

Sierra Leone - Global Education Policy Dashboard 2022

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Identification

SURVEY ID NUMBER

SLE_2022_GEPD_v01_M

TITLE

Global Education Policy Dashboard 2022

ABBREVIATION OR ACRONYM

GEPD 2022

COUNTRY/ECONOMY

Name	Country code
Sierra Leone	SLE

SERIES INFORMATION

The World Bank, with support from the Bill and Melinda Gates Foundation and the UK's Department for International Development, has designed a Global Education Policy Dashboard, which measures the drivers of learning outcomes in basic education around the world. In doing so, it highlights gaps between current practice and what the evidence suggests would be most effective in promoting learning, and it gives governments a way to set priorities and track progress as they work to close those gaps.

ABSTRACT

The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Schools, teachers, students, public officials

Version

VERSION DESCRIPTION

Version 01: Harmonized and anonymized data

VERSION DATE

2023-07-06

Scope

NOTES

The study covered the following topics:

School Survey

- Roster
- School information
- School management
- Teacher background information
- Teacher assessment

- Student direct assessment (Grade 1)
- Classroom observation
- Student direct assessment (Grade 4)

Policy Survey

- Teachers
- Inputs and infrastructure
- School management
- Learners

Survey of Public Officials

- Demographic information
- National learning goals
- Accountability and mandates
- Quality of bureaucracy
- Impartial decision-making
- Human resources questionnaire

Coverage

GEOGRAPHIC COVERAGE

National

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Halsey Rogers	World Bank
Sergio Venegas Marin	World Bank
Adrien Ciret	World Bank
Marie Helene Cloutier	World Bank
Brian Stacy	World Bank

FUNDING AGENCY/SPONSOR

Name
Bill and Melinda Gates Foundation
UK's Foreign, Commonwealth, and Development Office (FCDO)
Government of Japan

Sampling

SAMPLING PROCEDURE

The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level. We also wish to detect differences by urban/rural location. For our school survey, we will employ a two-stage random sample design, where in the first stage a sample of typically around 200 schools, based on local conditions, is drawn, chosen in advance by the Bank staff. In the second stage, a sample of teachers and students will be drawn to answer questions from our survey modules, chosen in the field. A total of 10 teachers will be sampled for absenteeism. Five teachers will be interviewed and given a content knowledge exam. Three 1st grade students will be assessed at random, and a classroom of 4th grade students will be assessed at random. Stratification will be based on the school's urban/rural classification and based on region. When stratifying by region, we will work with our partners within the country to make sure we include all relevant

geographical divisions. For our Survey of Public Officials, we will sample a total of 200 public officials. Roughly 60 officials are typically surveyed at the federal level, while 140 officials will be surveyed at the regional/district level. For selection of officials at the regional and district level, we will employ a cluster sampling strategy, where roughly 10 regional offices (or whatever the secondary administrative unit is called) are chosen at random from among the regions in which schools were sampled. Then among these 10 regions, we also typically select around 10 districts (tertiary administrative level units) from among the districts in which schools were sampled. The result of this sampling approach is that for 10 clusters we will have links from the school to the district office to the regional office to the central office. Within the regions/districts, five or six officials will be sampled, including the head of organization, HR director, two division directors from finance and planning, and one or two randomly selected professional employees among the finance, planning, and one other service related department chosen at random. At the federal level, we will interview the HR director, finance director, planning director, and three randomly selected service focused departments. In addition to the directors of each of these departments, a sample of 9 professional employees will be chosen in each department at random on the day of the interview.

DEVIATIONS FROM THE SAMPLE DESIGN

The sample for the Global Education Policy Dashboard in SLE was based in part on a previous sample of 260 schools which were part of an early EGRA study. Details from the sampling for that study are quoted below. An additional booster sample of 40 schools was chosen to be representative of smaller schools of less than 30 learners.

EGRA Details:

"The sampling frame began with the 2019 Annual School Census (ASC) list of primary schools as provided by UNICEF/MBSSE where the sample of 260 schools for this study were obtained from an initial list of 7,154 primary schools. Only schools that meet a pre-defined selection criteria were eligible for sampling.

To achieve the recommended sample size of 10 learners per grade, schools that had an enrolment of at least 30 learners in Grade 2 in 2019 were considered. To achieve a high level of confidence in the findings and generate enough data for analysis, the selection criteria only considered schools that:

- had an enrolment of at least 30 learners in grade 1; and
- had an active grade 4 in 2019 (enrolment not zero)

The sample was taken from a population of 4,597 primary schools that met the eligibility criteria above, representing 64.3% of all the 7,154 primary schools in Sierra Leone (as per the 2019 school census). Schools with higher numbers of learners were purposefully selected to ensure the sample size could be met in each site.

As a result, a sample of 260 schools were drawn using proportional to size allocation with simple random sampling without replacement in each stratum. In the population, there were 16 districts and five school ownership categories (community, government, mission/religious, private and others). A total of 63 strata were made by forming combinations of the 16 districts and school ownership categories. In each stratum, a sample size was computed proportional to the total population and samples were drawn randomly without replacement. Drawing from other EGRA/EGMA studies conducted by Montrose in the past, a backup sample of up to 78 schools (30% of the sample population) with which enumerator teams can replace sample schools was also be drawn.

In the distribution of sampled schools by ownership, majority of the sampled schools are owned by mission/religious group (62.7%, n=163) followed by the government owned schools at 18.5% (n=48). Additionally, in school distribution by district, majority of the sampled schools (54%) were found in Bo, Kambia, Kenema, Kono, Port Loko and Kailahun districts. Refer to annex 9. for details on the population and sample distribution by district."

Because of the restriction that at least 30 learners were available in Grade 2, we chose to add an additional 40 schools to the sample from among smaller schools, with between 3 and 30 grade 2 students. The objective of this supplement was to make the sample more nationally representative, as the restriction reduced the sampling frame for the EGRA/EGMA sample by over 1,500 schools from 7,154 to 4,597.

The 40 schools were chosen in a manner consistent with the original set of EGRA/EGMA schools. The 16 districts formed the strata. In each stratum, the number of schools selected were proportional to the total population of the stratum, and within stratum schools were chosen with probability proportional to size.

WEIGHTING

GEPS survey estimates must be properly weighted using a sampling weight to estimate the population of interest. School, teacher, and pupil-level sampling weights are stored in each file file.

Data collection

DATES OF DATA COLLECTION

Start	End
2022-05-05	2022-06-18

DATA COLLECTION MODE

Computer Assisted Personal Interview [capi]

SUPERVISION

World Bank

DATA COLLECTION NOTES

Data collected using Survey Solutions platform.

DATA COLLECTORS

Name
IGR

Questionnaires

QUESTIONNAIRES

The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

More information pertaining to each of the three instruments can be found below:

- **School Survey:** The School Survey collects data primarily on practices (the quality of service delivery in schools), but also on some de facto policy indicators. It consists of streamlined versions of existing instruments—including Service Delivery Surveys on teachers and inputs/infrastructure, Teach on pedagogical practice, Global Early Child Development Database (GECDD) on school readiness of young children, and the Development World Management Survey (DWMS) on management quality—together with new questions to fill gaps in those instruments. Though the number of modules is similar to the full version of the Service Delivery Indicators (SDI) Survey, the number of items and the complexity of the questions within each module is significantly lower. The School Survey includes 8 short modules: School Information, Teacher Presence, Teacher Survey, Classroom Observation, Teacher Assessment, Early Learner Direct Assessment, School Management Survey, and 4th-grade Student Assessment. For a team of two enumerators, it takes on average about 4 hours to collect all information in a given school. For more information, refer to the Frequently Asked Questions.

- **Policy Survey:** The Policy Survey collects information to feed into the policy de jure indicators. This survey is filled out by key informants in each country, drawing on their knowledge to identify key elements of the policy framework (as in the SABER approach to policy-data collection that the Bank has used over the past 7 years). The survey includes questions on policies related to teachers, school management, inputs and infrastructure, and learners. In total, there are 52 questions in the survey as of June 2020. The key informant is expected to spend 2-3 days gathering and analyzing the relevant information to answer the survey questions.

- **Survey of Public Officials:** The Survey of Public Officials collects information about the capacity and orientation of the bureaucracy, as well as political factors affecting education outcomes. This survey is a streamlined and education-focused version of the civil-servant surveys that the Bureaucracy Lab (a joint initiative of the Governance Global Practice and the Development Impact Evaluation unit of the World Bank) has implemented in several countries. The survey includes questions about technical and leadership skills, work environment, stakeholder engagement, impartial decision-making, and attitudes and behaviors. The survey takes 30-45 minutes per public official and is used to interview Ministry of Education officials working at the central, regional, and district levels in each country.

Data Processing

DATA EDITING

Data quality control was performed in R and Stata.

Code to calculate all indicators can be found on github here:

https://github.com/worldbank/GEPD/blob/master/Countries/Sierra Leone/2022/School/01_data/03_school_data_cleaner.Rmd

METHODOLOGY NOTES

Datasets have been cleaned, anonymized, and harmonized using R and Stata. Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

Data Appraisal

ESTIMATES OF SAMPLING ERROR

The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level.

Access policy

CONTACTS

Name	Email
GEPD team	educationdashboard@worldbank.org

CONFIDENTIALITY

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

ACCESS CONDITIONS

The harmonized, anonymized datasets are available as public files (for use under a License). Researchers who feel that they need non-anonymized data should contact educationdashboard@worldbank.org with a statement of research objectives and a rationale for why they require such data. That will start the Research Use File discussion.

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include: - the Identification of the Primary Investigator - the title of the survey (including country, acronym and year of implementation) - the survey reference number - the source and date of download

ACCESS AUTHORITY

Name	Email
GEPD Team	educationdashboard@worldbank.org

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_SLE_2022_GEPD_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION
2024-06-17

DDI DOCUMENT VERSION
Version 01 (June 2024)

Data Dictionary

Data file	Cases	Variables
sle_school_level_an.dta GEPD school level data	302	581
sle_teacher_level_an.dta GEPD teacher level data	2655	358
sle_first_grade_assessment_an.dta GEPD first grade assessment data	918	91
sle_fourth_grade_assessment_an.dta GEPD fourth grade assessment data	5122	50

Data file: sle_school_level_an.dta

GEPD school level data

Cases: 302

Variables: 581

Variables

ID	Name	Label	Question
V2	district_code	District	
V3	school_code_maskd	School code	
V4	interview_key	Interview key	
V5	student_knowledge	Student knowledge	
V6	math_student_knowledge	Math student knowledge	
V7	literacy_student_knowledge	Literacy student knowledge	
V8	student_proficient	Student proficient	
V9	student_proficient_70	Student proficient 70	
V10	student_proficient_75	Student proficient 75	
V11	literacy_student_proficient	Literacy student proficient	
V12	literacy_student_proficient_70	Literacy student proficient 70	
V13	literacy_student_proficient_75	Literacy student proficient 75	
V14	math_student_proficient	Math student proficient	
V15	math_student_proficient_70	Math student proficient 70	
V16	math_student_proficient_75	Math student proficient 75	
V17	presence_rate	Presence rate	
V18	absence_rate	Absence rate	
V19	sch_absence_rate	School absence rate	
V20	student_attendance	Student attendance	
V21	content_knowledge	Content knowledge	
V22	math_content_knowledge	Math content knowledge	
V23	literacy_content_knowledge	Literacy content knowledge	
V24	content_proficiency	Content proficiency	
V25	content_proficiency_70	Content proficiency 70	
V26	content_proficiency_75	Content proficiency 75	
V27	literacy_content_proficiency	Literacy content proficiency	
V28	literacy_content_proficiency_70	Literacy content proficiency 70	
V29	literacy_content_proficiency_75	Literacy content proficiency 75	
V30	math_content_proficiency	Math content proficiency	
V31	math_content_proficiency_70	Math content proficiency 70	
V32	math_content_proficiency_75	Math content proficiency 75	
V33	teach_score	Teach score	
V34	classroom_culture	Classroom culture	
V35	instruction	Instruction	
V36	socio_emotional_skills	Socio emotional skills	
V37	teach_prof	Teach prof	
V38	classroom_culture_prof	Classroom culture prof	

ID	Name	Label	Question
V39	instruction_prof	Instruction prof	
V40	socio_emotional_skills_prof	Socio emotional skills prof	
V41	ecd_student_proficiency	Ecd student proficiency	
V42	ecd_math_student_proficiency	Ecd math student proficiency	
V43	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V44	ecd_exec_student_proficiency	Ecd exec student proficiency	
V45	ecd_soc_student_proficiency	Ecd soc student proficiency	
V46	ecd_student_knowledge	Ecd student knowledge	
V47	ecd_math_student_knowledge	Ecd math student knowledge	
V48	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V49	ecd_exec_student_knowledge	Ecd exec student knowledge	
V50	ecd_soc_student_knowledge	Ecd soc student knowledge	
V51	inputs		
V52	blackboard_functional	Blackboard functional	
V53	pens_etc	Pens etc	
V54	textbooks		
V55	share_desk	Share desk	
V56	used_ict	Used ict	
V57	access_ict	Access ict	
V58	infrastructure		
V59	drinking_water	Drinking water	
V60	functioning_toilet	Functioning toilet	
V61	internet		
V62	class_electricity	Class electricity	
V63	disability_accessibility	Disability accessibility	
V64	disab_road_access	Disab road access	
V65	disab_school_ramp	Disab school ramp	
V66	disab_school_entr	Disab school entr	
V67	disab_class_ramp	Disab class ramp	
V68	disab_class_entr	Disab class entr	
V69	disab_screening	Disab screening	
V70	operational_management	Operational management	
V71	vignette_1	Vignette 1	
V72	vignette_1_resp	Vignette 1_resp	
V73	vignette_1_finance	Vignette 1_finance	
V74	vignette_1_address	Vignette 1_address	
V75	vignette_2	Vignette 2	
V76	vignette_2_resp	Vignette 2_resp	
V77	vignette_2_finance	Vignette 2_finance	
V78	vignette_2_address	Vignette 2_address	
V79	intrinsic_motivation	Intrinsic motivation	
V80	acceptable_absent	Acceptable absent	
V81	students_deserve_attention	Students deserve attention	
V82	growth_mindset	Growth mindset	
V83	motivation_teaching	Motivation teaching	

ID	Name	Label	Question
V84	instructional_leadership	Instructional leadership	
V85	classroom_observed	Classroom observed	
V86	classroom_observed_recent	Classroom observed recent	
V87	discussed_observation	Discussed observation	
V88	feedback_observation	Feedback observation	
V89	lesson_plan_w_feedback	Lesson plan w feedback	
V90	principal_knowledge_score	Principal knowledge score	
V91	add_triple_digit_pknw	Add triple digit pknw	
V92	multiply_double_digit_pknw	Multiply double digit pknw	
V93	complete_sentence_pknw	Complete sentence pknw	
V94	experience_pknw	Experience pknw	
V95	textbooks_pknw	Textbooks pknw	
V96	blackboard_pknw	Blackboard pknw	
V97	principal_management	Principal management	
V98	sch_goals_exist	Sch goals exist	
V99	sch_goals_clear	Sch goals clear	
V100	sch_goals_relevant	Sch goals relevant	
V101	sch_goals_measured	Sch goals measured	
V102	teacher_attraction	Teacher attraction	
V103	teacher_satisfied_job	Teacher satisfied job	
V104	teacher_satisfied_status	Teacher satisfied status	
V105	better_teachers_promoted	Better teachers promoted	
V106	teacher_bonus	Teacher bonus	
V107	salary_delays	Salary delays	
V108	teacher_selection_deployment	Teacher selection deployment	
V109	teacher_selection	Teacher selection	
V110	teacher_deployment	Teacher deployment	
V111	teacher_support	Teacher support	
V112	pre_service	Pre service	
V113	practicum		
V114	in_service	In service	
V115	opportunities_teachers_share	Opportunities teachers share	
V116	teaching_evaluation	Teaching evaluation	
V117	formally_evaluated	Formally evaluated	
V118	evaluation_content	Evaluation content	
V119	negative_consequences	Negative consequences	
V120	positive_consequences	Positive consequences	
V121	teacher_monitoring	Teacher monitoring	
V122	attendance_evaluated	Attendance evaluated	
V123	attendance_rewarded	Attendance rewarded	
V124	attendance_sanctions	Attendance sanctions	
V125	miss_class_admin	Miss class admin	
V126	sch_management_clarity	Sch management clarity	
V127	infrastructure_scfn	Infrastructure scfn	
V128	materials_scfn	Materials scfn	

ID	Name	Label	Question
V129	hiring_scf	Hiring scfn	
V130	supervision_scf	Supervision scfn	
V131	student_scf	Student scfn	
V132	principal_hiring_scf	Principal hiring scfn	
V133	principal_supervision_scf	Principal supervision scfn	
V134	standards_monitoring	Standards monitoring	
V135	sch_monitoring	Sch monitoring	
V136	monitoring_inputs	Monitoring inputs	
V137	monitoring_infrastructure	Monitoring infrastructure	
V138	system_in_place	System in place	
V139	parents_involved	Parents involved	
V140	sch_management_attraction	Sch management attraction	
V141	principal_satisfaction	Principal satisfaction	
V142	sch_selection_deployment	Sch selection deployment	
V143	sch_support	Sch support	
V144	principal_trained	Principal trained	
V145	principal_training	Principal training	
V146	principal_used_skills	Principal used skills	
V147	principal_offered	Principal offered	
V148	principal_evaluation	Principal evaluation	
V149	principal_formally_evaluated	Principal formally evaluated	
V150	principal_evaluation_multiple	Principal evaluation multiple	
V151	principal_negative_consequences	Principal negative consequences	
V152	principal_positive_consequences	Principal positive consequences	
V153	interview_id	Interview id	
V154	m1s0q1	Is School Open	
V155	m1s0q8		
V156	modules_2	Modules 2	
V157	modules_1	Modules 1	
V158	modules_7	Modules 7	
V159	modules_3	Modules 3	
V160	modules_5	Modules 5	
V161	modules_6	Modules 6	
V162	modules_4	Modules 4	
V163	modules_8	Modules 8	
V164	modules_9	Modules 9	
V165	m2saq1	Number of teachers working in this school	
V166	num_eligible	Num eligible	
V167	i1	Unavailable teacher 1	
V168	i2	Unavailable teacher 2	
V169	i3	Unavailable teacher 3	
V170	i4	Unavailable teacher 4	
V171	i5	Unavailable teacher 5	
V172	grade1	Grade of unavailable teacher 1	
V173	grade2	Grade of unavailable teacher 2	

ID	Name	Label	Question
V174	grade3	Grade of unavailable teacher 3	
V175	grade4	Grade of unavailable teacher 4	
V176	grade5	Grade of unavailable teacher 5	
V177	available1	Is teacher 1 available for interview?	
V178	available2	Is teacher 2 available for interview?	
V179	available3	Is teacher 3 available for interview?	
V180	available4	Is teacher 4 available for interview?	
V181	available5	Is teacher 5 available for interview?	
V182	teacher_phone_number1	Teacher 1 phone number	
V183	teacher_phone_number2	Teacher 1 phone number	
V184	teacher_phone_number3	Teacher 3 phone number	
V185	teacher_phone_number4	Teacher 4 phone number	
V186	teacher_phone_number5	Teacher 5 phone number	
V187	m1s0q2_infr	Is the road leading to the school accessible to a student in wheelchair?	
V188	m1s0q3_infr	Are there steps leading up to the main entrance?	
V189	m1s0q4_infr	Is there a proper ramp in good condition usable by a person in a wheelchair?	
V190	m1s0q5_infr	Is the main entrance to the school wide enough for a person in a wheelchair to e	
V191	m1s0q6	Did the respondent agree to be interviewed	
V192	m1s0q7	If refused, reason for refusal	
V193	m1saq4	School type	
V194	m1saq5	What is the school category?	
V195	m1saq6a	Language of instruction in grade 1	
V196	m1saq6b	Language of instruction in grade 4	
V197	m1saq9_inut	Is there a public school feeding program at this school?	
V198	m1sbq1_infr	What is the main pupil toilet facility used at the school?	
V199	m1sbq2_infr	Are the toilets/latrines separate for girls and boys?	
V200	m1sbq3_infr	Are the pupil's toilets clean?	
V201	m1sbq4_infr	Are the pupils' toilets private	
V202	m1sbq5_infr	Are the pupils' toilets useable	
V203	m1sbq6_infr	Are the toilets accessible to a student with physical disabilities?	
V204	m1sbq7_infr	Are there handwashing facilities at the school?	
V205	m1sbq8_infr	Are both, soap and water, currently available	
V206	m1sbq9_infr	What is the main source of drinking water	
V207	m1sbq10_infr	Is drinking water from the main source currently available	
V208	m1sbq11_infr	Does the school have access to electricity?	
V209	m1sbq12_inpt	How many PCs/tablets/laptops available at school?	
V210	m1sbq12a_inpt_etri		
V211	m1sbq13_inpt	Are the PCs/tablets/laptops functional?	
V212	m1sbq13a_inpt_etri	M1Sbq13A inpt etri	
V213	m1sbq13b_inpt_etri	digital devices adapted for students with disabilities	
V214	m1sbq15_inpt	Does at least one computer(s)/tablet(s) have internet connectivity?	
V215	m1sbq15a_inpt_etri	how many digital devices are connected to the Internet?	
V216	m1sbq16_infr_1	Children difficulty in - seeing (even with glasses)	
V217	m1sbq16_infr_2	Children difficulty in - hearing (even with aid)	

ID	Name	Label	Question
V218	m1sbq16_infr_3	Children difficulty in - walking/climbing steps	
V219	m1sbq16_infr_4	Children difficulty in - communicating	
V220	m1sbq16_infr_5	Children difficulty in - learning bc of learning disability	
V221	m1sbq17_infr_1	Student screening for - seeing (even with glasses)	
V222	m1sbq17_infr_2	Student screening for - hearing (even with aid)	
V223	m1sbq17_infr_3	Student screening for - learning disability	
V224	m1sbq17_infr_97	Student screening for - other	
V225	m1sbq17_infr_98	Student screening for - none of the above	
V226	m1sbq18_infr	Does your school have learning material accessible for all students?	
V227	m1scq1_imon	Is there someone monitoring that basic inputs are available to the students?	
V228	m1scq2_imon	Who has responsibility for monitoring basic inputs?	
V229	m1scq4_imon_1	Input monitored - functioning blackboard and chalks	
V230	m1scq4_imon_6	Input monitored - pens and pencils	
V231	m1scq4_imon_4	Input monitored - basic classroom furniture	
V232	m1scq4_imon_5	Input monitored - computers	
V233	m1scq4_imon_2	Input monitored - textbooks	
V234	m1scq4_imon_3	Input monitored - exercise books	
V235	m1scq4_imon_7	Input monitored -	
V236	m1scq5_imon	Does the school have a school inventory to monitor availability of basic inputs?	
V237	m1scq6_imon_1	schl inventory monitor - blackboard and chalk	
V238	m1scq6_imon_6	schl inventory monitor - pens and pencils	
V239	m1scq6_imon_4	schl inventory monitor - basic classroom furniture	
V240	m1scq6_imon_5	schl inventory monitor - computers	
V241	m1scq6_imon_2	schl inventory monitor - textbooks	
V242	m1scq6_imon_3	schl inventory monitor - exercise books	
V243	m1scq3_imon	Are parents or community members involved in the monitoring of availability of b	
V244	m1scq7_imon	Is someone monitoring that basic infrastructure is available at schls?	
V245	m1scq8_imon	Who has responsibility for monitoring basic infrastructure?	
V246	m1scq9_imon_1	Infra monitored - toilets	
V247	m1scq9_imon_2	Infra monitored - electricity	
V248	m1scq9_imon_3	Infra monitored - drinking water	
V249	m1scq9_imon_4	Infra monitored - accessibility for people with disabilities	
V250	m1scq9_imon_5	Infra monitored -	
V251	m1scq9a_imon_etri	Is there government legislation that assigns responsibility for maintaining ICT?	
V252	m1scq10_imon	Are parents or community members involved in monitoring of basic infra?	
V253	m1scq11_imon	Is there a system to monitor availability of basic infra in all public schls?	
V254	m1scq12_imon_1	Schl inventory monitor - functioning toilets	
V255	m1scq12_imon_2	Schl inventory monitor - electricity	
V256	m1scq12_imon_3	Schl inventory monitor - drinking water	
V257	m1scq12_imon_4	Schl inventory monitor - accessibility for people with disabilities	
V258	m1scq13_imon_1	Student access requirement - blackboard and chalk	
V259	m1scq13_imon_6	Student access requirement - pens and pencils	

ID	Name	Label	Question
V260	m1scq13_imon_4	Student access requirement - basic classroom furniture	
V261	m1scq13_imon_5	Student access requirement - computers	
V262	m1scq13_imon_2	Student access requirement - textbooks	
V263	m1scq13_imon_3	Student access requirement - exercise books	
V264	m1scq14_imon_1	School requirement - toilets	
V265	m1scq14_imon_2	School requirement - electricity	
V266	m1scq14_imon_3	School requirement - drinking water	
V267	m1scq14_imon_4	School requirement - accessibility for people with disabilities	
V268	m1scq14_imon_5	School requirement - internet connectivity	
V269	m7saq1	What is your position in the school? (most senior position)	
V270	m7saq2	Have you ever taught in a school?	
V271	m7saq3	What year did you begin teaching?	
V272	m7saq4	Do you presently teach at this school?	
V273	m7saq5_1	Grades taught - grade 1	
V274	m7saq5_2	Grades taught - grade 2	
V275	m7saq5_3	Grades taught - grade 3	
V276	m7saq5_4	Grades taught - grade 4	
V277	m7saq5_5	Grades taught - grade 5	
V278	m7saq5_6	Grades taught - grade 6	
V279	m7saq5_7	Grades taught - grade 7	
V280	m7saq5_8	Grades taught - pre school	
V281	m7saq5_9	Grades taught - special needs	
V282	m7saq6_1	Subject taught - Language	
V283	m7saq6_2	Subject taught - Mathematics	
V284	m7saq6_3	Subject taught - All subjects	
V285	m7saq6_97	Subject taught - Other	
V286	m7saq7	What is the highest level of education that you have completed?	
V287	m7sbq1_opmn	Would your school be responsible for fixing the problem?	
V288	m7sbq2_opmn	How would you address the problem?	
V289	m7sbq3_opmn	Can your school address the problem within one-year?	
V290	m7sbq4_opmn	If not your school, who would address the problem?	
V291	m7sbq5_opmn	Will relevant authorities address the problem within 1 year?	
V292	m7scq1_opmn	Who is responsible for providing students with textbooks in your school?	
V293	m7scq2_opmn	How long will it take to get all textbooks from relevant authority?	
V294	m7scq3_opmn	How many students in your school had all required textbooks?	
V295	m7scq4_opmn	For students with no textbook access, did the school do anything to provide acce	
V296	m7scq5_opmn_1	Textbook access - school budget to buy textbooks	
V297	m7scq5_opmn_2	Textbook access - asked donors/community for help	
V298	m7scq5_opmn_3	Textbook access - students shared textbooks	
V299	m7scq5_opmn_4	Textbook access - textbook lending program	
V300	m7scq5_opmn_5	Textbook access - teachers copy relevant parts of textbook	
V301	m7scq5_opmn_97	Textbook access - other	
V302	m7scq5_opmn_98	Textbook access - don't know	
V303	m7sdq1_pman	Does your school have any specific goals established for this academic year?	

ID	Name	Label	Question
V304	m7sdq2_pman	Were these goals established by your school or determined by a higher authority?	
V305	m7sdq3_pman_1	Clear school goal - school director	
V306	m7sdq3_pman_2	Clear school goal - school teachers	
V307	m7sdq3_pman_3	Clear school goal - students	
V308	m7sdq3_pman_4	Clear school goal - parents	
V309	m7sdq3_pman_5	Clear school goal - other members of schl community	
V310	m7sdq4_pman_1	School goal - improve stu scores on std tests	
V311	m7sdq4_pman_2	School goal - improve exam passing rate	
V312	m7sdq4_pman_3	School goal - reduce stu absence	
V313	m7sdq4_pman_4	School goal - reduce student drop out	
V314	m7sdq4_pman_5	School goal - reduce teacher absence	
V315	m7sdq4_pman_6	School goal - support teacher in pedagogical practices	
V316	m7sdq4_pman_7	School goal - get more financial resources for schl infra	
V317	m7sdq4_pman_8	School goal - get more financial resources for learning materials	
V318	m7sdq4_pman_97	School goal - Other	
V319	m7sdq5_pman	How will you measure if your school can achieve its goals for this year?	
V320	m7seq1_pman	Stu absence increases - What is the first thing you would do?	
V321	m7seq2_pman_1	Collect info - talk to parents	
V322	m7seq2_pman_2	Collect info - talk to students	
V323	m7seq2_pman_3	Collect info - talk to local authorities	
V324	m7seq2_pman_4	Collect info - talk to teachers/staff	
V325	m7seq2_pman_97	Collect info - other	
V326	m7seq2_pman_98	Collect info - don't know	
V327	m7seq3_pman	unsafe water - most effective to deal with that	
V328	m7sfq1_pknw	Number of new teachers in past 2 years	
V329	m7sfq2_pknw	How many have completed a practicum before employment?	
V330	m7sfq3_pknw	Are new teachers required to undergo a probationary period?	
V331	m7sfq4_pknw	Has there been any case of a teacher's contract not getting renewed?	
V332	m7_teach_count	M7 teach count	
V333	m7sfq5_pknw_0	Can teacher 0 add triple digit numbers?	
V334	m7sfq5_pknw_1	Can teacher 1 add triple digit numbers?	
V335	m7sfq5_pknw_2	Can teacher 2 add triple digit numbers?	
V336	m7sfq5_pknw_3	Can teacher 3 add triple digit numbers?	
V337	m7sfq5_pknw_4	Can teacher 4 add triple digit numbers?	
V338	m7sfq5_pknw_5	Can teacher 5 add triple digit numbers?	
V339	m7sfq5_pknw_6	Can teacher 6 add triple digit numbers?	
V340	m7sfq5_pknw_7	Can teacher 7 add triple digit numbers?	
V341	m7sfq6_pknw_0	Can teacher 0 multiply double digit numbers?	
V342	m7sfq6_pknw_1	Can teacher 1 multiply double digit numbers?	
V343	m7sfq6_pknw_2	Can teacher 2 multiply double digit numbers?	
V344	m7sfq6_pknw_3	Can teacher 3 multiply double digit numbers?	
V345	m7sfq6_pknw_4	Can teacher 4 multiply double digit numbers?	
V346	m7sfq6_pknw_5	Can teacher 5 multiply double digit numbers?	
V347	m7sfq6_pknw_6	Can teacher 6 multiply double digit numbers?	
V348	m7sfq6_pknw_7	Can teacher 7 multiply double digit numbers?	

ID	Name	Label	Question
V349	m7sfq7_pknw_0	Can teacher 0 complete sentences with the correct word?	
V350	m7sfq7_pknw_1	Can teacher 1 complete sentences with the correct word?	
V351	m7sfq7_pknw_2	Can teacher 2 complete sentences with the correct word?	
V352	m7sfq7_pknw_3	Can teacher 3 complete sentences with the correct word?	
V353	m7sfq7_pknw_4	Can teacher 4 complete sentences with the correct word?	
V354	m7sfq7_pknw_5	Can teacher 5 complete sentences with the correct word?	
V355	m7sfq7_pknw_6	Can teacher 6 complete sentences with the correct word?	
V356	m7sfq7_pknw_7	Can teacher 7 complete sentences with the correct word?	
V357	m7sfq9_pknw_filter	How many have less than 3 years of experience?	
V358	m7sfq9_pknw_0	Does teacher 0 have less than 3 years of experience?	
V359	m7sfq9_pknw_1	Does teacher 1 have less than 3 years of experience?	
V360	m7sfq9_pknw_2	Does teacher 2 have less than 3 years of experience?	
V361	m7sfq9_pknw_3	Does teacher 3 have less than 3 years of experience?	
V362	m7sfq9_pknw_4	Does teacher 4 have less than 3 years of experience?	
V363	m7sfq9_pknw_5	Does teacher 5 have less than 3 years of experience?	
V364	m7sfq9_pknw_6	Does teacher 6 have less than 3 years of experience?	
V365	m7sfq9_pknw_7	Does teacher 7 have less than 3 years of experience?	
V366	m7sfq10_pknw	In the selected 4th grade classroom, how many students have required textbooks?	
V367	m7sfq11_pknw	In the selected 4th grade classroom, is there a functioning blackboard?	
V368	m7sfq12_pknw	Students deserve more attention if they attend school regularly	
V369	m7sfq13_pknw	Students deserve more attention if they come to school with materials	
V370	m7sfq14_pknw	Students deserve more attention if they are motivated to learn	
V371	m7sfq15a_pknw_0	policy implementing maintenance and school infra - no responsibility	
V372	m7sfq15a_pknw_1	policy implementing maintenance and school infra - national	
V373	m7sfq15a_pknw_2	policy implementing maintenance and school infra - state	
V374	m7sfq15a_pknw_3	policy implementing maintenance and school infra - local	
V375	m7sfq15a_pknw_4	policy implementing maintenance and school infra - school	
V376	m7sfq15a_pknw_98	policy implementing maintenance and school infra - don't know	
V377	m7sfq15b_pknw_0	policy implementing procurement of materials - no responsibility	
V378	m7sfq15b_pknw_1	policy implementing procurement of materials - national	
V379	m7sfq15b_pknw_2	policy implementing procurement of materials - state	
V380	m7sfq15b_pknw_3	policy implementing procurement of materials - local	
V381	m7sfq15b_pknw_4	policy implementing procurement of materials - school	
V382	m7sfq15b_pknw_98	policy implementing procurement of materials - don't know	
V383	m7sfq15c_pknw_0	policy teacher hiring and assessment - no responsibility	
V384	m7sfq15c_pknw_1	policy teacher hiring and assessment - national	
V385	m7sfq15c_pknw_2	policy teacher hiring and assessment - state	
V386	m7sfq15c_pknw_3	policy teacher hiring and assessment - local	
V387	m7sfq15c_pknw_4	policy teacher hiring and assessment - school	
V388	m7sfq15c_pknw_98	policy teacher hiring and assessment - don't know	
V389	m7sfq15d_pknw_0	policy teacher supervision, training, coaching - no responsibility	
V390	m7sfq15d_pknw_1	policy teacher supervision, training, coaching - national	
V391	m7sfq15d_pknw_2	policy teacher supervision, training, coaching - state	
V392	m7sfq15d_pknw_3	policy teacher supervision, training, coaching - local	
V393	m7sfq15d_pknw_4	policy teacher supervision, training, coaching - school	

ID	Name	Label	Question
V394	m7sfq15d_pknw_98	policy teacher supervision, training, coaching - don't know	
V395	m7sfq15e_pknw_0	policy student learning assessments - no responsibility	
V396	m7sfq15e_pknw_1	policy student learning assessments - national	
V397	m7sfq15e_pknw_2	policy student learning assessments - state	
V398	m7sfq15e_pknw_3	policy student learning assessments - local	
V399	m7sfq15e_pknw_4	policy student learning assessments - school	
V400	m7sfq15e_pknw_98	policy student learning assessments - don't know	
V401	m7sfq15f_pknw_0	policy principal hiring and assignment - no responsibility	
V402	m7sfq15f_pknw_1	policy principal hiring and assignment - national	
V403	m7sfq15f_pknw_2	policy principal hiring and assignment - state	
V404	m7sfq15f_pknw_3	policy principal hiring and assignment - local	
V405	m7sfq15f_pknw_4	policy principal hiring and assignment - school	
V406	m7sfq15f_pknw_98	policy principal hiring and assignment - don't know	
V407	m7sfq15g_pknw_0	policy principal supervision and training - no responsibility	
V408	m7sfq15g_pknw_1	policy principal supervision and training - national	
V409	m7sfq15g_pknw_2	policy principal supervision and training - state	
V410	m7sfq15g_pknw_3	policy principal supervision and training - local	
V411	m7sfq15g_pknw_4	policy principal supervision and training - school	
V412	m7sfq15g_pknw_98	policy principal supervision and training - don't know	
V413	m7sgq1_sslld_1	Selecting a principal - Years of experience	
V414	m7sgq1_sslld_2	Selecting a principal - Quality if teaching	
V415	m7sgq1_sslld_3	Selecting a principal - Demonstrated management qualities	
V416	m7sgq1_sslld_4	Selecting a principal - Good relationship with school owner	
V417	m7sgq1_sslld_5	Selecting a principal - Good relationship with education dept	
V418	m7sgq1_sslld_6	Selecting a principal - Political affiliations	
V419	m7sgq1_sslld_7	Selecting a principal - Ethnic group	
V420	m7sgq1_sslld_8	Selecting a principal - Knowledge of the local community	
V421	m7sgq1_sslld_97	Selecting a principal - Other	
V422	m7sgq2_sslld	Which one of the previously mentioned do you think is the most important?	
V423	m7sgq3_ssups	Have you ever received formal training on how to manage a school?	
V424	m7sgq4_ssups_1	Training - management training for new principals	
V425	m7sgq4_ssups_2	Training - In0service training for principals	
V426	m7sgq4_ssups_3	Training - Mentoring/coaching by experienced principals	
V427	m7sgq4_ssups_4	Training - Other	
V428	m7sgq5_ssups	Have you used the skills you gained at that training?	
V429	m7sgq6_ssups_1	Skill used - prepare a budget	
V430	m7sgq6_ssups_2	Skill used - manage financial resources	
V431	m7sgq6_ssups_3	Skill used - manage relationship with parents/community	
V432	m7sgq6_ssups_4	Skill used - provide feedback to teachers	
V433	m7sgq6_ssups_5	Skill used - motivate teachers	
V434	m7sgq6_ssups_6	Skill used - develop a lesson plan	
V435	m7sgq6_ssups_7	Skill used - pedagogical skills	
V436	m7sgq6_ssups_8	Skill used - reporting data on school	
V437	m7sgq6_ssups_9	Skill used - how to ask for materials needed at school	
V438	m7sgq6_ssups_97	Skill used - other	

ID	Name	Label	Question
V439	m7sgq6_ssup_98	Skill used - don't know	
V440	m7sgq7_ssup	Over the past year, how many trainings/professional dev courses were offered?	
V441	m7sgq7a_ssup_etri	did you attend any training on the use of ICT?	
V442	m7sgq7b_ssup_etri	How was this training delivered?	
V443	m7sgq7c_ssup_etri	Did you find this training effective?	
V444	m7sgq8_sevl	During the last school year did any authority evaluate your work?	
V445	m7sgq9_sevl_1	Evaluated by - ministry of education central level	
V446	m7sgq9_sevl_2	Evaluated by ministry of education in province	
V447	m7sgq9_sevl_3	Evaluated by district education office	
V448	m7sgq9_sevl_4	Evaluated by heads of subject departments	
V449	m7sgq9_sevl_5	Evaluated by parents' association	
V450	m7sgq10_sevl_1	Evaluated on - teaching material availability	
V451	m7sgq10_sevl_2	Evaluated on - student discipline or classroom management	
V452	m7sgq10_sevl_3	Evaluated on - teacher's knowledge	
V453	m7sgq10_sevl_4	Evaluated on - teaching methods	
V454	m7sgq10_sevl_5	Evaluated on - teacher attendance	
V455	m7sgq10_sevl_6	Evaluated on - student attendance	
V456	m7sgq10_sevl_7	Evaluated on - school facilities and equipment	
V457	m7sgq10_sevl_8	Evaluated on - student assessment results	
V458	m7sgq10_sevl_9	Evaluated on - parent assessment	
V459	m7sgq10_sevl_10	Evaluated on -	
V460	m7sgq10_sevl_97	Evaluated on - other	
V461	m7sgq10_sevl_98	Evaluated on - don't know	
V462	m7sgq11_sevl_1	Principal received 2 or more negative evaluations - dismissed	
V463	m7sgq11_sevl_2	Principal received 2 or more negative evaluations - salary reduced	
V464	m7sgq11_sevl_3	Principal received 2 or more negative evaluations - professional dev required	
V465	m7sgq11_sevl_4	Principal received 2 or more negative evaluations - monitored	
V466	m7sgq11_sevl_97	Principal received 2 or more negative evaluations - other	
V467	m7sgq11_sevl_98	Principal received 2 or more negative evaluations - don't know	
V468	m7sgq11_sevl_7	Principal received 2 or more negative evaluations - no consequences	
V469	m7sgq12_sevl_1	Principal received 2 or more positive evaluations - promoted	
V470	m7sgq12_sevl_2	Principal received 2 or more positive evaluations - salary increased	
V471	m7sgq12_sevl_3	Principal received 2 or more positive evaluations - professional dev offered	
V472	m7sgq12_sevl_4	Principal received 2 or more negative evaluations - public recognition	
V473	m7sgq12_sevl_97	Principal received 2 or more positive evaluations - other	
V474	m7sgq12_sevl_98	Principal received 2 or more positive evaluations - don't know	
V475	m7sgq12_sevl_7	Principal received 2 or more positive evaluations - no consequences	
V476	m7shq1_satt	How satisfied or dissatisfied are you with your social status in the community?	
V477	m7shq3_currency_satt	Currency	
V478	m7siq1a_etri	there is a plan/strategy to incorporate the use of technology (a)	
V479	m7siq1b_etri	there is a plan/strategy to incorporate the use of technology (b)	
V480	m7siq1c_etri	there is a plan/strategy to incorporate the use of technology (c)	
V481	m7siq1d_etri	there is a plan/strategy to incorporate the use of technology (d)	

ID	Name	Label	Question
V482	m7siq2a_etri	how important is it to ensure students have the skills to use ICT (a)	
V483	m7siq2b_etri	how important is it to ensure students have the skills to use ICT (b)	
V484	m7siq2c_etri	how important is it to ensure students have the skills to use ICT (c)	
V485	m7siq2d_etri	how important is it to ensure students have the skills to use ICT (d)	
V486	m7siq3_etri	Who is responsible for ICT strategic plan?	
V487	m7siq4_etri	Do you have guidelines to integrate ICT into learning?	
V488	m7sjq1a_etri	Number of digital devices supporting teaching (a)	
V489	m7sjq1b_etri	Number of digital devices supporting teaching (b)	
V490	m7sjq1c_etri	Number of digital devices supporting teaching (c)	
V491	m7sjq1d_etri	Number of digital devices supporting teaching (d)	
V492	m7sjq1e_etri	Number of digital devices supporting teaching (e)	
V493	m7sjq2_etri	Do you have problem with internet?	
V494	m7skq1a_etri	Using digital education resources (a)	
V495	m7skq1b_etri	Using digital education resources (b)	
V496	m7skq1c_etri	Using digital education resources (c)	
V497	m7skq1d_etri	Using digital education resources (d)	
V498	m7skq1e_etri	Using digital education resources (e)	
V499	m7skq2a_etri	Policy about digital education (a)	
V500	m7skq2b_etri	Policy about digital education (b)	
V501	m7skq2c_etri	Policy about digital education (c)	
V502	m7skq2d_etri	Policy about digital education (d)	
V503	m7skq2e_etri	Policy about digital education (e)	
V504	num_eligible4th	Num eligible4th	
V505	grade5_yesno	Existence of at least one class of grade 5 in the school	
V506	randomization	random selection teacher grade 5	
V507	public_officials_list_photo	Public officials list photo	
V508	list_total	List total	
V509	needed_total	Needed total	
V510	num_eligible5th	Num eligible5th	
V511	m6_teacher_code	M6 teacher code	
V512	m6_instruction_time	M6 instruction time	
V513	m4saq1_number	Teacher id from pedagogy	
V514	class_start_sched	Class start sched	
V515	class_end_sched	Class end sched	
V516	date_time	Date time	
V517	subject_test	Domain under classroom observation	
V518	m4scq1_infr	Are there steps leading up to the classroom?	
V519	m4scq2_infr	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V520	m4scq3_infr	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V521	m4scq4_inpt	M4Scq4 inpt	
V522	m4scq4n_girls	M4Scq4N girls	
V523	m4scq5_inpt	M4Scq5 inpt	
V524	m4scq6_inpt	M4Scq6 inpt	
V525	m4scq7_inpt	M4Scq7 inpt	

