

Cambodia - Promoting Development and Home Reading of Supplementary Texts for Young Readers in Cambodia 2020

World Bank

Report generated on: May 3, 2023

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Identification

SURVEY ID NUMBER

KHM_2020_HBIST_v01_M

TITLE

Promoting Development and Home Reading of Supplementary Texts for Young Readers in Cambodia 2020

COUNTRY/ECONOMY

| Name | Country code |
|----------|--------------|
| Cambodia | KHM |

STUDY TYPE

Other Household Survey [hh/oth]

ABSTRACT

This paper provides results from the randomized control trial project, Promoting Development and Home Reading of Supplementary Texts for Young Readers in Cambodia. One control and three treatment groups were assessed on how literacy and reading habits changed when households were provided a variety of high-quality and low-cost early reading materials along with varying degrees of encouragement toward building better reading habits. The findings show that providing books in isolation was not enough. Rather, books in conjunction with a network of reading supports was found to be an effective means to boost reading outcomes, including reading proficiency measures, frequency of reading, and attitudes toward reading. The results highlight the need for at-home reading materials in poor households as an integral step to improve early reading.

UNIT OF ANALYSIS

Child

Coverage

GEOGRAPHIC COVERAGE

Kampong Thom Province and Battambang provinces.

Producers and sponsors

PRIMARY INVESTIGATORS

| Name |
|------------|
| World Bank |

Data Collection

DATES OF DATA COLLECTION

| Start | End | Cycle |
|------------|------------|--------------------|
| 2020-06-01 | 2020-06-13 | Baseline |
| 2020-08-08 | 2020-08-26 | Second House Visit |
| 2020-10-15 | 2020-10-28 | Third House Visit |
| 2020-12-19 | 2020-12-30 | End-line |

DATA COLLECTION MODE

Face-to-face [f2f]

Questionnaires

QUESTIONNAIRES

Two questionnaires (caregiver and child) were used to collect the survey data. Caregiver and child questionnaires have sets of common questions in across the different visits (baseline, house visit 2, house visit 3, and endline visit). However, there are some differences depending on the type of visits. There are two types of differences:

1. Unique questions which are asked in one of the visits, but not in the others. This is because as the time passed the questions to be asked needed to be complemented or were irrelevant.
2. Differences in how the question stems were formulated. This is due to the different timing of the visits when the time passed had to be accounted for. For example, in many cases the questions in the subsequent visits had phrases like “since I last saw you” or “in the last six months”.

Access policy

CONTACTS

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|---------------------|-------------|--------------------------|
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Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_KHM_2020_HBIST_v01_M_WB

PRODUCERS

| Name | Abbreviation | Affiliation | Role |
|----------------------------------|--------------|----------------|-----------------------------|
| Development Economics Data Group | DECDG | The World Bank | Documentation of the survey |

DATE OF METADATA PRODUCTION

2023-04-24

Data Dictionary

| Data file | Cases | Variables |
|---|--------------|------------------|
| Home_Book_Reading_Data.dta These data contain the records for each child in the pre-lockdown and main sample. The data is in “long” format. Thus, each child has one record for each of the 59 books. Columns “HV1”, “HV2” and “HV3” contain the number of times each of the 59 books were read by each child. These columns do not indicate just if a child has read a book or not. Some children have read the same book multiple times. These data do not contain the sticker information because the sticker only indicates if the book was read by the child or not. | 22302 | 10 |
| World_Bank_Cambodia.dta Early Grade Reading Assessment (EGRA) baseline and endline survey data. | 504 | 2344 |

Data file: Home_Book_Reading_Data.dta

These data contain the records for each child in the pre-lockdown and main sample. The data is in “long” format. Thus, each child has one record for each of the 59 books. Columns “HV1”, “HV2” and “HV3” contain the number of times each of the 59 books were read by each child. These columns do not indicate just if a child has read a book or not. Some children have read the same book multiple times. These data do not contain the sticker information because the sticker only indicates if the book was read by the child or not.

Cases: 22302

Variables: 10

Variables

| ID | Name | Label | Question |
|-----|-----------------|--|----------|
| V2 | Child_Code | Unique child ID | |
| V3 | HBR_Sample_Type | Home Book Reading T&C type of the sample | |
| V4 | HBR_Group_Type | Home Book Reading child T&C group type - control or treatment (T1, T2, T3) | |
| V5 | HBR_Child_Sex | Sex of the child in the Home Book Reading child T&C survey | |
| V6 | HBR_District | Cambodia district in the Home Book Reading child T&C survey | |
| V7 | HBR_Province | Cambodia province in the Home Book Reading child T&C survey | |
| V8 | Book_ID | ID of the books (1-59) | |
| V9 | HV1 | Frequency of reading per book, house visit 1 | |
| V10 | HV2 | Frequency of reading per book, house visit 2 | |
| V11 | HV3 | Frequency of reading per book, house visit 3 | |

Total: 10

Data file: World_Bank_Cambodia.dta

Early Grade Reading Assessment (EGRA) baseline and endline survey data.

| | |
|------------|------|
| Cases: | 504 |
| Variables: | 2344 |

Variables

| ID | Name | Label | Question |
|-----|---------------------|---|----------|
| V12 | Child_Code | Unique child ID | |
| V13 | BL_ID | Baseline - ID | |
| V14 | BL_Month | Baseline - Month the EGRA baseline test was conducted | |
| V15 | BL_Date | Baseline - Date the EGRA baseline test was conducted | |
| V16 | BL_Year | Baseline - Year the EGRA baseline test was conducted | |
| V17 | BL_N_Visit | Baseline - Baseline or endline visit | |
| V18 | BL_Start_Time | Baseline - Time the baseline EGRA test started | |
| V19 | BL_Sample_Type | Baseline - Type of the sample for the EGRA baseline test | |
| V20 | BL_Group_Type | Baseline - Group type - control or treatment (T1, T2, T3) | |
| V21 | BL_Interviewer_Name | Baseline - Interviewer name for the EGRA baseline test | |
| V22 | BL_Province | Baseline - Cambodia province | |
| V23 | BL_District | Baseline - Cambodia district | |
| V24 | BL_School_Name | Baseline - School name, EGRA baseline test | |
| V25 | BL_Consent | Baseline - Parental consent for the EGRA baseline test | |
| V26 | BL_Child_Sex | Baseline - Student sex, EGRA baseline | |
| V27 | BL_Child_Age | Baseline - Student age, EGRA baseline | |
| V28 | BL_LNC_AS | Baseline - Letter Naming (Consonant) automatic stop | |
| V29 | BL_LNC_TR | Baseline - Letter Naming (Consonant) remaining time | |
| V30 | BL_LNC_A | Baseline - Letter Naming (Consonant) attempted | |
| V31 | BL_LNC_IT | Baseline - Letter Naming (Consonant) item at time | |
| V32 | BL_LNC_ITC | Baseline - Letter Naming (Consonant) intermediate time captured | |
| V33 | BL_TLNC | Baseline - Total Letter Naming (Consonant) | |
| V34 | BL_LNC_01 | Baseline - Letter Naming (Consonant) - item 1 | |
| V35 | BL_LNC_02 | Baseline - Letter Naming (Consonant) - item 2 | |
| V36 | BL_LNC_03 | Baseline - Letter Naming (Consonant) - item 3 | |
| V37 | BL_LNC_04 | Baseline - Letter Naming (Consonant) - item 4 | |
| V38 | BL_LNC_05 | Baseline - Letter Naming (Consonant) - item 5 | |
| V39 | BL_LNC_06 | Baseline - Letter Naming (Consonant) - item 6 | |
| V40 | BL_LNC_07 | Baseline - Letter Naming (Consonant) - item 7 | |
| V41 | BL_LNC_08 | Baseline - Letter Naming (Consonant) - item 8 | |
| V42 | BL_LNC_09 | Baseline - Letter Naming (Consonant) - item 9 | |
| V43 | BL_LNC_10 | Baseline - Letter Naming (Consonant) - item 10 | |
| V44 | BL_LNC_11 | Baseline - Letter Naming (Consonant) - item 11 | |
| V45 | BL_LNC_12 | Baseline - Letter Naming (Consonant) - item 12 | |
| V46 | BL_LNC_13 | Baseline - Letter Naming (Consonant) - item 13 | |
| V47 | BL_LNC_14 | Baseline - Letter Naming (Consonant) - item 14 | |
| V48 | BL_LNC_15 | Baseline - Letter Naming (Consonant) - item 15 | |

| ID | Name | Label | Question |
|-----|------------|---|----------|
| V49 | BL_LNC_16 | Baseline - Letter Naming (Consonant) - item 16 | |
| V50 | BL_LNC_17 | Baseline - Letter Naming (Consonant) - item 17 | |
| V51 | BL_LNC_18 | Baseline - Letter Naming (Consonant) - item 18 | |
| V52 | BL_LNC_19 | Baseline - Letter Naming (Consonant) - item 19 | |
| V53 | BL_LNC_20 | Baseline - Letter Naming (Consonant) - item 20 | |
| V54 | BL_LNC_21 | Baseline - Letter Naming (Consonant) - item 21 | |
| V55 | BL_LNC_22 | Baseline - Letter Naming (Consonant) - item 22 | |
| V56 | BL_LNC_23 | Baseline - Letter Naming (Consonant) - item 23 | |
| V57 | BL_LNC_24 | Baseline - Letter Naming (Consonant) - item 24 | |
| V58 | BL_LNC_25 | Baseline - Letter Naming (Consonant) - item 25 | |
| V59 | BL_LNC_26 | Baseline - Letter Naming (Consonant) - item 26 | |
| V60 | BL_LNC_27 | Baseline - Letter Naming (Consonant) - item 27 | |
| V61 | BL_LNC_28 | Baseline - Letter Naming (Consonant) - item 28 | |
| V62 | BL_LNC_29 | Baseline - Letter Naming (Consonant) - item 29 | |
| V63 | BL_LNC_30 | Baseline - Letter Naming (Consonant) - item 30 | |
| V64 | BL_LNC_31 | Baseline - Letter Naming (Consonant) - item 31 | |
| V65 | BL_LNC_32 | Baseline - Letter Naming (Consonant) - item 32 | |
| V66 | BL_LNC_33 | Baseline - Letter Naming (Consonant) - item 33 | |
| V67 | BL_LNC_TA | Baseline - Letter Naming (Consonant) time allowed | |
| V68 | BL_LNV_AS | Baseline - Letter Naming (Vowel) automatic stop | |
| V69 | BL_LNV_TR | Baseline - Letter Naming (Vowel) remaining time | |
| V70 | BL_LNV_A | Baseline - Letter Naming (Vowel) attempted | |
| V71 | BL_LNV_IT | Baseline - Letter Naming (Vowel) item at time | |
| V72 | BL_LNV_ITC | Baseline - Letter Naming (Vowel) intermediate time captured | |
| V73 | BL_TLNV | Baseline - Total Letter Naming (Vowel) | |
| V74 | BL_LNV_01 | Baseline - Letter Naming (Vowel) - item 1 | |
| V75 | BL_LNV_02 | Baseline - Letter Naming (Vowel) - item 2 | |
| V76 | BL_LNV_03 | Baseline - Letter Naming (Vowel) - item 3 | |
| V77 | BL_LNV_04 | Baseline - Letter Naming (Vowel) - item 4 | |
| V78 | BL_LNV_05 | Baseline - Letter Naming (Vowel) - item 5 | |
| V79 | BL_LNV_06 | Baseline - Letter Naming (Vowel) - item 6 | |
| V80 | BL_LNV_07 | Baseline - Letter Naming (Vowel) - item 7 | |
| V81 | BL_LNV_08 | Baseline - Letter Naming (Vowel) - item 8 | |
| V82 | BL_LNV_09 | Baseline - Letter Naming (Vowel) - item 9 | |
| V83 | BL_LNV_10 | Baseline - Letter Naming (Vowel) - item 10 | |
| V84 | BL_LNV_11 | Baseline - Letter Naming (Vowel) - item 11 | |
| V85 | BL_LNV_12 | Baseline - Letter Naming (Vowel) - item 12 | |
| V86 | BL_LNV_13 | Baseline - Letter Naming (Vowel) - item 13 | |
| V87 | BL_LNV_14 | Baseline - Letter Naming (Vowel) - item 14 | |
| V88 | BL_LNV_15 | Baseline - Letter Naming (Vowel) - item 15 | |
| V89 | BL_LNV_16 | Baseline - Letter Naming (Vowel) - item 16 | |
| V90 | BL_LNV_17 | Baseline - Letter Naming (Vowel) - item 17 | |
| V91 | BL_LNV_18 | Baseline - Letter Naming (Vowel) - item 18 | |
| V92 | BL_LNV_19 | Baseline - Letter Naming (Vowel) - item 19 | |
| V93 | BL_LNV_20 | Baseline - Letter Naming (Vowel) - item 20 | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V94 | BL_LNV_21 | Baseline - Letter Naming (Vowel) - item 21 | |
| V95 | BL_LNV_22 | Baseline - Letter Naming (Vowel) - item 22 | |
| V96 | BL_LNV_23 | Baseline - Letter Naming (Vowel) - item 23 | |
| V97 | BL_LNV_TA | Baseline - Letter Naming (Vowel) time allowed | |
| V98 | BL_LNA_AS | Baseline - Letter Naming (Advanced) automatic stop | |
| V99 | BL_LNA_TR | Baseline - Letter Naming (Advanced) remaining time | |
| V100 | BL_LNA_A | Baseline - Letter Naming (Advanced) attempted | |
| V101 | BL_LNA_IT | Baseline - Letter Naming (Advanced) item at time | |
| V102 | BL_LNA_ITC | Baseline - Letter Naming (Advanced) intermediate time captured | |
| V103 | BL_TLNA | Baseline - Total Letter Naming (Advanced) | |
| V104 | BL_LNA_01 | Baseline - Letter Naming (Advanced) - item 1 | |
| V105 | BL_LNA_02 | Baseline - Letter Naming (Advanced) - item 2 | |
| V106 | BL_LNA_03 | Baseline - Letter Naming (Advanced) - item 3 | |
| V107 | BL_LNA_04 | Baseline - Letter Naming (Advanced) - item 4 | |
| V108 | BL_LNA_05 | Baseline - Letter Naming (Advanced) - item 5 | |
| V109 | BL_LNA_06 | Baseline - Letter Naming (Advanced) - item 6 | |
| V110 | BL_LNA_07 | Baseline - Letter Naming (Advanced) - item 7 | |
| V111 | BL_LNA_08 | Baseline - Letter Naming (Advanced) - item 8 | |
| V112 | BL_LNA_09 | Baseline - Letter Naming (Advanced) - item 9 | |
| V113 | BL_LNA_10 | Baseline - Letter Naming (Advanced) - item 10 | |
| V114 | BL_LNA_11 | Baseline - Letter Naming (Advanced) - item 11 | |
| V115 | BL_LNA_12 | Baseline - Letter Naming (Advanced) - item 12 | |
| V116 | BL_LNA_13 | Baseline - Letter Naming (Advanced) - item 13 | |
| V117 | BL_LNA_14 | Baseline - Letter Naming (Advanced) - item 14 | |
| V118 | BL_LNA_15 | Baseline - Letter Naming (Advanced) - item 15 | |
| V119 | BL_LNA_16 | Baseline - Letter Naming (Advanced) - item 16 | |
| V120 | BL_LNA_17 | Baseline - Letter Naming (Advanced) - item 17 | |
| V121 | BL_LNA_18 | Baseline - Letter Naming (Advanced) - item 18 | |
| V122 | BL_LNA_19 | Baseline - Letter Naming (Advanced) - item 19 | |
| V123 | BL_LNA_20 | Baseline - Letter Naming (Advanced) - item 20 | |
| V124 | BL_LNA_21 | Baseline - Letter Naming (Advanced) - item 21 | |
| V125 | BL_LNA_22 | Baseline - Letter Naming (Advanced) - item 22 | |
| V126 | BL_LNA_23 | Baseline - Letter Naming (Advanced) - item 23 | |
| V127 | BL_LNA_24 | Baseline - Letter Naming (Advanced) - item 24 | |
| V128 | BL_LNA_25 | Baseline - Letter Naming (Advanced) - item 25 | |
| V129 | BL_LNA_26 | Baseline - Letter Naming (Advanced) - item 26 | |
| V130 | BL_LNA_27 | Baseline - Letter Naming (Advanced) - item 27 | |
| V131 | BL_LNA_28 | Baseline - Letter Naming (Advanced) - item 28 | |
| V132 | BL_LNA_29 | Baseline - Letter Naming (Advanced) - item 29 | |
| V133 | BL_LNA_30 | Baseline - Letter Naming (Advanced) - item 30 | |
| V134 | BL_LNA_31 | Baseline - Letter Naming (Advanced) - item 31 | |
| V135 | BL_LNA_32 | Baseline - Letter Naming (Advanced) - item 32 | |
| V136 | BL_LNA_33 | Baseline - Letter Naming (Advanced) - item 33 | |
| V137 | BL_LNA_34 | Baseline - Letter Naming (Advanced) - item 34 | |
| V138 | BL_LNA_35 | Baseline - Letter Naming (Advanced) - item 35 | |

| ID | Name | Label | Question |
|------|-----------|---|----------|
| V139 | BL_LNA_36 | Baseline - Letter Naming (Advanced) - item 36 | |
| V140 | BL_LNA_37 | Baseline - Letter Naming (Advanced) - item 37 | |
| V141 | BL_LNA_38 | Baseline - Letter Naming (Advanced) - item 38 | |
| V142 | BL_LNA_39 | Baseline - Letter Naming (Advanced) - item 39 | |
| V143 | BL_LNA_40 | Baseline - Letter Naming (Advanced) - item 40 | |
| V144 | BL_LNA_41 | Baseline - Letter Naming (Advanced) - item 41 | |
| V145 | BL_LNA_42 | Baseline - Letter Naming (Advanced) - item 42 | |
| V146 | BL_LNA_43 | Baseline - Letter Naming (Advanced) - item 43 | |
| V147 | BL_LNA_44 | Baseline - Letter Naming (Advanced) - item 44 | |
| V148 | BL_LNA_45 | Baseline - Letter Naming (Advanced) - item 45 | |
| V149 | BL_LNA_46 | Baseline - Letter Naming (Advanced) - item 46 | |
| V150 | BL_LNA_47 | Baseline - Letter Naming (Advanced) - item 47 | |
| V151 | BL_LNA_48 | Baseline - Letter Naming (Advanced) - item 48 | |
| V152 | BL_LNA_49 | Baseline - Letter Naming (Advanced) - item 49 | |
| V153 | BL_LNA_50 | Baseline - Letter Naming (Advanced) - item 50 | |
| V154 | BL_LNA_51 | Baseline - Letter Naming (Advanced) - item 51 | |
| V155 | BL_LNA_52 | Baseline - Letter Naming (Advanced) - item 52 | |
| V156 | BL_LNA_53 | Baseline - Letter Naming (Advanced) - item 53 | |
| V157 | BL_LNA_54 | Baseline - Letter Naming (Advanced) - item 54 | |
| V158 | BL_LNA_55 | Baseline - Letter Naming (Advanced) - item 55 | |
| V159 | BL_LNA_56 | Baseline - Letter Naming (Advanced) - item 56 | |
| V160 | BL_LNA_57 | Baseline - Letter Naming (Advanced) - item 57 | |
| V161 | BL_LNA_58 | Baseline - Letter Naming (Advanced) - item 58 | |
| V162 | BL_LNA_59 | Baseline - Letter Naming (Advanced) - item 59 | |
| V163 | BL_LNA_60 | Baseline - Letter Naming (Advanced) - item 60 | |
| V164 | BL_LNA_61 | Baseline - Letter Naming (Advanced) - item 61 | |
| V165 | BL_LNA_62 | Baseline - Letter Naming (Advanced) - item 62 | |
| V166 | BL_LNA_63 | Baseline - Letter Naming (Advanced) - item 63 | |
| V167 | BL_LNA_64 | Baseline - Letter Naming (Advanced) - item 64 | |
| V168 | BL_LNA_65 | Baseline - Letter Naming (Advanced) - item 65 | |
| V169 | BL_LNA_66 | Baseline - Letter Naming (Advanced) - item 66 | |
| V170 | BL_LNA_67 | Baseline - Letter Naming (Advanced) - item 67 | |
| V171 | BL_LNA_68 | Baseline - Letter Naming (Advanced) - item 68 | |
| V172 | BL_LNA_69 | Baseline - Letter Naming (Advanced) - item 69 | |
| V173 | BL_LNA_70 | Baseline - Letter Naming (Advanced) - item 70 | |
| V174 | BL_LNA_71 | Baseline - Letter Naming (Advanced) - item 71 | |
| V175 | BL_LNA_72 | Baseline - Letter Naming (Advanced) - item 72 | |
| V176 | BL_LNA_73 | Baseline - Letter Naming (Advanced) - item 73 | |
| V177 | BL_LNA_74 | Baseline - Letter Naming (Advanced) - item 74 | |
| V178 | BL_LNA_75 | Baseline - Letter Naming (Advanced) - item 75 | |
| V179 | BL_LNA_76 | Baseline - Letter Naming (Advanced) - item 76 | |
| V180 | BL_LNA_77 | Baseline - Letter Naming (Advanced) - item 77 | |
| V181 | BL_LNA_78 | Baseline - Letter Naming (Advanced) - item 78 | |
| V182 | BL_LNA_79 | Baseline - Letter Naming (Advanced) - item 79 | |
| V183 | BL_LNA_80 | Baseline - Letter Naming (Advanced) - item 80 | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V184 | BL_LNA_81 | Baseline - Letter Naming (Advanced) - item 81 | |
| V185 | BL_LNA_82 | Baseline - Letter Naming (Advanced) - item 82 | |
| V186 | BL_LNA_83 | Baseline - Letter Naming (Advanced) - item 83 | |
| V187 | BL_LNA_84 | Baseline - Letter Naming (Advanced) - item 84 | |
| V188 | BL_LNA_85 | Baseline - Letter Naming (Advanced) - item 85 | |
| V189 | BL_LNA_86 | Baseline - Letter Naming (Advanced) - item 86 | |
| V190 | BL_LNA_87 | Baseline - Letter Naming (Advanced) - item 87 | |
| V191 | BL_LNA_88 | Baseline - Letter Naming (Advanced) - item 88 | |
| V192 | BL_LNA_89 | Baseline - Letter Naming (Advanced) - item 89 | |
| V193 | BL_LNA_90 | Baseline - Letter Naming (Advanced) - item 90 | |
| V194 | BL_LNA_91 | Baseline - Letter Naming (Advanced) - item 91 | |
| V195 | BL_LNA_92 | Baseline - Letter Naming (Advanced) - item 92 | |
| V196 | BL_LNA_93 | Baseline - Letter Naming (Advanced) - item 93 | |
| V197 | BL_LNA_94 | Baseline - Letter Naming (Advanced) - item 94 | |
| V198 | BL_LNA_95 | Baseline - Letter Naming (Advanced) - item 95 | |
| V199 | BL_LNA_96 | Baseline - Letter Naming (Advanced) - item 96 | |
| V200 | BL_LNA_97 | Baseline - Letter Naming (Advanced) - item 97 | |
| V201 | BL_LNA_98 | Baseline - Letter Naming (Advanced) - item 98 | |
| V202 | BL_LNA_99 | Baseline - Letter Naming (Advanced) - item 99 | |
| V203 | BL_LNA_100 | Baseline - Letter Naming (Advanced) - item 100 | |
| V204 | BL_LNA_TA | Baseline - Letter Naming (Advanced) time allowed | |
| V205 | BL_FWRO_AS | Baseline - Original EGRA instrument (Familiar Word Reading) automatic stop | |
| V206 | BL_FWRO_TR | Baseline - Original EGRA instrument (Familiar Word Reading) remaining time | |
| V207 | BL_FWRO_A | Baseline - Original EGRA instrument (Familiar Word Reading) attempted | |
| V208 | BL_FWRO_IT | Baseline - Original EGRA instrument (Familiar Word Reading) item at time | |
| V209 | BL_FWRO_ITC | Baseline - Original EGRA instrument (Familiar Word Reading) intermediate time ca | |
| V210 | BL_TFWRO | Baseline - Total Familiar Words Reading (original EGRA instrument) | |
| V211 | BL_FWRO_01 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 1 | |
| V212 | BL_FWRO_02 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 2 | |
| V213 | BL_FWRO_03 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 3 | |
| V214 | BL_FWRO_04 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 4 | |
| V215 | BL_FWRO_05 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 5 | |
| V216 | BL_FWRO_06 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 6 | |
| V217 | BL_FWRO_07 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 7 | |
| V218 | BL_FWRO_08 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 8 | |
| V219 | BL_FWRO_09 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 9 | |
| V220 | BL_FWRO_10 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 10 | |
| V221 | BL_FWRO_11 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 11 | |
| V222 | BL_FWRO_12 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 12 | |
| V223 | BL_FWRO_13 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 13 | |
| V224 | BL_FWRO_14 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 14 | |
| V225 | BL_FWRO_15 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 15 | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V226 | BL_FWRO_16 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 16 | |
| V227 | BL_FWRO_17 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 17 | |
| V228 | BL_FWRO_18 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 18 | |
| V229 | BL_FWRO_19 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 19 | |
| V230 | BL_FWRO_20 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 20 | |
| V231 | BL_FWRO_21 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 21 | |
| V232 | BL_FWRO_22 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 22 | |
| V233 | BL_FWRO_23 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 23 | |
| V234 | BL_FWRO_24 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 24 | |
| V235 | BL_FWRO_25 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 25 | |
| V236 | BL_FWRO_26 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 26 | |
| V237 | BL_FWRO_27 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 27 | |
| V238 | BL_FWRO_28 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 28 | |
| V239 | BL_FWRO_29 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 29 | |
| V240 | BL_FWRO_30 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 30 | |
| V241 | BL_FWRO_31 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 31 | |
| V242 | BL_FWRO_32 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 32 | |
| V243 | BL_FWRO_33 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 33 | |
| V244 | BL_FWRO_34 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 34 | |
| V245 | BL_FWRO_35 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 35 | |
| V246 | BL_FWRO_36 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 36 | |
| V247 | BL_FWRO_37 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 37 | |
| V248 | BL_FWRO_38 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 38 | |
| V249 | BL_FWRO_39 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 39 | |
| V250 | BL_FWRO_40 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 40 | |
| V251 | BL_FWRO_41 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 41 | |
| V252 | BL_FWRO_42 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 42 | |
| V253 | BL_FWRO_43 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 43 | |
| V254 | BL_FWRO_44 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 44 | |
| V255 | BL_FWRO_45 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 45 | |
| V256 | BL_FWRO_46 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 46 | |
| V257 | BL_FWRO_47 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 47 | |
| V258 | BL_FWRO_48 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 48 | |
| V259 | BL_FWRO_49 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 49 | |
| V260 | BL_FWRO_50 | Baseline - Original EGRA instrument (Familiar Word Reading) - item 50 | |
| V261 | BL_FWRO_TA | Baseline - Original EGRA instrument (Familiar Word Reading) time allowed | |
| V262 | BL_ORFO_AS | Baseline - Original EGRA instrument (Oral Reading Frequency) automatic stop | |
| V263 | BL_ORFO_TR | Baseline - Original EGRA instrument (Oral Reading Frequency) remaining time | |
| V264 | BL_ORFO_A | Baseline - Original EGRA instrument (Oral Reading Frequency) attempted | |
| V265 | BL_ORFO_IT | Baseline - Original EGRA instrument (Oral Reading Frequency) item at time | |
| V266 | BL_ORFO_ITC | Baseline - Original EGRA instrument (Oral Reading Frequency) intermediate time c | |

| ID | Name | Label | Question |
|------|---------------|--|----------|
| V267 | BL_TORFO_180S | Baseline - Total original EGRA instrument (Oral Reading Frequency) captured in 1 | |
| V268 | BL_TORFO_60S | Baseline - Total original EGRA instrument (Oral Reading Frequency) captured in 6 | |
| V269 | BL_ORFO_01 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 1 | |
| V270 | BL_ORFO_02 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 2 | |
| V271 | BL_ORFO_03 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 3 | |
| V272 | BL_ORFO_04 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 4 | |
| V273 | BL_ORFO_05 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 5 | |
| V274 | BL_ORFO_06 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 6 | |
| V275 | BL_ORFO_07 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 7 | |
| V276 | BL_ORFO_08 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 8 | |
| V277 | BL_ORFO_09 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 9 | |
| V278 | BL_ORFO_10 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 10 | |
| V279 | BL_ORFO_11 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 11 | |
| V280 | BL_ORFO_12 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 12 | |
| V281 | BL_ORFO_13 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 13 | |
| V282 | BL_ORFO_14 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 14 | |
| V283 | BL_ORFO_15 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 15 | |
| V284 | BL_ORFO_16 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 16 | |
| V285 | BL_ORFO_17 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 17 | |
| V286 | BL_ORFO_18 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 18 | |
| V287 | BL_ORFO_19 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 19 | |
| V288 | BL_ORFO_20 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 20 | |
| V289 | BL_ORFO_21 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 21 | |
| V290 | BL_ORFO_22 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 22 | |
| V291 | BL_ORFO_23 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 23 | |
| V292 | BL_ORFO_24 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 24 | |
| V293 | BL_ORFO_25 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 25 | |
| V294 | BL_ORFO_26 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 26 | |
| V295 | BL_ORFO_27 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 27 | |
| V296 | BL_ORFO_28 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 28 | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V297 | BL_ORFO_29 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 29 | |
| V298 | BL_ORFO_30 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 30 | |
| V299 | BL_ORFO_31 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 31 | |
| V300 | BL_ORFO_32 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 32 | |
| V301 | BL_ORFO_33 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 33 | |
| V302 | BL_ORFO_34 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 34 | |
| V303 | BL_ORFO_35 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 35 | |
| V304 | BL_ORFO_36 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 36 | |
| V305 | BL_ORFO_37 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 37 | |
| V306 | BL_ORFO_38 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 38 | |
| V307 | BL_ORFO_39 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 39 | |
| V308 | BL_ORFO_40 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 40 | |
| V309 | BL_ORFO_41 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 41 | |
| V310 | BL_ORFO_42 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 42 | |
| V311 | BL_ORFO_43 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 43 | |
| V312 | BL_ORFO_44 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 44 | |
| V313 | BL_ORFO_45 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 45 | |
| V314 | BL_ORFO_46 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 46 | |
| V315 | BL_ORFO_47 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 47 | |
| V316 | BL_ORFO_48 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 48 | |
| V317 | BL_ORFO_49 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 49 | |
| V318 | BL_ORFO_50 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 50 | |
| V319 | BL_ORFO_51 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 51 | |
| V320 | BL_ORFO_52 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 52 | |
| V321 | BL_ORFO_53 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 53 | |
| V322 | BL_ORFO_54 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 54 | |
| V323 | BL_ORFO_55 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 55 | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V324 | BL_ORFO_56 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 56 | |
| V325 | BL_ORFO_57 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 57 | |
| V326 | BL_ORFO_58 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 58 | |
| V327 | BL_ORFO_59 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 59 | |
| V328 | BL_ORFO_60 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 60 | |
| V329 | BL_ORFO_61 | Baseline - Original EGRA instrument (Oral Reading Frequency) - item 61 | |
| V330 | BL_ORFO_TA | Baseline - Original EGRA instrument (Oral Reading Frequency) time allowed | |
| V331 | BL_TCOMO | Baseline - Total original EGRA instrument (Comprehension) | |
| V332 | BL_COMPO_01 | Baseline - Original EGRA instrument (Comprehension) - item 1 | |
| V333 | BL_COMPO_02 | Baseline - Original EGRA instrument (Comprehension) - item 2 | |
| V334 | BL_COMPO_03 | Baseline - Original EGRA instrument (Comprehension) - item 3 | |
| V335 | BL_COMPO_04 | Baseline - Original EGRA instrument (Comprehension) - item 4 | |
| V336 | BL_COMPO_05 | Baseline - Original EGRA instrument (Comprehension) - item 5 | |
| V337 | BL_TD | Baseline - Total Dictation | |
| V338 | BL_D_01 | Baseline - Dictation - item 1 | |
| V339 | BL_D_02 | Baseline - Dictation - item 2 | |
| V340 | BL_D_03 | Baseline - Dictation - item 3 | |
| V341 | BL_D_04 | Baseline - Dictation - item 4 | |
| V342 | BL_D_05 | Baseline - Dictation - item 5 | |
| V343 | BL_D_06 | Baseline - Dictation - item 6 | |
| V344 | BL_D_07 | Baseline - Dictation - item 7 | |
| V345 | BL_D_08 | Baseline - Dictation - item 8 | |
| V346 | BL_D_09 | Baseline - Dictation - item 9 | |
| V347 | BL_D_10 | Baseline - Dictation - item 10 | |
| V348 | BL_FWRA_AS | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) automa | |
| V349 | BL_FWRA_TR | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) remain | |
| V350 | BL_FWRA_A | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) attemp | |
| V351 | BL_FWRA_IT | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) item a | |
| V352 | BL_FWRA_ITC | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) interm | |
| V353 | BL_TFWRA | Baseline - Total Familiar Words Reading (additional EGRA instrument) | |
| V354 | BL_FWRA_01 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V355 | BL_FWRA_02 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V356 | BL_FWRA_03 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V357 | BL_FWRA_04 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V358 | BL_FWRA_05 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V359 | BL_FWRA_06 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V360 | BL_FWRA_07 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V361 | BL_FWRA_08 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V362 | BL_FWRA_09 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V363 | BL_FWRA_10 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V364 | BL_FWRA_11 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V365 | BL_FWRA_12 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V366 | BL_FWRA_13 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V367 | BL_FWRA_14 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V368 | BL_FWRA_15 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V369 | BL_FWRA_16 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V370 | BL_FWRA_17 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V371 | BL_FWRA_18 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V372 | BL_FWRA_19 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V373 | BL_FWRA_20 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V374 | BL_FWRA_21 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V375 | BL_FWRA_22 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V376 | BL_FWRA_23 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V377 | BL_FWRA_24 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V378 | BL_FWRA_25 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V379 | BL_FWRA_26 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V380 | BL_FWRA_27 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V381 | BL_FWRA_28 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V382 | BL_FWRA_29 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V383 | BL_FWRA_30 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V384 | BL_FWRA_31 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V385 | BL_FWRA_32 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V386 | BL_FWRA_33 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V387 | BL_FWRA_34 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V388 | BL_FWRA_35 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V389 | BL_FWRA_36 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V390 | BL_FWRA_37 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V391 | BL_FWRA_38 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V392 | BL_FWRA_39 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V393 | BL_FWRA_40 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V394 | BL_FWRA_41 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V395 | BL_FWRA_42 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V396 | BL_FWRA_43 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V397 | BL_FWRA_44 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V398 | BL_FWRA_45 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V399 | BL_FWRA_46 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V400 | BL_FWRA_47 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V401 | BL_FWRA_48 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V402 | BL_FWRA_49 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V403 | BL_FWRA_50 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V404 | BL_FWRA_51 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V405 | BL_FWRA_52 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V406 | BL_FWRA_53 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V407 | BL_FWRA_54 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V408 | BL_FWRA_55 | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V409 | BL_FWRA_TA | Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) time a | |
| V410 | BL_ORFA_AS | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) autom | |
| V411 | BL_ORFA_TR | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) remai | |

| ID | Name | Label | Question |
|------|---------------|--|----------|
| V412 | BL_ORFA_A | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) attem | |
| V413 | BL_ORFA_IT | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) item | |
| V414 | BL_ORFA_ITC | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) inter | |
| V415 | BL_TORFA_180S | Baseline - Total additional EGRA instrument (Oral Reading Frequency, storybooks) | |
| V416 | BL_TORFA_60S | Baseline - Total additional EGRA instrument (Oral Reading Frequency, storybooks) | |
| V417 | BL_ORFA_01 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V418 | BL_ORFA_02 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V419 | BL_ORFA_03 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V420 | BL_ORFA_04 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V421 | BL_ORFA_05 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V422 | BL_ORFA_06 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V423 | BL_ORFA_07 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V424 | BL_ORFA_08 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V425 | BL_ORFA_09 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V426 | BL_ORFA_10 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V427 | BL_ORFA_11 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V428 | BL_ORFA_12 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V429 | BL_ORFA_13 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V430 | BL_ORFA_14 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V431 | BL_ORFA_15 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V432 | BL_ORFA_16 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V433 | BL_ORFA_17 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V434 | BL_ORFA_18 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V435 | BL_ORFA_19 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V436 | BL_ORFA_20 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V437 | BL_ORFA_21 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V438 | BL_ORFA_22 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V439 | BL_ORFA_23 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V440 | BL_ORFA_24 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V441 | BL_ORFA_25 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V442 | BL_ORFA_26 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V443 | BL_ORFA_27 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V444 | BL_ORFA_28 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V445 | BL_ORFA_29 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V446 | BL_ORFA_30 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V447 | BL_ORFA_31 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V448 | BL_ORFA_32 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V449 | BL_ORFA_33 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V450 | BL_ORFA_34 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V451 | BL_ORFA_35 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V452 | BL_ORFA_36 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V453 | BL_ORFA_37 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V454 | BL_ORFA_38 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V455 | BL_ORFA_39 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V456 | BL_ORFA_40 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V457 | BL_ORFA_41 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V458 | BL_ORFA_42 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V459 | BL_ORFA_43 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V460 | BL_ORFA_44 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V461 | BL_ORFA_45 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V462 | BL_ORFA_46 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V463 | BL_ORFA_47 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V464 | BL_ORFA_48 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V465 | BL_ORFA_49 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |

| ID | Name | Label | Question |
|------|---------------------|--|----------|
| V466 | BL_ORFA_50 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V467 | BL_ORFA_51 | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite | |
| V468 | BL_ORFA_TA | Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) time | |
| V469 | BL_TCOMA | Baseline - Total Reading Comprehension (Additional test, storybooks) | |
| V470 | BL_COMPA_01 | Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 1 | |
| V471 | BL_COMPA_02 | Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 2 | |
| V472 | BL_COMPA_03 | Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 3 | |
| V473 | EL_ID | Endline - ID | |
| V474 | EL_Month | Endline - Month the EGRA endline test was conducted | |
| V475 | EL_Date | Endline - Date the EGRA endline test was conducted | |
| V476 | EL_Year | Endline - Year the EGRA endline test was conducted | |
| V477 | EL_N_Visit | Endline - Baseline or endline visit | |
| V478 | EL_Start_Time | Endline - Time the endline EGRA test started | |
| V479 | EL_Sample_Type | Endline - Type of the sample for the EGRA endline test | |
| V480 | EL_Group_Type | Endline - Group type - control or treatment (T1, T2, T3) | |
| V481 | EL_Interviewer_Name | Endline - Interviewer name for the EGRA endline test | |
| V482 | EL_Province | Endline - Cambodia province | |
| V483 | EL_District | Endline - Cambodia district | |
| V484 | EL_School_Name | Endline - School name, EGRA endline test | |
| V485 | EL_Consent | Endline - Parental consent for the EGRA endline test | |
| V486 | EL_Child_Sex | Endline - Student sex, EGRA endline | |
| V487 | EL_Child_Age | Endline - Student age, EGRA endline | |
| V488 | EL_LNC_AS | Endline - Letter Naming (Consonant) automatic stop | |
| V489 | EL_LNC_TR | Endline - Letter Naming (Consonant) remaining time | |
| V490 | EL_LNC_A | Endline - Letter Naming (Consonant) attempted | |
| V491 | EL_LNC_IT | Endline - Letter Naming (Consonant) item at time | |
| V492 | EL_LNC_ITC | Endline - Letter Naming (Consonant) intermediate time captured | |
| V493 | EL_TLNC | Endline - Total Letter Naming (Consonant) | |
| V494 | EL_LNC_01 | Endline - Letter Naming (Consonant) - item 1 | |
| V495 | EL_LNC_02 | Endline - Letter Naming (Consonant) - item 2 | |
| V496 | EL_LNC_03 | Endline - Letter Naming (Consonant) - item 3 | |
| V497 | EL_LNC_04 | Endline - Letter Naming (Consonant) - item 4 | |
| V498 | EL_LNC_05 | Endline - Letter Naming (Consonant) - item 5 | |
| V499 | EL_LNC_06 | Endline - Letter Naming (Consonant) - item 6 | |
| V500 | EL_LNC_07 | Endline - Letter Naming (Consonant) - item 7 | |
| V501 | EL_LNC_08 | Endline - Letter Naming (Consonant) - item 8 | |
| V502 | EL_LNC_09 | Endline - Letter Naming (Consonant) - item 9 | |
| V503 | EL_LNC_10 | Endline - Letter Naming (Consonant) - item 10 | |
| V504 | EL_LNC_11 | Endline - Letter Naming (Consonant) - item 11 | |
| V505 | EL_LNC_12 | Endline - Letter Naming (Consonant) - item 12 | |
| V506 | EL_LNC_13 | Endline - Letter Naming (Consonant) - item 13 | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V507 | EL_LNC_14 | Endline - Letter Naming (Consonant) - item 14 | |
| V508 | EL_LNC_15 | Endline - Letter Naming (Consonant) - item 15 | |
| V509 | EL_LNC_16 | Endline - Letter Naming (Consonant) - item 16 | |
| V510 | EL_LNC_17 | Endline - Letter Naming (Consonant) - item 17 | |
| V511 | EL_LNC_18 | Endline - Letter Naming (Consonant) - item 18 | |
| V512 | EL_LNC_19 | Endline - Letter Naming (Consonant) - item 19 | |
| V513 | EL_LNC_20 | Endline - Letter Naming (Consonant) - item 20 | |
| V514 | EL_LNC_21 | Endline - Letter Naming (Consonant) - item 21 | |
| V515 | EL_LNC_22 | Endline - Letter Naming (Consonant) - item 22 | |
| V516 | EL_LNC_23 | Endline - Letter Naming (Consonant) - item 23 | |
| V517 | EL_LNC_24 | Endline - Letter Naming (Consonant) - item 24 | |
| V518 | EL_LNC_25 | Endline - Letter Naming (Consonant) - item 25 | |
| V519 | EL_LNC_26 | Endline - Letter Naming (Consonant) - item 26 | |
| V520 | EL_LNC_27 | Endline - Letter Naming (Consonant) - item 27 | |
| V521 | EL_LNC_28 | Endline - Letter Naming (Consonant) - item 28 | |
| V522 | EL_LNC_29 | Endline - Letter Naming (Consonant) - item 29 | |
| V523 | EL_LNC_30 | Endline - Letter Naming (Consonant) - item 30 | |
| V524 | EL_LNC_31 | Endline - Letter Naming (Consonant) - item 31 | |
| V525 | EL_LNC_32 | Endline - Letter Naming (Consonant) - item 32 | |
| V526 | EL_LNC_33 | Endline - Letter Naming (Consonant) - item 33 | |
| V527 | EL_LNC_TA | Endline - Letter Naming (Consonant) time allowed | |
| V528 | EL_LNV_AS | Endline - Letter Naming (Vowel) automatic stop | |
| V529 | EL_LNV_TR | Endline - Letter Naming (Vowel) remaining time | |
| V530 | EL_LNV_A | Endline - Letter Naming (Vowel) attempted | |
| V531 | EL_LNV_IT | Endline - Letter Naming (Vowel) item at time | |
| V532 | EL_LNV_ITC | Endline - Letter Naming (Vowel) intermediate time captured | |
| V533 | EL_TLNV | Endline - Total Letter Naming (Vowel) | |
| V534 | EL_LNV_01 | Endline - Letter Naming (Vowel) - item 1 | |
| V535 | EL_LNV_02 | Endline - Letter Naming (Vowel) - item 2 | |
| V536 | EL_LNV_03 | Endline - Letter Naming (Vowel) - item 3 | |
| V537 | EL_LNV_04 | Endline - Letter Naming (Vowel) - item 4 | |
| V538 | EL_LNV_05 | Endline - Letter Naming (Vowel) - item 5 | |
| V539 | EL_LNV_06 | Endline - Letter Naming (Vowel) - item 6 | |
| V540 | EL_LNV_07 | Endline - Letter Naming (Vowel) - item 7 | |
| V541 | EL_LNV_08 | Endline - Letter Naming (Vowel) - item 8 | |
| V542 | EL_LNV_09 | Endline - Letter Naming (Vowel) - item 9 | |
| V543 | EL_LNV_10 | Endline - Letter Naming (Vowel) - item 10 | |
| V544 | EL_LNV_11 | Endline - Letter Naming (Vowel) - item 11 | |
| V545 | EL_LNV_12 | Endline - Letter Naming (Vowel) - item 12 | |
| V546 | EL_LNV_13 | Endline - Letter Naming (Vowel) - item 13 | |
| V547 | EL_LNV_14 | Endline - Letter Naming (Vowel) - item 14 | |
| V548 | EL_LNV_15 | Endline - Letter Naming (Vowel) - item 15 | |
| V549 | EL_LNV_16 | Endline - Letter Naming (Vowel) - item 16 | |
| V550 | EL_LNV_17 | Endline - Letter Naming (Vowel) - item 17 | |
| V551 | EL_LNV_18 | Endline - Letter Naming (Vowel) - item 18 | |

| ID | Name | Label | Question |
|------|------------|---|----------|
| V552 | EL_LNV_19 | Endline - Letter Naming (Vowel) - item 19 | |
| V553 | EL_LNV_20 | Endline - Letter Naming (Vowel) - item 20 | |
| V554 | EL_LNV_21 | Endline - Letter Naming (Vowel) - item 21 | |
| V555 | EL_LNV_22 | Endline - Letter Naming (Vowel) - item 22 | |
| V556 | EL_LNV_23 | Endline - Letter Naming (Vowel) - item 23 | |
| V557 | EL_LNV_TA | Endline - Letter Naming (Vowel) time allowed | |
| V558 | EL_LNA_AS | Endline - Letter Naming (Advanced) automatic stop | |
| V559 | EL_LNA_TR | Endline - Letter Naming (Advanced) remaining time | |
| V560 | EL_LNA_A | Endline - Letter Naming (Advanced) attempted | |
| V561 | EL_LNA_IT | Endline - Letter Naming (Advanced) item at time | |
| V562 | EL_LNA_ITC | Endline - Letter Naming (Advanced) intermediate time captured | |
| V563 | EL_TLNA | Endline - Total Letter Naming (Advanced) | |
| V564 | EL_LNA_01 | Endline - Letter Naming (Advanced) - item 1 | |
| V565 | EL_LNA_02 | Endline - Letter Naming (Advanced) - item 2 | |
| V566 | EL_LNA_03 | Endline - Letter Naming (Advanced) - item 3 | |
| V567 | EL_LNA_04 | Endline - Letter Naming (Advanced) - item 4 | |
| V568 | EL_LNA_05 | Endline - Letter Naming (Advanced) - item 5 | |
| V569 | EL_LNA_06 | Endline - Letter Naming (Advanced) - item 6 | |
| V570 | EL_LNA_07 | Endline - Letter Naming (Advanced) - item 7 | |
| V571 | EL_LNA_08 | Endline - Letter Naming (Advanced) - item 8 | |
| V572 | EL_LNA_09 | Endline - Letter Naming (Advanced) - item 9 | |
| V573 | EL_LNA_10 | Endline - Letter Naming (Advanced) - item 10 | |
| V574 | EL_LNA_11 | Endline - Letter Naming (Advanced) - item 11 | |
| V575 | EL_LNA_12 | Endline - Letter Naming (Advanced) - item 12 | |
| V576 | EL_LNA_13 | Endline - Letter Naming (Advanced) - item 13 | |
| V577 | EL_LNA_14 | Endline - Letter Naming (Advanced) - item 14 | |
| V578 | EL_LNA_15 | Endline - Letter Naming (Advanced) - item 15 | |
| V579 | EL_LNA_16 | Endline - Letter Naming (Advanced) - item 16 | |
| V580 | EL_LNA_17 | Endline - Letter Naming (Advanced) - item 17 | |
| V581 | EL_LNA_18 | Endline - Letter Naming (Advanced) - item 18 | |
| V582 | EL_LNA_19 | Endline - Letter Naming (Advanced) - item 19 | |
| V583 | EL_LNA_20 | Endline - Letter Naming (Advanced) - item 20 | |
| V584 | EL_LNA_21 | Endline - Letter Naming (Advanced) - item 21 | |
| V585 | EL_LNA_22 | Endline - Letter Naming (Advanced) - item 22 | |
| V586 | EL_LNA_23 | Endline - Letter Naming (Advanced) - item 23 | |
| V587 | EL_LNA_24 | Endline - Letter Naming (Advanced) - item 24 | |
| V588 | EL_LNA_25 | Endline - Letter Naming (Advanced) - item 25 | |
| V589 | EL_LNA_26 | Endline - Letter Naming (Advanced) - item 26 | |
| V590 | EL_LNA_27 | Endline - Letter Naming (Advanced) - item 27 | |
| V591 | EL_LNA_28 | Endline - Letter Naming (Advanced) - item 28 | |
| V592 | EL_LNA_29 | Endline - Letter Naming (Advanced) - item 29 | |
| V593 | EL_LNA_30 | Endline - Letter Naming (Advanced) - item 30 | |
| V594 | EL_LNA_31 | Endline - Letter Naming (Advanced) - item 31 | |
| V595 | EL_LNA_32 | Endline - Letter Naming (Advanced) - item 32 | |
| V596 | EL_LNA_33 | Endline - Letter Naming (Advanced) - item 33 | |

| ID | Name | Label | Question |
|------|-----------|--|----------|
| V597 | EL_LNA_34 | Endline - Letter Naming (Advanced) - item 34 | |
| V598 | EL_LNA_35 | Endline - Letter Naming (Advanced) - item 35 | |
| V599 | EL_LNA_36 | Endline - Letter Naming (Advanced) - item 36 | |
| V600 | EL_LNA_37 | Endline - Letter Naming (Advanced) - item 37 | |
| V601 | EL_LNA_38 | Endline - Letter Naming (Advanced) - item 38 | |
| V602 | EL_LNA_39 | Endline - Letter Naming (Advanced) - item 39 | |
| V603 | EL_LNA_40 | Endline - Letter Naming (Advanced) - item 40 | |
| V604 | EL_LNA_41 | Endline - Letter Naming (Advanced) - item 41 | |
| V605 | EL_LNA_42 | Endline - Letter Naming (Advanced) - item 42 | |
| V606 | EL_LNA_43 | Endline - Letter Naming (Advanced) - item 43 | |
| V607 | EL_LNA_44 | Endline - Letter Naming (Advanced) - item 44 | |
| V608 | EL_LNA_45 | Endline - Letter Naming (Advanced) - item 45 | |
| V609 | EL_LNA_46 | Endline - Letter Naming (Advanced) - item 46 | |
| V610 | EL_LNA_47 | Endline - Letter Naming (Advanced) - item 47 | |
| V611 | EL_LNA_48 | Endline - Letter Naming (Advanced) - item 48 | |
| V612 | EL_LNA_49 | Endline - Letter Naming (Advanced) - item 49 | |
| V613 | EL_LNA_50 | Endline - Letter Naming (Advanced) - item 50 | |
| V614 | EL_LNA_51 | Endline - Letter Naming (Advanced) - item 51 | |
| V615 | EL_LNA_52 | Endline - Letter Naming (Advanced) - item 52 | |
| V616 | EL_LNA_53 | Endline - Letter Naming (Advanced) - item 53 | |
| V617 | EL_LNA_54 | Endline - Letter Naming (Advanced) - item 54 | |
| V618 | EL_LNA_55 | Endline - Letter Naming (Advanced) - item 55 | |
| V619 | EL_LNA_56 | Endline - Letter Naming (Advanced) - item 56 | |
| V620 | EL_LNA_57 | Endline - Letter Naming (Advanced) - item 57 | |
| V621 | EL_LNA_58 | Endline - Letter Naming (Advanced) - item 58 | |
| V622 | EL_LNA_59 | Endline - Letter Naming (Advanced) - item 59 | |
| V623 | EL_LNA_60 | Endline - Letter Naming (Advanced) - item 60 | |
| V624 | EL_LNA_61 | Endline - Letter Naming (Advanced) - item 61 | |
| V625 | EL_LNA_62 | Endline - Letter Naming (Advanced) - item 62 | |
| V626 | EL_LNA_63 | Endline - Letter Naming (Advanced) - item 63 | |
| V627 | EL_LNA_64 | Endline - Letter Naming (Advanced) - item 64 | |
| V628 | EL_LNA_65 | Endline - Letter Naming (Advanced) - item 65 | |
| V629 | EL_LNA_66 | Endline - Letter Naming (Advanced) - item 66 | |
| V630 | EL_LNA_67 | Endline - Letter Naming (Advanced) - item 67 | |
| V631 | EL_LNA_68 | Endline - Letter Naming (Advanced) - item 68 | |
| V632 | EL_LNA_69 | Endline - Letter Naming (Advanced) - item 69 | |
| V633 | EL_LNA_70 | Endline - Letter Naming (Advanced) - item 70 | |
| V634 | EL_LNA_71 | Endline - Letter Naming (Advanced) - item 71 | |
| V635 | EL_LNA_72 | Endline - Letter Naming (Advanced) - item 72 | |
| V636 | EL_LNA_73 | Endline - Letter Naming (Advanced) - item 73 | |
| V637 | EL_LNA_74 | Endline - Letter Naming (Advanced) - item 74 | |
| V638 | EL_LNA_75 | Endline - Letter Naming (Advanced) - item 75 | |
| V639 | EL_LNA_76 | Endline - Letter Naming (Advanced) - item 76 | |
| V640 | EL_LNA_77 | Endline - Letter Naming (Advanced) - item 77 | |
| V641 | EL_LNA_78 | Endline - Letter Naming (Advanced) - item 78 | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V642 | EL_LNA_79 | Endline - Letter Naming (Advanced) - item 79 | |
| V643 | EL_LNA_80 | Endline - Letter Naming (Advanced) - item 80 | |
| V644 | EL_LNA_81 | Endline - Letter Naming (Advanced) - item 81 | |
| V645 | EL_LNA_82 | Endline - Letter Naming (Advanced) - item 82 | |
| V646 | EL_LNA_83 | Endline - Letter Naming (Advanced) - item 83 | |
| V647 | EL_LNA_84 | Endline - Letter Naming (Advanced) - item 84 | |
| V648 | EL_LNA_85 | Endline - Letter Naming (Advanced) - item 85 | |
| V649 | EL_LNA_86 | Endline - Letter Naming (Advanced) - item 86 | |
| V650 | EL_LNA_87 | Endline - Letter Naming (Advanced) - item 87 | |
| V651 | EL_LNA_88 | Endline - Letter Naming (Advanced) - item 88 | |
| V652 | EL_LNA_89 | Endline - Letter Naming (Advanced) - item 89 | |
| V653 | EL_LNA_90 | Endline - Letter Naming (Advanced) - item 90 | |
| V654 | EL_LNA_91 | Endline - Letter Naming (Advanced) - item 91 | |
| V655 | EL_LNA_92 | Endline - Letter Naming (Advanced) - item 92 | |
| V656 | EL_LNA_93 | Endline - Letter Naming (Advanced) - item 93 | |
| V657 | EL_LNA_94 | Endline - Letter Naming (Advanced) - item 94 | |
| V658 | EL_LNA_95 | Endline - Letter Naming (Advanced) - item 95 | |
| V659 | EL_LNA_96 | Endline - Letter Naming (Advanced) - item 96 | |
| V660 | EL_LNA_97 | Endline - Letter Naming (Advanced) - item 97 | |
| V661 | EL_LNA_98 | Endline - Letter Naming (Advanced) - item 98 | |
| V662 | EL_LNA_99 | Endline - Letter Naming (Advanced) - item 99 | |
| V663 | EL_LNA_100 | Endline - Letter Naming (Advanced) - item 100 | |
| V664 | EL_LNA_TA | Endline - Letter Naming (Advanced) time allowed | |
| V665 | EL_FWRO_AS | Endline - Original EGRA instrument (Familiar Word Reading) automatic stop | |
| V666 | EL_FWRO_TR | Endline - Original EGRA instrument (Familiar Word Reading) remaining time | |
| V667 | EL_FWRO_A | Endline - Original EGRA instrument (Familiar Word Reading) attempted | |
| V668 | EL_FWRO_IT | Endline - Original EGRA instrument (Familiar Word Reading) item at time | |
| V669 | EL_FWRO_ITC | Endline - Original EGRA instrument (Familiar Word Reading) intermediate time cap | |
| V670 | EL_TFWRO | Endline - Total Familiar Words Reading (original EGRA instrument) | |
| V671 | EL_FWRO_01 | Endline - Original EGRA instrument (Familiar Word Reading) - item 1 | |
| V672 | EL_FWRO_02 | Endline - Original EGRA instrument (Familiar Word Reading) - item 2 | |
| V673 | EL_FWRO_03 | Endline - Original EGRA instrument (Familiar Word Reading) - item 3 | |
| V674 | EL_FWRO_04 | Endline - Original EGRA instrument (Familiar Word Reading) - item 4 | |
| V675 | EL_FWRO_05 | Endline - Original EGRA instrument (Familiar Word Reading) - item 5 | |
| V676 | EL_FWRO_06 | Endline - Original EGRA instrument (Familiar Word Reading) - item 6 | |
| V677 | EL_FWRO_07 | Endline - Original EGRA instrument (Familiar Word Reading) - item 7 | |
| V678 | EL_FWRO_08 | Endline - Original EGRA instrument (Familiar Word Reading) - item 8 | |
| V679 | EL_FWRO_09 | Endline - Original EGRA instrument (Familiar Word Reading) - item 9 | |
| V680 | EL_FWRO_10 | Endline - Original EGRA instrument (Familiar Word Reading) - item 10 | |
| V681 | EL_FWRO_11 | Endline - Original EGRA instrument (Familiar Word Reading) - item 11 | |
| V682 | EL_FWRO_12 | Endline - Original EGRA instrument (Familiar Word Reading) - item 12 | |
| V683 | EL_FWRO_13 | Endline - Original EGRA instrument (Familiar Word Reading) - item 13 | |
| V684 | EL_FWRO_14 | Endline - Original EGRA instrument (Familiar Word Reading) - item 14 | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V685 | EL_FWRO_15 | Endline - Original EGRA instrument (Familiar Word Reading) - item 15 | |
| V686 | EL_FWRO_16 | Endline - Original EGRA instrument (Familiar Word Reading) - item 16 | |
| V687 | EL_FWRO_17 | Endline - Original EGRA instrument (Familiar Word Reading) - item 17 | |
| V688 | EL_FWRO_18 | Endline - Original EGRA instrument (Familiar Word Reading) - item 18 | |
| V689 | EL_FWRO_19 | Endline - Original EGRA instrument (Familiar Word Reading) - item 19 | |
| V690 | EL_FWRO_20 | Endline - Original EGRA instrument (Familiar Word Reading) - item 20 | |
| V691 | EL_FWRO_21 | Endline - Original EGRA instrument (Familiar Word Reading) - item 21 | |
| V692 | EL_FWRO_22 | Endline - Original EGRA instrument (Familiar Word Reading) - item 22 | |
| V693 | EL_FWRO_23 | Endline - Original EGRA instrument (Familiar Word Reading) - item 23 | |
| V694 | EL_FWRO_24 | Endline - Original EGRA instrument (Familiar Word Reading) - item 24 | |
| V695 | EL_FWRO_25 | Endline - Original EGRA instrument (Familiar Word Reading) - item 25 | |
| V696 | EL_FWRO_26 | Endline - Original EGRA instrument (Familiar Word Reading) - item 26 | |
| V697 | EL_FWRO_27 | Endline - Original EGRA instrument (Familiar Word Reading) - item 27 | |
| V698 | EL_FWRO_28 | Endline - Original EGRA instrument (Familiar Word Reading) - item 28 | |
| V699 | EL_FWRO_29 | Endline - Original EGRA instrument (Familiar Word Reading) - item 29 | |
| V700 | EL_FWRO_30 | Endline - Original EGRA instrument (Familiar Word Reading) - item 30 | |
| V701 | EL_FWRO_31 | Endline - Original EGRA instrument (Familiar Word Reading) - item 31 | |
| V702 | EL_FWRO_32 | Endline - Original EGRA instrument (Familiar Word Reading) - item 32 | |
| V703 | EL_FWRO_33 | Endline - Original EGRA instrument (Familiar Word Reading) - item 33 | |
| V704 | EL_FWRO_34 | Endline - Original EGRA instrument (Familiar Word Reading) - item 34 | |
| V705 | EL_FWRO_35 | Endline - Original EGRA instrument (Familiar Word Reading) - item 35 | |
| V706 | EL_FWRO_36 | Endline - Original EGRA instrument (Familiar Word Reading) - item 36 | |
| V707 | EL_FWRO_37 | Endline - Original EGRA instrument (Familiar Word Reading) - item 37 | |
| V708 | EL_FWRO_38 | Endline - Original EGRA instrument (Familiar Word Reading) - item 38 | |
| V709 | EL_FWRO_39 | Endline - Original EGRA instrument (Familiar Word Reading) - item 39 | |
| V710 | EL_FWRO_40 | Endline - Original EGRA instrument (Familiar Word Reading) - item 40 | |
| V711 | EL_FWRO_41 | Endline - Original EGRA instrument (Familiar Word Reading) - item 41 | |
| V712 | EL_FWRO_42 | Endline - Original EGRA instrument (Familiar Word Reading) - item 42 | |
| V713 | EL_FWRO_43 | Endline - Original EGRA instrument (Familiar Word Reading) - item 43 | |
| V714 | EL_FWRO_44 | Endline - Original EGRA instrument (Familiar Word Reading) - item 44 | |
| V715 | EL_FWRO_45 | Endline - Original EGRA instrument (Familiar Word Reading) - item 45 | |
| V716 | EL_FWRO_46 | Endline - Original EGRA instrument (Familiar Word Reading) - item 46 | |
| V717 | EL_FWRO_47 | Endline - Original EGRA instrument (Familiar Word Reading) - item 47 | |
| V718 | EL_FWRO_48 | Endline - Original EGRA instrument (Familiar Word Reading) - item 48 | |
| V719 | EL_FWRO_49 | Endline - Original EGRA instrument (Familiar Word Reading) - item 49 | |
| V720 | EL_FWRO_50 | Endline - Original EGRA instrument (Familiar Word Reading) - item 50 | |
| V721 | EL_FWRO_TA | Endline - Original EGRA instrument (Familiar Word Reading) time allowed | |
| V722 | EL_ORFO_AS | Endline - Original EGRA instrument (Oral Reading Frequency) automatic stop | |
| V723 | EL_ORFO_TR | Endline - Original EGRA instrument (Oral Reading Frequency) remaining time | |
| V724 | EL_ORFO_A | Endline - Original EGRA instrument (Oral Reading Frequency) attempted | |
| V725 | EL_ORFO_IT | Endline - Original EGRA instrument (Oral Reading Frequency) item at time | |

| ID | Name | Label | Question |
|------|---------------|--|----------|
| V726 | EL_ORFO_ITC | Endline - Original EGRA instrument (Oral Reading Frequency) intermediate time ca | |
| V727 | EL_TORFO_180S | Endline - Total original EGRA instrument (Oral Reading Frequency) captured in 18 | |
| V728 | EL_TORFO_60S | Endline - Total original EGRA instrument (Oral Reading Frequency) captured in 60 | |
| V729 | EL_ORFO_01 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 1 | |
| V730 | EL_ORFO_02 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 2 | |
| V731 | EL_ORFO_03 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 3 | |
| V732 | EL_ORFO_04 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 4 | |
| V733 | EL_ORFO_05 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 5 | |
| V734 | EL_ORFO_06 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 6 | |
| V735 | EL_ORFO_07 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 7 | |
| V736 | EL_ORFO_08 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 8 | |
| V737 | EL_ORFO_09 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 9 | |
| V738 | EL_ORFO_10 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 10 | |
| V739 | EL_ORFO_11 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 11 | |
| V740 | EL_ORFO_12 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 12 | |
| V741 | EL_ORFO_13 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 13 | |
| V742 | EL_ORFO_14 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 14 | |
| V743 | EL_ORFO_15 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 15 | |
| V744 | EL_ORFO_16 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 16 | |
| V745 | EL_ORFO_17 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 17 | |
| V746 | EL_ORFO_18 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 18 | |
| V747 | EL_ORFO_19 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 19 | |
| V748 | EL_ORFO_20 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 20 | |
| V749 | EL_ORFO_21 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 21 | |
| V750 | EL_ORFO_22 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 22 | |
| V751 | EL_ORFO_23 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 23 | |
| V752 | EL_ORFO_24 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 24 | |
| V753 | EL_ORFO_25 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 25 | |
| V754 | EL_ORFO_26 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 26 | |
| V755 | EL_ORFO_27 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 27 | |
| V756 | EL_ORFO_28 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 28 | |
| V757 | EL_ORFO_29 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 29 | |
| V758 | EL_ORFO_30 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 30 | |
| V759 | EL_ORFO_31 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 31 | |
| V760 | EL_ORFO_32 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 32 | |
| V761 | EL_ORFO_33 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 33 | |
| V762 | EL_ORFO_34 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 34 | |
| V763 | EL_ORFO_35 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 35 | |
| V764 | EL_ORFO_36 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 36 | |
| V765 | EL_ORFO_37 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 37 | |
| V766 | EL_ORFO_38 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 38 | |
| V767 | EL_ORFO_39 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 39 | |
| V768 | EL_ORFO_40 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 40 | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V769 | EL_ORFO_41 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 41 | |
| V770 | EL_ORFO_42 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 42 | |
| V771 | EL_ORFO_43 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 43 | |
| V772 | EL_ORFO_44 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 44 | |
| V773 | EL_ORFO_45 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 45 | |
| V774 | EL_ORFO_46 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 46 | |
| V775 | EL_ORFO_47 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 47 | |
| V776 | EL_ORFO_48 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 48 | |
| V777 | EL_ORFO_49 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 49 | |
| V778 | EL_ORFO_50 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 50 | |
| V779 | EL_ORFO_51 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 51 | |
| V780 | EL_ORFO_52 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 52 | |
| V781 | EL_ORFO_53 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 53 | |
| V782 | EL_ORFO_54 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 54 | |
| V783 | EL_ORFO_55 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 55 | |
| V784 | EL_ORFO_56 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 56 | |
| V785 | EL_ORFO_57 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 57 | |
| V786 | EL_ORFO_58 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 58 | |
| V787 | EL_ORFO_59 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 59 | |
| V788 | EL_ORFO_60 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 60 | |
| V789 | EL_ORFO_61 | Endline - Original EGRA instrument (Oral Reading Frequency) - item 61 | |
| V790 | EL_ORFO_TA | Endline - Original EGRA instrument (Oral Reading Frequency) time allowed | |
| V791 | EL_TCOMO | Endline - Total original EGRA instrument (Comprehension) | |
| V792 | EL_COMPO_01 | Endline - Original EGRA instrument (Comprehension) - item 1 | |
| V793 | EL_COMPO_02 | Endline - Original EGRA instrument (Comprehension) - item 2 | |
| V794 | EL_COMPO_03 | Endline - Original EGRA instrument (Comprehension) - item 3 | |
| V795 | EL_COMPO_04 | Endline - Original EGRA instrument (Comprehension) - item 4 | |
| V796 | EL_COMPO_05 | Endline - Original EGRA instrument (Comprehension) - item 5 | |
| V797 | EL_TD | Endline - Total Dictation | |
| V798 | EL_D_01 | Endline - Dictation - item 1 | |
| V799 | EL_D_02 | Endline - Dictation - item 2 | |
| V800 | EL_D_03 | Endline - Dictation - item 3 | |
| V801 | EL_D_04 | Endline - Dictation - item 4 | |
| V802 | EL_D_05 | Endline - Dictation - item 5 | |
| V803 | EL_D_06 | Endline - Dictation - item 6 | |
| V804 | EL_D_07 | Endline - Dictation - item 7 | |
| V805 | EL_D_08 | Endline - Dictation - item 8 | |
| V806 | EL_D_09 | Endline - Dictation - item 9 | |
| V807 | EL_D_10 | Endline - Dictation - item 10 | |
| V808 | EL_FWRA_AS | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) automat | |
| V809 | EL_FWRA_TR | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) remaini | |
| V810 | EL_FWRA_A | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) attempt | |

| ID | Name | Label | Question |
|------|-------------|--|----------|
| V811 | EL_FWRA_IT | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) item at | |
| V812 | EL_FWRA_ITC | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) interme | |
| V813 | EL_TFWRA | Endline - Total Familiar Words Reading (additional EGRA instrument) | |
| V814 | EL_FWRA_01 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V815 | EL_FWRA_02 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V816 | EL_FWRA_03 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V817 | EL_FWRA_04 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V818 | EL_FWRA_05 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V819 | EL_FWRA_06 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V820 | EL_FWRA_07 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V821 | EL_FWRA_08 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V822 | EL_FWRA_09 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V823 | EL_FWRA_10 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V824 | EL_FWRA_11 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V825 | EL_FWRA_12 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V826 | EL_FWRA_13 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V827 | EL_FWRA_14 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V828 | EL_FWRA_15 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V829 | EL_FWRA_16 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V830 | EL_FWRA_17 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V831 | EL_FWRA_18 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V832 | EL_FWRA_19 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V833 | EL_FWRA_20 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V834 | EL_FWRA_21 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V835 | EL_FWRA_22 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V836 | EL_FWRA_23 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V837 | EL_FWRA_24 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |

| ID | Name | Label | Question |
|------|------------|---|----------|
| V838 | EL_FWRA_25 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V839 | EL_FWRA_26 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V840 | EL_FWRA_27 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V841 | EL_FWRA_28 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V842 | EL_FWRA_29 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V843 | EL_FWRA_30 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V844 | EL_FWRA_31 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V845 | EL_FWRA_32 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V846 | EL_FWRA_33 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V847 | EL_FWRA_34 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V848 | EL_FWRA_35 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V849 | EL_FWRA_36 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V850 | EL_FWRA_37 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V851 | EL_FWRA_38 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V852 | EL_FWRA_39 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V853 | EL_FWRA_40 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V854 | EL_FWRA_41 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V855 | EL_FWRA_42 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V856 | EL_FWRA_43 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V857 | EL_FWRA_44 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V858 | EL_FWRA_45 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V859 | EL_FWRA_46 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V860 | EL_FWRA_47 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V861 | EL_FWRA_48 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V862 | EL_FWRA_49 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V863 | EL_FWRA_50 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V864 | EL_FWRA_51 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |

| ID | Name | Label | Question |
|------|---------------|--|----------|
| V865 | EL_FWRA_52 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V866 | EL_FWRA_53 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V867 | EL_FWRA_54 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V868 | EL_FWRA_55 | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item | |
| V869 | EL_FWRA_TA | Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) time al | |
| V870 | EL_ORFA_AS | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) automa | |
| V871 | EL_ORFA_TR | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) remain | |
| V872 | EL_ORFA_A | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) attemp | |
| V873 | EL_ORFA_IT | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) item a | |
| V874 | EL_ORFA_ITC | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) interm | |
| V875 | EL_TORFA_180S | Endline - Total additional EGRA instrument (Oral Reading Frequency, storybooks) | |
| V876 | EL_TORFA_60S | Endline - Total additional EGRA instrument (Oral Reading Frequency, storybooks) | |
| V877 | EL_ORFA_01 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V878 | EL_ORFA_02 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V879 | EL_ORFA_03 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V880 | EL_ORFA_04 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V881 | EL_ORFA_05 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V882 | EL_ORFA_06 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V883 | EL_ORFA_07 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V884 | EL_ORFA_08 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V885 | EL_ORFA_09 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V886 | EL_ORFA_10 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V887 | EL_ORFA_11 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V888 | EL_ORFA_12 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V889 | EL_ORFA_13 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V890 | EL_ORFA_14 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V891 | EL_ORFA_15 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |

| ID | Name | Label | Question |
|------|------------|--|----------|
| V892 | EL_ORFA_16 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V893 | EL_ORFA_17 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V894 | EL_ORFA_18 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V895 | EL_ORFA_19 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V896 | EL_ORFA_20 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V897 | EL_ORFA_21 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V898 | EL_ORFA_22 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V899 | EL_ORFA_23 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V900 | EL_ORFA_24 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V901 | EL_ORFA_25 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V902 | EL_ORFA_26 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V903 | EL_ORFA_27 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V904 | EL_ORFA_28 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V905 | EL_ORFA_29 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V906 | EL_ORFA_30 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V907 | EL_ORFA_31 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V908 | EL_ORFA_32 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V909 | EL_ORFA_33 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V910 | EL_ORFA_34 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V911 | EL_ORFA_35 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V912 | EL_ORFA_36 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V913 | EL_ORFA_37 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V914 | EL_ORFA_38 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V915 | EL_ORFA_39 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V916 | EL_ORFA_40 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V917 | EL_ORFA_41 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V918 | EL_ORFA_42 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |

| ID | Name | Label | Question |
|------|-------------------------|--|----------|
| V919 | EL_ORFA_43 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V920 | EL_ORFA_44 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V921 | EL_ORFA_45 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V922 | EL_ORFA_46 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V923 | EL_ORFA_47 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V924 | EL_ORFA_48 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V925 | EL_ORFA_49 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V926 | EL_ORFA_50 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V927 | EL_ORFA_51 | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item | |
| V928 | EL_ORFA_TA | Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) time a | |
| V929 | EL_TCOMA | Endline - Total Reading Comprehension (Additional test, storybooks) | |
| V930 | EL_COMPA_01 | Endline - Additional EGRA instrument (Comprehension, storybooks) - item 1 | |
| V931 | EL_COMPA_02 | Endline - Additional EGRA instrument (Comprehension, storybooks) - item 2 | |
| V932 | EL_COMPA_03 | Endline - Additional EGRA instrument (Comprehension, storybooks) - item 3 | |
| V933 | BLCQTC_Interview_Date | Date of the baseline child T&C survey | |
| V934 | BLCQTC_Start_Time | Time when the baseline child T&C survey started | |
| V935 | BLCQTC_Sample_Type | Baseline child T&C type of the sample | |
| V936 | BLCQTC_Group_Type | Baseline child T&C group type - control or treatment (T1, T2, T3) | |
| V937 | BLCQTC_Interviewer_Name | Interviewer name for the baseline child T&C survey | |
| V938 | BLCQTC_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V939 | BLCQTC_Child_Age | Age of the child in the baseline child T&C survey | |
| V940 | BLCQTC_Child_Sex | Sex of the child in the baseline child T&C survey | |
| V941 | BLCQTC_District | Cambodia district in the baseline child T&C survey | |
| V942 | BLCQTC_Province | Cambodia province in the baseline child T&C survey | |
| V943 | BLCQTC_Q01_A | Recently, have you read any books at home? | |
| V944 | BLCQTC_Q01_B_01 | If yes, what type of book? - School textbooks/books from school/SSB | |
| V945 | BLCQTC_Q01_B_02 | If yes, what type of book? - Story book with pictures etc | |
| V946 | BLCQTC_Q01_B_03 | If yes, what type of book? - Other | |
| V947 | BLCQTC_Q01_B_04 | If yes, what type of book? - Other, specify | |
| V948 | BLCQTC_Q02_A_01 | How often do you read school textbooks at home? | |
| V949 | BLCQTC_Q02_A_02 | How often do you read school textbooks at home? - Other, specify | |
| V950 | BLCQTC_Q02_B_01 | How often do you read story books at home? | |
| V951 | BLCQTC_Q02_B_02 | How often do you read story books at home? - Other, specify | |
| V952 | BLCQTC_Q03 | How much do you like reading story books? | |
| V953 | BLCQTC_Q04_01 | What do you think are the reasons why you do not like reading story books/do not | |

| ID | Name | Label | Question |
|------|-----------------|--|----------|
| V954 | BLCQTC_Q04_02 | What do you think are the reasons why you do not like reading story books/do not | |
| V955 | BLCQTC_Q04_03 | What do you think are the reasons why you do not like reading story books/do not | |
| V956 | BLCQTC_Q04_04 | What do you think are the reasons why you do not like reading story books/do not | |
| V957 | BLCQTC_Q04_05 | What do you think are the reasons why you do not like reading story books/do not | |
| V958 | BLCQTC_Q04_06 | What do you think are the reasons why you do not like reading story books/do not | |
| V959 | BLCQTC_Q04_07 | What do you think are the reasons why you do not like reading story books/do not | |
| V960 | BLCQTC_Q04_08 | What do you think are the reasons why you do not like reading story books/do not | |
| V961 | BLCQTC_Q04_09 | What do you think are the reasons why you do not like reading story books/do not | |
| V962 | BLCQTC_Q05_A_01 | Please can you point to which picture shows how you usually read story books? | |
| V963 | BLCQTC_Q05_A_02 | Please can you point to which picture shows how you usually read story books? - | |
| V964 | BLCQTC_Q05_B | Do you sometimes read like picture XX or picture XX? If yes, what are they? - Ye | |
| V965 | BLCQTC_Q05_B_01 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V966 | BLCQTC_Q05_B_02 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V967 | BLCQTC_Q05_B_03 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V968 | BLCQTC_Q05_B_04 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V969 | BLCQTC_Q05_B_05 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V970 | BLCQTC_Q06_A_01 | Who is the person or people who help/s you to read? - Father/step-father | |
| V971 | BLCQTC_Q06_A_02 | Who is the person or people who help/s you to read? - Mother/ step-mother | |
| V972 | BLCQTC_Q06_A_03 | Who is the person or people who help/s you to read? - Grandfather | |
| V973 | BLCQTC_Q06_A_04 | Who is the person or people who help/s you to read? - Grandmother | |
| V974 | BLCQTC_Q06_A_05 | Who is the person or people who help/s you to read? - Aunt | |
| V975 | BLCQTC_Q06_A_06 | Who is the person or people who help/s you to read? - Uncle | |
| V976 | BLCQTC_Q06_A_07 | Who is the person or people who help/s you to read? - Older siblings | |
| V977 | BLCQTC_Q06_A_08 | Who is the person or people who help/s you to read? - Friends | |
| V978 | BLCQTC_Q06_A_09 | Who is the person or people who help/s you to read? - Others | |
| V979 | BLCQTC_Q06_A_10 | Who is the person or people who help/s you to read? - Others, specify | |
| V980 | BLCQTC_Q06_B_01 | Out of those people who help you, which one helps you most often? | |
| V981 | BLCQTC_Q06_B_02 | Out of those people who help you, which one helps you most often? - Others, spec | |
| V982 | BLCQTC_Q07_01 | When you are reading with XX [answer 6b], what sort of things do they do? - List | |
| V983 | BLCQTC_Q07_02 | When you are reading with XX [answer 6b], what sort of things do they do? - Help | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V984 | BLCQTC_Q07_03 | When you are reading with XX [answer 6b], what sort of things do they do? - Read | |
| V985 | BLCQTC_Q07_04 | When you are reading with XX [answer 6b], what sort of things do they do? - Make | |
| V986 | BLCQTC_Q07_05 | When you are reading with XX [answer 6b], what sort of things do they do? - Uses | |
| V987 | BLCQTC_Q07_06 | When you are reading with XX [answer 6b], what sort of things do they do? - Talk | |
| V988 | BLCQTC_Q07_07 | When you are reading with XX [answer 6b], what sort of things do they do? - Talk | |
| V989 | BLCQTC_Q07_08 | When you are reading with XX [answer 6b], what sort of things do they do? - Prai | |
| V990 | BLCQTC_Q07_09 | When you are reading with XX [answer 6b], what sort of things do they do? - Remi | |
| V991 | BLCQTC_Q07_10 | When you are reading with XX [answer 6b], what sort of things do they do? - Give | |
| V992 | BLCQTC_Q07_11 | When you are reading with XX [answer 6b], what sort of things do they do? - Othe | |
| V993 | BLCQTC_Q07_12 | When you are reading with XX [answer 6b], what sort of things do they do? - Othe | |
| V994 | BLCQTC_Q08_01 | If you could choose your own story books to read at home, what would they be abo | |
| V995 | BLCQTC_Q08_02 | If you could choose your own story books to read at home, what would they be abo | |
| V996 | BLCQTC_Q08_03 | If you could choose your own story books to read at home, what would they be abo | |
| V997 | BLCQTC_Q08_04 | If you could choose your own story books to read at home, what would they be abo | |
| V998 | BLCQTC_Q08_05 | If you could choose your own story books to read at home, what would they be abo | |
| V999 | BLCQTC_Q08_06 | If you could choose your own story books to read at home, what would they be abo | |
| V1000 | BLCQTC_Q08_07 | If you could choose your own story books to read at home, what would they be abo | |
| V1001 | BLCQTC_Q08_08 | If you could choose your own story books to read at home, what would they be abo | |
| V1002 | BLCQTC_Q08_09 | If you could choose your own story books to read at home, what would they be abo | |
| V1003 | BLCQTC_Q08_10 | If you could choose your own story books to read at home, what would they be abo | |
| V1004 | BLCQTC_Q08_11 | If you could choose your own story books to read at home, what would they be abo | |
| V1005 | BLCQTC_Q08_12 | If you could choose your own story books to read at home, what would they be abo | |
| V1006 | BLCQTC_Q08_13 | If you could choose your own story books to read at home, what would they be abo | |
| V1007 | BLCQTC_Q09_A | Is it a good idea for children your age to have story books at home? | |
| V1008 | BLCQTC_Q09_B_01 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1009 | BLCQTC_Q09_B_02 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1010 | BLCQTC_Q09_B_03 | Is it a good idea for children your age to have story books at home? - if yes, w | |

