



**DEFINITION OF COMMUNITY**

*We have invited you to this meeting so that you can tell us about your community*

*We would like to know how you live in the community, what public services are available, what kind of transportation there is to come & go from the community, what is the state of the school and the health center, or what are the problems that you have in the community and what can be done to resolve them*

*You are the only ones who know your community and for this reason it is very important that everyone give us your opinions and for everyone to speak and give their opinions, I will mention a theme and you respond, giving us your criteria and your opinions*

*It is very important that everyone participate. Please raise your hand when you want to give your opinion. In order for everyone to participate, give us short and substantive responses. Also, it is very important that women, youth, boys and girls respond. Only in this way can we have a complete vision of your community, with everyone's assistance.*

*Before we start talking about the community, we'd like to make a map in order to know where its boundaries are and during the meeting we are going to complete the map, drawing in all the services that the community has.*

*All of the themes and questions that we will discuss today will refer to the community that you will draw in the map.*

*Let's start the map: WHERE ARE THE BORDERS OF THE COMMUNITY?*

**MAP**

**BORDERS**

NORTH: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SOUTH: \_\_\_\_\_

\_\_\_\_\_

EAST: \_\_\_\_\_

\_\_\_\_\_

WEST: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## LIST OF SOCIAL FUNDS

*During the interview, bear in mind that several of the questions want information on the SOCIAL FUNDS that assist the communities.*

*There are 11:*

1. **FIS:** *Fondo de Inversión Social (Social Investment Fund)*
2. **FONAPAZ:** *Fondo nacional para la Paz (National Fund for Peace)*
3. **FONTIERRA:** *Fondo de Tierra (Land Fund)*
4. **FOGUAVI:** *Fondo Guatemalteco para la Vivienda (Guatemalan Fund for Housing)*
5. **FODIGUA:** *Fondo de Desarrollo Indígena Guatemalteco (Fund for Guatemalan Indigenous Development)*
6. **FSDC:** *Fondo de Solidaridad para el Desarrollo Comunitario (Solidarity Fund for Community Development)*
7. **PRONADE:** *Programa Nacional de Autogestión para el Desarrollo Educativo (National Self Management Program for Educational Development)*
8. **FONAGRO:** *Fondo Nacional para la reactivación y modernización de la Actividad Agropecuaria (National Fund for Reactivation and Modernization of Agricultural Activities)*
9. **FOGUAMA:** *Fondo Guatemalteco del Medio Ambiente (Guatemalan Fund for the Environment)*
10. **FONACOM:** *Fondo Nacional para la Conservación (National Fund for Conservation)*
11. **FONACYT:** *Fondo Nacional de Ciencia y Tecnología (National Fund for Science and Technology)*

**CHAPTER I. CHARACTERISTICS OF THE COMMUNITY**

*We are going to start this meeting talking about the community. We'd like you to tell us how you live in the community, what changes have you had in your dwellings and in the living conditions of the population.*

*In order for everyone to get the chance to speak and give their opinions, I will introduce the theme and you can talk among yourselves to arrive at an agreed response.*

1. Can you tell me how long has the community been in existence?

-More than 20 years.....  1  
 -Between 10 and 20 years.....  2  
 -Less than 10 years.....  3

2. If we talk about housing in the community, since 1995 (the last 5 years) what would you say is the state of housing:

Take into account the physical state, lack of housing, etc.

-Has improved?.....  1  
 -Has gotten worse?.....  2  
 -Stayed the same?.....  3

3. And what are the 2 principal reasons that the housing in the community (RESPONSE TO Q. 2)?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

4. Since 1995 (the last 5 years), the number of inhabitants in this community:

-Has increased?.....  1  
 -Has decreased?.....  2  
 -Has stayed the same?.....  3

5. For you, what are the 2 principal reasons that the number of inhabitants in this community (RESPONSE TO Q.4)?

1 \_\_\_\_\_ COD

2 \_\_\_\_\_

6. Now lets talk about living conditions of the **households** in the community: Since 1995 (last 5 years) would you say that the living conditions of the households:

Take into account opportunities to work, security of the inhabitants, etc.

-Has improved?.....  1  
 -Has gotten worse?.....  2  
 -Stayed the same?.....  3

7. What are the 2 principal reasons that the living conditions of the households in the community (RESPONSE TO Q.6)

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

8. We've already talked about housing and the living conditions of the households. Now lets talk about the **welfare of the community** in general. Since 1995 (last 5 years) the welfare of the community:

-Has improved?.....  1  
 -Has gotten worse?.....  2  
 -Stayed the same?.....  3

9. What are the 2 principal reasons that the welfare of the community has (RESPONSE TO Q.8)?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

10. Of the people who **LIVE** in the community, **WHO HAS MORE OPPORTUNITIES TO LEAVE AND LIVE** in another location (Department, Municipio, Village):

a. The men?.....  1  
 The women?.....  2  
 Men and women equally?.....  3  
 None.....  4

b. The young?.....  1  
 The adults?.....  2  
 Young people and adults equally?.....  3  
 None.....  4

c. Workers?.....  1  
 The unemployed and people who do not work?.....  2  
 Workers and non-workers equally?.....  3  
 None.....  4

d. Primary school students?.....  1  
 Secondary school students?.....  2  
 Primary and secondary school students equally?.....  3  
 None.....  4

11. And of the people who **COME TO LIVE** in this community, who come more often:

a. The men?.....  1  
 The women?.....  2  
 Men and women equally?.....  3  
 None.....  4

b. The young?.....  1  
 The adults?.....  2  
 Young people and adults equally?.....  3  
 None.....  4

c. Workers?.....  1  
 The unemployed and people who do not work?.....  2  
 Workers and non-workers equally?.....  3  
 None.....  4

d. Primary school students?.....  1  
 Secondary school students?.....  2  
 Primary and secondary school students equally?.....  3  
 None.....  4

**CHAPTER II. INFRASTRUCTURE IN THE COMMUNITY**

**Section 1. ROAD INFRASTRUCTURE**

*Lets continue this meeting talking about the streets and routes of communication that the community has; how are they used, what is the quality of the streets, what are the principal problems, etc.*

<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">                 FOR EACH TYPE ASK 1 TO 3             </div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">                 ASK EACH TYPE AND FOLLOW THE FLOW             </div>	Of the following paths or routes of communication which does the community have:	If we talk about the <b>quality</b> of the (.....), what are the 2 problems that affect them most?  -Bad conditions, potholes, gaps..... 1 -Temporary closings for floods..... 2 -Temporary closings for landslides..... 3 -Have steep, dangerous slopes..... 4 -Lack of footbridge..... 5 -Lack of vehicle bridge..... 6 -Other, what?..... 7  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: auto;">2 problems</div>	For which of the following activities do the residents of the community use the (.....) :  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: auto;">                     YES = 1      NO=2                 </div> -Carry water?..... 1 -Carry firewood?..... 2 -Go to the market?..... 3 -Go to school?..... 4 -Go to the health center?..... 5 -Go to church?..... 6 -Go to community meetings?..... 7 -Visit family?..... 8 -Go to where they work?..... 9 -Transport harvest/products?..... 10 -Other..... 11	<div style="display: flex; justify-content: space-between;"> <span><b>1</b></span> <span><b>2</b></span> <span><b>3</b></span> </div>																	
					MARK X	1st	2nd	1	2	3	4	5	6	7	8	9	10	11				
a	Paved road?	Yes ( ) 1 No ( ) 2---> NQ																				
b	Dirt or unpaved road?	Yes ( ) 1 No ( ) 2---> NQ																				
c	Bridle path?	Yes ( ) 1 No ( ) 2---> NQ																				
d	Paths?	Yes ( ) 1 No ( ) 2---> NQ																				
e	Sea, lake or river (water route)?	Yes ( ) 1---> 3 No ( ) 2---> NQ																				
f	Train (railway route)?	Yes ( ) 1 No ( ) 2---> NQ																				
g	Plane (air route)?	Yes ( ) 1---> 3 No ( ) 2---> NQ																				
h	Other, what? _____	Yes ( ) 1 No ( ) 2---> Q.4																				

**4. Of the roads and routes that the community has, which are USED MOST OFTEN, in the summer and in the winter?**

	Summer	Winter
-Paved road.....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
-Dirt or unpaved road.....	<input type="checkbox"/> 2	<input type="checkbox"/> 2
-Bridle path.....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
-Paths.....	<input type="checkbox"/> 4	<input type="checkbox"/> 4
-Sea or river (water route).....	<input type="checkbox"/> 5	<input type="checkbox"/> 5
-Train (railway route).....	<input type="checkbox"/> 6	<input type="checkbox"/> 6
-Plane (air route).....	<input type="checkbox"/> 7	<input type="checkbox"/> 7
-Other, what?.....	<input type="checkbox"/> 8	<input type="checkbox"/> 8