ID	Name	Label	Question
V526	m4scq8_inpt	Is there a blackboard and/or whiteboard in the class?	
V527	m4scq9_inpt	Is there chalk or marker to write on the board available during the lesson?	
V528	m4scq10_inpt	Does the blackboard have sufficient light and contrast for reading what is writt	
V529	m4scq11_inpt	M4Scq11 inpt	
V530	m4scq12_inpt	M4Scq12 inpt	
V531	m4scq13_girls	How many students on the class list are boys?	
V532	m4scq14_see	problems to see even if they wear glasses	
V533	m4scq14_sound	problems hearing sounds such as people's voices or music	
V534	m4scq14_walk	Compared to children of the same age, how many children have problems with walki	
V535	m4scq14_comms	problems communicating, e.g., understanding or being understood by others	
V536	m4scq14_learn	learning disability. For example, dyslexia, dyscalculia, attention deficit disor	
V537	m4scq14_behav	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V538	m4scq15_lang	kids language at home	
V539	m8_teacher_code	M8 teacher code	
V540	m4saq1_number_g2	M4Saq1 number g2	
V541	class_start_sched_g2	Class start sched g	
V542	class_end_sched_g2	Class end sched g	
V543	date_time_g2	Date time g	
V544	subject_test_g2	Domain under classroom observation	
V545	m4scq1_infr_g2	Are there steps leading up to the classroom?	
V546	m4scq2_infr_g2	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V547	m4scq3_infr_g2	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V548	m4scq4_inpt_g2	M4Scq4 inpt g2	
V549	m4scq4n_girls_g2	M4Scq4N girls g2	
V550	m4scq5_inpt_g2	M4Scq5 inpt g2	
V551	m4scq6_inpt_g2	M4Scq6 inpt g2	
V552	m4scq7_inpt_g2	M4Scq7 inpt g2	
V553	m4scq8_inpt_g2	Is there a blackboard and/or whiteboard in the class?	
V554	m4scq9_inpt_g2	Is there chalk or marker to write on the board available during the lesson?	
V555	m4scq10_inpt_g2	Does the blackboard have sufficient light and contrast for reading what is writt	
V556	m4scq11_inpt_g2	M4Scq11 inpt g2	
V557	m4scq12_inpt_g2	M4Scq12 inpt g2	
V558	m4scq13_girls_g2	How many students on the class list are boys?	
V559	m4scq14_see_g2	problems to see even if they wear glasses	
V560	m4scq14_sound_g2	problems hearing sounds such as people's voices or music	
V561	m4scq14_walk_g2	Compared to children of the same age, how many children have problems with walki	
V562	m4scq14_comms_g2	problems communicating, e.g., understanding or being understood by others	

ID	Name	Label	Question
V563	m4scq14_learn_g2	learning disability. For example, dyslexia, dyscalculia, attention deficit disor	
V564	m4scq14_behav_g2	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V565	m4scq15_lang_g2	kids language at home	
V566	sssys_irnd	Sssys irnd	
V567	has_errors	Has errors	
V568	interview_status	Status of the interview	
V569	assignment_id	Assignment id	
V570	m7_teach_count_pknw	M7 teach count pknw	
V571	idregion	Idregion	
V572	accessibility	Accessibility	
V573	school_district_hq_distance	School district_hq distance	
V574	urban_rural	Urban rural	
V575	private	Private	
V576	ipw	Ipw	
V577	province	Province	
V578	total_enrolled_c	Total enrolled	
V579	m1saq8a_etri_c	How many grade 5 students are currently enrolled in this school?	
V580	m7saq8_c	M	
V581	m7saq9_c	What is your age?	
V582	m7shq2_satt_c	Net monthly salary as a public school principal	

Total: 581

Data file: sle_teacher_level_an.dta

GEPD teacher level data

Cases: 2655

Variables: 358

Variables

ID	Name	Label	Question
V583	district_code	District	
V584	school_code_maskd	School code	
V585	teachers_id	Teacher ID from roster	
V586	w1	Random Weight for Absence	
V587	w2	Random Weight for Teacher Questionnaire	
V588	m2saq3	Sex	
V589	m2saq4	Position in the school	
V590	m2saq5	Contract Status	
V591	m2saq6	Full-time/Part-time	
V592	m2saq7_99	Which grades did {Teacher} teach this year:Pre-School	
V593	m2saq7_1	Which grades did {Teacher} teach this year:Grade 1	
V594	m2saq7_2	Which grades did {Teacher} teach this year:Grade 2	
V595	m2saq7_3	Which grades did {Teacher} teach this year:Grade 3	
V596	m2saq7_4	Which grades did {Teacher} teach this year:Grade 4	
V597	m2saq7_5	Which grades did {Teacher} teach this year:Grade 5	
V598	m2saq7_6	Which grades did {Teacher} teach this year:Grade 6	
V599	m2saq7_7	Which grades did {Teacher} teach this year:Grade 7	
V600	m2saq7_98	Which grades did {Teacher} teach this year:Special needs	
V601	m2saq7_n77	Which grades did {Teacher} teach this year:Not Applicable - principal not teachi	
V602	grade_joined	Calculated variable of type String	
V603	m2saq8_1	Which subjects did {Teacher} teach this year:Language	
V604	m2saq8_2	Which subjects did {Teacher} teach this year:Mathematics	
V605	m2saq8_3	Which subjects did {Teacher} teach this year:Both/All Subjects	
V606	m2saq8_97	Which subjects did {Teacher} teach this year:Other (Specify)	
V607	m2saq8_n77	Which subjects did {Teacher} teach this year:Not Applicable - principal not teac	
V608	subject_joined	Calculated variable of type String	
V609	teacher_available	Is the teacher available for interview	
V610	fourthgrade	4th grade teacher eligible	
V611	fifthgrade	5th grade teacher eligible	
V612	thirdgrade	3rd grade teacher eligible	
V613	secondgrade	2nd grade teacher eligible	
V614	sixthgrade	6th grade teacher eligible	
V615	seventgrade	7th grade teacher eligible	
V616	firstgrade	1st grade teacher eligible	
V617	teachcodedisplay	rowcode	

ID	Name	Label	Question
V618	principalcode	rowcode principal	
V619	m2sbq3_efft	What was the Principal doing when you located him/ her on the visit?	
V620	teachcode	rowcode	
V621	m2sbq6_efft	What was the teacher doing when you located him/ her on the visit?	
V622	questionnaireteachcode2	rowcode	
V623	sch_absence_rate	School absence rate	
V624	absence_rate	Absence rate	
V625	idregion	Idregion	
V626	accessibility	Accessibility	
V627	school_districthq_distance	School districthq distance	
V628	urban_rural	Urban rural	
V629	private	Private	
V630	ipw	lpw	
V631	province	Province	
V632	v1		
V633	m4saq1_number	Teacher id from pedagogy	
V634	m5sb_tnumber	Teacher id from assessment (module 5)	
V635	m3sb_tnumber	Teacher id from questionnaire (module 3)	
V636	tag		
V637	flag_dup_teacher_name	Flag: teacher names are duplicated from fuzzy match	
V638	x4	X	
V639	s_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V640	s_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V641	s_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V642	s_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V643	s_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V644	s_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V645	s_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V646	s_a1_1	1.1 The teacher treats all students respectfully	
V647	s_a1_2	1.2 The teacher uses positive language with students	
V648	s_a1_3	1.3 The teacher responds to students' needs	
V649	s_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V650	s_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V651	s_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V652	s_a2_2	2.2 The teacher acknowledges positive student behavior	
V653	s_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V654	s_b3	LESSON FACILITATION: Cumulative Code	
V655	s_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V656	s_b3_2	3.2 The teacher's explanation of content is clear	
V657	s_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	

ID	Name	Label	Question
V658	s_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V659	s_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V660	s_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V661	s_b4_2	4.2 The teacher monitors most students during independent/group work	
V662	s_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V663	s_b5	5. FEEDBACK: Cumulative Code	
V664	s_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V665	s_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V666	s_b6	6. CRITICAL THINKING: Cumulative Code	
V667	s_b6_1	6.1 The teacher asks open-ended questions	
V668	s_b6_2	6.2 The teacher provides thinking tasks	
V669	s_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V670	s_c7	7. AUTONOMY: Cumulative Code	
V671	s_c7_1	7.1 The teacher provides students with choices	
V672	s_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V673	s_c7_3	7.3 The students volunteer to participate in the classroom	
V674	s_c8	8. PERSEVERANCE: Cumulative Code	
V675	s_c8_1	8.1 The teacher acknowledges students' effort	
V676	s_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V677	s_c8_3	8.3 The teacher encourages goal-setting	
V678	s_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V679	s_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V680	s_c9_2	9.2 The teacher promotes students' interpersonal skills	
V681	s_c9_3	9.3 Students collaborate with one another through peer interaction	
V682	classroom_culture	Classroom culture	
V683	instruction	Instruction	
V684	socio_emotional_skills	Socio emotional skills	
V685	nb_tt1	Nb tt	
V686	timeontask1	Timeontask	
V687	tot_low	Tot low	
V688	tot_medium	Tot medium	
V689	tot_high	Tot high	
V690	nb_tt2	Nb tt	
V691	tt_low	Tt low	
V692	tt_medium	Tt medium	
V693	tt_high	Tt high	
V694	teach_score	Teach score	
V695	teach_prof	Teach prof	
V696	classroom_culture_prof	Classroom culture prof	
V697	instruction_prof	Instruction prof	
V698	socio_emotional_skills_prof	Socio emotional skills prof	
V699	number_segments	Number segments	

ID	Name	Label	Question
V700	m4saq1_number_g4	M4Saq1 number g4	
V701	m4saq1_g4	M4Saq1 g4	
V702	subject	Subject	
V703	grade	Grade	
V704	segment	Segment	
V705	m4saq1_number_g2	M4Saq1 number g2	
V706	m4saq1_g2	M4Saq1 g2	
V707	pedagogy_id	Pedagogy id	
V708	in_pedagogy		
V709	name_dup	Name dup	
V710	questionnaire_roster_id	Id in questionnaire_roster	
V711	m3s0q1	Is the rostertitle available for interview?	
V712	teacher_count	Number of interviewed persons	
V713	m3saq1	What is your position in the school? (most senior position)	
V714	m3saq2_99	Which grades do you teach this academic year?:Pre-School	
V715	m3saq2_1	Which grades do you teach this academic year?:Grade 1	
V716	m3saq2_2	Which grades do you teach this academic year?:Grade 2	
V717	m3saq2_3	Which grades do you teach this academic year?:Grade 3	
V718	m3saq2_4	Which grades do you teach this academic year?:Grade 4	
V719	m3saq2_5	Which grades do you teach this academic year?:Grade 5	
V720	m3saq2_6	Which grades do you teach this academic year?:Grade 6	
V721	m3saq2_7	Which grades do you teach this academic year?:Grade 7	
V722	m3saq2_98	Which grades do you teach this academic year?:Special needs	
V723	m3saq3_1	Which subjects did you teach this academic year?:Language	
V724	m3saq3_2	Which subjects did you teach this academic year?:Mathematics	
V725	m3saq3_3	Which subjects did you teach this academic year?:Both/All Subjects	
V726	m3saq3_97	Which subjects did you teach this academic year?:Other (Specify)	
V727	m3saq4	What is the highest level of education that you have completed?	
V728	m3saq6	What is your age?	
V729	m3saq7	How much time per day is dedicated to reading practice and/or instruction in rea	
V730	m3sbq1_tatt_1	Over the past year, miss at least one day of class - collect paycheck	
V731	m3sbq1_tatt_2	Over the past year, miss at least one day of class - schl admin procedure	
V732	m3sbq1_tatt_3	Over the past year, miss at least one day of class - errands/request of schl dis	
V733	m3sbq1_tatt_97	Over the past year, miss at least one day of class - other admin task	
V734	m3sbq2_tmna_1	teacher absent over 30% of time - dismissed	
V735	m3sbq2_tmna_2	teacher absent over 30% of time - salaray reduced	
V736	m3sbq2_tmna_3	teacher absent over 30% of time - additional monitoring	
V737	m3sbq2_tmna_4	teacher absent over 30% of time - promotion delayed	
V738	m3sbq2_tmna_5	teacher absent over 30% of time - temp suspended	
V739	m3sbq2_tmna_6	teacher absent over 30% of time - written/oral call for attention	
V740	m3sbq2_tmna_7	teacher absent over 30% of time - no consequence	
V741	m3sbq2_tmna_97	teacher absent over 30% of time - other	
V742	m3sbq2_tmna_98	teacher absent over 30% of time - don't know	

ID	Name	Label	Question
V743	m3sbq4_inpt	Used a PC, laptop, tablet, or other computing device to explain in past 10 days	
V744	m3sbq5_pedg_1	Students are falling behind - group students in class according to level	
V745	m3sbq5_pedg_2	Students are falling behind - offer after school supprt or remdial classes	
V746	m3sbq5_pedg_3	Students are falling behind - use computer assisted learning programs	
V747	m3sbq5_pedg_4	Students are falling behind - individualized and targeted instruction during ord	
V748	m3sbq5_pedg_97	Students are falling behind - other	
V749	m3sbq6_tmna	During the last school year, were you formally evaluated?	
V750	m3sbq7_tmna_1	Which authority evaluated your work?:Ministry of Education - central level	
V751	m3sbq7_tmna_2	Which authority evaluated your work?:Ministry of Edu in province	
V752	m3sbq7_tmna_3	Which authority evaluated your work?:district education office	
V753	m3sbq7_tmna_4	Which authority evaluated your work?:heads of subject depts	
V754	m3sbq7_tmna_5	Which authority evaluated your work?:parent's association	
V755	m3sbq7_tmna_6	Which authority evaluated your work?:principal or senior staff at school	
V756	m3sbq7_tmna_97	Which authority evaluated your work?:other	
V757	m3sbq8_tmna_1	Aspects of your work they evaluate you on - Attendance	
V758	m3sbq8_tmna_2	Aspects of your work they evaluate you on - knowledge of subject matter	
V759	m3sbq8_tmna_3	Aspects of your work they evaluate you on - pedagogical skills in classroom	
V760	m3sbq8_tmna_4	Aspects of your work they evaluate you on - compliance with curriculum	
V761	m3sbq8_tmna_5	Aspects of your work they evaluate you on - students' academic achievement	
V762	m3sbq8_tmna_6	Aspects of your work they evaluate you on - students' socio-emotional dev	
V763	m3sbq8_tmna_7	Aspects of your work they evaluate you on - parents views	
V764	m3sbq8_tmna_8	Aspects of your work they evaluate you on - students views	
V765	m3sbq8_tmna_9	Aspects of your work they evaluate you on -	
V766	m3sbq8_tmna_10	Aspects of your work they evaluate you on -	
V767	m3sbq8_tmna_97	Aspects of your work they evaluate you on - other	
V768	m3sbq8_tmna_98	Aspects of your work they evaluate you on - don't know	
V769	m3sbq9_tmna_1	Teacher received 2 or more negative evaluations - dismissed	
V770	m3sbq9_tmna_2	Teacher received 2 or more negative evaluations - salary reduced	
V771	m3sbq9_tmna_3	Teacher received 2 or more negative evaluations - professional dev required	
V772	m3sbq9_tmna_4	Teacher received 2 or more negative evaluations - monitored	
V773	m3sbq9_tmna_7	Teacher received 2 or more negative evaluations - no consequences	
V774	m3sbq9_tmna_97	Teacher received 2 or more negative evaluations - other	
V775	m3sbq9_tmna_98	Teacher received 2 or more negative evaluations - don't know	
V776	m3bq10_tmna_1	Teacher received 2 or more positive evaluations - promoted	
V777	m3bq10_tmna_2	Teacher received 2 or more positive evaluations - salary increased	
V778	m3bq10_tmna_3	Teacher received 2 or more positive evaluations - professional dev offered	
V779	m3bq10_tmna_4	Teacher received 2 or more negative evaluations - public recognition	
V780	m3bq10_tmna_7	Teacher received 2 or more positive evaluations - no consequences	
V781	m3bq10_tmna_97	Teacher received 2 or more positive evaluations - other	
V782	m3bq10_tmna_98	Teacher received 2 or more positive evaluations - don't know	

ID	Name	Label	Question
V783	m3scq1_tinm	Acceptable for teacher to be absent if assigned curriculum has been completed	
V784	m3scq2_tinm	Acceptable for teacher to be absent if students are left with work to do	
V785	m3scq3_tinm	Acceptable for a teacher to be absent if they are doing something useful for com	
V786	m3scq4_tinm	Students deserve more attention if they attend school regularly.	
V787	m3scq5_tinm	Students deserve more attention if they come to school with materials	
V788	m3scq6_tinm	Students deserve more attention if they are motivated to learn	
V789	m3scq7_tinm	Students have a certain amount of intelligence and cannot do much to change it	
V790	m3scq10_tinm	To be honest, students can't really change how intelligent they are	
V791	m3scq11_tinm	11. Students can always substantially change how intelligent they are.	
V792	m3scq14_tinm	Students can change even their basic intelligence level considerably	
V793	m3scq15_tinm_1	Motivation to come to school - I have always wanted to be a teacher	
V794	m3scq15_tinm_2	Motivation to come to school - I like teaching	
V795	m3scq15_tinm_3	Motivation to come to school - teaching offers steady career	
V796	m3scq15_tinm_4	Motivation to come to school - teaching shapes child/adolescent values	
V797	m3scq15_tinm_5	Motivation to come to school - teaching benefots socially disadvantaged	
V798	m3sdq1_tsdp_1	Recruitment process of new teachers - completed required coursework	
V799	m3sdq1_tsdp_2	Recruitment process of new teachers - achieved special educational qualification	
V800	m3sdq1_tsdp_3	Recruitment process of new teachers - graduated from tertiary edu	
V801	m3sdq1_tsdp_4	Recruitment process of new teachers - graduated from tertiary edu esp for teache	
V802	m3sdq1_tsdp_5	Recruitment process of new teachers - passed a subject content knowledge written	
V803	m3sdq1_tsdp_6	Recruitment process of new teachers - passed an interview stage assessment	
V804	m3sdq1_tsdp_7	Recruitment process of new teachers - had a min amount of practical professional	
V805	m3sdq1_tsdp_8	Recruitment process of new teachers - passed an assessment conducted by a superv	
V806	m3sdq1_tsdp_9	Recruitment process of new teachers - conduct during mockup class	
V807	m3sdq2_tmna	Is there a probationary period for new teachers?	
V808	m3sdq3_tsup	When you started your job as teacher, you participate in induction/mentorship pr	
V809	m3sdq4_tsup	Applied skills you gained during induction and/or mentorship program	
V810	m3sdq5_tsup_1	If yes, what are some of those skills?:LESSON PLANNING	
V811	m3sdq5_tsup_2	If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE	
V812	m3sdq5_tsup_3	If yes, what are some of those skills?:CONTENT KNOWLEDGE	
V813	m3sdq5_tsup_4	If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS	
V814	m3sdq5_tsup_5	If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT	
V815	m3sdq5_tsup_6	If yes, what are some of those skills?:CLASSROOM MANAGEMENT	
V816	m3sdq5_tsup_7	If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY	
V817	m3sdq5_tsup_8	If yes, what are some of those skills?:USE OF ICT IN MY TEACHING	
V818	m3sdq5_tsup_97	If yes, what are some of those skills?:Other (specify)	
V819	m3sdq5a_tsup_etri	ICT elements included in training (b)	

ID	Name	Label	Question
V820	m3sdq5b_tsup_etri	ICT elements included in training (b)	
V821	m3sdq6_tsup	Required to have a teaching practicum as part of your pre-service training	
V822	m3sdq7_tsup	If yes, how long did the (latest) teaching practicum last?	
V823	m3sdq8_tsup	During this period how many hours a day did you actually teach students?	
V824	m3sdq9_tsup	Did you attend any in-service trainings for teachers in past 12 mths	
V825	m3sdq10_tsup	Approximately how many total days did the training last?	
V826	m3sdq11_tsup	Over how many weeks was this training and any follow-ups spread?	
V827	m3sdq12_tsup	What was the main topic of the training?	
V828	m3sdq13_tsup	How much of the training took place in your classroom (if any)?	
V829	m3sdq13a_tsup_etri	Grade 5 teachers participated in professional development activities on ICT?	
V830	m3sdq13b1_tsup_etri	Use of computer based information in teaching	
V831	m3sdq13b2_tsup_etri	Use of digital resources in teaching	
V832	m3sdq13b3_tsup_etri	Use of digital learning games in teaching	
V833	m3sdq13b4_tsup_etri	Use of collaborative software in teaching	
V834	m3sdq13b5_tsup_etri	Use of graphing in teaching	
V835	m3sdq13b6_tsup_etri	Use of word processor in teaching	
V836	m3sdq13b7_tsup_etri	Use of presentation software in teaching	
V837	m3sdq14_ildr	Are there ways for teachers to come together to share ways of improving teaching	
V838	m3sdq15_ildr	Has your classroom ever been observed?	
V839	m3sdq16_ildr	If yes, how many months have gone by since the last time it was observed	
V840	m3sdq17_ildr_1	If yes, who observed you?:Principal / head teacher	
V841	m3sdq17_ildr_2	If yes, who observed you?:Pedagogical coordinator	
V842	m3sdq17_ildr_3	If yes, who observed you?:Department head	
V843	m3sdq17_ildr_4	If yes, who observed you?:Another teacher	
V844	m3sdq17_ildr_5	If yes, who observed you?:Ministry of Education - central level	
V845	m3sdq17_ildr_6	If yes, who observed you?:Ministry of Education - province/regional level	
V846	m3sdq17_ildr_7	If yes, who observed you?:District education office	
V847	m3sdq17_ildr_97	If yes, who observed you?:Other (specify)	
V848	m3sdq18_ildr_1	What was the purpose of the classroom observation?:Evaluation	
V849	m3sdq18_ildr_2	What was the purpose of the classroom observation?:Professional Development	
V850	m3sdq18_ildr_3	What was the purpose of the classroom observation?:Monitoring	
V851	m3sdq18_ildr_97	What was the purpose of the classroom observation?:Other (Specify)	
V852	m3sdq19_ildr	After the observation, did you discuss the results of your observation?	
V853	m3sdq20_ildr	If yes, how long did it last?	
V854	m3sdq21_ildr	Did s/he provide you any feedback?	
V855	m3sdq22_ildr_1	Person conducting the observation - reflect on own teaching practice	
V856	m3sdq22_ildr_2	Person conducting the observation - praised an aspect of my teaching	
V857	m3sdq22_ildr_3	Person conducting the observation - discussed only one thing to improve teaching	
V858	m3sdq22_ildr_4	Person conducting the observation - practiced how to improve that one thing	
V859	m3sdq22_ildr_5	Person conducting the observation - scheduled next observation	

ID	Name	Label	Question
V860	m3sdq23_ildr	Did you have written lesson plans for last week?	
V861	m3sdq24_ildr	Did you discuss the lesson plans for that week with anyone before teaching them?	
V862	m3sdq25_ildr	If yes, with whom?	
V863	m3seq1_tatt	How satisfied or dissatisfied are you with your job as a teacher?	
V864	m3seq2_tatt	How satisfied or dissatisfied are you with your social status in the community?	
V865	m3seq3_tatt	If two people became public teacher and one was better, would they be promoted f	
V866	m3seq4_tatt	During the last academic year (20XX- 20XX), have you received any bonuses,?	
V867	m3seq5_tatt_1	If yes, for what?:Regular attendance	
V868	m3seq5_tatt_2	If yes, for what?:Children performance in examination	
V869	m3seq5_tatt_3	If yes, for what?:Extra responsibility in school (specify)	
V870	m3seq5_tatt_4	If yes, for what?:Teaching in schools that are hard to staff (for instance they	
V871	m3seq5_tatt_5	If yes, for what?:Subject or grade shortage	
V872	m3seq5_tatt_6	If yes, for what?:Obtaining additional qualifications	
V873	m3seq5_tatt_7	If yes, for what?:School good performance	
V874	m3seq5_tatt_97	If yes, for what?:Other (Specify)	
V875	m3seq6_tatt	Was your salary delayed in the last academic year?	
V876	m3seq7_tatt	How many months was your salary delayed in the last academic year?	
V877	m3seq8_tsdp_1	Transfer request - years of experience	
V878	m3seq8_tsdp_2	Transfer request - job title hierarchy	
V879	m3seq8_tsdp_3	Transfer request - performance as assessed by school authority	
V880	m3seq8_tsdp_4	Transfer request - performance as assessed by external evaluators	
V881	m3seq8_tsdp_5	Transfer request - results of an interview	
V882	m3seq8_tsdp_6	Transfer request - teacher's own request	
V883	m3seq8_tsdp_7	Transfer request - director's own request	
V884	m3seq8_tsdp_97	Transfer request - other	
V885	m3seq8_tsdp_99	Transfer request - don't know	
V886	flag_m3_dup_teach_id	Flag m3: same teacher id, different teacher name	
V887	flag_m3	Flag m	
V888	in_questionnaire		
V889	temp	Temp	
V890	teacher_assessment_answers_id	Id in teacher_assessment_answers	
V891	typetest	typeoftest	
V892	m5s1q1a_grammer	(Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.	
V893	m5s1q1b_grammer	(When, If, Because, Although) I was telling the truth, my mother didn't believe	
V894	m5s1q1c_grammer	A person who (which, who, when, may) flies an airplane is a pilot.	
V895	m5s1q1d_grammer	My sister likes to read, so(so, although, perhaps, when) I have bought her a boo	
V896	m5s1q1e_grammer	If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.	
V897	m5s1q1f_grammer	The accident had seen (see, saw, had seen, was seen) by three people.	
V898	m5s1q2a_cloze	David, it is (a) half past seven.	
V899	m5s1q2b_cloze	Get (b) .	

ID	Name	Label	Question
V900	m5s1q2c_cloze	Today there is a (c) big football match at school.	
V901	m5s1q2d_cloze	Juma: Father, I (d) want not go to school.	
V902	m5s1q2e_cloze	I am (e) scared to go.	
V903	m5s1q2f_cloze	Everyone (f) hates me.	
V904	m5s1q2g_cloze	The players want to beat (g) .	
V905	m5s1q2h_cloze	(h) Where do I have to go to school?	
V906	m5s1q2i_cloze	Father: You are going and that is final. I will give you two (i) why you	
V907	m5s1q2j_cloze	have to go to school today. First, you are 16 (j) years old.	
V908	m5s1q2k_cloze	Second, (k) because you are the football coach.	
V909	m5s1q4a_passage	Why did the animals huddle together beneath the bushes? A)It was raining	
V910	m5s1q4b_passage	His big eyes widened like saucers. What do these words from the story tell you?	
V911	m5s1q4c_passage	What made the roaring sound in the distance? B. A flood	
V912	m5s2q1a_number	1a. $5/8 + 1/4 = 6/12$	
V913	m5s2q1b_number	1b. $v36 - v9 = v27$	
V914	m5s2q1c_number	1c. $343 + 215 + 127 = 685$	
V915	m5s2q1d_number	1d. $72 \div 9 = 7$	
V916	m5s2q1e_number	1e. $37 \times 13 = 3711$	
V917	m5s2q2_number	2. Which two numbers add up to make 0.81?	
V918	m5s2q3_number	3. Circle the one that gives the smallest answer?	
V919	m5s2q4a_number	4a. Complete these fractions so that they are equivalent	
V920	m5s2q4b_number	4b. Complete these fractions so that they are equivalent	
V921	m5s2q5_number	5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?	
V922	m5s2q6_geometric	6. How many sides does a triangle have?	
V923	m5s2q7_geometric	7. Lines that cannot meet are lines	
V924	m5s2q8_data	8. What time did Chanla arrive?	
V925	m5s2q9a_data	9a. How many people had cats?	
V926	m5s2q9b_data	9b. Which animal was the least popular?	
V927	m5s2q10a_data	10a. Look at the graph. How far has Joe ridden after 6 hours?	
V928	m5s2q10b_data	10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?	
V929	m5s2q11a_number	11a. $v(144 =)12$	
V930	m5s2q11b_number	11b. $12.15 - 11.83 = 0.32$	
V931	m5s2q11c_number	11c. $3/4 \div 7/8 = 21/32$	
V932	m5s2q12_number	12. What is n?	
V933	m5s2q13a_geometric	13a. (a) Perimeter:	
V934	m5s2q13b_geometric	13b. (b) Area: 90 cm ²	
V935	literacy_content_knowledge	Literacy content knowledge	
V936	math_content_knowledge	Math content knowledge	
V937	flag_m5	Flag m	
V938	in_assessment		
V939	flag_m3_not_roster	Teacher name is in module 3 but not in roster.	
V940	m3saq5_c	What year did you begin teaching?	

Total: 358

Data file: sle_first_grade_assessment_an.dta

GEPD first grade assessment data

Cases: 918

Variables: 91

Variables

ID	Name	Label	Question
V941	school_code_maskd	School code	
V942	interview_key	Interview key	
V943	ecd_student_number	Student number	
V944	ecd_student_age	Student age	
V945	ecd_student_male	Student gender	
V946	ecd_student_knowledge	Ecd student knowledge	
V947	ecd_math_student_knowledge	Ecd math student knowledge	
V948	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V949	ecd_soc_student_knowledge	Ecd soc student knowledge	
V950	ecd_exec_student_knowledge	Ecd exec student knowledge	
V951	ecd_student_proficiency	Ecd student proficiency	
V952	ecd_math_student_proficiency	Ecd math student proficiency	
V953	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V954	ecd_soc_student_proficiency	Ecd soc student proficiency	
V955	ecd_exec_student_proficiency	Ecd exec student proficiency	
V956	m6s2q8_counting	How high can you count?	
V957	m6s2q9a_produce_set	Please put 6 here	
V958	m6s2q9b_produce_set	Now please put 14 here	
V959	m6s2q10a_number_ident	What number is this? 2	
V960	m6s2q10b_number_ident	What number is this? 7	
V961	m6s2q10c_number_ident	What number is this? 10	
V962	m6s2q10d_number_ident	What number is this? 8	
V963	m6s2q10e_number_ident	What number is this? 5	
V964	m6s2q10f_number_ident	What number is this? 13	
V965	m6s2q10g_number_ident	What number is this? 17	
V966	m6s2q10h_number_ident	What number is this? 12	
V967	m6s2q10i_number_ident	What number is this? 14	
V968	m6s2q10j_number_ident	What number is this? 20	
V969	m6s2q11a_number_compare	Which number is bigger/greater, 3 or 5?	
V970	m6s2q11b_number_compare	Which number is bigger/greater, 8 or 6?	
V971	m6s2q11c_number_compare	Which number is smaller/less, 4 or 7?	
V972	m6s2q12a_simple_add	If you have two ... And I give you one more , how many balls will you have	
V973	m6s2q12b_simple_add	If you have three ... And I give you two more , how many balls will you have	
V974	m6s2q12c_simple_add	If you have five ... And I give you two more , how many balls will you have	
V975	m6s2q1_vocabn	Name as many things that you can eat as you can	

ID	Name	Label	Question
V976	m6s2q1b_vocabn	Tell me the names of all the animals you know	
V977	m6s2q5a_comprehension	Who stole the cat's hat?	
V978	m6s2q5b_comprehension	What was the color of the hat?	
V979	m6s2q5c_comprehension	Why was the cat chasing the mouse?	
V980	m6s2q5d_comprehension	Where did the cat trap the mouse?	
V981	m6s2q5e_comprehension	Why did the cat decide not to eat the mouse?	
V982	m6s2q2a_letters	What letter is this? B	
V983	m6s2q2b_letters	What letter is this? S	
V984	m6s2q2c_letters	What letter is this? A	
V985	m6s2q2d_letters	What letter is this? T	
V986	m6s2q2e_letters	What letter is this? M	
V987	m6s2q2f_letters	What letter is this? U	
V988	m6s2q2g_letters	What letter is this? D	
V989	m6s2q2h_letters	What letter is this? V	
V990	m6s2q3a_words	What is this word? CAT	
V991	m6s2q3b_words	What is this word? DOG	
V992	m6s2q3c_words	What is this word? HOUSE	
V993	m6s2q4a_sentence	What is this sentence? I like to run	
V994	m6s2q4b_sentence	What is this sentence? Javier kicked the ball	
V995	m6s2q4c_sentence	What is this sentence? The dog sleeps on the blanket	
V996	m6s2q6a_nm_writing	Write your name here	
V997	m6s2q7a_print	open a book	
V998	m6s2q7b_print	where I should start reading	
V999	m6s2q7c_print	show me where I would continue reading	
V1000	m6s2q15a_perspective	Imagine this girl is a friend and fell down and is hurt. How do you think she is	
V1001	m6s2q15b_perspective	What would you do to help her feel better?	
V1002	m6s2q15c_perspective	Is there anything else you would do?	
V1003	m6s2q16a_conflict_resol	Sharing a toy - what would you do?	
V1004	m6s2q16b_conflict_resol	Is there anything else you would do?	
V1005	m6s2q13prac_backward_digit		
V1006	m6s2q13prac2_backward_digit		
V1007	m6s2q13a_backward_digit	Whatever I say, you should say it backwards. 4..1	
V1008	m6s2q13b_backward_digit	Whatever I say, you should say it backwards. 2.8.8	
V1009	m6s2q13c_backward_digit	Whatever I say, you should say it backwards. 4.8.2.7	
V1010	m6s2q13d_backward_digit	Whatever I say, you should say it backwards. 8.3.6.1.5	
V1011	m6s2q14prac1_head_shoulders		
V1012	m6s2q14prac2_head_shoulders		
V1013	m6s2q14prac3_head_shoulders		
V1014	m6s2q14a_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V1015	m6s2q14b_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V1016	m6s2q14c_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V1017	m6s2q14d_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V1018	m6s2q14e_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V1019	m6s2q14prac1b_head_shoulders		
V1020	m6s2q14prac2b_head_shoulders		

ID	Name	Label	Question
V1021	m6s2q14prac3b_head_shoulders		
V1022	m6s2q14f_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V1023	m6s2q14g_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V1024	m6s2q14h_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V1025	m6s2q14i_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V1026	m6s2q14j_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V1027	m6s2q14k_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V1028	m6s2q14l_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V1029	m6s2q14m_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V1030	m6s2q14n_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V1031	m6s2q14o_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	

Total: 91

Data file: sle_fourth_grade_assessment_an.dta

GEPD fourth grade assessment data

Cases: 5122

Variables: 50

Variables

ID	Name	Label	Question
V1032	school_code_maskd	School code	
V1033	interview_key	Interview key	
V1034	student_number	Id in fourth_grade_assessment	
V1035	student_age	ECD student age	
V1036	student_male	Student gender	
V1037	student_proficient	Student proficient	
V1038	student_proficient_70	Student proficient 70	
V1039	student_proficient_75	Student proficient 75	
V1040	literacy_student_proficient	Literacy student proficient	
V1041	literacy_student_proficient_70	Literacy student proficient 70	
V1042	literacy_student_proficient_75	Literacy student proficient 75	
V1043	math_student_proficient	Math student proficient	
V1044	math_student_proficient_70	Math student proficient 70	
V1045	math_student_proficient_75	Math student proficient 75	
V1046	literacy_student_knowledge	Literacy student knowledge	
V1047	math_student_knowledge	Math student knowledge	
V1048	student_knowledge	Student knowledge	
V1049	fourth_grade_assessment_id	Id in fourth_grade_assessment	
V1050	m8sbq2_number_sense	Please put these numbers in the right order, from lower to higher: 2 - 17 - 55	
V1051	m8sbq3a_arithmetic	-1227	
V1052	m8sbq3b_arithmetic		
V1053	m8sbq3c_arithmetic		
V1054	m8sbq3d_arithmetic		
V1055	m8sbq3e_arithmetic		
V1056	m8sbq3f_arithmetic		
V1057	m8sbq3g_arithmetic		
V1058	m8sbq3h_arithmetic		
V1059	m8sbq3i_arithmetic		
V1060	m8sbq3j_arithmetic		
V1061	m8sbq4_arithmetic		
V1062	m8sbq5_word_problem		
V1063	m8sbq6_sequences		
V1064	m8sbq1_number_sense		
V1065	m8saq4_id	Record the number of pictures linked correctly	
V1066	m8saq5_story	Where did Sam and Nakato meet?	
V1067	m8saq6_story	What animal was sleeping next to Nakato?	

ID	Name	Label	Question
V1068	m8saq7_word_choice	Why was Sam surprised that the dog bit him?	
V1069	m8saq7a_gir	What did the animals talk about every morning?	
V1070	m8saq7b_gir	Why didn't anyone listen to the giraffe?	
V1071	m8saq7c_gir	Which leaves did the giraffe eat?	
V1072	m8saq7d_gir	Why were the animals on the ground afraid of the giraffe?	
V1073	m8saq7e_gir	What did the giraffe stop doing over the summer?	
V1074	m8saq7f_gir	A5f) Why did the animals huddle together beneath the bushes?	
V1075	m8saq7g_gir	His big eyes widened like saucers.What do these words from the story tell you ab	
V1076	m8saq7h_gir	What made the roaring sound in the distance?	
V1077	m8saq7i_gir	Who told the animals to climb to the treetops?	
V1078	m8saq7j_gir	Why were the animals trying to climb to the treetops?	
V1079	m8saq7k_gir	Why couldn't some of the animals climb up the slippery tree trunks?	
V1080	m8saq2_id	Letters identified by the kid	
V1081	m8saq3_id	Words identified by the kid	

Total: 50

STUDENT_PROFICIENT_75: Student proficient 75**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		257	86.2%
3.03030303030303		1	0.3%
4		7	2.3%
4.34782608695652		1	0.3%
4.54545454545455		1	0.3%
5		1	0.3%
8		2	0.7%
9.52380952380952		1	0.3%
10.5263157894737		1	0.3%
11.1111111111111		1	0.3%
12		1	0.3%
16		1	0.3%
16.6666666666667		2	0.7%
18.75		1	0.3%
20		3	1%
20.8333333333333		1	0.3%
25		2	0.7%
28		2	0.7%
34.7826086956522		1	0.3%
36		1	0.3%
40		1	0.3%
42.8571428571429		1	0.3%
47.8260869565217		1	0.3%
54.5454545454545		2	0.7%
66.6666666666667		3	1%
72.7272727272727		1	0.3%
100		1	0.3%
Sysmiss		4	

LITERACY_STUDENT_PROFICIENT: Literacy student proficient**Data file: sle_school_level_an.dta****Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 92

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 92 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		250	83.9%
4		6	2%
4.16666666666667		1	0.3%
5.26315789473684		1	0.3%
5.55555555555556		1	0.3%
6.25		3	1%
8		4	1.3%
8.33333333333333		1	0.3%
8.69565217391304		1	0.3%
9.09090909090909		1	0.3%
10		2	0.7%
11.11111111111111		1	0.3%
12		1	0.3%
16		1	0.3%
16.6666666666667		2	0.7%
18.1818181818182		2	0.7%
18.75		1	0.3%
20		3	1%
21.7391304347826		2	0.7%
22.7272727272727		1	0.3%
24		1	0.3%
25		1	0.3%
36		1	0.3%
38.0952380952381		1	0.3%
41.6666666666667		1	0.3%
45.8333333333333		1	0.3%
46.6666666666667		1	0.3%
54.5454545454545		1	0.3%
55.5555555555556		1	0.3%
68.1818181818182		1	0.3%

71.4285714285714		1	0.3%
77.7777777777778		1	0.3%
92		1	0.3%
Sysmiss		4	

DISTRICT_CODE: District

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 16
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		27	9%
2		15	5%
3		10	3.3%
4		9	3%
5		18	6%
6		20	6.7%
7		14	4.7%
8		29	9.7%
9		10	3.3%
10		24	8%
11		21	7%
12		31	10.3%
13		13	4.3%
14		23	7.7%
15		18	6%
16		18	6%
Sysmiss		2	

SCHOOL_CODE_MASKD: School code

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 1 Maximum: 302
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 302 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:
 Type: Continuous Width: 11 Range: - Format: character

STUDENT_KNOWLEDGE: Student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 9.00140056022409 Maximum: 92.3803921568627
 Type: Continuous Decimal: 0 Width: 17 Range: 9.00140056022409 - 92.3803921568627 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 2.52525252525253 Maximum: 91.4666666666667
 Type: Continuous Decimal: 0 Width: 17 Range: 2.52525252525253 - 91.4666666666667 Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 8.10708898944193 Maximum: 93.2941176470588
 Type: Continuous Decimal: 0 Width: 17 Range: 8.10708898944193 - 93.2941176470588 Format: Numeric

STUDENT_PROFICIENT: Student proficient**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 88
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 88 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		281	94.3%

4		5	1.7%
8		2	0.7%
8.69565217391304		1	0.3%
10		1	0.3%
11.11111111111111		1	0.3%
12.5		1	0.3%
20		1	0.3%
22.22222222222222		1	0.3%
27.2727272727273		1	0.3%
40.9090909090909		1	0.3%
63.6363636363636		1	0.3%
88		1	0.3%
Sysmiss		4	

STUDENT_PROFICIENT_70: Student proficient 70

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		230	77.2%
4		10	3.4%
4.54545454545455		1	0.3%
5		1	0.3%
5.55555555555556		3	1%
5.88235294117647		1	0.3%
8		5	1.7%
8.33333333333333		2	0.7%
8.69565217391304		1	0.3%
9.09090909090909		2	0.7%
10		1	0.3%
11.11111111111111		2	0.7%
12		2	0.7%
12.5		1	0.3%

13.6363636363636		1	0.3%
15.3846153846154		1	0.3%
18		1	0.3%
18.1818181818182		1	0.3%
19.047619047619		1	0.3%
20		1	0.3%
22.2222222222222		2	0.7%
24		2	0.7%
25		2	0.7%
32		2	0.7%
33.3333333333333		2	0.7%
36		1	0.3%
36.8421052631579		1	0.3%
37.5		1	0.3%
46.6666666666667		1	0.3%
52		1	0.3%
52.1739130434783		1	0.3%
54.1666666666667		1	0.3%
56		1	0.3%
60		2	0.7%
60.8695652173913		2	0.7%
63.6363636363636		1	0.3%
66.6666666666667		1	0.3%
68.1818181818182		1	0.3%
71.4285714285714		1	0.3%
72.7272727272727		1	0.3%
73.3333333333333		1	0.3%
77.7777777777778		1	0.3%
100		1	0.3%
Sysmiss		4	

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 100

Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 100

Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT: Math student proficient**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 92

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 92 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		274	91.9%
2		1	0.3%
4		5	1.7%
4.166666666666667		1	0.3%
4.545454545454545		1	0.3%
5		1	0.3%
5.555555555555556		1	0.3%
6.25		1	0.3%
8		2	0.7%
11.111111111111111		1	0.3%
11.7647058823529		1	0.3%
14.2857142857143		1	0.3%
20		1	0.3%
26.666666666666667		1	0.3%
39.1304347826087		1	0.3%
40		1	0.3%
45		1	0.3%
66.66666666666667		1	0.3%
90.9090909090909		1	0.3%
92		1	0.3%
Sysmiss		4	

