



NAME OF THE COMMUNITY:

QUESTIONNAIRE NUMBER:

A. IDENTIFICATION OF THE COMMUNITY

| LOCATION | | | | CODE |
|--------------------|---------------------------------------|---|--|------|
| 1. REGION | | | | |
| 2. DEPARTMENT | | | | |
| 3. MUNICIPIO | | | | |
| 4. SECTOR | | | | |
| 5. COMPACT SEGMENT | | | | |
| 6. AREA | Urban <input type="checkbox"/> 1 | Rural <input type="checkbox"/> 2 | | |
| 7. LANGUAGE | K'iche <input type="checkbox"/> 1 | Q'eqchi <input type="checkbox"/> 4 | | |
| | Kaqchiquel <input type="checkbox"/> 2 | Other Indigenous <input type="checkbox"/> 5 | | |
| | Mam <input type="checkbox"/> 3 | Spanish <input type="checkbox"/> 6 | | |

B. THE INTERVIEW

| |
|--|
| 1. SUPERVISOR _____ |
| 2. DATE OF THE INTERVIEW DAY: _____ MO: _____ YEAR: _____ |
| 3. LOCATION OF THE MEETING _____ |
| 4. TIME _____ |

5. PARTICIPANTS

| | |
|----------|-------|
| TOTAL: | _____ |
| MEN | _____ |
| WOMEN | _____ |
| CHILDREN | _____ |

C. PARTICIPANTS

[illegible]

D. KEY ENTRY

| | | |
|--------------------|---|--|
| 1. OPERATOR: _____ | 2. DATE: Day _____ Month _____ Year _____ | |
|--------------------|---|--|

DEFINITION OF COMMUNITY

We have invited you to this meeting so that you can tell us about your community

We would like to know how you live in the community, what public services are available, what kind of transportation there is to come & go from the community, what is the state of the school and the health center, or what are the problems that you have in the community and what can be done to resolve them

You are the only ones who know your community and for this reason it is very important that everyone give us your opinions and for everyone to speak and give their opinions, I will mention a theme and you respond, giving us your criteria and your opinions

It is very important that everyone participate. Please raise your hand when you want to give your opinion. In order for everyone to participate, give us short and substantive responses. Also, it is very important that women, youth, boys and girls respond. Only in this way can we have a complete vision of your community, with everyone's assistance.

Before we start talking about the community, we'd like to make a map in order to know where its boundaries are and during the meeting we are going to complete the map, drawing in all the services that the community has.

All of the themes and questions that we will discuss today will refer to the community that you will draw in the map.

Let's start the map: WHERE ARE THE BORDERS OF THE COMMUNITY?

MAP

BORDERS

NORTH: _____

SOUTH: _____

EAST: _____

WEST: _____

LIST OF SOCIAL FUNDS

During the interview, bear in mind that several of the questions want information on the SOCIAL FUNDS that assist the communities.

There are 11:

1. FIS: *Fondo de Inversión Social (Social Investment Fund)*
2. FONAPAZ: *Fondo nacional para la Paz (National Fund for Peace)*
3. FONTIERRA: *Fondo de Tierra (Land Fund)*
4. FOGUAVI: *Fondo Guatemalteco para la Vivienda (Guatemalan Fund for Housing)*
5. FODIGUA: *Fondo de Desarrollo Indígena Guatemalteco (Fund for Guatemalan Indigenous Development)*
6. FSDC: *Fondo de Solidaridad para el Desarrollo Comunitario (Solidarity Fund for Community Development)*
7. PRONADE: *Programa Nacional de Autogestión para el Desarrollo Educativo (National Self Management Program for Educational Development)*
8. FONAGRO: *Fondo Nacional para la reactivación y modernización de la Actividad Agropecuaria (National Fund for Reactivation and Modernization of Agricultural Activities)*
9. FOGUAMA: *Fondo Guatemalteco del Medio Ambiente (Guatemalan Fund for the Environment)*
10. FONACOM: *Fondo Nacional para la Conservación (National Fund for Conservation)*
11. FONACYT: *Fondo Nacional de Ciencia y Tecnología (National Fund for Science and Technology)*

| CHAPTER I. CHARACTERISTICS OF THE COMMUNITY | | |
|---|---|--|
| <p><i>We are going to start this meeting talking about the community. We'd like you to tell us how you live in the community, what changes have you had in your dwellings and in the living conditions of the population.</i></p> <p><i>In order for everyone to get the chance to speak and give their opinions, I will introduce the theme and you can talk among yourselves to arrive at an agreed response.</i></p> | | |
| <p>1. Can you tell me how long has the community been in existence?</p> <p>-More than 20 years..... <input type="checkbox"/> 1</p> <p>-Between 10 and 20 years..... <input type="checkbox"/> 2</p> <p>-Less than 10 years..... <input type="checkbox"/> 3</p> | <p>6. Now lets talk about living conditions of the households in the community: Since 1995 (last 5 years) would you say that the living conditions of the households:</p> <p>Take into account opportunities to work, security of the inhabitants, etc.</p> <p>-Has improved?..... <input type="checkbox"/> 1</p> <p>-Has gotten worse?..... <input type="checkbox"/> 2</p> <p>-Stayed the same?..... <input type="checkbox"/> 3</p> | |
| <p>2. If we talk about housing in the community, since 1995 (the last 5 years) what would you say is the state of housing:</p> <p>Take into account the physical state, lack of housing, etc.</p> <p>-Has improved?..... <input type="checkbox"/> 1</p> <p>-Has gotten worse?..... <input type="checkbox"/> 2</p> <p>-Stayed the same?..... <input type="checkbox"/> 3</p> | <p>7. What are the 2 principal reasons that the living conditions of the households in the community (RESPONSE TO Q.6)</p> <p>1 _____ CODE</p> <p>2 _____</p> | |
| <p>3. And what are the 2 principal reasons that the housing in the community (RESPONSE TO Q. 2)?</p> <p>1 _____ CODE</p> <p>2 _____</p> | <p>8. We've already talked about housing and the living conditions of the households. Now lets talk about the <u>welfare of the community</u> in general. Since 1995 (last 5 years) the welfare of the community:</p> <p>-Has improved?..... <input type="checkbox"/> 1</p> <p>-Has gotten worse?..... <input type="checkbox"/> 2</p> <p>-Stayed the same?..... <input type="checkbox"/> 3</p> | |
| <p>4. Since 1995 (the last 5 years), the number of inhabitants in this community:</p> <p>-Has increased?..... <input type="checkbox"/> 1</p> <p>-Has decreased?..... <input type="checkbox"/> 2</p> <p>-Has stayed the same?..... <input type="checkbox"/> 3</p> | <p>9. What are the 2 principal reasons that the welfare of the community has (RESPONSE TO Q.8)?</p> <p>1 _____ CODE</p> <p>2 _____</p> | |
| <p>5. For you, what are the 2 principal reasons that the number of inhabitants in this community (RESPONSE TO Q.4)?</p> <p>1 _____ COD</p> <p>2 _____</p> | <p>10. Of the people who LIVE in the community, WHO HAS MORE OPPORTUNITIES TO LEAVE AND LIVE in another location (Department, Municipio, Village):</p> <p>a. The men?..... <input type="checkbox"/> 1</p> <p>The women?..... <input type="checkbox"/> 2</p> <p>Men and women equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>b. The young?..... <input type="checkbox"/> 1</p> <p>The adults?..... <input type="checkbox"/> 2</p> <p>Young people and adults equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>c. Workers?..... <input type="checkbox"/> 1</p> <p>The unemployed and people who do not work?..... <input type="checkbox"/> 2</p> <p>Workers and non-workers equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>d. Primary school students?..... <input type="checkbox"/> 1</p> <p>Secondary school students?..... <input type="checkbox"/> 2</p> <p>Primary and secondary school students equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> | |
| <p>11. And of the people who COME TO LIVE in this community, who come more often:</p> <p>a. The men?..... <input type="checkbox"/> 1</p> <p>The women?..... <input type="checkbox"/> 2</p> <p>Men and women equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>b. The young?..... <input type="checkbox"/> 1</p> <p>The adults?..... <input type="checkbox"/> 2</p> <p>Young people and adults equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>c. Workers?..... <input type="checkbox"/> 1</p> <p>The unemployed and people who do not work?..... <input type="checkbox"/> 2</p> <p>Workers and non-workers equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> <p>d. Primary school students?..... <input type="checkbox"/> 1</p> <p>Secondary school students?..... <input type="checkbox"/> 2</p> <p>Primary and secondary school students equally?..... <input type="checkbox"/> 3</p> <p>None..... <input type="checkbox"/> 4</p> | | |

CHAPTER II. INFRASTRUCTURE IN THE COMMUNITY

Section 1. ROAD INFRASTRUCTURE

Lets continue this meeting talking about the streets and routes of communication that the community has; how are they used, what is the quality of the streets, what are the principal problems, etc.

| FOR EACH TYPE ASK 1 TO 3 | | Of the following paths or routes of communication which does the community have: | ASK EACH TYPE AND FOLLOW THE FLOW | If we talk about the quality of the (.....), what are the 2 problems that affect them most? | For which of the following activities do the residents of the community use the (.....) : | | | | | | | | | | | |
|--------------------------|-----------------------------------|--|-----------------------------------|--|---|---|---|---|---|---|---|---|---|----|----|--|
| | | | | | <div style="display: flex; justify-content: space-around;"> YES = 1 NO=2 </div> | | | | | | | | | | | |
| | | | | 2 problems | | | | | | | | | | | | |
| | | 1 | 2 | 3 | | | | | | | | | | | | |
| | | MARK X | 1st | 2nd | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| a | Paved road? | Yes () 1 No () 2---> NQ | | | | | | | | | | | | | | |
| b | Dirt or unpaved road? | Yes () 1 No () 2---> NQ | | | | | | | | | | | | | | |
| c | Bridle path? | Yes () 1 No () 2---> NQ | | | | | | | | | | | | | | |
| d | Paths? | Yes () 1 No () 2---> NQ | | | | | | | | | | | | | | |
| e | Sea, lake or river (water route)? | Yes () 1---> 3 No () 2---> NQ | | | | | | | | | | | | | | |
| f | Train (railway route)? | Yes () 1 No () 2---> NQ | | | | | | | | | | | | | | |
| g | Plane (air route)? | Yes () 1---> 3 No () 2---> NQ | | | | | | | | | | | | | | |
| h | Other, what? _____ | Yes () 1 No () 2---> Q.4 | | | | | | | | | | | | | | |

4. Of the roads and routes that the community has, which are **USED MOST OFTEN**, in the summer and in the winter?

| | Summer | Winter |
|----------------------------------|----------------------------|----------------------------|
| -Paved road..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| -Dirt or unpaved road..... | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| -Bridle path..... | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| -Paths..... | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |
| -Sea or river (water route)..... | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |
| -Train (railway route)..... | <input type="checkbox"/> 6 | <input type="checkbox"/> 6 |
| -Plane (air route)..... | <input type="checkbox"/> 7 | <input type="checkbox"/> 7 |
| -Other, what? | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 |

5. In your opinion, since 1995 (last 5 years) these roads and routes:

| | |
|--------------------------|----------------------------|
| -Have improved?..... | <input type="checkbox"/> 1 |
| -Have gotten worse?..... | <input type="checkbox"/> 2 |
| -Stayed the same?..... | <input type="checkbox"/> 3 |

6. In the last year (since 1999) were any of the roads or routes closed?

| | |
|-----------|----------------------------------|
| -Yes..... | <input type="checkbox"/> 1 |
| -No..... | <input type="checkbox"/> 2 → Q.9 |

