Peru - Global Education Policy Dashboard 2019

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Identification

SURVEY ID NUMBER
PER_2019_GEPD_v01_M

TITLE
Global Education Policy Dashboard 2019

ABBREVIATION OR ACRONYM
GEPD 2019

COUNTRY/ECONOMY

Name	Country code
Peru	PER

ABSTRACT
The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
Schools, teachers, students, public officials

Version

VERSION DESCRIPTION
v01, harmonized and anonymized data

VERSION DATE
2022-11-04

Scope

NOTES
Populating the dashboard requires, aside from the expert-filled Policy Survey, collecting nationally representative data from two field surveys, as noted above—the school and public official surveys. The sample sizes are as follows:

- Sample of Schools – The sample size for the School Survey normally consists of 200 to 300 schools, a number that allows for the reporting of nationally representative estimates with a high level of precision for all the GEPD indicators. Within this sample of schools, the team interviews 200-300 school principals and 1,000-1,500 teachers, while also conducting assessments of 600-900 1st-graders and (depending on classroom size) 4,000-6,000 4th-graders.

- Sample of Public Officials – The sample size for the Survey of Public Officials is 200. These public officials work in the Ministry of Education at either the central, regional, or district level. In the typical country, the breakdown of the sample is 60 officials at the central level, 70 at the regional level, and 70 at the district level. Other than the director(s) and the person in charge of human resources of each office, who are always interviewed, all public officials are randomly selected.

Coverage

GEOGRAPHIC COVERAGE
National

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Halsey Rogers	World Bank
Sergio Venegas Marin	World Bank
Reema Nayar	World Bank
Marta Carnelli	World Bank
Brian Stacy	World Bank

FUNDING AGENCY/SPONSOR

Name
Bill and Melinda Gates Foundation
UK's Foreign, Commonwealth, and Development Office (FCDO)
Government of Japan

Sampling

SAMPLING PROCEDURE
The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level. We also wish to detect differences by urban/rural location.

For our school survey, we will employ a two-stage random sample design, where in the first stage a sample of typically around 200 schools, based on local conditions, is drawn, chosen in advance by the Bank staff. In the second stage, a sample of teachers and students will be drawn to answer questions from our survey modules, chosen in the field. A total of 10 teachers will be sampled for absenteeism. Five teachers will be interviewed and given a content knowledge exam. Three 1st grade students will be assessed at random, and a classroom of 4th grade students will be assessed at random. Stratification will be based on the school's urban/rural classification and based on region. When stratifying by region, we will work with our partners within the country to make sure we include all relevant geographical divisions.

For our Survey of Public Officials, we will sample a total of 200 public officials. Roughly 60 officials are typically surveyed at the federal level, while 140 officials will be surveyed at the regional/district level. For selection of officials at the regional and district level, we will employ a cluster sampling strategy, where roughly 10 regional offices (or whatever the secondary administrative unit is called) are chosen at random from among the regions in which schools were sampled. Then among these 10 regions, we also typically select around 10 districts (tertiary administrative level units) from among the districts in which schools werer sampled. The result of this sampling approach is that for 10 clusters we will have links from the school to the district office to the regional office to the central office. Within the regions/districts, five or six officials will be sampled, including the head of organization, HR director, two division directors from finance and planning, and one or two randomly selected professional employees among the finance, planning, and one other service related department chosen at random. At the federal level, we will interview the HR director, finance director, planning director, and three randomly selected service focused departments. In addition to the directors of each of these departments, a sample of 9 professional employees will be chosen in each department at random on the day of the interview.

DEVIATIONS FROM THE SAMPLE DESIGN
MELQO data was merged with the Peru school frame in order to optimally stratify. We stratified on the basis of urban/rural

and department. There are 25 departments in Peru. In 2017, Peru conducted an examination of around 4,500 children between 5 and 8 years old, with a median age of 6. The MELQO exam is quite similar to our ECD examination module. We are able to use data from this 2017 survey to choose the number of schools in each province optimally by calculating means and standard deviations by province and feeding this information into the optimal stratification algorithm. See https://cran.r-project.org/web/packages/SamplingStrata/vignettes/SamplingStrata.html. Provinces with low standard deviations among students in terms of their MELQO development scores are allocated fewer schools compared to an allocation that is simply based on population, and provinces with high standard deviations are allocated more schools.

203 schools were chosen for our survey after optimally stratifying.

WEIGHTING
GEPD survey estimates must be properly weighted using a sampling weight to estimate the population of interest.

School, teacher, and pupil-level sampling weights are stored in each file file.

Data collection

DATES OF DATA COLLECTION

Start	End
2019-09-01	2019-10-01

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION
World Bank

DATA COLLECTION NOTES
Data collected using Survey Solutions platform.

Questionnaires

QUESTIONNAIRES
The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

More information pertaining to each of the three instruments can be found below:

- School Survey: The School Survey collects data primarily on practices (the quality of service delivery in schools), but also on some de facto policy indicators. It consists of streamlined versions of existing instruments—including Service Delivery Surveys on teachers and inputs/infrastructure, Teach on pedagogical practice, Global Early Child Development Database (GECDD) on school readiness of young children, and the Development World Management Survey (DWMS) on management quality—together with new questions to fill gaps in those instruments. Though the number of modules is similar to the full version of the Service Delivery Indicators (SDI) Survey, the number of items and the complexity of the questions within each module is significantly lower. The School Survey includes 8 short modules: School Information, Teacher Presence, Teacher Survey, Classroom Observation, Teacher Assessment, Early Learner Direct Assessment, School Management Survey, and 4th-grade Student Assessment. For a team of two enumerators, it takes on average about 4 hours to collect all information in a given school. For more information, refer to the Frequently Asked Questions.

- Policy Survey: The Policy Survey collects information to feed into the policy de jure indicators. This survey is filled out by key informants in each country, drawing on their knowledge to identify key elements of the policy framework (as in the SABER approach to policy-data collection that the Bank has used over the past 7 years). The survey includes questions on policies related to teachers, school management, inputs and infrastructure, and learners. In total, there are 52 questions in

the survey as of June 2020. The key informant is expected to spend 2-3 days gathering and analyzing the relevant information to answer the survey questions.

- Survey of Public Officials: The Survey of Public Officials collects information about the capacity and orientation of the bureaucracy, as well as political factors affecting education outcomes. This survey is a streamlined and education-focused version of the civil-servant surveys that the Bureaucracy Lab (a joint initiative of the Governance Global Practice and the Development Impact Evaluation unit of the World Bank) has implemented in several countries. The survey includes questions about technical and leadership skills, work environment, stakeholder engagement, impartial decision-making, and attitudes and behaviors. The survey takes 30-45 minutes per public official and is used to interview Ministry of Education officials working at the central, regional, and district levels in each country.

Data Processing

METHODOLOGY NOTES
Datasets have been cleaned, anonymized, and harmonized using R and Stata.

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

Data Appraisal

ESTIMATES OF SAMPLING ERROR
The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level.

Access policy

CONTACTS

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GEPD team	educationdashboard@worldbank.org

CONFIDENTIALITY
Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

CITATION REQUIREMENTS
Use of the dataset must be acknowledged using a citation which would include:
- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Halsey Rogers (World Bank), Sergio Venegas Marin (World Bank), Reema Nayar (World Bank), Marta Carnelli (World Bank), Brian Stacy (World Bank). Peru - Global Education Policy Dashboard 2019 (GEPD 2019). Ref: PER_2019_GEPD_v01_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name
GEPD team

Disclaimer and copyrights

DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_PER_2019_GEPD_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2024-11-13

DDI DOCUMENT VERSION
Version 01 (2024-11-13)

Data Dictionary

Data file	Cases	Variables
per_first_grade_assessment_an GEPD first grade assessment data	605	82
per_fourth_grade_assessment_an GEPD fourth grade assessment data	2681	29
per_school_level_an GEPD school level data	205	488
per_teacher_level_an GEPD teacher level data	1512	361

Data file	Cases	Variables
per_first_grade_assessment_an GEPD first grade assessment data	605	82
per_fourth_grade_assessment_an GEPD fourth grade assessment data	2681	29

Data file: per_first_grade_assessment_an

GEPD first grade assessment data

Cases:	605

Variables:	82

Variables

ID	Name	Label	Question
V1	school_code_maskd	Masked school code	
V2	ecd_student_number	Student number	
V3	ecd_student_age	Student age	
V4	ecd_student_male	Student gender	
V5	ecd_student_knowledge	Ecd student knowledge	
V6	ecd_math_student_knowledge	Ecd math student knowledge	
V7	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V8	ecd_soc_student_knowledge	Ecd soc student knowledge	
V9	ecd_exec_student_knowledge	Ecd exec student knowledge	
V10	ecd_student_proficiency	Ecd student proficiency	
V11	ecd_math_student_proficiency	Ecd math student proficiency	
V12	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V13	ecd_soc_student_proficiency	Ecd soc student proficiency	
V14	ecd_exec_student_proficiency	Ecd exec student proficiency	
V15	m6s2q8_counting	How high can you count?	
V16	m6s2q9a_produce_set	Please put 6 here	
V17	m6s2q9b_produce_set	Now please put 14 here	
V18	m6s2q10a_number_ident	What number is this? 2	
V19	m6s2q10b_number_ident	What number is this? 7	
V20	m6s2q10c_number_ident	What number is this? 10	
V21	m6s2q10d_number_ident	What number is this? 8	
V22	m6s2q10e_number_ident	What number is this? 5	
V23	m6s2q10f_number_ident	What number is this? 13	
V24	m6s2q10g_number_ident	What number is this? 17	
V25	m6s2q10h_number_ident	What number is this? 12	
V26	m6s2q10i_number_ident	What number is this? 14	
V27	m6s2q10j_number_ident	What number is this? 20	
V28	m6s2q11a_number_compare	Which number is bigger/greater, 3 or 5?	
V29	m6s2q11b_number_compare	Which number is bigger/greater, 8 or 6?	
V30	m6s2q11c_number_compare	Which number is smaller/less, 4 or 7?	
V31	m6s2q12a_simple_add	If you have two ... And I give you one more , how many balls will you have	
V32	m6s2q12b_simple_add	If you have three ... And I give you two more , how many balls will you have	
V33	m6s2q12c_simple_add	If you have five ... And I give you two more , how many balls will you have	
V34	m6s2q1_vocabn	Name as many things that you can eat as you can	
V35	m6s2q1b_vocabn	Tell me the names of all the animals you know	
V36	m6s2q5a_comprehension	Who stole the cat's hat?	

