	39	18.7%
4	Weekly or more often	137	65.6%

PERF_RESULT_OSPEC: F03.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0
Type: Discrete   Decimal: 0   Width: 32   Range: -   Format: character

COUCHING: F04 Pupils' scores are used to inform pupils' promotion and to improve teaching.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
2	Disagree	3	1.4%
3	Neutral	7	3.3%
4	Agree	90	43.1%
5	Strongly agree	107	51.2%

IMP_TEA_SKILLS: F05 Important part of my job is ensuring teaching skills always improving.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
4	Agree	81	38.8%
5	Strongly agree	126	60.3%

TEA_ACCOUNT: F06 Part of my job is that teachers are held accountable for school's goals.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
2	Disagree	3	1.4%
3	Neutral	6	2.9%
4	Agree	89	42.6%
5	Strongly agree	109	52.2%

ADE_TIME_INSTR: F08 Teachers spend an adequate amount of time on classroom instruction.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
2	Disagree	5	2.4%
3	Neutral	6	2.9%
4	Agree	121	57.9%
5	Strongly agree	75	35.9%

RESPECT: F09 Teachers in my school and my circuit supervisor respect me.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
3	Neutral	7	3.3%
4	Agree	102	48.8%
5	Strongly agree	98	46.9%

G01_RAND: Randomly generated number to assign G01

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.003347928685765611   Maximum: 0.9981481921199257
Type: Discrete   Decimal: 0   Width: 10   Range: 0.003347928685765611 - 0.9981481921199257   Format: Numeric

G01_RAND_SEL: G01 Surname Gender

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	92	44%
2	Female	117	56%

FF_TRUE: G01 How many of the following statements are true for you this term?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 92   Invalid: 117   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

FF_TRUE_2: G02 How many of the following statements are true for you for this term?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 117   Invalid: 92   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 4   Format: Numeric

G03_RAND: Randomly generated number to assign G03

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0020002326947865523   Maximum: 0.9974703642274352
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0020002326947865523 - 0.9974703642274352   Format: Numeric

G03_RAND_SEL: G03 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	102	48.8%
2	Female	107	51.2%

EFFEC_SITU_1A: G03 Teacher Peter has been absent at least once a week. Pupils like him a lot.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 102   Invalid: 107   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	8	3.8%

2	more effective than most other T/HT/CS	18	8.6%
3	As effective as most other T/HT/CS	36	17.2%
4	Less effective than most other T/HT/CS	36	17.2%
5	much less effective than most other T/HT/CS	4	1.9%
Sysmiss		107	51.2%

EFFEC_SITU_1B: G03 Teacher Mary has been absent at least once a week. Pupils like her a lot.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 107   Invalid: 102   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	6	2.9%
2	more effective than most other T/HT/CS	20	9.6%
3	As effective as most other T/HT/CS	40	19.1%
4	Less effective than most other T/HT/CS	35	16.7%
5	much less effective than most other T/HT/CS	5	2.4%
Sysmiss		102	48.8%
r		1	0.5%

G04_RAND: Randomly generated number to assign G04

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.014574162059234341   Maximum: 0.9936586008930093
Type: Discrete   Decimal: 0   Width: 10   Range: 0.014574162059234341 - 0.9936586008930093   Format: Numeric

G04_RAND_SEL: G04 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	93	44.5%
2	Female	116	55.5%

EFFEC_SITU_2A: G04 HT Jonathan observes teachers and fllows up with only if something wrong.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 93   Invalid: 116   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	3	1.4%
2	more effective than most other T/HT/CS	15	7.2%
3	As effective as most other T/HT/CS	27	12.9%
4	Less effective than most other T/HT/CS	37	17.7%
5	much less effective than most other T/HT/CS	11	5.3%
Sysmiss		116	55.5%

EFFEC_SITU_2B: G04 HT Bridget observes teachers and follows up with only if something wrong.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 116   Invalid: 93   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	1	0.5%
2	more effective than most other T/HT/CS	14	6.7%

3	As effective as most other T/HT/CS	29	13.9%
4	Less effective than most other T/HT/CS	61	29.2%
5	much less effective than most other T/HT/CS	11	5.3%
Sysmiss		93	44.5%

G05_RAND: Randomly generated number to assign G05

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.01616427172020929   Maximum: 0.9951560060720707
Type: Discrete   Decimal: 0   Width: 10   Range: 0.01616427172020929 - 0.9951560060720707   Format: Numeric

G05_RAND_SEL: G05 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	102	48.8%
2	Female	107	51.2%

EFFEC_SITU_3A: G05 HT Henry is absent once per week. All of the teachers like the HT.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 102   Invalid: 107   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	4	1.9%
2	more effective than most other T/HT/CS	17	8.1%
3	As effective as most other T/HT/CS	33	15.8%

4	Less effective than most other T/HT/CS	37	17.7%
5	much less effective than most other T/HT/CS	11	5.3%
Sysmiss		107	51.2%

EFFEC_SITU_3B: G05 HT Becky is absent once per week. All of the teachers like the HT.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 107   Invalid: 102   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	7	3.3%
2	more effective than most other T/HT/CS	16	7.7%
3	As effective as most other T/HT/CS	27	12.9%
4	Less effective than most other T/HT/CS	52	24.9%
5	much less effective than most other T/HT/CS	5	2.4%
Sysmiss		102	48.8%

G06_RAND: Randomly generated number to assign G06

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0017812696217239798   Maximum: 0.9949010442290225
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0017812696217239798 - 0.9949010442290225   Format: Numeric

G06_RAND_SEL: G06 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Male	104	49.8%
2	Female	105	50.2%

EFFEC_SITU_4A: G06 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 104   Invalid: 105   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	As effective as most other T/HT/CS	5	2.4%
4	Less effective than most other T/HT/CS	59	28.2%
5	much less effective than most other T/HT/CS	40	19.1%
Sysmiss		105	50.2%

EFFEC_SITU_4B: G06 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 105   Invalid: 104   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	1	0.5%
3	As effective as most other T/HT/CS	2	1%
4	Less effective than most other T/HT/CS	51	24.4%
5	much less effective than most other T/HT/CS	51	24.4%
Sysmiss		104	49.8%

G07_RAND: Randomly generated number to assign G07

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0003483942471210755   Maximum: 0.9945945107282843
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0003483942471210755 - 0.9945945107282843   Format: Numeric

---

G07_RAND_SEL: G07 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	95	45.5%
2	Female	114	54.5%

EFFEC_SITU_5A: G07 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 95   Invalid: 114   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	12	5.7%
2	more effective than most other T/HT/CS	21	10%
3	As effective as most other T/HT/CS	21	10%
4	Less effective than most other T/HT/CS	35	16.7%
5	much less effective than most other T/HT/CS	6	2.9%
Sysmiss		114	54.5%

EFFEC_SITU_5B: G07 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 114   Invalid: 95   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 43   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	much more effective than most other T/HT/CS	12	5.7%
2	more effective than most other T/HT/CS	16	7.7%
3	As effective as most other T/HT/CS	37	17.7%
4	Less effective than most other T/HT/CS	46	22%
5	much less effective than most other T/HT/CS	3	1.4%
Sysmiss		95	45.5%

G08_RAND: Randomly generated number to assign G08

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0006115079267532408   Maximum: 0.9940627670164709
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0006115079267532408 - 0.9940627670164709   Format: Numeric

G08_RAND_SEL: G08 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	98	46.9%
2	Female	111	53.1%

ACCEPT_SITU_1A: G08 Pupil Samuel attends school every day but does not follow the class rules.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 98   Invalid: 111   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	3	1.4%
3	Neutral	5	2.4%
4	Unacceptable	79	37.8%
5	Very Unacceptable	11	5.3%
Sysmiss		111	53.1%

ACCEPT_SITU_1B: G08 Pupil Sarah attends school every day but does not follow the class rules.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 111   Invalid: 98   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.5%
2	Acceptable	11	5.3%
3	Neutral	2	1%
4	Unacceptable	89	42.6%
5	Very Unacceptable	8	3.8%
Sysmiss		98	46.9%

G09_RAND: Randomly generated number to assign G09

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0028755011654347795   Maximum: 0.9979106265775
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0028755011654347795 - 0.9979106265775   Format: Numeric

