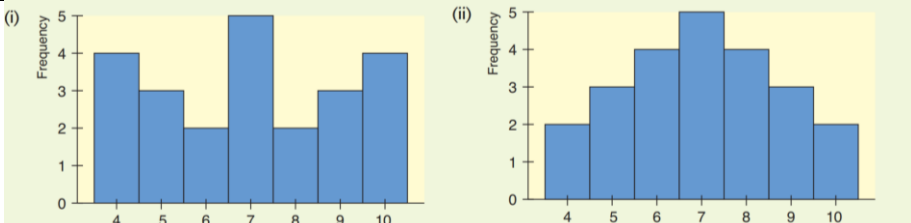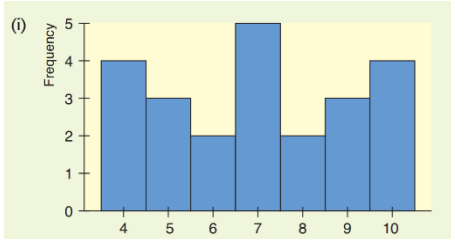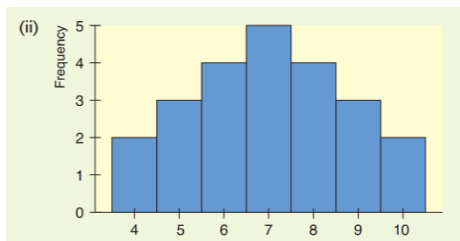# MIDLINE SURVEY

Each question in Midline contains suffix "_m" at the end of the variable

SECCIÓN 0. KNOWLEDGE TEST

Nº	Question	Name in R code	Variable Name in Baseline Report
0	**Unique Anonymous Student Identification**		**Student_id_p**
0	**Unique Class Identification**		**True_Cohort_id**
0	**Date when the student has started Midline survey**		**Date_Midline**
0	**Midline Take Up**		**Participated_in_Midline**
2	**Statistics and scientific thinking**		
	Question 1 Please read carefully and select the correct answer. What measure of Central Tendency is derived from the most common value?	X0_2_1_M_stadistics_m	
	Question 2 How many 3-digit numbers can you do using the numbers 1, 2 and 3 without repeating?	X0_2_2_M_stadistics_m	
	Question 3 If the dogs eat more, then they'll eat more. This sentence is an example of:	X0_2_3_M_stadistics_m	
	Question 4 Consider the numbers 3,3,4,5,5: Calculate the average, mode and median?	X0_2_4_M_stadistics_m [always 0 due to no correct answer]	
	Question 5 Which histogram has the longest standard deviation?	X0_2_5_M_stadistics_m	

	Question 6 What measure of Central Tendency is derived from the value of the medium or centre of a data set?	X0_2_6_M_stadistics_m	
	Question 7 How many 2-digit numbers can you do using the numbers 1, 2, 3 and 4 without repeating?	X0_2_7_M_stadistics_m	
	Question 8 A logical interpretation based on experience and prior knowledge is:	X0_2_8_M_stadistics_m	
	Question 9 Consider the numbers 1,1,2,3,3: Calculate the average, mode and median?	X0_2_9_M_stadistics_m	
	Question 10 Look at the histogram. Estimate the mode, mean and median of the histogram (i)? 	X0_2_10_M_stadistics_m [always 0 due to no correct answer]	
	Question 11 What measure of Central Tendency is interpreted as the "break-even point" of a data set?	X0_2_11_M_stadistics_m	
	Question 12	X0_2_12_M_stadistics_m	