7. How many days was it closed?

Days: _____

8. And why was it closed?

| | |
|----------------------|----------------------------|
| -Landslide..... | <input type="checkbox"/> 1 |
| -Erosion, slide..... | <input type="checkbox"/> 2 |
| -Flood/winter..... | <input type="checkbox"/> 3 |
| -Collapse..... | <input type="checkbox"/> 4 |
| -Other..... | <input type="checkbox"/> 5 |

9. When there is a temporary closure of a route, which activities are **most** affected in the community?

| | |
|-----------------------------------|----------------------------|
| -Work..... | <input type="checkbox"/> 1 |
| -Marketing of products..... | <input type="checkbox"/> 2 |
| -Access to school..... | <input type="checkbox"/> 3 |
| -Access to the health center..... | <input type="checkbox"/> 4 |
| -Other, what? | <input type="checkbox"/> 5 |

10. What benefits would the community receive if the roads in this region were improved?

Mark all the benefits mentioned

| | |
|--|----------------------------|
| -Access to markets..... | <input type="checkbox"/> 1 |
| -Expansion of cultivated areas..... | <input type="checkbox"/> 2 |
| -Better opportunities to work..... | <input type="checkbox"/> 3 |
| -Could have more teachers..... | <input type="checkbox"/> 4 |
| -Lower the prices of consumer goods..... | <input type="checkbox"/> 5 |
| -Could have more doctors..... | <input type="checkbox"/> 6 |
| -Other, what? | <input type="checkbox"/> 7 |

Section 3. PUBLIC TRANSPORTATION

FOR THE INTERVIEWER: Keep in mind that questions 1 to 7 are only applied to communities that have access to **Public Transportation Services**, the communities that responded codes 9 and/or 10 Section 2, Question 3

To continue, lets talk about public transportation found in the community: what is the quality of the service, what are the principal problems and what improvements are needed to provide a better service to the community.

1. In your opinion, since 1995 the public transportation system in the community:

-Has improved?..... ☐ 1

-Has gotten worse?..... ☐ 2

-Stayed the same?..... ☐ 3

-The community HAS NO access to public transportation ☐ 4 ➔ CH.III

2. And what are the 2 principal problems with the service?

Mark the 2 most serious problems

-Insufficient buses..... ☐ 1

-Buses in bad condition..... ☐ 2

-Public transportation is bad..... ☐ 3

-The routes are far away..... ☐ 4

-Don't keep to the schedules..... ☐ 5

-Don't pass in the night..... ☐ 6

-Other, what?..... ☐ 7

3. What type of vehicles are used for the public transportation?

| | Si | No |
|----------------------------|----------------------------|----------------------------|
| -Taxi?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Car/pickup?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Van/bus?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Microbus (ruletero)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Boat/canoe?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

4. How often is the service available in the community:

-Every day?..... ☐ 1

-A few days a week?..... ☐ 2

-Once a week?..... ☐ 3

-Other?..... ☐ 4

5. Where does the public transportation route end up?

-Neighboring community..... ☐ 1

-Municipal capital..... ☐ 2

-Another highway..... ☐ 3

-Other, what?..... ☐ 4

6. What IMPROVEMENTS do you think should be made for the public transportation system to give better service?

| | Up to 2 in order of importance | | CODE |
|---|--------------------------------|--|------|
| 1 | _____ | | |
| | _____ | | |
| | _____ | | |
| 2 | _____ | | |
| | _____ | | |
| | _____ | | |

7. Public transportation is used by:

| | |
|----------------------------------|----------------------------|
| -Everyone in the community?..... | <input type="checkbox"/> 1 |
| -More than half?..... | <input type="checkbox"/> 2 |
| -Half?..... | <input type="checkbox"/> 3 |
| -Less than half?..... | <input type="checkbox"/> 4 |

CHAPTER III. COMMUNITY ORGANIZATION

The theme that we're going to talk about next is about the organizations that exist in the community to resolve problems and to meet the needs of all the residents.

How are they organized? What are the principal problems in the community? From which institutions do you receive assistance for the resolution of problems? And how does the community participate in the resolutions of problems? These are the questions that everyone will respond.

Section 1. THE ORGANIZATIONS

1. Is there any committee or other form of organization in the community to resolve the problems of the residents?

| | | |
|-----------|----------------------------|-------|
| -Yes..... | <input type="checkbox"/> 1 | → Q.5 |
| -No..... | <input type="checkbox"/> 2 | |

2. Has the community ever organized itself in order to resolve a problem that affected everyone?

| | | |
|-----------|----------------------------|-------|
| -Yes..... | <input type="checkbox"/> 1 | → Q.4 |
| -No..... | <input type="checkbox"/> 2 | |

3. For what reason has the community never organized itself?

Pass to Q.9

4. How did you organize to resolve the problems of the community?

Pass to Q.8

5. Of the following organizations which are in this community:

| CODE | Yes | No |
|---|----------------------------|----------------------------|
| 13 - Neighborhood association/ Neighborhood committee? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 10 - Indigenous association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 3 - Cooperative (agricultural, craftsmen, etc)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 17 - Civic group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 16 - Sports group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 12 - School committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 4 - Women's group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 14 - Committee for water/recycling/trash/roads? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 1 - Farmers group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 2 - Marketing/business association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 5 - Financial credit group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 6 - Political group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 7 - Youth group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 8 - Religious group/youth committee in the churches?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 9 - Cultural group or association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 11 - Parents association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 18 - Nongovernmental organization?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 19 - Guild/professional association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 20 - Pro-housing committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 21 - Charitable organization?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 22 - Solidarity organization?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 23 - Scouts/guides group?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 24 - Health committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 25 - Other, what? _____ _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Make a list of the organizations that exist in the community
Apply questions 6 & 7 asking for the group to analyze the list
& identify the responses to these questions. In each question
write the code of the organization (question 5). Use the
large sheets of paper.

6. Of the organizations that exist in the community, which (READ):

| | QUESTIONS | ORGANIZATION CODE |
|---|---|-------------------|
| a | WORK MOST to help resolve the problems of the community? | |
| b | HAVE THE MOST MEMBERS or participants? | |
| c | HAVE THE LEAST MEMBERS or participants? | |

7. Of these organizations that you mentioned (READ THEM), which:

READ THEM. Apply each question and note the codes of the organizations

| QUESTIONS | ORGANIZATION CODES |
|---|--------------------|
| a They help each other? | |
| b They have problems or conflicts among themselves? | |
| c They share resources economies, money? | |
| d They share installations and/or goods? | |

8. What persons or institutions are currently assisting or have assisted the organizations in the community:

| | Yes | No |
|---|----------------------------|----------------------------|
| -The government?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -The politicians?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -The church?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -The school/teachers?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -NGOs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -People from the community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -FIS (Social Investment Fund)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -FONAPAZ (National Fund for Peace)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Solidarity Fund for Community Development (FSDC)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other Social Funds, which? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

9. Which members of the community provide the most assistance in resolving the problems of the residents of this community?

Register for example: teacher, doctor, political figure, pastor, priest

10. What types of problems are resolved with the help of these people?

Mark all that are mentioned

| | |
|----------------------------------|----------------------------|
| -Problems between neighbors..... | <input type="checkbox"/> 1 |
| -Family problems..... | <input type="checkbox"/> 2 |
| -Health problems..... | <input type="checkbox"/> 3 |
| -Work problems..... | <input type="checkbox"/> 4 |
| -Money problems..... | <input type="checkbox"/> 5 |
| -Housing problems..... | <input type="checkbox"/> 6 |
| -Other, what? | <input type="checkbox"/> 7 |

Section 2. COLLECTIVE ACTIONS

We are going to pass to another theme. We'd like to talk about the works or things you are doing to improve the community.

1. Since 1995 (last 5 years) have the members of the community participated with voluntary work in activities to bring improvements to the community or in construction works or maintenance of works?

-Yes..... ☐ 1
-No..... ☐ 2 → **Q.3**

In the last 12 months, how often did the members of this community meet to:

| FREQUENCY CODES |
|------------------------------------|
| Never..... 1 -->NQ |
| Once..... 2 |
| A couple of times..... 3 -->to Q.5 |
| Frequently..... 4 |

How much did the members of the community participate in (...):

| FREQUENCY | 5 | 6 |
|--|--|---|
| a Collect funds for community works? | A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3 | |
| b Make joint applications to institutions, civil servants, or political figures? | A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3 | |
| c Look for assistance from NGOs, the church, etc? | A LOT <input type="checkbox"/> 1 A LITTLE <input type="checkbox"/> 2 NOT AT ALL <input type="checkbox"/> 3 | |

Were you successful in (...)?

| | |
|----------------------|---|
| Yes, every time..... | 1 |
| Yes, some times..... | 2 |
| Never..... | 3 |

2. What are 2 principal actions that the residents of the community have accomplished since 1995 (last 5 years)?

1 _____
2 _____

Pass to Q.4

3. What type of activities or projects do you think could be done in a collective form by the residents of the community to benefit everyone?

8. Who participates most in the resolution of problems in the community:

| | |
|---|----------------------------|
| a The men?..... | <input type="checkbox"/> 1 |
| The women?..... | <input type="checkbox"/> 2 |
| Equally men and women?..... | <input type="checkbox"/> 3 |
| They do not participate..... | <input type="checkbox"/> 4 |
| b The young people?..... | <input type="checkbox"/> 1 |
| Adults?..... | <input type="checkbox"/> 2 |
| Equally young people and adults?..... | <input type="checkbox"/> 3 |
| They do not participate..... | <input type="checkbox"/> 4 |
| c Workers?..... | <input type="checkbox"/> 1 |
| The unemployed and people who do not work?..... | <input type="checkbox"/> 2 |
| Equally workers and non workers?..... | <input type="checkbox"/> 3 |
| They do not participate..... | <input type="checkbox"/> 4 |

9. Now, I'm going to read some phrases, please tell me if you agree or disagree:

| | Agree | Disagree |
|--|----------------------------|----------------------------|
| -If any member of the community has problems, there is always someone who will help them?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -People are interested only in their own welfare and very little for the community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -This community has prospered since 1995?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -You can have confidence in the people of the community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

7. How much do the people in the community participate:

| QUESTIONS | PARTICIPATION |
|--|---|
| a In the solution of problems with the School? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 No school..... <input type="checkbox"/> 4 |
| b In the solution of problems of the Health Center? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 No Health Center..... <input type="checkbox"/> 4 |
| c In the resolution of conflicts between residents? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4 |
| d In the solution of problems with roads and means of access to the community? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4 |
| e In the resolution of problems of the most needy persons? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4 |
| f In the resolution of problems of water and garbage? | A lot..... <input type="checkbox"/> 1 A little..... <input type="checkbox"/> 2 Not at all..... <input type="checkbox"/> 3 There are none..... <input type="checkbox"/> 4 |

10. If something bad happened to someone in the community, for example: a serious illness or the death of a family member, where would the person go to look for assistance?

REGISTER THE 2 FIRST RESPONSES GIVEN

1 _____ CODE

2 _____

11. If anyone from the community suffered an economic loss: for example: (RURAL AREA : loss of harvest. URBAN AREA : loss of employment), who would help them economically?

REGISTER THE 2 FIRST RESPONSES GIVEN

1 _____ CODE

2 _____

12. Do you think people in the community have enough confidence to ask for loans or to give loans?

-Yes, most of the time..... ☐ 1

-Yes, some times..... ☐ 2

-No..... ☐ 3

13. In some communities, there are **differences**. We would like to know if there are any differences in this community:

| READ DIFFERENCES | Yes=1-->cont. No=2-->NQ | How is the community affected by the DIFFERENCES between (.....) ? |
|--|----------------------------|--|
| a Those who have more education and those who have less? | | |
| b Those who have riches and material goods and those who do not have them? | | |
| c Youth and elderly? | | |
| d Indigenous & non-indigenous? | | |
| e The political parties? | | |
| f The distinct religions? | | |

CHAPTER IV. COMMUNITY SERVICES

Let's continue this interview talking about the public services that are found in the community.