5. In your opinion, since 1995 (last 5 years) these roads and routes:

-Have improved?.....	<input type="checkbox"/> 1
-Have gotten worse?.....	<input type="checkbox"/> 2
-Stayed the same?.....	<input type="checkbox"/> 3

6. In the last year (since 1999) were any of the roads or routes closed?

-Yes.....	<input type="checkbox"/> 1
-No.....	<input type="checkbox"/> 2 → <b>Q.9</b>

7. How many days was it closed?

Days: \_\_\_\_\_

8. And why was it closed?

-Landslide.....	<input type="checkbox"/> 1
-Erosion, slide.....	<input type="checkbox"/> 2
-Flood/winter.....	<input type="checkbox"/> 3
-Collapse.....	<input type="checkbox"/> 4
-Other.....	<input type="checkbox"/> 5

9. When there is a temporary closure of a route, which activities are most affected in the community?

-Work.....	<input type="checkbox"/> 1
-Marketing of products.....	<input type="checkbox"/> 2
-Access to school.....	<input type="checkbox"/> 3
-Access to the health center.....	<input type="checkbox"/> 4
-Other, what?.....	<input type="checkbox"/> 5

10. What benefits would the community receive if the roads in this region were improved?

Mark all the benefits mentioned

-Access to markets.....	<input type="checkbox"/> 1
-Expansion of cultivated areas.....	<input type="checkbox"/> 2
-Better opportunities to work.....	<input type="checkbox"/> 3
-Could have more teachers.....	<input type="checkbox"/> 4
-Lower the prices of consumer goods.....	<input type="checkbox"/> 5
-Could have more doctors.....	<input type="checkbox"/> 6
-Other, what?.....	<input type="checkbox"/> 7

**Section 2. COMMUNAL AND TRANSPORT INFRASTRUCTURE**

FOR EACH ITEM ASK:  1) Q. 1 TO IDENTIFY THE EXISTENCE OF SERVICES IN THE COMMUNITY  2) Q2 FOR THE SERVICES THAT DO NOT EXIST IN THE COMMUNITY, SEVERAL SERVICES CAN BE THE SAME DISTANCE  3) AFTER IDENTIFYING THE EXISTENCE OF EACH OF THE SERVICES (Q 1) AND THE DISTANCE TO THE CLOSEST (Q2) APPLY Q 3 TO Q 7 FOR EACH ITEM  4) FOR WORK SITES APPLY Q2 TO Q7	In this community is there a (.....)?	How far from the community is the closest (.....)?	To go to the (.....) what means of transport exist in the community:											Of the means that exist to go to (.....), which is used most often?	For what reasons are these means used most often to go to (.....)?	What is the cost of the trip to go to (.....)?	How much time does it take to go to (.....)?		
	CODES & FLOWS  YES = 1-> 3 No=2	UNITS  Meters = 1 Kilometers = 2 Blocks = 3 Leagues = 4  Can be more than one in the closest distance	CODES YES=1 NO=2											ON FOOT?..... 1  PRIVATE SERVICES -Beast, horse?..... 2 -Boat, canoe?..... 3 -Bicycle?..... 4 -Car, private van?..... 5 -Motorcycle?..... 6 -Truck?..... 7 -Ambulance?..... 8  PUBLIC SERVICE -Bus, van, taxi?..... 9 - Other public, what?..... 10  OTHER, WHAT?..... 11	ON FOOT?..... 1  PRIVATE SERVICES -Beast, horse?..... 2 -Boat, canoe?..... 3 -Bicycle?..... 4 -Car, private van?..... 5 -Motorcycle?..... 6 -Truck?..... 7 -Other..... 8  PUBLIC SERVICE -Bus, van, taxi?..... 9 - Other public, what?..... 10  OTHER, WHAT?..... 11	-Most rapid..... 1 -Least expensive..... 2 -Only available..... 3 -Most convenient..... 4 -Most safe..... 5 -Most capacity..... 6 -Close to the house..... 7 -Other..... 8	One way only  Quetzales & centavos  = 00 = 00	One way only  Hours & Minutes	
	1	2	3											4	1ST	2ND	5	6	7
CODE	DISTANCE	UNIT	1	2	3	4	5	6	7	8	9	10	11	CODE	CODE		H	M	
<b>SCHOOL</b>																			
Preschool/Preprimary?																			
Primary?																			
Secondary?																			
<b>HEALTH</b>																			
Health center or health post?																			
Public hospital?																			
Private hospital?																			
Private clinic?																			
Natural healer?																			
Traditional midwife?																			
Pharmacy?																			
<b>COMMUNICATIONS</b>																			
Public/communal telephone?																			
Mail?																			
Bus stop?																			
<b>OTHER LOCATIONS</b>																			
Bank?																			
Cooperative?																			
Police post?																			
Civil registry?																			
Market?																			
Church?																			
Community room?																			
Recreation parks?																			
Firehouse?																			
Place to collect firewood?																			
Place to collect water?																			
Work site?																			

**We would like to know what physical infrastructure the community has:**

**If there is for example, a school health center, public telephone, banks, churches, market and other areas.**

**To start this theme, I will ask about every location and we will locate it in the map.**

**When we finish locating everything, we will talk about the transportation that exists in the community for the residents to use to go to each of these places.**

**Section 3. PUBLIC TRANSPORTATION**

FOR THE INTERVIEWER: Keep in mind that questions 1 to 7 are only applied to communities that have access to **Public Transportation Services, the communities that responded codes 9 and/or 10 Section 2, Question 3**

*To continue, lets talk about public transportation found in the community: what is the quality of the service, what are the principal problems and what improvements are needed to provide a better service to the community.*

1. In your opinion, since 1995 the public transportation system in the community:

-Has improved?.....  1  
 -Has gotten worse?.....  2  
 -Stayed the same?.....  3  
 -The community HAS NO access to public transportation  4 → **CH.III**

2. And what are the 2 principal problems with the service?

Mark the 2 most serious problems

-Insufficient buses.....  1  
 -Buses in bad condition.....  2  
 -Public transportation is bad.....  3  
 -The routes are far away.....  4  
 -Don't keep to the schedules.....  5  
 -Don't pass in the night.....  6  
 -Other, what?.....  7

3. What type of vehicles are used for the public transportation?

	Si	No
-Taxi?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Car/pickup?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Van/bus?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Microbus (ruletero)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Boat/canoe?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

4. How often is the service available in the community:

-Every day?.....  1  
 -A few days a week?.....  2  
 -Once a week?.....  3  
 -Other?.....  4

5. Where does the public transportation route end up?

-Neighboring community.....  1  
 -Municipal capital.....  2  
 -Another highway.....  3  
 -Other, what?.....  4

6. What IMPROVEMENTS do you think should be made for the public transportation system to give better service?

Up to 2 in order of importance

1	_____	CODE
	_____	
	_____	
2	_____	
	_____	
	_____	

7. Public transportation is used by:

-Everyone in the community?.....  1  
 -More than half?.....  2  
 -Half?.....  3  
 -Less than half?.....  4

**CHAPTER III. COMMUNITY ORGANIZATION**

*The theme that we're going to talk about next is about the organizations that exist in the community to resolve problems and to meet the needs of all the residents.*

*How are they organized? What are the principal problems in the community? From which institutions do you receive assistance for the resolution of problems? And how does the community participate in the resolutions of problems? These are the questions that everyone will respond.*

**Section 1. THE ORGANIZATIONS**

1. Is there any committee or other form of organization in the community to resolve the problems of the residents?

-Yes.....  1 → **Q.5**  
 -No.....  2

2. Has the community every organized itself in order to resolve a problem that affected everyone?

-Yes.....  1 → **Q.4**  
 -No.....  2

3. For what reason has the community never organized itself?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pass to Q.9

4. How did you organize to resolve the problems of the community?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pass to Q.8

5. Of the following organizations which are in this community:

CODE	Yes	No
13 -Neighborhood association/ Neighborhood committee?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
10 -Indigenous association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3 -Cooperative (agricultural, craftsmen, etc)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
17 -Civic group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
16 -Sports group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
12 -School committee?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4 -Women's group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
14 -Committee for water/recycling/trash/roads?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
1 -Farmers group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2 -Marketing/business association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5 -Financial credit group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6 -Political group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7 -Youth group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
8 -Religious group/youth committee in the churches?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
9 -Cultural group or association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
11 -Parents association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
18 -Nongovernmental organization?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
19 -Guild/professional association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
20 -Pro-housing committee?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
21 -Charitable organization?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
22 -Solidarity organization?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
23 -Scouts/guides group?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
24 -Health committee?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
25 -Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Make a list of the organizations that exist in the community Apply questions 6 & 7 asking for the group to analyze the list & identify the responses to these questions. In each question write the code of the organization (question 5). Use the large sheets of paper.**

6. Of the organizations that exist in the community, which (READ):

	QUESTIONS	ORGANIZATION CODE
a	WORK MOST to help resolve the problems of the community?	
b	HAVE THE MOST MEMBERS or participants?	
c	HAVE THE LEAST MEMBERS or participants?	