G09_RAND_SEL: G09 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	98	46.9%
2	Female	111	53.1%

ACCEPT_SITU_2A: G09 Pupil John misses school 1 day per week but follows the class rules.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 98   Invalid: 111   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	5	2.4%
2	Acceptable	56	26.8%
3	Neutral	12	5.7%
4	Unacceptable	23	11%
5	Very Unacceptable	2	1%
Sysmiss		111	53.1%

ACCEPT_SITU_2B: G09 Pupil Jessica misses school 1 day per week but follows the class rules.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 111   Invalid: 98   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	12	5.7%
2	Acceptable	50	23.9%
3	Neutral	18	8.6%
4	Unacceptable	30	14.4%
5	Very Unacceptable	1	0.5%
Sysmiss		98	46.9%

G10_RAND: Randomly generated number to assign G10

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0048015560886280895   Maximum: 0.9975292204238914
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0048015560886280895 - 0.9975292204238914   Format: Numeric

G10_RAND_SEL: G010 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	98	46.9%
2	Female	111	53.1%

ACCEPT_SITU_3A: G10 Teacher David is at school every day but spends half of the day teaching.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 98   Invalid: 111   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	3	1.4%
2	Acceptable	4	1.9%
3	Neutral	3	1.4%
4	Unacceptable	61	29.2%
5	Very Unacceptable	27	12.9%
Sysmiss		111	53.1%

ACCEPT_SITU_3B: G10 Teacher Deborah is at school every day but spends half of the day teaching.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 111   Invalid: 98   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.5%
2	Acceptable	2	1%
3	Neutral	5	2.4%
4	Unacceptable	77	36.8%
5	Very Unacceptable	26	12.4%
Sysmiss		98	46.9%

G11_RAND: Randomly generated number to assign G11

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0017576140611923474   Maximum: 0.9992200623017427
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0017576140611923474 - 0.9992200623017427   Format: Numeric

G11_RAND_SEL: G011 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	111	53.1%
2	Female	98	46.9%

ACCEPT_SITU_4A: G11 Frank has been a teacher for 20y and goes to school when he feels like it.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 111   Invalid: 98   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Unacceptable	39	18.7%
5	Very Unacceptable	72	34.4%
Sysmiss		98	46.9%

ACCEPT_SITU_4B: G11 Felicia has been a teacher for 20y and goes to school when he feels like it.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 98   Invalid: 111   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	1	0.5%
4	Unacceptable	25	12%
5	Very Unacceptable	72	34.4%
Sysmiss		111	53.1%

G12_RAND: Randomly generated number to assign G12

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.0012049711153648834   Maximum: 0.9988518331095896
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0012049711153648834 - 0.9988518331095896   Format: Numeric

G12_RAND_SEL: G012 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	108	51.7%
2	Female	101	48.3%

ACCEPT_SITU_5A: G12 Teacher Harry is absent frequently because pupils do not listen to.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 108   Invalid: 101   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	2	1%
4	Unacceptable	32	15.3%
5	Very Unacceptable	74	35.4%
Sysmiss		101	48.3%

ACCEPT_SITU_5B: G12 Teacher Harriet is absent frequently because pupils do not listen to.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 101   Invalid: 108   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3	Neutral	1	0.5%
4	Unacceptable	23	11%
5	Very Unacceptable	77	36.8%
Sysmiss		108	51.7%

G13_RAND: Randomly generated number to assign G13

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 0.021669259901083815   Maximum: 0.993809622704929
Type: Discrete   Decimal: 0   Width: 10   Range: 0.021669259901083815 - 0.993809622704929   Format: Numeric

G13_RAND_SEL: G013 Surname gender.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	98	46.9%
2	Female	111	53.1%

ACCEPT_SITU_6A: G13 Teacher Michael comes to school few days a week but can explain concepts.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 98   Invalid: 111   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	5	2.4%
3	Neutral	12	5.7%
4	Unacceptable	62	29.7%
5	Very Unacceptable	19	9.1%
Sysmiss		111	53.1%

ACCEPT_SITU_6B: G13 Teacher Mary comes to school few days a week but can explain concepts.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 111　　Invalid: 98　　Minimum: 1　　Maximum: 5
Type: Discrete　　Decimal: 0　　Width: 17　　Range: 1 - 5　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.5%
2	Acceptable	6	2.9%
3	Neutral	11	5.3%
4	Unacceptable	71	34%
5	Very Unacceptable	22	10.5%
Sysmiss		98	46.9%

STRESS_MGT_1: H01 I feel mentally exhausted from my work.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209　　Invalid: 0　　Minimum: 1　　Maximum: 5
Type: Discrete　　Decimal: 0　　Width: 21　　Range: 1 - 5　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Never	103	49.3%
2	A few times per year	39	18.7%
3	A few times per month	42	20.1%
4	A few times per week	23	11%
5	Every day	2	1%

STRESS_MGT_2: H02 I feel fatigued when I get up in the morning.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	68	32.5%
2	A few times per year	31	14.8%
3	A few times per month	55	26.3%
4	A few times per week	43	20.6%
5	Every day	12	5.7%

STRESS_MGT_3: H03 I feel I am positively influencing other people's lives.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	5	2.4%
2	A few times per year	1	0.5%
3	A few times per month	15	7.2%
4	A few times per week	25	12%
5	Every day	163	78%

STRESS_MGT_4: H04 I feel very energetic about my job.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	1	0.5%
3	A few times per month	11	5.3%
4	A few times per week	25	12%
5	Every day	172	82.3%

STRESS_MGT_5: H05 I am satisfied with my job at this school.

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	9	4.3%
2	A few times per year	7	3.3%
3	A few times per month	15	7.2%
4	A few times per week	29	13.9%
5	Every day	149	71.3%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	208	99.5%
3	Partially completed	1	0.5%

OUTCOME_OSPEC: M01.1 Please specify if other

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 0   Invalid: 209
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

REFUSED: M02 Do not ask respondent Include any other relevant information here regarding

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 0   Invalid: 209
Type: Discrete   Decimal: 0   Width: 22   Range: -   Format: Numeric

STARTTIME: Survey start time

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 2018-06-04 08:14:11   Maximum: 2018-07-05 13:01:37
Type: Discrete   Decimal: Width: Range: 2018-06-04 08:14:11 - 2018-07-05 13:01:37   Format: Numeric

ENDTIME: Survey end time

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 2018-06-04 10:12:35   Maximum: 2018-07-05 14:31:46
Type: Discrete   Decimal: Width: Range: 2018-06-04 10:12:35 - 2018-07-05 14:31:46   Format: Numeric

DATE_VISIT: E26 What was the date of the last time the CS visited your school?

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 206   Invalid: 3   Minimum: 2017-11-02   Maximum: 2018-07-12

Type: Discrete   Decimal: Width: Range: 2017-11-02 - 2018-07-12   Format: Numeric

CIRCUIT_ID: ID of school circuit

Data file: head_teacher_clean_no_pii_data

Overview

Valid: 209   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 25   Range: 30101 - 90206   Format: Numeric

CIRCUIT_ID: ID of school circuit

DATE: Date of Survey

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

ENUM_ID: Enter your enumerator ID

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 170005   Maximum: 180093
Type: Discrete   Decimal: 0   Width: 26   Range: 170005 - 180093   Format: Numeric

SCHOOL_ID: A04 School ID

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

SCHOOL_ID_CONF: A05 Confirm School ID

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

CIRCUIT_ID: ID of school circuit

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 25   Range: 30101 - 90206   Format: Numeric

HT_ACTIVITY: A13 When you arrived at the school, what was ht doing?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not on school grounds	65	31%
2	In a classroom	28	13.3%
3	In their office	67	31.9%
4	Elsewhere on school grounds	50	23.8%

ARRIVAL_TIME_HH: A14.1 How long did it take until the HT arrived on campus? Hours

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 888   Format: Numeric

ARRIVAL_TIME_MIN: A14.2 How long did it take until the head teacher arrived on campus? Minutes

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 888
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 888   Format: Numeric

P4_ACTIVITY: A15 When you arrived at the school, what was P4 teacher doing?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not on school grounds	44	21%
2	In a classroom	109	51.9%
3	In their office	8	3.8%
4	Elsewhere on school grounds	49	23.3%

