India - Nonfinancial Extrinsic and Intrinsic Teacher Motivation in Government and Private Schools 2015-2017, Impact Evaluation Surveys

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Identification

SURVEY ID NUMBER
IND_2015-2017_NEITMGPS-IE_v01_M

TITLE
Nonfinancial Extrinsic and Intrinsic Teacher Motivation in Government and Private Schools 2015-2017, Impact Evaluation Surveys

COUNTRY/ECONOMY

Name	Country code
India	IND

STUDY TYPE
1-2-3 Survey, phase 3 [hh/123-3]

SERIES INFORMATION
This study began in early 2015 and lasted two academic years. The baseline data collection took place in two rounds - the teacher motivation survey from February to April 2015 and the classroom observation, student testing survey conducted from July to November 2015. Similarly, the midline data collection also took place in two rounds - the teacher motivation survey in April and May 2016 and the classroom observation, student testing survey from July to September 2016. The endline survey took place in Delhi from January to February 2017 and in Uttar Pradesh from July to August 2017. All phases of the study are documented here.

ABSTRACT
This impact evaluation was conducted by IDinsight for STIR Education in Delhi and Uttar Pradesh in India, and was funded by a World Bank Strategic Impact Evaluation Fund grant. The study seeks to evaluate the impact of STIR's purely motivational, pedagogically neutral, teacher-focused model on student learning levels. STIR works with teachers in low-cost and government schools in order to improve student learning by empowering teachers to act as change-makers and to innovate to overcome challenges in the classroom. IDinsight conducted two three-armed randomized control trials. The study looks at outcomes from 180 Affordable Private Schools (APS) in Delhi and 270 government schools in the Raebareli and Varanasi districts of Uttar Pradesh. The study began in early 2015, and lasted two academic years. In addition to measuring STIR's impact in two different contexts, the study simultaneously tests two iterations of STIR's model in these two contexts.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
For student learning, the basic unit of analysis is students.
For classroom practices, the basic unit of analysis is teachers.
For teacher motivation, the basic unit of analysis is teachers.

Version

VERSION DESCRIPTION
v01: Edited, anonymous datasets for public distribution

Scope

NOTES
The baseline survey collected information on teacher motivation levels, student learning levels, teachers' and students' activities in the classroom, verbal communication between teachers and students, and the level of teaching content.

The midline survey collected information on teacher motivation levels, student learning levels, teachers' activities in the classroom, teacher observed attendance in schools, teacher observed presence in classrooms, school level infrastructural data and reported student attendance.

The endline survey collected information on teacher motivation levels, student learning levels and teachers' activities in the classroom.

TOPICS

Topic
Analysis of Education, Education and Economic Development, General, Government Policy, Other

KEYWORDS

Keyword
Randomized Trial, Education, India, Non-Financial Incentives, Teacher Motivation, Classroom Observation

Coverage

GEOGRAPHIC COVERAGE
One district in Delhi - East Delhi, and two districts in Uttar Pradesh - Raebareli and Varanasi

GEOGRAPHIC UNIT
District

UNIVERSE
- 180 Affordable Private Schools in Delhi, 540 teachers amongst these schools and 5,400 students
- 270 Government Schools in Uttar Pradesh, 810 teachers amongst these schools and 8,100 students

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Andrew Faker	IDinsight
Neil Buddy Shah	IDinsight
Ronald Abraham	IDinsight
Sangeeta Dey	The World Bank Group
Sangeeta Goyal	The World Bank Group
Lant Prichett	Harvard University

PRODUCERS

Name	Affiliation	Role
IDinsight		
Strategic Impact Evaluation Fund	The World Bank Group	
Morsel Research and Development Private Limited		Conducted the Teacher Motivation survey of the baseline study in Uttar Pradesh

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE
Baseline Respondent Identification and Sampling Strategy:

Delhi:

Teacher Motivation:
STIR initially did a search process of several hundred Affordable Private Schools (APS) in east Delhi. From these schools, STIR passed school names onto IDinsight where the teachers might be interested in working with IDinsight. IDinsight attempted to sample all schools for the Teacher Motivation survey. In total, IDinsight interviewed 1,259 teachers for the Teacher Motivation survey.

Classroom Observation:
From these 1,259 teachers, STIR did an additional round of screening to determine which teachers were the most interested and returned a list of 810 teachers to IDinsight. This list formed the basis of the classroom observation. However, due to attrition and refusals at the school level we were unable to meet our target of teachers and ended up surveying only 342 teachers.

Student Testing:
For sampling students in the classroom, IDinsight sampled 10 students per classroom in classes (of all teachers covered for the classroom observation) with more than 10 students using the attendance register for the day the enumerator came to the class. In classes with fewer than 10 students, all children were sampled.

Uttar Pradesh:

Teacher Motivation:
In Uttar Pradesh, IDinsight obtained a list of all clusters in Raebareli and Varanasi districts that STIR was working in. From this list, IDinsight selected all clusters with more than 16 schools. This was done to ensure that there would be enough schools in the cluster to assign some to the control group while also maintaining enough treatment schools for STIR to form a network. For the Teacher Motivation survey, IDinsight surveyed all teachers in the school, yielding 1,145 teachers.

Classroom Observation:
For the classroom observation, IDinsight sampled roughly 2/3 of the teachers who completed the Teacher Motivation questionnaire, to get a final list of roughly 810 teachers. Teachers were added to this list due to teachers dropping out and the final number was 838 teachers.

Student Testing:
For sampling students in the classroom, IDinsight sampled 10 students per classroom in classes with more than 10 students using the attendance register for the day the enumerator came to the class. In classes with fewer than 10 students, all children were sampled.

Midline Respondent Identification and Sampling Strategy:

For midline, which took place at the beginning of the second academic year, we followed up with teachers and students surveyed at baseline. Teachers were added only in the case where the number of teachers still teaching in the school from our baseline lists fell below a certain number. In Delhi, teachers were added if less than two teachers from our list in a given school were available and in Uttar Pradesh, new teachers were added only if all teachers from our baseline lists in a given school dropped out.

The sampling strategy had two clear advantages:
1) It helped us target teachers and students that have been exposed to STIR for as long as possible since the timeline for the overall evaluation is relatively short.
2) The evaluations are already quite complex and this helped have a clear interpretation and narrative surrounding the results.

Delhi:

Teacher Motivation:
From the list of 1,259 teachers surveyed at teacher motivation baseline, 453 teachers dropped out of schools during the

academic year and hence were not available for surveying during midline. A further 65 teachers refused to participate and 84 teachers were not available during the data collection period. Given this, the total number of teachers surveyed at teacher motivation midline was 657. These teachers formed the sample for analyses.

Classroom Observation:
For classroom observations, we attempted to collect data for all 811 teachers on the Delhi original list. For those schools where the number of teachers available from our 811 list fell below two, 148 new teachers were added based on a random selection from those teachers employed at that school as of 1 July 2015. A total of 459 teachers were surveyed as part of the classroom observation midline.

Student Testing:
For testing of student learning levels, all students surveyed at baseline formed the potential sample at midline. Among the 3,367 students from baseline, 1,956 students were tracked and surveyed at midline. 1,127 students had dropped out from the schools. 40 students were absent throughout the course of the data collection, and were not found in schools during any of the five revisits. The remaining 244 students were in schools where we could not survey.

Uttar Pradesh:

Teacher Motivation:
From the 1,145 teachers surveyed at baseline, 288 teachers dropped out of schools during the course of the academic year and were hence not available for data collection. An additional 61 refused to participate in the data collection and 41 were not available through the course of the data collection. The final number of teachers surveyed at midline were 755. This was the sample for analysis.

Classroom Observation:
From the list of 838 teachers surveyed at baseline, we successfully observed the classrooms of 734 of these teachers at midline. Another 13 teachers were added in schools where all teachers from our 838 had dropped out. 12 of these 13 were in Raebareli and 1 was in Varanasi. In total, 747 teachers were surveyed. 82 teachers dropped out of the schools in our sample. 13 teachers refused to participate in the data collection and 14 teachers were absent throughout the survey period and were not available on either of our visits.

Student Testing:
Of the 7,386 students tested at baseline, a total of 4,560 students were also tested at midline. 615 students were absent all days of visits to the schools. 149 students were in the four schools that refused data collection. 2,062 dropped out of the schools in our sample.

Endline Respondent Identification and Sampling Strategy:

For endline, which took place after the end of the second academic year, we followed up with teachers and students surveyed at midline. In Delhi, one teacher was added per school to the classroom observation sample where possible. Additional teachers were added to the teacher motivation sample by offering the survey to all the teachers in our sample schools. The sampling strategy had two clear advantages:

1) It helped us target teachers and students that have been exposed to STIR for as long as possible since the timeline for the overall evaluation is relatively short.
2) The evaluations are already quite complex and this helped have a clear interpretation and narrative surrounding the results.

Delhi:

Teacher Motivation:
From the list of 657 teachers surveyed at teacher motivation midline, 101 teachers dropped out of schools during the academic year and hence were not available for surveying during endline. A further 25 teachers refused to participate and 50 teachers were not available during the data collection period. Given this, the total number of teachers surveyed at teacher motivation midline was 481. These teachers formed the sample for analyses.

Classroom Observation:
For classroom observations, we attempted to collect data for all 459 teachers on the Delhi midline list as well as 102 teachers we surveyed at baseline and couldn't at midline but were hopeful of covering in the last survey. A new teacher was added to each school's sample where possible. A total of 376 teachers were surveyed as part of the classroom observation endline.

Student Testing:
For testing of student learning levels, all students surveyed at midline formed the potential sample at endline. Among the 1,956 students from baseline, 1,843 students were tracked and surveyed at midline. 49 students had dropped out from the schools. 45 students were absent throughout the course of the data collection, and were not found in schools during any of the five revisits.

Uttar Pradesh:

Teacher Motivation:
From the 967 teachers surveyed at midline, 105 teachers were transfered and 17 retired during the course of the academic year and were hence not available for data collection. An additional 36 refused to participate in the data collection and 26 were not available through the course of the data collection. The final number of teachers surveyed at midline were 731. This was the sample for analysis.

Classroom Observation:
From the list of 894 teachers surveyed at midline, we successfully observed the classrooms of 722 of these teachers at endline. 67 teachers were transferred, 7 retired and 32 refused to participate in the data collection. 26 teachers were absent throughout the survey period and were not available on any of our visits.

Student Testing:
Of the 4,560 students tested at midline, a total of 3,175 students were also tested at endline. 168 students were absent all days of visits to the schools. 1,011 graduated out of the schools in our sample and 194 students dropped out of schooling altogether.

Data Collection

DATES OF DATA COLLECTION

Start	End	Cycle
2015-01	2015-11	Baseline
2016-01	2016-11	Midline
2017-01	2017-11	Endline

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION
In both Delhi and Uttar Pradesh, IDinsight field managers conducted daily debriefing sessions with the entire field team. During these sessions the field managers would bring up scenarios they had noticed during their visit to schools in the day and would ensure all enumerators were in agreement of how the scenario was to be interpreted. IDinsight Associates also conducted data audit checks on a daily basis on the data collected during the day. This helped identify outlier cases where it seemed that the data defied the general trends at both the survey and the enumerator level. Given the scale of field operations it was not possible for either IDinsight Field Managers or Associates to oversee each enumerator throughout the day. To help identify and prevent enumerators from collecting incorrect data, a number of checks were incorporated within the SurveyCTO survey form. Most of the checks were built in to appear randomly. This prevented enumerators from finding loopholes. Some of the checks built in were: random selection screens, photos, audio files, GPS coordinates, back checks, and timestamps.

DATA COLLECTION NOTES
The baseline data collection took place in two rounds - the Teacher Motivation survey from February to April 2015 and the Classroom Observation, Student Testing survey conducted from July to November 2015. Similarly, the midline data collection also took place in two rounds - the Teacher Motivation survey in April and May 2016 and the Classroom Observation, Student Testing survey from July to September 2016. The endline survey took place in Delhi from January to February 2017 and in Uttar Pradesh from July to August 2017.

All stages of data collection were with informed consent. Teachers gave written consent for the Teacher Motivation survey, oral consent for the Classroom Observation survey, and in loco parentis consent for students. Students were also given the chance to refuse.

The Teacher Motivation survey was paper-based in which teachers filled out a questionnaire themselves. Enumerators would describe the questionnaires to the teachers and explain any doubts that came up while the teachers were filling out their responses.

The Student Learning and Classroom Observation survey was conducted electronically using surveyCTO, an offline data collection software on mobile phones. The student testing tool was printed as a booklet which was used for testing the reading ability of the students. The math test was printed on paper to provide students with space to attempt the questions. The answers of the students were then recorded by the enumerators (surveyors) on the mobile phones. Based on the answers recorded they would automatically be directed to the next question to be provided to the students. Similarly in the classroom observation the enumerators would record what they observed in the classrooms on the mobile phones. The surveyCTO form automatically directed the enumerators to the next questions and also provided instructions to the enumerators with regards to timing of each observation round.

DATA COLLECTORS

Name
IDinsight

Questionnaires

QUESTIONNAIRES
Five survey instruments were used for this study: The Classroom Asssessment Tool, Facility Assessment Tool, and the Teacher Motivation Survey are provided in English and are available for download. The Student Testing Tools (Sample A and Sample B) are provided in Hindi and are available for download as well.

Data Processing

DATA EDITING
Data cleaning generally included the following steps:

1) Keeping relevant variables: Only those variables required for analyses were kept. Other variables (eg: constraints/ validations built into the surveyCTO form) are dropped.

2) Renaming variables: Our raw files from surveyCTO are in .csv form. The variables are named as in the surveyCTO form. These were renamed more intuitively to make it easier to understand. Variables were renamed using a camelCase convention.

3) Adding variable labels: Variable labels were added for each of the variables. These provide a description of the questions as part of the surveyCTO form.

4) Adding value labels: For 'select options' (categorical variables) in the surveyCTO form, values have been labeled.

5) Reshaping the data as required.

6) Creating teacher codes as required: New teachers were added at midline and endline in some schools due to high levels of attrition at and from baseline. Only classroom observation was done for these newly added teachers. On the day the name of a pre-existing teacher was selected. Now, new codes have been created for these teachers to ensure that through the entire two year evaluation all teachers have a 'unique' code.

7) Correcting false coding during data collection: Enumerators also selected the wrong code by mistake. While some amount of such human error is unavoidable, we prevented/corrected for this in two ways: a) Have enumerators select teacher name twice: If different names were selected between the two times, the form would not go ahead unless it is corrected. b) Reconcile our field status sheet with our data set: SurveyCTO allows us to import and use the data almost as soon as it is uploaded. This helped with identifying errors, Eg: If teacher A says done in the status sheet but not in the data it means that the wrong code has been selected. Then we would talk with the enumerator concerned and look at the data to define how this should be corrected.

For more detailed information on data cleaning for each of the datasets, see the 'Files Description' sections of the November 2015, November 2016, and October 2017 versions of the 'Quantitative Assessment of Teacher Motivation, Classroom

Practices and Student Learning - Study Documentation' files.

Access policy

CONTACTS

Name	Affiliation	Email
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org

ACCESS CONDITIONS
Public Access

CITATION REQUIREMENTS
Use of the dataset must be acknowledged using a citation which would include:
- the identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Andrew Faker (IDinsight), Neil Buddy Shah (IDinsight), Ronald Abraham (IDinsight), Sangeeta Dey (The World Bank Group), Sangeeta Goyal (The World Bank Group) and Lant Prichett (Harvard University). India - Nonfinancial Extrinsic and Intrinsic Teacher Motivation in Government and Private Schools 2015-2017. Ref: IND_2015-2017_NEITMGPS-IE_v01_M. Dataset downloaded from [URL] on [date].

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org	Link

LOCATION OF DATA COLLECTION
World Bank Microdata Library

Disclaimer and copyrights

DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_IND_2015-2017_NEITMGPS-IE_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank Group	Documentation of the study

DATE OF METADATA PRODUCTION
2023-07-17

DDI DOCUMENT VERSION
Version 01 (July 2023)

Data Dictionary

Data file	Cases	Variables
bl_classroom_obs_all_data.dta STiR Baseline Survey Classroom Observation Dataset	4752	33
bl_flanders_all_data.dta STiR Baseline Survey Flanders Dataset	36360	14
bl_schoolclusterdataset.dta STiR Baseline Survey School Cluster Dataset	450	5
bl_student_testing_all_data.dta STiR Baseline Survey Student Testing Dataset	10765	13
bl_teacherdataset.dta STiR Baseline Survey Teacher Demographics Dataset	2032	9
bl_teachermotivation_data.dta STiR Baseline Survey Teacher Motivation Dataset	1935	46
ddistirendlineclassroomobs.dta STiR Endline Survey Classroom Observation Dataset	8512	25
ddistirendlineclassroomscan.dta STiR Endline Survey Classroom Scan Dataset	1216	23
ddistirendlinestudenttesting.dta STiR Endline Survey Student Testing Dataset	5004	16
ddistirendlineteachermotivation.dta STiR Endline Survey Teacher Motivation Dataset	2205	116
ddistirmidlineclassroomobs.dta STiR Midline Survey Classroom Observation Dataset	4824	24
ddistirmidlineclassroomscan.dta STiR Midline Survey Classroom Scan Dataset	1206	22
ddistirmidlinefacilityassesment.dta STiR Midline Survey Facility Assessment Dataset	401	59
ddistirmidlineobservedattendance.dta STiR Midline Survey Observed Attendance Dataset	16800	10
ddistirmidlinestudenttesting.dta.dta STiR Midline Survey Student Testing Dataset	6516	16
ddistirmidlineteachermotivation.dta STiR Midline Survey Teacher Motivation Dataset	1412	92
ddistirschooltreatmentassignment.dta STiR School Treatment Allocation Dataset	453	7
ddistirstudentmapping.dta STiR Student Mapping Dataset	10390	8
ddistirteachermapping.dta STiR Teacher Mapping Dataset	2584	6

Data file: bl_classroom_obs_all_data.dta

STiR Baseline Survey Classroom Observation Dataset

Cases:	4752
Variables:	33

Variables

ID	Name	Label	Question
V546	KEY	Survey formID	
V547	region	Geography	
V548	school	School Code	
V549	teacher	Teacher Code	
V550	grade	Teacher Grade	
V551	enumerator	Surveyor Code	
V552	date	Date of Classroom Observation	
V553	classObservationEntryTime	Classroom entry time stamp	
V554	round	Classroom Observation Round Number	
V555	time	Time of Classroom Observation	
V556	teacherCurrentActivity	What the teacher is doing in the classroom during this observation	
V557	drillsOrPractice	Number of students engaged in drills or practice during this observation	
V558	groupDiscussionQA	Number of students engaged in group discussions or question and answers during t	
V559	lectureDemonstration	Number of students engaged in lectures or demonstrations during this observation	
V560	silentWork	Number of students engaged in silent work during this observation	
V561	offTask	Number of students off task during this observation	
V562	teacherFriendliness	If the teacher teacher smiled, laughed or joked with at least some students duri	
V563	atLeast1Qn	If the students asked atleast one question during this observation	
V564	localInformation	If the teacher used local information to make academic content relevant during t	
V565	learningAides	If the teacher used any learning aides (posters, chalkboard, supplies) during th	
V566	groupWork	If the teacher asked children to work in small groups or pairs during this obser	
V567	materialsUsed1	Materials used during this observation	
V568	materialsUsed2	Materials used during this observation	
V569	materialsUsed3	Materials used during this observation	
V570	materialsUsed4	Materials used during this observation	
V571	mainSubject	Main subject covered in class during this observation	
V572	mainTopics1	Main topic covered in class during this observation	
V573	mainTopics2	Main topic covered in class during this observation	
V574	mainTopics3	Main topic covered in class during this observation	
V575	mainTopics4	Main topic covered in class during this observation	
V576	workDisplayed	If work of the students was displayed in the classroom	
V577	schoolStatus	Status of school based on teachers surveyed	
V578	teacherStatus	Teacher's Status	

Total: 33

Data file: bl_flanders_all_data.dta

STiR Baseline Survey Flanders Dataset

Cases:	36360
Variables:	14

Variables

ID	Name	Label	Question
V579	KEY	SurveyCTO-generated unique ID	
V580	region	Geography	
V581	school	School Code	
V582	teacher	Teacher Code	
V583	grade	Teacher Grade	
V584	enumerator	Surveyor Code	
V585	entryTime	Classroom entry time stamp	
V586	flandersRound	Survey Round	
V587	whoSpeaking	Who is speaking right now?	
V588	speechStudent	What is being said right now?	
V589	speechTeacher	What is being said right now?	
V590	speechOther	What is being said right now?	
V591	teacherStatus	Teacher's Status	
V592	schoolStatus	Status of school based on teachers surveyed	

Total: 14

Data file: bl_schoolclusterdataset.dta

STiR Baseline Survey School Cluster Dataset

Cases:	450
Variables:	5

Variables

ID	Name	Label	Question
V593	region	Geography	
V594	school	School Code	
V595	treatmentStatus	Treatment Arm	
V596	extrinsicPackage	Extrinsic Treatment bundle	
V597	clustercode	Cluster to which a school belongs	

Total: 5

Data file: bl_student_testing_all_data.dta

STiR Baseline Survey Student Testing Dataset

Cases:	10765
Variables:	13

Variables

ID	Name	Label	Question
V598	KEY	Survey formID	
V599	region	Geography	
V600	school	School Code	
V601	schoolStatus	Status of school based on teachers surveyed	
V602	teacher	Teacher Code	
V603	teacherStatus	Teacher's Status	
V604	grade	Student Grade	
V605	enumerator	Surveyor Code	
V606	student	Student Code	
V607	hindiLevel	Maximum level in Hindi	
V608	mathLevel	Maximum level in Math	
V609	comprehensionQuestions	Comprehension Questions	
V610	timeElapsed	Time elapsed	

Total: 13

Data file: bl_teacherdataset.dta

STiR Baseline Survey Teacher Demographics Dataset

Cases:	2032
Variables:	9

Variables

ID	Name	Label	Question
V611	region	Geography	
V612	district	District	
V613	clustercode	Cluster to which a school belongs	
V614	school	School Code	
V615	teacher	Teacher Code	
V616	age	Age of teachers (in years as of 2015)	
V617	teachingExperience	Teaching experience (in years as of 2015)	
V618	gender	Gender	
V619	levelOfEducation	Highest level of Education	

Total: 9

Data file: bl_teachermotivation_data.dta

STiR Baseline Survey Teacher Motivation Dataset

Cases:	1935
Variables:	46

Variables

ID	Name	Label	Question
V620	school	School Code	
V621	teacher	Teacher Code	
V622	q1104	Job security(Statement,Positive)	
V623	q1215	Own family support(Statement,Negative)	
V624	q1111	Responsibilities related to school(Statement,Positive)	
V625	q1210	Student involvement(Statement,Negative)	
V626	q1105	Creative environment(Statement,Positive)	
V627	q1108	Support from parents(Statement,Positive)	
V628	q1201	Recognition by supervisor / colleagues(Statement,Negative)	
V629	q1102	Student performance(Statement,Positive)	
V630	q1107	Sense of mastery of one's job(Statement,Positive)	
V631	q1208	Support from parents(Statement,Negative)	
V632	q1203	Availability of good teaching learning material(Statement,Negative)	
V633	q1101	Recognition by supervisor / colleagues(Statement,Positive)	
V634	q1211	Responibilities related to school(Statement,Negative)	
V635	q1110	Student involvement(Statement,Positive)	
V636	q1202	Student performance(Statement,Negative)	
V637	q1115	Own family support(Statement,Positive)	
V638	q1205	Creative environment(Statement,Negative)	
V639	q1103	Availability of good teaching learning material(Statement,Positive)	
V640	q1207	Sense of mastery of one's job(Statement,Negative)	
V641	q1204	Job security(Statement,Negative)	
V642	q2104	Job security(Value,Positive)	
V643	q2107	Sense of mastery of one's job(Value,Positive)	
V644	q2210	Student involvement(Value,Negative)	
V645	q2208	Support from parents(Value,Negative)	
V646	q2101	Recognition by supervisor / colleagues(Value,Positive)	
V647	q2202	Student performance(Value,Negative)	
V648	q2103	Availability of good teaching learning material(Value,Positive)	
V649	q2205	Creative environment(Value,Negative)	
V650	q2110	Student involvement(Value,Positive)	
V651	q2108	Support from parents(Value,Positive)	
V652	q2115	Own family support(Value,Positive)	
V653	q2211	Responsibilities related to school(Value,Negative)	
V654	q2105	Creative environment(Value,Positive)	
V655	q2204	Job security(Value,Negative)	
V656	q2207	Sense of mastery of one's job(Value,Negative)	

ID	Name	Label	Question
V657	q2111	Responibilities related to school(Value,Positive)	
V658	q2215	Own family support(Value,Negative)	
V659	q2201	Recognition by supervisor / colleagues(Value,Negative)	
V660	q2102	Student performance(Value,Positive)	
V661	q2203	Availability of good teaching learning material(Value,Negative)	
V662	posIndex	posIndex	
V663	negIndex	negIndex	
V664	count	count	
V665	index	Teacher Motivation Index	

Total: 46

Data file: ddistirendlineclassroomobs.dta

STiR Endline Survey Classroom Observation Dataset

Cases:	8512
Variables:	25

Variables

ID	Name	Label	Question
V666	region	Geography	
V667	district	District	
V668	cluster	Network	
V669	school	School Code	
V670	teacher	Teacher Code	
V671	enumerator	Enumerator Code	
V672	informedConsent	Did the principal or head teacher give permission?	
V673	obsNumber	Observation round	
V674	submissiondate	Submission Date	
V675	teacherActivity	What is the teacher currently doing?	
V676	studentActivity1	What are students supposed to be doing?	
V677	studentActivity2	Based on instructions given by teachers which accurately describes students?	
V678	studentActivity3	To what extent are the students engaged or not engaged?	
V679	teacherLaughSmile	Did the teacher smile, laugh or joke with at least some students?	
V680	atleast1Qn	Did the students ask the teacher at least one question?	
V681	studentPraisedShowcased	Did the teacher praise or showcase the work of atleast one child?	
V682	localInformation	Did the teacher use local or relevant information to make content relevant?	
V683	tlm	Did the teacher use any learning aides other than the textbook?	
V684	groupWork	Did the teacher ask children to work in small groups or pairs?	
V685	referName	Did the teacher always refer to her students by their name?	
V686	mainSubject	What was the main subject covered in this class?	
V687	topicsCovered1	What topics were covered in this class? (Topic 1)	
V688	topicsCovered2	What topics were covered in this class? (Topic 2)	
V689	topicsCovered3	What topics were covered in this class? (Topic 3)	
V690	topicsCovered4	What topics were covered in this class? (Topic 4)	

Total: 25

Data file: ddistirendlineclassroomscan.dta

STiR Endline Survey Classroom Scan Dataset

Cases:	1216
Variables:	23

Variables

ID	Name	Label	Question
V691	surveyDate	Date of the survey	
V692	classroomScanTime	Time of the classroom scan	
V693	submissiondate	Submission Date	
V694	region	Geography	
V695	district	District	
V696	cluster	Network	
V697	school	School Code	
V698	teacher	Teacher Code	
V699	enumerator	Enumerator Code	
V700	informedConsent	Did the principal or head teacher give permission?	
V701	numberStudents	Number of students	
V702	numberGirls	Number of girls visible in the class	
V703	numberBoys	Number of boys visible in the class	
V704	numberTeachers	How many teachers are in present the classroom?	
V705	classroomDescription	What best describes the classroom?	
V706	seatingDescription	How would you describe the way the students are seated?	
V707	seatingType	Majority of the students are on:	
V708	uniform	Are children wearing uniform?	
V709	outsideNoise	Does outside noise affect communication?	
V710	blackboardWhiteboard	Does the classroom have a blackboard or a whiteboard?	
V711	teacherChairTable	Is there a chair and/or a table for the teacher?	
V712	posters	Are there posters, etc, on the walls or on display (other than student work)?Â	
V713	studentsWork	Is student work (posters, drawings, etc) on display in the classroom?	