We'd like to know what type of services you have, what is the quality of the services, what are the principal problems, etc.

The services we'd like to study are: electrical energy, public lighting, potable water, telephone, sanitation or drainage, trash, the market, and others.

In order to know about these services I am going to ask you questions about the themes and then you can all participate and give your opinions.

Lets talk first about the electricity services.

Section 1. ELECTRICAL ENERGY

1. Does this community have electrical energy service inside the dwellings?

-Yes..... ☐ 1

-No..... ☐ 2 → **Q.8**

2. How many years has it been since electrical energy was installed?

Years **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) would you say that the electrical energy service inside the dwellings:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

4. And what is your opinion of the quality of the service:

-Its good?..... ☐ 1

-Its regular?..... ☐ 2

-Its bad?..... ☐ 3

5. How often do you have electrical energy in the dwellings during the summer and during the winter:

| | Summer | Winter |
|---------------------------|----------------------------|----------------------------|
| -Permanent (always)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| -Only at night?..... | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| -Some days?..... | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| -Irregular? Specify..... | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |

6. What are the 2 principal problems with the electrical energy service?

1 _____ CODE

2 _____

7. What portion of the community HAS electrical energy in their dwellings?

-All of the community..... ☐ 1 → **Sec.2**

-More than half..... ☐ 2

-Half..... ☐ 3

-Less than half..... ☐ 4

8. How do dwellings with no electricity get light?

| | Yes | No |
|------------------------------------|----------------------------|----------------------------|
| -Oil lamps..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Candles and candlesticks..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Kerosene lamps..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Gasoline lamps..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Batteries..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Solar plant or solar panel..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Diesel or gasoline generator..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

9. Of these sources, which 2 are used the most?

| | |
|------------------------------------|----------------------------|
| -Oil lamps..... | <input type="checkbox"/> 1 |
| -Candles and candlesticks..... | <input type="checkbox"/> 2 |
| -Kerosene lamps..... | <input type="checkbox"/> 3 |
| -Gasoline lamps..... | <input type="checkbox"/> 4 |
| -Batteries..... | <input type="checkbox"/> 5 |
| -Solar plant or solar panel..... | <input type="checkbox"/> 6 |
| -Diesel or gasoline generator..... | <input type="checkbox"/> 7 |
| -Other, what?..... | <input type="checkbox"/> 8 |

Section 2. PUBIC LIGHTING PUBLIC

Now lets talk about public lighting

1. Does the community have public lighting in the streets?

-Yes..... ☐ 1

-No..... ☐ 2 → **Sec.3**

2. How many years has there been public lighting?

Years: **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) this service:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

| <p>4. And what is your opinion of the quality of the public lighting:</p> <p>-Good?..... <input type="checkbox"/> 1</p> <p>-Regular?..... <input type="checkbox"/> 2</p> <p>-Bad?..... <input type="checkbox"/> 3</p> | <p>5. And in your opinion what is the quality of the piped water that you use:</p> <p>-Good?..... <input type="checkbox"/> 1</p> <p>-Regular?..... <input type="checkbox"/> 2</p> <p>-Bad?..... <input type="checkbox"/> 3</p> | <p>12. What institution or institutions aided in the installation of the piped water service in the dwellings:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>-Municipality?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Neighbor hood committee (water)?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Development company?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-FIS?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-FONAPAZ?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-NGOs?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Other Social Funds, what?</td> <td></td> <td></td> </tr> <tr> <td>.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Other, what?</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </table> | | Yes | No | -Municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Neighbor hood committee (water)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Development company?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -FIS?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -NGOs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other Social Funds, what? | | | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other, what? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | |
|--|---|--|----------------------------|--------|----------------------------|----------------------------|----------------------------|----------------------------|--|----------------------------|----------------------------|----------------------------|----------------------------|---|----------------------------|----------------------------|---|----------------|----------------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|----------------------------|----------------------------|--------------------------------|----------------------------|----------------------------|----------------------------|--------------------|----------------------------|----------------------------|----------------------------|---------------------------|----------------------------|----------------------------|----------------------------|
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Neighbor hood committee (water)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Development company?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -FIS?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -NGOs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other Social Funds, what? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other, what? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5. How often do you have public lighting?</p> <p>-Permanent (always)..... <input type="checkbox"/> 1</p> <p>-Most nights..... <input type="checkbox"/> 2</p> <p>-Irregular, specify..... <input type="checkbox"/> 3</p> | <p>6. Of the following problems with water quality, which have you encountered in the last 12 months:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>-Dark color or muddy?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Bad odor?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Bad taste?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </table> <p style="text-align: center;">(IF ALL "NO" PASS TO Q.8)</p> | | Yes | No | -Dark color or muddy?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Bad odor?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Bad taste?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <p>13. Who administers the piped water service in this community?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Dark color or muddy?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Bad odor?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Bad taste?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>6. What do you consider the 2 principal problems with the public lighting service?</p> <p>1. CODE</p> <p>2.</p> | <p>7. And those problems are present:</p> <p>-Frequently?..... <input type="checkbox"/> 1</p> <p>-More often during the rainy season?..... <input type="checkbox"/> 2</p> <p>-More often in the dry season?..... <input type="checkbox"/> 3</p> <p>-Almost never?..... <input type="checkbox"/> 4</p> <p>-Never..... <input type="checkbox"/> 5</p> | <p>14. What part of the community HAS piped water in their dwellings?</p> <p>-All of the community?..... <input type="checkbox"/> 1 → Q.16</p> <p>-More than half?..... <input type="checkbox"/> 2</p> <p>-Half?..... <input type="checkbox"/> 3</p> <p>-Less than half?..... <input type="checkbox"/> 4</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Section 3. PIPED WATER</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>Lets talk about piped water: We'd like to know if the households in the community have piped water, what the quality is, what are the problems with services, who administers the network, what are other sources where you can obtain water,.....Let's start:</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. Do the dwellings in this community have piped water?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2 → Q.15</p> | <p>9. How often does the piped water flow in summer and in winter:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th style="text-align: center;">Summer</th> <th style="text-align: center;">Winter</th> </tr> <tr> <td>-Permanent (always)?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> </tr> <tr> <td>-Only at night?.....</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Only during the day?.....</td> <td style="text-align: center;"><input type="checkbox"/> 3</td> <td style="text-align: center;"><input type="checkbox"/> 3</td> </tr> <tr> <td>-Irregular? Specify.....</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> </tr> </table> | | Summer | Winter | -Permanent (always)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 | -Only at night?..... | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 | -Only during the day?..... | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 | -Irregular? Specify..... | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 | <p>15. From what source do the households without piped water get their water? What is the quality? And which do they use the most?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">SOURCE</th> <th colspan="2" style="text-align: center;">A) QUALITY</th> <th rowspan="2" style="text-align: center;">B) WHICH IS USED MOST</th> </tr> <tr> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>1. Public tap.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> </tr> <tr> <td>2. River/stream.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>3. Wells in the houses.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 3</td> </tr> <tr> <td>4. Wells outside of houses....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 4</td> </tr> <tr> <td>5. Rain water.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 5</td> </tr> <tr> <td>6. Neighbors sell it.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> <td style="text-align: center;"><input type="checkbox"/> 6</td> </tr> </tbody> </table> | SOURCE | A) QUALITY | | B) WHICH IS USED MOST | YES | NO | 1. Public tap..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | 2. River/stream..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 | 3. Wells in the houses..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 4. Wells outside of houses.... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 4 | 5. Rain water..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 5 | 6. Neighbors sell it..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 6 |
| | Summer | Winter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Permanent (always)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Only at night?..... | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Only during the day?..... | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Irregular? Specify..... | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOURCE | A) QUALITY | | B) WHICH IS USED MOST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Public tap..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. River/stream..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Wells in the houses..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Wells outside of houses.... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Rain water..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Neighbors sell it..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>2. Who administers the service:</p> <p>-Municipality?..... <input type="checkbox"/> 1</p> <p>-Private company?..... <input type="checkbox"/> 2</p> <p>-The community? Specify who:</p> | <p>10. And during the summer water services is interrupted?</p> <p>YES <input type="checkbox"/> 1 → { -Frequently..... <input type="checkbox"/> 1</p> <p>NO <input type="checkbox"/> 2 { -A few times..... <input type="checkbox"/> 2</p> | <p>11. What are the 2 principal problems with the piped water service</p> <p>1. CODE</p> <p>2.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>3. How long have you had piped water installed in the dwellings?</p> <p>Years: Less than 1 year = 00 → Q. 5</p> | <p>4. And talking about the quality of the service, since 1995 (last 5 years) would you say that the service:</p> <p>-Has improved?..... <input type="checkbox"/> 1</p> <p>-Has worsened?..... <input type="checkbox"/> 2</p> <p>-Stayed the same?..... <input type="checkbox"/> 3</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

16. In this community are there households that carry water to the dwelling?

-Yes..... ☐ 1

-No..... ☐ 2 → **Sec.4**

17. Which members of the household carry the water:

Respond all of the alternatives

| | Yes | No |
|--------------------|----------------------------|----------------------------|
| -Girls?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Boys?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Adult women?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Adult men?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Old men?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Old women?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

18. Of these who carries the water most of the time?

| | |
|--------------------|----------------------------|
| -Girls?..... | <input type="checkbox"/> 1 |
| -Boys?..... | <input type="checkbox"/> 2 |
| -Adult women?..... | <input type="checkbox"/> 3 |
| -Adult men?..... | <input type="checkbox"/> 4 |
| -Old men?..... | <input type="checkbox"/> 5 |
| -Old women?..... | <input type="checkbox"/> 6 |

19. What is the SHORTEST distance and what is the LONGEST distance they have to go to get water?

| | DISTANCE | UNIT OF MEASURE | EQUIVALENCE IN MTS. |
|----------|----------|-----------------|---------------------|
| SHORTEST | | | |
| LONGEST | | | |

Section 4. TELEPHONE IN THE DWELLING

Now lets talk about telephone service inside the dwellings

1. Does this community have telephones inside the dwellings?

-Yes..... ☐ 1

-No..... ☐ 2 → **Sec.5**

2. How many years has the telephone service inside the dwellings been installed in this community?

Years: _____ **Less than 1 year = 00 → Q.4**

3. Since 1995 (last 5 years) the telephone service inside the households:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

4. The quality of the telephone service inside the households is:

-Good?..... ☐ 1

-Regular?..... ☐ 2

-Bad?..... ☐ 3

5. How often does the telephone service inside the households work?

-Permanent (always)..... ☐ 1

-Only at night..... ☐ 2

-Only during the day..... ☐ 3

-A few hours..... ☐ 4

-Irregular, specify..... ☐ 5

6. And what are the 2 principal problems with the telephone service in the households?

1 _____

2 _____

CODE

7. Telephone service in the households covers:

-All of the community?..... ☐ 1

-More than half?..... ☐ 2

-Half?..... ☐ 3

-Less than half?..... ☐ 4

Section 5. PUBLIC/COMMUNITY TELEPHONE

Now let's talk about public or community telephones

1. Does this community have:

-Sufficient public or community telephones?..... ☐ 1

-Not many public or community telephones?..... ☐ 2

-Few public or community telephones?..... ☐ 3

-The community DOES NOT HAVE public or community telephones..... ☐ 4 → **Sec.6**

2. How many years has the public or community telephone service been available?

Years: **Less than 1 year = 00 → Q.4**

3. Since 1996 (last 5 years) would you say that the public or community telephone service:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