7. Of these organizations that you mentioned (READ THEM), which:

READ THEM. Apply each question and note the codes of the organizations

QUESTIONS	ORGANIZATION CODES
a They help each other?	
b They have problems or conflicts among themselves?	
c They share resources economies, money?	
d They share installations and/or goods?	

8. What persons or institutions are **currently assisting or have assisted** the organizations in the community:

	Yes	No
-The government?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The politicians?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The church?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The school/teachers?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-NGOs?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-People from the community?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-FIS (Social Investment Fund)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-FONAPAZ (National Fund for Peace)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Solidarity Fund for Community Development (FSDC)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other Social Funds, which? .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

9. Which members of the community provide the most assistance in resolving the problems of the residents of this community?

Register for example: teacher, doctor, political figure, pastor, priest

10. What types of problems are resolved with the help of these people?

Mark all that are mentioned

-Problems between neighbors.....	<input type="checkbox"/> 1
-Family problems.....	<input type="checkbox"/> 2
-Health problems.....	<input type="checkbox"/> 3
-Work problems.....	<input type="checkbox"/> 4
-Money problems.....	<input type="checkbox"/> 5
-Housing problems.....	<input type="checkbox"/> 6
-Other, what? .....	<input type="checkbox"/> 7

**Section 2. COLLECTIVE ACTIONS**

***We are going to pass to another theme. We'd like to talk about the works or things you are doing to improve the community.***

1. Since 1995 (last 5 years) have the members of the community participated with voluntary work in activities to bring improvements to the community or in construction works or maintenance of works?

-Yes.....  1

-No.....  2 → **Q.3**

In the last 12 months, **how often** did the members of this community meet to:

	FREQUENCY CODES
Never.....	1 -->NQ
Once.....	2
A couple of times.....	3 -->to Q.5
Frequently.....	4

FREQUENCY

4	5	6
a Collect funds for community works?	A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3	
b Make joint applications to institutions, civil servants, or political figures?	A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3	
c Look for assistance from NGOs, the church, etc?	A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3	

7. How much do the people in the community participate:

QUESTIONS	PARTICIPATION
a In the solution of problems with the School?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 No school..... <input type="checkbox"/> 4
b In the solution of problems of the Health Center?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 No Health Center..... <input type="checkbox"/> 4
c In the resolution of conflicts between residents?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4
d In the solution of problems with roads and means of access to the community?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4
e In the resolution of problems of the most needy persons?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4
f In the resolution of problems of water and garbage?	A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4

2. What are 2 principal actions that the residents of the community have accomplished since 1995 (last 5 years)?

1 _____	CODE
2 _____	CODE

**Pass to Q. 4**

3. What type of activities or projects do you think could be done in a collective form by the residents of the community to benefit everyone?

\_\_\_\_\_

\_\_\_\_\_

How much did the members of the community participate in (...):

Yes, every time.....	1
Yes, some times.....	2
Never.....	3

CODE

8. Who participates most in the resolution of problems in the community:

a The men?.....	<input type="checkbox"/> 1
The women?.....	<input type="checkbox"/> 2
Equally men and women?.....	<input type="checkbox"/> 3
They do not participate.....	<input type="checkbox"/> 4
b The young people?.....	<input type="checkbox"/> 1
Adults?.....	<input type="checkbox"/> 2
Equally young people and adults?.....	<input type="checkbox"/> 3
They do not participate.....	<input type="checkbox"/> 4
c Workers?.....	<input type="checkbox"/> 1
The unemployed and people who do not work?.....	<input type="checkbox"/> 2
Equally workers and non workers?.....	<input type="checkbox"/> 3
They do not participate.....	<input type="checkbox"/> 4

9. Now, I'm going to read some phrases, please tell me if you agree or disagree:

	Agree	Disagree
-If any member of the community has problems, there is always someone who will help them?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-People are interested only in their own welfare and very little for the community?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-This community has prospered since 1995?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-You can have confidence in the people of the community?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10. If something bad happened to someone in the community, for example: a serious illness or the death of a family member, where would the person go to look for assistance?

REGISTER THE 2 FIRST RESPONSES GIVEN

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

11. If anyone from the community suffered an economic loss: for example: (RURAL AREA : loss of harvest. URBAN AREA : loss of employment), who would help them economically?

REGISTER THE 2 FIRST RESPONSES GIVEN

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

12. Do you think people in the community have enough confidence to ask for loans or to give loans?

-Yes, most of the time.....  1

-Yes, some times.....  2

-No.....  3

13. In some communities, there are differences. We would like to know if there are any differences in this community:

READ DIFFERENCES	Yes=1-->cont. No=2-->NQ	How is the community affected by the DIFFERENCES between (.....) ?
a Those who have more education and those who have less?		
b Those who have riches and material goods and those who do not have them?		
c Youth and elderly?		
d Indigenous & non-indigenous?		
e The political parties?		
f The distinct religions?		

### CHAPTER IV. COMMUNITY SERVICES

*Let's continue this interview talking about the public services that are found in the community.*

*We'd like to know what type of services you have, what is the quality of the services, what are the principal problems, etc.*

*The services we'd like to study are: electrical energy, public lighting, potable water, telephone, sanitation or drainage, trash, the market, and others.*

*In order to know about these services I am going to ask you questions about the themes and then you can all participate and give your opinions.*

*Lets talk first about the electricity services.*

#### Section 1. ELECTRICAL ENERGY

1. Does this community have electrical energy service inside the dwellings?

-Yes.....  1

-No.....  2 → Q.8

2. How many years has it been since electrical energy was installed?

Years   **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) would you say that the electrical energy service inside the dwellings:

-Has improved?.....  1

-Has worsened?.....  2

-Stayed the same?.....  3

4. And what is your opinion of the quality of the service:

-Its good?.....  1

-Its regular?.....  2

-Its bad?.....  3

5. How often do you have electrical energy in the dwellings during the summer and during the winter:

	Summer	Winter
-Permanent (always)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
-Only at night?.....	<input type="checkbox"/> 2	<input type="checkbox"/> 2
-Some days?.....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
-Irregular? Specify.....	<input type="checkbox"/> 4	<input type="checkbox"/> 4

6. What are the 2 principal problems with the electrical energy service?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

7. What portion of the community HAS electrical energy in their dwellings?

-All of the community.....  1 → Sec.2

-More than half.....  2

-Half.....  3

-Less than half.....  4

8. How do dwellings with no electricity get light?

	Yes	No
-Oil lamps.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Candles and candlesticks.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Kerosene lamps.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Gasoline lamps.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Batteries.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Solar plant or solar panel.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Diesel or gasoline generator.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

9. Of these sources, which 2 are used the most?

-Oil lamps.....  1

-Candles and candlesticks.....  2

-Kerosene lamps.....  3

-Gasoline lamps.....  4

-Batteries.....  5

-Solar plant or solar panel.....  6

-Diesel or gasoline generator.....  7

-Other, what?.....  8

#### Section 2. PUBIC LIGHTING PUBLIC

*Now lets talk about public lighting*

1. Does the community have public lighting in the streets?

-Yes.....  1

-No.....  2 → Sec.3

2. How many years has there been public lighting?

Years:   **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) this service:

-Has improved?.....  1

-Has worsened?.....  2

-Stayed the same?.....  3

4. And what is your opinion of the quality of the public lighting:

-Good?.....  1  
 -Regular?.....  2  
 -Bad?.....  3

5. How often do you have public lighting?

-Permanent (always).....  1  
 -Most nights.....  2  
 -Irregular, specify.....  3

6. What do you consider the 2 principal problems with the public lighting service?

1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

7. The public lighting covers:

-All of the community?.....  1  
 -More than half?.....  2  
 -Half?.....  3  
 -Less than half?.....  4

**Section 3. PIPED WATER**

*Let's talk about piped water: We'd like to know if the households in the community have piped water, what the quality is, what are the problems with services, who administers the network, what are other sources where you can obtain water,.....Let's start:*