Total: 23

Data file: ddistirendlinestudenttesting.dta

STiR Endline Survey Student Testing Dataset

Cases:	5004
Variables:	16

Variables

ID	Name	Label	Question
V714	surveyDate	Date of the survey	
V715	region	Geography	
V716	district	District	
V717	cluster	Network	
V718	school	School Code	
V719	teacher	Teacher Code	
V720	studentCode	Student Code	
V721	grade	Students grade	
V722	rollNumber	Roll number	
V723	enumerator	Enumerator Code	
V724	hindiLevel	Maximum level in Hindi	
V725	mathLevel	Maximum level in Math	
V726	comprehensionQs	Comprehension Questions	
V727	timeElapsed	Time elapsed	
V728	comeSchool	Do you like coming to school?	
V729	likeTeacher	Do you want to be like your teacher?	

Total: 16

Data file: ddistirendlineteachermotivation.dta

STiR Endline Survey Teacher Motivation Dataset

Cases:	2205
Variables:	116

Variables

ID	Name	Label	Question
V730	region	Geography	
V731	school	School Code	
V732	teacher	Teacher Code	
V733	enumerator	Enumerator Code	
V734	age	Teachers age	
V735	designation	What is your designation in the school?	
V736	gender	Teacher sex	
V737	teachingexperienceYear	Years of total teaching experience	
V738	teachingCurrentYear	Years in current school	
V739	Dateofentry	Date of entry	
V740	z_ELtmIndex	teacher motivation index (normalised)	
V741	TEACHING_ENGLISH	Do you (teachers) teach english? (Y/N)	
V742	TEACHING_MATH	Do you (teachers) teach math? (Y/N)	
V743	TEACHING_BIOLOGY	Do you (teachers) teach biology? (Y/N)	
V744	TEACHING_CHEMISTRY	Do you (teachers) teach chemistry? (Y/N)	
V745	TEACHING_PHYSICS	Do you (teachers) teach physics? (Y/N)	
V746	TEACHING_COMMERCE	Do you (teachers) teach commerce? (Y/N)	
V747	TEACHING_AGRICULTURE	Do you (teachers) teach agriculture? (Y/N)	
V748	TEACHING_GEOGRAPHY	Do you (teachers) teach geography? (Y/N)	
V749	TEACHING_RELIGIOUS	Do you (teachers) teach religious studies? (Y/N)	
V750	TEACHING_1ST	Do you (teachers) teach grade 1? (Y/N)	
V751	TEACHING_2ND	Do you (teachers) teach grade 2? (Y/N)	
V752	TEACHING_3RD	Do you (teachers) teach grade 3? (Y/N)	
V753	TEACHING_4T	Do you (teachers) teach grade 4? (Y/N)	
V754	TEACHING_5TH	Do you (teachers) teach grade 5? (Y/N)	
V755	TEACHING_6TH	Do you (teachers) teach grade 6? (Y/N)	
V756	TEACHING_7TH	Do you (teachers) teach grade 7? (Y/N)	
V757	TEACHING_8TH	Do you (teachers) teach grade 8? (Y/N)	
V758	TEACHING_UKG	Do you (teachers) teach UKG? (Y/N)	
V759	TEACHING_LKG	Do you (teachers) teach LKG? (Y/N)	
V760	TEACHING_SCIENCE	Do you (teachers) teach science? (Y/N)	
V761	TEACHING_SOCIAL_SCIENCE	Do you (teachers) teach social sciences? (Y/N)	
V762	TEACHING_MORAL_EDUCATION	Do you (teachers) teach moral education? (Y/N)	
V763	TEACHING_ENVIRONMENTAL_EDUCATION	Do you (teachers) teach environmental education? (Y/N)	
V764	TEACHING_HINDI	Do you (teachers) teach hindi? (Y/N)	
V765	TEACHING_PHYSICAL_EDUCATION	Do you (teachers) teach physical education? (Y/N)	
V766	OTHER	Do you (teachers) teach any other subject? (Specify)	

ID	Name	Label	Question
V767	YOUR_MOTHER_LANGUAGE	What is your mother tongue? (Specify)	
V768	LANGUAGE_BANGLA	Do you (teachers) know Bangla? (Y/N)	
V769	LANGUAGE_KASMIRI	Do you (teachers) know Kashmiri? (Y/N)	
V770	LANGUAGE_TAMIL	Do you (teachers) know Tamil? (Y/N)	
V771	LANGUAGE_ENGLISH	Do you (teachers) know English? (Y/N)	
V772	LANGUAGE_MARATHI	Do you (teachers) know Marathi? (Y/N)	
V773	LANGUAGE_MALAYALAM	Do you (teachers) know Malayalam? (Y/N)	
V774	LANGUAGE_TALGU	Do you (teachers) know Telegu? (Y/N)	
V775	LANGUAGE_URDU	Do you (teachers) know Urdu? (Y/N)	
V776	LANGUAGE_HINDI	Do you (teachers) know Hindi? (Y/N)	
V777	LANGUAGE_GUJARTI	Do you (teachers) know Gujarati? (Y/N)	
V778	LANGUAGE_PUNJABI	Do you (teachers) know Punjabi? (Y/N)	
V779	LANGUAGE_KANANADA	Do you (teachers) know Kanada? (Y/N)	
V780	LANGUAGE_SINDHI	Do you (teachers) know Sindhi? (Y/N)	
V781	LANGUAGE_NEPALI	Do you (teachers) know Nepali? (Y/N)	
V782	LANGUAGE_OTHER	Do you (teachers) know any other languages? (Specify)	
V783	LANGUAGE_DONGRI	Do you (teachers) know Dongri? (Y/N)	
V784	qualification	Highest academic qualification of teachers	
V785	RELIGION	What religion do you (teachers) practice?	
V786	MARITAL_STATUS	What is your (teachers') marital status?	
V787	SPOUSE_WORKING	Does your spouse work? (Y/N)	
V788	FAMILY_MEMBERS	How many adult family members do you (teachers) have?	
V789	HOW_MANY_CHILD	How many children do you (teachers) have in the household?	
V790	SCHOOL_GOING_CHILD	How many school going children do you have in the family?	
V791	ANY_OTHER_PAID_WORK	Do you (teachers) engage in any other paid activities other than teaching? (Y?N)	
V792	FULL_OR_PART_TIME	Are these activities full time or part time?	
V793	WORK_TYPE	If this job is in teaching, what type of job is it?	
V794	NON_TEACHING_WORK_TYPE	If this job is not in the teaching sector, what type of job is it?	
V795	MODE_OF_TRANSPORT_TO_SCHOOL	What is your main mode of transport to the school?	
V796	TIME_IN_HOURS	How much time does it take you to commute to school (in hours)?	
V797	TIME_IN_MINUTES	How much time does it take you to commute to school (in minutes)?	
V798	LAST_TWO_WEEKS_HOW_MANY_DAYS_IN	In the last two weeks, how many days have you missed school?	
V799	MAIN_REASON_NOT_IN_SCHOOL	What are the main reasons for your absence?	
V800	A_1	Statement/Question: Teaching is mentally draining.	
V801	A_2	Statement/Question: With the help of my colleagues, we can solve student issues.	
V802	A_3	Statement/Question: I feel used up at the end of the school day.	
V803	A_4	Statement/Question: My pay as a teacher is insufficient to support my family	
V804	A_5	Statement/Question: I feel fatigued when I get up in the morning and have to fac	
V805	A_6	Statement/Question: I have the ability to get parents involved in their children	
V806	A_7	Statement/Question: I ask my colleagues for feedback.	

ID	Name	Label	Question
V807	A_8	Statement/Question: With the help of my colleagues, we can identify innovative p	
V808	A_9	Statement/Question: As a teacher, I'm given more responsibilities than I can man	
V809	A_10	Statement/Question: Some teachers at my school want to transfer to another schoo	
V810	A_11	I do not get paid on time.	
V811	A_12	I can make my classroom a safe space for students, both emotionally and physical	
V812	A_13	As a teacher, I am contributing positively to the lives of my students.	
V813	A_14	I feel energized when my class greets me each morning.	
V814	A_15	If I had to choose again, I would still want to be a teacher.	
V815	A_16	My supervisors treat me with respect.	
V816	A_17	My colleagues at school make work a fun place to be.	
V817	A_18	My supervisor praises me for my efforts in the school.	
V818	A_19	Parents value my work as a teacher.	
V819	A_20	I plan lessons with a colleague.	
V820	A_21	I feel confident about my abilities as a teacher.	
V821	A_22	If a student does not remember information in a previous lesson, I would know ho	
V822	A_23	When a student gets a better graded than he or she usually gets, it is because I	
V823	A_24	If a student in my class is undisciplined, I know some techniques to direct him	
V824	A_25	Every teacher can continue to improve their practice throughout their career.	
V825	A_26	I can get through to even the most difficult or unmotivated students.	
V826	A_27	I can motivate students who show low interest in school.	
V827	A_28	I can influence some of the decisions that are made in the school.	
V828	A_29	I can get students to work in groups or pairs.	
V829	A_30	I ask my supervisor for feedback.	
V830	A_31	I can help students overcome some difficult home and community conditions.	
V831	A_32	Teachers in my school work closely with supervisors.	
V832	A_33	I spend too much time traveling to my school.	
V833	A_34	My fellow teachers can be counted on to influence decisions of the school.	
V834	A_35	When I get new material, I am sure I am able to learn it.	
V835	A_36	My family is proud that I am a teacher.	
V836	A_37	Sometimes I share materials with colleagues.	
V837	A_38	My colleagues praise me for coming up with new ways to teach a lesson.	
V838	B_1	Every teacher can significantly improve their teaching ability.	
V839	B_2	No matter how much natural ability you may have, you can always find important w	
V840	B_3	When I set a goal, no matter how difficult, I will eventually achieve it.	

ID	Name	Label	Question
V841	B_4	I can learn new things, but I cannot really change my basic intelligence.	
V842	B_5	The kind of teacher someone is, is something very basic about them, and can't be	
V843	B_6	Some teachers don't really benefit from professional learning because they have	
V844	B_7	Teachers can change the way they teach in the classroom, but they can't really c	
V845	B_8	Some teachers will be ineffective no matter how hard they try to improve.	

Total: 116

Data file: ddistirmidlineclassroomobs.dta

STiR Midline Survey Classroom Observation Dataset

Cases:	4824
Variables:	24

Variables

ID	Name	Label	Question
V846	region	Geography	
V847	district	District	
V848	cluster	Network	
V849	school	School Code	
V850	teacher	Teacher Code	
V851	enumerator	Enumerator Code	
V852	informedConsent	Did the principal or head teacher give permission?	
V853	obsNumber	Observation round	
V854	teacherActivity	What is the teacher currently doing?	
V855	studentActivity1	What are students supposed to be doing?	
V856	studentActivity2	Based on instructions given by teachers which accurately describes students?	
V857	studentActivity3	To what extent are the students engaged or not engaged?	
V858	teacherLaughSmile	Did the teacher smile, laugh or joke with at least some students?	
V859	atleast1Qn	Did the students ask the teacher at least one question?	
V860	studentPraisedShowcased	Did the teacher praise or showcase the work of atleast one child?	
V861	localInformation	Did the teacher use local or relevant information to make content relevant?	
V862	tlm	Did the teacher use any learning aides other than the textbook?	
V863	groupWork	Did the teacher ask children to work in small groups or pairs?	
V864	referName	Did the teacher always refer to her students by their name?	
V865	mainSubject	What was the main subject covered in this class?	
V866	topicsCovered1	What topics were covered in this class? (Topic 1)	
V867	topicsCovered2	What topics were covered in this class? (Topic 2)	
V868	topicsCovered3	What topics were covered in this class? (Topic 3)	
V869	topicsCovered4	What topics were covered in this class? (Topic 4)	

Total: 24

Data file: ddistirmidlineclassroomscan.dta

STiR Midline Survey Classroom Scan Dataset

Cases:	1206
Variables:	22

Variables

ID	Name	Label	Question
V870	surveyDate	Date of the survey	
V871	classroomScanTime	Time of the classroom scan	
V872	region	Geography	
V873	district	District	
V874	cluster	Network	
V875	school	School Code	
V876	teacher	Teacher Code	
V877	enumerator	Enumerator Code	
V878	informedConsent	Did the principal or head teacher give permission?	
V879	numberStudents	Number of students	
V880	numberGirls	Number of girls visible in the class	
V881	numberBoys	Number of boys visible in the class	
V882	numberTeachers	How many teachers are in present the classroom?	
V883	classroomDescription	What best describes the classroom?	
V884	seatingDescription	How would you describe the way the students are seated?	
V885	seatingType	Majority of the students are on:	
V886	uniform	Are children wearing uniform?	
V887	outsideNoise	Does outside noise affect communication?	
V888	blackboardWhiteboard	Does the classroom have a blackboard or a whiteboard?	
V889	teacherChairTable	Is there a chair and/or a table for the teacher?	
V890	posters	Are there posters, etc, on the walls or on display (other than student work)?Â	
V891	studentsWork	Is student work (posters, drawings, etc) on display in the classroom?	

Total: 22

Data file: ddistirmidlinefacilityassesment.dta

STiR Midline Survey Facility Assessment Dataset

Cases:	401
Variables:	59

Variables

ID	Name	Label	Question
V892	starttime	Survey Start Time	
V893	region	Geography	
V894	district	District	
V895	cluster	Network	
V896	school	School Code	
V897	enumerator	Enumerator Code	
V898	teacherArrived	Please select the activities that took place today? -- teacher arrived	
V899	morningClass	Please select the activities that took place today? -- morning class	
V900	afternoonClass	Please select the activities that took place today? -- afternoon class	
V901	lunch	Please select the activities that took place today? -- lunch	
V902	schoolDay	Please select the activities that took place today? -- school day ended	
V903	other	Please select the activities that took place today? -- other	
V904	timeFirstTeacher	Time of first teacher arriving	
V905	timemorningClassStart	Time of morning class session starting	
V906	timeafternoonClassStart	Time of afternoon class session starting	
V907	timelunchStarting	Time of lunch starting	
V908	timeStudentsArriving	Time of most students arriving	
V909	timeLastTeacher	Time of last teacher arrived	
V910	timemorningClassEnd	Time of morning class session ending	
V911	timeafternoonClassEnd	Time of afternoon class session ending	
V912	timelunchEnding	Time of lunch ending	
V913	timeStudentsLeaving	Time of most students leaving	
V914	wall	Does the school have a boundary wall?	
V915	toilet	Does the school have a toilet in working condition?	
V916	kitchen	Does the school have a separate kitchen?	
V917	desks	How many classrooms have desks for students?	
V918	electricity	Does the school have an electric connection?	
V919	electricityWork	Does the school electricity work?	
V920	noClassrooms	How many classrooms are there in this school?	
V921	numberTeachers	How many teachers does the school have?	
V922	numberTeachersPresent	How many teachers are present today?	
V923	numberTeachersAbsent	How many teachers are absent today?	
V924	numberTeachersDeptDuty	How many teachers are on department duty?	
V925	numberGrades	How many grades are taught in this school?	
V926	ukgGrade	What grades are being taught in the school?UKG	
V927	firstGrade	What grades are being taught in the school?First	
V928	secondGrade	What grades are being taught in the school?Second	

ID	Name	Label	Question
V929	thirdGrade	What grades are being taught in the school?Third	
V930	fourthGrade	What grades are being taught in the school?Fourth	
V931	fifthGrade	What grades are being taught in the school?Fifth	
V932	sixthGrade	What grades are being taught in the school?Sixth	
V933	seventhGrade	What grades are being taught in the school?Seventh	
V934	eightGrade	What grades are being taught in the school?Eight	
V935	ninthGrade	What grades are being taught in the school?Ninth	
V936	tenthGrade	What grades are being taught in the school?Tenth	
V937	eleventhGrade	What grades are being taught in the school?Eleventh	
V938	twelfthGrade	What grades are being taught in the school?Twelfth	
V939	enrollmentClass1	How many students are enrolled in class 1	
V940	enrollmentClass2	How many students are enrolled in class 2	
V941	enrollmentClass3	How many students are enrolled in class 3	
V942	enrollmentClass4	How many students are enrolled in class 4	
V943	enrollmentClass5	How many students are enrolled in class 5	
V944	enrollmentClass6	How many students are enrolled in class 6	
V945	enrollmentClass7	How many students are enrolled in class 7	
V946	enrollmentClass8	How many students are enrolled in class 8	
V947	enrollmentClass9	How many students are enrolled in class 9	
V948	enrollmentClass10	How many students are enrolled in class 10	
V949	enrollmentClass11	How many students are enrolled in class 11	
V950	totalStudents	Number of students present today across all grades?	

Total: 59

Data file: ddistirmidlineobservedattendance.dta

STiR Midline Survey Observed Attendance Dataset

Cases:	16800
Variables:	10

Variables

ID	Name	Label	Question
V951	surveyDate	Date of the survey	
V952	region	Geography	
V953	district	District	
V954	cluster	Network	
V955	school	School Code	
V956	teacher	Teacher Code	
V957	observationNumber	Observation Round	
V958	enumerator	Enumerator Code	
V959	attendance	Is the teacher present in the school?	
V960	inClass	Is the teacher inside the class?	

Total: 10

STiR Midline Survey Observed Attendance Dataset

Data file: ddistirmidlinestudenttesting.dta.dta

STiR Midline Survey Student Testing Dataset

Cases:	6516
Variables:	16

Variables

ID	Name	Label	Question
V961	surveyDate	Date of the survey	
V962	region	Geography	
V963	district	District	
V964	cluster	Network	
V965	school	School Code	
V966	teacher	Teacher Code	
V967	studentCode	Student Code	
V968	grade	Students grade	
V969	rollNumber	Roll number	
V970	enumerator	Enumerator Code	
V971	hindiLevel	Maximum level in Hindi	
V972	mathLevel	Maximum level in Math	
V973	comprehensionQs	Comprehension Questions	
V974	timeElapsed	Time elapsed	
V975	comeSchool	Do you like coming to school?	
V976	likeTeacher	Do you want to be like your teacher?	

Total: 16

Data file: ddistirmidlineteachermotivation.dta

STiR Midline Survey Teacher Motivation Dataset

Cases:	1412
Variables:	92

Variables

ID	Name	Label	Question
V977	region	Geography	
V978	district	District	
V979	cluster	Network	
V980	school	School Code	
V981	teacher	Teacher Code	
V982	enumerator	Enumerator Code	
V983	age	Teachers age	
V984	teachingexperienceYear	Years of total teaching experience	
V985	teachingexperienceMonth	Months of total experience (to be used only along with year)	
V986	teachingCurrentYear	Years in current school	
V987	teachingCurrentMonth	Months in current school (to be used only along with year)	
V988	teachingCurrentDay	Day in current school (to be used only along with year)	
V989	gender	Teacher sex	
V990	qualification	Highest academic qualification of teachers	
V991	B_ED_M_ED	Additional teacher training	
V992	set	Questionnaire version	
V993	CLS_TGT_I_V	Do you (teachers) teach grades 1 to 5? (Y/N)	
V994	CLS_TGT_VI_VIII	Do you (teachers) teach grades 6 to 8? (Y/N)	
V995	CLS_TGT_IX_X	Do you (teachers) teach grades 9 and 10? (Y/N)	
V996	CLS_TGT_XI_XII	Do you (teachers) teach grades 11 and 12? (Y/N)	
V997	SUB_TGT_ENG	Do you (teachers) teach english? (Y/N)	
V998	SUB_TGT_HIN	Do you (teachers) teach hindi? (Y/N)	
V999	SUB_TGT_MATHS	Do you (teachers) teach math? (Y/N)	
V1000	SUB_TGT_SST	Do you (teachers) teach social studies? (Y/N)	
V1001	SUB_TGT_SC	Do you (teachers) teach science? (Y/N)	
V1002	SUB_TGT_URDU	Do you (teachers) teach urdu? (Y/N)	
V1003	SUB_TGT_SANS	Do you (teachers) teach sanskrit? (Y/N)	
V1004	SUB_TGT_OTHER	Do you (teachers) teach any other subject? (Y/N)	
V1005	q1105	Creative environment; Statement; Positive	
V1006	q1111	Additional responsibility; Statement; Positive	
V1007	q1208	Student parent support; Statement; Negative	
V1008	q1207	Job mastery; Statement; Negative	
V1009	q1215	Own family support; Statement; Negative	
V1010	q1210	Student involvement; Statement; Negative	
V1011	q1205	Creative environment; Statement; Negative	
V1012	q1101	Supervisor recognition; Statement; Positive	
V1013	q1102	Student performance; Statement; Positive	

ID	Name	Label	Question
V1014	q1104	Job security; Statement; Positive	
V1015	q1103	TLM; Statement; Positive	
V1016	q1211	Additional responsibility; Statement; Negative	
V1017	q1107	Job mastery; Statement; Positive	
V1018	q1201	Supervisor recognition; Statement; Negative	
V1019	q1108	Student parent support; Statement; Positive	
V1020	q1110	Student involvement; Statement; Positive	
V1021	q1203	TLM; Statement; Negative	
V1022	q1202	Student performance; Statement; Negative	
V1023	q1115	Own family support; Statement; Positive	
V1024	q1204	Job security; Statement; Negative	
V1025	q2104	Job security; Situation; Positive	
V1026	q2208	Student parent support; Situation; Negative	
V1027	q2103	TLM; Situation; Positive	
V1028	q2205	Creative environment; Situation; Negative	
V1029	q2215	Own family support; Situation; Negative	
V1030	q2111	Additional responsibility; Situation; Positive	
V1031	q2201	Supervisor recognition; Situation; Negative	
V1032	q2207	Job mastery; Situation; Negative	
V1033	q2210	Student involvement; Situation; Negative	
V1034	q2211	Additional responsibility; Situation; Negative	
V1035	q2115	Own family support; Situation; Positive	
V1036	q2203	TLM; Situation; Negative	
V1037	q2202	Student performance; Situation; Negative	
V1038	q2105	Creative environment; Situation; Positive	
V1039	q2110	Student involvement; Situation; Positive	
V1040	q2204	Job security; Situation; Negative	
V1041	q2102	Student performance; Situation; Positive	
V1042	q2101	Supervisor recognition; Situation; Positive	
V1043	q2107	Job mastery; Situation; Positive	
V1044	q2108	Student parent support; Situation; Positive	
V1045	index	Teacher Motivation Index	
V1046	q1232	Growth mindset student; Statement; Negative	
V1047	q1231	Growth mindset teacher; Statement; Negative	
V1048	q1133	Student benefit; Statement; Positive	
V1049	q1233	Student benefit; Statement; Negative	
V1050	q1131	Growth mindset teacher; Statement; Positive	
V1051	q1132	Growth mindset student; Statement; Positive	
V1052	q2133	Student benefit; Situation; Positive	
V1053	q2132	Growth mindset student; Situation; Positive	
V1054	q2233	Student benefit; Situation; Negative	
V1055	q2231	Growth mindset teacher; Situation; Negative	
V1056	q3134	If my principal gives me other work instead of teaching, I will be:	
V1057	q3135	How motivated have you been in the past week as a teacher?	
V1058	q3136	Do you feel as motivated as a teacher could be?	

ID	Name	Label	Question
V1059	q1338	Paperwork; Statement; Negative (Only U.P.)	
V1060	q3138	Paperwork; Statement; Positive (Only U.P.)	
V1061	q1238	Paperwork; Statement; Positive (Only U.P.)	
V1062	q1138	Paperwork; Statement; Positive (Only U.P.)	
V1063	q2238	Paperwork; Situation; Positive (Only U.P.)	
V1064	q_3_19_A_2	Number of public holidays in the last 14 days	
V1065	q_3_19_A_3	Number of days school was closed due to any other reasons	
V1066	q_3_19_A_4	Number of days you had to stay outside the school due to administrative works	
V1067	q_3__19_A_4_2	How many days could you have attended school over the past 14 days	
V1068	q_3_19_B	Of those days you could attend, how many days have you attended the school?	

