

## **Questionnaire for School Survey**

**Direction:** After a long school closure students are likely to endure a major challenge in learning and catching up with their current grades. This research aims to support Grade 9 students to recover their learning loss and improve their educational outcomes through our home-based intervention. We are conducting this survey questionnaire to learn more about the schools in our study. We expect your support in this regard.

**Name of Respondent (Head teacher):**

### **School Address**

Location: .....

Ward: .....

Municipality: .....

District: .....

Phone/cell No.: .....

Highest Grade in this school:

Lowest Grade in this school:

### **1. Information regarding the school**

#### **1.1 Primary information regarding the Head teacher**

<b>Name</b>	<b>Designation</b>  1=Head Teacher  2= Assistant Head Teacher  3= Other (please specify: _____ _____ _)	<b>Gender</b>  1=male , 2=female	<b>Age (in year)</b>	<b>Education (code)</b>	<b>Ethnicity</b>	<b>Religion (code)</b>	<b>Marital status (code)</b>	<b>Major teaching subject (code)</b>	<b>Job experience (in year)</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

[5] Education: 1= Passed Higher Secondary (+2) or lower, 2=Bachelor degree, 3=Master degree 4 = Above Masters

[7] Religion code: 1=Muslim, 2=Hindu, 3=Christian, 4=Buddhist, 5=Others (please specify)

[8] Marital status code: 1=Unmarried, 2=Married, 3=Widow, 4=Separated, 5=Divorced

[9] Subject code: 1=Nepali, 2=English, 3=Math, 4=Science, 5=Social science, 6=Others (please specify \_\_\_\_\_)

## 1.2 Infrastructure facilities in the school

[illegible]

### 1.3 Information regarding the source of water and uses of latrines in school

Sl. No.	Question and Filter	Coding
1	Walking distance from school to the municipality office	__ minutes
2	<p>Which water source do students in your school use for drinking?</p> <p>(Question and Observation)</p> <p>If the source is tube-well/ring-dug-well, specify the length of pipe (in feet)</p>	<p>1= Piped Water 2 = Tube Well or Borehole 3 = Dug Well 4 = Other (please specify _____)</p>

3	What type of latrine do students in your school use?	1=septic latrine 2=ring slab/offset latrine (with water seal) 3=hole-covered latrine 4= ring slab/offset latrine (without water seal) 5=hole-uncovered latrine 6=hanging latrine 7=no latrine
4	Are there separate toilets for boys and girls?	1=yes 2=no
5	Are the toilets cleaned regularly?	1=yes, regularly 2=yes, irregularly 3=no
6	Is there sufficient water supply in the toilet?	1=yes 2=no

#### 1.4Teacher and student

Sl no.	Question	Answer
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1	Total no. of students in school	
2	Total no. of male students in school	
3	Total no. of female students in school	
4	Total no. of teachers in school	
5	Total no. of male teachers in school	
6	Total no. of female teachers in school	

### 1.5 Effectiveteaching in Grade 9

Serial No.	Question	Answer	Code
1	When do the classes start?		
2	When do the classes end?		
3	How many classes in a day?		
4	Duration of each class	.....minutes	
5	How many practical classes in a day?		
6	Duration of each practical class.		

### 1.6 Situation of School Results:

Sl no.	Questions	Answer
1	How many students attended Basic Level Education (BLE) in year 2020/21?	
2	How many students passed the BLE exam?	
3	How many male students attended BLE in the year 2020/21?	
4	How many female students attended BLE in the year 2020/21?	
5	If possible, please provide details based on GPA grouping	

## 2.1 Primary information regarding the classroom teacher (Grade 9 –English and Math teacher)

Name	Designation 1=Head teacher 2=Teacher	Gender 1=male , 2=female	Age (in year)	Education (code)	Ethnicity	Religion (code)	Marital status (code)	Major teaching subject (code)	Job experience (in year)
1	2	3	4	5	6	7	8	9	10


**[5] Education: 1=Passed Primary level, 2=Passed Secondary level, 3=Passed Higher Secondary, 4=Bachelor degree, 5=Master degree**