| ID | Name | Label | Question |
|-------|-------------------------|--|----------|
| V1011 | BLCQTC_Q09_B_04 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1012 | BLCQTC_Q09_B_05 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1013 | BLCQTC_Q09_B_06 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1014 | BLCQTC_Q09_B_07 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1015 | BLCQTC_Q09_B_08 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1016 | BLCQTC_Q09_C_01 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1017 | BLCQTC_Q09_C_02 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1018 | BLCQTC_Q09_C_03 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1019 | BLCQTC_Q09_C_04 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1020 | BLCQTC_Q09_C_05 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1021 | BLCQTC_Q09_C_06 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1022 | BLCQTC_Q09_C_07 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1023 | BLCQTC_Q09_C_08 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1024 | BLCQTC_Q09_C_09 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1025 | BLCQTC_Q10_01 | In the future, would you like to do? | |
| V1026 | BLCQTC_Q10_02 | In the future, would you like to do? - Other, specify | |
| V1027 | BLCQTC_End_Time | When the baseline child T&C survey ended | |
| V1028 | BLCQTC_Latitude | Location - latitude, baseline child T&C survey | |
| V1029 | BLCQTC_Longitude | Location - longitude, baseline child T&C survey | |
| V1030 | BLCQTC_Precision | Precision, baseline child T&C survey | |
| V1031 | HV2CQT_Interview_Date | Date of the visit 2 child T survey | |
| V1032 | HV2CQT_Start_Time | Time when the visit 2 child T survey started | |
| V1033 | HV2CQT_Sample_Type | Visit 2 child T type of the sample | |
| V1034 | HV2CQT_Group_Type | Visit 2 child T group type - control or treatment (T1, T2, T3) | |
| V1035 | HV2CQT_Interviewer_Name | Interviewer name for the visit 2 child T survey | |
| V1036 | HV2CQT_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V1037 | HV2CQT_Child_Age | Age of the child in the visit 2 child T survey | |
| V1038 | HV2CQT_Child_Sex | Sex of the child in the visit 2 child T survey | |
| V1039 | HV2CQT_District | Cambodia district in the visit 2 child T survey | |
| V1040 | HV2CQT_Province | Cambodia province in the visit 2 child T survey | |
| V1041 | HV2CQT_Q01_A_01 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1042 | HV2CQT_Q01_A_02 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1043 | HV2CQT_Q01_A_03 | I'd like to hear about the books from the last package we gave you that you've r | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1044 | HV2CQT_Q01_A_04 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1045 | HV2CQT_Q01_B | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1046 | HV2CQT_Q01_C_01 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1047 | HV2CQT_Q01_C_02 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1048 | HV2CQT_Q02_A_01 | Since I last saw you, how often have you read school textbooks at home? | |
| V1049 | HV2CQT_Q02_A_02 | Since I last saw you, how often have you read school textbooks at home? - Other, | |
| V1050 | HV2CQT_Q02_B_01 | Since I last saw you, how often have you read storybooks at home? | |
| V1051 | HV2CQT_Q02_B_02 | Since I last saw you, how often have you read storybooks at home? - Other, speci | |
| V1052 | HV2CQT_Q03 | Now, in this pile/these piles of the books that you did read, can you show me wh | |
| V1053 | HV2CQT_Q04_01 | Why was this one your favorite? - Easy to read /not many difficult words | |
| V1054 | HV2CQT_Q04_02 | Why was this one your favorite? - Attractive pictures/like the way it looks | |
| V1055 | HV2CQT_Q04_03 | Why was this one your favorite? - Not many words | |
| V1056 | HV2CQT_Q04_04 | Why was this one your favorite? - Like the story | |
| V1057 | HV2CQT_Q04_05 | Why was this one your favorite? - Don't know | |
| V1058 | HV2CQT_Q04_06 | Why was this one your favorite? - Other | |
| V1059 | HV2CQT_Q04_07 | Why was this one your favorite? - Other, specify | |
| V1060 | HV2CQT_Q05_A | Did you read any of these books in this pile more than once? - if yes, Can you s | |
| V1061 | HV2CQT_Q05_B | Can you show me which ones you read more than once? | |
| V1062 | HV2CQT_Q05_B_01 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1063 | HV2CQT_Q05_B_02 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1064 | HV2CQT_Q05_B_03 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1065 | HV2CQT_Q05_B_04 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1066 | HV2CQT_Q05_B_05 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1067 | HV2CQT_Q05_B_06 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1068 | HV2CQT_Q05_B_07 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1069 | HV2CQT_Q05_B_08 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1070 | HV2CQT_Q05_B_09 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1071 | HV2CQT_Q05_B_10 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1072 | HV2CQT_Q05_B_11 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1073 | HV2CQT_Q05_B_12 | If yes - Can you show me which ones you read more than once? - If can remember, | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1074 | HV2CQT_Q05_B_13 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1075 | HV2CQT_Q05_B_14 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1076 | HV2CQT_Q05_B_15 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1077 | HV2CQT_Q05_B_16 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1078 | HV2CQT_Q05_B_17 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1079 | HV2CQT_Q05_B_18 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1080 | HV2CQT_Q05_B_19 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1081 | HV2CQT_Q05_B_20 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1082 | HV2CQT_Q05_B_21 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1083 | HV2CQT_Q05_B_22 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1084 | HV2CQT_Q05_B_23 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1085 | HV2CQT_Q05_B_24 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1086 | HV2CQT_Q06_A | Please can you point to which picture describes how you usually read the storybo | |
| V1087 | HV2CQT_Q06_A_01 | Please can you point to which picture describes how you usually read the storybo | |
| V1088 | HV2CQT_Q06_B | Did you sometimes read like picture XX or picture XX? - Yes/No | |
| V1089 | HV2CQT_Q06_B_01 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 1 | |
| V1090 | HV2CQT_Q06_B_02 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 2 | |
| V1091 | HV2CQT_Q06_B_03 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 3 | |
| V1092 | HV2CQT_Q06_B_04 | Did you sometimes read like picture XX or picture XX? - if yes, Other | |
| V1093 | HV2CQT_Q06_B_05 | Did you sometimes read like picture XX or picture XX? - if yes, Other, specify | |
| V1094 | HV2CQT_Q07_A_01 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1095 | HV2CQT_Q07_A_02 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1096 | HV2CQT_Q07_A_03 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1097 | HV2CQT_Q07_A_04 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1098 | HV2CQT_Q07_A_05 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1099 | HV2CQT_Q07_A_06 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1100 | HV2CQT_Q07_A_07 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1101 | HV2CQT_Q07_A_08 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1102 | HV2CQT_Q07_A_09 | Who is the person or people who helped you to read the storybooks we gave you re | |

| ID | Name | Label | Question |
|-------|-----------------|---|----------|
| V1103 | HV2CQT_Q07_A_10 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1104 | HV2CQT_Q07_B | Out of those people who helped you, which one helped you most often? | |
| V1105 | HV2CQT_Q07_B_01 | Out of those people who helped you, which one helped you most often? - Other, sp | |
| V1106 | HV2CQT_Q08_01 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1107 | HV2CQT_Q08_02 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1108 | HV2CQT_Q08_03 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1109 | HV2CQT_Q08_04 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1110 | HV2CQT_Q08_05 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1111 | HV2CQT_Q08_06 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1112 | HV2CQT_Q08_07 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1113 | HV2CQT_Q08_08 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1114 | HV2CQT_Q08_09 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1115 | HV2CQT_Q08_10 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1116 | HV2CQT_Q08_11 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1117 | HV2CQT_Q08_12 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1118 | HV2CQT_Q09_01 | If you could choose your own storybooks to read at home, what would they be about | |
| V1119 | HV2CQT_Q09_02 | If you could choose your own storybooks to read at home, what would they be about | |
| V1120 | HV2CQT_Q09_03 | If you could choose your own storybooks to read at home, what would they be about | |
| V1121 | HV2CQT_Q09_04 | If you could choose your own storybooks to read at home, what would they be about | |
| V1122 | HV2CQT_Q09_05 | If you could choose your own storybooks to read at home, what would they be about | |
| V1123 | HV2CQT_Q09_06 | If you could choose your own storybooks to read at home, what would they be about | |
| V1124 | HV2CQT_Q09_07 | If you could choose your own storybooks to read at home, what would they be about | |
| V1125 | HV2CQT_Q09_08 | If you could choose your own storybooks to read at home, what would they be about | |
| V1126 | HV2CQT_Q09_09 | If you could choose your own storybooks to read at home, what would they be about | |
| V1127 | HV2CQT_Q09_10 | If you could choose your own storybooks to read at home, what would they be about | |
| V1128 | HV2CQT_Q09_11 | If you could choose your own storybooks to read at home, what would they be about | |
| V1129 | HV2CQT_Q09_12 | If you could choose your own storybooks to read at home, what would they be about | |

| ID | Name | Label | Question |
|-------|-----------------|---|----------|
| V1130 | HV2CQT_Q09_13 | If you could choose your own storybooks to read at home, what would they be about | |
| V1131 | HV2CQT_Q10_A | Is it a good idea for children your age to have storybooks at home? | |
| V1132 | HV2CQT_Q10_B_01 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1133 | HV2CQT_Q10_B_02 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1134 | HV2CQT_Q10_B_03 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1135 | HV2CQT_Q10_B_04 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1136 | HV2CQT_Q10_B_05 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1137 | HV2CQT_Q10_B_06 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1138 | HV2CQT_Q10_B_07 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1139 | HV2CQT_Q10_B_08 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1140 | HV2CQT_Q10_C_01 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1141 | HV2CQT_Q10_C_02 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1142 | HV2CQT_Q10_C_03 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1143 | HV2CQT_Q10_C_04 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1144 | HV2CQT_Q10_C_05 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1145 | HV2CQT_Q10_C_06 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1146 | HV2CQT_Q10_C_07 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1147 | HV2CQT_Q10_C_08 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1148 | HV2CQT_Q10_C_09 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1149 | HV2CQT_Q11 | How much do you like reading storybooks? | |
| V1150 | HV2CQT_Q12_01 | What do you think are the reasons why you do not like reading storybooks? - Find | |
| V1151 | HV2CQT_Q12_02 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1152 | HV2CQT_Q12_03 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1153 | HV2CQT_Q12_04 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1154 | HV2CQT_Q12_05 | What do you think are the reasons why you do not like reading storybooks? - My p | |
| V1155 | HV2CQT_Q12_06 | What do you think are the reasons why you do not like reading storybooks? - I wa | |
| V1156 | HV2CQT_Q12_07 | What do you think are the reasons why you do not like reading storybooks? - Othe | |
| V1157 | HV2CQT_Q12_08 | What do you think are the reasons why you do not like reading storybooks? - Othe | |

| ID | Name | Label | Question |
|-------|-------------------------|---|----------|
| V1158 | HV2CQT_Q12_09 | What do you think are the reasons why you do not like reading storybooks? - Don't | |
| V1159 | HV2CQT_Q13 | In the future, would you like to do? | |
| V1160 | HV2CQT_Q13_01 | In the future, would you like to do? - Other, specify | |
| V1161 | HV2CQT_End_Time | When the visit 2 child T survey ended | |
| V1162 | HV2CQT_Latitude | Location - latitude, visit 2 child T survey | |
| V1163 | HV2CQT_Longitude | Location - longitude, visit 2 child T survey | |
| V1164 | HV2CQT_Precision | Precision, visit 2 child T survey | |
| V1165 | HV3CQT_Interview_Date | Date of the visit 3 child T survey | |
| V1166 | HV3CQT_Start_Time | Time when the visit 3 child T survey started | |
| V1167 | HV3CQT_Sample_Type | Visit 3 child T type of the sample | |
| V1168 | HV3CQT_Group_Type | Visit 3 child T group type - control or treatment (T1, T2, T3) | |
| V1169 | HV3CQT_Interviewer_Name | Interviewer name for the visit 3 child T survey | |
| V1170 | HV3CQT_N_Visit | Baseline, visit 2, visit 3 or endline | |
| V1171 | HV3CQT_Child_Age | Age of the child in the visit 3 child T survey | |
| V1172 | HV3CQT_Child_Sex | Sex of the child in the visit 3 child T survey | |
| V1173 | HV3CQT_District | Cambodia district in the visit 3 child T survey | |
| V1174 | HV3CQT_Province | Cambodia province in the visit 3 child T survey | |
| V1175 | HV3CQT_Q01_A_01 | I'd like to hear about the books from the last package we gave you that you've read | |
| V1176 | HV3CQT_Q01_A_02 | I'd like to hear about the books from the last package we gave you that you've read | |
| V1177 | HV3CQT_Q01_A_03 | I'd like to hear about the books from the last package we gave you that you've read | |
| V1178 | HV3CQT_Q01_A_04 | I'd like to hear about the books from the last package we gave you that you've read | |
| V1179 | HV3CQT_Q01_B | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1180 | HV3CQT_Q01_C_01 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1181 | HV3CQT_Q01_C_02 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1182 | HV3CQT_Q02_A_01 | Since I last saw you, how often have you read school textbooks at home? | |
| V1183 | HV3CQT_Q02_A_02 | Since I last saw you, how often have you read school textbooks at home? - Other, | |
| V1184 | HV3CQT_Q02_B_01 | Since I last saw you, how often have you read storybooks at home? | |
| V1185 | HV3CQT_Q02_B_02 | Since I last saw you, how often have you read storybooks at home? - Other, specify | |
| V1186 | HV3CQT_Q03 | Now, in this pile/these piles of the books that you did read, can you show me which | |
| V1187 | HV3CQT_Q04_01 | Why was this one your favorite? - Easy to read /not many difficult words | |
| V1188 | HV3CQT_Q04_02 | Why was this one your favorite? - Attractive pictures/like the way it looks | |
| V1189 | HV3CQT_Q04_03 | Why was this one your favorite? - Not many words | |
| V1190 | HV3CQT_Q04_04 | Why was this one your favorite? - Like the story | |
| V1191 | HV3CQT_Q04_05 | Why was this one your favorite? - Don't know | |
| V1192 | HV3CQT_Q04_06 | Why was this one your favorite? - Other | |
| V1193 | HV3CQT_Q04_07 | Why was this one your favorite? - Other, specify | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1194 | HV3CQT_Q05_A | Did you read any of these books in this pile more than once? - if yes, Can you s | |
| V1195 | HV3CQT_Q05_B | Can you show me which ones you read more than once? | |
| V1196 | HV3CQT_Q05_B_25 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1197 | HV3CQT_Q05_B_26 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1198 | HV3CQT_Q05_B_27 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1199 | HV3CQT_Q05_B_28 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1200 | HV3CQT_Q05_B_29 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1201 | HV3CQT_Q05_B_30 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1202 | HV3CQT_Q05_B_31 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1203 | HV3CQT_Q05_B_32 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1204 | HV3CQT_Q05_B_33 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1205 | HV3CQT_Q05_B_34 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1206 | HV3CQT_Q05_B_35 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1207 | HV3CQT_Q05_B_36 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1208 | HV3CQT_Q05_B_37 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1209 | HV3CQT_Q05_B_38 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1210 | HV3CQT_Q05_B_39 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1211 | HV3CQT_Q05_B_40 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1212 | HV3CQT_Q05_B_41 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1213 | HV3CQT_Q05_B_42 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1214 | HV3CQT_Q05_B_43 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1215 | HV3CQT_Q05_B_44 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1216 | HV3CQT_Q05_B_45 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1217 | HV3CQT_Q05_B_46 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1218 | HV3CQT_Q06_A | Please can you point to which picture describes how you usually read the storybo | |
| V1219 | HV3CQT_Q06_A_01 | Please can you point to which picture describes how you usually read the storybo | |
| V1220 | HV3CQT_Q06_B | Did you sometimes read like picture XX or picture XX? - Yes/No | |
| V1221 | HV3CQT_Q06_B_01 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 1 | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1222 | HV3CQT_Q06_B_02 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 2 | |
| V1223 | HV3CQT_Q06_B_03 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 3 | |
| V1224 | HV3CQT_Q06_B_04 | Did you sometimes read like picture XX or picture XX? - if yes, Other | |
| V1225 | HV3CQT_Q06_B_05 | Did you sometimes read like picture XX or picture XX? - if yes, Other, specify | |
| V1226 | HV3CQT_Q07_A_01 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1227 | HV3CQT_Q07_A_02 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1228 | HV3CQT_Q07_A_03 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1229 | HV3CQT_Q07_A_04 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1230 | HV3CQT_Q07_A_05 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1231 | HV3CQT_Q07_A_06 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1232 | HV3CQT_Q07_A_07 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1233 | HV3CQT_Q07_A_08 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1234 | HV3CQT_Q07_A_09 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1235 | HV3CQT_Q07_A_10 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1236 | HV3CQT_Q07_B | Out of those people who helped you, which one helped you most often? | |
| V1237 | HV3CQT_Q07_B_01 | Out of those people who helped you, which one helped you most often? - Other, sp | |
| V1238 | HV3CQT_Q08_01 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1239 | HV3CQT_Q08_02 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1240 | HV3CQT_Q08_03 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1241 | HV3CQT_Q08_04 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1242 | HV3CQT_Q08_05 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1243 | HV3CQT_Q08_06 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1244 | HV3CQT_Q08_07 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1245 | HV3CQT_Q08_08 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1246 | HV3CQT_Q08_09 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1247 | HV3CQT_Q08_10 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1248 | HV3CQT_Q08_11 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1249 | HV3CQT_Q08_12 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |

| ID | Name | Label | Question |
|-------|-----------------|---|----------|
| V1250 | HV3CQT_Q09_01 | If you could choose your own storybooks to read at home, what would they be about | |
| V1251 | HV3CQT_Q09_02 | If you could choose your own storybooks to read at home, what would they be about | |
| V1252 | HV3CQT_Q09_03 | If you could choose your own storybooks to read at home, what would they be about | |
| V1253 | HV3CQT_Q09_04 | If you could choose your own storybooks to read at home, what would they be about | |
| V1254 | HV3CQT_Q09_05 | If you could choose your own storybooks to read at home, what would they be about | |
| V1255 | HV3CQT_Q09_06 | If you could choose your own storybooks to read at home, what would they be about | |
| V1256 | HV3CQT_Q09_07 | If you could choose your own storybooks to read at home, what would they be about | |
| V1257 | HV3CQT_Q09_08 | If you could choose your own storybooks to read at home, what would they be about | |
| V1258 | HV3CQT_Q09_09 | If you could choose your own storybooks to read at home, what would they be about | |
| V1259 | HV3CQT_Q09_10 | If you could choose your own storybooks to read at home, what would they be about | |
| V1260 | HV3CQT_Q09_11 | If you could choose your own storybooks to read at home, what would they be about | |
| V1261 | HV3CQT_Q09_12 | If you could choose your own storybooks to read at home, what would they be about | |
| V1262 | HV3CQT_Q09_13 | If you could choose your own storybooks to read at home, what would they be about | |
| V1263 | HV3CQT_Q10_A | Is it a good idea for children your age to have storybooks at home? | |
| V1264 | HV3CQT_Q10_B_01 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1265 | HV3CQT_Q10_B_02 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1266 | HV3CQT_Q10_B_03 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1267 | HV3CQT_Q10_B_04 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1268 | HV3CQT_Q10_B_05 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1269 | HV3CQT_Q10_B_06 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1270 | HV3CQT_Q10_B_07 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1271 | HV3CQT_Q10_B_08 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1272 | HV3CQT_Q10_C_01 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1273 | HV3CQT_Q10_C_02 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1274 | HV3CQT_Q10_C_03 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1275 | HV3CQT_Q10_C_04 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1276 | HV3CQT_Q10_C_05 | Is it a good idea for children your age to have storybooks at home? - if no, why | |

| ID | Name | Label | Question |
|-------|------------------------|--|----------|
| V1277 | HV3CQT_Q10_C_06 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1278 | HV3CQT_Q10_C_07 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1279 | HV3CQT_Q10_C_08 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1280 | HV3CQT_Q10_C_09 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1281 | HV3CQT_Q11 | How much do you like reading storybooks? | |
| V1282 | HV3CQT_Q12_01 | What do you think are the reasons why you do not like reading storybooks? - Find | |
| V1283 | HV3CQT_Q12_02 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1284 | HV3CQT_Q12_03 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1285 | HV3CQT_Q12_04 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1286 | HV3CQT_Q12_05 | What do you think are the reasons why you do not like reading storybooks? - My p | |
| V1287 | HV3CQT_Q12_06 | What do you think are the reasons why you do not like reading storybooks? - I wa | |
| V1288 | HV3CQT_Q12_07 | What do you think are the reasons why you do not like reading storybooks? - Othe | |
| V1289 | HV3CQT_Q12_08 | What do you think are the reasons why you do not like reading storybooks? - Othe | |
| V1290 | HV3CQT_Q12_09 | What do you think are the reasons why you do not like reading storybooks? - Don' | |
| V1291 | HV3CQT_Q13 | In the future, would you like to do? | |
| V1292 | HV3CQT_Q13_01 | In the future, would you like to do? - Other, specify | |
| V1293 | HV3CQT_End_Time | When the visit 3 child T survey ended | |
| V1294 | HV3CQT_Latitude | Location - latitude, visit 3 child T survey | |
| V1295 | HV3CQT_Longitude | Location - longitude, visit 3 child T survey | |
| V1296 | HV3CQT_Precision | Precision, visit 3 child T survey | |
| V1297 | ELCQC_Interview_Date | Date of the endline child C survey | |
| V1298 | ELCQC_Start_Time | Time when the endline child C survey started | |
| V1299 | ELCQC_Sample_Type | Endline child C type of the sample | |
| V1300 | ELCQC_Group_Type | Endline child C group type - control or treatment (T1, T2, T3) | |
| V1301 | ELCQC_Interviewer_Name | Interviewer name for the endline child C survey | |
| V1302 | ELCQC_N_Visit | Endline, vsit 2, visit 3 or endline | |
| V1303 | ELCQC_Child_Age | Age of the child in the endline child C survey | |
| V1304 | ELCQC_Child_Sex | Sex of the child in the endline child C survey | |
| V1305 | ELCQC_District | Cambodia district in the endline child C survey | |
| V1306 | ELCQC_Province | Cambodia province in the endline child C survey | |
| V1307 | ELCQC_Q01_A | Recently, have you read any books at home? | |
| V1308 | ELCQC_Q01_B_01 | If yes, what type of book? - School textbooks/books from school/SSB | |
| V1309 | ELCQC_Q01_B_02 | If yes, what type of book? - Story book with pictures etc | |
| V1310 | ELCQC_Q01_B_03 | If yes, what type of book? - Other | |
| V1311 | ELCQC_Q01_B_04 | If yes, what type of book? - Other, specify | |
| V1312 | ELCQC_Q02_A_01 | How often do you read school textbooks at home? | |
| V1313 | ELCQC_Q02_A_02 | How often do you read school textbooks at home? - Other, specify | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V1314 | ELCQC_Q02_B_01 | How often do you read story books at home? | |
| V1315 | ELCQC_Q02_B_02 | How often do you read story books at home? - Other, specify | |
| V1316 | ELCQC_Q03 | How much do you like reading story books? | |
| V1317 | ELCQC_Q04_01 | What do you think are the reasons why you do not like reading story books/do not | |
| V1318 | ELCQC_Q04_02 | What do you think are the reasons why you do not like reading story books/do not | |
| V1319 | ELCQC_Q04_03 | What do you think are the reasons why you do not like reading story books/do not | |
| V1320 | ELCQC_Q04_04 | What do you think are the reasons why you do not like reading story books/do not | |
| V1321 | ELCQC_Q04_05 | What do you think are the reasons why you do not like reading story books/do not | |
| V1322 | ELCQC_Q04_06 | What do you think are the reasons why you do not like reading story books/do not | |
| V1323 | ELCQC_Q04_07 | What do you think are the reasons why you do not like reading story books/do not | |
| V1324 | ELCQC_Q04_08 | What do you think are the reasons why you do not like reading story books/do not | |
| V1325 | ELCQC_Q04_09 | What do you think are the reasons why you do not like reading story books/do not | |
| V1326 | ELCQC_Q05_A_01 | Please can you point to which picture shows how you usually read story books? | |
| V1327 | ELCQC_Q05_A_02 | Please can you point to which picture shows how you usually read story books? - | |
| V1328 | ELCQC_Q05_B | Do you sometimes read like picture XX or picture XX? If yes, what are they? - Ye | |
| V1329 | ELCQC_Q05_B_01 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V1330 | ELCQC_Q05_B_02 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V1331 | ELCQC_Q05_B_03 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V1332 | ELCQC_Q05_B_04 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V1333 | ELCQC_Q05_B_05 | Do you sometimes read like picture XX or picture XX? If yes, what are they? - If | |
| V1334 | ELCQC_Q06_A_01 | Who is the person or people who help/s you to read? - Father/step-father | |
| V1335 | ELCQC_Q06_A_02 | Who is the person or people who help/s you to read? - Mother/ step-mother | |
| V1336 | ELCQC_Q06_A_03 | Who is the person or people who help/s you to read? - Grandfather | |
| V1337 | ELCQC_Q06_A_04 | Who is the person or people who help/s you to read? - Grandmother | |
| V1338 | ELCQC_Q06_A_05 | Who is the person or people who help/s you to read? - Aunt | |
| V1339 | ELCQC_Q06_A_06 | Who is the person or people who help/s you to read? - Uncle | |
| V1340 | ELCQC_Q06_A_07 | Who is the person or people who help/s you to read? - Older siblings | |
| V1341 | ELCQC_Q06_A_08 | Who is the person or people who help/s you to read? - Friends | |
| V1342 | ELCQC_Q06_A_09 | Who is the person or people who help/s you to read? - Others | |
| V1343 | ELCQC_Q06_A_10 | Who is the person or people who help/s you to read? - Others, specify | |
| V1344 | ELCQC_Q06_B_01 | Out of those people who help you, which one helps you most often? | |
| V1345 | ELCQC_Q06_B_02 | Out of those people who help you, which one helps you most often? - Others, spec | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V1346 | ELCQC_Q07_01 | When you are reading with XX [answer 6b], what sort of things do they do? - List | |
| V1347 | ELCQC_Q07_02 | When you are reading with XX [answer 6b], what sort of things do they do? - Help | |
| V1348 | ELCQC_Q07_03 | When you are reading with XX [answer 6b], what sort of things do they do? - Read | |
| V1349 | ELCQC_Q07_04 | When you are reading with XX [answer 6b], what sort of things do they do? - Make | |
| V1350 | ELCQC_Q07_05 | When you are reading with XX [answer 6b], what sort of things do they do? - Uses | |
| V1351 | ELCQC_Q07_06 | When you are reading with XX [answer 6b], what sort of things do they do? - Talk | |
| V1352 | ELCQC_Q07_07 | When you are reading with XX [answer 6b], what sort of things do they do? - Talk | |
| V1353 | ELCQC_Q07_08 | When you are reading with XX [answer 6b], what sort of things do they do? - Prai | |
| V1354 | ELCQC_Q07_09 | When you are reading with XX [answer 6b], what sort of things do they do? - Remi | |
| V1355 | ELCQC_Q07_10 | When you are reading with XX [answer 6b], what sort of things do they do? - Give | |
| V1356 | ELCQC_Q07_11 | When you are reading with XX [answer 6b], what sort of things do they do? - Othe | |
| V1357 | ELCQC_Q07_12 | When you are reading with XX [answer 6b], what sort of things do they do? - Othe | |
| V1358 | ELCQC_Q08_01 | If you could choose your own story books to read at home, what would they be abo | |
| V1359 | ELCQC_Q08_02 | If you could choose your own story books to read at home, what would they be abo | |
| V1360 | ELCQC_Q08_03 | If you could choose your own story books to read at home, what would they be abo | |
| V1361 | ELCQC_Q08_04 | If you could choose your own story books to read at home, what would they be abo | |
| V1362 | ELCQC_Q08_05 | If you could choose your own story books to read at home, what would they be abo | |
| V1363 | ELCQC_Q08_06 | If you could choose your own story books to read at home, what would they be abo | |
| V1364 | ELCQC_Q08_07 | If you could choose your own story books to read at home, what would they be abo | |
| V1365 | ELCQC_Q08_08 | If you could choose your own story books to read at home, what would they be abo | |
| V1366 | ELCQC_Q08_09 | If you could choose your own story books to read at home, what would they be abo | |
| V1367 | ELCQC_Q08_10 | If you could choose your own story books to read at home, what would they be abo | |
| V1368 | ELCQC_Q08_11 | If you could choose your own story books to read at home, what would they be abo | |
| V1369 | ELCQC_Q08_12 | If you could choose your own story books to read at home, what would they be abo | |
| V1370 | ELCQC_Q08_13 | If you could choose your own story books to read at home, what would they be abo | |
| V1371 | ELCQC_Q09_A | Is it a good idea for children your age to have story books at home? | |
| V1372 | ELCQC_Q09_B_01 | Is it a good idea for children your age to have story books at home? - if yes, w | |

| ID | Name | Label | Question |
|-------|------------------------|--|----------|
| V1373 | ELCQC_Q09_B_02 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1374 | ELCQC_Q09_B_03 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1375 | ELCQC_Q09_B_04 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1376 | ELCQC_Q09_B_05 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1377 | ELCQC_Q09_B_06 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1378 | ELCQC_Q09_B_07 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1379 | ELCQC_Q09_B_08 | Is it a good idea for children your age to have story books at home? - if yes, w | |
| V1380 | ELCQC_Q09_C_01 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1381 | ELCQC_Q09_C_02 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1382 | ELCQC_Q09_C_03 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1383 | ELCQC_Q09_C_04 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1384 | ELCQC_Q09_C_05 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1385 | ELCQC_Q09_C_06 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1386 | ELCQC_Q09_C_07 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1387 | ELCQC_Q09_C_08 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1388 | ELCQC_Q09_C_09 | Is it a good idea for children your age to have story books at home? - if no, wh | |
| V1389 | ELCQC_Q10_01 | In the future, would you like to do? | |
| V1390 | ELCQC_Q10_02 | In the future, would you like to do? - Other, specify | |
| V1391 | ELCQC_Q11_A | First of all let's talk about if you think you are better at reading now then co | |
| V1392 | ELCQC_Q11_B | Now let's talk about if you feel more confident (brave) about reading. Do you fe | |
| V1393 | ELCQC_Q11_C | Finally, let's talk about if you enjoy reading. Do you? | |
| V1394 | ELCQC_End_Time | When the endline child C survey ended | |
| V1395 | ELCQC_Latitude | Location - latitude, endline child C survey | |
| V1396 | ELCQC_Longitude | Location - longitude, endline child C survey | |
| V1397 | ELCQC_Precision | Precision, endline child C survey | |
| V1398 | ELCQT_Interview_Date | Date of the endline T survey | |
| V1399 | ELCQT_Start_Time | Time when the endline T survey started | |
| V1400 | ELCQT_Sample_Type | Endline T type of the sample | |
| V1401 | ELCQT_Group_Type | Endline T group type - control or treatment (T1, T2, T3) | |
| V1402 | ELCQT_Interviewer_Name | Interviewer name for the endline T survey | |
| V1403 | ELCQT_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V1404 | ELCQT_Child_Age | Age of the child in the endline T survey | |
| V1405 | ELCQT_Child_Sex | Sex of the child in the endline T survey | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V1406 | ELCQT_Province | Cambodia province in the endline T survey | |
| V1407 | ELCQT_District | Cambodia district in the endline T survey | |
| V1408 | ELCQT_Q01_A_01 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1409 | ELCQT_Q01_A_02 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1410 | ELCQT_Q01_A_03 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1411 | ELCQT_Q01_A_04 | I'd like to hear about the books from the last package we gave you that you've r | |
| V1412 | ELCQT_Q01_B | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1413 | ELCQT_Q01_C_01 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1414 | ELCQT_Q01_C_02 | Now I'd like to hear about the books from the other packages we gave you a while | |
| V1415 | ELCQT_Q02_A_01 | Since I last saw you, how often have you read school textbooks at home? | |
| V1416 | ELCQT_Q02_A_02 | Since I last saw you, how often have you read school textbooks at home? - Other, | |
| V1417 | ELCQT_Q02_B_01 | Since I last saw you, how often have you read storybooks at home? | |
| V1418 | ELCQT_Q02_B_02 | Since I last saw you, how often have you read storybooks at home? - Other, speci | |
| V1419 | ELCQT_Q03 | Now, in this pile/these piles of the books that you did read, can you show me wh | |
| V1420 | ELCQT_Q04_01 | Why was this one your favorite? - Easy to read /not many difficult words | |
| V1421 | ELCQT_Q04_02 | Why was this one your favorite? - Attractive pictures/like the way it looks | |
| V1422 | ELCQT_Q04_03 | Why was this one your favorite? - Not many words | |
| V1423 | ELCQT_Q04_04 | Why was this one your favorite? - Like the story | |
| V1424 | ELCQT_Q04_05 | Why was this one your favorite? - Don't know | |
| V1425 | ELCQT_Q04_06 | Why was this one your favorite? - Other | |
| V1426 | ELCQT_Q04_07 | Why was this one your favorite? - Other, specify | |
| V1427 | ELCQT_Q05_A | Did you read any of these books in this pile more than once? - if yes, Can you s | |
| V1428 | ELCQT_Q05_B | Can you show me which ones you read more than once? | |
| V1429 | ELCQT_Q05_B_47 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1430 | ELCQT_Q05_B_48 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1431 | ELCQT_Q05_B_49 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1432 | ELCQT_Q05_B_50 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1433 | ELCQT_Q05_B_51 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1434 | ELCQT_Q05_B_52 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1435 | ELCQT_Q05_B_53 | If yes - Can you show me which ones you read more than once? - If can remember, | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V1436 | ELCQT_Q05_B_54 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1437 | ELCQT_Q05_B_55 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1438 | ELCQT_Q05_B_56 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1439 | ELCQT_Q05_B_57 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1440 | ELCQT_Q05_B_58 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1441 | ELCQT_Q05_B_59 | If yes - Can you show me which ones you read more than once? - If can remember, | |
| V1442 | ELCQT_Q06_A | Please can you point to which picture describes how you usually read the storybo | |
| V1443 | ELCQT_Q06_A_01 | Please can you point to which picture describes how you usually read the storybo | |
| V1444 | ELCQT_Q06_B | Did you sometimes read like picture XX or picture XX? - Yes/No | |
| V1445 | ELCQT_Q06_B_01 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 1 | |
| V1446 | ELCQT_Q06_B_02 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 2 | |
| V1447 | ELCQT_Q06_B_03 | Did you sometimes read like picture XX or picture XX? - if yes, Picture 3 | |
| V1448 | ELCQT_Q06_B_04 | Did you sometimes read like picture XX or picture XX? - if yes, Other | |
| V1449 | ELCQT_Q06_B_05 | Did you sometimes read like picture XX or picture XX? - if yes, Other, specify | |
| V1450 | ELCQT_Q07_A_01 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1451 | ELCQT_Q07_A_02 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1452 | ELCQT_Q07_A_03 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1453 | ELCQT_Q07_A_04 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1454 | ELCQT_Q07_A_05 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1455 | ELCQT_Q07_A_06 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1456 | ELCQT_Q07_A_07 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1457 | ELCQT_Q07_A_08 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1458 | ELCQT_Q07_A_09 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1459 | ELCQT_Q07_A_10 | Who is the person or people who helped you to read the storybooks we gave you re | |
| V1460 | ELCQT_Q07_B | Out of those people who helped you, which one helped you most often? | |
| V1461 | ELCQT_Q07_B_01 | Out of those people who helped you, which one helped you most often? - Other, sp | |
| V1462 | ELCQT_Q08_01 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1463 | ELCQT_Q08_02 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1464 | ELCQT_Q08_03 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |

| ID | Name | Label | Question |
|-------|----------------|---|----------|
| V1465 | ELCQT_Q08_04 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1466 | ELCQT_Q08_05 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1467 | ELCQT_Q08_06 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1468 | ELCQT_Q08_07 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1469 | ELCQT_Q08_08 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1470 | ELCQT_Q08_09 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1471 | ELCQT_Q08_10 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1472 | ELCQT_Q08_11 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1473 | ELCQT_Q08_12 | Recently, when you were reading the storybooks we gave you with XX (answer to 7b | |
| V1474 | ELCQT_Q09_01 | If you could choose your own storybooks to read at home, what would they be about | |
| V1475 | ELCQT_Q09_02 | If you could choose your own storybooks to read at home, what would they be about | |
| V1476 | ELCQT_Q09_03 | If you could choose your own storybooks to read at home, what would they be about | |
| V1477 | ELCQT_Q09_04 | If you could choose your own storybooks to read at home, what would they be about | |
| V1478 | ELCQT_Q09_05 | If you could choose your own storybooks to read at home, what would they be about | |
| V1479 | ELCQT_Q09_06 | If you could choose your own storybooks to read at home, what would they be about | |
| V1480 | ELCQT_Q09_07 | If you could choose your own storybooks to read at home, what would they be about | |
| V1481 | ELCQT_Q09_08 | If you could choose your own storybooks to read at home, what would they be about | |
| V1482 | ELCQT_Q09_09 | If you could choose your own storybooks to read at home, what would they be about | |
| V1483 | ELCQT_Q09_10 | If you could choose your own storybooks to read at home, what would they be about | |
| V1484 | ELCQT_Q09_11 | If you could choose your own storybooks to read at home, what would they be about | |
| V1485 | ELCQT_Q09_12 | If you could choose your own storybooks to read at home, what would they be about | |
| V1486 | ELCQT_Q09_13 | If you could choose your own storybooks to read at home, what would they be about | |
| V1487 | ELCQT_Q10_A | Is it a good idea for children your age to have storybooks at home? | |
| V1488 | ELCQT_Q10_B_01 | Is it a good idea for children your age to have storybooks at home? - if yes, why | |
| V1489 | ELCQT_Q10_B_02 | Is it a good idea for children your age to have storybooks at home? - if yes, why | |
| V1490 | ELCQT_Q10_B_03 | Is it a good idea for children your age to have storybooks at home? - if yes, why | |
| V1491 | ELCQT_Q10_B_04 | Is it a good idea for children your age to have storybooks at home? - if yes, why | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V1492 | ELCQT_Q10_B_05 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1493 | ELCQT_Q10_B_06 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1494 | ELCQT_Q10_B_07 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1495 | ELCQT_Q10_B_08 | Is it a good idea for children your age to have storybooks at home? - if yes, wh | |
| V1496 | ELCQT_Q10_C_01 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1497 | ELCQT_Q10_C_02 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1498 | ELCQT_Q10_C_03 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1499 | ELCQT_Q10_C_04 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1500 | ELCQT_Q10_C_05 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1501 | ELCQT_Q10_C_06 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1502 | ELCQT_Q10_C_07 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1503 | ELCQT_Q10_C_08 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1504 | ELCQT_Q10_C_09 | Is it a good idea for children your age to have storybooks at home? - if no, why | |
| V1505 | ELCQT_Q11 | How much do you like reading storybooks? | |
| V1506 | ELCQT_Q12_01 | What do you think are the reasons why you do not like reading storybooks? - Find | |
| V1507 | ELCQT_Q12_02 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1508 | ELCQT_Q12_03 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1509 | ELCQT_Q12_04 | What do you think are the reasons why you do not like reading storybooks? - Not | |
| V1510 | ELCQT_Q12_05 | What do you think are the reasons why you do not like reading storybooks? - My p | |
| V1511 | ELCQT_Q12_06 | What do you think are the reasons why you do not like reading storybooks? - I wa | |
| V1512 | ELCQT_Q12_07 | What do you think are the reasons why you do not like reading storybooks? - Othe | |
| V1513 | ELCQT_Q12_08 | What do you think are the reasons why you do not like reading storybooks? - Othe | |
| V1514 | ELCQT_Q12_09 | What do you think are the reasons why you do not like reading storybooks? - Don' | |
| V1515 | ELCQT_Q13 | In the future, would you like to do? | |
| V1516 | ELCQT_Q13_01 | In the future, would you like to do? - Other, specify | |
| V1517 | ELCQT_Q14_01 | First of all let's talk about if you think you are better at reading. Do you thi | |
| V1518 | ELCQT_Q14_02 | Now let's talk about if you feel more confident (brave) about reading. Do you fe | |
| V1519 | ELCQT_Q14_03 | Finally, let's talk about if you enjoy reading. Do you? | |
| V1520 | ELCQT_End_Time | When the endline child T survey ended | |

| ID | Name | Label | Question |
|-------|----------------------------|--|----------|
| V1521 | ELCQT_Latitude | Location - latitude, endline child T survey | |
| V1522 | ELCQT_Longitude | Location - longitude, endline child T survey | |
| V1523 | ELCQT_Precision | Precision, endline child T survey | |
| V1524 | BLPQTC_Interview_Date | Unique ID of the child | |
| V1525 | BLPQTC_Start_Time | Baseline caregiver T&C type of the sample | |
| V1526 | BLPQTC_Sample_Type | Baseline caregiver T&C survey group type - control or treatment (T1, T2, T3) | |
| V1527 | BLPQTC_Group_Type | Date of the baseline caregiver survey | |
| V1528 | BLPQTC_Interviewer_Name | Interviewer name for the baseline caregiver T&C survey | |
| V1529 | BLPQTC_N_Visit | Age of the respondent in the baseline caregiver T&C survey | |
| V1530 | BLPQTC_Age_Respondent | Sex of the respondent in the baseline caregiver T&C survey | |
| V1531 | BLPQTC_Sex_Respondent | What is the relationship of the respondent with the child in the baseline caregi | |
| V1532 | BLPQTC_Rel_with_Child | What is the relationship of the respondent with the child other than the close f | |
| V1533 | BLPQTC_Rel_with_Child_Othr | Cambodia district in the baseline caregiver T&C survey | |
| V1534 | BLPQTC_District | Cambodia province in the baseline caregiver T&C survey | |
| V1535 | BLPQTC_Province | Who sleeps in this house most of the time? - Father/stepfather | |
| V1536 | BLPQTCA_Q01_01 | Who sleeps in this house most of the time? - Mother/stepmother | |
| V1537 | BLPQTCA_Q01_02 | Who sleeps in this house most of the time? - Grandmother | |
| V1538 | BLPQTCA_Q01_03 | Who sleeps in this house most of the time? - Grandfather | |
| V1539 | BLPQTCA_Q01_04 | Who sleeps in this house most of the time? - Siblings | |
| V1540 | BLPQTCA_Q01_05 | Who sleeps in this house most of the time? - Aunt | |
| V1541 | BLPQTCA_Q01_06 | Who sleeps in this house most of the time? - Uncle | |
| V1542 | BLPQTCA_Q01_07 | Who sleeps in this house most of the time? - Other | |
| V1543 | BLPQTCA_Q01_08 | Who sleeps in this house most of the time? - Other, specify | |
| V1544 | BLPQTCA_Q01_09 | Who sleeps in this house most of the time? - Siblings number | |
| V1545 | BLPQTCA_Q01_10 | Who sleeps in this house most of the time? - Siblings, age #1 | |
| V1546 | BLPQTCA_Q01_11 | Who sleeps in this house most of the time? - Siblings, age #2 | |
| V1547 | BLPQTCA_Q01_12 | Who sleeps in this house most of the time? - Siblings, age #3 | |
| V1548 | BLPQTCA_Q01_13 | Who sleeps in this house most of the time? - Siblings, age #4 | |
| V1549 | BLPQTCA_Q01_14 | Who sleeps in this house most of the time? - Siblings, age #5 | |
| V1550 | BLPQTCA_Q01_15 | Who sleeps in this house most of the time? - Siblings, age #6 | |
| V1551 | BLPQTCA_Q01_16 | Is there another person in addition to you who is the main caregiver for your ch | |
| V1552 | BLPQTCA_Q02 | Is there another person in addition to you who is the main caregiver for your ch | |
| V1553 | BLPQTCA_Q02_01 | What level of schooling did you get up to when you stopped studying? (Person bei | |
| V1554 | BLPQTCA_Q03_A_01 | What level of schooling did you get up to when you stopped studying? (Person bei | |
| V1555 | BLPQTCA_Q03_A_02 | What level of schooling did you get up to when you stopped studying? (Person bei | |
| V1556 | BLPQTCA_Q03_A_03 | What level of schooling did you get up to when you stopped studying? (Other care | |
| V1557 | BLPQTCA_Q03_B_01 | What level of schooling did you get up to when you stopped studying? (Other care | |
| V1558 | BLPQTCA_Q03_B_02 | What level of schooling did you get up to when you stopped studying? (Other care | |

| ID | Name | Label | Question |
|-------|------------------|--|----------|
| V1559 | BLPQTCA_Q03_B_03 | How does this family generate most of its income? - Farming | |
| V1560 | BLPQTCA_Q04_01 | How does this family generate most of its income? - Selling things | |
| V1561 | BLPQTCA_Q04_02 | How does this family generate most of its income? - Casual day laborers | |
| V1562 | BLPQTCA_Q04_03 | How does this family generate most of its income? - Professional/government work | |
| V1563 | BLPQTCA_Q04_04 | How does this family generate most of its income? - Runs own business | |
| V1564 | BLPQTCA_Q04_05 | How does this family generate most of its income? - Permanent employment for a c | |
| V1565 | BLPQTCA_Q04_06 | How does this family generate most of its income? - Other | |
| V1566 | BLPQTCA_Q04_07 | How does this family generate most of its income? - Other, specify | |
| V1567 | BLPQTCA_Q04_08 | Does this family have a fridge? | |
| V1568 | BLPQTCA_Q05_A | Does this family have a car? | |
| V1569 | BLPQTCA_Q05_B | How old is the child participating in our project? | |
| V1570 | BLPQTCA_Q06 | Has the child ever repeated a grade? | |
| V1571 | BLPQTCA_Q07_A | Has the child ever repeated a grade? - if yes, why? | |
| V1572 | BLPQTCA_Q07_B_01 | Has the child ever repeated a grade? - if yes, why, other, specify | |
| V1573 | BLPQTCA_Q07_B_02 | In the last two months, has your child read any books at home? | |
| V1574 | BLPQTCB_Q01_A | In the last two months, has your child read any books at home? - if yes, what ty | |
| V1575 | BLPQTCB_Q01_B_01 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V1576 | BLPQTCB_Q01_B_02 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V1577 | BLPQTCB_Q01_B_03 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V1578 | BLPQTCB_Q01_B_04 | How often does your child read school textbooks at home? | |
| V1579 | BLPQTCB_Q02_A | How often does your child read school textbooks at home? - Other, specify | |
| V1580 | BLPQTCB_Q02_A_01 | How often does your child read storybooks at home? | |
| V1581 | BLPQTCB_Q02_B | How often does your child read storybooks at home? - Other, specify | |
| V1582 | BLPQTCB_Q02_B_01 | How long does your child usually read each time they read school textbooks? | |
| V1583 | BLPQTCB_Q03_A | And how about storybooks? How long does your child usually read each time they r | |
| V1584 | BLPQTCB_Q03_B | How much does your child seem to like reading storybooks? | |
| V1585 | BLPQTCB_Q04 | What do you think are the reasons why your child does not read/does not like rea | |
| V1586 | BLPQTCB_Q05_A_01 | What do you think are the reasons why your child does not read/does not like rea | |
| V1587 | BLPQTCB_Q05_A_02 | What do you think are the reasons why your child does not read/does not like rea | |
| V1588 | BLPQTCB_Q05_A_03 | What do you think are the reasons why your child does not read/does not like rea | |
| V1589 | BLPQTCB_Q05_A_04 | What do you think are the reasons why your child does not read/does not like rea | |
| V1590 | BLPQTCB_Q05_A_05 | What do you think are the reasons why your child does not read/does not like rea | |
| V1591 | BLPQTCB_Q05_A_06 | What do you think are the reasons why your child does not read/does not like rea | |

| ID | Name | Label | Question |
|-------|------------------|--|----------|
| V1592 | BLPQTCB_Q05_A_07 | What do you think are the reasons why your child does not read/does not like rea | |
| V1593 | BLPQTCB_Q05_A_08 | What do you think are the reasons why your child does not read/does not like rea | |
| V1594 | BLPQTCB_Q05_A_09 | Are there any other reasons? - Find reading too hard / difficult | |
| V1595 | BLPQTCB_Q05_B_01 | Are there any other reasons? - Not interested in reading/not enjoy reading story | |
| V1596 | BLPQTCB_Q05_B_02 | Are there any other reasons? - Not enough time | |
| V1597 | BLPQTCB_Q05_B_03 | Are there any other reasons? - Not have any/enough story books | |
| V1598 | BLPQTCB_Q05_B_04 | Are there any other reasons? - Parents don't make child read/encourage | |
| V1599 | BLPQTCB_Q05_B_05 | Are there any other reasons? - Want to play or do other things | |
| V1600 | BLPQTCB_Q05_B_06 | Are there any other reasons? - Other | |
| V1601 | BLPQTCB_Q05_B_07 | Are there any other reasons? - Other, specify | |
| V1602 | BLPQTCB_Q05_B_08 | Are there any other reasons? - Don't know | |
| V1603 | BLPQTCB_Q05_B_09 | Please can you point to which picture describes how your child usually reads sto | |
| V1604 | BLPQTCB_Q06_A | Please can you point to which picture describes how your child usually reads sto | |
| V1605 | BLPQTCB_Q06_A_01 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V1606 | BLPQTCB_Q06_B | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V1607 | BLPQTCB_Q06_B_01 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V1608 | BLPQTCB_Q06_B_02 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V1609 | BLPQTCB_Q06_B_03 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V1610 | BLPQTCB_Q06_B_04 | In this picture, who is that other person or people who is helping your child to | |
| V1611 | BLPQTCB_Q07A_01 | In this picture, who is that other person or people who is helping your child to | |
| V1612 | BLPQTCB_Q07A_02 | In this picture, who is that other person or people who is helping your child to | |
| V1613 | BLPQTCB_Q07A_03 | In this picture, who is that other person or people who is helping your child to | |
| V1614 | BLPQTCB_Q07A_04 | In this picture, who is that other person or people who is helping your child to | |
| V1615 | BLPQTCB_Q07A_05 | In this picture, who is that other person or people who is helping your child to | |
| V1616 | BLPQTCB_Q07A_06 | In this picture, who is that other person or people who is helping your child to | |
| V1617 | BLPQTCB_Q07A_07 | In this picture, who is that other person or people who is helping your child to | |
| V1618 | BLPQTCB_Q07A_08 | In this picture, who is that other person or people who is helping your child to | |
| V1619 | BLPQTCB_Q07A_09 | In this picture, who is that other person or people who is helping your child to | |
| V1620 | BLPQTCB_Q07A_10 | Out of those people who help your child read storybooks, which one helps your ch | |
| V1621 | BLPQTCB_Q07_B | Out of those people who help your child read storybooks, which one helps your ch | |

| ID | Name | Label | Question |
|-------|------------------|--|----------|
| V1622 | BLPQTCB_Q07_B_01 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1623 | BLPQTCB_Q08_01 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1624 | BLPQTCB_Q08_02 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1625 | BLPQTCB_Q08_03 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1626 | BLPQTCB_Q08_04 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1627 | BLPQTCB_Q08_05 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1628 | BLPQTCB_Q08_06 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1629 | BLPQTCB_Q08_07 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1630 | BLPQTCB_Q08_08 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1631 | BLPQTCB_Q08_09 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1632 | BLPQTCB_Q08_10 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1633 | BLPQTCB_Q08_11 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1634 | BLPQTCB_Q08_12 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V1635 | BLPQTCB_Q08_13 | If you could choose story books for your child to read at home, what would they | |
| V1636 | BLPQTCB_Q09_01 | If you could choose story books for your child to read at home, what would they | |
| V1637 | BLPQTCB_Q09_02 | If you could choose story books for your child to read at home, what would they | |
| V1638 | BLPQTCB_Q09_03 | If you could choose story books for your child to read at home, what would they | |
| V1639 | BLPQTCB_Q09_04 | If you could choose story books for your child to read at home, what would they | |
| V1640 | BLPQTCB_Q09_05 | If you could choose story books for your child to read at home, what would they | |
| V1641 | BLPQTCB_Q09_06 | If you could choose story books for your child to read at home, what would they | |
| V1642 | BLPQTCB_Q09_07 | If you could choose story books for your child to read at home, what would they | |
| V1643 | BLPQTCB_Q09_08 | If you could choose story books for your child to read at home, what would they | |
| V1644 | BLPQTCB_Q09_09 | If you could choose story books for your child to read at home, what would they | |
| V1645 | BLPQTCB_Q09_10 | If you could choose story books for your child to read at home, what would they | |
| V1646 | BLPQTCB_Q09_11 | If you could choose story books for your child to read at home, what would they | |
| V1647 | BLPQTCB_Q09_12 | If you could choose story books for your child to read at home, what would they | |
| V1648 | BLPQTCB_Q09_13 | If you could choose story books for your child to read at home, what would they | |

| ID | Name | Label | Question |
|-------|------------------|--|----------|
| V1649 | BLPQTCB_Q09_14 | Is it a good idea for children to have storybooks at home? | |
| V1650 | BLPQTCB_Q10_A | Is it a good idea for children to have storybooks at home? - if yes, why - Helps | |
| V1651 | BLPQTCB_Q10_B_01 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1652 | BLPQTCB_Q10_B_02 | Is it a good idea for children to have storybooks at home? - if yes, why - Inter | |
| V1653 | BLPQTCB_Q10_B_03 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1654 | BLPQTCB_Q10_B_04 | Is it a good idea for children to have storybooks at home? - if yes, why - Don't | |
| V1655 | BLPQTCB_Q10_B_05 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1656 | BLPQTCB_Q10_B_06 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1657 | BLPQTCB_Q10_B_07 | Is it a good idea for children to have storybooks at home? - if no, why - Have t | |
| V1658 | BLPQTCB_Q10_C_01 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1659 | BLPQTCB_Q10_C_02 | Is it a good idea for children to have storybooks at home? - if no, why - The bo | |
| V1660 | BLPQTCB_Q10_C_03 | Is it a good idea for children to have storybooks at home? - if no, why - Books | |
| V1661 | BLPQTCB_Q10_C_04 | Is it a good idea for children to have storybooks at home? - if no, why - Diffic | |
| V1662 | BLPQTCB_Q10_C_05 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1663 | BLPQTCB_Q10_C_06 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1664 | BLPQTCB_Q10_C_07 | Is it a good idea for children to have storybooks at home? - if no, why - Other | |
| V1665 | BLPQTCB_Q10_C_08 | Is it a good idea for children to have storybooks at home? - if no, why - Other, | |
| V1666 | BLPQTCB_Q10_C_09 | Please tell me if you agree with this sentence: I feel confident that I can help | |
| V1667 | BLPQTCB_Q11 | Please tell me if you agree with this sentence: At the moment I am/another perso | |
| V1668 | BLPQTCB_Q12 | In future, would you like to do: | |
| V1669 | BLPQTCB_Q13 | Do you have storybooks at home for your children to read? | |
| V1670 | BLPQTCC_Q01_A | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1671 | BLPQTCC_Q01_B_01 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1672 | BLPQTCC_Q01_B_02 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1673 | BLPQTCC_Q01_B_03 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1674 | BLPQTCC_Q01_B_04 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1675 | BLPQTCC_Q01_B_05 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V1676 | BLPQTCC_Q01_B_06 | Do you have storybooks at home for your children to read? - if yes, where did yo | |

| ID | Name | Label | Question |
|-------|-------------------------|--|----------|
| V1677 | BLPQTCC_Q01_B_07 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1678 | BLPQTCC_Q01_C_01 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1679 | BLPQTCC_Q01_C_02 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1680 | BLPQTCC_Q01_C_03 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1681 | BLPQTCC_Q01_C_04 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1682 | BLPQTCC_Q01_C_05 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1683 | BLPQTCC_Q01_C_06 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V1684 | BLPQTCC_Q01_C_07 | How do you think your child would feel about having their own storybooks/more re | |
| V1685 | BLPQTCC_Q02 | How likely is it that in future you might buy some storybooks for your child? | |
| V1686 | BLPQTCC_Q03 | If there was a nice storybook available for your child that cost 4,000 riel, wou | |
| V1687 | BLPQTCC_Q04 | When the baseline caregiver T&C survey ended | |
| V1688 | BLPQTC_End_Time | Location - latitude, baseline caregiver T&C survey | |
| V1689 | BLPQTC_Latitude | Location - longitude, baseline caregiver T&C survey | |
| V1690 | BLPQTC_Longitude | Precision, baseline caregiver T&C survey | |
| V1691 | BLPQTC_Precision | Baseline, vsit 2, visit 3 or endline | |
| V1692 | HV2PQT_Interview_Date | Date of the house visit 2 T caregiver survey | |
| V1693 | HV2PQT_Start_Time | Time when the house visit 2 T survey started | |
| V1694 | HV2PQT_Sample_Type | House visit 2 caregiver T type of the sample | |
| V1695 | HV2PQT_Group_Type | House visit 2 caregiver T survey group type - control or treatment (T1, T2, T3) | |
| V1696 | HV2PQT_Interviewer_Name | Interviewer name for the house visit 2 caregiver T survey | |
| V1697 | HV2PQT_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V1698 | HV2PQT_Sex_Respondent | Sex of the respondent in the house visit 2 caregiver T survey | |
| V1699 | HV2PQT_District | Cambodia district in the house visit 2 caregiver T survey | |
| V1700 | HV2PQT_Province | Cambodia province in the house visit 2 caregiver T survey | |
| V1701 | HV2PQT_Q01_A | I'd like to hear about the books from the last package we gave you that your chi | |
| V1702 | HV2PQT_Q01_B | Check that their response matches roughly with the number of stickers on books. | |
| V1703 | HV2PQT_Q01_C | We know that sometimes parents forget or don't have time to take photos every ti | |
| V1704 | HV2PQT_Q02_A | In the last two months since I last saw you, how often did your child read schoo | |
| V1705 | HV2PQT_Q02_A_01 | In the last two months since I last saw you, how often did your child read schoo | |
| V1706 | HV2PQT_Q02_B | In the last two months since I last saw you, how often did your child read story | |
| V1707 | HV2PQT_Q02_B_01 | In the last two months since I last saw you, how often did your child read story | |
| V1708 | HV2PQT_Q03_A | How long did your child usually read each time they read school textbooks? | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1709 | HV2PQT_Q03_B | And how about story books? How long did your child usually read each time they r | |
| V1710 | HV2PQT_Q04_A | Did your child read any of these books we gave you more than once? | |
| V1711 | HV2PQT_Q04_B | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1712 | HV2PQT_Q04_B_01 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1713 | HV2PQT_Q04_B_02 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1714 | HV2PQT_Q04_B_03 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1715 | HV2PQT_Q04_B_04 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1716 | HV2PQT_Q04_B_05 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1717 | HV2PQT_Q04_B_06 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1718 | HV2PQT_Q04_B_07 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1719 | HV2PQT_Q04_B_08 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1720 | HV2PQT_Q04_B_09 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1721 | HV2PQT_Q04_B_10 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1722 | HV2PQT_Q04_B_11 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1723 | HV2PQT_Q04_B_12 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1724 | HV2PQT_Q04_B_13 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1725 | HV2PQT_Q04_B_14 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1726 | HV2PQT_Q04_B_15 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1727 | HV2PQT_Q04_B_16 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1728 | HV2PQT_Q04_B_17 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1729 | HV2PQT_Q04_B_18 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1730 | HV2PQT_Q04_B_19 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1731 | HV2PQT_Q04_B_20 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1732 | HV2PQT_Q04_B_21 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1733 | HV2PQT_Q04_B_22 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1734 | HV2PQT_Q04_B_23 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1735 | HV2PQT_Q04_B_24 | Did your child read any of these books we gave you more than once? - if yes, can | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1736 | HV2PQT_Q05_A_01 | Why did your child read these books more than once? Which of these was the main | |
| V1737 | HV2PQT_Q05_A_02 | Why did your child read these books more than once? Which of these was the main | |
| V1738 | HV2PQT_Q05_A_03 | Why did your child read these books more than once? Which of these was the main | |
| V1739 | HV2PQT_Q05_A_04 | Why did your child read these books more than once? Which of these was the main | |
| V1740 | HV2PQT_Q05_A_05 | Why did your child read these books more than once? Which of these was the main | |
| V1741 | HV2PQT_Q05_A_06 | Why did your child read these books more than once? Which of these was the main | |
| V1742 | HV2PQT_Q05_B_01 | Why did your child read these books more than once? - Are there any other reason | |
| V1743 | HV2PQT_Q05_B_02 | Why did your child read these books more than once? - Are there any other reason | |
| V1744 | HV2PQT_Q05_B_03 | Why did your child read these books more than once? - Are there any other reason | |
| V1745 | HV2PQT_Q05_B_04 | Why did your child read these books more than once? - Are there any other reason | |
| V1746 | HV2PQT_Q05_B_05 | Why did your child read these books more than once? - Are there any other reason | |
| V1747 | HV2PQT_Q05_B_06 | Why did your child read these books more than once? - Are there any other reason | |
| V1748 | HV2PQT_Q06_A | Please can you point to which picture describes how your child usually read the | |
| V1749 | HV2PQT_Q06_A_01 | Please can you point to which picture describes how your child usually read the | |
| V1750 | HV2PQT_Q06_B | Did your child sometimes read like picture XX or picture XX? - Yes/No | |
| V1751 | HV2PQT_Q06_B_01 | Did your child sometimes read like picture XX or picture XX? - Picture 1 | |
| V1752 | HV2PQT_Q06_B_02 | Did your child sometimes read like picture XX or picture XX? - Picture 2 | |
| V1753 | HV2PQT_Q06_B_03 | Did your child sometimes read like picture XX or picture XX? - Picture 3 | |
| V1754 | HV2PQT_Q06_B_04 | Did your child sometimes read like picture XX or picture XX? - Other | |
| V1755 | HV2PQT_Q06_B_05 | Did your child sometimes read like picture XX or picture XX? - Other, specify | |
| V1756 | HV2PQT_Q07_A_01 | In this picture, who is that other person or people who helped your child to rea | |
| V1757 | HV2PQT_Q07_A_02 | In this picture, who is that other person or people who helped your child to rea | |
| V1758 | HV2PQT_Q07_A_03 | In this picture, who is that other person or people who helped your child to rea | |
| V1759 | HV2PQT_Q07_A_04 | In this picture, who is that other person or people who helped your child to rea | |
| V1760 | HV2PQT_Q07_A_05 | In this picture, who is that other person or people who helped your child to rea | |
| V1761 | HV2PQT_Q07_A_06 | In this picture, who is that other person or people who helped your child to rea | |
| V1762 | HV2PQT_Q07_A_07 | In this picture, who is that other person or people who helped your child to rea | |
| V1763 | HV2PQT_Q07_A_08 | In this picture, who is that other person or people who helped your child to rea | |
| V1764 | HV2PQT_Q07_A_09 | In this picture, who is that other person or people who helped your child to rea | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1765 | HV2PQT_Q07_A_10 | In this picture, who is that other person or people who helped your child to rea | |
| V1766 | HV2PQT_Q07_B | Out of those people who helped your child read the storybooks over the last two | |
| V1767 | HV2PQT_Q07_B_01 | Out of those people who helped your child read the storybooks over the last two | |
| V1768 | HV2PQT_Q08_01 | Over the last two months, when your child was reading the storybooks with that p | |
| V1769 | HV2PQT_Q08_02 | Over the last two months, when your child was reading the storybooks with that p | |
| V1770 | HV2PQT_Q08_03 | Over the last two months, when your child was reading the storybooks with that p | |
| V1771 | HV2PQT_Q08_04 | Over the last two months, when your child was reading the storybooks with that p | |
| V1772 | HV2PQT_Q08_05 | Over the last two months, when your child was reading the storybooks with that p | |
| V1773 | HV2PQT_Q08_06 | Over the last two months, when your child was reading the storybooks with that p | |
| V1774 | HV2PQT_Q08_07 | Over the last two months, when your child was reading the storybooks with that p | |
| V1775 | HV2PQT_Q08_08 | Over the last two months, when your child was reading the storybooks with that p | |
| V1776 | HV2PQT_Q08_09 | Over the last two months, when your child was reading the storybooks with that p | |
| V1777 | HV2PQT_Q08_10 | Over the last two months, when your child was reading the storybooks with that p | |
| V1778 | HV2PQT_Q08_11 | Over the last two months, when your child was reading the storybooks with that p | |
| V1779 | HV2PQT_Q08_12 | Over the last two months, when your child was reading the storybooks with that p | |
| V1780 | HV2PQT_Q08_13 | Over the last two months, when your child was reading the storybooks with that p | |
| V1781 | HV2PQT_Q09_01 | If you could choose story books for your child to read at home, what would they | |
| V1782 | HV2PQT_Q09_02 | If you could choose story books for your child to read at home, what would they | |
| V1783 | HV2PQT_Q09_03 | If you could choose story books for your child to read at home, what would they | |
| V1784 | HV2PQT_Q09_04 | If you could choose story books for your child to read at home, what would they | |
| V1785 | HV2PQT_Q09_05 | If you could choose story books for your child to read at home, what would they | |
| V1786 | HV2PQT_Q09_06 | If you could choose story books for your child to read at home, what would they | |
| V1787 | HV2PQT_Q09_07 | If you could choose story books for your child to read at home, what would they | |
| V1788 | HV2PQT_Q09_08 | If you could choose story books for your child to read at home, what would they | |
| V1789 | HV2PQT_Q09_09 | If you could choose story books for your child to read at home, what would they | |
| V1790 | HV2PQT_Q09_10 | If you could choose story books for your child to read at home, what would they | |
| V1791 | HV2PQT_Q09_11 | If you could choose story books for your child to read at home, what would they | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1792 | HV2PQT_Q09_12 | If you could choose story books for your child to read at home, what would they | |
| V1793 | HV2PQT_Q09_13 | If you could choose story books for your child to read at home, what would they | |
| V1794 | HV2PQT_Q09_14 | If you could choose story books for your child to read at home, what would they | |
| V1795 | HV2PQT_Q10_A | Is it a good idea for children to have storybooks at home? | |
| V1796 | HV2PQT_Q10_B_01 | Is it a good idea for children to have storybooks at home? - if yes, why - Helps | |
| V1797 | HV2PQT_Q10_B_02 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1798 | HV2PQT_Q10_B_03 | Is it a good idea for children to have storybooks at home? - if yes, why - Inter | |
| V1799 | HV2PQT_Q10_B_04 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1800 | HV2PQT_Q10_B_05 | Is it a good idea for children to have storybooks at home? - if yes, why - Don't | |
| V1801 | HV2PQT_Q10_B_06 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1802 | HV2PQT_Q10_B_07 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1803 | HV2PQT_Q10_C_01 | Is it a good idea for children to have storybooks at home? - if no, why - Have t | |
| V1804 | HV2PQT_Q10_C_02 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1805 | HV2PQT_Q10_C_03 | Is it a good idea for children to have storybooks at home? - if no, why - The bo | |
| V1806 | HV2PQT_Q10_C_04 | Is it a good idea for children to have storybooks at home? - if no, why - Books | |
| V1807 | HV2PQT_Q10_C_05 | Is it a good idea for children to have storybooks at home? - if no, why - Diffic | |
| V1808 | HV2PQT_Q10_C_06 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1809 | HV2PQT_Q10_C_07 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1810 | HV2PQT_Q10_C_08 | Is it a good idea for children to have storybooks at home? - if no, why - Other | |
| V1811 | HV2PQT_Q10_C_09 | Is it a good idea for children to have storybooks at home? - if no, why - Other, | |
| V1812 | HV2PQT_Q11 | How much does your child seem to like reading storybooks? | |
| V1813 | HV2PQT_Q12_A_01 | What do you think are the reasons why your child does not read/does not like rea | |
| V1814 | HV2PQT_Q12_A_02 | What do you think are the reasons why your child does not read/does not like rea | |
| V1815 | HV2PQT_Q12_A_03 | What do you think are the reasons why your child does not read/does not like rea | |
| V1816 | HV2PQT_Q12_A_04 | What do you think are the reasons why your child does not read/does not like rea | |
| V1817 | HV2PQT_Q12_A_05 | What do you think are the reasons why your child does not read/does not like rea | |
| V1818 | HV2PQT_Q12_A_06 | What do you think are the reasons why your child does not read/does not like rea | |
| V1819 | HV2PQT_Q12_A_07 | What do you think are the reasons why your child does not read/does not like rea | |

| ID | Name | Label | Question |
|-------|-------------------------|--|----------|
| V1820 | HV2PQT_Q12_A_08 | What do you think are the reasons why your child does not read/does not like rea | |
| V1821 | HV2PQT_Q12_A_09 | What do you think are the reasons why your child does not read/does not like rea | |
| V1822 | HV2PQT_Q12_B_01 | Are there any other reasons? - Find reading too hard / difficult | |
| V1823 | HV2PQT_Q12_B_02 | Are there any other reasons? - Not interested in reading/not enjoy reading story | |
| V1824 | HV2PQT_Q12_B_03 | Are there any other reasons? - Not enough time | |
| V1825 | HV2PQT_Q12_B_04 | Are there any other reasons? - Not have any/enough story books | |
| V1826 | HV2PQT_Q12_B_05 | Are there any other reasons? - Parents don't make child read/encourage | |
| V1827 | HV2PQT_Q12_B_06 | Are there any other reasons? - Want to play or do other things | |
| V1828 | HV2PQT_Q12_B_07 | Are there any other reasons? - Other | |
| V1829 | HV2PQT_Q12_B_08 | Are there any other reasons? - Other, specify | |
| V1830 | HV2PQT_Q12_B_09 | Are there any other reasons? - Don't know | |
| V1831 | HV2PQT_Q13 | In future, would you like to do: | |
| V1832 | HV2PQT_Q14 | Please tell me if you agree with this sentence: I feel confident that I can help | |
| V1833 | HV2PQT_Q15 | Please tell me if you agree with this sentence: At the moment I am/another perso | |
| V1834 | HV2PQT_Q16_01 | Overall, how did you feel about helping your child to read these books over the | |
| V1835 | HV2PQT_Q16_02 | Overall, how did you feel about helping your child to read these books over the | |
| V1836 | HV2PQT_Q16_03 | Overall, how did you feel about helping your child to read these books over the | |
| V1837 | HV2PQT_Q16_04 | Overall, how did you feel about helping your child to read these books over the | |
| V1838 | HV2PQT_Q16_05 | Overall, how did you feel about helping your child to read these books over the | |
| V1839 | HV2PQT_Q16_06 | Overall, how did you feel about helping your child to read these books over the | |
| V1840 | HV2PQT_Q17 | In general, what did you think about the books in the package? | |
| V1841 | HV2PQT_Q18 | In general, did you think the books were appropriate for your child? | |
| V1842 | HV2PQT_Q19_A | After interviewing both the caregiver and child, do you think the child has been | |
| V1843 | HV2PQT_Q19_B | If no, what evidence makes you think this? | |
| V1844 | HV2PQT_Q20_A | In your view, do you think the instructions are being allowed by caregivers and | |
| V1845 | HV2PQT_Q20_B | If no, what evidence makes you think this? | |
| V1846 | HV2PQT_End_Time | When the house visit 2 caregiver T survey ended | |
| V1847 | HV2PQT_Latitude | Location - latitude, house visit 2 caregiver T survey | |
| V1848 | HV2PQT_Longitude | Location - longitude, house visit 2 caregiver T survey | |
| V1849 | HV2PQT_Precision | Precision, house visit 2 caregiver T survey | |
| V1850 | HV3PQT_Interview_Date | Date of the house visit 3 T caregiver survey | |
| V1851 | HV3PQT_Start_Time | Time when the house visit 3 T survey started | |
| V1852 | HV3PQT_Sample_Type | House visit 3 caregiver T type of the sample | |
| V1853 | HV3PQT_Group_Type | House visit 3 caregiver T survey group type - control or treatment (T1, T2, T3) | |
| V1854 | HV3PQT_Interviewer_Name | Interviewer name for the house visit 3 caregiver T survey | |

| ID | Name | Label | Question |
|-------|-----------------------|--|----------|
| V1855 | HV3PQT_N_Visit | Baseline, visit 2, visit 3 or endline | |
| V1856 | HV3PQT_Sex_Respondent | Sex of the respondent in the house visit 3 caregiver T survey | |
| V1857 | HV3PQT_District | Cambodia district in the house visit 3 caregiver T survey | |
| V1858 | HV3PQT_Province | Cambodia province in the house visit 3 caregiver T survey | |
| V1859 | HV3PQT_Q01_A | I'd like to hear about the books from the last package we gave you that your chi | |
| V1860 | HV3PQT_Q01_B | Check that their response matches roughly with the number of stickers on books. | |
| V1861 | HV3PQT_Q01_C | We know that sometimes parents forget or don't have time to take photos every ti | |
| V1862 | HV3PQT_Q02_A | In the last two months since I last saw you, how often did your child read schoo | |
| V1863 | HV3PQT_Q02_A_01 | In the last two months since I last saw you, how often did your child read schoo | |
| V1864 | HV3PQT_Q02_B | In the last two months since I last saw you, how often did your child read story | |
| V1865 | HV3PQT_Q02_B_01 | In the last two months since I last saw you, how often did your child read story | |
| V1866 | HV3PQT_Q03_A | How long did your child usually read each time they read school textbooks? | |
| V1867 | HV3PQT_Q03_B | And how about story books? How long did your child usually read each time they r | |
| V1868 | HV3PQT_Q04_A | Did your child read any of these books we gave you more than once? | |
| V1869 | HV3PQT_Q04_B | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1870 | HV3PQT_Q04_B_25 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1871 | HV3PQT_Q04_B_26 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1872 | HV3PQT_Q04_B_27 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1873 | HV3PQT_Q04_B_28 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1874 | HV3PQT_Q04_B_29 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1875 | HV3PQT_Q04_B_30 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1876 | HV3PQT_Q04_B_31 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1877 | HV3PQT_Q04_B_32 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1878 | HV3PQT_Q04_B_33 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1879 | HV3PQT_Q04_B_34 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1880 | HV3PQT_Q04_B_35 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1881 | HV3PQT_Q04_B_36 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1882 | HV3PQT_Q04_B_37 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1883 | HV3PQT_Q04_B_38 | Did your child read any of these books we gave you more than once? - if yes, can | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1884 | HV3PQT_Q04_B_39 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1885 | HV3PQT_Q04_B_40 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1886 | HV3PQT_Q04_B_41 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1887 | HV3PQT_Q04_B_42 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1888 | HV3PQT_Q04_B_43 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1889 | HV3PQT_Q04_B_44 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1890 | HV3PQT_Q04_B_45 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1891 | HV3PQT_Q04_B_46 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V1892 | HV3PQT_Q05_A_01 | Why did your child read these books more than once? Which of these was the main | |
| V1893 | HV3PQT_Q05_A_02 | Why did your child read these books more than once? Which of these was the main | |
| V1894 | HV3PQT_Q05_A_03 | Why did your child read these books more than once? Which of these was the main | |
| V1895 | HV3PQT_Q05_A_04 | Why did your child read these books more than once? Which of these was the main | |
| V1896 | HV3PQT_Q05_A_05 | Why did your child read these books more than once? Which of these was the main | |
| V1897 | HV3PQT_Q05_A_06 | Why did your child read these books more than once? Which of these was the main | |
| V1898 | HV3PQT_Q05_B_01 | Why did your child read these books more than once? - Are there any other reason | |
| V1899 | HV3PQT_Q05_B_02 | Why did your child read these books more than once? - Are there any other reason | |
| V1900 | HV3PQT_Q05_B_03 | Why did your child read these books more than once? - Are there any other reason | |
| V1901 | HV3PQT_Q05_B_04 | Why did your child read these books more than once? - Are there any other reason | |
| V1902 | HV3PQT_Q05_B_05 | Why did your child read these books more than once? - Are there any other reason | |
| V1903 | HV3PQT_Q05_B_06 | Why did your child read these books more than once? - Are there any other reason | |
| V1904 | HV3PQT_Q06_A | Please can you point to which picture describes how your child usually read the | |
| V1905 | HV3PQT_Q06_A_01 | Please can you point to which picture describes how your child usually read the | |
| V1906 | HV3PQT_Q06_B | Did your child sometimes read like picture XX or picture XX? - Yes/No | |
| V1907 | HV3PQT_Q06_B_01 | Did your child sometimes read like picture XX or picture XX? - Picture 1 | |
| V1908 | HV3PQT_Q06_B_02 | Did your child sometimes read like picture XX or picture XX? - Picture 2 | |
| V1909 | HV3PQT_Q06_B_03 | Did your child sometimes read like picture XX or picture XX? - Picture 3 | |
| V1910 | HV3PQT_Q06_B_04 | Did your child sometimes read like picture XX or picture XX? - Other | |
| V1911 | HV3PQT_Q06_B_05 | Did your child sometimes read like picture XX or picture XX? - Other, specify | |
| V1912 | HV3PQT_Q07_A_01 | In this picture, who is that other person or people who helped your child to rea | |

| ID | Name | Label | Question |
|-------|-----------------|---|----------|
| V1913 | HV3PQT_Q07_A_02 | In this picture, who is that other person or people who helped your child to read | |
| V1914 | HV3PQT_Q07_A_03 | In this picture, who is that other person or people who helped your child to read | |
| V1915 | HV3PQT_Q07_A_04 | In this picture, who is that other person or people who helped your child to read | |
| V1916 | HV3PQT_Q07_A_05 | In this picture, who is that other person or people who helped your child to read | |
| V1917 | HV3PQT_Q07_A_06 | In this picture, who is that other person or people who helped your child to read | |
| V1918 | HV3PQT_Q07_A_07 | In this picture, who is that other person or people who helped your child to read | |
| V1919 | HV3PQT_Q07_A_08 | In this picture, who is that other person or people who helped your child to read | |
| V1920 | HV3PQT_Q07_A_09 | In this picture, who is that other person or people who helped your child to read | |
| V1921 | HV3PQT_Q07_A_10 | In this picture, who is that other person or people who helped your child to read | |
| V1922 | HV3PQT_Q07_B | Out of those people who helped your child read the storybooks over the last two | |
| V1923 | HV3PQT_Q07_B_01 | Out of those people who helped your child read the storybooks over the last two | |
| V1924 | HV3PQT_Q08_01 | Over the last two months, when your child was reading the storybooks with that p | |
| V1925 | HV3PQT_Q08_02 | Over the last two months, when your child was reading the storybooks with that p | |
| V1926 | HV3PQT_Q08_03 | Over the last two months, when your child was reading the storybooks with that p | |
| V1927 | HV3PQT_Q08_04 | Over the last two months, when your child was reading the storybooks with that p | |
| V1928 | HV3PQT_Q08_05 | Over the last two months, when your child was reading the storybooks with that p | |
| V1929 | HV3PQT_Q08_06 | Over the last two months, when your child was reading the storybooks with that p | |
| V1930 | HV3PQT_Q08_07 | Over the last two months, when your child was reading the storybooks with that p | |
| V1931 | HV3PQT_Q08_08 | Over the last two months, when your child was reading the storybooks with that p | |
| V1932 | HV3PQT_Q08_09 | Over the last two months, when your child was reading the storybooks with that p | |
| V1933 | HV3PQT_Q08_10 | Over the last two months, when your child was reading the storybooks with that p | |
| V1934 | HV3PQT_Q08_11 | Over the last two months, when your child was reading the storybooks with that p | |
| V1935 | HV3PQT_Q08_12 | Over the last two months, when your child was reading the storybooks with that p | |
| V1936 | HV3PQT_Q08_13 | Over the last two months, when your child was reading the storybooks with that p | |
| V1937 | HV3PQT_Q09_01 | If you could choose story books for your child to read at home, what would they | |
| V1938 | HV3PQT_Q09_02 | If you could choose story books for your child to read at home, what would they | |
| V1939 | HV3PQT_Q09_03 | If you could choose story books for your child to read at home, what would they | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1940 | HV3PQT_Q09_04 | If you could choose story books for your child to read at home, what would they | |
| V1941 | HV3PQT_Q09_05 | If you could choose story books for your child to read at home, what would they | |
| V1942 | HV3PQT_Q09_06 | If you could choose story books for your child to read at home, what would they | |
| V1943 | HV3PQT_Q09_07 | If you could choose story books for your child to read at home, what would they | |
| V1944 | HV3PQT_Q09_08 | If you could choose story books for your child to read at home, what would they | |
| V1945 | HV3PQT_Q09_09 | If you could choose story books for your child to read at home, what would they | |
| V1946 | HV3PQT_Q09_10 | If you could choose story books for your child to read at home, what would they | |
| V1947 | HV3PQT_Q09_11 | If you could choose story books for your child to read at home, what would they | |
| V1948 | HV3PQT_Q09_12 | If you could choose story books for your child to read at home, what would they | |
| V1949 | HV3PQT_Q09_13 | If you could choose story books for your child to read at home, what would they | |
| V1950 | HV3PQT_Q09_14 | If you could choose story books for your child to read at home, what would they | |
| V1951 | HV3PQT_Q10_A | Is it a good idea for children to have storybooks at home? | |
| V1952 | HV3PQT_Q10_B_01 | Is it a good idea for children to have storybooks at home? - if yes, why - Helps | |
| V1953 | HV3PQT_Q10_B_02 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1954 | HV3PQT_Q10_B_03 | Is it a good idea for children to have storybooks at home? - if yes, why - Inter | |
| V1955 | HV3PQT_Q10_B_04 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V1956 | HV3PQT_Q10_B_05 | Is it a good idea for children to have storybooks at home? - if yes, why - Don't | |
| V1957 | HV3PQT_Q10_B_06 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1958 | HV3PQT_Q10_B_07 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V1959 | HV3PQT_Q10_C_01 | Is it a good idea for children to have storybooks at home? - if no, why - Have t | |
| V1960 | HV3PQT_Q10_C_02 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1961 | HV3PQT_Q10_C_03 | Is it a good idea for children to have storybooks at home? - if no, why - The bo | |
| V1962 | HV3PQT_Q10_C_04 | Is it a good idea for children to have storybooks at home? - if no, why - Books | |
| V1963 | HV3PQT_Q10_C_05 | Is it a good idea for children to have storybooks at home? - if no, why - Diffic | |
| V1964 | HV3PQT_Q10_C_06 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1965 | HV3PQT_Q10_C_07 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V1966 | HV3PQT_Q10_C_08 | Is it a good idea for children to have storybooks at home? - if no, why - Other | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V1967 | HV3PQT_Q10_C_09 | Is it a good idea for children to have storybooks at home? - if no, why - Other, | |
| V1968 | HV3PQT_Q11 | How much does your child seem to like reading storybooks? | |
| V1969 | HV3PQT_Q12_A_01 | What do you think are the reasons why your child does not read/does not like rea | |
| V1970 | HV3PQT_Q12_A_02 | What do you think are the reasons why your child does not read/does not like rea | |
| V1971 | HV3PQT_Q12_A_03 | What do you think are the reasons why your child does not read/does not like rea | |
| V1972 | HV3PQT_Q12_A_04 | What do you think are the reasons why your child does not read/does not like rea | |
| V1973 | HV3PQT_Q12_A_05 | What do you think are the reasons why your child does not read/does not like rea | |
| V1974 | HV3PQT_Q12_A_06 | What do you think are the reasons why your child does not read/does not like rea | |
| V1975 | HV3PQT_Q12_A_07 | What do you think are the reasons why your child does not read/does not like rea | |
| V1976 | HV3PQT_Q12_A_08 | What do you think are the reasons why your child does not read/does not like rea | |
| V1977 | HV3PQT_Q12_A_09 | What do you think are the reasons why your child does not read/does not like rea | |
| V1978 | HV3PQT_Q12_B_01 | Are there any other reasons? - Find reading too hard / difficult | |
| V1979 | HV3PQT_Q12_B_02 | Are there any other reasons? - Not interested in reading/not enjoy reading story | |
| V1980 | HV3PQT_Q12_B_03 | Are there any other reasons? - Not enough time | |
| V1981 | HV3PQT_Q12_B_04 | Are there any other reasons? - Not have any/enough story books | |
| V1982 | HV3PQT_Q12_B_05 | Are there any other reasons? - Parents don't make child read/encourage | |
| V1983 | HV3PQT_Q12_B_06 | Are there any other reasons? - Want to play or do other things | |
| V1984 | HV3PQT_Q12_B_07 | Are there any other reasons? - Other | |
| V1985 | HV3PQT_Q12_B_08 | Are there any other reasons? - Other, specify | |
| V1986 | HV3PQT_Q12_B_09 | Are there any other reasons? - Don't know | |
| V1987 | HV3PQT_Q13 | In future, would you like to do: | |
| V1988 | HV3PQT_Q14 | Please tell me if you agree with this sentence: I feel confident that I can help | |
| V1989 | HV3PQT_Q15 | Please tell me if you agree with this sentence: At the moment I am/another perso | |
| V1990 | HV3PQT_Q16_01 | Overall, how did you feel about helping your child to read these books over the | |
| V1991 | HV3PQT_Q16_02 | Overall, how did you feel about helping your child to read these books over the | |
| V1992 | HV3PQT_Q16_03 | Overall, how did you feel about helping your child to read these books over the | |
| V1993 | HV3PQT_Q16_04 | Overall, how did you feel about helping your child to read these books over the | |
| V1994 | HV3PQT_Q16_05 | Overall, how did you feel about helping your child to read these books over the | |
| V1995 | HV3PQT_Q16_06 | Overall, how did you feel about helping your child to read these books over the | |
| V1996 | HV3PQT_Q17 | In general, what did you think about the books in the package? | |
| V1997 | HV3PQT_Q18 | In general, did you think the books were appropriate for your child? | |