4. And the quality of the public/community telephone service is:

-Good?..... ☐ 1

-Regular?..... ☐ 2

-Bad?..... ☐ 3

5. The public or community telephone service is:

-Permanent?..... ☐ 1

-Irregular?..... ☐ 2

-Occasional?..... ☐ 3

6. In your opinion, what are the 2 principal problems with the public or community telephone service?

1 _____

2 _____

CODE

Section 6. DRAINAGE - SEWERS

Continuing with the theme of services, lets talk about the sewers or drainage of waste water:

1. Do the households of the community have sanitary service or toilets connected to a sewage, drainage system ?

-Yes..... ☐ 1 → **Q.3**

-No..... ☐ 2

2. Do the households of this community have sanitary service or toilets connected to a septic tank?

-Yes..... ☐ 1

-No..... ☐ 2 → **Q.9**

3. How many years have they have sewerage service or septic tanks in this community?

Years: _____ **Less than 1 year = 00 → Q.6**

4. Since 1995 (last 5 years) the sewerage service or septic tanks:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

5. For what reason has the service (RESPONSE FROM Q.4)?

6. Which of the following problems are found in the sanitary service:

| | Yes | No |
|---------------------------|----------------------------|----------------------------|
| -Bad odors?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -It gets plugged up?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Leaks?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -It overflows?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Contamination?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

7. What other problems are there in the sewerage service or septic tanks?

Up to 2 in order of importance

1 _____

2 _____

CODE

8. The sewers or septic tanks serve:

-All the community?..... ☐ 1 → **Q.11**

-More than half?..... ☐ 2

-Half?..... ☐ 3

-Less than half?..... ☐ 4

9. What other sanitary or toilet service do the residents of this community use?

| | Yes | No |
|-----------------------------------|----------------------------|----------------------------|
| -Latrines..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Toilets..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -The ground (in the country)..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Streams/ river / sea..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

10. Of these systems, which 2 are used the most?

| | |
|-----------------------------------|----------------------------|
| -Latrines..... | <input type="checkbox"/> 1 |
| -Toilets..... | <input type="checkbox"/> 2 |
| -The ground (in the country)..... | <input type="checkbox"/> 3 |
| -Streams/ river / sea..... | <input type="checkbox"/> 4 |
| -Other..... | <input type="checkbox"/> 5 |

11. The waste water is:

| | Yes | No |
|---|----------------------------|----------------------------|
| -Treated & dumped in a river/sea/lake?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Dumped without treatment in a river/sea/lake?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Dumped in a septic tank or pit?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Dumped on land close to the dwellings?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Dumped in the streets/neighborhood lots, etc?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

12. Do the streets of the community have ditches or storm drains to avoid floods when it rains?

-Yes..... ☐ 1

-No..... ☐ 2

Section 7. TRASH COLLECTION

Let's continue with the trash collection service:

1. Is there any public or community (vehicle or cart) service for the collection or elimination of trash that is produced by the households in the community?

-Yes..... ☐ 1

-No..... ☐ 2 → **Q.5**

2. Since 1995 (last 5 years) this service:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

3. The trash collection service is:

-Permanent?..... ☐ 1

-Irregular?..... ☐ 2

-Occasional?..... ☐ 3

4. The trash collection service serves:

-All of the community?..... ☐ 1 → **Q.7**

-More than half?..... ☐ 2

-Half?..... ☐ 3

-Less than half?..... ☐ 4

5. What trash elimination system do households use that do not have public collection service:

| | Yes | No |
|---|----------------------------|----------------------------|
| -They burn it?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Throw it in empty lots/gullies?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Throw in the yard/own land?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Throw it in streams/ river / sea?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Bury it?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Throw it in the street?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Pay to have it carted away?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

6. Of those systems which 2 are used the most?

| | |
|--|----------------------------|
| -They burn it..... | <input type="checkbox"/> 1 |
| -Throw it in empty lots/gullies..... | <input type="checkbox"/> 2 |
| -Throw in the yard/own land?..... | <input type="checkbox"/> 3 |
| -Throw it in streams/ river / sea..... | <input type="checkbox"/> 4 |
| -Bury it..... | <input type="checkbox"/> 5 |
| -Throw it in the street..... | <input type="checkbox"/> 6 |
| -Pay to have it carted away..... | <input type="checkbox"/> 7 |
| -Other..... | <input type="checkbox"/> 8 |

7. What treatment is given to the trash that accumulates in the community?

| | Yes | No |
|---|----------------------------|----------------------------|
| -It is process by a company/institution in areas designed for treatment?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Processed by the families to make fertilizer?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -It is not processed or recycled?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

Section 8. MAIL

Now let's talk about public or private mail service

1. Since 1995, the mail service that the community has:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

-The community does not have mail service..... ☐ 4 → **Sec.9**

2. And what are the 2 principal problems with the mail service?

| | |
|---|------|
| 1 | CODE |
| 2 | |

Section 9. PUBLIC MARKET

Let's dedicate a few minutes to talk about the public market:

1. How often is the public market open for business in the community:

-Everyday?..... ☐ 1

-A few days a week?..... ☐ 2

-Once a week?..... ☐ 3

-Other?..... ☐ 4

-The community does not have a public market..... ☐ 5 → **Q.4**

2. Since 1995 (last 5 years), this market:

-Has improved?..... ☐ 1

-Has worsened?..... ☐ 2

-Stayed the same?..... ☐ 3

3. What are the 2 principal problems with the market?

| | |
|---|------|
| 1 | CODE |
| 2 | |

4. Where do the majority of people regularly purchase their food?

| | |
|---|------|
| 1 | CODE |
| 2 | |

In addition to the previous services, communities often have other community services like, recreation areas, communal rooms or halls, and neighborhood watch . We'd like to know if this community has these services, what their quality is and what improvements could be made.

Section 10. RECREATION

Let's talk about recreation in the community

1. In the community are there recreation parks and/or green areas where the residents can go?

-Yes..... ☐ 1

-No..... ☐ 2 → **Q.3**

2. What are the 2 principal IMPROVEMENTS that could be made to these parks and/or green areas?

| | |
|---|------|
| 1 | CODE |
| 2 | |

3. Does the community have fields or courts for soccer, basketball, etc?

-Yes..... ☐ 1
 -No..... ☐ 2 → **Q.6**

4. Since 1995 (last 5 years) these fields or courts:

-Have improved?..... ☐ 1
 -Have worsened?..... ☐ 2
 -Stayed the same?..... ☐ 3

5. And what are the 2 principal IMPROVEMENTS that need to be made to the sports fields or courts?

1 _____ CODE
 2 _____

6. The community has installations for infants games?

-Yes..... ☐ 1
 -No..... ☐ 2 → **Sec.11**

7. Since 1995 (last 5 years) these installations:

-Have improved?..... ☐ 1
 -Have worsened?..... ☐ 2
 -Stayed the same?..... ☐ 3

8. In your opinion, what are the 2 principal IMPROVEMENTS that need to be made to the installations for infants games?

1 _____ CODE
 2 _____

Section 11. COMMUNITY CENTER

We'd like to know if the community has installations for its meetings

1. Does the community have a community center or hall where the residents can meet for activities, find solutions to problems, etc.?

-Yes..... ☐ 1
 -No..... ☐ 2 → **Q.5**

2. In the last 5 years, the local community installations:

-Have improved?..... ☐ 1
 -Have worsened?..... ☐ 2
 -Stayed the same?..... ☐ 3

3. The community hall is used in which of the following basis:

-Permanent?..... ☐ 1
 -Temporary?..... ☐ 2
 -From time to time?..... ☐ 3

4. What are the 2 principal IMPROVEMENTS that the community room needs?

1 _____ CODE
 2 _____

Pass to Sec.12

5. Where do you have community meetings?

-In a neighborhood home?..... ☐ 1
 -In the leaders' home?..... ☐ 2
 -Church / parish house / chapel?..... ☐ 3
 -Health center / school / government institution?..... ☐ 4
 -In the open air?..... ☐ 5
 -Other, what?..... ☐ 6

Section 12. NEIGHBORHOOD WATCH

Finally, let's talk about security in the community

1. Does this community have any protective service?

-Yes..... ☐ 1
 -No..... ☐ 2 → **CHAP. V**

1a. The protective service is:

-The national civil police?..... ☐ 1 → **Q.2**
 -Private police?..... ☐ 2 → **Q.3**
 -From the community?..... ☐ 3 → **Q.3**

2. Since 1995 (last 5 years) the protective service that the national civil police provides:

-Has improved?..... ☐ 1
 -Has worsened?..... ☐ 2
 -Stayed the same?..... ☐ 3

3. What are the 2 principal problems with the protective service?

1 _____ CODE
 2 _____

4. The protection is:

-Permanent?..... ☐ 1
 -Only at night?..... ☐ 2
 -Irregular? Specify..... ☐ 3

5. And the protective service benefits:

-All the community?..... ☐ 1
 -More than half?..... ☐ 2
 -Half?..... ☐ 3
 -Less than half?..... ☐ 4

CHAPTER V. EDUCATION

Lets continue the interview with the theme of education. We'd like to know if the community has pre-school or pre-primary school, primary school, and high school or secondary institution, to know the principal problems and needs of these schools, high schools or institutions.

Section 1. PRESCHOOL OR PREPRIMARY SCHOOL

1. How many **public** preschool or pre-primary schools are there in the community?

-Total number of public pre-school/pre-primary schools:
 -There are no public pre-school/pre-primary schools..... ☐ 0 → **Q.8**

2. Of these schools how many teach in Spanish (called Escuelas para Párvulos) & how many teach in the local Mayan language (these are called Escuela de Preprimaria Bilingüe)?

None = 0

-Escuelas para Párvulos (teach in Spanish):
 -Escuelas de Preprimaria Bilingüe (teach in Mayan language):

3. How old are the children who attend the public pre-school or pre-primary schools?

-From 0 to 2 years ☐ 1
 -From 3 to 6 years..... ☐ 2

4. Do you think there are sufficient public pre-schools or pre-primary schools for the quantity of children less than 7 years old who live in this community?