MATH_STUDENT_PROFICIENT_70: Math student proficient 70**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		234	78.5%
4		4	1.3%
4.16666666666667		1	0.3%
4.54545454545455		1	0.3%
5		2	0.7%
5.88235294117647		1	0.3%
6.25		2	0.7%
6.66666666666667		1	0.3%
8		2	0.7%
8.33333333333333		1	0.3%
9.09090909090909		2	0.7%
10		2	0.7%
11.11111111111111		2	0.7%
12		4	1.3%
12.5		1	0.3%
13.33333333333333		1	0.3%
14.2857142857143		1	0.3%
16		2	0.7%
16.66666666666667		1	0.3%
18.75		1	0.3%
20		5	1.7%
22.22222222222222		1	0.3%
24		1	0.3%
27.2727272727273		1	0.3%
31.25		1	0.3%
32		1	0.3%
33.33333333333333		1	0.3%
35		1	0.3%
35.2941176470588		1	0.3%
40		1	0.3%

40.9090909090909		1	0.3%
41.6666666666667		1	0.3%
43.4782608695652		1	0.3%
44		1	0.3%
44.4444444444444		1	0.3%
47.3684210526316		1	0.3%
48		1	0.3%
55.5555555555556		1	0.3%
57.1428571428571		1	0.3%
60		1	0.3%
69.5652173913043		1	0.3%
78.2608695652174		1	0.3%
80		2	0.7%
88		1	0.3%
90.9090909090909		1	0.3%
100		2	0.7%
Sysmiss		4	

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 92
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 92 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		257	86.2%
4		2	0.7%
4.1666666666667		2	0.7%
4.5454545454545		2	0.7%
5		1	0.3%
5.88235294117647		1	0.3%
6.25		1	0.3%
8		5	1.7%
10		1	0.3%
10.5263157894737		1	0.3%

11.11111111111111		1	0.3%
12		3	1%
14.2857142857143		2	0.7%
16		1	0.3%
16.6666666666667		1	0.3%
18.1818181818182		2	0.7%
18.75		1	0.3%
20		1	0.3%
22.22222222222222		1	0.3%
23.5294117647059		1	0.3%
25		1	0.3%
26.6666666666667		1	0.3%
28		1	0.3%
44.44444444444444		1	0.3%
65		1	0.3%
66.6666666666667		2	0.7%
72		1	0.3%
73.9130434782609		1	0.3%
90.9090909090909		1	0.3%
92		1	0.3%
Sysmiss		4	

PRESENCE_RATE: Presence rate

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.7%
13.0434782608696		1	0.3%
14.2857142857143		2	0.7%
16.6666666666667		1	0.3%
20		3	1%
25		3	1%

27.2727272727273		2	0.7%
28.5714285714286		1	0.3%
30		1	0.3%
30.7692307692308		4	1.3%
33.3333333333333		15	5%
36.3636363636364		1	0.3%
40		7	2.3%
42.8571428571429		7	2.3%
44.4444444444444		1	0.3%
50		29	9.7%
53.8461538461538		1	0.3%
54.5454545454545		1	0.3%
55.5555555555556		2	0.7%
57.1428571428571		6	2%
58.3333333333333		3	1%
60		12	4%
61.5384615384615		1	0.3%
62.5		3	1%
66.6666666666667		28	9.3%
69.2307692307692		2	0.7%
70		3	1%
71.4285714285714		4	1.3%
72.7272727272727		1	0.3%
73.9130434782609		1	0.3%
75		21	7%
76.9230769230769		2	0.7%
77.7777777777778		7	2.3%
80		11	3.7%
81.8181818181818		6	2%
83.3333333333333		9	3%
85.7142857142857		2	0.7%
87.5		4	1.3%
88.8888888888889		4	1.3%
90		1	0.3%
90.9090909090909		2	0.7%
91.6666666666667		1	0.3%
92.3076923076923		1	0.3%
100		81	27%
Sysmiss		2	

ABSENCE_RATE: Absence rate**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		81	27%
7.69230769230769		1	0.3%
8.33333333333333		1	0.3%
9.09090909090909		2	0.7%
10		1	0.3%
11.1111111111111		4	1.3%
12.5		4	1.3%
14.2857142857143		2	0.7%
16.6666666666667		9	3%
18.1818181818182		6	2%
20		11	3.7%
22.2222222222222		7	2.3%
23.0769230769231		2	0.7%
25		21	7%
26.0869565217391		1	0.3%
27.2727272727273		1	0.3%
28.5714285714286		4	1.3%
30		3	1%
30.7692307692308		2	0.7%
33.3333333333333		28	9.3%
37.5		3	1%
38.4615384615385		1	0.3%
40		12	4%
41.6666666666667		3	1%
42.8571428571429		6	2%
44.4444444444444		2	0.7%
45.4545454545455		1	0.3%
46.1538461538462		1	0.3%

50		29	9.7%
55.55555555555556		1	0.3%
57.1428571428571		7	2.3%
60		7	2.3%
63.6363636363636		1	0.3%
66.6666666666667		15	5%
69.2307692307692		4	1.3%
70		1	0.3%
71.4285714285714		1	0.3%
72.7272727272727		2	0.7%
75		3	1%
80		3	1%
83.3333333333333		1	0.3%
85.7142857142857		2	0.7%
86.9565217391304		1	0.3%
100		2	0.7%
Sysmiss		2	

SCH_ABSENCE_RATE: School absence rate

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		94	31.3%
7.69230769230769		2	0.7%
8.33333333333333		2	0.7%
9.09090909090909		2	0.7%
10		4	1.3%
11.1111111111111		5	1.7%
12.5		4	1.3%
14.2857142857143		2	0.7%
16.6666666666667		10	3.3%
18.1818181818182		7	2.3%

20		10	3.3%
22.22222222222222		6	2%
23.0769230769231		1	0.3%
25		21	7%
26.0869565217391		1	0.3%
27.2727272727273		1	0.3%
28.5714285714286		8	2.7%
30		1	0.3%
30.7692307692308		3	1%
33.33333333333333		28	9.3%
37.5		4	1.3%
40		13	4.3%
41.6666666666667		2	0.7%
42.8571428571429		6	2%
44.44444444444444		2	0.7%
46.1538461538462		3	1%
50		23	7.7%
55.5555555555556		1	0.3%
57.1428571428571		3	1%
60		5	1.7%
61.5384615384615		1	0.3%
63.6363636363636		1	0.3%
66.6666666666667		15	5%
69.2307692307692		1	0.3%
71.4285714285714		1	0.3%
72.7272727272727		2	0.7%
75		1	0.3%
80		1	0.3%
86.9565217391304		1	0.3%
100		2	0.7%
Sysmiss		2	

STUDENT_ATTENDANCE: Student attendance

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 5.78512396694215 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 5.78512396694215 - 100 Format: Numeric

CONTENT_KNOWLEDGE: Content knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 95.6521739130435
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 95.6521739130435 Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 289 Invalid: 13 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

CONTENT_PROFICIENCY: Content proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		219	73.7%
12.5		1	0.3%
20		29	9.8%
25		6	2%
33.33333333333333		7	2.4%
40		15	5.1%
50		7	2.4%
60		5	1.7%

66.6666666666667		1	0.3%
80		2	0.7%
100		5	1.7%
Sysmiss		5	

CONTENT_PROFICIENCY_70: Content proficiency 70

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		168	56.6%
12.5		1	0.3%
20		40	13.5%
25		5	1.7%
33.33333333333333		9	3%
37.5		1	0.3%
40		19	6.4%
50		12	4%
60		15	5.1%
66.6666666666667		5	1.7%
75		1	0.3%
80		7	2.4%
100		14	4.7%
Sysmiss		5	

CONTENT_PROFICIENCY_75: Content proficiency 75

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		191	64.3%
12.5		1	0.3%
20		38	12.8%
25		8	2.7%
33.33333333333333		8	2.7%
40		18	6.1%
50		8	2.7%
60		9	3%
66.66666666666667		3	1%
75		1	0.3%
80		4	1.3%
100		8	2.7%
Sysmiss		5	

LITERACY_CONTENT_PROFICIENCY: Literacy content proficiency

Data file: sle_school_level_an.dta

Overview

Valid: 289 Invalid: 13 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		225	77.9%
20		1	0.3%
25		2	0.7%
33.33333333333333		22	7.6%
50		14	4.8%
66.66666666666667		8	2.8%
75		1	0.3%
100		16	5.5%
Sysmiss		13	

LITERACY_CONTENT_PROFICIENCY_70: Literacy content proficiency 70**Data file:** sle_school_level_an.dta**Overview**

Valid: 289 Invalid: 13 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		183	63.3%
25		4	1.4%
28.5714285714286		1	0.3%
33.3333333333333		31	10.7%
40		1	0.3%
50		21	7.3%
66.6666666666667		12	4.2%
75		3	1%
100		33	11.4%
Sysmiss		13	

LITERACY_CONTENT_PROFICIENCY_75: Literacy content proficiency 75**Data file:** sle_school_level_an.dta**Overview**

Valid: 289 Invalid: 13 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		204	70.6%
14.2857142857143		1	0.3%
25		5	1.7%
33.3333333333333		27	9.3%
40		1	0.3%
50		15	5.2%
66.6666666666667		11	3.8%
75		2	0.7%

100		23	8%
Sysmiss		13	

MATH_CONTENT_PROFICIENCY: Math content proficiency

Data file: sle_school_level_an.dta

Overview

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		245	90.7%
33.33333333333333		4	1.5%
50		12	4.4%
100		9	3.3%
Sysmiss		32	

MATH_CONTENT_PROFICIENCY_70: Math content proficiency 70

Data file: sle_school_level_an.dta

Overview

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		213	78.9%
33.33333333333333		8	3%
50		24	8.9%
66.66666666666667		2	0.7%
100		23	8.5%
Sysmiss		32	

MATH_CONTENT_PROFICIENCY_75: Math content proficiency 75**Data file:** sle_school_level_an.dta**Overview**

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		230	85.2%
33.33333333333333		8	3%
50		17	6.3%
100		15	5.6%
Sysmiss		32	

TEACH_SCORE: Teach score**Data file:** sle_school_level_an.dta**Overview**

Valid: 256 Invalid: 46 Minimum: 1.26388888888889 Maximum: 3.27777777777778
 Type: Continuous Decimal: 0 Width: 16 Range: 1.26388888888889 - 3.27777777777778 Format: Numeric

CLASSROOM_CULTURE: Classroom culture**Data file:** sle_school_level_an.dta**Overview**

Valid: 256 Invalid: 46 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	1.2%
1.5		3	1.2%
1.75		9	3.5%
2		16	6.3%
2.25		19	7.4%
2.5		63	24.6%

2.75		39	15.2%
2.875		1	0.4%
3		41	16%
3.125		1	0.4%
3.25		30	11.7%
3.375		1	0.4%
3.5		18	7%
3.666666666666667		1	0.4%
3.75		8	3.1%
4		3	1.2%
Sysmiss		46	

INSTRUCTION: Instruction

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 1.125 Maximum: 3.75
 Type: Discrete Decimal: 0 Width: 16 Range: 1.125 - 3.75 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1.125		1	0.4%
1.625		4	1.6%
1.75		7	2.7%
1.875		5	2%
2		11	4.3%
2.125		21	8.2%
2.25		30	11.7%
2.375		20	7.8%
2.4375		1	0.4%
2.5		47	18.4%
2.625		26	10.2%
2.75		30	11.7%
2.833333333333333		1	0.4%
2.875		14	5.5%
3		21	8.2%
3.0625		1	0.4%

3.083333333333333		1	0.4%
3.125		3	1.2%
3.25		4	1.6%
3.3125		1	0.4%
3.375		3	1.2%
3.5		2	0.8%
3.625		1	0.4%
3.75		1	0.4%
Sysmiss		46	

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	1.2%
1.166666666666667		5	2%
1.333333333333333		6	2.3%
1.333333333333333		6	2.3%
1.5		17	6.6%
1.555555555555556		1	0.4%
1.666666666666667		6	2.3%
1.666666666666667		42	16.4%
1.75		2	0.8%
1.833333333333333		1	0.4%
1.833333333333333		32	12.5%
1.916666666666667		1	0.4%
2		36	14.1%
2.166666666666667		6	2.3%
2.166666666666667		17	6.6%
2.25		2	0.8%
2.333333333333333		13	5.1%
2.333333333333333		27	10.5%

2.5		18	7%
2.666666666666667		2	0.8%
2.666666666666667		7	2.7%
2.833333333333333		4	1.6%
2.833333333333333		1	0.4%
3		1	0.4%
Sysmiss		46	

TEACH_PROF: Teach prof

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		222	86.7%
25		1	0.4%
33.33333333333333		1	0.4%
50		21	8.2%
66.66666666666667		1	0.4%
100		10	3.9%
Sysmiss		46	

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		92	35.9%
50		75	29.3%

66.6666666666667		1	0.4%
75		1	0.4%
100		87	34%
Sysmiss		46	

INSTRUCTION_PROF: Instruction prof

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		168	65.6%
25		1	0.4%
50		61	23.8%
66.6666666666667		2	0.8%
75		1	0.4%
100		23	9%
Sysmiss		46	

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: sle_school_level_an.dta

Overview

Valid: 256 Invalid: 46 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		236	92.2%
25		2	0.8%
50		17	6.6%
100		1	0.4%
Sysmiss		46	

ECD_STUDENT_PROFICIENCY: Ecd student proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		177	59%
33.33333333333333		42	14%
60		1	0.3%
66.66666666666667		25	8.3%
100		55	18.3%
Sysmiss		2	

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		151	50.3%
16.66666666666667		1	0.3%
20		1	0.3%
33.33333333333333		41	13.7%
40		1	0.3%
50		1	0.3%
60		1	0.3%
66.66666666666667		36	12%
100		67	22.3%
Sysmiss		2	

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		182	60.7%
20		1	0.3%
33.33333333333333		50	16.7%
40		1	0.3%
60		2	0.7%
66.66666666666667		25	8.3%
100		39	13%
Sysmiss		2	

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100

Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		172	57.3%
33.33333333333333		39	13%
60		2	0.7%
66.66666666666667		25	8.3%
100		62	20.7%
Sysmiss		2	

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		80	26.7%
20		1	0.3%
33.33333333333333		57	19%
66.66666666666667		42	14%
80		1	0.3%
83.33333333333333		1	0.3%
100		118	39.3%
Sysmiss		2	

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 99.53333333333333
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 99.53333333333333 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98.66666666666667
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 98.66666666666667 Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 18 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

INPUTS:**Data file:** sle_school_level_an.dta**Overview**

Valid: 296 Invalid: 6 Minimum: 0 Maximum: 4.5
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 4.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%
0.259259259259259		1	0.3%
0.571428571428571		1	0.3%
0.722222222222222		1	0.3%
0.869565217391304		1	0.3%
1		11	3.7%
1.1304347826087		1	0.3%
1.15384615384615		1	0.3%
1.27272727272727		1	0.3%
1.62962962962963		1	0.3%
1.65217391304348		1	0.3%
1.66666666666667		1	0.3%
1.79166666666667		1	0.3%
1.8		1	0.3%
1.80952380952381		1	0.3%
1.84		1	0.3%

1.93548387096774		1	0.3%
1.94285714285714		1	0.3%
2		71	24%
2.5		4	1.4%
2.61538461538462		1	0.3%
2.77777777777778		1	0.3%
2.88		1	0.3%
3		121	40.9%
3.375		1	0.3%
3.41666666666667		1	0.3%
3.5		1	0.3%
3.66666666666667		1	0.3%
3.71428571428571		1	0.3%
4		62	20.9%
4.5		2	0.7%
Sysmiss		6	

BLACKBOARD_FUNCTIONAL: Blackboard functional

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	10.4%
1		268	89.6%
Sysmiss		3	

PENS_ETC: Pens etc

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		101	33.8%
1		198	66.2%
Sysmiss		3	

TEXTBOOKS:

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		169	56.5%
1		130	43.5%
Sysmiss		3	

SHARE_DESK: Share desk

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		57	19.1%
0.130434782608696		1	0.3%
0.153846153846154		1	0.3%
0.259259259259259		1	0.3%
0.272727272727273		1	0.3%
0.375		1	0.3%

0.571428571428571		1	0.3%
0.615384615384615		1	0.3%
0.62962962962963		1	0.3%
0.652173913043478		1	0.3%
0.666666666666667		2	0.7%
0.714285714285714		1	0.3%
0.722222222222222		1	0.3%
0.777777777777778		1	0.3%
0.791666666666667		1	0.3%
0.8		1	0.3%
0.80952380952381		1	0.3%
0.84		1	0.3%
0.869565217391304		1	0.3%
0.88		1	0.3%
0.916666666666667		1	0.3%
0.935483870967742		1	0.3%
0.942857142857143		1	0.3%
1		219	73.2%
Sysmiss		3	

USED_ICT: Used ict

Data file: sle_school_level_an.dta

Overview

Valid: 301 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		299	99.3%
1		2	0.7%
Sysmiss		1	

ACCESS_ICT: Access ict

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		289	96.7%
1		10	3.3%
Sysmiss		3	

INFRASTRUCTURE:

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0.142857142857143 Maximum: 4.85714285714286
 Type: Continuous Decimal: 0 Width: 17 Range: 0.142857142857143 - 4.85714285714286 Format: Numeric

DRINKING_WATER: Drinking water

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		93	31.1%
1		206	68.9%
Sysmiss		3	

FUNCTIONING_TOILET: Functioning toilet

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		185	61.9%
1		114	38.1%
Sysmiss		3	

INTERNET:

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		297	98.3%
0.5		1	0.3%
1		4	1.3%

CLASS_ELECTRICITY: Class electricity

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		269	90%
1		30	10%
Sysmiss		3	

DISABILITY_ACCESSIBILITY: Disability accessibility**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 0.142857142857143 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0.142857142857143 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.142857142857143		7	2.4%
0.285714285714286		33	11.1%
0.333333333333333		1	0.3%
0.380952380952381		3	1%
0.428571428571429		49	16.5%
0.476190476190476		2	0.7%
0.523809523809524		2	0.7%
0.571428571428571		62	20.9%
0.619047619047619		5	1.7%
0.666666666666667		1	0.3%
0.714285714285714		56	18.9%
0.761904761904762		5	1.7%
0.80952380952381		4	1.3%
0.857142857142857		51	17.2%
0.904761904761905		4	1.3%
0.952380952380952		8	2.7%
1		4	1.3%
Sysmiss		5	

DISAB_ROAD_ACCESS: Disab road access**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		87	29%
1		213	71%
Sysmiss		2	

DISAB_SCHOOL_RAMP: Disab school ramp

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		117	39%
1		183	61%
Sysmiss		2	

DISAB_SCHOOL_ENTR: Disab school entr

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		86	28.7%
1		214	71.3%
Sysmiss		2	

DISAB_CLASS_RAMP: Disab class ramp

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		299	100%
Sysmiss		3	

DISAB_CLASS_ENTR: Disab class entr

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		104	34.8%
1		195	65.2%
Sysmiss		3	

DISAB_SCREENING: Disab screening

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		251	83.9%
0.3333333333333333		17	5.7%
0.6666666666666667		19	6.4%
1		12	4%
Sysmiss		3	

OPERATIONAL_MANAGEMENT: Operational management**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 2.5 Maximum: 5
 Type: Discrete Decimal: 0 Width: 4 Range: 2.5 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2.5		2	0.7%
3		13	4.4%
3.25		19	6.4%
3.5		41	13.8%
3.75		41	13.8%
4		48	16.2%
4.25		60	20.2%
4.5		43	14.5%
4.75		21	7.1%
5		9	3%
Sysmiss		5	

VIGNETTE_1: Vignette 1**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 0.5 Maximum: 2
 Type: Discrete Decimal: 0 Width: 4 Range: 0.5 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.7%
0.75		10	3.4%
1		34	11.4%
1.25		33	11.1%
1.5		62	20.9%
1.75		51	17.2%
2		105	35.4%

Sysmiss

5

VIGNETTE_1_RESP: Vignette 1_resp**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 0.5

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 0.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.7%
0.5		298	99.3%
Sysmiss		2	

VIGNETTE_1_FINANCE: Vignette 1_finance**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 0.5

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 0.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
0.25		95	31.9%
0.5		171	57.4%
Sysmiss		4	

VIGNETTE_1_ADDRESS: Vignette 1_address**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	12.4%
0.5		87	29.1%
1		175	58.5%
Sysmiss		3	

VIGNETTE_2: Vignette 2

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0.5 Maximum: 2
 Type: Discrete Decimal: 0 Width: 4 Range: 0.5 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		3	1%
0.75		1	0.3%
1		53	17.7%
1.25		95	31.7%
1.5		78	26%
1.75		47	15.7%
2		23	7.7%
Sysmiss		2	

VIGNETTE_2_RESP: Vignette 2_resp

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0.5 Maximum: 0.5
 Type: Discrete Decimal: 0 Width: 3 Range: 0.5 - 0.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0.5		300	100%
Sysmiss		2	

VIGNETTE_2_FINANCE: Vignette 2_finance

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 0.5
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 0.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	6.3%
0.5		281	93.7%
Sysmiss		2	

VIGNETTE_2_ADDRESS: Vignette 2_address

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 4 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		53	17.7%
0.25		87	29%
0.5		78	26%
0.75		56	18.7%
1		26	8.7%
Sysmiss		2	

INTRINSIC_MOTIVATION: Intrinsic motivation

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 2.4936 Maximum: 4.93952
 Type: Continuous Decimal: 0 Width: 16 Range: 2.4936 - 4.93952 Format: Numeric

ACCEPTABLE_ABSENT: Acceptable absent

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 2.77916666666667 Maximum: 5
 Type: Continuous Decimal: 0 Width: 16 Range: 2.77916666666667 - 5 Format: Numeric

STUDENTS_DESERVE_ATTENTION: Students deserve attention

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Continuous Decimal: 0 Width: 16 Range: 1 - 5 Format: Numeric

GROWTH_MINDSET: Growth mindset

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 2.665 Maximum: 5
 Type: Continuous Decimal: 0 Width: 16 Range: 2.665 - 5 Format: Numeric

MOTIVATION_TEACHING: Motivation teaching

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	6.4%
0.2		8	2.7%
0.25		5	1.7%
0.333333333333333		9	3%
0.4		11	3.7%

0.5		17	5.7%
0.6		19	6.4%
0.666666666666667		13	4.4%
0.75		9	3%
0.8		34	11.4%
0.833333333333333		1	0.3%
0.875		1	0.3%
0.9		1	0.3%
1		151	50.7%
Sysmiss		4	

INSTRUCTIONAL_LEADERSHIP: Instructional leadership

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1.5 Maximum: 5

Type: Continuous Decimal: 0 Width: 16 Range: 1.5 - 5 Format: Numeric

CLASSROOM_OBSERVED: Classroom observed

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		10	3.4%
0.333333333333333		3	1%
0.4		2	0.7%
0.5		9	3%
0.6		1	0.3%
0.666666666666667		6	2%
0.75		8	2.7%
0.8		23	7.7%
1		236	79.2%
Sysmiss		4	

CLASSROOM_OBSERVED_RECENT: Classroom observed recent

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	3.7%
0.3333333333333333		3	1%
0.4		3	1%
0.5		9	3%
0.6		1	0.3%
0.6666666666666667		7	2.3%
0.75		9	3%
0.8		23	7.7%
1		232	77.9%
Sysmiss		4	

DISCUSSED_OBSERVATION: Discussed observation

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		75	25.2%
0.2		12	4%
0.25		7	2.3%
0.3333333333333333		15	5%
0.4		19	6.4%
0.5		24	8.1%

0.6		18	6%
0.6666666666666667		17	5.7%
0.75		4	1.3%
0.8		19	6.4%
1		88	29.5%
Sysmiss		4	

FEEDBACK_OBSERVATION: Feedback observation

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		51	17.1%
0.2		9	3%
0.25		7	2.3%
0.3333333333333333		10	3.4%
0.4		9	3%
0.5		27	9.1%
0.6		12	4%
0.6666666666666667		16	5.4%
0.75		8	2.7%
0.8		28	9.4%
1		121	40.6%
Sysmiss		4	

LESSON_PLAN_W_FEEDBACK: Lesson plan w feedback

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		84	28.2%
0.2		7	2.3%
0.25		7	2.3%
0.3333333333333333		9	3%
0.4		11	3.7%
0.5		34	11.4%
0.6		13	4.4%
0.6666666666666667		14	4.7%
0.75		6	2%
0.8		25	8.4%
1		88	29.5%
Sysmiss		4	

PRINCIPAL_KNOWLEDGE_SCORE: Principal knowledge score

Data file: sle_school_level_an.dta

Overview

Valid: 301 Invalid: 1 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	6.6%
2		42	14%
3		97	32.2%
4		105	34.9%
5		37	12.3%
Sysmiss		1	

ADD_TRIPLE_DIGIT_PKNW: Add triple digit pknw

Data file: sle_school_level_an.dta

Overview

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		43	15.9%
1		227	84.1%
Sysmiss		32	

SCH_GOALS_RELEVANT: Sch goals relevant

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	6.7%
1		280	93.3%
Sysmiss		2	

SCH_GOALS_MEASURED: Sch goals measured

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		47	15.7%
0.5		113	37.7%
1		140	46.7%

Sysmiss

2

MULTIPLY_DOUBLE_DIGIT_PKNW: Multiply double digit pknw**Data file:** sle_school_level_an.dta**Overview**

Valid: 270 Invalid: 32 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		71	26.3%
1		199	73.7%
Sysmiss		32	

COMPLETE_SENTENCE_PKNW: Complete sentence pknw**Data file:** sle_school_level_an.dta**Overview**

Valid: 289 Invalid: 13 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		122	42.2%
1		167	57.8%
Sysmiss		13	

EXPERIENCE_PKNW: Experience pknw**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.7%
1		298	99.3%
Sysmiss		2	

TEXTBOOKS_PKNW: Textbooks pknw

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		204	68.5%
1		94	31.5%
Sysmiss		4	

BLACKBOARD_PKNW: Blackboard pknw

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		35	11.7%
1		263	88.3%
Sysmiss		4	

PRINCIPAL_MANAGEMENT: Principal management**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1.33333333333333 Maximum: 5
 Type: Continuous Decimal: 0 Width: 16 Range: 1.33333333333333 - 5 Format: Numeric

SCH_GOALS_EXIST: Sch goals exist**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	6.7%
1		280	93.3%
Sysmiss		2	

SCH_GOALS_CLEAR: Sch goals clear**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 4 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		25	8.3%
0.2		2	0.7%
0.4		7	2.3%
0.5		1	0.3%
0.6		14	4.7%
0.75		2	0.7%
0.8		46	15.3%
1		203	67.7%

Sysmiss

2

TEACHER_ATTRACTION: Teacher attraction**Data file:** sle_school_level_an.dta**Overview**

Valid: 293 Invalid: 9 Minimum: 2.45333333333333 Maximum: 5

Type: Continuous Decimal: 0 Width: 16 Range: 2.45333333333333 - 5 Format: Numeric

TEACHER_SATISFIED_JOB: Teacher satisfied job**Data file:** sle_school_level_an.dta**Overview**

Valid: 294 Invalid: 8 Minimum: 0.2 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0.2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.2		26	8.8%
0.3068		3	1%
0.333		1	0.3%
0.36		3	1%
0.377333333333333		1	0.3%
0.378		2	0.7%
0.4132		1	0.3%
0.4136		1	0.3%
0.466		8	2.7%
0.4664		1	0.3%
0.466666666666667		4	1.4%
0.467		9	3.1%
0.52		1	0.3%
0.5204		6	2%
0.533		1	0.3%
0.5335		2	0.7%
0.556		4	1.4%
0.5732		1	0.3%
0.5736		2	0.7%
0.5995		1	0.3%

0.6		10	3.4%
0.6005		7	2.4%
0.6264		1	0.3%
0.6268		4	1.4%
0.6272		17	5.8%
0.644666666666667		6	2%
0.667		6	2%
0.6804		3	1%
0.733		1	0.3%
0.7333333333333333		5	1.7%
0.7336		1	0.3%
0.734		83	28.2%
0.7872		4	1.4%
0.8		1	0.3%
0.8005		6	2%
0.822666666666667		3	1%
0.8404		4	1.4%
0.867		5	1.7%
0.8932		2	0.7%
0.8936		1	0.3%
0.9113333333333333		5	1.7%
0.9335		2	0.7%
1		39	13.3%
Sysmiss		8	

TEACHER_SATISFIED_STATUS: Teacher satisfied status

Data file: sle_school_level_an.dta

Overview

Valid: 296 Invalid: 6 Minimum: 0.2 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0.2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.2		13	4.4%
0.2532		1	0.3%
0.2665		2	0.7%

0.333		1	0.3%
0.3335		1	0.3%
0.3773333333333333		1	0.3%
0.378		3	1%
0.4136		2	0.7%
0.466		9	3%
0.467		6	2%
0.5204		7	2.4%
0.5553333333333333		1	0.3%
0.556		4	1.4%
0.5736		3	1%
0.6		4	1.4%
0.6005		2	0.7%
0.6272		10	3.4%
0.644		1	0.3%
0.6446666666666667		5	1.7%
0.667		5	1.7%
0.68		1	0.3%
0.6804		3	1%
0.733		1	0.3%
0.7333333333333333		4	1.4%
0.7335		2	0.7%
0.7336		3	1%
0.734		100	33.8%
0.7868		2	0.7%
0.7872		4	1.4%
0.8005		2	0.7%
0.8226666666666667		4	1.4%
0.84		3	1%
0.8404		8	2.7%
0.867		15	5.1%
0.8932		1	0.3%
0.8936		4	1.4%
0.9113333333333333		4	1.4%
0.9468		7	2.4%
1		47	15.9%
Sysmiss		6	

BETTER_TEACHERS_PROMOTED: Better teachers promoted**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	1.3%
0.2		1	0.3%
0.25		2	0.7%
0.3333333333333333		1	0.3%
0.4		4	1.3%
0.5		5	1.7%
0.6		6	2%
0.6666666666666667		6	2%
0.75		6	2%
0.8		18	6%
1		245	82.2%
Sysmiss		4	

TEACHER_BONUS: Teacher bonus**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		258	86.6%
0.2		6	2%
0.25		4	1.3%
0.3333333333333333		4	1.3%
0.4		4	1.3%
0.5		7	2.3%

0.6		5	1.7%
0.6666666666666667		1	0.3%
0.8		2	0.7%
1		7	2.3%
Sysmiss		4	

SALARY_DELAYS: Salary delays

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 12

Type: Continuous Decimal: 0 Width: 17 Range: 0 - 12 Format: Numeric

TEACHER_SELECTION_DEPLOYMENT: Teacher selection deployment

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 2 Maximum: 5

Type: Discrete Decimal: 0 Width: 16 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		49	16.4%
2.2		4	1.3%
2.3333333333333333		6	2%
2.4		4	1.3%
2.5		7	2.3%
2.6		7	2.3%
2.6666666666666667		5	1.7%
2.75		1	0.3%
2.8		13	4.4%
3		49	16.4%
3.2		11	3.7%
3.25		6	2%
3.3333333333333333		8	2.7%
3.4		5	1.7%
3.5		10	3.4%
3.6		7	2.3%

3.666666666666667		5	1.7%
3.8		3	1%
4		53	17.8%
4.2		6	2%
4.25		2	0.7%
4.333333333333333		4	1.3%
4.4		4	1.3%
4.5		12	4%
4.6		3	1%
4.666666666666667		3	1%
4.75		2	0.7%
5		9	3%
Sysmiss		4	

TEACHER_SELECTION: Teacher selection

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 16 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		136	45.6%
1.2		9	3%
1.25		4	1.3%
1.333333333333333		15	5%
1.4		13	4.4%
1.5		18	6%
1.6		11	3.7%
1.666666666666667		9	3%
1.75		9	3%
1.8		10	3.4%
2		64	21.5%
Sysmiss		4	

TEACHER_DEPLOYMENT: Teacher deployment**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 2

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		85	28.5%
0.2		5	1.7%
0.25		1	0.3%
0.3333333333333333		6	2%
0.4		11	3.7%
0.5		8	2.7%
0.6		5	1.7%
0.6666666666666667		6	2%
0.8		8	2.7%
1		56	18.8%
1.2		13	4.4%
1.25		2	0.7%
1.3333333333333333		6	2%
1.4		5	1.7%
1.5		14	4.7%
1.6		9	3%
1.6666666666666667		10	3.4%
1.75		3	1%
2		45	15.1%
Sysmiss		4	

TEACHER_SUPPORT: Teacher support**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 5

Type: Continuous Decimal: 0 Width: 16 Range: 1 - 5 Format: Numeric

PRE_SERVICE: Pre service**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		38	12.8%
0.166666666666667		1	0.3%
0.2		5	1.7%
0.25		3	1%
0.3		1	0.3%
0.333333333333333		7	2.3%
0.375		1	0.3%
0.4		19	6.4%
0.5		24	8.1%
0.6		13	4.4%
0.625		3	1%
0.666666666666667		11	3.7%
0.7		2	0.7%
0.75		11	3.7%
0.8		26	8.7%
0.833333333333333		3	1%
0.9		4	1.3%
1		126	42.3%
Sysmiss		4	

PRACTICUM:**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		68	22.8%
0.1		3	1%
0.125		3	1%
0.166666666666667		3	1%
0.2		14	4.7%
0.25		13	4.4%
0.3		12	4%
0.333333333333333		11	3.7%
0.375		6	2%
0.4		17	5.7%
0.5		62	20.8%
0.6		10	3.4%
0.625		4	1.3%
0.666666666666667		11	3.7%
0.7		9	3%
0.75		6	2%
0.8		3	1%
0.833333333333333		7	2.3%
0.9		5	1.7%
1		31	10.4%
Sysmiss		4	

IN_SERVICE: In service

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		79	26.5%
0.1		3	1%
0.125		1	0.3%
0.15		10	3.4%
0.166666666666667		2	0.7%

0.175		1	0.3%
0.1875		4	1.3%
0.2		4	1.3%
0.25		22	7.4%
0.275		2	0.7%
0.291666666666667		2	0.7%
0.3		6	2%
0.325		1	0.3%
0.333333333333333		1	0.3%
0.35		6	2%
0.375		21	7%
0.4		3	1%
0.416666666666667		3	1%
0.4375		2	0.7%
0.45		9	3%
0.475		2	0.7%
0.5		17	5.7%
0.525		2	0.7%
0.53125		1	0.3%
0.541666666666667		1	0.3%
0.55		9	3%
0.5625		1	0.3%
0.575		1	0.3%
0.583333333333333		4	1.3%
0.6		7	2.3%
0.625		3	1%
0.65		2	0.7%
0.666666666666667		2	0.7%
0.7		2	0.7%
0.725		1	0.3%
0.75		42	14.1%
0.8		3	1%
0.8125		1	0.3%
0.833333333333333		1	0.3%
0.875		3	1%
0.916666666666667		1	0.3%
0.95		2	0.7%
1		8	2.7%
Sysmiss		4	

OPPORTUNITIES_TEACHERS_SHARE: Opportunities teachers share**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	4.4%
0.25		2	0.7%
0.3333333333333333		3	1%
0.4		7	2.3%
0.5		10	3.4%
0.6		6	2%
0.6666666666666667		4	1.3%
0.75		8	2.7%
0.8		14	4.7%
1		231	77.5%
Sysmiss		4	

TEACHING_EVALUATION: Teaching evaluation**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Continuous Decimal: 0 Width: 16 Range: 1 - 5 Format: Numeric

FORMALLY_EVALUATED: Formally evaluated**Data file:** sle_school_level_an.dta**Overview**

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	8.1%
0.2		6	2%
0.25		2	0.7%
0.3333333333333333		6	2%
0.4		10	3.4%
0.5		29	9.7%
0.6		13	4.4%
0.6666666666666667		15	5%
0.75		7	2.3%
0.8		30	10.1%
1		156	52.3%
Sysmiss		4	

EVALUATION_CONTENT: Evaluation content

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Continuous Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

NEGATIVE_CONSEQUENCES: Negative consequences

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		17	5.7%
0.2		3	1%
0.25		2	0.7%
0.3333333333333333		4	1.3%
0.4		6	2%
0.5		10	3.4%
0.6		6	2%
0.6666666666666667		4	1.3%

0.75		7	2.3%
0.8		17	5.7%
1		222	74.5%
Sysmiss		4	

POSITIVE_CONSEQUENCES: Positive consequences

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		22	7.4%
0.2		2	0.7%
0.25		1	0.3%
0.3333333333333333		1	0.3%
0.4		4	1.3%
0.5		7	2.3%
0.6		5	1.7%
0.6666666666666667		7	2.3%
0.75		4	1.3%
0.8		8	2.7%
1		237	79.5%
Sysmiss		4	

TEACHER_MONITORING: Teacher monitoring

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 4.75
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4.75 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1		28	9.4%
1.25		2	0.7%
1.33333333333333		3	1%
1.4		4	1.3%
1.5		9	3%
1.6		6	2%
1.66666666666667		5	1.7%
1.8		7	2.3%
2		48	16.1%
2.2		14	4.7%
2.25		5	1.7%
2.33333333333333		5	1.7%
2.4		8	2.7%
2.5		28	9.4%
2.6		8	2.7%
2.66666666666667		8	2.7%
2.75		4	1.3%
2.8		14	4.7%
3		42	14.1%
3.2		6	2%
3.25		4	1.3%
3.33333333333333		6	2%
3.4		7	2.3%
3.5		5	1.7%
3.6		8	2.7%
3.66666666666667		6	2%
4		7	2.3%
4.75		1	0.3%
Sysmiss		4	

ATTENDANCE_EVALUATED: Attendance evaluated

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

Value	Category	Cases	
0		70	23.5%
0.2		9	3%
0.25		6	2%
0.3333333333333333		14	4.7%
0.4		16	5.4%
0.5		24	8.1%
0.6		15	5%
0.6666666666666667		12	4%
0.75		6	2%
0.8		30	10.1%
1		96	32.2%
Sysmiss		4	

ATTENDANCE_REWARDED: Attendance rewarded

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		278	93.3%
0.2		7	2.3%
0.25		2	0.7%
0.3333333333333333		3	1%
0.4		3	1%
0.5		3	1%
1		2	0.7%
Sysmiss		4	

ATTENDENCE_SANCTIONS: Attendance sanctions

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		110	36.9%
0.2		19	6.4%
0.25		8	2.7%
0.3333333333333333		9	3%
0.4		15	5%
0.5		27	9.1%
0.6		9	3%
0.6666666666666667		15	5%
0.75		3	1%
0.8		4	1.3%
1		79	26.5%
Sysmiss		4	

MISS_CLASS_ADMIN: Miss class admin

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	15.1%
0.2		18	6%
0.25		7	2.3%
0.3333333333333333		18	6%
0.4		24	8.1%
0.5		29	9.7%
0.6		7	2.3%
0.6666666666666667		9	3%
0.75		7	2.3%
0.8		20	6.7%
1		114	38.3%

Sysmiss

4

SCH_MANAGEMENT_CLARITY: Sch management clarity**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		24	8%
1.5		5	1.7%
2		1	0.3%
2.5		2	0.7%
3		2	0.7%
3.5		3	1%
4		4	1.3%
4.5		21	7%
5		238	79.3%
Sysmiss		2	

INFRASTRUCTURE_SCFN: Infrastructure scfn**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		53	17.7%
1		247	82.3%
Sysmiss		2	

MATERIALS_SCFN: Materials scfn**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		35	11.7%
1		265	88.3%
Sysmiss		2	

HIRING_SCFN: Hiring scfn**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	12.3%
1		263	87.7%
Sysmiss		2	

SUPERVISION_SCFN: Supervision scfn**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	10.3%

1		269	89.7%
Sysmiss		2	

STUDENT_SCFN: Student scfn

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
1		268	89.3%
Sysmiss		2	

PRINCIPAL_HIRING_SCFN: Principal hiring scfn

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	12.3%
1		263	87.7%
Sysmiss		2	

PRINCIPAL_SUPERVISION_SCFN: Principal supervision scfn

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
1		268	89.3%
Sysmiss		2	

STANDARDS_MONITORING: Standards monitoring

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		5	1.7%
1.53333333333333		1	0.3%
1.64		1	0.3%
1.8		1	0.3%
2.06666666666667		1	0.3%
2.12		1	0.3%
2.6		7	2.3%
2.84		3	1%
3		4	1.3%
3.24		3	1%
3.32		5	1.7%
3.48		2	0.7%
3.53333333333333		1	0.3%
3.56		3	1%
3.64		25	8.4%
3.72		2	0.7%
3.8		4	1.3%
3.88		1	0.3%
3.96		34	11.4%
4.04		4	1.3%

4.066666666666667		2	0.7%
4.2		1	0.3%
4.28		14	4.7%
4.36		13	4.3%
4.466666666666667		2	0.7%
4.52		1	0.3%
4.6		50	16.7%
4.68		2	0.7%
5		106	35.5%
Sysmiss		3	

SCH_MONITORING: Sch monitoring

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 3.9

Type: Continuous Decimal: 0 Width: 16 Range: 1 - 3.9 Format: Numeric

MONITORING_INPUTS: Monitoring inputs

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 17 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	4.3%
0.142857142857143		4	1.3%
0.285714285714286		12	4%
0.428571428571429		33	11%
0.571428571428571		47	15.7%
0.714285714285714		178	59.5%
0.857142857142857		7	2.3%
1		5	1.7%
Sysmiss		3	

MONITORING_INFRASTRUCTURE: Monitoring infrastructure**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		60	20.1%
0.2		32	10.7%
0.4		128	42.8%
0.6		72	24.1%
0.8		6	2%
1		1	0.3%
Sysmiss		3	

SYSTEM_IN_PLACE: System in place**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		215	71.2%
0.5		14	4.6%
1		73	24.2%

PARENTS_INVOLVED: Parents involved**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		221	73.2%
1		81	26.8%

SCH_MANAGEMENT_ATTRACTION: Sch management attraction

Data file: sle_school_level_an.dta

Overview

Valid: 285 Invalid: 17 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 5 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		24	8.4%
1.5		2	0.7%
1.665		10	3.5%
2.335		36	12.6%
2.5		1	0.4%
2.835		2	0.7%
3		47	16.5%
3.335		1	0.4%
3.5		1	0.4%
3.665		5	1.8%
3.835		1	0.4%
4		3	1.1%
4.335		101	35.4%
4.5		1	0.4%
5		50	17.5%
Sysmiss		17	

PRINCIPAL_SATISFACTION: Principal satisfaction

Data file: sle_school_level_an.dta

Overview

Valid: 291 Invalid: 11 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 4 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		52	17.9%
2.33		15	5.2%
3.67		144	49.5%
5		80	27.5%
Sysmiss		11	

SCH_SELECTION_DEPLOYMENT: Sch selection deployment

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	1%
3		4	1.3%
4		154	51.5%
5		138	46.2%
Sysmiss		3	

SCH_SUPPORT: Sch support

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4.75
 Type: Discrete Decimal: 0 Width: 4 Range: 1 - 4.75 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		21	7%
2		11	3.7%
2.25		1	0.3%
3.25		21	7%
3.5		3	1%
3.75		3	1%
4.25		150	50%
4.5		52	17.3%
4.75		38	12.7%
Sysmiss		2	

PRINICIPAL_TRAINED: Prinicipal trained

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
1		268	89.3%
Sysmiss		2	

PRINCIPAL_TRAINING: Principal training

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 0.75
 Type: Discrete Decimal: 0 Width: 4 Range: 0 - 0.75 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
0.25		172	57.3%

0.5		55	18.3%
0.75		41	13.7%
Sysmiss		2	

PRINCIPAL_USED_SKILLS: Principal used skills

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		33	11%
1		267	89%
Sysmiss		2	

PRINCIPAL_OFFERED: Principal offered

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		49	16.3%
1		251	83.7%
Sysmiss		2	

PRINCIPAL_EVALUATION: Principal evaluation

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		4	1.3%
3		26	8.7%
3.666667		6	2%
4		5	1.7%
4.3333333		9	3%
4.666667		130	43.3%
5		120	40%
Sysmiss		2	