| ID | Name | Label | Question |
|-------|---------------------------------|--|----------|
| V1998 | HV3PQT_Q19_A | After interviewing both the caregiver and child, do you think the child has been | |
| V1999 | HV3PQT_Q19_B | If no, what evidence makes you think this? | |
| V2000 | HV3PQT_Q20_A | In your view, do you think the instructions are being allowed by caregivers and | |
| V2001 | HV3PQT_Q20_B | If no, what evidence makes you think this? | |
| V2002 | HV3PQT_End_Time | When the house visit 3 caregiver T survey ended | |
| V2003 | HV3PQT_Latitude | Location - latitude, house visit 3 caregiver T survey | |
| V2004 | HV3PQT_Longitude | Location - longitude, house visit 3 caregiver T survey | |
| V2005 | HV3PQT_Precision | Precision, house visit 3 caregiver T survey | |
| V2006 | ELPQC_Interview_Date | Date of the endline caregiver survey | |
| V2007 | ELPQC_Start_Time | Time when the endline caregiver C survey started | |
| V2008 | ELPQC_Sample_Type | Endline caregiver C type of the sample | |
| V2009 | ELPQC_Group_Type | Endline caregiver C survey group type - control or treatment (T1, T2, T3) | |
| V2010 | ELPQC_Interviewer_Name | Interviewer name for the endline caregiver C survey | |
| V2011 | ELPQC_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V2012 | ELPQC_Age_Respondent | Age of the respondent in the endline caregiver C survey | |
| V2013 | ELPQC_Sex_Respondent | Sex of the respondent in the endline caregiver C survey | |
| V2014 | ELPQC_Relationship_with_Childrn | What is the relationship of the respondent with the child in the endline caregiv | |
| V2015 | ELPQC_Rel_with_Child_Othr | What is the relationship of the respondent with the child other than the close f | |
| V2016 | ELPQC_District | Cambodia district in the endline caregiver C survey | |
| V2017 | ELPQC_Province | Cambodia province in the endline caregiver C survey | |
| V2018 | ELPQCA_Q01_01 | Who sleeps in this house most of the time? - Father/stepfather | |
| V2019 | ELPQCA_Q01_02 | Who sleeps in this house most of the time? - Mother/stepmother | |
| V2020 | ELPQCA_Q01_03 | Who sleeps in this house most of the time? - Grandmother | |
| V2021 | ELPQCA_Q01_04 | Who sleeps in this house most of the time? - Grandfather | |
| V2022 | ELPQCA_Q01_05 | Who sleeps in this house most of the time? - Siblings | |
| V2023 | ELPQCA_Q01_06 | Who sleeps in this house most of the time? - Aunty | |
| V2024 | ELPQCA_Q01_07 | Who sleeps in this house most of the time? - Uncle | |
| V2025 | ELPQCA_Q01_08 | Who sleeps in this house most of the time? - Other | |
| V2026 | ELPQCA_Q01_09 | Who sleeps in this house most of the time? - Other, specify | |
| V2027 | ELPQCA_Q01_10 | Who sleeps in this house most of the time? - Siblings number | |
| V2028 | ELPQCA_Q01_11 | Who sleeps in this house most of the time? - Siblings, age #1 | |
| V2029 | ELPQCA_Q01_12 | Who sleeps in this house most of the time? - Siblings, age #2 | |
| V2030 | ELPQCA_Q01_13 | Who sleeps in this house most of the time? - Siblings, age #3 | |
| V2031 | ELPQCA_Q01_14 | Who sleeps in this house most of the time? - Siblings, age #4 | |
| V2032 | ELPQCA_Q02 | Is there another person in addition to you who is the main caregiver for your ch | |
| V2033 | ELPQCA_Q02_01 | Is there another person in addition to you who is the main caregiver for your ch | |
| V2034 | ELPQCA_Q03_A_01 | What level of schooling did you get up to when you stopped studying? (Person bei | |
| V2035 | ELPQCA_Q03_A_02 | What level of schooling did you get up to when you stopped studying? (Person bei | |
| V2036 | ELPQCA_Q03_A_03 | What level of schooling did you get up to when you stopped studying? (Person bei | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2037 | ELPQCA_Q03_B_01 | What level of schooling did you get up to when you stopped studying? (Other care | |
| V2038 | ELPQCA_Q03_B_02 | What level of schooling did you get up to when you stopped studying? (Other care | |
| V2039 | ELPQCA_Q03_B_03 | What level of schooling did you get up to when you stopped studying? (Other care | |
| V2040 | ELPQCA_Q04_01 | How does this family generate most of its income? - Farming | |
| V2041 | ELPQCA_Q04_02 | How does this family generate most of its income? - Selling things | |
| V2042 | ELPQCA_Q04_03 | How does this family generate most of its income? - Casual day laborers | |
| V2043 | ELPQCA_Q04_04 | How does this family generate most of its income? - Professional/government work | |
| V2044 | ELPQCA_Q04_05 | How does this family generate most of its income? - Runs own business | |
| V2045 | ELPQCA_Q04_06 | How does this family generate most of its income? - Permanent employment for a c | |
| V2046 | ELPQCA_Q04_07 | How does this family generate most of its income? - Other | |
| V2047 | ELPQCA_Q04_08 | How does this family generate most of its income? - Other, specify | |
| V2048 | ELPQCA_Q05_A | Does this family have a fridge? | |
| V2049 | ELPQCA_Q05_B | Does this family have a car? | |
| V2050 | ELPQCA_Q06 | How old is the child participating in our project? | |
| V2051 | ELPQCA_Q07_A | Has the child ever repeated a grade? | |
| V2052 | ELPQCA_Q07_B_01 | Has the child ever repeated a grade? - if yes, why? | |
| V2053 | ELPQCA_Q07_B_02 | Has the child ever repeated a grade? - if yes, why, other, specify | |
| V2054 | ELPQCB_Q01_A | In the last two months, has your child read any books at home? | |
| V2055 | ELPQCB_Q01_B_01 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V2056 | ELPQCB_Q01_B_02 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V2057 | ELPQCB_Q01_B_03 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V2058 | ELPQCB_Q01_B_04 | In the last two months, has your child read any books at home? - if yes, what ty | |
| V2059 | ELPQCB_Q02_A | How often does your child read school textbooks at home? | |
| V2060 | ELPQCB_Q02_A_01 | How often does your child read school textbooks at home? - Other, specify | |
| V2061 | ELPQCB_Q02_B | How often does your child read storybooks at home? | |
| V2062 | ELPQCB_Q02_B_01 | How often does your child read storybooks at home? - Other, specify | |
| V2063 | ELPQCB_Q03_A | How long does your child usually read each time they read school textbooks? | |
| V2064 | ELPQCB_Q03_B | And how about storybooks? How long does your child usually read each time they r | |
| V2065 | ELPQCB_Q04 | How much does your child seem to like reading storybooks? | |
| V2066 | ELPQCB_Q05_A_01 | What do you think are the reasons why your child does not read/does not like rea | |
| V2067 | ELPQCB_Q05_A_02 | What do you think are the reasons why your child does not read/does not like rea | |
| V2068 | ELPQCB_Q05_A_03 | What do you think are the reasons why your child does not read/does not like rea | |
| V2069 | ELPQCB_Q05_A_04 | What do you think are the reasons why your child does not read/does not like rea | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2070 | ELPQCB_Q05_A_05 | What do you think are the reasons why your child does not read/does not like rea | |
| V2071 | ELPQCB_Q05_A_06 | What do you think are the reasons why your child does not read/does not like rea | |
| V2072 | ELPQCB_Q05_A_07 | What do you think are the reasons why your child does not read/does not like rea | |
| V2073 | ELPQCB_Q05_A_08 | What do you think are the reasons why your child does not read/does not like rea | |
| V2074 | ELPQCB_Q05_A_09 | What do you think are the reasons why your child does not read/does not like rea | |
| V2075 | ELPQCB_Q05_B_01 | Are there any other reasons? - Find reading too hard / difficult | |
| V2076 | ELPQCB_Q05_B_02 | Are there any other reasons? - Not interested in reading/not enjoy reading story | |
| V2077 | ELPQCB_Q05_B_03 | Are there any other reasons? - Not enough time | |
| V2078 | ELPQCB_Q05_B_04 | Are there any other reasons? - Not have any/enough story books | |
| V2079 | ELPQCB_Q05_B_05 | Are there any other reasons? - Parents don't make child read/encourage | |
| V2080 | ELPQCB_Q05_B_06 | Are there any other reasons? - Want to play or do other things | |
| V2081 | ELPQCB_Q05_B_07 | Are there any other reasons? - Other | |
| V2082 | ELPQCB_Q05_B_08 | Are there any other reasons? - Other, specify | |
| V2083 | ELPQCB_Q05_B_09 | Are there any other reasons? - Don't know | |
| V2084 | ELPQCB_Q06_A | Please can you point to which picture describes how your child usually reads sto | |
| V2085 | ELPQCB_Q06_A_01 | Please can you point to which picture describes how your child usually reads sto | |
| V2086 | ELPQCB_Q06_B | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V2087 | ELPQCB_Q06_B_01 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V2088 | ELPQCB_Q06_B_02 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V2089 | ELPQCB_Q06_B_03 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V2090 | ELPQCB_Q06_B_04 | Does your child sometimes read like picture XX or picture XX? If yes, what are t | |
| V2091 | ELPQCB_Q07A_01 | In this picture, who is that other person or people who is helping your child to | |
| V2092 | ELPQCB_Q07A_02 | In this picture, who is that other person or people who is helping your child to | |
| V2093 | ELPQCB_Q07A_03 | In this picture, who is that other person or people who is helping your child to | |
| V2094 | ELPQCB_Q07A_04 | In this picture, who is that other person or people who is helping your child to | |
| V2095 | ELPQCB_Q07A_05 | In this picture, who is that other person or people who is helping your child to | |
| V2096 | ELPQCB_Q07A_06 | In this picture, who is that other person or people who is helping your child to | |
| V2097 | ELPQCB_Q07A_07 | In this picture, who is that other person or people who is helping your child to | |
| V2098 | ELPQCB_Q07A_08 | In this picture, who is that other person or people who is helping your child to | |
| V2099 | ELPQCB_Q07A_09 | In this picture, who is that other person or people who is helping your child to | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2100 | ELPQCB_Q07A_10 | In this picture, who is that other person or people who is helping your child to | |
| V2101 | ELPQCB_Q07_B | Out of those people who help your child read storybooks, which one helps your ch | |
| V2102 | ELPQCB_Q07_B_01 | Out of those people who help your child read storybooks, which one helps your ch | |
| V2103 | ELPQCB_Q08_01 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2104 | ELPQCB_Q08_02 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2105 | ELPQCB_Q08_03 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2106 | ELPQCB_Q08_04 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2107 | ELPQCB_Q08_05 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2108 | ELPQCB_Q08_06 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2109 | ELPQCB_Q08_07 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2110 | ELPQCB_Q08_08 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2111 | ELPQCB_Q08_09 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2112 | ELPQCB_Q08_10 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2113 | ELPQCB_Q08_11 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2114 | ELPQCB_Q08_12 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2115 | ELPQCB_Q08_13 | When your child is reading storybooks with XX (person from 7b), what sort of thi | |
| V2116 | ELPQCB_Q09_01 | If you could choose story books for your child to read at home, what would they | |
| V2117 | ELPQCB_Q09_02 | If you could choose story books for your child to read at home, what would they | |
| V2118 | ELPQCB_Q09_03 | If you could choose story books for your child to read at home, what would they | |
| V2119 | ELPQCB_Q09_04 | If you could choose story books for your child to read at home, what would they | |
| V2120 | ELPQCB_Q09_05 | If you could choose story books for your child to read at home, what would they | |
| V2121 | ELPQCB_Q09_06 | If you could choose story books for your child to read at home, what would they | |
| V2122 | ELPQCB_Q09_07 | If you could choose story books for your child to read at home, what would they | |
| V2123 | ELPQCB_Q09_08 | If you could choose story books for your child to read at home, what would they | |
| V2124 | ELPQCB_Q09_09 | If you could choose story books for your child to read at home, what would they | |
| V2125 | ELPQCB_Q09_10 | If you could choose story books for your child to read at home, what would they | |
| V2126 | ELPQCB_Q09_11 | If you could choose story books for your child to read at home, what would they | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2127 | ELPQCB_Q09_12 | If you could choose story books for your child to read at home, what would they | |
| V2128 | ELPQCB_Q09_13 | If you could choose story books for your child to read at home, what would they | |
| V2129 | ELPQCB_Q09_14 | If you could choose story books for your child to read at home, what would they | |
| V2130 | ELPQCB_Q10_A | Is it a good idea for children to have storybooks at home? | |
| V2131 | ELPQCB_Q10_B_01 | Is it a good idea for children to have storybooks at home? - if yes, why - Helps | |
| V2132 | ELPQCB_Q10_B_02 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V2133 | ELPQCB_Q10_B_03 | Is it a good idea for children to have storybooks at home? - if yes, why - Inter | |
| V2134 | ELPQCB_Q10_B_04 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V2135 | ELPQCB_Q10_B_05 | Is it a good idea for children to have storybooks at home? - if yes, why - Don't | |
| V2136 | ELPQCB_Q10_B_06 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V2137 | ELPQCB_Q10_B_07 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V2138 | ELPQCB_Q10_C_01 | Is it a good idea for children to have storybooks at home? - if no, why - Have t | |
| V2139 | ELPQCB_Q10_C_02 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2140 | ELPQCB_Q10_C_03 | Is it a good idea for children to have storybooks at home? - if no, why - The bo | |
| V2141 | ELPQCB_Q10_C_04 | Is it a good idea for children to have storybooks at home? - if no, why - Books | |
| V2142 | ELPQCB_Q10_C_05 | Is it a good idea for children to have storybooks at home? - if no, why - Diffic | |
| V2143 | ELPQCB_Q10_C_06 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2144 | ELPQCB_Q10_C_07 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2145 | ELPQCB_Q10_C_08 | Is it a good idea for children to have storybooks at home? - if no, why - Other | |
| V2146 | ELPQCB_Q10_C_09 | Is it a good idea for children to have storybooks at home? - if no, why - Other, | |
| V2147 | ELPQCB_Q11 | Please tell me if you agree with this sentence: I feel confident that I can help | |
| V2148 | ELPQCB_Q12 | Please tell me if you agree with this sentence: At the moment I am/another perso | |
| V2149 | ELPQCB_Q13 | In future, would you like to do: | |
| V2150 | ELPQCC_Q01_A | Do you have storybooks at home for your children to read? | |
| V2151 | ELPQCC_Q01_B_01 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2152 | ELPQCC_Q01_B_02 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2153 | ELPQCC_Q01_B_03 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2154 | ELPQCC_Q01_B_04 | Do you have storybooks at home for your children to read? - if yes, where did yo | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2155 | ELPQCC_Q01_B_05 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2156 | ELPQCC_Q01_B_06 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2157 | ELPQCC_Q01_B_07 | Do you have storybooks at home for your children to read? - if yes, where did yo | |
| V2158 | ELPQCC_Q01_C_01 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2159 | ELPQCC_Q01_C_02 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2160 | ELPQCC_Q01_C_03 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2161 | ELPQCC_Q01_C_04 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2162 | ELPQCC_Q01_C_05 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2163 | ELPQCC_Q01_C_06 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2164 | ELPQCC_Q01_C_07 | Do you have storybooks at home for your children to read? - if no, what are the | |
| V2165 | ELPQCC_Q02 | How do you think your child would feel about having their own storybooks/more re | |
| V2166 | ELPQCC_Q03 | How likely is it that in future you might buy some storybooks for your child? | |
| V2167 | ELPQCC_Q04 | If there was a nice storybook available for your child that cost 4,000 riel, wou | |
| V2168 | ELPQCE_Q01_A | First of all let's talk about if you think your child is better at reading. Do y | |
| V2169 | ELPQCE_Q01_B | Now let's talk about if you think your child feels more confident about reading | |
| V2170 | ELPQCE_Q01_C | Finally, let's talk about if your child enjoys reading. Does your child: | |
| V2171 | ELPQCE_Q02_A | Have you ever visited the Facebook page called Komar Rien Komar Cheh by the MoEY | |
| V2172 | ELPQCE_Q02_B | Have you ever visited a different Facebook page by The Asia Foundation called Le | |
| V2173 | ELPQCE_Q03_A | Did your family receive a visit from a teacher/coach/education officer? | |
| V2174 | ELPQCE_Q03_B | Did your family receive a visit from a teacher/coach/education officer? - if yes | |
| V2175 | ELPQCE_Q03_B_01 | Did your family receive a visit from a teacher/coach/education officer? - if yes | |
| V2176 | ELPQCE_Q03_C | Did you receive a phone call from a teacher/coach/education officer? | |
| V2177 | ELPQCE_Q03_D | Did you receive a phone call from a teacher/coach/education officer? - if yes, h | |
| V2178 | ELPQCE_Q03_D_01 | Did you receive a phone call from a teacher/coach/education officer? - if yes, h | |
| V2179 | ELPQCE_Q03_E | Were you given paper copies of additional learning materials by the school for y | |
| V2180 | ELPQCE_Q03_F | Did you join a Messenger/What's App group with other parents and teachers and re | |
| V2181 | ELPQCE_Q03_G | Did you regularly visit the Facebook page from MoEYS or Komar Rien Komar Cheh to | |
| V2182 | ELPQCE_Q03_H | Did your child regularly watch the Khmer lessons that were shown on TV/through t | |

| ID | Name | Label | Question |
|-------|------------------------|--|----------|
| V2183 | ELPQCE_Q03_I | When did your child return to school? | |
| V2184 | ELPQCE_Q04_B | How likely are you to use these in future? | |
| V2185 | ELPQC_End_Time | When the endline caregiver C survey ended | |
| V2186 | ELPQC_Latitude | Location - latitude, endline caregiver C survey | |
| V2187 | ELPQC_Longitude | Location - longitude, endline caregiver C survey | |
| V2188 | ELPQC_Precision | Precision, endline caregiver C survey | |
| V2189 | ELPQT_Interview_Date | Date of the endline caregiver survey | |
| V2190 | ELPQT_Start_Time | Time when the endline caregiver T survey started | |
| V2191 | ELPQT_Sample_Type | Endline caregiver T type of the sample | |
| V2192 | ELPQT_Group_Type | Endline caregiver T survey group type - treatment (T1, T2, T3) | |
| V2193 | ELPQT_Interviewer_Name | Interviewer name for the endline caregiver T survey | |
| V2194 | ELPQT_N_Visit | Baseline, vsit 2, visit 3 or endline | |
| V2195 | ELPQT_Sex_Respondent | Sex of the respondent in the endline caregiver T survey | |
| V2196 | ELPQT_District | Cambodia district in the endline caregiver T survey | |
| V2197 | ELPQT_Province | Cambodia province in the endline caregiver T survey | |
| V2198 | ELPQT_Q01_A | I'd like to hear about the books from the last package we gave you that your chi | |
| V2199 | ELPQT_Q01_B | Check that their response matches roughly with the number of stickers on books. | |
| V2200 | ELPQT_Q01_C | We know that sometimes parents forget or don't have time to take photos every ti | |
| V2201 | ELPQT_Q02_A | In the last two months since I last saw you, how often did your child read schoo | |
| V2202 | ELPQT_Q02_A_01 | In the last two months since I last saw you, how often did your child read schoo | |
| V2203 | ELPQT_Q02_B | In the last two months since I last saw you, how often did your child read story | |
| V2204 | ELPQT_Q02_B_01 | In the last two months since I last saw you, how often did your child read story | |
| V2205 | ELPQT_Q03_A | How long did your child usually read each time they read school textbooks? | |
| V2206 | ELPQT_Q03_B | And how about story books? How long did your child usually read each time they r | |
| V2207 | ELPQT_Q04_A | Did your child read any of these books we gave you more than once? | |
| V2208 | ELPQT_Q04_B | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2209 | ELPQT_Q04_B_47 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2210 | ELPQT_Q04_B_48 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2211 | ELPQT_Q04_B_49 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2212 | ELPQT_Q04_B_50 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2213 | ELPQT_Q04_B_51 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2214 | ELPQT_Q04_B_52 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2215 | ELPQT_Q04_B_53 | Did your child read any of these books we gave you more than once? - if yes, can | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V2216 | ELPQT_Q04_B_54 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2217 | ELPQT_Q04_B_55 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2218 | ELPQT_Q04_B_56 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2219 | ELPQT_Q04_B_57 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2220 | ELPQT_Q04_B_58 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2221 | ELPQT_Q04_B_59 | Did your child read any of these books we gave you more than once? - if yes, can | |
| V2222 | ELPQT_Q05_A_01 | Why did your child read these books more than once? Which of these was the main | |
| V2223 | ELPQT_Q05_A_02 | Why did your child read these books more than once? Which of these was the main | |
| V2224 | ELPQT_Q05_A_03 | Why did your child read these books more than once? Which of these was the main | |
| V2225 | ELPQT_Q05_A_04 | Why did your child read these books more than once? Which of these was the main | |
| V2226 | ELPQT_Q05_A_05 | Why did your child read these books more than once? Which of these was the main | |
| V2227 | ELPQT_Q05_A_06 | Why did your child read these books more than once? Which of these was the main | |
| V2228 | ELPQT_Q05_B_01 | Why did your child read these books more than once? - Are there any other reason | |
| V2229 | ELPQT_Q05_B_02 | Why did your child read these books more than once? - Are there any other reason | |
| V2230 | ELPQT_Q05_B_03 | Why did your child read these books more than once? - Are there any other reason | |
| V2231 | ELPQT_Q05_B_04 | Why did your child read these books more than once? - Are there any other reason | |
| V2232 | ELPQT_Q05_B_05 | Why did your child read these books more than once? - Are there any other reason | |
| V2233 | ELPQT_Q05_B_06 | Why did your child read these books more than once? - Are there any other reason | |
| V2234 | ELPQT_Q06_A | Please can you point to which picture describes how your child usually read the | |
| V2235 | ELPQT_Q06_A_01 | Please can you point to which picture describes how your child usually read the | |
| V2236 | ELPQT_Q06_B | Did your child sometimes read like picture XX or picture XX? - Yes/No | |
| V2237 | ELPQT_Q06_B_01 | Did your child sometimes read like picture XX or picture XX? - Picture 1 | |
| V2238 | ELPQT_Q06_B_02 | Did your child sometimes read like picture XX or picture XX? - Picture 2 | |
| V2239 | ELPQT_Q06_B_03 | Did your child sometimes read like picture XX or picture XX? - Picture 3 | |
| V2240 | ELPQT_Q06_B_04 | Did your child sometimes read like picture XX or picture XX? - Other | |
| V2241 | ELPQT_Q06_B_05 | Did your child sometimes read like picture XX or picture XX? - Other, specify | |
| V2242 | ELPQT_Q07_A_01 | In this picture, who is that other person or people who helped your child to rea | |
| V2243 | ELPQT_Q07_A_02 | In this picture, who is that other person or people who helped your child to rea | |
| V2244 | ELPQT_Q07_A_03 | In this picture, who is that other person or people who helped your child to rea | |

| ID | Name | Label | Question |
|-------|----------------|---|----------|
| V2245 | ELPQT_Q07_A_04 | In this picture, who is that other person or people who helped your child to read | |
| V2246 | ELPQT_Q07_A_05 | In this picture, who is that other person or people who helped your child to read | |
| V2247 | ELPQT_Q07_A_06 | In this picture, who is that other person or people who helped your child to read | |
| V2248 | ELPQT_Q07_A_07 | In this picture, who is that other person or people who helped your child to read | |
| V2249 | ELPQT_Q07_A_08 | In this picture, who is that other person or people who helped your child to read | |
| V2250 | ELPQT_Q07_A_09 | In this picture, who is that other person or people who helped your child to read | |
| V2251 | ELPQT_Q07_A_10 | In this picture, who is that other person or people who helped your child to read | |
| V2252 | ELPQT_Q07_B | Out of those people who helped your child read the storybooks over the last two | |
| V2253 | ELPQT_Q07_B_01 | Out of those people who helped your child read the storybooks over the last two | |
| V2254 | ELPQT_Q08_01 | Over the last two months, when your child was reading the storybooks with that p | |
| V2255 | ELPQT_Q08_02 | Over the last two months, when your child was reading the storybooks with that p | |
| V2256 | ELPQT_Q08_03 | Over the last two months, when your child was reading the storybooks with that p | |
| V2257 | ELPQT_Q08_04 | Over the last two months, when your child was reading the storybooks with that p | |
| V2258 | ELPQT_Q08_05 | Over the last two months, when your child was reading the storybooks with that p | |
| V2259 | ELPQT_Q08_06 | Over the last two months, when your child was reading the storybooks with that p | |
| V2260 | ELPQT_Q08_07 | Over the last two months, when your child was reading the storybooks with that p | |
| V2261 | ELPQT_Q08_08 | Over the last two months, when your child was reading the storybooks with that p | |
| V2262 | ELPQT_Q08_09 | Over the last two months, when your child was reading the storybooks with that p | |
| V2263 | ELPQT_Q08_10 | Over the last two months, when your child was reading the storybooks with that p | |
| V2264 | ELPQT_Q08_11 | Over the last two months, when your child was reading the storybooks with that p | |
| V2265 | ELPQT_Q08_12 | Over the last two months, when your child was reading the storybooks with that p | |
| V2266 | ELPQT_Q08_13 | Over the last two months, when your child was reading the storybooks with that p | |
| V2267 | ELPQT_Q09_01 | If you could choose story books for your child to read at home, what would they | |
| V2268 | ELPQT_Q09_02 | If you could choose story books for your child to read at home, what would they | |
| V2269 | ELPQT_Q09_03 | If you could choose story books for your child to read at home, what would they | |
| V2270 | ELPQT_Q09_04 | If you could choose story books for your child to read at home, what would they | |
| V2271 | ELPQT_Q09_05 | If you could choose story books for your child to read at home, what would they | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V2272 | ELPQT_Q09_06 | If you could choose story books for your child to read at home, what would they | |
| V2273 | ELPQT_Q09_07 | If you could choose story books for your child to read at home, what would they | |
| V2274 | ELPQT_Q09_08 | If you could choose story books for your child to read at home, what would they | |
| V2275 | ELPQT_Q09_09 | If you could choose story books for your child to read at home, what would they | |
| V2276 | ELPQT_Q09_10 | If you could choose story books for your child to read at home, what would they | |
| V2277 | ELPQT_Q09_11 | If you could choose story books for your child to read at home, what would they | |
| V2278 | ELPQT_Q09_12 | If you could choose story books for your child to read at home, what would they | |
| V2279 | ELPQT_Q09_13 | If you could choose story books for your child to read at home, what would they | |
| V2280 | ELPQT_Q09_14 | If you could choose story books for your child to read at home, what would they | |
| V2281 | ELPQT_Q10_A | Is it a good idea for children to have storybooks at home? | |
| V2282 | ELPQT_Q10_B_01 | Is it a good idea for children to have storybooks at home? - if yes, why - Helps | |
| V2283 | ELPQT_Q10_B_02 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V2284 | ELPQT_Q10_B_03 | Is it a good idea for children to have storybooks at home? - if yes, why - Inter | |
| V2285 | ELPQT_Q10_B_04 | Is it a good idea for children to have storybooks at home? - if yes, why - Gives | |
| V2286 | ELPQT_Q10_B_05 | Is it a good idea for children to have storybooks at home? - if yes, why - Don't | |
| V2287 | ELPQT_Q10_B_06 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V2288 | ELPQT_Q10_B_07 | Is it a good idea for children to have storybooks at home? - if yes, why - Other | |
| V2289 | ELPQT_Q10_C_01 | Is it a good idea for children to have storybooks at home? - if no, why - Have t | |
| V2290 | ELPQT_Q10_C_02 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2291 | ELPQT_Q10_C_03 | Is it a good idea for children to have storybooks at home? - if no, why - The bo | |
| V2292 | ELPQT_Q10_C_04 | Is it a good idea for children to have storybooks at home? - if no, why - Books | |
| V2293 | ELPQT_Q10_C_05 | Is it a good idea for children to have storybooks at home? - if no, why - Diffic | |
| V2294 | ELPQT_Q10_C_06 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2295 | ELPQT_Q10_C_07 | Is it a good idea for children to have storybooks at home? - if no, why - Don't | |
| V2296 | ELPQT_Q10_C_08 | Is it a good idea for children to have storybooks at home? - if no, why - Other | |
| V2297 | ELPQT_Q10_C_09 | Is it a good idea for children to have storybooks at home? - if no, why - Other, | |
| V2298 | ELPQT_Q11 | How much does your child seem to like reading storybooks? | |
| V2299 | ELPQT_Q12_A_01 | What do you think are the reasons why your child does not read/does not like rea | |

| ID | Name | Label | Question |
|-------|----------------|--|----------|
| V2300 | ELPQT_Q12_A_02 | What do you think are the reasons why your child does not read/does not like rea | |
| V2301 | ELPQT_Q12_A_03 | What do you think are the reasons why your child does not read/does not like rea | |
| V2302 | ELPQT_Q12_A_04 | What do you think are the reasons why your child does not read/does not like rea | |
| V2303 | ELPQT_Q12_A_05 | What do you think are the reasons why your child does not read/does not like rea | |
| V2304 | ELPQT_Q12_A_06 | What do you think are the reasons why your child does not read/does not like rea | |
| V2305 | ELPQT_Q12_A_07 | What do you think are the reasons why your child does not read/does not like rea | |
| V2306 | ELPQT_Q12_A_08 | What do you think are the reasons why your child does not read/does not like rea | |
| V2307 | ELPQT_Q12_A_09 | What do you think are the reasons why your child does not read/does not like rea | |
| V2308 | ELPQT_Q12_B_01 | Are there any other reasons? - Find reading too hard / difficult | |
| V2309 | ELPQT_Q12_B_02 | Are there any other reasons? - Not interested in reading/not enjoy reading story | |
| V2310 | ELPQT_Q12_B_03 | Are there any other reasons? - Not enough time | |
| V2311 | ELPQT_Q12_B_04 | Are there any other reasons? - Not have any/enough story books | |
| V2312 | ELPQT_Q12_B_05 | Are there any other reasons? - Parents don't make child read/encourage | |
| V2313 | ELPQT_Q12_B_06 | Are there any other reasons? - Want to play or do other things | |
| V2314 | ELPQT_Q12_B_07 | Are there any other reasons? - Other | |
| V2315 | ELPQT_Q12_B_08 | Are there any other reasons? - Other, specify | |
| V2316 | ELPQT_Q12_B_09 | Are there any other reasons? - Don't know | |
| V2317 | ELPQT_Q13 | In future, would you like to do: | |
| V2318 | ELPQT_Q14 | Please tell me if you agree with this sentence: I feel confident that I can help | |
| V2319 | ELPQT_Q15 | Please tell me if you agree with this sentence: At the moment I am/another perso | |
| V2320 | ELPQT_Q16_01 | Overall, how did you feel about helping your child to read these books over the | |
| V2321 | ELPQT_Q16_02 | Overall, how did you feel about helping your child to read these books over the | |
| V2322 | ELPQT_Q16_03 | Overall, how did you feel about helping your child to read these books over the | |
| V2323 | ELPQT_Q16_04 | Overall, how did you feel about helping your child to read these books over the | |
| V2324 | ELPQT_Q16_05 | Overall, how did you feel about helping your child to read these books over the | |
| V2325 | ELPQT_Q16_06 | Overall, how did you feel about helping your child to read these books over the | |
| V2326 | ELPQT_Q17 | In general, what did you think about the books in the package? | |
| V2327 | ELPQT_Q18 | In general, did you think the books were appropriate for your child? | |
| V2328 | ELPQT_Q19_A | After interviewing both the caregiver and child, do you think the child has been | |
| V2329 | ELPQT_Q19_B | If no, what evidence makes you think this? | |
| V2330 | ELPQT_Q20_A | In your view, do you think the instructions are being allowed by caregivers and | |
| V2331 | ELPQT_Q20_B | If no, what evidence makes you think this? | |

| ID | Name | Label | Question |
|-------|-----------------|--|----------|
| V2332 | ELPQT_Q21_A | First of all let's talk about if you think your child is better at reading. Do y | |
| V2333 | ELPQT_Q21_B | Now let's talk about if you think your child feels more confident about reading. | |
| V2334 | ELPQT_Q21_C | Finally, let's talk about if your child enjoys reading. Does your child: | |
| V2335 | ELPQT_Q22 | In light of your experiences in the Home Reading Project, how do you think your | |
| V2336 | ELPQT_Q23 | In light of your experiences in the Home Reading Project, how likely is it that | |
| V2337 | ELPQT_Q24 | If there was a nice storybook available for your child that cost 4,000 riel, wou | |
| V2338 | ELPQT_Q25_A | Have you ever visited the Facebook page called Komar Rien Komar Cheh by the MoEY | |
| V2339 | ELPQT_Q25_B | Have you ever visited a different Facebook page by The Asia Foundation called Le | |
| V2340 | ELPQT_Q26_A | Did your family receive a visit from a teacher/coach/education officer? | |
| V2341 | ELPQT_Q26_B_01 | Did your family receive a visit from a teacher/coach/education officer? - if yes | |
| V2342 | ELPQT_Q26_B_02 | Did your family receive a visit from a teacher/coach/education officer? - if yes | |
| V2343 | ELPQT_Q26_C | Did you receive a phone call from a teacher/coach/education officer? | |
| V2344 | ELPQT_Q26_D_01 | Did you receive a phone call from a teacher/coach/education officer? - if yes, h | |
| V2345 | ELPQT_Q26_D_02 | Did you receive a phone call from a teacher/coach/education officer? - if yes, h | |
| V2346 | ELPQT_Q26_E | Were you given paper copies of additional learning materials by the school for y | |
| V2347 | ELPQT_Q26_F | Did you join a Messenger/What's App group with other parents and teachers and re | |
| V2348 | ELPQT_Q26_G | Did you regularly visit the Facebook page from MoEYS or Komar Rien Komar Cheh to | |
| V2349 | ELPQT_Q26_H | Did your child regularly watch the Khmer lessons that were shown on TV/through t | |
| V2350 | ELPQT_Q26_I | When did your child return to school? | |
| V2351 | ELPQT_Q27_B | How likely are you to use these in future? | |
| V2352 | ELPQT_End_Time | When the endline caregiver T survey ended | |
| V2353 | ELPQT_Latitude | Location - latitude, endline caregiver T survey | |
| V2354 | ELPQT_Longitude | Location - longitude, endline caregiver T survey | |
| V2355 | ELPQT_Precision | Precision, endline caregiver T survey | |

Total: 2344

HV2: Frequency of reading per book, house visit 2**Data file:** Home_Book_Reading_Data.dta**Overview**

Valid: 22302 Invalid: Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 20636 | 92.5% |
| 1 | | 1457 | 6.5% |
| 2 | | 189 | 0.8% |
| 3 | | 11 | 0% |
| 4 | | 4 | 0% |
| 5 | | 5 | 0% |

HV3: Frequency of reading per book, house visit 3**Data file:** Home_Book_Reading_Data.dta**Overview**

Valid: 22302 Invalid: Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 20703 | 92.8% |
| 1 | | 1302 | 5.8% |
| 2 | | 202 | 0.9% |
| 3 | | 63 | 0.3% |
| 4 | | 25 | 0.1% |
| 5 | | 7 | 0% |

CHILD_CODE: Unique child ID**Data file:** Home_Book_Reading_Data.dta**Overview**

Valid: 22302 Invalid: Minimum: 201001 Maximum: 607126

Type: Continuous Decimal: 0 Width: 6 Range: 201001 - 607126 Format: Numeric

HBR_SAMPLE_TYPE: Home Book Reading T&C type of the sample

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 9381 | 42.1% |
| 2 | Main Sample | 12921 | 57.9% |

HBR_GROUP_TYPE: Home Book Reading child T&C group type - control or treatment (T1, T2, T3)

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 7434 | 33.3% |
| 3 | Treatment group 2 | 7434 | 33.3% |
| 4 | Treatment group 3 | 7434 | 33.3% |

HBR_CHILD_SEX: Sex of the child in the Home Book Reading child T&C survey

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Female | 11151 | 50% |
| 2 | Male | 11151 | 50% |

HBR_DISTRICT: Cambodia district in the Home Book Reading child T&C survey

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 7434 | 33.3% |
| 2 | Kampong Svay | 7434 | 33.3% |
| 3 | Santuk | 7434 | 33.3% |

HBR_PROVINCE: Cambodia province in the Home Book Reading child T&C survey

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Battambang | 7434 | 33.3% |
| 2 | Kampong Thom | 14868 | 66.7% |

BOOK_ID: ID of the books (1-59)

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 1 Maximum: 59
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 59 Format: Numeric

HV1: Frequency of reading per book, house visit 1

Data file: Home_Book_Reading_Data.dta

Overview

Valid: 22302 Invalid: Minimum: 0 Maximum: 9
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 18953 | 85% |
| 1 | | 2680 | 12% |
| 2 | | 444 | 2% |
| 3 | | 122 | 0.5% |
| 4 | | 71 | 0.3% |
| 5 | | 19 | 0.1% |
| 6 | | 6 | 0% |
| 7 | | 5 | 0% |
| 8 | | 1 | 0% |
| 9 | | 1 | 0% |

CHILD_CODE: Unique child ID**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 201001 Maximum: 607168
 Type: Continuous Decimal: 0 Width: 6 Range: 201001 - 607168 Format: Numeric

BL_ID: Baseline - ID**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Continuous Width: 6 Range: - Format: character

BL_MONTH: Baseline - Month the EGRA baseline test was conducted**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 3 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 3 | | 174 | 34.5% |
| 6 | | 330 | 65.5% |

BL_DATE: Baseline - Date the EGRA baseline test was conducted**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 17
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 17 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 32 | 6.3% |
| 2 | | 36 | 7.1% |
| 3 | | 34 | 6.7% |

| | | | |
|----|--|----|-------|
| 4 | | 31 | 6.2% |
| 5 | | 31 | 6.2% |
| 6 | | 26 | 5.2% |
| 7 | | 20 | 4% |
| 8 | | 28 | 5.6% |
| 9 | | 38 | 7.5% |
| 10 | | 22 | 4.4% |
| 11 | | 18 | 3.6% |
| 12 | | 28 | 5.6% |
| 13 | | 37 | 7.3% |
| 14 | | 33 | 6.5% |
| 15 | | 30 | 6% |
| 16 | | 51 | 10.1% |
| 17 | | 9 | 1.8% |

BL_YEAR: Baseline - Year the EGRA baseline test was conducted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 2020 Maximum: 2020
Type: Discrete Decimal: 0 Width: 4 Range: 2020 - 2020 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 2020 | | 504 | 100% |

BL_N_VISIT: Baseline - Baseline or endline visit

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Baseline | 504 | 100% |

| | | | |
|---|---------------|---|----|
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 0 | 0% |

BL_START_TIME: Baseline - Time the baseline EGRA test started**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

BL_SAMPLE_TYPE: Baseline - Type of the sample for the EGRA baseline test**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 174 | 34.5% |
| 2 | Main Sample | 330 | 65.5% |

BL_GROUP_TYPE: Baseline - Group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-----|
| 1 | Control group | 126 | 25% |
| 2 | Treatment group 1 | 126 | 25% |
| 3 | Treatment group 2 | 126 | 25% |
| 4 | Treatment group 3 | 126 | 25% |

BL_INTERVIEWER_NAME: Baseline - Interviewer name for the EGRA baseline test**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 18

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | HRF1 | 36 | 7.1% |
| 2 | HRF2 | 36 | 7.1% |
| 3 | HRF3 | 37 | 7.3% |
| 4 | HRF4 | 36 | 7.1% |
| 5 | HRF5 | 8 | 1.6% |
| 6 | HRF6 | 34 | 6.7% |
| 7 | HRF7 | 34 | 6.7% |
| 8 | HRF8 | 33 | 6.5% |
| 9 | HRF9 | 34 | 6.7% |
| 10 | HRF10 | 33 | 6.5% |
| 11 | HRF11 | 33 | 6.5% |
| 12 | HRF12 | 33 | 6.5% |
| 13 | HRF13 | 34 | 6.7% |
| 14 | HRF14 | 34 | 6.7% |
| 15 | HRF15 | 34 | 6.7% |
| 16 | WEC1 | 2 | 0.4% |
| 17 | WEC2 | 8 | 1.6% |
| 18 | WEC3 | 5 | 1% |

BL_PROVINCE: Baseline - Cambodia province**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Battambang | 168 | 33.3% |
| 2 | Kampong Thom | 336 | 66.7% |

BL_DISTRICT: Baseline - Cambodia district

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 168 | 33.3% |
| 2 | Kampong Svay | 168 | 33.3% |
| 3 | Santuk | 168 | 33.3% |

BL_SCHOOL_NAME: Baseline - School name, EGRA baseline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 17 Range: - Format: character

BL_CONSENT: Baseline - Parental consent for the EGRA baseline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 504 | 100% |
| 2 | No | 0 | 0% |

BL_CHILD_SEX: Baseline - Student sex, EGRA baseline**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Female | 252 | 50% |
| 2 | Male | 252 | 50% |

BL_CHILD_AGE: Baseline - Student age, EGRA baseline**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 2 Maximum: 6

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 11 | 2.2% |
| 3 | 7 years old | 113 | 22.4% |
| 4 | 8 years old | 203 | 40.3% |
| 5 | 9 years old | 97 | 19.2% |
| 6 | 10 years old | 80 | 15.9% |

BL_LNC_AS: Baseline - Letter Naming (Consonant) automatic stop**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| FALSE | | 504 | 100% |

BL_LNC_TR: Baseline - Letter Naming (Consonant) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 160
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 160 Format: Numeric

BL_LNC_A: Baseline - Letter Naming (Consonant) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 23 Maximum: 33
 Type: Discrete Decimal: 0 Width: 2 Range: 23 - 33 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 23 | | 1 | 0.2% |
| 24 | | 1 | 0.2% |
| 26 | | 1 | 0.2% |
| 27 | | 1 | 0.2% |
| 28 | | 2 | 0.4% |
| 33 | | 498 | 98.8% |

BL_LNC_IT: Baseline - Letter Naming (Consonant) item at time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNC_ITC: Baseline - Letter Naming (Consonant) intermediate time captured**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_TLNC: Baseline - Total Letter Naming (Consonant)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 33

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 33 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 1 | 0.2% |
| 1 | | 1 | 0.2% |
| 2 | | 3 | 0.6% |
| 3 | | 6 | 1.2% |
| 4 | | 2 | 0.4% |
| 5 | | 1 | 0.2% |
| 6 | | 6 | 1.2% |
| 7 | | 4 | 0.8% |
| 8 | | 4 | 0.8% |
| 9 | | 1 | 0.2% |
| 10 | | 5 | 1% |
| 11 | | 4 | 0.8% |
| 12 | | 3 | 0.6% |
| 13 | | 9 | 1.8% |
| 14 | | 6 | 1.2% |

| | | | |
|----|--|-----|-------|
| 15 | | 7 | 1.4% |
| 16 | | 7 | 1.4% |
| 17 | | 4 | 0.8% |
| 18 | | 2 | 0.4% |
| 19 | | 9 | 1.8% |
| 20 | | 7 | 1.4% |
| 21 | | 10 | 2% |
| 22 | | 14 | 2.8% |
| 23 | | 5 | 1% |
| 24 | | 19 | 3.8% |
| 25 | | 13 | 2.6% |
| 26 | | 12 | 2.4% |
| 27 | | 20 | 4% |
| 28 | | 28 | 5.6% |
| 29 | | 21 | 4.2% |
| 30 | | 43 | 8.5% |
| 31 | | 55 | 10.9% |
| 32 | | 61 | 12.1% |
| 33 | | 111 | 22% |

BL_LNC_01: Baseline - Letter Naming (Consonant) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 3 | 0.6% |
| 1 | | 501 | 99.4% |

BL_LNC_02: Baseline - Letter Naming (Consonant) - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 38 | 7.5% |
| 1 | | 466 | 92.5% |

BL_LNC_03: Baseline - Letter Naming (Consonant) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 46 | 9.1% |
| 1 | | 458 | 90.9% |

BL_LNC_04: Baseline - Letter Naming (Consonant) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 50 | 9.9% |
| 1 | | 454 | 90.1% |

BL_LNC_05: Baseline - Letter Naming (Consonant) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 36 | 7.1% |
| 1 | | 468 | 92.9% |

BL_LNC_06: Baseline - Letter Naming (Consonant) - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 91 | 18.1% |
| 1 | | 413 | 81.9% |

BL_LNC_07: Baseline - Letter Naming (Consonant) - item 7

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 100 | 19.8% |
| 1 | | 404 | 80.2% |

BL_LNC_08: Baseline - Letter Naming (Consonant) - item 8

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 32 | 6.3% |
| 1 | | 472 | 93.7% |

BL_LNC_09: Baseline - Letter Naming (Consonant) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 34 | 6.7% |
| 1 | | 470 | 93.3% |

BL_LNC_10: Baseline - Letter Naming (Consonant) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 80 | 15.9% |
| 1 | | 424 | 84.1% |

BL_LNC_11: Baseline - Letter Naming (Consonant) - item 11**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 66 | 13.1% |
| 1 | | 438 | 86.9% |

BL_LNC_12: Baseline - Letter Naming (Consonant) - item 12**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 70 | 13.9% |
| 1 | | 434 | 86.1% |

BL_LNC_13: Baseline - Letter Naming (Consonant) - item 13**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 90 | 17.9% |
| 1 | | 414 | 82.1% |

BL_LNC_14: Baseline - Letter Naming (Consonant) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 114 | 22.6% |
| 1 | | 390 | 77.4% |

BL_LNC_15: Baseline - Letter Naming (Consonant) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 39 | 7.7% |
| 1 | | 465 | 92.3% |

BL_LNC_16: Baseline - Letter Naming (Consonant) - item 16**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 66 | 13.1% |

| | | | |
|---|--|-----|-------|
| 1 | | 438 | 86.9% |
|---|--|-----|-------|

BL_LNC_17: Baseline - Letter Naming (Consonant) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 56 | 11.1% |
| 1 | | 448 | 88.9% |

BL_LNC_18: Baseline - Letter Naming (Consonant) - item 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 63 | 12.5% |
| 1 | | 441 | 87.5% |

BL_LNC_19: Baseline - Letter Naming (Consonant) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|--|-----|-------|
| 0 | | 27 | 5.4% |
| 1 | | 477 | 94.6% |

BL_LNC_20: Baseline - Letter Naming (Consonant) - item 20

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 79 | 15.7% |
| 1 | | 425 | 84.3% |

BL_LNC_21: Baseline - Letter Naming (Consonant) - item 21

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 96 | 19% |
| 1 | | 408 | 81% |

BL_LNC_22: Baseline - Letter Naming (Consonant) - item 22

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 204 | 40.5% |
| 1 | | 300 | 59.5% |

BL_LNC_23: Baseline - Letter Naming (Consonant) - item 23

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 155 | 30.8% |
| 1 | | 349 | 69.2% |

BL_LNC_24: Baseline - Letter Naming (Consonant) - item 24

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 120 | 23.9% |
| 1 | | 383 | 76.1% |
| Sysmiss | | 1 | |

BL_LNC_25: Baseline - Letter Naming (Consonant) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 159 | 31.7% |
| 1 | | 343 | 68.3% |
| Sysmiss | | 2 | |

BL_LNC_26: Baseline - Letter Naming (Consonant) - item 26

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 171 | 34.1% |
| 1 | | 331 | 65.9% |
| Sysmiss | | 2 | |

BL_LNC_27: Baseline - Letter Naming (Consonant) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 86 | 17.1% |
| 1 | | 416 | 82.9% |
| Sysmiss | | 2 | |

BL_LNC_28: Baseline - Letter Naming (Consonant) - item 28**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 501 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 150 | 29.9% |
| 1 | | 351 | 70.1% |
| Sysmiss | | 3 | |

BL_LNC_29: Baseline - Letter Naming (Consonant) - item 29**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 138 | 27.7% |
| 1 | | 361 | 72.3% |
| Sysmiss | | 5 | |

BL_LNC_30: Baseline - Letter Naming (Consonant) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 123 | 24.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 376 | 75.4% |
| Sysmiss | | 5 | |

BL_LNC_31: Baseline - Letter Naming (Consonant) - item 31**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 236 | 47.3% |
| 1 | | 263 | 52.7% |
| Sysmiss | | 5 | |

BL_LNC_32: Baseline - Letter Naming (Consonant) - item 32**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 182 | 36.5% |
| 1 | | 317 | 63.5% |
| Sysmiss | | 5 | |

BL_LNC_33: Baseline - Letter Naming (Consonant) - item 33**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 222 | 44.5% |
| 1 | | 277 | 55.5% |
| Sysmiss | | 5 | |

BL_LNC_TA: Baseline - Letter Naming (Consonant) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 180 Maximum: 180
 Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 180 | | 504 | 100% |

BL_LNV_AS: Baseline - Letter Naming (Vowel) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| FALSE | | 504 | 100% |

BL_LNV_TR: Baseline - Letter Naming (Vowel) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 165
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 165 Format: Numeric

BL_LNV_A: Baseline - Letter Naming (Vowel) attempted**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 6 Maximum: 23
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 23 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 2 | 0.4% |
| 21 | | 1 | 0.2% |
| 23 | | 501 | 99.4% |

BL_LNV_IT: Baseline - Letter Naming (Vowel) item at time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNV_ITC: Baseline - Letter Naming (Vowel) intermediate time captured**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_TLNV: Baseline - Total Letter Naming (Vowel)**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 23

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 23 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 12 | 2.4% |
| 1 | | 5 | 1% |
| 2 | | 3 | 0.6% |
| 3 | | 8 | 1.6% |
| 4 | | 4 | 0.8% |
| 5 | | 10 | 2% |
| 6 | | 8 | 1.6% |
| 7 | | 3 | 0.6% |
| 8 | | 7 | 1.4% |
| 9 | | 7 | 1.4% |
| 10 | | 7 | 1.4% |
| 11 | | 7 | 1.4% |
| 12 | | 11 | 2.2% |
| 13 | | 13 | 2.6% |
| 14 | | 13 | 2.6% |
| 15 | | 17 | 3.4% |
| 16 | | 16 | 3.2% |
| 17 | | 24 | 4.8% |
| 18 | | 32 | 6.3% |
| 19 | | 50 | 9.9% |
| 20 | | 41 | 8.1% |
| 21 | | 54 | 10.7% |
| 22 | | 74 | 14.7% |
| 23 | | 78 | 15.5% |

BL_LNV_01: Baseline - Letter Naming (Vowel) - item 1**Data file: World_Bank_Cambodia.dta**

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 83 | 16.5% |
| 1 | | 421 | 83.5% |

BL_LNV_02: Baseline - Letter Naming (Vowel) - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 200 | 39.7% |
| 1 | | 304 | 60.3% |

BL_LNV_03: Baseline - Letter Naming (Vowel) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 120 | 23.8% |
| 1 | | 384 | 76.2% |

BL_LNV_04: Baseline - Letter Naming (Vowel) - item 4**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 60 | 11.9% |
| 1 | | 444 | 88.1% |

BL_LNV_05: Baseline - Letter Naming (Vowel) - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 31 | 6.2% |
| 1 | | 473 | 93.8% |

BL_LNV_06: Baseline - Letter Naming (Vowel) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 88 | 17.5% |
| 1 | | 416 | 82.5% |

BL_LNV_07: Baseline - Letter Naming (Vowel) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 89 | 17.7% |
| 1 | | 413 | 82.3% |
| Sysmiss | | 2 | |

BL_LNV_08: Baseline - Letter Naming (Vowel) - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 143 | 28.5% |
| 1 | | 359 | 71.5% |
| Sysmiss | | 2 | |

BL_LNV_09: Baseline - Letter Naming (Vowel) - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 161 | 32.1% |
| 1 | | 341 | 67.9% |
| Sysmiss | | 2 | |

BL_LNV_10: Baseline - Letter Naming (Vowel) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 73 | 14.5% |
| 1 | | 429 | 85.5% |
| Sysmiss | | 2 | |

BL_LNV_11: Baseline - Letter Naming (Vowel) - item 11

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 143 | 28.5% |
| 1 | | 359 | 71.5% |
| Sysmiss | | 2 | |

BL_LNV_12: Baseline - Letter Naming (Vowel) - item 12

Data file: World_Bank_Cambodia.dta

Overview

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 159 | 31.7% |
| 1 | | 343 | 68.3% |
| Sysmiss | | 2 | |

BL_LNV_13: Baseline - Letter Naming (Vowel) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 172 | 34.3% |
| 1 | | 330 | 65.7% |
| Sysmiss | | 2 | |

BL_LNV_14: Baseline - Letter Naming (Vowel) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 120 | 23.9% |
| 1 | | 382 | 76.1% |
| Sysmiss | | 2 | |

BL_LNV_15: Baseline - Letter Naming (Vowel) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 88 | 17.5% |
| 1 | | 414 | 82.5% |
| Sysmiss | | 2 | |

BL_LNV_16: Baseline - Letter Naming (Vowel) - item 16**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 15.9% |
| 1 | | 422 | 84.1% |
| Sysmiss | | 2 | |

BL_LNV_17: Baseline - Letter Naming (Vowel) - item 17**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 163 | 32.5% |

| | | | |
|---------|--|-----|-------|
| 1 | | 339 | 67.5% |
| Sysmiss | | 2 | |

BL_LNV_18: Baseline - Letter Naming (Vowel) - item 18**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 115 | 22.9% |
| 1 | | 387 | 77.1% |
| Sysmiss | | 2 | |

BL_LNA_A: Baseline - Letter Naming (Advanced) attempted**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 10 Maximum: 70
 Type: Continuous Decimal: 0 Width: 2 Range: 10 - 70 Format: Numeric

BL_LNA_IT: Baseline - Letter Naming (Advanced) item at time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNV_19: Baseline - Letter Naming (Vowel) - item 19**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 113 | 22.5% |
| 1 | | 389 | 77.5% |
| Sysmiss | | 2 | |

BL_LNV_20: Baseline - Letter Naming (Vowel) - item 20**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 134 | 26.7% |
| 1 | | 368 | 73.3% |
| Sysmiss | | 2 | |

BL_LNV_21: Baseline - Letter Naming (Vowel) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 502 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 176 | 35.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 326 | 64.9% |
| Sysmiss | | 2 | |

BL_LNV_22: Baseline - Letter Naming (Vowel) - item 22

Data file: World_Bank_Cambodia.dta

Overview

Valid: 501 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 218 | 43.5% |
| 1 | | 283 | 56.5% |
| Sysmiss | | 3 | |

BL_LNV_23: Baseline - Letter Naming (Vowel) - item 23

Data file: World_Bank_Cambodia.dta

Overview

Valid: 501 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 87 | 17.4% |
| 1 | | 414 | 82.6% |
| Sysmiss | | 3 | |

BL_LNV_TA: Baseline - Letter Naming (Vowel) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 180 Maximum: 180
 Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 180 | | 504 | 100% |

BL_LNA_AS: Baseline - Letter Naming (Advanced) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| FALSE | | 487 | 96.6% |
| TRUE | | 17 | 3.4% |

BL_LNA_TR: Baseline - Letter Naming (Advanced) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 42
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 42 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 487 | 96.6% |
| 9 | | 1 | 0.2% |
| 21 | | 1 | 0.2% |
| 22 | | 1 | 0.2% |
| 26 | | 1 | 0.2% |
| 28 | | 1 | 0.2% |
| 29 | | 2 | 0.4% |
| 30 | | 1 | 0.2% |
| 31 | | 3 | 0.6% |

| | | | |
|----|--|---|------|
| 35 | | 2 | 0.4% |
| 36 | | 1 | 0.2% |
| 38 | | 1 | 0.2% |
| 41 | | 1 | 0.2% |
| 42 | | 1 | 0.2% |

BL_LNA_ITC: Baseline - Letter Naming (Advanced) intermediate time captured

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_TLNA: Baseline - Total Letter Naming (Advanced)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 68

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 68 Format: Numeric

BL_LNA_01: Baseline - Letter Naming (Advanced) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 68 | 13.5% |
| 1 | | 436 | 86.5% |

BL_LNA_02: Baseline - Letter Naming (Advanced) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 154 | 30.6% |
| 1 | | 350 | 69.4% |

BL_LNA_03: Baseline - Letter Naming (Advanced) - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 106 | 21% |
| 1 | | 398 | 79% |

BL_LNA_04: Baseline - Letter Naming (Advanced) - item 4**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 124 | 24.6% |
| 1 | | 380 | 75.4% |

BL_LNA_05: Baseline - Letter Naming (Advanced) - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 127 | 25.2% |
| 1 | | 377 | 74.8% |

BL_LNA_06: Baseline - Letter Naming (Advanced) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 287 | 56.9% |
| 1 | | 217 | 43.1% |

BL_LNA_07: Baseline - Letter Naming (Advanced) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 320 | 63.5% |

| | | | |
|---|--|-----|-------|
| 1 | | 184 | 36.5% |
|---|--|-----|-------|

BL_LNA_08: Baseline - Letter Naming (Advanced) - item 8

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 28 | 5.6% |
| 1 | | 476 | 94.4% |

BL_LNA_09: Baseline - Letter Naming (Advanced) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 82 | 16.3% |
| 1 | | 422 | 83.7% |

BL_LNA_10: Baseline - Letter Naming (Advanced) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|--|-----|-------|
| 0 | | 216 | 42.9% |
| 1 | | 288 | 57.1% |

BL_LNA_11: Baseline - Letter Naming (Advanced) - item 11**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 487 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 75 | 15.4% |
| 1 | | 412 | 84.6% |
| Sysmiss | | 17 | |

BL_LNA_12: Baseline - Letter Naming (Advanced) - item 12**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 485 Invalid: 19 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 180 | 37.1% |
| 1 | | 305 | 62.9% |
| Sysmiss | | 19 | |

BL_LNA_13: Baseline - Letter Naming (Advanced) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 483 Invalid: 21 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 134 | 27.7% |
| 1 | | 349 | 72.3% |
| Sysmiss | | 21 | |

BL_LNA_14: Baseline - Letter Naming (Advanced) - item 14

Data file: World_Bank_Cambodia.dta

Overview

Valid: 481 Invalid: 23 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 95 | 19.8% |
| 1 | | 386 | 80.2% |
| Sysmiss | | 23 | |

BL_LNA_15: Baseline - Letter Naming (Advanced) - item 15

Data file: World_Bank_Cambodia.dta

Overview

Valid: 480 Invalid: 24 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 66 | 13.8% |
| 1 | | 414 | 86.3% |
| Sysmiss | | 24 | |

BL_LNA_16: Baseline - Letter Naming (Advanced) - item 16**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 474 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 139 | 29.3% |
| 1 | | 335 | 70.7% |
| Sysmiss | | 30 | |

BL_LNA_17: Baseline - Letter Naming (Advanced) - item 17**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 466 Invalid: 38 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 78 | 16.7% |
| 1 | | 388 | 83.3% |
| Sysmiss | | 38 | |

BL_LNA_18: Baseline - Letter Naming (Advanced) - item 18**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 462 Invalid: 42 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 217 | 47% |

| | | | |
|---------|--|-----|-----|
| 1 | | 245 | 53% |
| Sysmiss | | 42 | |

BL_LNA_19: Baseline - Letter Naming (Advanced) - item 19**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 455 Invalid: 49 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 92 | 20.2% |
| 1 | | 363 | 79.8% |
| Sysmiss | | 49 | |

BL_LNA_20: Baseline - Letter Naming (Advanced) - item 20**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 448 Invalid: 56 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 95 | 21.2% |
| 1 | | 353 | 78.8% |
| Sysmiss | | 56 | |

BL_LNA_21: Baseline - Letter Naming (Advanced) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 435 Invalid: 69 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 141 | 32.4% |
| 1 | | 294 | 67.6% |
| Sysmiss | | 69 | |

BL_LNA_22: Baseline - Letter Naming (Advanced) - item 22

Data file: World_Bank_Cambodia.dta

Overview

Valid: 417 Invalid: 87 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 7.7% |
| 1 | | 385 | 92.3% |
| Sysmiss | | 87 | |

BL_LNA_23: Baseline - Letter Naming (Advanced) - item 23

Data file: World_Bank_Cambodia.dta

Overview

Valid: 404 Invalid: 100 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 109 | 27% |
| 1 | | 295 | 73% |
| Sysmiss | | 100 | |

BL_LNA_24: Baseline - Letter Naming (Advanced) - item 24**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 394 Invalid: 110 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 56 | 14.2% |
| 1 | | 338 | 85.8% |
| Sysmiss | | 110 | |

BL_LNA_25: Baseline - Letter Naming (Advanced) - item 25**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 375 Invalid: 129 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 248 | 66.1% |
| 1 | | 127 | 33.9% |
| Sysmiss | | 129 | |

BL_LNA_26: Baseline - Letter Naming (Advanced) - item 26**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 361 Invalid: 143 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 132 | 36.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 229 | 63.4% |
| Sysmiss | | 143 | |

BL_LNA_27: Baseline - Letter Naming (Advanced) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 10.6% |
| 1 | | 313 | 89.4% |
| Sysmiss | | 154 | |

BL_LNA_28: Baseline - Letter Naming (Advanced) - item 28

Data file: World_Bank_Cambodia.dta

Overview

Valid: 334 Invalid: 170 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 52 | 15.6% |
| 1 | | 282 | 84.4% |
| Sysmiss | | 170 | |

BL_LNA_29: Baseline - Letter Naming (Advanced) - item 29

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 111 | 35.2% |
| 1 | | 204 | 64.8% |
| Sysmiss | | 189 | |

BL_LNA_30: Baseline - Letter Naming (Advanced) - item 30

Data file: World_Bank_Cambodia.dta

Overview

Valid: 306 Invalid: 198 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 57 | 18.6% |
| 1 | | 249 | 81.4% |
| Sysmiss | | 198 | |

BL_LNA_31: Baseline - Letter Naming (Advanced) - item 31

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 12 | 4.2% |
| 1 | | 276 | 95.8% |
| Sysmiss | | 216 | |

BL_LNA_32: Baseline - Letter Naming (Advanced) - item 32**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 271 Invalid: 233 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 12.2% |
| 1 | | 238 | 87.8% |
| Sysmiss | | 233 | |

BL_LNA_33: Baseline - Letter Naming (Advanced) - item 33**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 256 Invalid: 248 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8 | 3.1% |
| 1 | | 248 | 96.9% |
| Sysmiss | | 248 | |

BL_LNA_34: Baseline - Letter Naming (Advanced) - item 34**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 248 Invalid: 256 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 22 | 8.9% |

| | | | |
|---------|--|-----|-------|
| 1 | | 226 | 91.1% |
| Sysmiss | | 256 | |

BL_LNA_35: Baseline - Letter Naming (Advanced) - item 35**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 238 Invalid: 266 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8 | 3.4% |
| 1 | | 230 | 96.6% |
| Sysmiss | | 266 | |

BL_LNA_36: Baseline - Letter Naming (Advanced) - item 36**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 218 Invalid: 286 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 50 | 22.9% |
| 1 | | 168 | 77.1% |
| Sysmiss | | 286 | |

BL_LNA_37: Baseline - Letter Naming (Advanced) - item 37**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 195 Invalid: 309 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 14 | 7.2% |
| 1 | | 181 | 92.8% |
| Sysmiss | | 309 | |

BL_LNA_38: Baseline - Letter Naming (Advanced) - item 38

Data file: World_Bank_Cambodia.dta

Overview

Valid: 180 Invalid: 324 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 9 | 5% |
| 1 | | 171 | 95% |
| Sysmiss | | 324 | |

BL_LNA_39: Baseline - Letter Naming (Advanced) - item 39

Data file: World_Bank_Cambodia.dta

Overview

Valid: 164 Invalid: 340 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 18 | 11% |
| 1 | | 146 | 89% |
| Sysmiss | | 340 | |

BL_LNA_40: Baseline - Letter Naming (Advanced) - item 40**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 156 Invalid: 348 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 13 | 8.3% |
| 1 | | 143 | 91.7% |
| Sysmiss | | 348 | |

BL_LNA_41: Baseline - Letter Naming (Advanced) - item 41**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 143 Invalid: 361 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 6.3% |
| 1 | | 134 | 93.7% |
| Sysmiss | | 361 | |

BL_LNA_42: Baseline - Letter Naming (Advanced) - item 42**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 123 Invalid: 381 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 46 | 37.4% |

| | | | |
|---------|--|-----|-------|
| 1 | | 77 | 62.6% |
| Sysmiss | | 381 | |

BL_LNA_43: Baseline - Letter Naming (Advanced) - item 43**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 112 Invalid: 392 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8 | 7.1% |
| 1 | | 104 | 92.9% |
| Sysmiss | | 392 | |

BL_LNA_44: Baseline - Letter Naming (Advanced) - item 44**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 104 Invalid: 400 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 16 | 15.4% |
| 1 | | 88 | 84.6% |
| Sysmiss | | 400 | |

BL_LNA_45: Baseline - Letter Naming (Advanced) - item 45**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 92 Invalid: 412 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 4.3% |
| 1 | | 88 | 95.7% |
| Sysmiss | | 412 | |

BL_LNA_46: Baseline - Letter Naming (Advanced) - item 46

Data file: World_Bank_Cambodia.dta

Overview

Valid: 86 Invalid: 418 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 6 | 7% |
| 1 | | 80 | 93% |
| Sysmiss | | 418 | |

BL_LNA_47: Baseline - Letter Naming (Advanced) - item 47

Data file: World_Bank_Cambodia.dta

Overview

Valid: 77 Invalid: 427 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8 | 10.4% |
| 1 | | 69 | 89.6% |
| Sysmiss | | 427 | |

BL_LNA_48: Baseline - Letter Naming (Advanced) - item 48**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 65 Invalid: 439 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 6.2% |
| 1 | | 61 | 93.8% |
| Sysmiss | | 439 | |

BL_LNA_49: Baseline - Letter Naming (Advanced) - item 49**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 54 Invalid: 450 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 24 | 44.4% |
| 1 | | 30 | 55.6% |
| Sysmiss | | 450 | |

BL_LNA_50: Baseline - Letter Naming (Advanced) - item 50**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 46 Invalid: 458 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 5 | 10.9% |

| | | | |
|---------|--|-----|-------|
| 1 | | 41 | 89.1% |
| Sysmiss | | 458 | |

BL_LNA_51: Baseline - Letter Naming (Advanced) - item 51

Data file: World_Bank_Cambodia.dta

Overview

Valid: 37 Invalid: 467 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 2.7% |
| 1 | | 36 | 97.3% |
| Sysmiss | | 467 | |

BL_LNA_52: Baseline - Letter Naming (Advanced) - item 52

Data file: World_Bank_Cambodia.dta

Overview

Valid: 34 Invalid: 470 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 34 | 100% |
| Sysmiss | | 470 | |

BL_LNA_53: Baseline - Letter Naming (Advanced) - item 53

Data file: World_Bank_Cambodia.dta

Overview

Valid: 32 Invalid: 472 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 9.4% |
| 1 | | 29 | 90.6% |
| Sysmiss | | 472 | |

BL_LNA_54: Baseline - Letter Naming (Advanced) - item 54

Data file: World_Bank_Cambodia.dta

Overview

Valid: 29 Invalid: 475 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 3.4% |
| 1 | | 28 | 96.6% |
| Sysmiss | | 475 | |

BL_LNA_55: Baseline - Letter Naming (Advanced) - item 55

Data file: World_Bank_Cambodia.dta

Overview

Valid: 26 Invalid: 478 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 11.5% |
| 1 | | 23 | 88.5% |
| Sysmiss | | 478 | |

BL_LNA_56: Baseline - Letter Naming (Advanced) - item 56**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 21 Invalid: 483 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 4.8% |
| 1 | | 20 | 95.2% |
| Sysmiss | | 483 | |

BL_LNA_57: Baseline - Letter Naming (Advanced) - item 57**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 17 Invalid: 487 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 11.8% |
| 1 | | 15 | 88.2% |
| Sysmiss | | 487 | |

BL_LNA_58: Baseline - Letter Naming (Advanced) - item 58**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 15 Invalid: 489 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 2 | 13.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 13 | 86.7% |
| Sysmiss | | 489 | |

BL_LNA_59: Baseline - Letter Naming (Advanced) - item 59

Data file: World_Bank_Cambodia.dta

Overview

Valid: 12 Invalid: 492 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 12 | 100% |
| Sysmiss | | 492 | |

BL_LNA_60: Baseline - Letter Naming (Advanced) - item 60

Data file: World_Bank_Cambodia.dta

Overview

Valid: 12 Invalid: 492 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 8.3% |
| 1 | | 11 | 91.7% |
| Sysmiss | | 492 | |

BL_LNA_61: Baseline - Letter Naming (Advanced) - item 61

Data file: World_Bank_Cambodia.dta

Overview

Valid: 11 Invalid: 493 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 11 | 100% |
| Sysmiss | | 493 | |

BL_LNA_62: Baseline - Letter Naming (Advanced) - item 62

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 9 | 100% |
| Sysmiss | | 495 | |

BL_LNA_63: Baseline - Letter Naming (Advanced) - item 63

Data file: World_Bank_Cambodia.dta

Overview

Valid: 7 Invalid: 497 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 7 | 100% |
| Sysmiss | | 497 | |

BL_LNA_64: Baseline - Letter Naming (Advanced) - item 64

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 6 | 100% |
| Sysmiss | | 498 | |

BL_LNA_65: Baseline - Letter Naming (Advanced) - item 65

Data file: World_Bank_Cambodia.dta

Overview

Valid: 4 Invalid: 500 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 4 | 100% |
| Sysmiss | | 500 | |

BL_LNA_66: Baseline - Letter Naming (Advanced) - item 66

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 3 | 100% |
| Sysmiss | | 501 | |

BL_LNA_67: Baseline - Letter Naming (Advanced) - item 67

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 66.7% |
| 1 | | 1 | 33.3% |
| Sysmiss | | 501 | |

BL_LNA_68: Baseline - Letter Naming (Advanced) - item 68

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 3 | 100% |
| Sysmiss | | 501 | |

BL_LNA_69: Baseline - Letter Naming (Advanced) - item 69

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 2 | 100% |
| Sysmiss | | 502 | |

BL_LNA_70: Baseline - Letter Naming (Advanced) - item 70**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 1 | 100% |
| Sysmiss | | 503 | |

BL_LNA_71: Baseline - Letter Naming (Advanced) - item 71**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_72: Baseline - Letter Naming (Advanced) - item 72**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_73: Baseline - Letter Naming (Advanced) - item 73**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_74: Baseline - Letter Naming (Advanced) - item 74**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_75: Baseline - Letter Naming (Advanced) - item 75**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_76: Baseline - Letter Naming (Advanced) - item 76**Data file:** World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_77: Baseline - Letter Naming (Advanced) - item 77**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_78: Baseline - Letter Naming (Advanced) - item 78**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_79: Baseline - Letter Naming (Advanced) - item 79**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_80: Baseline - Letter Naming (Advanced) - item 80

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_81: Baseline - Letter Naming (Advanced) - item 81

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_82: Baseline - Letter Naming (Advanced) - item 82

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_83: Baseline - Letter Naming (Advanced) - item 83

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_84: Baseline - Letter Naming (Advanced) - item 84

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_85: Baseline - Letter Naming (Advanced) - item 85

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_86: Baseline - Letter Naming (Advanced) - item 86

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_87: Baseline - Letter Naming (Advanced) - item 87

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_88: Baseline - Letter Naming (Advanced) - item 88

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_89: Baseline - Letter Naming (Advanced) - item 89

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_90: Baseline - Letter Naming (Advanced) - item 90

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_91: Baseline - Letter Naming (Advanced) - item 91

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_92: Baseline - Letter Naming (Advanced) - item 92

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_93: Baseline - Letter Naming (Advanced) - item 93

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_94: Baseline - Letter Naming (Advanced) - item 94

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_95: Baseline - Letter Naming (Advanced) - item 95

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_96: Baseline - Letter Naming (Advanced) - item 96

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_97: Baseline - Letter Naming (Advanced) - item 97

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_98: Baseline - Letter Naming (Advanced) - item 98

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_99: Baseline - Letter Naming (Advanced) - item 99

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_100: Baseline - Letter Naming (Advanced) - item 100

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_LNA_TA: Baseline - Letter Naming (Advanced) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 60 Maximum: 60
Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 60 | | 504 | 100% |

BL_FWRO_AS: Baseline - Original EGRA instrument (Familiar Word Reading) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| FALSE | | 373 | 74% |
| TRUE | | 131 | 26% |

BL_FWRO_TR: Baseline - Original EGRA instrument (Familiar Word Reading) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 57
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 57 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 342 | 67.9% |
| 1 | | 2 | 0.4% |
| 2 | | 4 | 0.8% |
| 3 | | 3 | 0.6% |
| 4 | | 1 | 0.2% |
| 5 | | 4 | 0.8% |
| 6 | | 3 | 0.6% |
| 7 | | 1 | 0.2% |
| 8 | | 1 | 0.2% |
| 9 | | 2 | 0.4% |
| 11 | | 2 | 0.4% |
| 13 | | 2 | 0.4% |
| 14 | | 1 | 0.2% |
| 15 | | 1 | 0.2% |
| 16 | | 1 | 0.2% |
| 20 | | 2 | 0.4% |
| 21 | | 2 | 0.4% |
| 22 | | 1 | 0.2% |
| 24 | | 1 | 0.2% |
| 25 | | 1 | 0.2% |
| 27 | | 2 | 0.4% |
| 28 | | 2 | 0.4% |
| 29 | | 1 | 0.2% |
| 31 | | 4 | 0.8% |
| 32 | | 2 | 0.4% |
| 33 | | 2 | 0.4% |
| 34 | | 4 | 0.8% |
| 35 | | 2 | 0.4% |
| 36 | | 3 | 0.6% |
| 37 | | 1 | 0.2% |
| 38 | | 3 | 0.6% |
| 39 | | 5 | 1% |
| 40 | | 10 | 2% |
| 41 | | 11 | 2.2% |
| 42 | | 11 | 2.2% |

| | | | |
|----|--|----|------|
| 43 | | 10 | 2% |
| 44 | | 16 | 3.2% |
| 45 | | 12 | 2.4% |
| 46 | | 9 | 1.8% |
| 47 | | 4 | 0.8% |
| 48 | | 4 | 0.8% |
| 49 | | 4 | 0.8% |
| 50 | | 2 | 0.4% |
| 51 | | 1 | 0.2% |
| 56 | | 1 | 0.2% |
| 57 | | 1 | 0.2% |

BL_FWRO_A: Baseline - Original EGRA instrument (Familiar Word Reading) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 5 Maximum: 50

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 50 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 5 | | 131 | 26% |
| 8 | | 3 | 0.6% |
| 9 | | 3 | 0.6% |
| 10 | | 4 | 0.8% |
| 11 | | 8 | 1.6% |
| 12 | | 4 | 0.8% |
| 13 | | 8 | 1.6% |
| 14 | | 10 | 2% |
| 15 | | 9 | 1.8% |
| 16 | | 18 | 3.6% |
| 17 | | 14 | 2.8% |
| 18 | | 9 | 1.8% |
| 19 | | 24 | 4.8% |
| 20 | | 13 | 2.6% |
| 21 | | 15 | 3% |
| 22 | | 9 | 1.8% |

| | | | |
|----|--|----|------|
| 23 | | 6 | 1.2% |
| 24 | | 8 | 1.6% |
| 25 | | 15 | 3% |
| 26 | | 15 | 3% |
| 27 | | 5 | 1% |
| 28 | | 7 | 1.4% |
| 29 | | 18 | 3.6% |
| 30 | | 8 | 1.6% |
| 31 | | 7 | 1.4% |
| 32 | | 4 | 0.8% |
| 33 | | 1 | 0.2% |
| 34 | | 16 | 3.2% |
| 35 | | 12 | 2.4% |
| 36 | | 7 | 1.4% |
| 37 | | 8 | 1.6% |
| 38 | | 8 | 1.6% |
| 39 | | 7 | 1.4% |
| 40 | | 8 | 1.6% |
| 42 | | 7 | 1.4% |
| 43 | | 1 | 0.2% |
| 44 | | 3 | 0.6% |
| 45 | | 5 | 1% |
| 46 | | 2 | 0.4% |
| 47 | | 3 | 0.6% |
| 48 | | 1 | 0.2% |
| 49 | | 4 | 0.8% |
| 50 | | 36 | 7.1% |

BL_FWRO_IT: Baseline - Original EGRA instrument (Familiar Word Reading) item at time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

BL_FWRO_ITC: Baseline - Original EGRA instrument (Familiar Word Reading) intermediate time ca**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_TFWRO: Baseline - Total Familiar Words Reading (original EGRA instrument)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 50

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 50 Format: Numeric

BL_FWRO_01: Baseline - Original EGRA instrument (Familiar Word Reading) - item 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 157 | 31.2% |
| 1 | | 347 | 68.8% |

BL_FWRO_02: Baseline - Original EGRA instrument (Familiar Word Reading) - item 2**Data file:** World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 250 | 49.6% |
| 1 | | 254 | 50.4% |

BL_FWRO_03: Baseline - Original EGRA instrument (Familiar Word Reading) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 203 | 40.3% |
| 1 | | 301 | 59.7% |

BL_FWRO_04: Baseline - Original EGRA instrument (Familiar Word Reading) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 186 | 36.9% |
| 1 | | 318 | 63.1% |

BL_FWRO_05: Baseline - Original EGRA instrument (Familiar Word Reading) - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 221 | 43.8% |
| 1 | | 283 | 56.2% |

BL_FWRO_06: Baseline - Original EGRA instrument (Familiar Word Reading) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 373 Invalid: 131 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 107 | 28.7% |
| 1 | | 266 | 71.3% |
| Sysmiss | | 131 | |

BL_FWRO_07: Baseline - Original EGRA instrument (Familiar Word Reading) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 373 Invalid: 131 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 85 | 22.8% |
| 1 | | 288 | 77.2% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 131 | |
|---------|--|-----|--|

BL_FWRO_08: Baseline - Original EGRA instrument (Familiar Word Reading) - item 8

Data file: World_Bank_Cambodia.dta

Overview

Valid: 373 Invalid: 131 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 155 | 41.6% |
| 1 | | 218 | 58.4% |
| Sysmiss | | 131 | |

BL_FWRO_09: Baseline - Original EGRA instrument (Familiar Word Reading) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 370 Invalid: 134 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 94 | 25.4% |
| 1 | | 276 | 74.6% |
| Sysmiss | | 134 | |

BL_FWRO_10: Baseline - Original EGRA instrument (Familiar Word Reading) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 367 Invalid: 137 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 177 | 48.2% |
| 1 | | 190 | 51.8% |
| Sysmiss | | 137 | |

BL_FWRO_11: Baseline - Original EGRA instrument (Familiar Word Reading) - item 11

Data file: World_Bank_Cambodia.dta

Overview

Valid: 363 Invalid: 141 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 56 | 15.4% |
| 1 | | 307 | 84.6% |
| Sysmiss | | 141 | |

BL_FWRO_12: Baseline - Original EGRA instrument (Familiar Word Reading) - item 12

Data file: World_Bank_Cambodia.dta

Overview

Valid: 355 Invalid: 149 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 209 | 58.9% |
| 1 | | 146 | 41.1% |
| Sysmiss | | 149 | |

BL_FWRO_13: Baseline - Original EGRA instrument (Familiar Word Reading) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 351 Invalid: 153 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 16.5% |
| 1 | | 293 | 83.5% |
| Sysmiss | | 153 | |

BL_FWRO_14: Baseline - Original EGRA instrument (Familiar Word Reading) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 101 | 29.4% |
| 1 | | 242 | 70.6% |
| Sysmiss | | 161 | |

BL_FWRO_15: Baseline - Original EGRA instrument (Familiar Word Reading) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 333 Invalid: 171 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 200 | 60.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 133 | 39.9% |
| Sysmiss | | 171 | |

BL_FWRO_16: Baseline - Original EGRA instrument (Familiar Word Reading) - item 16

Data file: World_Bank_Cambodia.dta

Overview

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 67 | 20.7% |
| 1 | | 257 | 79.3% |
| Sysmiss | | 180 | |

BL_FWRO_17: Baseline - Original EGRA instrument (Familiar Word Reading) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 306 Invalid: 198 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 93 | 30.4% |
| 1 | | 213 | 69.6% |
| Sysmiss | | 198 | |

BL_FWRO_18: Baseline - Original EGRA instrument (Familiar Word Reading) - item 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 292 Invalid: 212 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 102 | 34.9% |
| 1 | | 190 | 65.1% |
| Sysmiss | | 212 | |

BL_FWRO_19: Baseline - Original EGRA instrument (Familiar Word Reading) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 283 Invalid: 221 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 8.1% |
| 1 | | 260 | 91.9% |
| Sysmiss | | 221 | |

BL_FWRO_20: Baseline - Original EGRA instrument (Familiar Word Reading) - item 20

Data file: World_Bank_Cambodia.dta

Overview

Valid: 259 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 150 | 57.9% |
| 1 | | 109 | 42.1% |
| Sysmiss | | 245 | |

BL_FWRO_21: Baseline - Original EGRA instrument (Familiar Word Reading) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 246 Invalid: 258 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 48 | 19.5% |
| 1 | | 198 | 80.5% |
| Sysmiss | | 258 | |

BL_FWRO_22: Baseline - Original EGRA instrument (Familiar Word Reading) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 231 Invalid: 273 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 9.5% |
| 1 | | 209 | 90.5% |
| Sysmiss | | 273 | |

BL_FWRO_23: Baseline - Original EGRA instrument (Familiar Word Reading) - item 23**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 222 Invalid: 282 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 35 | 15.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 187 | 84.2% |
| Sysmiss | | 282 | |

BL_FWRO_24: Baseline - Original EGRA instrument (Familiar Word Reading) - item 24

Data file: World_Bank_Cambodia.dta

Overview

Valid: 216 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 16 | 7.4% |
| 1 | | 200 | 92.6% |
| Sysmiss | | 288 | |

BL_FWRO_25: Baseline - Original EGRA instrument (Familiar Word Reading) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 208 Invalid: 296 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 9.6% |
| 1 | | 188 | 90.4% |
| Sysmiss | | 296 | |

BL_FWRO_26: Baseline - Original EGRA instrument (Familiar Word Reading) - item 26

Data file: World_Bank_Cambodia.dta

Overview

Valid: 193 Invalid: 311 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 14 | 7.3% |
| 1 | | 179 | 92.7% |
| Sysmiss | | 311 | |

BL_FWRO_27: Baseline - Original EGRA instrument (Familiar Word Reading) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 178 Invalid: 326 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 61 | 34.3% |
| 1 | | 117 | 65.7% |
| Sysmiss | | 326 | |

BL_FWRO_28: Baseline - Original EGRA instrument (Familiar Word Reading) - item 28

Data file: World_Bank_Cambodia.dta

Overview

Valid: 173 Invalid: 331 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 14 | 8.1% |
| 1 | | 159 | 91.9% |
| Sysmiss | | 331 | |

BL_FWRO_29: Baseline - Original EGRA instrument (Familiar Word Reading) - item 29**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 166 Invalid: 338 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 1.2% |
| 1 | | 164 | 98.8% |
| Sysmiss | | 338 | |

BL_FWRO_30: Baseline - Original EGRA instrument (Familiar Word Reading) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 148 Invalid: 356 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 67 | 45.3% |
| 1 | | 81 | 54.7% |
| Sysmiss | | 356 | |

BL_FWRO_31: Baseline - Original EGRA instrument (Familiar Word Reading) - item 31**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 140 Invalid: 364 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 9 | 6.4% |

| | | | |
|---------|--|-----|-------|
| 1 | | 131 | 93.6% |
| Sysmiss | | 364 | |

BL_FWRO_32: Baseline - Original EGRA instrument (Familiar Word Reading) - item 32

Data file: World_Bank_Cambodia.dta

Overview

Valid: 133 Invalid: 371 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 19 | 14.3% |
| 1 | | 114 | 85.7% |
| Sysmiss | | 371 | |

BL_FWRO_33: Baseline - Original EGRA instrument (Familiar Word Reading) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 129 Invalid: 375 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 3.1% |
| 1 | | 125 | 96.9% |
| Sysmiss | | 375 | |

