

PID

Repeat Survey for
Adolescent Development Programme
Household Module
BRAC Tanzania and London School of Economics



Identification

Branch:
Date of interview: ____/____/2011

Helmet/Street:
Village No.

Serial No. (from adolescent list)

Name of the respondent:
Line No.

GPS Coordinates

Name of the household head:
Line No.

LONgitude

Name of the adolescent:
Line No.

LATitude

Informed consent:

I am, from BRAC which is an NGO. We are going to conduct a research project in your locality. Our goal is to collect information from sampled households including your house with a broad objective of developing a program for the adolescent girls in your locality. Under this research project, we will record information on demography, social issues and your expectations about your children. We will want to know detailed information about each member of your family and especially about the younger members. We would also like to collect information about one of the adolescent girls in your household and for this would like to interview her for her own planning about her life. The information you give us is completely voluntary. We would like to inform you that you can stop giving information at any point of time. The information you provide will be used only for research purpose and you will neither benefit nor lose anything for your participation. Do you agree to provide information?

Do you agree to provide information?
Yes [1]; No [0]

Was the interview conducted?
Yes [1]; No [0]

If interview was NOT conducted:

[For Reasons 2, 3 and 4, fill the contact information box.]

Why not?

Reason for Failed Interview:

Declined interview [1]; Household cannot be found [2]; Moved away permanently [3]; Temporarily unavailable [4]; Passed away [5]; Other, specify

	Contact Person	Relationship	Mobile Phone Number
1			
2			
3			

Household Members, main characteristics

Line No.	Name	HH member status Still present [1]; Left/died [2]; New [3]	Relation-ship with the respondent (See code list)	Sex Male [1]; Female [0]	Age (in years)	[]'s marital status (See codes)	[]'s religion (See codes)	[]'s tribe /clan (See codes)	Does [] participate in an NGO/ SACCO? (See codes)	Does [] go to the BRAC adolescent club meetings? Yes [1]; No [0]	How much was spent on []'s clothing and footwear last year? (approximately in TShs)	If 10+ years old	
												Has [] been away from the household for the last 12 months? Yes [1]; No [0]	(If yes) Where? (See codes)
	1	2	3	4	5	6	7	8	9	10	11	12	13
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													

Marital Status:

Never married [1];
Divorced [2];
Married, monogamously [3];
Married, polygamously [4]
Separated/disserted [5];
Widowed [6]

Religion:

Catholic [1];
Anglican/Protestant [2];
SDA [3];
Orthodox [4];
Pentecostal [5];
Other Christian [6];
Muslim [7];
Bahai [8];
None [9];
Other, specify

Clans/tribes:

[1] Mzaramo;
[2] Mruguru;
[3] Mmatumbi;
[4] Mpogoro;
[5] Mndengereko;
[6] Mchaga;
[7] Mpare;
[8] Mngoni;
[9] Mndamba;
Lingine, Taja

NGO participation:

None [0];
Used to but not anymore [9];
BRAC [10];
Other NGO [11];
Any SACCO [12]

Where migrates:

Same village [1];
Diff village/town, same district [2];
Different District [3];
Outside country [4];
Different Region [5];
Don't know [88]

S1. Household Members' other characteristics

Line No.	Is the natural father of [] living in this household? Yes [1]; No but alive [2]; No but dead [3]; No don't know [4]	If living in the HH, Line No. of the father	If not living in the same household		Is the natural mother of [] living in this HH? Yes [1]; No but alive [2]; No but dead [3]; No don't know [4]	If living in the HH, Line No. of the mother	If not living in the same HH	
			What was/is the highest level of []'s father's education completed? (See code list)	What was/is his usual occupation? (See IGA codes)			What was/is the highest level of []'s mother's education completed? (See code list)	What was/is her usual occupation? (See IGA codes)
	1	2	3	4	5	6	7	8
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

S2. Household Members, education

Line No	All household members older than 5 years			Members 5-30 years of age							
	Can [] read and write a letter? Yes [1]; No [0]	Can [] keep accounts? Yes [1]; No [0]	What is the highest class completed by []? (See school level codes)	School status (See codes)	For those currently attending						(If not currently attending) Main reason for not attending: enter up to 3 main reasons (See codes)
					Who manages the school? (See codes)	Type of school? Boarding [1]; Day [2]; Day & Boarding [3]	How much did your HH spend during the past 12 months on []'s schooling?			How much support are you currently receiving as scholarship or subsidy given by the government or school to support []'s schooling?*	
							Tuition Fees/boarding	Transportation to schools	Books/stationery etc.		
	1	2	3	4	5	6	7	8	9	10	11
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