PRINCIPAL_FORMALLY_EVALUATED: Principal formally evaluated

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		29	9.7%
1		271	90.3%
Sysmiss		2	

PRINCIPAL_EVALUATION_MULTIPLE: Principal evaluation multiple

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		29	9.7%

0.3333333		9	3%
0.6666667		136	45.3%
1		126	42%
Sysmiss		2	

PRINCIPAL_NEGATIVE_CONSEQUENCES: Principal negative consequences

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		189	62.6%
1		113	37.4%

PRINCIPAL_POSITIVE_CONSEQUENCES: Principal positive consequences

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		196	64.9%
1		106	35.1%

INTERVIEW_ID: Interview id

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
 Type: Continuous Width: 32 Range: - Format: character

M1S0Q1: Is School Open**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.3%
1	Yes	301	99.7%

M1S0Q8:**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:
 Type: Continuous Width: 19 Range: - Format: character

MODULES_2: Modules 2**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		181	59.9%
1		121	40.1%

MODULES_1: Modules 1**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		191	63.2%
1		111	36.8%

MODULES_7: Modules 7

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		188	62.3%
1		114	37.7%

MODULES_3: Modules 3

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		175	57.9%
1		127	42.1%

MODULES_5: Modules 5

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		198	65.6%
1		104	34.4%

MODULES_6: Modules 6

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		199	65.9%
1		103	34.1%

MODULES_4: Modules 4

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		195	64.6%
1		107	35.4%

MODULES_8: Modules 8

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		193	63.9%
1		109	36.1%

MODULES_9: Modules 9

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		191	63.2%
1		111	36.8%

M2SAQ1: Number of teachers working in this school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 28
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 28 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	0.7%
2		7	2.3%
3		30	10%
4		28	9.3%
5		27	9%

6		32	10.7%
7		37	12.3%
8		27	9%
9		23	7.7%
10		24	8%
11		13	4.3%
12		15	5%
13		8	2.7%
14		7	2.3%
15		2	0.7%
16		5	1.7%
17		3	1%
18		2	0.7%
19		1	0.3%
20		3	1%
22		1	0.3%
24		1	0.3%
25		1	0.3%
28		1	0.3%
Sysmiss		2	

NUM_ELIGIBLE: Num eligible

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 20
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 20 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		32	10.7%
1		36	12%
2		35	11.7%
3		27	9%
4		29	9.7%
5		23	7.7%
6		30	10%

7		22	7.3%
8		19	6.3%
9		11	3.7%
10		10	3.3%
11		6	2%
12		4	1.3%
13		2	0.7%
14		3	1%
15		2	0.7%
16		2	0.7%
17		2	0.7%
18		1	0.3%
19		2	0.7%
20		2	0.7%
Sysmiss		2	

I1: Unavailable teacher 1

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 24

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 24 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		107	35.9%
2		51	17.1%
3		35	11.7%
4		25	8.4%
5		21	7%
6		26	8.7%
7		8	2.7%
8		8	2.7%
9		5	1.7%
10		3	1%
11		2	0.7%
13		1	0.3%

15		1	0.3%
16		2	0.7%
17		1	0.3%
18		1	0.3%
24		1	0.3%
Sysmiss		4	

I2: Unavailable teacher 2

Data file: sle_school_level_an.dta

Overview

Valid: 271 Invalid: 31 Minimum: 1 Maximum: 22
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 22 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		54	19.9%
2		62	22.9%
3		34	12.5%
4		26	9.6%
5		26	9.6%
6		25	9.2%
7		8	3%
8		12	4.4%
9		9	3.3%
10		3	1.1%
11		4	1.5%
12		3	1.1%
13		1	0.4%
14		1	0.4%
16		1	0.4%
17		1	0.4%
22		1	0.4%
Sysmiss		31	

I3: Unavailable teacher 3**Data file:** sle_school_level_an.dta**Overview**

Valid: 238 Invalid: 64 Minimum: 1 Maximum: 16
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		24	10.1%
2		44	18.5%
3		46	19.3%
4		42	17.6%
5		23	9.7%
6		15	6.3%
7		15	6.3%
8		7	2.9%
9		5	2.1%
10		4	1.7%
11		3	1.3%
12		2	0.8%
13		5	2.1%
14		1	0.4%
15		1	0.4%
16		1	0.4%
Sysmiss		64	

I4: Unavailable teacher 4**Data file:** sle_school_level_an.dta**Overview**

Valid: 202 Invalid: 100 Minimum: 1 Maximum: 19
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 19 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		39	19.3%

2		22	10.9%
3		20	9.9%
4		34	16.8%
5		21	10.4%
6		15	7.4%
7		13	6.4%
8		10	5%
9		10	5%
10		5	2.5%
11		2	1%
12		3	1.5%
13		2	1%
14		3	1.5%
15		2	1%
19		1	0.5%
Sysmiss		100	

I5: Unavailable teacher 5

Data file: sle_school_level_an.dta

Overview

Valid: 170 Invalid: 132 Minimum: 1 Maximum: 21
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 21 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		17	10%
2		25	14.7%
3		30	17.6%
4		18	10.6%
5		27	15.9%
6		12	7.1%
7		12	7.1%
8		8	4.7%
9		6	3.5%
10		3	1.8%
11		2	1.2%

12		2	1.2%
13		4	2.4%
14		1	0.6%
16		2	1.2%
21		1	0.6%
Sysmiss		132	

GRADE1: Grade of unavailable teacher 1

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:

Type: Discrete Width: 28 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	59.9%
" 1, 2, 3, 4, 5, 6"		34	11.3%
" 1, 2, 3, 4, 5, 6, 7"		1	0.3%
" 1, 2, 4, 5, 6"		1	0.3%
" 2, 3, 4"		1	0.3%
" 2, 4"		1	0.3%
" 3"		2	0.7%
" 3, 4"		10	3.3%
" 3, 4, 5"		2	0.7%
" 3, 4, 5, 6"		1	0.3%
" 4"		42	13.9%
" 4, 5"		4	1.3%
" 4, 5, 6"		8	2.6%
" 4, 6"		1	0.3%
" 5"		6	2%
" 5, 6"		1	0.3%
" 6"		5	1.7%
##N/A##		1	0.3%

GRADE2: Grade of unavailable teacher 2**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 24 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	59.9%
" 1, 2"		4	1.3%
" 1, 2, 3"		2	0.7%
" 1, 2, 3, 4, 5, 6"		6	2%
" 1, 2, 5"		1	0.3%
" 1, 2, 5, 6"		1	0.3%
" 1, 3"		1	0.3%
" 1, 5, 6"		1	0.3%
" 2"		3	1%
" 2, 3"		2	0.7%
" 2, 3, 4"		1	0.3%
" 2, 5"		1	0.3%
" 3"		6	2%
" 3, 4"		2	0.7%
" 3, 6"		1	0.3%
" 4"		25	8.3%
" 4, 5"		1	0.3%
" 4, 5, 6"		1	0.3%
" 4, 6"		1	0.3%
" 5"		16	5.3%
" 5, 6"		17	5.6%
" 6"		10	3.3%
##N/A##		18	6%

GRADE3: Grade of unavailable teacher 3**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 24 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	59.9%
" 1"		7	2.3%
" 1, 2"		8	2.6%
" 1, 2, 3, 4, 5, 6"		2	0.7%
" 1, 5"		1	0.3%
" 2"		5	1.7%
" 3"		20	6.6%
" 3, 4"		1	0.3%
" 3, 4, 6"		1	0.3%
" 4"		12	4%
" 4, 5, 6"		1	0.3%
" 5"		19	6.3%
" 5, 6"		5	1.7%
" 6"		6	2%
##N/A##		33	10.9%

GRADE4: Grade of unavailable teacher 4

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
 Type: Discrete Width: 24 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	59.9%
" 1"		8	2.6%
" 1, 2"		1	0.3%
" 1, 2, 3"		1	0.3%
" 1, 2, 3, 4, 5, 6"		2	0.7%
" 1, 5"		1	0.3%
" 1, 6"		1	0.3%
" 2"		4	1.3%

" 3"		20	6.6%
" 4"		3	1%
" 4, 5, 6"		1	0.3%
" 5"		9	3%
" 5, 6"		2	0.7%
" 6"		15	5%
##N/A##		53	17.5%

GRADE5: Grade of unavailable teacher 5

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:

Type: Discrete Width: 24 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	59.9%
" 1"		3	1%
" 1, 2"		5	1.7%
" 1, 2, 3, 4, 5, 6"		1	0.3%
" 1, 3, 6"		1	0.3%
" 1, 5"		1	0.3%
" 1, 6"		2	0.7%
" 2"		7	2.3%
" 3"		8	2.6%
" 5"		9	3%
" 6"		18	6%
##N/A##		66	21.9%

AVAILABLE1: Is teacher 1 available for interview?

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		248	83.2%
2		35	11.7%
3		15	5%
Sysmiss		4	

AVAILABLE2: Is teacher 2 available for interview?

Data file: sle_school_level_an.dta

Overview

Valid: 271 Invalid: 31 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		227	83.8%
2		29	10.7%
3		15	5.5%
Sysmiss		31	

AVAILABLE3: Is teacher 3 available for interview?

Data file: sle_school_level_an.dta

Overview

Valid: 238 Invalid: 64 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		198	83.2%
2		31	13%
3		9	3.8%
Sysmiss		64	

AVAILABLE4: Is teacher 4 available for interview?**Data file:** sle_school_level_an.dta**Overview**

Valid: 202 Invalid: 100 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 90 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		155	76.7%
2		33	16.3%
3		13	6.4%
90		1	0.5%
Sysmiss		100	

AVAILABLE5: Is teacher 5 available for interview?**Data file:** sle_school_level_an.dta**Overview**

Valid: 170 Invalid: 132 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		130	76.5%
2		26	15.3%
3		14	8.2%
Sysmiss		132	

TEACHER_PHONE_NUMBER1: Teacher 1 phone number**Data file:** sle_school_level_an.dta**Overview**

Valid: 51 Invalid: 251 Minimum: 0 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 999999999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	2%
999		1	2%
999999		2	3.9%
7512879		1	2%
7741030		1	2%
30328877		1	2%
30384981		1	2%
30413753		1	2%
32020186		1	2%
34912425		1	2%
73581717		1	2%
73803134		1	2%
74280996		1	2%
75679981		1	2%
75700990		1	2%
76215479		1	2%
76245306		1	2%
76820334		1	2%
76854104		1	2%
76943213		1	2%
77007790		1	2%
77626984		1	2%
77680459		1	2%
77698166		1	2%
77704239		1	2%
77707232		1	2%
77925085		1	2%
78009093		1	2%
78240006		1	2%
78255321		1	2%
78487795		1	2%
78676065		1	2%
78700817		1	2%
79272641		1	2%
79389472		1	2%

79707659		1	2%
80358009		1	2%
80385092		1	2%
88084187		1	2%
88357937		1	2%
88802714		1	2%
88810235		1	2%
99373942		1	2%
99521821		1	2%
99558008		1	2%
999999999		5	9.8%
Sysmiss		251	

TEACHER_PHONE_NUMBER2: Teacher 1 phone number

Data file: sle_school_level_an.dta

Overview

Valid: 45 Invalid: 257 Minimum: 999 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 9 Range: 999 - 999999999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
999		2	4.4%
9999		1	2.2%
9999999		1	2.2%
31883368		1	2.2%
31956152		1	2.2%
34285110		1	2.2%
74807085		1	2.2%
75044623		1	2.2%
75147666		1	2.2%
75493916		1	2.2%
76132793		1	2.2%
76477400		1	2.2%
76638320		1	2.2%
76650985		1	2.2%
76703129		1	2.2%

76716198		1	2.2%
76746741		1	2.2%
76802096		1	2.2%
76991166		1	2.2%
77410430		1	2.2%
77644473		1	2.2%
77717346		1	2.2%
77790881		1	2.2%
77896333		1	2.2%
77983702		1	2.2%
78364281		1	2.2%
78866950		1	2.2%
79057080		1	2.2%
79195173		1	2.2%
79201636		1	2.2%
79315905		1	2.2%
79348776		1	2.2%
79650310		1	2.2%
79693765		1	2.2%
79724721		1	2.2%
79859506		1	2.2%
88038130		1	2.2%
88251268		1	2.2%
88333592		1	2.2%
88542917		1	2.2%
88825803		1	2.2%
99999999		1	2.2%
999999999		2	4.4%
Sysmiss		257	

TEACHER_PHONE_NUMBER3: Teacher 3 phone number

Data file: sle_school_level_an.dta

Overview

Valid: 41 Invalid: 261 Minimum: 999 Maximum: 743131717
 Type: Discrete Decimal: 0 Width: 9 Range: 999 - 743131717 Format: Numeric

Questions and instructions

Value	Category	Cases	
999		2	4.9%
7900310		1	2.4%
9999999		1	2.4%
30122695		1	2.4%
30380592		1	2.4%
30404925		1	2.4%
30794484		1	2.4%
73628010		1	2.4%
74649575		1	2.4%
75412798		1	2.4%
76497989		1	2.4%
76681818		1	2.4%
76761726		1	2.4%
77225337		1	2.4%
77238173		1	2.4%
77411064		1	2.4%
77461737		1	2.4%
77536603		1	2.4%
77732816		1	2.4%
77876481		1	2.4%
78118123		1	2.4%
78217389		1	2.4%
78432106		1	2.4%
78661119		1	2.4%
78933636		1	2.4%
79181813		1	2.4%
79299473		1	2.4%
79373868		1	2.4%
80036485		1	2.4%
80779216		1	2.4%
80825031		1	2.4%
88226445		1	2.4%
88275514		1	2.4%
88402325		1	2.4%
88802714		1	2.4%
88945764		1	2.4%
99553921		1	2.4%
99959231		1	2.4%

99999999		1	2.4%
743131717		1	2.4%
Sysmiss		261	

TEACHER_PHONE_NUMBER4: Teacher 4 phone number

Data file: sle_school_level_an.dta

Overview

Valid: 46 Invalid: 256 Minimum: 999 Maximum: 99999999
 Type: Discrete Decimal: 0 Width: 8 Range: 999 - 99999999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
999		3	6.5%
999999		1	2.2%
9999999		1	2.2%
30846364		1	2.2%
30864548		1	2.2%
31223461		1	2.2%
31988174		1	2.2%
75094405		1	2.2%
75215066		1	2.2%
75432511		1	2.2%
75913388		1	2.2%
76244447		1	2.2%
76299499		1	2.2%
76396649		1	2.2%
76480305		1	2.2%
76578947		1	2.2%
76650072		1	2.2%
76659986		1	2.2%
76751047		1	2.2%
76778942		1	2.2%
77330460		1	2.2%
77356227		1	2.2%
77372942		1	2.2%
77382652		1	2.2%

77547514		1	2.2%
77649403		1	2.2%
77669083		1	2.2%
77692856		1	2.2%
77924938		1	2.2%
78027405		1	2.2%
78262321		1	2.2%
78717464		1	2.2%
78927618		1	2.2%
79295666		1	2.2%
79434380		1	2.2%
79652219		1	2.2%
80645239		1	2.2%
88076240		1	2.2%
88178646		1	2.2%
88415981		1	2.2%
88954199		1	2.2%
99314615		1	2.2%
99410520		1	2.2%
99999999		1	2.2%
Sysmiss		256	

TEACHER_PHONE_NUMBERS5: Teacher 5 phone number

Data file: sle_school_level_an.dta

Overview

Valid: 41 Invalid: 261 Minimum: 999 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 9 Range: 999 - 999999999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
999		1	2.4%
8013343		1	2.4%
9999999		2	4.9%
30128469		1	2.4%
34811750		1	2.4%
72033506		1	2.4%

73646478		1	2.4%
75002780		1	2.4%
76103379		1	2.4%
76278283		1	2.4%
76364892		1	2.4%
76439666		1	2.4%
76460236		1	2.4%
76577964		1	2.4%
76716971		1	2.4%
76948224		1	2.4%
76980134		1	2.4%
77011922		1	2.4%
77369127		1	2.4%
77752728		1	2.4%
77772193		1	2.4%
78064745		1	2.4%
78236507		1	2.4%
78292217		1	2.4%
78972960		1	2.4%
79228311		1	2.4%
79558989		1	2.4%
80390684		1	2.4%
80790428		1	2.4%
88066350		1	2.4%
88115781		1	2.4%
88446536		1	2.4%
88583507		1	2.4%
88887003		1	2.4%
99503456		1	2.4%
99999999		2	4.9%
999999999		3	7.3%
Sysmiss		261	

M1S0Q2_INFR: Is the road leading to the school accessible to a student in wheelchair?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	87	29%
1	Yes	213	71%
Sysmiss		2	

M1S0Q3_INFR: Are there steps leading up to the main entrance?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	120	40%
1	Yes	180	60%
Sysmiss		2	

M1S0Q4_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair?

Data file: sle_school_level_an.dta

Overview

Valid: 181 Invalid: 121 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	65.2%
1	Yes	63	34.8%
Sysmiss		121	

M1S0Q5_INFR: Is the main entrance to the school wide enough for a person in a wheelchair to e

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	86	28.7%
1	Yes	214	71.3%
Sysmiss		2	

M1S0Q6: Did the respondent agree to be interviewed

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.3%
1	Yes	299	99.7%
Sysmiss		2	

M1S0Q7: If refused, reason for refusal

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
Type: Discrete Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
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		302	100%
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M1SAQ4: School type

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government/Public School	88	29.4%
2	Semi public	53	17.7%
3	Private for profit	13	4.3%
4	NGO	5	1.7%
5	Religious	135	45.2%
6	Other private not for profit	5	1.7%
99	Other (Specify)	0	0%
Sysmiss		3	

M1SAQ5: What is the school category?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	3	1%
2	Girls school	2	0.7%
3	Co-Education	294	98.3%
Sysmiss		3	

M1SAQ6A: Language of instruction in grade 1**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	246	82.3%
2	Krio	35	11.7%
3	Mende	7	2.3%
4	Pular	0	0%
5	Mandingo	0	0%
6	Kissi	0	0%
7	Kono	0	0%
8	Sussu	0	0%
9	Kuranko	0	0%
10	Teme	8	2.7%
11	Limba	0	0%
99	Other (Please specify)	3	1%
Sysmiss		3	

M1SAQ6B: Language of instruction in grade 4**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	290	97%
2	Krio	4	1.3%
3	Mende	3	1%
4	Pular	0	0%
5	Mandingo	0	0%

6	Kissi	0	0%
7	Kono	0	0%
8	Sussu	0	0%
9	Kuranko	0	0%
10	Teme	1	0.3%
11	Limba	0	0%
99	Other (Please specify)	1	0.3%
Sysmiss		3	

M1SAQ9_LNUT: Is there a public school feeding program at this school?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	178	59.5%
1	Yes	121	40.5%
Sysmiss		3	

M1SBQ1_INFR: What is the main pupil toilet facility used at the school?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 7

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Flush/Pour-flush toilets	29	9.7%
2	Pit latrines with slab	201	67.2%
3	Composting toilets	1	0.3%
4	Pit latrines without slab	19	6.4%
5	Hanging latrines	10	3.3%

6	Bucket latrines	0	0%
7	No toilets or latrines	39	13%
99	Other (Specify)	0	0%
Sysmiss		3	

M1SBQ2_INFR: Are the toilets/latrines separate for girls and boys?

Data file: sle_school_level_an.dta

Overview

Valid: 260 Invalid: 42 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	32	12.3%
1	Yes	224	86.2%
3	School is not co-educational	4	1.5%
Sysmiss		42	

M1SBQ3_INFR: Are the pupil's toilets clean?

Data file: sle_school_level_an.dta

Overview

Valid: 260 Invalid: 42 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	32	12.3%
2	Reasonably clean	179	68.8%
3	Not clean	49	18.8%
Sysmiss		42	

M1SBQ4_INFR: Are the pupils' toilets private

Data file: sle_school_level_an.dta

Overview

Valid: 260 Invalid: 42 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	14.2%
1	Yes	223	85.8%
Sysmiss		42	

M1SBQ5_INFR: Are the pupils' toilets useable

Data file: sle_school_level_an.dta

Overview

Valid: 260 Invalid: 42 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	34	13.1%
1	Yes	226	86.9%
Sysmiss		42	

M1SBQ6_INFR: Are the toilets accessible to a student with physical disabilities?

Data file: sle_school_level_an.dta

Overview

Valid: 260 Invalid: 42 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	123	47.3%
1	Yes	137	52.7%
Sysmiss		42	

M1SBQ7_INFR: Are there handwashing facilities at the school?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	146	48.8%
1	Yes	153	51.2%
Sysmiss		3	

M1SBQ8_INFR: Are both, soap and water, currently available

Data file: sle_school_level_an.dta

Overview

Valid: 154 Invalid: 148 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	62	40.3%
1	Yes	92	59.7%
Sysmiss		148	

M1SBQ9_INFR: What is the main source of drinking water

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water	48	16.1%
2	Protected well/spring	155	51.8%
3	Rainwater	0	0%
4	Unprotected well/spring	19	6.4%
5	Packaged bottled water	0	0%
6	Tanker-truck or cart	3	1%
7	Surface water (lake, river, stream)	17	5.7%
8	No water source available	56	18.7%
99	Other	1	0.3%
Sysmiss		3	

M1SBQ10_INFR: Is drinking water from the main source currently available

Data file: sle_school_level_an.dta

Overview

Valid: 244 Invalid: 58 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	80	32.8%
1	Yes	164	67.2%
Sysmiss		58	

M1SBQ11_INFR: Does the school have access to electricity?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	269	90%
1	Yes	30	10%

Sysmiss		3	
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M1SBQ12_INPT: How many PCs/tablets/laptops available at school?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 48 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		288	96.3%
1		2	0.7%
3		1	0.3%
4		1	0.3%
5		1	0.3%
8		1	0.3%
10		1	0.3%
11		1	0.3%
17		1	0.3%
48		2	0.7%
Sysmiss		3	

M1SBQ12A_INPT_ETRI:

Data file: sle_school_level_an.dta

Overview

Valid: 11 Invalid: 291 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 48 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	9.1%
1		1	9.1%
3		1	9.1%
4		2	18.2%

5		2	18.2%
8		1	9.1%
11		1	9.1%
15		1	9.1%
48		1	9.1%
Sysmiss		291	

M1SBQ13_INPT: Are the PCs/tablets/laptops functional?

Data file: sle_school_level_an.dta

Overview

Valid: 11 Invalid: 291 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	9.1%
1	Yes	10	90.9%
Sysmiss		291	

M1SBQ13A_INPT_ETRI: M1Sbq13A inpt etri

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 48 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		290	97.3%
1		1	0.3%
3		1	0.3%
5		1	0.3%
8		1	0.3%
10		1	0.3%
15		1	0.3%

30		1	0.3%
48		1	0.3%
Sysmiss		4	

M1SBQ13B_INPT_ETRI: digital devices adapted for students with disabilities

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	294	98.7%
1	Yes	4	1.3%
98	Don't know	0	0%
Sysmiss		4	

M1SBQ15_INPT: Does at least one computer(s)/tablet(s) have internet connectivity?

Data file: sle_school_level_an.dta

Overview

Valid: 11 Invalid: 291 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	54.5%
1	Yes, but it doesn't work.	1	9.1%
2	Yes, functioning.	4	36.4%
Sysmiss		291	

M1SBQ15A_INPT_ETRI: how many digital devices are connected to the Internet?

Data file: sle_school_level_an.dta

Overview

Valid: 293 Invalid: 9 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	290	99%
1	Less than half	0	0%
2	Around half	1	0.3%
3	Most	2	0.7%
Sysmiss		9	

M1SBQ16_INFR_1: Children difficulty in - seeing (even with glasses)

Data file: sle_school_level_an.dta

Overview

Valid: 292 Invalid: 10 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		142	48.6%
1		150	51.4%
Sysmiss		10	

M1SBQ16_INFR_2: Children difficulty in - hearing (even with aid)

Data file: sle_school_level_an.dta

Overview

Valid: 291 Invalid: 11 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		147	50.5%

1		144	49.5%
Sysmiss		11	

M1SBQ16_INFR_3: Children difficulty in - walking/climbing steps

Data file: sle_school_level_an.dta

Overview

Valid: 290 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		170	58.6%
1		120	41.4%
Sysmiss		12	

M1SBQ16_INFR_4: Children difficulty in - communicating

Data file: sle_school_level_an.dta

Overview

Valid: 294 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		114	38.8%
1		180	61.2%
Sysmiss		8	

M1SBQ16_INFR_5: Children difficulty in - learning bc of learning disability

Data file: sle_school_level_an.dta

Overview

Valid: 271 Invalid: 31 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		169	62.4%
1		102	37.6%
Sysmiss		31	

M1SBQ17_INFR_1: Student screening for - seeing (even with glasses)

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		257	86%
1		42	14%
Sysmiss		3	

M1SBQ17_INFR_2: Student screening for - hearing (even with aid)

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		264	88.3%
1		35	11.7%
Sysmiss		3	

M1SBQ17_INFR_3: Student screening for - learning disability**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		285	95.3%
1		14	4.7%
Sysmiss		3	

M1SBQ17_INFR_97: Student screening for - other**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		292	97.7%
1		7	2.3%
Sysmiss		3	

M1SBQ17_INFR_98: Student screening for - none of the above**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		54	18.1%

1		245	81.9%
Sysmiss		3	

M1SBQ18_INFR: Does your school have learning material accessible for all students?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	62	20.7%
2	No	236	78.9%
98	Don't Know	1	0.3%
Sysmiss		3	

M1SCQ1_IMON: Is there someone monitoring that basic inputs are available to the students?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	13	4.3%
1	Yes	286	95.7%
Sysmiss		3	

M1SCQ2_IMON: Who has responsibility for monitoring basic inputs?

Data file: sle_school_level_an.dta

Overview

Valid: 286 Invalid: 16 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	158	55.2%
2	Teachers and/or staff	52	18.2%
3	Community members	15	5.2%
4	District Office Staff	49	17.1%
97	Other (Specify)	12	4.2%
Sysmiss		16	

M1SCQ4_IMON_1: Input monitored - functioning blackboard and chalks

Data file: sle_school_level_an.dta

Overview

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	4.9%
1		272	95.1%
Sysmiss		16	

M1SCQ4_IMON_6: Input monitored - pens and pencils

Data file: sle_school_level_an.dta

Overview

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	15.7%
1		241	84.3%
Sysmiss		16	

M1SCQ4_IMON_4: Input monitored - basic classroom furniture**Data file:** sle_school_level_an.dta**Overview**

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		28	9.8%
1		258	90.2%
Sysmiss		16	

M1SCQ4_IMON_5: Input monitored - computers**Data file:** sle_school_level_an.dta**Overview**

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		274	95.8%
1		12	4.2%
Sysmiss		16	

M1SCQ4_IMON_2: Input monitored - textbooks**Data file:** sle_school_level_an.dta**Overview**

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	8.4%
1		262	91.6%
Sysmiss		16	

M1SCQ4_IMON_3: Input monitored - exercise books

Data file: sle_school_level_an.dta

Overview

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		54	18.9%
1		232	81.1%
Sysmiss		16	

M1SCQ4_IMON_7: Input monitored -

Data file: sle_school_level_an.dta

Overview

Valid: 286 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		281	98.3%
1		5	1.7%
Sysmiss		16	

M1SCQ5_IMON: Does the school have a school inventory to monitor availability of basic inputs?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	19.1%
1	Yes, Observed	208	69.6%
2	Yes, Not Observed	34	11.4%
Sysmiss		3	

M1SCQ6_IMON_1: schl inventory monitor - blackboard and chalk

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	7.4%
1		225	92.6%
Sysmiss		59	

M1SCQ6_IMON_6: schl inventory monitor - pens and pencils

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		40	16.5%
1		203	83.5%

Sysmiss		59	
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M1SCQ6_IMON_4: schl inventory monitor - basic classroom furniture

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		38	15.6%
1		205	84.4%
Sysmiss		59	

M1SCQ6_IMON_5: schl inventory monitor - computers

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		236	97.1%
1		7	2.9%
Sysmiss		59	

M1SCQ6_IMON_2: schl inventory monitor - textbooks

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	8.2%
1		223	91.8%
Sysmiss		59	

M1SCQ6_IMON_3: schl inventory monitor - exercise books

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		58	23.9%
1		185	76.1%
Sysmiss		59	

M1SCQ3_IMON: Are parents or community members involved in the monitoring of availability of b

Data file: sle_school_level_an.dta

Overview

Valid: 237 Invalid: 65 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	207	87.3%
2	No	30	12.7%
97	Don't Know	0	0%
Sysmiss		65	

M1SCQ7_IMON: Is someone monitoring that basic infrastructure is available at schls?**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	60	20.1%
1	Yes	239	79.9%
Sysmiss		3	

M1SCQ8_IMON: Who has responsibility for monitoring basic infrastructure?**Data file:** sle_school_level_an.dta**Overview**

Valid: 239 Invalid: 63 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	108	45.2%
2	Subdirector	8	3.3%
3	Teachers and/or staff	46	19.2%
4	District Office Staff	56	23.4%
97	Other	21	8.8%
Sysmiss		63	

M1SCQ9_IMON_1: Infra monitored - toilets**Data file:** sle_school_level_an.dta**Overview**

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	3.3%
1		231	96.7%
Sysmiss		63	

M1SCQ9_IMON_2: Infra monitored - electricity

Data file: sle_school_level_an.dta

Overview

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		214	89.5%
1		25	10.5%
Sysmiss		63	

M1SCQ9_IMON_3: Infra monitored - drinking water

Data file: sle_school_level_an.dta

Overview

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	13%
1		208	87%
Sysmiss		63	

M1SCQ9_IMON_4: Infra monitored - accessibility for people with disabilities**Data file:** sle_school_level_an.dta**Overview**

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		172	72%
1		67	28%
Sysmiss		63	

M1SCQ9_IMON_5: Infra monitored -**Data file:** sle_school_level_an.dta**Overview**

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	99.2%
1		2	0.8%
Sysmiss		63	

M1SCQ9A_IMON_ETRI: Is there government legislation that assigns responsibility for maintaining ICT?**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Yes, those responsibilities are mainly assigned to the national government level	45	15.1%
2	Yes, those responsibilities are mainly assigned to the subnational/local education authority level	17	5.7%
3	Yes, those responsibilities are mainly assigned to the school level	14	4.7%
4	No, those responsibilities are not given to any level of school government	118	39.5%
98	I don't know	105	35.1%
Sysmiss		3	

M1SCQ10_IMON: Are parents or community members involved in monitoring of basic infra?

Data file: sle_school_level_an.dta

Overview

Valid: 239 Invalid: 63 Minimum: 0 Maximum: 97
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	35	14.6%
1	Yes	203	84.9%
97	Don't Know	1	0.4%
Sysmiss		63	

M1SCQ11_IMON: Is there a system to monitor availability of basic infra in all public schls?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	19.1%
1	Yes	242	80.9%
Sysmiss		3	

M1SCQ12_IMON_1: Schl inventory monitor - functioning toilets**Data file:** sle_school_level_an.dta**Overview**

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		9	3.7%
1		234	96.3%
Sysmiss		59	

M1SCQ12_IMON_2: Schl inventory monitor - electricity**Data file:** sle_school_level_an.dta**Overview**

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		215	88.5%
1		28	11.5%
Sysmiss		59	

M1SCQ12_IMON_3: Schl inventory monitor - drinking water**Data file:** sle_school_level_an.dta**Overview**

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	7.4%

1		225	92.6%
Sysmiss		59	

M1SCQ12_IMON_4: Schl inventory monitor - accessibility for people with disabilities

Data file: sle_school_level_an.dta

Overview

Valid: 243 Invalid: 59 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		170	70%
1		73	30%
Sysmiss		59	

M1SCQ13_IMON_1: Student access requirement - blackboard and chalk

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	6%
1		280	94%
Sysmiss		4	

M1SCQ13_IMON_6: Student access requirement - pens and pencils

Data file: sle_school_level_an.dta

Overview

Valid: 294 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	6.5%
1		275	93.5%
Sysmiss		8	

M1SCQ13_IMON_4: Student access requirement - basic classroom furniture

Data file: sle_school_level_an.dta

Overview

Valid: 294 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		21	7.1%
1		273	92.9%
Sysmiss		8	

M1SCQ13_IMON_5: Student access requirement - computers

Data file: sle_school_level_an.dta

Overview

Valid: 209 Invalid: 93 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		164	78.5%
1		45	21.5%
Sysmiss		93	

M1SCQ13_IMON_2: Student access requirement - textbooks**Data file:** sle_school_level_an.dta**Overview**

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	6.1%
1		279	93.9%
Sysmiss		5	

M1SCQ13_IMON_3: Student access requirement - exercise books**Data file:** sle_school_level_an.dta**Overview**

Valid: 291 Invalid: 11 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		23	7.9%
1		268	92.1%
Sysmiss		11	

M1SCQ14_IMON_1: School requirement - toilets**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	3.7%

1		288	96.3%
Sysmiss		3	

M1SCQ14_IMON_2: School requirement - electricity

Data file: sle_school_level_an.dta

Overview

Valid: 237 Invalid: 65 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		116	48.9%
1		121	51.1%
Sysmiss		65	

M1SCQ14_IMON_3: School requirement - drinking water

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		22	7.4%
1		275	92.6%
Sysmiss		5	

M1SCQ14_IMON_4: School requirement - accessibility for people with disabilities

Data file: sle_school_level_an.dta

Overview

Valid: 230 Invalid: 72 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		60	26.1%
1		170	73.9%
Sysmiss		72	

M1SCQ14_IMON_5: School requirement - internet connectivity

Data file: sle_school_level_an.dta

Overview

Valid: 193 Invalid: 109 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		122	63.2%
1		71	36.8%
Sysmiss		109	

M7SAQ1: What is your position in the school? (most senior position)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	91	30.3%
2	Deputy Principal	24	8%
3	Head teacher	163	54.3%
4	Teacher	0	0%
5	Acting Head	10	3.3%
6	Owner/Co-owner	0	0%

97	Other (Specify)	12	4%
Sysmiss		2	

M7SAQ2: Have you ever taught in a school?

Data file: sle_school_level_an.dta

Overview

Valid: 134 Invalid: 168 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	3%
1	Yes	130	97%
Sysmiss		168	

M7SAQ3: What year did you begin teaching?

Data file: sle_school_level_an.dta

Overview

Valid: 130 Invalid: 172 Minimum: 1979 Maximum: 2019
 Type: Discrete Decimal: 0 Width: 4 Range: 1979 - 2019 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1979		1	0.8%
1980		2	1.5%
1981		1	0.8%
1982		1	0.8%
1983		1	0.8%
1985		1	0.8%
1986		3	2.3%
1987		3	2.3%
1988		1	0.8%
1989		1	0.8%
1990		1	0.8%

1991		1	0.8%
1992		1	0.8%
1993		5	3.8%
1994		1	0.8%
1995		2	1.5%
1996		2	1.5%
1998		5	3.8%
1999		1	0.8%
2000		12	9.2%
2001		3	2.3%
2002		8	6.2%
2003		10	7.7%
2004		7	5.4%
2005		6	4.6%
2006		9	6.9%
2007		6	4.6%
2008		3	2.3%
2009		4	3.1%
2010		4	3.1%
2011		2	1.5%
2012		5	3.8%
2013		4	3.1%
2014		2	1.5%
2015		2	1.5%
2016		3	2.3%
2017		1	0.8%
2018		3	2.3%
2019		2	1.5%
Sysmiss		172	

M7SAQ4: Do you presently teach at this school?

Data file: sle_school_level_an.dta

Overview

Valid: 130 Invalid: 172 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

Value	Category	Cases	
0	No	12	9.2%
1	Yes	118	90.8%
Sysmiss		172	

M7SAQ5_1: Grades taught - grade 1

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		76	64.4%
1		42	35.6%
Sysmiss		184	

M7SAQ5_2: Grades taught - grade 2

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		81	68.6%
1		37	31.4%
Sysmiss		184	

M7SAQ5_3: Grades taught - grade 3

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		72	61%
1		46	39%
Sysmiss		184	

M7SAQ5_4: Grades taught - grade 4

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		67	56.8%
1		51	43.2%
Sysmiss		184	

M7SAQ5_5: Grades taught - grade 5

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		56	47.5%
1		62	52.5%
Sysmiss		184	

M7SAQ5_6: Grades taught - grade 6**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	38.1%
1		73	61.9%
Sysmiss		184	

M7SAQ5_7: Grades taught - grade 7**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		117	99.2%
1		1	0.8%
Sysmiss		184	

M7SAQ5_8: Grades taught - pre school**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		118	100%

Sysmiss

184

M7SAQ5_9: Grades taught - special needs**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		114	96.6%
1		4	3.4%
Sysmiss		184	

M7SAQ6_1: Subject taught - Language**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		74	62.7%
1		44	37.3%
Sysmiss		184	

M7SAQ6_2: Subject taught - Mathematics**Data file:** sle_school_level_an.dta**Overview**

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		76	64.4%
1		42	35.6%
Sysmiss		184	

M7SAQ6_3: Subject taught - All subjects

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		62	52.5%
1		56	47.5%
Sysmiss		184	

M7SAQ6_97: Subject taught - Other

Data file: sle_school_level_an.dta

Overview

Valid: 118 Invalid: 184 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		110	93.2%
1		8	6.8%
Sysmiss		184	

M7SAQ7: What is the highest level of education that you have completed?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 4 Maximum: 97

Type: Discrete Decimal: 0 Width: 2 Range: 4 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than primary	0	0%
3	Primary completed	0	0%
4	Middle passed	6	2%
5	High school passed	161	53.7%
6	University degree - bachelor	28	9.3%
7	University degree - master	0	0%
8	University degree - doctoral	0	0%
9	Tertiary non-university degree	55	18.3%
97	Other (specify)	50	16.7%
Sysmiss		2	

M7SBQ1_OPMN: Would your school be responsible for fixing the problem?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	16%
1	Yes	252	84%
98	Don't Know	0	0%
Sysmiss		2	

M7SBQ2_OPMN: How would you address the problem?**Data file:** sle_school_level_an.dta**Overview**

Valid: 252 Invalid: 50 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Use my school budget to pay for the repairs, without help from the community	125	49.6%
2	Use some school budget and ask the parents/ school community/ NGO to help to add to the amount	90	35.7%
3	Ask the parents/ school community/ NGO to help (with no money from the school budget)	32	12.7%
97	Other (specify)	5	2%
Sysmiss		50	

M7SBQ3_OPMN: Can your school address the problem within one-year?**Data file:** sle_school_level_an.dta**Overview**

Valid: 252 Invalid: 50 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	24	9.5%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	78	31%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	148	58.7%
97	Other: Specify	1	0.4%
98	Don't know	1	0.4%
Sysmiss		50	

M7SBQ4_OPMN: If not your school, who would address the problem?**Data file:** sle_school_level_an.dta**Overview**

Valid: 48 Invalid: 254 Minimum: 1 Maximum: 97

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The school district or state government office is responsible	19	39.6%
2	A central government authority is responsible	21	43.8%
3	A development partner is responsible	3	6.3%
4	No responsibility has been formally or informally assigned	2	4.2%
97	Other is responsible : Specify	3	6.3%
98	Don't know	0	0%
Sysmiss		254	

M7SBQ5_OPMN: Will relevant authorities address the problem within 1 year?

Data file: sle_school_level_an.dta

Overview

Valid: 48 Invalid: 254 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	13	27.1%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	8	16.7%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	27	56.3%
97	Other is responsible : Specify	0	0%
98	Don't know	0	0%
Sysmiss		254	

M7SCQ1_OPMN: Who is responsible for providing students with textbooks in your school?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Parents	19	6.3%
2	Our school	18	6%
3	Higher authority (school district/ state government/ central government)	260	86.7%
4	Development partner	1	0.3%
97	Other (specify ____)	2	0.7%
98	Don't know	0	0%
Sysmiss		2	

M7SCQ2_OPMN: How long will it take to get all textbooks from relevant authority?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than one month	26	8.7%
2	More than one month and less than 3 months	56	18.7%
3	3 months to less than 6 months	78	26%
4	6 months to 12 months	87	29%
5	More than one year	47	15.7%
98	Don't know	6	2%
Sysmiss		2	

M7SCQ3_OPMN: How many students in your school had all required textbooks?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	26	8.7%
2	Some, but less than half	77	25.7%
3	About half the students	64	21.3%
4	About $\frac{3}{4}$ of the students	14	4.7%
5	Nearly all the students	64	21.3%
6	All the students	55	18.3%
98	Don't know	0	0%
Sysmiss		2	

M7SCQ4_OPMN: For students with no textbook access, did the school do anything to provide acce

Data file: sle_school_level_an.dta

Overview

Valid: 181 Invalid: 121 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	84	46.4%
1	Yes	96	53%
98	Don't know	1	0.6%
Sysmiss		121	

M7SCQ5_OPMN_1: Textbook access - school budget to buy textbooks

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		63	65.6%
1		33	34.4%
Sysmiss		206	

M7SCQ5_OPMN_2: Textbook access - asked donors/community for help

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		77	80.2%
1		19	19.8%
Sysmiss		206	

M7SCQ5_OPMN_3: Textbook access - students shared textbooks

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		39	40.6%
1		57	59.4%
Sysmiss		206	

M7SCQ5_OPMN_4: Textbook access - textbook lending program

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		80	83.3%
1		16	16.7%
Sysmiss		206	

M7SCQ5_OPMN_5: Textbook access - teachers copy relevant parts of textbook

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		83	86.5%
1		13	13.5%
Sysmiss		206	

M7SCQ5_OPMN_97: Textbook access - other

Data file: sle_school_level_an.dta

Overview

Valid: 96 Invalid: 206 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		93	96.9%
1		3	3.1%
Sysmiss		206	

M7SCQ5_OPMN_98: Textbook access - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 96 Invalid: 206 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		96	100%
Sysmiss		206	

M7SDQ1_PMAN: Does your school have any specific goals established for this academic year?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	20	6.7%
1	Yes	280	93.3%
98	Don't Know	0	0%
Sysmiss		2	

M7SDQ2_PMAN: Were these goals established by your school or determined by a higher authority?**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	School	251	89.6%
2	Higher Authority	29	10.4%
Sysmiss		22	

M7SDQ3_PMAN_1: Clear school goal - school director

Data file: sle_school_level_an.dta

Overview

Valid: 248 Invalid: 54 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		15	6%
1		233	94%
Sysmiss		54	

M7SDQ3_PMAN_2: Clear school goal - school teachers

Data file: sle_school_level_an.dta

Overview

Valid: 271 Invalid: 31 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	3%
1		263	97%
Sysmiss		31	

M7SDQ3_PMAN_3: Clear school goal - students

Data file: sle_school_level_an.dta

Overview

Valid: 219 Invalid: 83 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		50	22.8%
1		169	77.2%
Sysmiss		83	

M7SDQ3_PMAN_4: Clear school goal - parents

Data file: sle_school_level_an.dta

Overview

Valid: 254 Invalid: 48 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	7.9%
1		234	92.1%
Sysmiss		48	

M7SDQ3_PMAN_5: Clear school goal - other members of schl community

Data file: sle_school_level_an.dta

Overview

Valid: 212 Invalid: 90 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		34	16%
1		178	84%
Sysmiss		90	

M7SDQ4_PMAN_1: School goal - improve stu scores on std tests**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		200	71.4%
1		80	28.6%
Sysmiss		22	

M7SDQ4_PMAN_2: School goal - improve exam passing rate**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		80	28.6%
1		200	71.4%
Sysmiss		22	

M7SDQ4_PMAN_3: School goal - reduce stu absence**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		199	71.1%

1		81	28.9%
Sysmiss		22	

M7SDQ4_PMAN_4: School goal - reduce student drop out

Data file: sle_school_level_an.dta

Overview

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		239	85.4%
1		41	14.6%
Sysmiss		22	

M7SDQ4_PMAN_5: School goal - reduce teacher absence

Data file: sle_school_level_an.dta

Overview

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		236	84.3%
1		44	15.7%
Sysmiss		22	

M7SDQ4_PMAN_6: School goal - support teacher in pedagogical practices

Data file: sle_school_level_an.dta

Overview

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		211	75.4%
1		69	24.6%
Sysmiss		22	

M7SDQ4_PMAN_7: School goal - get more financial resources for schl infra

Data file: sle_school_level_an.dta

Overview

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		147	52.5%
1		133	47.5%
Sysmiss		22	

M7SDQ4_PMAN_8: School goal - get more financial resources for learning materials

Data file: sle_school_level_an.dta

Overview

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		249	88.9%
1		31	11.1%
Sysmiss		22	

M7SDQ4_PMAN_97: School goal - Other**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		261	93.2%
1		19	6.8%
Sysmiss		22	

M7SDQ5_PMAN: How will you measure if your school can achieve its goals for this year?**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	We are not planning to measure them	27	9.6%
2	We have some ideas on how we would like to measure them, but we do not have any methods or forms worked out	112	40%
3	We have defined the steps we will take, or how we will measure and we have forms and instructions to measure them	140	50%
97	Other, specify	1	0.4%
Sysmiss		22	

M7SEQ1_PMAN: Stu absence increases - What is the first thing you would do?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 2 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I do not think I can do anything about this	0	0%
2	I will report this to higher-level authorities and trust that they will address this issue	31	10.3%
3	I will Inform parents, and trust that they will resolve the problem	224	74.7%
4	Try to find information that would help to explain the issue	41	13.7%
97	Other , specify	3	1%
98	Not sure/ don't know	1	0.3%
Sysmiss		2	

M7SEQ2_PMAN_1: Collect info - talk to parents

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	4.3%
1		287	95.7%
Sysmiss		2	

M7SEQ2_PMAN_2: Collect info - talk to students

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		137	45.7%
1		163	54.3%

Sysmiss		2	
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M7SEQ2_PMAN_3: Collect info - talk to local authorities

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		149	49.7%
1		151	50.3%
Sysmiss		2	

M7SEQ2_PMAN_4: Collect info - talk to teachers/staff

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		160	53.3%
1		140	46.7%
Sysmiss		2	

M7SEQ2_PMAN_97: Collect info - other

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		295	98.3%
1		5	1.7%
Sysmiss		2	

M7SEQ2_PMAN_98: Collect info - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		300	100%
Sysmiss		2	

M7SEQ3_PMAN: unsafe water - most effective to deal with that

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Inform the parents that their children should not drink the water at school	40	13.3%
2	Inform the higher-level authorities that students are missing classes because of health reasons so that they understand why absenteeism rates are so high	34	11.3%
3	Try to organize remedial classes for students missing class due to the health problems	1	0.3%
4	Work with local authorities to improve the water quality or find an alternative source of safe drinking water for the students	220	73.3%
97	Other [specify]	4	1.3%
98	Don't know	1	0.3%

Sysmiss		2	
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M7SFQ1_PKNW: Number of new teachers in past 2 years

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		75	25%
1		52	17.3%
2		64	21.3%
3		40	13.3%
4		28	9.3%
5		11	3.7%
6		10	3.3%
7		5	1.7%
8		7	2.3%
9		2	0.7%
10		2	0.7%
11		2	0.7%
12		1	0.3%
14		1	0.3%
Sysmiss		2	

M7SFQ2_PKNW: How many have completed a practicum before employment?