P5_ACTIVITY: A16 When you arrived at the school, what was the P5 teacher doing?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not on school grounds	47	22.4%
2	In a classroom	107	51%
3	In their office	9	4.3%
4	Elsewhere on school grounds	47	22.4%

P6_ACTIVITY: A17 When you arrived at the school, what was the P6 teacher doing?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not on school grounds	40	19%
2	In a classroom	119	56.7%
3	In their office	10	4.8%
4	Elsewhere on school grounds	41	19.5%

FLOOR_MAT: C01 What is the main material of the building floor?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Earth/Mud/Mud/bricks	19	9%
2	Wood	1	0.5%
3	Cement/Concrete	187	89%
5	Outdoors (no building)	3	1.4%

FLOOR_MAT_OSPEC: C01.1 What is the main material of the building floor? Please specify if other

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0
Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

FLOOR_COND: C02 What is the condition of the floor?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Intact	103	49%
2	Some holes	90	42.9%
3	Many holes	17	8.1%

ROOF_MAT: C03 What is the main material of the roof?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 1 | Metal sheet/Slate | 202 | 96.2% |
| 2 | Cement/Concrete | 8 | 3.8% |

ROOF_MAT_OSPEC: C03 What is the main material of the roof? C03.1 Please specify if other

Data file: school_obs_clean_no_pii_data

Overview

Valid: 0   Invalid: 210
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

ROOF_COND: C04 What is the condition of the roof?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Intact	181	86.2%
2	Some holes	28	13.3%
3	Many holes	1	0.5%

SHADE_TREE: C05 Is there a tree with shade in the school compound?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	32	15.2%
1	Yes	178	84.8%

LARGE_TREE: C06 Is the shade of the tree large enough to accommodate a pull-out class?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 178   Invalid: 32   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	40	19%
1	Yes	138	65.7%
Sysmiss		32	15.2%

P4_ATTEND: C07.1 Number of pupils sitting in P4

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 2   Maximum: 105
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 105   Format: Numeric

P5_ATTEND: C07.2 Number of pupils sitting in P5

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 2   Maximum: 83
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 83   Format: Numeric

TMP_QUESTION: Question

Data file: school_obs_clean_no_pii_data

Overview

Valid: 0   Invalid: 210
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

B_LATRINE: C08 A boys latrine?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	115	54.8%
1	Yes	95	45.2%

G_LATRINE: C09 A girl's latrine?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	115	54.8%
1	Yes	95	45.2%

G_TOILET: C10 A girl's toilet?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	45	21.4%
1	Yes	165	78.6%

B_TOILET: C11 A boy's toilet?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	44	21%
1	Yes	166	79%

HALLWAY: C12 A hallway?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	199	94.8%
1	Yes	11	5.2%

CHURCH: C13 A church building on premises?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	181	86.2%
1	Yes	29	13.8%

CANTEEN: C14 A canteen?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	147	70%
1	Yes	63	30%

VERANDA: C15 A veranda?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	19	9%
1	Yes	191	91%

POSTERS: C16 Posters or student-made resources on the walls of the building?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	115	54.8%
1	Yes	95	45.2%

LIBRARY: C17 Library?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	176	83.8%
1	Yes	34	16.2%

COMP_LAB: C18 Computer Lab?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	186	88.6%
1	Yes	24	11.4%

FUNC_COMP_LAB: C19 Is the computer lab functional and resourced for one classroom?

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	201	95.7%
1	Yes	9	4.3%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: school_obs_clean_no_pii_data

Overview

Valid: 210   Invalid: 0   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	210	100%

DURATION: Length of Survey

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 159   Maximum: 4337
Type: Discrete   Decimal: 0   Width: 10   Range: 159 - 4337   Format: Numeric

DATE: Date of Survey

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

ENUM_ID: Enter your enumerator ID

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 18091   Maximum: 180113
Type: Discrete   Decimal: 0   Width: 26   Range: 18091 - 180113   Format: Numeric

STUDENT_ID: Student's ID

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

SCHOOL_ID: ID of school

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

SCH_RAND_STATUS: Random assignment of the school

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	2032	34.5%
2	DI+Instr Mgmt	1932	32.8%
3	DI+Instr+People Mgmt	1929	32.7%

CIRCUIT_ID: ID of school circuit

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 25   Range: 30101 - 90206   Format: Numeric

DISTRICT_ID: ID of district

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 10   Range: 54 - 220   Format: Numeric

STUDENT_CONFIRM: Hello Enumerator name, Is the above information correct?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

PUPIL_CONSENT: Did child give permission to participate in the assessment?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5893	100%

SIBLINGS: B05 Do you have any brothers and sisters?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	225	3.8%
1	Yes	5668	96.2%

GENDER: B08 Gender of pupil

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	3138	53.2%
2	Female	2755	46.8%

AGE: B09 How old are you?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 6   Maximum: 23

Type: Discrete   Decimal: 0   Width: 10   Range: 6 - 23   Format: Numeric

CLASS: B10 What class are you in?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 15   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	Primary/Basic 4	2982	50.6%
5	Primary/Basic 5	2911	49.4%

SUBJECT: B11 What is your favourite subject in school?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: -666   Maximum: 10
Type: Discrete   Decimal: 0   Width: 29   Range: -666 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	24	0.4%
1	English	1319	22.4%
2	Ghanaian language and culture	110	1.9%
3	ICT	87	1.5%
4	Mathematics	3397	57.6%
5	Creative Arts	88	1.5%
6	Social studies	6	0.1%
7	Religious and moral education	280	4.8%
8	Science	499	8.5%
9	Citizenship education	82	1.4%
10	Arabic	1	0%

SUBJECT_OSPEC: B11.1 Please specify if other

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 78   Range: -   Format: character

LIKE_ENG: B12 How much do you like English class?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	2521	42.8%
2	A little	2661	45.2%
3	Not at all	711	12.1%

LIKE_MATHS: B13 How much to you like math class?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	3809	64.6%
2	A little	1742	29.6%
3	Not at all	342	5.8%

DAYS_ABSENT: B14 Last week, how many days were you absent from school?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

ATTEND_SHS: B15 Do you want to attend Senior High School (SHS)?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	280	4.8%
1	Yes	5451	92.5%
r		83	1.4%
d		79	1.3%

EDU_ATTAIN_M: B16 Can your mother read and write

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3544	60.1%
1	Yes	2123	36%
d		174	3%
r		52	0.9%

EDU_ATTAIN_F: B17 Can your father read and write?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2608	44.3%
1	Yes	3030	51.4%
d		200	3.4%
r		55	0.9%

TEA_CALL: C01 My teacher asks me questions during class.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2397	40.7%
2	Yes-Sometimes	3208	54.4%
3	No/ Hardly ever	165	2.8%
d		123	2.1%

EXTRA_HELP: C02 Our teacher gives us extra help when we need it.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2158	36.6%

2	Yes-Sometimes	3008	51%
3	No/ Hardly ever	463	7.9%
d		264	4.5%

UNDERSTAND: C03 Our teacher teaches us until we all understand.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	3233	54.9%
2	Yes-Sometimes	2319	39.4%
3	No/ Hardly ever	230	3.9%
d		111	1.9%

INDIV_HELP: C04 Our teacher helps us individually when we have difficulty.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	2340	39.7%
2	Yes-Sometimes	2784	47.2%
3	No/ Hardly ever	560	9.5%
d		209	3.5%

TEA_TRY_HARD: C05 Our teacher is trying very hard to teach this class well.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	3887	66%
2	Yes-Sometimes	1751	29.7%
3	No/ Hardly ever	142	2.4%
d		113	1.9%

▌ DON_LISTEN: C06 We (the pupils) don't listen to what our teacher says.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	600	10.2%
2	Yes-Sometimes	1881	31.9%
3	No/ Hardly ever	3228	54.8%
d		184	3.1%

▌ NOISY: C07 The classroom is noisy.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	927	15.7%

2	Yes-Sometimes	2734	46.4%
3	No/ Hardly ever	2102	35.7%
d		130	2.2%

FOCUS: C08 I have trouble listening and paying attention to the teacher.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 20   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes-Often	836	14.2%
2	Yes-Sometimes	2550	43.3%
3	No/ Hardly ever	2374	40.3%
d		133	2.3%

UNI_EVA: D01 Evaluate the quality of the student's uniform.