* Does not include universal subsidies

School status:
Never attended [1];
Currently attending [2];
Stopped attending [3];
Expected to start [4]

School managed by:
Government [1];
Private [2];
Religious [3];
NGO [4];
Community [5];
Others [6]

Reason for not attending:
Finished studies [1];
Distance [2];
Can't afford [3];
Institution did not admit [4];
Have to work [5];
Have to work at home [6];
Doesn't want to study [7];

Disability [8];
Orphaned [9];
Sickness or calamity in family [10];
Pregnancy [11];
Going to school not safe [12];
Social/Religious Pressure [13];
Other, specify

S3. Income Generating Activities of All Household Members

In the last one year, what activities have household members been involved in? List up to 3 business activities for each member

	Household Member Line No.	See IGA codes	For how many days did [] do this activity during the last year? (Enter days)	On a typical working day, how many hours does [] spend on this activity? (Enter hours)	What was the HH's total earnings from this activity during the past year? (in TShs)	Does [] have separate, individual earnings from this activity? Yes [1]; No [0]	What was []'s total individual earnings from this activity during the past year? (in TShs)
		1	2	3	4	5	6
1	1						
2							
3							
4	2						
5							
6							
7	3						
8							
9							
10	4						
11							
12							
13	5						
14							
15							
16	6						
17							
18							
19	7						
20							
21							

	Household Member Line No.	See IGA codes	For how many days did [] do this activity during the last year? (Enter days)	On a typical working day, how many hours does [] spend on this activity? (Enter hours)	What was the HH's total earnings from this activity during the past year? (in TShs)	Does [] have separate, individual earnings from this activity? Yes [1]; No [0]	What was []'s total individual earnings from this activity during the past year? (in TShs)
		1	2	3	4	5	6
22	8						
23							
24							
25	9						
26							
27							
28	10						
29							
30							
31	11						
32							
33							
34	12						
35							
36							
37	13						
38							
39							
40	14						
41							
42							
43	15						
44							
45							

S4. Expectations for young (aged 5-25) Household Members

Now I would like to ask you questions about your expectations for everyone in **ages 5-25 in your household**

A. Education

	Enter Line No. of everyone aged 5-25 in the household	What level of schooling do you think [] will have in three years time? (See school level codes)	For those currently studying		For those that never went to school/dropped out of school	
			Up to what level do you think [] will study?	In an ideal world, up to what level would you like [] to study?	Do you think [] will start/go back to school? Yes definitely [1]; May be [2]; Definitely not [3]	If the answer to previous question was [2]: What do you think this depends on? []'s motivation [1]; Financial conditions [2]; Permission from family members [3]; []'s health conditions [4]; Health condition of family members [5]; Whether institution admits him/her [6]; Other, specify
	1	2	3	4	5	6
1						
2						
3						
4						
5						
6						
7						

1	In your opinion, what is the main reason that one should have education?	Increases one's earnings [1]; Enables one to find a job with better working conditions [2]; Improves marriage prospects [3]; Enables one to move to better places (city/abroad) [4]; Increases one's social network/number of friends [5]; Increases the quality of one's friends [6]; It is NOT necessary [7]; Other, specify	
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B. Business Opportunities:

	Enter Line No. of everyone aged 5-25 in the HH	How do you see []'s future compared to yours? Better than mine [1]; Same as mine [2]; Worse than mine [3]; Uncertain [88]; N/A [99]	What do you think []'s main occupation will be? Enter [99] if [] already working	On a scale of 1 to 10, how likely do you think that [] will be engaged in a new business activity next year?	(If the answer is more than 5) Which activity do you think [] will be engaged?	How often do you worry that [] will not get a good job when s/he becomes an adult? (See codes below)	For individuals of the age of between 13 and 25 years					
							Do you think [] can run his/her own business? On a scale of 1 to 10	Do you think [] can save in order to invest in future business opportunities? On a scale of 1 to 10	Do you think [] will be working in two years time? Yes [1]; No [0]	(If yes)		
										What do you think is the maximum amount [] can earn per month in two years time?	What do you think is the minimum amount [] can earn per month at that age?	Enumerator – Calculate the midpoint of answers to questions 7 and 8, Let that be “x”, now ask: On a scale of 0 to 100, how certain are you that []'s earnings will be at least x?
	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												

Worry:

Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]