1. Do the dwellings in this community have piped water?

-Yes.....  1  
 -No.....  2 → **Q.15**

2. Who administers the service:

-Municipality?.....  1  
 -Private company?.....  2  
 -The community? Specify who: \_\_\_\_\_  3

3. How long have you had piped water installed in the dwellings?

Years: \_\_\_\_\_  **Less than 1 year = 00** → **Q. 5**

4. And talking about the quality of the service, since 1995 (last 5 years) would you say that the service:

-Has improved?.....  1  
 -Has worsened?.....  2  
 -Stayed the same?.....  3

5. And in your opinion what is the quality of the piped water that you use:

-Good?.....  1  
 -Regular?.....  2  
 -Bad?.....  3

6. Of the following problems with water quality, which have you encountered in the last 12 months:

Yes No  
 -Dark color or muddy?.....  1  2  
 -Bad odor?.....  1  2  
 -Bad taste?.....  1  2

(IF ALL "NO" PASS TO Q.8)

7. And those problems are present:

-Frequently?.....  1  
 -More often during the rainy season?.....  2  
 -More often in the dry season?.....  3  
 -Almost never?.....  4  
 -Never.....  5

8. What treatment is the piped water given?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. How often does the piped water flow in summer and in winter:

Summer Winter  
 -Permanent (always)?.....  1  1  
 -Only at night?.....  2  2  
 -Only during the day?.....  3  3  
 -Irregular? Specify.....  4  4

10. And during the summer water services is interrupted?

YES  1 →  -Frequently.....  1  
 -A few times.....  2  
 NO  2

11. What are the 2 principal problems with the piped water service

1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

12. What institution or institutions aided in the installation of the piped water service in the dwellings:

Yes No  
 -Municipality?.....  1  2  
 -Neighbor hood committee (water)?.....  1  2  
 -Development company?.....  1  2  
 -FIS?.....  1  2  
 -FONAPAZ?.....  1  2  
 -NGOs?.....  1  2  
 -Other Social Funds, what? \_\_\_\_\_  
 \_\_\_\_\_  1  2  
 -Other, what? \_\_\_\_\_  1  2

13. Who administers the piped water service in this community?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. What part of the community HAS piped water in their dwellings?

-All of the community?.....  1 → **Q.16**  
 -More than half?.....  2  
 -Half?.....  3  
 -Less than half?.....  4

15. From what source do the households without piped water get their water? What is the quality? And which do they use the most?

SOURCE	A) QUALITY		B) WHICH IS USED MOST
	YES	NO	
1. Public tap.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1
2. River/stream.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3. Wells in the houses.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
4. Wells outside of houses....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4
5. Rain water.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 5
6. Neighbors sell it.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 6

16. In this community are there households that carry water to the dwelling?

-Yes.....  1  
 -No.....  2 → **Sec.4**

17. Which members of the household carry the water:  
 Respond all of the alternatives

	Yes	No
-Girls?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Boys?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Adult women?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Adult men?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Old men?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Old women?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

18. Of these who carries the water most of the time?

-Girls?.....	<input type="checkbox"/> 1
-Boys?.....	<input type="checkbox"/> 2
-Adult women?.....	<input type="checkbox"/> 3
-Adult men?.....	<input type="checkbox"/> 4
-Old men?.....	<input type="checkbox"/> 5
-Old women?.....	<input type="checkbox"/> 6

19. What is the SHORTEST distance and what is the LONGEST distance they have to go to get water?

	DISTANCE	UNIT OF MEASURE	EQUIVALENCE IN MTS.
SHORTEST			
LONGEST			

**Section 4. TELEPHONE IN THE DWELLING**

*Now lets talk about telephone service inside the dwellings*

1. Does this community have telephones inside the dwellings?

-Yes.....  1  
 -No.....  2 → **Sec.5**

2. How many years has the telephone service inside the dwellings been installed in this community?

Years: \_\_\_\_\_ **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) the telephone service inside the households:

-Has improved?.....  1  
 -Has worsened?.....  2  
 -Stayed the same?.....  3

4. The quality of the telephone service inside the households is:

-Good?.....  1  
 -Regular?.....  2  
 -Bad?.....  3

5. How often does the telephone service inside the households work?

-Permanent (always).....  1  
 -Only at night.....  2  
 -Only during the day.....  3  
 -A few hours.....  4  
 -Irregular, specify.....  5

6. And what are the 2 principal problems with the telephone service in the households?

1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

7. Telephone service in the households covers:

-All of the community?.....  1  
 -More than half?.....  2  
 -Half?.....  3  
 -Less than half?.....  4

**Section 5. PUBLIC/COMMUNITY TELEPHONE**

*Now let's talk about public or community telephones*

1. Does this community have:

-Sufficient public or community telephones?.....  1  
 -Not many public or community telephones?.....  2  
 -Few public or community telephones?.....  3

-The community DOES NOT HAVE public or community telephones.....  4 → **Sec.6**

2. How many years has the public or community telephone service been available?

Years:   **Less than 1 year = 00 → Q.4**

3. Since 1996 (last 5 years) would you say that the public or community telephone service:

-Has improved?.....  1  
 -Has worsened?.....  2  
 -Stayed the same?.....  3

4. And the quality of the public/community telephone service is:

-Good?.....  1  
 -Regular?.....  2  
 -Bad?.....  3

5. The public or community telephone service is:

-Permanent?.....  1  
 -Irregular?.....  2  
 -Occasional?.....  3

6. In your opinion, what are the 2 principal problems with the public or community telephone service?

1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

**Section 6. DRAINAGE - SEWERS**

*Continuing with the theme of services, lets talk about the sewers or drainage of waste water:*

1. Do the households of the community have sanitary service or toilets connected to a sewage, drainage system ?

-Yes.....  1 → **Q.3**  
 -No.....  2

2. Do the households of this community have sanitary service or toilets connected to a septic tank?

-Yes.....  1  
 -No.....  2 → **Q.9**

3. How many years have they have sewerage service or septic tanks in this community?

Years: \_\_\_\_\_ **Less than 1 year = 00 → Q.6**

4. Since 1995 (last 5 years) the sewerage service or septic tanks:

-Has improved?.....  1  
 -Has worsened?.....  2  
 -Stayed the same?.....  3

5. For what reason has the service (RESPONSE FROM Q.4)?

\_\_\_\_\_  
 \_\_\_\_\_

6. Which of the following problems are found in the sanitary service:

	Yes	No
-Bad odors?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-It gets plugged up?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Leaks?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-It overflows?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Contamination?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

7. What other problems are there in the sewerage service or septic tanks?

Up to 2 in order of importance

1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

8. The sewers or septic tanks serve:

-All the community?.....  1 → **Q.11**

-More than half?.....  2

-Half?.....  3

-Less than half?.....  4

9. What other sanitary or toilet service do the residents of this community use?

	Yes	No
-Latrines.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Toilets.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The ground (in the country).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Streams/ river / sea.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10. Of these systems, which 2 are used the most?

-Latrines.....	<input type="checkbox"/> 1
-Toilets.....	<input type="checkbox"/> 2
-The ground (in the country).....	<input type="checkbox"/> 3
-Streams/ river / sea.....	<input type="checkbox"/> 4
-Other.....	<input type="checkbox"/> 5

11. The waste water is:

	Yes	No
-Treated & dumped in a river/sea/lake?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Dumped without treatment in a river/sea/lake?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Dumped in a septic tank or pit?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Dumped on land close to the dwellings?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Dumped in the streets/neighborhood lots, etc?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

12. Do the streets of the community have ditches or storm drains to avoid floods when it rains?

-Yes.....  1

-No.....  2

**Section 7. TRASH COLLECTION**

*Let's continue with the trash collection service:*

1. Is there any public or community (vehicle or cart) service for the collection or elimination of trash that is produced by the households in the community?