Total: 92

Data file: ddistirschooltreatmentassignment.dta

STiR School Treatment Allocation Dataset

Cases:	453	
Variables:	7	34

Variables

ID	Name	Label	Question
V1069	region	Geography	
V1070	district	District	
V1071	school	School Code	
V1072	treatment	Broad treatment assignment	
V1073	treatmentStatus	Finer treatment assignment	
V1074	extrinsicPackage	Details on extrinsic package	
V1075	cluster	EL Name	

Total: 7

Data file: ddistirstudentmapping.dta

STiR Student Mapping Dataset

Cases:	10390	
Variables:	8	

Variables

ID	Name	Label	Question
V1076	region	Geography	
V1077	district	District	
V1078	school	School Code	
V1079	teacher	Teacher Code used during baseline COST	
V1080	studentCode	Student code midline	
V1081	studentCodeBL	Student code baseline	
V1082	sex	Student sex	
V1083	age	Student age	

Total: 8

STiR Student Mapping Dataset

Data file: ddistirteachermapping.dta

STiR Teacher Mapping Dataset

Cases:	2584	
Variables:	6	36

Variables

ID	Name	Label	Question
V1084	region	Geography	
V1085	district	District	
V1086	school	School Code	
V1087	teacherCode	Unique teacher code used at midline	
V1088	teacherCodeCOST	Teacher code baseline classroom observation, student testing	
V1089	teacherCodeTM	Teacher code baseline teacher motivation	

Total: 6

KEY: Survey formID

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid:
Type: Continuous   Width: 41   Range: -   Format: character

REGION: Geography

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1384	29.1%
2	UP	3368	70.9%

SCHOOL: School Code

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 1501   Maximum: 9999
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 9999   Format: Numeric

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TEACHER: Teacher Code

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 150102   Maximum: 999910
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 999910   Format: Numeric

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GRADE: Teacher Grade

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	584	12.3%
2	Second	588	12.4%
3	Third	692	14.6%
4	Fourth	664	14%
5	Fifth	716	15.1%
6	Sixth	448	9.4%
7	Seventh	472	9.9%
8	Eight	472	9.9%
9	UKG	116	2.4%

ENUMERATOR: Surveyor Code

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 6   Maximum: 110
Type: Discrete   Decimal: 0   Width: 3   Range: 6 - 110   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		164	3.5%
7		228	4.8%
9		8	0.2%
11		16	0.3%
12		208	4.4%
13		208	4.4%
14		256	5.4%
15		244	5.1%
16		244	5.1%
17		188	4%
18		268	5.6%
19		208	4.4%
22		4	0.1%
24		108	2.3%

25		240	5.1%
26		228	4.8%
27		12	0.3%
31		164	3.5%
32		52	1.1%
33		112	2.4%
34		144	3%
35		64	1.3%
36		28	0.6%
37		124	2.6%
38		56	1.2%
39		148	3.1%
40		140	2.9%
41		80	1.7%
42		184	3.9%
43		76	1.6%
101		128	2.7%
102		20	0.4%
108		116	2.4%
109		160	3.4%
110		124	2.6%

DATE: Date of Classroom Observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid:
Type: Continuous   Width: 10   Range: -   Format: Date

CLASSOBSERVATIONENTRYTIME: Classroom entry time stamp

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid:
Type: Continuous   Width: 20   Range: -   Format: character

ROUND: Classroom Observation Round Number

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid:
Type: Discrete   Width: 6   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Round1		1188	25%
Round2		1188	25%
Round3		1188	25%
Round4		1188	25%

TIME: Time of Classroom Observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid:
Type: Continuous   Width: 41   Range: -   Format: character

TEACHERCURRENTACTIVITY: What the teacher is doing in the classroom during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teaching students (discussing academic material)	3532	74.3%
2	Classroom management (discipline, attendance, or other non-academic interaction)	649	13.7%
3	Out of classroom or off task	571	12%

DRILLSORPRACTICE: Number of students engaged in drills or practice during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 43

Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 43   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2507	52.8%
1		383	8.1%
2		147	3.1%
3		110	2.3%
4		99	2.1%
5		160	3.4%
6		74	1.6%
7		79	1.7%
8		123	2.6%
9		59	1.2%
10		128	2.7%
11		66	1.4%
12		82	1.7%
13		70	1.5%
14		40	0.8%
15		90	1.9%
16		47	1%
17		42	0.9%
18		40	0.8%
19		40	0.8%
20		70	1.5%
21		28	0.6%
22		29	0.6%
23		33	0.7%
24		21	0.4%
25		31	0.7%
26		18	0.4%
27		15	0.3%
28		30	0.6%
29		16	0.3%
30		20	0.4%
31		10	0.2%
32		16	0.3%
33		6	0.1%

34		3	0.1%
35		3	0.1%
36		10	0.2%
37		1	0%
38		1	0%
40		3	0.1%
41		1	0%
43		1	0%

GROUPDISCUSSIONQA: Number of students engaged in group discussions or question and answers during t

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 39
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 39   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3617	76.1%
1		76	1.6%
2		202	4.3%
3		121	2.5%
4		142	3%
5		136	2.9%
6		86	1.8%
7		27	0.6%
8		55	1.2%
9		17	0.4%
10		42	0.9%
11		18	0.4%
12		30	0.6%
13		10	0.2%
14		12	0.3%
15		39	0.8%
16		4	0.1%
17		6	0.1%
18		21	0.4%

19		5	0.1%
20		28	0.6%
21		4	0.1%
22		12	0.3%
23		3	0.1%
24		2	0%
25		9	0.2%
26		3	0.1%
27		2	0%
28		7	0.1%
29		3	0.1%
30		7	0.1%
32		2	0%
33		1	0%
35		1	0%
38		1	0%
39		1	0%

LECTUREDEMONSTRATION: Number of students engaged in lectures or demonstrations during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752　　Invalid:　　Minimum: 0　　Maximum: 43
Type: Discrete　　Decimal: 0　　Width: 2　　Range: 0 - 43　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3122	65.7%
1		58	1.2%
2		70	1.5%
3		54	1.1%
4		58	1.2%
5		103	2.2%
6		74	1.6%
7		59	1.2%
8		83	1.7%
9		53	1.1%

10		106	2.2%
11		52	1.1%
12		66	1.4%
13		44	0.9%
14		64	1.3%
15		81	1.7%
16		49	1%
17		24	0.5%
18		56	1.2%
19		33	0.7%
20		68	1.4%
21		40	0.8%
22		58	1.2%
23		41	0.9%
24		24	0.5%
25		36	0.8%
26		25	0.5%
27		15	0.3%
28		18	0.4%
29		17	0.4%
30		31	0.7%
31		9	0.2%
32		22	0.5%
33		7	0.1%
34		1	0%
35		6	0.1%
36		6	0.1%
37		5	0.1%
40		9	0.2%
41		1	0%
43		4	0.1%

SILENTWORK: Number of students engaged in silent work during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 56
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 56   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2483	52.3%
1		304	6.4%
2		315	6.6%
3		196	4.1%
4		183	3.9%
5		205	4.3%
6		118	2.5%
7		96	2%
8		91	1.9%
9		60	1.3%
10		91	1.9%
11		50	1.1%
12		58	1.2%
13		45	0.9%
14		41	0.9%
15		67	1.4%
16		36	0.8%
17		24	0.5%
18		27	0.6%
19		28	0.6%
20		37	0.8%
21		22	0.5%
22		24	0.5%
23		22	0.5%
24		15	0.3%
25		22	0.5%
26		10	0.2%
27		8	0.2%
28		16	0.3%
29		3	0.1%
30		9	0.2%
31		4	0.1%
32		8	0.2%
33		6	0.1%
34		3	0.1%

35		4	0.1%
36		6	0.1%
37		2	0%
38		2	0%
40		3	0.1%
42		4	0.1%
51		1	0%
54		1	0%
56		2	0%

OFFTASK: Number of students off task during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 38
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 38   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2298	48.4%
1		530	11.2%
2		490	10.3%
3		298	6.3%
4		244	5.1%
5		215	4.5%
6		118	2.5%
7		99	2.1%
8		82	1.7%
9		53	1.1%
10		68	1.4%
11		35	0.7%
12		31	0.7%
13		23	0.5%
14		24	0.5%
15		23	0.5%
16		12	0.3%
17		13	0.3%

18		7	0.1%
19		12	0.3%
20		18	0.4%
21		6	0.1%
22		11	0.2%
23		4	0.1%
24		4	0.1%
25		2	0%
26		12	0.3%
27		2	0%
28		6	0.1%
29		2	0%
30		6	0.1%
31		1	0%
34		2	0%
38		1	0%

TEACHERFRIENDLINESS: If the teacher teacher smiled, laughed or joked with at least some students duri

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Yes	421	8.9%
2	No	3128	65.8%
3	Don't know	15	0.3%

ATLEAST1QN: If the students asked atleast one question during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Yes	1266	26.6%
2	No	2282	48%
3	Don't know	16	0.3%

LOCALINFORMATION: If the teacher used local information to make academic content relevant during t

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Yes	585	12.3%
2	No	2958	62.2%
3	Don't know	21	0.4%

LEARNINGAIDES: If the teacher used any learning aides (posters, chalkboard, supplies) during th

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Yes	1558	32.8%

2	No	1990	41.9%
3	Don't know	16	0.3%

GROUPWORK: If the teacher asked children to work in small groups or pairs during this obser

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Yes	164	3.5%
2	No	3387	71.3%
3	Don't know	13	0.3%

MATERIALSUSED1: Materials used during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Textbooks	1796	37.8%
2	Notebooks	484	10.2%
3	Blackboards	746	15.7%
4	Learning Aides	33	0.7%
5	Other	51	1.1%
6	None	454	9.6%

MATERIALSUSED2: Materials used during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
-888	Only one material used	2330	49%
1	Textbooks	0	0%
2	Notebooks	306	6.4%
3	Blackboards	767	16.1%
4	Learning Aides	148	3.1%
5	Other	11	0.2%
6	None	2	0%

MATERIALSUSED3: Materials used during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
-888	Only two materials used	3281	69%
1	Textbooks	0	0%
2	Notebooks	0	0%
3	Blackboards	175	3.7%
4	Learning Aides	103	2.2%
5	Other	4	0.1%
6	None	1	0%

MATERIALSUSED4: Materials used during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
-888	Only three materials used	3549	74.7%
1	Textbooks	0	0%
2	Notebooks	0	0%
3	Blackboards	0	0%
4	Learning Aides	14	0.3%
5	Other	1	0%
6	None	0	0%

MAINSUBJECT: Main subject covered in class during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data not collected in Round 3 of CO	1188	25%
1	Math	852	17.9%
2	Hindi	1048	22.1%
3	English	467	9.8%
4	Other	782	16.5%
5	None	415	8.7%

MAINTOPICS1: Main topic covered in class during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 120
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 120   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	1	1188	25%
-777	2	415	8.7%
101	3	116	2.4%
102	4	125	2.6%
103	5	223	4.7%
104	6	35	0.7%
105	7	268	5.6%
106	8	209	4.4%
107	9	44	0.9%
108	10	9	0.2%
109	11	188	4%
110	12	91	1.9%
111	13	399	8.4%
112	14	69	1.5%
113	15	124	2.6%
114	16	78	1.6%
115	17	105	2.2%
116	18	73	1.5%
117	19	102	2.1%
118	20	20	0.4%
119	21	89	1.9%
120	22	782	16.5%

MAINTOPICS2: Main topic covered in class during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 119
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 119   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	1	1188	25%
-888	2	2893	60.9%
-777	3	415	8.7%
101	4	0	0%
102	5	27	0.6%
103	6	29	0.6%
104	7	46	1%
105	8	39	0.8%
106	9	5	0.1%
107	10	0	0%
108	11	0	0%
109	12	20	0.4%
110	13	33	0.7%
111	14	14	0.3%
112	15	16	0.3%
113	16	0	0%
114	17	0	0%
115	18	7	0.1%
116	19	7	0.1%
117	20	2	0%
118	21	9	0.2%
119	22	2	0%
120	23	0	0%

MAINTOPICS3: Main topic covered in class during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 116
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 116   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	1	1188	25%
-888	2	3123	65.7%
-777	3	415	8.7%

101	4	0	0%
102	5	0	0%
103	6	4	0.1%
104	7	5	0.1%
105	8	10	0.2%
106	9	3	0.1%
107	10	0	0%
108	11	0	0%
109	12	0	0%
110	13	1	0%
111	14	1	0%
112	15	0	0%
113	16	1	0%
114	17	0	0%
115	18	0	0%
116	19	1	0%
117	20	0	0%
118	21	0	0%
119	22	0	0%
120	23	0	0%

MAINTOPICS4: Main topic covered in class during this observation

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 106
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 106   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	1	1188	25%
-888	2	3143	66.1%
-777	3	415	8.7%
101	4	0	0%
102	5	0	0%
103	6	0	0%
104	7	0	0%

105	8	3	0.1%
106	9	3	0.1%
107	10	0	0%
108	11	0	0%
109	12	0	0%
110	13	0	0%
111	14	0	0%
112	15	0	0%
113	16	0	0%
114	17	0	0%
115	18	0	0%
116	19	0	0%
117	20	0	0%
118	21	0	0%
119	22	0	0%
120	23	0	0%

WORKDISPLAYED: If work of the students was displayed in the classroom

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: -999   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Data only collected in one round of CO	3564	75%
1	Yes	146	3.1%
2	No	1037	21.8%
3	Dont Know	5	0.1%

SCHOOLSTATUS: Status of school based on teachers surveyed

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	All teachers have TM data	4712	99.2%
1	All teachers are new STIR teachers	24	0.5%
2	All teachers are non STIR teachers	8	0.2%
3	Teachers surveyed are both STIR and non-STIR	8	0.2%

TEACHERSTATUS: Teacher's Status

Data file: bl_classroom_obs_all_data.dta

Overview

Valid: 4752   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	TM Data available	4712	99.2%
1	New STIR teacher	24	0.5%
2	Non-STIR teacher	16	0.3%

KEY: SurveyCTO-generated unique ID

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid:
Type: Continuous   Width: 41   Range: -   Format: character

REGION: Geography

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	11100	30.5%
2	UP	25260	69.5%

SCHOOL: School Code

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 1501   Maximum: 9999
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 9999   Format: Numeric

---

TEACHER: Teacher Code

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 150102   Maximum: 999910
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 999910   Format: Numeric

---

GRADE: Teacher Grade

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	5040	13.9%
2	Second	4410	12.1%
3	Third	5190	14.3%
4	Fourth	4980	13.7%
5	Fifth	5430	14.9%
6	Sixth	3360	9.2%
7	Seventh	3540	9.7%
8	Eight	3540	9.7%
9	UKG	870	2.4%

ENUMERATOR: Surveyor Code

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 6   Maximum: 110
Type: Discrete   Decimal: 0   Width: 3   Range: 6 - 110   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		1230	3.4%
7		1710	4.7%
9		60	0.2%
11		120	0.3%
12		1560	4.3%
13		1560	4.3%
14		1920	5.3%
15		1830	5%
16		1830	5%
17		1410	3.9%
18		2010	5.5%
19		1560	4.3%
22		30	0.1%
24		810	2.2%

25		1800	5%
26		1710	4.7%
27		90	0.2%
31		1350	3.7%
32		450	1.2%
33		840	2.3%
34		1200	3.3%
35		540	1.5%
36		270	0.7%
37		960	2.6%
38		510	1.4%
39		1140	3.1%
40		1050	2.9%
41		660	1.8%
42		1470	4%
43		570	1.6%
101		960	2.6%
102		150	0.4%
108		870	2.4%
109		1200	3.3%
110		930	2.6%

ENTRYTIME: Classroom entry time stamp

Data file: bl_flanders_all_data.dta

Overview

Valid: 35970   Invalid: 390
Type: Continuous   Width: 20   Range: -   Format: character

FLANDERSROUND: Survey Round

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid:
Type: Discrete   Width: 2   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

1		1212	3.3%
10		1212	3.3%
11		1212	3.3%
12		1212	3.3%
13		1212	3.3%
14		1212	3.3%
15		1212	3.3%
16		1212	3.3%
17		1212	3.3%
18		1212	3.3%
19		1212	3.3%
2		1212	3.3%
20		1212	3.3%
21		1212	3.3%
22		1212	3.3%
23		1212	3.3%
24		1212	3.3%
25		1212	3.3%
26		1212	3.3%
27		1212	3.3%
28		1212	3.3%
29		1212	3.3%
3		1212	3.3%
30		1212	3.3%
4		1212	3.3%
5		1212	3.3%
6		1212	3.3%
7		1212	3.3%
8		1212	3.3%
9		1212	3.3%

WHOSPEAKING: Who is speaking right now?

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teacher	14816	40.7%
2	Student	11828	32.5%
3	No one	9716	26.7%

SPEECHSTUDENT: What is being said right now?

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: -999   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Student is not speaking	24532	67.5%
7	Response	3518	9.7%
8	Initiation	2694	7.4%
9	Group Work	5616	15.4%

SPEECHTEACHER: What is being said right now?

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: -999   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Teacher is not speaking	21544	59.3%
1	Lecture	6393	17.6%
2	Directions	4193	11.5%
3	Criticism, justifies authority, discipline	433	1.2%
4	Clarification	1894	5.2%

| 5 | Praise | 193 | 0.5% |
| 6 | Asks questions | 1710 | 4.7% |

SPEECHOTHER: What is being said right now?

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: -999   Maximum: 10
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No one is speaking	26644	73.3%
10	Silence/confusion	9716	26.7%

TEACHERSTATUS: Teacher's Status

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	TM Data available	36060	99.2%
1	New STIR teacher	180	0.5%
2	Non-STIR teacher	120	0.3%

SCHOOLSTATUS: Status of school based on teachers surveyed

Data file: bl_flanders_all_data.dta

Overview

Valid: 36360   Invalid: Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	All teachers have TM data	36060	99.2%
1	All teachers are new STIR teachers	180	0.5%
2	All teachers are non STIR teachers	60	0.2%
3	Teachers surveyed are both STIR and non-STIR	60	0.2%

CATEGORIES

REGION: Geography

Data file: bl_schoolclusterdataset.dta

Overview

Valid: 450   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		179	39.8%
2		271	60.2%

SCHOOL: School Code

Data file: bl_schoolclusterdataset.dta

Overview

Valid: 450   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TREATMENTSTATUS: Treatment Arm

Data file: bl_schoolclusterdataset.dta

Overview

Valid: 450   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	148	32.9%
2	Intrinsic	152	33.8%
3	Extrinsic	150	33.3%

EXTRINSICPACKAGE: Extrinsic Treatment bundle

Data file: bl_schoolclusterdataset.dta

Overview

Valid: 450   Invalid: Minimum: -999   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Not an extrinsic cluster school	300	66.7%
1	Exposure	37	8.2%
2	Government and policy engagement	34	7.6%
3	Local recognition	47	10.4%
4	Head Teacher Development	20	4.4%
5	Career Development	12	2.7%

▌ CLUSTERCODE: Cluster to which a school belongs

Data file: bl_schoolclusterdataset.dta

Overview

Valid: 450   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
D1		25	5.6%
D2		23	5.1%
D3		26	5.8%
D4		28	6.2%
D5		27	6%
D6		29	6.4%
D7		21	4.7%
U1		21	4.7%
U10		17	3.8%
U11		17	3.8%
U12		15	3.3%
U13		17	3.8%
U14		16	3.6%
U15		16	3.6%
U16		18	4%
U2		16	3.6%
U3		20	4.4%

U4		16	3.6%
U5		15	3.3%
U6		15	3.3%
U7		15	3.3%
U8		17	3.8%
U9		20	4.4%

KEY: Survey formID

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid:
Type: Continuous   Width: 41   Range: -   Format: character

REGION: Geography

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	3379	31.4%
2	UP	7386	68.6%

SCHOOL: School Code

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 1501   Maximum: 9999
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 9999   Format: Numeric

SCHOOLSTATUS: Status of school based on teachers surveyed

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	All teachers have TM data	10677	99.2%
1	All teachers are new STIR teachers	48	0.4%
2	All teachers are non STIR teachers	20	0.2%

| 3 | Teachers surveyed are both STIR and non-STIR | 20 | 0.2% |

TEACHER: Teacher Code

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 150102   Maximum: 999910
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 999910   Format: Numeric

TEACHERSTATUS: Teacher's Status

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	TM Data available	10677	99.2%
1	New STIR teacher	48	0.4%
2	Non-STIR teacher	40	0.4%

GRADE: Student Grade

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	1255	11.7%
2	Second	1327	12.3%
3	Third	1562	14.5%
4	Fourth	1555	14.4%
5	Fifth	1592	14.8%

6	Sixth	1035	9.6%
7	Seventh	1062	9.9%
8	Eight	1084	10.1%
9	UKG	293	2.7%

▌ ENUMERATOR: Surveyor Code

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 6   Maximum: 110
Type: Discrete   Decimal: 0   Width: 3   Range: 6 - 110   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		339	3.1%
7		505	4.7%
9		20	0.2%
11		31	0.3%
12		478	4.4%
13		482	4.5%
14		561	5.2%
15		537	5%
16		557	5.2%
17		369	3.4%
18		540	5%
19		435	4%
22		10	0.1%
24		227	2.1%
25		535	5%
26		524	4.9%
27		17	0.2%
29		13	0.1%
31		354	3.3%
32		127	1.2%
33		271	2.5%
34		349	3.2%
35		171	1.6%

36		75	0.7%
37		302	2.8%
38		156	1.4%
39		374	3.5%
40		389	3.6%
41		186	1.7%
42		429	4%
43		166	1.5%
101		298	2.8%
102		47	0.4%
108		253	2.4%
109		350	3.3%
110		288	2.7%

STUDENT: Student Code

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 15010201   Maximum: 99991010
Type: Continuous   Decimal: 0   Width: 8   Range: 15010201 - 99991010   Format: Numeric

HINDILEVEL: Maximum level in Hindi

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	1526	14.2%
1	Letter	2355	21.9%
2	Word	2062	19.2%
3	Paragraph	1259	11.7%
4	Story1	850	7.9%
5	Story2	699	6.5%
6	Story3	2014	18.7%

MATHLEVEL: Maximum level in Math

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	1421	13.2%
1	Single-Digit	3125	29%
2	Double-Digit	1498	13.9%
3	Addition	1246	11.6%
4	Subtraction	1236	11.5%
5	Multiplication	849	7.9%
6	Division	959	8.9%
7	Fractions	431	4%

COMPREHENSIONQUESTIONS: Comprehension Questions

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7096	65.9%
1		870	8.1%
2		862	8%
3		716	6.7%
4		619	5.8%
5		299	2.8%
6		303	2.8%

TIMEELAPSED: Time elapsed

Data file: bl_student_testing_all_data.dta

Overview

Valid: 10765   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		9005	83.7%
1		1096	10.2%
2		472	4.4%
3		109	1%
4		63	0.6%
5		11	0.1%
6		9	0.1%

Data file: bl_student_testing_all_data.dta

REGION: Geography

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	783	38.5%
2	Uttar Pradesh	1249	61.5%

DISTRICT: District

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		783	38.5%
2		537	26.4%
3		712	35%

CLUSTERCODE: Cluster to which a school belongs

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
D1		106	5.2%
D2		76	3.7%

D3		129	6.3%
D4		126	6.2%
D5		141	6.9%
D6		139	6.8%
D7		66	3.2%
U1		67	3.3%
U10		47	2.3%
U11		132	6.5%
U12		99	4.9%
U13		55	2.7%
U14		55	2.7%
U15		63	3.1%
U16		48	2.4%
U2		51	2.5%
U3		87	4.3%
U4		105	5.2%
U5		70	3.4%
U6		95	4.7%
U7		90	4.4%
U8		121	6%
U9		64	3.1%

SCHOOL: School Code

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TEACHER: Teacher Code

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: 32002   Maximum: 319806
Type: Continuous   Decimal: 0   Width: 6   Range: 32002 - 319806   Format: Numeric

AGE: Age of teachers (in years as of 2015)

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: -999   Maximum: 74
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 74   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Age not reported	90	4.4%
16		1	0%
17		2	0.1%
18		31	1.5%
19		56	2.8%
20		69	3.4%
21		49	2.4%
22		61	3%
23		51	2.5%
24		58	2.9%
25		62	3.1%
26		34	1.7%
27		52	2.6%
28		56	2.8%
29		29	1.4%
30		92	4.5%
31		47	2.3%
32		114	5.6%
33		74	3.6%
34		77	3.8%
35		93	4.6%
36		62	3.1%
37		46	2.3%
38		62	3.1%
39		51	2.5%
40		83	4.1%
41		38	1.9%
42		55	2.7%
43		49	2.4%
44		50	2.5%
45		43	2.1%
46		28	1.4%

47		24	1.2%
48		28	1.4%
49		12	0.6%
50		26	1.3%
51		12	0.6%
52		12	0.6%
53		7	0.3%
54		10	0.5%
55		23	1.1%
56		11	0.5%
57		11	0.5%
58		17	0.8%
59		7	0.3%
60		19	0.9%
61		21	1%
62		24	1.2%
63		2	0.1%
74		1	0%

TEACHINGEXPERIENCE: Teaching experience (in years as of 2015)

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: -999   Maximum: 48
Type: Discrete   Decimal: 0   Width: 19   Range: -999 - 48   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Experience not reported	99	100%

GENDER: Gender

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: -999   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Gender not reported	63	3.1%
1	Male	617	30.4%
2	Female	1352	66.5%

LEVELOFEDUCATION: Highest level of Education

Data file: bl_teacherdataset.dta

Overview

Valid: 2032   Invalid: Minimum: -999   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Education Level not reported	108	5.3%
1	10TH PASS	150	7.4%
2	12TH PASS	390	19.2%
3	BACHELORS	269	13.2%
4	MASTERS	458	22.5%
5	M PHILL	635	31.3%
6	PH. D	22	1.1%

SCHOOL: School Code

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1935   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TEACHER: Teacher Code

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1935   Invalid: Minimum: 32002   Maximum: 319806
Type: Continuous   Decimal: 0   Width: 6   Range: 32002 - 319806   Format: Numeric

Q1104: Job security(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	230	12.3%
2	DISAGREE	175	9.3%
3	AGREE	332	17.7%
4	FULLY AGREE	1137	60.7%
Sysmiss		61	

Q1215: Own family support(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1871   Invalid: 64   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	FULLY DISAGREE	1163	62.2%
2	DISAGREE	189	10.1%
3	AGREE	274	14.6%
4	FULLY AGREE	245	13.1%
Sysmiss		64	

Q1111: Responibilities related to school(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1871   Invalid: 64   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	391	20.9%
2	DISAGREE	248	13.3%
3	AGREE	533	28.5%
4	FULLY AGREE	699	37.4%
Sysmiss		64	

Q1210: Student involvement(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	531	28.4%
2	DISAGREE	459	24.5%
3	AGREE	712	38%
4	FULLY AGREE	170	9.1%
Sysmiss		63	

Q1105: Creative environment(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1867   Invalid: 68   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	73	3.9%
2	DISAGREE	129	6.9%
3	AGREE	336	18%
4	FULLY AGREE	1329	71.2%
Sysmiss		68	