Data file: sle_school_level_an.dta

Overview

Valid: 225 Invalid: 77 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		46	20.4%
1		50	22.2%
2		60	26.7%
3		34	15.1%
4		16	7.1%
5		12	5.3%
6		2	0.9%
8		1	0.4%
10		2	0.9%
11		1	0.4%
14		1	0.4%
Sysmiss		77	

M7SFQ3_PKNW: Are new teachers required to undergo a probationary period?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	115	38.3%
1	Yes	180	60%
98	Don't Know	5	1.7%
Sysmiss		2	

M7SFQ4_PKNW: Has there been any case of a teacher's contract not getting renewed?

Data file: sle_school_level_an.dta

Overview

Valid: 180 Invalid: 122 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	124	68.9%
1	Yes	55	30.6%
98	Don't Know	1	0.6%
Sysmiss		122	

M7_TEACH_COUNT: M7 teach count

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		32	10.7%
2		49	16.3%
3		56	18.7%
4		40	13.3%
5		114	38%
6		4	1.3%
7		3	1%
8		2	0.7%
Sysmiss		2	

M7SFQ5_PKNW_0: Can teacher 0 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		270	90%
2		27	9%
3		2	0.7%

5		1	0.3%
Sysmiss		2	

M7SFQ5_PKNW_1: Can teacher 1 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 244 Invalid: 58 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		216	88.5%
3		24	9.8%
4		3	1.2%
5		1	0.4%
Sysmiss		58	

M7SFQ5_PKNW_2: Can teacher 2 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 189 Invalid: 113 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 1 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		172	91%
4		14	7.4%
5		3	1.6%
Sysmiss		113	

M7SFQ5_PKNW_3: Can teacher 3 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 127 Invalid: 175 Minimum: 4 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		121	95.3%
5		6	4.7%
Sysmiss		175	

M7SFQ5_PKNW_4: Can teacher 4 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 94 Invalid: 208 Minimum: 5 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 5 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		93	98.9%
6		1	1.1%
Sysmiss		208	

M7SFQ5_PKNW_5: Can teacher 5 add triple digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 8 Invalid: 294 Minimum: 6 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 6 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		7	87.5%
7		1	12.5%
Sysmiss		294	

M7SFQ5_PKNW_6: Can teacher 6 add triple digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 5 Invalid: 297 Minimum: 7 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 7 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7		5	100%
Sysmiss		297	

M7SFQ5_PKNW_7: Can teacher 7 add triple digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 2 Invalid: 300 Minimum: 8 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 8 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
8		2	100%
Sysmiss		300	

M7SFQ6_PKNW_0: Can teacher 0 multiply double digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		268	89.3%

2		28	9.3%
3		3	1%
5		1	0.3%
Sysmiss		2	

M7SFQ6_PKNW_1: Can teacher 1 multiply double digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 246 Invalid: 56 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		213	86.6%
3		28	11.4%
4		4	1.6%
5		1	0.4%
Sysmiss		56	

M7SFQ6_PKNW_2: Can teacher 2 multiply double digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 187 Invalid: 115 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		167	89.3%
4		17	9.1%
5		3	1.6%
Sysmiss		115	

M7SFQ6_PKNW_3: Can teacher 3 multiply double digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 126 Invalid: 176 Minimum: 4 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		120	95.2%
5		6	4.8%
Sysmiss		176	

M7SFQ6_PKNW_4: Can teacher 4 multiply double digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 92 Invalid: 210 Minimum: 5 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 5 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		91	98.9%
6		1	1.1%
Sysmiss		210	

M7SFQ6_PKNW_5: Can teacher 5 multiply double digit numbers?**Data file:** sle_school_level_an.dta**Overview**

Valid: 9 Invalid: 293 Minimum: 6 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 6 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		8	88.9%

7		1	11.1%
Sysmiss		293	

M7SFQ6_PKNW_6: Can teacher 6 multiply double digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 5 Invalid: 297 Minimum: 7 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 7 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7		5	100%
Sysmiss		297	

M7SFQ6_PKNW_7: Can teacher 7 multiply double digit numbers?

Data file: sle_school_level_an.dta

Overview

Valid: 2 Invalid: 300 Minimum: 8 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 8 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
8		2	100%
Sysmiss		300	

M7SFQ7_PKNW_0: Can teacher 0 complete sentences with the correct word?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		275	92%
2		18	6%
3		4	1.3%
4		2	0.7%
Sysmiss		3	

M7SFQ7_PKNW_1: Can teacher 1 complete sentences with the correct word?

Data file: sle_school_level_an.dta

Overview

Valid: 242 Invalid: 60 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		213	88%
3		20	8.3%
4		7	2.9%
5		2	0.8%
Sysmiss		60	

M7SFQ7_PKNW_2: Can teacher 2 complete sentences with the correct word?

Data file: sle_school_level_an.dta

Overview

Valid: 191 Invalid: 111 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		171	89.5%
4		16	8.4%
5		4	2.1%
Sysmiss		111	

M7SFQ7_PKNW_3: Can teacher 3 complete sentences with the correct word?**Data file:** sle_school_level_an.dta**Overview**

Valid: 134 Invalid: 168 Minimum: 4 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		125	93.3%
5		9	6.7%
Sysmiss		168	

M7SFQ7_PKNW_4: Can teacher 4 complete sentences with the correct word?**Data file:** sle_school_level_an.dta**Overview**

Valid: 97 Invalid: 205 Minimum: 5 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 5 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		96	99%
6		1	1%
Sysmiss		205	

M7SFQ7_PKNW_5: Can teacher 5 complete sentences with the correct word?**Data file:** sle_school_level_an.dta**Overview**

Valid: 9 Invalid: 293 Minimum: 6 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 6 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		8	88.9%
7		1	11.1%
Sysmiss		293	

M7SFQ7_PKNW_6: Can teacher 6 complete sentences with the correct word?

Data file: sle_school_level_an.dta

Overview

Valid: 5 Invalid: 297 Minimum: 7 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 7 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7		5	100%
Sysmiss		297	

M7SFQ7_PKNW_7: Can teacher 7 complete sentences with the correct word?

Data file: sle_school_level_an.dta

Overview

Valid: 2 Invalid: 300 Minimum: 8 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 8 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
8		2	100%
Sysmiss		300	

M7SFQ9_PKNW_FILTER: How many have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	210	70%
1	Yes	88	29.3%
98	Don't know	2	0.7%
Sysmiss		2	

M7SFQ9_PKNW_0: Does teacher 0 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 89 Invalid: 213 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		19	21.3%
2		19	21.3%
3		17	19.1%
4		14	15.7%
5		16	18%
6		3	3.4%
7		1	1.1%
Sysmiss		213	

M7SFQ9_PKNW_1: Does teacher 1 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 26 Invalid: 276 Minimum: 2 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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2		11	42.3%
3		1	3.8%
4		5	19.2%
5		6	23.1%
6		1	3.8%
7		2	7.7%
Sysmiss		276	

M7SFQ9_PKNW_2: Does teacher 2 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 5 Invalid: 297 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		5	100%
Sysmiss		297	

M7SFQ9_PKNW_3: Does teacher 3 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 1 Invalid: 301 Minimum: 4 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		1	100%
Sysmiss		301	

M7SFQ9_PKNW_4: Does teacher 4 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: 1 Invalid: 301 Minimum: 5 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 5 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		1	100%
Sysmiss		301	

M7SFQ9_PKNW_5: Does teacher 5 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: Invalid: 302 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
Sysmiss	

M7SFQ9_PKNW_6: Does teacher 6 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: Invalid: 302 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
Sysmiss	

M7SFQ9_PKNW_7: Does teacher 7 have less than 3 years of experience?

Data file: sle_school_level_an.dta

Overview

Valid: Invalid: 302 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
Sysmiss	

M7SFQ10_PKNW: In the selected 4th grade classroom, how many students have required textbooks?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 9999
 Type: Continuous Decimal: 0 Width: 4 Range: 0 - 9999 Format: Numeric

M7SFQ11_PKNW: In the selected 4th grade classroom, is there a functioning blackboard?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5	1.7%
1	Yes	295	98.3%
98	Don't Know	0	0%
Sysmiss		2	

M7SFQ12_PKNW: Students deserve more attention if they attend school regularly

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	47	15.7%
2	Disagree	83	27.7%
3	Agree	119	39.7%
4	Strongly Agree	51	17%
99	Refused to answer	0	0%
Sysmiss		2	

M7SFQ13_PKNW: Students deserve more attention if they come to school with materials

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	53	17.7%
2	Disagree	105	35%
3	Agree	100	33.3%
4	Strongly Agree	42	14%
99	Refused to answer	0	0%
Sysmiss		2	

M7SFQ14_PKNW: Students deserve more attention if they are motivated to learn

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Strongly Disagree	42	14%
2	Disagree	74	24.7%
3	Agree	119	39.7%
4	Strongly Agree	65	21.7%
99	Refused to answer	0	0%
Sysmiss		2	

M7SFQ15A_PKNW_0: policy implementing maintenance and school infra - no responsibility

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		281	93.7%
1		19	6.3%
Sysmiss		2	

M7SFQ15A_PKNW_1: policy implementing maintenance and school infra - national

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		106	35.3%
1		194	64.7%
Sysmiss		2	

M7SFQ15A_PKNW_2: policy implementing maintenance and school infra - state

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	84.3%
1		47	15.7%
Sysmiss		2	

M7SFQ15A_PKNW_3: policy implementing maintenance and school infra - local

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		228	76%
1		72	24%
Sysmiss		2	

M7SFQ15A_PKNW_4: policy implementing maintenance and school infra - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		248	82.7%
1		52	17.3%
Sysmiss		2	

M7SFQ15A_PKNW_98: policy implementing maintenance and school infra - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		266	88.7%
1		34	11.3%
Sysmiss		2	

M7SFQ15B_PKNW_0: policy implementing procurement of materials - no responsibility**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	94.7%
1		16	5.3%
Sysmiss		2	

M7SFQ15B_PKNW_1: policy implementing procurement of materials - national**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		102	34%
1		198	66%
Sysmiss		2	

M7SFQ15B_PKNW_2: policy implementing procurement of materials - state

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	84.3%
1		47	15.7%
Sysmiss		2	

M7SFQ15B_PKNW_3: policy implementing procurement of materials - local

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	79%
1		63	21%
Sysmiss		2	

M7SFQ15B_PKNW_4: policy implementing procurement of materials - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		240	80%
1		60	20%
Sysmiss		2	

M7SFQ15B_PKNW_98: policy implementing procurement of materials - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		281	93.7%
1		19	6.3%
Sysmiss		2	

M7SFQ15C_PKNW_0: policy teacher hiring and assessment - no responsibility

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		280	93.3%
1		20	6.7%
Sysmiss		2	

M7SFQ15C_PKNW_1: policy teacher hiring and assessment - national**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		106	35.3%
1		194	64.7%
Sysmiss		2	

M7SFQ15C_PKNW_2: policy teacher hiring and assessment - state**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		257	85.7%
1		43	14.3%
Sysmiss		2	

M7SFQ15C_PKNW_3: policy teacher hiring and assessment - local**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		241	80.3%

1		59	19.7%
Sysmiss		2	

M7SFQ15C_PKNW_4: policy teacher hiring and assessment - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	79%
1		63	21%
Sysmiss		2	

M7SFQ15C_PKNW_98: policy teacher hiring and assessment - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		283	94.3%
1		17	5.7%
Sysmiss		2	

M7SFQ15D_PKNW_0: policy teacher supervision, training, coaching - no responsibility

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		282	94%
1		18	6%
Sysmiss		2	

M7SFQ15D_PKNW_1: policy teacher supervision, training, coaching - national

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		88	29.3%
1		212	70.7%
Sysmiss		2	

M7SFQ15D_PKNW_2: policy teacher supervision, training, coaching - state

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	84.3%
1		47	15.7%
Sysmiss		2	

M7SFQ15D_PKNW_3: policy teacher supervision, training, coaching - local**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	79%
1		63	21%
Sysmiss		2	

M7SFQ15D_PKNW_4: policy teacher supervision, training, coaching - school**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		244	81.3%
1		56	18.7%
Sysmiss		2	

M7SFQ15D_PKNW_98: policy teacher supervision, training, coaching - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		287	95.7%

1		13	4.3%
Sysmiss		2	

M7SFQ15E_PKNW_0: policy student learning assessments - no responsibility

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		283	94.3%
1		17	5.7%
Sysmiss		2	

M7SFQ15E_PKNW_1: policy student learning assessments - national

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		121	40.3%
1		179	59.7%
Sysmiss		2	

M7SFQ15E_PKNW_2: policy student learning assessments - state

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		255	85%
1		45	15%
Sysmiss		2	

M7SFQ15E_PKNW_3: policy student learning assessments - local

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	79%
1		63	21%
Sysmiss		2	

M7SFQ15E_PKNW_4: policy student learning assessments - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		211	70.3%
1		89	29.7%
Sysmiss		2	

M7SFQ15E_PKNW_98: policy student learning assessments - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		285	95%
1		15	5%
Sysmiss		2	

M7SFQ15F_PKNW_0: policy principal hiring and assignment - no responsibility**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	94.7%
1		16	5.3%
Sysmiss		2	

M7SFQ15F_PKNW_1: policy principal hiring and assignment - national**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		93	31%

1		207	69%
Sysmiss		2	

M7SFQ15F_PKNW_2: policy principal hiring and assignment - state

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		248	82.7%
1		52	17.3%
Sysmiss		2	

M7SFQ15F_PKNW_3: policy principal hiring and assignment - local

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	79%
1		63	21%
Sysmiss		2	

M7SFQ15F_PKNW_4: policy principal hiring and assignment - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		243	81%
1		57	19%
Sysmiss		2	

M7SFQ15F_PKNW_98: policy principal hiring and assignment - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		279	93%
1		21	7%
Sysmiss		2	

M7SFQ15G_PKNW_0: policy principal supervision and training - no responsibility

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		285	95%
1		15	5%
Sysmiss		2	

M7SFQ15G_PKNW_1: policy principal supervision and training - national**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		86	28.7%
1		214	71.3%
Sysmiss		2	

M7SFQ15G_PKNW_2: policy principal supervision and training - state**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		252	84%
1		48	16%
Sysmiss		2	

M7SFQ15G_PKNW_3: policy principal supervision and training - local**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		238	79.3%

1		62	20.7%
Sysmiss		2	

M7SFQ15G_PKNW_4: policy principal supervision and training - school

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		260	86.7%
1		40	13.3%
Sysmiss		2	

M7SFQ15G_PKNW_98: policy principal supervision and training - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		283	94.3%
1		17	5.7%
Sysmiss		2	

M7SGQ1_SSLD_1: Selecting a principal - Years of experience

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		10	3.4%
1		288	96.6%
Sysmiss		4	

M7SGQ1_SSLD_2: Selecting a principal - Quality if teaching

Data file: sle_school_level_an.dta

Overview

Valid: 290 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	2.8%
1		282	97.2%
Sysmiss		12	

M7SGQ1_SSLD_3: Selecting a principal - Demonstrated management qualities

Data file: sle_school_level_an.dta

Overview

Valid: 277 Invalid: 25 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		10	3.6%
1		267	96.4%
Sysmiss		25	

M7SGQ1_SSLD_4: Selecting a principal - Good relationship with school owner**Data file:** sle_school_level_an.dta**Overview**

Valid: 221 Invalid: 81 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		109	49.3%
1		112	50.7%
Sysmiss		81	

M7SGQ1_SSLD_5: Selecting a principal - Good relationship with education dept**Data file:** sle_school_level_an.dta**Overview**

Valid: 220 Invalid: 82 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		101	45.9%
1		119	54.1%
Sysmiss		82	

M7SGQ1_SSLD_6: Selecting a principal - Political affiliations**Data file:** sle_school_level_an.dta**Overview**

Valid: 206 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		189	91.7%

1		17	8.3%
Sysmiss		96	

M7SGQ1_SSLD_7: Selecting a principal - Ethnic group

Data file: sle_school_level_an.dta

Overview

Valid: 202 Invalid: 100 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		174	86.1%
1		28	13.9%
Sysmiss		100	

M7SGQ1_SSLD_8: Selecting a principal - Knowledge of the local community

Data file: sle_school_level_an.dta

Overview

Valid: 217 Invalid: 85 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		103	47.5%
1		114	52.5%
Sysmiss		85	

M7SGQ1_SSLD_97: Selecting a principal - Other

Data file: sle_school_level_an.dta

Overview

Valid: 87 Invalid: 215 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		83	95.4%
1		4	4.6%
Sysmiss		215	

M7SGQ2_SSLD: Which one of the previously mentioned do you think is the most important?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Years of experience	149	49.8%
2	Quality of teaching	76	25.4%
3	Demonstrated management qualities	60	20.1%
4	Good relationship with the owner of the school	4	1.3%
5	Good relationship with the Education Department	4	1.3%
6	Political affiliations	2	0.7%
7	Ethnic group	1	0.3%
8	Knowledge of the local community	2	0.7%
97	Other (specify)	1	0.3%
Sysmiss		3	

M7SGQ3_SSUP: Have you ever received formal training on how to manage a school?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	32	10.7%
1	Yes	268	89.3%
Sysmiss		2	

M7SGQ4_SSUP_1: Training - management training for new principals

Data file: sle_school_level_an.dta

Overview

Valid: 268 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		124	46.3%
1		144	53.7%
Sysmiss		34	

M7SGQ4_SSUP_2: Training - In0service training for principals

Data file: sle_school_level_an.dta

Overview

Valid: 268 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		106	39.6%
1		162	60.4%
Sysmiss		34	

M7SGQ4_SSUP_3: Training - Mentoring/coaching by experienced principals

Data file: sle_school_level_an.dta

Overview

Valid: 268 Invalid: 34 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		174	64.9%
1		94	35.1%
Sysmiss		34	

M7SGQ4_SSUP_4: Training - Other

Data file: sle_school_level_an.dta

Overview

Valid: 268 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		263	98.1%
1		5	1.9%
Sysmiss		34	

M7SGQ5_SSUP: Have you used the skills you gained at that training?

Data file: sle_school_level_an.dta

Overview

Valid: 268 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.4%
1	Yes	267	99.6%
Sysmiss		34	

M7SGQ6_SSUP_1: Skill used - prepare a budget**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		138	51.7%
1		129	48.3%
Sysmiss		35	

M7SGQ6_SSUP_2: Skill used - manage financial resources**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		142	53.2%
1		125	46.8%
Sysmiss		35	

M7SGQ6_SSUP_3: Skill used - manage relationship with parents/community**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		169	63.3%

1		98	36.7%
Sysmiss		35	

M7SGQ6_SSUP_4: Skill used - provide feedback to teachers

Data file: sle_school_level_an.dta

Overview

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		191	71.5%
1		76	28.5%
Sysmiss		35	

M7SGQ6_SSUP_5: Skill used - motivate teachers

Data file: sle_school_level_an.dta

Overview

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		143	53.6%
1		124	46.4%
Sysmiss		35	

M7SGQ6_SSUP_6: Skill used - develop a lesson plan

Data file: sle_school_level_an.dta

Overview

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		170	63.7%
1		97	36.3%
Sysmiss		35	

M7SGQ6_SSUP_7: Skill used - pedagogical skills

Data file: sle_school_level_an.dta

Overview

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		224	83.9%
1		43	16.1%
Sysmiss		35	

M7SGQ6_SSUP_8: Skill used - reporting data on school

Data file: sle_school_level_an.dta

Overview

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		233	87.3%
1		34	12.7%
Sysmiss		35	

M7SGQ6_SSUP_9: Skill used - how to ask for materials needed at school**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		256	95.9%
1		11	4.1%
Sysmiss		35	

M7SGQ6_SSUP_97: Skill used - other**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		261	97.8%
1		6	2.2%
Sysmiss		35	

M7SGQ6_SSUP_98: Skill used - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 267 Invalid: 35 Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		267	100%

Sysmiss

35

M7SGQ7_SSUP: Over the past year, how many trainings/professional dev courses were offered?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	44	14.7%
2	Once	83	27.7%
3	2 times	84	28%
4	3 times	55	18.3%
5	4+ times	29	9.7%
98	Don't know	5	1.7%
Sysmiss		2	

M7SGQ7A_SSUP_ETRI: did you attend any training on the use of ICT?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 3

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	259	86.3%
1	Yes. In official training that was required by government.	25	8.3%
2	Yes. In official training with optional attendance.	8	2.7%
3	Yes. In unofficial training (e.g. meetings and workshops) with other principals/teachers where such practices were shared.	8	2.7%
Sysmiss		2	

M7SGQ7B_SSUP_ETRI: How was this training delivered?**Data file:** sle_school_level_an.dta**Overview**

Valid: 42 Invalid: 260 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In-person training	32	76.2%
2	Remote training i.e. using online media or tele-conferencing facilities	1	2.4%
3	A combination of both/blended	9	21.4%
Sysmiss		260	

M7SGQ7C_SSUP_ETRI: Did you find this training effective?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	148	49.3%
1	Yes	152	50.7%
Sysmiss		2	

M7SGQ8_SEVL: During the last school year did any authority evaluate your work?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	29	9.7%
1	Yes	271	90.3%
Sysmiss		2	

M7SGQ9_SEVL_1: Evaluated by - ministry of education central level

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		226	83.1%
1		46	16.9%
Sysmiss		30	

M7SGQ9_SEVL_2: Evaluated by ministry of education in province

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		146	53.7%
1		126	46.3%
Sysmiss		30	

M7SGQ9_SEVL_3: Evaluated by district education office

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		107	39.3%
1		165	60.7%
Sysmiss		30	

M7SGQ9_SEVL_4: Evaluated by heads of subject departments

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	93%
1		19	7%
Sysmiss		30	

M7SGQ9_SEVL_5: Evaluated by parents' association

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		253	93%
1		19	7%
Sysmiss		30	

M7SGQ10_SEVL_1: Evaluated on - teaching material availability**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		99	36.4%
1		173	63.6%
Sysmiss		30	

M7SGQ10_SEVL_2: Evaluated on - student discipline or classroom management**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		125	46%
1		147	54%
Sysmiss		30	

M7SGQ10_SEVL_3: Evaluated on - teacher's knowledge**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		87	32%

1		185	68%
Sysmiss		30	

M7SGQ10_SEVL_4: Evaluated on - teaching methods

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		70	25.7%
1		202	74.3%
Sysmiss		30	

M7SGQ10_SEVL_5: Evaluated on - teacher attendance

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		88	32.4%
1		184	67.6%
Sysmiss		30	

M7SGQ10_SEVL_6: Evaluated on - student attendance

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		128	47.1%
1		144	52.9%
Sysmiss		30	

M7SGQ10_SEVL_7: Evaluated on - school facilities and equipment

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		144	52.9%
1		128	47.1%
Sysmiss		30	

M7SGQ10_SEVL_8: Evaluated on - student assessment results

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		173	63.6%
1		99	36.4%
Sysmiss		30	

M7SGQ10_SEVL_9: Evaluated on - parent assessment**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		246	90.4%
1		26	9.6%
Sysmiss		30	

M7SGQ10_SEVL_10: Evaluated on -**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		269	98.9%
1		3	1.1%
Sysmiss		30	

M7SGQ10_SEVL_97: Evaluated on - other**Data file:** sle_school_level_an.dta**Overview**

Valid: 272 Invalid: 30 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		269	98.9%

1		3	1.1%
Sysmiss		30	

M7SGQ10_SEVL_98: Evaluated on - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 272 Invalid: 30 Minimum: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		272	100%
Sysmiss		30	

M7SGQ11_SEVL_1: Principal received 2 or more negative evaluations - dismissed

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		267	89%
1		33	11%
Sysmiss		2	

M7SGQ11_SEVL_2: Principal received 2 or more negative evaluations - salary reduced

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		294	98%
1		6	2%
Sysmiss		2	

M7SGQ11_SEVL_3: Principal received 2 or more negative evaluations - professional dev required

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		185	61.7%
1		115	38.3%
Sysmiss		2	

M7SGQ11_SEVL_4: Principal received 2 or more negative evaluations - monitored

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		85	28.3%
1		215	71.7%
Sysmiss		2	

M7SGQ11_SEVL_97: Principal received 2 or more negative evaluations - other**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		283	94.3%
1		17	5.7%
Sysmiss		2	

M7SGQ11_SEVL_98: Principal received 2 or more negative evaluations - don't know**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		299	99.7%
1		1	0.3%
Sysmiss		2	

M7SGQ11_SEVL_7: Principal received 2 or more negative evaluations - no consequences**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		296	98.7%

1		4	1.3%
Sysmiss		2	

M7SGQ12_SEVL_1: Principal received 2 or more positive evaluations - promoted

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		197	65.7%
1		103	34.3%
Sysmiss		2	

M7SGQ12_SEVL_2: Principal received 2 or more positive evaluations - salary increased

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		262	87.3%
1		38	12.7%
Sysmiss		2	

M7SGQ12_SEVL_3: Principal received 2 or more positive evaluations - professional dev offered

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		180	60%
1		120	40%
Sysmiss		2	

M7SGQ12_SEVL_4: Principal received 2 or more negative evaluations - public recognition

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		120	40%
1		180	60%
Sysmiss		2	

M7SGQ12_SEVL_97: Principal received 2 or more positive evaluations - other

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		293	97.7%
1		7	2.3%
Sysmiss		2	

M7SGQ12_SEVL_98: Principal received 2 or more positive evaluations - don't know

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		297	99%
1		3	1%
Sysmiss		2	

M7SGQ12_SEVL_7: Principal received 2 or more positive evaluations - no consequences

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		291	97%
1		9	3%
Sysmiss		2	

M7SHQ1_SATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Very Satisfied	80	26.7%
2	Satisfied	144	48%
3	Indifferent	15	5%
4	Dissatisfied	52	17.3%
5	Very dissatisfied.	9	3%
Sysmiss		2	

M7SHQ3_CURRENCY_SATT: Currency

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	USD	2	0.7%
2	local currency	298	99.3%
Sysmiss		2	

M7SIQ1A_ETRI: there is a plan/strategy to incorporate the use of technology (a)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	122	40.7%
2	Disagree	98	32.7%
3	Agree	60	20%
4	Strongly agree	20	6.7%
Sysmiss		2	

M7SIQ1B_ETRI: there is a plan/strategy to incorporate the use of technology (b)**Data file:** sle_school_level_an.dta**Overview**

Valid: 280 Invalid: 22 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	133	47.5%
2	Disagree	111	39.6%
3	Agree	33	11.8%
4	Strongly agree	3	1.1%
Sysmiss		22	

M7SIQ1C_ETRI: there is a plan/strategy to incorporate the use of technology (c)**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	136	45.3%
2	Disagree	119	39.7%
3	Agree	27	9%
4	Strongly agree	18	6%
Sysmiss		2	

M7SIQ1D_ETRI: there is a plan/strategy to incorporate the use of technology (d)**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	124	41.3%
2	Disagree	111	37%
3	Agree	46	15.3%
4	Strongly agree	19	6.3%
Sysmiss		2	

M7SIQ2A_ETRI: how important is it to ensure students have the skills to use ICT (a)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not important	115	38.3%
2	A little important	61	20.3%
3	Agree	61	20.3%
4	Strongly agree	63	21%
Sysmiss		2	

M7SIQ2B_ETRI: how important is it to ensure students have the skills to use ICT (b)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not important	119	39.7%
2	A little important	64	21.3%

3	Agree	59	19.7%
4	Strongly agree	58	19.3%
Sysmiss		2	

M7SIQ2C_ETRI: how important is it to ensure students have the skills to use ICT (c)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not important	114	38%
2	A little important	63	21%
3	Agree	63	21%
4	Strongly agree	60	20%
Sysmiss		2	

M7SIQ2D_ETRI: how important is it to ensure students have the skills to use ICT (d)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not important	112	37.3%
2	A little important	63	21%
3	Agree	73	24.3%
4	Strongly agree	52	17.3%
Sysmiss		2	

M7SIQ3_ETRI: Who is responsible for ICT strategic plan?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	National level	163	54.3%
2	Sub-national/local level	7	2.3%
3	School level	19	6.3%
4	No level; those responsibilities are not assigned	43	14.3%
98	I don't know	68	22.7%
Sysmiss		2	

M7SIQ4_ETRI: Do you have guidelines to integrate ICT into learning?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, the educational authorities do not provide these guidelines	154	51.3%
1	Yes, and they are useful	28	9.3%
2	Yes, but they are not very useful for my school needs	6	2%
98	I don't know about the existence of these guidelines/tools	112	37.3%
Sysmiss		2	

M7SJQ1A_ETRI: Number of digital devices supporting teaching (a)**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	179	59.7%
2	Disagree	100	33.3%
3	Agree	5	1.7%
4	Strongly agree	16	5.3%
Sysmiss		2	

M7SJQ1B_ETRI: Number of digital devices supporting teaching (b)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	178	59.3%
2	Disagree	101	33.7%
3	Agree	7	2.3%
4	Strongly agree	14	4.7%
Sysmiss		2	

M7SJQ1C_ETRI: Number of digital devices supporting teaching (c)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	188	62.7%
2	Disagree	92	30.7%

3	Agree	8	2.7%
4	Strongly agree	12	4%
Sysmiss		2	

M7SJQ1D_ETRI: Number of digital devices supporting teaching (d)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	183	61%
2	Disagree	96	32%
3	Agree	9	3%
4	Strongly agree	12	4%
Sysmiss		2	

M7SJQ1E_ETRI: Number of digital devices supporting teaching (e)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	185	61.7%
2	Disagree	97	32.3%
3	Agree	7	2.3%
4	Strongly agree	11	3.7%
Sysmiss		2	

M7SJQ2_ETRI: Do you have problem with internet?**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, I have used it	3	1%
2	Yes, but I have not used it	12	4%
3	No, there is no system	231	77%
98	I don't know	54	18%
Sysmiss		2	

M7SKQ1A_ETRI: Using digital education resources (a)**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	200	66.7%
2	Disagree	88	29.3%
3	Agree	5	1.7%
4	Strongly agree	7	2.3%
Sysmiss		2	

M7SKQ1B_ETRI: Using digital education resources (b)**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	199	66.3%
2	Disagree	87	29%
3	Agree	8	2.7%
4	Strongly agree	6	2%
Sysmiss		2	

M7SKQ1C_ETRI: Using digital education resources (c)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	185	61.7%
2	Disagree	95	31.7%
3	Agree	11	3.7%
4	Strongly agree	9	3%
Sysmiss		2	

M7SKQ1D_ETRI: Using digital education resources (d)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	177	59%
2	Disagree	103	34.3%

3	Agree	10	3.3%
4	Strongly agree	10	3.3%
Sysmiss		2	

M7SKQ1E_ETRI: Using digital education resources (e)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	180	60%
2	Disagree	99	33%
3	Agree	10	3.3%
4	Strongly agree	11	3.7%
Sysmiss		2	

M7SKQ2A_ETRI: Policy about digital education (a)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	106	35.3%
1	Yes	78	26%
98	I don't know	116	38.7%
Sysmiss		2	

M7SKQ2B_ETRI: Policy about digital education (b)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	107	35.7%
1	Yes	73	24.3%
98	I don't know	120	40%
Sysmiss		2	

M7SKQ2C_ETRI: Policy about digital education (c)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	101	33.7%
1	Yes	80	26.7%
98	I don't know	119	39.7%
Sysmiss		2	

M7SKQ2D_ETRI: Policy about digital education (d)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	102	34%

1	Yes	49	16.3%
98	I don't know	149	49.7%
Sysmiss		2	

M7SKQ2E_ETRI: Policy about digital education (e)

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	97	32.3%
1	Yes	63	21%
98	I don't know	140	46.7%
Sysmiss		2	

NUM_ELIGIBLE4TH: Num eligible4th

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		201	67.4%
1		10	3.4%
2		17	5.7%
3		21	7%
4		14	4.7%
5		5	1.7%
6		12	4%
7		8	2.7%
8		1	0.3%

9		6	2%
10		1	0.3%
11		1	0.3%
14		1	0.3%
Sysmiss		4	

GRADE5_YESNO: Existence of at least one class of grade 5 in the school

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	20	6.7%
1	Yes	277	93.3%
Sysmiss		5	

RANDOMIZATION: random selection teacher grade 5

Data file: sle_school_level_an.dta

Overview

Valid: 292 Invalid: 10 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, I have already the complete list of selected public officials	272	93.2%
1	Yes, I need a set of random numbers	20	6.8%
Sysmiss		10	

PUBLIC_OFFICIALS_LIST_PHOTO: Public officials list photo

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
Type: Discrete Width: 33 Range: - Format: character

LIST_TOTAL: List total

Data file: sle_school_level_an.dta

Overview

Valid: 20 Invalid: 282 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		19	95%
4		1	5%
Sysmiss		282	

NEEDED_TOTAL: Needed total

Data file: sle_school_level_an.dta

Overview

Valid: 20 Invalid: 282 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	100%
Sysmiss		282	

NUM_ELIGIBLE5TH: Num eligible5th

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 14
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		201	67.4%
1		10	3.4%
2		17	5.7%
3		21	7%
4		14	4.7%
5		5	1.7%
6		12	4%
7		8	2.7%
8		1	0.3%
9		6	2%
10		1	0.3%
11		1	0.3%
14		1	0.3%
Sysmiss		4	

M6_TEACHER_CODE: M6 teacher code

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 528002
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 528002 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	3.7%
1		28	9.4%
2		42	14%
3		54	18.1%
4		36	12%
5		28	9.4%
6		20	6.7%
7		18	6%
8		10	3.3%

9		6	2%
10		6	2%
11		5	1.7%
13		3	1%
14		2	0.7%
15		1	0.3%
16		2	0.7%
17		1	0.3%
49		1	0.3%
99		3	1%
999		8	2.7%
332117		1	0.3%
360753		1	0.3%
366149		1	0.3%
368716		1	0.3%
374699		1	0.3%
375671		1	0.3%
375683		1	0.3%
381516		1	0.3%
382345		1	0.3%
388760		1	0.3%
394156		1	0.3%
397825		1	0.3%
432664		1	0.3%
528002		1	0.3%
Sysmiss		3	

M6_INSTRUCTION_TIME: M6 instruction time

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 120
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 120 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%

3		2	0.7%
4		2	0.7%
5		1	0.3%
9		2	0.7%
10		5	1.7%
13		1	0.3%
15		4	1.3%
16		1	0.3%
20		17	5.7%
25		12	4%
30		52	17.3%
31		1	0.3%
35		33	11%
40		44	14.7%
45		87	29%
50		2	0.7%
54		1	0.3%
55		2	0.7%
60		22	7.3%
62		1	0.3%
90		3	1%
120		4	1.3%
Sysmiss		2	

M4SAQ1_NUMBER: Teacher id from pedagogy

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 410403466
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 410403466 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		9	3%
1		33	11%
2		53	17.7%
3		45	15.1%

4		43	14.4%
5		27	9%
6		28	9.4%
7		8	2.7%
8		9	3%
9		8	2.7%
10		1	0.3%
11		4	1.3%
13		3	1%
15		2	0.7%
16		2	0.7%
18		1	0.3%
22		1	0.3%
99		1	0.3%
999		7	2.3%
352894		1	0.3%
355945		1	0.3%
357186		1	0.3%
360753		1	0.3%
362052		1	0.3%
368714		1	0.3%
368893		1	0.3%
372699		1	0.3%
389287		1	0.3%
391305		1	0.3%
392310		1	0.3%
393213		1	0.3%
394197		1	0.3%
410403466		1	0.3%
Sysmiss		3	

CLASS_START_SCHED: Class start sched

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:

Type: Continuous Width: 10 Range: - Format: character

CLASS_END_SCHED: Class end sched**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:
 Type: Continuous Width: 10 Range: - Format: character

DATE_TIME: Date time**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:
 Type: Continuous Width: 19 Range: - Format: character

SUBJECT_TEST: Domain under classroom observation**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Language	139	46.5%
2	Mathematics	159	53.2%
97	Other (specify)	1	0.3%
Sysmiss		3	

M4SCQ1_INFR: Are there steps leading up to the classroom?**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	129	43.1%

1	Yes	170	56.9%
Sysmiss		3	

M4SCQ2_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: sle_school_level_an.dta

Overview

Valid: 170 Invalid: 132 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	91	53.5%
1	Yes	79	46.5%
Sysmiss		132	

M4SCQ3_INFR: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	34.8%
1	Yes	195	65.2%
Sysmiss		3	

M4SCQ4_INPT: M4Scq4 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 111
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 111 Format: Numeric

M4SCQ4N_GIRLS: M4Scq4N girls**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 58

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 58 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1%
1		8	2.7%
2		11	3.7%
3		17	5.7%
4		21	7%
5		15	5%
6		15	5%
7		11	3.7%
8		27	9%
9		14	4.7%
10		19	6.4%
11		19	6.4%
12		13	4.3%
13		15	5%
14		13	4.3%
15		13	4.3%
16		9	3%
17		6	2%
18		10	3.3%
19		7	2.3%
20		2	0.7%
21		6	2%
22		2	0.7%
23		2	0.7%
24		1	0.3%
26		1	0.3%
27		2	0.7%
28		1	0.3%

29		1	0.3%
30		2	0.7%
31		1	0.3%
32		1	0.3%
33		1	0.3%
35		2	0.7%
36		2	0.7%
37		1	0.3%
38		1	0.3%
40		2	0.7%
56		1	0.3%
58		1	0.3%
Sysmiss		3	

M4SCQ5_INPT: M4Scq5 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 76

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 76 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		89	29.8%
1		2	0.7%
2		7	2.3%
3		4	1.3%
4		10	3.3%
5		15	5%
6		7	2.3%
7		7	2.3%
8		12	4%
9		7	2.3%
10		13	4.3%
11		5	1.7%
12		6	2%
13		4	1.3%

14		6	2%
15		11	3.7%
16		7	2.3%
17		1	0.3%
18		8	2.7%
19		4	1.3%
20		7	2.3%
22		6	2%
23		3	1%
24		7	2.3%
25		5	1.7%
26		3	1%
27		2	0.7%
28		1	0.3%
29		4	1.3%
30		4	1.3%
31		1	0.3%
32		4	1.3%
33		1	0.3%
34		1	0.3%
35		3	1%
38		1	0.3%
40		3	1%
41		2	0.7%
42		1	0.3%
45		3	1%
47		3	1%
48		3	1%
53		1	0.3%
56		1	0.3%
57		1	0.3%
61		1	0.3%
63		1	0.3%
76		1	0.3%
Sysmiss		3	

M4SCQ6_INPT: M4Scq6 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

M4SCQ7_INPT: M4Scq7 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 105
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 105 Format: Numeric

M4SCQ8_INPT: Is there a blackboard and/or whiteboard in the class?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.3%
1	Yes	298	99.7%
Sysmiss		3	

M4SCQ9_INPT: Is there chalk or marker to write on the board available during the lesson?

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0.7%
1	Yes	296	99.3%
Sysmiss		4	

M4SCQ10_INPT: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	30	10.1%
1	Yes	268	89.9%
Sysmiss		4	

M4SCQ11_INPT: M4Scq11 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 61
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 61 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		219	73.2%
2		3	1%
3		4	1.3%
4		6	2%
5		4	1.3%
6		2	0.7%
7		3	1%
8		5	1.7%
9		4	1.3%
10		4	1.3%
11		4	1.3%
12		2	0.7%
15		5	1.7%

16		3	1%
17		3	1%
18		6	2%
19		1	0.3%
20		3	1%
21		1	0.3%
22		1	0.3%
23		1	0.3%
24		1	0.3%
26		1	0.3%
27		1	0.3%
29		1	0.3%
30		2	0.7%
31		1	0.3%
33		1	0.3%
36		1	0.3%
38		1	0.3%
40		1	0.3%
45		1	0.3%
53		1	0.3%
57		1	0.3%
61		1	0.3%
Sysmiss		3	

M4SCQ12_INPT: M4Scq12 inpt

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 136

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 136 Format: Numeric

M4SCQ13_GIRLS: How many students on the class list are boys?