-Yes.....  1

-No.....  2 → **Q.5**

2. Since 1995 (last 5 years) this service:

-Has improved?.....  1

-Has worsened?.....  2

-Stayed the same?.....  3

3. The trash collection service is:

-Permanent?.....  1

-Irregular?.....  2

-Occasional?.....  3

4. The trash collection service serves:

-All of the community?.....  1 → **Q.7**

-More than half?.....  2

-Half?.....  3

-Less than half?.....  4

5. What trash elimination system do households use that do not have public collection service:

	Yes	No
-They burn it?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Throw it in empty lots/gullies?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Throw in the yard/own land?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Throw it in streams/ river / sea?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Bury it?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Throw it in the street?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Pay to have it carted away?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

6. Of those systems which 2 are used the most?

-They burn it.....	<input type="checkbox"/> 1
-Throw it in empty lots/gullies.....	<input type="checkbox"/> 2
-Throw in the yard/own land?.....	<input type="checkbox"/> 3
-Throw it in streams/ river / sea.....	<input type="checkbox"/> 4
-Bury it.....	<input type="checkbox"/> 5
-Throw it in the street.....	<input type="checkbox"/> 6
-Pay to have it carted away.....	<input type="checkbox"/> 7
-Other.....	<input type="checkbox"/> 8

7. What treatment is given to the trash that accumulates in the community?

	Yes	No
-It is processed by a company/institution in areas designed for treatment?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Processed by the families to make fertilizer?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-It is not processed or recycled?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**Section 8. MAIL**

*Now let's talk about public or private mail service*

1. Since 1995, the mail service that the community has:

-Has improved?.....  1

-Has worsened?.....  2

-Stayed the same?.....  3

-The community does not have mail service.....  4 → **Sec.9**

2. And what are the 2 principal problems with the mail service?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

**Section 9. PUBLIC MARKET**

*Let's dedicate a few minutes to talk about the public market:*

1. How often is the public market open for business in the community:

-Everyday?.....  1

-A few days a week?.....  2

-Once a week?.....  3

-Other?.....  4

-The community does not have a public market.....  5 → **Q.4**

2. Since 1995 (last 5 years), this market:

-Has improved?.....  1

-Has worsened?.....  2

-Stayed the same?.....  3

3. What are the 2 principal problems with the market?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

4. Where do the majority of people regularly purchase their food?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

*In addition to the previous services, communities often have other community services like, recreation areas, communal rooms or halls, and neighborhood watch . We'd like to know if this community has these services, what their quality is and what improvements could be made.*

**Section 10. RECREATION**

*Let's talk about recreation in the community*

1. In the community are there recreation parks and/or green areas where the residents can go?

-Yes.....  1

-No.....  2 → **Q.3**

2. What are the 2 principal IMPROVEMENTS that could be made to these parks and/or green areas?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

3. Does the community have fields or courts for soccer, basketball, etc?  
 -Yes.....  1  
 -No.....  2 → **Q.6**

4. Since 1995 (last 5 years) these fields or courts:  
 -Have improved?.....  1  
 -Have worsened?.....  2  
 -Stayed the same?.....  3

5. And what are the 2 principal IMPROVEMENTS that need to be made to the sports fields or courts?  
 1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

6. The community has installations for infants games?  
 -Yes.....  1  
 -No.....  2 → **Sec.11**

7. Since 1995 (last 5 years) these installations:  
 -Have improved?.....  1  
 -Have worsened?.....  2  
 -Stayed the same?.....  3

8. In your opinion, what are the 2 principal IMPROVEMENTS that need to be made to the installations for infants games?  
 1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

**Section 11. COMMUNITY CENTER**

*We'd like to know if the community has installations for its meetings*

1. Does the community have a community center or hall where the residents can meet for activities, find solutions to problems, etc.?  
 -Yes.....  1  
 -No.....  2 → **Q.5**

2. In the last 5 years, the local community installations:  
 -Have improved?.....  1  
 -Have worsened?.....  2  
 -Stayed the same?.....  3

3. The community hall is used in which of the following basis:  
 -Permanent?.....  1  
 -Temporary?.....  2  
 -From time to time?.....  3

4. What are the 2 principal IMPROVEMENTS that the community room needs?  
 1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

**Pass to Sec.12**

5. Where do you have community meetings?  
 -In a neighborhood home?.....  1  
 -In the leaders' home?.....  2  
 -Church / parish house / chapel?.....  3  
 -Health center / school / government institution?.....  4  
 -In the open air?.....  5  
 -Other, what?.....  6

**Section 12. NEIGHBORHOOD WATCH**

*Finally, let's talk about security in the community*

1. Does this community have any protective service?  
 -Yes.....  1  
 -No.....  2 → **CHAP. V**

1a. The protective service is:  
 -The national civil police?.....  1 → **Q.2**  
 -Private police?.....  2 → **Q.3**  
 -From the community?.....  3 → **Q.3**

2. Since 1995 (last 5 years) the protective service that the national civil police provides:  
 -Has improved?.....  1  
 -Has worsened?.....  2  
 -Stayed the same?.....  3

3. What are the 2 principal problems with the protective service?  
 1 \_\_\_\_\_ CODE  
 2 \_\_\_\_\_

4. The protection is:  
 -Permanent?.....  1  
 -Only at night?.....  2  
 -Irregular? Specify.....  3

5. And the protective service benefits:  
 -All the community?.....  1  
 -More than half?.....  2  
 -Half?.....  3  
 -Less than half?.....  4

**CHAPTER V. EDUCATION**

*Lets continue the interview with the theme of education. We'd like to know if the community has pre-school or pre-primary school, primary school, and high school or secondary institution, to know the principal problems and needs of these schools, high schools or institutions.*

**Section 1. PRESCHOOL OR PREPRIMARY SCHOOL**

1. How many public preschool or pre-primary schools are there in the community?  
 -Total number of public pre-school/pre-primary schools:   
 -There are no public pre-school/pre-primary schools.....  0 → **Q.8**

2. Of these schools how many teach in Spanish (called Escuelas para Párvulos) & how many teach in the local Mayan language (these are called Escuela de Preprimaria Bilingüe)?  

None = 0

  
 -Escuelas para Párvulos (teach in Spanish):   
 -Escuelas de Preprimaria Bilingüe (teach in Mayan language):

3. How old are the children who attend the public pre-school or pre-primary schools?  
 -From 0 to 2 years .....  1  
 -From 3 to 6 years.....  2

4. Do you think there are sufficient public pre-schools or pre-primary schools for the quantity of children less than 7 years old who live in this community?  
 -Yes.....  1  
 -No.....  2

5. How many boys and girls under 7 years old ATTEND the public pre-school or pre-primary school:  
 -All attend?.....  1 → **Q.7**  
 -The majority attend?.....  2  
 -Half attend?.....  3  
 -Few attend?.....  4  
 -Very few / almost none attend?.....  5

6. What are the 2 principal causes that some boys and girls less than 7 years old **DO NOT ATTEND** public pre-school or pre-primary school?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

7. What are the 2 principal problems that the public pre-school or pre-primary schools have?

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

8. Does the community have a **private** pre-school or pre-primary?

-Yes  1 → What portion of children attend? % \_\_\_\_\_

-No  2

9. What do working parents with boys and girls less than 7 years of age do when their children **DO NOT ATTEND** pre-school or pre-primary school?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Section 2. PRIMARY SCHOOL**

*Let's continue with the theme of primary school. We'd like to know if the community has a public primary school, the condition it is in, what are the principal problems*

1. How many **public** primary schools are there in the community?

-Total number of public primary schools:  → **Q.3**

-In the last 5 years, have any public primary schools been built

YES  1 -Who? \_\_\_\_\_

NO  2

2. Do any children from this community attend primary schools in other communities?

-Yes.....  1

-No.....  2

**Pass to Q.26**

3. What Ministry of Education programs are available in the public primary schools in the community?

-PRONADE (National Self-management Program for Educational Development).....  1

-DIGEBI (General office for bilingual education).....  2

-NEU (New unitary school).....  3

-NEUB (New unitary bilingual school).....  4

-Ministry of Education School (Official).....  5

4. Do you think that the public primary schools are sufficient for the number of children in the community who are of an age to attend school?

-Yes.....  1

-No.....  2

5. In what condition are the roof, the walls, the windows, and the floor of the school. Are they in good condition, regular condition, or bad condition?

**IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT**

-Good.....  1

-Regular.....  2

-Bad.....  3

6. Is the number of **TEACHERS OR PROFESSORS** sufficient for the number of children who attend the primary schools?

-Yes.....  1

-No.....  2

7. Does the teacher **SLEEP** in the community during the school week?

**IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT**

-Yes.....  1

-No.....  2

8. Is the teacher present to give classes:

**IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT**

-Everyday?.....  1

-Almost everyday?.....  2

-Other, what?.....  3

9. How many days per week **WERE CLASSES GIVEN** during the last month?

**IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT**

Days:

FOR EACH ITEM ASK QUESTIONS 10-12		The number of (...) that there are in the public primary school is <b>SUFFICIENT</b> for the number of children who attend?	What is the condition of the (...)?	How many <b>years of use</b> do they have (ask only for b and c)?
IF MORE THAN 1 SCHOOL ASK ABOUT THE MOST IMPORTANT				
a	CLASSROOMS OR ROOMS	-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ	-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3	
b	TABLES OR DESKS	-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ	-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3	0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3
c	SLATES OR BLACKBOARDS	-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->Q.13	-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3	0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3
13. The primary school has:				
<b>IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</b>				
-1 teacher for each grade (Escuela Graduada)?..... <input type="checkbox"/> 1				
-The teacher has 2 grades or more in the same classroom (Escuela Multigrado)?..... <input type="checkbox"/> 2				
14. The school has latrines or bathrooms?				
<b>IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</b>				
-Yes..... <input type="checkbox"/> 1				
-No..... <input type="checkbox"/> 2 → <b>Q.17</b>				
15. The sanitary service is separate for boys and girls?				
-Yes..... <input type="checkbox"/> 1				
-No..... <input type="checkbox"/> 2				
16. What condition is the sanity service in?				
-Good..... <input type="checkbox"/> 1				
-Regular..... <input type="checkbox"/> 2				
-Bad..... <input type="checkbox"/> 3				
17. Does the school have piped water?				
<b>IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</b>				
-Yes..... <input type="checkbox"/> 1				
-No..... <input type="checkbox"/> 2				



**Section 4. LITERACY AND TRAINING**

1. Are there any ADULT LITERACY PROGRAMS in this community?

-Yes.....  1  
 -No.....  2 → Q.3

2. Who provides them? Is it public or private?

TYPE: Public=1 Private=2

	code	type
1 _____		
2 _____		

3. Either currently or during the last 5 years, have there been any WORK TRAINING PROGRAMS OR COURSES in this community?

-Yes.....  1  
 -No.....  2 → CHAP.VI

4. Who provides them? Is it public or private?

TYPE: Public=1 Private=2

	code	type
1 _____		
2 _____		

**CHAPTER VI. HEALTH**

*Let's continue with the theme of health. We're going to start talking about the illnesses that affect the infant population of the community and then we'll talk about the health center that serves the community; how often is it open; what resources and equipment it has; what medical and health personnel work there and what are the principal problems*

1. What are the 2 principal illnesses that affect the boys and girls less than 6 years old in this community?

	CODE
1 _____	
2 _____	

2. How often is the public health center or post open that serves this community:

-Every day?.....  1  
 -Several days a week?.....  2  
 -Once a week?.....  3  
 -Other?.....  4  
 -The community does not have a public health center.....  5

3. Do the residents of this community use the closest health center or post?

-Yes.....  1  
 -No.....  2 → Q.12

4. In 1999 who was responsible for fixing or improving the health center or post?

	Yes	No
-The Ministry of Health?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The community?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The Municipality?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The Health Committee?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-The Social Investment Fund (FIS)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-FONAPAZ?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other social funds, which?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

5. Does the health center or post usually have SUFFICIENT (.....) to attend to the needs of the residents:

	Yes	No	There are none
-Medicines? (basic packet).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
-Equipment or instruments?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
-Hospital beds?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
-Ambulances?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

FOR EACH ITEM ASK 6, 7, & 8	Does the health center or post usually have a SUFFICIENT number of (.....)?			The attention that the (.....) provides is permanent, temporary or from time to time?			The service that the (.....) provides is good, regular or bad?		
	ARE NONE->ITEM			7			8		
a DOCTORS	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> b	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> c	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> d	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
b NURSES	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> c	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> e	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> f	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
c HEALTH ASSISTANTS	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> d	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> g	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> h	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
d HEALTH PROMOTER	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> e	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> i	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
e OBSTETRICIANS	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> f	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> g	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> h	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
f GYNECOLOGISTS	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> g	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> h	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> i	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
g PEDIATRICS	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> h	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> i	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
h STUDENT DENTISTS E.P.S.	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> i	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3
i DOCTORS E.P.S.	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3-> 9	Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3	Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3

9. In what condition are the roof, windows, and floor of the health center or post:

-Good condition?.....  1  
 -Regular condition?.....  2  
 -Bad condition?.....  3

10. And what are the 2 principal problems with the health center or post?

	CODE
1 _____	
2 _____	

11. Does the community participate in the solution of these problems?

Yes  1 → How? \_\_\_\_\_

No  2 → Why? \_\_\_\_\_

12. Are there any FAMILY PLANNING programs in this community, or voluntary APROFAM promoters or have there been any family planning campaigns?

-Yes.....  1  
 -No.....  2 → Q.14

13. Who offers the programs? Is it public or private?

TYPE: Public=1 Private=2

	CODE	TYPE
1 _____		
2 _____		

14. Besides the public health center or post, are there any PRIVATE HEALTH SERVICES OR CONSULTANTS in this community, like:

	Yes	No
-Doctor?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Nurse / nursing assistant?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Obstetrician?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Psychologist?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Dentist?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Natural healer?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Midwife?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Medicine sales?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**CHAPTER VII. COMMUNITY SECURITY**

*Now let's talk about the problems with security that can exist in a community like, for example, robberies or assaults*

1. In this community are there problems of:

	Yes	No
-Gangs?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Drug consumption?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Excessive consumption of alcohol?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Prostitution?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Land conflicts?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Water conflicts?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Boundary conflicts?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

2. Of the following crimes, which are present in this community:

	Yes	No
-Robberies or assaults?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Physical aggression?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Act of vandalism?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other crimes, what? _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2
_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**If response to all is NO, pass to CHAP VIII**

3. Who commits these crimes?

-People from the community.....	<input type="checkbox"/> 1
-People who are not from the community.....	<input type="checkbox"/> 2
-From inside the community and outside.....	<input type="checkbox"/> 3

4. When the crimes occur, do you report them?

-Yes.....	<input type="checkbox"/> 1
-No.....	<input type="checkbox"/> 2 → Q.6

5. What has resulted through reporting the crimes?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Pass to CHAP VIII**

6. Why don't you report the crimes?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CHAPTER VIII. LABOR MIGRATION**

*In some communities the people leave to work in other areas during certain seasons of the year and also the reverse can occur, that some people from other areas come to your community in order to work during certain seasons.*

*We'd like to know if there are people in this community who go to other communities to work and if there are people who don't live in this community who come here to work.*

1. In this community are there people who go to other parts of Guatemala during certain seasons of the year in order to work?

-Yes.....	<input type="checkbox"/> 1
-No.....	<input type="checkbox"/> 2 → Q.7

2. Who leaves in order to work:

Read one by one the categories and mark only one

-More men than women?.....	<input type="checkbox"/> 1
-More women than men?.....	<input type="checkbox"/> 2
-Equally men and women?.....	<input type="checkbox"/> 3
-The entire family goes?	<input type="checkbox"/> 4

3. Where do they primarily go in order to work:

-Cities in this Department?.....	<input type="checkbox"/> 1
-Rural areas of this Department?.....	<input type="checkbox"/> 2
-Cities in other Departments?.....	<input type="checkbox"/> 3
-Rural areas of other Departments?.....	<input type="checkbox"/> 4
-To Mexico or other countries?	

4. When the men go to another area, what work are they going to do?

Up to 2 activities in order of importance

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

5. And what work are the women going to do?

Up to 2 activities in order of importance

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

6. And when the entire family leaves, what work are they going to do?

Up to 2 activities in order of importance

1 \_\_\_\_\_ COD

2 \_\_\_\_\_

7. Do people from other communities in Guatemala come to this community in certain seasons of the year?

-Yes.....	<input type="checkbox"/> 1
-No.....	<input type="checkbox"/> 2 → CHAP. IX

8. From what area do they primarily come from:

-Cities in this Department?.....	<input type="checkbox"/> 1
-Rural areas of this Department?.....	<input type="checkbox"/> 2
-Cities in other Departments?.....	<input type="checkbox"/> 3
-Rural areas of other Departments?.....	<input type="checkbox"/> 4
-From other countries?.....	<input type="checkbox"/> 5

9. And what work do they come here to do?

Up to 2 activities in order of importance

1 \_\_\_\_\_ CODE

2 \_\_\_\_\_

**CHAPTER IX. WORK**

*In this part of the interview we are going to talk about the work that residents of this community do and the opportunities people have to find work.*

1. What are the 2 principal jobs or professions that are done by the MEN of this community?

a) Job \_\_\_\_\_

\_\_\_\_\_

b) Job \_\_\_\_\_

\_\_\_\_\_

2. What are the 2 principal jobs or occupations that are done by the WOMEN of this community?

a) Job \_\_\_\_\_

\_\_\_\_\_

b) Job \_\_\_\_\_

\_\_\_\_\_

3. What are the 2 principal jobs or professions that are done by the BOYS AND GIRLS of this community?

A. BOYS	B. GIRLS
a) _____	a) _____
_____	_____
b) _____	b) _____
_____	_____

4. In what seasons of the year do the boys and girls have to leave school to work or to help with their parents or family work?