Q1108: Support from parents(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	576	30.7%
2	DISAGREE	387	20.7%
3	AGREE	610	32.6%
4	FULLY AGREE	301	16.1%
Sysmiss		61	

Q1201: Recognition by supervisor / colleagues(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1873   Invalid: 62   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	949	50.7%
2	DISAGREE	305	16.3%
3	AGREE	402	21.5%
4	FULLY AGREE	217	11.6%
Sysmiss		62	

Q1102: Student performance(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1869   Invalid: 66   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	69	3.7%
2	DISAGREE	168	9%
3	AGREE	546	29.2%
4	FULLY AGREE	1086	58.1%
Sysmiss		66	

Q1107: Sense of mastery of one's job(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1866   Invalid: 69   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	43	2.3%
2	DISAGREE	80	4.3%

3	AGREE	309	16.6%
4	FULLY AGREE	1434	76.8%
Sysmiss		69	

Q1208: Support from parents(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1871   Invalid: 64   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	177	9.5%
2	DISAGREE	266	14.2%
3	AGREE	650	34.7%
4	FULLY AGREE	778	41.6%
Sysmiss		64	

Q1203: Availability of good teaching learning material(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1865   Invalid: 70   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	560	30%
2	DISAGREE	320	17.2%
3	AGREE	549	29.4%
4	FULLY AGREE	436	23.4%
Sysmiss		70	

Q1101: Recognition by supervisor / colleagues(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	87	4.6%
2	DISAGREE	122	6.5%
3	AGREE	475	25.4%
4	FULLY AGREE	1188	63.5%
Sysmiss		63	

Q1211: Responibilities related to school(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1869   Invalid: 66   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	870	46.5%
2	DISAGREE	345	18.5%
3	AGREE	328	17.5%
4	FULLY AGREE	326	17.4%
Sysmiss		66	

Q1110: Student involvement(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	94	5%
2	DISAGREE	417	22.3%
3	AGREE	817	43.6%
4	FULLY AGREE	544	29.1%
Sysmiss		63	

Q1202: Student performance(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1870   Invalid: 65   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	262	14%
2	DISAGREE	369	19.7%
3	AGREE	811	43.4%
4	FULLY AGREE	428	22.9%
Sysmiss		65	

Q1115: Own family support(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1871   Invalid: 64   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	89	4.8%
2	DISAGREE	84	4.5%

3	AGREE	370	19.8%
4	FULLY AGREE	1328	71%
Sysmiss		64	

Q1205: Creative environment(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	1134	60.6%
2	DISAGREE	279	14.9%
3	AGREE	230	12.3%
4	FULLY AGREE	229	12.2%
Sysmiss		63	

Q1103: Availability of good teaching learning material(Statement,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1870   Invalid: 65   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	184	9.8%
2	DISAGREE	255	13.6%
3	AGREE	526	28.1%
4	FULLY AGREE	905	48.4%
Sysmiss		65	

Q1207: Sense of mastery of one's job(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1865   Invalid: 70   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	914	49%
2	DISAGREE	275	14.7%
3	AGREE	500	26.8%
4	FULLY AGREE	176	9.4%
Sysmiss		70	

Q1204: Job security(Statement,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1873   Invalid: 62   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	FULLY DISAGREE	1188	63.4%
2	DISAGREE	194	10.4%
3	AGREE	245	13.1%
4	FULLY AGREE	246	13.1%
Sysmiss		62	

Q2104: Job security(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	51	2.7%
2	B	178	9.5%
3	C	1645	87.8%
Sysmiss		61	

Q2107: Sense of mastery of one's job(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	72	3.8%
2	B	511	27.3%
3	C	1291	68.9%
Sysmiss		61	

Q2210: Student involvement(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	34	1.8%
2	B	1130	60.3%
3	C	710	37.9%
Sysmiss		61	

Q2208: Support from parents(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	59	3.1%
2	B	1239	66.1%
3	C	576	30.7%
Sysmiss		61	

Q2101: Recognition by supervisor / colleagues(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	153	8.2%
2	B	145	7.7%
3	C	1576	84.1%
Sysmiss		61	

Q2202: Student performance(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	16	0.9%
2	B	1243	66.3%
3	C	615	32.8%
Sysmiss		61	

▌Q2103: Availability of good teaching learning material(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	225	12%
2	B	159	8.5%
3	C	1490	79.5%
Sysmiss		61	

▌Q2205: Creative environment(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	294	15.7%
2	B	1129	60.2%
3	C	451	24.1%
Sysmiss		61	

Q2110: Student involvement(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	29	1.5%
2	B	329	17.6%
3	C	1516	80.9%
Sysmiss		61	

Q2108: Support from parents(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	441	23.5%
2	B	121	6.5%
3	C	1312	70%
Sysmiss		61	

Q2115: Own family support(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	107	5.7%
2	B	185	9.9%
3	C	1582	84.4%
Sysmiss		61	

Q2211: Responibilities related to school(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1873   Invalid: 62   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	433	23.1%
2	B	1063	56.8%
3	C	377	20.1%
Sysmiss		62	

Q2105: Creative environment(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	72	3.8%
2	B	451	24.1%
3	C	1351	72.1%
Sysmiss		61	

Q2204: Job security(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	609	32.5%
2	B	628	33.5%
3	C	637	34%
Sysmiss		61	

Q2207: Sense of mastery of one's job(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	230	12.3%
2	B	329	17.6%
3	C	1315	70.2%
Sysmiss		61	

Q2111: Responibilities related to school(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	716	38.2%
2	B	199	10.6%
3	C	957	51.1%
Sysmiss		63	

Q2215: Own family support(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1872   Invalid: 63   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	192	10.3%
2	B	578	30.9%
3	C	1102	58.9%
Sysmiss		63	

Q2201: Recognition by supervisor / colleagues(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	231	12.3%
2	B	1078	57.5%
3	C	565	30.1%
Sysmiss		61	

Q2102: Student performance(Value,Positive)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	79	4.2%
2	B	146	7.8%
3	C	1649	88%
Sysmiss		61	

Q2203: Availability of good teaching learning material(Value,Negative)

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	75	4%
2	B	1087	58%
3	C	712	38%
Sysmiss		61	

POSINDEX: posIndex

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1875   Invalid: 60   Minimum: 0   Maximum: 120
Type: Continuous   Decimal: 0   Width: 3   Range: 0 - 120   Format: Numeric

NEGINDEX: negIndex

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1875   Invalid: 60   Minimum: -97
Type: Continuous   Decimal: 0   Width: 3   Range: -97 -   Format: Numeric

COUNT: count

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1875   Invalid: 60   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
8		1	0.1%
11		2	0.1%
14		5	0.3%
15		1	0.1%
17		1	0.1%
18		3	0.2%
19		4	0.2%
20		1857	99%
Sysmiss		60	

INDEX: Teacher Motivation Index

Data file: bl_teachermotivation_data.dta

Overview

Valid: 1874   Invalid: 61   Minimum: -2.34999990463257   Maximum: 4.94999980926514
Type: Continuous   Decimal: 0   Width: 19   Range: -2.34999990463257 - 4.94999980926514   Format: Numeric

REGION: Geography

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	U.P.	5068	59.5%
1	Delhi	3444	40.5%

DISTRICT: District

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	3444	40.5%
2	Rae Bareli	2254	26.5%
3	Varanasi	2814	33.1%

CLUSTER: Network

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		833	9.8%
2		672	7.9%

3		665	7.8%
4		1533	18%
5		623	7.3%
6		805	9.5%
7		644	7.6%
8		427	5%
9		252	3%
10		203	2.4%
11		525	6.2%
12		420	4.9%
13		203	2.4%
14		252	3%
15		238	2.8%
16		217	2.5%

SCHOOL: School Code

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid:
Type: Continuous   Width: 6   Range: -   Format: character

ENUMERATOR: Enumerator Code

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 14   Maximum: 64
Type: Discrete   Decimal: 0   Width: 2   Range: 14 - 64   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

14		336	3.9%
15		189	2.2%
16		210	2.5%
17		217	2.5%
19		294	3.5%
20		168	2%
21		259	3%
22		371	4.4%
23		105	1.2%
24		238	2.8%
25		252	3%
26		147	1.7%
27		98	1.2%
28		154	1.8%
29		287	3.4%
30		154	1.8%
31		175	2.1%
32		70	0.8%
33		63	0.7%
34		238	2.8%
35		182	2.1%
36		112	1.3%
37		231	2.7%
38		203	2.4%
39		105	1.2%
40		196	2.3%
41		259	3%
42		217	2.5%
43		77	0.9%
44		77	0.9%
45		147	1.7%
46		105	1.2%
47		301	3.5%
48		140	1.6%
49		112	1.3%
50		126	1.5%
51		119	1.4%
52		126	1.5%
53		161	1.9%

54		210	2.5%
55		210	2.5%
56		77	0.9%
57		98	1.2%
58		224	2.6%
59		77	0.9%
60		217	2.5%
61		105	1.2%
63		175	2.1%
64		98	1.2%

INFORMEDCONSENT: Did the principal or head teacher give permission?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	8512	100%

OBSNUMBER: Observation round

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First observation	1216	14.3%
2	Second observation	1216	14.3%
3	Third observation	1216	14.3%
4	Fourth observation	1216	14.3%

5	Fifth observation	1216	14.3%
6	Sixth observation	1216	14.3%
7	Seventh observation	1216	14.3%

SUBMISSIONDATE: Submission Date

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TEACHERACTIVITY: What is the teacher currently doing?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teaching students (discussing academic material)	6359	74.7%
2	Classroom management (discipline, attendance, or other non-academic interaction)	1914	22.5%
3	Out of classroom or off task	239	2.8%

STUDENTACTIVITY1: What are students supposed to be doing?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Listening to, watching the teacher or repeating what the teacher says	6503	76.4%
2	Working or discussing in pairs, groups or as a class	1273	15%
3	Working quietly (individually)	613	7.2%

4	Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.)	30	0.4%
5	No particular instructions on what they are supposed to be doing	89	1%
6	Unclear	4	0%

STUDENTACTIVITY2: Based on instructions given by teachers which accurately describes students?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Students are engaged in whatever they are supposed to do	8081	94.9%
2	Students are not engaged in whatever they are supposed to do	370	4.3%
3	Unclear	61	0.7%

STUDENTACTIVITY3: To what extent are the students engaged or not engaged?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8451   Invalid: 61   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Somewhat	1973	23.3%
2	Very much	6478	76.7%
Sysmiss	Student activities unclear	0	
Sysmiss		61	

TEACHERLAUGHSMILE: Did the teacher smile, laugh or joke with at least some students?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1673	19.7%
2	No	6835	80.3%
3	Dont know	4	0%

ATLEAST1QN: Did the students ask the teacher at least one question?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	4535	53.3%
2	No	3971	46.7%
3	Dont know	6	0.1%

STUDENTPRAISEDSHOWCASED: Did the teacher praise or showcase the work of atleast one child?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1073	12.6%
2	No	7428	87.3%

3	Dont know	11	0.1%

LOCALINFORMATION: Did the teacher use local or relevant information to make content relevant?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2295	27%
2	No	6197	72.8%
3	Dont know	20	0.2%

TLM: Did the teacher use any learning aides other than the textbook?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3752	44.1%
2	No	4748	55.8%
3	Dont know	12	0.1%

GROUPWORK: Did the teacher ask children to work in small groups or pairs?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	306	3.6%
2	No	8198	96.3%
3	Dont know	8	0.1%

REFERNAME: Did the teacher always refer to her students by their name?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8466   Invalid: 46   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	4566	53.9%
2	No	3892	46%
3	Dont know	8	0.1%
Sysmiss		46	

MAINSUBJECT: What was the main subject covered in this class?

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 8512   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Math	2195	25.8%
2	Hindi	2119	24.9%
3	English	1169	13.7%
4	Other	2421	28.4%
5	None	608	7.1%

TOPICSCOVERED1: What topics were covered in this class? (Topic 1)

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 7793   Invalid: 719   Minimum: 101   Maximum: 120
Type: Discrete   Decimal: 0   Width: 3   Range: 101 - 120   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	176	2.3%
102	2	232	3%
103	3	526	6.7%
104	4	82	1.1%
105	5	315	4%
106	6	141	1.8%
107	7	702	9%
108	8	423	5.4%
109	9	354	4.5%
110	10	185	2.4%
111	11	636	8.2%
112	12	49	0.6%
113	13	442	5.7%
114	14	113	1.5%
115	15	214	2.7%
116	16	170	2.2%
117	17	183	2.3%
118	18	45	0.6%
119	19	418	5.4%
120	20	2387	30.6%
Sysmiss	21	0	
Sysmiss		719	

TOPICSCOVERED2: What topics were covered in this class? (Topic 2)

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 337   Invalid: 8175   Minimum: 102   Maximum: 119

Type: Discrete   Decimal: 0   Width: 3   Range: 102 - 119   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	29	8.6%
103	3	16	4.7%
104	4	65	19.3%
105	5	25	7.4%
106	6	32	9.5%
107	7	8	2.4%
108	8	0	0%
109	9	32	9.5%
110	10	14	4.2%
111	11	18	5.3%
112	12	13	3.9%
113	13	23	6.8%
114	14	0	0%
115	15	7	2.1%
116	16	15	4.5%
117	17	3	0.9%
118	18	10	3%
119	19	27	8%
120	20	0	0%
Sysmiss	21	0	
Sysmiss	22	0	
Sysmiss		8175	

TOPICSCOVERED3: What topics were covered in this class? (Topic 3)

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 64   Invalid: 8448   Minimum: 103   Maximum: 119
Type: Discrete   Decimal: 0   Width: 3   Range: 103 - 119   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	0	0%
103	3	3	4.7%
104	4	5	7.8%
105	5	28	43.8%
106	6	10	15.6%
107	7	4	6.3%
108	8	0	0%
109	9	0	0%
110	10	6	9.4%
111	11	1	1.6%
112	12	0	0%
113	13	1	1.6%
114	14	0	0%
115	15	0	0%
116	16	0	0%
117	17	5	7.8%
118	18	0	0%
119	19	1	1.6%
120	20	0	0%
Sysmiss	23	0	
Sysmiss	21	0	
Sysmiss	22	0	
Sysmiss		8448	

▌ TOPICSCOVERED4: What topics were covered in this class? (Topic 4)

Data file: ddistirendlineclassroomobs.dta

Overview

Valid: 7   Invalid: 8505   Minimum: 106   Maximum: 112
Type: Discrete   Decimal: 0   Width: 3   Range: 106 - 112   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	0	0%

103	3	0	0%
104	4	0	0%
105	5	0	0%
106	6	3	42.9%
107	7	3	42.9%
108	8	0	0%
109	9	0	0%
110	10	0	0%
111	11	0	0%
112	12	1	14.3%
113	13	0	0%
114	14	0	0%
115	15	0	0%
116	16	0	0%
117	17	0	0%
118	18	0	0%
119	19	0	0%
120	20	0	0%
Sysmiss	22	0	
Sysmiss	23	0	
Sysmiss	24	0	
Sysmiss	21	0	
Sysmiss		8505	

SURVEYDATE: Date of the survey

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid:
Type: Continuous   Width: 12   Range: -   Format: character

CLASSROOMSCANTIME: Time of the classroom scan

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid:
Type: Continuous   Width: 5   Range: -   Format: character

SUBMISSIONDATE: Submission Date

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

REGION: Geography

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	U.P.	724	59.5%
1	Delhi	492	40.5%

DISTRICT: District

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	492	40.5%
2	Rae Bareli	322	26.5%
3	Varanasi	402	33.1%

CLUSTER: Network

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		119	9.8%
2		96	7.9%
3		95	7.8%
4		219	18%
5		89	7.3%
6		115	9.5%
7		92	7.6%
8		61	5%
9		36	3%
10		29	2.4%
11		75	6.2%
12		60	4.9%
13		29	2.4%
14		36	3%
15		34	2.8%
16		31	2.5%

SCHOOL: School Code

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

▍TEACHER: Teacher Code

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid:
Type: Continuous   Width: 6   Range: -   Format: character

▍ENUMERATOR: Enumerator Code

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 14   Maximum: 64
Type: Discrete   Decimal: 0   Width: 2   Range: 14 - 64   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
14		48	3.9%
15		27	2.2%
16		30	2.5%
17		31	2.5%
19		42	3.5%
20		24	2%
21		37	3%
22		53	4.4%
23		15	1.2%
24		34	2.8%
25		36	3%
26		21	1.7%
27		14	1.2%
28		22	1.8%
29		41	3.4%
30		22	1.8%
31		25	2.1%
32		10	0.8%

33		9	0.7%
34		34	2.8%
35		26	2.1%
36		16	1.3%
37		33	2.7%
38		29	2.4%
39		15	1.2%
40		28	2.3%
41		37	3%
42		31	2.5%
43		11	0.9%
44		11	0.9%
45		21	1.7%
46		15	1.2%
47		43	3.5%
48		20	1.6%
49		16	1.3%
50		18	1.5%
51		17	1.4%
52		18	1.5%
53		23	1.9%
54		30	2.5%
55		30	2.5%
56		11	0.9%
57		14	1.2%
58		32	2.6%
59		11	0.9%
60		31	2.5%
61		15	1.2%
63		25	2.1%
64		14	1.2%

INFORMEDCONSENT: Did the principal or head teacher give permission?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	1216	100%

NUMBERSTUDENTS: Number of students

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 2   Maximum: 67
Type: Continuous   Decimal: 0   Width: 2   Range: 2 - 67   Format: Numeric

NUMBERGIRLS: Number of girls visible in the class

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 0   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		33	2.7%
1		17	1.4%
2		34	2.8%
3		60	4.9%
4		79	6.5%
5		81	6.7%
6		104	8.6%
7		118	9.7%
8		104	8.6%
9		72	5.9%
10		79	6.5%
11		80	6.6%
12		61	5%
13		51	4.2%
14		53	4.4%

15		37	3%
16		25	2.1%
17		21	1.7%
18		21	1.7%
19		10	0.8%
20		23	1.9%
21		9	0.7%
22		10	0.8%
23		3	0.2%
24		3	0.2%
25		4	0.3%
26		4	0.3%
27		3	0.2%
28		3	0.2%
29		2	0.2%
30		2	0.2%
31		5	0.4%
33		2	0.2%
35		1	0.1%
40		1	0.1%
42		1	0.1%

NUMBERBOYS: Number of boys visible in the class

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 0   Maximum: 44
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 44   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		49	4%
1		13	1.1%
2		24	2%
3		42	3.5%
4		60	4.9%
5		48	3.9%

6		77	6.3%
7		75	6.2%
8		85	7%
9		75	6.2%
10		70	5.8%
11		65	5.3%
12		74	6.1%
13		62	5.1%
14		61	5%
15		40	3.3%
16		41	3.4%
17		39	3.2%
18		32	2.6%
19		41	3.4%
20		27	2.2%
21		18	1.5%
22		18	1.5%
23		15	1.2%
24		16	1.3%
25		8	0.7%
26		9	0.7%
27		7	0.6%
28		5	0.4%
29		4	0.3%
30		3	0.2%
31		3	0.2%
32		5	0.4%
33		1	0.1%
34		2	0.2%
36		1	0.1%
44		1	0.1%

NUMBERTEACHERS: How many teachers are in present the classroom?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One	1137	93.5%
2	Two	76	6.3%
3	Three or more	3	0.2%

CLASSROOMDESCRIPTION: What best describes the classroom?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Open/Outdoor class	13	1.1%
2	Roofed but open from the sides	62	5.1%
3	Covered with wall	1141	93.8%

SEATINGDESCRIPTION: How would you describe the way the students are seated?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In rows	1186	97.5%
2	In groups	21	1.7%
3	No particular arrangement	9	0.7%

SEATINGTYPE: Majority of the students are on:

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Bare floor	33	2.7%
2	Mats	634	52.1%
3	Seats with tables or desks	534	43.9%
4	Seats without tables	13	1.1%
5	Not seated	2	0.2%

UNIFORM: Are children wearing uniform?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1089	89.6%
2	No	127	10.4%
3	Dont know	0	0%

OUTSIDENOISE: Does outside noise affect communication?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	43	3.5%
2	No	1173	96.5%
3	Dont know	0	0%

BLACKBOARDWHITEBOARD: Does the classroom have a blackboard or a whiteboard?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1191	97.9%
2	No	25	2.1%
3	Dont know	0	0%

TEACHERCHAIRTABLE: Is there a chair and/or a table for the teacher?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1190	97.9%
2	No	26	2.1%
3	Dont know	0	0%

POSTERS: Are there posters, etc, on the walls or on display (other than student work)?Â

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	693	57%
2	No	523	43%
3	Dont know	0	0%

STUDENTSWORK: Is student work (posters, drawings, etc) on display in the classroom?

Data file: ddistirendlineclassroomscan.dta

Overview

Valid: 1216   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	485	39.9%
2	No	731	60.1%
3	Dont know	0	0%

SURVEYDATE: Date of the survey

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid:
Type: Continuous   Width: 12   Range: -   Format: character

REGION: Geography

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	U.P.	3152	63%
1	Delhi	1852	37%

DISTRICT: District

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1852	37%
2	Rae Bareli	1366	27.3%
3	Varanasi	1786	35.7%

CLUSTER: Network

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		564	11.3%
2		358	7.2%
3		401	8%
4		827	16.5%
5		354	7.1%
6		477	9.5%
7		357	7.1%
8		258	5.2%
9		172	3.4%
10		94	1.9%
11		349	7%
12		242	4.8%
13		185	3.7%
14		173	3.5%
15		68	1.4%
16		125	2.5%

SCHOOL: School Code

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid:
Type: Continuous   Width: 6   Range: -   Format: character

STUDENTCODE: Student Code

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 15010202   Maximum: 31980204
Type: Continuous   Decimal: 0   Width: 8   Range: 15010202 - 31980204   Format: Numeric

GRADE: Students grade

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	243	4.9%
2	Second	276	5.5%
3	Third	694	13.9%
4	Fourth	926	18.5%
5	Fifth	1071	21.4%
6	Sixth	630	12.6%
7	Seventh	439	8.8%
8	Eight	725	14.5%

ROLLNUMBER: Roll number

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 4934   Invalid: 70   Minimum: 0   Maximum: 999
Type: Continuous   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

ENUMERATOR: Enumerator Code

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 14   Maximum: 64
Type: Discrete   Decimal: 0   Width: 2   Range: 14 - 64   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
14		175	3.5%
15		119	2.4%
16		143	2.9%
17		123	2.5%
19		122	2.4%
20		122	2.4%
21		194	3.9%
22		152	3%
23		50	1%
24		186	3.7%
25		111	2.2%
26		188	3.8%
27		113	2.3%
28		100	2%
29		117	2.3%
30		110	2.2%
31		140	2.8%
32		52	1%
33		28	0.6%
34		169	3.4%
35		128	2.6%
36		78	1.6%
37		158	3.2%
38		121	2.4%
39		85	1.7%
40		72	1.4%
41		91	1.8%
42		132	2.6%
43		75	1.5%
44		62	1.2%
45		109	2.2%
46		70	1.4%
47		145	2.9%
48		57	1.1%
49		53	1.1%
50		100	2%
51		72	1.4%
52		47	0.9%

53		90	1.8%
54		94	1.9%
55		90	1.8%
56		40	0.8%
57		57	1.1%
58		111	2.2%
59		77	1.5%
60		98	2%
61		68	1.4%
63		68	1.4%
64		42	0.8%

▌ HINDILEVEL: Maximum level in Hindi

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	182	3.6%
1	Letter	752	15%
2	Word	799	16%
3	Paragraph	475	9.5%
4	Story1	802	16%
5	Story2	681	13.6%
6	Story3	446	8.9%
7	Story4	867	17.3%

▌ MATHLEVEL: Maximum level in Math

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	246	4.9%
1	Single-Digit	978	19.5%
2	Double-Digit	651	13%
3	Addition	717	14.3%
4	Subtraction	997	19.9%
5	Multiplication	381	7.6%
6	Division	705	14.1%
7	Fractions	329	6.6%

COMPREHENSIONQS: Comprehension Questions

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2053	41%
1		480	9.6%
2		494	9.9%
3		447	8.9%
4		504	10.1%
5		350	7%
6		479	9.6%
7		102	2%
8		95	1.9%

TIMEELAPSED: Time elapsed

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 5004   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3405	68%
1		793	15.8%
2		505	10.1%
3		206	4.1%
4		75	1.5%
5		14	0.3%
6		6	0.1%

COMESCHOOL: Do you like coming to school?

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 4989   Invalid: 15   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	4949	99.2%
2	No	19	0.4%
3	Don't know	21	0.4%
Sysmiss	Didn't ask	0	
Sysmiss		15	

LIKETEACHER: Do you want to be like your teacher?