BL_FWRO_34: Baseline - Original EGRA instrument (Familiar Word Reading) - item 34

Data file: World_Bank_Cambodia.dta

Overview

Valid: 128 Invalid: 376 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 17 | 13.3% |
| 1 | | 111 | 86.7% |
| Sysmiss | | 376 | |

BL_FWRO_35: Baseline - Original EGRA instrument (Familiar Word Reading) - item 35

Data file: World_Bank_Cambodia.dta

Overview

Valid: 112 Invalid: 392 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 62 | 55.4% |
| 1 | | 50 | 44.6% |
| Sysmiss | | 392 | |

BL_FWRO_36: Baseline - Original EGRA instrument (Familiar Word Reading) - item 36

Data file: World_Bank_Cambodia.dta

Overview

Valid: 100 Invalid: 404 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 6 | 6% |
| 1 | | 94 | 94% |
| Sysmiss | | 404 | |

BL_FWRO_37: Baseline - Original EGRA instrument (Familiar Word Reading) - item 37**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 93 Invalid: 411 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 10.8% |
| 1 | | 83 | 89.2% |
| Sysmiss | | 411 | |

BL_FWRO_38: Baseline - Original EGRA instrument (Familiar Word Reading) - item 38**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 85 Invalid: 419 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 14 | 16.5% |
| 1 | | 71 | 83.5% |
| Sysmiss | | 419 | |

BL_FWRO_39: Baseline - Original EGRA instrument (Familiar Word Reading) - item 39**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 77 Invalid: 427 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 1 | 1.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 76 | 98.7% |
| Sysmiss | | 427 | |

BL_FWRO_40: Baseline - Original EGRA instrument (Familiar Word Reading) - item 40

Data file: World_Bank_Cambodia.dta

Overview

Valid: 70 Invalid: 434 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 4.3% |
| 1 | | 67 | 95.7% |
| Sysmiss | | 434 | |

BL_FWRO_41: Baseline - Original EGRA instrument (Familiar Word Reading) - item 41

Data file: World_Bank_Cambodia.dta

Overview

Valid: 62 Invalid: 442 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 15 | 24.2% |
| 1 | | 47 | 75.8% |
| Sysmiss | | 442 | |

BL_FWRO_42: Baseline - Original EGRA instrument (Familiar Word Reading) - item 42

Data file: World_Bank_Cambodia.dta

Overview

Valid: 62 Invalid: 442 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 62 | 100% |
| Sysmiss | | 442 | |

BL_FWRO_43: Baseline - Original EGRA instrument (Familiar Word Reading) - item 43

Data file: World_Bank_Cambodia.dta

Overview

Valid: 55 Invalid: 449 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 55 | 100% |
| Sysmiss | | 449 | |

BL_FWRO_44: Baseline - Original EGRA instrument (Familiar Word Reading) - item 44

Data file: World_Bank_Cambodia.dta

Overview

Valid: 54 Invalid: 450 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 1.9% |
| 1 | | 53 | 98.1% |
| Sysmiss | | 450 | |

BL_FWRO_45: Baseline - Original EGRA instrument (Familiar Word Reading) - item 45

Data file: World_Bank_Cambodia.dta

Overview

Valid: 51 Invalid: 453 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 3.9% |
| 1 | | 49 | 96.1% |
| Sysmiss | | 453 | |

BL_FWRO_46: Baseline - Original EGRA instrument (Familiar Word Reading) - item 46

Data file: World_Bank_Cambodia.dta

Overview

Valid: 46 Invalid: 458 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 2.2% |
| 1 | | 45 | 97.8% |
| Sysmiss | | 458 | |

BL_FWRO_47: Baseline - Original EGRA instrument (Familiar Word Reading) - item 47

Data file: World_Bank_Cambodia.dta

Overview

Valid: 44 Invalid: 460 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 44 | 100% |
| Sysmiss | | 460 | |

BL_FWRO_48: Baseline - Original EGRA instrument (Familiar Word Reading) - item 48**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 41 Invalid: 463 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 2.4% |
| 1 | | 40 | 97.6% |
| Sysmiss | | 463 | |

BL_FWRO_49: Baseline - Original EGRA instrument (Familiar Word Reading) - item 49**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 40 Invalid: 464 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 11 | 27.5% |
| 1 | | 29 | 72.5% |
| Sysmiss | | 464 | |

BL_FWRO_50: Baseline - Original EGRA instrument (Familiar Word Reading) - item 50**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 36 Invalid: 468 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 2.8% |
| 1 | | 35 | 97.2% |
| Sysmiss | | 468 | |

BL_FWRO_TA: Baseline - Original EGRA instrument (Familiar Word Reading) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 60 | | 504 | 100% |

BL_ORFO_AS: Baseline - Original EGRA instrument (Oral Reading Frequency) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| FALSE | | 307 | 60.9% |
| TRUE | | 197 | 39.1% |

BL_ORFO_TR: Baseline - Original EGRA instrument (Oral Reading Frequency) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 173
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 173 Format: Numeric

BL_ORFO_A: Baseline - Original EGRA instrument (Oral Reading Frequency) attempted**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 7 Maximum: 61

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 61 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 7 | | 197 | 39.1% |
| 22 | | 1 | 0.2% |
| 23 | | 1 | 0.2% |
| 25 | | 1 | 0.2% |
| 26 | | 1 | 0.2% |
| 28 | | 1 | 0.2% |
| 29 | | 1 | 0.2% |
| 30 | | 1 | 0.2% |
| 31 | | 1 | 0.2% |
| 32 | | 1 | 0.2% |
| 33 | | 2 | 0.4% |
| 34 | | 1 | 0.2% |
| 35 | | 3 | 0.6% |
| 36 | | 2 | 0.4% |
| 37 | | 4 | 0.8% |
| 39 | | 1 | 0.2% |
| 40 | | 3 | 0.6% |
| 42 | | 3 | 0.6% |
| 43 | | 4 | 0.8% |
| 44 | | 4 | 0.8% |
| 47 | | 2 | 0.4% |
| 48 | | 3 | 0.6% |
| 49 | | 1 | 0.2% |
| 50 | | 5 | 1% |
| 51 | | 9 | 1.8% |
| 53 | | 4 | 0.8% |
| 54 | | 1 | 0.2% |
| 55 | | 2 | 0.4% |
| 56 | | 1 | 0.2% |
| 57 | | 1 | 0.2% |

| | | | |
|----|--|-----|-------|
| 58 | | 6 | 1.2% |
| 59 | | 1 | 0.2% |
| 61 | | 235 | 46.6% |

BL_ORFO_IT: Baseline - Original EGRA instrument (Oral Reading Frequency) item at time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 276 Invalid: 228 Minimum: 6 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 6 - 61 Format: Numeric

BL_ORFO_ITC: Baseline - Original EGRA instrument (Oral Reading Frequency) intermediate time c**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 276 Invalid: 228 Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 276 | 100% |
| Sysmiss | | 228 | |

BL_TORFO_180S: Baseline - Total original EGRA instrument (Oral Reading Frequency) captured in 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 61 Format: Numeric

BL_TORFO_60S: Baseline - Total original EGRA instrument (Oral Reading Frequency) captured in 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 61 Format: Numeric

BL_ORFO_01: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 365 | 72.4% |
| 1 | | 139 | 27.6% |

BL_ORFO_02: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 233 | 46.2% |
| 1 | | 271 | 53.8% |

BL_ORFO_03: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 248 | 49.2% |

| | | | |
|---|--|-----|-------|
| 1 | | 256 | 50.8% |
|---|--|-----|-------|

BL_ORFO_04: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 290 | 57.5% |
| 1 | | 214 | 42.5% |

BL_ORFO_05: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 247 | 49% |
| 1 | | 257 | 51% |

BL_ORFO_06: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|--|-----|-------|
| 0 | | 228 | 45.2% |
| 1 | | 276 | 54.8% |

BL_ORFO_07: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 240 | 47.6% |
| 1 | | 264 | 52.4% |

BL_ORFO_08: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 26 | 8.5% |
| 1 | | 281 | 91.5% |
| Sysmiss | | 197 | |

BL_ORFO_09: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 10.1% |
| 1 | | 276 | 89.9% |
| Sysmiss | | 197 | |

BL_ORFO_10: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 8.8% |
| 1 | | 280 | 91.2% |
| Sysmiss | | 197 | |

BL_ORFO_11: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 11

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 115 | 37.5% |
| 1 | | 192 | 62.5% |
| Sysmiss | | 197 | |

BL_ORFO_12: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 12**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 65 | 21.2% |
| 1 | | 242 | 78.8% |
| Sysmiss | | 197 | |

BL_ORFO_13: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 135 | 44% |
| 1 | | 172 | 56% |
| Sysmiss | | 197 | |

BL_ORFO_14: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 100 | 32.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 207 | 67.4% |
| Sysmiss | | 197 | |

BL_ORFO_15: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 15

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 90 | 29.3% |
| 1 | | 217 | 70.7% |
| Sysmiss | | 197 | |

BL_ORFO_16: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 16

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 51 | 16.6% |
| 1 | | 256 | 83.4% |
| Sysmiss | | 197 | |

BL_ORFO_17: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 95 | 30.9% |
| 1 | | 212 | 69.1% |
| Sysmiss | | 197 | |

BL_ORFO_18: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 130 | 42.3% |
| 1 | | 177 | 57.7% |
| Sysmiss | | 197 | |

BL_ORFO_19: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 34 | 11.1% |
| 1 | | 273 | 88.9% |
| Sysmiss | | 197 | |

BL_ORFO_20: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 20**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 9.4% |
| 1 | | 278 | 90.6% |
| Sysmiss | | 197 | |

BL_ORFO_21: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 158 | 51.5% |
| 1 | | 149 | 48.5% |
| Sysmiss | | 197 | |

BL_ORFO_22: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 117 | 38.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 190 | 61.9% |
| Sysmiss | | 197 | |

BL_ORFO_23: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 23

Data file: World_Bank_Cambodia.dta

Overview

Valid: 306 Invalid: 198 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 122 | 39.9% |
| 1 | | 184 | 60.1% |
| Sysmiss | | 198 | |

BL_ORFO_24: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 24

Data file: World_Bank_Cambodia.dta

Overview

Valid: 305 Invalid: 199 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 51 | 16.7% |
| 1 | | 254 | 83.3% |
| Sysmiss | | 199 | |

BL_ORFO_25: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 305 Invalid: 199 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 91 | 29.8% |
| 1 | | 214 | 70.2% |
| Sysmiss | | 199 | |

BL_ORFO_26: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 26

Data file: World_Bank_Cambodia.dta

Overview

Valid: 304 Invalid: 200 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 42 | 13.8% |
| 1 | | 262 | 86.2% |
| Sysmiss | | 200 | |

BL_ORFO_27: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 303 Invalid: 201 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 55 | 18.2% |
| 1 | | 248 | 81.8% |
| Sysmiss | | 201 | |

BL_ORFO_28: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 28**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 303 Invalid: 201 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 50 | 16.5% |
| 1 | | 253 | 83.5% |
| Sysmiss | | 201 | |

BL_ORFO_29: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 29**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 302 Invalid: 202 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 85 | 28.1% |
| 1 | | 217 | 71.9% |
| Sysmiss | | 202 | |

BL_ORFO_30: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 301 Invalid: 203 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 48 | 15.9% |

| | | | |
|---------|--|-----|-------|
| 1 | | 253 | 84.1% |
| Sysmiss | | 203 | |

BL_ORFO_31: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 31

Data file: World_Bank_Cambodia.dta

Overview

Valid: 300 Invalid: 204 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 126 | 42% |
| 1 | | 174 | 58% |
| Sysmiss | | 204 | |

BL_ORFO_32: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 32

Data file: World_Bank_Cambodia.dta

Overview

Valid: 299 Invalid: 205 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 45 | 15.1% |
| 1 | | 254 | 84.9% |
| Sysmiss | | 205 | |

BL_ORFO_33: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 298 Invalid: 206 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 92 | 30.9% |
| 1 | | 206 | 69.1% |
| Sysmiss | | 206 | |

BL_ORFO_34: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 34

Data file: World_Bank_Cambodia.dta

Overview

Valid: 296 Invalid: 208 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 41 | 13.9% |
| 1 | | 255 | 86.1% |
| Sysmiss | | 208 | |

BL_ORFO_35: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 35

Data file: World_Bank_Cambodia.dta

Overview

Valid: 295 Invalid: 209 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 149 | 50.5% |
| 1 | | 146 | 49.5% |
| Sysmiss | | 209 | |

BL_ORFO_36: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 36**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 292 Invalid: 212 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 171 | 58.6% |
| 1 | | 121 | 41.4% |
| Sysmiss | | 212 | |

BL_ORFO_37: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 37**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 290 Invalid: 214 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 102 | 35.2% |
| 1 | | 188 | 64.8% |
| Sysmiss | | 214 | |

BL_ORFO_38: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 38**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 148 | 51.7% |

| | | | |
|---------|--|-----|-------|
| 1 | | 138 | 48.3% |
| Sysmiss | | 218 | |

BL_ORFO_39: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 39

Data file: World_Bank_Cambodia.dta

Overview

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 106 | 37.1% |
| 1 | | 180 | 62.9% |
| Sysmiss | | 218 | |

BL_ORFO_40: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 40

Data file: World_Bank_Cambodia.dta

Overview

Valid: 285 Invalid: 219 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 10.2% |
| 1 | | 256 | 89.8% |
| Sysmiss | | 219 | |

BL_ORFO_41: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 41

Data file: World_Bank_Cambodia.dta

Overview

Valid: 282 Invalid: 222 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 12.4% |
| 1 | | 247 | 87.6% |
| Sysmiss | | 222 | |

BL_ORFO_42: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 42

Data file: World_Bank_Cambodia.dta

Overview

Valid: 282 Invalid: 222 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 10.3% |
| 1 | | 253 | 89.7% |
| Sysmiss | | 222 | |

BL_ORFO_43: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 43

Data file: World_Bank_Cambodia.dta

Overview

Valid: 279 Invalid: 225 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 115 | 41.2% |
| 1 | | 164 | 58.8% |
| Sysmiss | | 225 | |

BL_ORFO_44: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 44**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 275 Invalid: 229 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 67 | 24.4% |
| 1 | | 208 | 75.6% |
| Sysmiss | | 229 | |

BL_ORFO_45: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 45**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 271 Invalid: 233 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 21.4% |
| 1 | | 213 | 78.6% |
| Sysmiss | | 233 | |

BL_ORFO_46: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 46**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 271 Invalid: 233 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 68 | 25.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 203 | 74.9% |
| Sysmiss | | 233 | |

BL_ORFO_47: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 47**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 271 Invalid: 233 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 9.2% |
| 1 | | 246 | 90.8% |
| Sysmiss | | 233 | |

BL_ORFO_48: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 48**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 269 Invalid: 235 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 8.6% |
| 1 | | 246 | 91.4% |
| Sysmiss | | 235 | |

BL_ORFO_49: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 49**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 266 Invalid: 238 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 24 | 9% |
| 1 | | 242 | 91% |
| Sysmiss | | 238 | |

BL_ORFO_50: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 50

Data file: World_Bank_Cambodia.dta

Overview

Valid: 265 Invalid: 239 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 173 | 65.3% |
| 1 | | 92 | 34.7% |
| Sysmiss | | 239 | |

BL_ORFO_51: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 51

Data file: World_Bank_Cambodia.dta

Overview

Valid: 260 Invalid: 244 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 71 | 27.3% |
| 1 | | 189 | 72.7% |
| Sysmiss | | 244 | |

BL_ORFO_52: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 52**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 251 Invalid: 253 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 72 | 28.7% |
| 1 | | 179 | 71.3% |
| Sysmiss | | 253 | |

BL_ORFO_53: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 53**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 251 Invalid: 253 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 31.9% |
| 1 | | 171 | 68.1% |
| Sysmiss | | 253 | |

BL_ORFO_54: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 54**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 247 Invalid: 257 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 30 | 12.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 217 | 87.9% |
| Sysmiss | | 257 | |

BL_ORFO_55: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 55**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 246 Invalid: 258 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 9.3% |
| 1 | | 223 | 90.7% |
| Sysmiss | | 258 | |

BL_ORFO_56: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 56**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 244 Invalid: 260 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 34 | 13.9% |
| 1 | | 210 | 86.1% |
| Sysmiss | | 260 | |

BL_ORFO_57: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 57**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 243 Invalid: 261 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 121 | 49.8% |
| 1 | | 122 | 50.2% |
| Sysmiss | | 261 | |

BL_ORFO_58: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 58

Data file: World_Bank_Cambodia.dta

Overview

Valid: 242 Invalid: 262 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 90 | 37.2% |
| 1 | | 152 | 62.8% |
| Sysmiss | | 262 | |

BL_ORFO_59: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 59

Data file: World_Bank_Cambodia.dta

Overview

Valid: 236 Invalid: 268 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 12.3% |
| 1 | | 207 | 87.7% |
| Sysmiss | | 268 | |

BL_ORFO_60: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 60**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 235 Invalid: 269 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 78 | 33.2% |
| 1 | | 157 | 66.8% |
| Sysmiss | | 269 | |

BL_ORFO_61: Baseline - Original EGRA instrument (Oral Reading Frequency) - item 61**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 235 Invalid: 269 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 13.6% |
| 1 | | 203 | 86.4% |
| Sysmiss | | 269 | |

BL_ORFO_TA: Baseline - Original EGRA instrument (Oral Reading Frequency) time allowed**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 180 Maximum: 180
 Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 180 | | 504 | 100% |

BL_TCOMO: Baseline - Total original EGRA instrument (Comprehension)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 227 | 45% |
| 1 | | 59 | 11.7% |
| 2 | | 89 | 17.7% |
| 3 | | 56 | 11.1% |
| 4 | | 53 | 10.5% |
| 5 | | 20 | 4% |

BL_COMPO_01: Baseline - Original EGRA instrument (Comprehension) - item 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 59 | 19.2% |
| 1 | | 235 | 76.5% |
| 3 | | 13 | 4.2% |
| Sysmiss | | 197 | |

BL_COMPO_02: Baseline - Original EGRA instrument (Comprehension) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 104 | 33.9% |
| 1 | | 141 | 45.9% |
| 3 | | 62 | 20.2% |
| Sysmiss | | 197 | |

BL_COMPO_03: Baseline - Original EGRA instrument (Comprehension) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 126 | 41% |
| 1 | | 98 | 31.9% |
| 3 | | 76 | 24.8% |
| 99 | | 7 | 2.3% |
| Sysmiss | | 197 | |

BL_COMPO_04: Baseline - Original EGRA instrument (Comprehension) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 161 | 52.4% |
| 1 | | 37 | 12.1% |
| 3 | | 84 | 27.4% |

| | | | |
|---------|--|-----|------|
| 99 | | 25 | 8.1% |
| Sysmiss | | 197 | |

BL_COMPO_05: Baseline - Original EGRA instrument (Comprehension) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 10.7% |
| 1 | | 206 | 67.1% |
| 3 | | 21 | 6.8% |
| 99 | | 47 | 15.3% |
| Sysmiss | | 197 | |

BL_TD: Baseline - Total Dictation

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 10
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 109 | 21.6% |
| 0.5 | | 32 | 6.3% |
| 1 | | 28 | 5.6% |
| 1.5 | | 13 | 2.6% |
| 2 | | 22 | 4.4% |
| 2.5 | | 28 | 5.6% |
| 3 | | 22 | 4.4% |
| 3.5 | | 21 | 4.2% |
| 4 | | 24 | 4.8% |

| | | | |
|-----|--|----|------|
| 4.5 | | 17 | 3.4% |
| 5 | | 23 | 4.6% |
| 5.5 | | 15 | 3% |
| 6 | | 21 | 4.2% |
| 6.5 | | 24 | 4.8% |
| 7 | | 25 | 5% |
| 7.5 | | 24 | 4.8% |
| 8 | | 11 | 2.2% |
| 8.5 | | 22 | 4.4% |
| 9 | | 17 | 3.4% |
| 9.5 | | 3 | 0.6% |
| 10 | | 3 | 0.6% |

BL_D_01: Baseline - Dictation - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 170 | 33.7% |
| 0.5 | | 82 | 16.3% |
| 1 | | 252 | 50% |

BL_D_02: Baseline - Dictation - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 180 | 35.7% |

| | | | |
|-----|--|-----|-------|
| 0.5 | | 83 | 16.5% |
| 1 | | 241 | 47.8% |

BL_D_03: Baseline - Dictation - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 308 | 61.1% |
| 0.5 | | 169 | 33.5% |
| 1 | | 27 | 5.4% |

BL_D_04: Baseline - Dictation - item 4**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 224 | 44.4% |
| 0.5 | | 80 | 15.9% |
| 1 | | 200 | 39.7% |

BL_D_05: Baseline - Dictation - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 247 | 49% |
| 0.5 | | 208 | 41.3% |
| 1 | | 49 | 9.7% |

BL_D_06: Baseline - Dictation - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 312 | 61.9% |
| 0.5 | | 141 | 28% |
| 1 | | 51 | 10.1% |

BL_D_07: Baseline - Dictation - item 7

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 300 | 59.5% |
| 0.5 | | 124 | 24.6% |
| 1 | | 80 | 15.9% |

BL_D_08: Baseline - Dictation - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 258 | 51.2% |
| 0.5 | | 35 | 6.9% |
| 1 | | 211 | 41.9% |

BL_D_09: Baseline - Dictation - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 334 | 66.3% |
| 0.5 | | 101 | 20% |
| 1 | | 69 | 13.7% |

BL_D_10: Baseline - Dictation - item 10**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 295 | 58.5% |

| | | | |
|-----|--|-----|-------|
| 0.5 | | 180 | 35.7% |
| 1 | | 29 | 5.8% |

BL_FWRA_AS: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) automa

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| FALSE | | 335 | 66.5% |
| TRUE | | 169 | 33.5% |

BL_FWRA_TR: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) remain

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 57

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 57 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 323 | 64.1% |
| 1 | | 2 | 0.4% |
| 3 | | 3 | 0.6% |
| 5 | | 1 | 0.2% |
| 6 | | 1 | 0.2% |
| 10 | | 1 | 0.2% |
| 12 | | 1 | 0.2% |
| 14 | | 1 | 0.2% |
| 15 | | 1 | 0.2% |
| 16 | | 1 | 0.2% |
| 24 | | 1 | 0.2% |

| | | | |
|----|--|----|------|
| 26 | | 2 | 0.4% |
| 28 | | 1 | 0.2% |
| 29 | | 4 | 0.8% |
| 30 | | 1 | 0.2% |
| 31 | | 3 | 0.6% |
| 32 | | 2 | 0.4% |
| 33 | | 4 | 0.8% |
| 34 | | 2 | 0.4% |
| 35 | | 2 | 0.4% |
| 36 | | 4 | 0.8% |
| 37 | | 3 | 0.6% |
| 38 | | 5 | 1% |
| 39 | | 13 | 2.6% |
| 40 | | 3 | 0.6% |
| 41 | | 13 | 2.6% |
| 42 | | 12 | 2.4% |
| 43 | | 16 | 3.2% |
| 44 | | 22 | 4.4% |
| 45 | | 21 | 4.2% |
| 46 | | 8 | 1.6% |
| 47 | | 11 | 2.2% |
| 48 | | 5 | 1% |
| 49 | | 4 | 0.8% |
| 50 | | 1 | 0.2% |
| 52 | | 3 | 0.6% |
| 53 | | 1 | 0.2% |
| 55 | | 1 | 0.2% |
| 57 | | 1 | 0.2% |

BL_FWRA_A: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) attempt

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 5 Maximum: 55

Type: Continuous Decimal: 0 Width: 2 Range: 5 - 55 Format: Numeric

BL_FWRA_IT: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) item a**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_FWRA_ITC: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) interm**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BL_TFWRA: Baseline - Total Familiar Words Reading (additional EGRA instrument)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 55

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 55 Format: Numeric

BL_FWRA_01: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 239 | 47.4% |
| 1 | | 265 | 52.6% |

BL_FWRA_02: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 199 | 39.5% |
| 1 | | 305 | 60.5% |

BL_FWRA_03: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 354 | 70.2% |
| 1 | | 150 | 29.8% |

BL_FWRA_04: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 287 | 56.9% |
| 1 | | 217 | 43.1% |

BL_FWRA_05: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 299 | 59.3% |
| 1 | | 205 | 40.7% |

BL_FWRA_06: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 159 | 47.5% |
| 1 | | 176 | 52.5% |
| Sysmiss | | 169 | |

BL_FWRA_07: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 335 Invalid: 169 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 138 | 41.2% |
| 1 | | 197 | 58.8% |
| Sysmiss | | 169 | |

BL_FWRA_08: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 334 Invalid: 170 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 86 | 25.7% |
| 1 | | 248 | 74.3% |
| Sysmiss | | 170 | |

BL_FWRA_09: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 331 Invalid: 173 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 73 | 22.1% |
| 1 | | 258 | 77.9% |
| Sysmiss | | 173 | |

BL_FWRA_10: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 328 Invalid: 176 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 157 | 47.9% |
| 1 | | 171 | 52.1% |
| Sysmiss | | 176 | |

BL_FWRA_11: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 119 | 36.7% |
| 1 | | 205 | 63.3% |
| Sysmiss | | 180 | |

BL_FWRA_12: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 316 Invalid: 188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 11.1% |
| 1 | | 281 | 88.9% |
| Sysmiss | | 188 | |

BL_FWRA_13: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 311 Invalid: 193 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 71 | 22.8% |
| 1 | | 240 | 77.2% |
| Sysmiss | | 193 | |

BL_FWRA_14: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 302 Invalid: 202 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 85 | 28.1% |
| 1 | | 217 | 71.9% |
| Sysmiss | | 202 | |

BL_FWRA_15: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 291 Invalid: 213 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 113 | 38.8% |
| 1 | | 178 | 61.2% |
| Sysmiss | | 213 | |

BL_FWRA_16: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 275 Invalid: 229 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 74 | 26.9% |
| 1 | | 201 | 73.1% |
| Sysmiss | | 229 | |

BL_FWRA_17: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 263 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 85 | 32.3% |
| 1 | | 178 | 67.7% |
| Sysmiss | | 241 | |

BL_FWRA_18: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 250 Invalid: 254 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 80 | 32% |
| 1 | | 170 | 68% |
| Sysmiss | | 254 | |

BL_FWRA_19: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 237 Invalid: 267 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 67 | 28.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 170 | 71.7% |
| Sysmiss | | 267 | |

BL_FWRA_20: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 221 Invalid: 283 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 74 | 33.5% |
| 1 | | 147 | 66.5% |
| Sysmiss | | 283 | |

BL_FWRA_21: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 206 Invalid: 298 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 112 | 54.4% |
| 1 | | 94 | 45.6% |
| Sysmiss | | 298 | |

BL_FWRA_22: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 189 Invalid: 315 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 10.6% |
| 1 | | 169 | 89.4% |
| Sysmiss | | 315 | |

BL_FWRA_23: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

OverviewValid: 177 Invalid: 327 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 24 | 13.6% |
| 1 | | 153 | 86.4% |
| Sysmiss | | 327 | |

BL_FWRA_24: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

OverviewValid: 165 Invalid: 339 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 56 | 33.9% |
| 1 | | 109 | 66.1% |
| Sysmiss | | 339 | |

BL_FWRA_25: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 157 Invalid: 347 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 18.5% |
| 1 | | 128 | 81.5% |
| Sysmiss | | 347 | |

BL_FWRA_26: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 146 Invalid: 358 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 6.2% |
| 1 | | 137 | 93.8% |
| Sysmiss | | 358 | |

BL_FWRA_27: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 134 Invalid: 370 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 43.3% |
| 1 | | 76 | 56.7% |
| Sysmiss | | 370 | |

BL_FWRA_28: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 127 Invalid: 377 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 65 | 51.2% |
| 1 | | 62 | 48.8% |
| Sysmiss | | 377 | |

BL_FWRA_29: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 120 Invalid: 384 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 48.3% |
| 1 | | 62 | 51.7% |
| Sysmiss | | 384 | |

BL_FWRA_30: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 113 Invalid: 391 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 18 | 15.9% |
| 1 | | 95 | 84.1% |
| Sysmiss | | 391 | |

BL_FWRA_31: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 96 Invalid: 408 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 10.4% |
| 1 | | 86 | 89.6% |
| Sysmiss | | 408 | |

BL_FWRA_32: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 88 Invalid: 416 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 26.1% |
| 1 | | 65 | 73.9% |
| Sysmiss | | 416 | |

BL_FWRA_33: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 12.2% |
| 1 | | 72 | 87.8% |
| Sysmiss | | 422 | |

BL_FWRA_34: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 79 Invalid: 425 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 15 | 19% |
| 1 | | 64 | 81% |
| Sysmiss | | 425 | |

BL_FWRA_35: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 73 Invalid: 431 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 17 | 23.3% |
| 1 | | 56 | 76.7% |
| Sysmiss | | 431 | |

BL_FWRA_36: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 67 Invalid: 437 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 4.5% |
| 1 | | 64 | 95.5% |
| Sysmiss | | 437 | |

BL_FWRA_37: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 65 Invalid: 439 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 2 | 3.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 63 | 96.9% |
| Sysmiss | | 439 | |

BL_FWRA_38: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 3.3% |
| 1 | | 59 | 96.7% |
| Sysmiss | | 443 | |

BL_FWRA_39: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 58 Invalid: 446 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 5.2% |
| 1 | | 55 | 94.8% |
| Sysmiss | | 446 | |

BL_FWRA_40: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 54 Invalid: 450 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 5 | 9.3% |
| 1 | | 49 | 90.7% |
| Sysmiss | | 450 | |

BL_FWRA_41: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 48 Invalid: 456 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 6.3% |
| 1 | | 45 | 93.8% |
| Sysmiss | | 456 | |

BL_FWRA_42: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 43 Invalid: 461 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 9.3% |
| 1 | | 39 | 90.7% |
| Sysmiss | | 461 | |

BL_FWRA_43: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 40 Invalid: 464 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 7.5% |
| 1 | | 37 | 92.5% |
| Sysmiss | | 464 | |

BL_FWRA_44: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 38 Invalid: 466 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 10.5% |
| 1 | | 34 | 89.5% |
| Sysmiss | | 466 | |

BL_FWRA_45: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 35 Invalid: 469 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 11.4% |
| 1 | | 31 | 88.6% |
| Sysmiss | | 469 | |

BL_FWRA_46: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 34 Invalid: 470 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 34 | 100% |
| Sysmiss | | 470 | |

BL_FWRA_47: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 33 Invalid: 471 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 6.1% |
| 1 | | 31 | 93.9% |
| Sysmiss | | 471 | |

BL_FWRA_48: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 31 Invalid: 473 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 31 | 100% |
| Sysmiss | | 473 | |

BL_FWRA_49: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 29 Invalid: 475 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 10.3% |
| 1 | | 26 | 89.7% |
| Sysmiss | | 475 | |

BL_FWRA_50: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 25 Invalid: 479 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 25 | 100% |
| Sysmiss | | 479 | |

BL_FWRA_51: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 4.2% |
| 1 | | 23 | 95.8% |
| Sysmiss | | 480 | |

BL_FWRA_52: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 22 Invalid: 482 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 22 | 100% |
| Sysmiss | | 482 | |

BL_FWRA_53: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 21 Invalid: 483 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 21 | 100% |
| Sysmiss | | 483 | |

BL_FWRA_54: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 6.3% |
| 1 | | 15 | 93.8% |
| Sysmiss | | 488 | |

BL_FWRA_55: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 14 Invalid: 490 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 7.1% |
| 1 | | 13 | 92.9% |
| Sysmiss | | 490 | |

BL_FWRA_TA: Baseline - Additional EGRA instrument (Familiar Word Reading, storybooks) time a**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 60 | | 504 | 100% |

BL_ORFA_AS: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) autom**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| FALSE | | 288 | 57.1% |
| TRUE | | 216 | 42.9% |

BL_ORFA_TR: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) remai**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 173
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 173 Format: Numeric

BL_ORFA_A: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) attem**Data file:** World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 6 Maximum: 51

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 216 | 42.9% |
| 12 | | 1 | 0.2% |
| 19 | | 1 | 0.2% |
| 23 | | 1 | 0.2% |
| 25 | | 1 | 0.2% |
| 28 | | 1 | 0.2% |
| 31 | | 2 | 0.4% |
| 33 | | 1 | 0.2% |
| 38 | | 1 | 0.2% |
| 40 | | 3 | 0.6% |
| 41 | | 1 | 0.2% |
| 42 | | 2 | 0.4% |
| 43 | | 2 | 0.4% |
| 44 | | 2 | 0.4% |
| 45 | | 1 | 0.2% |
| 46 | | 2 | 0.4% |
| 47 | | 1 | 0.2% |
| 48 | | 1 | 0.2% |
| 49 | | 3 | 0.6% |
| 50 | | 2 | 0.4% |
| 51 | | 259 | 51.4% |

BL_ORFA_IT: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 236 Invalid: 268 Minimum: 5 Maximum: 51

Type: Discrete Decimal: 0 Width: 2 Range: 5 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 5 | | 1 | 0.4% |
| 8 | | 1 | 0.4% |
| 9 | | 1 | 0.4% |
| 11 | | 3 | 1.3% |
| 12 | | 5 | 2.1% |
| 13 | | 2 | 0.8% |
| 14 | | 6 | 2.5% |
| 15 | | 6 | 2.5% |
| 16 | | 6 | 2.5% |
| 17 | | 5 | 2.1% |
| 18 | | 4 | 1.7% |
| 19 | | 8 | 3.4% |
| 20 | | 6 | 2.5% |
| 21 | | 9 | 3.8% |
| 22 | | 3 | 1.3% |
| 23 | | 15 | 6.4% |
| 24 | | 9 | 3.8% |
| 25 | | 10 | 4.2% |
| 26 | | 7 | 3% |
| 27 | | 7 | 3% |
| 28 | | 6 | 2.5% |
| 29 | | 4 | 1.7% |
| 30 | | 6 | 2.5% |
| 31 | | 8 | 3.4% |
| 32 | | 4 | 1.7% |
| 33 | | 4 | 1.7% |
| 34 | | 5 | 2.1% |
| 35 | | 2 | 0.8% |
| 36 | | 2 | 0.8% |
| 37 | | 1 | 0.4% |
| 38 | | 7 | 3% |
| 39 | | 1 | 0.4% |
| 40 | | 13 | 5.5% |
| 41 | | 15 | 6.4% |
| 42 | | 8 | 3.4% |
| 43 | | 5 | 2.1% |
| 45 | | 5 | 2.1% |
| 46 | | 8 | 3.4% |

| | | | |
|---------|--|-----|------|
| 47 | | 9 | 3.8% |
| 48 | | 2 | 0.8% |
| 49 | | 3 | 1.3% |
| 51 | | 4 | 1.7% |
| Sysmiss | | 268 | |

BL_ORFA_ITC: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) inter

Data file: World_Bank_Cambodia.dta

Overview

Valid: 236 Invalid: 268 Minimum: 60 Maximum: 60
Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 236 | 100% |
| Sysmiss | | 268 | |

BL_TORFA_180S: Baseline - Total additional EGRA instrument (Oral Reading Frequency, storybooks)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 51
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 216 | 42.9% |
| 1 | | 1 | 0.2% |
| 2 | | 1 | 0.2% |
| 3 | | 1 | 0.2% |
| 5 | | 1 | 0.2% |
| 6 | | 1 | 0.2% |
| 8 | | 1 | 0.2% |
| 10 | | 2 | 0.4% |

| | | | |
|----|--|----|------|
| 11 | | 2 | 0.4% |
| 13 | | 1 | 0.2% |
| 14 | | 1 | 0.2% |
| 15 | | 3 | 0.6% |
| 16 | | 1 | 0.2% |
| 17 | | 4 | 0.8% |
| 18 | | 2 | 0.4% |
| 20 | | 1 | 0.2% |
| 22 | | 1 | 0.2% |
| 23 | | 3 | 0.6% |
| 24 | | 3 | 0.6% |
| 25 | | 1 | 0.2% |
| 27 | | 6 | 1.2% |
| 28 | | 2 | 0.4% |
| 29 | | 2 | 0.4% |
| 30 | | 7 | 1.4% |
| 31 | | 5 | 1% |
| 32 | | 5 | 1% |
| 33 | | 1 | 0.2% |
| 34 | | 5 | 1% |
| 35 | | 3 | 0.6% |
| 36 | | 7 | 1.4% |
| 37 | | 7 | 1.4% |
| 38 | | 8 | 1.6% |
| 39 | | 9 | 1.8% |
| 40 | | 8 | 1.6% |
| 41 | | 8 | 1.6% |
| 42 | | 13 | 2.6% |
| 43 | | 11 | 2.2% |
| 44 | | 11 | 2.2% |
| 45 | | 24 | 4.8% |
| 46 | | 16 | 3.2% |
| 47 | | 24 | 4.8% |
| 48 | | 18 | 3.6% |
| 49 | | 21 | 4.2% |
| 50 | | 23 | 4.6% |
| 51 | | 13 | 2.6% |

BL_TORFA_60S: Baseline - Total additional EGRA instrument (Oral Reading Frequency, storybooks)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 51
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 51 Format: Numeric

BL_ORFA_01: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 302 | 59.9% |
| 1 | | 202 | 40.1% |

BL_ORFA_02: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 289 | 57.3% |
| 1 | | 215 | 42.7% |

BL_ORFA_03: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 238 | 47.2% |
| 1 | | 266 | 52.8% |

BL_ORFA_04: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 258 | 51.2% |
| 1 | | 246 | 48.8% |

BL_ORFA_05: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 232 | 46% |
| 1 | | 272 | 54% |

BL_ORFA_06: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 251 | 49.8% |
| 1 | | 253 | 50.2% |

BL_ORFA_07: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 41 | 14.2% |
| 1 | | 247 | 85.8% |
| Sysmiss | | 216 | |

BL_ORFA_08: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 10.8% |
| 1 | | 257 | 89.2% |
| Sysmiss | | 216 | |

BL_ORFA_09: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 125 | 43.4% |
| 1 | | 163 | 56.6% |
| Sysmiss | | 216 | |

BL_ORFA_10: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 110 | 38.2% |
| 1 | | 178 | 61.8% |
| Sysmiss | | 216 | |

BL_ORFA_11: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 34 | 11.8% |
| 1 | | 254 | 88.2% |
| Sysmiss | | 216 | |

BL_ORFA_12: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 40 | 13.9% |
| 1 | | 248 | 86.1% |
| Sysmiss | | 216 | |

BL_ORFA_13: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 65 | 22.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 222 | 77.4% |
| Sysmiss | | 217 | |

BL_ORFA_14: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 10.8% |
| 1 | | 256 | 89.2% |
| Sysmiss | | 217 | |

BL_ORFA_15: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 50 | 17.4% |
| 1 | | 237 | 82.6% |
| Sysmiss | | 217 | |

BL_ORFA_16: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 78 | 27.2% |
| 1 | | 209 | 72.8% |
| Sysmiss | | 217 | |

BL_ORFA_17: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 12.2% |
| 1 | | 252 | 87.8% |
| Sysmiss | | 217 | |

BL_ORFA_18: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 60 | 20.9% |
| 1 | | 227 | 79.1% |
| Sysmiss | | 217 | |

BL_ORFA_19: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 287 Invalid: 217 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 10.1% |
| 1 | | 258 | 89.9% |
| Sysmiss | | 217 | |

BL_ORFA_20: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 47 | 16.4% |
| 1 | | 239 | 83.6% |
| Sysmiss | | 218 | |

BL_ORFA_21: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 100 | 35% |
| 1 | | 186 | 65% |
| Sysmiss | | 218 | |

BL_ORFA_22: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 28 | 9.8% |
| 1 | | 258 | 90.2% |
| Sysmiss | | 218 | |

BL_ORFA_23: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 48 | 16.8% |
| 1 | | 238 | 83.2% |
| Sysmiss | | 218 | |

BL_ORFA_24: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 285 Invalid: 219 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 151 | 53% |
| 1 | | 134 | 47% |
| Sysmiss | | 219 | |

BL_ORFA_25: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 285 Invalid: 219 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 114 | 40% |
| 1 | | 171 | 60% |
| Sysmiss | | 219 | |

BL_ORFA_26: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 284 Invalid: 220 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 86 | 30.3% |
| 1 | | 198 | 69.7% |
| Sysmiss | | 220 | |

BL_ORFA_27: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 284 Invalid: 220 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 9.5% |
| 1 | | 257 | 90.5% |
| Sysmiss | | 220 | |

BL_ORFA_28: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 284 Invalid: 220 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 52 | 18.3% |
| 1 | | 232 | 81.7% |
| Sysmiss | | 220 | |

BL_ORFA_29: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 283 Invalid: 221 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 227 | 80.2% |
| 1 | | 56 | 19.8% |
| Sysmiss | | 221 | |

BL_ORFA_30: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 283 Invalid: 221 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 41 | 14.5% |
| 1 | | 242 | 85.5% |
| Sysmiss | | 221 | |

BL_ORFA_31: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 283 Invalid: 221 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 72 | 25.4% |

| | | | |
|---------|--|-----|-------|
| 1 | | 211 | 74.6% |
| Sysmiss | | 221 | |

BL_ORFA_32: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 281 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 7.1% |
| 1 | | 261 | 92.9% |
| Sysmiss | | 223 | |

BL_ORFA_33: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 281 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 46 | 16.4% |
| 1 | | 235 | 83.6% |
| Sysmiss | | 223 | |

BL_ORFA_34: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 48 | 17.1% |
| 1 | | 232 | 82.9% |
| Sysmiss | | 224 | |

BL_ORFA_35: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 11.4% |
| 1 | | 248 | 88.6% |
| Sysmiss | | 224 | |

BL_ORFA_36: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 15 | 5.4% |
| 1 | | 265 | 94.6% |
| Sysmiss | | 224 | |

BL_ORFA_37: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 7.9% |
| 1 | | 258 | 92.1% |
| Sysmiss | | 224 | |

BL_ORFA_38: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 62 | 22.1% |
| 1 | | 218 | 77.9% |
| Sysmiss | | 224 | |

BL_ORFA_39: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 279 Invalid: 225 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 8.2% |
| 1 | | 256 | 91.8% |
| Sysmiss | | 225 | |

BL_ORFA_40: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 279 Invalid: 225 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 14 | 5% |
| 1 | | 265 | 95% |
| Sysmiss | | 225 | |

BL_ORFA_41: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 276 Invalid: 228 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 169 | 61.2% |
| 1 | | 107 | 38.8% |
| Sysmiss | | 228 | |

BL_ORFA_42: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 275 Invalid: 229 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 36 | 13.1% |
| 1 | | 239 | 86.9% |
| Sysmiss | | 229 | |

BL_ORFA_43: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 273 Invalid: 231 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 69 | 25.3% |
| 1 | | 204 | 74.7% |
| Sysmiss | | 231 | |

BL_ORFA_44: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 271 Invalid: 233 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 18 | 6.6% |
| 1 | | 253 | 93.4% |
| Sysmiss | | 233 | |

BL_ORFA_45: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 269 Invalid: 235 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 43 | 16% |
| 1 | | 226 | 84% |
| Sysmiss | | 235 | |

BL_ORFA_46: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 268 Invalid: 236 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 10.1% |
| 1 | | 241 | 89.9% |
| Sysmiss | | 236 | |

BL_ORFA_47: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 266 Invalid: 238 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 96 | 36.1% |
| 1 | | 170 | 63.9% |
| Sysmiss | | 238 | |

BL_ORFA_48: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 265 Invalid: 239 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 9.4% |
| 1 | | 240 | 90.6% |
| Sysmiss | | 239 | |

BL_ORFA_49: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 264 Invalid: 240 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 0 | | 21 | 8% |

| | | | |
|---------|--|-----|-----|
| 1 | | 243 | 92% |
| Sysmiss | | 240 | |

BL_ORFA_50: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 261 Invalid: 243 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 3.4% |
| 1 | | 252 | 96.6% |
| Sysmiss | | 243 | |

BL_ORFA_51: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - ite

Data file: World_Bank_Cambodia.dta

Overview

Valid: 259 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 13 | 5% |
| 1 | | 246 | 95% |
| Sysmiss | | 245 | |

BL_ORFA_TA: Baseline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 180 Maximum: 180

Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 180 | | 503 | 100% |
| Sysmiss | | 1 | |

BL_TCOMA: Baseline - Total Reading Comprehension (Additional test, storybooks)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 0 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 242 | 48% |
| 1 | | 92 | 18.3% |
| 2 | | 136 | 27% |
| 3 | | 34 | 6.7% |

BL_COMPA_01: Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 234 | 81.3% |
| 1 | | 43 | 14.9% |
| 3 | | 11 | 3.8% |
| Sysmiss | | 216 | |

BL_COMP_A_02: Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 17 | 5.9% |
| 1 | | 248 | 86.1% |
| 3 | | 18 | 6.3% |
| 99 | | 5 | 1.7% |
| Sysmiss | | 216 | |

BL_COMP_A_03: Baseline - Additional EGRA instrument (Comprehension, storybooks) - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 27.8% |
| 1 | | 175 | 60.8% |
| 3 | | 15 | 5.2% |
| 99 | | 18 | 6.3% |
| Sysmiss | | 216 | |

EL_ID: Endline - ID**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Continuous Width: 6 Range: - Format: character

EL_MONTH: Endline - Month the EGRA endline test was conducted**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 472 Invalid: 32 Minimum: 10 Maximum: 12
 Type: Discrete Decimal: 0 Width: 2 Range: 10 - 12 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 10 | | 150 | 31.8% |
| 11 | | 14 | 3% |
| 12 | | 308 | 65.3% |
| Sysmiss | | 32 | |

EL_DATE: Endline - Date the EGRA endline test was conducted**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 472 Invalid: 32 Minimum: 4 Maximum: 30
 Type: Discrete Decimal: 0 Width: 2 Range: 4 - 30 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 4 | | 14 | 3% |
| 17 | | 4 | 0.8% |
| 18 | | 8 | 1.7% |
| 19 | | 13 | 2.8% |
| 20 | | 30 | 6.4% |
| 21 | | 70 | 14.8% |
| 22 | | 62 | 13.1% |
| 23 | | 66 | 14% |
| 24 | | 72 | 15.3% |
| 25 | | 53 | 11.2% |
| 26 | | 30 | 6.4% |
| 27 | | 29 | 6.1% |

| | | | |
|---------|--|----|------|
| 28 | | 13 | 2.8% |
| 29 | | 5 | 1.1% |
| 30 | | 3 | 0.6% |
| Sysmiss | | 32 | |

EL_YEAR: Endline - Year the EGRA endline test was conducted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 2020 Maximum: 2020
Type: Discrete Decimal: 0 Width: 4 Range: 2020 - 2020 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 2020 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_N_VISIT: Endline - Baseline or endline visit

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 4 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 472 | 100% |
| Sysmiss | | 32 | |

EL_START_TIME: Endline - Time the endline EGRA test started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Continuous Width: 5 Range: - Format: character

EL_SAMPLE_TYPE: Endline - Type of the sample for the EGRA endline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 164 | 34.7% |
| 2 | Main Sample | 308 | 65.3% |
| Sysmiss | | 32 | |

EL_GROUP_TYPE: Endline - Group type - control or treatment (T1, T2, T3)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 114 | 24.2% |
| 2 | Treatment group 1 | 117 | 24.8% |
| 3 | Treatment group 2 | 120 | 25.4% |
| 4 | Treatment group 3 | 121 | 25.6% |
| Sysmiss | | 32 | |

EL_INTERVIEWER_NAME: Endline - Interviewer name for the EGRA endline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 18
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | HRF1 | 28 | 5.9% |
| 2 | HRF2 | 29 | 6.1% |
| 3 | HRF3 | 26 | 5.5% |
| 4 | HRF4 | 28 | 5.9% |
| 5 | HRF5 | 8 | 1.7% |
| 6 | HRF6 | 24 | 5.1% |
| 7 | HRF7 | 26 | 5.5% |
| 8 | HRF8 | 23 | 4.9% |
| 9 | HRF9 | 24 | 5.1% |
| 10 | HRF10 | 22 | 4.7% |
| 11 | HRF11 | 23 | 4.9% |
| 12 | HRF12 | 23 | 4.9% |
| 13 | HRF13 | 26 | 5.5% |
| 14 | HRF14 | 22 | 4.7% |
| 15 | HRF15 | 26 | 5.5% |
| 16 | WEC1 | 52 | 11% |
| 17 | WEC2 | 7 | 1.5% |
| 18 | WEC3 | 55 | 11.7% |
| Sysmiss | | 32 | |

EL_PROVINCE: Endline - Cambodia province

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Battambang | 156 | 33.1% |

| | | | |
|---------|--------------|-----|-------|
| 2 | Kampong Thom | 316 | 66.9% |
| Sysmiss | | 32 | |

EL_DISTRICT: Endline - Cambodia district

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 156 | 33.1% |
| 2 | Kampong Svay | 157 | 33.3% |
| 3 | Santuk | 159 | 33.7% |
| Sysmiss | | 32 | |

EL_SCHOOL_NAME: Endline - School name, EGRA endline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Continuous Width: 17 Range: - Format: character

EL_CONSENT: Endline - Parental consent for the EGRA endline test

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 472 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 32 | |

EL_CHILD_SEX: Endline - Student sex, EGRA endline**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 238 | 50.4% |
| 2 | Male | 234 | 49.6% |
| Sysmiss | | 32 | |

EL_CHILD_AGE: Endline - Student age, EGRA endline**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 10 | 2.1% |
| 3 | 7 years old | 109 | 23.1% |
| 4 | 8 years old | 192 | 40.7% |
| 5 | 9 years old | 94 | 19.9% |
| 6 | 10 years old | 67 | 14.2% |
| Sysmiss | | 32 | |

EL_LNC_AS: Endline - Letter Naming (Consonant) automatic stop**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| FALSE | | 472 | 100% |
| Sysmiss | | 32 | |

EL_LNC_TR: Endline - Letter Naming (Consonant) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 164
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 164 Format: Numeric

EL_LNC_A: Endline - Letter Naming (Consonant) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 33 Maximum: 33
 Type: Discrete Decimal: 0 Width: 2 Range: 33 - 33 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 33 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_LNC_IT: Endline - Letter Naming (Consonant) item at time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNC_ITC: Endline - Letter Naming (Consonant) intermediate time captured**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_TLNC: Endline - Total Letter Naming (Consonant)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 1 Maximum: 33

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 33 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 1 | 0.2% |
| 2 | | 2 | 0.4% |
| 3 | | 2 | 0.4% |
| 4 | | 1 | 0.2% |
| 5 | | 2 | 0.4% |
| 6 | | 2 | 0.4% |
| 7 | | 4 | 0.8% |
| 8 | | 2 | 0.4% |
| 9 | | 1 | 0.2% |
| 10 | | 2 | 0.4% |
| 11 | | 5 | 1.1% |
| 12 | | 3 | 0.6% |
| 13 | | 6 | 1.3% |
| 14 | | 4 | 0.8% |
| 15 | | 6 | 1.3% |

| | | | |
|---------|--|-----|-------|
| 16 | | 2 | 0.4% |
| 17 | | 4 | 0.8% |
| 18 | | 6 | 1.3% |
| 19 | | 1 | 0.2% |
| 20 | | 4 | 0.8% |
| 21 | | 6 | 1.3% |
| 22 | | 5 | 1.1% |
| 23 | | 10 | 2.1% |
| 24 | | 9 | 1.9% |
| 25 | | 10 | 2.1% |
| 26 | | 13 | 2.8% |
| 27 | | 20 | 4.2% |
| 28 | | 18 | 3.8% |
| 29 | | 30 | 6.4% |
| 30 | | 34 | 7.2% |
| 31 | | 58 | 12.3% |
| 32 | | 71 | 15% |
| 33 | | 128 | 27.1% |
| Sysmiss | | 32 | |

EL_LNC_01: Endline - Letter Naming (Consonant) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 0.2% |
| 1 | | 471 | 99.8% |
| Sysmiss | | 32 | |

EL_LNC_02: Endline - Letter Naming (Consonant) - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 19 | 4% |
| 1 | | 453 | 96% |
| Sysmiss | | 32 | |

EL_LNC_03: Endline - Letter Naming (Consonant) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 30 | 6.4% |
| 1 | | 442 | 93.6% |
| Sysmiss | | 32 | |

EL_LNC_04: Endline - Letter Naming (Consonant) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 36 | 7.6% |
| 1 | | 436 | 92.4% |
| Sysmiss | | 32 | |

EL_LNC_05: Endline - Letter Naming (Consonant) - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 6.8% |
| 1 | | 440 | 93.2% |
| Sysmiss | | 32 | |

EL_LNC_06: Endline - Letter Naming (Consonant) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 57 | 12.1% |
| 1 | | 415 | 87.9% |
| Sysmiss | | 32 | |

EL_LNC_07: Endline - Letter Naming (Consonant) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 66 | 14% |
| 1 | | 406 | 86% |
| Sysmiss | | 32 | |

EL_LNC_08: Endline - Letter Naming (Consonant) - item 8

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 14 | 3% |
| 1 | | 458 | 97% |
| Sysmiss | | 32 | |

EL_LNC_09: Endline - Letter Naming (Consonant) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 5.3% |
| 1 | | 447 | 94.7% |
| Sysmiss | | 32 | |

EL_LNC_10: Endline - Letter Naming (Consonant) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 53 | 11.2% |
| 1 | | 419 | 88.8% |
| Sysmiss | | 32 | |

EL_LNC_11: Endline - Letter Naming (Consonant) - item 11**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 7.8% |
| 1 | | 435 | 92.2% |
| Sysmiss | | 32 | |

EL_LNC_12: Endline - Letter Naming (Consonant) - item 12**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 48 | 10.2% |
| 1 | | 424 | 89.8% |
| Sysmiss | | 32 | |

EL_LNC_13: Endline - Letter Naming (Consonant) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 59 | 12.5% |
| 1 | | 413 | 87.5% |
| Sysmiss | | 32 | |

EL_LNC_14: Endline - Letter Naming (Consonant) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 75 | 15.9% |
| 1 | | 397 | 84.1% |
| Sysmiss | | 32 | |

EL_LNC_15: Endline - Letter Naming (Consonant) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 13 | 2.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 459 | 97.2% |
| Sysmiss | | 32 | |

EL_LNC_16: Endline - Letter Naming (Consonant) - item 16

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 50 | 10.6% |
| 1 | | 422 | 89.4% |
| Sysmiss | | 32 | |

EL_LNC_17: Endline - Letter Naming (Consonant) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 6.6% |
| 1 | | 441 | 93.4% |
| Sysmiss | | 32 | |

EL_LNC_18: Endline - Letter Naming (Consonant) - item 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 40 | 8.5% |
| 1 | | 432 | 91.5% |
| Sysmiss | | 32 | |

EL_LNC_19: Endline - Letter Naming (Consonant) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 4.4% |
| 1 | | 451 | 95.6% |
| Sysmiss | | 32 | |

EL_LNC_20: Endline - Letter Naming (Consonant) - item 20

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 63 | 13.3% |
| 1 | | 409 | 86.7% |
| Sysmiss | | 32 | |

EL_LNC_21: Endline - Letter Naming (Consonant) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 63 | 13.3% |
| 1 | | 409 | 86.7% |
| Sysmiss | | 32 | |

EL_LNC_22: Endline - Letter Naming (Consonant) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 158 | 33.5% |
| 1 | | 314 | 66.5% |
| Sysmiss | | 32 | |

EL_LNC_23: Endline - Letter Naming (Consonant) - item 23**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 117 | 24.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 355 | 75.2% |
| Sysmiss | | 32 | |

EL_LNC_24: Endline - Letter Naming (Consonant) - item 24**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 81 | 17.2% |
| 1 | | 391 | 82.8% |
| Sysmiss | | 32 | |

EL_LNC_25: Endline - Letter Naming (Consonant) - item 25**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 124 | 26.3% |
| 1 | | 348 | 73.7% |
| Sysmiss | | 32 | |

EL_LNC_26: Endline - Letter Naming (Consonant) - item 26**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 127 | 26.9% |
| 1 | | 345 | 73.1% |
| Sysmiss | | 32 | |

EL_LNC_27: Endline - Letter Naming (Consonant) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 65 | 13.8% |
| 1 | | 407 | 86.2% |
| Sysmiss | | 32 | |

EL_LNC_28: Endline - Letter Naming (Consonant) - item 28

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 107 | 22.7% |
| 1 | | 365 | 77.3% |
| Sysmiss | | 32 | |

EL_LNC_29: Endline - Letter Naming (Consonant) - item 29**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 102 | 21.6% |
| 1 | | 370 | 78.4% |
| Sysmiss | | 32 | |

EL_LNC_30: Endline - Letter Naming (Consonant) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 92 | 19.5% |
| 1 | | 380 | 80.5% |
| Sysmiss | | 32 | |

EL_LNC_31: Endline - Letter Naming (Consonant) - item 31**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 204 | 43.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 268 | 56.8% |
| Sysmiss | | 32 | |

EL_LNC_32: Endline - Letter Naming (Consonant) - item 32

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 148 | 31.4% |
| 1 | | 324 | 68.6% |
| Sysmiss | | 32 | |

EL_LNC_33: Endline - Letter Naming (Consonant) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 188 | 39.8% |
| 1 | | 284 | 60.2% |
| Sysmiss | | 32 | |

EL_LNC_TA: Endline - Letter Naming (Consonant) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 180 Maximum: 180
Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 180 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_LNV_AS: Endline - Letter Naming (Vowel) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| FALSE | | 472 | 100% |
| Sysmiss | | 32 | |

EL_LNV_TR: Endline - Letter Naming (Vowel) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 165

Type: Continuous Decimal: 0 Width: 3 Range: 0 - 165 Format: Numeric

EL_LNV_A: Endline - Letter Naming (Vowel) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 18 Maximum: 23

Type: Discrete Decimal: 0 Width: 2 Range: 18 - 23 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 18 | | 1 | 0.2% |

| | | | |
|---------|--|-----|-------|
| 23 | | 471 | 99.8% |
| Sysmiss | | 32 | |

EL_LNV_IT: Endline - Letter Naming (Vowel) item at time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNV_ITC: Endline - Letter Naming (Vowel) intermediate time captured**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_TLNV: Endline - Total Letter Naming (Vowel)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 23

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 23 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 6 | 1.3% |

| | | | |
|---------|--|----|-------|
| 1 | | 6 | 1.3% |
| 2 | | 3 | 0.6% |
| 3 | | 9 | 1.9% |
| 4 | | 4 | 0.8% |
| 5 | | 4 | 0.8% |
| 6 | | 6 | 1.3% |
| 7 | | 6 | 1.3% |
| 8 | | 6 | 1.3% |
| 9 | | 5 | 1.1% |
| 10 | | 5 | 1.1% |
| 11 | | 8 | 1.7% |
| 12 | | 7 | 1.5% |
| 13 | | 11 | 2.3% |
| 14 | | 13 | 2.8% |
| 15 | | 5 | 1.1% |
| 16 | | 17 | 3.6% |
| 17 | | 17 | 3.6% |
| 18 | | 21 | 4.4% |
| 19 | | 44 | 9.3% |
| 20 | | 42 | 8.9% |
| 21 | | 67 | 14.2% |
| 22 | | 70 | 14.8% |
| 23 | | 90 | 19.1% |
| Sysmiss | | 32 | |

EL_LNV_01: Endline - Letter Naming (Vowel) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 12.3% |
| 1 | | 414 | 87.7% |
| Sysmiss | | 32 | |

EL_LNV_02: Endline - Letter Naming (Vowel) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 176 | 37.3% |
| 1 | | 296 | 62.7% |
| Sysmiss | | 32 | |

EL_LNV_03: Endline - Letter Naming (Vowel) - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 103 | 21.8% |
| 1 | | 369 | 78.2% |
| Sysmiss | | 32 | |

EL_LNV_04: Endline - Letter Naming (Vowel) - item 4**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 54 | 11.4% |
| 1 | | 418 | 88.6% |
| Sysmiss | | 32 | |

EL_LNV_05: Endline - Letter Naming (Vowel) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 4.7% |
| 1 | | 450 | 95.3% |
| Sysmiss | | 32 | |

EL_LNV_06: Endline - Letter Naming (Vowel) - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 64 | 13.6% |
| 1 | | 408 | 86.4% |
| Sysmiss | | 32 | |

EL_LNV_07: Endline - Letter Naming (Vowel) - item 7

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 74 | 15.7% |
| 1 | | 398 | 84.3% |
| Sysmiss | | 32 | |

EL_LNV_08: Endline - Letter Naming (Vowel) - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 116 | 24.6% |
| 1 | | 356 | 75.4% |
| Sysmiss | | 32 | |

EL_LNV_09: Endline - Letter Naming (Vowel) - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 137 | 29% |
| 1 | | 335 | 71% |
| Sysmiss | | 32 | |

EL_LNV_10: Endline - Letter Naming (Vowel) - item 10**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 68 | 14.4% |
| 1 | | 404 | 85.6% |
| Sysmiss | | 32 | |

EL_LNV_11: Endline - Letter Naming (Vowel) - item 11**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 115 | 24.4% |
| 1 | | 357 | 75.6% |
| Sysmiss | | 32 | |

EL_LNV_12: Endline - Letter Naming (Vowel) - item 12**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 121 | 25.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 351 | 74.4% |
| Sysmiss | | 32 | |

EL_LNV_13: Endline - Letter Naming (Vowel) - item 13

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 140 | 29.7% |
| 1 | | 332 | 70.3% |
| Sysmiss | | 32 | |

EL_LNV_14: Endline - Letter Naming (Vowel) - item 14

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 90 | 19.1% |
| 1 | | 382 | 80.9% |
| Sysmiss | | 32 | |

EL_LNV_15: Endline - Letter Naming (Vowel) - item 15

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 66 | 14% |
| 1 | | 406 | 86% |
| Sysmiss | | 32 | |

EL_LNV_16: Endline - Letter Naming (Vowel) - item 16

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 68 | 14.4% |
| 1 | | 404 | 85.6% |
| Sysmiss | | 32 | |

EL_LNV_17: Endline - Letter Naming (Vowel) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 145 | 30.7% |
| 1 | | 327 | 69.3% |
| Sysmiss | | 32 | |

EL_LNV_18: Endline - Letter Naming (Vowel) - item 18**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 102 | 21.6% |
| 1 | | 370 | 78.4% |
| Sysmiss | | 32 | |

EL_LNV_19: Endline - Letter Naming (Vowel) - item 19**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 83 | 17.6% |
| 1 | | 389 | 82.4% |
| Sysmiss | | 32 | |

EL_LNV_20: Endline - Letter Naming (Vowel) - item 20**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 133 | 28.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 339 | 71.8% |
| Sysmiss | | 32 | |

EL_LNV_21: Endline - Letter Naming (Vowel) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 168 | 35.6% |
| 1 | | 304 | 64.4% |
| Sysmiss | | 32 | |

EL_LNV_22: Endline - Letter Naming (Vowel) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 182 | 38.6% |
| 1 | | 290 | 61.4% |
| Sysmiss | | 32 | |

EL_LNV_23: Endline - Letter Naming (Vowel) - item 23**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 71 | 15% |
| 1 | | 401 | 85% |
| Sysmiss | | 32 | |

EL_LNV_TA: Endline - Letter Naming (Vowel) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 180 Maximum: 180
 Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 180 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_LNA_AS: Endline - Letter Naming (Advanced) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| FALSE | | 461 | 97.7% |
| Sysmiss | | 32 | |
| TRUE | | 11 | 2.3% |

EL_LNA_TR: Endline - Letter Naming (Advanced) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 36
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 460 | 97.5% |
| 18 | | 1 | 0.2% |
| 21 | | 1 | 0.2% |
| 25 | | 1 | 0.2% |
| 26 | | 2 | 0.4% |
| 28 | | 2 | 0.4% |
| 30 | | 1 | 0.2% |
| 32 | | 2 | 0.4% |
| 33 | | 1 | 0.2% |
| 36 | | 1 | 0.2% |
| Sysmiss | | 32 | |

EL_LNA_A: Endline - Letter Naming (Advanced) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 10 Maximum: 80
 Type: Continuous Decimal: 0 Width: 2 Range: 10 - 80 Format: Numeric

EL_LNA_IT: Endline - Letter Naming (Advanced) item at time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_ITC: Endline - Letter Naming (Advanced) intermediate time captured**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_TLNA: Endline - Total Letter Naming (Advanced)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 71

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 71 Format: Numeric

EL_LNA_01: Endline - Letter Naming (Advanced) - item 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 40 | 8.5% |
| 1 | | 432 | 91.5% |
| Sysmiss | | 32 | |

EL_LNA_02: Endline - Letter Naming (Advanced) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 124 | 26.3% |
| 1 | | 348 | 73.7% |
| Sysmiss | | 32 | |

EL_LNA_03: Endline - Letter Naming (Advanced) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 69 | 14.6% |
| 1 | | 403 | 85.4% |
| Sysmiss | | 32 | |

EL_LNA_04: Endline - Letter Naming (Advanced) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 110 | 23.3% |
| 1 | | 362 | 76.7% |
| Sysmiss | | 32 | |

EL_LNA_05: Endline - Letter Naming (Advanced) - item 5**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 113 | 23.9% |
| 1 | | 359 | 76.1% |
| Sysmiss | | 32 | |

EL_LNA_06: Endline - Letter Naming (Advanced) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 250 | 53% |
| 1 | | 222 | 47% |
| Sysmiss | | 32 | |

EL_LNA_07: Endline - Letter Naming (Advanced) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 297 | 62.9% |

| | | | |
|---------|--|-----|-------|
| 1 | | 175 | 37.1% |
| Sysmiss | | 32 | |

EL_LNA_08: Endline - Letter Naming (Advanced) - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 4.7% |
| 1 | | 450 | 95.3% |
| Sysmiss | | 32 | |

EL_LNA_09: Endline - Letter Naming (Advanced) - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 49 | 10.4% |
| 1 | | 423 | 89.6% |
| Sysmiss | | 32 | |

EL_LNA_10: Endline - Letter Naming (Advanced) - item 10**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 180 | 38.1% |
| 1 | | 292 | 61.9% |
| Sysmiss | | 32 | |

EL_LNA_11: Endline - Letter Naming (Advanced) - item 11

Data file: World_Bank_Cambodia.dta

Overview

Valid: 461 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 56 | 12.1% |
| 1 | | 405 | 87.9% |
| Sysmiss | | 43 | |

EL_LNA_12: Endline - Letter Naming (Advanced) - item 12

Data file: World_Bank_Cambodia.dta

Overview

Valid: 461 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 153 | 33.2% |
| 1 | | 308 | 66.8% |
| Sysmiss | | 43 | |

EL_LNA_13: Endline - Letter Naming (Advanced) - item 13**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 461 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 110 | 23.9% |
| 1 | | 351 | 76.1% |
| Sysmiss | | 43 | |

EL_LNA_14: Endline - Letter Naming (Advanced) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 461 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 73 | 15.8% |
| 1 | | 388 | 84.2% |
| Sysmiss | | 43 | |

EL_LNA_15: Endline - Letter Naming (Advanced) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 459 Invalid: 45 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 43 | 9.4% |

| | | | |
|---------|--|-----|-------|
| 1 | | 416 | 90.6% |
| Sysmiss | | 45 | |

EL_LNA_16: Endline - Letter Naming (Advanced) - item 16**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 457 Invalid: 47 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 111 | 24.3% |
| 1 | | 346 | 75.7% |
| Sysmiss | | 47 | |

EL_LNA_17: Endline - Letter Naming (Advanced) - item 17**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 456 Invalid: 48 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 64 | 14% |
| 1 | | 392 | 86% |
| Sysmiss | | 48 | |

EL_LNA_18: Endline - Letter Naming (Advanced) - item 18**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 451 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 213 | 47.2% |
| 1 | | 238 | 52.8% |
| Sysmiss | | 53 | |

EL_LNA_19: Endline - Letter Naming (Advanced) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 448 Invalid: 56 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 103 | 23% |
| 1 | | 345 | 77% |
| Sysmiss | | 56 | |

EL_LNA_20: Endline - Letter Naming (Advanced) - item 20

Data file: World_Bank_Cambodia.dta

Overview

Valid: 445 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 101 | 22.7% |
| 1 | | 344 | 77.3% |
| Sysmiss | | 59 | |

EL_LNA_21: Endline - Letter Naming (Advanced) - item 21**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 428 Invalid: 76 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 137 | 32% |
| 1 | | 291 | 68% |
| Sysmiss | | 76 | |

EL_LNA_22: Endline - Letter Naming (Advanced) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 417 Invalid: 87 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 28 | 6.7% |
| 1 | | 389 | 93.3% |
| Sysmiss | | 87 | |

EL_LNA_23: Endline - Letter Naming (Advanced) - item 23**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 406 Invalid: 98 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 82 | 20.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 324 | 79.8% |
| Sysmiss | | 98 | |

EL_LNA_24: Endline - Letter Naming (Advanced) - item 24

Data file: World_Bank_Cambodia.dta

Overview

Valid: 399 Invalid: 105 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 59 | 14.8% |
| 1 | | 340 | 85.2% |
| Sysmiss | | 105 | |

EL_LNA_25: Endline - Letter Naming (Advanced) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 381 Invalid: 123 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 250 | 65.6% |
| 1 | | 131 | 34.4% |
| Sysmiss | | 123 | |

EL_LNA_26: Endline - Letter Naming (Advanced) - item 26

Data file: World_Bank_Cambodia.dta

Overview

Valid: 372 Invalid: 132 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 129 | 34.7% |
| 1 | | 243 | 65.3% |
| Sysmiss | | 132 | |

EL_LNA_27: Endline - Letter Naming (Advanced) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 365 Invalid: 139 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 24 | 6.6% |
| 1 | | 341 | 93.4% |
| Sysmiss | | 139 | |

EL_LNA_28: Endline - Letter Naming (Advanced) - item 28

Data file: World_Bank_Cambodia.dta

Overview

Valid: 357 Invalid: 147 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 53 | 14.8% |
| 1 | | 304 | 85.2% |
| Sysmiss | | 147 | |

EL_LNA_29: Endline - Letter Naming (Advanced) - item 29**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 345 Invalid: 159 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 104 | 30.1% |
| 1 | | 241 | 69.9% |
| Sysmiss | | 159 | |

EL_LNA_30: Endline - Letter Naming (Advanced) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 49 | 14.3% |
| 1 | | 293 | 85.7% |
| Sysmiss | | 162 | |

EL_LNA_31: Endline - Letter Naming (Advanced) - item 31**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 327 Invalid: 177 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 9 | 2.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 318 | 97.2% |
| Sysmiss | | 177 | |

EL_LNA_32: Endline - Letter Naming (Advanced) - item 32

Data file: World_Bank_Cambodia.dta

Overview

Valid: 316 Invalid: 188 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 44 | 13.9% |
| 1 | | 272 | 86.1% |
| Sysmiss | | 188 | |

EL_LNA_33: Endline - Letter Naming (Advanced) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 302 Invalid: 202 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 15 | 5% |
| 1 | | 287 | 95% |
| Sysmiss | | 202 | |

EL_LNA_34: Endline - Letter Naming (Advanced) - item 34

Data file: World_Bank_Cambodia.dta

Overview

Valid: 290 Invalid: 214 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 6.9% |
| 1 | | 270 | 93.1% |
| Sysmiss | | 214 | |

EL_LNA_35: Endline - Letter Naming (Advanced) - item 35

Data file: World_Bank_Cambodia.dta

Overview

Valid: 280 Invalid: 224 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 3.6% |
| 1 | | 270 | 96.4% |
| Sysmiss | | 224 | |

EL_LNA_36: Endline - Letter Naming (Advanced) - item 36

Data file: World_Bank_Cambodia.dta

Overview

Valid: 269 Invalid: 235 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 68 | 25.3% |
| 1 | | 201 | 74.7% |
| Sysmiss | | 235 | |

EL_LNA_37: Endline - Letter Naming (Advanced) - item 37**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 255 Invalid: 249 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 17 | 6.7% |
| 1 | | 238 | 93.3% |
| Sysmiss | | 249 | |

EL_LNA_38: Endline - Letter Naming (Advanced) - item 38**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 242 Invalid: 262 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 3.7% |
| 1 | | 233 | 96.3% |
| Sysmiss | | 262 | |

EL_LNA_39: Endline - Letter Naming (Advanced) - item 39**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 226 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 21 | 9.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 205 | 90.7% |
| Sysmiss | | 278 | |

EL_LNA_40: Endline - Letter Naming (Advanced) - item 40

Data file: World_Bank_Cambodia.dta

Overview

Valid: 208 Invalid: 296 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 10.1% |
| 1 | | 187 | 89.9% |
| Sysmiss | | 296 | |

EL_LNA_41: Endline - Letter Naming (Advanced) - item 41

Data file: World_Bank_Cambodia.dta

Overview

Valid: 192 Invalid: 312 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 13 | 6.8% |
| 1 | | 179 | 93.2% |
| Sysmiss | | 312 | |

EL_LNA_42: Endline - Letter Naming (Advanced) - item 42

Data file: World_Bank_Cambodia.dta

Overview

Valid: 168 Invalid: 336 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 75 | 44.6% |
| 1 | | 93 | 55.4% |
| Sysmiss | | 336 | |

EL_LNA_43: Endline - Letter Naming (Advanced) - item 43

Data file: World_Bank_Cambodia.dta

Overview

Valid: 148 Invalid: 356 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 6.8% |
| 1 | | 138 | 93.2% |
| Sysmiss | | 356 | |

EL_LNA_44: Endline - Letter Naming (Advanced) - item 44

Data file: World_Bank_Cambodia.dta

Overview

Valid: 140 Invalid: 364 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 28 | 20% |
| 1 | | 112 | 80% |
| Sysmiss | | 364 | |

EL_LNA_45: Endline - Letter Naming (Advanced) - item 45**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 134 Invalid: 370 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 6 | 4.5% |
| 1 | | 128 | 95.5% |
| Sysmiss | | 370 | |

EL_LNA_46: Endline - Letter Naming (Advanced) - item 46**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 125 Invalid: 379 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 8 | 6.4% |
| 1 | | 117 | 93.6% |
| Sysmiss | | 379 | |

EL_LNA_47: Endline - Letter Naming (Advanced) - item 47**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 118 Invalid: 386 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 12 | 10.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 106 | 89.8% |
| Sysmiss | | 386 | |

EL_LNA_48: Endline - Letter Naming (Advanced) - item 48**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 105 Invalid: 399 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 6.7% |
| 1 | | 98 | 93.3% |
| Sysmiss | | 399 | |

EL_LNA_49: Endline - Letter Naming (Advanced) - item 49**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 88 Invalid: 416 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 54 | 61.4% |
| 1 | | 34 | 38.6% |
| Sysmiss | | 416 | |

EL_LNA_50: Endline - Letter Naming (Advanced) - item 50**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 79 Invalid: 425 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 14 | 17.7% |
| 1 | | 65 | 82.3% |
| Sysmiss | | 425 | |

EL_LNA_51: Endline - Letter Naming (Advanced) - item 51

Data file: World_Bank_Cambodia.dta

Overview

Valid: 69 Invalid: 435 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 10.1% |
| 1 | | 62 | 89.9% |
| Sysmiss | | 435 | |

EL_LNA_52: Endline - Letter Naming (Advanced) - item 52

Data file: World_Bank_Cambodia.dta

Overview

Valid: 64 Invalid: 440 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 6.3% |
| 1 | | 60 | 93.8% |
| Sysmiss | | 440 | |

EL_LNA_53: Endline - Letter Naming (Advanced) - item 53**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 56 Invalid: 448 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 11 | 19.6% |
| 1 | | 45 | 80.4% |
| Sysmiss | | 448 | |

EL_LNA_54: Endline - Letter Naming (Advanced) - item 54**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 49 Invalid: 455 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 14.3% |
| 1 | | 42 | 85.7% |
| Sysmiss | | 455 | |

EL_LNA_55: Endline - Letter Naming (Advanced) - item 55**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 44 Invalid: 460 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 14 | 31.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 30 | 68.2% |
| Sysmiss | | 460 | |

EL_LNA_56: Endline - Letter Naming (Advanced) - item 56**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 38 Invalid: 466 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 6 | 15.8% |
| 1 | | 32 | 84.2% |
| Sysmiss | | 466 | |

EL_LNA_57: Endline - Letter Naming (Advanced) - item 57**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 34 Invalid: 470 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 26.5% |
| 1 | | 25 | 73.5% |
| Sysmiss | | 470 | |

EL_LNA_58: Endline - Letter Naming (Advanced) - item 58**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 30 Invalid: 474 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 15 | 50% |
| 1 | | 15 | 50% |
| Sysmiss | | 474 | |

EL_LNA_59: Endline - Letter Naming (Advanced) - item 59

Data file: World_Bank_Cambodia.dta

Overview

Valid: 26 Invalid: 478 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 15.4% |
| 1 | | 22 | 84.6% |
| Sysmiss | | 478 | |

EL_LNA_60: Endline - Letter Naming (Advanced) - item 60

Data file: World_Bank_Cambodia.dta

Overview

Valid: 25 Invalid: 479 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 5 | 20% |
| 1 | | 20 | 80% |
| Sysmiss | | 479 | |

EL_LNA_61: Endline - Letter Naming (Advanced) - item 61**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 18 Invalid: 486 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 16.7% |
| 1 | | 15 | 83.3% |
| Sysmiss | | 486 | |

EL_LNA_62: Endline - Letter Naming (Advanced) - item 62**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 17 Invalid: 487 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 11.8% |
| 1 | | 15 | 88.2% |
| Sysmiss | | 487 | |

EL_LNA_63: Endline - Letter Naming (Advanced) - item 63**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 16 Invalid: 488 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 6 | 37.5% |

| | | | |
|---------|--|-----|-------|
| 1 | | 10 | 62.5% |
| Sysmiss | | 488 | |

EL_LNA_64: Endline - Letter Naming (Advanced) - item 64**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 15 Invalid: 489 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 5 | 33.3% |
| 1 | | 10 | 66.7% |
| Sysmiss | | 489 | |

EL_LNA_65: Endline - Letter Naming (Advanced) - item 65**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 12 Invalid: 492 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 6 | 50% |
| 1 | | 6 | 50% |
| Sysmiss | | 492 | |

EL_LNA_66: Endline - Letter Naming (Advanced) - item 66**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 11 Invalid: 493 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 27.3% |
| 1 | | 8 | 72.7% |
| Sysmiss | | 493 | |

EL_LNA_67: Endline - Letter Naming (Advanced) - item 67

Data file: World_Bank_Cambodia.dta

Overview

Valid: 10 Invalid: 494 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 8 | 80% |
| 1 | | 2 | 20% |
| Sysmiss | | 494 | |

EL_LNA_68: Endline - Letter Naming (Advanced) - item 68

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 16.7% |
| 1 | | 5 | 83.3% |
| Sysmiss | | 498 | |

EL_LNA_69: Endline - Letter Naming (Advanced) - item 69**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 5 Invalid: 499 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 2 | 40% |
| 1 | | 3 | 60% |
| Sysmiss | | 499 | |

EL_LNA_70: Endline - Letter Naming (Advanced) - item 70**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 5 Invalid: 499 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 3 | 60% |
| 1 | | 2 | 40% |
| Sysmiss | | 499 | |

EL_LNA_71: Endline - Letter Naming (Advanced) - item 71**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 5 Invalid: 499 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 2 | 40% |

| | | | |
|---------|--|-----|-----|
| 1 | | 3 | 60% |
| Sysmiss | | 499 | |

EL_LNA_72: Endline - Letter Naming (Advanced) - item 72**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 2 Invalid: 502 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 1 | 50% |
| 1 | | 1 | 50% |
| Sysmiss | | 502 | |

EL_LNA_73: Endline - Letter Naming (Advanced) - item 73**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_74: Endline - Letter Naming (Advanced) - item 74**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_75: Endline - Letter Naming (Advanced) - item 75

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_76: Endline - Letter Naming (Advanced) - item 76

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_77: Endline - Letter Naming (Advanced) - item 77

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_78: Endline - Letter Naming (Advanced) - item 78

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_79: Endline - Letter Naming (Advanced) - item 79

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_80: Endline - Letter Naming (Advanced) - item 80

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 1 | 100% |
| Sysmiss | | 503 | |

EL_LNA_81: Endline - Letter Naming (Advanced) - item 81**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_82: Endline - Letter Naming (Advanced) - item 82**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_83: Endline - Letter Naming (Advanced) - item 83**Data file:** World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_84: Endline - Letter Naming (Advanced) - item 84

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_85: Endline - Letter Naming (Advanced) - item 85

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_86: Endline - Letter Naming (Advanced) - item 86

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_87: Endline - Letter Naming (Advanced) - item 87

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_88: Endline - Letter Naming (Advanced) - item 88

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_89: Endline - Letter Naming (Advanced) - item 89

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_90: Endline - Letter Naming (Advanced) - item 90

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_91: Endline - Letter Naming (Advanced) - item 91

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_92: Endline - Letter Naming (Advanced) - item 92

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_93: Endline - Letter Naming (Advanced) - item 93

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_94: Endline - Letter Naming (Advanced) - item 94

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_95: Endline - Letter Naming (Advanced) - item 95

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_96: Endline - Letter Naming (Advanced) - item 96

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_97: Endline - Letter Naming (Advanced) - item 97

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_98: Endline - Letter Naming (Advanced) - item 98

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_99: Endline - Letter Naming (Advanced) - item 99

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_100: Endline - Letter Naming (Advanced) - item 100

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_LNA_TA: Endline - Letter Naming (Advanced) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 60 Maximum: 60
Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_FWRO_AS: Endline - Original EGRA instrument (Familiar Word Reading) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| FALSE | | 396 | 83.9% |
| Sysmiss | | 32 | |
| TRUE | | 76 | 16.1% |

EL_FWRO_TR: Endline - Original EGRA instrument (Familiar Word Reading) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 50
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 50 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 325 | 68.9% |
| 1 | | 6 | 1.3% |
| 2 | | 5 | 1.1% |
| 3 | | 5 | 1.1% |
| 4 | | 4 | 0.8% |
| 5 | | 5 | 1.1% |
| 6 | | 6 | 1.3% |

| | | | |
|---------|--|----|------|
| 7 | | 3 | 0.6% |
| 8 | | 3 | 0.6% |
| 9 | | 7 | 1.5% |
| 10 | | 1 | 0.2% |
| 11 | | 2 | 0.4% |
| 12 | | 4 | 0.8% |
| 13 | | 2 | 0.4% |
| 15 | | 3 | 0.6% |
| 16 | | 2 | 0.4% |
| 17 | | 1 | 0.2% |
| 19 | | 3 | 0.6% |
| 20 | | 4 | 0.8% |
| 22 | | 3 | 0.6% |
| 25 | | 1 | 0.2% |
| 26 | | 1 | 0.2% |
| 30 | | 1 | 0.2% |
| 32 | | 3 | 0.6% |
| 33 | | 2 | 0.4% |
| 35 | | 1 | 0.2% |
| 37 | | 1 | 0.2% |
| 38 | | 1 | 0.2% |
| 39 | | 7 | 1.5% |
| 41 | | 9 | 1.9% |
| 42 | | 9 | 1.9% |
| 43 | | 9 | 1.9% |
| 44 | | 12 | 2.5% |
| 45 | | 14 | 3% |
| 46 | | 3 | 0.6% |
| 47 | | 2 | 0.4% |
| 48 | | 1 | 0.2% |
| 50 | | 1 | 0.2% |
| Sysmiss | | 32 | |