**[7] Religion code: 1=Muslim, 2=Hindu, 3=Christian, 4=Buddhist, 5=Others (please specify)**

**[8] Marital status code: 1=Unmarried, 2=Married, 3=Widow, 4=Separated, 6=Divorced**

**[9] Subject code: 1=Nepali, 2=English, 3= Math, 4=Science, 5 = Social Science, 6 = Others (Please Specify )**

## **2.2 Information regarding Grade 9 Students' class attendance and performance post-COVID**

Sl. No.	Question	Answer	Codes
1	How many students are currently enrolled in Grade 9?		
2	How many students are currently attending regular classes in		



	Grade 9?		
3	How many enrolled male students of grade 9 are currently attending their regular classes?		
4	How many female students are currently enrolled in Grade 9?		
5	How many female students of grade 9 are currently attending their regular classes?		
6	What was the estimated percentage of attendance of the students in grade 9 in the year 2020/21?		____%

7	<p>In your opinion, what is the reason for students' drop out?</p> <p>At most, select three reasons.</p>		<p>1=Covid 19 school closures</p> <p>2=Parents are not aware</p> <p>3=Poverty</p> <p>4=Child labour</p> <p>5=Teachers' absence</p> <p>6=Quality of education is low</p> <p>7=Lack of students' motivation</p> <p>8=Physical weakness of students</p> <p>9=Child marriage</p> <p>10=Others (please specify .....)</p>
8	<p>Suppose the students' concentration and motivation to study were overall rated as 5 on a scale of 10 before COVID in the year 2019/20 then how would you rate it now? Please provide the measurement on a scale of 1 to 10.</p>		

9	Do you see a difference in motivation to study between male and female students in class?		<p>1=yes males are less motivated</p> <p>2=yes females are less motivated</p> <p>3=no, male and female students are equally demotivated</p> <p>4=no, male and female students are equally motivated</p>

10	What measures are you planning to take for underperforming students in the class? (multiple answers can be chosen)		<p>1= No plan</p> <p>2=inform it to parents</p> <p>3=try to find out solution by discussing with parents</p> <p>4=Provide special attention during classes</p> <p>5=teach these weaker students in a separate group</p> <p>6=suggest/ask the weaker students to take private tuition/coaching classes</p> <p>7=others (please specify .....)</p>
11	In your opinion, what is needed in order to provide better education using a low cost technology?		<p>1=separate room</p> <p>2=teacher's training</p> <p>3=proper equipment.</p> <p>4=others (please specify...)</p>
12	Are there any other programs being conducted outside the school to help the students of grade 9?		<p>1=yes, specify name of the program</p> <p>2=no</p>

### 2.3 Various Information

1. Which of the following examinations does your school conduct and how often are these exams conducted in an academic session?

Quarterly exam	1. Yes	2. No	If Yes, .....number of times
Monthly exam	1. Yes	2. No	If Yes, .....number of times
Fortnightly test	1. Yes	2. No	If Yes, .....number of times
Weekly test	1. Yes	2. No	If Yes, .....number of times
Unit test	1. Yes	2. No	If Yes, .....number of times
Surprise tests	1. Yes	2. No	If Yes, .....number of times

2. Do the teachers in your school request you for the class observation?

1. Yes      2. No

3. In the past 12 months or past academic session, have you been observing teacher's classes?

1. Yes      2. No

3.1) If yes then how often do you observe a teacher's class on an average?

1. Less than 5 times annually   2. 5 to 10 times annually   3. 10 to 15   4. More than 15 times

4. How do the teachers in your school assess knowledge and skills related to exams?

1. Is excellent   2. Is good   3. Is of moderate level   4. Is weak

5. What is the practice of group learning and group homework among the teachers in your school?

1. Is excellent   2. Is good   3. Is of moderate level   4. Is weak

6. How helpful are the teachers in your school when you request for a work?

1. Very helpful   2. Less helpful   3. Not so helpful   4. Do not provide help at all

Thank you for your help!