	How many 3-digit numbers can you do using the numbers 2, 3 and 4 without repeating?		
	Question 13 What is the definition of a hypothesis?	X0_2_13_M_stadistics_m	
	Question 14 Consider the numbers 5,5,6,7,7: Calculate the average, mode and median?	X0_2_14_M_stadistics_m [always 0 due to no correct answer]	
	Question 15 Look at the histogram. Estimate the mode, median and mean of the histogram (ii)? 	X0_2_15_M_stadistics_m [always 0 due to no correct answer]	
	Scientific thinking		
	Question 1 Here are statements X - It is Ecuador Y- It is Latin America Please, fill the truth tables.		
	 	X	¬ X
---	---
TRUE	TRUE or FALSE		X0_2_16A_M_scientific_m	
	 | X	Y	X ^ Y
---	---	---
TRUE	TRUE	TRUE or		X0_2_16B_M_scientific_m	

				FALSE		

	X	Y	*X V Y*		
	TRUE	FALSE	TRUE or FALSE	X0_2_16C_M_scientific_m	
	X	Y	*X → Y*		
	FALSE	TRUE	TRUE or FALSE	X0_2_16D_M_scientific_m	
	Question 2				
	1. Q1. Select three qualities of good research questions out of next (randomize order): 2. Factible 3. Original 4. Interesante 5. Tedious. 6. Broad 7. Acceptable 8. Asymptotic 9.			X0_2_17A_M_scientific_m	
	Q2. To assume something helps to (keep the order) 10. Avoid axiomatic approach 11. Avoid circular logic 12. Avoid progressive reasoning 13. None of the above			X0_2_17B_M_scientific_m	
3	**Spanish**				
	Question 1 The means of communication currently in use are:			X0_3_1_M_spanish_m	

	Question 2 Identify the antonym of the bold word The trial that was to be resolved is **postponed** to Thursday	X0_3_2_M_spanish_m	
	Question 3 Within the elements of communication, whoever sends a message is known as:	X0_3_3_M_spanish_m	
	Question 4 Within the paralinguistic elements you can identify a:	X0_3_4_M_spanish_m	
	Question 5 For selective reading we find several elements within them we have the introduction that deals with:	X0_3_5_M_spanish_m	
	Question 6 Identify who does not correspond to the participants of the debate:	X0_3_6_M_spanish_m	
	Question 7 A good journalist should handle some important aspects, these are:	X0_3_7_M_spanish_m	
	Question 8 Answer with true or false as applicable:		
	1.- Within the graphic organizers we have the Flowchart.	X0_3_8a_M_spanish_m	
	2.- In family relationships, comparisons are made between objects.	X0_3_8b_M_spanish_m	
	3.- Est. Unid. It is a correct abbreviation.	X0_3_8c_M_spanish_m	
	4. The paragraph is formed with a logical sequence of sentences.	X0_3_8d_M_spanish_m	
	5.- The report must include a bibliography and annexes.	X0_3_8e_M_spanish_m	
	6.- Critical reading is a simple reading	X0_3_8f_M_spanish_m	
4	**English**		
	Choose the best option to complete each sentence		
	a. She decided ___ an arquitect. b. We avoid _____ cigarettes.	X0_4_1_M_English_m	
	Choose one of the next options to complete the sentences. There is one		

	extra option that you don't need.		
	a. She ___ to play with marbles when she was in school.		
	b. __ you go to Cuenca on your last holiday?	X0_4_2_M_English_m	
	Fill in the blanks with one word in each sentence.		
	a. Quito ___ been the capital of Ecuador for many years.		
	b. People ___ visited Galapagos Islands since 1934.	X0_4_3_M_English_m	
	Scramble the words to make a negative sentence.		
	She Atacames will visit not	X0_4_4_M_English_m	
	Drag the next clauses and drop them in their corresponding places.		
	a. If I visit Galapagos,_____		
	b. If I were the Governor of Galapagos,_____	X0_4_5_M_English_m	
	Scramble the words to make an affirmative sentence.		
	is prepared with fish Encebollado	X0_4_6_M_English_m	