EL_FWRO_A: Endline - Original EGRA instrument (Familiar Word Reading) attempted**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 472 Invalid: 32 Minimum: 5 Maximum: 50
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 50 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 5 | | 76 | 16.1% |
| 9 | | 1 | 0.2% |
| 10 | | 2 | 0.4% |
| 11 | | 1 | 0.2% |
| 12 | | 6 | 1.3% |
| 13 | | 13 | 2.8% |
| 14 | | 7 | 1.5% |
| 15 | | 6 | 1.3% |
| 16 | | 10 | 2.1% |
| 17 | | 8 | 1.7% |
| 18 | | 12 | 2.5% |
| 19 | | 8 | 1.7% |
| 20 | | 18 | 3.8% |
| 21 | | 12 | 2.5% |
| 22 | | 4 | 0.8% |
| 23 | | 6 | 1.3% |
| 24 | | 4 | 0.8% |
| 25 | | 9 | 1.9% |
| 26 | | 17 | 3.6% |
| 27 | | 7 | 1.5% |
| 28 | | 6 | 1.3% |
| 29 | | 14 | 3% |
| 30 | | 10 | 2.1% |
| 31 | | 12 | 2.5% |
| 32 | | 4 | 0.8% |
| 33 | | 6 | 1.3% |
| 34 | | 19 | 4% |
| 35 | | 6 | 1.3% |
| 36 | | 8 | 1.7% |
| 37 | | 15 | 3.2% |
| 38 | | 7 | 1.5% |
| 39 | | 4 | 0.8% |
| 40 | | 6 | 1.3% |
| 41 | | 8 | 1.7% |
| 42 | | 4 | 0.8% |

| | | | |
|---------|--|----|-------|
| 43 | | 5 | 1.1% |
| 44 | | 3 | 0.6% |
| 45 | | 5 | 1.1% |
| 46 | | 5 | 1.1% |
| 47 | | 5 | 1.1% |
| 48 | | 8 | 1.7% |
| 49 | | 8 | 1.7% |
| 50 | | 77 | 16.3% |
| Sysmiss | | 32 | |

EL_FWRO_IT: Endline - Original EGRA instrument (Familiar Word Reading) item at time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_FWRO_ITC: Endline - Original EGRA instrument (Familiar Word Reading) intermediate time cap

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_TFWRO: Endline - Total Familiar Words Reading (original EGRA instrument)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 50
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 50 Format: Numeric

EL_FWRO_01: Endline - Original EGRA instrument (Familiar Word Reading) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 97 | 20.6% |
| 1 | | 375 | 79.4% |
| Sysmiss | | 32 | |

EL_FWRO_02: Endline - Original EGRA instrument (Familiar Word Reading) - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 179 | 37.9% |
| 1 | | 293 | 62.1% |
| Sysmiss | | 32 | |

EL_FWRO_03: Endline - Original EGRA instrument (Familiar Word Reading) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 173 | 36.7% |
| 1 | | 299 | 63.3% |
| Sysmiss | | 32 | |

EL_FWRO_04: Endline - Original EGRA instrument (Familiar Word Reading) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 96 | 20.3% |
| 1 | | 376 | 79.7% |
| Sysmiss | | 32 | |

EL_FWRO_05: Endline - Original EGRA instrument (Familiar Word Reading) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 144 | 30.5% |
| 1 | | 328 | 69.5% |
| Sysmiss | | 32 | |

EL_FWRO_06: Endline - Original EGRA instrument (Familiar Word Reading) - item 6**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 396 Invalid: 108 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 73 | 18.4% |
| 1 | | 323 | 81.6% |
| Sysmiss | | 108 | |

EL_FWRO_07: Endline - Original EGRA instrument (Familiar Word Reading) - item 7**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 396 Invalid: 108 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 68 | 17.2% |
| 1 | | 328 | 82.8% |
| Sysmiss | | 108 | |

EL_FWRO_08: Endline - Original EGRA instrument (Familiar Word Reading) - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 396 Invalid: 108 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 96 | 24.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 300 | 75.8% |
| Sysmiss | | 108 | |

EL_FWRO_09: Endline - Original EGRA instrument (Familiar Word Reading) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 396 Invalid: 108 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 66 | 16.7% |
| 1 | | 330 | 83.3% |
| Sysmiss | | 108 | |

EL_FWRO_10: Endline - Original EGRA instrument (Familiar Word Reading) - item 10

Data file: World_Bank_Cambodia.dta

Overview

Valid: 395 Invalid: 109 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 154 | 39% |
| 1 | | 241 | 61% |
| Sysmiss | | 109 | |

EL_FWRO_11: Endline - Original EGRA instrument (Familiar Word Reading) - item 11

Data file: World_Bank_Cambodia.dta

Overview

Valid: 393 Invalid: 111 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 49 | 12.5% |
| 1 | | 344 | 87.5% |
| Sysmiss | | 111 | |

EL_FWRO_12: Endline - Original EGRA instrument (Familiar Word Reading) - item 12

Data file: World_Bank_Cambodia.dta

Overview

Valid: 392 Invalid: 112 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 191 | 48.7% |
| 1 | | 201 | 51.3% |
| Sysmiss | | 112 | |

EL_FWRO_13: Endline - Original EGRA instrument (Familiar Word Reading) - item 13

Data file: World_Bank_Cambodia.dta

Overview

Valid: 386 Invalid: 118 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 82 | 21.2% |
| 1 | | 304 | 78.8% |
| Sysmiss | | 118 | |

EL_FWRO_14: Endline - Original EGRA instrument (Familiar Word Reading) - item 14**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 373 Invalid: 131 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 93 | 24.9% |
| 1 | | 280 | 75.1% |
| Sysmiss | | 131 | |

EL_FWRO_15: Endline - Original EGRA instrument (Familiar Word Reading) - item 15**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 366 Invalid: 138 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 193 | 52.7% |
| 1 | | 173 | 47.3% |
| Sysmiss | | 138 | |

EL_FWRO_16: Endline - Original EGRA instrument (Familiar Word Reading) - item 16**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 360 Invalid: 144 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 39 | 10.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 321 | 89.2% |
| Sysmiss | | 144 | |

EL_FWRO_17: Endline - Original EGRA instrument (Familiar Word Reading) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 96 | 27.4% |
| 1 | | 254 | 72.6% |
| Sysmiss | | 154 | |

EL_FWRO_18: Endline - Original EGRA instrument (Familiar Word Reading) - item 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 90 | 26.3% |
| 1 | | 252 | 73.7% |
| Sysmiss | | 162 | |

EL_FWRO_19: Endline - Original EGRA instrument (Familiar Word Reading) - item 19

Data file: World_Bank_Cambodia.dta

Overview

Valid: 330 Invalid: 174 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 38 | 11.5% |
| 1 | | 292 | 88.5% |
| Sysmiss | | 174 | |

EL_FWRO_20: Endline - Original EGRA instrument (Familiar Word Reading) - item 20

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 202 | 62.7% |
| 1 | | 120 | 37.3% |
| Sysmiss | | 182 | |

EL_FWRO_21: Endline - Original EGRA instrument (Familiar Word Reading) - item 21

Data file: World_Bank_Cambodia.dta

Overview

Valid: 304 Invalid: 200 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 43 | 14.1% |
| 1 | | 261 | 85.9% |
| Sysmiss | | 200 | |

EL_FWRO_22: Endline - Original EGRA instrument (Familiar Word Reading) - item 22**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 292 Invalid: 212 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 12.7% |
| 1 | | 255 | 87.3% |
| Sysmiss | | 212 | |

EL_FWRO_23: Endline - Original EGRA instrument (Familiar Word Reading) - item 23**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 288 Invalid: 216 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 43 | 14.9% |
| 1 | | 245 | 85.1% |
| Sysmiss | | 216 | |

EL_FWRO_24: Endline - Original EGRA instrument (Familiar Word Reading) - item 24**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 282 Invalid: 222 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 19 | 6.7% |

| | | | |
|---------|--|-----|-------|
| 1 | | 263 | 93.3% |
| Sysmiss | | 222 | |

EL_FWRO_25: Endline - Original EGRA instrument (Familiar Word Reading) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 278 Invalid: 226 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 25 | 9% |
| 1 | | 253 | 91% |
| Sysmiss | | 226 | |

EL_FWRO_26: Endline - Original EGRA instrument (Familiar Word Reading) - item 26

Data file: World_Bank_Cambodia.dta

Overview

Valid: 269 Invalid: 235 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 18 | 6.7% |
| 1 | | 251 | 93.3% |
| Sysmiss | | 235 | |

EL_FWRO_27: Endline - Original EGRA instrument (Familiar Word Reading) - item 27

Data file: World_Bank_Cambodia.dta

Overview

Valid: 252 Invalid: 252 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 74 | 29.4% |
| 1 | | 178 | 70.6% |
| Sysmiss | | 252 | |

EL_FWRO_28: Endline - Original EGRA instrument (Familiar Word Reading) - item 28

Data file: World_Bank_Cambodia.dta

Overview

Valid: 245 Invalid: 259 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 12.7% |
| 1 | | 214 | 87.3% |
| Sysmiss | | 259 | |

EL_FWRO_29: Endline - Original EGRA instrument (Familiar Word Reading) - item 29

Data file: World_Bank_Cambodia.dta

Overview

Valid: 239 Invalid: 265 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 13 | 5.4% |
| 1 | | 226 | 94.6% |
| Sysmiss | | 265 | |

EL_FWRO_30: Endline - Original EGRA instrument (Familiar Word Reading) - item 30**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 225 Invalid: 279 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 77 | 34.2% |
| 1 | | 148 | 65.8% |
| Sysmiss | | 279 | |

EL_FWRO_31: Endline - Original EGRA instrument (Familiar Word Reading) - item 31**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 215 Invalid: 289 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 13 | 6% |
| 1 | | 202 | 94% |
| Sysmiss | | 289 | |

EL_FWRO_32: Endline - Original EGRA instrument (Familiar Word Reading) - item 32**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 203 Invalid: 301 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 27 | 13.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 176 | 86.7% |
| Sysmiss | | 301 | |

EL_FWRO_33: Endline - Original EGRA instrument (Familiar Word Reading) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 199 Invalid: 305 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 10 | 5% |
| 1 | | 189 | 95% |
| Sysmiss | | 305 | |

EL_FWRO_34: Endline - Original EGRA instrument (Familiar Word Reading) - item 34

Data file: World_Bank_Cambodia.dta

Overview

Valid: 193 Invalid: 311 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 25 | 13% |
| 1 | | 168 | 87% |
| Sysmiss | | 311 | |

EL_FWRO_35: Endline - Original EGRA instrument (Familiar Word Reading) - item 35

Data file: World_Bank_Cambodia.dta

Overview

Valid: 174 Invalid: 330 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 110 | 63.2% |
| 1 | | 64 | 36.8% |
| Sysmiss | | 330 | |

EL_FWRO_36: Endline - Original EGRA instrument (Familiar Word Reading) - item 36

Data file: World_Bank_Cambodia.dta

Overview

Valid: 168 Invalid: 336 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 15 | 8.9% |
| 1 | | 153 | 91.1% |
| Sysmiss | | 336 | |

EL_FWRO_37: Endline - Original EGRA instrument (Familiar Word Reading) - item 37

Data file: World_Bank_Cambodia.dta

Overview

Valid: 160 Invalid: 344 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 13.8% |
| 1 | | 138 | 86.3% |
| Sysmiss | | 344 | |

EL_FWRO_38: Endline - Original EGRA instrument (Familiar Word Reading) - item 38**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 145 Invalid: 359 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 15.2% |
| 1 | | 123 | 84.8% |
| Sysmiss | | 359 | |

EL_FWRO_39: Endline - Original EGRA instrument (Familiar Word Reading) - item 39**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 138 Invalid: 366 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 1.4% |
| 1 | | 136 | 98.6% |
| Sysmiss | | 366 | |

EL_FWRO_40: Endline - Original EGRA instrument (Familiar Word Reading) - item 40**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 134 Invalid: 370 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 5 | 3.7% |

| | | | |
|---------|--|-----|-------|
| 1 | | 129 | 96.3% |
| Sysmiss | | 370 | |

EL_FWRO_41: Endline - Original EGRA instrument (Familiar Word Reading) - item 41

Data file: World_Bank_Cambodia.dta

Overview

Valid: 128 Invalid: 376 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 41 | 32% |
| 1 | | 87 | 68% |
| Sysmiss | | 376 | |

EL_FWRO_42: Endline - Original EGRA instrument (Familiar Word Reading) - item 42

Data file: World_Bank_Cambodia.dta

Overview

Valid: 120 Invalid: 384 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 0.8% |
| 1 | | 119 | 99.2% |
| Sysmiss | | 384 | |

EL_FWRO_43: Endline - Original EGRA instrument (Familiar Word Reading) - item 43

Data file: World_Bank_Cambodia.dta

Overview

Valid: 116 Invalid: 388 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 116 | 100% |
| Sysmiss | | 388 | |

EL_FWRO_44: Endline - Original EGRA instrument (Familiar Word Reading) - item 44

Data file: World_Bank_Cambodia.dta

Overview

Valid: 111 Invalid: 393 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 2.7% |
| 1 | | 108 | 97.3% |
| Sysmiss | | 393 | |

EL_FWRO_45: Endline - Original EGRA instrument (Familiar Word Reading) - item 45

Data file: World_Bank_Cambodia.dta

Overview

Valid: 108 Invalid: 396 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 0.9% |
| 1 | | 107 | 99.1% |
| Sysmiss | | 396 | |

EL_FWRO_46: Endline - Original EGRA instrument (Familiar Word Reading) - item 46

Data file: World_Bank_Cambodia.dta

Overview

Valid: 103 Invalid: 401 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 1 | 1% |
| 1 | | 102 | 99% |
| Sysmiss | | 401 | |

EL_FWRO_47: Endline - Original EGRA instrument (Familiar Word Reading) - item 47

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 4 | 4.1% |
| 1 | | 94 | 95.9% |
| Sysmiss | | 406 | |

EL_FWRO_48: Endline - Original EGRA instrument (Familiar Word Reading) - item 48

Data file: World_Bank_Cambodia.dta

Overview

Valid: 93 Invalid: 411 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 1.1% |
| 1 | | 92 | 98.9% |
| Sysmiss | | 411 | |

EL_FWRO_49: Endline - Original EGRA instrument (Familiar Word Reading) - item 49**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 85 Invalid: 419 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 29.4% |
| 1 | | 60 | 70.6% |
| Sysmiss | | 419 | |

EL_FWRO_50: Endline - Original EGRA instrument (Familiar Word Reading) - item 50**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 77 Invalid: 427 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 3.9% |
| 1 | | 74 | 96.1% |
| Sysmiss | | 427 | |

EL_FWRO_TA: Endline - Original EGRA instrument (Familiar Word Reading) time allowed**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_ORFO_AS: Endline - Original EGRA instrument (Oral Reading Frequency) automatic stop

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| FALSE | | 343 | 72.7% |
| Sysmiss | | 32 | |
| TRUE | | 129 | 27.3% |

EL_ORFO_TR: Endline - Original EGRA instrument (Oral Reading Frequency) remaining time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 174

Type: Continuous Decimal: 0 Width: 3 Range: 0 - 174 Format: Numeric

EL_ORFO_A: Endline - Original EGRA instrument (Oral Reading Frequency) attempted

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 7 Maximum: 61

Type: Discrete Decimal: 0 Width: 2 Range: 7 - 61 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 7 | | 129 | 27.3% |
| 26 | | 1 | 0.2% |
| 29 | | 1 | 0.2% |

| | | | |
|---------|--|-----|-------|
| 30 | | 1 | 0.2% |
| 31 | | 1 | 0.2% |
| 32 | | 2 | 0.4% |
| 35 | | 3 | 0.6% |
| 36 | | 2 | 0.4% |
| 37 | | 4 | 0.8% |
| 38 | | 1 | 0.2% |
| 40 | | 3 | 0.6% |
| 42 | | 2 | 0.4% |
| 44 | | 1 | 0.2% |
| 45 | | 2 | 0.4% |
| 47 | | 3 | 0.6% |
| 48 | | 3 | 0.6% |
| 49 | | 2 | 0.4% |
| 50 | | 2 | 0.4% |
| 51 | | 7 | 1.5% |
| 52 | | 4 | 0.8% |
| 53 | | 3 | 0.6% |
| 54 | | 2 | 0.4% |
| 55 | | 2 | 0.4% |
| 56 | | 1 | 0.2% |
| 58 | | 4 | 0.8% |
| 59 | | 2 | 0.4% |
| 61 | | 284 | 60.2% |
| Sysmiss | | 32 | |

EL_ORFO_IT: Endline - Original EGRA instrument (Oral Reading Frequency) item at time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 267 Invalid: 237 Minimum: 8 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 8 - 61 Format: Numeric

EL_ORFO_ITC: Endline - Original EGRA instrument (Oral Reading Frequency) intermediate time ca**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 267 Invalid: 237 Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 267 | 100% |
| Sysmiss | | 237 | |

EL_TORFO_180S: Endline - Total original EGRA instrument (Oral Reading Frequency) captured in 18

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 61 Format: Numeric

EL_TORFO_60S: Endline - Total original EGRA instrument (Oral Reading Frequency) captured in 60

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 61
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 61 Format: Numeric

EL_ORFO_01: Endline - Original EGRA instrument (Oral Reading Frequency) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 265 | 56.1% |
| 1 | | 207 | 43.9% |
| Sysmiss | | 32 | |

EL_ORFO_02: Endline - Original EGRA instrument (Oral Reading Frequency) - item 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 143 | 30.3% |
| 1 | | 329 | 69.7% |
| Sysmiss | | 32 | |

EL_ORFO_03: Endline - Original EGRA instrument (Oral Reading Frequency) - item 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 165 | 35% |
| 1 | | 307 | 65% |
| Sysmiss | | 32 | |

EL_ORFO_04: Endline - Original EGRA instrument (Oral Reading Frequency) - item 4**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 204 | 43.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 268 | 56.8% |
| Sysmiss | | 32 | |

EL_ORFO_05: Endline - Original EGRA instrument (Oral Reading Frequency) - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 156 | 33.1% |
| 1 | | 316 | 66.9% |
| Sysmiss | | 32 | |

EL_ORFO_06: Endline - Original EGRA instrument (Oral Reading Frequency) - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 140 | 29.7% |
| 1 | | 332 | 70.3% |
| Sysmiss | | 32 | |

EL_ORFO_07: Endline - Original EGRA instrument (Oral Reading Frequency) - item 7

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 161 | 34.1% |
| 1 | | 311 | 65.9% |
| Sysmiss | | 32 | |

EL_ORFO_08: Endline - Original EGRA instrument (Oral Reading Frequency) - item 8

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 6.1% |
| 1 | | 322 | 93.9% |
| Sysmiss | | 161 | |

EL_ORFO_09: Endline - Original EGRA instrument (Oral Reading Frequency) - item 9

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 7.9% |
| 1 | | 316 | 92.1% |
| Sysmiss | | 161 | |

EL_ORFO_10: Endline - Original EGRA instrument (Oral Reading Frequency) - item 10**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 19 | 5.5% |
| 1 | | 324 | 94.5% |
| Sysmiss | | 161 | |

EL_ORFO_11: Endline - Original EGRA instrument (Oral Reading Frequency) - item 11**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 110 | 32.1% |
| 1 | | 233 | 67.9% |
| Sysmiss | | 161 | |

EL_ORFO_12: Endline - Original EGRA instrument (Oral Reading Frequency) - item 12**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 44 | 12.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 299 | 87.2% |
| Sysmiss | | 161 | |

EL_ORFO_13: Endline - Original EGRA instrument (Oral Reading Frequency) - item 13

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 117 | 34.1% |
| 1 | | 226 | 65.9% |
| Sysmiss | | 161 | |

EL_ORFO_14: Endline - Original EGRA instrument (Oral Reading Frequency) - item 14

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 104 | 30.3% |
| 1 | | 239 | 69.7% |
| Sysmiss | | 161 | |

EL_ORFO_15: Endline - Original EGRA instrument (Oral Reading Frequency) - item 15

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 23.3% |
| 1 | | 263 | 76.7% |
| Sysmiss | | 161 | |

EL_ORFO_16: Endline - Original EGRA instrument (Oral Reading Frequency) - item 16

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 38 | 11.1% |
| 1 | | 305 | 88.9% |
| Sysmiss | | 161 | |

EL_ORFO_17: Endline - Original EGRA instrument (Oral Reading Frequency) - item 17

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 93 | 27.1% |
| 1 | | 250 | 72.9% |
| Sysmiss | | 161 | |

EL_ORFO_18: Endline - Original EGRA instrument (Oral Reading Frequency) - item 18**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 111 | 32.4% |
| 1 | | 232 | 67.6% |
| Sysmiss | | 161 | |

EL_ORFO_19: Endline - Original EGRA instrument (Oral Reading Frequency) - item 19**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 19 | 5.5% |
| 1 | | 324 | 94.5% |
| Sysmiss | | 161 | |

EL_ORFO_20: Endline - Original EGRA instrument (Oral Reading Frequency) - item 20**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 14 | 4.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 329 | 95.9% |
| Sysmiss | | 161 | |

EL_ORFO_21: Endline - Original EGRA instrument (Oral Reading Frequency) - item 21

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 187 | 54.5% |
| 1 | | 156 | 45.5% |
| Sysmiss | | 161 | |

EL_ORFO_22: Endline - Original EGRA instrument (Oral Reading Frequency) - item 22

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 100 | 29.2% |
| 1 | | 243 | 70.8% |
| Sysmiss | | 161 | |

EL_ORFO_23: Endline - Original EGRA instrument (Oral Reading Frequency) - item 23

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 108 | 31.5% |
| 1 | | 235 | 68.5% |
| Sysmiss | | 161 | |

EL_ORFO_24: Endline - Original EGRA instrument (Oral Reading Frequency) - item 24

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 10.8% |
| 1 | | 306 | 89.2% |
| Sysmiss | | 161 | |

EL_ORFO_25: Endline - Original EGRA instrument (Oral Reading Frequency) - item 25

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 71 | 20.7% |
| 1 | | 272 | 79.3% |
| Sysmiss | | 161 | |

EL_ORFO_26: Endline - Original EGRA instrument (Oral Reading Frequency) - item 26**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 9.3% |
| 1 | | 311 | 90.7% |
| Sysmiss | | 161 | |

EL_ORFO_27: Endline - Original EGRA instrument (Oral Reading Frequency) - item 27**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 38 | 11.1% |
| 1 | | 304 | 88.9% |
| Sysmiss | | 162 | |

EL_ORFO_28: Endline - Original EGRA instrument (Oral Reading Frequency) - item 28**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 40 | 11.7% |

| | | | |
|---------|--|-----|-------|
| 1 | | 302 | 88.3% |
| Sysmiss | | 162 | |

EL_ORFO_29: Endline - Original EGRA instrument (Oral Reading Frequency) - item 29

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 71 | 20.8% |
| 1 | | 271 | 79.2% |
| Sysmiss | | 162 | |

EL_ORFO_30: Endline - Original EGRA instrument (Oral Reading Frequency) - item 30

Data file: World_Bank_Cambodia.dta

Overview

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 43 | 12.6% |
| 1 | | 298 | 87.4% |
| Sysmiss | | 163 | |

EL_ORFO_31: Endline - Original EGRA instrument (Oral Reading Frequency) - item 31

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 78 | 22.9% |
| 1 | | 262 | 77.1% |
| Sysmiss | | 164 | |

EL_ORFO_32: Endline - Original EGRA instrument (Oral Reading Frequency) - item 32

Data file: World_Bank_Cambodia.dta

Overview

Valid: 339 Invalid: 165 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 9.7% |
| 1 | | 306 | 90.3% |
| Sysmiss | | 165 | |

EL_ORFO_33: Endline - Original EGRA instrument (Oral Reading Frequency) - item 33

Data file: World_Bank_Cambodia.dta

Overview

Valid: 337 Invalid: 167 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 99 | 29.4% |
| 1 | | 238 | 70.6% |
| Sysmiss | | 167 | |

EL_ORFO_34: Endline - Original EGRA instrument (Oral Reading Frequency) - item 34**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 337 Invalid: 167 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 30 | 8.9% |
| 1 | | 307 | 91.1% |
| Sysmiss | | 167 | |

EL_ORFO_35: Endline - Original EGRA instrument (Oral Reading Frequency) - item 35**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 337 Invalid: 167 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 162 | 48.1% |
| 1 | | 175 | 51.9% |
| Sysmiss | | 167 | |

EL_ORFO_36: Endline - Original EGRA instrument (Oral Reading Frequency) - item 36**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 334 Invalid: 170 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 182 | 54.5% |

| | | | |
|---------|--|-----|-------|
| 1 | | 152 | 45.5% |
| Sysmiss | | 170 | |

EL_ORFO_37: Endline - Original EGRA instrument (Oral Reading Frequency) - item 37

Data file: World_Bank_Cambodia.dta

Overview

Valid: 332 Invalid: 172 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 89 | 26.8% |
| 1 | | 243 | 73.2% |
| Sysmiss | | 172 | |

EL_ORFO_38: Endline - Original EGRA instrument (Oral Reading Frequency) - item 38

Data file: World_Bank_Cambodia.dta

Overview

Valid: 328 Invalid: 176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 114 | 34.8% |
| 1 | | 214 | 65.2% |
| Sysmiss | | 176 | |

EL_ORFO_39: Endline - Original EGRA instrument (Oral Reading Frequency) - item 39

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 67 | 20.5% |
| 1 | | 260 | 79.5% |
| Sysmiss | | 177 | |

EL_ORFO_40: Endline - Original EGRA instrument (Oral Reading Frequency) - item 40

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 28 | 8.6% |
| 1 | | 299 | 91.4% |
| Sysmiss | | 177 | |

EL_ORFO_41: Endline - Original EGRA instrument (Oral Reading Frequency) - item 41

Data file: World_Bank_Cambodia.dta

Overview

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 28 | 8.6% |
| 1 | | 296 | 91.4% |
| Sysmiss | | 180 | |

EL_ORFO_42: Endline - Original EGRA instrument (Oral Reading Frequency) - item 42**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 24 | 7.4% |
| 1 | | 300 | 92.6% |
| Sysmiss | | 180 | |

EL_ORFO_43: Endline - Original EGRA instrument (Oral Reading Frequency) - item 43**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 322 Invalid: 182 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 150 | 46.6% |
| 1 | | 172 | 53.4% |
| Sysmiss | | 182 | |

EL_ORFO_44: Endline - Original EGRA instrument (Oral Reading Frequency) - item 44**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 322 Invalid: 182 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 51 | 15.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 271 | 84.2% |
| Sysmiss | | 182 | |

EL_ORFO_45: Endline - Original EGRA instrument (Oral Reading Frequency) - item 45**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 321 Invalid: 183 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 39 | 12.1% |
| 1 | | 282 | 87.9% |
| Sysmiss | | 183 | |

EL_ORFO_46: Endline - Original EGRA instrument (Oral Reading Frequency) - item 46**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 319 Invalid: 185 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 57 | 17.9% |
| 1 | | 262 | 82.1% |
| Sysmiss | | 185 | |

EL_ORFO_47: Endline - Original EGRA instrument (Oral Reading Frequency) - item 47**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 319 Invalid: 185 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 6.3% |
| 1 | | 299 | 93.7% |
| Sysmiss | | 185 | |

EL_ORFO_48: Endline - Original EGRA instrument (Oral Reading Frequency) - item 48

Data file: World_Bank_Cambodia.dta

Overview

Valid: 316 Invalid: 188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 13 | 4.1% |
| 1 | | 303 | 95.9% |
| Sysmiss | | 188 | |

EL_ORFO_49: Endline - Original EGRA instrument (Oral Reading Frequency) - item 49

Data file: World_Bank_Cambodia.dta

Overview

Valid: 313 Invalid: 191 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 9.3% |
| 1 | | 284 | 90.7% |
| Sysmiss | | 191 | |

EL_ORFO_50: Endline - Original EGRA instrument (Oral Reading Frequency) - item 50**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 311 Invalid: 193 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 146 | 46.9% |
| 1 | | 165 | 53.1% |
| Sysmiss | | 193 | |

EL_ORFO_51: Endline - Original EGRA instrument (Oral Reading Frequency) - item 51**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 309 Invalid: 195 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 64 | 20.7% |
| 1 | | 245 | 79.3% |
| Sysmiss | | 195 | |

EL_ORFO_52: Endline - Original EGRA instrument (Oral Reading Frequency) - item 52**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 302 Invalid: 202 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 52 | 17.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 250 | 82.8% |
| Sysmiss | | 202 | |

EL_ORFO_53: Endline - Original EGRA instrument (Oral Reading Frequency) - item 53

Data file: World_Bank_Cambodia.dta

Overview

Valid: 298 Invalid: 206 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 56 | 18.8% |
| 1 | | 242 | 81.2% |
| Sysmiss | | 206 | |

EL_ORFO_54: Endline - Original EGRA instrument (Oral Reading Frequency) - item 54

Data file: World_Bank_Cambodia.dta

Overview

Valid: 295 Invalid: 209 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 15 | 5.1% |
| 1 | | 280 | 94.9% |
| Sysmiss | | 209 | |

EL_ORFO_55: Endline - Original EGRA instrument (Oral Reading Frequency) - item 55

Data file: World_Bank_Cambodia.dta

Overview

Valid: 293 Invalid: 211 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 3.4% |
| 1 | | 283 | 96.6% |
| Sysmiss | | 211 | |

EL_ORFO_56: Endline - Original EGRA instrument (Oral Reading Frequency) - item 56

Data file: World_Bank_Cambodia.dta

Overview

Valid: 291 Invalid: 213 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 7.6% |
| 1 | | 269 | 92.4% |
| Sysmiss | | 213 | |

EL_ORFO_57: Endline - Original EGRA instrument (Oral Reading Frequency) - item 57

Data file: World_Bank_Cambodia.dta

Overview

Valid: 290 Invalid: 214 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 148 | 51% |
| 1 | | 142 | 49% |
| Sysmiss | | 214 | |

EL_ORFO_58: Endline - Original EGRA instrument (Oral Reading Frequency) - item 58**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 290 Invalid: 214 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 98 | 33.8% |
| 1 | | 192 | 66.2% |
| Sysmiss | | 214 | |

EL_ORFO_59: Endline - Original EGRA instrument (Oral Reading Frequency) - item 59**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 286 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 30 | 10.5% |
| 1 | | 256 | 89.5% |
| Sysmiss | | 218 | |

EL_ORFO_60: Endline - Original EGRA instrument (Oral Reading Frequency) - item 60**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 284 Invalid: 220 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 62 | 21.8% |

| | | | |
|---------|--|-----|-------|
| 1 | | 222 | 78.2% |
| Sysmiss | | 220 | |

EL_ORFO_61: Endline - Original EGRA instrument (Oral Reading Frequency) - item 61

Data file: World_Bank_Cambodia.dta

Overview

Valid: 284 Invalid: 220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 10.2% |
| 1 | | 255 | 89.8% |
| Sysmiss | | 220 | |

EL_ORFO_TA: Endline - Original EGRA instrument (Oral Reading Frequency) time allowed

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 180 Maximum: 180
Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 180 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_TCOMO: Endline - Total original EGRA instrument (Comprehension)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 150 | 31.8% |
| 1 | | 47 | 10% |
| 2 | | 68 | 14.4% |
| 3 | | 84 | 17.8% |
| 4 | | 83 | 17.6% |
| 5 | | 40 | 8.5% |
| Sysmiss | | 32 | |

EL_COMPO_01: Endline - Original EGRA instrument (Comprehension) - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 39 | 11.4% |
| 1 | | 298 | 86.9% |
| 3 | | 6 | 1.7% |
| Sysmiss | | 161 | |

EL_COMPO_02: Endline - Original EGRA instrument (Comprehension) - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 83 | 24.2% |

| | | | |
|---------|--|-----|-------|
| 1 | | 202 | 58.9% |
| 3 | | 58 | 16.9% |
| Sysmiss | | 161 | |

EL_COMPO_03: Endline - Original EGRA instrument (Comprehension) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 136 | 39.7% |
| 1 | | 148 | 43.1% |
| 3 | | 56 | 16.3% |
| 99 | | 3 | 0.9% |
| Sysmiss | | 161 | |

EL_COMPO_04: Endline - Original EGRA instrument (Comprehension) - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 199 | 58% |
| 1 | | 64 | 18.7% |
| 3 | | 61 | 17.8% |
| 99 | | 19 | 5.5% |
| Sysmiss | | 161 | |

EL_COMPO_05: Endline - Original EGRA instrument (Comprehension) - item 5**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 343 Invalid: 161 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 10.2% |
| 1 | | 255 | 74.3% |
| 3 | | 19 | 5.5% |
| 99 | | 34 | 9.9% |
| Sysmiss | | 161 | |

EL_TD: Endline - Total Dictation**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 10
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 78 | 16.5% |
| 0.5 | | 11 | 2.3% |
| 1 | | 17 | 3.6% |
| 1.5 | | 17 | 3.6% |
| 2 | | 11 | 2.3% |
| 2.5 | | 21 | 4.4% |
| 3 | | 13 | 2.8% |
| 3.5 | | 19 | 4% |
| 4 | | 23 | 4.9% |
| 4.5 | | 15 | 3.2% |
| 5 | | 26 | 5.5% |
| 5.5 | | 24 | 5.1% |
| 6 | | 28 | 5.9% |

| | | | |
|---------|--|----|------|
| 6.5 | | 26 | 5.5% |
| 7 | | 31 | 6.6% |
| 7.5 | | 29 | 6.1% |
| 8 | | 28 | 5.9% |
| 8.5 | | 15 | 3.2% |
| 9 | | 15 | 3.2% |
| 9.5 | | 12 | 2.5% |
| 10 | | 13 | 2.8% |
| Sysmiss | | 32 | |

EL_D_01: Endline - Dictation - item 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 112 | 23.7% |
| 0.5 | | 64 | 13.6% |
| 1 | | 296 | 62.7% |
| Sysmiss | | 32 | |

EL_D_02: Endline - Dictation - item 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 123 | 26.1% |
| 0.5 | | 78 | 16.5% |
| 1 | | 271 | 57.4% |

| | | | |
|---------|--|----|--|
| Sysmiss | | 32 | |
|---------|--|----|--|

EL_D_03: Endline - Dictation - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 242 | 51.3% |
| 0.5 | | 174 | 36.9% |
| 1 | | 56 | 11.9% |
| Sysmiss | | 32 | |

EL_D_04: Endline - Dictation - item 4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 158 | 33.5% |
| 0.5 | | 66 | 14% |
| 1 | | 248 | 52.5% |
| Sysmiss | | 32 | |

EL_D_05: Endline - Dictation - item 5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 193 | 40.9% |
| 0.5 | | 222 | 47% |
| 1 | | 57 | 12.1% |
| Sysmiss | | 32 | |

EL_D_06: Endline - Dictation - item 6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 237 | 50.2% |
| 0.5 | | 148 | 31.4% |
| 1 | | 87 | 18.4% |
| Sysmiss | | 32 | |

EL_D_07: Endline - Dictation - item 7

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 213 | 45.1% |
| 0.5 | | 126 | 26.7% |
| 1 | | 133 | 28.2% |
| Sysmiss | | 32 | |

EL_D_08: Endline - Dictation - item 8**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 200 | 42.4% |
| 0.5 | | 22 | 4.7% |
| 1 | | 250 | 53% |
| Sysmiss | | 32 | |

EL_D_09: Endline - Dictation - item 9**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 269 | 57% |
| 0.5 | | 110 | 23.3% |
| 1 | | 93 | 19.7% |
| Sysmiss | | 32 | |

EL_D_10: Endline - Dictation - item 10**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 227 | 48.1% |
| 0.5 | | 179 | 37.9% |
| 1 | | 66 | 14% |
| Sysmiss | | 32 | |

EL_FWRA_AS: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) automat

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| FALSE | | 356 | 75.4% |
| Sysmiss | | 32 | |
| TRUE | | 116 | 24.6% |

EL_FWRA_TR: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) remaini

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 56

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 56 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 326 | 69.1% |
| 1 | | 2 | 0.4% |
| 2 | | 4 | 0.8% |

| | | | |
|----|--|----|------|
| 3 | | 4 | 0.8% |
| 4 | | 2 | 0.4% |
| 5 | | 1 | 0.2% |
| 6 | | 1 | 0.2% |
| 7 | | 2 | 0.4% |
| 8 | | 2 | 0.4% |
| 9 | | 2 | 0.4% |
| 11 | | 2 | 0.4% |
| 12 | | 2 | 0.4% |
| 14 | | 1 | 0.2% |
| 16 | | 1 | 0.2% |
| 17 | | 1 | 0.2% |
| 19 | | 1 | 0.2% |
| 22 | | 1 | 0.2% |
| 24 | | 1 | 0.2% |
| 25 | | 1 | 0.2% |
| 27 | | 1 | 0.2% |
| 29 | | 1 | 0.2% |
| 30 | | 1 | 0.2% |
| 32 | | 2 | 0.4% |
| 33 | | 1 | 0.2% |
| 34 | | 2 | 0.4% |
| 36 | | 4 | 0.8% |
| 37 | | 4 | 0.8% |
| 38 | | 3 | 0.6% |
| 39 | | 3 | 0.6% |
| 40 | | 5 | 1.1% |
| 41 | | 10 | 2.1% |
| 42 | | 8 | 1.7% |
| 43 | | 15 | 3.2% |
| 44 | | 23 | 4.9% |
| 45 | | 18 | 3.8% |
| 46 | | 5 | 1.1% |
| 47 | | 3 | 0.6% |
| 48 | | 2 | 0.4% |
| 50 | | 1 | 0.2% |
| 51 | | 1 | 0.2% |
| 54 | | 1 | 0.2% |
| 56 | | 1 | 0.2% |

| | | | |
|---------|--|----|--|
| Sysmiss | | 32 | |
|---------|--|----|--|

EL_FWRA_A: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) attempt

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 5 Maximum: 55
 Type: Discrete Decimal: 0 Width: 2 Range: 5 - 55 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 5 | | 116 | 24.6% |
| 10 | | 3 | 0.6% |
| 11 | | 2 | 0.4% |
| 12 | | 5 | 1.1% |
| 13 | | 6 | 1.3% |
| 14 | | 6 | 1.3% |
| 15 | | 11 | 2.3% |
| 16 | | 17 | 3.6% |
| 17 | | 9 | 1.9% |
| 18 | | 8 | 1.7% |
| 19 | | 13 | 2.8% |
| 20 | | 13 | 2.8% |
| 21 | | 10 | 2.1% |
| 22 | | 11 | 2.3% |
| 23 | | 9 | 1.9% |
| 24 | | 6 | 1.3% |
| 25 | | 6 | 1.3% |
| 26 | | 8 | 1.7% |
| 27 | | 7 | 1.5% |
| 28 | | 16 | 3.4% |
| 29 | | 15 | 3.2% |
| 30 | | 7 | 1.5% |
| 31 | | 8 | 1.7% |
| 32 | | 5 | 1.1% |
| 33 | | 6 | 1.3% |
| 34 | | 10 | 2.1% |

| | | | |
|---------|--|----|------|
| 35 | | 11 | 2.3% |
| 36 | | 5 | 1.1% |
| 37 | | 9 | 1.9% |
| 38 | | 6 | 1.3% |
| 39 | | 5 | 1.1% |
| 40 | | 5 | 1.1% |
| 41 | | 5 | 1.1% |
| 42 | | 2 | 0.4% |
| 43 | | 5 | 1.1% |
| 44 | | 6 | 1.3% |
| 45 | | 4 | 0.8% |
| 46 | | 2 | 0.4% |
| 47 | | 6 | 1.3% |
| 48 | | 3 | 0.6% |
| 49 | | 6 | 1.3% |
| 50 | | 12 | 2.5% |
| 51 | | 3 | 0.6% |
| 53 | | 3 | 0.6% |
| 54 | | 5 | 1.1% |
| 55 | | 36 | 7.6% |
| Sysmiss | | 32 | |

EL_FWRA_IT: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) item at

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_FWRA_ITC: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) interme

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

EL_TFWRA: Endline - Total Familiar Words Reading (additional EGRA instrument)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 55
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 55 Format: Numeric

EL_FWRA_01: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 177 | 37.5% |
| 1 | | 295 | 62.5% |
| Sysmiss | | 32 | |

EL_FWRA_02: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 135 | 28.6% |
| 1 | | 337 | 71.4% |
| Sysmiss | | 32 | |

EL_FWRA_03: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 282 | 59.7% |
| 1 | | 190 | 40.3% |
| Sysmiss | | 32 | |

EL_FWRA_04: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 198 | 41.9% |
| 1 | | 274 | 58.1% |
| Sysmiss | | 32 | |

EL_FWRA_05: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 229 | 48.5% |
| 1 | | 243 | 51.5% |
| Sysmiss | | 32 | |

EL_FWRA_06: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 356 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 94 | 26.4% |
| 1 | | 262 | 73.6% |
| Sysmiss | | 148 | |

EL_FWRA_07: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 356 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 22.5% |
| 1 | | 276 | 77.5% |
| Sysmiss | | 148 | |

EL_FWRA_08: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 356 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 58 | 16.3% |
| 1 | | 298 | 83.7% |
| Sysmiss | | 148 | |

EL_FWRA_09: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 356 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 50 | 14% |
| 1 | | 306 | 86% |
| Sysmiss | | 148 | |

EL_FWRA_10: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 356 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 103 | 28.9% |
| 1 | | 253 | 71.1% |
| Sysmiss | | 148 | |

EL_FWRA_11: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 353 Invalid: 151 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 81 | 22.9% |
| 1 | | 272 | 77.1% |
| Sysmiss | | 151 | |

EL_FWRA_12: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 18 | 5.1% |

| | | | |
|---------|--|-----|-------|
| 1 | | 333 | 94.9% |
| Sysmiss | | 153 | |

EL_FWRA_13: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 346 Invalid: 158 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 79 | 22.8% |
| 1 | | 267 | 77.2% |
| Sysmiss | | 158 | |

EL_FWRA_14: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 80 | 23.5% |
| 1 | | 260 | 76.5% |
| Sysmiss | | 164 | |

EL_FWRA_15: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 334 Invalid: 170 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 104 | 31.1% |
| 1 | | 230 | 68.9% |
| Sysmiss | | 170 | |

EL_FWRA_16: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 323 Invalid: 181 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 87 | 26.9% |
| 1 | | 236 | 73.1% |
| Sysmiss | | 181 | |

EL_FWRA_17: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 306 Invalid: 198 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 91 | 29.7% |
| 1 | | 215 | 70.3% |
| Sysmiss | | 198 | |

EL_FWRA_18: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 297 Invalid: 207 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 90 | 30.3% |
| 1 | | 207 | 69.7% |
| Sysmiss | | 207 | |

EL_FWRA_19: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 289 Invalid: 215 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 70 | 24.2% |
| 1 | | 219 | 75.8% |
| Sysmiss | | 215 | |

EL_FWRA_20: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 276 Invalid: 228 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 85 | 30.8% |
| 1 | | 191 | 69.2% |
| Sysmiss | | 228 | |

EL_FWRA_21: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 263 Invalid: 241 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 112 | 42.6% |
| 1 | | 151 | 57.4% |
| Sysmiss | | 241 | |

EL_FWRA_22: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 253 Invalid: 251 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 30 | 11.9% |
| 1 | | 223 | 88.1% |
| Sysmiss | | 251 | |

EL_FWRA_23: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 242 Invalid: 262 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 14.5% |
| 1 | | 207 | 85.5% |
| Sysmiss | | 262 | |

EL_FWRA_24: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 233 Invalid: 271 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 48 | 20.6% |
| 1 | | 185 | 79.4% |
| Sysmiss | | 271 | |

EL_FWRA_25: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 227 Invalid: 277 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 32 | 14.1% |
| 1 | | 195 | 85.9% |
| Sysmiss | | 277 | |

EL_FWRA_26: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 221 Invalid: 283 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 1.4% |
| 1 | | 218 | 98.6% |
| Sysmiss | | 283 | |

EL_FWRA_27: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 213 Invalid: 291 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 65 | 30.5% |
| 1 | | 148 | 69.5% |
| Sysmiss | | 291 | |

EL_FWRA_28: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 206 Invalid: 298 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 99 | 48.1% |
| 1 | | 107 | 51.9% |
| Sysmiss | | 298 | |

EL_FWRA_29: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 190 Invalid: 314 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 61 | 32.1% |
| 1 | | 129 | 67.9% |
| Sysmiss | | 314 | |

EL_FWRA_30: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 175 Invalid: 329 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 27 | 15.4% |

| | | | |
|---------|--|-----|-------|
| 1 | | 148 | 84.6% |
| Sysmiss | | 329 | |

EL_FWRA_31: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 168 Invalid: 336 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 11.9% |
| 1 | | 148 | 88.1% |
| Sysmiss | | 336 | |

EL_FWRA_32: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 160 Invalid: 344 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 19.4% |
| 1 | | 129 | 80.6% |
| Sysmiss | | 344 | |

EL_FWRA_33: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 155 Invalid: 349 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 14.2% |
| 1 | | 133 | 85.8% |
| Sysmiss | | 349 | |

EL_FWRA_34: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 149 Invalid: 355 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 13.4% |
| 1 | | 129 | 86.6% |
| Sysmiss | | 355 | |

EL_FWRA_35: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 139 Invalid: 365 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 23.7% |
| 1 | | 106 | 76.3% |
| Sysmiss | | 365 | |

EL_FWRA_36: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 128 Invalid: 376 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 3 | 2.3% |
| 1 | | 125 | 97.7% |
| Sysmiss | | 376 | |

EL_FWRA_37: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 123 Invalid: 381 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 7.3% |
| 1 | | 114 | 92.7% |
| Sysmiss | | 381 | |

EL_FWRA_38: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 6.1% |
| 1 | | 107 | 93.9% |
| Sysmiss | | 390 | |

EL_FWRA_39: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 108 Invalid: 396 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 5 | 4.6% |
| 1 | | 103 | 95.4% |
| Sysmiss | | 396 | |

EL_FWRA_40: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 103 Invalid: 401 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 9 | 8.7% |
| 1 | | 94 | 91.3% |
| Sysmiss | | 401 | |

EL_FWRA_41: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 98 Invalid: 406 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 10.2% |
| 1 | | 88 | 89.8% |
| Sysmiss | | 406 | |

EL_FWRA_42: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 93 Invalid: 411 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 10 | 10.8% |
| 1 | | 83 | 89.2% |
| Sysmiss | | 411 | |

EL_FWRA_43: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 91 Invalid: 413 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 5 | 5.5% |
| 1 | | 86 | 94.5% |
| Sysmiss | | 413 | |

EL_FWRA_44: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 86 Invalid: 418 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 8.1% |
| 1 | | 79 | 91.9% |
| Sysmiss | | 418 | |

EL_FWRA_45: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 80 Invalid: 424 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 11 | 13.8% |
| 1 | | 69 | 86.3% |
| Sysmiss | | 424 | |

EL_FWRA_46: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 76 Invalid: 428 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 1.3% |
| 1 | | 75 | 98.7% |
| Sysmiss | | 428 | |

EL_FWRA_47: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 74 Invalid: 430 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 1.4% |
| 1 | | 73 | 98.6% |
| Sysmiss | | 430 | |

EL_FWRA_48: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 68 Invalid: 436 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 2 | 2.9% |

| | | | |
|---------|--|-----|-------|
| 1 | | 66 | 97.1% |
| Sysmiss | | 436 | |

EL_FWRA_49: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 65 Invalid: 439 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 7 | 10.8% |
| 1 | | 58 | 89.2% |
| Sysmiss | | 439 | |

EL_FWRA_50: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 59 Invalid: 445 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 1.7% |
| 1 | | 58 | 98.3% |
| Sysmiss | | 445 | |

EL_FWRA_51: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 47 Invalid: 457 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 2 | 4.3% |
| 1 | | 45 | 95.7% |
| Sysmiss | | 457 | |

EL_FWRA_52: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 44 Invalid: 460 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 44 | 100% |
| Sysmiss | | 460 | |

EL_FWRA_53: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 44 Invalid: 460 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 1 | 2.3% |
| 1 | | 43 | 97.7% |
| Sysmiss | | 460 | |

EL_FWRA_54: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 41 Invalid: 463 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 41 | 100% |
| Sysmiss | | 463 | |

EL_FWRA_55: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 36 Invalid: 468 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | | 36 | 100% |
| Sysmiss | | 468 | |

EL_FWRA_TA: Endline - Additional EGRA instrument (Familiar Word Reading, storybooks) time al**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|--|-----|------|
| 60 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_ORFA_AS: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) automa

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| FALSE | | 342 | 72.5% |
| Sysmiss | | 32 | |
| TRUE | | 130 | 27.5% |

EL_ORFA_TR: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) remain

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 178

Type: Continuous Decimal: 0 Width: 3 Range: 0 - 178 Format: Numeric

EL_ORFA_A: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) attemp

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 6 Maximum: 51

Type: Discrete Decimal: 0 Width: 2 Range: 6 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 6 | | 130 | 27.5% |
| 27 | | 1 | 0.2% |

| | | | |
|---------|--|-----|-------|
| 29 | | 1 | 0.2% |
| 33 | | 1 | 0.2% |
| 34 | | 2 | 0.4% |
| 36 | | 1 | 0.2% |
| 37 | | 1 | 0.2% |
| 38 | | 4 | 0.8% |
| 41 | | 2 | 0.4% |
| 42 | | 3 | 0.6% |
| 43 | | 2 | 0.4% |
| 45 | | 2 | 0.4% |
| 46 | | 2 | 0.4% |
| 47 | | 1 | 0.2% |
| 49 | | 2 | 0.4% |
| 51 | | 317 | 67.2% |
| Sysmiss | | 32 | |

EL_ORFA_IT: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) item a

Data file: World_Bank_Cambodia.dta

Overview

Valid: 200 Invalid: 304 Minimum: 10 Maximum: 51
Type: Discrete Decimal: 0 Width: 2 Range: 10 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 10 | | 1 | 0.5% |
| 11 | | 2 | 1% |
| 12 | | 1 | 0.5% |
| 13 | | 2 | 1% |
| 14 | | 6 | 3% |
| 15 | | 4 | 2% |
| 16 | | 6 | 3% |
| 17 | | 7 | 3.5% |
| 18 | | 4 | 2% |
| 19 | | 2 | 1% |
| 20 | | 5 | 2.5% |
| 21 | | 6 | 3% |

| | | | |
|---------|--|-----|------|
| 22 | | 7 | 3.5% |
| 23 | | 8 | 4% |
| 24 | | 3 | 1.5% |
| 25 | | 3 | 1.5% |
| 26 | | 4 | 2% |
| 27 | | 4 | 2% |
| 28 | | 9 | 4.5% |
| 29 | | 8 | 4% |
| 30 | | 4 | 2% |
| 31 | | 7 | 3.5% |
| 32 | | 2 | 1% |
| 34 | | 7 | 3.5% |
| 35 | | 2 | 1% |
| 36 | | 6 | 3% |
| 37 | | 3 | 1.5% |
| 38 | | 3 | 1.5% |
| 39 | | 4 | 2% |
| 40 | | 12 | 6% |
| 41 | | 14 | 7% |
| 42 | | 3 | 1.5% |
| 43 | | 3 | 1.5% |
| 44 | | 3 | 1.5% |
| 45 | | 7 | 3.5% |
| 46 | | 6 | 3% |
| 47 | | 6 | 3% |
| 48 | | 3 | 1.5% |
| 49 | | 4 | 2% |
| 51 | | 9 | 4.5% |
| Sysmiss | | 304 | |

EL_ORFA_ITC: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) interm

Data file: World_Bank_Cambodia.dta

Overview

Valid: 194 Invalid: 310 Minimum: 60 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 60 - 60 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 60 | | 194 | 100% |
| Sysmiss | | 310 | |

EL_TORFA_180S: Endline - Total additional EGRA instrument (Oral Reading Frequency, storybooks)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 51
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 51 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 130 | 27.5% |
| 1 | | 1 | 0.2% |
| 2 | | 3 | 0.6% |
| 3 | | 1 | 0.2% |
| 5 | | 2 | 0.4% |
| 6 | | 1 | 0.2% |
| 8 | | 1 | 0.2% |
| 9 | | 1 | 0.2% |
| 10 | | 1 | 0.2% |
| 14 | | 1 | 0.2% |
| 15 | | 2 | 0.4% |
| 16 | | 2 | 0.4% |
| 18 | | 3 | 0.6% |
| 20 | | 1 | 0.2% |
| 21 | | 2 | 0.4% |
| 24 | | 1 | 0.2% |
| 25 | | 3 | 0.6% |
| 26 | | 2 | 0.4% |
| 28 | | 6 | 1.3% |
| 29 | | 4 | 0.8% |
| 30 | | 5 | 1.1% |

| | | | |
|---------|--|----|-------|
| 32 | | 3 | 0.6% |
| 33 | | 3 | 0.6% |
| 34 | | 5 | 1.1% |
| 35 | | 3 | 0.6% |
| 36 | | 2 | 0.4% |
| 37 | | 6 | 1.3% |
| 38 | | 8 | 1.7% |
| 39 | | 8 | 1.7% |
| 40 | | 2 | 0.4% |
| 41 | | 3 | 0.6% |
| 42 | | 7 | 1.5% |
| 43 | | 9 | 1.9% |
| 44 | | 10 | 2.1% |
| 45 | | 12 | 2.5% |
| 46 | | 19 | 4% |
| 47 | | 15 | 3.2% |
| 48 | | 25 | 5.3% |
| 49 | | 32 | 6.8% |
| 50 | | 46 | 9.7% |
| 51 | | 81 | 17.2% |
| Sysmiss | | 32 | |

EL_TORFA_60S: Endline - Total additional EGRA instrument (Oral Reading Frequency, storybooks)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 51
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 51 Format: Numeric

EL_ORFA_01: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 215 | 45.6% |
| 1 | | 257 | 54.4% |
| Sysmiss | | 32 | |

EL_ORFA_02: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 183 | 38.8% |
| 1 | | 289 | 61.2% |
| Sysmiss | | 32 | |

EL_ORFA_03: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 155 | 32.8% |
| 1 | | 317 | 67.2% |
| Sysmiss | | 32 | |

EL_ORFA_04: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) -

item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 155 | 32.8% |
| 1 | | 317 | 67.2% |
| Sysmiss | | 32 | |

EL_ORFA_05: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 144 | 30.5% |
| 1 | | 328 | 69.5% |
| Sysmiss | | 32 | |

EL_ORFA_06: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 150 | 31.8% |
| 1 | | 322 | 68.2% |
| Sysmiss | | 32 | |

EL_ORFA_07: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 9.1% |
| 1 | | 311 | 90.9% |
| Sysmiss | | 162 | |

EL_ORFA_08: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 31 | 9.1% |
| 1 | | 311 | 90.9% |
| Sysmiss | | 162 | |

EL_ORFA_09: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 91 | 26.6% |
| 1 | | 251 | 73.4% |
| Sysmiss | | 162 | |

EL_ORFA_10: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 82 | 24% |
| 1 | | 260 | 76% |
| Sysmiss | | 162 | |

EL_ORFA_11: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 33 | 9.6% |

| | | | |
|---------|--|-----|-------|
| 1 | | 309 | 90.4% |
| Sysmiss | | 162 | |

EL_ORFA_12: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 9.6% |
| 1 | | 309 | 90.4% |
| Sysmiss | | 162 | |

EL_ORFA_13: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 47 | 13.7% |
| 1 | | 295 | 86.3% |
| Sysmiss | | 162 | |

EL_ORFA_14: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 20 | 5.8% |
| 1 | | 322 | 94.2% |
| Sysmiss | | 162 | |

EL_ORFA_15: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 10.2% |
| 1 | | 307 | 89.8% |
| Sysmiss | | 162 | |

EL_ORFA_16: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 71 | 20.8% |
| 1 | | 271 | 79.2% |
| Sysmiss | | 162 | |

EL_ORFA_17: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 7.9% |
| 1 | | 315 | 92.1% |
| Sysmiss | | 162 | |

EL_ORFA_18: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 39 | 11.4% |
| 1 | | 303 | 88.6% |
| Sysmiss | | 162 | |

EL_ORFA_19: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 18 | 5.3% |
| 1 | | 324 | 94.7% |
| Sysmiss | | 162 | |

EL_ORFA_20: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 7.3% |
| 1 | | 317 | 92.7% |
| Sysmiss | | 162 | |

EL_ORFA_21: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 85 | 24.9% |
| 1 | | 257 | 75.1% |
| Sysmiss | | 162 | |

EL_ORFA_22: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 27 | 7.9% |
| 1 | | 315 | 92.1% |
| Sysmiss | | 162 | |

EL_ORFA_23: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 42 | 12.3% |
| 1 | | 300 | 87.7% |
| Sysmiss | | 162 | |

EL_ORFA_24: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 120 | 35.1% |
| 1 | | 222 | 64.9% |
| Sysmiss | | 162 | |

EL_ORFA_25: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 112 | 32.7% |
| 1 | | 230 | 67.3% |
| Sysmiss | | 162 | |

EL_ORFA_26: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 81 | 23.7% |
| 1 | | 261 | 76.3% |
| Sysmiss | | 162 | |

EL_ORFA_27: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 342 Invalid: 162 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 28 | 8.2% |
| 1 | | 314 | 91.8% |
| Sysmiss | | 162 | |

EL_ORFA_28: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 10.9% |
| 1 | | 304 | 89.1% |
| Sysmiss | | 163 | |

EL_ORFA_29: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 175 | 51.3% |

| | | | |
|---------|--|-----|-------|
| 1 | | 166 | 48.7% |
| Sysmiss | | 163 | |

EL_ORFA_30: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 54 | 15.9% |
| 1 | | 286 | 84.1% |
| Sysmiss | | 164 | |

EL_ORFA_31: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 76 | 22.4% |
| 1 | | 264 | 77.6% |
| Sysmiss | | 164 | |

EL_ORFA_32: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 6.8% |
| 1 | | 317 | 93.2% |
| Sysmiss | | 164 | |

EL_ORFA_33: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 340 Invalid: 164 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 37 | 10.9% |
| 1 | | 303 | 89.1% |
| Sysmiss | | 164 | |

EL_ORFA_34: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 339 Invalid: 165 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 35 | 10.3% |
| 1 | | 304 | 89.7% |
| Sysmiss | | 165 | |

EL_ORFA_35: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 337 Invalid: 167 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 0 | | 27 | 8% |
| 1 | | 310 | 92% |
| Sysmiss | | 167 | |

EL_ORFA_36: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 337 Invalid: 167 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 6.2% |
| 1 | | 316 | 93.8% |
| Sysmiss | | 167 | |

EL_ORFA_37: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 336 Invalid: 168 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 7.4% |
| 1 | | 311 | 92.6% |
| Sysmiss | | 168 | |

EL_ORFA_38: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 52 | 15.5% |
| 1 | | 283 | 84.5% |
| Sysmiss | | 169 | |

EL_ORFA_39: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 331 Invalid: 173 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 6.3% |
| 1 | | 310 | 93.7% |
| Sysmiss | | 173 | |

EL_ORFA_40: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 331 Invalid: 173 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 17 | 5.1% |
| 1 | | 314 | 94.9% |
| Sysmiss | | 173 | |

EL_ORFA_41: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 331 Invalid: 173 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 118 | 35.6% |
| 1 | | 213 | 64.4% |
| Sysmiss | | 173 | |

EL_ORFA_42: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 329 Invalid: 175 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 25 | 7.6% |
| 1 | | 304 | 92.4% |
| Sysmiss | | 175 | |

EL_ORFA_43: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 326 Invalid: 178 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 63 | 19.3% |
| 1 | | 263 | 80.7% |
| Sysmiss | | 178 | |

EL_ORFA_44: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 22 | 6.8% |
| 1 | | 302 | 93.2% |
| Sysmiss | | 180 | |

EL_ORFA_45: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 324 Invalid: 180 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 33 | 10.2% |
| 1 | | 291 | 89.8% |
| Sysmiss | | 180 | |

EL_ORFA_46: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 23 | 7.1% |
| 1 | | 299 | 92.9% |
| Sysmiss | | 182 | |

EL_ORFA_47: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 0 | | 64 | 20% |

| | | | |
|---------|--|-----|-----|
| 1 | | 256 | 80% |
| Sysmiss | | 184 | |

EL_ORFA_48: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 319 Invalid: 185 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 29 | 9.1% |
| 1 | | 290 | 90.9% |
| Sysmiss | | 185 | |

EL_ORFA_49: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 319 Invalid: 185 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 21 | 6.6% |
| 1 | | 298 | 93.4% |
| Sysmiss | | 185 | |

EL_ORFA_50: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

Overview

Valid: 317 Invalid: 187 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 15 | 4.7% |
| 1 | | 302 | 95.3% |
| Sysmiss | | 187 | |

EL_ORFA_51: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) - item

Data file: World_Bank_Cambodia.dta

OverviewValid: 317 Invalid: 187 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 5 | 1.6% |
| 1 | | 312 | 98.4% |
| Sysmiss | | 187 | |

EL_ORFA_TA: Endline - Additional EGRA instrument (Oral Reading Frequency, storybooks) time a

Data file: World_Bank_Cambodia.dta

OverviewValid: 472 Invalid: 32 Minimum: 180 Maximum: 180
Type: Discrete Decimal: 0 Width: 3 Range: 180 - 180 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 180 | | 472 | 100% |
| Sysmiss | | 32 | |

EL_TCOMA: Endline - Total Reading Comprehension (Additional test, storybooks)**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 472 Invalid: 32 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 143 | 30.3% |
| 1 | | 70 | 14.8% |
| 2 | | 149 | 31.6% |
| 3 | | 110 | 23.3% |
| Sysmiss | | 32 | |

EL_COMPA_01: Endline - Additional EGRA instrument (Comprehension, storybooks) - item 1**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 199 | 58.4% |
| 1 | | 129 | 37.8% |
| 3 | | 13 | 3.8% |
| Sysmiss | | 163 | |

EL_COMPA_02: Endline - Additional EGRA instrument (Comprehension, storybooks) - item 2**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 19 | 5.6% |
| 1 | | 313 | 91.8% |
| 3 | | 7 | 2.1% |
| 99 | | 2 | 0.6% |
| Sysmiss | | 163 | |

EL_COMPA_03: Endline - Additional EGRA instrument (Comprehension, storybooks) - item 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 341 Invalid: 163 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 57 | 16.7% |
| 1 | | 256 | 75.1% |
| 3 | | 10 | 2.9% |
| 99 | | 18 | 5.3% |
| Sysmiss | | 163 | |

BLCQTC_INTERVIEW_DATE: Date of the baseline child T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-03-12 | | 17 | 3.4% |
| 2020-03-13 | | 34 | 6.7% |

| | | | |
|------------|--|----|-------|
| 2020-03-14 | | 33 | 6.5% |
| 2020-03-15 | | 30 | 6% |
| 2020-03-16 | | 51 | 10.1% |
| 2020-03-17 | | 9 | 1.8% |
| 2020-06-01 | | 32 | 6.3% |
| 2020-06-02 | | 36 | 7.1% |
| 2020-06-03 | | 34 | 6.7% |
| 2020-06-04 | | 31 | 6.2% |
| 2020-06-05 | | 31 | 6.2% |
| 2020-06-06 | | 26 | 5.2% |
| 2020-06-07 | | 20 | 4% |
| 2020-06-08 | | 28 | 5.6% |
| 2020-06-09 | | 38 | 7.5% |
| 2020-06-10 | | 22 | 4.4% |
| 2020-06-11 | | 18 | 3.6% |
| 2020-06-12 | | 12 | 2.4% |
| 2020-06-13 | | 2 | 0.4% |

BLCQTC_START_TIME: Time when the baseline child T&C survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

BLCQTC_SAMPLE_TYPE: Baseline child T&C type of the sample

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 174 | 34.5% |
| 2 | Main Sample | 330 | 65.5% |

BLCQTC_GROUP_TYPE: Baseline child T&C group type - control or treatment (T1, T2, T3)**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-----|
| 1 | Control group | 126 | 25% |
| 2 | Treatment group 1 | 126 | 25% |
| 3 | Treatment group 2 | 126 | 25% |
| 4 | Treatment group 3 | 126 | 25% |

BLCQTC_INTERVIEWER_NAME: Interviewer name for the baseline child T&C survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 18

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | HRF1 | 36 | 7.1% |
| 2 | HRF2 | 36 | 7.1% |
| 3 | HRF3 | 37 | 7.3% |
| 4 | HRF4 | 36 | 7.1% |
| 5 | HRF5 | 8 | 1.6% |
| 6 | HRF6 | 34 | 6.7% |
| 7 | HRF7 | 34 | 6.7% |
| 8 | HRF8 | 33 | 6.5% |
| 9 | HRF9 | 34 | 6.7% |
| 10 | HRF10 | 33 | 6.5% |
| 11 | HRF11 | 33 | 6.5% |
| 12 | HRF12 | 33 | 6.5% |
| 13 | HRF13 | 34 | 6.7% |
| 14 | HRF14 | 34 | 6.7% |

| | | | |
|----|-------|----|------|
| 15 | HRF15 | 34 | 6.7% |
| 16 | WEC1 | 3 | 0.6% |
| 17 | WEC2 | 7 | 1.4% |
| 18 | WEC3 | 5 | 1% |

BLCQTC_N_VISIT: Baseline, visit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------|-------|------|
| 1 | Baseline | 504 | 100% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 0 | 0% |

BLCQTC_CHILD_AGE: Age of the child in the baseline child T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 2 Maximum: 6

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 11 | 2.2% |
| 3 | 7 years old | 113 | 22.4% |
| 4 | 8 years old | 203 | 40.3% |
| 5 | 9 years old | 97 | 19.2% |
| 6 | 10 years old | 80 | 15.9% |

BLCQTC_CHILD_SEX: Sex of the child in the baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Female | 252 | 50% |
| 2 | Male | 252 | 50% |

BLCQTC_DISTRICT: Cambodia district in the baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 168 | 33.3% |
| 2 | Kampong Svay | 168 | 33.3% |
| 3 | Santuk | 168 | 33.3% |

BLCQTC_PROVINCE: Cambodia province in the baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Battambang | 168 | 33.3% |
| 2 | Kampong Thom | 336 | 66.7% |

BLCQTC_Q01_A: Recently, have you read any books at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 386 | 76.6% |
| 2 | No | 118 | 23.4% |

BLCQTC_Q01_B_01: If yes, what type of book? - School textbooks/books from school/SSB**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 386 Invalid: 118 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 386 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 118 | |

BLCQTC_Q01_B_02: If yes, what type of book? - Story book with pictures etc**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 386 Invalid: 118 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 28 | 7.3% |
| 2 | No | 358 | 92.7% |
| Sysmiss | | 118 | |

BLCQTC_Q01_B_03: If yes, what type of book? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 386 Invalid: 118 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.5% |
| 2 | No | 384 | 99.5% |
| Sysmiss | | 118 | |

BLCQTC_Q01_B_04: If yes, what type of book? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------|----------|-------|------|
| Sysmiss | | 502 | |
| Notebooks | | 2 | 100% |

BLCQTC_Q02_A_01: How often do you read school textbooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 386 Invalid: 118 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 104 | 26.9% |
| 2 | A few times a week | 239 | 61.9% |
| 3 | One time a week | 40 | 10.4% |
| 4 | Never | 0 | 0% |
| 5 | Other | 3 | 0.8% |
| Sysmiss | | 118 | |

BLCQTC_Q02_A_02: How often do you read school textbooks at home? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| A month | | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q02_B_01: How often do you read story books at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 386 Invalid: 118 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------|-------|-------|
| 1 | Every day | 5 | 1.3% |
| 2 | A few times a week | 15 | 3.9% |
| 3 | One time a week | 7 | 1.8% |
| 4 | Never | 358 | 92.7% |

| | | | |
|---------|-------|-----|------|
| 5 | Other | 1 | 0.3% |
| Sysmiss | | 118 | |

BLCQTC_Q02_B_02: How often do you read story books at home? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| A month | | 1 | 100% |
| Sysmiss | | 503 | |

BLCQTC_Q03: How much do you like reading story books?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 28 Invalid: 476 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------------------------|-------|-------|
| 1 | I like it a lot/love it | 13 | 46.4% |
| 2 | It's ok/so-so | 15 | 53.6% |
| 3 | I don't like it much | 0 | 0% |
| 4 | I don't like it at all / I hate it | 0 | 0% |
| Sysmiss | | 476 | |

BLCQTC_Q04_01: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 28 | 7.8% |
| 2 | No | 330 | 92.2% |
| Sysmiss | | 146 | |

BLCQTC_Q04_02: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

OverviewValid: 358 Invalid: 146 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 17 | 4.7% |
| 2 | No | 341 | 95.3% |
| Sysmiss | | 146 | |

BLCQTC_Q04_03: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

OverviewValid: 358 Invalid: 146 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 2.5% |
| 2 | No | 349 | 97.5% |
| Sysmiss | | 146 | |

BLCQTC_Q04_04: What do you think are the reasons why you do not like reading story books/do not**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 324 | 90.5% |
| 2 | No | 34 | 9.5% |
| Sysmiss | | 146 | |

BLCQTC_Q04_05: What do you think are the reasons why you do not like reading story books/do not**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 2.8% |
| 2 | No | 348 | 97.2% |
| Sysmiss | | 146 | |

BLCQTC_Q04_06: What do you think are the reasons why you do not like reading story books/do not**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 20 | 5.6% |
| 2 | No | 338 | 94.4% |
| Sysmiss | | 146 | |

BLCQTC_Q04_07: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

BLCQTC_Q04_08: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q04_09: What do you think are the reasons why you do not like reading story

books/do not**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 15 | 4.2% |
| 2 | No | 343 | 95.8% |
| Sysmiss | | 146 | |

BLCQTC_Q05_A_01: Please can you point to which picture shows how you usually read story books?**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 28 Invalid: 476 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------|-------|-------|
| 1 | Picture 1 | 14 | 50% |
| 2 | Picture 2 | 11 | 39.3% |
| 3 | Picture 3 | 3 | 10.7% |
| Sysmiss | | 476 | |

BLCQTC_Q05_A_02: Please can you point to which picture shows how you usually read story books? -**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q05_B: Do you sometimes read like picture XX or picture XX? If yes, what are they? - Ye

Data file: World_Bank_Cambodia.dta

Overview

Valid: 28 Invalid: 476 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 23 | 82.1% |
| 2 | No | 5 | 17.9% |
| Sysmiss | | 476 | |

BLCQTC_Q05_B_01: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 23 Invalid: 481 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 47.8% |
| 2 | No | 12 | 52.2% |
| Sysmiss | | 481 | |

BLCQTC_Q05_B_02: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 23 Invalid: 481 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 34.8% |
| 2 | No | 15 | 65.2% |
| Sysmiss | | 481 | |

BLCQTC_Q05_B_03: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 23 Invalid: 481 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 15 | 65.2% |
| 2 | No | 8 | 34.8% |
| Sysmiss | | 481 | |

BLCQTC_Q05_B_04: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 23 Invalid: 481 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 23 | 100% |
| Sysmiss | | 481 | |

BLCQTC_Q05_B_05: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q06_A_01: Who is the person or people who help/s you to read? - Father/step-father

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 41.7% |
| 2 | No | 14 | 58.3% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_02: Who is the person or people who help/s you to read? - Mother/ step-mother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 14 | 58.3% |
| 2 | No | 10 | 41.7% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_03: Who is the person or people who help/s you to read? - Grandfather

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_04: Who is the person or people who help/s you to read? - Grandmother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 16.7% |
| 2 | No | 20 | 83.3% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_05: Who is the person or people who help/s you to read? - Aunt**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_06: Who is the person or people who help/s you to read? - Uncle**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_07: Who is the person or people who help/s you to read? - Older siblings**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 11 | 45.8% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 13 | 54.2% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_08: Who is the person or people who help/s you to read? - Friends

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_09: Who is the person or people who help/s you to read? - Others

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLCQTC_Q06_A_10: Who is the person or people who help/s you to read? - Others, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q06_B_01: Out of those people who help you, which one helps you most often?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 8 | 33.3% |
| 2 | Mother/stepmother | 11 | 45.8% |
| 3 | Grandfather | 1 | 4.2% |
| 4 | Grandmother | 2 | 8.3% |
| 5 | Aunty | 0 | 0% |
| 6 | Uncle | 0 | 0% |
| 7 | Older siblings | 2 | 8.3% |
| 8 | Friends | 0 | 0% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 480 | |

BLCQTC_Q06_B_02: Out of those people who help you, which one helps you most often? - Others, spec

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

BLCQTC_Q07_01: When you are reading with XX [answer 6b], what sort of things do they do? - List

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 14 | 58.3% |
| 2 | No | 10 | 41.7% |
| Sysmiss | | 480 | |

BLCQTC_Q07_02: When you are reading with XX [answer 6b], what sort of things do they do? - Help

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 19 | 79.2% |
| 2 | No | 5 | 20.8% |
| Sysmiss | | 480 | |

BLCQTC_Q07_03: When you are reading with XX [answer 6b], what sort of things do they do? - Read

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 41.7% |
| 2 | No | 14 | 58.3% |
| Sysmiss | | 480 | |

BLCQTC_Q07_04: When you are reading with XX [answer 6b], what sort of things do they do?
- Make

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 6 | 25% |
| 2 | No | 18 | 75% |
| Sysmiss | | 480 | |

BLCQTC_Q07_05: When you are reading with XX [answer 6b], what sort of things do they do?
- Uses

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 12.5% |
| 2 | No | 21 | 87.5% |
| Sysmiss | | 480 | |

BLCQTC_Q07_06: When you are reading with XX [answer 6b], what sort of things do they do? - Talk

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLCQTC_Q07_07: When you are reading with XX [answer 6b], what sort of things do they do? - Talk

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q07_08: When you are reading with XX [answer 6b], what sort of things do they do? - Prai

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q07_09: When you are reading with XX [answer 6b], what sort of things do they do? - Remi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q07_10: When you are reading with XX [answer 6b], what sort of things do they do? - Give

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 4.2% |
| 2 | No | 23 | 95.8% |
| Sysmiss | | 480 | |

BLCQTC_Q08_07: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 404 | 80.2% |
| 2 | No | 100 | 19.8% |

BLCQTC_Q08_08: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 424 | 84.1% |
| 2 | No | 80 | 15.9% |

BLCQTC_Q07_11: When you are reading with XX [answer 6b], what sort of things do they do? - Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLCQTC_Q07_12: When you are reading with XX [answer 6b], what sort of things do they do? - Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q08_01: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 332 | 65.9% |
| 2 | No | 172 | 34.1% |

BLCQTC_Q08_02: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|-----|-----|-------|
| 1 | Yes | 349 | 69.2% |
| 2 | No | 155 | 30.8% |

BLCQTC_Q08_03: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 441 | 87.5% |
| 2 | No | 63 | 12.5% |

BLCQTC_Q08_04: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 403 | 80% |
| 2 | No | 101 | 20% |

BLCQTC_Q08_05: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 348 | 69% |
| 2 | No | 156 | 31% |

BLCQTC_Q08_06: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 411 | 81.5% |
| 2 | No | 93 | 18.5% |

BLCQTC_Q08_09: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 453 | 89.9% |
| 2 | No | 51 | 10.1% |

BLCQTC_Q08_10: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 378 | 75% |
| 2 | No | 126 | 25% |

BLCQTC_Q08_11: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 4 | 0.8% |
| 2 | No | 500 | 99.2% |

BLCQTC_Q08_12: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 504 | 100% |

BLCQTC_Q08_13: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q09_A: Is it a good idea for children your age to have story books at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|------|
| 1 | Yes | 499 | 99% |
| 2 | No | 3 | 0.6% |
| 3 | Don't know | 2 | 0.4% |

BLCQTC_Q09_B_01: Is it a good idea for children your age to have story books at home? - if yes, w**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 417 | 83.6% |

| | | | |
|---------|----|----|-------|
| 2 | No | 82 | 16.4% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_02: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 98 | 19.6% |
| 2 | No | 401 | 80.4% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_03: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 113 | 22.6% |
| 2 | No | 386 | 77.4% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_04: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 56 | 11.2% |
| 2 | No | 443 | 88.8% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_05: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 44 | 8.8% |
| 2 | No | 455 | 91.2% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_06: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 44 | 8.8% |
| 2 | No | 455 | 91.2% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_07: Is it a good idea for children your age to have story books at home? - if yes, w**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 499 Invalid: 5 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 0.8% |
| 2 | No | 495 | 99.2% |
| Sysmiss | | 5 | |

BLCQTC_Q09_B_08: Is it a good idea for children your age to have story books at home? - if yes, w**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 29 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------------------------|----------|-------|-----|
| Happy | | 1 | 25% |
| Like reading | | 2 | 50% |
| Sysmiss | | 500 | |
| No need to borrow from others | | 1 | 25% |

BLCQTC_Q09_C_01: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_02: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_03: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_04: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_05: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_06: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_07: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 66.7% |
| 2 | No | 1 | 33.3% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_08: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

BLCQTC_Q09_C_09: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_Q10_01: In the future, would you like to do?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 496 Invalid: 8 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------------|-------|-------|
| 1 | More reading of story books at home | 351 | 70.8% |
| 2 | The same amount of reading as now | 109 | 22% |
| 3 | Less reading | 36 | 7.3% |
| 4 | Don't know /does not answer | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 8 | |

BLCQTC_Q10_02: In the future, would you like to do? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLCQTC_END_TIME: When the baseline child T&C survey ended**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Continuous Width: 5 Range: - Format: character

BLCQTC_LATITUDE: Location - latitude, baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 228 Invalid: 276 Minimum: 11.5643921 Maximum: 13.1065966
 Type: Continuous Decimal: 0 Width: 16 Range: 11.5643921 - 13.1065966 Format: Numeric

BLCQTC_LONGITUDE: Location - longitude, baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 228 Invalid: 276 Minimum: 102.9714041 Maximum: 105.2937323
 Type: Continuous Decimal: 0 Width: 16 Range: 102.9714041 - 105.2937323 Format: Numeric

BLCQTC_PRECISION: Precision, baseline child T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 228 Invalid: 276 Minimum: 4.5 Maximum: 833
 Type: Continuous Decimal: 0 Width: 5 Range: 4.5 - 833 Format: Numeric

HV2CQT_INTERVIEW_DATE: Date of the visit 2 child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-06-08 | | 3 | 0.8% |

| | | | |
|------------|--|-----|------|
| 2020-06-09 | | 6 | 1.6% |
| 2020-06-10 | | 7 | 1.9% |
| 2020-06-11 | | 21 | 5.7% |
| 2020-06-12 | | 28 | 7.6% |
| 2020-06-13 | | 21 | 5.7% |
| 2020-06-14 | | 16 | 4.3% |
| 2020-06-15 | | 19 | 5.1% |
| 2020-06-16 | | 12 | 3.3% |
| 2020-06-17 | | 11 | 3% |
| 2020-06-18 | | 8 | 2.2% |
| 2020-06-19 | | 1 | 0.3% |
| 2020-08-08 | | 11 | 3% |
| 2020-08-09 | | 21 | 5.7% |
| 2020-08-10 | | 29 | 7.9% |
| 2020-08-11 | | 27 | 7.3% |
| 2020-08-12 | | 22 | 6% |
| 2020-08-13 | | 22 | 6% |
| 2020-08-14 | | 16 | 4.3% |
| 2020-08-15 | | 12 | 3.3% |
| 2020-08-16 | | 7 | 1.9% |
| 2020-08-17 | | 10 | 2.7% |
| 2020-08-18 | | 10 | 2.7% |
| 2020-08-19 | | 10 | 2.7% |
| 2020-08-20 | | 5 | 1.4% |
| 2020-08-21 | | 3 | 0.8% |
| 2020-08-23 | | 2 | 0.5% |
| 2020-08-24 | | 5 | 1.4% |
| 2020-08-25 | | 1 | 0.3% |
| 2020-08-26 | | 3 | 0.8% |
| Sysmiss | | 135 | |

■ HV2CQT_START_TIME: Time when the visit 2 child T survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV2CQT_SAMPLE_TYPE: Visit 2 child T type of the sample**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 153 | 41.5% |
| 2 | Main Sample | 216 | 58.5% |
| Sysmiss | | 135 | |

HV2CQT_GROUP_TYPE: Visit 2 child T group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 122 | 33.1% |
| 3 | Treatment group 2 | 123 | 33.3% |
| 4 | Treatment group 3 | 124 | 33.6% |
| Sysmiss | | 135 | |

HV2CQT_INTERVIEWER_NAME: Interviewer name for the visit 2 child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | HRF1 | 31 | 8.4% |
| 2 | HRF2 | 32 | 8.7% |
| 3 | HRF3 | 29 | 7.9% |
| 4 | HRF4 | 31 | 8.4% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 24 | 6.5% |
| 7 | HRF7 | 26 | 7% |
| 8 | HRF8 | 24 | 6.5% |
| 9 | HRF9 | 25 | 6.8% |
| 10 | HRF10 | 23 | 6.2% |
| 11 | HRF11 | 24 | 6.5% |
| 12 | HRF12 | 24 | 6.5% |
| 13 | HRF13 | 26 | 7% |
| 14 | HRF14 | 24 | 6.5% |
| 15 | HRF15 | 26 | 7% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_N_VISIT: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 369 | 100% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_CHILD_AGE: Age of the child in the visit 2 child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 9 | 2.4% |
| 3 | 7 years old | 91 | 24.7% |
| 4 | 8 years old | 159 | 43.1% |
| 5 | 9 years old | 66 | 17.9% |
| 6 | 10 years old | 44 | 11.9% |
| Sysmiss | | 135 | |

HV2CQT_CHILD_SEX: Sex of the child in the visit 2 child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 185 | 50.1% |
| 2 | Male | 184 | 49.9% |
| Sysmiss | | 135 | |

HV2CQT_DISTRICT: Cambodia district in the visit 2 child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 123 | 33.3% |
| 2 | Kampong Svay | 122 | 33.1% |
| 3 | Santuk | 124 | 33.6% |
| Sysmiss | | 135 | |

HV2CQT_PROVINCE: Cambodia province in the visit 2 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 123 | 33.3% |
| 2 | Kampong Thom | 246 | 66.7% |
| Sysmiss | | 135 | |

HV2CQT_Q01_A_01: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 24
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 24 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 1 | 0.3% |
| 3 | | 8 | 2.2% |
| 4 | | 3 | 0.8% |
| 5 | | 4 | 1.1% |

| | | | |
|---------|--|-----|-------|
| 6 | | 6 | 1.6% |
| 7 | | 9 | 2.4% |
| 8 | | 7 | 1.9% |
| 9 | | 4 | 1.1% |
| 10 | | 6 | 1.6% |
| 11 | | 5 | 1.4% |
| 12 | | 3 | 0.8% |
| 13 | | 3 | 0.8% |
| 14 | | 2 | 0.5% |
| 15 | | 4 | 1.1% |
| 16 | | 2 | 0.5% |
| 17 | | 6 | 1.6% |
| 18 | | 5 | 1.4% |
| 19 | | 3 | 0.8% |
| 20 | | 9 | 2.4% |
| 21 | | 4 | 1.1% |
| 22 | | 10 | 2.7% |
| 23 | | 9 | 2.4% |
| 24 | | 256 | 69.4% |
| Sysmiss | | 135 | |