ID	Name	Label	Question
V37	m6s2q5b_comprehension	What was the color of the hat?	
V38	m6s2q5c_comprehension	Why was the cat chasing the mouse?	
V39	m6s2q5d_comprehension	Where did the cat trap the mouse?	
V40	m6s2q5e_comprehension	Why did the cat decide not to eat the mouse?	
V41	m6s2q2a_letters	What letter is this? B	
V42	m6s2q2b_letters	What letter is this? S	
V43	m6s2q2c_letters	What letter is this? A	
V44	m6s2q2d_letters	What letter is this? T	
V45	m6s2q2e_letters	What letter is this? M	
V46	m6s2q2f_letters	What letter is this? U	
V47	m6s2q2g_letters	What letter is this? D	
V48	m6s2q2h_letters	What letter is this? V	
V49	m6s2q3a_words	What is this word? CAT	
V50	m6s2q3b_words	What is this word? DOG	
V51	m6s2q3c_words	What is this word? HOUSE	
V52	m6s2q4a_sentence	What is this sentence? I like to run	
V53	m6s2q4b_sentence	What is this sentence? Javier kicked the ball	
V54	m6s2q4c_sentence	What is this sentence? The dog sleeps on the blanket	
V55	m6s2q6a_nm_writing	Write your name here	
V56	m6s2q7a_print	open a book	
V57	m6s2q7b_print	where I should start reading	
V58	m6s2q7c_print	show me where I would continue reading	
V59	m6s2q15a_perspective	Imagine this girl is a friend and fell down and is hurt. How do you think she is	
V60	m6s2q15b_perspective	What would you do to help her feel better?	
V61	m6s2q15c_perspective	Is there anything else you would do?	
V62	m6s2q16a_conflict_resol	Sharing a toy - what would you do?	
V63	m6s2q16b_conflict_resol	Is there anything else you would do?	
V64	m6s2q13a_backward_digit	Whatever I say, you should say it backwards. 4..1	
V65	m6s2q13b_backward_digit	Whatever I say, you should say it backwards. 2.8.8	
V66	m6s2q13c_backward_digit	Whatever I say, you should say it backwards. 4.8.2.7	
V67	m6s2q13d_backward_digit	Whatever I say, you should say it backwards. 8.3.6.1.5	
V68	m6s2q14a_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V69	m6s2q14b_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V70	m6s2q14c_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V71	m6s2q14d_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V72	m6s2q14e_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V73	m6s2q14f_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V74	m6s2q14g_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V75	m6s2q14h_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V76	m6s2q14i_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V77	m6s2q14j_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V78	m6s2q14k_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V79	m6s2q14l_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V80	m6s2q14m_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V81	m6s2q14n_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	

ID	Name	Label	Question
V82	m6s2q14o_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	

Total: 82

ID	Name	Label	Question
V82	m6s2q14o_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	

Total: 82

Data file: per_fourth_grade_assessment_an

GEPD fourth grade assessment data

Cases:	2681
Variables:	29

Variables

ID	Name	Label	Question
V83	school_code_maskd	Masked school code	
V84	interview_key	Interview key	
V85	student_number	Id in fourth_grade_assessment	
V86	student_age	ECD student age	
V87	student_male	Student gender	
V88	student_knowledge	Student knowledge	
V89	math_student_knowledge	Math student knowledge	
V90	literacy_student_knowledge	Literacy student knowledge	
V91	m8sbq2_number_sense	Please put these numbers in the right order, from lower to higher: 2 - 17 - 55	
V92	m8sbq3a_arithmetic	8+7 = 15	
V93	m8sbq3b_arithmetic	28+27=55	
V94	m8sbq3c_arithmetic	335+145=480	
V95	m8sbq3d_arithmetic	8-5=3	
V96	m8sbq3e_arithmetic	57-49=8	
V97	m8sbq3f_arithmetic	7x8=56	
V98	m8sbq3g_arithmetic	37x40=1480	
V99	m8sbq3h_arithmetic	214x104=22.256	
V100	m8sbq3i_arithmetic	6/3=2	
V101	m8sbq3j_arithmetic	75/5=15	
V102	m8sbq4_arithmetic	Which gives smallest answer? a)81:5	
V103	m8sbq5_word_problem	A box contains 26 oranges. How many oranges are contained in 10boxes?260	
V104	m8sbq6_sequences	48 ? 24 ? 12 ? 6(3)	
V105	m8sbq1_number_sense	Please put these numbers intherightorder, from lower tohigher:2-17-55-117-123-98	
V106	m8saq4_id	Record the number of pictures linked correctly	
V107	m8saq5_story	Where did Sam and Nakato meet?	
V108	m8saq6_story	What animal was sleeping next to Nakato?	
V109	m8saq7_word_choice	Why was Sam surprised that the dog bit him?	
V110	m8saq2_id	Letters identified by the kid	
V111	m8saq3_id	Words identified by the kid	

Total: 29

Data file: per_school_level_an

GEPD school level data

Cases: 205

Variables: 488

Variables

ID	Name	Label	Question
V112	district_code	District	
V113	school_code_maskd	School code	
V114	interview_key	Interview key	
V115	student_knowledge	Student knowledge	
V116	math_student_knowledge	Math student knowledge	
V117	literacy_student_knowledge	Literacy student knowledge	
V118	student_proficient	Student proficient	
V119	student_proficient_70	Student proficient 70	
V120	student_proficient_75	Student proficient 75	
V121	literacy_student_proficient	Literacy student proficient	
V122	literacy_student_proficient_70	Literacy student proficient 70	
V123	literacy_student_proficient_75	Literacy student proficient 75	
V124	math_student_proficient	Math student proficient	
V125	math_student_proficient_70	Math student proficient 70	
V126	math_student_proficient_75	Math student proficient 75	
V127	presence_rate	Presence rate	
V128	absence_rate	Absence rate	
V129	sch_absence_rate	School absence rate	
V130	student_attendance	Student attendance	
V131	content_knowledge	Content knowledge	
V132	math_content_knowledge	Math content knowledge	
V133	literacy_content_knowledge	Literacy content knowledge	
V134	content_proficiency	Content proficiency	
V135	content_proficiency_70	Content proficiency 70	
V136	content_proficiency_75	Content proficiency 75	
V137	literacy_content_proficiency	Literacy content proficiency	
V138	literacy_content_proficiency_70	Literacy content proficiency 70	
V139	literacy_content_proficiency_75	Literacy content proficiency 75	
V140	math_content_proficiency	Math content proficiency	
V141	math_content_proficiency_70	Math content proficiency 70	
V142	math_content_proficiency_75	Math content proficiency 75	
V143	teach_score	Teach score	
V144	classroom_culture	Classroom culture	
V145	instruction	Instruction	
V146	socio_emotional_skills	Socio emotional skills	
V147	teach_prof	Teach prof	
V148	classroom_culture_prof	Classroom culture prof	

ID	Name	Label	Question
V149	instruction_prof	Instruction prof	
V150	socio_emotional_skills_prof	Socio emotional skills prof	
V151	ecd_student_proficiency	Ecd student proficiency	
V152	ecd_math_student_proficiency	Ecd math student proficiency	
V153	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V154	ecd_exec_student_proficiency	Ecd exec student proficiency	
V155	ecd_soc_student_proficiency	Ecd soc student proficiency	
V156	ecd_student_knowledge	Ecd student knowledge	
V157	ecd_math_student_knowledge	Ecd math student knowledge	
V158	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V159	ecd_exec_student_knowledge	Ecd exec student knowledge	
V160	ecd_soc_student_knowledge	Ecd soc student knowledge	
V161	inputs		
V162	blackboard_functional	Blackboard functional	
V163	pens_etc	Pens etc	
V164	textbooks		
V165	share_desk	Share desk	
V166	used_ict	Used ict	
V167	access_ict	Access ict	
V168	infrastructure		
V169	drinking_water	Drinking water	
V170	functioning_toilet	Functioning toilet	
V171	internet		
V172	class_electricity	Class electricity	
V173	disability_accessibility	Disability accessibility	
V174	disab_road_access	Disab road access	
V175	disab_school_ramp	Disab school ramp	
V176	disab_school_entr	Disab school entr	
V177	disab_class_ramp	Disab class ramp	
V178	disab_class_entr	Disab class entr	
V179	disab_screening	Disab screening	
V180	operational_management	Operational management	
V181	vignette_1	Vignette 1	
V182	vignette_1_resp	Vignette 1_resp	
V183	vignette_1_finance	Vignette 1_finance	
V184	vignette_1_address	Vignette 1_address	
V185	vignette_2	Vignette 2	
V186	vignette_2_resp	Vignette 2_resp	
V187	vignette_2_finance	Vignette 2_finance	
V188	vignette_2_address	Vignette 2_address	
V189	intrinsic_motivation	Intrinsic motivation	
V190	acceptable_absent	Acceptable absent	
V191	students_deserve_attention	Students deserve attention	
V192	growth_mindset	Growth mindset	
V193	motivation_teaching	Motivation teaching	

ID	Name	Label	Question
V194	instructional_leadership	Instructional leadership	
V195	classroom_observed	Classroom observed	
V196	classroom_observed_recent	Classroom observed recent	
V197	discussed_observation	Discussed observation	
V198	feedback_observation	Feedback observation	
V199	lesson_plan_w_feedback	Lesson plan w feedback	
V200	principal_knowledge_score	Principal knowledge score	
V201	add_triple_digit_pknw	Add triple digit pknw	
V202	multiply_double_digit_pknw	Multiply double digit pknw	
V203	complete_sentence_pknw	Complete sentence pknw	
V204	experience_pknw	Experience pknw	
V205	textbooks_pknw	Textbooks pknw	
V206	blackboard_pknw	Blackboard pknw	
V207	principal_management	Principal management	
V208	sch_goals_exist	Sch goals exist	
V209	sch_goals_clear	Sch goals clear	
V210	sch_goals_relevant	Sch goals relevant	
V211	sch_goals_measured	Sch goals measured	
V212	teacher_attraction	Teacher attraction	
V213	teacher_satisfied_job	Teacher satisfied job	
V214	teacher_satisfied_status	Teacher satisfied status	
V215	better_teachers_promoted	Better teachers promoted	
V216	teacher_bonus	Teacher bonus	
V217	salary_delays	Salary delays	
V218	teacher_selection_deployment	Teacher selection deployment	
V219	teacher_selection	Teacher selection	
V220	teacher_deployment	Teacher deployment	
V221	teacher_support	Teacher support	
V222	pre_service	Pre service	
V223	practicum		
V224	in_service	In service	
V225	opportunities_teachers_share	Opportunities teachers share	
V226	teaching_evaluation	Teaching evaluation	
V227	formally_evaluated	Formally evaluated	
V228	evaluation_content	Evaluation content	
V229	negative_consequences	Negative consequences	
V230	positive_consequences	Positive consequences	
V231	teacher_monitoring	Teacher monitoring	
V232	attendance_evaluated	Attendance evaluated	
V233	attendance_rewarded	Attendance rewarded	
V234	attendance_sanctions	Attendance sanctions	
V235	miss_class_admin	Miss class admin	
V236	sch_management_clarity	Sch management clarity	
V237	infrastructure_scfn	Infrastructure scfn	
V238	materials_scfn	Materials scfn	

ID	Name	Label	Question
V239	hiring_scfn	Hiring scfn	
V240	supervision_scfn	Supervision scfn	
V241	student_scfn	Student scfn	
V242	principal_hiring_scfn	Principal hiring scfn	
V243	principal_supervision_scfn	Principal supervision scfn	
V244	standards_monitoring	Standards monitoring	
V245	sch_monitoring	Sch monitoring	
V246	monitoring_inputs	Monitoring inputs	
V247	monitoring_infrastructure	Monitoring infrastructure	
V248	system_in_place	System in place	
V249	parents_involved	Parents involved	
V250	sch_management_attraction	Sch management attraction	
V251	principal_satisfaction	Principal satisfaction	
V252	sch_selection_deployment	Sch selection deployment	
V253	sch_support	Sch support	
V254	prinicipal_trained	Prinicipal trained	
V255	principal_training	Principal training	
V256	principal_used_skills	Principal used skills	
V257	principal_offered	Principal offered	
V258	principal_evaluation	Principal evaluation	
V259	principal_formally_evaluated	Principal formally evaluated	
V260	principal_evaluation_multiple	Principal evaluation multiple	
V261	principal_negative_consequences	Principal negative consequences	
V262	principal_positive_consequences	Principal positive consequences	
V263	interview_id	Interview id	
V264	peru_module	Supplementary Module for Peru	
V265	m1s0q1	Is School Open	
V266	m1s0q8		
V267	modules_1	Modules 1	
V268	modules_2	Modules 2	
V269	modules_3	Modules 3	
V270	modules_4	Modules 4	
V271	modules_5	Modules 5	
V272	modules_6	Modules 6	
V273	modules_7	Modules 7	
V274	modules_8	Modules 8	
V275	m1s0q2_infr	Is the road leading to the school accessible to a student in wheelchair?	
V276	m1s0q3_infr	Are there steps leading up to the main entrance?	
V277	m1s0q4_infr	Is there a proper ramp in good condition usable by a person in a wheelchair?	
V278	m1s0q5_infr	Is the main entrance to the school wide enough for a person in a wheelchair to e	
V279	m1s0q6	Did the respondent agree to be interviewed	
V280	m1s0q7	If refused, reason for refusal	
V281	m1saq4	School type	
V282	m1saq5	What is the school category?	