SECTION I - PSYCHOLOGICAL MEASURES

Q1: Personal Initiative I

Nº	Question	Variable Name in R	Variable Name in Baseline Report
1	**Personal initiative_part A**		
	Please indicate in which extent the following elements describe your behaviour in the past three months:		
	(Likert scale from 1= Strongly disagree to 5 = strongly agree)		
	1. I face problems actively.	X1_1_A1_M_PI_m	
	2. When something goes wrong, I find a solution immediately	X1_1_A2_M_PI_m	
	3. When there is an opportunity to be actively involved, I take it.	X1_1_A3_M_PI_m	
	4. I take the initiative immediately even when other have not.	X1_1_A4_M_PI_m	
	5. I take advantage of opportunities quickly to achieve my goals	X1_1_A5_M_PI_m	
	6. I usually do more than what i'm required to do.	X1_1_A6_M_PI_m	
	7. I am particularity good at materializing new ideas.	X1_1_A7_M_PI_m	
2	**Personal initiative_part B**		
	Please indicate in which stent the following elements describe your behaviour in the past three months:		
	(Likert scale from 1= Strongly disagree to 5 = strongly agree)		
	1. I take the initiative even when other don't.	X1_1_B1_M_PI_m	
	2. I work on my tasks with more effort than it is normally expected	X1_1_B2_M_PI_m	
	3. I establish my own goals to benefit my development and learning.	X1_1_B3_M_PI_m	
	4. I look for new tasks independently	X1_1_B4_M_PI_m	
	6. I anticipate the opportunities	X1_1_B5_M_PI_m	

	7. When I establish my on goal I pursue it persistently.	X1_1_B6_M_PI_m	
	8. When I establish my own learning goal, I don't give up / Even when it does not turn as planned.	X1_1_B7_M_PI_m	

Q2: Negotiations

№	Question	Variable Name in R	Variable Name in Baseline Report
1	**Case 1**		
	The teacher asks the class to enroll in a science project. You are very excited about one particular project, but only one student can join the group dprojects of 5 persons that already exists. Anna your classmate wants to join the project too. When you sought advice from your teacher about it, she said that you should solve it on your own.		
	What to do?		
	Order the following statements from 1: Your most probable answer to this situation to 5: Your least likely answer in this situation. Remember, there are no right or wrong answers to this question.		
	A. I try not to hurt Anna. If the project is that important to her, I don't want to stand in her way, there will be another opportunity for me in the future.	X1_2_1A_M_Negot_m	
	B. I try to convince Anna that I should be the one to join the group. I need to be firm in my position to win.	X1_2_1B_M_Negot_m	
	C. I make a compromise to Anna so each one of us join half the time of the project. This is not what I want, but it is better than nothing.	X1_2_1C_M_Negot_m	

	D. I don't want to antagonize Anna. I ask the teacher again to solve things since it was she that put us in that difficult situation.	X1_2_1D_M_Negot_m	
	E. I need to find out more about Anna and ask her why she wants to join the project group. I am not sure but perhaps we can find a solution that works for both of us.	X1_2_1E_M_Negot_m	
	Case 2		
2	*A friend's uncle gave him a scooter and you ask him about the bicycle that he is not using and you always wanted. But he wants to sell it for 40$, which you can't afford.*		
	What to do?		
	Organize the following 5 statements from 1 : Your most probable answer in this situation to 5 : Your least probable answer in this situation. Remember there are no right or wrong answers to this question.		
	A. If this is what he is asking for, it is what he needs, after he demonstrates his good faith by charging only $35, I don't want to take advantage of my friend more than needed. I ask my parents for money and close the deal.	X1_2_2A_M_Negot_m	
	B. I offer him $10 and i show him my reluctance to make concessions. I know he might think I'm irrational. But I can only win if I stand firm in my position.	X1_2_2B_M_Negot_m	
	C. I do a counter-offer of $20 Which I think is a fair price for the bike. He offers me to split the difference in half, in $30. This is still a little bit more than what I am willing to spend. But it is a fair solution. All the parties should compromise to negotiate and get to an agreement.	X1_2_2C_M_Negot_m	