HV2CQT_Q01_A_02: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 0 Maximum: 24
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 24 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 19 | 5.1% |
| 1 | | 6 | 1.6% |
| 2 | | 4 | 1.1% |
| 3 | | 11 | 3% |
| 4 | | 10 | 2.7% |
| 5 | | 4 | 1.1% |
| 6 | | 8 | 2.2% |

| | | | |
|---------|--|-----|-------|
| 7 | | 11 | 3% |
| 8 | | 6 | 1.6% |
| 9 | | 5 | 1.4% |
| 10 | | 7 | 1.9% |
| 11 | | 6 | 1.6% |
| 12 | | 4 | 1.1% |
| 13 | | 3 | 0.8% |
| 14 | | 6 | 1.6% |
| 15 | | 3 | 0.8% |
| 16 | | 2 | 0.5% |
| 17 | | 3 | 0.8% |
| 18 | | 3 | 0.8% |
| 19 | | 2 | 0.5% |
| 20 | | 10 | 2.7% |
| 21 | | 4 | 1.1% |
| 22 | | 11 | 3% |
| 23 | | 9 | 2.4% |
| 24 | | 212 | 57.5% |
| Sysmiss | | 135 | |

HV2CQT_Q01_A_03: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 0 Maximum: 23
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 23 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 256 | 69.4% |
| 1 | | 9 | 2.4% |
| 2 | | 10 | 2.7% |
| 3 | | 4 | 1.1% |
| 4 | | 9 | 2.4% |
| 5 | | 3 | 0.8% |
| 6 | | 5 | 1.4% |
| 7 | | 6 | 1.6% |

| | | | |
|---------|--|-----|------|
| 8 | | 2 | 0.5% |
| 9 | | 4 | 1.1% |
| 10 | | 2 | 0.5% |
| 11 | | 3 | 0.8% |
| 12 | | 3 | 0.8% |
| 13 | | 5 | 1.4% |
| 14 | | 6 | 1.6% |
| 15 | | 4 | 1.1% |
| 16 | | 7 | 1.9% |
| 17 | | 9 | 2.4% |
| 18 | | 6 | 1.6% |
| 19 | | 4 | 1.1% |
| 20 | | 3 | 0.8% |
| 21 | | 8 | 2.2% |
| 23 | | 1 | 0.3% |
| Sysmiss | | 135 | |

HV2CQT_Q01_A_04: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 0 Maximum: 21
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 21 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 326 | 88.3% |
| 1 | | 3 | 0.8% |
| 2 | | 5 | 1.4% |
| 3 | | 3 | 0.8% |
| 4 | | 5 | 1.4% |
| 5 | | 1 | 0.3% |
| 6 | | 1 | 0.3% |
| 7 | | 1 | 0.3% |
| 9 | | 1 | 0.3% |
| 10 | | 1 | 0.3% |
| 13 | | 1 | 0.3% |

| | | | |
|---------|--|-----|------|
| 14 | | 4 | 1.1% |
| 15 | | 2 | 0.5% |
| 16 | | 1 | 0.3% |
| 17 | | 5 | 1.4% |
| 18 | | 4 | 1.1% |
| 19 | | 4 | 1.1% |
| 21 | | 1 | 0.3% |
| Sysmiss | | 135 | |

HV2CQT_Q01_B: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2CQT_Q01_C_01: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q01_C_02: Now I'd like to hear about the books from the other packages we gave you a while**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q02_A_01: Since I last saw you, how often have you read school textbooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 65 | 17.6% |
| 2 | A few times a week | 159 | 43.1% |
| 3 | One time a week | 70 | 19% |
| 4 | Never | 75 | 20.3% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_Q02_A_02: Since I last saw you, how often have you read school textbooks at home? - Other,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q02_B_01: Since I last saw you, how often have you read storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 122 | 33.1% |
| 2 | A few times a week | 198 | 53.7% |
| 3 | One time a week | 49 | 13.3% |
| 4 | Never | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_Q02_B_02: Since I last saw you, how often have you read storybooks at home? - Other, speci

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q03: Now, in this pile/these piles of the books that you did read, can you show me wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 24
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 24 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | | 56 | 15.2% |
| 2 | | 16 | 4.3% |
| 3 | | 20 | 5.4% |
| 4 | | 15 | 4.1% |
| 5 | | 6 | 1.6% |
| 6 | | 21 | 5.7% |
| 7 | | 37 | 10% |
| 8 | | 14 | 3.8% |
| 9 | | 2 | 0.5% |
| 10 | | 7 | 1.9% |
| 11 | | 10 | 2.7% |
| 12 | | 14 | 3.8% |
| 13 | | 38 | 10.3% |
| 14 | | 17 | 4.6% |
| 15 | | 16 | 4.3% |
| 16 | | 4 | 1.1% |
| 17 | | 18 | 4.9% |
| 18 | | 5 | 1.4% |
| 19 | | 5 | 1.4% |
| 20 | | 12 | 3.3% |
| 21 | | 14 | 3.8% |
| 22 | | 8 | 2.2% |
| 23 | | 9 | 2.4% |
| 24 | | 5 | 1.4% |
| Sysmiss | | 135 | |

HV2CQT_Q04_01: Why was this one your favorite? - Easy to read /not many difficult words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 336 | 91.1% |
| 2 | No | 33 | 8.9% |
| Sysmiss | | 135 | |

HV2CQT_Q04_02: Why was this one your favorite? - Attractive pictures/like the way it looks

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 144 | 39% |
| 2 | No | 225 | 61% |
| Sysmiss | | 135 | |

HV2CQT_Q04_03: Why was this one your favorite? - Not many words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 61 | 16.5% |
| 2 | No | 308 | 83.5% |
| Sysmiss | | 135 | |

HV2CQT_Q04_04: Why was this one your favorite? - Like the story**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 101 | 27.4% |
| 2 | No | 268 | 72.6% |
| Sysmiss | | 135 | |

HV2CQT_Q04_05: Why was this one your favorite? - Don't know**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 7 | 1.9% |
| 2 | No | 362 | 98.1% |
| Sysmiss | | 135 | |

HV2CQT_Q04_06: Why was this one your favorite? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2CQT_Q04_07: Why was this one your favorite? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q05_A: Did you read any of these books in this pile more than once? - if yes, Can you s

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 333 | 90.2% |
| 2 | No | 36 | 9.8% |
| Sysmiss | | 135 | |

HV2CQT_Q05_B: Can you show me which ones you read more than once?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 333 Invalid: 171 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------|-------|-------|
| 1 | Can remember/show some | 315 | 94.6% |
| 2 | Can't remember/can't show any | 18 | 5.4% |
| Sysmiss | | 171 | |

HV2CQT_Q05_B_01: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 133 | 42.2% |
| 2 | No | 182 | 57.8% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_02: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 97 | 30.8% |
| 2 | No | 218 | 69.2% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_03: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 29.2% |
| 2 | No | 223 | 70.8% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_04: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 90 | 28.6% |
| 2 | No | 225 | 71.4% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_05: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 77 | 24.4% |
| 2 | No | 238 | 75.6% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_06: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 107 | 34% |
| 2 | No | 208 | 66% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_07: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 120 | 38.1% |
| 2 | No | 195 | 61.9% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_08: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 82 | 26% |
| 2 | No | 233 | 74% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_09: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 63 | 20% |
| 2 | No | 252 | 80% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_10: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 66 | 21% |

| | | | |
|---------|----|-----|-----|
| 2 | No | 249 | 79% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_11: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 75 | 23.8% |
| 2 | No | 240 | 76.2% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_12: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 84 | 26.7% |
| 2 | No | 231 | 73.3% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_13: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 110 | 34.9% |
| 2 | No | 205 | 65.1% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_14: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 87 | 27.6% |
| 2 | No | 228 | 72.4% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_15: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 71 | 22.5% |
| 2 | No | 244 | 77.5% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_16: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 61 | 19.4% |
| 2 | No | 254 | 80.6% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_17: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 82 | 26% |
| 2 | No | 233 | 74% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_18: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 66 | 21% |
| 2 | No | 249 | 79% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_19: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 74 | 23.5% |
| 2 | No | 241 | 76.5% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_20: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 57 | 18.1% |
| 2 | No | 258 | 81.9% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_21: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 55 | 17.5% |
| 2 | No | 260 | 82.5% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_22: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 54 | 17.1% |
| 2 | No | 261 | 82.9% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_23: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 52 | 16.5% |
| 2 | No | 263 | 83.5% |
| Sysmiss | | 189 | |

HV2CQT_Q05_B_24: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 55 | 17.5% |
| 2 | No | 260 | 82.5% |
| Sysmiss | | 189 | |

HV2CQT_Q06_A: Please can you point to which picture describes how you usually read the storybo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------|-------|-------|
| 1 | Picture 1 | 195 | 52.8% |
| 2 | Picture 2 | 108 | 29.3% |
| 3 | Picture 3 | 66 | 17.9% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_Q06_A_01: Please can you point to which picture describes how you usually read the storybo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q06_B: Did you sometimes read like picture XX or picture XX? - Yes/No**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 314 | 85.1% |
| 2 | No | 55 | 14.9% |
| Sysmiss | | 135 | |

HV2CQT_Q06_B_01: Did you sometimes read like picture XX or picture XX? - if yes, Picture 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 314 Invalid: 190 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 101 | 32.2% |
| 2 | No | 213 | 67.8% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 190 | |
|---------|--|-----|--|

HV2CQT_Q06_B_02: Did you sometimes read like picture XX or picture XX? - if yes, Picture 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 314 Invalid: 190 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 184 | 58.6% |
| 2 | No | 130 | 41.4% |
| Sysmiss | | 190 | |

HV2CQT_Q06_B_03: Did you sometimes read like picture XX or picture XX? - if yes, Picture 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 314 Invalid: 190 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 170 | 54.1% |
| 2 | No | 144 | 45.9% |
| Sysmiss | | 190 | |

HV2CQT_Q06_B_04: Did you sometimes read like picture XX or picture XX? - if yes, Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 314 Invalid: 190 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 314 | 100% |
| Sysmiss | | 190 | |

HV2CQT_Q06_B_05: Did you sometimes read like picture XX or picture XX? - if yes, Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q07_A_01: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 152 | 45.2% |
| 2 | No | 184 | 54.8% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_02: Who is the person or people who helped you to read the storybooks we

gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 235 | 69.9% |
| 2 | No | 101 | 30.1% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_03: Who is the person or people who helped you to read the storybooks we gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 20 | 6% |
| 2 | No | 316 | 94% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_04: Who is the person or people who helped you to read the storybooks we gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 59 | 17.6% |
| 2 | No | 277 | 82.4% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_05: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 23 | 6.8% |
| 2 | No | 313 | 93.2% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_06: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 2.4% |
| 2 | No | 328 | 97.6% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_07: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 182 | 54.2% |
| 2 | No | 154 | 45.8% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_08: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 49 | 14.6% |
| 2 | No | 287 | 85.4% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_09: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 336 | 100% |
| Sysmiss | | 168 | |

HV2CQT_Q07_A_10: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q07_B: Out of those people who helped you, which one helped you most often?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 8

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 57 | 17% |
| 2 | Mother/stepmother | 140 | 41.7% |
| 3 | Grandfather | 6 | 1.8% |
| 4 | Grandmother | 33 | 9.8% |
| 5 | Aunty | 12 | 3.6% |
| 6 | Uncle | 3 | 0.9% |
| 7 | Older siblings | 83 | 24.7% |
| 8 | Friends | 2 | 0.6% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 168 | |

HV2CQT_Q07_B_01: Out of those people who helped you, which one helped you most often? - Other, sp**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q08_01: Recently, when you were reading the storybooks we gave you with XX (answer to 7b**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 215 | 64% |
| 2 | No | 121 | 36% |
| Sysmiss | | 168 | |

HV2CQT_Q08_02: Recently, when you were reading the storybooks we gave you with XX (answer to 7b**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 312 | 92.9% |
| 2 | No | 24 | 7.1% |
| Sysmiss | | 168 | |

HV2CQT_Q08_03: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 125 | 37.2% |
| 2 | No | 211 | 62.8% |
| Sysmiss | | 168 | |

HV2CQT_Q08_04: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 54 | 16.1% |
| 2 | No | 282 | 83.9% |
| Sysmiss | | 168 | |

HV2CQT_Q08_05: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 102 | 30.4% |
| 2 | No | 234 | 69.6% |
| Sysmiss | | 168 | |

HV2CQT_Q08_06: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 9.5% |
| 2 | No | 304 | 90.5% |
| Sysmiss | | 168 | |

HV2CQT_Q08_07: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 15 | 4.5% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 321 | 95.5% |
| Sysmiss | | 168 | |

HV2CQT_Q08_08: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 28 | 8.3% |
| 2 | No | 308 | 91.7% |
| Sysmiss | | 168 | |

HV2CQT_Q08_09: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 86 | 25.6% |
| 2 | No | 250 | 74.4% |
| Sysmiss | | 168 | |

HV2CQT_Q08_10: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 6 | 1.8% |
| 2 | No | 330 | 98.2% |
| Sysmiss | | 168 | |

HV2CQT_Q08_11: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 336 Invalid: 168 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 336 | 100% |
| Sysmiss | | 168 | |

HV2CQT_Q08_12: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q09_01: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 248 | 67.2% |
| 2 | No | 121 | 32.8% |
| Sysmiss | | 135 | |

HV2CQT_Q09_02: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 290 | 78.6% |
| 2 | No | 79 | 21.4% |
| Sysmiss | | 135 | |

HV2CQT_Q09_03: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 324 | 87.8% |
| 2 | No | 45 | 12.2% |
| Sysmiss | | 135 | |

HV2CQT_Q09_04: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 292 | 79.1% |
| 2 | No | 77 | 20.9% |
| Sysmiss | | 135 | |

HV2CQT_Q09_05: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 276 | 74.8% |
| 2 | No | 93 | 25.2% |
| Sysmiss | | 135 | |

HV2CQT_Q09_06: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 304 | 82.4% |
| 2 | No | 65 | 17.6% |
| Sysmiss | | 135 | |

HV2CQT_Q09_07: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 308 | 83.5% |
| 2 | No | 61 | 16.5% |
| Sysmiss | | 135 | |

HV2CQT_Q09_08: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 330 | 89.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 39 | 10.6% |
| Sysmiss | | 135 | |

HV2CQT_Q09_09: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 339 | 91.9% |
| 2 | No | 30 | 8.1% |
| Sysmiss | | 135 | |

HV2CQT_Q09_10: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 289 | 78.3% |
| 2 | No | 80 | 21.7% |
| Sysmiss | | 135 | |

HV2CQT_Q09_11: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 368 | 99.7% |
| Sysmiss | | 135 | |

HV2CQT_Q09_12: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2CQT_Q09_13: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q10_A: Is it a good idea for children your age to have storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 362 | 98.1% |
| 2 | No | 1 | 0.3% |
| 3 | Don't know | 6 | 1.6% |
| Sysmiss | | 135 | |

HV2CQT_Q10_B_01: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 329 | 90.9% |
| 2 | No | 33 | 9.1% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_02: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 94 | 26% |
| 2 | No | 268 | 74% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_03: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 91 | 25.1% |
| 2 | No | 271 | 74.9% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_04: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 36 | 9.9% |
| 2 | No | 326 | 90.1% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_05: Is it a good idea for children your age to have storybooks at home? - if

yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 21 | 5.8% |
| 2 | No | 341 | 94.2% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_06: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 12 | 3.3% |
| 2 | No | 350 | 96.7% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_07: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 1.1% |
| 2 | No | 358 | 98.9% |
| Sysmiss | | 142 | |

HV2CQT_Q10_B_08: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 25 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------------------|----------|-------|------|
| Increasing writing skills | | 4 | 100% |
| Sysmiss | | 500 | |

HV2CQT_Q10_C_01: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_02: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_03: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_04: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_05: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_06: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_07: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 1 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_08: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2CQT_Q10_C_09: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q11: How much do you like reading storybooks?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------------------|-------|-------|
| 1 | Like it a lot/love it | 259 | 70.2% |
| 2 | It's ok/so-so | 105 | 28.5% |
| 3 | I don't like it much | 4 | 1.1% |
| 4 | I don't like it at all/ I hate it | 1 | 0.3% |
| Sysmiss | | 135 | |

**HV2CQT_Q12_01: What do you think are the reasons why you do not like reading storybooks?
- Find****Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 5 Invalid: 499 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 3 | 60% |
| 2 | No | 2 | 40% |
| Sysmiss | | 499 | |

**HV2CQT_Q12_02: What do you think are the reasons why you do not like reading storybooks?
- Not****Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_03: What do you think are the reasons why you do not like reading storybooks?
- Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_04: What do you think are the reasons why you do not like reading storybooks?
- Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_05: What do you think are the reasons why you do not like reading storybooks?

- My p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_06: What do you think are the reasons why you do not like reading storybooks?

- I wa

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_07: What do you think are the reasons why you do not like reading storybooks?

- Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 5 | 100% |
| Sysmiss | | 499 | |

HV2CQT_Q12_08: What do you think are the reasons why you do not like reading storybooks? - Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_Q12_09: What do you think are the reasons why you do not like reading storybooks? - Don'

Data file: World_Bank_Cambodia.dta

Overview

Valid: 5 Invalid: 499 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 2 | 40% |
| 2 | No | 3 | 60% |
| Sysmiss | | 499 | |

HV2CQT_Q13: In the future, would you like to do?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------------|-------|-------|
| 1 | More reading of story books at home | 239 | 64.8% |
| 2 | The same amount of reading as now | 103 | 27.9% |
| 3 | Less reading | 25 | 6.8% |
| 4 | Don't know/does not answer | 2 | 0.5% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2CQT_Q13_01: In the future, would you like to do? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2CQT_END_TIME: When the visit 2 child T survey ended

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV2CQT_LATITUDE: Location - latitude, visit 2 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 91 Invalid: 413 Minimum: 12.55258032 Maximum: 13.0385539

Type: Continuous Decimal: 0 Width: 16 Range: 12.55258032 - 13.0385539 Format: Numeric

HV2CQT_LONGITUDE: Location - longitude, visit 2 child T survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 91 Invalid: 413 Minimum: 102.9715328 Maximum: 105.16806948

Type: Continuous Decimal: 0 Width: 16 Range: 102.9715328 - 105.16806948 Format: Numeric

HV2CQT_PRECISION: Precision, visit 2 child T survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 91 Invalid: 413 Minimum: 2.7 Maximum: 192

Type: Discrete Decimal: 0 Width: 9 Range: 2.7 - 192 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------|----------|-------|------|
| 2.7 | | 1 | 1.1% |
| 3.2 | | 1 | 1.1% |
| 3.216 | | 2 | 2.2% |
| 3.9 | | 1 | 1.1% |
| 4 | | 1 | 1.1% |
| 4.288 | | 10 | 11% |
| 4.5509996 | | 7 | 7.7% |
| 4.7 | | 5 | 5.5% |
| 4.8 | | 6 | 6.6% |
| 4.9 | | 6 | 6.6% |
| 5 | | 9 | 9.9% |
| 5.1 | | 1 | 1.1% |
| 5.36 | | 1 | 1.1% |
| 5.8 | | 1 | 1.1% |
| 6.068 | | 1 | 1.1% |
| 6.6 | | 1 | 1.1% |
| 7.1 | | 1 | 1.1% |
| 7.5 | | 1 | 1.1% |
| 7.585 | | 1 | 1.1% |
| 8 | | 1 | 1.1% |
| 9.101999 | | 1 | 1.1% |
| 10 | | 1 | 1.1% |
| 10.5 | | 1 | 1.1% |

| | | | |
|-----------|--|-----|------|
| 13.5 | | 1 | 1.1% |
| 13.653 | | 4 | 4.4% |
| 16 | | 1 | 1.1% |
| 16.5 | | 1 | 1.1% |
| 16.687 | | 1 | 1.1% |
| 19 | | 6 | 6.6% |
| 19.720999 | | 1 | 1.1% |
| 20 | | 2 | 2.2% |
| 20.5 | | 2 | 2.2% |
| 21.84978 | | 1 | 1.1% |
| 22.029129 | | 1 | 1.1% |
| 25.5 | | 2 | 2.2% |
| 30.5 | | 1 | 1.1% |
| 36.9 | | 1 | 1.1% |
| 39.5 | | 1 | 1.1% |
| 53.094997 | | 1 | 1.1% |
| 67 | | 1 | 1.1% |
| 87.6 | | 1 | 1.1% |
| 192 | | 1 | 1.1% |
| Sysmiss | | 413 | |

HV3CQT_INTERVIEW_DATE: Date of the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-08-10 | | 6 | 1.7% |
| 2020-08-11 | | 11 | 3% |
| 2020-08-12 | | 11 | 3% |
| 2020-08-13 | | 11 | 3% |
| 2020-08-14 | | 17 | 4.7% |
| 2020-08-15 | | 17 | 4.7% |
| 2020-08-16 | | 14 | 3.9% |

| | | | |
|------------|--|-----|------|
| 2020-08-17 | | 18 | 5% |
| 2020-08-18 | | 17 | 4.7% |
| 2020-08-19 | | 9 | 2.5% |
| 2020-08-20 | | 9 | 2.5% |
| 2020-08-21 | | 2 | 0.6% |
| 2020-08-22 | | 3 | 0.8% |
| 2020-08-23 | | 2 | 0.6% |
| 2020-08-24 | | 4 | 1.1% |
| 2020-08-25 | | 1 | 0.3% |
| 2020-10-15 | | 12 | 3.3% |
| 2020-10-16 | | 11 | 3% |
| 2020-10-17 | | 32 | 8.8% |
| 2020-10-18 | | 32 | 8.8% |
| 2020-10-19 | | 30 | 8.3% |
| 2020-10-20 | | 24 | 6.6% |
| 2020-10-21 | | 12 | 3.3% |
| 2020-10-22 | | 15 | 4.1% |
| 2020-10-23 | | 14 | 3.9% |
| 2020-10-24 | | 7 | 1.9% |
| 2020-10-25 | | 6 | 1.7% |
| 2020-10-26 | | 4 | 1.1% |
| 2020-10-27 | | 7 | 1.9% |
| 2020-10-28 | | 3 | 0.8% |
| 2020-10-29 | | 1 | 0.3% |
| Sysmiss | | 142 | |

HV3CQT_START_TIME: Time when the visit 3 child T survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV3CQT_SAMPLE_TYPE: Visit 3 child T type of the sample

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-----|
| 1 | Pre-lockdown Sample | 152 | 42% |
| 2 | Main Sample | 210 | 58% |
| Sysmiss | | 142 | |

HV3CQT_GROUP_TYPE: Visit 3 child T group type - control or treatment (T1, T2, T3)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 119 | 32.9% |
| 3 | Treatment group 2 | 121 | 33.4% |
| 4 | Treatment group 3 | 122 | 33.7% |
| Sysmiss | | 142 | |

HV3CQT_INTERVIEWER_NAME: Interviewer name for the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | HRF1 | 31 | 8.6% |
| 2 | HRF2 | 31 | 8.6% |
| 3 | HRF3 | 29 | 8% |
| 4 | HRF4 | 30 | 8.3% |

| | | | |
|---------|-------|-----|------|
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 24 | 6.6% |
| 7 | HRF7 | 26 | 7.2% |
| 8 | HRF8 | 23 | 6.4% |
| 9 | HRF9 | 25 | 6.9% |
| 10 | HRF10 | 22 | 6.1% |
| 11 | HRF11 | 23 | 6.4% |
| 12 | HRF12 | 23 | 6.4% |
| 13 | HRF13 | 26 | 7.2% |
| 14 | HRF14 | 23 | 6.4% |
| 15 | HRF15 | 26 | 7.2% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 142 | |

HV3CQT_N_VISIT: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 362 | 100% |
| 4 | Endline visit | 0 | 0% |
| Sysmiss | | 142 | |

HV3CQT_CHILD_AGE: Age of the child in the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 9 | 2.5% |
| 3 | 7 years old | 90 | 24.9% |
| 4 | 8 years old | 158 | 43.6% |
| 5 | 9 years old | 65 | 18% |
| 6 | 10 years old | 40 | 11% |
| Sysmiss | | 142 | |

HV3CQT_CHILD_SEX: Sex of the child in the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 184 | 50.8% |
| 2 | Male | 178 | 49.2% |
| Sysmiss | | 142 | |

HV3CQT_DISTRICT: Cambodia district in the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 121 | 33.4% |
| 2 | Kampong Svay | 120 | 33.1% |

| | | | |
|---------|--------|-----|-------|
| 3 | Santuk | 121 | 33.4% |
| Sysmiss | | 142 | |

HV3CQT_PROVINCE: Cambodia province in the visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 121 | 33.4% |
| 2 | Kampong Thom | 241 | 66.6% |
| Sysmiss | | 142 | |

HV3CQT_Q01_A_01: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 22
Type: Discrete Decimal: 0 Width: 2 Range: 2 - 22 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 2 | | 3 | 0.8% |
| 3 | | 4 | 1.1% |
| 4 | | 3 | 0.8% |
| 5 | | 2 | 0.6% |
| 6 | | 3 | 0.8% |
| 7 | | 5 | 1.4% |
| 8 | | 6 | 1.7% |
| 9 | | 4 | 1.1% |
| 10 | | 2 | 0.6% |
| 11 | | 6 | 1.7% |

| | | | |
|---------|--|-----|-------|
| 12 | | 8 | 2.2% |
| 13 | | 4 | 1.1% |
| 14 | | 5 | 1.4% |
| 15 | | 6 | 1.7% |
| 16 | | 5 | 1.4% |
| 17 | | 5 | 1.4% |
| 18 | | 11 | 3% |
| 19 | | 4 | 1.1% |
| 20 | | 5 | 1.4% |
| 21 | | 8 | 2.2% |
| 22 | | 263 | 72.7% |
| Sysmiss | | 142 | |

HV3CQT_Q01_A_02: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 0 Maximum: 22
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 22 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 16 | 4.4% |
| 1 | | 2 | 0.6% |
| 2 | | 3 | 0.8% |
| 3 | | 6 | 1.7% |
| 4 | | 7 | 1.9% |
| 5 | | 4 | 1.1% |
| 6 | | 5 | 1.4% |
| 7 | | 7 | 1.9% |
| 8 | | 5 | 1.4% |
| 9 | | 4 | 1.1% |
| 10 | | 2 | 0.6% |
| 11 | | 10 | 2.8% |
| 12 | | 8 | 2.2% |
| 13 | | 2 | 0.6% |
| 14 | | 4 | 1.1% |

| | | | |
|---------|--|-----|-------|
| 15 | | 2 | 0.6% |
| 16 | | 6 | 1.7% |
| 17 | | 5 | 1.4% |
| 18 | | 9 | 2.5% |
| 19 | | 4 | 1.1% |
| 20 | | 6 | 1.7% |
| 21 | | 8 | 2.2% |
| 22 | | 237 | 65.5% |
| Sysmiss | | 142 | |

HV3CQT_Q01_A_03: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 0 Maximum: 20
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 20 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 263 | 72.7% |
| 1 | | 8 | 2.2% |
| 2 | | 5 | 1.4% |
| 3 | | 4 | 1.1% |
| 4 | | 11 | 3% |
| 5 | | 5 | 1.4% |
| 6 | | 5 | 1.4% |
| 7 | | 6 | 1.7% |
| 8 | | 5 | 1.4% |
| 9 | | 4 | 1.1% |
| 10 | | 8 | 2.2% |
| 11 | | 6 | 1.7% |
| 12 | | 2 | 0.6% |
| 13 | | 4 | 1.1% |
| 14 | | 6 | 1.7% |
| 15 | | 5 | 1.4% |
| 16 | | 3 | 0.8% |
| 17 | | 2 | 0.6% |

| | | | |
|---------|--|-----|------|
| 18 | | 3 | 0.8% |
| 19 | | 4 | 1.1% |
| 20 | | 3 | 0.8% |
| Sysmiss | | 142 | |

HV3CQT_Q01_A_04: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 0 Maximum: 20
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 20 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 323 | 89.2% |
| 1 | | 3 | 0.8% |
| 2 | | 3 | 0.8% |
| 4 | | 7 | 1.9% |
| 5 | | 3 | 0.8% |
| 6 | | 4 | 1.1% |
| 7 | | 4 | 1.1% |
| 9 | | 2 | 0.6% |
| 11 | | 4 | 1.1% |
| 14 | | 2 | 0.6% |
| 15 | | 1 | 0.3% |
| 18 | | 1 | 0.3% |
| 19 | | 2 | 0.6% |
| 20 | | 3 | 0.8% |
| Sysmiss | | 142 | |

HV3CQT_Q01_B: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 202 | 55.8% |
| 2 | No | 160 | 44.2% |
| Sysmiss | | 142 | |

HV3CQT_Q01_C_01: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 202 Invalid: 302 Minimum: 1 Maximum: 24
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 24 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 2 | 1% |
| 2 | | 5 | 2.5% |
| 3 | | 9 | 4.5% |
| 4 | | 10 | 5% |
| 5 | | 12 | 5.9% |
| 6 | | 2 | 1% |
| 7 | | 4 | 2% |
| 8 | | 3 | 1.5% |
| 10 | | 10 | 5% |
| 11 | | 2 | 1% |
| 12 | | 7 | 3.5% |
| 13 | | 5 | 2.5% |
| 14 | | 5 | 2.5% |
| 15 | | 5 | 2.5% |
| 16 | | 2 | 1% |
| 17 | | 2 | 1% |
| 18 | | 4 | 2% |
| 19 | | 1 | 0.5% |
| 20 | | 5 | 2.5% |
| 21 | | 8 | 4% |

| | | | |
|---------|--|-----|-------|
| 22 | | 48 | 23.8% |
| 23 | | 2 | 1% |
| 24 | | 49 | 24.3% |
| Sysmiss | | 302 | |

HV3CQT_Q01_C_02: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 202 Invalid: 302 Minimum: 0 Maximum: 24
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 24 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 0 | | 42 | 20.8% |
| 1 | | 2 | 1% |
| 2 | | 6 | 3% |
| 3 | | 10 | 5% |
| 4 | | 2 | 1% |
| 5 | | 6 | 3% |
| 6 | | 2 | 1% |
| 7 | | 5 | 2.5% |
| 8 | | 4 | 2% |
| 10 | | 6 | 3% |
| 11 | | 1 | 0.5% |
| 12 | | 7 | 3.5% |
| 13 | | 4 | 2% |
| 14 | | 2 | 1% |
| 15 | | 4 | 2% |
| 17 | | 1 | 0.5% |
| 18 | | 5 | 2.5% |
| 19 | | 1 | 0.5% |
| 20 | | 3 | 1.5% |
| 21 | | 8 | 4% |
| 22 | | 46 | 22.8% |
| 23 | | 1 | 0.5% |
| 24 | | 34 | 16.8% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 302 | |
|---------|--|-----|--|

HV3CQT_Q02_A_01: Since I last saw you, how often have you read school textbooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 42 | 11.6% |
| 2 | A few times a week | 175 | 48.3% |
| 3 | One time a week | 65 | 18% |
| 4 | Never | 80 | 22.1% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3CQT_Q02_A_02: Since I last saw you, how often have you read school textbooks at home? - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q02_B_01: Since I last saw you, how often have you read storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 104 | 28.7% |
| 2 | A few times a week | 215 | 59.4% |
| 3 | One time a week | 43 | 11.9% |
| 4 | Never | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3CQT_Q02_B_02: Since I last saw you, how often have you read storybooks at home? - Other, speci

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q03: Now, in this pile/these piles of the books that you did read, can you show me wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 46

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 46 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 1 | 0.3% |
| 4 | | 1 | 0.3% |
| 7 | | 1 | 0.3% |

| | | | |
|---------|--|-----|-------|
| 8 | | 1 | 0.3% |
| 11 | | 1 | 0.3% |
| 13 | | 1 | 0.3% |
| 25 | | 17 | 4.7% |
| 26 | | 31 | 8.6% |
| 27 | | 66 | 18.2% |
| 28 | | 6 | 1.7% |
| 29 | | 26 | 7.2% |
| 30 | | 43 | 11.9% |
| 31 | | 13 | 3.6% |
| 32 | | 13 | 3.6% |
| 33 | | 37 | 10.2% |
| 34 | | 8 | 2.2% |
| 35 | | 10 | 2.8% |
| 36 | | 7 | 1.9% |
| 37 | | 17 | 4.7% |
| 38 | | 3 | 0.8% |
| 39 | | 7 | 1.9% |
| 40 | | 10 | 2.8% |
| 41 | | 9 | 2.5% |
| 42 | | 5 | 1.4% |
| 43 | | 8 | 2.2% |
| 44 | | 12 | 3.3% |
| 45 | | 2 | 0.6% |
| 46 | | 6 | 1.7% |
| Sysmiss | | 142 | |

HV3CQT_Q04_01: Why was this one your favorite? - Easy to read /not many difficult words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 336 | 92.8% |

| | | | |
|---------|----|-----|------|
| 2 | No | 26 | 7.2% |
| Sysmiss | | 142 | |

HV3CQT_Q04_02: Why was this one your favorite? - Attractive pictures/like the way it looks

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 171 | 47.2% |
| 2 | No | 191 | 52.8% |
| Sysmiss | | 142 | |

HV3CQT_Q04_03: Why was this one your favorite? - Not many words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 83 | 22.9% |
| 2 | No | 279 | 77.1% |
| Sysmiss | | 142 | |

HV3CQT_Q04_04: Why was this one your favorite? - Like the story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 104 | 28.7% |
| 2 | No | 258 | 71.3% |
| Sysmiss | | 142 | |

HV3CQT_Q04_05: Why was this one your favorite? - Don't know

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 1.1% |
| 2 | No | 358 | 98.9% |
| Sysmiss | | 142 | |

HV3CQT_Q04_06: Why was this one your favorite? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3CQT_Q04_07: Why was this one your favorite? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q05_A: Did you read any of these books in this pile more than once? - if yes, Can you s**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 336 | 92.8% |
| 2 | No | 26 | 7.2% |
| Sysmiss | | 142 | |

HV3CQT_Q05_B: Can you show me which ones you read more than once?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 336 Invalid: 168 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------------------|-------|-------|
| 1 | Can remember/show some | 324 | 96.4% |
| 2 | Can't remember/can't show any | 12 | 3.6% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 168 | |
|---------|--|-----|--|

HV3CQT_Q05_B_25: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 132 | 37.7% |
| 2 | No | 218 | 62.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_26: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 164 | 46.9% |
| 2 | No | 186 | 53.1% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_27: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 183 | 52.3% |
| 2 | No | 167 | 47.7% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_28: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 128 | 36.6% |
| 2 | No | 222 | 63.4% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_29: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 155 | 44.3% |
| 2 | No | 195 | 55.7% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_30: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 174 | 49.7% |
| 2 | No | 176 | 50.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_31: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 134 | 38.3% |
| 2 | No | 216 | 61.7% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_32: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 134 | 38.3% |
| 2 | No | 216 | 61.7% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_33: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 174 | 49.7% |
| 2 | No | 176 | 50.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_34: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 122 | 34.9% |
| 2 | No | 228 | 65.1% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_35: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 122 | 34.9% |
| 2 | No | 228 | 65.1% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_36: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 119 | 34% |
| 2 | No | 231 | 66% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_37: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 136 | 38.9% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 214 | 61.1% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_38: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 100 | 28.6% |
| 2 | No | 250 | 71.4% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_39: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 104 | 29.7% |
| 2 | No | 246 | 70.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_40: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 125 | 35.7% |
| 2 | No | 225 | 64.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_41: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 105 | 30% |
| 2 | No | 245 | 70% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_42: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 108 | 30.9% |
| 2 | No | 242 | 69.1% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_43: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 113 | 32.3% |
| 2 | No | 237 | 67.7% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_44: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 118 | 33.7% |
| 2 | No | 232 | 66.3% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_45: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 89 | 25.4% |
| 2 | No | 261 | 74.6% |
| Sysmiss | | 154 | |

HV3CQT_Q05_B_46: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 83 | 23.7% |
| 2 | No | 267 | 76.3% |
| Sysmiss | | 154 | |

HV3CQT_Q06_A: Please can you point to which picture describes how you usually read the storybo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-----------|-------|-------|
| 1 | Picture 1 | 173 | 47.8% |
| 2 | Picture 2 | 126 | 34.8% |
| 3 | Picture 3 | 63 | 17.4% |
| 4 | Other | 0 | 0% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 142 | |
|---------|--|-----|--|

HV3CQT_Q06_A_01: Please can you point to which picture describes how you usually read the storybo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q06_B: Did you sometimes read like picture XX or picture XX? - Yes/No

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 317 | 87.6% |
| 2 | No | 45 | 12.4% |
| Sysmiss | | 142 | |

HV3CQT_Q06_B_01: Did you sometimes read like picture XX or picture XX? - if yes, Picture 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 317 Invalid: 187 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 127 | 40.1% |
| 2 | No | 190 | 59.9% |
| Sysmiss | | 187 | |

HV3CQT_Q06_B_02: Did you sometimes read like picture XX or picture XX? - if yes, Picture 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 317 Invalid: 187 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 180 | 56.8% |
| 2 | No | 137 | 43.2% |
| Sysmiss | | 187 | |

HV3CQT_Q06_B_03: Did you sometimes read like picture XX or picture XX? - if yes, Picture 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 317 Invalid: 187 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 193 | 60.9% |
| 2 | No | 124 | 39.1% |
| Sysmiss | | 187 | |

HV3CQT_Q06_B_04: Did you sometimes read like picture XX or picture XX? - if yes, Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 317 Invalid: 187 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 317 | 100% |
| Sysmiss | | 187 | |

HV3CQT_Q06_B_05: Did you sometimes read like picture XX or picture XX? - if yes, Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q07_A_01: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 174 | 51.5% |
| 2 | No | 164 | 48.5% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_02: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 239 | 70.7% |
| 2 | No | 99 | 29.3% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_03: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 9.5% |
| 2 | No | 306 | 90.5% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_04: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 70 | 20.7% |
| 2 | No | 268 | 79.3% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_05: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 35 | 10.4% |
| 2 | No | 303 | 89.6% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_06: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 2.7% |
| 2 | No | 329 | 97.3% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_07: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 189 | 55.9% |
| 2 | No | 149 | 44.1% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_08: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 45 | 13.3% |
| 2 | No | 293 | 86.7% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_09: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 338 | 100% |
| Sysmiss | | 166 | |

HV3CQT_Q07_A_10: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q07_B: Out of those people who helped you, which one helped you most often?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 8

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 60 | 17.8% |
| 2 | Mother/stepmother | 149 | 44.1% |
| 3 | Grandfather | 7 | 2.1% |
| 4 | Grandmother | 29 | 8.6% |
| 5 | Aunty | 13 | 3.8% |
| 6 | Uncle | 3 | 0.9% |
| 7 | Older siblings | 72 | 21.3% |
| 8 | Friends | 5 | 1.5% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 166 | |

HV3CQT_Q07_B_01: Out of those people who helped you, which one helped you most often? - Other, sp**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q08_01: Recently, when you were reading the storybooks we gave you with XX (answer to 7b**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 221 | 65.4% |
| 2 | No | 117 | 34.6% |
| Sysmiss | | 166 | |

HV3CQT_Q08_02: Recently, when you were reading the storybooks we gave you with XX (answer to 7b**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-----|
| 1 | Yes | 321 | 95% |
| 2 | No | 17 | 5% |
| Sysmiss | | 166 | |

HV3CQT_Q08_03: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 116 | 34.3% |
| 2 | No | 222 | 65.7% |
| Sysmiss | | 166 | |

HV3CQT_Q08_04: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 64 | 18.9% |
| 2 | No | 274 | 81.1% |
| Sysmiss | | 166 | |

HV3CQT_Q08_05: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 97 | 28.7% |
| 2 | No | 241 | 71.3% |
| Sysmiss | | 166 | |

HV3CQT_Q08_06: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 23 | 6.8% |
| 2 | No | 315 | 93.2% |
| Sysmiss | | 166 | |

HV3CQT_Q08_07: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 8 | 2.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 330 | 97.6% |
| Sysmiss | | 166 | |

HV3CQT_Q08_08: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 9.5% |
| 2 | No | 306 | 90.5% |
| Sysmiss | | 166 | |

HV3CQT_Q08_09: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 89 | 26.3% |
| 2 | No | 249 | 73.7% |
| Sysmiss | | 166 | |

HV3CQT_Q08_10: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 7 | 2.1% |
| 2 | No | 331 | 97.9% |
| Sysmiss | | 166 | |

HV3CQT_Q08_11: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 338 | 100% |
| Sysmiss | | 166 | |

HV3CQT_Q08_12: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q09_01: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 271 | 74.9% |
| 2 | No | 91 | 25.1% |
| Sysmiss | | 142 | |

HV3CQT_Q09_02: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 304 | 84% |
| 2 | No | 58 | 16% |
| Sysmiss | | 142 | |

HV3CQT_Q09_03: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 333 | 92% |
| 2 | No | 29 | 8% |
| Sysmiss | | 142 | |

HV3CQT_Q09_04: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 318 | 87.8% |
| 2 | No | 44 | 12.2% |
| Sysmiss | | 142 | |

HV3CQT_Q09_05: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 289 | 79.8% |
| 2 | No | 73 | 20.2% |
| Sysmiss | | 142 | |

HV3CQT_Q09_06: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 323 | 89.2% |
| 2 | No | 39 | 10.8% |
| Sysmiss | | 142 | |

HV3CQT_Q09_07: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 318 | 87.8% |
| 2 | No | 44 | 12.2% |
| Sysmiss | | 142 | |

HV3CQT_Q09_08: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 322 | 89% |

| | | | |
|---------|----|-----|-----|
| 2 | No | 40 | 11% |
| Sysmiss | | 142 | |

HV3CQT_Q09_09: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 340 | 93.9% |
| 2 | No | 22 | 6.1% |
| Sysmiss | | 142 | |

HV3CQT_Q09_10: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 302 | 83.4% |
| 2 | No | 60 | 16.6% |
| Sysmiss | | 142 | |

HV3CQT_Q09_11: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3CQT_Q09_12: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3CQT_Q09_13: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q10_A: Is it a good idea for children your age to have storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 360 | 99.4% |
| 2 | No | 0 | 0% |
| 3 | Don't know | 2 | 0.6% |
| Sysmiss | | 142 | |

HV3CQT_Q10_B_01: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 327 | 90.8% |
| 2 | No | 33 | 9.2% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_02: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 88 | 24.4% |
| 2 | No | 272 | 75.6% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_03: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 76 | 21.1% |
| 2 | No | 284 | 78.9% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_04: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 33 | 9.2% |
| 2 | No | 327 | 90.8% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_05: Is it a good idea for children your age to have storybooks at home? - if

yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 2.8% |
| 2 | No | 350 | 97.2% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_06: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 3.1% |
| 2 | No | 349 | 96.9% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_07: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 360 Invalid: 144 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 359 | 99.7% |
| Sysmiss | | 144 | |

HV3CQT_Q10_B_08: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 23 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------------------|----------|-------|------|
| Increase writing skills | | 1 | 100% |
| Sysmiss | | 503 | |

HV3CQT_Q10_C_01: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_02: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_03: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_04: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Yes |

| | |
|---------|----|
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_05: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_06: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_07: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_08: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3CQT_Q10_C_09: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q11: How much do you like reading storybooks?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------------------|-------|-------|
| 1 | Like it a lot/love it | 245 | 67.7% |
| 2 | It's ok/so-so | 114 | 31.5% |
| 3 | I don't like it much | 3 | 0.8% |
| 4 | I don't like it at all/ I hate it | 0 | 0% |
| Sysmiss | | 142 | |

**HV3CQT_Q12_01: What do you think are the reasons why you do not like reading storybooks?
- Find****Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

**HV3CQT_Q12_02: What do you think are the reasons why you do not like reading storybooks?
- Not****Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 66.7% |
| 2 | No | 1 | 33.3% |
| Sysmiss | | 501 | |

HV3CQT_Q12_03: What do you think are the reasons why you do not like reading storybooks?
- Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

HV3CQT_Q12_04: What do you think are the reasons why you do not like reading storybooks?
- Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

HV3CQT_Q12_05: What do you think are the reasons why you do not like reading storybooks?

- My p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

HV3CQT_Q12_06: What do you think are the reasons why you do not like reading storybooks?

- I wa

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

HV3CQT_Q12_07: What do you think are the reasons why you do not like reading storybooks?

- Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

HV3CQT_Q12_08: What do you think are the reasons why you do not like reading storybooks? - Othe

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_Q12_09: What do you think are the reasons why you do not like reading storybooks? - Don'

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

HV3CQT_Q13: In the future, would you like to do?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------------|-------|-------|
| 1 | More reading of story books at home | 226 | 62.4% |
| 2 | The same amount of reading as now | 116 | 32% |
| 3 | Less reading | 19 | 5.2% |
| 4 | Don't know/does not answer | 1 | 0.3% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3CQT_Q13_01: In the future, would you like to do? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3CQT_END_TIME: When the visit 3 child T survey ended

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV3CQT_LATITUDE: Location - latitude, visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 19 Invalid: 485 Minimum: 12.5522881 Maximum: 13.0277741

Type: Discrete Decimal: 0 Width: 10 Range: 12.5522881 - 13.0277741 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 12.5522881 | | 1 | 5.3% |
| 12.5529403 | | 1 | 5.3% |
| 12.5795947 | | 1 | 5.3% |
| 12.622959 | | 1 | 5.3% |
| 12.62633 | | 1 | 5.3% |
| 12.6270671 | | 1 | 5.3% |
| 12.6301203 | | 1 | 5.3% |
| 12.6430939 | | 1 | 5.3% |
| 12.7435313 | | 1 | 5.3% |
| 12.7744181 | | 1 | 5.3% |
| 12.7758117 | | 1 | 5.3% |
| 12.7819529 | | 1 | 5.3% |
| 12.7958618 | | 1 | 5.3% |
| 12.7977387 | | 1 | 5.3% |
| 12.7995687 | | 1 | 5.3% |
| 12.8035496 | | 1 | 5.3% |
| 12.9758952 | | 1 | 5.3% |
| 12.9818612 | | 1 | 5.3% |
| 13.0277741 | | 1 | 5.3% |
| Sysmiss | | 485 | |

HV3CQT_LONGITUDE: Location - longitude, visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 19 Invalid: 485 Minimum: 103.0493655 Maximum: 105.2091942

Type: Discrete Decimal: 0 Width: 11 Range: 103.0493655 - 105.2091942 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| 103.0493655 | | 1 | 5.3% |
| 103.0562605 | | 1 | 5.3% |
| 103.0914235 | | 1 | 5.3% |
| 104.7617062 | | 1 | 5.3% |
| 104.7658646 | | 1 | 5.3% |
| 104.768722 | | 1 | 5.3% |

| | | | |
|-------------|--|-----|------|
| 104.7720014 | | 1 | 5.3% |
| 104.7817327 | | 1 | 5.3% |
| 104.9685774 | | 1 | 5.3% |
| 104.9739676 | | 1 | 5.3% |
| 104.9789833 | | 1 | 5.3% |
| 104.9877967 | | 1 | 5.3% |
| 104.987806 | | 1 | 5.3% |
| 104.9912334 | | 1 | 5.3% |
| 104.9913517 | | 1 | 5.3% |
| 105.1476198 | | 1 | 5.3% |
| 105.1676599 | | 1 | 5.3% |
| 105.168057 | | 1 | 5.3% |
| 105.2091942 | | 1 | 5.3% |
| Sysmiss | | 485 | |

HV3CQT_PRECISION: Precision, visit 3 child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 19 Invalid: 485 Minimum: 5 Maximum: 151.5
 Type: Discrete Decimal: 0 Width: 5 Range: 5 - 151.5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 5 | | 1 | 5.3% |
| 8.5 | | 1 | 5.3% |
| 9.5 | | 1 | 5.3% |
| 10.5 | | 1 | 5.3% |
| 11.5 | | 1 | 5.3% |
| 12.5 | | 2 | 10.5% |
| 14.5 | | 1 | 5.3% |
| 17 | | 1 | 5.3% |
| 17.5 | | 1 | 5.3% |
| 18.5 | | 1 | 5.3% |
| 20.5 | | 1 | 5.3% |
| 21 | | 1 | 5.3% |
| 22.5 | | 1 | 5.3% |

| | | | |
|---------|--|-----|-------|
| 24.5 | | 2 | 10.5% |
| 31 | | 1 | 5.3% |
| 40.5 | | 1 | 5.3% |
| 151.5 | | 1 | 5.3% |
| Sysmiss | | 485 | |

ELCQC_INTERVIEW_DATE: Date of the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|-------|
| 2020-11-04 | | 14 | 12.3% |
| 2020-12-21 | | 15 | 13.2% |
| 2020-12-22 | | 18 | 15.8% |
| 2020-12-23 | | 16 | 14% |
| 2020-12-24 | | 22 | 19.3% |
| 2020-12-25 | | 6 | 5.3% |
| 2020-12-27 | | 14 | 12.3% |
| 2020-12-28 | | 9 | 7.9% |
| Sysmiss | | 390 | |

ELCQC_START_TIME: Time when the endline child C survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 19 Range: - Format: character

ELCQC_SAMPLE_TYPE: Endline child C type of the sample

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 14 | 12.3% |
| 2 | Main Sample | 100 | 87.7% |
| Sysmiss | | 390 | |

ELCQC_GROUP_TYPE: Endline child C group type - control or treatment (T1, T2, T3)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|------|
| 1 | Control group | 114 | 100% |
| 2 | Treatment group 1 | 0 | 0% |
| 3 | Treatment group 2 | 0 | 0% |
| 4 | Treatment group 3 | 0 | 0% |
| Sysmiss | | 390 | |

ELCQC_INTERVIEWER_NAME: Interviewer name for the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 16 Maximum: 18
 Type: Discrete Decimal: 0 Width: 2 Range: 16 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | HRF1 | 0 | 0% |
| 2 | HRF2 | 0 | 0% |
| 3 | HRF3 | 0 | 0% |
| 4 | HRF4 | 0 | 0% |

| | | | |
|---------|-------|-----|-------|
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 0 | 0% |
| 7 | HRF7 | 0 | 0% |
| 8 | HRF8 | 0 | 0% |
| 9 | HRF9 | 0 | 0% |
| 10 | HRF10 | 0 | 0% |
| 11 | HRF11 | 0 | 0% |
| 12 | HRF12 | 0 | 0% |
| 13 | HRF13 | 0 | 0% |
| 14 | HRF14 | 0 | 0% |
| 15 | HRF15 | 0 | 0% |
| 16 | WEC1 | 52 | 45.6% |
| 17 | WEC2 | 7 | 6.1% |
| 18 | WEC3 | 55 | 48.2% |
| Sysmiss | | 390 | |

ELCQC_N_VISIT: Endline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 4 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 114 | 100% |
| Sysmiss | | 390 | |

ELCQC_CHILD_AGE: Age of the child in the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 1 | 0.9% |
| 3 | 7 years old | 20 | 17.5% |
| 4 | 8 years old | 37 | 32.5% |
| 5 | 9 years old | 29 | 25.4% |
| 6 | 10 years old | 27 | 23.7% |
| Sysmiss | | 390 | |

ELCQC_CHILD_SEX: Sex of the child in the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 56 | 49.1% |
| 2 | Male | 58 | 50.9% |
| Sysmiss | | 390 | |

ELCQC_DISTRICT: Cambodia district in the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 37 | 32.5% |
| 2 | Kampong Svay | 38 | 33.3% |

| | | | |
|---------|--------|-----|-------|
| 3 | Santuk | 39 | 34.2% |
| Sysmiss | | 390 | |

ELCQC_PROVINCE: Cambodia province in the endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 37 | 32.5% |
| 2 | Kampong Thom | 77 | 67.5% |
| Sysmiss | | 390 | |

ELCQC_Q01_A: Recently, have you read any books at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 67 | 58.8% |
| 2 | No | 47 | 41.2% |
| Sysmiss | | 390 | |

ELCQC_Q01_B_01: If yes, what type of book? - School textbooks/books from school/SSB

Data file: World_Bank_Cambodia.dta

Overview

Valid: 67 Invalid: 437 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 67 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 437 | |

ELCQC_Q01_B_02: If yes, what type of book? - Story book with pictures etc

Data file: World_Bank_Cambodia.dta

Overview

Valid: 67 Invalid: 437 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 6 | 9% |
| 2 | No | 61 | 91% |
| Sysmiss | | 437 | |

ELCQC_Q01_B_03: If yes, what type of book? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 67 Invalid: 437 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 67 | 100% |
| Sysmiss | | 437 | |

ELCQC_Q01_B_04: If yes, what type of book? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q02_A_01: How often do you read school textbooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 67 Invalid: 437 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 12 | 17.9% |
| 2 | A few times a week | 43 | 64.2% |
| 3 | One time a week | 12 | 17.9% |
| 4 | Never | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 437 | |

ELCQC_Q02_A_02: How often do you read school textbooks at home? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

ELCQC_Q02_B_01: How often do you read story books at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 67 Invalid: 437 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-----|
| 1 | Every day | 0 | 0% |
| 2 | A few times a week | 6 | 9% |
| 3 | One time a week | 0 | 0% |
| 4 | Never | 61 | 91% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 437 | |

ELCQC_Q02_B_02: How often do you read story books at home? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q03: How much do you like reading story books?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------------------------|-------|-------|
| 1 | I like it a lot/love it | 4 | 66.7% |
| 2 | It's ok/so-so | 2 | 33.3% |
| 3 | I don't like it much | 0 | 0% |
| 4 | I don't like it at all / I hate it | 0 | 0% |
| Sysmiss | | 498 | |

ELCQC_Q04_01: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |
| Sysmiss | | 443 | |

ELCQC_Q04_02: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 443 | |
|---------|--|-----|--|

ELCQC_Q04_03: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |
| Sysmiss | | 443 | |

ELCQC_Q04_04: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 59 | 96.7% |
| 2 | No | 2 | 3.3% |
| Sysmiss | | 443 | |

ELCQC_Q04_05: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |
| Sysmiss | | 443 | |

ELCQC_Q04_06: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |
| Sysmiss | | 443 | |

ELCQC_Q04_07: What do you think are the reasons why you do not like reading story books/do not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 61 Invalid: 443 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 61 | 100% |
| Sysmiss | | 443 | |

ELCQC_Q04_08: What do you think are the reasons why you do not like reading story books/do not**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q04_09: What do you think are the reasons why you do not like reading story books/do not**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 61 Invalid: 443 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 3.3% |
| 2 | No | 59 | 96.7% |
| Sysmiss | | 443 | |

ELCQC_Q05_A_01: Please can you point to which picture shows how you usually read story books?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----------|-----|-------|
| 1 | Picture 1 | 2 | 33.3% |
| 2 | Picture 2 | 0 | 0% |
| 3 | Picture 3 | 4 | 66.7% |
| Sysmiss | | 498 | |

ELCQC_Q05_A_02: Please can you point to which picture shows how you usually read story books? -

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q05_B: Do you sometimes read like picture XX or picture XX? If yes, what are they? - Ye

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 6 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 498 | |

ELCQC_Q05_B_01: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 3 | 50% |
| 2 | No | 3 | 50% |
| Sysmiss | | 498 | |

ELCQC_Q05_B_02: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 33.3% |
| 2 | No | 4 | 66.7% |
| Sysmiss | | 498 | |

ELCQC_Q05_B_03: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 33.3% |
| 2 | No | 4 | 66.7% |
| Sysmiss | | 498 | |

ELCQC_Q05_B_04: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q05_B_05: Do you sometimes read like picture XX or picture XX? If yes, what are they? - If**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q06_A_01: Who is the person or people who help/s you to read? - Father/step-father**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 2 | 33.3% |
| 2 | No | 4 | 66.7% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_02: Who is the person or people who help/s you to read? - Mother/ step-mother**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 33.3% |
| 2 | No | 4 | 66.7% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_03: Who is the person or people who help/s you to read? - Grandfather**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_04: Who is the person or people who help/s you to read? - Grandmother**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_05: Who is the person or people who help/s you to read? - Aunty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 16.7% |
| 2 | No | 5 | 83.3% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_06: Who is the person or people who help/s you to read? - Uncle

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_07: Who is the person or people who help/s you to read? - Older siblings**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 6 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_08: Who is the person or people who help/s you to read? - Friends**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_09: Who is the person or people who help/s you to read? - Others**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q06_A_10: Who is the person or people who help/s you to read? - Others, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q06_B_01: Out of those people who help you, which one helps you most often?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 0 | 0% |
| 2 | Mother/stepmother | 1 | 16.7% |
| 3 | Grandfather | 0 | 0% |
| 4 | Grandmother | 0 | 0% |
| 5 | Aunty | 1 | 16.7% |
| 6 | Uncle | 0 | 0% |
| 7 | Older siblings | 4 | 66.7% |
| 8 | Friends | 0 | 0% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 498 | |

ELCQC_Q06_B_02: Out of those people who help you, which one helps you most often? - Others, spec**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q07_01: When you are reading with XX [answer 6b], what sort of things do they do? - List**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 83.3% |
| 2 | No | 1 | 16.7% |
| Sysmiss | | 498 | |

ELCQC_Q07_02: When you are reading with XX [answer 6b], what sort of things do they do? - Help**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|------|
| 1 | Yes | 6 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 498 | |

ELCQC_Q07_03: When you are reading with XX [answer 6b], what sort of things do they do? - Read

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 16.7% |
| 2 | No | 5 | 83.3% |
| Sysmiss | | 498 | |

ELCQC_Q07_04: When you are reading with XX [answer 6b], what sort of things do they do? - Make

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_05: When you are reading with XX [answer 6b], what sort of things do they do? - Uses

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_06: When you are reading with XX [answer 6b], what sort of things do they do? - Talk

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_07: When you are reading with XX [answer 6b], what sort of things do they do? - Talk

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_08: When you are reading with XX [answer 6b], what sort of things do they do? - Prai

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_09: When you are reading with XX [answer 6b], what sort of things do they do? - Remi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 3 | 50% |
| 2 | No | 3 | 50% |
| Sysmiss | | 498 | |

ELCQC_Q07_10: When you are reading with XX [answer 6b], what sort of things do they do? - Give

Data file: World_Bank_Cambodia.dta

Overview

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_11: When you are reading with XX [answer 6b], what sort of things do they do? - Othe**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 6 Invalid: 498 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 6 | 100% |
| Sysmiss | | 498 | |

ELCQC_Q07_12: When you are reading with XX [answer 6b], what sort of things do they do? - Othe**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q08_01: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 90 | 78.9% |
| 2 | No | 24 | 21.1% |
| Sysmiss | | 390 | |

ELCQC_Q08_02: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 99 | 86.8% |
| 2 | No | 15 | 13.2% |
| Sysmiss | | 390 | |

ELCQC_Q08_03: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 103 | 90.4% |
| 2 | No | 11 | 9.6% |
| Sysmiss | | 390 | |

ELCQC_Q08_04: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 101 | 88.6% |
| 2 | No | 13 | 11.4% |
| Sysmiss | | 390 | |

ELCQC_Q08_05: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 91 | 79.8% |
| 2 | No | 23 | 20.2% |
| Sysmiss | | 390 | |

ELCQC_Q08_06: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 102 | 89.5% |
| 2 | No | 12 | 10.5% |
| Sysmiss | | 390 | |

ELCQC_Q08_07: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 98 | 86% |
| 2 | No | 16 | 14% |
| Sysmiss | | 390 | |

ELCQC_Q08_08: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 100 | 87.7% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 14 | 12.3% |
| Sysmiss | | 390 | |

ELCQC_Q08_09: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 106 | 93% |
| 2 | No | 8 | 7% |
| Sysmiss | | 390 | |

ELCQC_Q08_10: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 80.7% |
| 2 | No | 22 | 19.3% |
| Sysmiss | | 390 | |

ELCQC_Q08_11: If you could choose your own story books to read at home, what would they be abo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.9% |
| 2 | No | 113 | 99.1% |
| Sysmiss | | 390 | |

ELCQC_Q08_12: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 114 Invalid: 390 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 114 | 100% |
| Sysmiss | | 390 | |

ELCQC_Q08_13: If you could choose your own story books to read at home, what would they be abo**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character**Questions and instructions**

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q09_A: Is it a good idea for children your age to have story books at home?**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 111 | 97.4% |
| 2 | No | 0 | 0% |
| 3 | Don't know | 3 | 2.6% |
| Sysmiss | | 390 | |

ELCQC_Q09_B_01: Is it a good idea for children your age to have story books at home? - if yes, w**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 64 | 57.7% |
| 2 | No | 47 | 42.3% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_02: Is it a good idea for children your age to have story books at home? - if yes, w**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 27 | 24.3% |
| 2 | No | 84 | 75.7% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_03: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 38 | 34.2% |
| 2 | No | 73 | 65.8% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_04: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 7 | 6.3% |
| 2 | No | 104 | 93.7% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_05: Is it a good idea for children your age to have story books at home? - if

yes, w**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 1.8% |
| 2 | No | 109 | 98.2% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_06: Is it a good idea for children your age to have story books at home? - if yes, w**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 20 | 18% |
| 2 | No | 91 | 82% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_07: Is it a good idea for children your age to have story books at home? - if yes, w**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 111 Invalid: 393 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 111 | 100% |
| Sysmiss | | 393 | |

ELCQC_Q09_B_08: Is it a good idea for children your age to have story books at home? - if yes, w

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q09_C_01: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_02: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_03: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_04: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_05: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_06: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_07: Is it a good idea for children your age to have story books at home? - if no, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_08: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQC_Q09_C_09: Is it a good idea for children your age to have story books at home? - if no, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q10_01: In the future, would you like to do?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 111 Invalid: 393 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------------|-------|-------|
| 1 | More reading of story books at home | 87 | 78.4% |
| 2 | The same amount of reading as now | 18 | 16.2% |
| 3 | Less reading | 6 | 5.4% |
| 4 | Don't know / does not answer | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 393 | |

ELCQC_Q10_02: In the future, would you like to do? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQC_Q11_A: First of all let's talk about if you think you are better at reading now then co

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------------------|-------|-------|
| 1 | Better at reading than before | 42 | 36.8% |
| 2 | The same as before | 32 | 28.1% |

| | | | |
|---------|------------------|-----|-------|
| 3 | Worse at reading | 40 | 35.1% |
| Sysmiss | | 390 | |

ELCQC_Q11_B: Now let's talk about if you feel more confident (brave) about reading. Do you feel

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Feel less confident than before | 20 | 17.5% |
| 2 | Feel the same as before | 50 | 43.9% |
| 3 | More confident these days about reading | 44 | 38.6% |
| Sysmiss | | 390 | |

ELCQC_Q11_C: Finally, let's talk about if you enjoy reading. Do you?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | Enjoy reading less than before | 13 | 11.4% |
| 2 | Enjoy reading more now compared to before we first visited you | 50 | 43.9% |
| 3 | Feel the same | 51 | 44.7% |
| Sysmiss | | 390 | |

ELCQC_END_TIME: When the endline child C survey ended

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Continuous Width: 5 Range: - Format: character

ELCQC_LATITUDE: Location - latitude, endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 12 Invalid: 492 Minimum: 12.593313 Maximum: 12.905538
Type: Discrete Decimal: 0 Width: 10 Range: 12.593313 - 12.905538 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|-------|
| 12.593313 | | 1 | 8.3% |
| 12.6563917 | | 1 | 8.3% |
| 12.663925 | | 1 | 8.3% |
| 12.7842142 | | 1 | 8.3% |
| 12.7890595 | | 1 | 8.3% |
| 12.7961667 | | 1 | 8.3% |
| 12.8034045 | | 1 | 8.3% |
| 12.8135735 | | 1 | 8.3% |
| 12.9052125 | | 2 | 16.7% |
| 12.9054552 | | 1 | 8.3% |
| 12.905538 | | 1 | 8.3% |
| Sysmiss | | 492 | |

ELCQC_LONGITUDE: Location - longitude, endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 12 Invalid: 492 Minimum: 103.0582942 Maximum: 105.1487983
Type: Discrete Decimal: 0 Width: 11 Range: 103.0582942 - 105.1487983 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| 103.0582942 | | 1 | 8.3% |
| 103.0594942 | | 1 | 8.3% |

| | | | |
|-------------|--|-----|-------|
| 103.1439032 | | 1 | 8.3% |
| 103.1439687 | | 1 | 8.3% |
| 103.1440879 | | 2 | 16.7% |
| 104.8222645 | | 1 | 8.3% |
| 104.9258342 | | 1 | 8.3% |
| 104.9358751 | | 1 | 8.3% |
| 104.9401931 | | 1 | 8.3% |
| 104.9450142 | | 1 | 8.3% |
| 105.1487983 | | 1 | 8.3% |
| Sysmiss | | 492 | |

ELCQC_PRECISION: Precision, endline child C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 12 Invalid: 492 Minimum: 10 Maximum: 35.5
 Type: Discrete Decimal: 0 Width: 4 Range: 10 - 35.5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 10 | | 1 | 8.3% |
| 15 | | 1 | 8.3% |
| 15.5 | | 1 | 8.3% |
| 17 | | 1 | 8.3% |
| 19 | | 1 | 8.3% |
| 21.5 | | 2 | 16.7% |
| 22.5 | | 1 | 8.3% |
| 24 | | 1 | 8.3% |
| 34 | | 1 | 8.3% |
| 35.5 | | 2 | 16.7% |
| Sysmiss | | 492 | |

ELCQT_INTERVIEW_DATE: Date of the endline T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-10-17 | | 4 | 1.1% |
| 2020-10-18 | | 8 | 2.2% |
| 2020-10-19 | | 4 | 1.1% |
| 2020-10-20 | | 10 | 2.8% |
| 2020-10-21 | | 20 | 5.6% |
| 2020-10-22 | | 16 | 4.5% |
| 2020-10-23 | | 21 | 5.9% |
| 2020-10-24 | | 28 | 7.8% |
| 2020-10-25 | | 20 | 5.6% |
| 2020-10-26 | | 13 | 3.6% |
| 2020-10-27 | | 4 | 1.1% |
| 2020-10-28 | | 1 | 0.3% |
| 2020-10-29 | | 1 | 0.3% |
| 2020-12-19 | | 9 | 2.5% |
| 2020-12-20 | | 20 | 5.6% |
| 2020-12-21 | | 35 | 9.8% |
| 2020-12-22 | | 28 | 7.8% |
| 2020-12-23 | | 29 | 8.1% |
| 2020-12-24 | | 22 | 6.1% |
| 2020-12-25 | | 27 | 7.5% |
| 2020-12-26 | | 17 | 4.7% |
| 2020-12-27 | | 11 | 3.1% |
| 2020-12-28 | | 3 | 0.8% |
| 2020-12-29 | | 4 | 1.1% |
| 2020-12-30 | | 3 | 0.8% |
| Sysmiss | | 146 | |

ELCQT_START_TIME: Time when the endline T survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

ELCQT_SAMPLE_TYPE: Endline T type of the sample**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 150 | 41.9% |
| 2 | Main Sample | 208 | 58.1% |
| Sysmiss | | 146 | |

ELCQT_GROUP_TYPE: Endline T group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 117 | 32.7% |
| 3 | Treatment group 2 | 120 | 33.5% |
| 4 | Treatment group 3 | 121 | 33.8% |
| Sysmiss | | 146 | |

ELCQT_INTERVIEWER_NAME: Interviewer name for the endline T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | HRF1 | 30 | 8.4% |
| 2 | HRF2 | 31 | 8.7% |
| 3 | HRF3 | 28 | 7.8% |
| 4 | HRF4 | 30 | 8.4% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 28 | 7.8% |
| 7 | HRF7 | 16 | 4.5% |
| 8 | HRF8 | 26 | 7.3% |
| 9 | HRF9 | 27 | 7.5% |
| 10 | HRF10 | 22 | 6.1% |
| 11 | HRF11 | 23 | 6.4% |
| 12 | HRF12 | 23 | 6.4% |
| 13 | HRF13 | 26 | 7.3% |
| 14 | HRF14 | 22 | 6.1% |
| 15 | HRF15 | 26 | 7.3% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 146 | |

ELCQT_N_VISIT: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 4 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 358 | 100% |
| Sysmiss | | 146 | |

ELCQT_CHILD_AGE: Age of the child in the endline T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Below 6 | 0 | 0% |
| 2 | 6 years old | 9 | 2.5% |
| 3 | 7 years old | 89 | 24.9% |
| 4 | 8 years old | 155 | 43.3% |
| 5 | 9 years old | 65 | 18.2% |
| 6 | 10 years old | 40 | 11.2% |
| Sysmiss | | 146 | |

ELCQT_CHILD_SEX: Sex of the child in the endline T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 182 | 50.8% |
| 2 | Male | 176 | 49.2% |
| Sysmiss | | 146 | |

ELCQT_PROVINCE: Cambodia province in the endline T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 119 | 33.2% |
| 2 | Kampong Thom | 239 | 66.8% |
| Sysmiss | | 146 | |

ELCQT_DISTRICT: Cambodia district in the endline T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 119 | 33.2% |
| 2 | Kampong Svay | 119 | 33.2% |
| 3 | Santuk | 120 | 33.5% |
| Sysmiss | | 146 | |

ELCQT_Q01_A_01: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 0 Maximum: 13
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 0 | | 8 | 2.2% |
| 1 | | 4 | 1.1% |
| 2 | | 1 | 0.3% |
| 3 | | 2 | 0.6% |

| | | | |
|---------|--|-----|-------|
| 4 | | 1 | 0.3% |
| 5 | | 2 | 0.6% |
| 6 | | 11 | 3.1% |
| 7 | | 8 | 2.2% |
| 8 | | 4 | 1.1% |
| 9 | | 7 | 2% |
| 10 | | 7 | 2% |
| 11 | | 15 | 4.2% |
| 12 | | 13 | 3.6% |
| 13 | | 275 | 76.8% |
| Sysmiss | | 146 | |

ELCQT_Q01_A_02: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 0 Maximum: 13
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 0 | | 18 | 5% |
| 1 | | 7 | 2% |
| 2 | | 8 | 2.2% |
| 3 | | 4 | 1.1% |
| 4 | | 2 | 0.6% |
| 5 | | 6 | 1.7% |
| 6 | | 10 | 2.8% |
| 7 | | 7 | 2% |
| 8 | | 6 | 1.7% |
| 9 | | 8 | 2.2% |
| 10 | | 9 | 2.5% |
| 11 | | 14 | 3.9% |
| 12 | | 12 | 3.4% |
| 13 | | 247 | 69% |
| Sysmiss | | 146 | |

ELCQT_Q01_A_03: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 0 Maximum: 13
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 275 | 76.8% |
| 1 | | 13 | 3.6% |
| 2 | | 15 | 4.2% |
| 3 | | 7 | 2% |
| 4 | | 7 | 2% |
| 5 | | 4 | 1.1% |
| 6 | | 8 | 2.2% |
| 7 | | 11 | 3.1% |
| 8 | | 2 | 0.6% |
| 9 | | 1 | 0.3% |
| 10 | | 2 | 0.6% |
| 11 | | 1 | 0.3% |
| 12 | | 4 | 1.1% |
| 13 | | 8 | 2.2% |
| Sysmiss | | 146 | |

ELCQT_Q01_A_04: I'd like to hear about the books from the last package we gave you that you've r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 0 Maximum: 13
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|--|-----|-------|
| 0 | | 324 | 90.5% |
| 1 | | 5 | 1.4% |
| 2 | | 9 | 2.5% |
| 3 | | 5 | 1.4% |
| 4 | | 5 | 1.4% |
| 5 | | 1 | 0.3% |
| 6 | | 3 | 0.8% |
| 7 | | 2 | 0.6% |
| 8 | | 1 | 0.3% |
| 10 | | 1 | 0.3% |
| 13 | | 2 | 0.6% |
| Sysmiss | | 146 | |

ELCQT_Q01_B: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 210 | 58.7% |
| 2 | No | 148 | 41.3% |
| Sysmiss | | 146 | |

ELCQT_Q01_C_01: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 210 Invalid: 294 Minimum: 1 Maximum: 46
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 46 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|--|-----|-------|
| 1 | | 2 | 1% |
| 2 | | 3 | 1.4% |
| 3 | | 8 | 3.8% |
| 4 | | 10 | 4.8% |
| 5 | | 13 | 6.2% |
| 6 | | 5 | 2.4% |
| 7 | | 8 | 3.8% |
| 8 | | 4 | 1.9% |
| 9 | | 3 | 1.4% |
| 10 | | 14 | 6.7% |
| 11 | | 1 | 0.5% |
| 12 | | 2 | 1% |
| 13 | | 26 | 12.4% |
| 14 | | 1 | 0.5% |
| 15 | | 3 | 1.4% |
| 18 | | 1 | 0.5% |
| 19 | | 3 | 1.4% |
| 20 | | 10 | 4.8% |
| 21 | | 1 | 0.5% |
| 22 | | 36 | 17.1% |
| 23 | | 3 | 1.4% |
| 24 | | 7 | 3.3% |
| 26 | | 1 | 0.5% |
| 28 | | 1 | 0.5% |
| 30 | | 4 | 1.9% |
| 36 | | 1 | 0.5% |
| 42 | | 1 | 0.5% |
| 43 | | 1 | 0.5% |
| 46 | | 37 | 17.6% |
| Sysmiss | | 294 | |

ELCQT_Q01_C_02: Now I'd like to hear about the books from the other packages we gave you a while

Data file: World_Bank_Cambodia.dta

Overview

Valid: 210 Invalid: 294 Minimum: 0 Maximum: 46
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 46 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 0 | | 49 | 23.3% |
| 1 | | 1 | 0.5% |
| 2 | | 1 | 0.5% |
| 3 | | 5 | 2.4% |
| 4 | | 5 | 2.4% |
| 5 | | 9 | 4.3% |
| 6 | | 5 | 2.4% |
| 7 | | 8 | 3.8% |
| 8 | | 4 | 1.9% |
| 9 | | 4 | 1.9% |
| 10 | | 12 | 5.7% |
| 11 | | 1 | 0.5% |
| 12 | | 2 | 1% |
| 13 | | 22 | 10.5% |
| 14 | | 1 | 0.5% |
| 15 | | 1 | 0.5% |
| 19 | | 3 | 1.4% |
| 20 | | 8 | 3.8% |
| 21 | | 1 | 0.5% |
| 22 | | 32 | 15.2% |
| 23 | | 1 | 0.5% |
| 24 | | 4 | 1.9% |
| 25 | | 1 | 0.5% |
| 26 | | 1 | 0.5% |
| 30 | | 4 | 1.9% |
| 36 | | 1 | 0.5% |
| 42 | | 1 | 0.5% |
| 43 | | 1 | 0.5% |
| 46 | | 22 | 10.5% |
| Sysmiss | | 294 | |

ELCQT_Q02_A_01: Since I last saw you, how often have you read school textbooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 311 Invalid: 193 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 0 | 0% |
| 2 | A few times a week | 136 | 43.7% |
| 3 | One time a week | 64 | 20.6% |
| 4 | Never | 110 | 35.4% |
| 5 | Other | 1 | 0.3% |
| Sysmiss | | 193 | |

ELCQT_Q02_A_02: Since I last saw you, how often have you read school textbooks at home? - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------|----------|-------|------|
| Sysmiss | | 503 | |
| One time a month | | 1 | 100% |

ELCQT_Q02_B_01: Since I last saw you, how often have you read storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|--------------------|-----|-------|
| 1 | Every day | 85 | 23.7% |
| 2 | A few times a week | 193 | 53.9% |
| 3 | One time a week | 71 | 19.8% |
| 4 | Never | 8 | 2.2% |
| 5 | Other | 1 | 0.3% |
| Sysmiss | | 146 | |

ELCQT_Q02_B_02: Since I last saw you, how often have you read storybooks at home? - Other, speci

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------|----------|-------|------|
| Sysmiss | | 503 | |
| One time a month | | 1 | 100% |

ELCQT_Q03: Now, in this pile/these piles of the books that you did read, can you show me wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 59
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 59 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | | 2 | 0.6% |
| 3 | | 1 | 0.3% |
| 7 | | 4 | 1.1% |
| 8 | | 1 | 0.3% |
| 12 | | 1 | 0.3% |
| 13 | | 1 | 0.3% |
| 14 | | 2 | 0.6% |

| | | | |
|---------|--|-----|-------|
| 26 | | 1 | 0.3% |
| 29 | | 1 | 0.3% |
| 30 | | 2 | 0.6% |
| 32 | | 1 | 0.3% |
| 33 | | 5 | 1.4% |
| 35 | | 1 | 0.3% |
| 37 | | 1 | 0.3% |
| 38 | | 1 | 0.3% |
| 39 | | 1 | 0.3% |
| 40 | | 1 | 0.3% |
| 43 | | 2 | 0.6% |
| 47 | | 22 | 6.3% |
| 48 | | 29 | 8.3% |
| 49 | | 39 | 11.1% |
| 50 | | 52 | 14.9% |
| 51 | | 25 | 7.1% |
| 52 | | 24 | 6.9% |
| 53 | | 48 | 13.7% |
| 54 | | 12 | 3.4% |
| 55 | | 28 | 8% |
| 56 | | 18 | 5.1% |
| 57 | | 12 | 3.4% |
| 58 | | 3 | 0.9% |
| 59 | | 9 | 2.6% |
| Sysmiss | | 154 | |

ELCQT_Q04_01: Why was this one your favorite? - Easy to read /not many difficult words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 316 | 90.3% |
| 2 | No | 34 | 9.7% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 154 | |
|---------|--|-----|--|

ELCQT_Q04_02: Why was this one your favorite? - Attractive pictures/like the way it looks

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 137 | 39.1% |
| 2 | No | 213 | 60.9% |
| Sysmiss | | 154 | |

ELCQT_Q04_03: Why was this one your favorite? - Not many words

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 68 | 19.4% |
| 2 | No | 282 | 80.6% |
| Sysmiss | | 154 | |

ELCQT_Q04_04: Why was this one your favorite? - Like the story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 99 | 28.3% |
| 2 | No | 251 | 71.7% |
| Sysmiss | | 154 | |

ELCQT_Q04_05: Why was this one your favorite? - Don't know

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 1.1% |
| 2 | No | 346 | 98.9% |
| Sysmiss | | 154 | |

ELCQT_Q04_06: Why was this one your favorite? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 350 | 100% |
| Sysmiss | | 154 | |

ELCQT_Q04_07: Why was this one your favorite? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q05_A: Did you read any of these books in this pile more than once? - if yes, Can you s**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 311 | 88.9% |
| 2 | No | 39 | 11.1% |
| Sysmiss | | 154 | |

ELCQT_Q05_B: Can you show me which ones you read more than once?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------------------|-------|------|
| 1 | Can remember/show some | 307 | 100% |
| 2 | Can't remember/can't show any | 0 | 0% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 197 | |
|---------|--|-----|--|

ELCQT_Q05_B_47: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 182 | 59.3% |
| 2 | No | 125 | 40.7% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_48: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 176 | 57.3% |
| 2 | No | 131 | 42.7% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_49: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 176 | 57.3% |
| 2 | No | 131 | 42.7% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_50: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 197 | 64.2% |
| 2 | No | 110 | 35.8% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_51: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 172 | 56% |
| 2 | No | 135 | 44% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_52: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 199 | 64.8% |
| 2 | No | 108 | 35.2% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_53: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 202 | 65.8% |
| 2 | No | 105 | 34.2% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_54: If yes - Can you show me which ones you read more than once? - If can remember,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 180 | 58.6% |
| 2 | No | 127 | 41.4% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_55: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 188 | 61.2% |
| 2 | No | 119 | 38.8% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_56: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 182 | 59.3% |
| 2 | No | 125 | 40.7% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_57: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 162 | 52.8% |
| 2 | No | 145 | 47.2% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_58: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 139 | 45.3% |
| 2 | No | 168 | 54.7% |
| Sysmiss | | 197 | |

ELCQT_Q05_B_59: If yes - Can you show me which ones you read more than once? - If can remember,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 307 Invalid: 197 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 141 | 45.9% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 166 | 54.1% |
| Sysmiss | | 197 | |

ELCQT_Q06_A: Please can you point to which picture describes how you usually read the storybo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------|-------|-------|
| 1 | Picture 1 | 180 | 51.4% |
| 2 | Picture 2 | 112 | 32% |
| 3 | Picture 3 | 58 | 16.6% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 154 | |

ELCQT_Q06_A_01: Please can you point to which picture describes how you usually read the storybo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q06_B: Did you sometimes read like picture XX or picture XX? - Yes/No

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 315 | 90% |
| 2 | No | 35 | 10% |
| Sysmiss | | 154 | |

ELCQT_Q06_B_01: Did you sometimes read like picture XX or picture XX? - if yes, Picture 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 98 | 31.1% |
| 2 | No | 217 | 68.9% |
| Sysmiss | | 189 | |

ELCQT_Q06_B_02: Did you sometimes read like picture XX or picture XX? - if yes, Picture 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 193 | 61.3% |
| 2 | No | 122 | 38.7% |
| Sysmiss | | 189 | |

ELCQT_Q06_B_03: Did you sometimes read like picture XX or picture XX? - if yes, Picture 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 191 | 60.6% |
| 2 | No | 124 | 39.4% |
| Sysmiss | | 189 | |

ELCQT_Q06_B_04: Did you sometimes read like picture XX or picture XX? - if yes, Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 315 | 100% |
| Sysmiss | | 189 | |

ELCQT_Q06_B_05: Did you sometimes read like picture XX or picture XX? - if yes, Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

ELCQT_Q07_A_01: Who is the person or people who helped you to read the storybooks we gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 142 | 42.4% |
| 2 | No | 193 | 57.6% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_02: Who is the person or people who helped you to read the storybooks we gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 228 | 68.1% |
| 2 | No | 107 | 31.9% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_03: Who is the person or people who helped you to read the storybooks we gave you re**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 26 | 7.8% |
| 2 | No | 309 | 92.2% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_04: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 66 | 19.7% |
| 2 | No | 269 | 80.3% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_05: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 36 | 10.7% |
| 2 | No | 299 | 89.3% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_06: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 13 | 3.9% |
| 2 | No | 322 | 96.1% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_07: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 184 | 54.9% |
| 2 | No | 151 | 45.1% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_08: Who is the person or people who helped you to read the storybooks we gave you re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 49 | 14.6% |
| 2 | No | 286 | 85.4% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_09: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 335 | 100% |
| Sysmiss | | 169 | |

ELCQT_Q07_A_10: Who is the person or people who helped you to read the storybooks we gave you re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q07_B: Out of those people who helped you, which one helped you most often?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 8
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 42 | 12.5% |
| 2 | Mother/stepmother | 156 | 46.6% |
| 3 | Grandfather | 6 | 1.8% |
| 4 | Grandmother | 33 | 9.9% |
| 5 | Aunty | 13 | 3.9% |
| 6 | Uncle | 4 | 1.2% |
| 7 | Older siblings | 73 | 21.8% |
| 8 | Friends | 8 | 2.4% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 169 | |

ELCQT_Q07_B_01: Out of those people who helped you, which one helped you most often? - Other, sp

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q08_01: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 173 | 51.6% |
| 2 | No | 162 | 48.4% |
| Sysmiss | | 169 | |

ELCQT_Q08_02: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 309 | 92.2% |
| 2 | No | 26 | 7.8% |
| Sysmiss | | 169 | |

ELCQT_Q08_03: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 122 | 36.4% |
| 2 | No | 213 | 63.6% |
| Sysmiss | | 169 | |

ELCQT_Q08_04: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 63 | 18.8% |
| 2 | No | 272 | 81.2% |
| Sysmiss | | 169 | |

ELCQT_Q08_05: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 65 | 19.4% |
| 2 | No | 270 | 80.6% |
| Sysmiss | | 169 | |

ELCQT_Q08_06: Recently, when you were reading the storybooks we gave you with XX (answer to 7b

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 8 | 2.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 327 | 97.6% |
| Sysmiss | | 169 | |

ELCQT_Q08_07: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 334 | 99.7% |
| Sysmiss | | 169 | |

ELCQT_Q08_08: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 9.6% |
| 2 | No | 303 | 90.4% |
| Sysmiss | | 169 | |