ID	Name	Label	Question
V283	m1saq6a	Language of instruction in grade 1	
V284	m1saq6b	Language of instruction in grade 4	
V285	m1sbq1_infr	What is the main pupil toilet facility used at the school?	
V286	m1sbq2_infr	Are the toilets/latrines separate for girls and boys?	
V287	m1sbq3_infr	Are the pupil's toilets clean?	
V288	m1sbq4_infr	Are the pupils' toilets private	
V289	m1sbq5_infr	Are the pupils' toilets useable	
V290	m1sbq6_infr	Are the toilets accessible to a student with physical disabilities?	
V291	m1sbq7_infr	Are there handwashing facilities at the school?	
V292	m1sbq8_infr	Are both, soap and water, currently available	
V293	m1sbq9_infr	What is the main source of drinking water	
V294	m1sbq10_infr	Is drinking water from the main source currently available	
V295	m1sbq11_infr	Does the school have access to electricity?	
V296	m1sbq12_inpt	How many PCs/tablets/laptops available at school?	
V297	m1sbq13_inpt	Are the PCs/tablets/laptops functional?	
V298	m1sbq14_inpt	M1Sbq14 inpt	
V299	m1sbq15_inpt	Does at least one computer(s)/tablet(s) have internet connectivity?	
V300	m1sbq16_infr_1	Children difficulty in - seeing (even with glasses)	
V301	m1sbq16_infr_2	Children difficulty in - hearing (even with aid)	
V302	m1sbq16_infr_3	Children difficulty in - walking/climbing steps	
V303	m1sbq16_infr_4	Children difficulty in - communicating	
V304	m1sbq16_infr_5	Children difficulty in - learning bc of learning disability	
V305	m1sbq17_infr_1	Student screening for - seeing (even with glasses)	
V306	m1sbq17_infr_2	Student screening for - hearing (even with aid)	
V307	m1sbq17_infr_3	Student screening for - learning disability	
V308	m1sbq17_infr_97	Student screening for - other	
V309	m1sbq17_infr_98	Student screening for - none of the above	
V310	m1sbq18_infr	Does your school have learning material accessible for all students?	
V311	m1scq1_imon	Is there someone monitoring that basic inputs are available to the students?	
V312	m1scq2_imon	Who has responsibility for monitoring basic inputs?	
V313	m1scq4_imon_1	Input monitored - functioning blackboard and chalks	
V314	m1scq4_imon_6	Input monitored - pens and pencils	
V315	m1scq4_imon_4	Input monitored - basic classroom furniture	
V316	m1scq4_imon_5	Input monitored - computers	
V317	m1scq4_imon_2	Input monitored - textbooks	
V318	m1scq4_imon_3	Input monitored - exercise books	
V319	m1scq5_imon	Does the school have a school inventory to monitor availability of basic inputs?	
V320	m1scq3_imon	Are parents or community members involved in the monitoring of availability of b	
V321	m1scq6_imon_1	schl inventory monitor - blackboard and chalk	
V322	m1scq6_imon_6	schl inventory monitor - pens and pencils	
V323	m1scq6_imon_4	schl inventory monitor - basic classroom furniture	
V324	m1scq6_imon_5	schl inventory monitor - computers	
V325	m1scq6_imon_2	schl inventory monitor - textbooks	

ID	Name	Label	Question
V326	m1scq6_imon_3	schl inventory monitor - exercise books	
V327	m1scq7_imon	Is someone monitoring that basic infrastructure is available at schls?	
V328	m1scq8_imon	Who has responsibility for monitoring basic infrastructure?	
V329	m1scq9_imon_1	Infra monitored - toilets	
V330	m1scq9_imon_2	Infra monitored - electricity	
V331	m1scq9_imon_3	Infra monitored - drinking water	
V332	m1scq9_imon_4	Infra monitored - accessibility for people with disabilities	
V333	m1scq11_imon	Is there a system to monitor availability of basic infra in all public schls?	
V334	m1scq10_imon	Are parents or community members involved in monitoring of basic infra?	
V335	m1scq12_imon_1	Schl inventory monitor - functioning toilets	
V336	m1scq12_imon_2	Schl inventory monitor - electricity	
V337	m1scq12_imon_3	Schl inventory monitor - drinking water	
V338	m1scq12_imon_4	Schl inventory monitor - accessibility for people with disabilities	
V339	m1scq13_imon_1	Student access requirement - blackboard and chalk	
V340	m1scq13_imon_6	Student access requirement - pens and pencils	
V341	m1scq13_imon_4	Student access requirement - basic classroom furniture	
V342	m1scq13_imon_5	Student access requirement - computers	
V343	m1scq13_imon_2	Student access requirement - textbooks	
V344	m1scq13_imon_3	Student access requirement - exercise books	
V345	m1scq14_imon_1	School requirement - toilets	
V346	m1scq14_imon_2	School requirement - electricity	
V347	m1scq14_imon_3	School requirement - drinking water	
V348	m1scq14_imon_4	School requirement - accessibility for people with disabilities	
V349	m2saq1	Number of teachers working in this school	
V350	num_eligible	Num eligible	
V351	num_eligible4th	Num eligible4th	
V352	m4saq1_number	Teacher id from predagogy	
V353	m4scq1_infr	Are there steps leading up to the classroom?	
V354	m4scq2_infr	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V355	m4scq3_infr	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V356	m4scq4_inpt	M4Scq4 inpt	
V357	m4scq4n_girls	M4Scq4N girls	
V358	m4scq5_inpt	M4Scq5 inpt	
V359	m4scq6_inpt	M4Scq6 inpt	
V360	m4scq7_inpt	M4Scq7 inpt	
V361	m4scq8_inpt	Is there a blackboard and/or whiteboard in the class?	
V362	m4scq9_inpt	Is there chalk or marker to write on the board available during the lesson?	
V363	m4scq10_inpt	Does the blackboard have sufficient light and contrast for reading what is writt	
V364	m4scq11_inpt	M4Scq11 inpt	
V365	m4scq12_inpt	M4Scq12 inpt	
V366	m4scq13_girls	How many students on the class list are boys?	
V367	m4scq14_see	problems to see even if they wear glasses	

ID	Name	Label	Question
V368	m4scq14_sound	problems hearing sounds such as people's voices or music	
V369	m4scq14_walk	Compared to children of the same age, how many children have problems with walki	
V370	m4scq14_comms	problems communicating, e.g., understanding or being understood by others	
V371	m4scq14_learn	learning disability. For example, dyslexia, dyscalculia, attention deficit disor	
V372	m4scq14_behav	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V373	m4scq15_lang	kids language at home	
V374	m6_teacher_code	M6 teacher code	
V375	m6_instruction_time	M6 instruction time	
V376	m7saq1	What is your position in the school? (most senior position)	
V377	m7saq2	Have you ever taught in a school?	
V378	m7saq3	What year did you begin teaching?	
V379	m7saq4	Do you presently teach at this school?	
V380	m7saq5_1	Grades taught - grade 1	
V381	m7saq5_2	Grades taught - grade 2	
V382	m7saq5_3	Grades taught - grade 3	
V383	m7saq5_4	Grades taught - grade 4	
V384	m7saq5_5	Grades taught - grade 5	
V385	m7saq5_6	Grades taught - grade 6	
V386	m7saq5_7	Grades taught - grade 7	
V387	m7saq5_8	Grades taught - pre school	
V388	m7saq5_9	Grades taught - special needs	
V389	m7saq6_1	Subject taught - Language	
V390	m7saq6_2	Subject taught - Mathematics	
V391	m7saq6_3	Subject taught - All subjects	
V392	m7saq6_97	Subject taught - Other	
V393	m7saq7	What is the highest level of education that you have completed?	
V394	m7sbq1_opmn	Would your school be responsible for fixing the problem?	
V395	m7sbq2_opmn	How would you address the problem?	
V396	m7sbq3_opmn	Can your school address the problem within one-year?	
V397	m7sbq4_opmn	If not your school, who would address the problem?	
V398	m7sbq5_opmn	Will relevant authorities address the problem within 1 year?	
V399	m7scq1_opmn	Who is responsible for providing students with textbooks in your school?	
V400	m7scq2_opmn	How long will it take to get all textbooks from relevant authority?	
V401	m7scq3_opmn	How many students in your school had all required textbooks?	
V402	m7scq4_opmn	For students with no textbook access, did the school do anything to provide acce	
V403	m7scq5_opmn_1	Textbook access - school budget to buy textbooks	
V404	m7scq5_opmn_2	Textbook access - asked donors/community for help	
V405	m7scq5_opmn_3	Textbook access - students shared textbooks	
V406	m7scq5_opmn_4	Textbook access - textbook lending program	
V407	m7scq5_opmn_5	Textbook access - teachers copy relevant parts of textbook	
V408	m7scq5_opmn_97	Textbook access - other	
V409	m7scq5_opmn_98	Textbook access - don't know	

ID	Name	Label	Question
V410	m7sdq1_pman	Does your school have any specific goals established for this academic year?	
V411	m7sdq2_pman	Were these goals established by your school or determined by a higher authority?	
V412	m7sdq3_pman_1	Clear school goal - school director	
V413	m7sdq3_pman_2	Clear school goal - school teachers	
V414	m7sdq3_pman_3	Clear school goal - students	
V415	m7sdq3_pman_4	Clear school goal - parents	
V416	m7sdq3_pman_5	Clear school goal - other members of schl community	
V417	m7sdq4_pman_1	School goal - improve stu scores on std tests	
V418	m7sdq4_pman_2	School goal - improve exam passing rate	
V419	m7sdq4_pman_3	School goal - reduce stu absence	
V420	m7sdq4_pman_4	School goal - reduce student drop out	
V421	m7sdq4_pman_5	School goal - reduce teacher absence	
V422	m7sdq4_pman_6	School goal - support teacher in pedagogical practices	
V423	m7sdq4_pman_7	School goal - get more financial resources for schl infra	
V424	m7sdq4_pman_8	School goal - get more financial resources for learning materials	
V425	m7sdq4_pman_97	School goal - Other	
V426	m7sdq5_pman	How will you measure if your school can achieve its goals for this year?	
V427	m7seq1_pman	Stu absence increases - What is the first thing you would do?	
V428	m7seq2_pman_1	Collect info - talk to parents	
V429	m7seq2_pman_2	Collect info - talk to students	
V430	m7seq2_pman_3	Collect info - talk to local authorities	
V431	m7seq2_pman_4	Collect info - talk to teachers/staff	
V432	m7seq2_pman_97	Collect info - other	
V433	m7seq2_pman_98	Collect info - don't know	
V434	m7seq3_pman	unsafe water - most effective to deal with that	
V435	m7sfq1_pknw	Number of new teachers in past 2 years	
V436	m7sfq2_pknw	How many have completed a practicum before employment?	
V437	m7sfq3_pknw	Are new teachers required to undergo a probationary period?	
V438	m7sfq4_pknw	Has there been any case of a teacher's contract not getting renewed?	
V439	m7_teach_count	M7 teach count	
V440	m7sfq5_pknw	M7Sfq5 pknw	
V441	m7sfq6_pknw	M7Sfq6 pknw	
V442	m7sfq7_pknw	M7Sfq7 pknw	
V443	m7sfq8_pknw	M7Sfq8 pknw	
V444	m7sfq9_pknw_filter	How many have less than 3 years of experience?	
V445	m7sfq9_pknw_0	Does teacher 0 have less than 3 years of experience?	
V446	m7sfq9_pknw_1	Does teacher 1 have less than 3 years of experience?	
V447	m7sfq9_pknw_2	Does teacher 2 have less than 3 years of experience?	
V448	m7sfq9_pknw_3	Does teacher 3 have less than 3 years of experience?	
V449	m7sfq9_pknw_4	Does teacher 4 have less than 3 years of experience?	
V450	m7sfq9_pknw_5	Does teacher 5 have less than 3 years of experience?	
V451	m7sfq9_pknw_6	Does teacher 6 have less than 3 years of experience?	
V452	m7sfq9_pknw_7	Does teacher 7 have less than 3 years of experience?	