SEASONS (MONTHS): \_\_\_\_\_

---

5. In your opinion, how many boys and girls work in this community:

-The majority?.....  1  
 -More than half?.....  2  
 -Half (50%)?.....  3  
 -Less than half?.....  4  
 -Very few (10%)?.....  5

6. Of the boys and girls who work:

-The majority are **paid**?.....  1  
 -Half (50%)?.....  2  
 -Less than half?.....  3  
 -Very few (10%)?.....  4

7. Since 1995 (last 5 years) the possibilities that the residents of this community have to find paid work :

-Have improved?.....  1  
 -Have worsened?.....  2  
 -Stayed the same?.....  3

8. What are the 2 principal reasons why the possibilities to find paid work (RESPONSE TO Q 7)?

1. \_\_\_\_\_ CODE  
 2. \_\_\_\_\_

9. What problems or difficulties do MEN of the community have in finding paid work?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. What problems or difficulties do WOMEN of the community have in finding paid work?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11. And what problems or difficulties do boys and girls of the community have in finding paid work?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. And, who has the most problems in finding paid work:

The young men?.....  1  
 -The young women?.....  2  
 -Adult men?.....  3  
 -Adult women?.....  4  
 -Boys and girls?.....  5  
 -Same for all?.....  6

**CHAPTER X. CURRENT PROBLEMS IN THE COMMUNITY**

*In this theme, we're going to talk about the problems that the community has at present and about the aid or support that it receives on the part of governmental institutions or non-governmental institutions for the resolution of these problems.*

1. What are the 2 principal problems or needs of this community that you consider require SOLUTIONS MOST URGENTLY?

1. \_\_\_\_\_ CODE  
 \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2. Are there any institutions, organizations or GOVERNMENT SOCIAL FUNDS that have aided you with any specific program or have given assistance to the community?

-Yes.....  1  
 -No.....  2 → Q.4

3. What is the name of the institution or GOVERNMENT SOCIAL FUND, the name of the program and how is the program helping the community?

CODE

a. Institution: \_\_\_\_\_

Program: \_\_\_\_\_

Aid: \_\_\_\_\_

b. Institution: \_\_\_\_\_

Program: \_\_\_\_\_

Aid: \_\_\_\_\_

4. Are there any NONGOVERNMENTAL institutions or organizations (NGOs) that are helping with any specific program or are giving assistance to this community?

-Yes.....  1  
 -No.....  2 → CHAP. XI

5. What is the name of the institution or NGO, the name of the program, and how is the program helping the community?

CODE

a. Institution: \_\_\_\_\_

Program: \_\_\_\_\_

How is it helping: \_\_\_\_\_

b. Institution: \_\_\_\_\_

Program: \_\_\_\_\_

How is it helping: \_\_\_\_\_

**CHAPTER XI. SOME PROBLEMS LINKED TO THE ENVIRONMENT**

*To continue we are going to talk about environmental problems that affect the community, like for example: animals and plagues, illnesses transmitted by animals and contamination. Also, we're going to talk about the natural disasters that the community has suffered, how they have affected you and what has been done to resolve the resulting damages*

1. In this community are there SERIOUS PROBLEMS with:

	Yes	No
-Rats and mice?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Cockroaches?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Bugs?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Fleas?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Bats?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Flies?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Mosquitos?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

2. Since 1995 has the community had any cases of:

	Yes	No
-Dengue?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Cholera?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Malaria?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Tuberculosis?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Meningitis?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Hepatitis?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

3. In this community are there:

	Yes	No
-Trash dumps that contaminate or endanger the environment (lots, rivers, streams)?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Scrap metal dumps?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Stagnant water?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Animal or chicken slaughterhouses that spill residue in public areas?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Mechanics workshops that spill acids in the rivers and streams?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Contaminating industries?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Felling, burning or rosa of trees?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

4. Since 1995, has the community suffered from any of the following natural disasters:

	Yes	No
-Earthquakes?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Hurricanes like Mitch?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Droughts?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Floods?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Tornados?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Plagues?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Landslides?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Forest fires?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**If respond NO to all, pass to Q.8**

5. Of the natural disasters that the community suffered, which were the 2 that most affected the community?

-Earthquakes?.....	<input type="checkbox"/> 1
-Hurricanes like Mitch?.....	<input type="checkbox"/> 2
-Droughts?.....	<input type="checkbox"/> 3
-Floods?.....	<input type="checkbox"/> 4
-Tornados?.....	<input type="checkbox"/> 5
-Plagues?.....	<input type="checkbox"/> 6
-Landslides?.....	<input type="checkbox"/> 7
-Forest fires?.....	<input type="checkbox"/> 8
-Other, what?.....	<input type="checkbox"/> 9

6. How did they affect the community, what did you do, who helped you?

**A. FIRST DISASTER:** \_\_\_\_\_ **Code** \_\_\_\_\_

1) How did the (...) affect the community? \_\_\_\_\_

2) What joint actions did the community do to resolve the problems caused by the (.....)? \_\_\_\_\_

3) Are the problems caused by the (.....) already resolved? Why? \_\_\_\_\_

4) Who helped you to resolve the problems caused by the (.....)? \_\_\_\_\_

**B. SECOND DISASTER:** \_\_\_\_\_ **Code** \_\_\_\_\_

1) How did the (...) affect the community? \_\_\_\_\_

2) What joint actions did the community do to resolve the problems caused by the (.....)? \_\_\_\_\_

3) Are the problems caused by the (.....) already resolved? Why? \_\_\_\_\_

4) Who helped you to resolve the problems caused by the (.....)? \_\_\_\_\_

7. Since 1995 (last 5 years) has this community developed any reforestation project?

-Yes.....  1

-No.....  2

**CHAPTER XII . AGRICULTURE (ONLY RURAL AREAS)**

*We're going to talk about the agricultural activities of the community, the problems with sale of harvests and the transportation of products to the market. Also we're going to talk about credit and technical assistance.*

1. What are the principal agricultural products (crops and/or breeding of animals) produced by the residents of this community?

Up to 3 in order of importance

1	_____	CODE
2	_____	
3	_____	

2. Where do the residents of this community generally sell their harvests or production? What are the 3 most important places:

In Importance - I : note from 1 to 3, with 1 the most important

	YES	I
-Public market or community fair?.....	<input type="checkbox"/> 1	<input type="checkbox"/>
-In other nearby market or agricultural fair?.....	<input type="checkbox"/> 2	<input type="checkbox"/>
-To distributors or merchants (intermediaries)?.....	<input type="checkbox"/> 3	<input type="checkbox"/>
-To a public institution?.....	<input type="checkbox"/> 4	<input type="checkbox"/>
-To a cooperative?.....	<input type="checkbox"/> 5	<input type="checkbox"/>
-Local sale in shop?.....	<input type="checkbox"/> 6	<input type="checkbox"/>
-To an exporter?.....	<input type="checkbox"/> 7	<input type="checkbox"/>
-Other, what?.....	<input type="checkbox"/> 8	<input type="checkbox"/>

Don't sell/Own consumption only  9 → **Q.11**

3. What problems do the members of this community have in the selling of products? Of those that you mention, which are the 3 most serious problems:

In Seriousness of the Problem-SP note from 1 to 3 with 1 the most serious

	YES	SP
-Prices?.....	<input type="checkbox"/> 1	<input type="checkbox"/>
-Intermediaries?.....	<input type="checkbox"/> 2	<input type="checkbox"/>
-Transportation / cargo fees?.....	<input type="checkbox"/> 3	<input type="checkbox"/>
-Highways?.....	<input type="checkbox"/> 4	<input type="checkbox"/>
-Security?.....	<input type="checkbox"/> 5	<input type="checkbox"/>
-There is no demand?.....	<input type="checkbox"/> 6	<input type="checkbox"/>
-Other, what?.....	<input type="checkbox"/> 7	<input type="checkbox"/>