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 127

Type: Discrete Decimal: 0 Width: 3 Range: 0 - 127 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1%
1		3	1%
2		3	1%
3		2	0.7%
4		7	2.3%
5		5	1.7%
6		6	2%
7		12	4%
8		7	2.3%
9		7	2.3%
10		18	6%
11		17	5.7%
12		12	4%
13		8	2.7%
14		12	4%
15		14	4.7%
16		10	3.3%
17		6	2%
18		11	3.7%
19		9	3%
20		15	5%
21		6	2%
22		8	2.7%
23		8	2.7%
24		9	3%
25		10	3.3%
26		3	1%
27		4	1.3%
28		4	1.3%
29		3	1%
30		11	3.7%
31		4	1.3%
32		5	1.7%
33		1	0.3%
34		3	1%

35		4	1.3%
37		1	0.3%
38		2	0.7%
39		3	1%
40		3	1%
42		1	0.3%
43		1	0.3%
45		1	0.3%
46		1	0.3%
47		1	0.3%
48		3	1%
49		2	0.7%
51		1	0.3%
56		1	0.3%
59		1	0.3%
63		1	0.3%
64		1	0.3%
65		1	0.3%
70		1	0.3%
77		1	0.3%
89		1	0.3%
98	Don't know	0	0%
127		1	0.3%
Sysmiss		3	

M4SCQ14_SEE: problems to see even if they wear glasses

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		242	80.9%
1		26	8.7%
2		18	6%

3		3	1%
4		2	0.7%
5		1	0.3%
7		1	0.3%
11		1	0.3%
98	Don't know	5	1.7%
Sysmiss		3	

M4SCQ14_SOUND: problems hearing sounds such as people's voices or music

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		234	78.3%
1		41	13.7%
2		13	4.3%
3		4	1.3%
6		1	0.3%
8		1	0.3%
98	Don't know	5	1.7%
Sysmiss		3	

M4SCQ14_WALK: Compared to children of the same age, how many children have problems with walki

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-------	----------	-------	--

0		246	82.3%
1		34	11.4%
2		10	3.3%
3		4	1.3%
4		1	0.3%
98	Don't know	4	1.3%
Sysmiss		3	

M4SCQ14_COMMS: problems communicating, e.g., understanding or being understood by others

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		218	72.9%
1		33	11%
2		22	7.4%
3		8	2.7%
4		7	2.3%
5		2	0.7%
6		1	0.3%
10		2	0.7%
98	Don't know	6	2%
Sysmiss		3	

M4SCQ14_LEARN: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		240	80.3%
1		23	7.7%
2		8	2.7%
3		3	1%
4		6	2%
5		4	1.3%
19		1	0.3%
98	Don't know	14	4.7%
Sysmiss		3	

M4SCQ14_BEHAV: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		170	56.9%
1		39	13%
2		22	7.4%
3		20	6.7%
4		13	4.3%
5		10	3.3%
6		1	0.3%
7		4	1.3%
8		1	0.3%
9		3	1%
10		4	1.3%
12		1	0.3%
15		1	0.3%
25		1	0.3%

40		1	0.3%
98	Don't know	8	2.7%
Sysmiss		3	

M4SCQ15_LANG: kids language at home

Data file: sle_school_level_an.dta

Overview

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All	145	48.5%
2	More than half but less than all	71	23.7%
3	Some but less than half	75	25.1%
4	Nobody	3	1%
98	Don't know	5	1.7%
Sysmiss		3	

M8_TEACHER_CODE: M8 teacher code

Data file: sle_school_level_an.dta

Overview

Valid: 297 Invalid: 5 Minimum: 0 Maximum: 2580963

Type: Discrete Decimal: 0 Width: 7 Range: 0 - 2580963 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		9	3%
1		29	9.8%
2		60	20.2%
3		44	14.8%
4		51	17.2%
5		29	9.8%
6		22	7.4%

7		14	4.7%
8		9	3%
9		8	2.7%
10		1	0.3%
11		5	1.7%
12		1	0.3%
13		2	0.7%
15		1	0.3%
16		2	0.7%
18		1	0.3%
45		1	0.3%
352894		1	0.3%
355951		1	0.3%
360753		1	0.3%
368893		1	0.3%
371733		1	0.3%
372699		1	0.3%
394197		1	0.3%
2580963		1	0.3%
Sysmiss		5	

M4SAQ1_NUMBER_G2: M4Saq1 number g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 395444
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 395444 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	6%
1		23	7.7%
2		54	18.1%
3		43	14.4%
4		20	6.7%
5		46	15.4%
6		20	6.7%

7		17	5.7%
8		11	3.7%
9		8	2.7%
10		3	1%
11		6	2%
12		2	0.7%
13		2	0.7%
14		1	0.3%
15		3	1%
16		2	0.7%
27		1	0.3%
99		1	0.3%
999		7	2.3%
339261		1	0.3%
355952		1	0.3%
360753		1	0.3%
360834		1	0.3%
362347		1	0.3%
366149		1	0.3%
368674		1	0.3%
389292		1	0.3%
392326		1	0.3%
395444		1	0.3%
Sysmiss		4	

CLASS_START_SCHED_G2: Class start sched g

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
 Type: Continuous Width: 10 Range: - Format: character

CLASS_END_SCHED_G2: Class end sched g

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:
 Type: Continuous Width: 10 Range: - Format: character

DATE_TIME_G2: Date time g

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid:

Type: Continuous Width: 19 Range: - Format: character

SUBJECT_TEST_G2: Domain under classroom observation

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Language	134	45%
2	Mathematics	164	55%
97	Other (specify)	0	0%
Sysmiss		4	

M4SCQ1_INFR_G2: Are there steps leading up to the classroom?

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	39.6%
1	Yes	180	60.4%
Sysmiss		4	

M4SCQ2_INFR_G2: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: sle_school_level_an.dta

Overview

Valid: 148 Invalid: 154 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	76	51.4%
1	Yes	72	48.6%
Sysmiss		154	

M4SCQ3_INFR_G2: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	109	36.6%
1	Yes	189	63.4%
Sysmiss		4	

M4SCQ4_INPT_G2: M4Scq4 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 3 Maximum: 145
 Type: Continuous Decimal: 0 Width: 3 Range: 3 - 145 Format: Numeric

M4SCQ4N_GIRLS_G2: M4Scq4N girls g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 58
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 58 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.7%
1		4	1.3%
2		6	2%
3		12	4%
4		13	4.4%
5		10	3.4%
6		19	6.4%
7		16	5.4%
8		26	8.7%
9		15	5%
10		15	5%
11		16	5.4%
12		17	5.7%
13		16	5.4%
14		7	2.3%
15		10	3.4%
16		11	3.7%
17		9	3%
18		9	3%
19		6	2%
20		9	3%
21		5	1.7%
22		4	1.3%
23		5	1.7%
24		4	1.3%
25		2	0.7%
26		2	0.7%
27		3	1%
28		4	1.3%
30		5	1.7%
32		1	0.3%
34		3	1%
35		1	0.3%
36		1	0.3%
37		2	0.7%

38		2	0.7%
39		1	0.3%
47		1	0.3%
49		1	0.3%
54		1	0.3%
57		1	0.3%
58		1	0.3%
Sysmiss		4	

M4SCQ5_INPT_G2: M4Scq5 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 80
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 80 Format: Numeric

M4SCQ6_INPT_G2: M4Scq6 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 96
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 96 Format: Numeric

M4SCQ7_INPT_G2: M4Scq7 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 138
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 138 Format: Numeric

M4SCQ8_INPT_G2: Is there a blackboard and/or whiteboard in the class?

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

Value	Category	Cases	
0	No	2	0.7%
1	Yes	296	99.3%
Sysmiss		4	

M4SCQ9_INPT_G2: Is there chalk or marker to write on the board available during the lesson?

Data file: sle_school_level_an.dta

Overview

Valid: 296 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0.7%
1	Yes	294	99.3%
Sysmiss		6	

M4SCQ10_INPT_G2: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: sle_school_level_an.dta

Overview

Valid: 296 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	38	12.8%
1	Yes	258	87.2%
Sysmiss		6	

M4SCQ11_INPT_G2: M4Scq11 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 85

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 85 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		204	68.5%
1		1	0.3%
4		2	0.7%
5		7	2.3%
6		2	0.7%
7		5	1.7%
8		5	1.7%
9		4	1.3%
10		7	2.3%
11		2	0.7%
12		3	1%
13		2	0.7%
14		2	0.7%
15		6	2%
16		5	1.7%
17		2	0.7%
18		4	1.3%
19		2	0.7%
20		1	0.3%
21		1	0.3%
22		2	0.7%
23		3	1%
25		1	0.3%
27		1	0.3%
28		1	0.3%
29		1	0.3%
30		1	0.3%
32		1	0.3%
34		1	0.3%
35		4	1.3%
36		1	0.3%
37		1	0.3%

38		1	0.3%
40		1	0.3%
41		1	0.3%
45		1	0.3%
48		2	0.7%
50		1	0.3%
53		1	0.3%
56		1	0.3%
64		1	0.3%
73		1	0.3%
75		1	0.3%
85		1	0.3%
Sysmiss		4	

M4SCQ12_INPT_G2: M4Scq12 inpt g2

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 4 Maximum: 190

Type: Continuous Decimal: 0 Width: 3 Range: 4 - 190 Format: Numeric

M4SCQ13_GIRLS_G2: How many students on the class list are boys?

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 90

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 90 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.7%
1		2	0.7%
2		1	0.3%
3		1	0.3%
4		6	2%
5		5	1.7%
6		10	3.4%
7		11	3.7%

8		11	3.7%
9		6	2%
10		15	5%
11		9	3%
12		10	3.4%
13		10	3.4%
14		7	2.3%
15		10	3.4%
16		7	2.3%
17		8	2.7%
18		10	3.4%
19		5	1.7%
20		17	5.7%
21		10	3.4%
22		7	2.3%
23		8	2.7%
24		6	2%
25		17	5.7%
26		11	3.7%
27		5	1.7%
28		4	1.3%
29		5	1.7%
30		7	2.3%
31		4	1.3%
32		4	1.3%
33		3	1%
34		4	1.3%
35		7	2.3%
36		2	0.7%
37		4	1.3%
38		3	1%
39		1	0.3%
40		4	1.3%
42		1	0.3%
43		2	0.7%
46		1	0.3%
47		2	0.7%
48		2	0.7%
50		2	0.7%

52		1	0.3%
55		2	0.7%
56		1	0.3%
58		1	0.3%
68		1	0.3%
70		1	0.3%
82		1	0.3%
90		1	0.3%
98	Don't know	0	0%
Sysmiss		4	

M4SCQ14_SEE_G2: problems to see even if they wear glasses

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		232	77.9%
1		32	10.7%
2		17	5.7%
3		5	1.7%
4		2	0.7%
5		1	0.3%
20		1	0.3%
98	Don't know	8	2.7%
Sysmiss		4	

M4SCQ14_SOUND_G2: problems hearing sounds such as people's voices or music

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		235	78.9%
1		38	12.8%
2		12	4%
3		2	0.7%
4		1	0.3%
5		2	0.7%
6		1	0.3%
98	Don't know	7	2.3%
Sysmiss		4	

M4SCQ14_WALK_G2: Compared to children of the same age, how many children have problems with walki

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		240	80.5%
1		34	11.4%
2		11	3.7%
3		5	1.7%
4		1	0.3%
98	Don't know	7	2.3%
Sysmiss		4	

M4SCQ14_COMMS_G2: problems communicating, e.g., understanding or being understood by others

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		210	70.5%
1		34	11.4%
2		18	6%
3		13	4.4%
4		4	1.3%
5		4	1.3%
7		2	0.7%
8		1	0.3%
9		1	0.3%
10		2	0.7%
15		2	0.7%
98	Don't know	7	2.3%
Sysmiss		4	

M4SCQ14_LEARN_G2: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		218	73.2%
1		24	8.1%
2		16	5.4%
3		5	1.7%
5		9	3%
6		1	0.3%
10		1	0.3%
30		1	0.3%

43		1	0.3%
98	Don't know	22	7.4%
Sysmiss		4	

M4SCQ14_BEHAV_G2: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		166	55.7%
1		31	10.4%
2		26	8.7%
3		15	5%
4		9	3%
5		19	6.4%
6		4	1.3%
7		4	1.3%
8		3	1%
10		5	1.7%
12		1	0.3%
15		5	1.7%
16		1	0.3%
20		2	0.7%
40		1	0.3%
98	Don't know	6	2%
Sysmiss		4	

M4SCQ15_LANG_G2: kids language at home

Data file: sle_school_level_an.dta

Overview

Valid: 298 Invalid: 4 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All	130	43.6%
2	More than half but less than all	65	21.8%
3	Some but less than half	87	29.2%
4	Nobody	14	4.7%
98	Don't know	2	0.7%
Sysmiss		4	

SSSYS_IRND: Sssys irnd

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0.00596484495604636 Maximum: 0.997063151093695
 Type: Continuous Decimal: 0 Width: 19 Range: 0.00596484495604636 - 0.997063151093695 Format: Numeric

HAS_ERRORS: Has errors

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		302	100%

INTERVIEW_STATUS: Status of the interview

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 100 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 100 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Deleted	0	0%
0	Restored	0	0%
20	Created	0	0%
40	SupervisorAssigned	0	0%
60	InterviewerAssigned	0	0%
65	RejectedBySupervisor	0	0%
80	ReadyForInterview	0	0%
85	SentToCapi	0	0%
95	Restarted	0	0%
100	Completed	302	100%
120	ApprovedBySupervisor	0	0%
125	RejectedByHeadquarters	0	0%
130	ApprovedByHeadquarters	0	0%

ASSIGNMENT_ID: Assignment id

Data file: sle_school_level_an.dta

Overview

Valid: 302 Invalid: Minimum: 3733 Maximum: 4683
 Type: Continuous Decimal: 0 Width: 4 Range: 3733 - 4683 Format: Numeric

M7_TEACH_COUNT_PKNW: M7 teach count pknw

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		32	10.7%
2		49	16.3%
3		56	18.7%
4		40	13.3%

5		114	38%
6		4	1.3%
7		3	1%
8		2	0.7%
Sysmiss		2	

IDREGION: Idregion**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 13 Range: - Format: character

ACCESSIBILITY: Accessibility**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 22 Range: - Format: character

SCHOOL_DISTRICTHQ_DISTANCE: School districthq distance**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 15 Range: - Format: character

URBAN_RURAL: Urban rural**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 5 Range: - Format: character

PRIVATE: Private**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:

Type: Discrete Width: 7 Range: - Format: character

IPW: Ipw**Data file:** sle_school_level_an.dta**Overview**

Valid: 300 Invalid: 2 Minimum: 0.000416683232290731 Maximum: 4.96811321086175
 Type: Continuous Decimal: 0 Width: 20 Range: 0.000416683232290731 - 4.96811321086175 Format: Numeric

PROVINCE: Province**Data file:** sle_school_level_an.dta**Overview**

Valid: 302 Invalid:
 Type: Discrete Width: 13 Range: - Format: character

TOTAL_ENROLLED_C: Total enrolled**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	100 or less	14	4.7%
2	101-200 inclu	63	21.1%
3	201-300 inclu	83	27.8%
4	301-400 inclu	73	24.4%
5	401-500 inclu	30	10%
6	501-600 inclu	18	6%
7	More than 400	18	6%
Sysmiss		3	

M1SAQ8A_ETRI_C: How many grade 5 students are currently enrolled in this school?**Data file:** sle_school_level_an.dta**Overview**

Valid: 299 Invalid: 3 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	26	8.7%
2	2	79	26.4%
3	3	102	34.1%
4	4	57	19.1%
5	5	20	6.7%
6	6	15	5%
7	7	0	0%
Sysmiss		3	

M7SAQ8_C: M

Data file: sle_school_level_an.dta

OverviewValid: 300 Invalid: 2 Minimum: 1 Maximum: 21
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 21 Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1		43	14.3%
2		27	9%
3		21	7%
4		36	12%
5		18	6%
6		23	7.7%
7		12	4%
8		12	4%
9		11	3.7%
10		15	5%
11		12	4%
12		12	4%
13		10	3.3%
14		5	1.7%

15		9	3%
16		7	2.3%
17		5	1.7%
18		6	2%
20		6	2%
21	more than 20 years	10	3.3%
Sysmiss		2	

M7SAQ9_C: What is your age?

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 30 Maximum: 60
 Type: Discrete Decimal: 0 Width: 2 Range: 30 - 60 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
30	30 years or less	13	4.3%
31		2	0.7%
32		1	0.3%
33		9	3%
34		11	3.7%
35		5	1.7%
36		6	2%
37		4	1.3%
38		3	1%
39		5	1.7%
40		5	1.7%
41		6	2%
42		4	1.3%
43		9	3%
44		14	4.7%
45		6	2%
46		12	4%
47		12	4%
48		11	3.7%
49		14	4.7%

50		10	3.3%
51		12	4%
52		11	3.7%
53		26	8.7%
54		14	4.7%
55		15	5%
56		9	3%
57		5	1.7%
58		6	2%
59		13	4.3%
60	more than 59 years	27	9%
Sysmiss		2	

M7SHQ2_SATT_C: Net monthly salary as a public school principal

Data file: sle_school_level_an.dta

Overview

Valid: 300 Invalid: 2 Minimum: 0 Maximum: 1600000
 Type: Discrete Decimal: 0 Width: 7 Range: 0 - 1600000 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1600000	more than 1500000	22	100%
Sysmiss		2	

DISTRICT_CODE: District**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2645 Invalid: 10 Minimum: 1 Maximum: 16
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		223	8.4%
2		114	4.3%
3		72	2.7%
4		96	3.6%
5		165	6.2%
6		164	6.2%
7		104	3.9%
8		262	9.9%
9		100	3.8%
10		211	8%
11		165	6.2%
12		273	10.3%
13		70	2.6%
14		196	7.4%
15		205	7.8%
16		225	8.5%
Sysmiss		10	

SCHOOL_CODE_MASKD: School code**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2655 Invalid: Minimum: 1 Maximum: 302
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 302 Format: Numeric

TEACHERS_ID: Teacher ID from roster**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2391 Invalid: 264 Minimum: 0 Maximum: 28

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 28 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0%
1		299	12.5%
2		298	12.5%
3		289	12.1%
4		261	10.9%
5		235	9.8%
6		211	8.8%
7		176	7.4%
8		140	5.9%
9		112	4.7%
10		90	3.8%
11		65	2.7%
12		51	2.1%
13		37	1.5%
14		28	1.2%
15		21	0.9%
16		18	0.8%
17		13	0.5%
18		11	0.5%
19		9	0.4%
20		7	0.3%
21		4	0.2%
22		4	0.2%
23		3	0.1%
24		3	0.1%
25		2	0.1%
26		1	0%
27		1	0%
28		1	0%
Sysmiss		264	

W1: Random Weight for Absence**Data file:** sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 8 Maximum: 9995
 Type: Continuous Decimal: 2 Width: 7 Range: 8 - 9995 Format: Numeric

W2: Random Weight for Teacher Questionnaire

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 8 Maximum: 9995
 Type: Continuous Decimal: 2 Width: 7 Range: 8 - 9995 Format: Numeric

M2SAQ3: Sex

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	1594	67.1%
2	Female	783	32.9%
Sysmiss		278	

M2SAQ4: Position in the school

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/ Head teacher	299	12.6%
2	Deputy Principal/Second Head	122	5.1%
3	Teacher	1939	81.6%
4	Acting Head	10	0.4%

5	Owner/Co-owner	0	0%
6	Owner and Principal	0	0%
97	Other (specify)	7	0.3%
Sysmiss		278	

M2SAQ5: Contract Status

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Permanent government teacher	1377	57.9%
2	Contract Teacher for specific duration	68	2.9%
3	Temporary (unwritten/verbal contract)	26	1.1%
4	Volunteer	264	11.1%
5	NGO provided	20	0.8%
6	Appointed government teacher	6	0.3%
97	Other (Specify)	616	25.9%
Sysmiss		278	

M2SAQ6: Full-time/Part-time

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Full-time	2136	89.9%
2	Part-time	241	10.1%
Sysmiss		278	

M2SAQ7_99: Which grades did {Teacher} teach this year:Pre-School**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2330	98%
1		47	2%
Sysmiss		278	

M2SAQ7_1: Which grades did {Teacher} teach this year:Grade 1**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1731	72.8%
1		646	27.2%
Sysmiss		278	

M2SAQ7_2: Which grades did {Teacher} teach this year:Grade 2**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1798	75.6%
1		579	24.4%
Sysmiss		278	

M2SAQ7_3: Which grades did {Teacher} teach this year:Grade 3

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1789	75.3%
1		588	24.7%
Sysmiss		278	

M2SAQ7_4: Which grades did {Teacher} teach this year:Grade 4

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1758	74%
1		619	26%
Sysmiss		278	

M2SAQ7_5: Which grades did {Teacher} teach this year:Grade 5

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1754	73.8%
1		623	26.2%
Sysmiss		278	

M2SAQ7_6: Which grades did {Teacher} teach this year:Grade 6

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1715	72.1%
1		662	27.9%
Sysmiss		278	

M2SAQ7_7: Which grades did {Teacher} teach this year:Grade 7

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2372	99.8%
1		5	0.2%
Sysmiss		278	

M2SAQ7_98: Which grades did {Teacher} teach this year:Special needs**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2354	99%
1		23	1%
Sysmiss		278	

M2SAQ7_N77: Which grades did {Teacher} teach this year:Not Applicable - principal not teachi**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2366	99.5%
1		11	0.5%
Sysmiss		278	

GRADE_JOINED: Calculated variable of type String**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2655 Invalid:
 Type: Discrete Width: 28 Range: - Format: character

M2SAQ8_1: Which subjects did {Teacher} teach this year:Language**Data file:** sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1603	67.4%
1		774	32.6%
Sysmiss		278	

M2SAQ8_2: Which subjects did {Teacher} teach this year:Mathematics

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1634	68.7%
1		743	31.3%
Sysmiss		278	

M2SAQ8_3: Which subjects did {Teacher} teach this year:Both/All Subjects

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1150	48.4%
1		1227	51.6%
Sysmiss		278	

M2SAQ8_97: Which subjects did {Teacher} teach this year:Other (Specify)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2212	93.1%
1		165	6.9%
Sysmiss		278	

M2SAQ8_N77: Which subjects did {Teacher} teach this year:Not Applicable - principal not teac**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2373	99.8%
1		4	0.2%
Sysmiss		278	

SUBJECT_JOINED: Calculated variable of type String**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2655 Invalid:
 Type: Discrete Width: 21 Range: - Format: character

TEACHER_AVAILABLE: Is the teacher available for interview**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 90 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1856	78.1%
2	No, the teacher isn't present	390	16.4%
3	No, the teacher is not available for another reason	128	5.4%
90	Don't Know	3	0.1%
Sysmiss		278	

FOURTHGRADE: 4th grade teacher eligible**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1903	80.1%
1		474	19.9%
Sysmiss		278	

FIFTHGRADE: 5th grade teacher eligible**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1915	80.6%
1		462	19.4%
Sysmiss		278	

THIRDGRADE: 3rd grade teacher eligible

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1939	81.6%
1		438	18.4%
Sysmiss		278	

SECONDGRADE: 2nd grade teacher eligible

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1940	81.6%
1		437	18.4%
Sysmiss		278	

SIXTHGRADE: 6th grade teacher eligible

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1859	78.2%
1		518	21.8%
Sysmiss		278	

SEVENTGRADE: 7th grade teacher eligible

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2375	99.9%
1		2	0.1%
Sysmiss		278	

FIRSTGRADE: 1st grade teacher eligible

Data file: sle_teacher_level_an.dta

Overview

Valid: 2377 Invalid: 278 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1878	79%
1		499	21%
Sysmiss		278	

TEACHCODEDISPLAY: rowcode**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2377 Invalid: 278 Minimum: 1 Maximum: 28
 Type: Discrete Decimal: 2 Width: 5 Range: 1 - 28 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		297	12.5%
2		296	12.5%
3		288	12.1%
4		259	10.9%
5		235	9.9%
6		210	8.8%
7		175	7.4%
8		140	5.9%
9		110	4.6%
10		89	3.7%
11		64	2.7%
12		51	2.1%
13		37	1.6%
14		28	1.2%
15		21	0.9%
16		18	0.8%
17		13	0.5%
18		11	0.5%
19		9	0.4%
20		7	0.3%
21		4	0.2%
22		4	0.2%
23		3	0.1%
24		3	0.1%
25		2	0.1%
26		1	0%
27		1	0%
28		1	0%
Sysmiss		278	

PRINCIPALCODE: rowcode principal**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 421 Invalid: 2234 Minimum: 1 Maximum: 17
 Type: Discrete Decimal: 2 Width: 5 Range: 1 - 17 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		286	67.9%
2		107	25.4%
3		6	1.4%
4		6	1.4%
5		2	0.5%
6		5	1.2%
7		2	0.5%
11		1	0.2%
12		1	0.2%
13		1	0.2%
14		2	0.5%
16		1	0.2%
17		1	0.2%
Sysmiss		2234	

M2SBQ3_EFFT: What was the Principal doing when you located him/ her on the visit?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 421 Invalid: 2234 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In school-in his/her office	176	41.8%
2	In school-observing a classroom	54	12.8%

3	In school-not in his/her office nor in the classroom	27	6.4%
4	In classroom- teaching	95	22.6%
5	In classroom- not teaching	13	3.1%
6	In school- not in classroom	7	1.7%
7	In school- teaching outdoors	0	0%
8	Absent from school	49	11.6%
Sysmiss		2234	

TEACHCODE: rowcode

Data file: sle_teacher_level_an.dta

Overview

Valid: 1371 Invalid: 1284 Minimum: 1 Maximum: 26
 Type: Discrete Decimal: 2 Width: 5 Range: 1 - 26 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	0.2%
2		152	11.1%
3		217	15.8%
4		193	14.1%
5		168	12.3%
6		146	10.6%
7		120	8.8%
8		97	7.1%
9		71	5.2%
10		61	4.4%
11		34	2.5%
12		25	1.8%
13		17	1.2%
14		18	1.3%
15		14	1%
16		10	0.7%
17		7	0.5%
18		7	0.5%
19		3	0.2%
20		3	0.2%

21		1	0.1%
22		1	0.1%
23		1	0.1%
24		1	0.1%
26		1	0.1%
Sysmiss		1284	

M2SBQ6_EFFT: What was the teacher doing when you located him/ her on the visit?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1371 Invalid: 1284 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In classroom- teaching	800	58.4%
2	In classroom- not teaching	111	8.1%
3	At school- teaching outdoors	34	2.5%
4	At school not his/her shift/not her class	28	2%
5	At school- not in classroom	92	6.7%
6	Absent from school	306	22.3%
Sysmiss		1284	

QUESTIONNAIRETEACHCODE2: rowcode

Data file: sle_teacher_level_an.dta

Overview

Valid: 1070 Invalid: 1585 Minimum: 1 Maximum: 26
 Type: Discrete Decimal: 2 Width: 5 Range: 1 - 26 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		229	21.4%
2		190	17.8%
3		141	13.2%

4		127	11.9%
5		104	9.7%
6		85	7.9%
7		56	5.2%
8		39	3.6%
9		36	3.4%
10		20	1.9%
11		11	1%
12		6	0.6%
13		7	0.7%
14		4	0.4%
15		5	0.5%
16		5	0.5%
17		2	0.2%
18		1	0.1%
22		1	0.1%
26		1	0.1%
Sysmiss		1585	

SCH_ABSENCE_RATE: School absence rate

Data file: sle_teacher_level_an.dta

Overview

Valid: 1917 Invalid: 738 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1394	72.7%
50		8	0.4%
100		515	26.9%
Sysmiss		738	

ABSENCE_RATE: Absence rate

Data file: sle_teacher_level_an.dta

Overview

Valid: 1917 Invalid: 738 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1311	68.4%
50		8	0.4%
100		598	31.2%
Sysmiss		738	

IDREGION: Idregion

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:
 Type: Discrete Width: 13 Range: - Format: character

ACCESSIBILITY: Accessibility

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:
 Type: Discrete Width: 22 Range: - Format: character

SCHOOL_DISTRICTHQ_DISTANCE: School districthq distance

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:
 Type: Discrete Width: 15 Range: - Format: character

URBAN_RURAL: Urban rural

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:
 Type: Discrete Width: 5 Range: - Format: character

PRIVATE: Private**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2655 Invalid:
 Type: Discrete Width: 7 Range: - Format: character

IPW: Ipw**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2645 Invalid: 10 Minimum: 0.000416683232290731 Maximum: 4.96811321086175
 Type: Continuous Decimal: 0 Width: 20 Range: 0.000416683232290731 - 4.96811321086175 Format: Numeric

PROVINCE: Province**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2655 Invalid:
 Type: Discrete Width: 13 Range: - Format: character

V1:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2054 Invalid: 601 Minimum: 0 Maximum: 3025
 Type: Continuous Decimal: 0 Width: 4 Range: 0 - 3025 Format: Numeric

M4SAQ1_NUMBER: Teacher id from pedagogy**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 660 Invalid: 1995 Minimum: 1 Maximum: 27
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 27 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1		64	9.7%
2		121	18.3%
3		110	16.7%
4		69	10.5%
5		101	15.3%
6		60	9.1%
7		39	5.9%
8		27	4.1%
9		23	3.5%
10		7	1.1%
11		15	2.3%
12		4	0.6%
13		6	0.9%
14		2	0.3%
15		3	0.5%
16		5	0.8%
18		1	0.2%
22		1	0.2%
27		2	0.3%
Sysmiss		1995	

M5SB_TNUMBER: Teacher id from assessment (module 5)

Data file: sle_teacher_level_an.dta

Overview

Valid: 1124 Invalid: 1531 Minimum: 0 Maximum: 26
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 26 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.2%
1		235	20.9%
2		201	17.9%
3		167	14.9%
4		143	12.7%
5		123	10.9%
6		83	7.4%

7		51	4.5%
8		34	3%
9		32	2.8%
10		14	1.2%
11		10	0.9%
12		6	0.5%
13		7	0.6%
14		3	0.3%
15		5	0.4%
16		4	0.4%
17		1	0.1%
18		1	0.1%
22		1	0.1%
26		1	0.1%
Sysmiss		1531	

M3SB_TNUMBER: Teacher id from questionnaire (module 3)

Data file: sle_teacher_level_an.dta

Overview

Valid: 1158 Invalid: 1497 Minimum: 0 Maximum: 26
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 26 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
1		244	21.1%
2		205	17.7%
3		171	14.8%
4		150	13%
5		120	10.4%
6		81	7%
7		57	4.9%
8		39	3.4%
9		35	3%
10		16	1.4%
11		12	1%

12		5	0.4%
13		6	0.5%
14		3	0.3%
15		4	0.3%
16		5	0.4%
17		1	0.1%
18		1	0.1%
22		1	0.1%
26		1	0.1%
Sysmiss		1497	

TAG:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2054 Invalid: 601 Minimum: 0 Maximum: 7

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1642	79.9%
1		359	17.5%
2		2	0.1%
3		43	2.1%
5		4	0.2%
7		4	0.2%
Sysmiss		601	

FLAG_DUP_TEACHER_NAME: Flag: teacher names are duplicated from fuzzy match**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2544 Invalid: 111 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		70	2.8%
1		2474	97.2%
Sysmiss		111	

X4: X**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 262 Invalid: 2393 Minimum: 1 Maximum: 256
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 256 Format: Numeric

S_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 2.5
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 2.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	0.7%
0.5		43	6%
1		608	85.4%
1.25		3	0.4%
1.5		43	6%
1.666666666666667		2	0.3%
2		6	0.8%
2.5		2	0.3%
Sysmiss		1943	

S_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		12	1.7%
1		102	14.3%
1.5		85	11.9%
1.666666666666667		2	0.3%
1.75		4	0.6%
2		158	22.2%
2.25		2	0.3%
2.5		124	17.4%
2.666666666666667		1	0.1%
2.75		2	0.3%
3		220	30.9%
Sysmiss		1943	

S_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 2.5
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 2.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	0.7%
0.5		16	2.2%
0.75		1	0.1%
1		625	87.8%
1.25		1	0.1%
1.5		40	5.6%
1.666666666666667		2	0.3%
1.75		1	0.1%
2		20	2.8%
2.5		1	0.1%
Sysmiss		1943	

S_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
1		42	5.9%
1.5		73	10.3%
1.666666666666667		2	0.3%
2		321	45.1%
2.25		2	0.3%
2.5		99	13.9%
3		172	24.2%
Sysmiss		1943	

S_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 2.5
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 2.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	0.4%
0.5		47	6.6%
0.666666666666667		1	0.1%
0.75		4	0.6%
1		590	82.9%
1.25		3	0.4%
1.333333333333333		2	0.3%

1.5		45	6.3%
2		10	1.4%
2.5		7	1%
Sysmiss		1943	

S_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.3%
0.5		7	1%
0.75		2	0.3%
1		89	12.5%
1.5		115	16.2%
1.75		2	0.3%
2		207	29.1%
2.5		95	13.3%
2.666666666666667		2	0.3%
2.666666666666667		1	0.1%
2.75		1	0.1%
3		189	26.5%
Sysmiss		1943	

S_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4.5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		8	1.1%
1.5		35	4.9%
2		112	15.7%
2.5		122	17.1%
2.666666666666667		2	0.3%
2.75		4	0.6%
3		256	36%
3.25		5	0.7%
3.5		110	15.4%
3.666666666666667		1	0.1%
4		51	7.2%
4.5		6	0.8%
Sysmiss		1943	

S_A1_1: 1.1 The teacher treats all students respectfully

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		92	12.9%
1.5		128	18%
1.666666666666667		2	0.3%
1.75		2	0.3%
2		252	35.4%
2.333333333333333		1	0.1%
2.5		105	14.7%
2.666666666666667		1	0.1%
3		129	18.1%
Sysmiss		1943	

S_A1_2: 1.2 The teacher uses positive language with students**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
0.5		1	0.1%
1		190	26.7%
1.5		141	19.8%
1.66666666666667		2	0.3%
1.66666666666667		1	0.1%
1.75		4	0.6%
2		260	36.5%
2.5		80	11.2%
2.75		1	0.1%
3		31	4.4%
Sysmiss		1943	

S_A1_3: 1.3 The teacher responds to students' needs**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		238	33.4%
0.5		50	7%
0.66666666666667		1	0.1%
0.75		2	0.3%
1		144	20.2%
1.25		2	0.3%

1.3333333333333333		1	0.1%
1.5		119	16.7%
1.666666666666667		2	0.3%
1.75		1	0.1%
2		99	13.9%
2.5		36	5.1%
3		17	2.4%
Sysmiss		1943	

S_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		130	18.3%
1.25		1	0.1%
1.5		117	16.4%
1.666666666666667		1	0.1%
1.75		2	0.3%
2		339	47.6%
2.25		2	0.3%
2.3333333333333333		1	0.1%
2.3333333333333333		2	0.3%
2.5		71	10%
3		46	6.5%
Sysmiss		1943	

S_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4.5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	2.8%
1.5		63	8.8%
2		186	26.1%
2.25		2	0.3%
2.5		112	15.7%
2.75		3	0.4%
3		232	32.6%
3.25		1	0.1%
3.5		65	9.1%
3.666666666666667		1	0.1%
3.75		2	0.3%
4		23	3.2%
4.5		2	0.3%
Sysmiss		1943	

S_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		137	19.2%
1.25		2	0.3%
1.3333333333333333		2	0.3%
1.5		119	16.7%
1.75		1	0.1%
2		275	38.6%
2.5		72	10.1%
3		104	14.6%
Sysmiss		1943	

S_A2_2: 2.2 The teacher acknowledges positive student behavior**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		301	42.3%
1.25		4	0.6%
1.5		170	23.9%
2		167	23.5%
2.33333333333333		2	0.3%
2.5		34	4.8%
2.75		2	0.3%
3		32	4.5%
Sysmiss		1943	

S_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3.25
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3.25 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		179	25.1%
1.25		2	0.3%
1.5		136	19.1%
2		199	27.9%
2.25		4	0.6%
2.33333333333333		1	0.1%
2.5		103	14.5%

2.75		1	0.1%
3		86	12.1%
3.25		1	0.1%
Sysmiss		1943	

S_B3: LESSON FACILITATION: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4.5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	0.3%
1.5		19	2.7%
2		56	7.9%
2.25		4	0.6%
2.5		118	16.6%
3		321	45.1%
3.25		4	0.6%
3.33333333333333		1	0.1%
3.33333333333333		2	0.3%
3.5		85	11.9%
3.66666666666667		1	0.1%
4		96	13.5%
4.5		3	0.4%
Sysmiss		1943	

S_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3.5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		21	2.9%
1.5		82	11.5%
1.75		3	0.4%
2		296	41.6%
2.5		142	19.9%
2.666666666666667		2	0.3%
2.75		3	0.4%
3		161	22.6%
3.5		2	0.3%
Sysmiss		1943	

S_B3_2: 3.2 The teacher's explanation of content is clear

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		41	5.8%
1.5		104	14.6%
2		333	46.8%
2.25		5	0.7%
2.333333333333333		2	0.3%
2.5		106	14.9%
3		121	17%
Sysmiss		1943	

S_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		3	0.4%
1		361	50.7%
1.25		3	0.4%
1.5		157	22.1%
1.75		6	0.8%
2		130	18.3%
2.3333333333333333		2	0.3%
2.5		39	5.5%
3		11	1.5%
Sysmiss		1943	

S_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 18
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		84	11.8%
1.5		117	16.4%
1.75		2	0.3%
2		280	39.3%
2.25		5	0.7%
2.3333333333333333		1	0.1%
2.5		104	14.6%
2.666666666666667		2	0.3%
2.666666666666667		1	0.1%
2.75		1	0.1%

3		112	15.7%
3.25		1	0.1%
7		1	0.1%
18		1	0.1%
Sysmiss		1943	

S_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		12	1.7%
1.5		30	4.2%
2		180	25.3%
2.25		2	0.3%
2.5		194	27.2%
2.666666666666667		2	0.3%
2.75		2	0.3%
3		202	28.4%
3.3333333333333333		2	0.3%
3.5		65	9.1%
3.75		1	0.1%
4		20	2.8%
Sysmiss		1943	

S_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.3%
0.5		1	0.1%
1		78	11%
1.5		116	16.3%
1.666666666666667		2	0.3%
1.666666666666667		1	0.1%
1.75		6	0.8%
2		349	49%
2.25		1	0.1%
2.5		106	14.9%
2.666666666666667		1	0.1%
3		49	6.9%
Sysmiss		1943	

S_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3.5
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 3.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		173	24.3%
0.25		2	0.3%
0.5		34	4.8%
0.666666666666667		1	0.1%
0.75		3	0.4%
1		210	29.5%
1.25		2	0.3%
1.5		97	13.6%
1.666666666666667		1	0.1%
1.75		1	0.1%

2		111	15.6%
2.5		58	8.1%
2.666666666666667		2	0.3%
3		13	1.8%
3.5		4	0.6%
Sysmiss		1943	

S_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.1%
0.5		1	0.1%
1		113	15.9%
1.25		2	0.3%
1.5		156	21.9%
1.666666666666667		2	0.3%
1.75		4	0.6%
2		276	38.8%
2.25		1	0.1%
2.333333333333333		1	0.1%
2.5		99	13.9%
2.75		1	0.1%
3		55	7.7%
Sysmiss		1943	

S_B5: 5. FEEDBACK: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		127	17.8%
1.5		122	17.1%
2		239	33.6%
2.25		3	0.4%
2.33333333333333		2	0.3%
2.33333333333333		2	0.3%
2.5		103	14.5%
3		92	12.9%
3.5		9	1.3%
4		13	1.8%
Sysmiss		1943	

S_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		3	0.4%
1		205	28.8%
1.33333333333333		1	0.1%
1.5		192	27%
1.66666666666667		2	0.3%
1.75		5	0.7%
2		230	32.3%
2.25		1	0.1%
2.5		54	7.6%
2.66666666666667		1	0.1%
3		16	2.2%
4		2	0.3%

Sysmiss		1943	
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S_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 12.5
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 12.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		239	33.6%
1.3333333333333333		1	0.1%
1.5		184	25.8%
1.6666666666666667		1	0.1%
1.75		1	0.1%
2		201	28.2%
2.25		1	0.1%
2.5		65	9.1%
3		13	1.8%
3.5		1	0.1%
12.5		3	0.4%
Sysmiss		1943	

S_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 4.5
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 4.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		76	10.7%

1.5		53	7.4%
1.75		1	0.1%
2		187	26.3%
2.25		5	0.7%
2.33333333333333		1	0.1%
2.33333333333333		2	0.3%
2.5		152	21.3%
3		181	25.4%
3.25		1	0.1%
3.5		34	4.8%
4		15	2.1%
4.5		2	0.3%
Sysmiss		1943	

S_B6_1: 6.1 The teacher asks open-ended questions

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3.5
 Type: Discrete Decimal: 0 Width: 4 Range: 0.5 - 3.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		236	33.1%
1.25		4	0.6%
1.5		147	20.6%
1.75		2	0.3%
2		145	20.4%
2.25		4	0.6%
2.5		98	13.8%
3		68	9.6%
3.5		6	0.8%
Sysmiss		1943	

S_B6_2: 6.2 The teacher provides thinking tasks**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3.5
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 3.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		139	19.5%
1.5		123	17.3%
1.66666666666667		2	0.3%
1.66666666666667		1	0.1%
1.75		4	0.6%
2		257	36.1%
2.25		3	0.4%
2.5		119	16.7%
2.75		2	0.3%
3		57	8%
3.5		3	0.4%
Sysmiss		1943	

S_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 12
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		254	35.7%
1.25		3	0.4%
1.33333333333333		2	0.3%
1.5		133	18.7%

1.75		2	0.3%
2		236	33.1%
2.33333333333333		1	0.1%
2.5		62	8.7%
2.75		1	0.1%
3		13	1.8%
6		1	0.1%
12		2	0.3%
Sysmiss		1943	

S_C7: 7. AUTONOMY: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		47	6.6%
1.5		72	10.1%
1.75		1	0.1%
2		231	32.4%
2.25		2	0.3%
2.5		154	21.6%
2.75		1	0.1%
3		162	22.8%
3.33333333333333		1	0.1%
3.5		27	3.8%
4		14	2%
Sysmiss		1943	

S_C7_1: 7.1 The teacher provides students with choices

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		451	63.3%
1.25		2	0.3%
1.33333333333333		2	0.3%
1.33333333333333		2	0.3%
1.5		103	14.5%
1.75		4	0.6%
2		104	14.6%
2.5		28	3.9%
3		16	2.2%
Sysmiss		1943	

S_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		1	0.1%
1		141	19.8%
1.25		1	0.1%
1.5		166	23.3%
1.66666666666667		2	0.3%
1.75		5	0.7%
2		249	35%
2.25		1	0.1%
2.33333333333333		2	0.3%
2.5		92	12.9%
3		52	7.3%
Sysmiss		1943	

S_C7_3: 7.3 The students volunteer to participate in the classroom**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		78	11%
1.25		1	0.1%
1.3333333333333333		2	0.3%
1.5		156	21.9%
1.6666666666666667		1	0.1%
1.75		2	0.3%
2		292	41%
2.25		3	0.4%
2.5		108	15.2%
2.6666666666666667		1	0.1%
3		68	9.6%
Sysmiss		1943	

S_C8: 8. PERSEVERANCE: Cumulative Code**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		60	8.4%
1.5		92	12.9%
1.6666666666666667		2	0.3%
1.6666666666666667		1	0.1%
1.75		3	0.4%
2		312	43.8%

2.25		2	0.3%
2.5		123	17.3%
2.666666666666667		1	0.1%
2.75		2	0.3%
3		104	14.6%
3.5		9	1.3%
4		1	0.1%
Sysmiss		1943	

S_C8_1: 8.1 The teacher acknowledges students' effort

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		306	43%
1.25		3	0.4%
1.333333333333333		1	0.1%
1.333333333333333		2	0.3%
1.5		172	24.2%
1.666666666666667		1	0.1%
1.75		7	1%
2		172	24.2%
2.5		34	4.8%
3		14	2%
Sysmiss		1943	