ID	Name	Label	Question
V453	m7sfq10_pknw	In the selected 4th grade classroom, how many students have required textbooks?	
V454	m7sfq11_pknw	In the selected 4th grade classroom, is there a functioning blackboard?	
V455	m7sfq12_pknw	Students deserve more attention if they attend school regularly	
V456	m7sfq13_pknw	Students deserve more attention if they come to school with materials	
V457	m7sfq14_pknw	Students deserve more attention if they are motivated to learn	
V458	m7sfq15a_pknw_0	policy implementing maintenance and school infra - no responsibility	
V459	m7sfq15a_pknw_1	policy implementing maintenance and school infra - national	
V460	m7sfq15a_pknw_2	policy implementing maintenance and school infra - state	
V461	m7sfq15a_pknw_3	policy implementing maintenance and school infra - local	
V462	m7sfq15a_pknw_4	policy implementing maintenance and school infra - school	
V463	m7sfq15a_pknw_98	policy implementing maintenance and school infra - don't know	
V464	m7sfq15b_pknw_0	policy implementing procurement of materials - no responsibility	
V465	m7sfq15b_pknw_1	policy implementing procurement of materials - national	
V466	m7sfq15b_pknw_2	policy implementing procurement of materials - state	
V467	m7sfq15b_pknw_3	policy implementing procurement of materials - local	
V468	m7sfq15b_pknw_4	policy implementing procurement of materials - school	
V469	m7sfq15b_pknw_98	policy implementing procurement of materials - don't know	
V470	m7sfq15c_pknw_0	policy teacher hiring and assessment - no responsibility	
V471	m7sfq15c_pknw_1	policy teacher hiring and assessment - national	
V472	m7sfq15c_pknw_2	policy teacher hiring and assessment - state	
V473	m7sfq15c_pknw_3	policy teacher hiring and assessment - local	
V474	m7sfq15c_pknw_4	policy teacher hiring and assessment - school	
V475	m7sfq15c_pknw_98	policy teacher hiring and assessment - don't know	
V476	m7sfq15d_pknw_0	policy teacher supervision, training, coaching - no responsibility	
V477	m7sfq15d_pknw_1	policy teacher supervision, training, coaching - national	
V478	m7sfq15d_pknw_2	policy teacher supervision, training, coaching - state	
V479	m7sfq15d_pknw_3	policy teacher supervision, training, coaching - local	
V480	m7sfq15d_pknw_4	policy teacher supervision, training, coaching - school	
V481	m7sfq15d_pknw_98	policy teacher supervision, training, coaching - don't know	
V482	m7sfq15e_pknw_0	policy student learning assessments - no responsibility	
V483	m7sfq15e_pknw_1	policy student learning assessments - national	
V484	m7sfq15e_pknw_2	policy student learning assessments - state	
V485	m7sfq15e_pknw_3	policy student learning assessments - local	
V486	m7sfq15e_pknw_4	policy student learning assessments - school	
V487	m7sfq15e_pknw_98	policy student learning assessments - don't know	
V488	m7sfq15f_pknw_0	policy principal hiring and assignment - no responsibility	
V489	m7sfq15f_pknw_1	policy principal hiring and assignment - national	
V490	m7sfq15f_pknw_2	policy principal hiring and assignment - state	
V491	m7sfq15f_pknw_3	policy principal hiring and assignment - local	
V492	m7sfq15f_pknw_4	policy principal hiring and assignment - school	
V493	m7sfq15f_pknw_98	policy principal hiring and assignment - don't know	
V494	m7sfq15g_pknw_0	policy principal supervision and training - no responsibility	
V495	m7sfq15g_pknw_1	policy principal supervision and training - national	
V496	m7sfq15g_pknw_2	policy principal supervision and training - state	
V497	m7sfq15g_pknw_3	policy principal supervision and training - local	

ID	Name	Label	Question
V498	m7sfq15g_pknw_4	policy principal supervision and training - school	
V499	m7sfq15g_pknw_98	policy principal supervision and training - don't know	
V500	m7sgq1_ssld_1	Selecting a principal - Years of experience	
V501	m7sgq1_ssld_2	Selecting a principal - Quality if teaching	
V502	m7sgq1_ssld_3	Selecting a principal - Demonstrated management qualities	
V503	m7sgq1_ssld_4	Selecting a principal - Good relationship with school owner	
V504	m7sgq1_ssld_5	Selecting a principal - Good relationship with education dept	
V505	m7sgq1_ssld_6	Selecting a principal - Political affiliations	
V506	m7sgq1_ssld_7	Selecting a principal - Ethnic group	
V507	m7sgq1_ssld_8	Selecting a principal - Knowledge of the local community	
V508	m7sgq1_ssld_97	Selecting a principal - Other	
V509	m7sgq2_ssld	Which one of the previously mentioned do you think is the most important?	
V510	m7sgq3_ssup	Have you ever received formal training on how to manage a school?	
V511	m7sgq4_ssup_1	Training - management training for new principals	
V512	m7sgq4_ssup_2	Training - In0service training for principals	
V513	m7sgq4_ssup_3	Training - Mentoring/coaching by experienced principals	
V514	m7sgq4_ssup_4	Training - Other	
V515	m7sgq5_ssup	Have you used the skills you gained at that training?	
V516	m7sgq6_ssup_1	Skill used - prepare a budget	
V517	m7sgq6_ssup_2	Skill used - manage financial resources	
V518	m7sgq6_ssup_3	Skill used - manage relationship with parents/community	
V519	m7sgq6_ssup_4	Skill used - provide feedback to teachers	
V520	m7sgq6_ssup_5	Skill used - motivate teachers	
V521	m7sgq6_ssup_6	Skill used - develop a lesson plan	
V522	m7sgq6_ssup_7	Skill used - pedagogical skills	
V523	m7sgq6_ssup_8	Skill used - reporting data on school	
V524	m7sgq6_ssup_9	Skill used - how to ask for materials needed at school	
V525	m7sgq6_ssup_97	Skill used - other	
V526	m7sgq6_ssup_98	Skill used - don't know	
V527	m7sgq7_ssup	Over the past year, how many trainings/professional dev courses were offered?	
V528	m7sgq8_sevl	During the last school year did any authority evaluate your work?	
V529	m7sgq9_sevl_1	Evaluated by - ministry of education central level	
V530	m7sgq9_sevl_2	Evaluated by ministry of education in province	
V531	m7sgq9_sevl_3	Evaluated by district education office	
V532	m7sgq9_sevl_4	Evaluated by heads of subject departments	
V533	m7sgq9_sevl_5	Evaluated by parents' association	
V534	m7sgq10_sevl_1	Evaluated on - teaching material availability	
V535	m7sgq10_sevl_2	Evaluated on - student discipline or classroom management	
V536	m7sgq10_sevl_3	Evaluated on - teacher's knowledge	
V537	m7sgq10_sevl_4	Evaluated on - teaching methods	
V538	m7sgq10_sevl_5	Evaluated on - teacher attendance	
V539	m7sgq10_sevl_6	Evaluated on - student attendance	
V540	m7sgq10_sevl_7	Evaluated on - school facilities and equipment	
V541	m7sgq10_sevl_8	Evaluated on - student assessment results	

ID	Name	Label	Question
V542	m7sgq10_sevl_9	Evaluated on - parent assessment	
V543	m7sgq10_sevl_97	Evaluated on - other	
V544	m7sgq10_sevl_98	Evaluated on - don't know	
V545	m7sgq11_sevl_1	Principal received 2 or more negative evaluations - dismissed	
V546	m7sgq11_sevl_2	Principal received 2 or more negative evaluations - salary reduced	
V547	m7sgq11_sevl_3	Principal received 2 or more negative evaluations - professional dev required	
V548	m7sgq11_sevl_4	Principal received 2 or more negative evaluations - monitored	
V549	m7sgq11_sevl_97	Principal received 2 or more negative evaluations - other	
V550	m7sgq11_sevl_98	Principal received 2 or more negative evaluations - don't know	
V551	m7sgq11_sevl_7	Principal received 2 or more negative evaluations - no consequences	
V552	m7sgq12_sevl_1	Principal received 2 or more positive evaluations - promoted	
V553	m7sgq12_sevl_2	Principal received 2 or more positive evaluations - salary increased	
V554	m7sgq12_sevl_3	Principal received 2 or more positive evaluations - professional dev offered	
V555	m7sgq12_sevl_4	Principal received 2 or more negative evaluations - public recognition	
V556	m7sgq12_sevl_97	Principal received 2 or more positive evaluations - other	
V557	m7sgq12_sevl_98	Principal received 2 or more positive evaluations - don't know	
V558	m7sgq12_sevl_7	Principal received 2 or more positive evaluations - no consequences	
V559	m7shq1_satt	How satisfied or dissatisfied are you with your social status in the community?	
V560	m7shq3_currency_satt	Currency	
V561	m7spq0_peru	Only peru: num people in your home	
V562	m7spq1_peru_1	Only peru: who lives with you - couple	
V563	m7spq1_peru_2	Only peru: who lives with you - children	
V564	m7spq1_peru_3	Only peru: who lives with you - other family	
V565	m7spq1_peru_4	Only peru: who lives with you - other non-relatives	
V566	m7spq2_peru_1	Only peru: decision maker - clothes for self/children	
V567	m7spq2_peru_2	Only peru: decision maker - major repairs at home	
V568	m7spq2_peru_3	Only peru: decision maker - buy hhld appliances	
V569	m7spq2_peru_4	Only peru: decision maker - accept job outside home	
V570	m7spq2_peru_5	Only peru: decision maker - send or give money to relatives	
V571	m7spq2_peru_6	Only peru: decision maker - expense on health	
V572	m7spq3_peru_1	Only peru: work emotionally drained	
V573	m7spq3_peru_2	Only peru: tired in the morning for work	
V574	m7spq3_peru_3	Only peru: treat students as objects	
V575	m7spq3_peru_4	Only peru: deal well with problems students present	
V576	m7spq3_peru_5	Only peru: feel burned in the job	
V577	m7spq3_peru_6	Only peru: positive influence through work	
V578	m7spq3_peru_7	Only peru: work is hardening me emotionally	
V579	m7spq3_peru_8	Only peru: doing too hard work	
V580	m7spq3_peru_9	Only peru: don't care about students	
V581	m7spq3_peru_10	Only peru: encouraged after working with students	
V582	m7spq3_peru_11	Only peru: things that a re worth it in work	
V583	m7spq3_peru_12	Only peru: work can't take the pressure	
V584	m7spq4_peru_1	Only peru: 2mths - neg feedbackyelling from hhld member	