<p style="text-align: center;"><b>FOR EACH PRODUCT ASK 4 TO 10</b></p> <p>What means of transportation exist in this community to take products from this community to the markets:</p>	To transport (.....) from this community to the markets, what means of transportation exist:										Of the means of transportation that exist to transport (....), which is used the most often?										Why is this means of transportation used most often for (.....)?										What distance is covered to transport (.....) one way that is used most frequently?										What is the cost of this one way trip to transport (.....)?										How much time does this one way trip take to transport (.....)?										If we talk about the quality of the highways or roads, what are the 2 problems that affect the transportation of (....) the most?																																																										
	-On foot?..... 1										-On foot?..... 1										-Most rapid..... 1										On foot = 00																				-Bad conditions..... 1																																																																				
	-Animal, horse?..... 2										-Animal, horse?..... 2										-Least expensive... 2										Quetzales & centavos																				-Temporary closures for floods..... 2																																																																				
	-Boat, canoe?..... 3										-Boat, canoe?..... 3										-Only available..... 3										Hours & Minutes																				-Temporary closures for landslides..... 3																																																																				
	-Bicycle?..... 4										-Bicycle?..... 4										-Most convenient..... 4																														-Have steep slopes..... 4																																																																				
	-Public service (Bus, van)?..... 5										-Public service (Bus, van)?..... 5										-Most secure..... 5																														-Lack of foot bridge..... 5																																																																				
	-Taxi?..... 6										-Taxi?..... 6										-Most capacity..... 6																														-Lack of vehicle bridge..... 6																																																																				
	-Car, pickup?..... 7										-Car, pickup?..... 7										-Other..... 7																														-Other, what?..... 7																																																																				
	-Motorcycle?..... 8										-Motorcycle?..... 8										Two most important																																																																																																		
	-Truck?..... 9										-Truck?..... 9																																																																																																												
-Other?..... 10										-Other?..... 10																																																																																																													
-There are no agricultural products..... 11										-There are no agricultural products..... 11																																																																																																													
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Manufactured Products																																																																																																																							
Stones / Sand																																																																																																																							
Firewood/charcoal																																																																																																																							
Other																																																																																																																							

11. In this community do the agricultural producers receive TECHNICAL ASSISTANCE?

-Yes.....  1

-No.....  2 → Q.13

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12. Who offers agricultural TECHNICAL ASSISTANCE? Is the group public or private?

TYPE: Public=1 Private=2

1	TYPE	CODE
2		

---

13. Does the community have services of:

	Si	No
-Warehouses or storage?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Silos / Barns?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Slaughterhouse?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

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14. Is there an AGRICULTURAL COOPERATIVE in the community?

-Yes.....  1

-No.....  2

15. Is there in this community or nearby communities any institution or person who provides CREDIT or LOANS to agricultural producers?

-Yes.....  1

-No.....  2

---

16. What institutions or persons give CREDIT or LOAN money to the agricultural producers of this community, and what is the importance of each one?

	Si	No
-Crédito Hipotecario Nacional?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Banrural?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Private Banks?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Agricultural credit cooperative?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Private individuals?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Export businesses?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Packers?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Producers Association?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Agricultural inputs warehouse?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
-Other, what?.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

17. Do you use credit from institutions or persons from other areas or cities?

-Yes.....  1

-No.....  2

---

18. What percentage of agricultural producers in this community use credit for their activities?

% \_\_\_\_\_

---

19. What are the 3 principal problems that agricultural producers in this community have in obtaining credit?

1	CODE
2	
3	

---

20. Is there an irrigation system available for the land?

-Yes.....  1

-No.....  2 → Q.25

21. What type of irrigation system is used?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

22. Do all of the farmers in the community have equal access to the water for irrigation?  
 -Yes.....  1 → **Q.24**  
 -No.....  2

23. Who does not have access to irrigation water?  
 We are not asking for names, only characteristics, for example: those that live furthest away, the poorest, etc.  
 \_\_\_\_\_  
 \_\_\_\_\_

24. What are the 2 principal problems with irrigation?  
 1 \_\_\_\_\_  CODE  
 2 \_\_\_\_\_

25. What are the 2 problems that most affect the agricultural sector in this community?  
 1 \_\_\_\_\_  CODE  
 2 \_\_\_\_\_

26. What has been done to resolve these problems?  
 1 \_\_\_\_\_  CODE  
 2 \_\_\_\_\_

27. Since 1995 (last 5 years) the harvests:  
 -Have increased?.....  1  
 -Have decreased?.....  2  
 -Stayed the same?.....  3

28. And since 1995 (last 5 years) the sales of harvests in this community:  
 -Have increased?.....  1  
 -Have decreased?.....  2  
 -Stayed the same?.....  3

**CHAPTER XIII. POVERTY**

*Now let's talk about the theme of poverty. We'd like to know what you think of poverty and what are its causes.*

1. Everywhere, people say there is poverty, in your opinion, what is poverty?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. And what would you say are the 3 principal causes of poverty?  
 1 \_\_\_\_\_  CODE  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 2 \_\_\_\_\_   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 3 \_\_\_\_\_   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. If you had to rate your community as: **a non-poor community, a poor community or a very poor community**, how would you rate your community:  
 -Not poor?.....  1  
 -Poor?.....  2  
 -Extremely Poor?.....  3

Why do you say this?  
 \_\_\_\_\_  
 \_\_\_\_\_  
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 \_\_\_\_\_

4. In this community are there some people more poor than others?  
 -Yes.....  1  
 -No.....  2

5. How many (proportion) poor people are there in this community?  
 -All .....  1  
 -More than half?.....  2  
 -Half.....  3  
 -Less than half.....  4  
 -A few .....  5  
 -None.....  6

**CHAPTER XIV. CONSTRUCTION AND REHABILITATION OF ROADS**

**TO COMPLETE THIS MEETING, WE'RE GOING TO TALK ABOUT THE CONSTRUCTION AND REHABILITATION OF HIGHWAYS, ROAD, AND ACCESS**

**ROUTES TO THE COMMUNITY**

**WE'D LIKE YOU TO TELL US WHAT HIGHWAYS, ROADS AND ACCESS ROUTES HAVE BEEN CONSTRUCTED SINCE 1995 (LAST 5 YEARS)**

**WHAT TYPE OF ROADS AND ROUTES WERE CONSTRUCTED, HOW WAS THE CONSTRUCTION DONE, IF THE COMMUNITY PARTICIPATED & THE QUALITY OF THE WORK**

**ALSO WE'D LIKE TO KNOW IF THE HIGHWAYS, ROADS AND ROUTES WERE FIXED OR REHABILITATED, WHO DID THE REHABILITATION AND IF THE COMMUNITY PARTICIPATED**

**Section 1. CONSTRUCTION**

1. Since 1995 (last 5 years) have highways and/or roads been constructed in this community?

-Yes.....  1  
 -No.....  2 → **Sec.2**

2.What types of highways or roads were built?

a. Paved roads? YES  1  
 NO  2 → **Q.b**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

b. Unpaved roads? YES  1  
 NO  2 → **Q.c**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

c. Dirt roads? YES  1  
 NO  2 → **Q.3**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

3. Who carried out the construction work on the highways and/or roads:

Yes No

-Large national or international construction companies?  1  2  
 - Small Departmental or Regional companies?  1  2  
 - Local construction companies?.....  1  2  
 - The community?.....  1  2

5. Was the community's participation in the construction of the highways and/or roads remunerated?

-Yes.....  1  
 -No.....  2  
 -The community did not work.....  3

6. In your opinion, the highways and roads that were built in the community in the last 5 years are good quality, regular quality or bad quality?

-Good quality.....  1  
 -Regular quality.....  2  
 -Bad quality.....  3

**Section 2. REHABILITATION**

1. Since 1995 (last 5 years) have highways or roads been rehabilitated in this community?

-Yes.....  1  
 -No.....  2 → **Q.5**

2. What type of highways and/or roads were rehabilitated?

a. Paved roads? YES  1  
 NO  2 → **Q.b**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

b. Unpaved roads? YES  1  
 NO  2 → **Q.c**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

c. Dirt roads ? YES  1  
 NO  2 → **Q.3**

1. These roads are open:

- All year round?.....  1  
 - Only in winter?.....  2  
 - Only in summer?.....  3

3. Who carried out the construction work on the highways and/or roads:

Yes No

-Large national or international construction companies?  1  2  
 - Small Departmental or Regional companies?  1  2  
 - Local construction companies?.....  1  2  
 - The community?.....  1  2

5. Was the community's participation in the rehabilitation of the roads remunerated?

-Yes.....  1  
 -No.....  2  
 -The community did not work.....  3

**END**

5. Could the people from the community participate in the maintenance work for the highways and roads in this community?

YES  1  
 NO  2 → **END**

6.The work of the community in rehabilitating the highways and roads:

- Should be the contribution of the community and should not be paid?  1  
 -The work of the community should be paid?....  2  
 -Both (paid and not paid)?.....  3

**OBSERVATIONS**