S_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		141	19.8%
1.25		1	0.1%
1.33333333333333		1	0.1%
1.33333333333333		2	0.3%
1.5		158	22.2%
1.75		6	0.8%
2		339	47.6%
2.25		1	0.1%
2.5		43	6%
3		20	2.8%
Sysmiss		1943	

S_C8_3: 8.3 The teacher encourages goal-setting

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 4 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		470	66%
1.25		5	0.7%
1.5		119	16.7%
2		88	12.4%
2.5		24	3.4%
3		6	0.8%
Sysmiss		1943	

S_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		423	59.4%
1.25		1	0.1%
1.5		115	16.2%
1.666666666666667		2	0.3%
1.75		5	0.7%
2		124	17.4%
2.5		32	4.5%
3		10	1.4%
Sysmiss		1943	

S_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0.5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0.5 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.5		2	0.3%
1		552	77.5%
1.25		5	0.7%
1.3333333333333333		2	0.3%
1.5		63	8.8%
1.75		2	0.3%
2		60	8.4%
2.5		20	2.8%
3		6	0.8%
Sysmiss		1943	

S_C9_2: 9.2 The teacher promotes students' interpersonal skills**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 4 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		493	69.2%
1.25		6	0.8%
1.5		108	15.2%
2		62	8.7%
2.5		41	5.8%
3		2	0.3%
Sysmiss		1943	

S_C9_3: 9.3 Students collaborate with one another through peer interaction**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		526	73.9%
1.25		4	0.6%
1.33333333333333		2	0.3%
1.5		83	11.7%
2		64	9%
2.25		1	0.1%
2.5		22	3.1%
3		10	1.4%
Sysmiss		1943	

CLASSROOM_CULTURE: Classroom culture**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4.25
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4.25 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		6	0.8%
1.25		2	0.3%
1.5		21	2.9%
1.75		27	3.8%
2		50	7%
2.25		86	12.1%
2.5		138	19.4%
2.75		93	13.1%
2.83333333333333		2	0.3%
2.875		3	0.4%
3		128	18%
3.125		1	0.1%
3.25		76	10.7%
3.375		1	0.1%
3.5		53	7.4%
3.66666666666667		1	0.1%
3.75		20	2.8%
4		2	0.3%
4.25		2	0.3%
Sysmiss		1943	

INSTRUCTION: Instruction**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 1.125 Maximum: 3.75
 Type: Discrete Decimal: 0 Width: 16 Range: 1.125 - 3.75 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1.125		7	1%
1.5		4	0.6%
1.625		18	2.5%
1.75		22	3.1%
1.875		19	2.7%
2		47	6.6%
2.0625		2	0.3%
2.125		49	6.9%
2.25		76	10.7%
2.375		66	9.3%
2.4375		1	0.1%
2.5		112	15.7%
2.625		74	10.4%
2.66666666666667		2	0.3%
2.75		64	9%
2.83333333333333		1	0.1%
2.875		43	6%
3		56	7.9%
3.0625		1	0.1%
3.08333333333333		1	0.1%
3.125		8	1.1%
3.25		12	1.7%
3.3125		1	0.1%
3.375		8	1.1%
3.5		11	1.5%
3.625		3	0.4%
3.75		4	0.6%
Sysmiss		1943	

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		13	1.8%
1.16666666666667		10	1.4%
1.16666666666667		5	0.7%
1.33333333333333		12	1.7%
1.33333333333333		27	3.8%
1.33333333333333		14	2%
1.5		50	7%
1.55555555555556		1	0.1%
1.66666666666667		18	2.5%
1.66666666666667		70	9.8%
1.66666666666667		48	6.7%
1.75		4	0.6%
1.77777777777778		2	0.3%
1.83333333333333		32	4.5%
1.83333333333333		62	8.7%
1.91666666666667		2	0.3%
1.91666666666667		1	0.1%
2		84	11.8%
2.16666666666667		12	1.7%
2.16666666666667		36	5.1%
2.16666666666667		22	3.1%
2.25		2	0.3%
2.33333333333333		40	5.6%
2.33333333333333		18	2.5%
2.33333333333333		44	6.2%
2.5		43	6%
2.58333333333333		2	0.3%
2.66666666666667		10	1.4%
2.66666666666667		4	0.6%
2.66666666666667		9	1.3%
2.83333333333333		5	0.7%
2.83333333333333		4	0.6%
2.83333333333333		1	0.1%
3		5	0.7%
Sysmiss		1943	

NB_TT1: Nb tt**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 2.5 Maximum: 3
 Type: Discrete Decimal: 0 Width: 3 Range: 2.5 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2.5		1	0.1%
3		711	99.9%
Sysmiss		1943	

TIMEONTASK1: Timeontask**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 2.33333333333333
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 2.33333333333333 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.3%
0.166666666666667		2	0.3%
0.5		3	0.4%
0.666666666666667		17	2.4%
0.666666666666667		4	0.6%
0.833333333333333		21	2.9%
0.833333333333333		33	4.6%
0.888888888888889		1	0.1%
0.916666666666667		4	0.6%
0.916666666666667		1	0.1%
1		527	74%
1.166666666666667		18	2.5%
1.166666666666667		20	2.8%

1.25		1	0.1%
1.33333333333333		8	1.1%
1.33333333333333		12	1.7%
1.33333333333333		4	0.6%
1.5		11	1.5%
1.55555555555556		2	0.3%
1.58333333333333		1	0.1%
1.66666666666667		2	0.3%
1.66666666666667		2	0.3%
1.66666666666667		1	0.1%
1.83333333333333		2	0.3%
1.83333333333333		4	0.6%
2		8	1.1%
2.33333333333333		1	0.1%
Sysmiss		1943	

TOT_LOW: Tot low

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		137	19.2%
0.5		73	10.3%
0.66666666666667		1	0.1%
0.75		2	0.3%
1		137	19.2%
1.5		136	19.1%
2		125	17.6%
2.25		4	0.6%
2.5		65	9.1%
3		32	4.5%
Sysmiss		1943	

TOT_MEDIUM: Tot medium**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		222	31.2%
0.25		3	0.4%
0.5		104	14.6%
1		85	11.9%
1.5		78	11%
2		67	9.4%
2.25		3	0.4%
2.333333333333333		1	0.1%
2.5		41	5.8%
2.666666666666667		1	0.1%
3		107	15%
Sysmiss		1943	

TOT_HIGH: Tot high**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 0.25
 Type: Discrete Decimal: 0 Width: 4 Range: 0 - 0.25 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		711	99.9%
0.25		1	0.1%
Sysmiss		1943	

NB_TT2: Nb tt**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		712	100%
Sysmiss		1943	

TT_LOW: Tt low**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		137	19.2%
16.66666666666667		37	5.2%
16.66666666666667		36	5.1%
22.22222222222222		1	0.1%
25		2	0.3%
33.33333333333333		48	6.7%
33.33333333333333		89	12.5%
50		136	19.1%
66.66666666666667		84	11.8%
66.66666666666667		41	5.8%
75		4	0.6%
83.33333333333333		28	3.9%
83.33333333333333		37	5.2%
100		32	4.5%
Sysmiss		1943	

TT_MEDIUM: Tt medium**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		222	31.2%
8.33333333333333		1	0.1%
8.33333333333333		2	0.3%
16.66666666666667		72	10.1%
16.66666666666667		32	4.5%
33.33333333333333		35	4.9%
33.33333333333333		50	7%
50		78	11%
66.66666666666667		45	6.3%
66.66666666666667		22	3.1%
75		3	0.4%
77.77777777777778		1	0.1%
83.33333333333333		22	3.1%
83.33333333333333		19	2.7%
88.88888888888889		1	0.1%
100		107	15%
Sysmiss		1943	

TT_HIGH: Tt high**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 8.33333333333333
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 8.33333333333333 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		711	99.9%
8.333333333333333		1	0.1%
Sysmiss		1943	

TEACH_SCORE: Teach score

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1.26388888888889 Maximum: 3.44444444444444
 Type: Continuous Decimal: 0 Width: 16 Range: 1.26388888888889 - 3.44444444444444 Format: Numeric

TEACH_PROF: Teach prof

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		642	90.2%
25		1	0.1%
33.33333333333333		1	0.1%
33.33333333333333		2	0.3%
50		43	6%
66.66666666666667		1	0.1%
100		22	3.1%
Sysmiss		1943	

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	39.9%
50		179	25.1%
66.66666666666667		2	0.3%
66.66666666666667		1	0.1%
75		3	0.4%
100		243	34.1%
Sysmiss		1943	

INSTRUCTION_PROF: Instruction prof

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		479	67.3%
25		1	0.1%
50		160	22.5%
66.66666666666667		2	0.3%
66.66666666666667		2	0.3%
75		1	0.1%
100		67	9.4%
Sysmiss		1943	

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		667	93.7%
25		6	0.8%
50		38	5.3%
100		1	0.1%
Sysmiss		1943	

NUMBER_SEGMENTS: Number segments

Data file: sle_teacher_level_an.dta

Overview

Valid: 712 Invalid: 1943 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		31	4.4%
2		664	93.3%
3		4	0.6%
4		13	1.8%
Sysmiss		1943	

M4SAQ1_NUMBER_G4: M4Saq1 number g4

Data file: sle_teacher_level_an.dta

Overview

Valid: 238 Invalid: 2417 Minimum: 1 Maximum: 22
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 22 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		32	13.4%
2		45	18.9%

3		40	16.8%
4		39	16.4%
5		25	10.5%
6		22	9.2%
7		7	2.9%
8		9	3.8%
9		7	2.9%
10		1	0.4%
11		5	2.1%
13		2	0.8%
15		1	0.4%
16		1	0.4%
18		1	0.4%
22		1	0.4%
Sysmiss		2417	

M4SAQ1_G4: M4Saq1 g4

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:

Type: Continuous Width: 23 Range: - Format: character

SUBJECT: Subject

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:

Type: Discrete Width: 7 Range: - Format: character

GRADE: Grade

Data file: sle_teacher_level_an.dta

Overview

Valid: 458 Invalid: 2197 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 2 - 2 Format: Numeric

Questions and instructions

Value	Category	Cases	
2		458	100%
Sysmiss		2197	

SEGMENT: Segment

Data file: sle_teacher_level_an.dta

Overview

Valid: 458 Invalid: 2197 Minimum: 1 Maximum: 2.5
 Type: Discrete Decimal: 0 Width: 16 Range: 1 - 2.5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		23	5%
1.33333333333333		2	0.4%
1.5		426	93%
2		5	1.1%
2.5		2	0.4%
Sysmiss		2197	

M4SAQ1_NUMBER_G2: M4Saq1 number g2

Data file: sle_teacher_level_an.dta

Overview

Valid: 422 Invalid: 2233 Minimum: 1 Maximum: 27
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 27 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		32	7.6%
2		76	18%
3		70	16.6%
4		30	7.1%
5		76	18%
6		38	9%
7		32	7.6%

8		18	4.3%
9		16	3.8%
10		6	1.4%
11		10	2.4%
12		4	0.9%
13		4	0.9%
14		2	0.5%
15		2	0.5%
16		4	0.9%
27		2	0.5%
Sysmiss		2233	

M4SAQ1_G2: M4Saq1 g2

Data file: sle_teacher_level_an.dta

Overview

Valid: 2655 Invalid:
 Type: Continuous Width: 22 Range: - Format: character

PEDAGOGY_ID: Pedagogy id

Data file: sle_teacher_level_an.dta

Overview

Valid: 668 Invalid: 1987 Minimum: 1 Maximum: 27
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 27 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		64	9.6%
2		121	18.1%
3		110	16.5%
4		73	10.9%
5		101	15.1%
6		64	9.6%
7		39	5.8%
8		27	4%
9		23	3.4%
10		7	1%

11		15	2.2%
12		4	0.6%
13		6	0.9%
14		2	0.3%
15		3	0.4%
16		5	0.7%
18		1	0.1%
22		1	0.1%
27		2	0.3%
Sysmiss		1987	

IN_PEDAGOGY:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 720 Invalid: 1935 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		720	100%
Sysmiss		1935	

NAME_DUP: Name dup**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 2640 Invalid: 15 Minimum: 0 Maximum: 2639

Type: Discrete Decimal: 0 Width: 4 Range: 0 - 2639 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		177	6.7%
1		16	0.6%
2639		2447	92.7%
Sysmiss		15	

QUESTIONNAIRE_ROSTER_ID: Id in questionnaire_roster**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1158 Invalid: 1497 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		342	29.5%
2		296	25.6%
3		219	18.9%
4		166	14.3%
5		130	11.2%
6		5	0.4%
Sysmiss		1497	

M3S0Q1: Is the rostertitle available for interview?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1158 Invalid: 1497 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1136	98.1%
2	No, not available	21	1.8%
3	No, unwilling for another reason (specify)	1	0.1%
Sysmiss		1497	

TEACHER_COUNT: Number of interviewed persons**Data file:** sle_teacher_level_an.dta

Overview

Valid: 1158 Invalid: 1497 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 2 Width: 4 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		57	4.9%
2		164	14.2%
3		219	18.9%
4		158	13.6%
5		560	48.4%
Sysmiss		1497	

M3SAQ1: What is your position in the school? (most senior position)

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Head Teacher	226	19.9%
2	Deputy Principal/Second Head	77	6.8%
3	Teacher	813	71.6%
4	Acting Head	13	1.1%
5	Owner/Co-owner	1	0.1%
97	Other (Specify)	6	0.5%
Sysmiss		1519	

M3SAQ2_99: Which grades do you teach this academic year?:Pre-School

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1132	99.6%
1		4	0.4%
Sysmiss		1519	

M3SAQ2_1: Which grades do you teach this academic year?:Grade 1

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		905	79.7%
1		231	20.3%
Sysmiss		1519	

M3SAQ2_2: Which grades do you teach this academic year?:Grade 2

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		862	75.9%
1		274	24.1%
Sysmiss		1519	

M3SAQ2_3: Which grades do you teach this academic year?:Grade 3**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		826	72.7%
1		310	27.3%
Sysmiss		1519	

M3SAQ2_4: Which grades do you teach this academic year?:Grade 4**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		753	66.3%
1		383	33.7%
Sysmiss		1519	

M3SAQ2_5: Which grades do you teach this academic year?:Grade 5**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		777	68.4%

1		359	31.6%
Sysmiss		1519	

M3SAQ2_6: Which grades do you teach this academic year?:Grade 6

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		770	67.8%
1		366	32.2%
Sysmiss		1519	

M3SAQ2_7: Which grades do you teach this academic year?:Grade 7

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1135	99.9%
1		1	0.1%
Sysmiss		1519	

M3SAQ2_98: Which grades do you teach this academic year?:Special needs

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1134	99.8%
1		2	0.2%
Sysmiss		1519	

M3SAQ3_1: Which subjects did you teach this academic year?:Language

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		728	64.1%
1		408	35.9%
Sysmiss		1519	

M3SAQ3_2: Which subjects did you teach this academic year?:Mathematics

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		728	64.1%
1		408	35.9%
Sysmiss		1519	

M3SAQ3_3: Which subjects did you teach this academic year?:Both/All Subjects

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		556	48.9%
1		580	51.1%
Sysmiss		1519	

M3SAQ3_97: Which subjects did you teach this academic year?:Other (Specify)

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1109	97.6%
1		27	2.4%
Sysmiss		1519	

M3SAQ4: What is the highest level of education that you have completed?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 3 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%

2	Less than primary	0	0%
3	Primary completed	11	1%
4	Middle passed	73	6.4%
5	High school passed	719	63.3%
6	University degree - bachelor	55	4.8%
7	University degree - master	2	0.2%
8	University degree - doctoral	1	0.1%
97	Other (Specify)	275	24.2%
Sysmiss		1519	

M3SAQ6: What is your age?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 22 Maximum: 68
 Type: Discrete Decimal: 0 Width: 2 Range: 22 - 68 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
22		14	1.2%
23		7	0.6%
24		15	1.3%
25		27	2.4%
26		22	1.9%
27		33	2.9%
28		19	1.7%
29		43	3.8%
30		42	3.7%
31		31	2.7%
32		46	4%
33		24	2.1%
34		55	4.8%
35		44	3.9%
36		28	2.5%
37		46	4%
38		21	1.8%
39		20	1.8%

40		22	1.9%
41		16	1.4%
42		33	2.9%
43		12	1.1%
44		50	4.4%
45		34	3%
46		15	1.3%
47		27	2.4%
48		20	1.8%
49		36	3.2%
50		31	2.7%
51		26	2.3%
52		27	2.4%
53		33	2.9%
54		46	4%
55		23	2%
56		30	2.6%
57		18	1.6%
58		13	1.1%
59		16	1.4%
60		15	1.3%
61		18	1.6%
62		21	1.8%
68		17	1.5%
Sysmiss		1519	

M3SAQ7: How much time per day is dedicated to reading practice and/or instruction in rea

Data file: sle_teacher_level_an.dta

Overview

Valid: 989 Invalid: 1666 Minimum: 1 Maximum: 300
 Type: Discrete Decimal: 0 Width: 3 Range: 1 - 300 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	2%
2		8	0.8%

3		5	0.5%
4		3	0.3%
5		26	2.6%
6		2	0.2%
7		1	0.1%
10		59	6%
15		30	3%
20		43	4.3%
25		14	1.4%
30		170	17.2%
35		128	12.9%
40		143	14.5%
42		1	0.1%
45		210	21.2%
50		5	0.5%
60		57	5.8%
70		2	0.2%
80		2	0.2%
90		32	3.2%
95		1	0.1%
120		16	1.6%
125		1	0.1%
130		2	0.2%
160		1	0.1%
180		1	0.1%
240		2	0.2%
255		1	0.1%
300		3	0.3%
999	The teacher teaches JUST math - this question doesn't apply	0	0%
Sysmiss		1666	

M3SBQ1_TATT_1: Over the past year, miss at least one day of class - collect paycheck

Data file: sle_teacher_level_an.dta

Overview

Valid: 1116 Invalid: 1539 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		833	74.6%
1		283	25.4%
Sysmiss		1539	

M3SBQ1_TATT_2: Over the past year, miss at least one day of class - schl admin procedure

Data file: sle_teacher_level_an.dta

Overview

Valid: 1115 Invalid: 1540 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		614	55.1%
1		501	44.9%
Sysmiss		1540	

M3SBQ1_TATT_3: Over the past year, miss at least one day of class - errands/request of schl dis

Data file: sle_teacher_level_an.dta

Overview

Valid: 1105 Invalid: 1550 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		726	65.7%
1		379	34.3%
Sysmiss		1550	

M3SBQ1_TATT_97: Over the past year, miss at least one day of class - other admin task**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1124 Invalid: 1531 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1018	90.6%
1		106	9.4%
Sysmiss		1531	

M3SBQ2_TMNA_1: teacher absent over 30% of time - dismissed**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1034	91%
1		102	9%
Sysmiss		1519	

M3SBQ2_TMNA_2: teacher absent over 30% of time - salary reduced**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1038	91.4%

1		98	8.6%
Sysmiss		1519	

M3SBQ2_TMNA_3: teacher absent over 30% of time - additional monitoring

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		888	78.2%
1		248	21.8%
Sysmiss		1519	

M3SBQ2_TMNA_4: teacher absent over 30% of time - promotion delayed

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1007	88.6%
1		129	11.4%
Sysmiss		1519	

M3SBQ2_TMNA_5: teacher absent over 30% of time - temp suspended

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		871	76.7%
1		265	23.3%
Sysmiss		1519	

M3SBQ2_TMNA_6: teacher absent over 30% of time - written/oral call for attention

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		420	37%
1		716	63%
Sysmiss		1519	

M3SBQ2_TMNA_7: teacher absent over 30% of time - no consequence

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1103	97.1%
1		33	2.9%
Sysmiss		1519	

M3SBQ2_TMNA_97: teacher absent over 30% of time - other

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1052	92.6%
1		84	7.4%
Sysmiss		1519	

M3SBQ2_TMNA_98: teacher absent over 30% of time - don't know

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1099	96.7%
1		37	3.3%
Sysmiss		1519	

M3SBQ4_INPT: Used a PC, laptop, tablet, or other computing device to explain in past 10 days

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	1095	96.4%
1	Yes	41	3.6%
Sysmiss		1519	

M3SBQ5_PEDG_1: Students are falling behind - group students in class according to level

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		594	52.3%
1		542	47.7%
Sysmiss		1519	

M3SBQ5_PEDG_2: Students are falling behind - offer after school supprt or remdial classes

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		475	41.8%
1		661	58.2%
Sysmiss		1519	

M3SBQ5_PEDG_3: Students are falling behind - use computer assisted learning programs

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1097	96.6%
1		39	3.4%
Sysmiss		1519	

M3SBQ5_PEDG_4: Students are falling behind - individualized and targeted instruction during ord

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		713	62.8%
1		423	37.2%
Sysmiss		1519	

M3SBQ5_PEDG_97: Students are falling behind - other

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		944	83.1%
1		192	16.9%
Sysmiss		1519	

M3SBQ6_TMNA: During the last school year, were you formally evaluated?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	285	25.1%
1	Yes	851	74.9%
Sysmiss		1519	

M3SBQ7_TMNA_1: Which authority evaluated your work?:Ministry of Education - central level

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		720	84.6%
1		131	15.4%
Sysmiss		1804	

M3SBQ7_TMNA_2: Which authority evaluated your work?:Ministry of Edu in province

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		581	68.3%

1		270	31.7%
Sysmiss		1804	

M3SBQ7_TMNA_3: Which authority evaluated your work?:district education office

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		475	55.8%
1		376	44.2%
Sysmiss		1804	

M3SBQ7_TMNA_4: Which authority evaluated your work?:heads of subject depts

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		811	95.3%
1		40	4.7%
Sysmiss		1804	

M3SBQ7_TMNA_5: Which authority evaluated your work?:parent's association

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		830	97.5%
1		21	2.5%
Sysmiss		1804	

M3SBQ7_TMNA_6: Which authority evaluated your work?:principal or senior staff at school

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		676	79.4%
1		175	20.6%
Sysmiss		1804	

M3SBQ7_TMNA_97: Which authority evaluated your work?:other

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		797	93.7%
1		54	6.3%
Sysmiss		1804	

M3SBQ8_TMNA_1: Aspects of your work they evaluate you on - Attendance

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		231	27.1%
1		620	72.9%
Sysmiss		1804	

M3SBQ8_TMNA_2: Aspects of your work they evaluate you on - knowledge of subject matter

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		287	33.7%
1		564	66.3%
Sysmiss		1804	

M3SBQ8_TMNA_3: Aspects of your work they evaluate you on - pedagogical skills in classroom

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		324	38.1%
1		527	61.9%
Sysmiss		1804	

M3SBQ8_TMNA_4: Aspects of your work they evaluate you on - compliance with curriculum

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		479	56.3%
1		372	43.7%
Sysmiss		1804	

M3SBQ8_TMNA_5: Aspects of your work they evaluate you on - students' academic achievement

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		605	71.1%
1		246	28.9%
Sysmiss		1804	

M3SBQ8_TMNA_6: Aspects of your work they evaluate you on - students' socio-emotional dev

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		775	91.1%
1		76	8.9%
Sysmiss		1804	

M3SBQ8_TMNA_7: Aspects of your work they evaluate you on - parents views

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		840	98.7%
1		11	1.3%
Sysmiss		1804	

M3SBQ8_TMNA_8: Aspects of your work they evaluate you on - students views

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		816	95.9%
1		35	4.1%
Sysmiss		1804	

M3SBQ8_TMNA_9: Aspects of your work they evaluate you on -**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		850	99.9%
1		1	0.1%
Sysmiss		1804	

M3SBQ8_TMNA_10: Aspects of your work they evaluate you on -**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		850	99.9%
1		1	0.1%
Sysmiss		1804	

M3SBQ8_TMNA_97: Aspects of your work they evaluate you on - other**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		843	99.1%

1		8	0.9%
Sysmiss		1804	

M3SBQ8_TMNA_98: Aspects of your work they evaluate you on - don't know

Data file: sle_teacher_level_an.dta

Overview

Valid: 851 Invalid: 1804 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		850	99.9%
1		1	0.1%
Sysmiss		1804	

M3SBQ9_TMNA_1: Teacher received 2 or more negative evaluations - dismissed

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1023	90.1%
1		113	9.9%
Sysmiss		1519	

M3SBQ9_TMNA_2: Teacher received 2 or more negative evaluations - salary reduced

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1037	91.3%
1		99	8.7%
Sysmiss		1519	

M3SBQ9_TMNA_3: Teacher received 2 or more negative evaluations - professional dev required

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		879	77.4%
1		257	22.6%
Sysmiss		1519	

M3SBQ9_TMNA_4: Teacher received 2 or more negative evaluations - monitored

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		411	36.2%
1		725	63.8%
Sysmiss		1519	

M3SBQ9_TMNA_7: Teacher received 2 or more negative evaluations - no consequences

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1068	94%
1		68	6%
Sysmiss		1519	

M3SBQ9_TMNA_97: Teacher received 2 or more negative evaluations - other

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1067	93.9%
1		69	6.1%
Sysmiss		1519	

M3SBQ9_TMNA_98: Teacher received 2 or more negative evaluations - don't know

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1063	93.6%

1		73	6.4%
Sysmiss		1519	

M3BQ10_TMNA_1: Teacher received 2 or more positive evaluations - promoted

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		787	69.3%
1		349	30.7%
Sysmiss		1519	

M3BQ10_TMNA_2: Teacher received 2 or more positive evaluations - salary increased

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1019	89.7%
1		117	10.3%
Sysmiss		1519	

M3BQ10_TMNA_3: Teacher received 2 or more positive evaluations - professional dev offered

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		912	80.3%
1		224	19.7%
Sysmiss		1519	

M3BQ10_TMNA_4: Teacher received 2 or more negative evaluations - public recognition

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		434	38.2%
1		702	61.8%
Sysmiss		1519	

M3BQ10_TMNA_7: Teacher received 2 or more positive evaluations - no consequences

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1089	95.9%
1		47	4.1%
Sysmiss		1519	

M3BQ10_TMNA_97: Teacher received 2 or more positive evaluations - other

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1108	97.5%
1		28	2.5%
Sysmiss		1519	

M3BQ10_TMNA_98: Teacher received 2 or more positive evaluations - don't know

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1041	91.6%
1		95	8.4%
Sysmiss		1519	

M3SCQ1_TINM: Acceptable for teacher to be absent if assigned curriculum has been completed

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Strongly Disagree	480	42.3%
2	Disagree	626	55.1%
3	Agree	27	2.4%
4	Strongly Agree	3	0.3%
99	Refused to answer	0	0%
Sysmiss		1519	

M3SCQ2_TINM: Acceptable for teacher to be absent if students are left with work to do

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	479	42.2%
2	Disagree	649	57.1%
3	Agree	7	0.6%
4	Strongly Agree	1	0.1%
99	Refused to answer	0	0%
Sysmiss		1519	

M3SCQ3_TINM: Acceptable for a teacher to be absent if they are doing something useful for com

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	343	30.2%
2	Disagree	619	54.5%
3	Agree	158	13.9%

4	Strongly Agree	15	1.3%
99	Refused to answer	1	0.1%
Sysmiss		1519	

M3SCQ4_TINM: Students deserve more attention if they attend school regularly.

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	194	17.1%
2	Disagree	377	33.2%
3	Agree	469	41.3%
4	Strongly Agree	96	8.5%
99	Refused to answer	0	0%
Sysmiss		1519	

M3SCQ5_TINM: Students deserve more attention if they come to school with materials

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	200	17.6%
2	Disagree	479	42.2%
3	Agree	390	34.3%
4	Strongly Agree	66	5.8%
99	Refused to answer	1	0.1%
Sysmiss		1519	

M3SCQ6_TINM: Students deserve more attention if they are motivated to learn

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	150	13.2%
2	Disagree	357	31.4%
3	Agree	489	43%
4	Strongly Agree	140	12.3%
99	Refused to answer	0	0%
Sysmiss		1519	

M3SCQ7_TINM: Students have a certain amount of intelligence and cannot do much to change it

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	115	10.1%
2	Disagree	555	48.9%
3	Agree	395	34.8%
4	Strongly Agree	70	6.2%
99	Refused to answer	1	0.1%
Sysmiss		1519	

M3SCQ10_TINM: To be honest, students can't really change how intelligent they are

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	119	10.5%
2	Disagree	558	49.1%
3	Agree	382	33.6%
4	Strongly Agree	76	6.7%
99	Refused to answer	1	0.1%
Sysmiss		1519	

M3SCQ11_TINM: 11. Students can always substantially change how intelligent they are.

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	40	3.5%
2	Disagree	133	11.7%
3	Agree	784	69%
4	Strongly Agree	178	15.7%
99	Refused to answer	1	0.1%
Sysmiss		1519	

M3SCQ14_TINM: Students can change even their basic intelligence level considerably

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	27	2.4%
2	Disagree	112	9.9%
3	Agree	825	72.6%
4	Strongly Agree	172	15.1%
99	Refused to answer	0	0%
Sysmiss		1519	

M3SCQ15_TINM_1: Motivation to come to school - I have always wanted to be a teacher

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		690	60.7%
1		290	25.5%
2		156	13.7%
Sysmiss		1519	

M3SCQ15_TINM_2: Motivation to come to school - I like teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		482	42.4%
1		420	37%

2		234	20.6%
Sysmiss		1519	

M3SCQ15_TINM_3: Motivation to come to school - teaching offers steady career

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		879	77.4%
1		123	10.8%
2		134	11.8%
Sysmiss		1519	

M3SCQ15_TINM_4: Motivation to come to school - teaching shapes child/adolescent values

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		685	60.3%
1		206	18.1%
2		245	21.6%
Sysmiss		1519	

M3SCQ15_TINM_5: Motivation to come to school - teaching benefots socially disadvantaged

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		949	83.5%
1		97	8.5%
2		90	7.9%
Sysmiss		1519	

M3SDQ1_TSDP_1: Recruitment process of new teachers - completed required coursework

Data file: sle_teacher_level_an.dta

OverviewValid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
0		696	61.3%
1		440	38.7%
Sysmiss		1519	

M3SDQ1_TSDP_2: Recruitment process of new teachers - achieved special educational qualification

Data file: sle_teacher_level_an.dta

OverviewValid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
0		277	24.4%
1		859	75.6%
Sysmiss		1519	

M3SDQ1_TSDP_3: Recruitment process of new teachers - graduated from tertiary edu**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		836	73.6%
1		300	26.4%
Sysmiss		1519	

M3SDQ1_TSDP_4: Recruitment process of new teachers - graduated from tertiary edu esp for teache**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		815	71.7%
1		321	28.3%
Sysmiss		1519	

M3SDQ1_TSDP_5: Recruitment process of new teachers - passed a subject content knowledge written**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		920	81%
1		216	19%
Sysmiss		1519	

M3SDQ1_TSDP_6: Recruitment process of new teachers - passed an interview stage assessment

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		825	72.6%
1		311	27.4%
Sysmiss		1519	

M3SDQ1_TSDP_7: Recruitment process of new teachers - had a min amount of practical professional

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		828	72.9%
1		308	27.1%
Sysmiss		1519	

M3SDQ1_TSDP_8: Recruitment process of new teachers - passed an assessment conducted by a superv

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		998	87.9%
1		138	12.1%
Sysmiss		1519	

M3SDQ1_TSDP_9: Recruitment process of new teachers - conduct during mockup class

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1089	95.9%
1		47	4.1%
Sysmiss		1519	

M3SDQ2_TMNA: Is there a probationary period for new teachers?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	445	39.2%
1	Yes	691	60.8%
Sysmiss		1519	

M3SDQ3_TSUP: When you started your job as teacher, you participate in induction/mentorship pr

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	356	31.3%
1	Yes	780	68.7%
Sysmiss		1519	

M3SDQ4_TSUP: Applied skills you gained during induction and/or mentorship program

Data file: sle_teacher_level_an.dta

Overview

Valid: 780 Invalid: 1875 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	2.7%
1	Yes	759	97.3%
Sysmiss		1875	

M3SDQ5_TSUP_1: If yes, what are some of those skills?:LESSON PLANNING

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		183	24.1%
1		576	75.9%
Sysmiss		1896	

M3SDQ5_TSUP_2: If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE

Data file: sle_teacher_level_an.dta

OverviewValid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
0		527	69.4%
1		232	30.6%
Sysmiss		1896	

M3SDQ5_TSUP_3: If yes, what are some of those skills?:CONTENT KNOWLEDGE

Data file: sle_teacher_level_an.dta

OverviewValid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric**Questions and instructions**

CATEGORIES

Value	Category	Cases	
0		441	58.1%
1		318	41.9%
Sysmiss		1896	

M3SDQ5_TSUP_4: If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		347	45.7%
1		412	54.3%
Sysmiss		1896	

M3SDQ5_TSUP_5: If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		533	70.2%
1		226	29.8%
Sysmiss		1896	

M3SDQ5_TSUP_6: If yes, what are some of those skills?:CLASSROOM MANAGEMENT

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		327	43.1%
1		432	56.9%
Sysmiss		1896	

M3SDQ5_TSUP_7: If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		654	86.2%
1		105	13.8%
Sysmiss		1896	

M3SDQ5_TSUP_8: If yes, what are some of those skills?:USE OF ICT IN MY TEACHING

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		756	99.6%
1		3	0.4%
Sysmiss		1896	

M3SDQ5_TSUP_97: If yes, what are some of those skills?:Other (specify)

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		748	98.6%
1		11	1.4%
Sysmiss		1896	

M3SDQ5A_TSUP_ETRI: ICT elements included in training (b)

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	699	92.1%
1	Yes	57	7.5%
98	I don't know	3	0.4%
Sysmiss		1896	

M3SDQ5B_TSUP_ETRI: ICT elements included in training (b)

Data file: sle_teacher_level_an.dta

Overview

Valid: 759 Invalid: 1896 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	708	93.3%
1	Yes	47	6.2%

98	I don't know	4	0.5%
Sysmiss		1896	

M3SDQ6_TSUP: Required to have a teaching practicum as part of your pre-service training

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	654	57.6%
2	No	482	42.4%
Sysmiss		1519	

M3SDQ7_TSUP: If yes, how long did the (latest) teaching practicum last?

Data file: sle_teacher_level_an.dta

Overview

Valid: 656 Invalid: 1999 Minimum: 0 Maximum: 45
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		6	0.9%
1		252	38.4%
2		113	17.2%
3		195	29.7%
4		10	1.5%
5		5	0.8%
6		33	5%
7		5	0.8%
8		1	0.2%
9		1	0.2%
12		13	2%

13		1	0.2%
25		1	0.2%
30		4	0.6%
33		1	0.2%
35		2	0.3%
40		6	0.9%
45		7	1.1%
Sysmiss		1999	

M3SDQ8_TSUP: During this period how many hours a day did you actually teach students?

Data file: sle_teacher_level_an.dta

Overview

Valid: 656 Invalid: 1999 Minimum: 0 Maximum: 8
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.3%
1		126	19.2%
2		128	19.5%
3		103	15.7%
4		102	15.5%
5		97	14.8%
6		70	10.7%
7		10	1.5%
8		18	2.7%
Sysmiss		1999	

M3SDQ9_TSUP: Did you attend any in-service trainings for teachers in past 12 mths

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	637	56.1%
1	Yes	499	43.9%
Sysmiss		1519	

M3SDQ10_TSUP: Approximately how many total days did the training last?

Data file: sle_teacher_level_an.dta

Overview

Valid: 501 Invalid: 2154 Minimum: 1 Maximum: 31
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 31 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		34	6.8%
2		45	9%
3		145	28.9%
4		41	8.2%
5		56	11.2%
6		21	4.2%
7		73	14.6%
8		34	6.8%
9		2	0.4%
10		13	2.6%
11		1	0.2%
12		4	0.8%
14		17	3.4%
18		1	0.2%
21		5	1%
30		6	1.2%
31		3	0.6%
Sysmiss		2154	

M3SDQ11_TSUP: Over how many weeks was this training and any follow-ups spread?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 501 Invalid: 2154 Minimum: 0 Maximum: 14
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	6.2%
1		348	69.5%
2		71	14.2%
3		18	3.6%
4		19	3.8%
5		3	0.6%
6		2	0.4%
7		8	1.6%
14		1	0.2%
Sysmiss		2154	

M3SDQ12_TSUP: What was the main topic of the training?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 501 Invalid: 2154 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LESSON PLANNING	90	18%
2	INCREASING ENROLLMENT AND ATTENDANCE: : how to retain more students in school	16	3.2%
3	CONTENT KNOWLEDGE: e.g., learn better math skills or better language skills	76	15.2%
4	GENERAL PEDAGOGICAL SKILLS: e.g. how to engage students with content, how to help students work in groups, how to lead an effective classroom discussion	90	18%
5	PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT AREA: e.g. how to teach fractions or how to teach English grammar	43	8.6%
6	CLASSROOM MANAGEMENT: how to avoid wasting time, how to discipline students	133	26.5%

7	INCLUSIVE EDUCATION PEDAGOGY: e.g. specialized training on inclusive education pedagogy, diverse learning needs and support/enrichment for learning	32	6.4%
97	other (specify)	21	4.2%
Sysmiss		2154	

M3SDQ13_TSUP: How much of the training took place in your classroom (if any)?

Data file: sle_teacher_level_an.dta

Overview

Valid: 501 Invalid: 2154 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	367	73.3%
2	Less than 24%	36	7.2%
3	Between 25% and 50%	78	15.6%
4	Between 51% and 75%	14	2.8%
5	Between 76% and 100%	6	1.2%
Sysmiss		2154	

M3SDQ13A_TSUP_ETRI: Grade 5 teachers participated in professional development activities on ICT?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1094	96.3%
1	Yes. In official training that was required by government.	20	1.8%
2	Yes. In official training with optional attendance.	13	1.1%
3	Yes. In unofficial training (e.g. meetings) with other principals/teachers where such practices were shared.	9	0.8%
Sysmiss		1519	

M3SDQ13B1_TSUP_ETRI: Use of computer based information in teaching**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1092	96.1%
2	In some lessons	15	1.3%
3	In most lessons	2	0.2%
4	In every lesson	1	0.1%
99	I don't know	26	2.3%
Sysmiss		1519	

M3SDQ13B2_TSUP_ETRI: Use of digital resources in teaching**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1081	95.2%
2	In some lessons	29	2.6%
3	In most lessons	4	0.4%
4	In every lesson	0	0%
99	I don't know	22	1.9%
Sysmiss		1519	

M3SDQ13B3_TSUP_ETRI: Use of digital learning games in teaching**Data file:** sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1102	97%
2	In some lessons	12	1.1%
3	In most lessons	1	0.1%
4	In every lesson	0	0%
99	I don't know	21	1.8%
Sysmiss		1519	

M3SDQ13B4_TSUP_ETRI: Use of collaborative software in teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1102	97%
2	In some lessons	9	0.8%
3	In most lessons	2	0.2%
4	In every lesson	1	0.1%
99	I don't know	22	1.9%
Sysmiss		1519	

M3SDQ13B5_TSUP_ETRI: Use of graphing in teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1082	95.2%
2	In some lessons	28	2.5%
3	In most lessons	1	0.1%
4	In every lesson	1	0.1%
99	I don't know	24	2.1%
Sysmiss		1519	

M3SDQ13B6_TSUP_ETRI: Use of word processor in teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never or hardly ever	1106	97.4%
2	In some lessons	7	0.6%
3	In most lessons	1	0.1%
4	In every lesson	0	0%
99	I don't know	22	1.9%
Sysmiss		1519	

M3SDQ13B7_TSUP_ETRI: Use of presentation software in teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Never or hardly ever	1109	97.6%
2	In some lessons	3	0.3%
3	In most lessons	3	0.3%
4	In every lesson	0	0%
99	I don't know	21	1.8%
Sysmiss		1519	

M3SDQ14_ILDR: Are there ways for teachers to come together to share ways of improving teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	120	10.6%
1	Yes	1016	89.4%
Sysmiss		1519	

M3SDQ15_ILDR: Has your classroom ever been observed?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	92	8.1%
1	Yes	1044	91.9%
Sysmiss		1519	

M3SDQ16_ILDR: If yes, how many months have gone by since the last time it was observed**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 40
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 40 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	2.3%
1		359	34.4%
2		281	26.9%
3		220	21.1%
4		51	4.9%
5		21	2%
6		47	4.5%
7		6	0.6%
8		9	0.9%
9		2	0.2%
10		3	0.3%
11		1	0.1%
12		14	1.3%
14		1	0.1%
20		1	0.1%
24		1	0.1%
30		2	0.2%
40		1	0.1%
Sysmiss		1611	

M3SDQ17_ILDR_1: If yes, who observed you?:Principal / head teacher**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		533	51.1%
1		511	48.9%
Sysmiss		1611	

M3SDQ17_ILDR_2: If yes, who observed you?:Pedagogical coordinator

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1025	98.2%
1		19	1.8%
Sysmiss		1611	

M3SDQ17_ILDR_3: If yes, who observed you?:Department head

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1024	98.1%
1		20	1.9%
Sysmiss		1611	

M3SDQ17_ILDR_4: If yes, who observed you?:Another teacher

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1021	97.8%
1		23	2.2%
Sysmiss		1611	

M3SDQ17_ILDR_5: If yes, who observed you?:Ministry of Education - central level

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		907	86.9%
1		137	13.1%
Sysmiss		1611	

M3SDQ17_ILDR_6: If yes, who observed you?:Ministry of Education - province/regional level

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		829	79.4%
1		215	20.6%
Sysmiss		1611	

M3SDQ17_ILDR_7: If yes, who observed you?:District education office**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		702	67.2%
1		342	32.8%
Sysmiss		1611	

M3SDQ17_ILDR_97: If yes, who observed you?:Other (specify)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		972	93.1%
1		72	6.9%
Sysmiss		1611	

M3SDQ18_ILDR_1: What was the purpose of the classroom observation?:Evaluation**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		447	42.8%

1		597	57.2%
Sysmiss		1611	

M3SDQ18_ILDR_2: What was the purpose of the classroom observation?:Professional Development

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		713	68.3%
1		331	31.7%
Sysmiss		1611	

M3SDQ18_ILDR_3: What was the purpose of the classroom observation?:Monitoring

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		204	19.5%
1		840	80.5%
Sysmiss		1611	

M3SDQ18_ILDR_97: What was the purpose of the classroom observation?:Other (Specify)

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1041	99.7%
1		3	0.3%
Sysmiss		1611	

M3SDQ19_ILDR: After the observation, did you discuss the results of your observation?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1044 Invalid: 1611 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	239	22.9%
1	Yes	805	77.1%
Sysmiss		1611	

M3SDQ20_ILDR: If yes, how long did it last?

Data file: sle_teacher_level_an.dta

Overview

Valid: 809 Invalid: 1846 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	it lasted less than 10 minutes	204	25.2%
2	it lasted between 10 and 30 minutes	411	50.8%
3	it lasted more than 30 minutes	194	24%
Sysmiss		1846	

M3SDQ21_ILDR: Did s/he provide you any feedback?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	56	6.9%
1	Yes	753	93.1%
Sysmiss		1846	

M3SDQ22_ILDR_1: Person conducting the observation - reflect on own teaching practice**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		469	58%
1		340	42%
Sysmiss		1846	

M3SDQ22_ILDR_2: Person conducting the observation - praised an aspect of my teaching**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	29.3%

1		572	70.7%
Sysmiss		1846	

M3SDQ22_ILDR_3: Person conducting the observation - discussed only one thing to improve teaching

Data file: sle_teacher_level_an.dta

Overview

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		354	43.8%
1		455	56.2%
Sysmiss		1846	

M3SDQ22_ILDR_4: Person conducting the observation - practiced how to improve that one thing

Data file: sle_teacher_level_an.dta

Overview

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		533	65.9%
1		276	34.1%
Sysmiss		1846	

M3SDQ22_ILDR_5: Person conducting the observation - scheduled next observation

Data file: sle_teacher_level_an.dta

Overview

Valid: 809 Invalid: 1846 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		707	87.4%
1		102	12.6%
Sysmiss		1846	

M3SDQ23_ILDR: Did you have written lesson plans for last week?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	245	21.6%
1	Yes, observed	744	65.5%
2	Yes, not observed	147	12.9%
Sysmiss		1519	

M3SDQ24_ILDR: Did you discuss the lesson plans for that week with anyone before teaching them?