-Yes..... ☐ 1
 -No..... ☐ 2

5. How many boys and girls under 7 years old **ATTEND the public** pre-school or pre-primary school:

-All attend?..... ☐ 1 → **Q.7**
 -The majority attend?..... ☐ 2
 -Half attend?..... ☐ 3
 -Few attend?..... ☐ 4
 -Very few / almost none attend?..... ☐ 5

| <p>6. What are the 2 principal causes that some boys and girls less than 7 years old DO NOT ATTEND public pre-school or pre-primary school?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>1 _____</p> <p>2 _____</p> </div> <div style="border: 1px solid black; padding: 2px;">CODE</div> </div> | <p>2. Do any children from this community attend primary schools in other communities?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">Pass to Q.26</p> | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">FOR EACH ITEM ASK QUESTIONS 10-12</th> <th rowspan="2" style="width: 20%;">The number of (....) that there are in the public primary school is SUFFICIENT for the number of children who attend?</th> <th rowspan="2" style="width: 20%;">What is the condition of the (.....)?</th> <th rowspan="2" style="width: 20%;">How many years of use do they have (ask only for b and c)?</th> </tr> <tr> <th colspan="2" style="text-align: left;">IF MORE THAN 1 SCHOOL ASK ABOUT THE MOST IMPORTANT</th> </tr> <tr> <th colspan="2"></th> <th style="text-align: center;">10</th> <th style="text-align: center;">11</th> <th style="text-align: center;">12</th> </tr> <tr> <td rowspan="3" style="text-align: center; vertical-align: middle;">a</td> <td style="text-align: center;">CLASSROOMS OR ROOMS</td> <td>-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ</td> <td>-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td style="text-align: center;">b</td> <td style="text-align: center;">TABLES OR DESKS</td> <td>-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ</td> <td>-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3</td> <td>0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3</td> </tr> <tr> <td style="text-align: center;">c</td> <td style="text-align: center;">SLATES OR BLACKBOARDS</td> <td>-YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->Q.13</td> <td>-Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3</td> <td>0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3</td> </tr> </table> | FOR EACH ITEM ASK QUESTIONS 10-12 | | The number of (....) that there are in the public primary school is SUFFICIENT for the number of children who attend? | What is the condition of the (.....)? | How many years of use do they have (ask only for b and c)? | IF MORE THAN 1 SCHOOL ASK ABOUT THE MOST IMPORTANT | | | | 10 | 11 | 12 | a | CLASSROOMS OR ROOMS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | | b | TABLES OR DESKS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | 0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3 | c | SLATES OR BLACKBOARDS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->Q.13 | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | 0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3 |
|---|---|---|--|--|---|---------------------------------------|---|--|--|--|--|----|----|----|---|---------------------------|--|--|--|---|-----------------------|--|--|---|---|-----------------------------|--|--|---|
| FOR EACH ITEM ASK QUESTIONS 10-12 | | The number of (....) that there are in the public primary school is SUFFICIENT for the number of children who attend? | What is the condition of the (.....)? | How many years of use do they have (ask only for b and c)? | | | | | | | | | | | | | | | | | | | | | | | | | |
| IF MORE THAN 1 SCHOOL ASK ABOUT THE MOST IMPORTANT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | |
| a | CLASSROOMS OR ROOMS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b | TABLES OR DESKS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->NQ | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | 0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| | c | SLATES OR BLACKBOARDS | -YES..... <input type="checkbox"/> 1 -NO..... <input type="checkbox"/> 2 -NONE..... <input type="checkbox"/> 3->Q.13 | -Good?..... <input type="checkbox"/> 1 -Regular?..... <input type="checkbox"/> 2 -Bad?..... <input type="checkbox"/> 3 | 0 to 1yrs... <input type="checkbox"/> 1 2 to 5 yrs... <input type="checkbox"/> 2 GT 5 yrs... <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>7. What are the 2 principal problems that the public pre-school or pre-primary schools have?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>1 _____</p> <p>2 _____</p> </div> <div style="border: 1px solid black; padding: 2px;">CODE</div> </div> | <p>3. What Ministry of Education programs are available in the public primary schools in the community?</p> <p>-PRONADE (National Self-management Program for Educational Development)..... <input type="checkbox"/> 1</p> <p>-DIGEBI (General office for bilingual education)..... <input type="checkbox"/> 2</p> <p>-NEU (New unitary school)..... <input type="checkbox"/> 3</p> <p>-NEUB (New unitary bilingual school)..... <input type="checkbox"/> 4</p> <p>-Ministry of Education School (Official)..... <input type="checkbox"/> 5</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>8. Does the community have a private pre-school or pre-primary?</p> <p>-Yes <input type="checkbox"/> 1 → What portion of children attend? % _____</p> <p>-No <input type="checkbox"/> 2</p> | <p>4. Do you think that the public primary schools are sufficient for the number of children in the community who are of an age to attend school?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9. What do working parents with boys and girls less than 7 years of age do when their children DO NOT ATTEND pre-school or pre-primary school?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>5. In what condition are the roof, the walls, the windows, and the floor of the school. Are they in good condition, regular condition, or bad condition?</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Good..... <input type="checkbox"/> 1</p> <p>-Regular..... <input type="checkbox"/> 2</p> <p>-Bad..... <input type="checkbox"/> 3</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section 2. PRIMARY SCHOOL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>Let's continue with the theme of primary school. We'd like to know if the community has a public primary school, the condition it is in, what are the principal problems</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. How many public primary schools are there in the community?</p> <p>-Total number of public primary schools: <input type="checkbox"/> → Q.3</p> <p>-In the last 5 years, have any public primary schools been built</p> <p>YES <input type="checkbox"/> 1 -Who? _____</p> <p>NO <input type="checkbox"/> 2</p> | <p>6. Is the number of TEACHERS OR PROFESSORS sufficient for the number of children who attend the primary schools?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>13. The primary school has:</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-1 teacher for each grade (Escuela Graduada)?..... <input type="checkbox"/> 1</p> <p>-The teacher has 2 grades or more in the same classroom (Escuela Multigrado)?..... <input type="checkbox"/> 2</p> | <p>7. Does the teacher SLEEP in the community during the school week?</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>14. The school has latrines or bathrooms?</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2 → Q.17</p> | <p>8. Is the teacher present to give classes:</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Everyday?..... <input type="checkbox"/> 1</p> <p>-Almost everyday?..... <input type="checkbox"/> 2</p> <p>-Other, what?..... <input type="checkbox"/> 3</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>15. The sanitary service is separate for boys and girls?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | <p>9. How many days per week WERE CLASSES GIVEN during the last month?</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>Days: <input type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>16. What condition is the sanity service in?</p> <p>-Good..... <input type="checkbox"/> 1</p> <p>-Regular..... <input type="checkbox"/> 2</p> <p>-Bad..... <input type="checkbox"/> 3</p> | <p>17. Does the school have piped water?</p> <p style="text-align: center; border: 1px solid black; display: inline-block;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| <p>18. Does the school have electricity?</p> <p style="text-align: center; border: 1px solid black; margin: 5px 0;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2</p> | <p>23. What are the 2 principal problems with the primary school?</p> <div style="float: right; border: 1px solid black; padding: 2px;">COD</div> <p>1 _____</p> <p>2 _____</p> | <p style="text-align: center; background-color: #cccccc; margin: 0;">Section 3. SECONDARY SCHOOL</p> <p><i>Now let's talk about secondary education. We'd like to know if the community has a high school or secondary institution, how many young people attend and how many do not attend and the reasons why they do not attend</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|----------|--|----------------------------|----------------------------|---|----------------------------|----------------------------|--|----------------------------|----------------------------|---|----------------------------|----------------------------|--|----------------------------|----------------------------|---|----------------------------|----------------------------|--|--|----------------------------|-----------------------------------|----------------------------|----------------------------|-----------------------------------|----------------------------|----------------------------|------------------------------|----------------------------|----------------------------|---|--|--|-----|----|----------------------------------|----------------------------|----------------------------|----------------------|----------------------------|----------------------------|---|----------------------------|----------------------------|-------------------------|----------------------------|----------------------------|------------------------------|----------------------------|----------------------------|----------------|----------------------------|----------------------------|----------------------|----------------------------|----------------------------|-------------------|----------------------------|----------------------------|---------------------|----------------------------|----------------------------|
| <p>19. Does it have green areas?</p> <p style="text-align: center; border: 1px solid black; margin: 5px 0;">IF MORE THAN 1 SCHOOL, ASK ABOUT THE MOST IMPORTANT</p> <p>Yes <input type="checkbox"/> → Sufficient?..... <input type="checkbox"/> 1</p> <p style="padding-left: 40px;">Insufficient?..... <input type="checkbox"/> 2</p> <p>-No..... <input type="checkbox"/> 3</p> | <p>24. Does the community participate in resolving these problems?</p> <p>Yes <input type="checkbox"/> 1 → How? _____</p> <p>No <input type="checkbox"/> 2 → How? _____</p> | <p>1. How many high schools and/or secondary institutions are there in the community?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 5px 0;"> <tr><td>TOTAL</td><td></td></tr> <tr><td>Public</td><td></td></tr> <tr><td>Private</td><td></td></tr> <tr><td>Cooperative</td><td></td></tr> </table> <p>-No high school or secondary institution..... <input type="checkbox"/> 0 → Sec.4</p> | TOTAL | | Public | | Private | | Cooperative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Private | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cooperative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>20. Of the following phrases that I will read, can you tell me which you agree with and which you disagree with:</p> <table style="width: 100%; margin-top: 5px;"> <thead> <tr> <th></th> <th style="text-align: center;">Agree</th> <th style="text-align: center;">Disagree</th> </tr> </thead> <tbody> <tr> <td>-The school is located in a healthy location for the boys and girls.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-The school is located in a non-violent, secure area, without delinquents?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-The school would not be affected if there were an earthquake or flood?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-The classrooms have adequate ventilation?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-The classrooms have adequate lighting?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-The school is in a very clean location?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </tbody> </table> | | Agree | Disagree | -The school is located in a healthy location for the boys and girls..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The school is located in a non-violent, secure area, without delinquents?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The school would not be affected if there were an earthquake or flood?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The classrooms have adequate ventilation?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The classrooms have adequate lighting?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The school is in a very clean location?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <p>25. Does the community participate in the supervision and monitoring of the school activities?</p> <p>Yes <input type="checkbox"/> 1 → How? _____</p> <p>No <input type="checkbox"/> 2 → Why? _____</p> | <p>2. What is the highest grade offered by the high school or secondary institution?</p> <p style="text-align: center;">Grade </p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Agree | Disagree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The school is located in a healthy location for the boys and girls..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The school is located in a non-violent, secure area, without delinquents?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The school would not be affected if there were an earthquake or flood?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The classrooms have adequate ventilation?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The classrooms have adequate lighting?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The school is in a very clean location?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>21. Do the boys and girls receive any of the following benefits from the school:</p> <table style="width: 100%; margin-top: 5px;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr><td>-Nutritional biscuit?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-School breakfast?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Powdered milk?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Glass of milk and/or atol?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Money for school transportation?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Childcare program?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-School scholarship?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Package of school supplies?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Free food, what? _____</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Other benefits, what? _____</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> </tbody> </table> | | Yes | No | -Nutritional biscuit?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -School breakfast?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Powdered milk?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Glass of milk and/or atol?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Money for school transportation?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Childcare program?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -School scholarship?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Package of school supplies?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Free food, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other benefits, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <p>26. How many of the boys and girls of school age ATTEND the public primary school:</p> <p>-All attend?..... <input type="checkbox"/> 1 → Q.28</p> <p>-The majority attend?..... <input type="checkbox"/> 2</p> <p>-Half attend?..... <input type="checkbox"/> 3</p> <p>-Few attend?..... <input type="checkbox"/> 4</p> <p>-Very few / almost no one attends?..... <input type="checkbox"/> 5</p> | <p>3. In 1999 what persons or organizations were responsible for repairing or improving the high school/secondary institution:</p> <table style="width: 100%; margin-top: 5px;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr><td>-The Ministry of Education?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The community?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Social Investment Fund (FIS)?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The municipality?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Parents Committee?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-FONAPAZ?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-School groups?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The owners?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Other, what? _____</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> </tbody> </table> | | Yes | No | -The Ministry of Education?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Social Investment Fund (FIS)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Parents Committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -School groups?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The owners?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Nutritional biscuit?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -School breakfast?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Powdered milk?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Glass of milk and/or atol?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Money for school transportation?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Childcare program?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -School scholarship?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Package of school supplies?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Free food, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other benefits, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Ministry of Education?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Social Investment Fund (FIS)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Parents Committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -School groups?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The owners?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>22. In 1999 what persons or organizations were responsible for repairing or improving the public primary schools:</p> <table style="width: 100%; margin-top: 5px;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr><td>-Ministry of Education?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Community?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Municipality?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Social Investment Fund (FIS)?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-FONAPAZ?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-PRONADE?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-The Parents Committee?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-School committees?.....</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Other Social Funds, which? _____</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> <tr><td>-Other, what? _____</td><td style="text-align: center;"><input type="checkbox"/> 1</td><td style="text-align: center;"><input type="checkbox"/> 2</td></tr> </tbody> </table> | | Yes | No | -Ministry of Education?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Social Investment Fund (FIS)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -PRONADE?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -The Parents Committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -School committees?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other Social Funds, which? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <p>27. What are the 2 principal causes why some of the boys and girls DO NOT ATTEND public primary school?</p> <div style="float: right; border: 1px solid black; padding: 2px;">CODE</div> <p>1 _____</p> <p>2 _____</p> | <p>4. How many young people of high school or secondary institution age ATTEND:</p> <p>-All attend?..... <input type="checkbox"/> 1 → Q.6</p> <p>-The majority attend?..... <input type="checkbox"/> 2</p> <p>-Half attend?..... <input type="checkbox"/> 3</p> <p>-Some attend?..... <input type="checkbox"/> 4</p> <p>-Very few / almost none attend?..... <input type="checkbox"/> 5</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Ministry of Education?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Community?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Municipality?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Social Investment Fund (FIS)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -FONAPAZ?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -PRONADE?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The Parents Committee?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -School committees?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other Social Funds, which? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other, what? _____ | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>28. In this community the people who attend the primary school:</p> <p>-More boys than girls?..... <input type="checkbox"/> 1</p> <p>-More girls than boys?..... <input type="checkbox"/> 2</p> <p>-Boys and girls equally?..... <input type="checkbox"/> 3 → Q.30</p> | <p>5. What are the 2 principal causes why some young people DO NOT ATTEND high school or secondary institution?</p> <div style="float: right; border: 1px solid black; padding: 2px;">CODE</div> <p>1 _____</p> <p>2 _____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>29. Why do (RESPONSE FROM Q. 28) attend?</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>6. In this community the people who attend secondary school:</p> <p>-More males than females?..... <input type="checkbox"/> 1</p> <p>-More females than males?..... <input type="checkbox"/> 2</p> <p>-Males and females equally?..... <input type="checkbox"/> 3 → Sec.4</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>30. Is there a PRIVATE primary school in the community?</p> <p>-Yes <input type="checkbox"/> 1 → What percentage of children attend? % _____</p> <p>-No <input type="checkbox"/> 2</p> | <p>7. Why do (RESPONSE FROM Q. 6) attend?</p> <p>_____</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Section 4. LITERACY AND TRAINING | | | |
|--|--|--|--|
| 1. Are there any ADULT LITERACY PROGRAMS in this community? -Yes..... <input type="checkbox"/> 1 -No..... <input type="checkbox"/> 2 → Q.3 | | | |
| 2. Who provides them? Is it public or private? <div style="border: 1px solid black; padding: 2px; display: inline-block;">TYPE: Public=1 Private=2</div> <div style="float: right; text-align: center;">code type</div> <div style="clear: both;"></div> 1 _____ 2 _____ | | | |
| 3. Either currently or during the last 5 years, have there been any WORK TRAINING PROGRAMS OR COURSES in this community? -Yes..... <input type="checkbox"/> 1 -No..... <input type="checkbox"/> 2 → CHAP.VI | | | |
| 4. Who provides them? Is it public or private? <div style="border: 1px solid black; padding: 2px; display: inline-block;">TYPE: Public=1 Private=2</div> <div style="float: right; text-align: center;">code type</div> <div style="clear: both;"></div> 1 _____ 2 _____ | | | |