ELCQT_Q08_09: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 79 | 23.6% |
| 2 | No | 256 | 76.4% |
| Sysmiss | | 169 | |

ELCQT_Q08_10: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 334 | 99.7% |
| Sysmiss | | 169 | |

ELCQT_Q08_11: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 335 | 100% |
| Sysmiss | | 169 | |

ELCQT_Q08_12: Recently, when you were reading the storybooks we gave you with XX (answer to 7b)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q09_01: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 267 | 74.6% |
| 2 | No | 91 | 25.4% |
| Sysmiss | | 146 | |

ELCQT_Q09_02: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 295 | 82.4% |
| 2 | No | 63 | 17.6% |
| Sysmiss | | 146 | |

ELCQT_Q09_03: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 326 | 91.1% |
| 2 | No | 32 | 8.9% |
| Sysmiss | | 146 | |

ELCQT_Q09_04: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 309 | 86.3% |
| 2 | No | 49 | 13.7% |
| Sysmiss | | 146 | |

ELCQT_Q09_05: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 288 | 80.4% |
| 2 | No | 70 | 19.6% |
| Sysmiss | | 146 | |

ELCQT_Q09_06: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 321 | 89.7% |
| 2 | No | 37 | 10.3% |
| Sysmiss | | 146 | |

ELCQT_Q09_07: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 308 | 86% |

| | | | |
|---------|----|-----|-----|
| 2 | No | 50 | 14% |
| Sysmiss | | 146 | |

ELCQT_Q09_08: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 309 | 86.3% |
| 2 | No | 49 | 13.7% |
| Sysmiss | | 146 | |

ELCQT_Q09_09: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 333 | 93% |
| 2 | No | 25 | 7% |
| Sysmiss | | 146 | |

ELCQT_Q09_10: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 292 | 81.6% |
| 2 | No | 66 | 18.4% |
| Sysmiss | | 146 | |

ELCQT_Q09_11: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 357 | 99.7% |
| Sysmiss | | 146 | |

ELCQT_Q09_12: If you could choose your own storybooks to read at home, what would they be about

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELCQT_Q09_13: If you could choose your own storybooks to read at home, what would they be about**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q10_A: Is it a good idea for children your age to have storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|------|
| 1 | Yes | 358 | 100% |
| 2 | No | 0 | 0% |
| 3 | Don't know | 0 | 0% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_01: Is it a good idea for children your age to have storybooks at home? - if yes, wh**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 325 | 90.8% |
| 2 | No | 33 | 9.2% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_02: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 8.9% |
| 2 | No | 326 | 91.1% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_03: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 49 | 13.7% |
| 2 | No | 309 | 86.3% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_04: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 45 | 12.6% |
| 2 | No | 313 | 87.4% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_05: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 357 | 99.7% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_06: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 11 | 3.1% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 347 | 96.9% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_07: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELCQT_Q10_B_08: Is it a good idea for children your age to have storybooks at home? - if yes, wh

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q10_C_01: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_02: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_03: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_04: Is it a good idea for children your age to have storybooks at home? - if no, why**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_05: Is it a good idea for children your age to have storybooks at home? - if no, why**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_06: Is it a good idea for children your age to have storybooks at home? - if no, why**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_07: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_08: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELCQT_Q10_C_09: Is it a good idea for children your age to have storybooks at home? - if no, why

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q11: How much do you like reading storybooks?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------------------|-------|------|
| 1 | Like it a lot/love it | 230 | 100% |
| 2 | It's ok/so-so | 0 | 0% |
| 3 | I don't like it much | 0 | 0% |
| 4 | I don't like it at all/ I hate it | 0 | 0% |
| Sysmiss | | 274 | |

ELCQT_Q12_01: What do you think are the reasons why you do not like reading storybooks? - Find**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 2 Invalid: 502 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 2 | 100% |
| 2 | No | 0 | 0% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 502 | |
|---------|--|-----|--|

ELCQT_Q12_02: What do you think are the reasons why you do not like reading storybooks? - Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 1 | 50% |
| 2 | No | 1 | 50% |
| Sysmiss | | 502 | |

ELCQT_Q12_03: What do you think are the reasons why you do not like reading storybooks? - Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q12_04: What do you think are the reasons why you do not like reading storybooks? - Not

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q12_05: What do you think are the reasons why you do not like reading storybooks? - My p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q12_06: What do you think are the reasons why you do not like reading storybooks? - I wa

Data file: World_Bank_Cambodia.dta

Overview

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q12_07: What do you think are the reasons why you do not like reading storybooks? - Othe**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q12_08: What do you think are the reasons why you do not like reading storybooks? - Othe**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q12_09: What do you think are the reasons why you do not like reading storybooks? - Don'**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 2 Invalid: 502 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 2 | 100% |
| Sysmiss | | 502 | |

ELCQT_Q13: In the future, would you like to do?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------------------|-------|-------|
| 1 | More reading of story books at home | 200 | 55.9% |
| 2 | The same amount of reading as now | 125 | 34.9% |
| 3 | Less reading | 32 | 8.9% |
| 4 | Don't know/does not answer | 1 | 0.3% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 146 | |

ELCQT_Q13_01: In the future, would you like to do? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELCQT_Q14_01: First of all let's talk about if you think you are better at reading. Do you thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Better at reading than before the Home Reader project (before we first came to your house and gave you books) | 266 | 74.3% |
| 2 | The same as before | 74 | 20.7% |
| 3 | Worse at reading | 18 | 5% |
| Sysmiss | | 146 | |

ELCQT_Q14_02: Now let's talk about if you feel more confident (brave) about reading. Do you feel

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------|-------|-------|
| 1 | More confident about reading | 269 | 75.1% |
| 2 | Feel the same as before | 80 | 22.3% |
| 3 | Feel less confident than before | 9 | 2.5% |
| Sysmiss | | 146 | |

ELCQT_Q14_03: Finally, let's talk about if you enjoy reading. Do you?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | Enjoy reading more now compared to before we gave you any books | 275 | 76.8% |
| 2 | Feel the same | 76 | 21.2% |

| | | | |
|---------|--|-----|----|
| 3 | Enjoy reading less than before we gave you the books | 7 | 2% |
| Sysmiss | | 146 | |

ELCQT_END_TIME: When the endline child T survey ended**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

ELCQT_LATITUDE: Location - latitude, endline child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 10 Invalid: 494 Minimum: 12.6565029 Maximum: 12.977566

Type: Discrete Decimal: 0 Width: 10 Range: 12.6565029 - 12.977566 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|-----|
| 12.6565029 | | 1 | 10% |
| 12.7488627 | | 1 | 10% |
| 12.774381 | | 1 | 10% |
| 12.7758719 | | 1 | 10% |
| 12.7763953 | | 1 | 10% |
| 12.8023207 | | 1 | 10% |
| 12.8655275 | | 1 | 10% |
| 12.8894508 | | 1 | 10% |
| 12.8942043 | | 1 | 10% |
| 12.977566 | | 1 | 10% |
| Sysmiss | | 494 | |

ELCQT_LONGITUDE: Location - longitude, endline child T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 10 Invalid: 494 Minimum: 103.0541352 Maximum: 105.0946922

Type: Discrete Decimal: 0 Width: 11 Range: 103.0541352 - 105.0946922 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|-----|
| 103.0541352 | | 1 | 10% |
| 103.077627 | | 1 | 10% |
| 103.079197 | | 1 | 10% |
| 103.0808308 | | 1 | 10% |
| 104.7687132 | | 1 | 10% |
| 104.7858749 | | 1 | 10% |
| 104.7862133 | | 1 | 10% |
| 104.7904085 | | 1 | 10% |
| 104.8715305 | | 1 | 10% |
| 105.0946922 | | 1 | 10% |
| Sysmiss | | 494 | |

ELCQT_PRECISION: Precision, endline child T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 10 Invalid: 494 Minimum: 6.5 Maximum: 19
 Type: Discrete Decimal: 0 Width: 4 Range: 6.5 - 19 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 6.5 | | 1 | 10% |
| 7 | | 1 | 10% |
| 9 | | 1 | 10% |
| 10 | | 1 | 10% |
| 10.5 | | 2 | 20% |
| 13.5 | | 1 | 10% |
| 15 | | 1 | 10% |
| 19 | | 2 | 20% |
| Sysmiss | | 494 | |

BLPQTC_INTERVIEW_DATE: Unique ID of the child**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|-------|
| 2020-03-12 | | 17 | 3.4% |
| 2020-03-13 | | 34 | 6.7% |
| 2020-03-14 | | 33 | 6.5% |
| 2020-03-15 | | 30 | 6% |
| 2020-03-16 | | 51 | 10.1% |
| 2020-03-17 | | 8 | 1.6% |
| 2020-03-18 | | 1 | 0.2% |
| 2020-06-01 | | 32 | 6.3% |
| 2020-06-02 | | 36 | 7.1% |
| 2020-06-03 | | 34 | 6.7% |
| 2020-06-04 | | 31 | 6.2% |
| 2020-06-05 | | 31 | 6.2% |
| 2020-06-06 | | 26 | 5.2% |
| 2020-06-07 | | 20 | 4% |
| 2020-06-08 | | 28 | 5.6% |
| 2020-06-09 | | 38 | 7.5% |
| 2020-06-10 | | 22 | 4.4% |
| 2020-06-11 | | 18 | 3.6% |
| 2020-06-12 | | 12 | 2.4% |
| 2020-06-13 | | 2 | 0.4% |

BLPQTC_START_TIME: Baseline caregiver T&C type of the sample**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

BLPQTC_SAMPLE_TYPE: Baseline caregiver T&C survey group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 174 | 34.5% |
| 2 | Main Sample | 330 | 65.5% |

BLPQTC_GROUP_TYPE: Date of the baseline caregiver survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-----|
| 1 | Control group | 126 | 25% |
| 2 | Treatment group 1 | 126 | 25% |
| 3 | Treatment group 2 | 126 | 25% |
| 4 | Treatment group 3 | 126 | 25% |

BLPQTC_INTERVIEWER_NAME: Interviewer name for the baseline caregiver T&C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 18
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|----|-------|----|------|
| 1 | HRF1 | 36 | 7.1% |
| 2 | HRF2 | 36 | 7.1% |
| 3 | HRF3 | 37 | 7.3% |
| 4 | HRF4 | 36 | 7.1% |
| 5 | HRF5 | 8 | 1.6% |
| 6 | HRF6 | 34 | 6.7% |
| 7 | HRF7 | 34 | 6.7% |
| 8 | HRF8 | 33 | 6.5% |
| 9 | HRF9 | 34 | 6.7% |
| 10 | HRF10 | 33 | 6.5% |
| 11 | HRF11 | 33 | 6.5% |
| 12 | HRF12 | 33 | 6.5% |
| 13 | HRF13 | 34 | 6.7% |
| 14 | HRF14 | 34 | 6.7% |
| 15 | HRF15 | 34 | 6.7% |
| 16 | WEC1 | 5 | 1% |
| 17 | WEC2 | 7 | 1.4% |
| 18 | WEC3 | 3 | 0.6% |

BLPQTC_N_VISIT: Age of the respondent in the baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------|-------|------|
| 1 | Baseline | 504 | 100% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 0 | 0% |

BLPQTC_AGE_RESPONDENT: Sex of the respondent in the baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Below 30 | 73 | 14.5% |
| 2 | 30-40 years old | 278 | 55.2% |
| 3 | 41-50 years old | 77 | 15.3% |
| 4 | Over 50 years old | 76 | 15.1% |

BLPQTC_SEX_RESPONDENT: What is the relationship of the respondent with the child in the baseline caregi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Female | 407 | 80.8% |
| 2 | Male | 97 | 19.2% |

BLPQTC_REL_WITH_CHILD: What is the relationship of the respondent with the child other than the close f

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 76 | 15.1% |

| | | | |
|---|-------------------|-----|-------|
| 2 | Mother/stepmother | 329 | 65.3% |
| 3 | Grandmother | 59 | 11.7% |
| 4 | Grandfather | 16 | 3.2% |
| 5 | Siblings | 8 | 1.6% |
| 6 | Other | 16 | 3.2% |

BLPQTC_REL_WITH_CHILD_OTHR: Cambodia district in the baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------|----------|-------|-------|
| Aunty | | 10 | 62.5% |
| Sysmiss | | 488 | |
| Relatives | | 3 | 18.8% |
| Uncle | | 3 | 18.8% |

BLPQTC_DISTRICT: Cambodia province in the baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Banan | 168 | 33.3% |
| 2 | Kampong Svay | 168 | 33.3% |
| 3 | Santuk | 168 | 33.3% |

BLPQTC_PROVINCE: Who sleeps in this house most of the time? - Father/stepfather

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------|-------|-------|
| 1 | Battambang | 168 | 33.3% |
| 2 | Kampong Thom | 336 | 66.7% |

BLPQTCA_Q01_01: Who sleeps in this house most of the time? - Mother/stepmother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 325 | 64.5% |
| 2 | No | 179 | 35.5% |

BLPQTCA_Q01_02: Who sleeps in this house most of the time? - Grandmother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 426 | 84.5% |
| 2 | No | 78 | 15.5% |

BLPQTCA_Q01_03: Who sleeps in this house most of the time? - Grandfather**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 183 | 36.3% |
| 2 | No | 321 | 63.7% |

BLPQTCA_Q01_04: Who sleeps in this house most of the time? - Siblings**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 80 | 15.9% |
| 2 | No | 424 | 84.1% |

BLPQTCA_Q01_05: Who sleeps in this house most of the time? - Aunty**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 138 | 27.4% |
| 2 | No | 366 | 72.6% |

BLPQTCA_Q01_06: Who sleeps in this house most of the time? - Uncle**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 56 | 11.1% |
| 2 | No | 448 | 88.9% |

BLPQTCA_Q01_07: Who sleeps in this house most of the time? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 26 | 5.2% |
| 2 | No | 478 | 94.8% |

BLPQTCA_Q01_08: Who sleeps in this house most of the time? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 18 | 3.6% |

| | | | |
|---|----|-----|-------|
| 2 | No | 486 | 96.4% |
|---|----|-----|-------|

BLPQTCA_Q01_09: Who sleeps in this house most of the time? - Siblings number

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------|----------|-------|------|
| Sysmiss | | 486 | |
| Relatives | | 18 | 100% |

BLPQTCA_Q01_10: Who sleeps in this house most of the time? - Siblings, age #1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 133 Invalid: 371 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | | 44 | 33.1% |
| 2 | | 46 | 34.6% |
| 3 | | 29 | 21.8% |
| 4 | | 6 | 4.5% |
| 5 | | 4 | 3% |
| 6 | | 4 | 3% |
| Sysmiss | | 371 | |

BLPQTCA_Q01_11: Who sleeps in this house most of the time? - Siblings, age #2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 1 year old | | 15 | 11.3% |
| 10 years old | | 5 | 3.8% |
| 11 years old | | 7 | 5.3% |
| 12 years old | | 4 | 3% |
| 13 years old | | 7 | 5.3% |
| 14 years old | | 4 | 3% |
| 15 years old | | 1 | 0.8% |
| 16 years old | | 4 | 3% |
| 17 years old | | 1 | 0.8% |
| 18 years old | | 4 | 3% |
| 2 years old | | 12 | 9% |
| 23 years old | | 1 | 0.8% |
| 3 months | | 2 | 1.5% |
| 3 years old | | 12 | 9% |
| 4 months | | 1 | 0.8% |
| 4 years old | | 8 | 6% |
| 5 years old | | 8 | 6% |
| 6 months | | 1 | 0.8% |
| 6 years old | | 4 | 3% |
| 7 years old | | 11 | 8.3% |
| 8 years old | | 12 | 9% |
| 9 months | | 1 | 0.8% |
| 9 years old | | 8 | 6% |
| Sysmiss | | 371 | |

BLPQTCA_Q01_12: Who sleeps in this house most of the time? - Siblings, age #3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 10 years old | | 13 | 14.9% |
| 11 years old | | 5 | 5.7% |
| 12 years old | | 8 | 9.2% |
| 13 years old | | 10 | 11.5% |
| 14 years old | | 5 | 5.7% |
| 15 years old | | 6 | 6.9% |
| 16 years old | | 1 | 1.1% |
| 17 years old | | 4 | 4.6% |
| 18 years old | | 1 | 1.1% |
| 19 years old | | 1 | 1.1% |
| 20 years old | | 1 | 1.1% |
| 21 years old | | 2 | 2.3% |
| 22 years old | | 1 | 1.1% |
| 3 years old | | 3 | 3.4% |
| 4 years old | | 2 | 2.3% |
| 5 years old | | 5 | 5.7% |
| 6 years old | | 3 | 3.4% |
| 7 years old | | 3 | 3.4% |
| 8 years old | | 9 | 10.3% |
| 9 years old | | 4 | 4.6% |
| Sysmiss | | 417 | |

BLPQTCA_Q01_13: Who sleeps in this house most of the time? - Siblings, age #4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 10 years old | | 1 | 2.6% |
| 11 years old | | 2 | 5.3% |
| 12 years old | | 2 | 5.3% |
| 13 years old | | 6 | 15.8% |
| 14 years old | | 2 | 5.3% |

| | | | |
|--------------|--|-----|-------|
| 15 years old | | 4 | 10.5% |
| 16 years old | | 4 | 10.5% |
| 17 years old | | 2 | 5.3% |
| 18 years old | | 3 | 7.9% |
| 20 years old | | 3 | 7.9% |
| 22 years old | | 1 | 2.6% |
| 23 years old | | 1 | 2.6% |
| 25 years old | | 1 | 2.6% |
| 6 years old | | 1 | 2.6% |
| 7 years old | | 1 | 2.6% |
| 8 years old | | 3 | 7.9% |
| 9 years old | | 1 | 2.6% |
| Sysmiss | | 466 | |

BLPQTCA_Q01_14: Who sleeps in this house most of the time? - Siblings, age #5

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 11 years old | | 1 | 7.7% |
| 12 years old | | 1 | 7.7% |
| 15 years old | | 1 | 7.7% |
| 16 years old | | 1 | 7.7% |
| 17 years old | | 2 | 15.4% |
| 18 years old | | 3 | 23.1% |
| 19 years old | | 1 | 7.7% |
| 21 years old | | 1 | 7.7% |
| 9 years old | | 2 | 15.4% |
| Sysmiss | | 491 | |

BLPQTCA_Q01_15: Who sleeps in this house most of the time? - Siblings, age #6

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 12 years old | | 1 | 12.5% |
| 13 years old | | 1 | 12.5% |
| 18 years old | | 1 | 12.5% |
| 21 years old | | 3 | 37.5% |
| 24 years old | | 1 | 12.5% |
| 25 years old | | 1 | 12.5% |
| Sysmiss | | 496 | |

BLPQTCA_Q01_16: Is there another person in addition to you who is the main caregiver for your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-----|
| 22 years old | | 1 | 25% |
| 23 years old | | 1 | 25% |
| 26 years old | | 1 | 25% |
| 27 years old | | 1 | 25% |
| Sysmiss | | 500 | |

BLPQTCA_Q02: Is there another person in addition to you who is the main caregiver for your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 463 Invalid: 41 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 249 | 53.8% |
| 2 | Mother/stepmother | 95 | 20.5% |
| 3 | Grandmother | 66 | 14.3% |
| 4 | Grandfather | 21 | 4.5% |
| 5 | Others | 32 | 6.9% |
| Sysmiss | | 41 | |

BLPQTCA_Q02_01: What level of schooling did you get up to when you stopped studying?
(Person bei

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 8 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|----------|----------|-------|-------|
| Aunty | | 16 | 50% |
| Sysmiss | | 472 | |
| Siblings | | 5 | 15.6% |
| Uncle | | 11 | 34.4% |

BLPQTCA_Q03_A_01: What level of schooling did you get up to when you stopped studying?
(Person bei

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 8

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|----|---------------------------|-----|-------|
| 1 | None | 74 | 14.7% |
| 2 | Some primary | 203 | 40.3% |
| 3 | Completed primary | 47 | 9.3% |
| 4 | Some lower secondary | 93 | 18.5% |
| 5 | Completed lower secondary | 28 | 5.6% |
| 6 | Some upper secondary | 32 | 6.3% |
| 7 | Completed upper secondary | 20 | 4% |
| 8 | University/BA | 7 | 1.4% |
| 9 | Don't know | 0 | 0% |
| 10 | Other | 0 | 0% |

BLPQTCA_Q03_A_02: What level of schooling did you get up to when you stopped studying? (Person bei

Data file: World_Bank_Cambodia.dta

Overview

Valid: 335 Invalid: 169 Minimum: 1 Maximum: 16
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | G1 | 23 | 6.9% |
| 2 | G2 | 40 | 11.9% |
| 3 | G3 | 39 | 11.6% |
| 4 | G4 | 44 | 13.1% |
| 5 | G5 | 48 | 14.3% |
| 6 | G6 | 9 | 2.7% |
| 7 | G7 | 52 | 15.5% |
| 8 | G8 | 28 | 8.4% |
| 9 | G9 | 13 | 3.9% |
| 10 | G10 | 19 | 5.7% |
| 11 | G11 | 10 | 3% |
| 12 | G12 | 3 | 0.9% |
| 13 | Y1 | 0 | 0% |
| 14 | Y2 | 0 | 0% |
| 15 | Y3 | 1 | 0.3% |
| 16 | Y4 | 6 | 1.8% |
| Sysmiss | | 169 | |

BLPQTCA_Q03_A_03: What level of schooling did you get up to when you stopped studying? (Other care)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCA_Q03_B_01: What level of schooling did you get up to when you stopped studying? (Other care)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 463 Invalid: 41 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------|-------|-------|
| 1 | None | 77 | 16.6% |
| 2 | Some primary | 164 | 35.4% |
| 3 | Completed primary | 32 | 6.9% |
| 4 | Some lower secondary | 79 | 17.1% |
| 5 | Completed lower secondary | 26 | 5.6% |
| 6 | Some upper secondary | 22 | 4.8% |
| 7 | Completed upper secondary | 22 | 4.8% |
| 8 | University/BA | 10 | 2.2% |
| 9 | Don't know | 31 | 6.7% |
| 10 | Other | 0 | 0% |
| Sysmiss | | 41 | |

BLPQTCA_Q03_B_02: What level of schooling did you get up to when you stopped studying? (Other care)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 275 Invalid: 229 Minimum: 1 Maximum: 16
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | G1 | 13 | 4.7% |
| 2 | G2 | 24 | 8.7% |
| 3 | G3 | 44 | 16% |
| 4 | G4 | 30 | 10.9% |
| 5 | G5 | 47 | 17.1% |
| 6 | G6 | 6 | 2.2% |
| 7 | G7 | 35 | 12.7% |
| 8 | G8 | 26 | 9.5% |
| 9 | G9 | 18 | 6.5% |
| 10 | G10 | 11 | 4% |
| 11 | G11 | 8 | 2.9% |
| 12 | G12 | 3 | 1.1% |
| 13 | Y1 | 0 | 0% |
| 14 | Y2 | 2 | 0.7% |
| 15 | Y3 | 0 | 0% |
| 16 | Y4 | 8 | 2.9% |
| Sysmiss | | 229 | |

BLPQTCA_Q03_B_03: How does this family generate most of its income? - Farming

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

Sysmiss

BLPQTCA_Q04_01: How does this family generate most of its income? - Selling things**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 340 | 67.5% |
| 2 | No | 164 | 32.5% |

BLPQTCA_Q04_02: How does this family generate most of its income? - Casual day laborers**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 135 | 26.8% |
| 2 | No | 369 | 73.2% |

BLPQTCA_Q04_03: How does this family generate most of its income? - Professional/government work**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 180 | 35.7% |
| 2 | No | 324 | 64.3% |

BLPQTCA_Q04_04: How does this family generate most of its income? - Runs own business

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 27 | 5.4% |
| 2 | No | 477 | 94.6% |

BLPQTCA_Q04_05: How does this family generate most of its income? - Permanent employment for a c

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 14 | 2.8% |
| 2 | No | 490 | 97.2% |

BLPQTCA_Q04_06: How does this family generate most of its income? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 9 | 1.8% |
| 2 | No | 495 | 98.2% |

BLPQTCA_Q04_07: How does this family generate most of its income? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 13 | 2.6% |
| 2 | No | 491 | 97.4% |

BLPQTCA_Q04_08: Does this family have a fridge?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| Sysmiss | | 491 | |
| Remittances | | 13 | 100% |

BLPQTCA_Q05_A: Does this family have a car?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 58 | 11.5% |
| 2 | No | 446 | 88.5% |

BLPQTCA_Q05_B: How old is the child participating in our project?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 49 | 9.7% |
| 2 | No | 455 | 90.3% |

BLPQTCA_Q06: Has the child ever repeated a grade?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 10 years old | | 82 | 16.3% |
| 6 years old | | 9 | 1.8% |
| 7 years old | | 111 | 22% |
| 8 years old | | 206 | 40.9% |
| 9 years old | | 96 | 19% |

BLPQTCA_Q07_A: Has the child ever repeated a grade? - if yes, why?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 125 | 24.8% |
| 2 | No | 379 | 75.2% |

BLPQTCA_Q07_B_01: Has the child ever repeated a grade? - if yes, why, other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 125 Invalid: 379 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------|-------|-------|
| 1 | Not doing well in studies | 73 | 58.4% |
| 2 | Too young | 15 | 12% |
| 3 | Absent a lot | 35 | 28% |
| 4 | Other | 2 | 1.6% |
| Sysmiss | | 379 | |

BLPQTCA_Q07_B_02: In the last two months, has your child read any books at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 14 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|----------------|--|-----|------|
| Change schools | | 2 | 100% |
| Sysmiss | | 502 | |

BLPQTCB_Q01_A: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Yes | 417 | 82.7% |
| 2 | No | 87 | 17.3% |
| 3 | Don't know | 0 | 0% |

BLPQTCB_Q01_B_01: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 417 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 87 | |

BLPQTCB_Q01_B_02: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 29 | 7% |
| 2 | No | 388 | 93% |
| Sysmiss | | 87 | |

BLPQTCB_Q01_B_03: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.5% |
| 2 | No | 415 | 99.5% |
| Sysmiss | | 87 | |

BLPQTCB_Q01_B_04: How often does your child read school textbooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 8 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|----------|----------|-------|------|
| Sysmiss | | 502 | |
| Notebook | | 2 | 100% |

BLPQTCB_Q02_A: How often does your child read school textbooks at home? - Other, specify**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 130 | 31.2% |
| 2 | A few times a week | 239 | 57.3% |
| 3 | One time a week | 47 | 11.3% |
| 4 | Never | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 1 | 0.2% |
| Sysmiss | | 87 | |

BLPQTCB_Q02_A_01: How often does your child read storybooks at home?**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 14 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|----------------|----------|-------|------|
| 2 times a week | | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q02_B: How often does your child read storybooks at home? - Other, specify**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|------|
| 1 | Every day | 5 | 1.2% |
| 2 | A few times a week | 9 | 2.2% |
| 3 | One time a week | 13 | 3.1% |
| 4 | Never | 388 | 93% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 2 | 0.5% |
| Sysmiss | | 87 | |

BLPQTCB_Q02_B_01: How long does your child usually read each time they read school textbooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 15 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------------|----------|-------|-----|
| A time 2 months | | 1 | 50% |
| Half month | | 1 | 50% |
| Sysmiss | | 502 | |

BLPQTCB_Q03_A: And how about storybooks? How long does your child usually read each time they r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 417 Invalid: 87 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----------------------|-----|-------|
| 1 | Below 5 minutes | 13 | 3.1% |
| 2 | Between 5-15 minutes | 189 | 45.3% |
| 3 | Between 15-30 minutes | 181 | 43.4% |
| 4 | Over 30 minutes | 34 | 8.2% |
| 5 | Don't know | 0 | 0% |
| Sysmiss | | 87 | |

BLPQTCB_Q03_B: How much does your child seem to like reading storybooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 29 Invalid: 475 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 4 | 13.8% |
| 2 | Between 5-15 minutes | 13 | 44.8% |
| 3 | Between 15-30 minutes | 9 | 31% |
| 4 | Over 30 minutes | 1 | 3.4% |
| 5 | Don't know | 2 | 6.9% |
| Sysmiss | | 475 | |

BLPQTCB_Q04: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 29 Invalid: 475 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------------|-------|-------|
| 1 | Likes it a lot/loves it | 12 | 41.4% |
| 2 | OK/so-so | 16 | 55.2% |
| 3 | Doesn't like it much | 0 | 0% |

| | | | |
|---------|---------------------------------|-----|------|
| 4 | Doesn't like it at all/hates it | 0 | 0% |
| 5 | Don't know | 1 | 3.4% |
| Sysmiss | | 475 | |

BLPQTCB_Q05_A_01: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 12 | 3.1% |
| 2 | No | 377 | 96.9% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_02: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 2.6% |
| 2 | No | 379 | 97.4% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_03: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 0.8% |
| 2 | No | 386 | 99.2% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_04: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 354 | 91% |
| 2 | No | 35 | 9% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_05: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 6 | 1.5% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 383 | 98.5% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_06: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 22 | 5.7% |
| 2 | No | 367 | 94.3% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_07: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 389 | 100% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_A_08: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q05_A_09: Are there any other reasons? - Find reading too hard / difficult

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 4 | 1% |
| 2 | No | 385 | 99% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_01: Are there any other reasons? - Not interested in reading/not enjoy reading story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 35 | 9% |
| 2 | No | 354 | 91% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_02: Are there any other reasons? - Not enough time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 38 | 9.8% |
| 2 | No | 351 | 90.2% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_03: Are there any other reasons? - Not have any/enough story books**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 41 | 10.5% |
| 2 | No | 348 | 89.5% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_04: Are there any other reasons? - Parents don't make child read/encourage**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 25 | 6.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 364 | 93.6% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_05: Are there any other reasons? - Want to play or do other things

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 39 | 10% |
| 2 | No | 350 | 90% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_06: Are there any other reasons? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 48 | 12.3% |
| 2 | No | 341 | 87.7% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_07: Are there any other reasons? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 389 | 100% |
| Sysmiss | | 115 | |

BLPQTCB_Q05_B_08: Are there any other reasons? - Don't know

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q05_B_09: Please can you point to which picture describes how your child usually reads sto

Data file: World_Bank_Cambodia.dta

Overview

Valid: 389 Invalid: 115 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 45 | 11.6% |
| 2 | No | 344 | 88.4% |
| Sysmiss | | 115 | |

BLPQTCB_Q06_A: Please can you point to which picture describes how your child usually reads sto

Data file: World_Bank_Cambodia.dta

Overview

Valid: 29 Invalid: 475 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Picture 1 | 10 | 34.5% |
| 2 | Picture 2 | 12 | 41.4% |
| 3 | Picture 3 | 7 | 24.1% |
| 4 | Other | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| Sysmiss | | 475 | |

BLPQTCB_Q06_A_01: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q06_B: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 29 Invalid: 475 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 24 | 82.8% |
| 2 | No | 5 | 17.2% |
| Sysmiss | | 475 | |

BLPQTCB_Q06_B_01: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 14 | 58.3% |
| 2 | No | 10 | 41.7% |
| Sysmiss | | 480 | |

BLPQTCB_Q06_B_02: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 45.8% |
| 2 | No | 13 | 54.2% |
| Sysmiss | | 480 | |

BLPQTCB_Q06_B_03: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 12 | 50% |
| 2 | No | 12 | 50% |
| Sysmiss | | 480 | |

BLPQTCB_Q06_B_04: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 24 Invalid: 480 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 24 | 100% |
| Sysmiss | | 480 | |

BLPQTCB_Q07A_01: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 13 | 48.1% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 14 | 51.9% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_02: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 12 | 44.4% |
| 2 | No | 15 | 55.6% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_03: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 11.1% |
| 2 | No | 24 | 88.9% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_04: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 7 | 25.9% |
| 2 | No | 20 | 74.1% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_05: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 11.1% |
| 2 | No | 24 | 88.9% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_06: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 3.7% |
| 2 | No | 26 | 96.3% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_07: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 33.3% |
| 2 | No | 18 | 66.7% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_08: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 11.1% |
| 2 | No | 24 | 88.9% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_09: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 27 | 100% |
| Sysmiss | | 477 | |

BLPQTCB_Q07A_10: Out of those people who help your child read storybooks, which one helps your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q07_B: Out of those people who help your child read storybooks, which one helps your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 8 | 29.6% |
| 2 | Mother/stepmother | 8 | 29.6% |
| 3 | Grandfather | 1 | 3.7% |
| 4 | Grandmother | 4 | 14.8% |
| 5 | Aunty | 0 | 0% |
| 6 | Uncle | 1 | 3.7% |

| | | | |
|---------|----------------|-----|-------|
| 7 | Older siblings | 5 | 18.5% |
| 8 | Friends | 0 | 0% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 477 | |

BLPQTCB_Q07_B_01: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q08_01: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 14 | 51.9% |
| 2 | No | 13 | 48.1% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_02: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 27 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_03: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 18.5% |
| 2 | No | 22 | 81.5% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_04: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 18.5% |
| 2 | No | 22 | 81.5% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_05: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 18.5% |
| 2 | No | 22 | 81.5% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_06: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 3.7% |
| 2 | No | 26 | 96.3% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_07: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 3.7% |
| 2 | No | 26 | 96.3% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_08: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 3.7% |
| 2 | No | 26 | 96.3% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_09: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 27 Invalid: 477 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 3.7% |
| 2 | No | 26 | 96.3% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_10: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 27 | 100% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_11: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 27 Invalid: 477 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 27 | 100% |
| Sysmiss | | 477 | |

BLPQTCB_Q08_12: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q08_13: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 26 Invalid: 478 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 26 | 100% |
| Sysmiss | | 478 | |

BLPQTCB_Q09_01: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 341 | 67.7% |
| 2 | No | 163 | 32.3% |

BLPQTCB_Q09_02: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 387 | 76.8% |
| 2 | No | 117 | 23.2% |

BLPQTCB_Q09_03: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 431 | 85.5% |
| 2 | No | 73 | 14.5% |

BLPQTCB_Q09_04: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 429 | 85.1% |
| 2 | No | 75 | 14.9% |

BLPQTCB_Q09_05: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 418 | 82.9% |
| 2 | No | 86 | 17.1% |

BLPQTCB_Q09_06: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 428 | 84.9% |
| 2 | No | 76 | 15.1% |

BLPQTCB_Q09_07: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 400 | 79.4% |
| 2 | No | 104 | 20.6% |

BLPQTCB_Q09_08: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 451 | 89.5% |
| 2 | No | 53 | 10.5% |

BLPQTCB_Q09_09: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 475 | 94.2% |
| 2 | No | 29 | 5.8% |

BLPQTCB_Q09_10: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---|-----|-----|-----|
| 1 | Yes | 378 | 75% |
| 2 | No | 126 | 25% |

BLPQTCB_Q09_11: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 504 | 100% |

BLPQTCB_Q09_12: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 504 | 100% |

BLPQTCB_Q09_13: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q09_14: Is it a good idea for children to have storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 4 | 0.8% |
| 2 | No | 500 | 99.2% |

BLPQTCB_Q10_A: Is it a good idea for children to have storybooks at home? - if yes, why - Helps

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Yes | 503 | 99.8% |
| 2 | No | 1 | 0.2% |
| 3 | Don't know | 0 | 0% |

BLPQTCB_Q10_B_01: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 396 | 78.7% |
| 2 | No | 107 | 21.3% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_02: Is it a good idea for children to have storybooks at home? - if yes, why - Inter

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 350 | 69.6% |
| 2 | No | 153 | 30.4% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_03: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 87 | 17.3% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 416 | 82.7% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_04: Is it a good idea for children to have storybooks at home? - if yes, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 71 | 14.1% |
| 2 | No | 432 | 85.9% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_05: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 0.6% |
| 2 | No | 500 | 99.4% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_06: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 503 Invalid: 1 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.4% |
| 2 | No | 501 | 99.6% |
| Sysmiss | | 1 | |

BLPQTCB_Q10_B_07: Is it a good idea for children to have storybooks at home? - if no, why - Have t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------|----------|-------|-----|
| Sysmiss | | 502 | |
| Release bored | | 1 | 50% |
| Well remember | | 1 | 50% |

BLPQTCB_Q10_C_01: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_02: Is it a good idea for children to have storybooks at home? - if no, why - The bo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_03: Is it a good idea for children to have storybooks at home? - if no, why - Books**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_04: Is it a good idea for children to have storybooks at home? - if no, why - Diffic**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_05: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 1 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_06: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_07: Is it a good idea for children to have storybooks at home? - if no, why - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_08: Is it a good idea for children to have storybooks at home? - if no, why - Other,**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

BLPQTCB_Q10_C_09: Please tell me if you agree with this sentence: I feel confident that I can help**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCB_Q11: Please tell me if you agree with this sentence: At the moment I am/another perso

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------------|-------|-------|
| 1 | Agree strongly | 271 | 53.8% |
| 2 | Agree moderately | 232 | 46% |
| 3 | Don't agree | 1 | 0.2% |

BLPQTCB_Q12: In future, would you like to do:

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------------|-------|-------|
| 1 | Agree strongly | 223 | 44.2% |
| 2 | Agree moderately | 277 | 55% |
| 3 | Don't agree | 4 | 0.8% |

BLPQTCB_Q13: Do you have storybooks at home for your children to read?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | More reading at home with your child | 420 | 83.3% |
| 2 | Same amount of reading with your child as now | 79 | 15.7% |
| 3 | Less reading with your child | 5 | 1% |

BLPQTCC_Q01_A: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid: Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 74 | 14.7% |
| 2 | No | 430 | 85.3% |

BLPQTCC_Q01_B_01: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 74 Invalid: 430 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 49 | 66.2% |
| 2 | No | 25 | 33.8% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_B_02: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 74 Invalid: 430 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 23 | 31.1% |
| 2 | No | 51 | 68.9% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_B_03: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 74 Invalid: 430 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 10.8% |
| 2 | No | 66 | 89.2% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_B_04: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 74 Invalid: 430 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 74 | 100% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_B_05: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 74 Invalid: 430 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 74 | 100% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_B_06: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

BLPQTCC_Q01_B_07: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 74 Invalid: 430 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 4.1% |
| 2 | No | 71 | 95.9% |
| Sysmiss | | 430 | |

BLPQTCC_Q01_C_01: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 169 | 39.3% |
| 2 | No | 261 | 60.7% |
| Sysmiss | | 74 | |

BLPQTCC_Q01_C_02: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 40 | 9.3% |
| 2 | No | 390 | 90.7% |
| Sysmiss | | 74 | |

BLPQTCC_Q01_C_03: Do you have storybooks at home for your children to read? - if no, what are the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 55 | 12.8% |
| 2 | No | 375 | 87.2% |
| Sysmiss | | 74 | |

BLPQTCC_Q01_C_04: Do you have storybooks at home for your children to read? - if no, what are the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 129 | 30% |
| 2 | No | 301 | 70% |
| Sysmiss | | 74 | |

BLPQTCC_Q01_C_05: Do you have storybooks at home for your children to read? - if no, what are the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 58 | 13.5% |
| 2 | No | 372 | 86.5% |
| Sysmiss | | 74 | |

BLPQTCC_Q01_C_06: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 28 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------------------|----------|-------|-------|
| Sysmiss | | 446 | |
| Never bought | | 53 | 91.4% |
| No time to buy | | 3 | 5.2% |
| School doesn't distribute it | | 2 | 3.4% |

BLPQTCC_Q01_C_07: How do you think your child would feel about having their own storybooks/more re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 430 Invalid: 74 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 27 | 6.3% |
| 2 | No | 403 | 93.7% |
| Sysmiss | | 74 | |

BLPQTCC_Q02: How likely is it that in future you might buy some storybooks for your child?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 497 Invalid: 7 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | That would make her/him feel very happy | 226 | 45.5% |
| 2 | That would make her/him feel moderately happy | 271 | 54.5% |
| 3 | Not care about owning books and it wouldn't make him/her happy | 0 | 0% |
| 4 | Don't know | 0 | 0% |
| Sysmiss | | 7 | |

BLPQTCC_Q03: If there was a nice storybook available for your child that cost 4,000 riel, wou**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------|-------|-------|
| 1 | Very | 244 | 48.4% |
| 2 | Somewhat | 257 | 51% |
| 3 | Not at all | 3 | 0.6% |

BLPQTCC_Q04: When the baseline caregiver T&C survey ended**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid: Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 501 | 99.4% |
| 2 | No | 3 | 0.6% |

BLPQTC_END_TIME: Location - latitude, baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Continuous Width: 5 Range: - Format: character

BLPQTC_LATITUDE: Location - longitude, baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 245 Invalid: 259 Minimum: 11.5643585 Maximum: 13.1065461
Type: Continuous Decimal: 0 Width: 16 Range: 11.5643585 - 13.1065461 Format: Numeric

BLPQTC_LONGITUDE: Precision, baseline caregiver T&C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 245 Invalid: 259 Minimum: 102.9713269 Maximum: 105.2938157
Type: Continuous Decimal: 0 Width: 16 Range: 102.9713269 - 105.2938157 Format: Numeric

BLPQTC_PRECISION: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 245 Invalid: 259 Minimum: 4.8 Maximum: 136.5
Type: Continuous Decimal: 0 Width: 5 Range: 4.8 - 136.5 Format: Numeric

HV2PQT_INTERVIEW_DATE: Date of the house visit 2 T caregiver survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-06-08 | | 3 | 0.8% |
| 2020-06-09 | | 6 | 1.6% |
| 2020-06-10 | | 7 | 1.9% |
| 2020-06-11 | | 21 | 5.7% |
| 2020-06-12 | | 28 | 7.6% |
| 2020-06-13 | | 21 | 5.7% |
| 2020-06-14 | | 16 | 4.3% |
| 2020-06-15 | | 19 | 5.1% |
| 2020-06-16 | | 12 | 3.3% |
| 2020-06-17 | | 11 | 3% |
| 2020-06-18 | | 8 | 2.2% |
| 2020-06-19 | | 1 | 0.3% |
| 2020-08-08 | | 11 | 3% |
| 2020-08-09 | | 21 | 5.7% |
| 2020-08-10 | | 29 | 7.9% |
| 2020-08-11 | | 27 | 7.3% |
| 2020-08-12 | | 22 | 6% |
| 2020-08-13 | | 22 | 6% |
| 2020-08-14 | | 16 | 4.3% |
| 2020-08-15 | | 12 | 3.3% |
| 2020-08-16 | | 7 | 1.9% |
| 2020-08-17 | | 10 | 2.7% |
| 2020-08-18 | | 10 | 2.7% |
| 2020-08-19 | | 10 | 2.7% |
| 2020-08-20 | | 5 | 1.4% |
| 2020-08-21 | | 3 | 0.8% |
| 2020-08-23 | | 2 | 0.5% |
| 2020-08-24 | | 5 | 1.4% |
| 2020-08-25 | | 1 | 0.3% |
| 2020-08-26 | | 3 | 0.8% |
| Sysmiss | | 135 | |

HV2PQT_START_TIME: Time when the house visit 2 T survey started**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Continuous Width: 18 Range: - Format: character

HV2PQT_SAMPLE_TYPE: House visit 2 caregiver T type of the sample**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 153 | 41.5% |
| 2 | Main Sample | 216 | 58.5% |
| Sysmiss | | 135 | |

HV2PQT_GROUP_TYPE: House visit 2 caregiver T survey group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 122 | 33.1% |
| 3 | Treatment group 2 | 123 | 33.3% |
| 4 | Treatment group 3 | 124 | 33.6% |
| Sysmiss | | 135 | |

HV2PQT_INTERVIEWER_NAME: Interviewer name for the house visit 2 caregiver T survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | HRF1 | 31 | 8.4% |
| 2 | HRF2 | 32 | 8.7% |
| 3 | HRF3 | 29 | 7.9% |
| 4 | HRF4 | 31 | 8.4% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 24 | 6.5% |
| 7 | HRF7 | 26 | 7% |
| 8 | HRF8 | 24 | 6.5% |
| 9 | HRF9 | 25 | 6.8% |
| 10 | HRF10 | 23 | 6.2% |
| 11 | HRF11 | 24 | 6.5% |
| 12 | HRF12 | 24 | 6.5% |
| 13 | HRF13 | 26 | 7% |
| 14 | HRF14 | 24 | 6.5% |
| 15 | HRF15 | 26 | 7% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_N_VISIT: Baseline, vsit 2, visit 3 or endline**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 369 | 100% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_SEX_RESPONDENT: Sex of the respondent in the house visit 2 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 300 | 81.3% |
| 2 | Male | 69 | 18.7% |
| Sysmiss | | 135 | |

HV2PQT_DISTRICT: Cambodia district in the house visit 2 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 123 | 33.3% |
| 2 | Kampong Svay | 122 | 33.1% |
| 3 | Santuk | 124 | 33.6% |
| Sysmiss | | 135 | |

HV2PQT_PROVINCE: Cambodia province in the house visit 2 caregiver T survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 123 | 33.3% |
| 2 | Kampong Thom | 246 | 66.7% |
| Sysmiss | | 135 | |

HV2PQT_Q01_A: I'd like to hear about the books from the last package we gave you that your chi**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | All of them | 257 | 69.6% |
| 2 | Most of them | 48 | 13% |
| 3 | About half of them | 21 | 5.7% |
| 4 | Less than half | 41 | 11.1% |
| 5 | None | 0 | 0% |
| 6 | I don't know | 2 | 0.5% |
| Sysmiss | | 135 | |

HV2PQT_Q01_B: Check that their response matches roughly with the number of stickers on books.**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Caregiver response matches numbers of stickers | 340 | 92.1% |
| 2 | Caregiver response not match number of stickers | 29 | 7.9% |
| Sysmiss | | 135 | |

HV2PQT_Q01_C: We know that sometimes parents forget or don't have time to take photos every ti

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------------|-------|-------|
| 1 | Yes, sometimes forgot to send a photo | 260 | 70.5% |
| 2 | No, remembered every time | 109 | 29.5% |
| Sysmiss | | 135 | |

HV2PQT_Q02_A: In the last two months since I last saw you, how often did your child read schoo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--------------------|-------|-------|
| 1 | Every day | 69 | 18.7% |
| 2 | A few times a week | 180 | 48.8% |
| 3 | One time a week | 64 | 17.3% |
| 4 | Never | 54 | 14.6% |

| | | | |
|---------|------------|-----|------|
| 5 | Don't know | 2 | 0.5% |
| 6 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q02_A_01: In the last two months since I last saw you, how often did your child read schoo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q02_B: In the last two months since I last saw you, how often did your child read story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 126 | 34.1% |
| 2 | A few times a week | 207 | 56.1% |
| 3 | One time a week | 34 | 9.2% |
| 4 | Never | 0 | 0% |
| 5 | Don't know | 2 | 0.5% |
| 6 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q02_B_01: In the last two months since I last saw you, how often did your child read

story**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q03_A: How long did your child usually read each time they read school textbooks?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 315 Invalid: 189 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 10 | 3.2% |
| 2 | Between 5-15 minutes | 133 | 42.2% |
| 3 | Between 15-30 minutes | 124 | 39.4% |
| 4 | Over 30 minutes | 46 | 14.6% |
| 5 | Don't know | 2 | 0.6% |
| Sysmiss | | 189 | |

HV2PQT_Q03_B: And how about story books? How long did your child usually read each time they r**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 3 | 0.8% |
| 2 | Between 5-15 minutes | 159 | 43.1% |
| 3 | Between 15-30 minutes | 143 | 38.8% |
| 4 | Over 30 minutes | 63 | 17.1% |
| 5 | Don't know | 1 | 0.3% |
| Sysmiss | | 135 | |

HV2PQT_Q04_A: Did your child read any of these books we gave you more than once?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 344 | 93.2% |
| 2 | No | 25 | 6.8% |
| Sysmiss | | 135 | |

HV2PQT_Q04_B: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------|-------|-------|
| 1 | Can remember/show some | 230 | 66.9% |
| 2 | Can't remember/show any | 114 | 33.1% |
| Sysmiss | | 160 | |

HV2PQT_Q04_B_01: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 125 | 54.3% |
| 2 | No | 105 | 45.7% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_02: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 83 | 36.1% |
| 2 | No | 147 | 63.9% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_03: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 86 | 37.4% |
| 2 | No | 144 | 62.6% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_04: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 73 | 31.7% |
| 2 | No | 157 | 68.3% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_05: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 75 | 32.6% |
| 2 | No | 155 | 67.4% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_06: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 89 | 38.7% |
| 2 | No | 141 | 61.3% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_07: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 90 | 39.1% |
| 2 | No | 140 | 60.9% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_08: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-----|
| 1 | Yes | 69 | 30% |

| | | | |
|---------|----|-----|-----|
| 2 | No | 161 | 70% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_09: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 57 | 24.8% |
| 2 | No | 173 | 75.2% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_10: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 61 | 26.5% |
| 2 | No | 169 | 73.5% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_11: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 57 | 24.8% |
| 2 | No | 173 | 75.2% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_12: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 68 | 29.6% |
| 2 | No | 162 | 70.4% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_13: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 84 | 36.5% |
| 2 | No | 146 | 63.5% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_14: Did your child read any of these books we gave you more than once? - if yes, can**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 67 | 29.1% |
| 2 | No | 163 | 70.9% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_15: Did your child read any of these books we gave you more than once? - if yes, can**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 55 | 23.9% |
| 2 | No | 175 | 76.1% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_16: Did your child read any of these books we gave you more than once? - if yes, can**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 50 | 21.7% |
| 2 | No | 180 | 78.3% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_17: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 64 | 27.8% |
| 2 | No | 166 | 72.2% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_18: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 58 | 25.2% |
| 2 | No | 172 | 74.8% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_19: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 54 | 23.5% |
| 2 | No | 176 | 76.5% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_20: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 54 | 23.5% |
| 2 | No | 176 | 76.5% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_21: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 51 | 22.2% |
| 2 | No | 179 | 77.8% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_22: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 51 | 22.2% |
| 2 | No | 179 | 77.8% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_23: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 47 | 20.4% |
| 2 | No | 183 | 79.6% |
| Sysmiss | | 274 | |

HV2PQT_Q04_B_24: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 230 Invalid: 274 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 48 | 20.9% |
| 2 | No | 182 | 79.1% |
| Sysmiss | | 274 | |

HV2PQT_Q05_A_01: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 279 | 81.1% |
| 2 | No | 65 | 18.9% |
| Sysmiss | | 160 | |

HV2PQT_Q05_A_02: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 119 | 34.6% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 225 | 65.4% |
| Sysmiss | | 160 | |

HV2PQT_Q05_A_03: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 15 | 4.4% |
| 2 | No | 329 | 95.6% |
| Sysmiss | | 160 | |

HV2PQT_Q05_A_04: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 2.3% |
| 2 | No | 336 | 97.7% |
| Sysmiss | | 160 | |

HV2PQT_Q05_A_05: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 343 | 99.7% |
| Sysmiss | | 160 | |

HV2PQT_Q05_A_06: Why did your child read these books more than once? Which of these was the main**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:

Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------|----------|-------|------|
| Like pictures | | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q05_B_01: Why did your child read these books more than once? - Are there any other reason**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 27 | 7.8% |
| 2 | No | 317 | 92.2% |
| Sysmiss | | 160 | |

HV2PQT_Q05_B_02: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 135 | 39.2% |
| 2 | No | 209 | 60.8% |
| Sysmiss | | 160 | |

HV2PQT_Q05_B_03: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 83 | 24.1% |
| 2 | No | 261 | 75.9% |
| Sysmiss | | 160 | |

HV2PQT_Q05_B_04: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 54 | 15.7% |
| 2 | No | 290 | 84.3% |
| Sysmiss | | 160 | |

HV2PQT_Q05_B_05: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 344 Invalid: 160 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 7 | 2% |
| 2 | No | 337 | 98% |
| Sysmiss | | 160 | |

HV2PQT_Q05_B_06: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 27 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------------------------|----------|-------|-------|
| A lot of words | | 1 | 14.3% |
| Easy to read | | 2 | 28.6% |
| Like pictures | | 3 | 42.9% |
| Sysmiss | | 497 | |
| Want son/daughter know more | | 1 | 14.3% |

HV2PQT_Q06_A: Please can you point to which picture describes how your child usually read the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Picture 1 | 176 | 47.7% |
| 2 | Picture 2 | 129 | 35% |
| 3 | Picture 3 | 62 | 16.8% |
| 4 | Don't know | 2 | 0.5% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q06_A_01: Please can you point to which picture describes how your child usually read the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q06_B: Did your child sometimes read like picture XX or picture XX? - Yes/No**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 322 | 87.3% |
| 2 | No | 44 | 11.9% |
| 3 | Don't know | 3 | 0.8% |
| Sysmiss | | 135 | |

HV2PQT_Q06_B_01: Did your child sometimes read like picture XX or picture XX? - Picture 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 118 | 36.6% |
| 2 | No | 204 | 63.4% |
| Sysmiss | | 182 | |

HV2PQT_Q06_B_02: Did your child sometimes read like picture XX or picture XX? - Picture 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 177 | 55% |
| 2 | No | 145 | 45% |
| Sysmiss | | 182 | |

HV2PQT_Q06_B_03: Did your child sometimes read like picture XX or picture XX? - Picture 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 188 | 58.4% |
| 2 | No | 134 | 41.6% |
| Sysmiss | | 182 | |

HV2PQT_Q06_B_04: Did your child sometimes read like picture XX or picture XX? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 322 Invalid: 182 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 322 | 100% |
| Sysmiss | | 182 | |

HV2PQT_Q06_B_05: Did your child sometimes read like picture XX or picture XX? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q07_A_01: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 159 | 45.8% |
| 2 | No | 188 | 54.2% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_02: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 250 | 72% |
| 2 | No | 97 | 28% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_03: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 22 | 6.3% |
| 2 | No | 325 | 93.7% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_04: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 69 | 19.9% |
| 2 | No | 278 | 80.1% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_05: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 29 | 8.4% |
| 2 | No | 318 | 91.6% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_06: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 7 | 2% |
| 2 | No | 340 | 98% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_07: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 186 | 53.6% |
| 2 | No | 161 | 46.4% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_08: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 36 | 10.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 311 | 89.6% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_09: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 347 | 100% |
| Sysmiss | | 157 | |

HV2PQT_Q07_A_10: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q07_B: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 8
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 60 | 17.3% |
| 2 | Mother/stepmother | 156 | 45% |
| 3 | Grandfather | 3 | 0.9% |
| 4 | Grandmother | 37 | 10.7% |
| 5 | Aunty | 10 | 2.9% |
| 6 | Uncle | 3 | 0.9% |
| 7 | Older siblings | 76 | 21.9% |
| 8 | Friends | 2 | 0.6% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 157 | |

HV2PQT_Q07_B_01: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q08_01: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 220 | 63.4% |
| 2 | No | 127 | 36.6% |
| Sysmiss | | 157 | |

HV2PQT_Q08_02: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 327 | 94.2% |
| 2 | No | 20 | 5.8% |
| Sysmiss | | 157 | |

HV2PQT_Q08_03: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 106 | 30.5% |
| 2 | No | 241 | 69.5% |
| Sysmiss | | 157 | |

HV2PQT_Q08_04: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 78 | 22.5% |
| 2 | No | 269 | 77.5% |
| Sysmiss | | 157 | |

HV2PQT_Q08_05: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 99 | 28.5% |
| 2 | No | 248 | 71.5% |
| Sysmiss | | 157 | |

HV2PQT_Q08_06: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 36 | 10.4% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 311 | 89.6% |
| Sysmiss | | 157 | |

HV2PQT_Q08_07: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 17 | 4.9% |
| 2 | No | 330 | 95.1% |
| Sysmiss | | 157 | |

HV2PQT_Q08_08: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 42 | 12.1% |
| 2 | No | 305 | 87.9% |
| Sysmiss | | 157 | |

HV2PQT_Q08_09: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 79 | 22.8% |
| 2 | No | 268 | 77.2% |
| Sysmiss | | 157 | |

HV2PQT_Q08_10: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 7 | 2% |
| 2 | No | 340 | 98% |
| Sysmiss | | 157 | |

HV2PQT_Q08_11: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 347 Invalid: 157 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 347 | 100% |
| Sysmiss | | 157 | |

HV2PQT_Q08_12: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q08_13: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 347 Invalid: 157 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 347 | 100% |
| Sysmiss | | 157 | |

HV2PQT_Q09_01: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 272 | 73.7% |
| 2 | No | 97 | 26.3% |
| Sysmiss | | 135 | |

HV2PQT_Q09_02: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 307 | 83.2% |
| 2 | No | 62 | 16.8% |
| Sysmiss | | 135 | |

HV2PQT_Q09_03: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 333 | 90.2% |
| 2 | No | 36 | 9.8% |
| Sysmiss | | 135 | |

HV2PQT_Q09_04: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 327 | 88.6% |
| 2 | No | 42 | 11.4% |
| Sysmiss | | 135 | |

HV2PQT_Q09_05: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 322 | 87.3% |
| 2 | No | 47 | 12.7% |
| Sysmiss | | 135 | |

HV2PQT_Q09_06: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 336 | 91.1% |

| | | | |
|---------|----|-----|------|
| 2 | No | 33 | 8.9% |
| Sysmiss | | 135 | |

HV2PQT_Q09_07: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 336 | 91.1% |
| 2 | No | 33 | 8.9% |
| Sysmiss | | 135 | |

HV2PQT_Q09_08: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 347 | 94% |
| 2 | No | 22 | 6% |
| Sysmiss | | 135 | |

HV2PQT_Q09_09: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 352 | 95.4% |
| 2 | No | 17 | 4.6% |
| Sysmiss | | 135 | |

HV2PQT_Q09_10: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 307 | 83.2% |
| 2 | No | 62 | 16.8% |
| Sysmiss | | 135 | |

HV2PQT_Q09_11: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2PQT_Q09_12: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2PQT_Q09_13: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q09_14: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.5% |
| 2 | No | 367 | 99.5% |
| Sysmiss | | 135 | |

HV2PQT_Q10_A: Is it a good idea for children to have storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 368 | 99.7% |
| 2 | No | 1 | 0.3% |
| Sysmiss | | 135 | |

HV2PQT_Q10_B_01: Is it a good idea for children to have storybooks at home? - if yes, why - Helps

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 327 | 88.9% |
| 2 | No | 41 | 11.1% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_02: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 258 | 70.1% |
| 2 | No | 110 | 29.9% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_03: Is it a good idea for children to have storybooks at home? - if yes, why - Inter

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 62 | 16.8% |
| 2 | No | 306 | 83.2% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_04: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 55 | 14.9% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 313 | 85.1% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_05: Is it a good idea for children to have storybooks at home? - if yes, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.5% |
| 2 | No | 366 | 99.5% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_06: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 368 Invalid: 136 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.5% |
| 2 | No | 366 | 99.5% |
| Sysmiss | | 136 | |

HV2PQT_Q10_B_07: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 23 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------------------|----------|-------|------|
| Increase writing skills | | 2 | 100% |
| Sysmiss | | 502 | |

HV2PQT_Q10_C_01: Is it a good idea for children to have storybooks at home? - if no, why - Have t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_02: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_03: Is it a good idea for children to have storybooks at home? - if no, why - The bo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_04: Is it a good idea for children to have storybooks at home? - if no, why - Books**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_05: Is it a good idea for children to have storybooks at home? - if no, why - Diffic**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_06: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_07: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 1 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_08: Is it a good idea for children to have storybooks at home? - if no, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

HV2PQT_Q10_C_09: Is it a good idea for children to have storybooks at home? - if no, why - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q11: How much does your child seem to like reading storybooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------------------------|-------|-------|
| 1 | Likes it a lot/loves it | 190 | 51.5% |
| 2 | OK/so-so | 175 | 47.4% |
| 3 | Doesn't like it much | 0 | 0% |
| 4 | Doesn't like it at all/hates it | 0 | 0% |

| | | | |
|---------|------------|-----|------|
| 5 | Don't know | 4 | 1.1% |
| Sysmiss | | 135 | |

HV2PQT_Q12_A_01: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_02: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_03: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_04: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_05: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_06: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_07: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_A_08: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q12_A_09: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_01: Are there any other reasons? - Find reading too hard / difficult

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_02: Are there any other reasons? - Not interested in reading/not enjoy reading story

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_03: Are there any other reasons? - Not enough time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_04: Are there any other reasons? - Not have any/enough story books**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_05: Are there any other reasons? - Parents don't make child read/encourage**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_06: Are there any other reasons? - Want to play or do other things**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_07: Are there any other reasons? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q12_B_08: Are there any other reasons? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q12_B_09: Are there any other reasons? - Don't know

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV2PQT_Q13: In future, would you like to do:

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | More reading at home with your child | 287 | 77.8% |
| 2 | The same amount of reading with your child as now | 82 | 22.2% |
| 3 | Less reading with your child | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q14: Please tell me if you agree with this sentence: I feel confident that I can help

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-----|
| 1 | Agree strongly | 225 | 61% |
| 2 | Agree moderately | 144 | 39% |
| 3 | Don't agree | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q15: Please tell me if you agree with this sentence: At the moment I am/another perso

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|------------------|-------|-------|
| 1 | Agree strongly | 209 | 56.6% |
| 2 | Agree moderately | 158 | 42.8% |
| 3 | Don't agree | 2 | 0.5% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 135 | |
|---------|--|-----|--|

HV2PQT_Q16_01: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 321 | 87% |
| 2 | No | 48 | 13% |
| Sysmiss | | 135 | |

HV2PQT_Q16_02: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 49 | 13.3% |
| 2 | No | 320 | 86.7% |
| Sysmiss | | 135 | |

HV2PQT_Q16_03: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2PQT_Q16_04: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 2.7% |
| 2 | No | 359 | 97.3% |
| Sysmiss | | 135 | |

HV2PQT_Q16_05: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 369 | 100% |
| Sysmiss | | 135 | |

HV2PQT_Q16_06: Overall, how did you feel about helping your child to read these books over the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV2PQT_Q17: In general, what did you think about the books in the package?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | Really loved them! - found the stories really interesting and/or fun | 362 | 98.1% |
| 2 | Thought they were ok/so-so | 7 | 1.9% |
| 3 | Didn't find the stories interesting or fun and didn't like them | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q18: In general, did you think the books were appropriate for your child?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | Yes, I thought they were appropriate for my child | 368 | 99.7% |

| | | | |
|---------|---|-----|------|
| 2 | No, I didn't think they were appropriate for my child | 1 | 0.3% |
| 3 | I have no idea | 0 | 0% |
| Sysmiss | | 135 | |

HV2PQT_Q19_A: After interviewing both the caregiver and child, do you think the child has been

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 353 | 95.7% |
| 2 | No | 2 | 0.5% |
| 3 | I am not sure | 14 | 3.8% |
| Sysmiss | | 135 | |

HV2PQT_Q19_B: If no, what evidence makes you think this?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 38 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| Sysmiss | | 502 | |
| Still have some books without stickers | | 2 | 100% |

HV2PQT_Q20_A: In your view, do you think the instructions are being allowed by caregivers and

Data file: World_Bank_Cambodia.dta

Overview

Valid: 369 Invalid: 135 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 312 | 84.6% |
| 2 | No | 26 | 7% |
| 3 | I am not sure | 31 | 8.4% |
| Sysmiss | | 135 | |

HV2PQT_Q20_B: If no, what evidence makes you think this?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 57 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---|----------|-------|-------|
| Caregiver does not help child | | 1 | 3.8% |
| Don't follow the instruction | | 5 | 19.2% |
| Don't send the picture | | 7 | 26.9% |
| Sysmiss | | 478 | |
| Not frequently send the books | | 1 | 3.8% |
| Not take all read books and put the stickers | | 1 | 3.8% |
| Read books many times but put the stickers only one time | | 2 | 7.7% |
| Some books don't have a sticker, and don't send the photo | | 1 | 3.8% |
| Some written books don't have a sticker | | 8 | 30.8% |

HV2PQT_END_TIME: When the house visit 2 caregiver T survey ended

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Continuous Width: 5 Range: - Format: character

HV2PQT_LATITUDE: Location - latitude, house visit 2 caregiver T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 98 Invalid: 406 Minimum: 12.55257779 Maximum: 13.038376
 Type: Continuous Decimal: 0 Width: 16 Range: 12.55257779 - 13.038376 Format: Numeric

HV2PQT_LONGITUDE: Location - longitude, house visit 2 caregiver T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 98 Invalid: 406 Minimum: 102.971503 Maximum: 105.16808611
 Type: Continuous Decimal: 0 Width: 16 Range: 102.971503 - 105.16808611 Format: Numeric

HV2PQT_PRECISION: Precision, house visit 2 caregiver T survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 98 Invalid: 406 Minimum: 3 Maximum: 239.5
 Type: Continuous Decimal: 0 Width: 9 Range: 3 - 239.5 Format: Numeric

HV3PQT_INTERVIEW_DATE: Date of the house visit 3 T caregiver survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-08-10 | | 6 | 1.7% |
| 2020-08-11 | | 11 | 3% |
| 2020-08-12 | | 11 | 3% |
| 2020-08-13 | | 11 | 3% |
| 2020-08-14 | | 17 | 4.7% |
| 2020-08-15 | | 17 | 4.7% |
| 2020-08-16 | | 14 | 3.9% |
| 2020-08-17 | | 18 | 5% |

| | | | |
|------------|--|-----|------|
| 2020-08-18 | | 17 | 4.7% |
| 2020-08-19 | | 9 | 2.5% |
| 2020-08-20 | | 9 | 2.5% |
| 2020-08-21 | | 2 | 0.6% |
| 2020-08-22 | | 3 | 0.8% |
| 2020-08-23 | | 2 | 0.6% |
| 2020-08-24 | | 4 | 1.1% |
| 2020-08-25 | | 1 | 0.3% |
| 2020-10-15 | | 12 | 3.3% |
| 2020-10-16 | | 11 | 3% |
| 2020-10-17 | | 32 | 8.8% |
| 2020-10-18 | | 32 | 8.8% |
| 2020-10-19 | | 30 | 8.3% |
| 2020-10-20 | | 24 | 6.6% |
| 2020-10-21 | | 12 | 3.3% |
| 2020-10-22 | | 15 | 4.1% |
| 2020-10-23 | | 14 | 3.9% |
| 2020-10-24 | | 7 | 1.9% |
| 2020-10-25 | | 6 | 1.7% |
| 2020-10-26 | | 4 | 1.1% |
| 2020-10-27 | | 7 | 1.9% |
| 2020-10-28 | | 3 | 0.8% |
| 2020-10-29 | | 1 | 0.3% |
| Sysmiss | | 142 | |

HV3PQT_START_TIME: Time when the house visit 3 T survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV3PQT_SAMPLE_TYPE: House visit 3 caregiver T type of the sample

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-----|
| 1 | Pre-lockdown Sample | 152 | 42% |
| 2 | Main Sample | 210 | 58% |
| Sysmiss | | 142 | |

HV3PQT_GROUP_TYPE: House visit 3 caregiver T survey group type - control or treatment (T1, T2, T3)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 119 | 32.9% |
| 3 | Treatment group 2 | 121 | 33.4% |
| 4 | Treatment group 3 | 122 | 33.7% |
| Sysmiss | | 142 | |

HV3PQT_INTERVIEWER_NAME: Interviewer name for the house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | HRF1 | 31 | 8.6% |
| 2 | HRF2 | 31 | 8.6% |
| 3 | HRF3 | 29 | 8% |

| | | | |
|---------|-------|-----|------|
| 4 | HRF4 | 30 | 8.3% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 24 | 6.6% |
| 7 | HRF7 | 26 | 7.2% |
| 8 | HRF8 | 23 | 6.4% |
| 9 | HRF9 | 25 | 6.9% |
| 10 | HRF10 | 22 | 6.1% |
| 11 | HRF11 | 23 | 6.4% |
| 12 | HRF12 | 23 | 6.4% |
| 13 | HRF13 | 26 | 7.2% |
| 14 | HRF14 | 23 | 6.4% |
| 15 | HRF15 | 26 | 7.2% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_N_VISIT: Baseline, visit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 362 | 100% |
| 4 | Endline visit | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_SEX_RESPONDENT: Sex of the respondent in the house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 291 | 80.4% |
| 2 | Male | 71 | 19.6% |
| Sysmiss | | 142 | |

HV3PQT_DISTRICT: Cambodia district in the house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 121 | 33.4% |
| 2 | Kampong Svay | 120 | 33.1% |
| 3 | Santuk | 121 | 33.4% |
| Sysmiss | | 142 | |

HV3PQT_PROVINCE: Cambodia province in the house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 121 | 33.4% |
| 2 | Kampong Thom | 241 | 66.6% |
| Sysmiss | | 142 | |

HV3PQT_Q01_A: I'd like to hear about the books from the last package we gave you that your chi**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | All of them | 256 | 70.7% |
| 2 | Most of them | 49 | 13.5% |
| 3 | About half of them | 34 | 9.4% |
| 4 | Less than half | 23 | 6.4% |
| 5 | None | 0 | 0% |
| 6 | I don't know | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q01_B: Check that their response matches roughly with the number of stickers on books.**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Caregiver response matches numbers of stickers | 347 | 95.9% |
| 2 | Caregiver response not match number of stickers | 15 | 4.1% |
| Sysmiss | | 142 | |

HV3PQT_Q01_C: We know that sometimes parents forget or don't have time to take photos every ti**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------------|-------|-------|
| 1 | Yes, sometimes forgot to send a photo | 245 | 67.7% |
| 2 | No, remembered every time | 117 | 32.3% |
| Sysmiss | | 142 | |

HV3PQT_Q02_A: In the last two months since I last saw you, how often did your child read school**Data file: World_Bank_Cambodia.dta****Overview**Valid: 362 Invalid: 142 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 62 | 17.1% |
| 2 | A few times a week | 190 | 52.5% |
| 3 | One time a week | 61 | 16.9% |
| 4 | Never | 49 | 13.5% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q02_A_01: In the last two months since I last saw you, how often did your child read school**Data file: World_Bank_Cambodia.dta****Overview**Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character**Questions and instructions**

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q02_B: In the last two months since I last saw you, how often did your child read story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 114 | 31.5% |
| 2 | A few times a week | 210 | 58% |
| 3 | One time a week | 38 | 10.5% |
| 4 | Never | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q02_B_01: In the last two months since I last saw you, how often did your child read story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q03_A: How long did your child usually read each time they read school textbooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 313 Invalid: 191 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 12 | 3.8% |
| 2 | Between 5-15 minutes | 144 | 46% |
| 3 | Between 15-30 minutes | 120 | 38.3% |
| 4 | Over 30 minutes | 35 | 11.2% |
| 5 | Don't know | 2 | 0.6% |
| Sysmiss | | 191 | |

HV3PQT_Q03_B: And how about story books? How long did your child usually read each time they r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 5 | 1.4% |
| 2 | Between 5-15 minutes | 165 | 45.6% |
| 3 | Between 15-30 minutes | 137 | 37.8% |
| 4 | Over 30 minutes | 54 | 14.9% |
| 5 | Don't know | 1 | 0.3% |
| Sysmiss | | 142 | |

HV3PQT_Q04_A: Did your child read any of these books we gave you more than once?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 327 | 90.3% |
| 2 | No | 35 | 9.7% |
| Sysmiss | | 142 | |

HV3PQT_Q04_B: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------|-------|-------|
| 1 | Can remember/show some | 185 | 56.6% |
| 2 | Can't remember/show any | 142 | 43.4% |
| Sysmiss | | 177 | |

HV3PQT_Q04_B_25: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 94 | 50.8% |
| 2 | No | 91 | 49.2% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_26: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 100 | 54.1% |
| 2 | No | 85 | 45.9% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_27: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 107 | 57.8% |
| 2 | No | 78 | 42.2% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_28: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 96 | 51.9% |
| 2 | No | 89 | 48.1% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_29: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 88 | 47.6% |
| 2 | No | 97 | 52.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_30: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 103 | 55.7% |
| 2 | No | 82 | 44.3% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_31: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 98 | 53% |
| 2 | No | 87 | 47% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_32: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 88 | 47.6% |
| 2 | No | 97 | 52.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_33: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 101 | 54.6% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 84 | 45.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_34: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 95 | 51.4% |
| 2 | No | 90 | 48.6% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_35: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 85 | 45.9% |
| 2 | No | 100 | 54.1% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_36: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 49.7% |
| 2 | No | 93 | 50.3% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_37: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 91 | 49.2% |
| 2 | No | 94 | 50.8% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_38: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 80 | 43.2% |
| 2 | No | 105 | 56.8% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_39: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 77 | 41.6% |
| 2 | No | 108 | 58.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_40: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 77 | 41.6% |
| 2 | No | 108 | 58.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_41: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 77 | 41.6% |
| 2 | No | 108 | 58.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_42: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 81 | 43.8% |
| 2 | No | 104 | 56.2% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_43: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 80 | 43.2% |
| 2 | No | 105 | 56.8% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_44: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 77 | 41.6% |
| 2 | No | 108 | 58.4% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_45: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 73 | 39.5% |
| 2 | No | 112 | 60.5% |
| Sysmiss | | 319 | |

HV3PQT_Q04_B_46: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 185 Invalid: 319 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 68 | 36.8% |
| 2 | No | 117 | 63.2% |
| Sysmiss | | 319 | |

HV3PQT_Q05_A_01: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 264 | 80.7% |
| 2 | No | 63 | 19.3% |
| Sysmiss | | 177 | |

HV3PQT_Q05_A_02: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 138 | 42.2% |
| 2 | No | 189 | 57.8% |
| Sysmiss | | 177 | |

HV3PQT_Q05_A_03: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 14 | 4.3% |
| 2 | No | 313 | 95.7% |
| Sysmiss | | 177 | |

HV3PQT_Q05_A_04: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 6 | 1.8% |
| 2 | No | 321 | 98.2% |
| Sysmiss | | 177 | |

HV3PQT_Q05_A_05: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 327 | 100% |
| Sysmiss | | 177 | |

HV3PQT_Q05_A_06: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q05_B_01: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 28 | 8.6% |
| 2 | No | 299 | 91.4% |
| Sysmiss | | 177 | |

HV3PQT_Q05_B_02: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 126 | 38.5% |
| 2 | No | 201 | 61.5% |
| Sysmiss | | 177 | |

HV3PQT_Q05_B_03: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 109 | 33.3% |
| 2 | No | 218 | 66.7% |
| Sysmiss | | 177 | |

HV3PQT_Q05_B_04: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 24 | 7.3% |
| 2 | No | 303 | 92.7% |
| Sysmiss | | 177 | |

HV3PQT_Q05_B_05: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 327 Invalid: 177 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 0.6% |
| 2 | No | 325 | 99.4% |
| Sysmiss | | 177 | |

HV3PQT_Q05_B_06: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 19 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------------|----------|-------|------|
| Attractive pictures | | 2 | 100% |
| Sysmiss | | 502 | |

HV3PQT_Q06_A: Please can you point to which picture describes how your child usually read the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Picture 1 | 170 | 47% |
| 2 | Picture 2 | 137 | 37.8% |
| 3 | Picture 3 | 55 | 15.2% |
| 4 | Don't know | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q06_A_01: Please can you point to which picture describes how your child usually read the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q06_B: Did your child sometimes read like picture XX or picture XX? - Yes/No

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|------|
| 1 | Yes | 333 | 92% |
| 2 | No | 27 | 7.5% |
| 3 | Don't know | 2 | 0.6% |
| Sysmiss | | 142 | |

HV3PQT_Q06_B_01: Did your child sometimes read like picture XX or picture XX? - Picture 1**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 333 Invalid: 171 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 137 | 41.1% |
| 2 | No | 196 | 58.9% |
| Sysmiss | | 171 | |

HV3PQT_Q06_B_02: Did your child sometimes read like picture XX or picture XX? - Picture 2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 333 Invalid: 171 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 189 | 56.8% |
| 2 | No | 144 | 43.2% |
| Sysmiss | | 171 | |

HV3PQT_Q06_B_03: Did your child sometimes read like picture XX or picture XX? - Picture 3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 333 Invalid: 171 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 190 | 57.1% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 143 | 42.9% |
| Sysmiss | | 171 | |

HV3PQT_Q06_B_04: Did your child sometimes read like picture XX or picture XX? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 333 Invalid: 171 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 333 | 100% |
| Sysmiss | | 171 | |

HV3PQT_Q06_B_05: Did your child sometimes read like picture XX or picture XX? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q07_A_01: In this picture, who is that other person or people who helped your child to read

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 171 | 48.7% |
| 2 | No | 180 | 51.3% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_02: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 252 | 71.8% |
| 2 | No | 99 | 28.2% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_03: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 37 | 10.5% |
| 2 | No | 314 | 89.5% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_04: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 66 | 18.8% |
| 2 | No | 285 | 81.2% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_05: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 31 | 8.8% |
| 2 | No | 320 | 91.2% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_06: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 15 | 4.3% |
| 2 | No | 336 | 95.7% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_07: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 188 | 53.6% |
| 2 | No | 163 | 46.4% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_08: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 34 | 9.7% |
| 2 | No | 317 | 90.3% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_09: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 351 | 100% |
| Sysmiss | | 153 | |

HV3PQT_Q07_A_10: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q07_B: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 54 | 15.4% |
| 2 | Mother/stepmother | 160 | 45.6% |
| 3 | Grandfather | 8 | 2.3% |

| | | | |
|---------|----------------|-----|-------|
| 4 | Grandmother | 27 | 7.7% |
| 5 | Aunty | 13 | 3.7% |
| 6 | Uncle | 3 | 0.9% |
| 7 | Older siblings | 84 | 23.9% |
| 8 | Friends | 2 | 0.6% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 153 | |

HV3PQT_Q07_B_01: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q08_01: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 238 | 67.8% |
| 2 | No | 113 | 32.2% |
| Sysmiss | | 153 | |

HV3PQT_Q08_02: Over the last two months, when your child was reading the storybooks with

that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 335 | 95.4% |
| 2 | No | 16 | 4.6% |
| Sysmiss | | 153 | |

HV3PQT_Q08_03: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 112 | 31.9% |
| 2 | No | 239 | 68.1% |
| Sysmiss | | 153 | |

HV3PQT_Q08_04: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 87 | 24.8% |
| 2 | No | 264 | 75.2% |
| Sysmiss | | 153 | |

HV3PQT_Q08_05: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 91 | 25.9% |
| 2 | No | 260 | 74.1% |
| Sysmiss | | 153 | |

HV3PQT_Q08_06: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 31 | 8.8% |
| 2 | No | 320 | 91.2% |
| Sysmiss | | 153 | |

HV3PQT_Q08_07: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 18 | 5.1% |
| 2 | No | 333 | 94.9% |
| Sysmiss | | 153 | |

HV3PQT_Q08_08: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 44 | 12.5% |
| 2 | No | 307 | 87.5% |
| Sysmiss | | 153 | |

HV3PQT_Q08_09: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 109 | 31.1% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 242 | 68.9% |
| Sysmiss | | 153 | |

HV3PQT_Q08_10: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 2.6% |
| 2 | No | 342 | 97.4% |
| Sysmiss | | 153 | |

HV3PQT_Q08_11: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 351 | 100% |
| Sysmiss | | 153 | |

HV3PQT_Q08_12: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q08_13: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 351 Invalid: 153 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 351 | 100% |
| Sysmiss | | 153 | |

HV3PQT_Q09_01: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 304 | 84% |
| 2 | No | 58 | 16% |
| Sysmiss | | 142 | |

HV3PQT_Q09_02: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 331 | 91.4% |
| 2 | No | 31 | 8.6% |
| Sysmiss | | 142 | |

HV3PQT_Q09_03: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 340 | 93.9% |
| 2 | No | 22 | 6.1% |
| Sysmiss | | 142 | |

HV3PQT_Q09_04: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 328 | 90.6% |
| 2 | No | 34 | 9.4% |
| Sysmiss | | 142 | |

HV3PQT_Q09_05: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 337 | 93.1% |
| 2 | No | 25 | 6.9% |
| Sysmiss | | 142 | |

HV3PQT_Q09_06: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 346 | 95.6% |
| 2 | No | 16 | 4.4% |
| Sysmiss | | 142 | |

HV3PQT_Q09_07: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 332 | 91.7% |
| 2 | No | 30 | 8.3% |
| Sysmiss | | 142 | |

HV3PQT_Q09_08: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 351 | 97% |
| 2 | No | 11 | 3% |
| Sysmiss | | 142 | |

HV3PQT_Q09_09: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 353 | 97.5% |

| | | | |
|---------|----|-----|------|
| 2 | No | 9 | 2.5% |
| Sysmiss | | 142 | |

HV3PQT_Q09_10: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 324 | 89.5% |
| 2 | No | 38 | 10.5% |
| Sysmiss | | 142 | |

HV3PQT_Q09_11: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q09_12: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q09_13: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q09_14: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q10_A: Is it a good idea for children to have storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 362 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_01: Is it a good idea for children to have storybooks at home? - if yes, why - Helps**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 320 | 88.4% |
| 2 | No | 42 | 11.6% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_02: Is it a good idea for children to have storybooks at home? - if yes, why - Gives**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 239 | 66% |
| 2 | No | 123 | 34% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_03: Is it a good idea for children to have storybooks at home? - if yes, why - Inter

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 59 | 16.3% |
| 2 | No | 303 | 83.7% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_04: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 58 | 16% |
| 2 | No | 304 | 84% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_05: Is it a good idea for children to have storybooks at home? - if yes, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 361 | 99.7% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_06: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q10_B_07: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q10_C_01: Is it a good idea for children to have storybooks at home? - if no, why - Have t**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_02: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_03: Is it a good idea for children to have storybooks at home? - if no, why - The bo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_04: Is it a good idea for children to have storybooks at home? - if no, why - Books

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_05: Is it a good idea for children to have storybooks at home? - if no, why - Diffic

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_06: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_07: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_08: Is it a good idea for children to have storybooks at home? - if no, why - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q10_C_09: Is it a good idea for children to have storybooks at home? - if no, why - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q11: How much does your child seem to like reading storybooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------|-------|-------|
| 1 | Likes it a lot/loves it | 190 | 52.5% |
| 2 | OK/so-so | 166 | 45.9% |
| 3 | Doesn't like it much | 0 | 0% |
| 4 | Doesn't like it at all/hates it | 0 | 0% |
| 5 | Don't know | 6 | 1.7% |
| Sysmiss | | 142 | |

HV3PQT_Q12_A_01: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_02: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_03: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Yes |

| | |
|---------|----|
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_04: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_05: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *
Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_06: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_07: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_A_08: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q12_A_09: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_01: Are there any other reasons? - Find reading too hard / difficult**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_02: Are there any other reasons? - Not interested in reading/not enjoy reading story**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_03: Are there any other reasons? - Not enough time

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_04: Are there any other reasons? - Not have any/enough story books

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_05: Are there any other reasons? - Parents don't make child read/encourage

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_06: Are there any other reasons? - Want to play or do other things

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_07: Are there any other reasons? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q12_B_08: Are there any other reasons? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q12_B_09: Are there any other reasons? - Don't know**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

HV3PQT_Q13: In future, would you like to do:**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | More reading at home with your child | 276 | 76.2% |
| 2 | The same amount of reading with your child as now | 84 | 23.2% |
| 3 | Less reading with your child | 2 | 0.6% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 142 | |
|---------|--|-----|--|

HV3PQT_Q14: Please tell me if you agree with this sentence: I feel confident that I can help**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 218 | 60.2% |
| 2 | Agree moderately | 144 | 39.8% |
| 3 | Don't agree | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q15: Please tell me if you agree with this sentence: At the moment I am/another perso**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 209 | 57.7% |
| 2 | Agree moderately | 150 | 41.4% |
| 3 | Don't agree | 3 | 0.8% |
| Sysmiss | | 142 | |

HV3PQT_Q16_01: Overall, how did you feel about helping your child to read these books over the**Data file: World_Bank_Cambodia.dta**