C. Marriage (for unmarried 13-25 year old HH members only)

	Enter Line No. of everyone aged 13-25 and is unmarried in the household	During the past month, how often did you worry [] might not find a suitable husband/wife? (See codes below)	In how many years do you think [] will get married?	Who will decide on []'s husband? Self [1]; Parents [2]; Self with parents [3]; Relatives [4]; Others [5]	For girls only			
					Do you think that [] will receive dowry when she gets married? Yes [1]; No [0]	If yes, how much dowry do you think [] will receive? In TShs (If expresses having no idea, enter [99])	Do you think that [] will be able to work in an IGA (other than HH chores) once she is married? Yes [1]; No [0]	Would you like [] to work in an IGA (other than HH chores) once she is married? Yes [1]; No [0]
	1	2	3	4	5	6	7	8
1								
2								
3								
4								
5								
6								
7								

Frequency of worrying:

Never [1];
 Once or twice in the past month [2];
 About once a week [3];
 2 or 3 times a week [4];
 Almost every day [5];
 Every day [6]

D. Relationship

	Enter Line No. of everyone aged 5-25 in the household	<i>In the last month, how often did you</i>			
		Talk with [] about how things are going with his/her friends? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Talk with [] about his/her plans for the future? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Talk with [] about a problem he/she is having at school/work? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]	Help [] with things he/she had to get done, such as chores or school work? Never [1]; Once or twice in the past month [2]; About once a week [3]; 2 or 3 times a week [4]; Almost every day [5]; Every day [6]; N/A [99]
	1	2	3	4	5
1					
2					
3					
4					
5					
6					
7					

E. General Opinions on Marriage and Children:

Now, I would like to ask your opinion on some issues related to marriage ...

	Question	Codes	Answer
1	In your opinion, what is the suitable age for marriage for a female?	Enter Number	
2	What is the suitable age for marriage for a male?	Enter Number	
3	Are there any <i>disadvantages</i> of early marriages?	Yes [1]; No [0]	
4	If yes, what are the disadvantages of early marriage?	Reproductive illness [1]; Weak children [2]; Domestic violence [3]; Lost childhood [4]; Early widowhood [5]; Denial of education [6]; Post-natal mortality [7]; Other, specify	
5	Are there any <i>advantages</i> of early marriage?	Yes [1]; No [0]	
6	What are the advantages of early marriage?	Produce children early [1]; Enhance labour market participation [2]; Other, specify	
7	Who should earn money for the family	Male [1]; Female [2]; Both [3]	
8	Who should be responsible for washing, cleaning and cooking		
9	If there is no water pump or tap, who should fetch water		
10	Who should be responsible for feeding and bathing children		
11	Who should help the children in their studies at home		
12	Who should be responsible for looking after the ill persons		
13	How many more children are you planning to have?	Enter Number	
14	How many of these children would you like to be boys?	Enter Number	
15	If you could start your life again (in an ideal world), how many children would you like to have?	Enter Number	
16	How many of them would you like to be boys?	Enter Number	

F. Program Support – Participation

[Please refer to the adolescent respondent of the individual questionnaire in this and the next section (section F and G). If more than one girl of this household was interviewed, refer to the older adolescent.]

Enter the Line No. (from the Household Roster) of the adolescent you are referring to:

	Question	Codes	Answer
1	Have you ever heard about the BRAC adolescent club?	Yes [1]; No [0] (If No, go to part G)	
2	Did she ever participate in any BRAC adolescent club meetings or club activities?	Yes [1]; No [0] (If No, go to part G)	
3	How many times does/did she go per month?	Every day or almost every day [1]; 3 to 5 times a week [2]; 1 or 2 days a week [3]; 2 or 3 days a month [4]; Once a month or less [5]; Never [0]	
4	What do you think are the benefits for her? <i>Enter all that apply</i>	Socialize/make new friends [1]; Meet with her current friends [2]; Acquire new skills [3]; Doesn't have anything better to do [4]; Have fun [5]; It makes her parents happy if I join [6]; It makes her teacher happy if I join [7]; It makes her husband happy if I join [8]; Other, specify	
5	What are the difficulties/costs in joining such a club? <i>Enter all that apply</i>	Takes time away from HH work (chores) [1]; Takes time away from her work (outside home) [2]; Takes time away from her children [3]; Takes time away from school/school work [4]; People would disapprove [5]; Other, specify	
6	Did she need to get permission from anyone to join this club? <i>Enter all that apply</i>	No, she'd decide on her own [1]; Yes, from her father [2]; From her mother [3]; From her husband [4]; From her brother(s) and/or sister(s) [5]; From other family members [6]; From other [7]	
7	How difficult was it on a scale of 1 to 10 to get the permission?	1 for very easy, 10 for very difficult	
8	How many of her sisters joined the club?	Enter number N/A [99]	
9	How many of her friends joined?	Enter number N/A [99]	

G. Likelihood of Participating in the Program

[Only fill this section if the respondent never heard of the BRAC adolescent club or if the adolescent never participated in club meetings.]