| CHAPTER VI. HEALTH | | | |
|--|--|--|--|
| <i>Let's continue with the theme of health. We're going to start talking about the illnesses that affect the infant population of the community and then we'll talk about the health center that serves the community; how often is it open; what resources and equipment it has; what medical and health personnel work there and what are the principal problems</i> | | | |
| 1. What are the 2 principal illnesses that affect the boys and girls less than 6 years old in this community? <div style="float: right; text-align: center;">CODE</div> 1 _____ 2 _____ | | | |
| 2. How often is the public health center or post open that serves this community: <div style="display: flex; justify-content: space-between;"> <div> -Every day?..... <input type="checkbox"/> 1 -Several days a week?..... <input type="checkbox"/> 2 -Once a week?..... <input type="checkbox"/> 3 -Other?..... <input type="checkbox"/> 4 -The community does not have a public health center..... <input type="checkbox"/> 5 </div> <div style="font-size: 2em;">}</div> <div style="vertical-align: middle;">→ Q.4</div> </div> | | | |
| 3. Do the residents of this community use the closest health center or post? -Yes..... <input type="checkbox"/> 1 -No..... <input type="checkbox"/> 2 → Q.12 | | | |

| | | | |
|--|---|---|---|
| 4. In 1999 who was responsible for fixing or improving the health center or post? <div style="display: flex; justify-content: space-between;"> <div> -The Ministry of Health?..... <input type="checkbox"/> 1 -The community?..... <input type="checkbox"/> 1 -The Municipality?..... <input type="checkbox"/> 1 -The Health Committee?..... <input type="checkbox"/> 1 -The Social Investment Fund (FIS)?..... <input type="checkbox"/> 1 -FONAPAZ?..... <input type="checkbox"/> 1 -Other social funds, which? _____ -Other, what? _____ </div> <div style="text-align: center;"> Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 </div> </div> | | | |
| 5. Does the health center or post usually have SUFFICIENT (....) to attend to the needs of the residents: <div style="display: flex; justify-content: space-between;"> <div> -Medicines? (basic packet)..... <input type="checkbox"/> 1 -Equipment or instruments?..... <input type="checkbox"/> 1 -Hospital beds?..... <input type="checkbox"/> 1 -Ambulances?..... <input type="checkbox"/> 1 </div> <div style="text-align: center;"> Yes No There are none <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 </div> </div> | | | |
| <div style="border: 1px solid black; padding: 2px; font-weight: bold;">FOR EACH ITEM ASK 6, 7, & 8</div> | <div style="border: 1px solid black; padding: 2px;">Does the health center or post usually have a SUFFICIENT number of (.....)?</div> | <div style="border: 1px solid black; padding: 2px;">The attention that the (.....) provides is permanent, temporary or from time to time?</div> | <div style="border: 1px solid black; padding: 2px;">The service that the (.....) provides is good, regular or bad?</div> |
| ARE NONE→ITEM | | 6 | 7 |
| a | DOCTORS | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ b | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| b | NURSES | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ c | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| c | HEALTH ASSISTANTS | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ d | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| d | HEALTH PROMOTER | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ e | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| e | OBSTETRICIANS | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ f | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| f | GYNECOLOGISTS | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ g | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| g | PEDIATRICS | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ h | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| h | STUDENT DENTISTS E.P.S. | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ i | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |
| i | STUDENT DOCTORS E.P.S. | Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 Are none <input type="checkbox"/> 3→ 9 | Permanent <input type="checkbox"/> 1 temporary <input type="checkbox"/> 2 From time to time <input type="checkbox"/> 3 Good <input type="checkbox"/> 1 Regular <input type="checkbox"/> 2 Bad <input type="checkbox"/> 3 |

| | | | |
|---|--|--|--|
| 9. In what condition are the roof, windows, and floor of the health center or post: -Good condition?..... <input type="checkbox"/> 1 -Regular condition?..... <input type="checkbox"/> 2 -Bad condition?..... <input type="checkbox"/> 3 | | | |
| 10. And what are the 2 principal problems with the health center or post? <div style="float: right; text-align: center;">CODE</div> 1 _____ 2 _____ | | | |
| 11. Does the community participate in the solution of these problems? Yes <input type="checkbox"/> 1 → How? _____ _____ _____ _____ _____ No <input type="checkbox"/> 2 → Why? _____ _____ _____ _____ _____ | | | |
| 12. Are there any FAMILY PLANNING programs in this community, or voluntary APROFAM promoters or have there been any family planning campaigns? -Yes..... <input type="checkbox"/> 1 -No..... <input type="checkbox"/> 2 → Q.14 | | | |
| 13. Who offers the programs? Is it public or private? <div style="border: 1px solid black; padding: 2px; display: inline-block;">TYPE: Public=1 Private=2</div> <div style="float: right; text-align: center;">CODE TYPE</div> 1 _____ 2 _____ | | | |
| 14. Besides the public health center or post, are there any PRIVATE HEALTH SERVICES OR CONSULTANTS in this community, like: <div style="display: flex; justify-content: space-between;"> <div> -Doctor?..... <input type="checkbox"/> 1 -Nurse / nursing assistant?..... <input type="checkbox"/> 1 -Obstetrician?..... <input type="checkbox"/> 1 -Psychologist?..... <input type="checkbox"/> 1 -Dentist?..... <input type="checkbox"/> 1 -Natural healer?..... <input type="checkbox"/> 1 -Midwife?..... <input type="checkbox"/> 1 -Medicine sales?..... <input type="checkbox"/> 1 -Other, what? _____ </div> <div style="text-align: center;"> Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 </div> </div> | | | |