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 329 | 90.9% |
| 2 | No | 33 | 9.1% |
| Sysmiss | | 142 | |

HV3PQT_Q16_02: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 28 | 7.7% |
| 2 | No | 334 | 92.3% |
| Sysmiss | | 142 | |

HV3PQT_Q16_03: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q16_04: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 2.2% |
| 2 | No | 354 | 97.8% |
| Sysmiss | | 142 | |

HV3PQT_Q16_05: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 362 Invalid: 142 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 362 | 100% |
| Sysmiss | | 142 | |

HV3PQT_Q16_06: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

HV3PQT_Q17: In general, what did you think about the books in the package?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | Really loved them! - found the stories really interesting and/or fun | 356 | 98.3% |
| 2 | Thought they were ok/so-so | 6 | 1.7% |
| 3 | Didn't find the stories interesting or fun and didn't like them | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q18: In general, did you think the books were appropriate for your child?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Yes, I thought they were appropriate for my child | 360 | 99.4% |
| 2 | No, I didn't think they were appropriate for my child | 2 | 0.6% |
| 3 | I have no idea | 0 | 0% |
| Sysmiss | | 142 | |

HV3PQT_Q19_A: After interviewing both the caregiver and child, do you think the child has been**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 338 | 93.4% |
| 2 | No | 1 | 0.3% |
| 3 | I am not sure | 23 | 6.4% |
| Sysmiss | | 142 | |

HV3PQT_Q19_B: If no, what evidence makes you think this?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 21 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-----------------------|----------|-------|------|
| Don't read many books | | 1 | 100% |
| Sysmiss | | 503 | |

HV3PQT_Q20_A: In your view, do you think the instructions are being allowed by caregivers and**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 362 Invalid: 142 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 319 | 88.1% |
| 2 | No | 16 | 4.4% |
| 3 | I am not sure | 27 | 7.5% |
| Sysmiss | | 142 | |

HV3PQT_Q20_B: If no, what evidence makes you think this?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 72 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|------|
| Because my cousin is sick, no one sent | | 1 | 6.3% |
| Busy at the farm, mother and child at the farm without service | | 1 | 6.3% |
| Corrupted phone did not send photos | | 1 | 6.3% |
| Did not help children did not send pictures | | 1 | 6.3% |
| Did not send a corrupt Facebook photo | | 1 | 6.3% |
| Did not send because the phone is broken | | 1 | 6.3% |
| Failed to send photo | | 1 | 6.3% |
| Sysmiss | | 488 | |
| No image sent | | 1 | 6.3% |
| No picture sent | | 1 | 6.3% |
| Not all photos are sealed | | 1 | 6.3% |
| Not put the sticker on the cover | | 1 | 6.3% |
| Not sent regularly | | 1 | 6.3% |
| Not sent, broken phone | | 1 | 6.3% |
| Parents do not help reading | | 1 | 6.3% |
| Phone is broken | | 1 | 6.3% |
| The phone holder is not at home, at the church he did not send a picture | | 1 | 6.3% |

HV3PQT_END_TIME: When the house visit 3 caregiver T survey ended

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

HV3PQT_LATITUDE: Location - latitude, house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 31 Invalid: 473 Minimum: 12.5524785 Maximum: 13.0275454

Type: Discrete Decimal: 0 Width: 10 Range: 12.5524785 - 13.0275454 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 12.5524785 | | 1 | 3.2% |
| 12.5529279 | | 1 | 3.2% |
| 12.5765512 | | 1 | 3.2% |
| 12.579677 | | 1 | 3.2% |
| 12.582061 | | 1 | 3.2% |
| 12.6230933 | | 1 | 3.2% |
| 12.6270437 | | 1 | 3.2% |
| 12.6271272 | | 1 | 3.2% |
| 12.6301408 | | 1 | 3.2% |
| 12.6429318 | | 1 | 3.2% |
| 12.711265 | | 1 | 3.2% |
| 12.7444509 | | 1 | 3.2% |
| 12.7743763 | | 1 | 3.2% |
| 12.7758062 | | 1 | 3.2% |
| 12.7795729 | | 1 | 3.2% |
| 12.7821157 | | 1 | 3.2% |
| 12.7843713 | | 1 | 3.2% |
| 12.7961762 | | 1 | 3.2% |
| 12.7977793 | | 1 | 3.2% |
| 12.7995402 | | 1 | 3.2% |
| 12.9723292 | | 1 | 3.2% |
| 12.9745909 | | 1 | 3.2% |
| 12.9757286 | | 1 | 3.2% |
| 12.9758082 | | 1 | 3.2% |
| 12.9801072 | | 1 | 3.2% |

| | | | |
|------------|--|-----|------|
| 12.9813642 | | 1 | 3.2% |
| 12.9818206 | | 1 | 3.2% |
| 12.9878642 | | 1 | 3.2% |
| 12.9895014 | | 1 | 3.2% |
| 12.9957851 | | 1 | 3.2% |
| 13.0275454 | | 1 | 3.2% |
| Sysmiss | | 473 | |

HV3PQT_LONGITUDE: Location - longitude, house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 31 Invalid: 473 Minimum: 103.04372 Maximum: 105.2106916
 Type: Discrete Decimal: 0 Width: 11 Range: 103.04372 - 105.2106916 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| 103.04372 | | 1 | 3.2% |
| 103.0476323 | | 1 | 3.2% |
| 103.0492267 | | 1 | 3.2% |
| 103.0524319 | | 1 | 3.2% |
| 103.0540324 | | 1 | 3.2% |
| 103.0560184 | | 1 | 3.2% |
| 103.056227 | | 1 | 3.2% |
| 103.0916182 | | 1 | 3.2% |
| 103.1362121 | | 1 | 3.2% |
| 103.1422057 | | 1 | 3.2% |
| 103.1554218 | | 1 | 3.2% |
| 104.7650617 | | 1 | 3.2% |
| 104.7658242 | | 1 | 3.2% |
| 104.766848 | | 1 | 3.2% |
| 104.7687587 | | 1 | 3.2% |
| 104.7720894 | | 1 | 3.2% |
| 104.78149 | | 1 | 3.2% |
| 104.9684213 | | 1 | 3.2% |
| 104.9740807 | | 1 | 3.2% |
| 104.9793364 | | 1 | 3.2% |

| | | | |
|-------------|--|-----|------|
| 104.9875783 | | 1 | 3.2% |
| 104.987663 | | 1 | 3.2% |
| 104.991463 | | 1 | 3.2% |
| 104.9915101 | | 1 | 3.2% |
| 105.1304237 | | 1 | 3.2% |
| 105.1473473 | | 1 | 3.2% |
| 105.1475137 | | 1 | 3.2% |
| 105.1477971 | | 1 | 3.2% |
| 105.1677267 | | 1 | 3.2% |
| 105.1680948 | | 1 | 3.2% |
| 105.2106916 | | 1 | 3.2% |
| Sysmiss | | 473 | |

HV3PQT_PRECISION: Precision, house visit 3 caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 31 Invalid: 473 Minimum: 5 Maximum: 202
 Type: Discrete Decimal: 0 Width: 4 Range: 5 - 202 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 5 | | 6 | 19.4% |
| 5.5 | | 1 | 3.2% |
| 6 | | 1 | 3.2% |
| 7.5 | | 1 | 3.2% |
| 8 | | 1 | 3.2% |
| 9 | | 1 | 3.2% |
| 10 | | 1 | 3.2% |
| 11 | | 1 | 3.2% |
| 12 | | 1 | 3.2% |
| 14 | | 1 | 3.2% |
| 14.5 | | 2 | 6.5% |
| 15 | | 1 | 3.2% |
| 15.5 | | 1 | 3.2% |
| 19.5 | | 1 | 3.2% |
| 20 | | 1 | 3.2% |

| | | | |
|---------|--|-----|------|
| 23 | | 1 | 3.2% |
| 25 | | 1 | 3.2% |
| 26 | | 1 | 3.2% |
| 28 | | 1 | 3.2% |
| 29.5 | | 1 | 3.2% |
| 30 | | 1 | 3.2% |
| 31.5 | | 1 | 3.2% |
| 35 | | 1 | 3.2% |
| 36 | | 1 | 3.2% |
| 202 | | 1 | 3.2% |
| Sysmiss | | 473 | |

ELPQC_INTERVIEW_DATE: Date of the endline caregiver survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|-------|
| 2020-11-04 | | 14 | 12.3% |
| 2020-12-21 | | 15 | 13.2% |
| 2020-12-22 | | 18 | 15.8% |
| 2020-12-23 | | 16 | 14% |
| 2020-12-24 | | 22 | 19.3% |
| 2020-12-25 | | 6 | 5.3% |
| 2020-12-27 | | 14 | 12.3% |
| 2020-12-28 | | 9 | 7.9% |
| Sysmiss | | 390 | |

ELPQC_START_TIME: Time when the endline caregiver C survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Continuous Width: 5 Range: - Format: character

ELPQC_SAMPLE_TYPE: Endline caregiver C type of the sample**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 14 | 12.3% |
| 2 | Main Sample | 100 | 87.7% |
| Sysmiss | | 390 | |

ELPQC_GROUP_TYPE: Endline caregiver C survey group type - control or treatment (T1, T2, T3)**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|------|
| 1 | Control group | 114 | 100% |
| 2 | Treatment group 1 | 0 | 0% |
| 3 | Treatment group 2 | 0 | 0% |
| 4 | Treatment group 3 | 0 | 0% |
| Sysmiss | | 390 | |

ELPQC_INTERVIEWER_NAME: Interviewer name for the endline caregiver C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 16 Maximum: 18
 Type: Discrete Decimal: 0 Width: 2 Range: 16 - 18 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | HRF1 | 0 | 0% |
| 2 | HRF2 | 0 | 0% |
| 3 | HRF3 | 0 | 0% |
| 4 | HRF4 | 0 | 0% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 0 | 0% |
| 7 | HRF7 | 0 | 0% |
| 8 | HRF8 | 0 | 0% |
| 9 | HRF9 | 0 | 0% |
| 10 | HRF10 | 0 | 0% |
| 11 | HRF11 | 0 | 0% |
| 12 | HRF12 | 0 | 0% |
| 13 | HRF13 | 0 | 0% |
| 14 | HRF14 | 0 | 0% |
| 15 | HRF15 | 0 | 0% |
| 16 | WEC1 | 35 | 30.7% |
| 17 | WEC2 | 64 | 56.1% |
| 18 | WEC3 | 15 | 13.2% |
| Sysmiss | | 390 | |

ELPQC_N_VISIT: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 4 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 114 | 100% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 390 | |
|---------|--|-----|--|

ELPQC_AGE_RESPONDENT: Age of the respondent in the endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Below 30 | 13 | 11.4% |
| 2 | 30-40 years old | 63 | 55.3% |
| 3 | 41-50 years old | 19 | 16.7% |
| 4 | Over 50 years old | 19 | 16.7% |
| Sysmiss | | 390 | |

ELPQC_SEX_RESPONDENT: Sex of the respondent in the endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 96 | 84.2% |
| 2 | Male | 18 | 15.8% |
| Sysmiss | | 390 | |

ELPQC_RELATIONSHIP_WITH_CHILDREN: What is the relationship of the respondent with the child in the endline caregiv

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------|-------|-------|
| 1 | Father/stepfather | 13 | 11.4% |
| 2 | Mother/stepmother | 84 | 73.7% |
| 3 | Grandmother | 11 | 9.6% |
| 4 | Grandfather | 4 | 3.5% |
| 5 | Siblings | 1 | 0.9% |
| 6 | Other | 1 | 0.9% |
| Sysmiss | | 390 | |

ELPQC_REL_WITH_CHILD_OTHR: What is the relationship of the respondent with the child other than the close f

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| Sysmiss | | 503 | |
| Uncle | | 1 | 100% |

ELPQC_DISTRICT: Cambodia district in the endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Banan | 37 | 32.5% |

| | | | |
|---------|--------------|-----|-------|
| 2 | Kampong Svay | 38 | 33.3% |
| 3 | Santuk | 39 | 34.2% |
| Sysmiss | | 390 | |

ELPQC_PROVINCE: Cambodia province in the endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 37 | 32.5% |
| 2 | Kampong Thom | 77 | 67.5% |
| Sysmiss | | 390 | |

ELPQCA_Q01_01: Who sleeps in this house most of the time? - Father/stepfather

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 68 | 59.6% |
| 2 | No | 46 | 40.4% |
| Sysmiss | | 390 | |

ELPQCA_Q01_02: Who sleeps in this house most of the time? - Mother/stepmother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 104 | 91.2% |
| 2 | No | 10 | 8.8% |
| Sysmiss | | 390 | |

ELPQCA_Q01_03: Who sleeps in this house most of the time? - Grandmother

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 38 | 33.3% |
| 2 | No | 76 | 66.7% |
| Sysmiss | | 390 | |

ELPQCA_Q01_04: Who sleeps in this house most of the time? - Grandfather

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 18 | 15.8% |
| 2 | No | 96 | 84.2% |
| Sysmiss | | 390 | |

ELPQCA_Q01_05: Who sleeps in this house most of the time? - Siblings**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 49 | 43% |
| 2 | No | 65 | 57% |
| Sysmiss | | 390 | |

ELPQCA_Q01_06: Who sleeps in this house most of the time? - Aunty**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 1.8% |
| 2 | No | 112 | 98.2% |
| Sysmiss | | 390 | |

ELPQCA_Q01_07: Who sleeps in this house most of the time? - Uncle**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 3 | 2.6% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 111 | 97.4% |
| Sysmiss | | 390 | |

ELPQCA_Q01_08: Who sleeps in this house most of the time? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 114 | 100% |
| Sysmiss | | 390 | |

ELPQCA_Q01_09: Who sleeps in this house most of the time? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCA_Q01_10: Who sleeps in this house most of the time? - Siblings number

Data file: World_Bank_Cambodia.dta

Overview

Valid: 49 Invalid: 455 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | | 16 | 32.7% |
| 2 | | 22 | 44.9% |
| 3 | | 8 | 16.3% |
| 4 | | 3 | 6.1% |
| Sysmiss | | 455 | |

ELPQCA_Q01_11: Who sleeps in this house most of the time? - Siblings, age #1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 1 year old | | 3 | 6.1% |
| 10 years old | | 3 | 6.1% |
| 11 years old | | 2 | 4.1% |
| 12 years old | | 2 | 4.1% |
| 13 years old | | 1 | 2% |
| 14 years old | | 3 | 6.1% |
| 15 years old | | 1 | 2% |
| 16 years old | | 1 | 2% |
| 18 years old | | 1 | 2% |
| 2 years old | | 1 | 2% |
| 20 years old | | 1 | 2% |
| 3 months old | | 1 | 2% |
| 3 years old | | 7 | 14.3% |
| 4 years old | | 5 | 10.2% |
| 5 months old | | 1 | 2% |
| 5 years old | | 6 | 12.2% |
| 6 years old | | 3 | 6.1% |
| 7 months old | | 1 | 2% |
| 7 years old | | 2 | 4.1% |
| 8 years old | | 3 | 6.1% |
| 9 years old | | 1 | 2% |

Sysmiss

455

ELPQCA_Q01_12: Who sleeps in this house most of the time? - Siblings, age #2**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 10 years old | | 1 | 3.6% |
| 11 years old | | 2 | 7.1% |
| 12 years old | | 1 | 3.6% |
| 13 years old | | 5 | 17.9% |
| 15 years old | | 3 | 10.7% |
| 17 years old | | 1 | 3.6% |
| 18 years old | | 1 | 3.6% |
| 2 years old | | 1 | 3.6% |
| 20 years old | | 1 | 3.6% |
| 22 years old | | 1 | 3.6% |
| 25 years old | | 1 | 3.6% |
| 6 years old | | 4 | 14.3% |
| 8 years old | | 2 | 7.1% |
| 9 years old | | 4 | 14.3% |
| Sysmiss | | 476 | |

ELPQCA_Q01_13: Who sleeps in this house most of the time? - Siblings, age #3**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|--------------|--|-----|-------|
| 10 years old | | 1 | 12.5% |
| 11 years old | | 1 | 12.5% |
| 13 years old | | 2 | 25% |
| 15 years old | | 2 | 25% |
| 17 years old | | 1 | 12.5% |
| 20 years old | | 1 | 12.5% |
| Sysmiss | | 496 | |

ELPQCA_Q01_14: Who sleeps in this house most of the time? - Siblings, age #4

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-----|
| 14 years old | | 1 | 50% |
| 23 years old | | 1 | 50% |
| Sysmiss | | 502 | |

ELPQCA_Q02: Is there another person in addition to you who is the main caregiver for your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 105 Invalid: 399 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 72 | 68.6% |
| 2 | Mother/stepmother | 15 | 14.3% |
| 3 | Grandmother | 10 | 9.5% |
| 4 | Grandfather | 5 | 4.8% |
| 5 | Others | 3 | 2.9% |

Sysmiss

399

ELPQCA_Q02_01: Is there another person in addition to you who is the main caregiver for your ch**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| Aunty | | 2 | 66.7% |
| Sysmiss | | 501 | |
| Uncle | | 1 | 33.3% |

ELPQCA_Q03_A_01: What level of schooling did you get up to when you stopped studying? (Person bei**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 10

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------|-------|-------|
| 1 | None | 30 | 26.3% |
| 2 | Some primary | 32 | 28.1% |
| 3 | Completed primary | 10 | 8.8% |
| 4 | Some lower secondary | 17 | 14.9% |
| 5 | Completed lower secondary | 14 | 12.3% |
| 6 | Some upper secondary | 6 | 5.3% |
| 7 | Completed upper secondary | 3 | 2.6% |
| 8 | University/BA | 1 | 0.9% |
| 9 | Don't know | 0 | 0% |
| 10 | Other | 1 | 0.9% |
| Sysmiss | | 390 | |

ELPQCA_Q03_A_02: What level of schooling did you get up to when you stopped studying? (Person bei

Data file: World_Bank_Cambodia.dta

Overview

Valid: 56 Invalid: 448 Minimum: 1 Maximum: 11
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | G1 | 2 | 3.6% |
| 2 | G2 | 8 | 14.3% |
| 3 | G3 | 10 | 17.9% |
| 4 | G4 | 6 | 10.7% |
| 5 | G5 | 6 | 10.7% |
| 6 | G6 | 2 | 3.6% |
| 7 | G7 | 8 | 14.3% |
| 8 | G8 | 6 | 10.7% |
| 9 | G9 | 2 | 3.6% |
| 10 | G10 | 2 | 3.6% |
| 11 | G11 | 4 | 7.1% |
| 12 | G12 | 0 | 0% |
| 13 | Y1 | 0 | 0% |
| 14 | Y2 | 0 | 0% |
| 15 | Y3 | 0 | 0% |
| 16 | Y4 | 0 | 0% |
| Sysmiss | | 448 | |

ELPQCA_Q03_A_03: What level of schooling did you get up to when you stopped studying? (Person bei

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------|----------|-------|------|
| Sysmiss | | 503 | |
| Pagoda school | | 1 | 100% |

ELPQCA_Q03_B_01: What level of schooling did you get up to when you stopped studying? (Other care

Data file: World_Bank_Cambodia.dta

Overview

Valid: 101 Invalid: 403 Minimum: 1 Maximum: 8
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------|-------|-------|
| 1 | None | 31 | 30.7% |
| 2 | Some primary | 21 | 20.8% |
| 3 | Completed primary | 13 | 12.9% |
| 4 | Some lower secondary | 12 | 11.9% |
| 5 | Completed lower secondary | 13 | 12.9% |
| 6 | Some upper secondary | 3 | 3% |
| 7 | Completed upper secondary | 6 | 5.9% |
| 8 | University/BA | 2 | 2% |
| 9 | Don't know | 0 | 0% |
| 10 | Other | 0 | 0% |
| Sysmiss | | 403 | |

ELPQCA_Q03_B_02: What level of schooling did you get up to when you stopped studying? (Other care

Data file: World_Bank_Cambodia.dta

Overview

Valid: 38 Invalid: 466 Minimum: 1 Maximum: 16
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | G1 | 2 | 5.3% |
| 2 | G2 | 7 | 18.4% |
| 3 | G3 | 6 | 15.8% |
| 4 | G4 | 1 | 2.6% |
| 5 | G5 | 4 | 10.5% |
| 6 | G6 | 1 | 2.6% |
| 7 | G7 | 5 | 13.2% |
| 8 | G8 | 6 | 15.8% |
| 9 | G9 | 1 | 2.6% |
| 10 | G10 | 2 | 5.3% |
| 11 | G11 | 0 | 0% |
| 12 | G12 | 1 | 2.6% |
| 13 | Y1 | 0 | 0% |
| 14 | Y2 | 1 | 2.6% |
| 15 | Y3 | 0 | 0% |
| 16 | Y4 | 1 | 2.6% |
| Sysmiss | | 466 | |

ELPQCA_Q03_B_03: What level of schooling did you get up to when you stopped studying? (Other care)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCA_Q04_01: How does this family generate most of its income? - Farming

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 88 | 77.2% |
| 2 | No | 26 | 22.8% |
| Sysmiss | | 390 | |

ELPQCA_Q04_02: How does this family generate most of its income? - Selling things

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 31 | 27.2% |
| 2 | No | 83 | 72.8% |
| Sysmiss | | 390 | |

ELPQCA_Q04_03: How does this family generate most of its income? - Casual day laborers

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 20 | 17.5% |
| 2 | No | 94 | 82.5% |
| Sysmiss | | 390 | |

ELPQCA_Q04_04: How does this family generate most of its income? - Professional/government work

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 1.8% |
| 2 | No | 112 | 98.2% |
| Sysmiss | | 390 | |

ELPQCA_Q04_05: How does this family generate most of its income? - Runs own business

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 6 | 5.3% |
| 2 | No | 108 | 94.7% |
| Sysmiss | | 390 | |

ELPQCA_Q04_06: How does this family generate most of its income? - Permanent employment for a c

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.9% |
| 2 | No | 113 | 99.1% |
| Sysmiss | | 390 | |

ELPQCA_Q04_07: How does this family generate most of its income? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 8 | 7% |
| 2 | No | 106 | 93% |
| Sysmiss | | 390 | |

ELPQCA_Q04_08: How does this family generate most of its income? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|-------|
| Feeding pig | | 1 | 12.5% |
| Fisheries | | 4 | 50% |
| Sysmiss | | 496 | |
| Remittances | | 3 | 37.5% |

ELPQCA_Q05_A: Does this family have a fridge?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 16 | 14% |
| 2 | No | 98 | 86% |
| Sysmiss | | 390 | |

ELPQCA_Q05_B: Does this family have a car?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 9.6% |
| 2 | No | 103 | 90.4% |
| Sysmiss | | 390 | |

ELPQCA_Q06: How old is the child participating in our project?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|-------|
| 10 years old | | 29 | 25.4% |

| | | | |
|-------------|--|-----|-------|
| 6 years old | | 1 | 0.9% |
| 7 years old | | 18 | 15.8% |
| 8 years old | | 36 | 31.6% |
| 9 years old | | 30 | 26.3% |
| Sysmiss | | 390 | |

ELPQCA_Q07_A: Has the child ever repeated a grade?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 17 | 14.9% |
| 2 | No | 97 | 85.1% |
| Sysmiss | | 390 | |

ELPQCA_Q07_B_01: Has the child ever repeated a grade? - if yes, why?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 17 Invalid: 487 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------|-------|-------|
| 1 | Not doing well in studies | 14 | 82.4% |
| 2 | Too young | 1 | 5.9% |
| 3 | Absent a lot | 2 | 11.8% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 487 | |

ELPQCA_Q07_B_02: Has the child ever repeated a grade? - if yes, why, other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q01_A: In the last two months, has your child read any books at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 91 | 79.8% |
| 2 | No | 23 | 20.2% |
| 3 | Don't know | 0 | 0% |
| Sysmiss | | 390 | |

ELPQCB_Q01_B_01: In the last two months, has your child read any books at home? - if yes, what ty**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 91 Invalid: 413 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 91 | 100% |

| | | | |
|---------|----|-----|----|
| 2 | No | 0 | 0% |
| Sysmiss | | 413 | |

ELPQCB_Q01_B_02: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 91 Invalid: 413 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 9.9% |
| 2 | No | 82 | 90.1% |
| Sysmiss | | 413 | |

ELPQCB_Q01_B_03: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 91 Invalid: 413 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 1.1% |
| 2 | No | 90 | 98.9% |
| Sysmiss | | 413 | |

ELPQCB_Q01_B_04: In the last two months, has your child read any books at home? - if yes, what ty

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--------------|----------|-------|------|
| English book | | 1 | 100% |
| Sysmiss | | 503 | |

ELPQCB_Q02_A: How often does your child read school textbooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 91 Invalid: 413 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 25 | 27.5% |
| 2 | A few times a week | 45 | 49.5% |
| 3 | One time a week | 20 | 22% |
| 4 | Never | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 1 | 1.1% |
| Sysmiss | | 413 | |

ELPQCB_Q02_A_01: How often does your child read school textbooks at home? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|--|
| Sysmiss | | 503 | |

| | | | |
|------------------|--|---|------|
| One time a month | | 1 | 100% |
|------------------|--|---|------|

ELPQCB_Q02_B: How often does your child read storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 91 Invalid: 413 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 1 | 1.1% |
| 2 | A few times a week | 7 | 7.7% |
| 3 | One time a week | 1 | 1.1% |
| 4 | Never | 82 | 90.1% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 0 | 0% |
| Sysmiss | | 413 | |

ELPQCB_Q02_B_01: How often does your child read storybooks at home? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q03_A: How long does your child usually read each time they read school textbooks?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 91 Invalid: 413 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 0 | 0% |
| 2 | Between 5-15 minutes | 30 | 33% |
| 3 | Between 15-30 minutes | 32 | 35.2% |
| 4 | Over 30 minutes | 29 | 31.9% |
| 5 | Don't know | 0 | 0% |
| Sysmiss | | 413 | |

ELPQCB_Q03_B: And how about storybooks? How long does your child usually read each time they r

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 0 | 0% |
| 2 | Between 5-15 minutes | 5 | 55.6% |
| 3 | Between 15-30 minutes | 2 | 22.2% |
| 4 | Over 30 minutes | 2 | 22.2% |
| 5 | Don't know | 0 | 0% |
| Sysmiss | | 495 | |

ELPQCB_Q04: How much does your child seem to like reading storybooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------|-------|-------|
| 1 | Likes it a lot/loves it | 7 | 77.8% |
| 2 | OK/so-so | 1 | 11.1% |
| 3 | Doesn't like it much | 0 | 0% |
| 4 | Doesn't like it at all/hates it | 0 | 0% |
| 5 | Don't know | 1 | 11.1% |
| Sysmiss | | 495 | |

ELPQCB_Q05_A_01: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_02: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 1.2% |
| 2 | No | 81 | 98.8% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_03: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_04: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 81 | 98.8% |
| 2 | No | 1 | 1.2% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_05: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_06: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_07: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_A_08: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q05_A_09: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 81 Invalid: 423 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 81 | 100% |
| Sysmiss | | 423 | |

ELPQCB_Q05_B_01: Are there any other reasons? - Find reading too hard / difficult

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 1.2% |
| 2 | No | 81 | 98.8% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_02: Are there any other reasons? - Not interested in reading/not enjoy reading story**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_03: Are there any other reasons? - Not enough time**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 8 | 9.8% |
| 2 | No | 74 | 90.2% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_04: Are there any other reasons? - Not have any/enough story books**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_05: Are there any other reasons? - Parents don't make child read/encourage**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 1.2% |
| 2 | No | 81 | 98.8% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_06: Are there any other reasons? - Want to play or do other things**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_07: Are there any other reasons? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q05_B_08: Are there any other reasons? - Other, specify

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q05_B_09: Are there any other reasons? - Don't know

Data file: World_Bank_Cambodia.dta

Overview

Valid: 82 Invalid: 422 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 82 | 100% |
| Sysmiss | | 422 | |

ELPQCB_Q06_A: Please can you point to which picture describes how your child usually reads sto

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Picture 1 | 3 | 33.3% |
| 2 | Picture 2 | 5 | 55.6% |
| 3 | Picture 3 | 1 | 11.1% |
| 4 | Other | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| Sysmiss | | 495 | |

ELPQCB_Q06_A_01: Please can you point to which picture describes how your child usually reads sto

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q06_B: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 7 | 77.8% |
| 2 | No | 2 | 22.2% |
| Sysmiss | | 495 | |

ELPQCB_Q06_B_01: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 7 Invalid: 497 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 42.9% |
| 2 | No | 4 | 57.1% |
| Sysmiss | | 497 | |

ELPQCB_Q06_B_02: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 7 Invalid: 497 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 42.9% |
| 2 | No | 4 | 57.1% |
| Sysmiss | | 497 | |

ELPQCB_Q06_B_03: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 7 Invalid: 497 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 42.9% |
| 2 | No | 4 | 57.1% |
| Sysmiss | | 497 | |

ELPQCB_Q06_B_04: Does your child sometimes read like picture XX or picture XX? If yes, what are t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 7 Invalid: 497 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 7 | 100% |
| Sysmiss | | 497 | |

ELPQCB_Q07A_01: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 5 | 55.6% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 4 | 44.4% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_02: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 6 | 66.7% |
| 2 | No | 3 | 33.3% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_03: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 22.2% |
| 2 | No | 7 | 77.8% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_04: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 33.3% |
| 2 | No | 6 | 66.7% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_05: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_06: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_07: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 55.6% |
| 2 | No | 4 | 44.4% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_08: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 11.1% |
| 2 | No | 8 | 88.9% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_09: In this picture, who is that other person or people who is helping your child to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q07A_10: In this picture, who is that other person or people who is helping your child to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q07_B: Out of those people who help your child read storybooks, which one helps your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 2 | 22.2% |
| 2 | Mother/stepmother | 1 | 11.1% |
| 3 | Grandfather | 2 | 22.2% |
| 4 | Grandmother | 1 | 11.1% |
| 5 | Aunty | 0 | 0% |
| 6 | Uncle | 0 | 0% |

| | | | |
|---------|----------------|-----|-------|
| 7 | Older siblings | 3 | 33.3% |
| 8 | Friends | 0 | 0% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 495 | |

ELPQCB_Q07_B_01: Out of those people who help your child read storybooks, which one helps your ch

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q08_01: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 7 | 77.8% |
| 2 | No | 2 | 22.2% |
| Sysmiss | | 495 | |

ELPQCB_Q08_02: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 9 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 495 | |

ELPQCB_Q08_03: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 33.3% |
| 2 | No | 6 | 66.7% |
| Sysmiss | | 495 | |

ELPQCB_Q08_04: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 11.1% |
| 2 | No | 8 | 88.9% |
| Sysmiss | | 495 | |

ELPQCB_Q08_05: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q08_06: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 11.1% |
| 2 | No | 8 | 88.9% |
| Sysmiss | | 495 | |

ELPQCB_Q08_07: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q08_08: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 44.4% |
| 2 | No | 5 | 55.6% |
| Sysmiss | | 495 | |

ELPQCB_Q08_09: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 33.3% |
| 2 | No | 6 | 66.7% |
| Sysmiss | | 495 | |

ELPQCB_Q08_10: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q08_11: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q08_12: When your child is reading storybooks with XX (person from 7b), what sort of thi**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q08_13: When your child is reading storybooks with XX (person from 7b), what sort of thi

Data file: World_Bank_Cambodia.dta

Overview

Valid: 9 Invalid: 495 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 9 | 100% |
| Sysmiss | | 495 | |

ELPQCB_Q09_01: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 85 | 74.6% |
| 2 | No | 29 | 25.4% |
| Sysmiss | | 390 | |

ELPQCB_Q09_02: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 81 | 71.1% |
| 2 | No | 33 | 28.9% |
| Sysmiss | | 390 | |

ELPQCB_Q09_03: If you could choose story books for your child to read at home, what would they**Data file: World_Bank_Cambodia.dta****Overview**Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 98 | 86% |
| 2 | No | 16 | 14% |
| Sysmiss | | 390 | |

ELPQCB_Q09_04: If you could choose story books for your child to read at home, what would they**Data file: World_Bank_Cambodia.dta****Overview**Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 88 | 77.2% |
| 2 | No | 26 | 22.8% |
| Sysmiss | | 390 | |

ELPQCB_Q09_05: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 85 | 74.6% |
| 2 | No | 29 | 25.4% |
| Sysmiss | | 390 | |

ELPQCB_Q09_06: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 97 | 85.1% |
| 2 | No | 17 | 14.9% |
| Sysmiss | | 390 | |

ELPQCB_Q09_07: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 87 | 76.3% |
| 2 | No | 27 | 23.7% |
| Sysmiss | | 390 | |

ELPQCB_Q09_08: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 102 | 89.5% |
| 2 | No | 12 | 10.5% |
| Sysmiss | | 390 | |

ELPQCB_Q09_09: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 109 | 95.6% |
| 2 | No | 5 | 4.4% |
| Sysmiss | | 390 | |

ELPQCB_Q09_10: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 81 | 71.1% |
| 2 | No | 33 | 28.9% |
| Sysmiss | | 390 | |

ELPQCB_Q09_11: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 114 | 100% |
| Sysmiss | | 390 | |

ELPQCB_Q09_12: If you could choose story books for your child to read at home, what would they**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 114 | 100% |
| Sysmiss | | 390 | |

ELPQCB_Q09_13: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q09_14: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.9% |
| 2 | No | 113 | 99.1% |
| Sysmiss | | 390 | |

ELPQCB_Q10_A: Is it a good idea for children to have storybooks at home?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 113 | 99.1% |
| 2 | No | 0 | 0% |
| 3 | Don't know | 1 | 0.9% |
| Sysmiss | | 390 | |

ELPQCB_Q10_B_01: Is it a good idea for children to have storybooks at home? - if yes, why - Helps

Data file: World_Bank_Cambodia.dta

Overview

Valid: 113 Invalid: 391 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 76 | 67.3% |
| 2 | No | 37 | 32.7% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_02: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 113 Invalid: 391 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 81.4% |
| 2 | No | 21 | 18.6% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_03: Is it a good idea for children to have storybooks at home? - if yes, why - Inter**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 113 Invalid: 391 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 22 | 19.5% |
| 2 | No | 91 | 80.5% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_04: Is it a good idea for children to have storybooks at home? - if yes, why - Gives**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 113 Invalid: 391 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 23 | 20.4% |
| 2 | No | 90 | 79.6% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_05: Is it a good idea for children to have storybooks at home? - if yes, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 113 Invalid: 391 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 1.8% |
| 2 | No | 111 | 98.2% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_06: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 113 Invalid: 391 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 113 | 100% |
| Sysmiss | | 391 | |

ELPQCB_Q10_B_07: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q10_C_01: Is it a good idea for children to have storybooks at home? - if no, why -

Have t**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_02: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_03: Is it a good idea for children to have storybooks at home? - if no, why - The bo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_04: Is it a good idea for children to have storybooks at home? - if no, why - Books

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_05: Is it a good idea for children to have storybooks at home? - if no, why - Diffic

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_06: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_07: Is it a good idea for children to have storybooks at home? - if no, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| 1 | Yes |
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_08: Is it a good idea for children to have storybooks at home? - if no, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: Invalid: 504 Maximum: *

Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Yes |

| | |
|---------|----|
| 2 | No |
| Sysmiss | |

ELPQCB_Q10_C_09: Is it a good idea for children to have storybooks at home? - if no, why - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCB_Q11: Please tell me if you agree with this sentence: I feel confident that I can help

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 90 | 78.9% |
| 2 | Agree moderately | 24 | 21.1% |
| 3 | Don't agree | 0 | 0% |
| Sysmiss | | 390 | |

ELPQCB_Q12: Please tell me if you agree with this sentence: At the moment I am/another perso

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 87 | 76.3% |
| 2 | Agree moderately | 26 | 22.8% |
| 3 | Don't agree | 1 | 0.9% |
| Sysmiss | | 390 | |

ELPQCB_Q13: In future, would you like to do:

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | More reading at home with your child | 102 | 89.5% |
| 2 | Same amount of reading with your child as now | 12 | 10.5% |
| 3 | Less reading with your child | 0 | 0% |
| Sysmiss | | 390 | |

ELPQCC_Q01_A: Do you have storybooks at home for your children to read?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 16 | 14% |
| 2 | No | 98 | 86% |
| Sysmiss | | 390 | |

ELPQCC_Q01_B_01: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 16 Invalid: 488 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 9 | 56.3% |
| 2 | No | 7 | 43.8% |
| Sysmiss | | 488 | |

ELPQCC_Q01_B_02: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 16 Invalid: 488 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 8 | 50% |
| 2 | No | 8 | 50% |
| Sysmiss | | 488 | |

ELPQCC_Q01_B_03: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 16 Invalid: 488 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 16 | 100% |
| Sysmiss | | 488 | |

ELPQCC_Q01_B_04: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 16 | 100% |
| Sysmiss | | 488 | |

ELPQCC_Q01_B_05: Do you have storybooks at home for your children to read? - if yes, where did yo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 16 | 100% |
| Sysmiss | | 488 | |

ELPQCC_Q01_B_06: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCC_Q01_B_07: Do you have storybooks at home for your children to read? - if yes, where did yo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 16 Invalid: 488 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 16 | 100% |
| Sysmiss | | 488 | |

ELPQCC_Q01_C_01: Do you have storybooks at home for your children to read? - if no, what are the**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-------|
| 1 | Yes | 43 | 43.9% |
| 2 | No | 55 | 56.1% |
| Sysmiss | | 406 | |

ELPQCC_Q01_C_02: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 21 | 21.4% |
| 2 | No | 77 | 78.6% |
| Sysmiss | | 406 | |

ELPQCC_Q01_C_03: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 46 | 46.9% |
| 2 | No | 52 | 53.1% |
| Sysmiss | | 406 | |

ELPQCC_Q01_C_04: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 16 | 16.3% |
| 2 | No | 82 | 83.7% |
| Sysmiss | | 406 | |

ELPQCC_Q01_C_05: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 19 | 19.4% |
| 2 | No | 79 | 80.6% |
| Sysmiss | | 406 | |

ELPQCC_Q01_C_06: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 38 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-------|
| Don't know which story they should buy | | 2 | 11.1% |

| | | | |
|--------------|--|-----|-------|
| Sysmiss | | 486 | |
| Never bought | | 16 | 88.9% |

ELPQCC_Q01_C_07: Do you have storybooks at home for your children to read? - if no, what are the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 98 Invalid: 406 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 5.1% |
| 2 | No | 93 | 94.9% |
| Sysmiss | | 406 | |

ELPQCC_Q02: How do you think your child would feel about having their own storybooks/more re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | That would make her/him feel very happy | 94 | 82.5% |
| 2 | That would make her/him feel moderately happy | 19 | 16.7% |
| 3 | Not care about owning books and it wouldn't make him/her happy | 0 | 0% |
| 4 | Don't know | 1 | 0.9% |
| Sysmiss | | 390 | |

ELPQCC_Q03: How likely is it that in future you might buy some storybooks for your child?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Very | 82 | 71.9% |
| 2 | Somewhat | 30 | 26.3% |
| 3 | Not at all | 2 | 1.8% |
| Sysmiss | | 390 | |

ELPQCC_Q04: If there was a nice storybook available for your child that cost 4,000 riel, wou

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 107 | 93.9% |
| 2 | No | 7 | 6.1% |
| Sysmiss | | 390 | |

ELPQCE_Q01_A: First of all let's talk about if you think your child is better at reading. Do y

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|--|-------|-------|
| 1 | Better at reading now than before I first met you six months ago | 64 | 56.1% |
| 2 | The same as before | 27 | 23.7% |

| | | | |
|---------|------------------|-----|-------|
| 3 | Worse at reading | 23 | 20.2% |
| Sysmiss | | 390 | |

ELPQCE_Q01_B: Now let's talk about if you think your child feels more confident about reading

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------------------------|-------|-------|
| 1 | Feels more confident about reading | 61 | 53.5% |
| 2 | Feels the same as before | 34 | 29.8% |
| 3 | Feels less confident than before | 19 | 16.7% |
| Sysmiss | | 390 | |

ELPQCE_Q01_C: Finally, let's talk about if your child enjoys reading. Does your child:

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Enjoy reading more now compared to six months ago | 64 | 56.1% |
| 2 | Feel the same | 31 | 27.2% |
| 3 | Enjoy reading less than before | 19 | 16.7% |
| Sysmiss | | 390 | |

ELPQCE_Q02_A: Have you ever visited the Facebook page called Komar Rien Komar Cheh by the MoEY

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 6 | 5.3% |
| 2 | No | 108 | 94.7% |
| Sysmiss | | 390 | |

ELPQCE_Q02_B: Have you ever visited a different Facebook page by The Asia Foundation called Le

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.9% |
| 2 | No | 113 | 99.1% |
| Sysmiss | | 390 | |

ELPQCE_Q03_A: Did your family receive a visit from a teacher/coach/education officer?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 74 | 64.9% |
| 2 | No | 40 | 35.1% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 390 | |
|---------|--|-----|--|

ELPQCE_Q03_B: Did your family receive a visit from a teacher/coach/education officer? - if yes**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 74 Invalid: 430 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------|-------|-------|
| 1 | Once | 21 | 28.4% |
| 2 | A few times | 38 | 51.4% |
| 3 | Many times | 15 | 20.3% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 430 | |

ELPQCE_Q03_B_01: Did your family receive a visit from a teacher/coach/education officer? - if yes**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCE_Q03_C: Did you receive a phone call from a teacher/coach/education officer?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| Sysmiss | | 390 | |
| No | | 71 | 62.3% |
| Yes | | 43 | 37.7% |

ELPQCE_Q03_D: Did you receive a phone call from a teacher/coach/education officer? - if yes, h

Data file: World_Bank_Cambodia.dta

Overview

Valid: 43 Invalid: 461 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------|-------|-------|
| 1 | Once | 8 | 18.6% |
| 2 | A few times | 23 | 53.5% |
| 3 | Many times | 12 | 27.9% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 461 | |

ELPQCE_Q03_D_01: Did you receive a phone call from a teacher/coach/education officer? - if yes, h

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQCE_Q03_E: Were you given paper copies of additional learning materials by the school for y**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 62 | 54.4% |
| 2 | No | 52 | 45.6% |
| Sysmiss | | 390 | |

ELPQCE_Q03_F: Did you join a Messenger/What's App group with other parents and teachers and re**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 29 | 25.4% |
| 2 | No | 85 | 74.6% |
| Sysmiss | | 390 | |

ELPQCE_Q03_G: Did you regularly visit the Facebook page from MoEYS or Komar Rien Komar Cheh to**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 16 | 14% |
| 2 | No | 98 | 86% |
| Sysmiss | | 390 | |

ELPQCE_Q03_H: Did your child regularly watch the Khmer lessons that were shown on TV/through t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 32 | 28.1% |
| 2 | No | 82 | 71.9% |
| Sysmiss | | 390 | |

ELPQCE_Q03_I: When did your child return to school?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------------------|-------|-------|
| 1 | September | 6 | 5.3% |
| 2 | October | 23 | 20.2% |
| 3 | November | 59 | 51.8% |
| 4 | December | 0 | 0% |
| 5 | January | 0 | 0% |
| 6 | Not gone back to school | 26 | 22.8% |
| Sysmiss | | 390 | |

ELPQCE_Q04_B: How likely are you to use these in future?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 114 Invalid: 390 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Definitely | 62 | 54.4% |
| 2 | Very likely | 27 | 23.7% |
| 3 | Somewhat | 13 | 11.4% |
| 4 | Not likely | 5 | 4.4% |
| 5 | Will not use | 3 | 2.6% |
| 6 | Don't know | 4 | 3.5% |
| Sysmiss | | 390 | |

ELPQC_END_TIME: When the endline caregiver C survey ended**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Continuous Width: 5 Range: - Format: character

ELPQC_LATITUDE: Location - latitude, endline caregiver C survey**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 22 Invalid: 482 Minimum: 12.5057525 Maximum: 12.9964109
 Type: Discrete Decimal: 0 Width: 10 Range: 12.5057525 - 12.9964109 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 12.5057525 | | 1 | 4.5% |
| 12.5066667 | | 1 | 4.5% |
| 12.5985392 | | 1 | 4.5% |
| 12.6564016 | | 1 | 4.5% |

| | | | |
|------------|--|-----|------|
| 12.6640249 | | 1 | 4.5% |
| 12.7888328 | | 1 | 4.5% |
| 12.7888525 | | 1 | 4.5% |
| 12.8034849 | | 1 | 4.5% |
| 12.8136592 | | 1 | 4.5% |
| 12.9053334 | | 1 | 4.5% |
| 12.9054031 | | 1 | 4.5% |
| 12.9635765 | | 1 | 4.5% |
| 12.9661861 | | 1 | 4.5% |
| 12.9664263 | | 1 | 4.5% |
| 12.967971 | | 1 | 4.5% |
| 12.9696733 | | 1 | 4.5% |
| 12.9731455 | | 1 | 4.5% |
| 12.9961337 | | 1 | 4.5% |
| 12.9961571 | | 1 | 4.5% |
| 12.9961826 | | 1 | 4.5% |
| 12.9962015 | | 1 | 4.5% |
| 12.9964109 | | 1 | 4.5% |
| Sysmiss | | 482 | |

ELPQC_LONGITUDE: Location - longitude, endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 22 Invalid: 482 Minimum: 103.0595798 Maximum: 105.1489331

Type: Discrete Decimal: 0 Width: 11 Range: 103.0595798 - 105.1489331 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| 103.0595798 | | 1 | 4.5% |
| 103.1441168 | | 1 | 4.5% |
| 103.1443409 | | 1 | 4.5% |
| 103.1503129 | | 1 | 4.5% |
| 103.1511222 | | 1 | 4.5% |
| 103.1511811 | | 1 | 4.5% |
| 103.1512872 | | 1 | 4.5% |
| 103.1513379 | | 1 | 4.5% |

| | | | |
|-------------|--|-----|------|
| 103.1524167 | | 1 | 4.5% |
| 103.1594873 | | 1 | 4.5% |
| 103.1595505 | | 1 | 4.5% |
| 103.1595647 | | 1 | 4.5% |
| 103.1596207 | | 1 | 4.5% |
| 103.1596756 | | 1 | 4.5% |
| 104.8254981 | | 1 | 4.5% |
| 104.9259117 | | 1 | 4.5% |
| 104.9260576 | | 1 | 4.5% |
| 104.9400944 | | 1 | 4.5% |
| 104.9447917 | | 1 | 4.5% |
| 105.1191202 | | 1 | 4.5% |
| 105.1358974 | | 1 | 4.5% |
| 105.1489331 | | 1 | 4.5% |
| Sysmiss | | 482 | |

ELPQC_PRECISION: Precision, endline caregiver C survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 22 Invalid: 482 Minimum: 4 Maximum: 47.5

Type: Discrete Decimal: 0 Width: 4 Range: 4 - 47.5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 4 | | 1 | 4.5% |
| 4.5 | | 2 | 9.1% |
| 5 | | 5 | 22.7% |
| 7 | | 1 | 4.5% |
| 10 | | 1 | 4.5% |
| 11.5 | | 2 | 9.1% |
| 13.5 | | 2 | 9.1% |
| 18 | | 1 | 4.5% |
| 18.5 | | 1 | 4.5% |
| 23.5 | | 1 | 4.5% |
| 25 | | 1 | 4.5% |
| 25.5 | | 1 | 4.5% |

| | | | |
|---------|--|-----|------|
| 30.5 | | 1 | 4.5% |
| 41.5 | | 1 | 4.5% |
| 47.5 | | 1 | 4.5% |
| Sysmiss | | 482 | |

ELPQT_INTERVIEW_DATE: Date of the endline caregiver survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 2020-10-17 | | 4 | 1.1% |
| 2020-10-18 | | 8 | 2.2% |
| 2020-10-19 | | 4 | 1.1% |
| 2020-10-20 | | 10 | 2.8% |
| 2020-10-21 | | 20 | 5.6% |
| 2020-10-22 | | 16 | 4.5% |
| 2020-10-23 | | 21 | 5.9% |
| 2020-10-24 | | 28 | 7.8% |
| 2020-10-25 | | 20 | 5.6% |
| 2020-10-26 | | 13 | 3.6% |
| 2020-10-27 | | 4 | 1.1% |
| 2020-10-28 | | 1 | 0.3% |
| 2020-10-29 | | 1 | 0.3% |
| 2020-12-19 | | 9 | 2.5% |
| 2020-12-20 | | 20 | 5.6% |
| 2020-12-21 | | 35 | 9.8% |
| 2020-12-22 | | 28 | 7.8% |
| 2020-12-23 | | 29 | 8.1% |
| 2020-12-24 | | 22 | 6.1% |
| 2020-12-25 | | 27 | 7.5% |
| 2020-12-26 | | 17 | 4.7% |
| 2020-12-27 | | 11 | 3.1% |
| 2020-12-28 | | 3 | 0.8% |

| | | | |
|------------|--|-----|------|
| 2020-12-29 | | 4 | 1.1% |
| 2020-12-30 | | 3 | 0.8% |
| Sysmiss | | 146 | |

ELPQT_START_TIME: Time when the endline caregiver T survey started

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Continuous Width: 5 Range: - Format: character

ELPQT_SAMPLE_TYPE: Endline caregiver T type of the sample

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------|-------|-------|
| 1 | Pre-lockdown Sample | 150 | 41.9% |
| 2 | Main Sample | 208 | 58.1% |
| Sysmiss | | 146 | |

ELPQT_GROUP_TYPE: Endline caregiver T survey group type - treatment (T1, T2, T3)

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Control group | 0 | 0% |
| 2 | Treatment group 1 | 117 | 32.7% |
| 3 | Treatment group 2 | 120 | 33.5% |

| | | | |
|---------|-------------------|-----|-------|
| 4 | Treatment group 3 | 121 | 33.8% |
| Sysmiss | | 146 | |

ELPQT_INTERVIEWER_NAME: Interviewer name for the endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 15
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | HRF1 | 30 | 8.4% |
| 2 | HRF2 | 31 | 8.7% |
| 3 | HRF3 | 28 | 7.8% |
| 4 | HRF4 | 30 | 8.4% |
| 5 | HRF5 | 0 | 0% |
| 6 | HRF6 | 28 | 7.8% |
| 7 | HRF7 | 16 | 4.5% |
| 8 | HRF8 | 26 | 7.3% |
| 9 | HRF9 | 27 | 7.5% |
| 10 | HRF10 | 22 | 6.1% |
| 11 | HRF11 | 23 | 6.4% |
| 12 | HRF12 | 23 | 6.4% |
| 13 | HRF13 | 26 | 7.3% |
| 14 | HRF14 | 22 | 6.1% |
| 15 | HRF15 | 26 | 7.3% |
| 16 | WEC1 | 0 | 0% |
| 17 | WEC2 | 0 | 0% |
| 18 | WEC3 | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_N_VISIT: Baseline, vsit 2, visit 3 or endline

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 4 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|------|
| 1 | Baseline | 0 | 0% |
| 2 | House visit 2 | 0 | 0% |
| 3 | House visit 3 | 0 | 0% |
| 4 | Endline visit | 358 | 100% |
| Sysmiss | | 146 | |

ELPQT_SEX_RESPONDENT: Sex of the respondent in the endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Female | 294 | 82.1% |
| 2 | Male | 64 | 17.9% |
| Sysmiss | | 146 | |

ELPQT_DISTRICT: Cambodia district in the endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Banan | 119 | 33.2% |
| 2 | Kampong Svay | 119 | 33.2% |
| 3 | Santuk | 120 | 33.5% |
| Sysmiss | | 146 | |

ELPQT_PROVINCE: Cambodia province in the endline caregiver T survey**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Battambang | 119 | 33.2% |
| 2 | Kampong Thom | 239 | 66.8% |
| Sysmiss | | 146 | |

ELPQT_Q01_A: I'd like to hear about the books from the last package we gave you that your chi**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | All of them | 278 | 77.7% |
| 2 | Most of them | 38 | 10.6% |
| 3 | About half of them | 29 | 8.1% |
| 4 | Less than half | 13 | 3.6% |
| 5 | None | 0 | 0% |
| 6 | I don't know | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_Q01_B: Check that their response matches roughly with the number of stickers on books.**Data file: World_Bank_Cambodia.dta**

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | Caregiver response matches numbers of stickers | 344 | 96.1% |
| 2 | Caregiver response not match number of stickers | 14 | 3.9% |
| Sysmiss | | 146 | |

ELPQT_Q01_C: We know that sometimes parents forget or don't have time to take photos every ti

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------------|-------|-------|
| 1 | Yes, sometimes forgot to send a photo | 239 | 66.8% |
| 2 | No, remembered every time | 119 | 33.2% |
| Sysmiss | | 146 | |

ELPQT_Q02_A: In the last two months since I last saw you, how often did your child read schoo

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-----------|-------|-------|
| 1 | Every day | 59 | 16.5% |

| | | | |
|---------|--------------------|-----|-------|
| 2 | A few times a week | 164 | 45.8% |
| 3 | One time a week | 58 | 16.2% |
| 4 | Never | 75 | 20.9% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 2 | 0.6% |
| Sysmiss | | 146 | |

ELPQT_Q02_A_01: In the last two months since I last saw you, how often did your child read school

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------|----------|-------|------|
| Sysmiss | | 502 | |
| One time a month | | 2 | 100% |

ELPQT_Q02_B: In the last two months since I last saw you, how often did your child read story

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------------|-------|-------|
| 1 | Every day | 86 | 24% |
| 2 | A few times a week | 203 | 56.7% |
| 3 | One time a week | 68 | 19% |
| 4 | Never | 0 | 0% |
| 5 | Don't know | 0 | 0% |
| 6 | Other | 1 | 0.3% |
| Sysmiss | | 146 | |

ELPQT_Q02_B_01: In the last two months since I last saw you, how often did your child read story**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------------|----------|-------|------|
| Sysmiss | | 503 | |
| One time a month | | 1 | 100% |

ELPQT_Q03_A: How long did your child usually read each time they read school textbooks?**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 283 Invalid: 221 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 9 | 3.2% |
| 2 | Between 5-15 minutes | 143 | 50.5% |
| 3 | Between 15-30 minutes | 100 | 35.3% |
| 4 | Over 30 minutes | 25 | 8.8% |
| 5 | Don't know | 6 | 2.1% |
| Sysmiss | | 221 | |

ELPQT_Q03_B: And how about story books? How long did your child usually read each time they r**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-----------------------|-------|-------|
| 1 | Below 5 minutes | 11 | 3.1% |
| 2 | Between 5-15 minutes | 158 | 44.1% |
| 3 | Between 15-30 minutes | 142 | 39.7% |
| 4 | Over 30 minutes | 44 | 12.3% |
| 5 | Don't know | 3 | 0.8% |
| Sysmiss | | 146 | |

ELPQT_Q04_A: Did your child read any of these books we gave you more than once?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 320 | 89.4% |
| 2 | No | 38 | 10.6% |
| Sysmiss | | 146 | |

ELPQT_Q04_B: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------------|-------|-------|
| 1 | Can remember/show some | 159 | 49.7% |
| 2 | Can't remember/show any | 161 | 50.3% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 184 | |
|---------|--|-----|--|

ELPQT_Q04_B_47: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 99 | 62.3% |
| 2 | No | 60 | 37.7% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_48: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 90 | 56.6% |
| 2 | No | 69 | 43.4% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_49: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 89 | 56% |
| 2 | No | 70 | 44% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_50: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 104 | 65.4% |
| 2 | No | 55 | 34.6% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_51: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 85 | 53.5% |
| 2 | No | 74 | 46.5% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_52: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 93 | 58.5% |
| 2 | No | 66 | 41.5% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_53: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 57.9% |
| 2 | No | 67 | 42.1% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_54: Did your child read any of these books we gave you more than once? - if yes, can**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 87 | 54.7% |
| 2 | No | 72 | 45.3% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_55: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 91 | 57.2% |
| 2 | No | 68 | 42.8% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_56: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 82 | 51.6% |
| 2 | No | 77 | 48.4% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_57: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 80 | 50.3% |
| 2 | No | 79 | 49.7% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_58: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 72 | 45.3% |
| 2 | No | 87 | 54.7% |
| Sysmiss | | 345 | |

ELPQT_Q04_B_59: Did your child read any of these books we gave you more than once? - if yes, can

Data file: World_Bank_Cambodia.dta

Overview

Valid: 159 Invalid: 345 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 73 | 45.9% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 86 | 54.1% |
| Sysmiss | | 345 | |

ELPQT_Q05_A_01: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 246 | 76.9% |
| 2 | No | 74 | 23.1% |
| Sysmiss | | 184 | |

ELPQT_Q05_A_02: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 122 | 38.1% |
| 2 | No | 198 | 61.9% |
| Sysmiss | | 184 | |

ELPQT_Q05_A_03: Why did your child read these books more than once? Which of these was the main

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 10 | 3.1% |
| 2 | No | 310 | 96.9% |
| Sysmiss | | 184 | |

ELPQT_Q05_A_04: Why did your child read these books more than once? Which of these was the main**Data file: World_Bank_Cambodia.dta****Overview**Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 3.4% |
| 2 | No | 309 | 96.6% |
| Sysmiss | | 184 | |

ELPQT_Q05_A_05: Why did your child read these books more than once? Which of these was the main**Data file: World_Bank_Cambodia.dta****Overview**Valid: 320 Invalid: 184 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 320 | 100% |
| Sysmiss | | 184 | |

ELPQT_Q05_A_06: Why did your child read these books more than once? Which of these was the main**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q05_B_01: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 40 | 12.5% |
| 2 | No | 280 | 87.5% |
| Sysmiss | | 184 | |

ELPQT_Q05_B_02: Why did your child read these books more than once? - Are there any other reason**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 116 | 36.3% |
| 2 | No | 204 | 63.8% |
| Sysmiss | | 184 | |

ELPQT_Q05_B_03: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 128 | 40% |
| 2 | No | 192 | 60% |
| Sysmiss | | 184 | |

ELPQT_Q05_B_04: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 24 | 7.5% |
| 2 | No | 296 | 92.5% |
| Sysmiss | | 184 | |

ELPQT_Q05_B_05: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 320 Invalid: 184 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 5 | 1.6% |
| 2 | No | 315 | 98.4% |
| Sysmiss | | 184 | |

ELPQT_Q05_B_06: Why did your child read these books more than once? - Are there any other reason

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 19 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------------------|----------|-------|-----|
| Attractive pictures | | 2 | 40% |
| Easy to read | | 1 | 20% |
| Few words | | 2 | 40% |
| Sysmiss | | 499 | |

ELPQT_Q06_A: Please can you point to which picture describes how your child usually read the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|------------|-----|-------|
| 1 | Picture 1 | 164 | 45.8% |
| 2 | Picture 2 | 124 | 34.6% |
| 3 | Picture 3 | 70 | 19.6% |
| 4 | Don't know | 0 | 0% |
| 5 | Other | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_Q06_A_01: Please can you point to which picture describes how your child usually read the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q06_B: Did your child sometimes read like picture XX or picture XX? - Yes/No

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Yes | 338 | 94.4% |
| 2 | No | 20 | 5.6% |
| 3 | Don't know | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_Q06_B_01: Did your child sometimes read like picture XX or picture XX? - Picture 1

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 133 | 39.3% |
| 2 | No | 205 | 60.7% |
| Sysmiss | | 166 | |

ELPQT_Q06_B_02: Did your child sometimes read like picture XX or picture XX? - Picture 2

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 203 | 60.1% |
| 2 | No | 135 | 39.9% |
| Sysmiss | | 166 | |

ELPQT_Q06_B_03: Did your child sometimes read like picture XX or picture XX? - Picture 3

Data file: World_Bank_Cambodia.dta

Overview

Valid: 338 Invalid: 166 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 188 | 55.6% |
| 2 | No | 150 | 44.4% |
| Sysmiss | | 166 | |

ELPQT_Q06_B_04: Did your child sometimes read like picture XX or picture XX? - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 338 Invalid: 166 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 338 | 100% |
| Sysmiss | | 166 | |

ELPQT_Q06_B_05: Did your child sometimes read like picture XX or picture XX? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q07_A_01: In this picture, who is that other person or people who helped your child to rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|--|
|-------|----------|-------|--|

| | | | |
|---------|-----|-----|-----|
| 1 | Yes | 147 | 42% |
| 2 | No | 203 | 58% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_02: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 242 | 69.1% |
| 2 | No | 108 | 30.9% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_03: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 28 | 8% |
| 2 | No | 322 | 92% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_04: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 65 | 18.6% |
| 2 | No | 285 | 81.4% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_05: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 41 | 11.7% |
| 2 | No | 309 | 88.3% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_06: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 15 | 4.3% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 335 | 95.7% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_07: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 194 | 55.4% |
| 2 | No | 156 | 44.6% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_08: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 46 | 13.1% |
| 2 | No | 304 | 86.9% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_09: In this picture, who is that other person or people who helped your child to rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 350 | 100% |
| Sysmiss | | 154 | |

ELPQT_Q07_A_10: In this picture, who is that other person or people who helped your child to read

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q07_B: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 8

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------------|-------|-------|
| 1 | Father/stepfather | 45 | 12.9% |
| 2 | Mother/stepmother | 157 | 44.9% |
| 3 | Grandfather | 9 | 2.6% |
| 4 | Grandmother | 34 | 9.7% |
| 5 | Aunty | 15 | 4.3% |

| | | | |
|---------|----------------|-----|-------|
| 6 | Uncle | 1 | 0.3% |
| 7 | Older siblings | 85 | 24.3% |
| 8 | Friends | 4 | 1.1% |
| 9 | Others | 0 | 0% |
| Sysmiss | | 154 | |

ELPQT_Q07_B_01: Out of those people who helped your child read the storybooks over the last two

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q08_01: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 184 | 52.6% |
| 2 | No | 166 | 47.4% |
| Sysmiss | | 154 | |

ELPQT_Q08_02: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 329 | 94% |
| 2 | No | 21 | 6% |
| Sysmiss | | 154 | |

ELPQT_Q08_03: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 126 | 36% |
| 2 | No | 224 | 64% |
| Sysmiss | | 154 | |

ELPQT_Q08_04: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 86 | 24.6% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 264 | 75.4% |
| Sysmiss | | 154 | |

ELPQT_Q08_05: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 79 | 22.6% |
| 2 | No | 271 | 77.4% |
| Sysmiss | | 154 | |

ELPQT_Q08_06: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 20 | 5.7% |
| 2 | No | 330 | 94.3% |
| Sysmiss | | 154 | |

ELPQT_Q08_07: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 11 | 3.1% |
| 2 | No | 339 | 96.9% |
| Sysmiss | | 154 | |

ELPQT_Q08_08: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 44 | 12.6% |
| 2 | No | 306 | 87.4% |
| Sysmiss | | 154 | |

ELPQT_Q08_09: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric**Questions and instructions**

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 111 | 31.7% |
| 2 | No | 239 | 68.3% |
| Sysmiss | | 154 | |

ELPQT_Q08_10: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 4 | 1.1% |
| 2 | No | 346 | 98.9% |
| Sysmiss | | 154 | |

ELPQT_Q08_11: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 350 Invalid: 154 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 350 | 100% |
| Sysmiss | | 154 | |

ELPQT_Q08_12: Over the last two months, when your child was reading the storybooks with that p**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q08_13: Over the last two months, when your child was reading the storybooks with that p

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 350 | 100% |
| Sysmiss | | 154 | |

ELPQT_Q09_01: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 306 | 85.5% |
| 2 | No | 52 | 14.5% |
| Sysmiss | | 146 | |

ELPQT_Q09_02: If you could choose story books for your child to read at home, what would

they**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 320 | 89.4% |
| 2 | No | 38 | 10.6% |
| Sysmiss | | 146 | |

ELPQT_Q09_03: If you could choose story books for your child to read at home, what would they**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 342 | 95.5% |
| 2 | No | 16 | 4.5% |
| Sysmiss | | 146 | |

ELPQT_Q09_04: If you could choose story books for your child to read at home, what would they**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 330 | 92.2% |
| 2 | No | 28 | 7.8% |
| Sysmiss | | 146 | |

ELPQT_Q09_05: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 332 | 92.7% |
| 2 | No | 26 | 7.3% |
| Sysmiss | | 146 | |

ELPQT_Q09_06: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 336 | 93.9% |
| 2 | No | 22 | 6.1% |
| Sysmiss | | 146 | |

ELPQT_Q09_07: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 335 | 93.6% |
| 2 | No | 23 | 6.4% |
| Sysmiss | | 146 | |

ELPQT_Q09_08: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 349 | 97.5% |
| 2 | No | 9 | 2.5% |
| Sysmiss | | 146 | |

ELPQT_Q09_09: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 348 | 97.2% |

| | | | |
|---------|----|-----|------|
| 2 | No | 10 | 2.8% |
| Sysmiss | | 146 | |

ELPQT_Q09_10: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 320 | 89.4% |
| 2 | No | 38 | 10.6% |
| Sysmiss | | 146 | |

ELPQT_Q09_11: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELPQT_Q09_12: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELPQT_Q09_13: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q09_14: If you could choose story books for your child to read at home, what would they

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELPQT_Q10_A: Is it a good idea for children to have storybooks at home?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 357 | 99.7% |
| 2 | No | 1 | 0.3% |
| Sysmiss | | 146 | |

ELPQT_Q10_B_01: Is it a good idea for children to have storybooks at home? - if yes, why - Helps**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 357 Invalid: 147 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 309 | 86.6% |
| 2 | No | 48 | 13.4% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_02: Is it a good idea for children to have storybooks at home? - if yes, why - Gives**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 357 Invalid: 147 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 220 | 61.6% |
| 2 | No | 137 | 38.4% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_03: Is it a good idea for children to have storybooks at home? - if yes, why - Inter

Data file: World_Bank_Cambodia.dta

Overview

Valid: 357 Invalid: 147 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 50 | 14% |
| 2 | No | 307 | 86% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_04: Is it a good idea for children to have storybooks at home? - if yes, why - Gives

Data file: World_Bank_Cambodia.dta

Overview

Valid: 357 Invalid: 147 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 61 | 17.1% |
| 2 | No | 296 | 82.9% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_05: Is it a good idea for children to have storybooks at home? - if yes, why - Don't

Data file: World_Bank_Cambodia.dta

Overview

Valid: 357 Invalid: 147 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 0.3% |
| 2 | No | 356 | 99.7% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_06: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 357 Invalid: 147 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 357 | 100% |
| Sysmiss | | 147 | |

ELPQT_Q10_B_07: Is it a good idea for children to have storybooks at home? - if yes, why - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
 Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q10_C_01: Is it a good idea for children to have storybooks at home? - if no, why - Have t**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_02: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_03: Is it a good idea for children to have storybooks at home? - if no, why - The bo**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_04: Is it a good idea for children to have storybooks at home? - if no, why - Books

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_05: Is it a good idea for children to have storybooks at home? - if no, why - Diffic

Data file: World_Bank_Cambodia.dta

Overview

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_06: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_07: Is it a good idea for children to have storybooks at home? - if no, why - Don't**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 1 | 100% |
| 2 | No | 0 | 0% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_08: Is it a good idea for children to have storybooks at home? - if no, why - Other**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 1 Invalid: 503 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 1 | 100% |
| Sysmiss | | 503 | |

ELPQT_Q10_C_09: Is it a good idea for children to have storybooks at home? - if no, why - Other,

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q11: How much does your child seem to like reading storybooks?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------------------------|-------|-------|
| 1 | Likes it a lot/loves it | 159 | 44.4% |
| 2 | OK/so-so | 193 | 53.9% |
| 3 | Doesn't like it much | 3 | 0.8% |
| 4 | Doesn't like it at all/hates it | 0 | 0% |
| 5 | Don't know | 3 | 0.8% |
| Sysmiss | | 146 | |

ELPQT_Q12_A_01: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 2 | 66.7% |
| 2 | No | 1 | 33.3% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_02: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_03: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|----|
| 1 | Yes | 0 | 0% |

| | | | |
|---------|----|-----|------|
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_04: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_05: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_06: What do you think are the reasons why your child does not read/does not like rea

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_07: What do you think are the reasons why your child does not read/does not like rea**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_A_08: What do you think are the reasons why your child does not read/does not like rea**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q12_A_09: What do you think are the reasons why your child does not read/does not like rea**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_01: Are there any other reasons? - Find reading too hard / difficult**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_02: Are there any other reasons? - Not interested in reading/not enjoy reading story**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_03: Are there any other reasons? - Not enough time

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_04: Are there any other reasons? - Not have any/enough story books

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_05: Are there any other reasons? - Parents don't make child read/encourage

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_06: Are there any other reasons? - Want to play or do other things

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 1 | 33.3% |
| 2 | No | 2 | 66.7% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_07: Are there any other reasons? - Other

Data file: World_Bank_Cambodia.dta

Overview

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q12_B_08: Are there any other reasons? - Other, specify**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q12_B_09: Are there any other reasons? - Don't know**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 3 Invalid: 501 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 3 | 100% |
| Sysmiss | | 501 | |

ELPQT_Q13: In future, would you like to do:**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | More reading at home with your child | 276 | 77.1% |
| 2 | The same amount of reading with your child as now | 82 | 22.9% |
| 3 | Less reading with your child | 0 | 0% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 146 | |
|---------|--|-----|--|

ELPQT_Q14: Please tell me if you agree with this sentence: I feel confident that I can help**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 213 | 59.5% |
| 2 | Agree moderately | 145 | 40.5% |
| 3 | Don't agree | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_Q15: Please tell me if you agree with this sentence: At the moment I am/another perso**Data file: World_Bank_Cambodia.dta****Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------|-------|-------|
| 1 | Agree strongly | 201 | 56.1% |
| 2 | Agree moderately | 155 | 43.3% |
| 3 | Don't agree | 2 | 0.6% |
| Sysmiss | | 146 | |

ELPQT_Q16_01: Overall, how did you feel about helping your child to read these books over the**Data file: World_Bank_Cambodia.dta**

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 323 | 90.2% |
| 2 | No | 35 | 9.8% |
| Sysmiss | | 146 | |

ELPQT_Q16_02: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 36 | 10.1% |
| 2 | No | 322 | 89.9% |
| Sysmiss | | 146 | |

ELPQT_Q16_03: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|------|
| 1 | Yes | 3 | 0.8% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 355 | 99.2% |
| Sysmiss | | 146 | |

ELPQT_Q16_04: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 3 | 0.8% |
| 2 | No | 355 | 99.2% |
| Sysmiss | | 146 | |

ELPQT_Q16_05: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 2 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|------|
| 1 | Yes | 0 | 0% |
| 2 | No | 358 | 100% |
| Sysmiss | | 146 | |

ELPQT_Q16_06: Overall, how did you feel about helping your child to read these books over the

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q17: In general, what did you think about the books in the package?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | Really loved them! - found the stories really interesting and/or fun | 355 | 99.2% |
| 2 | Thought they were ok/so-so | 3 | 0.8% |
| 3 | Didn't find the stories interesting or fun and didn't like them | 0 | 0% |
| Sysmiss | | 146 | |

ELPQT_Q18: In general, did you think the books were appropriate for your child?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 356 Invalid: 148 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|------|
| 1 | Yes, I thought they were appropriate for my child | 356 | 100% |
| 2 | No, I didn't think they were appropriate for my child | 0 | 0% |
| 3 | I have no idea | 0 | 0% |
| Sysmiss | | 148 | |

ELPQT_Q19_A: After interviewing both the caregiver and child, do you think the child has been**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 329 | 91.9% |
| 2 | No | 5 | 1.4% |
| 3 | I am not sure | 24 | 6.7% |
| Sysmiss | | 146 | |

ELPQT_Q19_B: If no, what evidence makes you think this?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:
 Type: Discrete Width: 100 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|--|----------|-------|-----|
| Do not know | | 1 | 20% |
| Do not read | | 1 | 20% |
| He does not know how to read | | 1 | 20% |
| In the house, there is only one literate father, but a busy father never helps to teach his children | | 1 | 20% |
| Sysmiss | | 499 | |
| Unread | | 1 | 20% |

ELPQT_Q20_A: In your view, do you think the instructions are being allowed by caregivers and**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---------------|-------|-------|
| 1 | Yes | 318 | 88.8% |
| 2 | No | 11 | 3.1% |
| 3 | I am not sure | 29 | 8.1% |
| Sysmiss | | 146 | |

ELPQT_Q20_B: If no, what evidence makes you think this?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 504 Invalid:

Type: Discrete Width: 83 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---|----------|-------|------|
| Because the book given to the three children, the children can only read four books | | 1 | 9.1% |
| Did not help children, did not send pictures | | 1 | 9.1% |
| Did not help the child | | 1 | 9.1% |
| Did not help the child to read the photo | | 1 | 9.1% |
| Do not read | | 1 | 9.1% |
| He does not read | | 1 | 9.1% |
| I do not care | | 1 | 9.1% |
| Sysmiss | | 493 | |
| No photo | | 1 | 9.1% |
| Not now | | 1 | 9.1% |
| Not very helpful | | 1 | 9.1% |
| Too busy to help | | 1 | 9.1% |

ELPQT_Q21_A: First of all let's talk about if you think your child is better at reading. Do y**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--|-------|-------|
| 1 | Better at reading than before the Home Reader project (before we first met you and gave you books) | 313 | 87.4% |
| 2 | The same as before | 34 | 9.5% |
| 3 | Worse at reading | 11 | 3.1% |
| Sysmiss | | 146 | |

ELPQT_Q21_B: Now let's talk about if you think your child feels more confident about reading.

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------------------------|-------|-------|
| 1 | More confident about reading | 309 | 86.3% |
| 2 | The same as before | 45 | 12.6% |
| 3 | Less confident than before | 4 | 1.1% |
| Sysmiss | | 146 | |

ELPQT_Q21_C: Finally, let's talk about if your child enjoys reading. Does your child:

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|---|-------|-------|
| 1 | Enjoy reading more now compared to before we gave you any books | 307 | 85.8% |
| 2 | Feel the same | 50 | 14% |

| | | | |
|---------|--|-----|------|
| 3 | Enjoy reading less than before we gave you the books | 1 | 0.3% |
| Sysmiss | | 146 | |

ELPQT_Q22: In light of your experiences in the Home Reading Project, how do you think your

Data file: World_Bank_Cambodia.dta

Overview

Valid: 350 Invalid: 154 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|---|-------|-------|
| 1 | That would make her/him feel very happy | 216 | 61.7% |
| 2 | That would make her/him feel moderately happy | 133 | 38% |
| 3 | Do not care about owning books and it wouldn't make him/her happy | 0 | 0% |
| 4 | Don't know | 1 | 0.3% |
| Sysmiss | | 154 | |

ELPQT_Q23: In light of your experiences in the Home Reading Project, how likely is it that

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|------------|-------|-------|
| 1 | Very | 202 | 56.4% |
| 2 | Somewhat | 154 | 43% |
| 3 | Not at all | 2 | 0.6% |
| Sysmiss | | 146 | |

ELPQT_Q24: If there was a nice storybook available for your child that cost 4,000 riel, wou

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 356 | 99.4% |
| 2 | No | 2 | 0.6% |
| Sysmiss | | 146 | |

ELPQT_Q25_A: Have you ever visited the Facebook page called Komar Rien Komar Cheh by the MoEY

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 92 | 25.7% |
| 2 | No | 266 | 74.3% |
| Sysmiss | | 146 | |

ELPQT_Q25_B: Have you ever visited a different Facebook page by The Asia Foundation called Le

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 1 | Yes | 54 | 15.1% |

| | | | |
|---------|----|-----|-------|
| 2 | No | 304 | 84.9% |
| Sysmiss | | 146 | |

ELPQT_Q26_A: Did your family receive a visit from a teacher/coach/education officer?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 165 | 46.1% |
| 2 | No | 193 | 53.9% |
| Sysmiss | | 146 | |

ELPQT_Q26_B_01: Did your family receive a visit from a teacher/coach/education officer? - if yes**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 165 Invalid: 339 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|-------------|-------|-------|
| 1 | Once | 55 | 33.3% |
| 2 | A few times | 90 | 54.5% |
| 3 | Many times | 20 | 12.1% |
| 4 | Other | 0 | 0% |
| Sysmiss | | 339 | |

ELPQT_Q26_B_02: Did your family receive a visit from a teacher/coach/education officer? - if yes**Data file:** World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q26_C: Did you receive a phone call from a teacher/coach/education officer?

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 100 | 27.9% |
| 2 | No | 258 | 72.1% |
| Sysmiss | | 146 | |

ELPQT_Q26_D_01: Did you receive a phone call from a teacher/coach/education officer? - if yes, h

Data file: World_Bank_Cambodia.dta

Overview

Valid: 100 Invalid: 404 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|-------------|-------|-----|
| 1 | Once | 15 | 15% |
| 2 | A few times | 65 | 65% |
| 3 | Many times | 20 | 20% |
| 4 | Other | 0 | 0% |

| | | | |
|---------|--|-----|--|
| Sysmiss | | 404 | |
|---------|--|-----|--|

ELPQT_Q26_D_02: Did you receive a phone call from a teacher/coach/education officer? - if yes, h

Data file: World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:

Type: Discrete Width: 2 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|---------|----------|
| Sysmiss | |

ELPQT_Q26_E: Were you given paper copies of additional learning materials by the school for y

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 184 | 51.4% |
| 2 | No | 174 | 48.6% |
| Sysmiss | | 146 | |

ELPQT_Q26_F: Did you join a Messenger/What's App group with other parents and teachers and re

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 90 | 25.1% |
| 2 | No | 268 | 74.9% |
| Sysmiss | | 146 | |

ELPQT_Q26_G: Did you regularly visit the Facebook page from MoEYS or Komar Rien Komar Cheh to

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-----|
| 1 | Yes | 61 | 17% |
| 2 | No | 297 | 83% |
| Sysmiss | | 146 | |

ELPQT_Q26_H: Did your child regularly watch the Khmer lessons that were shown on TV/through t

Data file: World_Bank_Cambodia.dta

Overview

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------|-------|-------|
| 1 | Yes | 81 | 22.6% |
| 2 | No | 277 | 77.4% |
| Sysmiss | | 146 | |

ELPQT_Q26_I: When did your child return to school?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|----------------------|-------|-------|
| 1 | September | 153 | 42.7% |
| 2 | October | 92 | 25.7% |
| 3 | November | 16 | 4.5% |
| 4 | December | 0 | 0% |
| 5 | January | 0 | 0% |
| 6 | Not return to school | 97 | 27.1% |
| Sysmiss | | 146 | |

ELPQT_Q27_B: How likely are you to use these in future?**Data file:** World_Bank_Cambodia.dta**Overview**

Valid: 358 Invalid: 146 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|---------|--------------|-------|-------|
| 1 | Definitely | 148 | 41.3% |
| 2 | Very likely | 56 | 15.6% |
| 3 | Somewhat | 95 | 26.5% |
| 4 | Not likely | 31 | 8.7% |
| 5 | Will not use | 14 | 3.9% |
| 6 | Don't know | 14 | 3.9% |
| Sysmiss | | 146 | |

ELPQT_END_TIME: When the endline caregiver T survey ended**Data file:** World_Bank_Cambodia.dta

Overview

Valid: 504 Invalid:
Type: Continuous Width: 5 Range: - Format: character

ELPQT_LATITUDE: Location - latitude, endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 12.5718202 Maximum: 12.9776083
Type: Discrete Decimal: 0 Width: 10 Range: 12.5718202 - 12.9776083 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|------------|----------|-------|------|
| 12.5718202 | | 1 | 6.3% |
| 12.6178247 | | 1 | 6.3% |
| 12.6178981 | | 1 | 6.3% |
| 12.6563694 | | 1 | 6.3% |
| 12.7740799 | | 1 | 6.3% |
| 12.7744325 | | 1 | 6.3% |
| 12.7764005 | | 1 | 6.3% |
| 12.778926 | | 1 | 6.3% |
| 12.7792844 | | 1 | 6.3% |
| 12.7793713 | | 1 | 6.3% |
| 12.7795125 | | 1 | 6.3% |
| 12.8023298 | | 1 | 6.3% |
| 12.8895868 | | 1 | 6.3% |
| 12.8943386 | | 1 | 6.3% |
| 12.9757428 | | 1 | 6.3% |
| 12.9776083 | | 1 | 6.3% |
| Sysmiss | | 488 | |

ELPQT_LONGITUDE: Location - longitude, endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 103.0493151 Maximum: 105.1471294
Type: Discrete Decimal: 0 Width: 11 Range: 103.0493151 - 105.1471294 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------------|----------|-------|------|
| 103.0493151 | | 1 | 6.3% |
| 103.0542778 | | 1 | 6.3% |
| 103.0777195 | | 1 | 6.3% |
| 103.0792809 | | 1 | 6.3% |
| 104.7650019 | | 1 | 6.3% |
| 104.7822395 | | 1 | 6.3% |
| 104.7829024 | | 1 | 6.3% |
| 104.7844202 | | 1 | 6.3% |
| 104.7859447 | | 1 | 6.3% |
| 104.7862135 | | 1 | 6.3% |
| 104.7866068 | | 1 | 6.3% |
| 104.7903954 | | 1 | 6.3% |
| 104.9965504 | | 1 | 6.3% |
| 104.9965895 | | 1 | 6.3% |
| 105.094886 | | 1 | 6.3% |
| 105.1471294 | | 1 | 6.3% |
| Sysmiss | | 488 | |

ELPQT_PRECISION: Precision, endline caregiver T survey

Data file: World_Bank_Cambodia.dta

Overview

Valid: 16 Invalid: 488 Minimum: 5 Maximum: 43.5
 Type: Discrete Decimal: 0 Width: 4 Range: 5 - 43.5 Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category | Cases | |
|-------|----------|-------|-------|
| 5 | | 1 | 6.3% |
| 5.5 | | 1 | 6.3% |
| 8 | | 1 | 6.3% |
| 9 | | 1 | 6.3% |
| 10.5 | | 1 | 6.3% |
| 11.5 | | 2 | 12.5% |

| | | | |
|---------|--|-----|------|
| 13 | | 1 | 6.3% |
| 17.5 | | 1 | 6.3% |
| 27.5 | | 1 | 6.3% |
| 28 | | 1 | 6.3% |
| 29.5 | | 1 | 6.3% |
| 30 | | 1 | 6.3% |
| 31 | | 1 | 6.3% |
| 31.5 | | 1 | 6.3% |
| 43.5 | | 1 | 6.3% |
| Sysmiss | | 488 | |

Documentation

Questionnaires

Caregiver Questionnaire

Title Caregiver Questionnaire
 Country Cambodia
 Language English
 Filename Mapping_caregiver_questionnaire.xlsx

Child Questionnaire

Title Child Questionnaire
 Country Cambodia
 Language English
 Filename Mapping_child_questionnaires.xlsx

Technical documents

Codebook - Home Book Reading

Title Codebook - Home Book Reading
 Country Cambodia
 Language English
 Filename Codebook_Home_Book_Reading.xlsx

Codebook - Caregiver

Title Codebook - Caregiver
 Country Cambodia
 Language English
 Filename Codebooks_Caregiver.xlsx

Coodbook - Child

Title Coodbook - Child
 Country Cambodia
 Language English
 Filename Codebooks_Child.xlsx

Codebook - EGRA

Title Codebook - EGRA
 Country Cambodia
 Language English
 Filename Codebooks_EGRA.xlsx

Cleaning Documentation

| | |
|-------------|--|
| Title | Cleaning Documentation |
| Country | Cambodia |
| Language | English |
| Description | The Cleaning_Documentation.zip file contains the data processing and cleaning steps taken for the different input file and the alterations made to the data. Double click on the "index.html" file to open it and then use the tree on the left to navigate. |
| Filename | Cleaning_Documentation.zip |