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 66   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not wearing a uniform	349	5.9%
2	Uniform very faded and/or there are holes or other fabric deficits	2051	34.8%
3	Uniform in moderate condition.	2989	50.7%
4	Uniform colour is bright and appears to be relatively new.	504	8.6%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	5893	100%

OUTCOME_OSPEC: M01.1 Please specify if other

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

REFUSED: M02 If refused, why?

Data file: student_survey_clean_no_pii

Overview

Valid: 0   Invalid: 5893
Type: Discrete   Decimal: 0   Width: 22   Range: -   Format: Numeric

INCOMPLETE: M03 Why is the questionnaire incomplete?

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 75   Range: -   Format: character

SUBMISSIONDATE: Date/time submitted

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0   Minimum: 2018-06-04 14:30:20   Maximum: 2018-07-04 21:53:16
Type: Discrete   Decimal: Width: Range: 2018-06-04 14:30:20 - 2018-07-04 21:53:16   Format: Numeric

CLASS_ID: ID of student's class

Data file: student_survey_clean_no_pii

Overview

Valid: 5893   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

DURATION: Length of Survey

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1170   Maximum: 5577
Type: Discrete   Decimal: 0   Width: 10   Range: 1170 - 5577   Format: Numeric

DATE: Date of Survey

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

ENUM_ID: Enter your enumerator ID

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 170005   Maximum: 180112
Type: Discrete   Decimal: 0   Width: 26   Range: 170005 - 180112   Format: Numeric

TEACHER_ID: Enter Teacher ID

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

D_TEACHER_ID_R: New Baseline teacher ID

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

SCHOOL_ID: ID of school

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 3010101   Maximum: 9020603
Type: Discrete   Decimal: 0   Width: 10   Range: 3010101 - 9020603   Format: Numeric

SCH_RAND_STATUS: Random assignment of the school

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	217	32.3%
2	DI+Instr Mgmt	226	33.7%
3	DI+Instr+People Mgmt	228	34%

CIRCUIT_ID: ID of school circuit

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 30101   Maximum: 90206
Type: Discrete   Decimal: 0   Width: 25   Range: 30101 - 90206   Format: Numeric

DISTRICT_ID: ID of district

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 10   Range: 54 - 220   Format: Numeric

TEA_CONFIRM: Hello Enumerator name, Is the above information correct?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Yes	671	100%

T_CONSENT: B01 Do you agree to participate in this survey today?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	671	100%

GENDER: C04 Gender of teacher

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	496	73.9%
2	Female	175	26.1%

AGE: C05 How old are you?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 19   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 19 - 59   Format: Numeric

EDU_LEVEL: C06 What is the highest level of education that you have completed?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 4   Maximum: 10
Type: Discrete   Decimal: 0   Width: 31   Range: 4 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	SSS/SHS	22	3.3%
5	O/A level	1	0.1%
6	Vocational/Technical/Commercial	1	0.1%
7	Post-secondary certificates	29	4.3%
8	Diploma/HND	459	68.4%
9	Bachelor degree	157	23.4%
10	Master's	2	0.3%

EDU_LEVEL_OSPEC: C06.1 Please specify if other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

NAT_SERVICE: C07 Are you a national service teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	655	97.6%
1	Yes	16	2.4%

YEARS_TEACH: C08.1 How many years have you been a teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 35
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 35   Format: Numeric

YEARS_TEACH_CAL: Year started teaching

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1983   Maximum: 2018
Type: Discrete   Decimal: 0   Width: 10   Range: 1983 - 2018   Format: Numeric

CONFIRM_TEACH: C08.2 Kindly confirm if teacher started teaching schools in indicated year.

Data file: teacher_clean_no_pii_data

Overview

Valid: 644   Invalid: 27   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	644	96%
Sysmiss		27	4%

YEARS_CURRENT: C09.1 How many years have you been a teacher in this school?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 19
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 19   Format: Numeric

YEAR_IN_CRNT_SCH: Year started teaching in current school

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1999   Maximum: 2018
Type: Discrete   Decimal: 0   Width: 10   Range: 1999 - 2018   Format: Numeric

█ CONFIRM_CURRENT: C09.2 Confirm if teacher started teaching this school in indicated year.

Data file: teacher_clean_no_pii_data

Overview

Valid: 614   Invalid: 57   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	614	91.5%
Sysmiss		57	8.5%

█ SELF_ASSESS: C10 How do you assess yourself as a teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 75   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I am much more effective than other teachers in schools similar to mine	154	23%
2	I am somewhat more effective than other teachers in schools similar to mine	192	28.6%
3	I am just as effective as other teachers in schools similar to mine	323	48.1%
4	I am somewhat less effective than other teachers in schools similar to mine	2	0.3%

█ ARRIVAL_TIME_HH: Arrival Time (Hour (24-hour Format))

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 5   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 13   Format: Numeric

█ ARRIVAL_TIME_MIN: Arrival Minute (Minutes)

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 59   Format: Numeric

---

DAYS_ABSENT: C12 In the last 5 school days, how many days were you absent from work?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

---

DAYS_LATE: C13 In the last 5 school days, how many days were you late to work?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

---

FREQOFFICIAL: C14 Number of officially excused absences during terms 1 and 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 60   Format: Numeric

---

FREQPERSONAL: C15 Number of absences for personal reason during terms 1 and 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 64
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 64   Format: Numeric

---

FREQWISH: C16 Number of absences because not wish to work during terms 1 and 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 6   Format: Numeric

---

CHILD_LIVE: C17 How many children live with you?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 13   Format: Numeric

CHILD_YR: C18 How old is your youngest child? (in full years)

Data file: teacher_clean_no_pii_data

Overview

Valid: 372   Invalid: 299   Minimum: 0   Maximum: 25
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 25   Format: Numeric

CHILD_MONTHS: If less than or equal to 5 years, Kindly specify age in Months

Data file: teacher_clean_no_pii_data

Overview

Valid: 283   Invalid: 388   Minimum: 0   Maximum: 11
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 11   Format: Numeric

CLASS: C19 What class(es) are you teaching this term?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

CLASS_P4: C19 What class(es) are you teaching this term? Are you teaching P4?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	431	64.2%
1	Yes	240	35.8%

CLASS_P5: C19 What class(es) are you teaching this term? Are you teaching P5?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	428	63.8%
1	Yes	243	36.2%

CLASS_P6: C19 What class(es) are you teaching this term? Are you teaching P6?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	427	63.6%
1	Yes	244	36.4%

CLASS_JHS: C19 What class(es) are you teaching this term? Are you teaching JHS 1-3?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	666	99.3%

| 1 | Yes | 5 | 0.7% |

CLASS_LOW: C19 What class(es) are you teaching this term? Are you teaching lower primary

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	670	99.9%
1	Yes	1	0.1%

CLASS_PRE: C19 What class(es) are you teaching this term? Are you teaching pre-school?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	670	99.9%
1	Yes	1	0.1%

CLASS_OTHER: C19 What class(es) are you teaching this term? Other class?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | No | 671 | 100% |

CLASS_OSPEC: C19.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

MAIN_CLASS: C19.2 Class teacher is mainly responsible for?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 4   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4	P4	224	33.4%
5	P5	224	33.4%
6	P6	223	33.2%

CLASS_STREAM: C19.3 Stream of the class teacher is mainly responsible for?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Stream 1	626	93.3%
2	Stream 2	44	6.6%
3	Stream 3	1	0.1%

PROBLEM1: C20A Most significant: Most significant problems you face in teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -666   Maximum: 18
Type: Discrete   Decimal: 0   Width: 61   Range: -666 - 18   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	5	0.7%
1	I am not qualified/properly trained	1	0.1%
2	Confusion over how to teach	17	2.5%
3	Following new instructions from GES	3	0.4%
4	I have too many other responsibilities at school	1	0.1%
6	Disciplining students/ Lack of student discipline or interest	29	4.3%
7	Student absenteeism	49	7.3%
8	Lack of student ability	134	20%
9	Class size too big	19	2.8%
10	Inadequate facilities /furniture/ books/ materials	337	50.2%
11	Inadequate pay	1	0.1%
14	Language barrier	59	8.8%
15	Lack of parental support	8	1.2%
16	Inadequate time for teaching	3	0.4%
17	Lack of teacher accomodation	1	0.1%
18	Student lateness	4	0.6%