		Variable Name in R	
	D. It is uncomfortable for me to dribble with a friend like this. And I don't want to put the friendship at risk over an old bicycle. Even though I'm still interested in the bicycle, I tell him I will think about it and wait for him to make a better offer in the future.	X1_2_2D_M_Negot_m	
	E. You ask him what he wants to spend the $40 on. You are not sure but perhaps you have something that is of value to him and that you can trade off in return for the bike.	X1_2_2E_M_Negot_m	

Self-Concept Scale

Nº	Question	Variable Name in R	Variable Name in Baseline Report
	This questionnaire measures a variety of feelings and behaviors in several situations. A series of statements are listed below. Read each one as if it was referred to you.		
	According to each statement write the number that best describe your acceptance or disagreement. Please respond to all statements. Rate in a 7-point scale from strongly disagree to strongly agree		
1	**PartA**		
	1. I enjoy being unique and different from others in several aspects.	X1_3_A1_M_SelfCon_m	
	2. I can openly talk to a person I met for the first time, even when that person is a lot older than me.	X1_3_A2_M_SelfCon_m	
	3. I do my own things, no matter what others thing.	X1_3_A3_M_SelfCon_m	
	4. I feel it is important for me to act like an independent person.	X1_3_A4_M_SelfCon_m	
	5 I rather say "NO" at first than risk being misunderstood.	X1_3_A5_M_SelfCon_m	
	7. I rather being forward and honest when I deal with people I just met.	X1_3_A6_M_SelfCon_m	
	8. I feel comfortable getting compliments and rewards.	X1_3_A7_M_SelfCon_m	

	9. Talking during class (or reunion) is not a problem for me.	X1_3_A8_M_SelfCon_m	
	10. I always act the same no matter who I am with.	X1_3_A9_M_SelfCon_m	
	14. I behave the same in my house and at school.	X1_3_A10_M_SelfCon_m	
	15. I try to do what's best for me, no matter how that affect others.	X1_3_A11_M_SelfCon_m	
2	**PartB**		
	1.Even when I disagree completely with the members of the group, I avoid a discussion.	X1_3_B1_M_SelfCon_m	
	2. I respect the authority figures that I interact with.	X1_3_B2_M_SelfCon_m	
	3. I respect people that are modest about themselves	X1_3_B3_M_SelfCon_m	
	4. I would sacrifice my own interests in benefit of the group that I belong to.	X1_3_B4_M_SelfCon_m	
	5. I must consider my parents advice when making educations and career plans.	X1_3_B5_M_SelfCon_m	
	9. Sometimes I feel like my relationship with others are more important than my own development.	X1_3_B6_M_SelfCon_m	
	10. I would offer my seat to my teacher on a bus	X1_3_B7_M_SelfCon_m	
	11. I feel happy when people around me are happy.	X1_3_B8_M_SelfCon_m	
	12. I would stay in the group if they need me, even when I'm not happy with the group.	X1_3_B9_M_SelfCon_m	
	14. It is important for me that everybody gets along in the group.	X1_3_B10_M_SelfCon_m	
	15. In general, I agree with what others want to do even when I prefer to do something different.	X1_3_B11_M_SelfCon_m	

Q1: Business Self-Efficacy

№	Question	Variable Name in R	Variable Name in Baseline Report
	Please, state your level of intention with respect to the following statements:		
	(5-point Likert scale from 0=Nothing to 5=Totally)		
1	**How interested are you in:**		
	Start a company.	X1_4_A1_M_SelfEfi_m	
	Work on your own.	X1_4_A2_M_SelfEfi_m	
	Detect business opportunities.	X1_4_A3_M_SelfEfi_m	
	Overcome any problems you might have in the beginning of your business.	X1_4_A4_M_SelfEfi_m	
	Negotiate appropriately with other entrepreneur.	X1_4_A5_M_SelfEfi_m	
	Maintain an appropriate overview of financial affairs.	X1_4_A6_M_SelfEfi_m	
	Prepare and adequate business plan.	X1_4_A7_M_SelfEfi_m	
	Get the financial capital to start the business.	X1_4_A8_M_SelfEfi_m	
2	**How confident are you that you could...**		
	Start a company.	X1_4_B1_M_SelfEfi_m	
	Work on your own.	X1_4_B2_M_SelfEfi_m	
	Detect business opportunities.	X1_4_B3_M_SelfEfi_m	
	Overcome any problems you might have in the beginning of your business.	X1_4_B4_M_SelfEfi_m	
	Negotiate appropriately with other entrepreneur .	X1_4_B5_M_SelfEfi_m	
	Maintain an appropriate overview of financial affairs.	X1_4_B6_M_SelfEfi_m	
	Prepare and adequate business plan.	X1_4_B7_M_SelfEfi_m	
	Get the financial capital to start the business.	X1_4_B8_M_SelfEfi_m	