ID	Name	Label	Question
V585	m7spq4_peru_2	Only peru: 2mths - slapped by hhld member	
V586	m7spq4_peru_3	Only peru: 2mths - hit by hhld member	
V587	m8_teacher_code	M8 teacher code	
V588	sssys_irnd	Sssys irnd	
V589	has_errors	Has errors	
V590	interview_status	Status of the interview	
V591	assignment_id	Assignment id	
V592	m7_teach_count_pknw	M7 teach count pknw	
V593	rural	Rural	
V594	stratum	Stratum	
V595	ipw	Ipw	
V596	total_enrolled_c	Total enrolled	
V597	m7saq8_c	M	
V598	m7saq9_c	What is your age?	
V599	m7shq2_satt_c	Net monthly salary as a public school principal	

Total: 488

Data file: per_teacher_level_an

GEPD teacher level data

Cases:	1512
Variables:	361

Variables

ID	Name	Label	Question
V600	district_code	Masked district code	
V601	school_code_maskd	Masked school code	
V602	teachers_id	Teacher ID from roster	
V603	questionnaireteachcode	rowcode	
V604	w1	Random Weight for Absence	
V605	w2	Random Weight for Teacher Questionnaire	
V606	m2saq3	Sex	
V607	m2saq4	Position in the school	
V608	m2saq5	Contract Status	
V609	m2saq6	Full-time/Part-time	
V610	m2saq7_99	Which grades did {Teacher} teach this year:Pre-School	
V611	m2saq7_1	Which grades did {Teacher} teach this year:Grade 1	
V612	m2saq7_2	Which grades did {Teacher} teach this year:Grade 2	
V613	m2saq7_3	Which grades did {Teacher} teach this year:Grade 3	
V614	m2saq7_4	Which grades did {Teacher} teach this year:Grade 4	
V615	m2saq7_5	Which grades did {Teacher} teach this year:Grade 5	
V616	m2saq7_6	Which grades did {Teacher} teach this year:Grade 6	
V617	m2saq7_7	Which grades did {Teacher} teach this year:Grade 7	
V618	m2saq7_98	Which grades did {Teacher} teach this year:Special needs	
V619	grade_joined	Calculated variable of type String	
V620	m2saq8_1	Which subjects did {Teacher} teach this year:Language	
V621	m2saq8_2	Which subjects did {Teacher} teach this year:Mathematics	
V622	m2saq8_3	Which subjects did {Teacher} teach this year:Both/All Subjects	
V623	m2saq8_97	Which subjects did {Teacher} teach this year:Other (Specify)	
V624	subject_joined	Calculated variable of type String	
V625	teacher_available	Is the teacher available for interview	
V626	fourthgrade	4th grade teacher eligible	
V627	fifthgrade	5th grade teacher eligible	
V628	thirdgrade	3rd grade teacher eligible	
V629	secondgrade	2nd grade teacher eligible	
V630	sixthgrade	6th grade teacher eligible	
V631	seventgrade	7th grade teacher eligible	
V632	firstgrade	1st grade teacher eligible	
V633	teachcodedisplay	rowcode	
V634	principalcode	rowcode principal	
V635	m2sbq3_efft	What was the Principal doing when you located him/ her on the visit?	
V636	teachcode	rowcode	

ID	Name	Label	Question
V637	m2sbq6_efft	What was the teacher doing when you located him/ her on the visit?	
V638	teacher_number	rowcode	
V639	rural	Rural	
V640	stratum	Stratum	
V641	ipw	Ipw	
V642	m4saq1_number	Teacher id from predagogy	
V643	m5sb_tnumber	Teacher id from assessment (module 5)	
V644	m3sb_tnumber	Teacher id from questionnaire (module 3)	
V645	flag_dup_teacher_name	Flag: teacher names are duplicated from fuzzy match	
V646	m7saq8	M	
V647	route	Route	
V648	clip	Clip	
V649	person	Person	
V650	s_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V651	s_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V652	s_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V653	s_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V654	s_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V655	s_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V656	s_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V657	s_a1_1	1.1 The teacher treats all students respectfully	
V658	s_a1_2	1.2 The teacher uses positive language with students	
V659	s_a1_3	1.3 The teacher responds to students' needs	
V660	s_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V661	s_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V662	s_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V663	s_a2_2	2.2 The teacher acknowledges positive student behavior	
V664	s_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V665	s_b3	LESSON FACILITATION: Cumulative Code	
V666	s_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V667	s_b3_2	3.2 The teacher's explanation of content is clear	
V668	s_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V669	s_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V670	s_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V671	s_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V672	s_b4_2	4.2 The teacher monitors most students during independent/group work	
V673	s_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V674	s_b5	5. FEEDBACK: Cumulative Code	
V675	s_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	

ID	Name	Label	Question
V676	s_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V677	s_b6	6. CRITICAL THINKING: Cumulative Code	
V678	s_b6_1	6.1 The teacher asks open-ended questions	
V679	s_b6_2	6.2 The teacher provides thinking tasks	
V680	s_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V681	s_c7	7. AUTONOMY: Cumulative Code	
V682	s_c7_1	7.1 The teacher provides students with choices	
V683	s_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V684	s_c7_3	7.3 The students volunteer to participate in the classroom	
V685	s_c8	8. PERSEVERANCE: Cumulative Code	
V686	s_c8_1	8.1 The teacher acknowledges students' effort	
V687	s_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V688	s_c8_3	8.3 The teacher encourages goal-setting	
V689	s_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V690	s_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V691	s_c9_2	9.2 The teacher promotes students' interpersonal skills	
V692	s_c9_3	9.3 Students collaborate with one another through peer interaction	
V693	enum_comments	Enum comments	
V694	classroom_culture	Classroom culture	
V695	instruction	Instruction	
V696	socio_emotional_skills	Socio emotional skills	
V697	teach_score	Teach score	
V698	nb_tt1	Nb tt	
V699	timeontask1	Timeontask	
V700	tot_low	Tot low	
V701	tot_medium	Tot medium	
V702	tot_high	Tot high	
V703	nb_tt2	Nb tt	
V704	tt_low	Tt low	
V705	tt_medium	Tt medium	
V706	tt_high	Tt high	
V707	teach_prof	Teach prof	
V708	classroom_culture_prof	Classroom culture prof	
V709	instruction_prof	Instruction prof	
V710	socio_emotional_skills_prof	Socio emotional skills prof	
V711	number_segments	Number segments	
V712	in_pedagogy	observation in the teachers observation/teach data	
V713	questionnaire_roster_id	Id in questionnaire_roster	
V714	m3s0q1	Is the rostertitle available for interview?	
V715	teacher_count	Number of interviewed persons	
V716	m3saq1	What is your position in the school? (most senior position)	
V717	m3saq2_99	Which grades do you teach this academic year?:Pre-School	
V718	m3saq2_1	Which grades do you teach this academic year?:Grade 1	

ID	Name	Label	Question
V719	m3saq2_2	Which grades do you teach this academic year?:Grade 2	
V720	m3saq2_3	Which grades do you teach this academic year?:Grade 3	
V721	m3saq2_4	Which grades do you teach this academic year?:Grade 4	
V722	m3saq2_5	Which grades do you teach this academic year?:Grade 5	
V723	m3saq2_6	Which grades do you teach this academic year?:Grade 6	
V724	m3saq2_7	Which grades do you teach this academic year?:Grade 7	
V725	m3saq2_98	Which grades do you teach this academic year?:Special needs	
V726	m3saq3_1	Which subjects did you teach this academic year?:Language	
V727	m3saq3_2	Which subjects did you teach this academic year?:Mathematics	
V728	m3saq3_3	Which subjects did you teach this academic year?:Both/All Subjects	
V729	m3saq3_97	Which subjects did you teach this academic year?:Other (Specify)	
V730	m3saq4	What is the highest level of education that you have completed?	
V731	m3saq6	What is your age?	
V732	m3saq7	How much time per day is dedicated to reading practice and/or instruction in rea	
V733	m3sbq1_tatt_1	Over the past year, miss at least one day of class - collect paycheck	
V734	m3sbq1_tatt_2	Over the past year, miss at least one day of class - schl admin procedure	
V735	m3sbq1_tatt_3	Over the past year, miss at least one day of class - errands/request of schl dis	
V736	m3sbq1_tatt_97	Over the past year, miss at least one day of class - other admin task	
V737	m3sbq2_tmna_1	teacher absent over 30% of time - dismissed	
V738	m3sbq2_tmna_2	teacher absent over 30% of time - salaray reduced	
V739	m3sbq2_tmna_3	teacher absent over 30% of time - additional monitoring	
V740	m3sbq2_tmna_4	teacher absent over 30% of time - promotion delayed	
V741	m3sbq2_tmna_5	teacher absent over 30% of time - temp suspended	
V742	m3sbq2_tmna_6	teacher absent over 30% of time - written/oral call for attention	
V743	m3sbq2_tmna_7	teacher absent over 30% of time - no consequence	
V744	m3sbq2_tmna_97	teacher absent over 30% of time - other	
V745	m3sbq2_tmna_98	teacher absent over 30% of time - don't know	
V746	m3sbq4_inpt	Used a PC, laptop, tablet, or other computing device to explain in past 10 days	
V747	m3sbq5_pedg_1	Students are falling behind - group students in class according to level	
V748	m3sbq5_pedg_2	Students are falling behind - offer after school supprt or remdial classes	
V749	m3sbq5_pedg_3	Students are falling behind - use computer assisted learning programs	
V750	m3sbq5_pedg_4	Students are falling behind - individualized and targeted instruction during ord	
V751	m3sbq5_pedg_97	Students are falling behind - other	
V752	m3sbq6_tmna	During the last school year, were you formally evaluated?	
V753	m3sbq7_tmna_1	Which authority evaluated your work?:Ministry of Education - central level	
V754	m3sbq7_tmna_2	Which authority evaluated your work?:Ministry of Edu in province	
V755	m3sbq7_tmna_3	Which authority evaluated your work?:district education office	
V756	m3sbq7_tmna_4	Which authority evaluated your work?:heads of subject depts	
V757	m3sbq7_tmna_5	Which authority evaluated your work?:parent's association	
V758	m3sbq7_tmna_6	Which authority evaluated your work?:principal or senior staff at school	
V759	m3sbq7_tmna_97	Which authority evaluated your work?:other	
V760	m3sbq8_tmna_1	Aspects of your work they evaluate you on - Attendance	