PROBLEM2: C20B Second most significant: Most significant problems you face in teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -666   Maximum: 19
Type: Discrete   Decimal: 0   Width: 61   Range: -666 - 19   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	13	1.9%
2	Confusion over how to teach	5	0.7%

3	Following new instructions from GES	3	0.4%
4	I have too many other responsibilities at school	3	0.4%
5	I have too many other responsibilities outside of school	1	0.1%
6	Disciplining students/ Lack of student discipline or interest	53	7.9%
7	Student absenteeism	137	20.4%
8	Lack of student ability	126	18.8%
9	Class size too big	22	3.3%
10	Inadequate facilities /furniture/ books/ materials	223	33.2%
11	Inadequate pay	5	0.7%
12	Pay is delayed/unreliable	1	0.1%
14	Language barrier	39	5.8%
15	Lack of parental support	29	4.3%
16	Inadequate time for teaching	1	0.1%
17	Lack of teacher accomodation	2	0.3%
18	Student lateness	6	0.9%
19	High student drop out	2	0.3%

PROBLEM1_OSPEC: C20A.1 Please specify if other for Most significant

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 178   Range: -   Format: character

PROBLEM2_OSPEC: C20B.1 Please specify if other for Second Most significant

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 182   Range: -   Format: character

WHO_APPRO: C21 Who do you approach for these problems?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

WHO_HT: C21 Who do you approach for these problems? Head teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	49	7.3%
1	Yes	622	92.7%

WHO_ASS_HT: C21 Who do you approach for these problems? Assistant head teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	647	96.4%
1	Yes	24	3.6%

WHO_CS: C21 Who do you approach for these problems? Circuit supervisor?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	584	87%
1	Yes	87	13%

WHO_OT: C21 Who do you approach for these problems? Other teachers?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	606	90.3%
1	Yes	65	9.7%

WHO_PS: C21 Who do you approach for these problems? Parents of students?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	502	74.8%
1	Yes	169	25.2%

WHO_COMM: C21 Who do you approach for these problems? Community and opinion leaders??

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	661	98.5%
1	Yes	10	1.5%

WHO_GES: C21 Who do you approach for these problems? GES office?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	664	99%
1	Yes	7	1%

WHO_OFF: C21 Who do you approach for these problems? Higher education officials?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	670	99.9%
1	Yes	1	0.1%

WHO_GES_OFF: C21 Who do you approach for these problems? Higher GES officials?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	666	99.3%
1	Yes	5	0.7%

WHO_PTA: C21 Who do you approach for these problems? PTA or School Management Committee?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	661	98.5%
1	Yes	10	1.5%

WHO_PUPILS: C21 Who do you approach for these problems? Pupils?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	669	99.7%
1	Yes	2	0.3%

WHO_OTHER: C21 Who do you approach for these problems? Other?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	664	99%
1	Yes	7	1%

WHO_APPRO_OSPEC: C21.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 46   Range: -   Format: character

COUNT_PER: How many class are you teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

CHOICE_PER_1: Grade code of class 1.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_CAL_1: Grade of class 1.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

ENG_LEVEL_1: C22.1 What percent of your class 1 do you think are at grade level in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -888   Maximum: 98

Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 98   Format: Numeric

---

MATHS_LEVEL_1: C23.1 What percent of your class 1 do you think are at grade level in Math?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -999   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 100   Format: Numeric

---

SIMPLE_ENG_1: C24.1 What percent of your class 1 can read a simple sentence in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -888   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 100   Format: Numeric

---

SIMPLE_MATHS_1: C25.1 What percent of your class 1 could do a 2 digit minus 1 digit subtraction?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -999   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 100   Format: Numeric

---

CHOICE_PER_2: Grade code of class 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

CHOICE_CAL_2: Grade of class 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

---

ENG_LEVEL_2: C22.2 What percent of your class 2 do you think are at grade level in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 32   Invalid: 639   Minimum: -999   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 90   Format: Numeric

---

MATHS_LEVEL_2: C23.2 What percent of your class 2 do you think are at grade level in Math?

Data file: teacher_clean_no_pii_data

Overview

Valid: 32   Invalid: 639   Minimum: -999   Maximum: 94
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 94   Format: Numeric

---

SIMPLE_ENG_2: C24.2 What percent of your class 2 can read a simple sentence in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 32   Invalid: 639   Minimum: -999   Maximum: 98
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 98   Format: Numeric

---

SIMPLE_MATHS_2: C25.2 What percent of your class 2 could do a 2 digit minus 1 digit subtraction?

Data file: teacher_clean_no_pii_data

Overview

Valid: 32   Invalid: 639   Minimum: -999   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -999 - 100   Format: Numeric

---

CHOICE_PER_3: Grade code of class 3.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

CHOICE_CAL_3: Grade of class 3.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

---

ENG_LEVEL_3: C22.3 What percent of your class 3 do you think are at grade level in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 645   Minimum: -888   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 90   Format: Numeric

MATHS_LEVEL_3: C23.3 What percent of your class 3 do you think are at grade level in Math?

Data file: teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 645   Minimum: -888   Maximum: 80
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 80   Format: Numeric

SIMPLE_ENG_3: C24.3 What percent of your class 3 can read a simple sentence in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 645   Minimum: -888   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 100   Format: Numeric

SIMPLE_MATHS_3: C25.3 What percent of your class 3 could do a 2 digit minus 1 digit subtraction?

Data file: teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 645   Minimum: -888   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 100   Format: Numeric

CHOICE_PER_4: Grade code of class 4.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_CAL_4: Grade of class 4.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

ENG_LEVEL_4: C22.4 What percent of your class 4 do you think are at grade level in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 5   Invalid: 666   Minimum: 30   Maximum: 75
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 75   Format: Numeric

MATHS_LEVEL_4: C23.4 What percent of your class 4 do you think are at grade level in Math?

Data file: teacher_clean_no_pii_data

Overview

Valid: 5   Invalid: 666   Minimum: -888   Maximum: 70
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 70   Format: Numeric

SIMPLE_ENG_4: C24.4 What percent of your class 4 can read a simple sentence in English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 5   Invalid: 666   Minimum: 30   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 90   Format: Numeric

SIMPLE_MATHS_4: C25.4 What percent of your class 4 could do a 2 digit minus 1 digit subtraction?

Data file: teacher_clean_no_pii_data

Overview

Valid: 5   Invalid: 666   Minimum: -888   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: -888 - 90   Format: Numeric

ACCE_MATH_BOOK: C26 Do your pupils have access to text books for Math?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Yes, one per pupil	110	16.4%
2	Yes, some pupils share	338	50.4%
3	None have textbooks	223	33.2%

ACCE_ENG_BOOK: C27 Do your pupils have access to text books for English?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, one per pupil	61	9.1%
2	Yes, some pupils share	379	56.5%
3	None have textbooks	231	34.4%

COUNT: How many class are you teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

CHOICE_SEL_1: Grade code of class 1.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_1: Grade of class 1.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

TEA_ACCE_BOOK_1: C28.1 Do you have access to the book that outline the curriculum for class 1?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	156	23.2%
1	Yes	515	76.8%

CHOICE_SEL_2: Grade code of class 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_2: Grade of class 2.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

TEA_ACCE_BOOK_2: C28.2 Do you have access to the book that outline the curriculum for class 2?

Data file: teacher_clean_no_pii_data

Overview

Valid: 32   Invalid: 639   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	0.6%

1	Yes	28	4.2%
Sysmiss		639	95.2%

CHOICE_SEL_3: Grade code of class 3.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_3: Grade of class 3.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

TEA_ACCE_BOOK_3: C28.3 Do you have access to the book that outline the curriculum for class 3?

Data file: teacher_clean_no_pii_data

Overview

Valid: 26   Invalid: 645   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0.3%
1	Yes	24	3.6%
Sysmiss		645	96.1%

CHOICE_SEL_4: Grade code of class 4.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

CHOICE_4: Grade of class 4.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

---

TEA_ACCE_BOOK_4: C28.4 Do you have access to the book that outline the curriculum for class 4?