Data file: sle_teacher_level_an.dta

Overview

Valid: 892 Invalid: 1763 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	161	18%
1	Yes	731	82%
Sysmiss		1763	

M3SDQ25_ILDR: If yes, with whom?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 732 Invalid: 1923 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal / head teacher	565	77.2%
2	Pedagogical coordinator	4	0.5%
3	Department head	22	3%
4	Another teacher	114	15.6%
5	Someone from outside the school	16	2.2%
97	Other (specify)	11	1.5%
Sysmiss		1923	

M3SEQ1_TATT: How satisfied or dissatisfied are you with your job as a teacher?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	218	19.2%
2	Satisfied	603	53.1%
3	Indifferent	94	8.3%
4	Dissatisfied	170	15%
5	Very dissatisfied	51	4.5%
Sysmiss		1519	

M3SEQ2_TATT: How satisfied or dissatisfied are you with your social status in the community?**Data file:** sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	316	27.8%
2	Satisfied	619	54.5%
3	Indifferent	55	4.8%
4	Dissatisfied	122	10.7%
5	Very dissatisfied	24	2.1%
Sysmiss		1519	

M3SEQ3_TATT: If two people became public teacher and one was better, would they be promoted f

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	54	4.8%
1	Yes	1037	91.3%
98	Don't know	45	4%
Sysmiss		1519	

M3SEQ4_TATT: During the last academic year (20XX- 20XX), have you received any bonuses,?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1045	92%
1	Yes	91	8%
Sysmiss		1519	

M3SEQ5_TATT_1: If yes, for what?:Regular attendance

Data file: sle_teacher_level_an.dta

Overview

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		57	62.6%
1		34	37.4%
Sysmiss		2564	

M3SEQ5_TATT_2: If yes, for what?:Children performance in examination

Data file: sle_teacher_level_an.dta

Overview

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		69	75.8%
1		22	24.2%
Sysmiss		2564	

M3SEQ5_TATT_3: If yes, for what?:Extra responsibility in school (specify)**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		79	86.8%
1		12	13.2%
Sysmiss		2564	

M3SEQ5_TATT_4: If yes, for what?:Teaching in schools that are hard to staff (for instance they**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		74	81.3%
1		17	18.7%
Sysmiss		2564	

M3SEQ5_TATT_5: If yes, for what?:Subject or grade shortage**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		88	96.7%
1		3	3.3%
Sysmiss		2564	

M3SEQ5_TATT_6: If yes, for what?:Obtaining additional qualifications

Data file: sle_teacher_level_an.dta

Overview

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		89	97.8%
1		2	2.2%
Sysmiss		2564	

M3SEQ5_TATT_7: If yes, for what?:School good performance

Data file: sle_teacher_level_an.dta

Overview

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		68	74.7%
1		23	25.3%
Sysmiss		2564	

M3SEQ5_TATT_97: If yes, for what?:Other (Specify)

Data file: sle_teacher_level_an.dta

Overview

Valid: 91 Invalid: 2564 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		71	78%
1		20	22%
Sysmiss		2564	

M3SEQ6_TATT: Was your salary delayed in the last academic year?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	794	69.9%
1	Yes	342	30.1%
Sysmiss		1519	

M3SEQ7_TATT: How many months was your salary delayed in the last academic year?

Data file: sle_teacher_level_an.dta

Overview

Valid: 344 Invalid: 2311 Minimum: 1 Maximum: 12
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		93	27%
2		92	26.7%
3		61	17.7%
4		17	4.9%
5		28	8.1%
6		8	2.3%

7		5	1.5%
8		5	1.5%
9		16	4.7%
10		6	1.7%
11		5	1.5%
12		8	2.3%
Sysmiss		2311	

M3SEQ8_TSDP_1: Transfer request - years of experience

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		657	57.8%
1		479	42.2%
Sysmiss		1519	

M3SEQ8_TSDP_2: Transfer request - job title hierarchy

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1014	89.3%
1		122	10.7%
Sysmiss		1519	

M3SEQ8_TSDP_3: Transfer request - performance as assessed by school authority**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		926	81.5%
1		210	18.5%
Sysmiss		1519	

M3SEQ8_TSDP_4: Transfer request - performance as assessed by external evaluators**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		962	84.7%
1		174	15.3%
Sysmiss		1519	

M3SEQ8_TSDP_5: Transfer request - results of an interview**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1072	94.4%

1		64	5.6%
Sysmiss		1519	

M3SEQ8_TSDP_6: Transfer request - teacher's own request

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		490	43.1%
1		646	56.9%
Sysmiss		1519	

M3SEQ8_TSDP_7: Transfer request - director's own request

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		955	84.1%
1		181	15.9%
Sysmiss		1519	

M3SEQ8_TSDP_97: Transfer request - other

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1108	97.5%
1		28	2.5%
Sysmiss		1519	

M3SEQ8_TSDP_99: Transfer request - don't know

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1058	93.1%
1		78	6.9%
Sysmiss		1519	

FLAG_M3_DUP_TEACH_ID: Flag m3: same teacher id, different teacher name

Data file: sle_teacher_level_an.dta

Overview

Valid: 1158 Invalid: 1497 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1122	96.9%
1		36	3.1%
Sysmiss		1497	

FLAG_M3: Flag m**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1158 Invalid: 1497 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1158	100%
Sysmiss		1497	

IN_QUESTIONNAIRE:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1158 Invalid: 1497 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1158	100%
Sysmiss		1497	

TEMP: Temp**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 136 Invalid: 2519 Minimum: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		136	100%
Sysmiss		2519	

TEACHER_ASSESSMENT_ANSWERS_ID: Id in teacher_assessment_answers**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1125 Invalid: 1530 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		300	26.7%
2		275	24.4%
3		233	20.7%
4		176	15.6%
5		139	12.4%
6		2	0.2%
Sysmiss		1530	

TYPETEST: typeoftest**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1124 Invalid: 1531 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Math	468	41.6%
2	Language	656	58.4%
Sysmiss		1531	

M5S1Q1A_GRAMMER: (Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.**Data file:** sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	400	60.8%
1	Yes	237	36%
2	Answer given but out of the designated space	5	0.8%
99	No Response	16	2.4%
Sysmiss		1997	

M5S1Q1B_GRAMMER: (When, If, Because, Although) I was telling the truth, my mother didn't believe

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	370	56.2%
1	Yes	274	41.6%
2	Answer given out of the designated space	3	0.5%
99	No Response	11	1.7%
Sysmiss		1997	

M5S1Q1C_GRAMMER: A person who (which, who, when, may) flies an airplane is a pilot.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	11.1%
1	Yes	570	86.6%
2	Answer given out of the designated space	4	0.6%
99	No Response	11	1.7%
Sysmiss		1997	

M5S1Q1D_GRAMMER: My sister likes to read, so(so, although, perhaps, when) I have bought her a boo

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	98	14.9%
1	Yes	546	83%
2	Answer given out of the designated space	3	0.5%
99	No Response	11	1.7%
Sysmiss		1997	

M5S1Q1E_GRAMMER: If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	408	62%
1	Yes	231	35.1%
2	Answer given out of the designated space	3	0.5%

99	No Response	16	2.4%
Sysmiss		1997	

M5S1Q1F_GRAMMER: The accident had seen (see, saw, had seen, was seen) by three people.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	224	34%
1	Yes	411	62.5%
2	Answer given out of the designated space	4	0.6%
99	No Response	19	2.9%
Sysmiss		1997	

M5S1Q2A_CLOZE: David, it is (a) half past seven.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	83	12.6%
1	Yes	507	77.1%
2	Answer given out of the designated space	7	1.1%
99	No Response	61	9.3%
Sysmiss		1997	

M5S1Q2B_CLOZE: Get (b) .

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	196	29.8%
1	Yes	298	45.3%
2	Answer given out of the designated space	9	1.4%
99	No Response	155	23.6%
Sysmiss		1997	

M5S1Q2C_CLOZE: Today there is a (c) big football match at school.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	93	14.1%
1	Yes	503	76.4%
2	Answer given out of the designated space	6	0.9%
99	No Response	56	8.5%
Sysmiss		1997	

M5S1Q2D_CLOZE: Juma: Father, I (d) want not go to school.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	383	58.2%
1	Yes	204	31%
2	Answer given out of the designated space	8	1.2%
99	No Response	63	9.6%
Sysmiss		1997	

M5S1Q2E_CLOZE: I am (e) scared to go.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	444	67.5%
1	Yes	96	14.6%
2	Answer given out of the designated space	8	1.2%
99	No Response	110	16.7%
Sysmiss		1997	

M5S1Q2F_CLOZE: Everyone (f) hates me.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	120	18.2%
1	Yes	475	72.2%
2	Answer given out of the designated space	7	1.1%
99	No Response	56	8.5%
Sysmiss		1997	

M5S1Q2G_CLOZE: The players want to beat (g) .**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	364	55.3%
1	Yes	167	25.4%
2	Answer given out of the designated space	12	1.8%
99	No Response	115	17.5%
Sysmiss		1997	

M5S1Q2H_CLOZE: (h) Where do I have to go to school?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	446	67.8%
1	Yes	142	21.6%
2	Answer given out of the designated space	4	0.6%
99	No Response	66	10%
Sysmiss		1997	

M5S1Q2I_CLOZE: Father: You are going and that is final. I will give you two (i) why you**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	251	38.1%
1	Yes	232	35.3%
2	Answer given out of the designated space	15	2.3%
99	No Response	160	24.3%
Sysmiss		1997	

M5S1Q2J_CLOZE: have to go to school today. First, you are 16 (j) years old.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	99	15%
1	Yes	436	66.3%
2	Answer given out of the designated space	10	1.5%
99	No Response	113	17.2%
Sysmiss		1997	

M5S1Q2K_CLOZE: Second, (k) because you are the football coach.

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	72	10.9%
1	Yes	471	71.6%

2	Answer given out of the designated space	10	1.5%
99	No Response	105	16%
Sysmiss		1997	

M5S1Q4A_PASSAGE: Why did the animals huddle together beneath the bushes? A)It was raining

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	146	22.2%
1	Yes	395	60%
2	Answer given out of the designated space	17	2.6%
99	No Response	100	15.2%
Sysmiss		1997	

M5S1Q4B_PASSAGE: His big eyes widened like saucers. What do these words from the story tell you?

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	235	35.7%
1	Yes	257	39.1%
2	Answer given out of the designated space	11	1.7%
99	No Response	155	23.6%
Sysmiss		1997	

M5S1Q4C_PASSAGE: What made the roaring sound in the distance? B. A flood

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	233	35.4%
1	Yes	261	39.7%
2	Answer given out of the designated space	9	1.4%
99	No Response	155	23.6%
Sysmiss		1997	

M5S2Q1A_NUMBER: 1a. $5/8 + 1/4 = 6/12$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	286	60.9%
1	Yes	173	36.8%
2	Answer given out of the designated space	2	0.4%
99	No Response	9	1.9%
Sysmiss		2185	

M5S2Q1B_NUMBER: 1b. $v36 - v9 = v27$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	289	61.5%
1	Yes	159	33.8%
2	Answer given out of the designated space	0	0%
99	No Response	22	4.7%
Sysmiss		2185	

M5S2Q1C_NUMBER: 1c. $343+215+127= 685$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	7.9%
1	Yes	419	89.1%
2	Answer given out of the designated space	0	0%
99	No Response	14	3%
Sysmiss		2185	

M5S2Q1D_NUMBER: 1d. $72\div 9= 7$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	108	23%
1	Yes	343	73%

2	Answer given out of the designated space	2	0.4%
99	No Response	17	3.6%
Sysmiss		2185	

M5S2Q1E_NUMBER: 1e. $37 \times 13 = 3711$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	100	21.3%
1	Yes	352	74.9%
2	Answer given out of the designated space	2	0.4%
99	No Response	16	3.4%
Sysmiss		2185	

M5S2Q2_NUMBER: 2. Which two numbers add up to make 0.81?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	251	53.4%
1	Yes	161	34.3%
2	Answer given out of the designated space	6	1.3%
99	No Response	52	11.1%
Sysmiss		2185	

M5S2Q3_NUMBER: 3. Circle the one that gives the smallest answer?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	137	29.1%
1	Yes	292	62.1%
2	Answer given out of the designated space	8	1.7%
99	No Response	33	7%
Sysmiss		2185	

M5S2Q4A_NUMBER: 4a. Complete these fractions so that they are equivalent

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	184	39.1%
1	Yes	231	49.1%
2	Answer given out of the designated space	4	0.9%
99	No Response	51	10.9%
Sysmiss		2185	

M5S2Q4B_NUMBER: 4b. Complete these fractions so that they are equivalent

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	278	59.1%
1	Yes	71	15.1%
2	Answer given out of the designated space	2	0.4%
99	No Response	119	25.3%
Sysmiss		2185	

M5S2Q5_NUMBER: 5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	252	53.6%
1	Yes	171	36.4%
2	Answer given out of the designated space	6	1.3%
99	No Response	41	8.7%
Sysmiss		2185	

M5S2Q6_GEOMETRIC: 6. How many sides does a triangle have?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	41	8.7%
1	Yes	391	83.2%

2	Answer given out of the designated space	7	1.5%
99	No Response	31	6.6%
Sysmiss		2185	

M5S2Q7_GEOMETRIC: 7. Lines that cannot meet are lines

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	119	25.3%
1	Yes	306	65.1%
2	Answer given out of the designated space	10	2.1%
99	No Response	35	7.4%
Sysmiss		2185	

M5S2Q8_DATA: 8. What time did Chanla arrive?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	212	45.1%
1	Yes	181	38.5%
2	Answer given out of the designated space	5	1.1%
99	No Response	72	15.3%
Sysmiss		2185	

M5S2Q9A_DATA: 9a. How many people had cats?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	266	56.6%
1	Yes	150	31.9%
2	Answer given out of the designated space	4	0.9%
99	No Response	50	10.6%
Sysmiss		2185	

M5S2Q9B_DATA: 9b. Which animal was the least popular?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	119	25.3%
1	Yes	304	64.7%
2	Answer given out of the designated space	5	1.1%
99	No Response	42	8.9%
Sysmiss		2185	

M5S2Q10A_DATA: 10a. Look at the graph. How far has Joe ridden after 6 hours?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	234	49.8%
1	Yes	174	37%
2	Answer given out of the designated space	5	1.1%
99	No Response	57	12.1%
Sysmiss		2185	

M5S2Q10B_DATA: 10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	303	64.5%
1	Yes	73	15.5%
2	Answer given out of the designated space	1	0.2%
99	No Response	93	19.8%
Sysmiss		2185	

M5S2Q11A_NUMBER: 11a. v(144=)12

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	39	8.3%

1	Yes	374	79.6%
2	Answer given out of the designated space	1	0.2%
99	No Response	56	11.9%
Sysmiss		2185	

M5S2Q11B_NUMBER: 11b. $12.15 - 11.83 = 0.32$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	69	14.7%
1	Yes	349	74.3%
2	Answer given out of the designated space	1	0.2%
99	No Response	51	10.9%
Sysmiss		2185	

M5S2Q11C_NUMBER: 11c. $3/4 \div 7/8 = 21/32$

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	226	48.1%
1	Yes	175	37.2%
2	Answer given out of the designated space	1	0.2%
99	No Response	68	14.5%
Sysmiss		2185	

M5S2Q12_NUMBER: 12. What is n?**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	243	51.7%
1	Yes	114	24.3%
2	Answer given out of the designated space	2	0.4%
99	No Response	111	23.6%
Sysmiss		2185	

M5S2Q13A_GEOMETRIC: 13a. (a) Perimeter:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	286	60.9%
1	Yes	111	23.6%
2	Answer given out of the designated space	2	0.4%
99	No Response	71	15.1%
Sysmiss		2185	

M5S2Q13B_GEOMETRIC: 13b. (b) Area: 90 cm²**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	273	58.1%
1	Yes	109	23.2%
2	Answer given out of the designated space	1	0.2%
99	No Response	87	18.5%
Sysmiss		2185	

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: sle_teacher_level_an.dta

Overview

Valid: 658 Invalid: 1997 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7	1.1%
5		9	1.4%
10		9	1.4%
15		10	1.5%
20		19	2.9%
25		32	4.9%
30		40	6.1%
35		42	6.4%
40		54	8.2%
45		54	8.2%
50		61	9.3%
55		46	7%
60		59	9%
65		50	7.6%
70		35	5.3%
75		37	5.6%
80		34	5.2%
85		35	5.3%

90		14	2.1%
95		7	1.1%
100		4	0.6%
Sysmiss		1997	

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: sle_teacher_level_an.dta

Overview

Valid: 470 Invalid: 2185 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.4%
4.34782608695652		4	0.9%
8.69565217391304		5	1.1%
13.0434782608696		10	2.1%
17.3913043478261		9	1.9%
21.7391304347826		18	3.8%
26.0869565217391		30	6.4%
30.4347826086957		41	8.7%
34.7826086956522		30	6.4%
39.1304347826087		29	6.2%
43.4782608695652		41	8.7%
47.8260869565217		31	6.6%
52.1739130434783		33	7%
56.5217391304348		30	6.4%
60.8695652173913		29	6.2%
65.2173913043478		39	8.3%
69.5652173913043		23	4.9%
73.9130434782609		23	4.9%
78.2608695652174		15	3.2%
82.6086956521739		13	2.8%
86.9565217391304		6	1.3%
91.304347826087		3	0.6%
95.6521739130435		3	0.6%

100		3	0.6%
Sysmiss		2185	

FLAG_M5: Flag m**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1125 Invalid: 1530 Minimum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1125	100%
Sysmiss		1530	

IN_ASSESSMENT:**Data file:** sle_teacher_level_an.dta**Overview**

Valid: 1125 Invalid: 1530 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1125	100%
Sysmiss		1530	

FLAG_M3_NOT_ROSTER: Teacher name is in module 3 but not in roster.**Data file:** sle_teacher_level_an.dta**Overview**

Valid: Invalid: 2655 Maximum: *
 Type: Discrete Decimal: 0 Width: 1 Range: - * Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
Sysmiss	

M3SAQ5_C: What year did you begin teaching?

Data file: sle_teacher_level_an.dta

Overview

Valid: 1136 Invalid: 1519 Minimum: 2 Maximum: 41
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 41 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		75	6.6%
3		56	4.9%
4		67	5.9%
5		59	5.2%
6		48	4.2%
7		67	5.9%
8		41	3.6%
9		42	3.7%
10		54	4.8%
11		26	2.3%
12		44	3.9%
13		31	2.7%
14		37	3.3%
15		41	3.6%
16		50	4.4%
17		44	3.9%
18		34	3%
19		48	4.2%
20		53	4.7%
21		25	2.2%
22		54	4.8%
23		15	1.3%
24		15	1.3%
25		2	0.2%
26		13	1.1%

27		6	0.5%
28		8	0.7%
29		11	1%
30		8	0.7%
31	from 30 to 40 years	55	4.8%
41	more than 40 years	7	0.6%
Sysmiss		1519	

SCHOOL_CODE_MASKD: School code**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 918 Invalid: Minimum: 1 Maximum: 302
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 302 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 918 Invalid:
 Type: Continuous Width: 11 Range: - Format: character

ECD_STUDENT_NUMBER: Student number**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 918 Invalid: Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		303	33%
2		302	32.9%
3		298	32.5%
4		8	0.9%
5		7	0.8%

ECD_STUDENT_AGE: Student age**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 918 Invalid: Minimum: 2 Maximum: 13
 Type: Discrete Decimal: 0 Width: 2 Range: 2 - 13 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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2		1	0.1%
3		7	0.8%
4		13	1.4%
5		88	9.6%
6		326	35.5%
7		257	28%
8		116	12.6%
9		70	7.6%
10		27	2.9%
11		7	0.8%
12		5	0.5%
13		1	0.1%

ECD_STUDENT_MALE: Student gender

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 918 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		463	50.4%
1		455	49.6%

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
Type: Continuous Decimal: 0 Width: 18 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 16 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		164	17.9%
33.33333333333333		49	5.3%
50		54	5.9%
60		56	6.1%
66.66666666666667		54	5.9%
75		36	3.9%
80		94	10.3%
100		409	44.7%
Sysmiss		2	

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency**Data file:** sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		657	71.7%
100		259	28.3%
Sysmiss		2	

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		591	64.5%
100		325	35.5%
Sysmiss		2	

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		691	75.4%
100		225	24.6%
Sysmiss		2	

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		413	45.1%
100		503	54.9%
Sysmiss		2	

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		636	69.4%
100		280	30.6%
Sysmiss		2	

M6S2Q8_COUNTING: How high can you count?**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 881 Invalid: 37 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	1.5%
0.0333333333333333		1	0.1%
0.0666666666666667		1	0.1%
0.1		2	0.2%
0.1333333333333333		1	0.1%
0.1666666666666667		5	0.6%
0.2		1	0.1%
0.2333333333333333		2	0.2%
0.2666666666666667		2	0.2%
0.3		1	0.1%
0.3333333333333333		20	2.3%
0.3666666666666667		6	0.7%
0.4		4	0.5%
0.4333333333333333		3	0.3%
0.4666666666666667		8	0.9%
0.5		24	2.7%
0.5333333333333333		4	0.5%
0.5666666666666667		5	0.6%
0.6		3	0.3%
0.6333333333333333		1	0.1%
0.6666666666666667		37	4.2%
0.7		3	0.3%
0.7333333333333333		9	1%
0.7666666666666667		3	0.3%
0.8		4	0.5%
0.8333333333333333		13	1.5%
0.8666666666666667		7	0.8%
0.9		7	0.8%
0.9333333333333333		8	0.9%
0.9666666666666667		16	1.8%
1		667	75.7%
Sysmiss		37	

M6S2Q9A_PRODUCE_SET: Please put 6 here

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		155	16.9%
1		761	83.1%
Sysmiss		2	

M6S2Q9B_PRODUCE_SET: Now please put 14 here**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		225	24.6%
1		691	75.4%
Sysmiss		2	

M6S2Q10A_NUMBER_IDENT: What number is this? 2**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		182	19.9%
1		734	80.1%
Sysmiss		2	

M6S2Q10B_NUMBER_IDENT: What number is this? 7**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		296	32.3%
1		620	67.7%
Sysmiss		2	

M6S2Q10C_NUMBER_IDENT: What number is this? 10**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	31%
1		632	69%
Sysmiss		2	

M6S2Q10D_NUMBER_IDENT: What number is this? 8**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		262	28.6%

1		654	71.4%
Sysmiss		2	

M6S2Q10E_NUMBER_IDENT: What number is this? 5

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		272	29.7%
1		644	70.3%
Sysmiss		2	

M6S2Q10F_NUMBER_IDENT: What number is this? 13

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 766 Invalid: 152 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		385	50.3%
1		381	49.7%
Sysmiss		152	

M6S2Q10G_NUMBER_IDENT: What number is this? 17

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 766 Invalid: 152 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		402	52.5%
1		364	47.5%
Sysmiss		152	

M6S2Q10H_NUMBER_IDENT: What number is this? 12

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 766 Invalid: 152 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		386	50.4%
1		380	49.6%
Sysmiss		152	

M6S2Q10I_NUMBER_IDENT: What number is this? 14

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 766 Invalid: 152 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		398	52%
1		368	48%
Sysmiss		152	

M6S2Q10J_NUMBER_IDENT: What number is this? 20**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 766 Invalid: 152 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		400	52.2%
1		366	47.8%
Sysmiss		152	

M6S2Q11A_NUMBER_COMPARE: Which number is bigger/greater, 3 or 5?**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		239	26.1%
1		677	73.9%
Sysmiss		2	

M6S2Q11B_NUMBER_COMPARE: Which number is bigger/greater, 8 or 6?**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	31%

1		632	69%
Sysmiss		2	

M6S2Q11C_NUMBER_COMPARE: Which number is smaller/less, 4 or 7?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		292	31.9%
1		624	68.1%
Sysmiss		2	

M6S2Q12A_SIMPLE_ADD: If you have two ... And I give you one more , how many balls will you have

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		154	16.8%
1		762	83.2%
Sysmiss		2	

M6S2Q12B_SIMPLE_ADD: If you have three ... And I give you two more , how many balls will you have

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		189	20.6%
1		727	79.4%
Sysmiss		2	

M6S2Q12C_SIMPLE_ADD: If you have five ... And I give you two more , how many balls will you have

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		250	27.3%
1		666	72.7%
Sysmiss		2	

M6S2Q1_VOCABN: Name as many things that you can eat as you can

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		43	4.7%
0.1		27	2.9%
0.2		59	6.4%
0.3		104	11.4%
0.4		124	13.5%

0.5		160	17.5%
0.6		110	12%
0.7		91	9.9%
0.8		52	5.7%
0.9		26	2.8%
1		120	13.1%
Sysmiss		2	

M6S2Q1B_VOCABN: Tell me the names of all the animals you know

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		114	12.4%
0.1		29	3.2%
0.2		63	6.9%
0.3		134	14.6%
0.4		122	13.3%
0.5		146	15.9%
0.6		113	12.3%
0.7		65	7.1%
0.8		38	4.1%
0.9		36	3.9%
1		56	6.1%
Sysmiss		2	

M6S2Q5A_COMPREHENSION: Who stole the cat's hat?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		153	16.7%
1		763	83.3%
Sysmiss		2	

M6S2Q5B_COMPREHENSION: What was the color of the hat?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		218	23.8%
1		698	76.2%
Sysmiss		2	

M6S2Q5C_COMPREHENSION: Why was the cat chasing the mouse?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		210	22.9%
1		706	77.1%
Sysmiss		2	

M6S2Q5D_COMPREHENSION: Where did the cat trap the mouse?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		248	27.1%
1		668	72.9%
Sysmiss		2	

M6S2Q5E_COMPREHENSION: Why did the cat decide not to eat the mouse?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		327	35.7%
1		589	64.3%
Sysmiss		2	

M6S2Q2A_LETTERS: What letter is this? B

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		165	18%

1		751	82%
Sysmiss		2	

M6S2Q2B_LETTERS: What letter is this? S

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		320	34.9%
1		596	65.1%
Sysmiss		2	

M6S2Q2C_LETTERS: What letter is this? A

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		179	19.5%
1		737	80.5%
Sysmiss		2	

M6S2Q2D_LETTERS: What letter is this? T

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		406	44.3%
1		510	55.7%
Sysmiss		2	

M6S2Q2E_LETTERS: What letter is this? M

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		346	37.8%
1		570	62.2%
Sysmiss		2	

M6S2Q2F_LETTERS: What letter is this? U

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		322	39.7%
1		490	60.3%
Sysmiss		106	

M6S2Q2G_LETTERS: What letter is this? D**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		264	32.5%
1		548	67.5%
Sysmiss		106	

M6S2Q2H_LETTERS: What letter is this? V**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		330	40.6%
1		482	59.4%
Sysmiss		106	

M6S2Q3A_WORDS: What is this word? CAT**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		308	37.9%

1		504	62.1%
Sysmiss		106	

M6S2Q15A_PERSPECTIVE: Imagine this girl is a friend and fell down and is hurt. How do you think she is

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		242	26.4%
1		674	73.6%
Sysmiss		2	

M6S2Q3B_WORDS: What is this word? DOG

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		341	42%
1		471	58%
Sysmiss		106	

M6S2Q3C_WORDS: What is this word? HOUSE

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 812 Invalid: 106 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		447	55%
1		365	45%
Sysmiss		106	

M6S2Q4A_SENTENCE: What is this sentence? I like to run

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 554 Invalid: 364 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		351	63.4%
1		203	36.6%
Sysmiss		364	

M6S2Q4B_SENTENCE: What is this sentence? Javier kicked the ball

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 554 Invalid: 364 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		430	77.6%
1		124	22.4%
Sysmiss		364	

M6S2Q4C_SENTENCE: What is this sentence? The dog sleeps on the blanket**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 554 Invalid: 364 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		439	79.2%
1		115	20.8%
Sysmiss		364	

M6S2Q6A_NM_WRITING: Write your name here**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		575	62.8%
1		341	37.2%
Sysmiss		2	

M6S2Q7A_PRINT: open a book**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		289	31.6%

1		627	68.4%
Sysmiss		2	

M6S2Q7B_PRINT: where I should start reading

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		371	40.5%
1		545	59.5%
Sysmiss		2	

M6S2Q7C_PRINT: show me where I would continue reading

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		431	47.1%
1		485	52.9%
Sysmiss		2	

M6S2Q15B_PERSPECTIVE: What would you do to help her feel better?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 674 Invalid: 244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		49	7.3%
1		625	92.7%
Sysmiss		244	

M6S2Q15C_PERSPECTIVE: Is there anything else you would do?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 625 Invalid: 293 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		137	21.9%
1		488	78.1%
Sysmiss		293	

M6S2Q16A_CONFLICT_RESOL: Sharing a toy - what would you do?

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		255	27.8%
1		661	72.2%
Sysmiss		2	

M6S2Q16B_CONFLICT_RESOL: Is there anything else you would do?**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 661 Invalid: 257 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		147	22.2%
1		514	77.8%
Sysmiss		257	

M6S2Q13PRAC_BACKWARD_DIGIT:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		317	34.6%
1		599	65.4%
Sysmiss		2	

M6S2Q13PRAC2_BACKWARD_DIGIT:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		431	47.1%

1		485	52.9%
Sysmiss		2	

M6S2Q13A_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4..1

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		455	49.7%
1		461	50.3%
Sysmiss		2	

M6S2Q13B_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 2.8.8

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 615 Invalid: 303 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		223	36.3%
1		392	63.7%
Sysmiss		303	

M6S2Q13C_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4.8.2.7

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 615 Invalid: 303 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		284	46.2%
1		331	53.8%
Sysmiss		303	

M6S2Q13D_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 8.3.6.1.5

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 615 Invalid: 303 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		297	48.3%
1		318	51.7%
Sysmiss		303	

M6S2Q14PRAC1_HEAD_SHOULDERS:

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		442	48.3%
1		474	51.7%
Sysmiss		2	

M6S2Q14PRAC2_HEAD_SHOULDERS:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		491	53.6%
1		425	46.4%
Sysmiss		2	

M6S2Q14PRAC3_HEAD_SHOULDERS:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 916 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		503	54.9%
1		413	45.1%
Sysmiss		2	

M6S2Q14A_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 801 Invalid: 117 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		265	33.1%

1		536	66.9%
Sysmiss		117	

M6S2Q14B_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 801 Invalid: 117 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		255	31.8%
1		546	68.2%
Sysmiss		117	

M6S2Q14C_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 801 Invalid: 117 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		281	35.1%
1		520	64.9%
Sysmiss		117	

M6S2Q14D_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 801 Invalid: 117 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		272	34%
1		529	66%
Sysmiss		117	

M6S2Q14E_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 801 Invalid: 117 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		289	36.1%
1		512	63.9%
Sysmiss		117	

M6S2Q14PRAC1B_HEAD_SHOULDERS:

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 849 Invalid: 69 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		335	39.5%
1		514	60.5%
Sysmiss		69	

M6S2Q14PRAC2B_HEAD_SHOULDERS:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 849 Invalid: 69 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		332	39.1%
1		517	60.9%
Sysmiss		69	

M6S2Q14PRAC3B_HEAD_SHOULDERS:**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 849 Invalid: 69 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		344	40.5%
1		505	59.5%
Sysmiss		69	

M6S2Q14F_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head**Data file:** sle_first_grade_assessment_an.dta**Overview**

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		207	29.8%

1		488	70.2%
Sysmiss		223	

M6S2Q14G_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		217	31.2%
1		478	68.8%
Sysmiss		223	

M6S2Q14H_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		229	32.9%
1		466	67.1%
Sysmiss		223	

M6S2Q14I_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	34.1%
1		458	65.9%
Sysmiss		223	

M6S2Q14J_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		230	33.1%
1		465	66.9%
Sysmiss		223	

M6S2Q14K_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		230	33.1%
1		465	66.9%
Sysmiss		223	

M6S2Q14L_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		228	32.8%
1		467	67.2%
Sysmiss		223	

M6S2Q14M_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		215	30.9%
1		480	69.1%
Sysmiss		223	

M6S2Q14N_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		236	34%

1		459	66%
Sysmiss		223	

M6S2Q140_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: sle_first_grade_assessment_an.dta

Overview

Valid: 695 Invalid: 223 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		228	32.8%
1		467	67.2%
Sysmiss		223	

SCHOOL_CODE_MASKD: School code**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 1 Maximum: 301
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 301 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid:
 Type: Continuous Width: 11 Range: - Format: character

STUDENT_NUMBER: Id in fourth_grade_assessment**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 1 Maximum: 27
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 27 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		351	6.9%
2		350	6.8%
3		346	6.8%
4		338	6.6%
5		327	6.4%
6		307	6%
7		296	5.8%
8		276	5.4%
9		254	5%
10		230	4.5%
11		216	4.2%
12		205	4%
13		194	3.8%
14		187	3.7%
15		173	3.4%
16		150	2.9%

17		139	2.7%
18		130	2.5%
19		119	2.3%
20		110	2.1%
21		98	1.9%
22		94	1.8%
23		84	1.6%
24		77	1.5%
25		65	1.3%
26		5	0.1%
27		1	0%

STUDENT_AGE: ECD student age

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 9999
 Type: Discrete Decimal: 0 Width: 4 Range: 0 - 9999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0%
1		7	0.1%
2		2	0%
3		1	0%
4		1	0%
5		3	0.1%
6		9	0.2%
7		39	0.8%
8		246	4.8%
9		718	14%
10		1413	27.6%
11		988	19.3%
12		959	18.7%
13		429	8.4%
14		180	3.5%
15		73	1.4%

16		23	0.4%
17		3	0.1%
18		15	0.3%
19		1	0%
20		2	0%
21		1	0%
40		2	0%
42		1	0%
44		1	0%
77		1	0%
112		1	0%
9999		1	0%

STUDENT_MALE: Student gender

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2540	49.6%
1		2582	50.4%

STUDENT_PROFICIENT: Student proficient

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5057	98.7%
100		65	1.3%

STUDENT_PROFICIENT_70: Student proficient 70**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4777	93.3%
100		345	6.7%

STUDENT_PROFICIENT_75: Student proficient 75**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4932	96.3%
100		190	3.7%

LITERACY_STUDENT_PROFICIENT: Literacy student proficient**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4922	96.1%

100		200	3.9%
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LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4345	84.8%
100		777	15.2%

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4606	89.9%
100		516	10.1%

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		5029	98.2%
100		93	1.8%

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4769	93.1%
100		353	6.9%

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 3 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4936	96.4%
100		186	3.6%

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 0 - 100 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 100
 Type: Continuous Decimal: 0 Width: 18 Range: 0 - 100 Format: Numeric

STUDENT_KNOWLEDGE: Student knowledge**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 1.96078431372549 Maximum: 100
 Type: Continuous Decimal: 0 Width: 17 Range: 1.96078431372549 - 100 Format: Numeric

FOURTH_GRADE_ASSESSMENT_ID: Id in fourth_grade_assessment**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 1 Maximum: 27
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 27 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		351	6.9%
2		350	6.8%
3		346	6.8%
4		338	6.6%
5		327	6.4%
6		307	6%
7		296	5.8%
8		276	5.4%
9		254	5%
10		230	4.5%
11		216	4.2%
12		205	4%
13		194	3.8%
14		187	3.7%
15		173	3.4%
16		150	2.9%

17		139	2.7%
18		130	2.5%
19		119	2.3%
20		110	2.1%
21		98	1.9%
22		94	1.8%
23		84	1.6%
24		77	1.5%
25		65	1.3%
26		5	0.1%
27		1	0%

**M8SBQ2_NUMBER_SENSE: Please put these numbers in the right order, from lower to higher:
2 - 17 - 55**

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3427	66.9%
1		1695	33.1%

M8SBQ3A_ARITHMETIC: -1227

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1342	26.2%
1		3780	73.8%

M8SBQ3B_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2419	47.2%
1		2703	52.8%

M8SBQ3C_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3017	58.9%
1		2105	41.1%

M8SBQ3D_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1806	35.3%

1		3316	64.7%
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M8SBQ3E_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3695	72.1%
1		1427	27.9%

M8SBQ3F_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3013	58.8%
1		2109	41.2%

M8SBQ3G_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		4722	92.2%
1		400	7.8%

M8SBQ3H_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4859	94.9%
1		263	5.1%

M8SBQ3I_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3603	70.3%
1		1519	29.7%

M8SBQ3J_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3946	77%
1		1176	23%

M8SBQ4_ARITHMETIC:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4802	93.8%
1		320	6.2%

M8SBQ5_WORD_PROBLEM:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4547	88.8%
1		575	11.2%

M8SBQ6_SEQUENCES:**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4177	81.6%
1		945	18.4%

M8SBQ1_NUMBER_SENSE:

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		101	2%
0.0666666666666664		5	0.1%
0.133333333333333		4	0.1%
0.199999999999999		1	0%
0.266666666666667		1	0%
0.333333333333333		132	2.6%
0.4		3	0.1%
0.4000000000000001		1	0%
0.466666666666666		3	0.1%
0.466666666666667		2	0%
0.533333333333333		15	0.3%
0.533333333333334		2	0%
0.599999999999999		1	0%
0.6		1	0%
0.666666666666667		361	7%
0.733333333333333		5	0.1%
0.733333333333334		4	0.1%
0.799999999999999		23	0.4%
0.8		4	0.1%
0.866666666666667		19	0.4%
0.866666666666667		5	0.1%

0.933333333333332		18	0.4%
0.933333333333334		7	0.1%
1		4404	86%

M8SAQ4_ID: Record the number of pictures linked correctly

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 4 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		632	12.3%
0.25		420	8.2%
0.5		615	12%
0.75		274	5.3%
1		3181	62.1%

M8SAQ5_STORY: Where did Sam and Nakato meet?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2794	54.5%
1		2328	45.5%

M8SAQ6_STORY: What animal was sleeping next to Nakato?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2733	53.4%
1		2389	46.6%

M8SAQ7_WORD_CHOICE: Why was Sam surprised that the dog bit him?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3373	65.9%
1		1749	34.1%

M8SAQ7A_GIR: What did the animals talk about every morning?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2990	58.4%
1		2132	41.6%

M8SAQ7B_GIR: Why didn't anyone listen to the giraffe?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3217	62.8%
1		1905	37.2%

M8SAQ7C_GIR: Which leaves did the giraffe eat?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2693	52.6%
1		2429	47.4%

M8SAQ7D_GIR: Why were the animals on the ground afraid of the giraffe?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3925	76.6%
1		1197	23.4%

M8SAQ7E_GIR: What did the giraffe stop doing over the summer?**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3663	71.5%
1		1459	28.5%

M8SAQ7F_GIR: A5f) Why did the animals huddle together beneath the bushes?**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3272	63.9%
1		1850	36.1%

M8SAQ7G_GIR: His big eyes widened like saucers.What do these words from the story tell you ab**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4333	84.6%
1		789	15.4%

M8SAQ7H_GIR: What made the roaring sound in the distance?**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4371	85.3%
1		751	14.7%

M8SAQ7I_GIR: Who told the animals to climb to the treetops?**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3696	72.2%
1		1426	27.8%

M8SAQ7J_GIR: Why were the animals trying to climb to the treetops?**Data file:** sle_fourth_grade_assessment_an.dta**Overview**

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3598	70.2%

1		1524	29.8%
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M8SAQ7K_GIR: Why couldn't some of the animals climb up the slippery tree trunks?

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3725	72.7%
1		1397	27.3%

M8SAQ2_ID: Letters identified by the kid

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		172	3.4%
0.0666666666666664		2	0%
0.1333333333333333		1	0%
0.1333333333333334		1	0%
0.2		8	0.2%
0.2666666666666668		3	0.1%
0.3333333333333333		147	2.9%
0.3999999999999999		10	0.2%
0.4		4	0.1%
0.4		3	0.1%
0.4666666666666666		11	0.2%
0.4666666666666667		5	0.1%
0.5333333333333333		4	0.1%

0.5333333333333334		4	0.1%
0.6		3	0.1%
0.6		2	0%
0.6666666666666667		368	7.2%
0.7333333333333333		11	0.2%
0.7999999999999999		23	0.4%
0.8		1	0%
0.8666666666666666		10	0.2%
0.8666666666666667		25	0.5%
0.8666666666666667		6	0.1%
0.9333333333333333		12	0.2%
0.9333333333333334		22	0.4%
1		4264	83.2%

M8SAQ3_ID: Words identified by the kid

Data file: sle_fourth_grade_assessment_an.dta

Overview

Valid: 5122 Invalid: Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		237	4.6%
0.06666666666666664		9	0.2%
0.06666666666666667		2	0%
0.06666666666666676		2	0%
0.1333333333333333		23	0.4%
0.1333333333333333		3	0.1%
0.1333333333333333		7	0.1%
0.1999999999999999		2	0%
0.2		15	0.3%
0.2		1	0%
0.2		4	0.1%
0.2666666666666666		19	0.4%
0.2666666666666666		1	0%
0.2666666666666667		1	0%

0.266666666666667		9	0.2%
0.266666666666668		4	0.1%
0.333333333333333		427	8.3%
0.399999999999999		14	0.3%
0.4		14	0.3%
0.4		6	0.1%
0.400000000000001		31	0.6%
0.466666666666666		9	0.2%
0.466666666666667		14	0.3%
0.466666666666667		3	0.1%
0.533333333333333		4	0.1%
0.533333333333333		24	0.5%
0.533333333333334		7	0.1%
0.599999999999999		16	0.3%
0.6		2	0%
0.6		18	0.4%
0.666666666666667		522	10.2%
0.733333333333333		42	0.8%
0.733333333333334		1	0%
0.799999999999999		15	0.3%
0.8		2	0%
0.800000000000001		1	0%
0.866666666666666		13	0.3%
0.866666666666667		51	1%
0.866666666666667		1	0%
0.933333333333332		95	1.9%
0.933333333333333		21	0.4%
0.933333333333334		42	0.8%
1		3388	66.1%

Documentation

Questionnaires

Global Education Policy Dashboard 2020, School Survey Questionnaire

Title Global Education Policy Dashboard 2020, School Survey Questionnaire
 Author(s) World Bank
 Language English
 Filename questionnaire_schoolsurvey_public.pdf

Global Education Policy Dashboard 2020, Policy Survey Questionnaire

Title Global Education Policy Dashboard 2020, Policy Survey Questionnaire
 Author(s) World Bank
 Language English
 Filename questionnaire_policysurvey_public.pdf

Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire

Title Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
 Author(s) World Bank
 Language English
 Filename questionnaire_survey_of_public_officials_public.pdf

Technical documents

Global Education Policy Dashboard, Codebook

Title Global Education Policy Dashboard, Codebook
 Author(s) World Bank
 Language English
 Filename gepd_codebook.xlsx

Global Education Policy Dashboard, Implementation Brief

Title Global Education Policy Dashboard, Implementation Brief
 Author(s) World Bank
 Language English
 Filename gepd_implementation_brief.pdf

Global Education Policy Dashboard, Reference Guide

Title Global Education Policy Dashboard, Reference Guide
 Author(s) World Bank
 Language English
 Filename gepd_reference_guide.pdf

Global Education Policy Dashboard, Technical Note

Title Global Education Policy Dashboard, Technical Note
Author(s) World Bank
Date 2021-04-19
Language English
Filename gepd_technical_note.pdf