ID	Name	Label	Question
V761	m3sbq8_tmna_2	Aspects of your work they evaluate you on - knowledge of subject matter	
V762	m3sbq8_tmna_3	Aspects of your work they evaluate you on - pedagogical skills in classroom	
V763	m3sbq8_tmna_4	Aspects of your work they evaluate you on - compliance with curriculum	
V764	m3sbq8_tmna_5	Aspects of your work they evaluate you on - students' academic achievement	
V765	m3sbq8_tmna_6	Aspects of your work they evaluate you on - students' socio-emotional dev	
V766	m3sbq8_tmna_7	Aspects of your work they evaluate you on - parents views	
V767	m3sbq8_tmna_8	Aspects of your work they evaluate you on - students views	
V768	m3sbq8_tmna_97	Aspects of your work they evaluate you on - other	
V769	m3sbq8_tmna_98	Aspects of your work they evaluate you on - don't know	
V770	m3sbq9_tmna_1	Teacher received 2 or more negative evaluations - dismissed	
V771	m3sbq9_tmna_2	Teacher received 2 or more negative evaluations - salary reduced	
V772	m3sbq9_tmna_3	Teacher received 2 or more negative evaluations - professional dev required	
V773	m3sbq9_tmna_4	Teacher received 2 or more negative evaluations - monitored	
V774	m3sbq9_tmna_7	Teacher received 2 or more negative evaluations - no consequences	
V775	m3sbq9_tmna_97	Teacher received 2 or more negative evaluations - other	
V776	m3sbq9_tmna_98	Teacher received 2 or more negative evaluations - don't know	
V777	m3bq10_tmna_1	Teacher received 2 or more positive evaluations - promoted	
V778	m3bq10_tmna_2	Teacher received 2 or more positive evaluations - salary increased	
V779	m3bq10_tmna_3	Teacher received 2 or more positive evaluations - professional dev offered	
V780	m3bq10_tmna_4	Teacher received 2 or more negative evaluations - public recognition	
V781	m3bq10_tmna_7	Teacher received 2 or more positive evaluations - no consequences	
V782	m3bq10_tmna_97	Teacher received 2 or more positive evaluations - other	
V783	m3bq10_tmna_98	Teacher received 2 or more positive evaluations - don't know	
V784	m3scq1_tinm	Acceptable for teacher to be absent if assigned curriculum has been completed	
V785	m3scq2_tinm	Acceptable for teacher to be absent if students are left with work to do	
V786	m3scq3_tinm	Acceptable for a teacher to be absent if they are doing something useful for com	
V787	m3scq4_tinm	Students deserve more attention if they attend school regularly.	
V788	m3scq5_tinm	Students deserve more attention if they come to school with materials	
V789	m3scq6_tinm	Students deserve more attention if they are motivated to learn	
V790	m3scq7_tinm	Students have a certain amount of intelligence and cannot do much to change it	
V791	m3scq10_tinm	To be honest, students can't really change how intelligent they are	
V792	m3scq11_tinm	11. Students can always substantially change how intelligent they are.	
V793	m3scq14_tinm	Students can change even their basic intelligence level considerably	
V794	m3scq15_tinm_1	Motivation to come to school - I have always wanted to be a teacher	
V795	m3scq15_tinm_2	Motivation to come to school - I like teaching	
V796	m3scq15_tinm_3	Motivation to come to school - teaching offers steady career	
V797	m3scq15_tinm_4	Motivation to come to school - teaching shapes child/adolescent values	
V798	m3scq15_tinm_5	Motivation to come to school - teaching benefots socially disadvantaged	
V799	m3sdq1_tsdp_1	Recruitment process of new teachers - completed required coursework	

ID	Name	Label	Question
V800	m3sdq1_tsdp_2	Recruitment process of new teachers - achieved special educational qualification	
V801	m3sdq1_tsdp_3	Recruitment process of new teachers - graduated from tertiary edu	
V802	m3sdq1_tsdp_4	Recruitment process of new teachers - graduated from tertiary edu esp for teache	
V803	m3sdq1_tsdp_5	Recruitment process of new teachers - passed a subject content knowledge written	
V804	m3sdq1_tsdp_6	Recruitment process of new teachers - passed an interview stage assessment	
V805	m3sdq1_tsdp_7	Recruitment process of new teachers - had a min amount of practical professional	
V806	m3sdq1_tsdp_8	Recruitment process of new teachers - passed an assessment conducted by a superv	
V807	m3sdq1_tsdp_9	Recruitment process of new teachers - conduct during mockup class	
V808	m3sdq2_tmna	Is there a probationary period for new teachers?	
V809	m3sdq3_tsup	When you started your job as teacher, you participate in induction/mentorship pr	
V810	m3sdq4_tsup	Applied skills you gained during induction and/or mentorship program	
V811	m3sdq5_tsup_1	If yes, what are some of those skills?:LESSON PLANNING	
V812	m3sdq5_tsup_2	If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE	
V813	m3sdq5_tsup_3	If yes, what are some of those skills?:CONTENT KNOWLEDGE	
V814	m3sdq5_tsup_4	If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS	
V815	m3sdq5_tsup_5	If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT	
V816	m3sdq5_tsup_6	If yes, what are some of those skills?:CLASSROOM MANAGEMENT	
V817	m3sdq5_tsup_97	If yes, what are some of those skills?:Other (specify)	
V818	m3sdq5_tsup_7	If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY	
V819	m3sdq6_tsup	Required to have a teaching practicum as part of your pre-service training	
V820	m3sdq7_tsup	If yes, how long did the (latest) teaching practicum last?	
V821	m3sdq8_tsup	During this period how many hours a day did you actually teach students?	
V822	m3sdq9_tsup	Did you attend any in-service trainings for teachers in past 12 mths	
V823	m3sdq10_tsup	Approximately how many total days did the training last?	
V824	m3sdq11_tsup	Over how many weeks was this training and any follow-ups spread?	
V825	m3sdq12_tsup	What was the main topic of the training?	
V826	m3sdq13_tsup	How much of the training took place in your classroom (if any)?	
V827	m3sdq14_ildr	Are there ways for teachers to come together to share ways of improving teaching	
V828	m3sdq15_ildr	Has your classroom ever been observed?	
V829	m3sdq16_ildr	If yes, how many months have gone by since the last time it was observed	
V830	m3sdq17_ildr_1	If yes, who observed you?:Principal / head teacher	
V831	m3sdq17_ildr_2	If yes, who observed you?:Pedagogical coordinator	
V832	m3sdq17_ildr_3	If yes, who observed you?:Department head	
V833	m3sdq17_ildr_4	If yes, who observed you?:Another teacher	
V834	m3sdq17_ildr_5	If yes, who observed you?:Ministry of Education - central level	
V835	m3sdq17_ildr_97	If yes, who observed you?:Other (specify)	
V836	m3sdq18_ildr_1	What was the purpose of the classroom observation?:Evaluation	

ID	Name	Label	Question
V837	m3sdq18_ildr_2	What was the purpose of the classroom observation?:Professional Development	
V838	m3sdq18_ildr_3	What was the purpose of the classroom observation?:Monitoring	
V839	m3sdq18_ildr_97	What was the purpose of the classroom observation?:Other (Specify)	
V840	m3sdq19_ildr	After the observation, did you discuss the results of your observation?	
V841	m3sdq20_ildr	If yes, how long did it last?	
V842	m3sdq21_ildr	Did s/he provide you any feedback?	
V843	m3sdq22_ildr_1	Person conducting the observation - reflect on own teaching practice	
V844	m3sdq22_ildr_2	Person conducting the observation - praised an aspect of my teaching	
V845	m3sdq22_ildr_3	Person conducting the observation - discussed only one thing to improve teaching	
V846	m3sdq22_ildr_4	Person conducting the observation - practiced how to improve that one thing	
V847	m3sdq22_ildr_5	Person conducting the observation - scheduled next observation	
V848	m3sdq23_ildr	Did you have written lesson plans for last week?	
V849	m3sdq24_ildr	Did you discuss the lesson plans for that week with anyone before teaching them?	
V850	m3sdq25_ildr	If yes, with whom?	
V851	m3seq1_tatt	How satisfied or dissatisfied are you with your job as a teacher?	
V852	m3seq2_tatt	How satisfied or dissatisfied are you with your social status in the community?	
V853	m3seq3_tatt	If two people became public teacher and one was better, would they be promoted f	
V854	m3seq4_tatt	During the last academic year (20XX- 20XX), have you received any bonuses,?	
V855	m3seq5_tatt_1	If yes, for what?:Regular attendance	
V856	m3seq5_tatt_2	If yes, for what?:Children performance in examination	
V857	m3seq5_tatt_3	If yes, for what?:Extra responsibility in school (specify)	
V858	m3seq5_tatt_4	If yes, for what?:Teaching in schools that are hard to staff (for instance they	
V859	m3seq5_tatt_5	If yes, for what?:Subject or grade shortage	
V860	m3seq5_tatt_6	If yes, for what?:Obtaining additional qualifications	
V861	m3seq5_tatt_7	If yes, for what?:School good performance	
V862	m3seq5_tatt_97	If yes, for what?:Other (Specify)	
V863	m3seq6_tatt	Was your salary delayed in the last academic year?	
V864	m3seq8_tsdp_1	Transfer request - years of experience	
V865	m3seq8_tsdp_2	Transfer request - job title hierarchy	
V866	m3seq8_tsdp_3	Transfer request - performance as assessed by school authority	
V867	m3seq8_tsdp_4	Transfer request - performance as assessed by external evaluators	
V868	m3seq8_tsdp_5	Transfer request - results of an interview	
V869	m3seq8_tsdp_6	Transfer request - teacher's own request	
V870	m3seq8_tsdp_7	Transfer request - director's own request	
V871	m3seq8_tsdp_97	Transfer request - other	
V872	m3seq8_tsdp_99	Transfer request - don't know	
V873	m3spq0_peru	M3Spq0 peru	
V874	m3spq1_peru_1	M3Spq1 peru 1	
V875	m3spq1_peru_2	M3Spq1 peru 2	
V876	m3spq1_peru_3	M3Spq1 peru 3	

ID	Name	Label	Question
V877	m3spq1_peru_4	M3Spq1 peru 4	
V878	m3spq2_peru_1	M3Spq2 peru 1	
V879	m3spq2_peru_2	M3Spq2 peru 2	
V880	m3spq2_peru_3	M3Spq2 peru 3	
V881	m3spq2_peru_4	M3Spq2 peru 4	
V882	m3spq2_peru_5	M3Spq2 peru 5	
V883	m3spq2_peru_6	M3Spq2 peru 6	
V884	m3spq3_peru_1	M3Spq3 peru 1	
V885	m3spq3_peru_2	M3Spq3 peru 2	
V886	m3spq3_peru_3	M3Spq3 peru 3	
V887	m3spq3_peru_4	M3Spq3 peru 4	
V888	m3spq3_peru_5	M3Spq3 peru 5	
V889	m3spq3_peru_6	M3Spq3 peru 6	
V890	m3spq3_peru_7	M3Spq3 peru 7	
V891	m3spq3_peru_8	M3Spq3 peru 8	
V892	m3spq3_peru_9	M3Spq3 peru 9	
V893	m3spq3_peru_10	M3Spq3 peru 10	
V894	m3spq3_peru_11	M3Spq3 peru 11	
V895	m3spq3_peru_12	M3Spq3 peru 12	
V896	m3spq4_peru_1	M3Spq4 peru 1	
V897	m3spq4_peru_2	M3Spq4 peru 2	
V898	m3spq4_peru_3	M3Spq4 peru 3	
V899	flag_m3_dup_teach_id	Flag m3: same teacher id, different teacher name	
V900	in_questionnaire	observation in the teachers questionnaire data	
V901	teacher_assessment_answers_id	Id in teacher_assessment_answers	
V902	typetest	typeoftest	
V903	m5s1q1a_grammer	(Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.	
V904	m5s1q1b_grammer	(When, If, Because, Although) I was telling the truth, my mother didn't believe	
V905	m5s1q1c_grammer	A person who (which, who, when, may) flies an airplane is a pilot.	
V906	m5s1q1d_grammer	My sister likes to read, so(so, although, perhaps, when) I have bought her a boo	
V907	m5s1q1e_grammer	If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.	
V908	m5s1q1f_grammer	The accident had seen (see, saw, had seen, was seen) by three people.	
V909	m5s1q2a_cloze	David, it is (a) half past seven.	
V910	m5s1q2b_cloze	Get (b) .	
V911	m5s1q2c_cloze	Today there is a (c) big football match at school.	
V912	m5s1q2d_cloze	Juma: Father, I (d) want not go to school.	
V913	m5s1q2e_cloze	I am (e) scared to go.	
V914	m5s1q2f_cloze	Everyone (f) hates me.	
V915	m5s1q2g_cloze	The players want to beat (g) .	
V916	m5s1q2h_cloze	(h) Where do I have to go to school?	
V917	m5s1q2i_cloze	Father: You are going and that is final. I will give you two (i) why you	
V918	m5s1q2j_cloze	have to go to school today. First, you are 16 (j) years old.	
V919	m5s1q2k_cloze	Second, (k) because you are the football coach.	