Data file: teacher_clean_no_pii_data

Overview

Valid: 5   Invalid: 666   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.1%
1	Yes	4	0.6%
Sysmiss		666	99.3%

RETENT_MGT_1: D01 I feel valued and appreciated as a teacher.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	10	1.5%
2	Disagree	19	2.8%
3	Neutral	24	3.6%
4	Agree	213	31.7%
5	Strongly agree	405	60.4%

RETENT_MGT_2: D02 My head teacher has helped me become a better teacher.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	9	1.3%
2	Disagree	17	2.5%
3	Neutral	58	8.6%
4	Agree	349	52%
5	Strongly agree	238	35.5%

RETENT_MGT_3: D03 My circuit supervisor has helped me become a better teacher.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	10	1.5%
2	Disagree	16	2.4%
3	Neutral	85	12.7%
4	Agree	360	53.7%
5	Strongly agree	200	29.8%

RETENT_MGT_4: D04 I feel confident in my ability to teach in the classroom.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	4	0.6%
2	Disagree	3	0.4%
3	Neutral	7	1%
4	Agree	187	27.9%
5	Strongly agree	470	70%

RETENT_MGT_5: D05 If I have a teaching question or issue, I can go to someone at my school for

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 17   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	5	0.7%
2	Disagree	5	0.7%
3	Neutral	15	2.2%
4	Agree	294	43.8%
5	Strongly agree	352	52.5%

HT_STAFF_M: E01 During terms 1 and 2, how many times did HT hold a staff meeting?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 30   Format: Numeric

HT_OBSERVE: E02 During terms 1 and 2, how many times did HT observe your classroom teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 120
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 120   Format: Numeric

---

HT_FEEDBACK: E03 Does your head teacher give you feedback about your classroom teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	156	23.2%
1	Yes	515	76.8%

HT_SUGGEST: E04 During terms 1 and 2, how many times did HT give you suggestions?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -9223359941182037058   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: -9223359941182037058 - 60   Format: Numeric

---

HT_FB_USEFUL: E05 Is the feedback that you receive from your head teacher useful?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: -9223334652733820601   Maximum: 3
Type: Discrete   Decimal: 0   Width: 14   Range: -9223334652733820601 - 3   Format: Numeric

---

HT_MORE_SUP: E06 Do you think your head teacher should do more to support your teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	33	4.9%
1	Yes	626	93.3%
r		12	1.8%

HT_AKNOW: E07 Does your HT acknowledge you or other for doing a good job?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	47	7%
1	Yes	616	91.8%
r		8	1.2%

CS_STAFF_M: E08 How many times does CS have staff meetings per term?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 10   Format: Numeric

REWARD: E09 In the last year, did you receive any rewards for good performance?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	513	76.5%
1	Yes	158	23.5%

WHICH_REWARD: E10 What was the reward?

Data file: teacher_clean_no_pii_data

Overview

Valid: 158   Invalid: 513   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 38   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Promotion	4	0.6%
3	Additional Payment (cash or in-kind)	78	11.6%
4	Social recognition/Public announcement	63	9.4%
5	Private announcement	13	1.9%
Sysmiss		513	76.5%

WH_REWARD_OSPEC: E10.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 49   Range: -   Format: character

WHO_REWARD: E11 Who gave the reward?

Data file: teacher_clean_no_pii_data

Overview

Valid: 158   Invalid: 513   Minimum: -666   Maximum: 10
Type: Discrete   Decimal: 0   Width: 41   Range: -666 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	3	0.4%

1	Head teacher	85	12.7%
2	Circuit supervisor	19	2.8%
3	School committee	5	0.7%
4	Community organization	10	1.5%
5	State or district government	5	0.7%
6	NGO	10	1.5%
8	Parent	17	2.5%
9	Other GES official	1	0.1%
10	GES, GNAT and other Teacher Organizations	3	0.4%
Sysmiss		513	76.5%

WHO_REWARD_OPEC: E11.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 40   Range: -   Format: character

HT_CRITICIZE: E12 Does HT criticize you or other for not fulfilling their responsibilities?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 14   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, always	185	27.6%
2	Yes, sometimes	319	47.5%
3	Never	154	23%
d		9	1.3%
r		4	0.6%

HT_TREA_EQUAL: E13 Does the head teacher treat all teachers equally?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 14   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, always	493	73.5%
2	Yes, sometimes	113	16.8%
3	Never	39	5.8%
d		16	2.4%
r		10	1.5%

TRAIN_ORGA: E14 How many trainings or workshops have you attended this academic year?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 18
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 18   Format: Numeric

WHO_ORGA: E15 Who organized these trainings or workshops?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

WHO_TRAIN_HT: E15 Who organized these trainings or workshops? Head teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	324	48.3%
1	Yes	72	10.7%

Sysmiss		275	41%

WHO_TRAIN_CS: E15 Who organized these trainings or workshops? Circuit supervisor?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	365	54.4%
1	Yes	31	4.6%
Sysmiss		275	41%

WHO_TRAIN_GES: E15 Who organized these trainings or workshops? Other GES official?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	236	35.2%
1	Yes	160	23.8%
Sysmiss		275	41%

WHO_TRAIN_NGO: E15 Who organized these trainings or workshops? NGO?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	163	24.3%
1	Yes	233	34.7%
Sysmiss		275	41%

WHO_TRAIN_GNAT: E15 Who organized these trainings or workshops? GNAT?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	359	53.5%
1	Yes	37	5.5%
Sysmiss		275	41%

WHO_TRAIN_NAGRAT: E15 Who organized these trainings or workshops? NAGRAT?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	396	59%
Sysmiss		275	41%

WHO_TRAIN_GOV: E15 Who organized these trainings or workshops? Other governmental

service?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	392	58.4%
1	Yes	4	0.6%
Sysmiss		275	41%

WHO_TRAIN_OTHER: E15 Who organized these trainings or workshops? Other?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	393	58.6%
1	Yes	3	0.4%
Sysmiss		275	41%

WHO_TRAIN_DONT: E15 Who organized these trainings or workshops? Don't know?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	393	58.6%

1	Yes	3	0.4%
Sysmiss		275	41%

WHO_ORGA_OSPEC: E15.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 53   Range: -   Format: character

TRAIN_USEFUL: E16 Do you find trainings and workshop to be useful for improving teaching?

Data file: teacher_clean_no_pii_data

Overview

Valid: 396   Invalid: 275   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 14   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, always	341	50.8%
2	Yes, sometimes	50	7.5%
3	Never	5	0.7%
Sysmiss		275	41%

HR_TRAVEL: F01.1 How long do you spend on commuting to school (one-way)? Hours

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 6   Format: Numeric

MIN_TRAVEL: F01.2 How long do you spend on commuting to school (one-way)? Minutes

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 55   Format: Numeric

HR_PREP_SCH: F02A.1 Time spent on lesson preparation (not grading) in school: Hours Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 24

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 24   Format: Numeric

MIN_PREP_SCH: F02A.2 Time spent on lesson preparation (not grading) in school: Minutes Per Wee

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 50

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

HR_PREP_HOME: F02B.1 Time spent on lesson preparation (not grading) at home: Hours Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 48

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 48   Format: Numeric

MIN_PREP_HOME: F02B.2 Time spent on lesson preparation (not grading) at home: Minutes Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 50

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

HR_MARK_SCH: F03A.1 Time spent on marking or grading in school: Hours Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 50

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

MIN_MARK_SCH: F03A.2 Time spent on marking or grading in school: Minutes Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 55   Format: Numeric

---

▌ HR_MARK_HOME: F03B.1 Time spent on marking or grading at home: Hours Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 30   Format: Numeric

---

▌ MIN_MARK_HOME: F03B.2 Time spent on marking or grading at home: Minutes Per Week

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

---

▌ MONEY_OTHER: F04 Do you currently earn money besides being employed as a teacher?

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	583	86.9%
1	Yes	88	13.1%

▌ HR_OTHER_JOB: F05.1 How long per week do you work at that other job? Hours

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 30   Format: Numeric

---

MIN_OTHER_JOB: F05.2 How long per week do you work at that other job? Minutes

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 50   Format: Numeric

TYPE_OTHER_JOB: F06 What type of work is this other job(s)?