Data file: ddistirendlinestudenttesting.dta

Overview

Valid: 4986   Invalid: 18   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Yes	4518	90.6%
2	No	355	7.1%
3	Don't know	113	2.3%
Sysmiss	Didn't ask	0	
Sysmiss		18	

REGION: Geography

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1072	48.6%
2	Uttar Pradesh	1133	51.4%

SCHOOL: School Code

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid:
Type: Continuous   Width: 4   Range: -   Format: character

TEACHER: Teacher Code

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid:
Type: Continuous   Width: 6   Range: -   Format: character

ENUMERATOR: Enumerator Code

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		280	12.7%
2		185	8.4%
3		458	20.8%

4		459	20.8%
5		529	24%
6		137	6.2%
7		36	1.6%
8		80	3.6%
9		41	1.9%

AGE: Teachers age

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2202   Invalid: 3   Minimum: 0   Maximum: 68
Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 68   Format: Numeric

DESIGNATION: What is your designation in the school?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2096   Invalid: 109   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	3	0.1%
1	Only Teacher	1767	84.3%
2	Only Principal	53	2.5%
3	Teacher & Principal	273	13%
Sysmiss		109	

GENDER: Teacher sex

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	561	25.4%
2	Female	1628	73.8%
3	Other	16	0.7%

TEACHINGEXPERIENCEYEAR: Years of total teaching experience

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2204   Invalid: 1   Minimum: 0   Maximum: 2017
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 2017   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	0.9%
1		177	8%
2		191	8.7%
3		137	6.2%
4		173	7.8%
5		113	5.1%
6		89	4%
7		93	4.2%
8		199	9%
9		37	1.7%
10		39	1.8%
11		172	7.8%
12		70	3.2%
13		69	3.1%
14		54	2.5%
15		65	2.9%
16		50	2.3%
17		40	1.8%
18		96	4.4%
19		13	0.6%
20		59	2.7%
21		45	2%
22		38	1.7%

23		12	0.5%
24		18	0.8%
25		18	0.8%
26		19	0.9%
27		19	0.9%
28		8	0.4%
29		7	0.3%
30		8	0.4%
31		9	0.4%
32		10	0.5%
33		4	0.2%
34		4	0.2%
35		3	0.1%
36		2	0.1%
37		5	0.2%
38		3	0.1%
39		3	0.1%
40		1	0%
41		2	0.1%
42		1	0%
50		1	0%
2017		9	0.4%
Sysmiss		1	

TEACHINGCURRENTYEAR: Years in current school

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2017
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 2017   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		57	2.6%
1		355	16.1%
2		298	13.5%
3		228	10.3%

4		278	12.6%
5		170	7.7%
6		98	4.4%
7		76	3.4%
8		125	5.7%
9		75	3.4%
10		36	1.6%
11		124	5.6%
12		47	2.1%
13		48	2.2%
14		28	1.3%
15		26	1.2%
16		27	1.2%
17		14	0.6%
18		21	1%
19		5	0.2%
20		11	0.5%
21		12	0.5%
22		12	0.5%
23		2	0.1%
24		3	0.1%
25		1	0%
26		5	0.2%
27		3	0.1%
28		2	0.1%
30		3	0.1%
31		1	0%
32		2	0.1%
33		1	0%
34		1	0%
35		1	0%
2017		9	0.4%

DATEOFENTRY: Date of entry

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 31072017
Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 31072017   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0%
1032017		61	2.8%
2032017		59	2.7%
3032017		110	5%
4032017		25	1.1%
6032017		65	2.9%
7032017		46	2.1%
8032017		3	0.1%
9082017		65	2.9%
10082017		80	3.6%
11082017		40	1.8%
12082017		53	2.4%
14082017		43	2%
16032017		2	0.1%
16082017		66	3%
17082017		82	3.7%
18082017		93	4.2%
19082017		125	5.7%
20082017		5	0.2%
21022017		26	1.2%
21082017		62	2.8%
22022017		118	5.4%
22032017		25	1.1%
22082017		84	3.8%
23022017		109	4.9%
23032017		41	1.9%
23082017		98	4.4%
24022017		227	10.3%
24032017		61	2.8%
24082017		40	1.8%
25022017		45	2%
25082017		44	2%
26082017		23	1%
27022017		6	0.3%
27032017		3	0.1%

27082017		1	0%
28022017		39	1.8%
28082017		24	1.1%
30072017		10	0.5%
31072017		95	4.3%

Z_ELTMINDEX: teacher motivation index (normalised)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: -6.45991468429565   Maximum: 2.959641456604
Type: Continuous   Decimal: 0   Width: 19   Range: -6.45991468429565 - 2.959641456604   Format: Numeric

TEACHING_ENGLISH: Do you (teachers) teach english? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.1%
1	Yes	1462	66.3%
2	No	741	33.6%

TEACHING_MATH: Do you (teachers) teach math? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.1%

1	Yes	1460	66.2%
2	No	743	33.7%

TEACHING_BIOLOGY: Do you (teachers) teach biology? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	188	17.5%
2	No	882	82.3%
Sysmiss		1133	

TEACHING_CHEMISTRY: Do you (teachers) teach chemistry? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	132	12.3%
2	No	938	87.5%
Sysmiss		1133	

TEACHING_PHYSICS: Do you (teachers) teach physics? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	135	12.6%
2	No	935	87.2%
Sysmiss		1133	

TEACHING_COMMERCE: Do you (teachers) teach commerce? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.1%
1	Yes	41	1.9%
2	No	2162	98%

TEACHING_AGRICULTURE: Do you (teachers) teach agriculture? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	25	2.3%
2	No	1045	97.5%
Sysmiss		1133	

TEACHING_GEOGRAPHY: Do you (teachers) teach geography? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	127	11.8%
2	No	943	88%
Sysmiss		1133	

TEACHING_RELIGIOUS: Do you (teachers) teach religious studies? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2	0.2%
1	Yes	21	2%
2	No	1049	97.9%
Sysmiss		1133	

TEACHING_1ST: Do you (teachers) teach grade 1? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	626	28.4%
2	No	1579	71.6%

TEACHING_2ND: Do you (teachers) teach grade 2? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	639	29%
2	No	1566	71%

TEACHING_3RD: Do you (teachers) teach grade 3? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	657	29.8%
2	No	1548	70.2%

TEACHING_4T: Do you (teachers) teach grade 4? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	722	32.7%
2	No	1483	67.3%

TEACHING_5TH: Do you (teachers) teach grade 5? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	769	34.9%
2	No	1436	65.1%

TEACHING_6TH: Do you (teachers) teach grade 6? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%

| 1 | Yes | 561 | 25.4% |
| 2 | No | 1644 | 74.6% |

TEACHING_7TH: Do you (teachers) teach grade 7? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	551	25%
2	No	1654	75%

TEACHING_8TH: Do you (teachers) teach grade 8? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	556	25.2%
2	No	1649	74.8%

TEACHING_UKG: Do you (teachers) teach UKG? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	1	0%
1	Yes	175	7.9%
2	No	2029	92%

TEACHING_LKG: Do you (teachers) teach LKG? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	1	0%
1	Yes	217	9.8%
2	No	1987	90.1%

TEACHING_SCIENCE: Do you (teachers) teach science? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	543	47.9%
2	No	590	52.1%
Sysmiss		1072	

TEACHING_SOCIAL_SCIENCE: Do you (teachers) teach social sciences? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	588	51.9%
2	No	545	48.1%
Sysmiss		1072	

TEACHING_MORAL_EDUCATION: Do you (teachers) teach moral education? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	472	41.7%
2	No	661	58.3%
Sysmiss		1072	

TEACHING_ENVIRONMENTAL_EDUCATION: Do you (teachers) teach environmental education? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	408	36%
2	No	725	64%
Sysmiss		1072	

TEACHING_HINDI: Do you (teachers) teach hindi? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	784	69.2%
2	No	349	30.8%
Sysmiss		1072	

TEACHING_PHYSICAL_EDUCATION: Do you (teachers) teach physical education? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	412	36.4%
2	No	721	63.6%
Sysmiss		1072	

OTHER: Do you (teachers) teach any other subject? (Specify)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid:
Type: Continuous   Width: 16   Range: -   Format: character

YOUR_MOTHER_LANGUAGE: What is your mother tongue? (Specify)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Bangla	4	0.4%
2	Kasmiri	0	0%
3	Tamil	0	0%
4	English	0	0%
5	Marathi	3	0.3%
6	Dongri	4	0.4%
7	Malyalam	0	0%
8	Telgu	0	0%
9	Hindi	1024	95.5%
10	Nepali	4	0.4%
11	Gujarti	0	0%
12	Punajbi	13	1.2%
13	Urdu	8	0.7%
14	Kannad	0	0%
15	Sindhi	0	0%
16	Other	12	1.1%
Sysmiss		1133	

LANGUAGE_BANGLA: Do you (teachers) know Bangla? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	13	0.6%
2	No	2192	99.4%

LANGUAGE_KASMIRI: Do you (teachers) know Kashmiri? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	4	0.2%
2	No	2201	99.8%

LANGUAGE_TAMIL: Do you (teachers) know Tamil? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	2	0.1%
2	No	2203	99.9%

LANGUAGE_ENGLISH: Do you (teachers) know English? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	1046	47.4%
2	No	1159	52.6%

LANGUAGE_MARATHI: Do you (teachers) know Marathi? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	11	0.5%
2	No	2194	99.5%

LANGUAGE_MALAYALAM: Do you (teachers) know Malayalam? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	2	0.1%
2	No	2203	99.9%

LANGUAGE_TALGU: Do you (teachers) know Telegu? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1072   Invalid: 1133   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	0	0%
2	No	1072	100%
Sysmiss		1133	

LANGUAGE_URDU: Do you (teachers) know Urdu? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	69	3.1%
2	No	2136	96.9%

LANGUAGE_HINDI: Do you (teachers) know Hindi? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	1885	85.5%
2	No	320	14.5%

LANGUAGE_GUJARTI: Do you (teachers) know Gujarati? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	4	0.2%
2	No	2201	99.8%

LANGUAGE_PUNJABI: Do you (teachers) know Punjabi? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	97	4.4%
2	No	2108	95.6%

LANGUAGE_KANANADA: Do you (teachers) know Kanada? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	1	0%
2	No	2204	100%

LANGUAGE_SINDHI: Do you (teachers) know Sindhi? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	2	0.1%
2	No	2203	99.9%

LANGUAGE_NEPALI: Do you (teachers) know Nepali? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Yes	1	0%
2	No	2204	100%

LANGUAGE_OTHER: Do you (teachers) know any other languages? (Specify)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1083	49.1%
BHOJPURI		1	0%
0		1052	47.7%
1		1	0%
2		5	0.2%
AVDHI00000		1	0%
BBHOJPURI0		1	0%
BHOJPURI		33	1.5%
BHOJPURI00		2	0.1%
GADHVALI03		1	0%
GADWALI000		2	0.1%
GARWALI000		1	0%
KUMANU0000		1	0%
KUMAUNI000		1	0%
LOCAL LANG		1	0%
MAITHALI00		1	0%
MAITHILI00		2	0.1%
MAITHILIBH		1	0%
MAITHLI000		1	0%
MATHLI0000		1	0%
METHELI		1	0%
ORISSA0000		1	0%
PAHADHI0000		1	0%

PAHADI0000		1	0%
RAJASTHANI		1	0%
SANSKRIT		3	0.1%
SKT		3	0.1%
SKT0000000		1	0%
SNSKRIT000		1	0%

LANGUAGE_DONGRI: Do you (teachers) know Dongri? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 1133   Invalid: 1072   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1133	100%
Sysmiss		1072	

QUALIFICATION: Highest academic qualification of teachers

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2203   Invalid: 2   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	1	2	0.1%
1	2	8	0.4%
2	3	231	10.5%
3	4	296	13.4%
4	5	115	5.2%
5	6	349	15.8%
6	7	412	18.7%
7	8	91	4.1%

8	9	87	3.9%
9	10	427	19.4%
10	11	185	8.4%
Sysmiss		2	

RELIGION: What religion do you (teachers) practice?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2201   Invalid: 4   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Hindu	2019	91.7%
2	Sikh	23	1%
3	Jain	20	0.9%
4	Islaam	81	3.7%
5	Bodhist	49	2.2%
6	don`t give to answer	9	0.4%
Sysmiss		4	

MARITAL_STATUS: What is your (teachers') marital status?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	9	0.4%
1	Married	1485	67.5%
2	Alone	645	29.3%
3	Divorced	7	0.3%
4	Widower	47	2.1%

5	Other	7	0.3%
Sysmiss		5	

SPOUSE_WORKING: Does your spouse work? (Y/N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	627	28.4%
1	Yes	816	37%
2	No	762	34.6%

FAMILY_MEMBERS: How many adult family members do you (teachers) have?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		111	5%
1		408	18.5%
2		389	17.6%
3		422	19.1%
4		326	14.8%
5		218	9.9%
6		130	5.9%
7		69	3.1%
8		47	2.1%
9		24	1.1%
10		61	2.8%

HOW_MANY_CHILD: How many children do you (teachers) have in the household?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		773	35.1%
1		348	15.8%
2		730	33.1%
3		259	11.7%
4		60	2.7%
5		27	1.2%
6		6	0.3%
7		2	0.1%

SCHOOL_GOING_CHILD: How many school going children do you have in the family?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2204   Invalid: 1   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1004	45.6%
1		419	19%
2		565	25.6%
3		176	8%
4		26	1.2%
5		9	0.4%
6		3	0.1%
10		2	0.1%

Sysmiss		1	

ANY_OTHER_PAID_WORK: Do you (teachers) engage in any other paid activities other than teaching? (Y?N)

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	19	0.9%
1	Yes	424	19.2%
2	No	1762	79.9%

FULL_OR_PART_TIME: Are these activities full time or part time?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	1748	79.3%
1	Part Time	40	1.8%
2	Full Time	417	18.9%

WORK_TYPE: If this job is in teaching, what type of job is it?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	1688	76.6%
1	Government	78	3.5%
2	Privet School	131	5.9%
3	Tuition center	78	3.5%
4	Privet tuition	230	10.4%

NON_TEACHING_WORK_TYPE: If this job is not in the teaching sector, what type of job is it?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	2029	92%
1	Agriculture	9	0.4%
2	Small business	10	0.5%
3	Privet job	84	3.8%
4	Government job	28	1.3%
5	Other	45	2%

MODE_OF_TRANSPORT_TO_SCHOOL: What is your main mode of transport to the school?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2204   Invalid: 1   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	10	0.5%

1	By foot	995	45.1%
2	By car	38	1.7%
3	By Train	4	0.2%
4	By bicycle	69	3.1%
5	Bus	189	8.6%
6	Moter Cycle	677	30.7%
7	Rikshow	198	9%
8	Other	24	1.1%
Sysmiss		1	

TIME_IN_HOURS: How much time does it take you to commute to school (in hours)?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2203   Invalid: 2   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1819	82.6%
1		328	14.9%
2		49	2.2%
3		4	0.2%
5		1	0%
6		2	0.1%
Sysmiss		2	

TIME_IN_MINUTES: How much time does it take you to commute to school (in minutes)?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2203   Invalid: 2   Minimum: 0   Maximum: 60
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 60   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		455	20.7%
1		10	0.5%
2		28	1.3%
3		9	0.4%
4		6	0.3%
5		252	11.4%
6		3	0.1%
7		4	0.2%
8		6	0.3%
10		365	16.6%
12		2	0.1%
15		242	11%
17		1	0%
20		191	8.7%
25		62	2.8%
28		1	0%
30		360	16.3%
35		26	1.2%
40		57	2.6%
42		1	0%
45		96	4.4%
50		23	1%
55		2	0.1%
60		1	0%
Sysmiss		2	

LAST_TWO_WEEKS_HOW_MANY_DAYS_IN: In the last two weeks, how many days have you missed school?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 30   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1598	72.5%
1		389	17.6%

2		119	5.4%
3		33	1.5%
4		19	0.9%
5		9	0.4%
6		2	0.1%
7		9	0.4%
8		2	0.1%
9		1	0%
10		12	0.5%
11		2	0.1%
12		3	0.1%
13		1	0%
15		3	0.1%
17		1	0%
20		1	0%
30		1	0%

MAIN_REASON_NOT_IN_SCHOOL: What are the main reasons for your absence?

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	1599	72.5%
1	ill	277	12.6%
2	Going to other job	4	0.2%
3	Family member ill	142	6.4%
4	Travel vehicles not avilable	3	0.1%
5	Payment not received	0	0%
6	Other	180	8.2%

A_1: Statement/Question: Teaching is mentally draining.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2188   Invalid: 17   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	101	4.6%
2	Disgree	185	8.5%
3	Somewhat disagree	614	28.1%
4	Somewhat Agree	171	7.8%
5	Agree	622	28.4%
6	Fully Agree	495	22.6%
Sysmiss		17	

▌ A_2: Statement/Question: With the help of my colleagues, we can solve student issues.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2202   Invalid: 3   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	103	4.7%
2	Disgree	53	2.4%
3	Somewhat disagree	30	1.4%
4	Somewhat Agree	136	6.2%
5	Agree	1083	49.2%
6	Fully Agree	797	36.2%
Sysmiss		3	

▌ A_3: Statement/Question: I feel used up at the end of the school day.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2199   Invalid: 6   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	141	6.4%
2	Disgree	372	16.9%
3	Somewhat disagree	721	32.8%
4	Somewhat Agree	153	7%
5	Agree	540	24.6%
6	Fully Agree	272	12.4%
Sysmiss		6	

A_4: Statement/Question: My pay as a teacher is insufficient to support my family

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2151   Invalid: 54   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	289	13.4%
2	Disgree	330	15.3%
3	Somewhat disagree	234	10.9%
4	Somewhat Agree	143	6.6%
5	Agree	662	30.8%
6	Fully Agree	493	22.9%
Sysmiss		54	

A_5: Statement/Question: I feel fatigued when I get up in the morning and have to fac

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2195   Invalid: 10   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disagree	37	1.7%
2	Disagree	40	1.8%
3	Somewhat disagree	91	4.1%
4	Somewhat Agree	86	3.9%
5	Agree	981	44.7%
6	Fully Agree	960	43.7%
Sysmiss		10	

█ A_6: Statement/Question: I have the ability to get parents involved in their children

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2195   Invalid: 10   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disagree	74	3.4%
2	Disagree	109	5%
3	Somewhat disagree	77	3.5%
4	Somewhat Agree	378	17.2%
5	Agree	1025	46.7%
6	Fully Agree	532	24.2%
Sysmiss		10	

█ A_7: Statement/Question: I ask my colleagues for feedback.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2199   Invalid: 6   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	107	4.9%
2	Disgree	161	7.3%
3	Somewhat disagree	72	3.3%
4	Somewhat Agree	349	15.9%
5	Agree	995	45.2%
6	Fully Agree	515	23.4%
Sysmiss		6	

A_8: Statement/Question: With the help of my colleagues, we can identify innovative p

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2204   Invalid: 1   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	56	2.5%
2	Disgree	35	1.6%
3	Somewhat disagree	28	1.3%
4	Somewhat Agree	140	6.4%
5	Agree	1069	48.5%
6	Fully Agree	876	39.7%
Sysmiss		1	

A_9: Statement/Question: As a teacher, I'm given more responsibilities than I can man

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2195   Invalid: 10   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	217	9.9%
2	Disgree	310	14.1%
3	Somewhat disagree	328	14.9%
4	Somewhat Agree	168	7.7%
5	Agree	796	36.3%
6	Fully Agree	376	17.1%
Sysmiss		10	

A_10: Statement/Question: Some teachers at my school want to transfer to another schoo

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2155   Invalid: 50   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	79	3.7%
2	Disgree	177	8.2%
3	Somewhat disagree	183	8.5%
4	Somewhat Agree	119	5.5%
5	Agree	908	42.1%
6	Fully Agree	689	32%
Sysmiss		50	

A_11: I do not get paid on time.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2185   Invalid: 20   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	208	9.5%
2	Disgree	255	11.7%
3	Somewhat disagree	195	8.9%
4	Somewhat Agree	126	5.8%
5	Agree	703	32.2%
6	Fully Agree	698	31.9%
Sysmiss		20	

A_12: I can make my classroom a safe space for students, both emotionally and physical

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	56	2.5%
2	Disgree	38	1.7%
3	Somewhat disagree	33	1.5%
4	Somewhat Agree	134	6.1%
5	Agree	1079	49%
6	Fully Agree	860	39.1%
Sysmiss		5	

A_13: As a teacher, I am contributing positively to the lives of my students.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	45	2%
2	Disgree	24	1.1%
3	Somewhat disagree	20	0.9%
4	Somewhat Agree	102	4.6%
5	Agree	1027	46.7%
6	Fully Agree	982	44.6%
Sysmiss		5	

A_14: I feel energized when my class greets me each morning.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2202   Invalid: 3   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	39	1.8%
2	Disgree	28	1.3%
3	Somewhat disagree	18	0.8%
4	Somewhat Agree	67	3%
5	Agree	982	44.6%
6	Fully Agree	1068	48.5%
Sysmiss		3	

A_15: If I had to choose again, I would still want to be a teacher.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2197   Invalid: 8   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	38	1.7%
2	Disgree	53	2.4%
3	Somewhat disagree	29	1.3%
4	Somewhat Agree	97	4.4%
5	Agree	853	38.8%
6	Fully Agree	1127	51.3%
Sysmiss		8	

A_16: My supervisors treat me with respect.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2194   Invalid: 11   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	55	2.5%
2	Disgree	45	2.1%
3	Somewhat disagree	45	2.1%
4	Somewhat Agree	124	5.7%
5	Agree	1005	45.8%
6	Fully Agree	920	41.9%
Sysmiss		11	

A_17: My colleagues at school make work a fun place to be.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2197   Invalid: 8   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	35	1.6%
2	Disgree	47	2.1%
3	Somewhat disagree	37	1.7%
4	Somewhat Agree	158	7.2%
5	Agree	1033	47%
6	Fully Agree	887	40.4%
Sysmiss		8	

A_18: My supervisor praises me for my efforts in the school.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2176   Invalid: 29   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	49	2.3%
2	Disgree	70	3.2%
3	Somewhat disagree	54	2.5%
4	Somewhat Agree	320	14.7%
5	Agree	1087	50%
6	Fully Agree	596	27.4%
Sysmiss		29	

A_19: Parents value my work as a teacher.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2179   Invalid: 26   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	31	1.4%
2	Disgree	33	1.5%
3	Somewhat disagree	41	1.9%
4	Somewhat Agree	244	11.2%
5	Agree	1086	49.8%
6	Fully Agree	744	34.1%
Sysmiss		26	

A_20: I plan lessons with a colleague.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2192   Invalid: 13   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	61	2.8%
2	Disgree	160	7.3%
3	Somewhat disagree	76	3.5%
4	Somewhat Agree	287	13.1%
5	Agree	939	42.8%
6	Fully Agree	669	30.5%
Sysmiss		13	

A_21: I feel confident about my abilities as a teacher.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2191   Invalid: 14   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	80	3.7%
2	Disgree	143	6.5%
3	Somewhat disagree	54	2.5%
4	Somewhat Agree	231	10.5%
5	Agree	885	40.4%
6	Fully Agree	798	36.4%
Sysmiss		14	

A_22: If a student does not remember information in a previous lesson, I would know ho

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2205   Invalid: Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	29	1.3%
2	Disgree	12	0.5%
3	Somewhat disagree	26	1.2%
4	Somewhat Agree	142	6.4%
5	Agree	1060	48.1%
6	Fully Agree	936	42.4%

A_23: When a student gets a better graded than he or she usually gets, it is because I

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2203   Invalid: 2   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	23	1%
2	Disgree	32	1.5%
3	Somewhat disagree	48	2.2%
4	Somewhat Agree	260	11.8%
5	Agree	1077	48.9%
6	Fully Agree	763	34.6%
Sysmiss		2	

A_24: If a student in my class is undisciplined, I know some techniques to direct him

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2203   Invalid: 2   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	32	1.5%
2	Disgree	38	1.7%
3	Somewhat disagree	72	3.3%
4	Somewhat Agree	334	15.2%
5	Agree	1169	53.1%
6	Fully Agree	558	25.3%
Sysmiss		2	

A_25: Every teacher can continue to improve their practice throughout their career.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	24	1.1%
2	Disgree	18	0.8%
3	Somewhat disagree	29	1.3%
4	Somewhat Agree	180	8.2%
5	Agree	1093	49.7%
6	Fully Agree	856	38.9%
Sysmiss		5	

▌ A_26: I can get through to even the most difficult or unmotivated students.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2198   Invalid: 7   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	32	1.5%
2	Disgree	33	1.5%
3	Somewhat disagree	89	4%
4	Somewhat Agree	328	14.9%
5	Agree	954	43.4%
6	Fully Agree	762	34.7%
Sysmiss		7	

▌ A_27: I can motivate students who show low interest in school.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2195   Invalid: 10   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	22	1%
2	Disgree	37	1.7%
3	Somewhat disagree	71	3.2%
4	Somewhat Agree	359	16.4%
5	Agree	1035	47.2%
6	Fully Agree	671	30.6%
Sysmiss		10	

A_28: I can influence some of the decisions that are made in the school.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2197   Invalid: 8   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	26	1.2%
2	Disgree	67	3%
3	Somewhat disagree	66	3%
4	Somewhat Agree	375	17.1%
5	Agree	1037	47.2%
6	Fully Agree	626	28.5%
Sysmiss		8	

A_29: I can get students to work in groups or pairs.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2188 Invalid: 17 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	30	1.4%
2	Disgree	60	2.7%
3	Somewhat disagree	61	2.8%
4	Somewhat Agree	314	14.4%
5	Agree	1045	47.8%
6	Fully Agree	678	31%
Sysmiss		17	

A_30: I ask my supervisor for feedback.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2179 Invalid: 26 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	88	4%
2	Disgree	179	8.2%
3	Somewhat disagree	99	4.5%
4	Somewhat Agree	385	17.7%
5	Agree	924	42.4%
6	Fully Agree	504	23.1%
Sysmiss		26	

A_31: I can help students overcome some difficult home and community conditions.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2193   Invalid: 12   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	123	5.6%
2	Disgree	205	9.3%
3	Somewhat disagree	104	4.7%
4	Somewhat Agree	435	19.8%
5	Agree	883	40.3%
6	Fully Agree	443	20.2%
Sysmiss		12	

A_32: Teachers in my school work closely with supervisors.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2193   Invalid: 12   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	74	3.4%
2	Disgree	196	8.9%
3	Somewhat disagree	120	5.5%
4	Somewhat Agree	436	19.9%
5	Agree	896	40.9%
6	Fully Agree	471	21.5%
Sysmiss		12	

A_33: I spend too much time traveling to my school.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2196   Invalid: 9   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	189	8.6%
2	Disgree	340	15.5%
3	Somewhat disagree	115	5.2%
4	Somewhat Agree	231	10.5%
5	Agree	708	32.2%
6	Fully Agree	613	27.9%
Sysmiss		9	

A_34: My fellow teachers can be counted on to influence decisions of the school.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2188   Invalid: 17   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	248	11.3%
2	Disgree	631	28.8%
3	Somewhat disagree	281	12.8%
4	Somewhat Agree	128	5.9%
5	Agree	476	21.8%
6	Fully Agree	424	19.4%
Sysmiss		17	

A_35: When I get new material, I am sure I am able to learn it.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2195   Invalid: 10   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	46	2.1%
2	Disgree	53	2.4%
3	Somewhat disagree	53	2.4%
4	Somewhat Agree	254	11.6%
5	Agree	1094	49.8%
6	Fully Agree	695	31.7%
Sysmiss		10	

A_36: My family is proud that I am a teacher.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2201   Invalid: 4   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	28	1.3%
2	Disgree	25	1.1%
3	Somewhat disagree	16	0.7%
4	Somewhat Agree	93	4.2%
5	Agree	828	37.6%
6	Fully Agree	1211	55%
Sysmiss		4	

A_37: Sometimes I share materials with colleagues.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2202   Invalid: 3   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	31	1.4%
2	Disgree	30	1.4%
3	Somewhat disagree	15	0.7%
4	Somewhat Agree	136	6.2%
5	Agree	961	43.6%
6	Fully Agree	1029	46.7%
Sysmiss		3	

A_38: My colleagues praise me for coming up with new ways to teach a lesson.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	31	1.4%
2	Disgree	40	1.8%
3	Somewhat disagree	32	1.5%
4	Somewhat Agree	275	12.5%
5	Agree	1123	51%
6	Fully Agree	699	31.8%
Sysmiss		5	

B_1: Every teacher can significantly improve their teaching ability.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2197   Invalid: 8   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	26	1.2%
2	Disgree	21	1%
3	Somewhat disagree	36	1.6%
4	Somewhat Agree	208	9.5%
5	Agree	1043	47.5%
6	Fully Agree	863	39.3%
Sysmiss		8	

▌ B_2: No matter how much natural ability you may have, you can always find important w

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2202   Invalid: 3   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	17	0.8%
2	Disgree	16	0.7%
3	Somewhat disagree	29	1.3%
4	Somewhat Agree	171	7.8%
5	Agree	1022	46.4%
6	Fully Agree	947	43%
Sysmiss		3	

▌ B_3: When I set a goal, no matter how difficult, I will eventually achieve it.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2201   Invalid: 4   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	22	1%
2	Disgree	23	1%
3	Somewhat disagree	57	2.6%
4	Somewhat Agree	336	15.3%
5	Agree	1011	45.9%
6	Fully Agree	752	34.2%
Sysmiss		4	

B_4: I can learn new things, but I cannot really change my basic intelligence.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2192   Invalid: 13   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	357	16.3%
2	Disgree	742	33.9%
3	Somewhat disagree	460	21%
4	Somewhat Agree	199	9.1%
5	Agree	299	13.6%
6	Fully Agree	135	6.2%
Sysmiss		13	

B_5: The kind of teacher someone is, is something very basic about them, and can't be

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2197   Invalid: 8   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	347	15.8%
2	Disgree	517	23.5%
3	Somewhat disagree	417	19%
4	Somewhat Agree	277	12.6%
5	Agree	442	20.1%
6	Fully Agree	197	9%
Sysmiss		8	

▌ B_6: Some teachers don't really benefit from professional learning because they have

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2193   Invalid: 12   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	215	9.8%
2	Disgree	422	19.2%
3	Somewhat disagree	435	19.8%
4	Somewhat Agree	277	12.6%
5	Agree	547	24.9%
6	Fully Agree	297	13.5%
Sysmiss		12	

▌ B_7: Teachers can change the way they teach in the classroom, but they can't really c

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2194   Invalid: 11   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	180	8.2%
2	Disgree	401	18.3%
3	Somewhat disagree	381	17.4%
4	Somewhat Agree	377	17.2%
5	Agree	610	27.8%
6	Fully Agree	245	11.2%
Sysmiss		11	

B_8: Some teachers will be ineffective no matter how hard they try to improve.