ID	Name	Label	Question
V920	m5s1q4a_passage	Why did the animals huddle together beneath the bushes? A)It was raining	
V921	m5s1q4b_passage	His big eyes widened like saucers. What do these words from the story tell you?	
V922	m5s1q4c_passage	What made the roaring sound in the distance? B. A flood	
V923	m5s2q1a_number	1a. 5/8 +1/4= 6/12	
V924	m5s2q1b_number	1b. v36- v9= v27	
V925	m5s2q1c_number	1c. 343+215+127= 685	
V926	m5s2q1d_number	1d. 72÷9= 7	
V927	m5s2q1e_number	1e. 37×13 = 3711	
V928	m5s2q2_number	2. Which two numbers add up to make 0.81?	
V929	m5s2q3_number	3. Circle the one that gives the smallest answer?	
V930	m5s2q4a_number	4a. Complete these fractions so that they are equivalent	
V931	m5s2q4b_number	4b. Complete these fractions so that they are equivalent	
V932	m5s2q5_number	5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?	
V933	m5s2q6_geometric	6. How many sides does a triangle have?	
V934	m5s2q7_geometric	7. Lines that cannot meet are lines	
V935	m5s2q8_data	8. What time did Chanla arrive?	
V936	m5s2q9a_data	9a. How many people had cats?	
V937	m5s2q9b_data	9b. Which animal was the least popular?	
V938	m5s2q10a_data	10a. Look at the graph. How far has Joe ridden after 6 hours?	
V939	m5s2q10b_data	10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?	
V940	m5s2q11a_number	11a. v(144=)12	
V941	m5s2q11b_number	11b. 12.15-11.83= 0.32	
V942	m5s2q11c_number	11c. 3/4÷7/8= 21/32	
V943	m5s2q12_number	12. What is n?	
V944	m5s2q13a_geometric	13a. (a) Perimeter:	
V945	m5s2q13b_geometric	13b. (b) Area: 90 cm2	
V946	n_mssing_cont	N mssing cont	
V947	literacy_length	Literacy length	
V948	literacy_content_knowledge	Literacy content knowledge	
V949	cloze	Cloze	
V950	grammar	Grammar	
V951	read_passage	Read passage	
V952	math_length	Math length	
V953	math_content_knowledge	Math content knowledge	
V954	arithmetic_number_relations	Arithmetic number relations	
V955	geometry	Geometry	
V956	interpret_data	Interpret data	
V957	g4_teacher_number	G4 teacher number	
V958	in_assessment	observation in the teachers assessment data	
V959	m3seq7_tatt_c	How many months was your salary delayed in the last academic year	
V960	m3saq5_c	What year did you begin teaching - N. of years	

Total: 361

SCHOOL_CODE_MASKD: Masked school code

Data file: per_first_grade_assessment_an

Overview

Valid: 605   Invalid: 0   Minimum: 2   Maximum: 206
Type: Discrete   Decimal: 0   Width: 9   Range: 2 - 206   Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_STUDENT_NUMBER: Student number

Data file: per_first_grade_assessment_an

Overview

Valid: 605   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

ECD_STUDENT_AGE: Student age

Data file: per_first_grade_assessment_an

Overview

Valid: 605   Invalid: 0   Minimum: 2   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 8   Format: Numeric

ECD_STUDENT_MALE: Student gender

Data file: per_first_grade_assessment_an

Overview

Valid: 604   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

M6S2Q8_COUNTING: How high can you count?

Data file: per_first_grade_assessment_an

Overview

Valid: 601   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q9A_PRODUCE_SET: Please put 6 here

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q9B_PRODUCE_SET: Now please put 14 here

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10A_NUMBER_IDENT: What number is this? 2

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10B_NUMBER_IDENT: What number is this? 7

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10C_NUMBER_IDENT: What number is this? 10

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10D_NUMBER_IDENT: What number is this? 8

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10E_NUMBER_IDENT: What number is this? 5

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10F_NUMBER_IDENT: What number is this? 13

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10G_NUMBER_IDENT: What number is this? 17

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10H_NUMBER_IDENT: What number is this? 12

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10I_NUMBER_IDENT: What number is this? 14

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q10J_NUMBER_IDENT: What number is this? 20

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q11A_NUMBER_COMPARE: Which number is bigger/greater, 3 or 5?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q11B_NUMBER_COMPARE: Which number is bigger/greater, 8 or 6?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q11C_NUMBER_COMPARE: Which number is smaller/less, 4 or 7?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q12A_SIMPLE_ADD: If you have two … And I give you one more , how many balls will you have

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q12B_SIMPLE_ADD: If you have three … And I give you two more , how many balls will you have

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q12C_SIMPLE_ADD: If you have five … And I give you two more , how many balls will you have

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q1_VOCABN: Name as many things that you can eat as you can

Data file: per_first_grade_assessment_an

Overview

Valid: 593   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q1B_VOCABN: Tell me the names of all the animals you know

Data file: per_first_grade_assessment_an

Overview

Valid: 601   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q5A_COMPREHENSION: Who stole the cat's hat?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q5B_COMPREHENSION: What was the color of the hat?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q5C_COMPREHENSION: Why was the cat chasing the mouse?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q5D_COMPREHENSION: Where did the cat trap the mouse?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q5E_COMPREHENSION: Why did the cat decide not to eat the mouse?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2A_LETTERS: What letter is this? B

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2B_LETTERS: What letter is this? S

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2C_LETTERS: What letter is this? A

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2D_LETTERS: What letter is this? T

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2E_LETTERS: What letter is this? M

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2F_LETTERS: What letter is this? U

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2G_LETTERS: What letter is this? D

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q2H_LETTERS: What letter is this? V

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q3A_WORDS: What is this word? CAT

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q3B_WORDS: What is this word? DOG

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q3C_WORDS: What is this word? HOUSE

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q4A_SENTENCE: What is this sentence? I like to run

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q4B_SENTENCE: What is this sentence? Javier kicked the ball

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q4C_SENTENCE: What is this sentence? The dog sleeps on the blanket

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q6A_NM_WRITING: Write your name here

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q7A_PRINT: open a book

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q7B_PRINT: where I should start reading

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q7C_PRINT: show me where I would continue reading

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q15A_PERSPECTIVE: Imagine this girl is a friend and fell down and is hurt. How do you think she is

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q15B_PERSPECTIVE: What would you do to help her feel better?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q15C_PERSPECTIVE: Is there anything else you would do?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q16A_CONFLICT_RESOL: Sharing a toy - what would you do?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q16B_CONFLICT_RESOL: Is there anything else you would do?

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q13A_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4..1

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q13B_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 2.8.8

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q13C_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4.8.2.7

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q13D_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 8.3.6.1.5

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14A_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14B_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14C_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14D_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14E_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14F_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14G_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M6S2Q14H_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M6S2Q14I_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M6S2Q14J_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M6S2Q14K_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M6S2Q14L_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14M_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14N_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M6S2Q14O_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: per_first_grade_assessment_an

Overview

Valid: 603   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCHOOL_CODE_MASKD: Masked school code

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 2   Maximum: 206
Type: Discrete   Decimal: 0   Width: 9   Range: 2 - 206   Format: Numeric

INTERVIEW_KEY: Interview key

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

STUDENT_NUMBER: Id in fourth_grade_assessment

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 1   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 36   Format: Numeric

STUDENT_AGE: ECD student age

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 1   Maximum: 50
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 50   Format: Numeric

STUDENT_MALE: Student gender

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

STUDENT_KNOWLEDGE: Student knowledge

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

M8SBQ2_NUMBER_SENSE: Please put these numbers in the right order, from lower to higher: 2 - 17 - 55

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3A_ARITHMETIC: 8+7 = 15

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3I_ARITHMETIC: 6/3=2

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3J_ARITHMETIC: 75/5=15

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ4_ARITHMETIC: Which gives smallest answer? a)81:5

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3B_ARITHMETIC: 28+27=55

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3C_ARITHMETIC: 335+145=480

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3D_ARITHMETIC: 8-5=3

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3E_ARITHMETIC: 57-49=8

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3F_ARITHMETIC: 7x8=56

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3G_ARITHMETIC: 37x40=1480

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ3H_ARITHMETIC: 214x104=22.256

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ5_WORD_PROBLEM: A box contains 26 oranges. How many oranges are contained in 10boxes?260

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2680   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ6_SEQUENCES: 48 ? 24 ? 12 ? 6(3)

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2662   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SBQ1_NUMBER_SENSE: Please put these numbers intherightorder, from lower tohigher:2-17-55-117-123-98

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ4_ID: Record the number of pictures linked correctly

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ5_STORY: Where did Sam and Nakato meet?

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ6_STORY: What animal was sleeping next to Nakato?

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ7_WORD_CHOICE: Why was Sam surprised that the dog bit him?

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ2_ID: Letters identified by the kid

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M8SAQ3_ID: Words identified by the kid

Data file: per_fourth_grade_assessment_an

Overview

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Valid: 2681   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISTRICT_CODE: District

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 1   Maximum: 177
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 177   Format: Numeric

SCHOOL_CODE_MASKD: School code

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 2   Maximum: 206
Type: Discrete   Decimal: 0   Width: 9   Range: 2 - 206   Format: Numeric

INTERVIEW_KEY: Interview key

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

STUDENT_KNOWLEDGE: Student knowledge

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 22   Maximum: 94
Type: Discrete   Decimal: 0   Width: 10   Range: 22 - 94   Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 7   Maximum: 93
Type: Discrete   Decimal: 0   Width: 10   Range: 7 - 93   Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 35   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 35 - 100   Format: Numeric

STUDENT_PROFICIENT: Student proficient

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

STUDENT_PROFICIENT_70: Student proficient 70

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

STUDENT_PROFICIENT_75: Student proficient 75

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_STUDENT_PROFICIENT: Literacy student proficient

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

PRESENCE_RATE: Presence rate

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ABSENCE_RATE: Absence rate

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

SCH_ABSENCE_RATE: School absence rate

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

STUDENT_ATTENDANCE: Student attendance

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 19   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 19 - 100   Format: Numeric

CONTENT_KNOWLEDGE: Content knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 14   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 14 - 97   Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 4   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 100   Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 10   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 10 - 100   Format: Numeric

CONTENT_PROFICIENCY: Content proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

CONTENT_PROFICIENCY_70: Content proficiency 70

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

CONTENT_PROFICIENCY_75: Content proficiency 75

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_CONTENT_PROFICIENCY: Literacy content proficiency

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_CONTENT_PROFICIENCY_70: Literacy content proficiency 70

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

LITERACY_CONTENT_PROFICIENCY_75: Literacy content proficiency 75

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_CONTENT_PROFICIENCY: Math content proficiency

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_CONTENT_PROFICIENCY_70: Math content proficiency 70

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_CONTENT_PROFICIENCY_75: Math content proficiency 75