Entrepreneurial intentions

№	Question	Variable Name in R	Variable Name in Baseline Report
1	Original items		
	Please, state your level of intention with respect to the following statements:		
	(7-point Likert scale from 0=Nothing to 6=Totally)		
	It is very likely that I will start a venture someday	X1_5_A1_M_EntInt_m	
	I am willing to make any effort to become an entrepreneur	X1_5_A2_M_EntInt_m	
	I have serious doubts whether I will ever start a venture	X1_5_A3_M_EntInt_m	
	I am determined to start a business in the future	X1_5_A4_M_EntInt_m	
	My professional goal is to be an entrepreneur	X1_5_A5_M_EntInt_m	

SECTION II. COURSE SATISFACTION

Nº	Question	Variable Name in R	Variable Name in Baseline Report
1	On a scale of 1 to 7, answer the following questions about the courses taught in the program		
	1. How much do you like the content of the course?	X2_1_A1_M_Sastis_m	
	2. How well do you understand the course content?	X2_1_A2_M_Sastis_m	
	3.How much do you find the content of the course interesting?	X2_1_A3_M_Sastis_m	
2	On a scale of 1 to 7, how much do you agree):		
	1. The examples and exercises proposed in the course are adequate and useful to develop my learning	X2_1_A4_M_Sastis_m	
	2. The duration of the course is adjusted to my learning pace	X2_1_A5_M_Sastis_m	
	3. The level of difficulty of this course is appropriate	X2_1_A6_M_Sastis_m	
	4. Tasks are reasonable in time and difficulty	X2_1_A7_M_Sastis_m	
	5. I would recommend this course to other students	X2_1_A8_M_Sastis_m	
3	On a scale of 1 to 7, how much do you agree):		
	1. After receiving this course, I feel that my knowledge about new topics has increased.	X2_1_A9_M_Sastis_m	
	2. The course has helped to complete my education	X2_1_A10_M_Sastis_m	
	3. The course has increased my interest in the topics received	X2_1_A11_M_Sastis_m	
	4. Overall, the course has met my expectations	X2_1_A12_M_Sastis_m	
4	On a scale of 1 to 7, how much do you agree):		
	1. The assistance of the teacher assigned to the course is good	X2_1_A13_M_Sastis_m	
	2. The registration on the platform is done without any inconvenience	X2_1_A14_M_Sastis_m	
	3. The operation of the online platform is satisfactory	X2_1_A15_M_Sastis_m	