Data file: teacher_clean_no_pii_data

Overview

Valid: 88   Invalid: 583   Minimum: -666   Maximum: 5
Type: Discrete   Decimal: 0   Width: 46   Range: -666 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	20	3%
2	Tutor/Remedial instructor	5	0.7%
3	Farming/selling produce or home-produced items	56	8.3%
5	Commercial driver	7	1%
Sysmiss		583	86.9%

OTHER_JOB_OSPEC: F06.1 Please specify, If other

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0
Type: Discrete   Decimal: 0   Width: 69   Range: -   Format: character

G01_RAND: Randomly generated number to assign G01

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.005757584818828043   Maximum: 0.9991763117283796
Type: Discrete   Decimal: 0   Width: 10   Range: 0.005757584818828043 - 0.9991763117283796   Format: Numeric

G01_RAND_SEL: G01 Surname Gender

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	322	48%
2	Female	349	52%

FF_TRUE: G01 How many of the following statements are true for you this term?

Data file: teacher_clean_no_pii_data

Overview

Valid: 322   Invalid: 349   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 4   Format: Numeric

FF_TRUE_2: G02 How many of the following statements are true for you for this term?

Data file: teacher_clean_no_pii_data

Overview

Valid: 349   Invalid: 322   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

G03_RAND: Randomly generated number to assign G03

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0011139105892745693   Maximum: 0.992058630553255
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0011139105892745693 - 0.992058630553255   Format: Numeric

G03_RAND_SEL: G03 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	318	47.4%
2	Female	353	52.6%

EFFEC_SITU_1A: G03 Teacher Peter has been absent at least once a week. Pupils like him a lot.

Data file: teacher_clean_no_pii_data

Overview

Valid: 318   Invalid: 353   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	40	6%
2	Effective	108	16.1%
3	Neutral	72	10.7%
4	Ineffective	90	13.4%
5	Very Ineffective	8	1.2%
Sysmiss		353	52.6%

EFFEC_SITU_1B: G03 Teacher Mary has been absent at least once a week. Pupils like her a lot.

Data file: teacher_clean_no_pii_data

Overview

Valid: 353   Invalid: 318   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	55	8.2%
2	Effective	139	20.7%

3	Neutral	67	10%
4	Ineffective	83	12.4%
5	Very Ineffective	9	1.3%
Sysmiss		318	47.4%

G04_RAND: Randomly generated number to assign G04

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.00022901980068712469   Maximum: 0.9979692248808356
Type: Discrete   Decimal: 0   Width: 10   Range: 0.00022901980068712469 - 0.9979692248808356   Format: Numeric

G04_RAND_SEL: G04 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	320	47.7%
2	Female	351	52.3%

EFFEC_SITU_2A: G04 HT Jonathan observes teachers and fllows up with only if something wrong.

Data file: teacher_clean_no_pii_data

Overview

Valid: 320   Invalid: 351   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	19	2.8%
2	Effective	67	10%

3	Neutral	52	7.7%
4	Ineffective	153	22.8%
5	Very Ineffective	29	4.3%
Sysmiss		351	52.3%

EFFEC_SITU_2B: G04 HT Bridget observes teachers and follows up with only if something wrong.

Data file: teacher_clean_no_pii_data

Overview

Valid: 351   Invalid: 320   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	18	2.7%
2	Effective	72	10.7%
3	Neutral	69	10.3%
4	Ineffective	164	24.4%
5	Very Ineffective	28	4.2%
Sysmiss		320	47.7%

G05_RAND: Randomly generated number to assign G05

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0007041081446679254   Maximum: 0.9999147786650591
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0007041081446679254 - 0.9999147786650591   Format: Numeric

G05_RAND_SEL: G05 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	361	53.8%
2	Female	310	46.2%

▌EFFEC_SITU_3A: G05 HT Henry is absent once per week. All of the teachers like the HT.

Data file: teacher_clean_no_pii_data

Overview

Valid: 361   Invalid: 310   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	34	5.1%
2	Effective	111	16.5%
3	Neutral	81	12.1%
4	Ineffective	117	17.4%
5	Very Ineffective	18	2.7%
Sysmiss		310	46.2%

▌EFFEC_SITU_3B: G05 HT Becky is absent once per week. All of the teachers like the HT.

Data file: teacher_clean_no_pii_data

Overview

Valid: 310   Invalid: 361   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	29	4.3%
2	Effective	94	14%
3	Neutral	81	12.1%
4	Ineffective	93	13.9%

| 5 | Very Ineffective | 13 | 1.9% |
| Sysmiss | | 361 | 53.8% |

G06_RAND: Randomly generated number to assign G06

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.00012500917663138544   Maximum: 0.9992508750037831
Type: Discrete   Decimal: 0   Width: 10   Range: 0.00012500917663138544 - 0.9992508750037831   Format: Numeric

G06_RAND_SEL: G06 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	338	50.4%
2	Female	333	49.6%

EFFEC_SITU_4A: G06 CS Joseph keeps to himself in school visits, not observe lessons or meet HT.

Data file: teacher_clean_no_pii_data

Overview

Valid: 338   Invalid: 333   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	1	0.1%
2	Effective	3	0.4%
3	Neutral	12	1.8%
4	Ineffective	198	29.5%

| 5 | Very Ineffective | 124 | 18.5% |
| Sysmiss | | 333 | 49.6% |

EFFEC_SITU_4B: G06 CS Joyce keeps to herself in school visits, not observe lessons or meet HT.

Data file: teacher_clean_no_pii_data

Overview

Valid: 333   Invalid: 338   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	1	0.1%
2	Effective	1	0.1%
3	Neutral	9	1.3%
4	Ineffective	187	27.9%
5	Very Ineffective	135	20.1%
Sysmiss		338	50.4%

G07_RAND: Randomly generated number to assign G07

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0006103432429011013   Maximum: 0.9985337385038267
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0006103432429011013 - 0.9985337385038267   Format: Numeric

G07_RAND_SEL: G07 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 1 | Male | 349 | 52% |
| 2 | Female | 322 | 48% |

EFFEC_SITU_5A: G07 CS Cornelius visits sch 3 times a term, completes forms but rarely feedback.

Data file: teacher_clean_no_pii_data

Overview

Valid: 349   Invalid: 322   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	78	11.6%
2	Effective	107	15.9%
3	Neutral	65	9.7%
4	Ineffective	83	12.4%
5	Very Ineffective	16	2.4%
Sysmiss		322	48%

EFFEC_SITU_5B: G07 CS Cynthia visits sch 3 times a term, completes forms but rarely feedback.

Data file: teacher_clean_no_pii_data

Overview

Valid: 322   Invalid: 349   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	58	8.6%
2	Effective	107	15.9%
3	Neutral	55	8.2%
4	Ineffective	89	13.3%
5	Very Ineffective	13	1.9%
Sysmiss		349	52%

G08_RAND: Randomly generated number to assign G08

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0002744275370197835   Maximum: 0.9997943422502117
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0002744275370197835 - 0.9997943422502117   Format: Numeric

G08_RAND_SEL: G08 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	332	49.5%
2	Female	339	50.5%

ACCEPT_SITU_1A: G08 Pupil Samuel attends school every day but does not follow the class rules.

Data file: teacher_clean_no_pii_data

Overview

Valid: 332   Invalid: 339   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	23	3.4%
3	You can also say that you are neutral	37	5.5%
4	Unacceptable	236	35.2%
5	Very Unacceptable	36	5.4%
Sysmiss		339	50.5%

ACCEPT_SITU_1B: G08 Pupil Sarah attends school every day but does not follow the class rules.

Data file: teacher_clean_no_pii_data

Overview

Valid: 339   Invalid: 332   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.1%
2	Acceptable	25	3.7%
3	You can also say that you are neutral	33	4.9%
4	Unacceptable	246	36.7%
5	Very Unacceptable	34	5.1%
Sysmiss		332	49.5%

G09_RAND: Randomly generated number to assign G09

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0002774337727927678   Maximum: 0.99923791273542
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0002774337727927678 - 0.99923791273542   Format: Numeric

G09_RAND_SEL: G09 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	344	51.3%
2	Female	327	48.7%

ACCEPT_SITU_2A: G09 Pupil John misses school 1 day per week but follows the class rules.

Data file: teacher_clean_no_pii_data

Overview

Valid: 344   Invalid: 327   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	29	4.3%
2	Acceptable	184	27.4%
3	You can also say that you are neutral	65	9.7%
4	Unacceptable	64	9.5%
5	Very Unacceptable	2	0.3%
Sysmiss		327	48.7%

ACCEPT_SITU_2B: G09 Pupil Jessica misses school 1 day per week but follows the class rules.