Data file: ddistirendlineteachermotivation.dta

Overview

Valid: 2200   Invalid: 5   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Blank	0	0%
1	Fully Disgree	121	5.5%
2	Disgree	204	9.3%
3	Somewhat disagree	283	12.9%
4	Somewhat Agree	267	12.1%
5	Agree	783	35.6%
6	Fully Agree	542	24.6%
Sysmiss		5	

REGION: Geography

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1836	38.1%
2	Uttar Pradesh	2988	61.9%

DISTRICT: District

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1836	38.1%
2	Rae Bareli	1364	28.3%
3	Varanasi	1624	33.7%

CLUSTER: Network

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		240	5%
2		272	5.6%

3		356	7.4%
4		392	8.1%
5		268	5.6%
6		308	6.4%
11		180	3.7%
12		140	2.9%
13		220	4.6%
14		220	4.6%
15		172	3.6%
16		228	4.7%
17		176	3.6%
18		288	6%
19		168	3.5%
20		128	2.7%
21		308	6.4%
22		232	4.8%
23		132	2.7%
24		164	3.4%
25		104	2.2%
26		128	2.7%

SCHOOL: School Code

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 150102   Maximum: 319804
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 319804   Format: Numeric

ENUMERATOR: Enumerator Code

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 5   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		12	0.2%
7		224	4.6%
8		268	5.6%
9		156	3.2%
10		188	3.9%
11		136	2.8%
12		188	3.9%
13		132	2.7%
14		148	3.1%
15		220	4.6%
17		164	3.4%
22		176	3.6%
23		188	3.9%
24		156	3.2%
25		140	2.9%
27		172	3.6%
28		212	4.4%
29		96	2%
30		172	3.6%
31		188	3.9%
32		156	3.2%
33		180	3.7%
34		4	0.1%
35		220	4.6%
37		116	2.4%
38		168	3.5%
39		156	3.2%
40		164	3.4%
41		132	2.7%
42		192	4%

INFORMEDCONSENT: Did the principal or head teacher give permission?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	4824	100%

OBSNUMBER: Observation round

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First observation	1206	25%
2	Second observation	1206	25%
3	Third observation	1206	25%
4	Fourth observation	1206	25%

TEACHERACTIVITY: What is the teacher currently doing?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teaching students (discussing academic material)	4034	83.6%

| 2 | Classroom management (discipline, attendance, or other non-academic interaction) | 634 | 13.1% |
| 3 | Out of classroom or off task | 156 | 3.2% |

STUDENTACTIVITY1: What are students supposed to be doing?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Listening to, watching the teacher or repeating what the teacher says	3485	72.2%
2	Working or discussing in pairs, groups or as a class	623	12.9%
3	Working quietly (individually)	596	12.4%
4	Sitting or standing quietly for non-academic purposes (such as uniform distribution etc.)	43	0.9%
5	No particular instructions on what they are supposed to be doing	59	1.2%
6	Unclear	18	0.4%

STUDENTACTIVITY2: Based on instructions given by teachers which accurately describes students?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Students are engaged in whatever they are supposed to do	4584	95%
2	Students are not engaged in whatever they are supposed to do	206	4.3%
3	Unclear	34	0.7%

STUDENTACTIVITY3: To what extent are the students engaged or not engaged?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4790   Invalid: 34   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Somewhat	1225	25.6%
2	Very much	3565	74.4%
Sysmiss	Student activities unclear	0	
Sysmiss		34	

█ TEACHERLAUGHSMILE: Did the teacher smile, laugh or joke with at least some students?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1151	23.9%
2	No	3664	76%
3	Dont know	9	0.2%

█ ATLEAST1QN: Did the students ask the teacher at least one question?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	919	19.1%
2	No	3894	80.7%

| 3 | Dont know | 11 | 0.2% |

STUDENTPRAISEDSHOWCASED: Did the teacher praise or showcase the work of atleast one child?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	648	13.4%
2	No	4161	86.3%
3	Dont know	15	0.3%

LOCALINFORMATION: Did the teacher use local or relevant information to make content relevant?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1001	20.8%
2	No	3808	78.9%
3	Dont know	15	0.3%

TLM: Did the teacher use any learning aides other than the textbook?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2407	49.9%
2	No	2406	49.9%
3	Dont know	11	0.2%

GROUPWORK: Did the teacher ask children to work in small groups or pairs?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	175	3.6%
2	No	4639	96.2%
3	Dont know	10	0.2%

REFERNAME: Did the teacher always refer to her students by their name?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3238	67.1%
2	No	1531	31.7%
3	Dont know	55	1.1%

MAINSUBJECT: What was the main subject covered in this class?

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4824   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Math	1132	23.5%
2	Hindi	1339	27.8%
3	English	718	14.9%
4	Other	1345	27.9%
5	None	290	6%

TOPICSCOVERED1: What topics were covered in this class? (Topic 1)

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 4512   Invalid: 312   Minimum: 101   Maximum: 120
Type: Discrete   Decimal: 0   Width: 3   Range: 101 - 120   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	98	2.2%
102	2	137	3%
103	3	273	6.1%
104	4	91	2%
105	5	125	2.8%
106	6	78	1.7%
107	7	326	7.2%
108	8	287	6.4%
109	9	246	5.5%
110	10	86	1.9%
111	11	473	10.5%
112	12	23	0.5%
113	13	216	4.8%

114	14	133	2.9%
115	15	138	3.1%
116	16	50	1.1%
117	17	137	3%
118	18	8	0.2%
119	19	250	5.5%
120	20	1337	29.6%
Sysmiss	21	0	
Sysmiss		312	

TOPICSCOVERED2: What topics were covered in this class? (Topic 2)

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 371   Invalid: 4453   Minimum: 102   Maximum: 119
Type: Discrete   Decimal: 0   Width: 3   Range: 102 - 119   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	27	7.3%
103	3	11	3%
104	4	81	21.8%
105	5	20	5.4%
106	6	14	3.8%
107	7	26	7%
108	8	0	0%
109	9	50	13.5%
110	10	24	6.5%
111	11	18	4.9%
112	12	12	3.2%
113	13	17	4.6%
114	14	0	0%
115	15	15	4%
116	16	19	5.1%
117	17	3	0.8%
118	18	2	0.5%

119	19	32	8.6%
120	20	0	0%
Sysmiss	21	0	
Sysmiss	22	0	
Sysmiss		4453	

TOPICSCOVERED3: What topics were covered in this class? (Topic 3)

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 62   Invalid: 4762   Minimum: 104   Maximum: 119
Type: Discrete   Decimal: 0   Width: 3   Range: 104 - 119   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	0	0%
103	3	0	0%
104	4	4	6.5%
105	5	29	46.8%
106	6	6	9.7%
107	7	4	6.5%
108	8	0	0%
109	9	0	0%
110	10	2	3.2%
111	11	0	0%
112	12	2	3.2%
113	13	9	14.5%
114	14	0	0%
115	15	0	0%
116	16	2	3.2%
117	17	0	0%
118	18	1	1.6%
119	19	3	4.8%
120	20	0	0%
Sysmiss	22	0	
Sysmiss	21	0	

| Sysmiss | 23 | 0 | |
| Sysmiss | | 4762 | |

TOPICSCOVERED4: What topics were covered in this class? (Topic 4)

Data file: ddistirmidlineclassroomobs.dta

Overview

Valid: 22   Invalid: 4802   Minimum: 106   Maximum: 111
Type: Discrete   Decimal: 0   Width: 3   Range: 106 - 111   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
101	1	0	0%
102	2	0	0%
103	3	0	0%
104	4	0	0%
105	5	0	0%
106	6	15	68.2%
107	7	6	27.3%
108	8	0	0%
109	9	0	0%
110	10	0	0%
111	11	1	4.5%
112	12	0	0%
113	13	0	0%
114	14	0	0%
115	15	0	0%
116	16	0	0%
117	17	0	0%
118	18	0	0%
119	19	0	0%
120	20	0	0%
Sysmiss	23	0	
Sysmiss	22	0	
Sysmiss	21	0	
Sysmiss	24	0	
Sysmiss		4802	

SURVEYDATE: Date of the survey

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid:
Type: Discrete   Width: 9   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1-Aug-16		19	1.6%
1-Jan-14		2	0.2%
1-Sep-16		40	3.3%
10-Aug-16		20	1.7%
10-Sep-16		27	2.2%
11-Aug-16		16	1.3%
12-Aug-16		21	1.7%
12-Sep-16		33	2.7%
13-Aug-16		9	0.7%
14-Sep-16		18	1.5%
16-Aug-16		37	3.1%
16-Sep-16		7	0.6%
17-Aug-16		44	3.6%
17-Sep-16		2	0.2%
19-Aug-16		42	3.5%
19-Sep-16		9	0.7%
2-Aug-16		52	4.3%
2-Sep-16		40	3.3%
20-Aug-16		35	2.9%
22-Aug-16		14	1.2%
23-Aug-16		22	1.8%
24-Aug-16		9	0.7%
25-Jul-16		25	2.1%
26-Aug-16		9	0.7%
26-Jul-16		46	3.8%
27-Aug-16		4	0.3%
27-Jul-16		33	2.7%
28-Jul-16		44	3.6%
29-Aug-16		10	0.8%
29-Jul-16		38	3.2%

3-Aug-16		36	3%
3-Sep-16		49	4.1%
30-Aug-16		29	2.4%
30-Jul-16		28	2.3%
31-Aug-16		28	2.3%
4-Aug-16		46	3.8%
5-Aug-16		52	4.3%
5-Sep-16		1	0.1%
6-Aug-16		35	2.9%
6-Sep-16		49	4.1%
7-Sep-16		20	1.7%
8-Aug-16		22	1.8%
8-Sep-16		34	2.8%
9-Aug-16		25	2.1%
9-Sep-16		25	2.1%

CLASSROOMSCANTIME: Time of the classroom scan

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid:
Type: Continuous   Width: 5   Range: -   Format: character

REGION: Geography

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	459	38.1%
2	Uttar Pradesh	747	61.9%

DISTRICT: District

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	459	38.1%
2	Rae Bareli	341	28.3%
3	Varanasi	406	33.7%

▌CLUSTER: Network

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		60	5%
2		68	5.6%
3		89	7.4%
4		98	8.1%
5		67	5.6%
6		77	6.4%
11		45	3.7%
12		35	2.9%
13		55	4.6%
14		55	4.6%
15		43	3.6%
16		57	4.7%
17		44	3.6%
18		72	6%
19		42	3.5%
20		32	2.7%
21		77	6.4%

22		58	4.8%
23		33	2.7%
24		41	3.4%
25		26	2.2%
26		32	2.7%

SCHOOL: School Code

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 150102   Maximum: 319804
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 319804   Format: Numeric

ENUMERATOR: Enumerator Code

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 5   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		3	0.2%
7		55	4.6%
8		67	5.6%
9		39	3.2%
10		48	4%
11		34	2.8%
12		47	3.9%
13		33	2.7%
14		37	3.1%

15		55	4.6%
17		41	3.4%
22		44	3.6%
23		47	3.9%
24		39	3.2%
25		35	2.9%
27		43	3.6%
28		53	4.4%
29		24	2%
30		43	3.6%
31		47	3.9%
32		39	3.2%
33		45	3.7%
34		1	0.1%
35		55	4.6%
37		29	2.4%
38		42	3.5%
39		39	3.2%
40		41	3.4%
41		33	2.7%
42		48	4%

INFORMEDCONSENT: Did the principal or head teacher give permission?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	1206	100%

NUMBERSTUDENTS: Number of students

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 54
Type: Continuous   Decimal: 0   Width: 2   Range: 1 - 54   Format: Numeric

---

▌ NUMBERGIRLS: Number of girls visible in the class

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 0   Maximum: 34
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 34   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		36	3%
1		17	1.4%
2		50	4.1%
3		74	6.1%
4		62	5.1%
5		93	7.7%
6		104	8.6%
7		90	7.5%
8		107	8.9%
9		87	7.2%
10		85	7%
11		57	4.7%
12		65	5.4%
13		48	4%
14		49	4.1%
15		41	3.4%
16		36	3%
17		19	1.6%
18		15	1.2%
19		6	0.5%
20		19	1.6%
21		10	0.8%
22		6	0.5%
23		3	0.2%
24		7	0.6%

25		4	0.3%
27		1	0.1%
28		5	0.4%
29		2	0.2%
30		5	0.4%
31		1	0.1%
33		1	0.1%
34		1	0.1%

NUMBERBOYS: Number of boys visible in the class

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 0   Maximum: 37
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 37   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		38	3.2%
1		21	1.7%
2		44	3.6%
3		74	6.1%
4		70	5.8%
5		53	4.4%
6		87	7.2%
7		61	5.1%
8		92	7.6%
9		81	6.7%
10		72	6%
11		68	5.6%
12		67	5.6%
13		50	4.1%
14		44	3.6%
15		35	2.9%
16		33	2.7%
17		29	2.4%
18		28	2.3%

19		26	2.2%
20		27	2.2%
21		19	1.6%
22		14	1.2%
23		11	0.9%
24		14	1.2%
25		9	0.7%
26		13	1.1%
27		5	0.4%
28		8	0.7%
29		4	0.3%
30		1	0.1%
31		4	0.3%
32		2	0.2%
34		1	0.1%
37		1	0.1%

NUMBERTEACHERS: How many teachers are in present the classroom?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One	1137	94.3%
2	Two	63	5.2%
3	Three or more	6	0.5%

CLASSROOMDESCRIPTION: What best describes the classroom?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Open/Outdoor class	16	1.3%
2	Roofed but open from the sides	68	5.6%
3	Covered with wall	1122	93%

SEATINGDESCRIPTION: How would you describe the way the students are seated?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In rows	1147	95.1%
2	In groups	51	4.2%
3	No particular arrangement	8	0.7%

SEATINGTYPE: Majority of the students are on:

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Bare floor	4	0.3%
2	Mats	695	57.6%
3	Seats with tables or desks	490	40.6%
4	Seats without tables	17	1.4%
5	Not seated	0	0%

UNIFORM: Are children wearing uniform?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1004	83.3%
2	No	201	16.7%
3	Dont know	1	0.1%

OUTSIDENOISE: Does outside noise affect communication?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	132	10.9%
2	No	1074	89.1%
3	Dont know	0	0%

BLACKBOARDWHITEBOARD: Does the classroom have a blackboard or a whiteboard?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1174	97.3%
2	No	32	2.7%
3	Dont know	0	0%

TEACHERCHAIRTABLE: Is there a chair and/or a table for the teacher?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1153	95.6%
2	No	53	4.4%
3	Dont know	0	0%

POSTERS: Are there posters, etc, on the walls or on display (other than student work)?Â

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	675	56%
2	No	529	43.9%
3	Dont know	2	0.2%

STUDENTSWORK: Is student work (posters, drawings, etc) on display in the classroom?

Data file: ddistirmidlineclassroomscan.dta

Overview

Valid: 1206   Invalid: Minimum: 1   Maximum: 3

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	337	27.9%
2	No	868	72%
3	Dont know	1	0.1%

STARTTIME: Survey Start Time

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

REGION: Geography

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	135	33.7%
2	Uttar Pradesh	266	66.3%

DISTRICT: District

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	135	33.7%
2	Rae Bareli	157	39.2%
3	Varanasi	109	27.2%

CLUSTER: Network

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		17	4.2%
2		24	6%
3		25	6.2%
4		25	6.2%
5		18	4.5%
6		26	6.5%
11		21	5.2%
12		16	4%
13		19	4.7%
14		15	3.7%
15		15	3.7%
16		16	4%
17		14	3.5%
18		17	4.2%
19		19	4.7%
20		17	4.2%
21		17	4.2%
22		15	3.7%
23		17	4.2%
24		16	4%
25		15	3.7%
26		17	4.2%

▌ SCHOOL: School Code

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

▌ ENUMERATOR: Enumerator Code

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 6   Maximum: 42

Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		1	0.2%
7		16	4%
8		22	5.5%
9		15	3.7%
10		12	3%
11		8	2%
12		12	3%
13		8	2%
14		16	4%
15		16	4%
17		9	2.2%
22		16	4%
23		16	4%
24		12	3%
25		17	4.2%
27		14	3.5%
28		19	4.7%
29		7	1.7%
30		30	7.5%
31		12	3%
32		14	3.5%
33		18	4.5%
35		16	4%
37		11	2.7%
38		10	2.5%
39		13	3.2%
40		12	3%
41		15	3.7%
42		14	3.5%

TEACHERARRIVED: Please select the activities that took place today? -- teacher arrived

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	143	35.7%
1	Yes	258	64.3%

MORNINGCLASS: Please select the activities that took place today? -- morning class

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	84	20.9%
1	Yes	317	79.1%

AFTERNOONCLASS: Please select the activities that took place today? -- afternoon class

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	133	33.2%
1	Yes	268	66.8%

LUNCH: Please select the activities that took place today? -- lunch

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	142	35.4%
1	Yes	259	64.6%

SCHOOLDAY: Please select the activities that took place today? -- school day ended

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	247	61.6%
1	Yes	154	38.4%

OTHER: Please select the activities that took place today? -- other

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	396	98.8%
1	Yes	5	1.2%

TIMEFIRSTTEACHER: Time of first teacher arriving

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMEMORNINGCLASSSTART: Time of morning class session starting

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMEAFTERNOONCLASSSTART: Time of afternoon class session starting

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMELUNCHSTARTING: Time of lunch starting

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMESTUDENTSARRIVING: Time of most students arriving

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMELASTTEACHER: Time of last teacher arrived

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMEMORNINGCLASSEND: Time of morning class session ending

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMEAFTERNOONCLASSEND: Time of afternoon class session ending

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMELUNCHENDING: Time of lunch ending

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

TIMESTUDENTSLEAVING: Time of most students leaving

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid:
Type: Continuous   Width: 24   Range: -   Format: character

WALL: Does the school have a boundary wall?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	306	76.3%
2	No	95	23.7%
3	Dont know	0	0%

TOILET: Does the school have a toilet in working condition?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 400   Invalid: 1   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	388	97%
2	No	12	3%
3	Dont know	0	0%
Sysmiss		1	

KITCHEN: Does the school have a separate kitchen?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	293	73.1%
2	No	108	26.9%
3	Dont know	0	0%

DESKS: How many classrooms have desks for students?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	168	41.9%
2	No	232	57.9%
3	Dont know	1	0.2%

ELECTRICITY: Does the school have an electric connection?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	252	62.8%
2	No	147	36.7%
3	Dont know	2	0.5%

ELECTRICITYWORK: Does the school electricity work?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	202	50.4%
2	No	196	48.9%
3	Dont know	3	0.7%

NOCLASSROOMS: How many classrooms are there in this school?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 398   Invalid: 3   Minimum: 0   Maximum: 87
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 87   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%
1		2	0.5%
2		62	15.6%
3		69	17.3%
4		51	12.8%
5		52	13.1%
6		16	4%
7		16	4%
8		23	5.8%
9		5	1.3%
10		10	2.5%
11		9	2.3%
12		13	3.3%
13		8	2%
14		9	2.3%
15		4	1%
16		7	1.8%
17		2	0.5%
18		2	0.5%
20		8	2%
22		7	1.8%
24		2	0.5%
25		3	0.8%
27		1	0.3%
28		2	0.5%
29		1	0.3%
30		3	0.8%
32		2	0.5%

35		1	0.3%
38		1	0.3%
40		4	1%
47		1	0.3%
87		1	0.3%
Sysmiss		3	

NUMBERTEACHERS: How many teachers does the school have?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 399   Invalid: 2   Minimum: 1   Maximum: 46
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 46   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		4	1%
2		55	13.8%
3		55	13.8%
4		46	11.5%
5		45	11.3%
6		22	5.5%
7		29	7.3%
8		23	5.8%
9		13	3.3%
10		14	3.5%
11		5	1.3%
12		18	4.5%
13		2	0.5%
14		5	1.3%
15		10	2.5%
16		3	0.8%
17		4	1%
18		5	1.3%
20		8	2%
21		1	0.3%
22		4	1%

23		1	0.3%
24		2	0.5%
25		8	2%
26		2	0.5%
30		3	0.8%
31		1	0.3%
32		1	0.3%
34		1	0.3%
35		1	0.3%
36		1	0.3%
38		1	0.3%
40		4	1%
45		1	0.3%
46		1	0.3%
Sysmiss		2	

NUMBERTEACHERSPRESENT: How many teachers are present today?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 397   Invalid: 4   Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 45   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	0.8%
1		22	5.5%
2		59	14.9%
3		57	14.4%
4		53	13.4%
5		31	7.8%
6		23	5.8%
7		24	6%
8		14	3.5%
9		14	3.5%
10		12	3%
11		13	3.3%

12		12	3%
13		3	0.8%
14		4	1%
15		5	1.3%
16		5	1.3%
17		4	1%
18		3	0.8%
19		3	0.8%
20		3	0.8%
22		6	1.5%
23		4	1%
25		5	1.3%
26		1	0.3%
27		1	0.3%
28		1	0.3%
30		2	0.5%
31		1	0.3%
32		3	0.8%
37		2	0.5%
39		1	0.3%
40		1	0.3%
43		1	0.3%
45		1	0.3%
Sysmiss		4	

NUMBERTEACHERSABSENT: How many teachers are absent today?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 391   Invalid: 10   Minimum: 0   Maximum: 25
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 25   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		219	56%
1		102	26.1%
2		42	10.7%

3		18	4.6%
4		6	1.5%
5		1	0.3%
8		1	0.3%
14		1	0.3%
25		1	0.3%
Sysmiss		10	

NUMBERTEACHERSDEPTDUTY: How many teachers are on department duty?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 261   Invalid: 140   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		235	90%
1		21	8%
2		3	1.1%
3		1	0.4%
5		1	0.4%
Sysmiss		140	

NUMBERGRADES: How many grades are taught in this school?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 399   Invalid: 2   Minimum: 1   Maximum: 35
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 35   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.3%
3		65	16.3%
5		211	52.9%

6		12	3%
7		9	2.3%
8		47	11.8%
9		14	3.5%
10		7	1.8%
11		25	6.3%
12		2	0.5%
13		2	0.5%
14		2	0.5%
20		1	0.3%
35		1	0.3%
Sysmiss		2	

UKGGRADE: What grades are being taught in the school?UKG

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	292	72.8%
1	Yes	109	27.2%

FIRSTGRADE: What grades are being taught in the school?First

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	69	17.2%
1	Yes	332	82.8%

SECONDGRADE: What grades are being taught in the school?Second

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	94	23.4%
1	Yes	307	76.6%

THIRDGRADE: What grades are being taught in the school?Third

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	79	19.7%
1	Yes	322	80.3%

FOURTHGRADE: What grades are being taught in the school?Fourth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	97	24.2%

| 1 | Yes | 304 | 75.8% |

FIFTHGRADE: What grades are being taught in the school?Fifth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	92	22.9%
1	Yes	309	77.1%

SIXTHGRADE: What grades are being taught in the school?Sixth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	277	69.1%
1	Yes	124	30.9%

SEVENTHGRADE: What grades are being taught in the school?Seventh

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	278	69.3%
1	Yes	123	30.7%

EIGHTGRADE: What grades are being taught in the school?Eight

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	270	67.3%
1	Yes	131	32.7%

NINTHGRADE: What grades are being taught in the school?Ninth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	393	98%
1	Yes	8	2%

TENTHGRADE: What grades are being taught in the school?Tenth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	389	97%
1	Yes	12	3%

ELEVENTHGRADE: What grades are being taught in the school?Eleventh

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	395	98.5%
1	Yes	6	1.5%

TWELFTHGRADE: What grades are being taught in the school?Twelfth

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 401   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	398	99.3%
1	Yes	3	0.7%