SECTION III. INTENTIONS AND BELIEFS

INTENTIONS AND PREFERNCES

Nº	Question	Variable Name in R	Variable Name in Baseline Report
1	Translated: An entrepreneur is a person who starts a business with the aim of making a profit. So, an entrepreneur can be from a person who sets up their first online store or a freelancer or independent professional who has just started. Moreover, the entrepreneur can be considered in more everyday tasks such as a writer, a youtuber, a shopkeeper (shop salesman) or selling products (for example, a merchant) (Ferrerira, 2018).		
A.	**Attitudes towards Entrepreneurship**		
	On a scale from 1 to 7: In general, starting a business is…		
	1. Worthless / Worthwhile	X3_1_A1_M_Int_emp_m	
	2. Boring / Fun	X3_1_A2_M_Int_emp_m	
	3. Negative / Positive	X3_1_A3_M_Int_emp_m	
	4. Need/Opportunity	X3_1_A4_M_Int_emp_m	
B.	**Entrepreneurial Intentions**		
	On a scale from 1 to 7 (how much do you agree):		
	1. I often think about starting a business	X3_1_B1_M_Int_emp_m	
	2. I have business ideas I am going to implement	X3_1_B2_M_Int_emp_m	
	3. My goal is to become my own boss	X3_1_B3_M_Int_emp_m	
2	STEM Professional These are the professionals who work in the STEM knowledge areas (Science, Technology, Engineering, Mathematics). Within these four branches of knowledge there are an infinite number of university degrees, ranging from Nanoscience to Aeronautics, including Web Application Development and Medicine. Some professions catalogued as STEM are architecture, statistics, data processing (Big Data), virtual reality, the Internet of Things (IoT), Bioinformatics,		

	etc. (Gomez, 2018)		
A.	**Attitudes towards STEM**		
	On a scale from 1 to 7: In general, starting a career in STEM (Science. Technologies, Engineering, Math)		
	1. Worthless / Worthwhile	X3_2_A1_M_Int_STEM	
	2. Boring / Fun	X3_2_A2_M_Int_STEM	
	3. Negative / Positive	X3_2_A3_M_Int_STEM	
B.	**Entrepreneurial Intentions**		
	On a scale from 1 to 7 (how much do you agree):		
	1. I often think about starting career in STEM (Science. Technologies, Engineering, Math)	X3_2_B1_M_Int_STEM_m	
	2. I have ideas in STEM (Science. Technologies, Engineering, Math) I am going to implement	X3_2_B2_M_Int_STEM_m	
	3. My goal is to become a professional in STEM	X3_2_B3_M_Int_STEM_m	
3	**Do you plan to go to the University?**		
4	**Please, name top 3 specialization that you would choose to study in the University?**		
	First Option:_____	X3_4_1_M_Int_opt_m [removed from the dataset as personal information]	
	Second Option:_____	X3_4_2_M_Int_opt_m [removed from the dataset as personal information]	
	Third Option:_____	X3_4_3_M_Int_opt_m [removed from the dataset as personal information]	

BELIEFS/EXPECTATIONS

Nº	Question	Variable Name in R	Variable Name in Baseline Report
1	**Occupation/profession expectations**		
2	What do you expect you will be doing to earn a living in 5 years from now? Please, be specific and give example of specific occupation.	X3_5_1_M_Occup_m [removed from the dataset as personal information]	
	What do you expect you will be doing to earn a living in 10 years from now?	X3_5_2_M_Occup_m [removed from the dataset as personal information]	
	Expectations Professional STEM/entrepreneur		
	How much do you agree with the next statement (7-point scale)		
	• I will succeed as an entrepreneur	X3_6_A1_M_Expec_success_m	
3	• I will succeed as a STEM professional (Science. Technologies, Engineering, Math)	X3_6_A2_M_Expec_success_m	
4	• I will succeed as a public servant	X3_6_A3_M_Expec_success_m	
	Salary expectations		
	How much do you expect to earn per month in 5 years from now?	X3_7_1_M_Expec_salary_m	
	How much do you expect to earn per month in 10 years from now?	X3_7_2_M_Expec_salary_m	
5	**Specific salary expectations**		
	Based on your knowledge, how much do you think the minimum wage per month in Ecuador?	X3_8_1_M_Expec_salE_m	
	How much do you think entrepreneur earn on average per month in Ecuador?	X3_8_2_M_Expec_salE_m	
4	How much do you think STEM professional (Science? Technologies, Engineering, Math) earn on average per month in Ecuador?	X3_8_3_M_Expec_salE_m	