Enumerator – reads a script describing the idea of the programme in detail

“BRAC is considering to start up a club for adolescent girls in your community. This adolescent center is a space of adolescent girls’ own and they come to spend time with their peers, to socialize, to interact, to share each one’s experiences and to get support on various problems of their lives. In these centers adolescents will read and borrow books, magazines and play indoor games. Given the importance of networking opportunities in girls’ lives, the club will become supportive social space for different groups of adolescents and gives recognition in their communities. These centers also will work as training venues for the various skill development sessions.”

Now I would like to ask you what you think about joining such a club.

[Please refer to the same adolescent as before – the adolescent girl with the Line No. recorded above.]

	Question	Codes	Answer
1	On a scale of 0-10, where 0 is “She definitely would not join such a club” and 10 is “She definitely would join such a club” how much would she like to join such a club? What do you think?	Enter number from 0 to 10	
2	If she would join, how many times do you think she would go per month?	Every day or almost every day [1]; 3 to 5 times a week [2]; 1 or 2 days a week [3]; 2 or 3 days a month [4]; Once a month or less [5]; Never [0]	
3	If she joins, what do you think will be the benefits for her? <i>Enter all that apply</i>	Socialize/make new friends [1]; Meet with her current friends [2]; Acquire new skills [3]; Doesn’t have anything better to do [4]; Have fun [5]; It would make her parents happy if I join [6]; It would make her teacher happy if I join [7]; It would make her husband happy if I join [8]; Other, specify	
4	What would be the difficulties/costs in joining such a club? <i>Enter all that apply</i>	Takes time away from HH work (chores) [1]; Takes time away from her work (outside home) [2]; Takes time away from her children [3]; Takes time away from school/school work [4]; People would disapprove [5]; Other, specify	
5	Would she need to get permission from anyone to join this club? <i>Enter all that apply</i>	No, she’d decide on my own [1]; Yes, from her father [2]; From her mother [3]; From her husband [4]; From her brother(s) and/or sister(s) [5]; From other family members [6]; From other [7]	
6	How difficult would it be on a scale of 1 to 10 to get the permission?	1 for very easy, 10 for very difficult	
7	In your opinion, how many of her sisters would like to join such a club?	Enter number N/A [99]	
8	In your opinion, how many of her friends would join?	None [1]; A few [2]; Some [3]; Many [4]; Almost all or all [5]	

S5. Assets

	Items	Amount / number	If you were to sell this asset today, how much can you sell it for? (in TShs)
1	Homestead Land (in acre)		
2	Cultivable Land (in acre)		
3	Grazing Land (in acre)		
4	Cattle/cow/large livestock		
5	Sheep/goat/medium-sized livestock		
6	Chickens and Ducks		
7	Plough		
8	Unit for keeping livestock		
9	Shop premises		
10	Radio/Cassette Player		
11	Television		
12	Electric Fan		
13	Refrigerator/Freezer		
14	Cellular Phone		
15	Sofas		
16	Iron (charcoal/electric)		
17	Motorcycle		
18	Bicycle		
19	Car		

S6. Housing Conditions

	Question	Codes	Answer
1	Do you own the house you live in?	Yes [1]; No [0]	
2	(If owns) What is the value of your house? (in TShs)?	Enter amount	
3	How many rooms does your household occupy?	Enter number	
4	What is the major construction material of the roof?	Thatch, Straw [1]; Mud [2]; Wood/Planks [3]; Iron sheets/tin [4]; Asbestos [5]; Tiles [6]; Cement [7]; Other [8]	
5	What is the major construction material of the walls?	Thatch, Straw [1]; Mud and poles [2]; Timber [3]; Un-burnt bricks [4]; Cement blocks [5]; Stone [6]; Burnt bricks with mud [7]; Burnt bricks with cement [8]; Other [9]	
6	What is the major material for the floor?	Earth and cow dung [1]; Earth [2]; Cement [3]; Mosaic or tiles [4]; Bricks [5]; Stone [6]; Wood [7]; Other [8]	