Data file: teacher_clean_no_pii_data

Overview

Valid: 327   Invalid: 344   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	29	4.3%
2	Acceptable	171	25.5%
3	You can also say that you are neutral	52	7.7%
4	Unacceptable	67	10%
5	Very Unacceptable	8	1.2%
Sysmiss		344	51.3%

G10_RAND: Randomly generated number to assign G10

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0017947770298889498   Maximum: 0.999952733913359

Type: Discrete   Decimal: 0   Width: 10   Range: 0.0017947770298889498 - 0.999952733913359   Format: Numeric

G10_RAND_SEL: G010 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	331	49.3%
2	Female	340	50.7%

ACCEPT_SITU_3A: G10 Teacher David is at school every day but spends half of the day teaching.

Data file: teacher_clean_no_pii_data

Overview

Valid: 331   Invalid: 340   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	6	0.9%
2	Acceptable	25	3.7%
3	You can also say that you are neutral	38	5.7%
4	Unacceptable	199	29.7%
5	Very Unacceptable	63	9.4%
Sysmiss		340	50.7%

ACCEPT_SITU_3B: G10 Teacher Deborah is at school every day but spends half of the day teaching.

Data file: teacher_clean_no_pii_data

Overview

Valid: 340   Invalid: 331   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	14	2.1%
2	Acceptable	14	2.1%
3	You can also say that you are neutral	24	3.6%
4	Unacceptable	220	32.8%
5	Very Unacceptable	68	10.1%
Sysmiss		331	49.3%

G11_RAND: Randomly generated number to assign G11

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0004383992168672801   Maximum: 0.9988139277992805
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0004383992168672801 - 0.9988139277992805   Format: Numeric

G11_RAND_SEL: G011 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	337	50.2%
2	Female	334	49.8%

ACCEPT_SITU_4A: G11 Frank has been a teacher for 20y and goes to school when he feels like it.

Data file: teacher_clean_no_pii_data

Overview

Valid: 337   Invalid: 334   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	2	0.3%
3	You can also say that you are neutral	1	0.1%
4	Unacceptable	129	19.2%
5	Very Unacceptable	205	30.6%
Sysmiss		334	49.8%

ACCEPT_SITU_4B: G11 Felicia has been a teacher for 20y and goes to school when he feels like it.

Data file: teacher_clean_no_pii_data

Overview

Valid: 334   Invalid: 337   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	2	0.3%
3	You can also say that you are neutral	4	0.6%
4	Unacceptable	123	18.3%
5	Very Unacceptable	205	30.6%
Sysmiss		337	50.2%

G12_RAND: Randomly generated number to assign G12

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0029404079852587417   Maximum: 0.9998134999466488
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0029404079852587417 - 0.9998134999466488   Format: Numeric

G12_RAND_SEL: G012 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	333	49.6%
2	Female	338	50.4%

ACCEPT_SITU_5A: G12 Teacher Harry is absent frequently because pupils do not listen to.

Data file: teacher_clean_no_pii_data

Overview

Valid: 333   Invalid: 338   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	3	0.4%
2	Acceptable	1	0.1%
3	You can also say that you are neutral	4	0.6%
4	Unacceptable	132	19.7%
5	Very Unacceptable	193	28.8%
Sysmiss		338	50.4%

ACCEPT_SITU_5B: G12 Teacher Harriet is absent frequently because pupils do not listen to.

Data file: teacher_clean_no_pii_data

Overview

Valid: 338   Invalid: 333   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.1%
2	Acceptable	1	0.1%
3	You can also say that you are neutral	5	0.7%
4	Unacceptable	123	18.3%
5	Very Unacceptable	208	31%
Sysmiss		333	49.6%

G13_RAND: Randomly generated number to assign G13

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 0.0021450232193886976   Maximum: 0.9986443146290435
Type: Discrete   Decimal: 0   Width: 10   Range: 0.0021450232193886976 - 0.9986443146290435   Format: Numeric

G13_RAND_SEL: G013 Surname gender.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	327	48.7%
2	Female	344	51.3%

ACCEPT_SITU_6A: G13 Teacher Michael comes to school few days a week but can explain concepts.

Data file: teacher_clean_no_pii_data

Overview

Valid: 327   Invalid: 344   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Acceptable	23	3.4%
3	You can also say that you are neutral	49	7.3%
4	Unacceptable	178	26.5%
5	Very Unacceptable	77	11.5%
Sysmiss		344	51.3%

ACCEPT_SITU_6B: G13 Teacher Mariam comes to school few days a week but can explain concepts.

Data file: teacher_clean_no_pii_data

Overview

Valid: 344   Invalid: 327   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	3	0.4%
2	Acceptable	32	4.8%
3	You can also say that you are neutral	68	10.1%
4	Unacceptable	196	29.2%
5	Very Unacceptable	45	6.7%
Sysmiss		327	48.7%

STRESS_MGT_1: H01 I feel mentally drained from my work.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	460	68.6%
2	A few times per year	87	13%
3	A few times per month	72	10.7%

| 4 | A few times per week | 36 | 5.4% |
| 5 | Every day | 16 | 2.4% |

STRESS_MGT_2: H02 I feel fatigued when I get up in the morning.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	267	39.8%
2	A few times per year	120	17.9%
3	A few times per month	148	22.1%
4	A few times per week	108	16.1%
5	Every day	28	4.2%

STRESS_MGT_4: H03 I feel I am positively influencing other people's lives.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	31	4.6%
2	A few times per year	20	3%
3	A few times per month	72	10.7%
4	A few times per week	86	12.8%
5	Every day	462	68.9%

STRESS_MGT_7: H04 I feel very energetic about my job.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	8	1.2%
2	A few times per year	21	3.1%
3	A few times per month	33	4.9%
4	A few times per week	70	10.4%
5	Every day	539	80.3%

STRESS_MGT_8: H05 I am satisfied with my job at this school.

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 21   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	49	7.3%
2	A few times per year	34	5.1%
3	A few times per month	78	11.6%
4	A few times per week	74	11%
5	Every day	436	65%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: teacher_clean_no_pii_data

Overview

Valid: 671   Invalid: 0   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 28   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	Completed	671	100%

OUTCOME_OSPEC: M01.1 Please specify if other

Data file: teacher_clean_no_pii_data

Overview

Valid: 0   Invalid: 671
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

REFUSED: M02 Include any other relevant information here regarding the survey completion.

Data file: teacher_clean_no_pii_data

Overview

Valid: 0   Invalid: 671
Type: Discrete   Decimal: 0   Width: 22   Range: -   Format: Numeric

Documentation

Questionnaires

Individually-Administered Student Assessment (ISA) English Language

Title   Individually-Administered Student Assessment (ISA) English Language
Country   Ghana
Description Individually-Administered Student Assessment (ISA) English Language
Filename   stars_bl_english_20180511_public.pdf

Individually-Administered Student Assessment (ISA) - Mathematics

Title   Individually-Administered Student Assessment (ISA) - Mathematics
Country   Ghana
Description Individually-Administered Student Assessment (ISA) - Mathematics
Filename   stars_bl_math_20180511_public.pdf

STARS Pupil Questionnaire - May 2018

Title   STARS Pupil Questionnaire - May 2018
Country   Ghana
Description STARS Pupil Questionnaire - May 2018
Filename   student_questionnaire_20180524_final_clean.pdf

Teacher Questionnaire - May 2018

Title   Teacher Questionnaire - May 2018
Country   Ghana
Description Teacher Questionnaire - May 2018
Filename   teacher_survey_20180524_final_clean.pdf

STARS Circuit Supervisor Questionnaire - May 2018

Title   STARS Circuit Supervisor Questionnaire - May 2018
Country   Ghana
Description STARS Circuit Supervisor Questionnaire - May 2018
Filename   circuit_supervisor_survey_20180524_final_clean.pdf

STARS Head Teacher Questionnaire - May 2018

Title   STARS Head Teacher Questionnaire - May 2018
Country   Ghana
Description STARS Head Teacher Questionnaire - May 2018
Filename   ht_and_school_management_survey_20180524_final_clean.pdf