GAMES

<	Question	Variable Name in R	Variable Name in Baseline Report
1	**1. TRIANGLE TASK**		
	Instructions: This task will consist of 6 rounds, the reward for this task will be chosen at random for 1 round only. Your task is to count the number of triangles in a figure that we will show you. There are difficult figures and easy figures. We will play for 6 rounds. We will start with an easy figure in the first round and continue with a difficult figure in the second round. From the third round onwards, before each round starts, you can choose whether you want to play the easy or the hard version of the game. If you choose the difficult version and give the correct answer, your extra reward will be 25 points if this round is selected at the end. If you choose the easy version and give the correct answer, your extra reward will be 6.25 points if this round is selected at the end. Please note that you can only be rewarded for one round of this task. You will know which one only in the next few months, so play every round as if it is the one that counts.		
	Decision - Prediction for 3rd round	prediction1Round3_m	
	Round 1	round1answer_m	

		Round 2	round2answer_m	
		Pre-Round 3	predictionRound3_m	
		Round 3 - Easy	round3EAnswer_m	
		Round 3 - Hard	round3HAanswer_m	
		Pre-Round 4	predictionRound4_m	
		Round 4 - Easy	round4EAnswer_m	
		Round 4 - Hard	round4HAanswer_m	
		Pre-Round 5	predictionRound5_m	
		Round 5 - Easy	round5EAnswer_m	
		Round 5 - Hard	round5HAanswer_m	
		Pre-Round 6	predictionRound6_m	
		Round 6 - Easy	round6EAnswer_m	
		Round 6 - Hard	round6HAanswer_m	
2		**2. UNSCRAMBLE TASK**		
		Instructions: On the next screen, you will see a character set consisting of 12 letters. Your task is to create as many Spanish words as possible from this set of letters. Each letter in this set can only be used once for 1 word, which means that the longest word you could write contains 12 letters. For example: if the letter set is: abbc Then you can write 'abc', 'abb', 'ac', ... etc. but not 'abbb' or 'bbba' (there are only 2 'b' letters in the set). Note that these are only examples and are not real English words. For each correct word, you will get 0.1 point for the first letter, 0.2 points for the second, 0.3 for the third and so on. For example, a 0.5 letter word will give you 0.5 + 0.4 + 0.3 + 0.2 + 0.1 = 1.5 points; a 6 letter word will give you 0.6 + 0.5 + 0.4 + 0.3 + 0.2 + 0.1 = 2.1 points. This means that a long word will earn you a higher reward. You will only have 3 minutes for this task. Click "Next" once you are ready for the task.		
		Decision 1	unscramble_text1_m	
		Decision 2	unscramble_text2_m	

	Decision 3	unscramble_text3_m	
3	**3. DICTATOR GAME**		
	Instructions: You will be randomly and anonymously placed with another participant in your class. In this task, one of you will be Participant 1 and the other Participant 2. Before making a decision, you will learn your role, which will be randomly assigned. There are 40 points to be divided. Participant 1 will decide how much to retain. Then, the rest will go to Participant 2.		
	Dictator - Control: The amount of money you choose is the amount of money you would like to give to Participant 2	dictatorCrt1_m	
	Dictator - Participant 1: You are Participant 1. Please decide how much of the 40 points you will keep for yourself.	dictator_decision_m	
4	**4. PRISONER'S DILEMMA**		
	Instructions: this assignment, you will be randomly and anonymously matched with another participant in your class. Each of you will decide whether to take action A or B Your reward (in points) will be determined by the options you both choose as indicated below:		
	Control questions		
	What is your reward if you choose A and the other participant chooses B?	prisonCrt1_m	
	What is your reward if you choose B and the other participant chooses A?	prisonCrt2_m	
	Decision - Prisoner		
	I choose the option:	mcq_prisoner_m	
5.	**COIN TASK**		
	Can you see the coin below and can you rotate it when you click on it?	coinCtr4_m	
	Coin toss Control questions - 1		
	1. I make 5 predictions in advance and then flip the coin 5 times.	CoinCtr1_m	
	2. I make a prediction out loud.	CoinCtr2_m	
	3. Each point is equal to 0.04 dollars (or 4 cents).	CoinCtr3_m	

	Coin tossing G2 Report result 2	cointoss_G2_m	