WATER and SANITATION

	Question	Codes	Answer
1	What is the major source of drinking water for your household?	Private connection to pipeline [1]; Bore-hole [3]; Unprotected well/spring [5]; Vendor/Tanker truck [7]; Rain water [9];	Public taps [2]; Protected well/spring [4]; River/stream/lake/pond [6]; Gravity flow scheme [8]; Other, specify
2	Whose responsibility is it to fetch the water?	Enter Line No.s	
3	What is the type of toilet that is mainly used in your household?	Covered pit latrine private [1]; Latrine private [3]; Flush toilet private [5]; Bush / Open space [7];	Covered pit latrine shared [2]; Latrine shared [4]; Flush toilet shared [6]; Other [8]
4	What is the main source of lighting in your dwelling?	Electricity [1]; Tadooba [3]; Solar [5]; Other, specify	Paraffin/kerosene/gas lantern [2]; Firewood [4]; Biogas [6];
5	What type of fuel do you use most often for cooking?	Firewood [1]; Paraffin/kerosene [3]; Gas [5]; Biogas [7]; Other, specify	Charcoal [2]; Electricity [4]; Solar [6]; Saw dust [8];
6	What type of cooking technology do you use in your household?	Traditional metal stove (Sigiri) [1]; Improved charcoal stove [3]; Gas stove [5]; Saw dust stove [7]; Other [9]	Traditional 3-stone stove [2]; Improved firewood stove [4]; Paraffin stove [6]; Electric plate [8];

S7. Do you and/or your spouse have any loans outstanding? ☐

Yes [1]; No [0] (If yes, list loans by size. If No, go to section S9)

	From BRAC	From Other NGO	From Bank (government/private)	From Money lender	From Friends/Relatives	SACA/SACCO
Loan Value (in TShs)						

S8. Do you and/or your spouse have any savings? ☐

Yes [1]; No [0] (If No, go to section S10)

	BRAC	Other NGO	Bank (government/private)	Money lender	Friends/Relatives	SACA/SACCO
Do you have any savings at []? Yes [1]; No [0]						

S9. Lending

How much lending do you and your spouse have? Enter Amount in TShs (If none enter [0])	
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S10. Financial Literacy

I would like to know about some issues on Financial Management. *[Take notice so that no one else assists]*

	Question	Codes	Answer
1	What are the things do you need to know in order to make a budget for the household? <i>Enter all that apply</i>	Income [1]; Expenditure [2]; Savings [3]; Don't know [4]; Other, specify	
2	Is there any difference in the interest rate of a current account and savings account in a bank? If so, which one gives a higher interest rate?	Savings account [1]; Current account [2]; Same interest rate [3]; Don't know [4]	
3	Suppose you have deposited 100 TShs in the bank for an interest of 10 TShs per year. If you withdraw all the money after 2 years, how much will you get?	Write the amount of money in the right section Enter [999] for no response	
4	Out of five of the things being mentioned to you, mention any 3 that you think is important while taking a loan?	Name of the loan officer [1]; Rate of interest [2]; Time of meetings [3]; Fine for delay in repayment [4]; Number of installments [5]	
5	Suppose you need to take a loan of TShs 1000 and you have two choices. In one is you pay an interest of TShs 10 every month and in the other you pay an interest of TShs 120 at the end of the year. Which one has a higher interest rate?	1 st option (monthly) [1]; 2 nd option (yearly) [2]; Same interest rate for both [3]	
6	What will happen to the price of charcoal if the price of kerosene increases?	Increase [1]; Decrease [2]; Unchanged [3]; Don't know [4]	
7	Suppose you purchase 10 bunches of bananas for 1000 TShs each, then resell them for 2000 TShs each. How much profit have you earned in total?	Write the amount of money in the right section Enter [99] for no response	
8	What is currently the interest rate on a savings account?	Enter Number (in %)	

S11. Expenditure

Within last month, how much did you spend on the following:

	Items	Total Value (in TShs)
1	Rent for housing	
2	Tobacco	
3	Alcohol	
4	Fuel	
5	Cosmetics/toiletries/hair dressing	
6	Entertainment Costs	
7	Transportation Costs	
8	Electricity	
9	Salary of maid/house worker	
10	Household Utensils	
11	Household Furniture	
12	Household Textiles (bed sheets, curtains, etc.)	
13	Materials for ritual ceremonies (including marriages, births, deaths, circumcisions, etc.)	
14	Charities (Zakat, Sadaka) / Gifts	
15	Dowry	
16	Legal expenses	
17	Other, specify	

In a regular week, how many days do you have the following food items?

Never [1]; 1-2 times a week [2]; 3-4 times a week [3]; More than 5 times a week [4]

	Eggs	Fish	Meat or chicken	Purchased leafy vegetable
Enter codes from above				

On an average day, how much do you spend on food? (in TShs)	
On an average day, how much would the food from your own farm cost if you would buy it? (in TShs)	

(End the interview by thanking the respondent)