ENROLLMENTCLASS1: How many students are enrolled in class 1

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 389   Invalid: 12   Minimum: 1   Maximum: 180
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 180   Format: Numeric

ENROLLMENTCLASS2: How many students are enrolled in class 2

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 388   Invalid: 13   Minimum: 2   Maximum: 200
Type: Continuous   Decimal: 0   Width: 3   Range: 2 - 200   Format: Numeric

ENROLLMENTCLASS3: How many students are enrolled in class 3

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 388   Invalid: 13   Minimum: 1   Maximum: 250
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 250   Format: Numeric

ENROLLMENTCLASS4: How many students are enrolled in class 4

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 325   Invalid: 76   Minimum: -888   Maximum: 209
Type: Continuous   Decimal: 0   Width: 4   Range: -888 - 209   Format: Numeric

ENROLLMENTCLASS5: How many students are enrolled in class 5

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 324   Invalid: 77   Minimum: 0   Maximum: 177
Type: Continuous   Decimal: 0   Width: 3   Range: 0 - 177   Format: Numeric

ENROLLMENTCLASS6: How many students are enrolled in class 6

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 111   Invalid: 290   Minimum: 1   Maximum: 174
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 174   Format: Numeric

ENROLLMENTCLASS7: How many students are enrolled in class 7

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 100   Invalid: 301   Minimum: 1   Maximum: 170
Type: Continuous   Decimal: 0   Width: 3   Range: 1 - 170   Format: Numeric

ENROLLMENTCLASS8: How many students are enrolled in class 8

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 91   Invalid: 310   Minimum: 2   Maximum: 167
Type: Continuous   Decimal: 0   Width: 3   Range: 2 - 167   Format: Numeric

ENROLLMENTCLASS9: How many students are enrolled in class 9

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 47   Invalid: 354   Minimum: 0   Maximum: 164
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 164   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	4.3%
3		1	2.1%
4		3	6.4%
6		1	2.1%
7		1	2.1%
8		1	2.1%
10		2	4.3%
11		2	4.3%
12		1	2.1%
13		1	2.1%
15		1	2.1%
16		2	4.3%
17		1	2.1%
19		1	2.1%
20		1	2.1%
22		1	2.1%
24		1	2.1%
25		1	2.1%
27		2	4.3%
30		1	2.1%
32		1	2.1%

35		1	2.1%
37		1	2.1%
38		1	2.1%
39		1	2.1%
40		3	6.4%
45		1	2.1%
46		1	2.1%
57		1	2.1%
60		2	4.3%
70		1	2.1%
74		1	2.1%
76		1	2.1%
78		1	2.1%
92		1	2.1%
151		1	2.1%
164		1	2.1%
Sysmiss		354	

ENROLLMENTCLASS10: How many students are enrolled in class 10

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 37   Invalid: 364   Minimum: 0   Maximum: 168
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 168   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	2.7%
2		1	2.7%
4		1	2.7%
6		2	5.4%
7		3	8.1%
9		1	2.7%
10		1	2.7%
12		1	2.7%
16		2	5.4%
17		1	2.7%

20		2	5.4%
21		2	5.4%
22		1	2.7%
31		1	2.7%
32		1	2.7%
33		1	2.7%
35		1	2.7%
37		1	2.7%
40		2	5.4%
41		1	2.7%
42		1	2.7%
44		1	2.7%
48		1	2.7%
50		1	2.7%
79		1	2.7%
80		1	2.7%
87		1	2.7%
94		1	2.7%
132		1	2.7%
168		1	2.7%
Sysmiss		364	

ENROLLMENTCLASS11: How many students are enrolled in class 11

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 30   Invalid: 371   Minimum: 0   Maximum: 123
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 123   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	6.7%
3		1	3.3%
5		1	3.3%
6		2	6.7%
10		2	6.7%
12		2	6.7%

14		1	3.3%
15		1	3.3%
16		1	3.3%
17		1	3.3%
21		1	3.3%
25		1	3.3%
30		2	6.7%
32		2	6.7%
35		1	3.3%
38		1	3.3%
40		3	10%
56		2	6.7%
81		1	3.3%
96		1	3.3%
123		1	3.3%
Sysmiss		371	

TOTALSTUDENTS: Number of students present today across all grades?

Data file: ddistirmidlinefacilityassesment.dta

Overview

Valid: 381   Invalid: 20   Minimum: 4   Maximum: 1300
Type: Continuous   Decimal: 0   Width: 4   Range: 4 - 1300   Format: Numeric

SURVEYDATE: Date of the survey

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid:
Type: Discrete   Width: 12   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Aug 1, 2016		45	0.3%
Aug 10, 2016		287	1.7%
Aug 11, 2016		299	1.8%
Aug 12, 2016		400	2.4%
Aug 13, 2016		300	1.8%
Aug 16, 2016		315	1.9%
Aug 17, 2016		415	2.5%
Aug 19, 2016		598	3.6%
Aug 2, 2016		261	1.6%
Aug 20, 2016		458	2.7%
Aug 22, 2016		368	2.2%
Aug 23, 2016		80	0.5%
Aug 24, 2016		98	0.6%
Aug 26, 2016		113	0.7%
Aug 27, 2016		111	0.7%
Aug 29, 2016		137	0.8%
Aug 3, 2016		243	1.4%
Aug 30, 2016		477	2.8%
Aug 31, 2016		566	3.4%
Aug 4, 2016		241	1.4%
Aug 5, 2016		335	2%
Aug 6, 2016		274	1.6%
Aug 8, 2016		204	1.2%
Aug 9, 2016		390	2.3%
Jan 1, 2014		4	0%
Jan 2, 2014		8	0%
Jul 25, 2016		159	0.9%
Jul 26, 2016		207	1.2%
Jul 27, 2016		238	1.4%
Jul 28, 2016		221	1.3%

Jul 29, 2016		203	1.2%
Jul 30, 2016		235	1.4%
Sep 1, 2016		548	3.3%
Sep 10, 2016		458	2.7%
Sep 12, 2016		891	5.3%
Sep 14, 2016		762	4.5%
Sep 16, 2016		873	5.2%
Sep 17, 2016		2	0%
Sep 19, 2016		861	5.1%
Sep 2, 2016		578	3.4%
Sep 20, 2016		430	2.6%
Sep 3, 2016		725	4.3%
Sep 5, 2016		58	0.3%
Sep 6, 2016		577	3.4%
Sep 7, 2016		556	3.3%
Sep 8, 2016		609	3.6%
Sep 9, 2016		582	3.5%

REGION: Geography

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	2825	16.8%
2	UP	13975	83.2%

DISTRICT: District

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	2825	16.8%
2	Rae Bareli	3724	22.2%
3	Varanasi	10251	61%

▍ CLUSTER: Network

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 0   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		173	1%
1		356	2.1%
2		294	1.8%
3		568	3.4%
4		560	3.3%
5		416	2.5%
6		458	2.7%
11		473	2.8%
12		491	2.9%
13		655	3.9%
14		1253	7.5%
15		879	5.2%
16		1627	9.7%
17		1140	6.8%
18		1696	10.1%
19		483	2.9%
20		246	1.5%
21		2285	13.6%
22		1371	8.2%
23		276	1.6%

24		520	3.1%
25		254	1.5%
26		326	1.9%

SCHOOL: School Code

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 150102   Maximum: 320004
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 320004   Format: Numeric

OBSERVATIONNUMBER: Observation Round

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 1   Maximum: 40
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 40   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1679	10%
2		1613	9.6%
3		1418	8.4%
4		1342	8%
5		1171	7%
6		1077	6.4%
7		926	5.5%
8		844	5%
9		758	4.5%
10		714	4.3%
11		659	3.9%

12		618	3.7%
13		556	3.3%
14		497	3%
15		415	2.5%
16		391	2.3%
17		318	1.9%
18		294	1.8%
19		273	1.6%
20		257	1.5%
21		200	1.2%
22		185	1.1%
23		134	0.8%
24		104	0.6%
25		70	0.4%
26		54	0.3%
27		38	0.2%
28		33	0.2%
29		30	0.2%
30		16	0.1%
31		15	0.1%
32		14	0.1%
33		14	0.1%
34		14	0.1%
35		14	0.1%
36		13	0.1%
37		13	0.1%
38		10	0.1%
39		8	0%
40		1	0%

ENUMERATOR: Enumerator Code

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 2   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		7	0%
6		3	0%
7		377	2.2%
8		254	1.5%
9		309	1.8%
10		409	2.4%
11		263	1.6%
12		167	1%
13		285	1.7%
14		177	1.1%
15		409	2.4%
17		165	1%
22		502	3%
23		582	3.5%
24		588	3.5%
25		381	2.3%
26		1417	8.4%
27		617	3.7%
28		628	3.7%
29		277	1.6%
30		439	2.6%
31		618	3.7%
32		841	5%
33		682	4.1%
34		1157	6.9%
35		489	2.9%
36		1096	6.5%
37		475	2.8%
38		785	4.7%
39		544	3.2%
40		595	3.5%
41		473	2.8%
42		789	4.7%

ATTENDANCE: Is the teacher present in the school?

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 16800   Invalid: Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3496	20.8%
1	Yes	13242	78.8%
999	Dont know	62	0.4%

INCLASS: Is the teacher inside the class?

Data file: ddistirmidlineobservedattendance.dta

Overview

Valid: 13242   Invalid: 3558   Minimum: 0   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Outside	4833	36.5%
1	In class	8407	63.5%
999	Dont know if in class or now	2	0%
Sysmiss	Dont know if in school or not	0	
Sysmiss	Not present in school	0	
Sysmiss		3558	

▌ SURVEYDATE: Date of the survey

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid:
Type: Discrete   Width: 9   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1-Aug-16		70	1.1%
1-Jan-14		7	0.1%
1-Sep-16		238	3.7%
10-Aug-16		162	2.5%
10-Sep-16		124	1.9%
11-Aug-16		118	1.8%
12-Aug-16		139	2.1%
12-Sep-16		145	2.2%
13-Aug-16		72	1.1%
14-Sep-16		115	1.8%
16-Aug-16		201	3.1%
16-Sep-16		51	0.8%
17-Aug-16		282	4.3%
19-Aug-16		179	2.7%
19-Sep-16		68	1%
2-Aug-16		226	3.5%
2-Jan-14		2	0%
2-Sep-16		223	3.4%
20-Aug-16		167	2.6%
20-Sep-16		12	0.2%
22-Aug-16		58	0.9%
23-Aug-16		56	0.9%
24-Aug-16		31	0.5%
25-Jul-16		108	1.7%
26-Aug-16		58	0.9%
26-Jul-16		195	3%
27-Aug-16		36	0.6%
27-Jul-16		244	3.7%
28-Jul-16		222	3.4%
29-Aug-16		39	0.6%

29-Jul-16		258	4%
3-Aug-16		205	3.1%
3-Sep-16		166	2.5%
30-Aug-16		246	3.8%
30-Jul-16		209	3.2%
31-Aug-16		155	2.4%
4-Aug-16		231	3.5%
5-Aug-16		216	3.3%
5-Sep-16		2	0%
6-Aug-16		135	2.1%
6-Sep-16		212	3.3%
7-Sep-16		175	2.7%
8-Aug-16		90	1.4%
8-Sep-16		183	2.8%
9-Aug-16		175	2.7%
9-Sep-16		210	3.2%

REGION: Geography

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1956	30%
2	Uttar Pradesh	4560	70%

DISTRICT: District

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1956	30%
2	Rae Bareli	1963	30.1%
3	Varanasi	2597	39.9%

CLUSTER: Network

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		262	4%
2		287	4.4%
3		414	6.4%
4		408	6.3%
5		234	3.6%
6		351	5.4%
11		294	4.5%
12		206	3.2%
13		297	4.6%
14		332	5.1%
15		260	4%
16		421	6.5%
17		335	5.1%
18		387	5.9%
19		240	3.7%
20		153	2.3%
21		492	7.6%
22		370	5.7%
23		246	3.8%
24		252	3.9%

25		113	1.7%
26		162	2.5%

SCHOOL: School Code

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 150102   Maximum: 319802
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 319802   Format: Numeric

STUDENTCODE: Student Code

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 15010202   Maximum: 31980210
Type: Continuous   Decimal: 0   Width: 8   Range: 15010202 - 31980210   Format: Numeric

GRADE: Students grade

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	276	4.2%
2	Second	774	11.9%
3	Third	970	14.9%
4	Fourth	1147	17.6%
5	Fifth	1252	19.2%

6	Sixth	471	7.2%
7	Seventh	776	11.9%
8	Eight	850	13%

ROLLNUMBER: Roll number

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: -999   Maximum: 7013
Type: Continuous   Decimal: 0   Width: 4   Range: -999 - 7013   Format: Numeric

ENUMERATOR: Enumerator Code

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 5   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		7	0.1%
7		263	4%
8		216	3.3%
9		169	2.6%
10		175	2.7%
11		245	3.8%
12		154	2.4%
13		187	2.9%
14		182	2.8%
15		163	2.5%
17		195	3%
22		296	4.5%
23		270	4.1%
24		239	3.7%
25		179	2.7%
27		252	3.9%
28		233	3.6%
29		170	2.6%

30		224	3.4%
31		246	3.8%
32		271	4.2%
33		291	4.5%
35		248	3.8%
37		274	4.2%
38		265	4.1%
39		257	3.9%
40		290	4.5%
41		307	4.7%
42		248	3.8%

HINDILEVEL: Maximum level in Hindi

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	361	5.5%
1	Letter	1246	19.1%
2	Word	1304	20%
3	Paragraph	627	9.6%
4	Story1	604	9.3%
5	Story2	932	14.3%
6	Story3	297	4.6%
7	Story4	1145	17.6%

MATHLEVEL: Maximum level in Math

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Nothing	312	4.8%
1	Single-Digit	1867	28.7%
2	Double-Digit	962	14.8%
3	Addition	842	12.9%
4	Subtraction	826	12.7%
5	Multiplication	656	10.1%
6	Division	707	10.9%
7	Fractions	344	5.3%

COMPREHENSIONQS: Comprehension Questions

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3348	51.4%
1		687	10.5%
2		664	10.2%
3		603	9.3%
4		524	8%
5		353	5.4%
6		264	4.1%
7		42	0.6%
8		26	0.4%
9		3	0%
10		2	0%

TIMEELAPSED: Time elapsed

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6516   Invalid: Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4817	73.9%
1		703	10.8%
2		576	8.8%
3		252	3.9%
4		122	1.9%
5		30	0.5%
6		16	0.2%

COMESCHOOL: Do you like coming to school?

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6512   Invalid: 4   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	6444	99%
2	No	44	0.7%
3	Don't know	24	0.4%
Sysmiss	Didn't ask	0	
Sysmiss		4	

LIKETEACHER: Do you want to be like your teacher?

Data file: ddistirmidlinestudenttesting.dta.dta

Overview

Valid: 6511   Invalid: 5   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5643	86.7%
2	No	671	10.3%
3	Don't know	197	3%
Sysmiss	Didn't ask	0	
Sysmiss		5	

CATEGORIES

REGION: Geography

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	657	46.5%
2	Uttar Pradesh	755	53.5%

DISTRICT: District

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Raebareli	305	21.6%
2	Varanasi	450	31.9%
3	Delhi	657	46.5%

CLUSTER: Network

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		151	10.7%
2		147	10.4%

3		121	8.6%
4		153	10.8%
5		140	9.9%
6		136	9.6%
7		155	11%
8		78	5.5%
9		41	2.9%
10		31	2.2%
11		79	5.6%
12		58	4.1%
13		32	2.3%
14		35	2.5%
15		22	1.6%
16		33	2.3%

SCHOOL: School Code

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1501   Maximum: 3198
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3198   Format: Numeric

TEACHER: Teacher Code

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 150101   Maximum: 319804
Type: Continuous   Decimal: 0   Width: 6   Range: 150101 - 319804   Format: Numeric

ENUMERATOR: Enumerator Code

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 17   Maximum: 999
Type: Discrete   Decimal: 0   Width: 3   Range: 17 - 999   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

17		141	10%
18		70	5%
19		112	7.9%
20		114	8.1%
21		87	6.2%
22		133	9.4%
23		1	0.1%
31		96	6.8%
32		88	6.2%
33		60	4.2%
34		76	5.4%
35		74	5.2%
36		91	6.4%
37		82	5.8%
38		84	5.9%
40		5	0.4%
41		30	2.1%
42		18	1.3%
43		49	3.5%
999		1	0.1%

AGE: Teachers age

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1406   Invalid: 6   Minimum: 0   Maximum: 63
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 63   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
18		6	0.4%
19		9	0.6%
20		55	3.9%
21		32	2.3%
22		48	3.4%
23		44	3.1%

24		41	2.9%
25		47	3.3%
26		30	2.1%
27		26	1.8%
28		31	2.2%
29		27	1.9%
30		33	2.3%
31		32	2.3%
32		58	4.1%
33		62	4.4%
34		51	3.6%
35		75	5.3%
36		59	4.2%
37		32	2.3%
38		61	4.3%
39		35	2.5%
40		66	4.7%
41		30	2.1%
42		38	2.7%
43		38	2.7%
44		38	2.7%
45		58	4.1%
46		28	2%
47		21	1.5%
48		31	2.2%
49		19	1.4%
50		30	2.1%
51		4	0.3%
52		21	1.5%
53		9	0.6%
54		4	0.3%
55		13	0.9%
56		15	1.1%
57		6	0.4%
58		10	0.7%
59		5	0.4%
60		10	0.7%
61		12	0.9%
62		4	0.3%

63		1	0.1%
Sysmiss		6	

TEACHINGEXPERIENCEYEAR: Years of total teaching experience

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1405   Invalid: 7   Minimum: 0   Maximum: 43
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 43   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	0.2%
1		33	2.3%
2		100	7.1%
3		140	10%
4		86	6.1%
5		81	5.8%
6		84	6%
7		111	7.9%
8		55	3.9%
9		22	1.6%
10		144	10.2%
11		38	2.7%
12		57	4.1%
13		31	2.2%
14		32	2.3%
15		82	5.8%
16		63	4.5%
17		23	1.6%
18		28	2%
19		23	1.6%
20		53	3.8%
21		10	0.7%
22		7	0.5%
23		12	0.9%
24		13	0.9%

25		21	1.5%
26		4	0.3%
27		9	0.6%
28		5	0.4%
29		1	0.1%
30		6	0.4%
31		5	0.4%
32		2	0.1%
33		2	0.1%
34		2	0.1%
35		5	0.4%
36		3	0.2%
37		3	0.2%
38		1	0.1%
40		3	0.2%
42		1	0.1%
43		1	0.1%
Sysmiss		7	

TEACHINGEXPERIENCEMONTH: Months of total experience (to be used only along with year)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1404   Invalid: 8   Minimum: 0   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1367	97.4%
1		1	0.1%
2		3	0.2%
3		3	0.2%
4		2	0.1%
5		1	0.1%
6		13	0.9%
7		3	0.2%
8		5	0.4%

9		4	0.3%
10		1	0.1%
11		1	0.1%
Sysmiss		8	

▮ TEACHINGCURRENTYEAR: Years in current school

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1395   Invalid: 17   Minimum: 0   Maximum: 37
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 37   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		26	1.9%
1		96	6.9%
2		219	15.7%
3		225	16.1%
4		130	9.3%
5		99	7.1%
6		110	7.9%
7		66	4.7%
8		64	4.6%
9		27	1.9%
10		107	7.7%
11		35	2.5%
12		33	2.4%
13		27	1.9%
14		18	1.3%
15		37	2.7%
16		16	1.1%
17		9	0.6%
18		11	0.8%
19		4	0.3%
20		13	0.9%
21		3	0.2%
23		4	0.3%

24		1	0.1%
25		7	0.5%
27		1	0.1%
28		1	0.1%
30		2	0.1%
31		1	0.1%
33		1	0.1%
34		1	0.1%
37		1	0.1%
Sysmiss		17	

■ TEACHINGCURRENTMONTH: Months in current school (to be used only along with year)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1394   Invalid: 18   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		975	69.9%
1		22	1.6%
2		45	3.2%
3		41	2.9%
4		34	2.4%
5		27	1.9%
6		66	4.7%
7		44	3.2%
8		58	4.2%
9		38	2.7%
10		29	2.1%
11		14	1%
12		1	0.1%
Sysmiss		18	

TEACHINGCURRENTDAY: Day in current school (to be used only along with year)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1394   Invalid: 18   Minimum: 0   Maximum: 31
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 31   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1173	84.1%
1		4	0.3%
2		9	0.6%
3		13	0.9%
4		6	0.4%
5		11	0.8%
6		4	0.3%
7		5	0.4%
8		4	0.3%
9		1	0.1%
10		17	1.2%
11		10	0.7%
12		15	1.1%
13		2	0.1%
14		4	0.3%
15		12	0.9%
16		6	0.4%
17		4	0.3%
18		3	0.2%
19		5	0.4%
20		14	1%
21		4	0.3%
22		5	0.4%
23		5	0.4%
24		14	1%
25		8	0.6%
26		7	0.5%
27		8	0.6%
28		13	0.9%
29		7	0.5%

31		1	0.1%
Sysmiss		18	

GENDER: Teacher sex

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		397	28.1%
2		1015	71.9%

QUALIFICATION: Highest academic qualification of teachers

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		5	0.4%
2		116	8.2%
3		710	50.4%
4		557	39.5%
5		7	0.5%
6		15	1.1%
Sysmiss		2	

B_ED_M_ED: Additional teacher training

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1387   Invalid: 25   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		434	31.3%
2		19	1.4%
3		470	33.9%
4		441	31.8%
5		23	1.7%
Sysmiss		25	

SET: Questionnaire version

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		515	36.5%
2		450	31.9%
3		447	31.7%

CLS_TGT_I_V: Do you (teachers) teach grades 1 to 5? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	N	580	41.1%
2	Y	830	58.9%
Sysmiss		2	

CLS_TGT_VI_VIII: Do you (teachers) teach grades 6 to 8? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	1008	71.5%
2	Y	402	28.5%
Sysmiss		2	

CLS_TGT_IX_X: Do you (teachers) teach grades 9 and 10? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	1382	98%
2	Y	28	2%
Sysmiss		2	

CLS_TGT_XI_XII: Do you (teachers) teach grades 11 and 12? (Y/N)

Data file - ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	1403	99.5%
2	Y	7	0.5%
Sysmiss		2	

SUB_TGT_SST: Do you (teachers) teach social studies? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	697	49.4%
2	Y	715	50.6%

SUB_TGT_SC: Do you (teachers) teach science? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	733	51.9%
2	Y	679	48.1%

SUB_TGT_URDU: Do you (teachers) teach urdu? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	1380	97.7%
2	Y	32	2.3%

SUB_TGT_SANS: Do you (teachers) teach sanskrit? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	988	70%
2	Y	424	30%

SUB_TGT_OTHER: Do you (teachers) teach any other subject? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	1265	89.6%
2	Y	147	10.4%

Q1105: Creative environment; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1408   Invalid: 4   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	28	2%
2	DISAGREE	67	4.8%
3	AGREE	955	67.8%
4	STRONGLY AGREE	358	25.4%
Sysmiss		4	

Q1111: Additional responsibility; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1391   Invalid: 21   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	54	3.9%
2	DISAGREE	263	18.9%
3	AGREE	825	59.3%
4	STRONGLY AGREE	249	17.9%
Sysmiss		21	

SUB_TGT_ENG: Do you (teachers) teach english? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	487	34.5%
2	Y	925	65.5%

SUB_TGT_HIN: Do you (teachers) teach hindi? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412　　Invalid:　　Minimum: 1　　Maximum: 2
Type: Discrete　　Decimal: 0　　Width: 1　　Range: 1 - 2　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	416	29.5%
2	Y	996	70.5%

SUB_TGT_MATHS: Do you (teachers) teach math? (Y/N)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412　　Invalid:　　Minimum: 1　　Maximum: 2
Type: Discrete　　Decimal: 0　　Width: 1　　Range: 1 - 2　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N	486	34.4%
2	Y	926	65.6%

Q1208: Student parent support; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1402　　Invalid: 10　　Minimum: 1　　Maximum: 4

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	97	6.9%
2	DISAGREE	382	27.2%
3	AGREE	688	49.1%
4	STRONGLY AGREE	235	16.8%
Sysmiss		10	

Q1207: Job mastery; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1389   Invalid: 23   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	258	18.6%
2	DISAGREE	701	50.5%
3	AGREE	345	24.8%
4	STRONGLY AGREE	85	6.1%
Sysmiss		23	

Q1215: Own family support; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1405   Invalid: 7   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	611	43.5%

2	DISAGREE	615	43.8%
3	AGREE	114	8.1%
4	STRONGLY AGREE	65	4.6%
Sysmiss		7	

Q1210: Student involvement; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1404   Invalid: 8   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	529	37.7%
2	DISAGREE	721	51.4%
3	AGREE	113	8%
4	STRONGLY AGREE	41	2.9%
Sysmiss		8	

Q1205: Creative environment; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1405   Invalid: 7   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	475	33.8%
2	DISAGREE	744	53%
3	AGREE	136	9.7%
4	STRONGLY AGREE	50	3.6%
Sysmiss		7	

Q1101: Supervisor recognition; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1389   Invalid: 23   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	42	3%
2	DISAGREE	111	8%
3	AGREE	962	69.3%
4	STRONGLY AGREE	274	19.7%
Sysmiss		23	

Q1102: Student performance; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1407   Invalid: 5   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	45	3.2%
2	DISAGREE	388	27.6%
3	AGREE	805	57.2%
4	STRONGLY AGREE	169	12%
Sysmiss		5	

Q1104: Job security; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1393   Invalid: 19   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	206	14.8%
2	DISAGREE	447	32.1%
3	AGREE	549	39.4%
4	STRONGLY AGREE	191	13.7%
Sysmiss		19	

▍ Q1103: TLM; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1406   Invalid: 6   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	55	3.9%
2	DISAGREE	301	21.4%
3	AGREE	835	59.4%
4	STRONGLY AGREE	215	15.3%
Sysmiss		6	

▍ Q1211: Additional responsibility; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1393   Invalid: 19   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	349	25.1%
2	DISAGREE	724	52%

3	AGREE	265	19%
4	STRONGLY AGREE	55	3.9%
Sysmiss		19	

Q1107: Job mastery; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1406   Invalid: 6   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	19	1.4%
2	DISAGREE	38	2.7%
3	AGREE	856	60.9%
4	STRONGLY AGREE	493	35.1%
Sysmiss		6	