| CHAPTER VII. COMMUNITY SECURITY | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|---------------------------------|----------------------------|----------------------------|----------------------------|---|---|----------------------------|----------------------------|---|----------------------------|----------------------------|-----------------------|----------------------------|----------------------------|------------------------|----------------------------|----------------------------|---------------------------|----------------------------|----------------------------|-------------------|----------------------------|----------------------------|
| Now let's talk about the problems with security that can exist in a community like, for example, robberies or assaults | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. In this community are there problems of: <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> </tr> <tr> <td>-Gangs?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Drug consumption?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Excessive consumption of alcohol?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Prostitution?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Land conflicts?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Water conflicts?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Boundary conflicts?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Other what?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </table> | | | Yes | No | -Gangs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Drug consumption?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Excessive consumption of alcohol?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Prostitution?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Land conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Water conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Boundary conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Gangs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Drug consumption?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Excessive consumption of alcohol?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Prostitution?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Land conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Water conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Boundary conflicts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Of the following crimes, which are present in this community: <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> </tr> <tr> <td>-Robberies or assaults?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Physical aggression?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Act of vandalism?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Other crimes, what?</td> <td></td> <td></td> </tr> <tr> <td>.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </table> <div style="text-align: center; border: 1px solid black; padding: 2px; margin-top: 5px;"> If response to all is NO, pass to CHAP VIII </div> | | | Yes | No | -Robberies or assaults?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Physical aggression?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Act of vandalism?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Other crimes, what? | | | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Robberies or assaults?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Physical aggression?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Act of vandalism?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Other crimes, what? | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Who commits these crimes? <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 3</td> </tr> <tr> <td>-People from the community.....</td> <td></td> <td></td> <td></td> </tr> <tr> <td>-People who are not from the community.....</td> <td></td> <td></td> <td></td> </tr> <tr> <td>-From inside the community and outside.....</td> <td></td> <td></td> <td></td> </tr> </table> | | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | -People from the community..... | | | | -People who are not from the community..... | | | | -From inside the community and outside..... | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| -People from the community..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -People who are not from the community..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -From inside the community and outside..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. When the crimes occur, do you report them? <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Yes.....</td> <td></td> <td></td> </tr> <tr> <td>-No.....</td> <td></td> <td></td> </tr> </table> <div style="text-align: right; margin-top: -10px;"> <input checked="" type="checkbox"/> 2 → Q.6 </div> | | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Yes..... | | | -No..... | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Yes..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -No..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. What has resulted through reporting the crimes? <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Pass to CHAP VIII </div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Why don't you report the crimes? <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| CHAPTER VIII. LABOR MIGRATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|----------|--|--|--|---------------------------------------|--|--|--|--|------------------------------------|--|--|--|--|---|--|--|--|--|-------------------------------------|--|--|--|--|
| In some communities the people leave to work in other areas during certain seasons of the year and also the reverse can occur, that some people from other areas come to your community in order to work during certain seasons. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| We'd like to know if there are people in this community who go to other communities to work and if there are people who don't live in this community who come here to work. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. In this community are there people who go to other parts of Guatemala during certain seasons of the year in order to work? <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Yes.....</td> <td></td> <td></td> </tr> <tr> <td>-No.....</td> <td></td> <td></td> </tr> </table> <div style="text-align: right; margin-top: -10px;"> <input checked="" type="checkbox"/> 2 → Q.7 </div> | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Yes..... | | | -No..... | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Yes..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -No..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Who leaves in order to work: <div style="border: 1px solid black; padding: 2px; text-align: center; margin-top: 5px;"> Read one by one the categories and mark only one </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 3</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 4</td> </tr> <tr> <td>-More men than women?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-More women than men?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Equally men and women?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-The entire family goes?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | -More men than women?..... | | | | | -More women than men?..... | | | | | -Equally men and women?..... | | | | | -The entire family goes?..... | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -More men than women?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -More women than men?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Equally men and women?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -The entire family goes?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Where do they primarily go in order to work: <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 3</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 4</td> </tr> <tr> <td>-Cities in this Department?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Rural areas of this Department?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Cities in other Departments?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Rural areas of other Departments?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-To Mexico or other countries?.....</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | -Cities in this Department?..... | | | | | -Rural areas of this Department?..... | | | | | -Cities in other Departments?..... | | | | | -Rural areas of other Departments?..... | | | | | -To Mexico or other countries?..... | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Cities in this Department?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Rural areas of this Department?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Cities in other Departments?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Rural areas of other Departments?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -To Mexico or other countries?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. When the men go to another area, what work are they going to do? <div style="border: 1px solid black; padding: 2px; text-align: center; margin-top: 5px;"> Up to 2 activities in order of importance </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">CODE</td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </table> | | CODE | 1 | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CODE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. And what work are the women going to do? <div style="border: 1px solid black; padding: 2px; text-align: center; margin-top: 5px;"> Up to 2 activities in order of importance </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">CODE</td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </table> | | CODE | 1 | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6. And when the entire family leaves, what work are they going to do? <div style="border: 1px solid black; padding: 2px; text-align: center; margin-top: 5px;"> Up to 2 activities in order of importance </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">COD</td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </table> | | COD | 1 | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | COD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Do people from other communities in Guatemala come to this community in certain seasons of the year? <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Yes.....</td> <td></td> <td></td> </tr> <tr> <td>-No.....</td> <td></td> <td></td> </tr> </table> <div style="text-align: right; margin-top: -10px;"> <input checked="" type="checkbox"/> 2 → CHAP. IX </div> | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Yes..... | | | -No..... | | | | | | | | | | | | | | | | | | | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Yes..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -No..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|--|--|--|--|--|---------------------------------------|--|--|--|--|--|------------------------------------|--|--|--|--|--|---|--|--|--|--|--|-----------------------------|--|--|--|--|--|
| 8. From what area do they primarily come from: <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 1</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 2</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 3</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 4</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/> 5</td> </tr> <tr> <td>-Cities in this Department?.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Rural areas of this Department?.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Cities in other Departments?.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-Rural areas of other Departments?.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-From other countries?.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | -Cities in this Department?..... | | | | | | -Rural areas of this Department?..... | | | | | | -Cities in other Departments?..... | | | | | | -Rural areas of other Departments?..... | | | | | | -From other countries?..... | | | | | |
| | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Cities in this Department?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Rural areas of this Department?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Cities in other Departments?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -Rural areas of other Departments?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -From other countries?..... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. And what work do they come here to do? <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Up to 2 activities in order of importance </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;"></td> <td style="width: 10%; text-align: center;">CODE</td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </table> | | | CODE | 1 | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CODE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| CHAPTER IX. WORK | | | | | | | | | | | |
|--|-----------|---------|-----------|----|-----------|-------|-------|----|----|-------|-------|
| In this part of the interview we are going to talk about the work that residents of this community do and the opportunities people have to find work. | | | | | | | | | | | |
| 1. What are the 2 principal jobs or professions that are done by the MEN of this community? <table style="width: 100%; border: none;"> <tr> <td style="width: 5%; text-align: center;">a)</td> <td style="width: 95%;">Job</td> </tr> <tr> <td style="width: 5%; text-align: center;">b)</td> <td style="width: 95%;">Job</td> </tr> </table> | | a) | Job | b) | Job | | | | | | |
| a) | Job | | | | | | | | | | |
| b) | Job | | | | | | | | | | |
| 2. What are the 2 principal jobs or occupations that are done by the WOMEN of this community? <table style="width: 100%; border: none;"> <tr> <td style="width: 5%; text-align: center;">a)</td> <td style="width: 95%;">Job</td> </tr> <tr> <td style="width: 5%; text-align: center;">b)</td> <td style="width: 95%;">Job</td> </tr> </table> | | a) | Job | b) | Job | | | | | | |
| a) | Job | | | | | | | | | | |
| b) | Job | | | | | | | | | | |
| 3. What are the 2 principal jobs or professions that are done by the BOYS AND GIRLS of this community? <table style="width: 100%; border: none;"> <tr> <th style="width: 50%; text-align: center;">A. BOYS</th> <th style="width: 50%; text-align: center;">B. GIRLS</th> </tr> <tr> <td style="width: 5%; text-align: center;">a)</td> <td style="width: 5%; text-align: center;">a)</td> </tr> <tr> <td style="width: 95%;">.....</td> <td style="width: 95%;">.....</td> </tr> <tr> <td style="width: 5%; text-align: center;">b)</td> <td style="width: 5%; text-align: center;">b)</td> </tr> <tr> <td style="width: 95%;">.....</td> <td style="width: 95%;">.....</td> </tr> </table> | | A. BOYS | B. GIRLS | a) | a) | | | b) | b) | | |
| A. BOYS | B. GIRLS | | | | | | | | | | |
| a) | a) | | | | | | | | | | |
| | | | | | | | | | | | |
| b) | b) | | | | | | | | | | |
| | | | | | | | | | | | |

| <p>4. In what seasons of the year do the boys and girls have to leave school to work or to help with their parents or family work?</p> <p>SEASONS (MONTHS): _____</p> <hr/> <p>5. In your opinion, how many boys and girls work in this community:</p> <p>-The majority?..... <input type="checkbox"/> 1</p> <p>-More than half?..... <input type="checkbox"/> 2</p> <p>-Half (50%)?..... <input type="checkbox"/> 3</p> <p>-Less than half?..... <input type="checkbox"/> 4</p> <p>-Very few (10%)?..... <input type="checkbox"/> 5</p> <p>6. Of the boys and girls who work:</p> <p>-The majority are paid?..... <input type="checkbox"/> 1</p> <p>-Half (50%)?..... <input type="checkbox"/> 2</p> <p>-Less than half?..... <input type="checkbox"/> 3</p> <p>-Very few (10%)?..... <input type="checkbox"/> 4</p> <p>7. Since 1995 (last 5 years) the possibilities that the residents of this community have to find paid work :</p> <p>-Have improved?..... <input type="checkbox"/> 1</p> <p>-Have worsened?..... <input type="checkbox"/> 2</p> <p>-Stayed the same?..... <input type="checkbox"/> 3</p> <p>8. What are the 2 principal reasons why the possibilities to find paid work (RESPONSE TO Q 7)?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>1 _____</p> <p>2 _____</p> </div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em;">CODE</div> </div> <p>9. What problems or difficulties do MEN of the community have in finding paid work?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>10. What problems or difficulties do WOMEN of the community have in finding paid work?</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>11. And what problems or difficulties do boys and girls of the community have in finding paid work?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>12. And, who has the most problems in finding paid work:</p> <p>The young men?..... <input type="checkbox"/> 1</p> <p>-The young women?..... <input type="checkbox"/> 2</p> <p>-Adult men?..... <input type="checkbox"/> 3</p> <p>-Adult women?..... <input type="checkbox"/> 4</p> <p>-Boys and girls?..... <input type="checkbox"/> 5</p> <p>-Same for all?..... <input type="checkbox"/> 6</p> | <p>3. What is the name of the institution or GOVERNMENT SOCIAL FUND, the name of the program and how is the program helping the community?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>a. Institution: _____</p> <p>Program: _____</p> <p>Aid: _____</p> <p>b. Institution: _____</p> <p>Program: _____</p> <p>Aid: _____</p> </div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em;">CODE</div> </div> <p>4. Are there any NONGOVERNMENTAL institutions or organizations (NGOs) that are helping with any specific program or are giving assistance to this community?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2 → CHAP. XI</p> <p>5. What is the name of the institution or NGO, the name of the program, and how is the program helping the community?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>a. Institution: _____</p> <p>Program: _____</p> <p>How is it helping: _____</p> <p>b. Institution: _____</p> <p>Program: _____</p> <p>How is it helping: _____</p> </div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em;">CODE</div> </div> | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|-----|----|----------------------|----------------------------|----------------------------|--------------------|----------------------------|----------------------------|-------------|----------------------------|----------------------------|--------------|----------------------------|----------------------------|-------------|----------------------------|----------------------------|--------------|----------------------------|----------------------------|------------------|----------------------------|----------------------------|
| CHAPTER X. CURRENT PROBLEMS IN THE COMMUNITY | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>In this theme, we're going to talk about the problems that the community has at present and about the aid or support that it receives on the part of governmental institutions or non-governmental institutions for the resolution of these problems.</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. What are the 2 principal problems or needs of this community that you consider require SOLUTIONS MOST URGENTLY?</p> <div style="display: flex; justify-content: space-between;"> <div> <p>1 _____</p> <p>2 _____</p> </div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em;">CODE</div> </div> | <p>2. Are there any institutions, organizations or GOVERNMENT SOCIAL FUNDS that have aided you with any specific program or have given assistance to the community?</p> <p>-Yes..... <input type="checkbox"/> 1</p> <p>-No..... <input type="checkbox"/> 2 → Q.4</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| CHAPTER XI. SOME PROBLEMS LINKED TO THE ENVIRONMENT | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>To continue we are going to talk about environmental problems that affect the community, like for example: animals and plagues, illnesses transmitted by animals and contamination. Also, we're going to talk about the natural disasters that the community has suffered, how they have affected you and what has been done to resolve the resulting damages</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. In this community are there SERIOUS PROBLEMS with:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center; font-size: 0.8em;">Yes</th> <th style="text-align: center; font-size: 0.8em;">No</th> </tr> </thead> <tbody> <tr> <td>-Rats and mice?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Cockroaches?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Bugs?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Fleas?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Bats?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Flies?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> <tr> <td>-Mosquitos?.....</td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/> 2</td> </tr> </tbody> </table> | | | | Yes | No | -Rats and mice?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Cockroaches?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Bugs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Fleas?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Bats?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Flies?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | -Mosquitos?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | |
| -Rats and mice?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Cockroaches?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Bugs?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Fleas?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Bats?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Flies?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| -Mosquitos?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | | | | | | | | | | | | | | | | | | | | | | | |

2. Since 1995 has the community had any cases of:

| | Yes | No |
|---------------------|----------------------------|----------------------------|
| -Dengue?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Cholera?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Malaria?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Tuberculosis?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Meningitis?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Hepatitis?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

3. In this community are there:

| | Yes | No |
|---|----------------------------|----------------------------|
| -Trash dumps that contaminate or endanger the environment (lots, rivers, streams)?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Scrap metal dumps?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Stagnant water?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Animal or chicken slaughterhouses that spill residue in public areas?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Mechanics workshops that spill acids in the rivers and streams?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Contaminating industries?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Felling, burning or rosa of trees?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

4. Since 1995, has the community suffered from any of the following natural disasters:

| | Yes | No |
|------------------------------|----------------------------|----------------------------|
| -Earthquakes?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Hurricanes like Mitch?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Droughts?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Floods?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Tornados?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Plagues?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Landslides?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Forest fires?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

If respond NO to all, pass to Q.8

5. Of the natural disasters that the community suffered, which were the 2 that most affected the community?

| | |
|------------------------------|----------------------------|
| -Earthquakes?..... | <input type="checkbox"/> 1 |
| -Hurricanes like Mitch?..... | <input type="checkbox"/> 2 |
| -Droughts?..... | <input type="checkbox"/> 3 |
| -Floods?..... | <input type="checkbox"/> 4 |
| -Tornados?..... | <input type="checkbox"/> 5 |
| -Plagues?..... | <input type="checkbox"/> 6 |
| -Landslides?..... | <input type="checkbox"/> 7 |
| -Forest fires?..... | <input type="checkbox"/> 8 |
| -Other, what?..... | <input type="checkbox"/> 9 |

6. How did they affect the community, what did you do, who helped you?

A. FIRST DISASTER: _____ **Code** _____

1) How did the (...) affect the community? _____

2) What joint actions did the community do to resolve the problems caused by the (.....)? _____

3) Are the problems caused by the (.....) already resolved? Why? _____

4) Who helped you to resolve the problems caused by the (.....)? _____

B. SECOND DISASTER: _____ **Code** _____

1) How did the (...) affect the community? _____

2) What joint actions did the community do to resolve the problems caused by the (.....)? _____

3) Are the problems caused by the (.....) already resolved? Why? _____

4) Who helped you to resolve the problems caused by the (.....)? _____

7. Since 1995 (last 5 years) has this community developed any reforestation project?

-Yes..... ☐ 1

-No..... ☐ 2

CHAPTER XII . AGRICULTURE (ONLY RURAL AREAS)

We're going to talk about the agricultural activities of the community, the problems with sale of harvests and the transportation of products to the market. Also we're going to talk about credit and technical assistance.

1. What are the principal agricultural products (crops and/or breeding of animals) produced by the residents of this community?

Up to 3 in order of importance

1 _____

2 _____

3 _____

2. Where do the residents of this community generally sell their harvests or production? What are the 3 most important places:

In Importance - I : note from 1 to 3, with 1 the most important

| | YES | I |
|--|----------------------------|--------------------------|
| -Public market or community fair?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> |
| -In other nearby market or agricultural fair?..... | <input type="checkbox"/> 2 | <input type="checkbox"/> |
| -To distributors or merchants (intermediaries)?..... | <input type="checkbox"/> 3 | <input type="checkbox"/> |
| -To a public institution?..... | <input type="checkbox"/> 4 | <input type="checkbox"/> |
| -To a cooperative?..... | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| -Local sale in shop?..... | <input type="checkbox"/> 6 | <input type="checkbox"/> |
| -To an exporter?..... | <input type="checkbox"/> 7 | <input type="checkbox"/> |
| -Other, what?..... | <input type="checkbox"/> 8 | <input type="checkbox"/> |

Don't sell/Own consumption only ☐ 9 → **Q.11**

3. What problems do the members of this community have in the selling of products? Of those that you mention, which are the 3 most serious problems:

In Seriousness of the Problem-SP note from 1 to 3 with 1 the most serious

| | YES | SP |
|------------------------------------|----------------------------|--------------------------|
| -Prices?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> |
| -Intermediaries?..... | <input type="checkbox"/> 2 | <input type="checkbox"/> |
| -Transportation / cargo fees?..... | <input type="checkbox"/> 3 | <input type="checkbox"/> |
| -Highways?..... | <input type="checkbox"/> 4 | <input type="checkbox"/> |
| -Security?..... | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| -There is no demand?..... | <input type="checkbox"/> 6 | <input type="checkbox"/> |
| -Other, what?..... | <input type="checkbox"/> 7 | <input type="checkbox"/> |

| FOR EACH PRODUCT ASK 4 TO 10 | To transport (.....) from this community to the markets, what means of transportation exist: | | | | | | | | | | Of the means of transportation that exist to transport (.....), which is used the most often? | | | | | | | | | | Why is this means of transportation used most often for (.....)? | | | | | | | | | | What distance is covered to transport (.....) one way that is used most frequently? | | | | | | | | | | What is the cost of this one way trip to transport (.....)? | | | | | | | | | | How much time does this one way trip take to transport (.....)? | | | | | | | | | | If we talk about the quality of the highways or roads, what are the 2 problems that affect the transportation of (....) the most? | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-----------|--|--|--|--|--|--|--|--|--|-----------|--|--|--|--|--|--|--|--|
| | -On foot?..... 1 -Animal, horse?..... 2 -Boat, canoe?..... 3 -Bicycle?..... 4 -Public service (Bus, van)?..... 5 -Taxi?..... 6 -Car, pickup?..... 7 -Motorcycle?..... 8 -Truck?..... 9 -Other?..... 10 -There are no agricultural products..... 11 | | | | | | | | | | -On foot?..... 1 -Animal, horse?..... 2 -Boat, canoe?..... 3 -Bicycle?..... 4 -Public service (Bus, van)?..... 5 -Taxi?..... 6 -Car, pickup?..... 7 -Motorcycle?..... 8 -Truck?..... 9 -Other?..... 10 | | | | | | | | | | -Most rapid..... 1 -Least expensive... 2 -Only available..... 3 -Most convenient..... 4 -Most secure..... 5 -Most capacity..... 6 -Other..... 7 Two most important | | | | | | | | | | Meters = 1 Kilometers = 2 Blocks = 3 Leagues = 4 | | | | | | | | | | Quetzales & centavos | | | | | | | | | | Hours & Minutes | | | | | | | | | | -Bad conditions..... 1 -Temporary closures for floods..... 2 -Temporary closures for landslides..... 3 -Have steep slopes..... 4 -Lack of foot bridge..... 5 -Lack of vehicle bridge..... 6 -Other, what?..... 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CODE Yes=1 No=2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | | | | | | | | | | 5 | | | | | | | | | | 6 | | | | | | | | | | 7 | | | | | | | | | | 8 | | | | | | | | | | 9 | | | | | | | | | | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | | CODE | | | | | | | | | | CODE | | | | | | | | | | Distance | | | | | | | | | | Unit | | | | | | | | | | H | | | | | | | | | | M | | | | | | | | | | PROBLEM 1 | | | | | | | | | | PROBLEM 2 | | | | | | | | |
| Agricultural Products | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Livestock Products | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fish | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Manufactured Products | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stones / Sand | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Firewood/charcoal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

11. In this community do the agricultural producers receive TECHNICAL ASSISTANCE?

-Yes..... ☐ 1
 -No..... ☐ 2 → Q.13

12. Who offers agricultural TECHNICAL ASSISTANCE? Is the group public or private?

TYPE: Public=1 Private=2

| | TYPE | CODE |
|---|------|------|
| 1 | | |
| 2 | | |

13. Does the community have services of:

| | Si | No |
|------------------------------|----------------------------|----------------------------|
| -Warehouses or storage?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Silos / Barns?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Slaughterhouse?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

14. Is there an AGRICULTURAL COOPERATIVE in the community?

-Yes..... ☐ 1
 -No..... ☐ 2

15. Is there in this community or nearby communities any institution or person who provides CREDIT or LOANS to agricultural producers?

-Yes..... ☐ 1
 -No..... ☐ 2

16. What institutions or persons give CREDIT or LOAN money to the agricultural producers of this community, and what is the importance of each one?

| | Si | No |
|--|----------------------------|----------------------------|
| -Crédito Hipotecario Nacional?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Banrural?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Private Banks?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Agricultural credit cooperative?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Private individuals?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Export businesses?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Packers?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Producers Association?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Agricultural inputs warehouse?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| -Other, what?..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

17. Do you use credit from institutions or persons from other areas or cities?

-Yes..... ☐ 1
 -No..... ☐ 2

18. What percentage of agricultural producers in this community use credit for their activities?

%.....

19. What are the 3 principal problems that agricultural producers in this community have in obtaining credit?

| | CODE |
|---|------|
| 1 | |
| 2 | |
| 3 | |

20. Is there an irrigation system available for the land?

-Yes..... ☐ 1
 -No..... ☐ 2 → Q.25

CHAPTER XIV. CONSTRUCTION AND REHABILITATION OF ROADS

TO COMPLETE THIS MEETING, WE'RE GOING TO TALK ABOUT THE CONSTRUCTION AND REHABILITATION OF HIGHWAYS, ROAD, AND ACCESS

ROUTES TO THE COMMUNITY

WE'D LIKE YOU TO TELL US WHAT HIGHWAYS, ROADS AND ACCESS ROUTES HAVE BEEN CONSTRUCTED SINCE 1995 (LAST 5 YEARS)

WHAT TYPE OF ROADS AND ROUTES WERE CONSTRUCTED, HOW WAS THE CONSTRUCTION DONE, IF THE COMMUNITY PARTICIPATED & THE QUALITY OF THE WORK

ALSO WE'D LIKE TO KNOW IF THE HIGHWAYS, ROADS AND ROUTES WERE FIXED OR REHABILITATED, WHO DID THE REHABILITATION AND IF THE COMMUNITY PARTICIPATED

Section 1. CONSTRUCTION

1. Since 1995 (last 5 years) have highways and/or roads been constructed in this community?

-Yes..... ☐ 1
-No..... ☐ 2 → **Sec.2**

2. What types of highways or roads were built?

a. Paved roads?

YES ☐ 1
NO ☐ 2 → **Q.b**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

b. Unpaved roads?

YES ☐ 1
NO ☐ 2 → **Q.c**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

c. Dirt roads?

YES ☐ 1
NO ☐ 2 → **Q.3**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

3. Who carried out the construction work on the highways and/or roads:

Yes No

-Large national or international construction companies? ☐ 1 ☐ 2
- Small Departmental or Regional companies? ☐ 1 ☐ 2
- Local construction companies?..... ☐ 1 ☐ 2
- The community?..... ☐ 1 ☐ 2

5. Was the community's participation in the construction of the highways and/or roads remunerated?

-Yes..... ☐ 1
-No..... ☐ 2
-The community did not work..... ☐ 3

6. In your opinion, the highways and roads that were built in the community in the last 5 years are good quality, regular quality or bad quality?

-Good quality..... ☐ 1
-Regular quality..... ☐ 2
-Bad quality..... ☐ 3

Section 2. REHABILITATION

1. Since 1995 (last 5 years) have highways or roads been rehabilitated in this community?

-Yes..... ☐ 1
-No..... ☐ 2 → **Q.5**

2. What type of highways and/or roads were rehabilitated?

a. Paved roads?

YES ☐ 1
NO ☐ 2 → **Q.b**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

b. Unpaved roads?

YES ☐ 1
NO ☐ 2 → **Q.c**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

c. Dirt roads ?

YES ☐ 1
NO ☐ 2 → **Q.3**

1. These roads are open:

- All year round?..... ☐ 1
- Only in winter?..... ☐ 2
- Only in summer?..... ☐ 3

3. Who carried out the construction work on the highways and/or roads:

Yes No
☐ 1 ☐ 2

-Large national or international construction companies? ☐ 1 ☐ 2
- Small Departmental or Regional companies? ☐ 1 ☐ 2
- Local construction companies?..... ☐ 1 ☐ 2
- The community?..... ☐ 1 ☐ 2

5. Was the community's participation in the rehabilitation of the roads remunerated?

-Yes..... ☐ 1
-No..... ☐ 2
-The community did not work..... ☐ 3

END

5. Could the people from the community participate in the maintenance work for the highways and roads in this community?

YES ☐ 1

NO ☐ 2 → **END**

6. The work of the community in rehabilitating the highways and roads:

- Should be the contribution of the community and should not be paid? ☐ 1

-The work of the community should be paid?.... ☐ 2

-Both (paid and not paid)?..... ☐ 3

OBSERVATIONS