Q1201: Supervisor recognition; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1396   Invalid: 16   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	361	25.9%
2	DISAGREE	803	57.5%
3	AGREE	173	12.4%
4	STRONGLY AGREE	59	4.2%
Sysmiss		16	

Q1108: Student parent support; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	198	14.1%
2	DISAGREE	519	36.8%
3	AGREE	526	37.3%
4	STRONGLY AGREE	166	11.8%
Sysmiss		3	

Q1110: Student involvement; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1406   Invalid: 6   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	32	2.3%
2	DISAGREE	72	5.1%
3	AGREE	937	66.6%
4	STRONGLY AGREE	365	26%
Sysmiss		6	

Q1203: TLM; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1407   Invalid: 5   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	216	15.4%
2	DISAGREE	739	52.5%
3	AGREE	379	26.9%
4	STRONGLY AGREE	73	5.2%
Sysmiss		5	

Q1202: Student performance; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1392   Invalid: 20   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	170	12.2%
2	DISAGREE	656	47.1%
3	AGREE	510	36.6%
4	STRONGLY AGREE	56	4%
Sysmiss		20	

Q1115: Own family support; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1393   Invalid: 19   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	35	2.5%
2	DISAGREE	94	6.7%

3	AGREE	806	57.9%
4	STRONGLY AGREE	458	32.9%
Sysmiss		19	

Q1204: Job security; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1365   Invalid: 47   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	352	25.8%
2	DISAGREE	642	47%
3	AGREE	276	20.2%
4	STRONGLY AGREE	95	7%
Sysmiss		47	

Q2104: Job security; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	41	2.9%
2	B	263	18.7%
3	C	1105	78.4%
Sysmiss		3	

Q2208: Student parent support; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1407   Invalid: 5   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	99	7%
2	B	989	70.3%
3	C	319	22.7%
Sysmiss		5	

Q2103: TLM; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1404   Invalid: 8   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	61	4.3%
2	B	174	12.4%
3	C	1169	83.3%
Sysmiss		8	

Q2205: Creative environment; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1404   Invalid: 8   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	114	8.1%

2	B	890	63.4%
3	C	400	28.5%
Sysmiss		8	

Q2215: Own family support; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1405   Invalid: 7   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	**Category**	**Cases**	
1	A	298	21.2%
2	B	857	61%
3	C	250	17.8%
Sysmiss		7	

Q2111: Additional responsibility; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1407   Invalid: 5   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	**Category**	**Cases**	
1	A	90	6.4%
2	B	124	8.8%
3	C	1193	84.8%
Sysmiss		5	

Q2201: Supervisor recognition; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1402   Invalid: 10   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	264	18.8%
2	B	817	58.3%
3	C	321	22.9%
Sysmiss		10	

▌ Q2207: Job mastery; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1402   Invalid: 10   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	568	40.5%
2	B	689	49.1%
3	C	145	10.3%
Sysmiss		10	

▌ Q2210: Student involvement; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	139	9.9%

2	B	983	69.8%
3	C	287	20.4%
Sysmiss		3	

Q2211: Additional responsibility; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	543	38.5%
2	B	691	49%
3	C	175	12.4%
Sysmiss		3	

Q2115: Own family support; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	48	3.4%
2	B	331	23.5%
3	C	1031	73.1%
Sysmiss		2	

Q2203: TLM; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	147	10.4%
2	B	876	62.2%
3	C	386	27.4%
Sysmiss		3	

Q2202: Student performance; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1410   Invalid: 2   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	41	2.9%
2	B	1055	74.8%
3	C	314	22.3%
Sysmiss		2	

Q2105: Creative environment; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	42	3%

2	B	95	6.7%
3	C	1272	90.3%
Sysmiss		3	

Q2110: Student involvement; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	180	12.8%
2	B	160	11.4%
3	C	1069	75.9%
Sysmiss		3	

Q2204: Job security; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1404   Invalid: 8   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	126	9%
2	B	954	67.9%
3	C	324	23.1%
Sysmiss		8	

Q2102: Student performance; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1411   Invalid: 1   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	19	1.3%
2	B	72	5.1%
3	C	1320	93.6%
Sysmiss		1	

Q2101: Supervisor recognition; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1408   Invalid: 4   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	47	3.3%
2	B	345	24.5%
3	C	1016	72.2%
Sysmiss		4	

Q2107: Job mastery; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1409   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	190	13.5%

2	B	954	67.7%
3	C	265	18.8%
Sysmiss		3	

Q2108: Student parent support; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1411   Invalid: 1   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	174	12.3%
2	B	212	15%
3	C	1025	72.6%
Sysmiss		1	

INDEX: Teacher Motivation Index

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1412   Invalid: Minimum: -1.36842107772827   Maximum: 5.66666650772095
Type: Continuous   Decimal: 0   Width: 19   Range: -1.36842107772827 - 5.66666650772095   Format: Numeric

Q1232: Growth mindset student; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1401   Invalid: 11   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	299	21.3%
2	DISAGREE	811	57.9%

3	AGREE	239	17.1%
4	STRONGLY AGREE	52	3.7%
Sysmiss		11	

Q1231: Growth mindset teacher; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1403   Invalid: 9   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	297	21.2%
2	DISAGREE	840	59.9%
3	AGREE	212	15.1%
4	STRONGLY AGREE	54	3.8%
Sysmiss		9	

Q1133: Student benefit; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1407   Invalid: 5   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	83	5.9%
2	DISAGREE	427	30.3%
3	AGREE	682	48.5%
4	STRONGLY AGREE	215	15.3%
Sysmiss		5	

Q1233: Student benefit; Statement; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1401   Invalid: 11   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
1	STRONGLY DISAGREE	218	15.6%
2	DISAGREE	727	51.9%
3	AGREE	395	28.2%
4	STRONGLY AGREE	60	4.3%
Sysmiss		11	

Q1131: Growth mindset teacher; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1398   Invalid: 14   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	28	2%
2	DISAGREE	109	7.8%
3	AGREE	918	65.7%
4	STRONGLY AGREE	343	24.5%
Sysmiss		14	

Q1132: Growth mindset student; Statement; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1401   Invalid: 11   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	39	2.8%
2	DISAGREE	224	16%
3	AGREE	840	60%
4	STRONGLY AGREE	298	21.3%
Sysmiss		11	

Q2133: Student benefit; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1287   Invalid: 125   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	10	0.8%
2	B	140	10.9%
3	C	1137	88.3%
Sysmiss		125	

Q2132: Growth mindset student; Situation; Positive

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1406   Invalid: 6   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	27	1.9%
2	B	171	12.2%
3	C	948	67.4%

4		260	18.5%
Sysmiss		6	

Q2233: Student benefit; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 671   Invalid: 741   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	75	11.2%
2	B	490	73%
3	C	106	15.8%
Sysmiss		741	

Q2231: Growth mindset teacher; Situation; Negative

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 319   Invalid: 1093   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	29	9.1%
2	B	216	67.7%
3	C	74	23.2%
Sysmiss		1093	

Q3134: If my principal gives me other work instead of teaching, I will be:

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1399   Invalid: 13   Minimum: 1   Maximum: 4

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	123	8.8%
2	B	327	23.4%
3	C	709	50.7%
4	D	240	17.2%
Sysmiss		13	

Q3135: How motivated have you been in the past week as a teacher?

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1385   Invalid: 27   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	315	22.7%
2	B	647	46.7%
3	C	284	20.5%
4	D	101	7.3%
5	E	34	2.5%
6	F	4	0.3%
Sysmiss		27	

Q3136: Do you feel as motivated as a teacher could be?

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1384   Invalid: 28   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	1175	84.9%
2	B	209	15.1%
Sysmiss		28	

Q1338: Paperwork; Statement; Negative (Only U.P.)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 748   Invalid: 664   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	31	4.1%
2	DISAGREE	87	11.6%
3	AGREE	462	61.8%
4	STRONGLY AGREE	168	22.5%
Sysmiss		664	

Q3138: Paperwork; Statement; Positive (Only U.P.)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 743   Invalid: 669   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		8	1.1%
2		174	23.4%
3		472	63.5%
4		89	12%
Sysmiss		669	

Q1238: Paperwork; Statement; Positive (Only U.P.)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 743   Invalid: 669   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	43	5.8%
2	DISAGREE	311	41.9%
3	AGREE	317	42.7%
4	STRONGLY AGREE	72	9.7%
Sysmiss		669	

Q1138: Paperwork; Statement; Positive (Only U.P.)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 746   Invalid: 666   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY DISAGREE	66	8.8%
2	DISAGREE	299	40.1%
3	AGREE	321	43%
4	STRONGLY AGREE	60	8%
Sysmiss		666	

Q2238: Paperwork; Situation; Positive (Only U.P.)

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 745   Invalid: 667   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A	260	34.9%
2	B	328	44%
3	C	157	21.1%
Sysmiss		667	

Q_3_19_A_2: Number of public holidays in the last 14 days

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1402   Invalid: 10   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
1		1	0.1%
2		191	13.6%
3		165	11.8%
4		402	28.7%
5		456	32.5%
6		182	13%
7		4	0.3%
Sysmiss		10	

Q_3_19_A_3: Number of days school was closed due to any other reasons

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1400   Invalid: 12   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1341	95.8%
1		49	3.5%
2		6	0.4%
3		3	0.2%
4		1	0.1%
Sysmiss		12	

Q_3_19_A_4: Number of days you had to stay outside the school due to administrative works

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1400   Invalid: 12   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1271	90.8%
1		90	6.4%
2		22	1.6%
3		10	0.7%
4		5	0.4%
6		2	0.1%
Sysmiss		12	

Q_3__19_A_4_2: How many days could you have attended school over the past 14 days

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1401   Invalid: 11   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
4		2	0.1%

5		1	0.1%
6		12	0.9%
7		43	3.1%
8		200	14.3%
9		445	31.8%
10		368	26.3%
11		169	12.1%
12		160	11.4%
Sysmiss		11	

Q_3_19_B: Of those days you could attend, how many days have you attended the school?

Data file: ddistirmidlineteachermotivation.dta

Overview

Valid: 1401   Invalid: 11   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.1%
1		5	0.4%
2		3	0.2%
3		7	0.5%
4		9	0.6%
5		7	0.5%
6		34	2.4%
7		83	5.9%
8		251	17.9%
9		390	27.8%
10		347	24.8%
11		140	10%
12		123	8.8%
Sysmiss		11	

REGION: Geography

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	180	39.7%
2	Uttar Pradesh	273	60.3%

DISTRICT: District

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	180	39.7%
2	Rae Bareli	163	36%
3	Varanasi	110	24.3%

SCHOOL: School Code

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TREATMENT: Broad treatment assignment

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	151	33.3%
2	Treatment	302	66.7%

TREATMENTSTATUS: Finer treatment assignment

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	151	33.3%
2	Intrinsic	152	33.6%
3	Extrinsic	150	33.1%

EXTRINSICPACKAGE: Details on extrinsic package

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid: Minimum: -999   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Not an extrinsic cluster school	303	66.9%
1	Exposure	37	8.2%
2	Government and policy engagement	34	7.5%
3	Local recognition	47	10.4%
4	Head Teacher Development	20	4.4%
5	Career Development	12	2.6%

CLUSTER: EL Name

Data file: ddistirschooltreatmentassignment.dta

Overview

Valid: 453   Invalid:
Type: Discrete   Width: 14   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Aihar		21	4.6%
Amawan		16	3.5%
Atoura Bujurg		20	4.4%
Babatpur		16	3.5%
Barki		15	3.3%
Barthara Kala		15	3.3%
Bhavya		27	6%
Bhawanipur		15	3.3%
Chandan		25	5.5%
Dehipur		17	3.8%
Dighoura Somau		20	4.4%
Gahiri		19	4.2%
Goppur		17	3.8%
Karasda		15	3.3%
Khajoor Gaon		17	3.8%
Paharpur		16	3.5%
Prashant		23	5.1%
Rahi		16	3.5%
Rehvan		18	4%
Shivaji		27	6%
Swati		27	6%
Vineela		25	5.5%
Waseem		26	5.7%

REGION: Geography

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	3049	29.3%
2	Uttar Pradesh	7341	70.7%

DISTRICT: District

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	3049	29.3%
2	Rae Bareli	3287	31.6%
3	Varanasi	4054	39%

SCHOOL: School Code

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TEACHER: Teacher Code used during baseline COST

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 150102   Maximum: 320004
Type: Continuous   Decimal: 0   Width: 6   Range: 150102 - 320004   Format: Numeric

STUDENTCODE: Student code midline

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 15010202   Maximum: 32000410
Type: Continuous   Decimal: 0   Width: 8   Range: 15010202 - 32000410   Format: Numeric

STUDENTCODEBL: Student code baseline

Data file: ddistirstudentmapping.dta

Overview

Valid: 10390   Invalid: Minimum: 15010201   Maximum: 99991010
Type: Continuous   Decimal: 0   Width: 8   Range: 15010201 - 99991010   Format: Numeric

SEX: Student sex

Data file: ddistirstudentmapping.dta

Overview

Valid: 10207   Invalid: 183   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	5114	50.1%
2	Female	5093	49.9%
Sysmiss		183	

AGE: Student age

Data file: ddistirstudentmapping.dta

Overview

Valid: 9950   Invalid: 440   Minimum: 3   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 3 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

3		4	0%
4		21	0.2%
5		286	2.9%
6		868	8.7%
7		1202	12.1%
8		1430	14.4%
9		1428	14.4%
10		1444	14.5%
11		1055	10.6%
12		1016	10.2%
13		907	9.1%
14		225	2.3%
15		57	0.6%
16		7	0.1%
Sysmiss		440	

REGION: Geography

Data file: ddistirteachermapping.dta

Overview

Valid: 2584   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1330	51.5%
2	Uttar Pradesh	1254	48.5%

DISTRICT: District

Data file: ddistirteachermapping.dta

Overview

Valid: 2584   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Delhi	1330	51.5%
2	Rae Bareli	541	20.9%
3	Varanasi	713	27.6%

SCHOOL: School Code

Data file: ddistirteachermapping.dta

Overview

Valid: 2584   Invalid: Minimum: 1501   Maximum: 3200
Type: Continuous   Decimal: 0   Width: 4   Range: 1501 - 3200   Format: Numeric

TEACHERCODE: Unique teacher code used at midline

Data file: ddistirteachermapping.dta

Overview

Valid: 2584   Invalid: Minimum: 150101   Maximum: 320011
Type: Continuous   Decimal: 0   Width: 6   Range: 150101 - 320011   Format: Numeric

TEACHERCODECOST: Teacher code baseline classroom observation, student testing

Data file: ddistirteachermapping.dta

Overview

Valid: 2077   Invalid: 507   Minimum: 150101   Maximum: 999913
Type: Continuous   Decimal: 0   Width: 6   Range: 150101 - 999913   Format: Numeric

TEACHERCODETM: Teacher code baseline teacher motivation

Data file: ddistirteachermapping.dta

Overview

Valid: 2503   Invalid: 81   Minimum: 150101   Maximum: 320011
Type: Continuous   Decimal: 0   Width: 6   Range: 150101 - 320011   Format: Numeric

Documentation

Questionnaires

Teacher Motivation Survey

Title	Teacher Motivation Survey
Country	India
Language	English
Filename	tm_questionnaire.pdf

Facility Assessment Tool

Title	Facility Assessment Tool
Country	India
Language	English
Filename	20150720_facility_assessment.pdf

Classroom Assessment Tool

Title	Classroom Assessment Tool
Country	India
Language	English
Filename	201508_1.pdf

Student Testing Tool - Sample A

Title	Student Testing Tool - Sample A
Country	India
Language	Hindi
Filename	final_version_tool_a_24072016_v2.pdf

Student Testing Tool - Sample B

Title	Student Testing Tool - Sample B
Country	India
Language	Hindi
Filename	final_version_tool_b_24072016_v2.pdf

Reports

Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Baseline Report

Title	Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Baseline Report
Author(s)	Ronald Abraham, Stuart Shirrell, Harlan Downs-Tepper, and Varun Chakravarthy

Country	India
Language	English
Abstract	This report summarizes the findings from the baseline survey of the impact evaluation conducted by IDinsight for STIR Education in Delhi and Uttar Pradesh in India, funded by a World Bank Strategic Impact Evaluation Fund (SIEF) grant. STIR works with teachers in low-cost private and government schools in order to improve student learning by empowering teachers to act as change-makers and to innovate to overcome challenges in the classroom. This study seeks to evaluate the impact of STIR's purely motivational, pedagogically neutral, teacher-focused model on the student learning levels. IDinsight is conducting two three-armed randomized control trials. The study will look at outcomes from 180 Affordable Private Schools (APS) in Delhi and 270 government schools in Raebareli and Varanasi districts of Uttar Pradesh. The study began in early 2015, and is currently planned for two academic years. In addition to measuring STIR's impact in two different contexts, the study will simultaneously test two iterations of STIR's model in these two contexts. The baseline survey collected information on teacher motivation levels, student learning levels, teachers' and students' activities in the classroom, verbal communication between teachers and students, and the level of teaching content. In addition to validating the randomized evaluation design, the findings in this report are an effort to diagnose problems on the ground and help STIR focus its efforts on key problem areas.
Table of contents	- Executive Summary - Background - Baseline Results and Discussion - Recommendations - Appendix A: Teacher Motivation Survey - Appendix B: Classroom Observation Tool - Appendix C: Data Quality Standards
Filename	stir_baseline_report_final_clean.pdf

Non-Financial Teacher Incentives: Impact of the STIR Program After One Year on Motivation, Classroom Practice, and Student Learning - Midline Report

Title	Non-Financial Teacher Incentives: Impact of the STIR Program After One Year on Motivation, Classroom Practice, and Student Learning - Midline Report
Author(s)	Heather Lanthorn, Doug Johnson, Pratima Singh, and Varun Chakravarthy
Country	India
Language	English
Description	This report provides estimates of the causal impacts of one year of STIR's programming on key teacher and student outcomes in two locations in India. This midline report represents the mid-points of two parallel evaluations, after one academic year of programming. The endline report will cover the 2-year impacts. This report is organized as follows. In Section 2, we introduce the evaluations and the program contexts. In Section 3, we turn to an overview of the programmatic components and underlying logic and assumptions in STIR's theory of change (ToC). This builds a solid foundation for understanding the evaluation questions, methodology, and findings. In Section 4, we present details of the evaluations including objectives, questions, design, methods and analytical approach. Section 5 lays out the main results from the evaluations so far and in Section 6, we conclude with a brief discussion of the limitations.

Abstract	STIR seeks to improve teachers' motivation, mindset, and classroom practice to improve student learning outcomes. This happens through voluntary, in-service professional development and non-financial incentives for teachers. Broadly, STIR works to inspire teachers to become agents of change in their classroom, schools, and education systems. STIR's basic theory of change (as relevant to Year 1 of this evaluation) holds that as teachers change their motivation to teach well and their mindset on their potential to become a better teacher is possible, they will change their level of effort to update their classroom practice, which may change the quantity and/or quality of their teaching. These changes may change student learning outcomes. Changes in classroom practice and student performance will also influence teachers' motivation.

STIR is both the program designer and implementer. We are conducting two parallel randomized evaluations of STIR's programming: one with Affordable Private Schools (APSs) in East Delhi and another with government schools in the state of Uttar Pradesh (U.P.). (Please refer to the baseline report for additional details.) There are differences in the program and evaluation designs across these settings. In East Delhi, STIR staff directly deliver programming to teachers. IDinsight is examining 180 APS, of which 120 were randomly selected to receive the treatment (invitation for teachers in a school to join STIR). In U.P., STIR uses a cascade or "training of trainers" approach: government staff (government school teachers) are trained by STIR staff to deliver programming to other teachers. In U.P., out of 270 government schools, we randomly selected 180 to receive the treatment. In both cases, the participation of individual teachers in treated schools is intended to be voluntary.

In each setting, we test two different variations of STIR's programming – the "core" and the "core-plus" models. Core programming focuses on enhancing intrinsic motivation and professional mindsets among teachers. The core-plus model adds various non-financial incentives to the core programming, thus aiming to increase both intrinsic and extrinsic motivation. The key research questions for both evaluations are to measure the impact of STIR's programming on the following outcomes:
• teacher motivation (using a motivation questionnaire and teacher attendance);
• quantity of teaching practice (using a modified Stallings classroom snapshot) (Stallings 1977; World Bank 2015);
• quality of teaching practice (using a classroom observation tool of child-friendly behaviors);
• student learning (using a modified version of the ASER tool to assess Hindi and math learning levels) ("Annual Status of Education - Rural" 2005).

In each setting, we estimate both school-wide ("intent-to-treat") and teacher-level ("treatment-on-the-treated") effects. School-wide effects capture the overall effect of STIR programming on aggregated school outcomes, including teachers who actively participate in STIR as well as those who don't. As STIR both encourages participating teachers to influence and inspire other teachers in their schools, as well as works in some cases directly with Head Teachers, the school-wide estimate sheds light on the full potential of STIR's programming. The school-wide results therefore capture the combined impacts of teachers who attend STIR meetings as well as those teachers who do not but may be affected through multiple other channels of influence. We also explore teacher-level effects — i.e., the impact of STIR on the 40-50% of teachers in treatment schools who actively participated in the program — three ways:
• focusing on small schools (where a higher proportion of teachers are active participants);
• using Instrumental Variable/Local Average Treatment Effect (IV/LATE) estimation;
• conducting an observational study style analysis, comparing only teachers who participated actively in STIR's programming in treatment schools with all teachers in control schools. |

Table of contents	1. Executive Summary 2. Introduction 3. STIR's Programming and Variations 4. Evaluation Objectives, Questions, Approach and Methods 5. Results and Interpretations 6. Limitations
Filename	stir_sief_midline_report_2017.pdf

Impact of STIR's Programming on Teacher Motivation and Student Learning - Endline Report

Title	Impact of STIR's Programming on Teacher Motivation and Student Learning - Endline Report
Author(s)	Pratima Singh, Qayam Jetha, Heather Lanthorn, and Doug Johnson
Country	India
Language	English
Description	This report is organized as follows. In Section 2, we briefly introduce the STIR Teacher Changemaker Journey, evaluation context, and evaluation design. In Section 3, we turn to a more detailed overview of the programmatic components and stakeholders. In Section 4, we present details of the evaluations including objectives, questions, design, methods and analytical approach. Section 5 lays out the main results from the evaluations and in Section 6, we conclude with a brief discussion of the limitations.

Abstract	We report results from randomized evaluations of STIR's programming in Delhi and Uttar Pradesh (U.P.). STIR seeks to improve teacher motivation and classroom practice by organizing teachers into local networks. These networks hold monthly, guided meetings where teachers discuss principles of classroom practice and share ideas for how to improve their teaching. In Delhi, STIR worked with teachers at private schools with monthly fees less than $17 (sometimes referred to as "affordable private schools") and STIR staff directly organized and guided the monthly network meetings. In U.P., STIR worked with government schools and trained and coached volunteer government school teachers to organize and guide the meetings. In both Delhi and U.P., schools included grades from 1st to 8th standard and roughly 20% of teachers participated in STIR meetings. We randomized the offer of STIR programming in two stages. First, schools were randomly assigned to either treatment or control. We then grouped nearby treatment schools into clusters and randomly assigned each cluster of schools to receive either the STIR "standard" model or the STIR "exploratory" model. In addition to the network meetings, teachers in the exploratory model also received non-financial incentives such as recognition from local officials. We collected data on classroom practices, teacher motivation, and student learning outcomes at baseline, one year later, and two years later. All findings reported below are school-level results. That is, we compare all teachers and students in treatment schools, regardless of whether the teacher participated in STIR meetings, to all teachers and students in control schools. In the body of the report, we also present estimates of the effect of STIR on teachers who participate in STIR meetings.
Table of contents	1. Executive Summary 2. Introduction 3. Details of Key Programmatic Components, Activities, and Actors 4. Evaluation Objectives, Questions, Approach and Methods 5. Results: School-Wide Estimates 6. Discussion and Conclusions
Filename	stir_endline_report_toshare.pdf

Impact of STIR's Programming on Teacher Motivation and Student Learning - Executive Summary

Title	Impact of STIR's Programming on Teacher Motivation and Student Learning - Executive Summary
Author(s)	IDinsight
Country	India
Language	English
Filename	stir_exec_summary_toshare.pdf

Technical documents

Impact of STiR's Programming on Teacher Motivation and Student Learning - Master Data Documentation

Title	Impact of STiR's Programming on Teacher Motivation and Student Learning - Master Data Documentation
Author(s)	IDinsight
Country	India
Language	English
Description	This document outlines the files users should refer to in order to find information about the design, analytical model, and results for this study.
Filename	readme_stir_data_documentation_master.pdf

Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Baseline Study Documentation

Title	Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Baseline Study Documentation
subtitle	Delhi and Uttar Pradesh, India; November 2015

Author(s)	IDinsight
Country	India
Language	English
Filename	20151116_stirsief_documentation.pdf

Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Midline Study Documentation

Title	Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Midline Study Documentation
subtitle	Delhi and Uttar Pradesh, India; November 2016
Author(s)	IDinsight
Country	India
Language	English
Filename	idinsight_stir_sief_midline_documentation.pdf

Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Endline Study Documentation

Title	Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Endline Study Documentation
subtitle	Delhi and Uttar Pradesh, India; October 2017
Author(s)	IDinsight
Country	India
Language	English
Filename	idinsight_stir_sief_endline_documentation.pdf

Evaluating the Impact of STiR's Model on Teacher Motivation in U.P. and Delhi: Pre-Analysis Plan

Title	Evaluating the Impact of STiR's Model on Teacher Motivation in U.P. and Delhi: Pre-Analysis Plan
Author(s)	IDinsight
Date	2016-05-25
Country	India
Language	English
Description	This pre-analysis plan provides a detailed plan for the midline teacher motivation analysis.
Filename	20160606_stir_tm_pre_analysis_plan.pdf

Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Evaluation Design Validation Report

Title	Quantitative Assessment of Teacher Motivation, Classroom Practices, and Student Learning - Evaluation Design Validation Report
Author(s)	Ronald Abraham, Stuart Shirrell, Harlan Downs-Tepper, and Varun Chakravarthy
Country	India
Language	English
Description	This is the preliminary design document for this study.
Filename	20151118_sief_baseline_validation_report_.pdf