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

TEACH_SCORE: Teach score

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 4   Format: Numeric

CLASSROOM_CULTURE: Classroom culture

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

INSTRUCTION: Instruction

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

TEACH_PROF: Teach prof

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

INSTRUCTION_PROF: Instruction prof

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: per_school_level_an

Overview

Valid: 187   Invalid: 18   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 5   Maximum: 99
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 99   Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 4   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 100   Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 10   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 10 - 100   Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 96
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 96   Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

INPUTS:

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

BLACKBOARD_FUNCTIONAL: Blackboard functional

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PENS_ETC: Pens etc

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEXTBOOKS:

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SHARE_DESK: Share desk

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

USED_ICT: Used ict

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ACCESS_ICT: Access ict

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

INFRASTRUCTURE:

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

DRINKING_WATER: Drinking water

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

FUNCTIONING_TOILET: Functioning toilet

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

INTERNET:

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

CLASS_ELECTRICITY: Class electricity

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISABILITY_ACCESSIBILITY: Disability accessibility

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISAB_ROAD_ACCESS: Disab road access

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISAB_SCHOOL_RAMP: Disab school ramp

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISAB_SCHOOL_ENTR: Disab school entr

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISAB_CLASS_RAMP: Disab class ramp

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

DISAB_CLASS_ENTR: Disab class entr

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

DISAB_SCREENING: Disab screening

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

OPERATIONAL_MANAGEMENT: Operational management

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

VIGNETTE_1: Vignette 1

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

VIGNETTE_1_RESP: Vignette 1_resp

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

VIGNETTE_1_FINANCE: Vignette 1_finance

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

VIGNETTE_1_ADDRESS: Vignette 1_address

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

VIGNETTE_2: Vignette 2

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

VIGNETTE_2_RESP: Vignette 2_resp

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

VIGNETTE_2_FINANCE: Vignette 2_finance

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

VIGNETTE_2_ADDRESS: Vignette 2_address

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

INTRINSIC_MOTIVATION: Intrinsic motivation

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

ACCEPTABLE_ABSENT: Acceptable absent

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

STUDENTS_DESERVE_ATTENTION: Students deserve attention

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

---

GROWTH_MINDSET: Growth mindset

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

---

MOTIVATION_TEACHING: Motivation teaching

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

INSTRUCTIONAL_LEADERSHIP: Instructional leadership

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

---

CLASSROOM_OBSERVED: Classroom observed

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

CLASSROOM_OBSERVED_RECENT: Classroom observed recent

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

DISCUSSED_OBSERVATION: Discussed observation

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

FEEDBACK_OBSERVATION: Feedback observation

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

LESSON_PLAN_W_FEEDBACK: Lesson plan w feedback

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_KNOWLEDGE_SCORE: Principal knowledge score

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

ADD_TRIPLE_DIGIT_PKNW: Add triple digit pknw

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MULTIPLY_DOUBLE_DIGIT_PKNW: Multiply double digit pknw

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

COMPLETE_SENTENCE_PKNW: Complete sentence pknw

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

EXPERIENCE_PKNW: Experience pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEXTBOOKS_PKNW: Textbooks pknw

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

BLACKBOARD_PKNW: Blackboard pknw

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_MANAGEMENT: Principal management

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

SCH_GOALS_EXIST: Sch goals exist

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCH_GOALS_CLEAR: Sch goals clear

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCH_GOALS_RELEVANT: Sch goals relevant

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCH_GOALS_MEASURED: Sch goals measured

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHER_ATTRACTION: Teacher attraction

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 5   Format: Numeric

TEACHER_SATISFIED_JOB: Teacher satisfied job

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHER_SATISFIED_STATUS: Teacher satisfied status

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

BETTER_TEACHERS_PROMOTED: Better teachers promoted

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHER_BONUS: Teacher bonus

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SALARY_DELAYS: Salary delays

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

TEACHER_SELECTION_DEPLOYMENT: Teacher selection deployment

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

TEACHER_SELECTION: Teacher selection

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

TEACHER_DEPLOYMENT: Teacher deployment

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

TEACHER_SUPPORT: Teacher support

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

PRE_SERVICE: Pre service

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRACTICUM:

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

IN_SERVICE: In service

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

OPPORTUNITIES_TEACHERS_SHARE: Opportunities teachers share

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHING_EVALUATION: Teaching evaluation

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

FORMALLY_EVALUATED: Formally evaluated

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

EVALUATION_CONTENT: Evaluation content

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

NEGATIVE_CONSEQUENCES: Negative consequences

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

POSITIVE_CONSEQUENCES: Positive consequences

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHER_MONITORING: Teacher monitoring

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

ATTENDANCE_EVALUATED: Attendance evaluated

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

ATTENDANCE_REWARDED: Attendance rewarded

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

ATTENDENCE_SANCTIONS: Attendence sanctions

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MISS_CLASS_ADMIN: Miss class admin

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCH_MANAGEMENT_CLARITY: Sch management clarity

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 5   Format: Numeric

INFRASTRUCTURE_SCFN: Infrastructure scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MATERIALS_SCFN: Materials scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

HIRING_SCFN: Hiring scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

SUPERVISION_SCFN: Supervision scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

STUDENT_SCFN: Student scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

PRINCIPAL_HIRING_SCFN: Principal hiring scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

PRINCIPAL_SUPERVISION_SCFN: Principal supervision scfn

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

STANDARDS_MONITORING: Standards monitoring

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

SCH_MONITORING: Sch monitoring

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

MONITORING_INPUTS: Monitoring inputs

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MONITORING_INFRASTRUCTURE: Monitoring infrastructure

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SYSTEM_IN_PLACE: System in place

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PARENTS_INVOLVED: Parents involved

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SCH_MANAGEMENT_ATTRACTION: Sch management attraction

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

PRINCIPAL_SATISFACTION: Principal satisfaction

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

SCH_SELECTION_DEPLOYMENT: Sch selection deployment

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

SCH_SUPPORT: Sch support

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

PRINICIPAL_TRAINED: Prinicipal trained

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_TRAINING: Principal training

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_USED_SKILLS: Principal used skills

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_OFFERED: Principal offered

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_EVALUATION: Principal evaluation

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

PRINCIPAL_FORMALLY_EVALUATED: Principal formally evaluated

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_EVALUATION_MULTIPLE: Principal evaluation multiple

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_NEGATIVE_CONSEQUENCES: Principal negative consequences

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

PRINCIPAL_POSITIVE_CONSEQUENCES: Principal positive consequences

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

INTERVIEW_ID: Interview id

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

PERU_MODULE: Supplementary Module for Peru

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	202	99.5%
a		1	0.5%
Sysmiss		2	

M1S0Q1: Is School Open

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
1	Yes	204	99.5%

M1S0Q8:

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

MODULES_1: Modules 1

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_2: Modules 2

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_3: Modules 3

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_4: Modules 4

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_5: Modules 5

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_6: Modules 6

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_7: Modules 7

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MODULES_8: Modules 8

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1S0Q2_INFR: Is the road leading to the school accessible to a student in wheelchair?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	109	53.4%
1	Yes	95	46.6%
Sysmiss		1	

M1S0Q3_INFR: Are there steps leading up to the main entrance?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	160	78.4%
1	Yes	44	21.6%
Sysmiss		1	

M1S0Q4_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair?

Data file: per_school_level_an

Overview

Valid: 44   Invalid: 161   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	34	77.3%
1	Yes	10	22.7%
Sysmiss		161	

M1S0Q5_INFR: Is the main entrance to the school wide enough for a person in a wheelchair to e

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	27	13.2%
1	Yes	177	86.8%
Sysmiss		1	

M1S0Q6: Did the respondent agree to be interviewed

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	204	100%
Sysmiss		1	

M1S0Q7: If refused, reason for refusal

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

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M1SAQ4: School type

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government/Public School	204	100%
2	Semi public	0	0%
3	Private for profit	0	0%
4	NGO	0	0%
5	Religious	0	0%
6	Other private not for profit	0	0%
99	Other (Specify)	0	0%
Sysmiss		1	

M1SAQ5: What is the school category?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	3	1.5%
2	Girls school	1	0.5%
3	Co-Education	200	98%

Sysmiss		1	

M1SAQ6A: Language of instruction in grade 1

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Portuguese	182	89.2%
2	Spanish	8	3.9%
99	Other (specify)	14	6.9%
Sysmiss		1	

M1SAQ6B: Language of instruction in grade 4

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	186	91.2%
2	Spanish	5	2.5%
99	Other (specify)	13	6.4%
Sysmiss		1	

M1SBQ1_INFR: What is the main pupil toilet facility used at the school?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Flush/Pour-flush toilets	168	82.4%
2	Pit latrines with slab	16	7.8%
3	Composting toilets	8	3.9%
4	Pit latrines without slab	8	3.9%
5	Hanging latrines	0	0%
6	Bucket latrines	0	0%
7	No toilets or latrines	4	2%
99	Other (Specify)	0	0%
Sysmiss		1	

M1SBQ2_INFR: Are the toilets/latrines separate for girls and boys?

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	12	6%
1	Yes	186	93%
3	School is not co-educational	1	0.5%
a		1	0.5%
Sysmiss		5	

M1SBQ3_INFR: Are the pupil's toilets clean?

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	44	22%
2	Reasonably clean	126	63%
3	Not clean	30	15%
Sysmiss		5	

M1SBQ4_INFR: Are the pupils' toilets private

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	3.5%
1	Yes	193	96.5%
Sysmiss		5	

M1SBQ5_INFR: Are the pupils' toilets useable

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	72	36%
1	Yes	127	63.5%
a		1	0.5%
Sysmiss		5	

M1SBQ6_INFR: Are the toilets accessible to a student with physical disabilities?

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	182	91%
1	Yes	18	9%
Sysmiss		5	

M1SBQ7_INFR: Are there handwashing facilities at the school?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	10.8%
1	Yes	181	88.7%
a		1	0.5%
Sysmiss		1	

M1SBQ8_INFR: Are both, soap and water, currently available

Data file: per_school_level_an

Overview

Valid: 181   Invalid: 24   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	57.5%
1	Yes	77	42.5%
Sysmiss		24	

M1SBQ9_INFR: What is the main source of drinking water

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water	115	56.4%
2	Protected well/spring	36	17.6%
3	Rainwater	2	1%
4	Unprotected well/spring	5	2.5%
5	Packaged bottled water	7	3.4%
6	Tanker-truck or cart	6	2.9%
7	Surface water (lake, river, stream)	11	5.4%
8	No water source available	13	6.4%
99	Other	9	4.4%
Sysmiss		1	

M1SBQ10_INFR: Is drinking water from the main source currently available

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	29	15.2%
1	Yes	162	84.8%
Sysmiss		14	

M1SBQ11_INFR: Does the school have access to electricity?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	17	8.3%
1	Yes	187	91.7%
Sysmiss		1	

M1SBQ12_INPT: How many PCs/tablets/laptops available at school?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 359
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 359   Format: Numeric

M1SBQ13_INPT: Are the PCs/tablets/laptops functional?

Data file: per_school_level_an

Overview

Valid: 164   Invalid: 41   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	35	21.3%
1	Yes	128	78%

a		1	0.6%
Sysmiss		41	

M1SBQ14_INPT: M1Sbq14 inpt

Data file: per_school_level_an

Overview

Valid: 164   Invalid: 41   Minimum: 0   Maximum: 2000
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2000   Format: Numeric

M1SBQ15_INPT: Does at least one computer(s)/tablet(s) have internet connectivity?

Data file: per_school_level_an

Overview

Valid: 164   Invalid: 41   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	95	57.9%
1	Yes, but it doesn't work.	19	11.6%
2	Yes, and it is in operation	49	29.9%
a		1	0.6%
Sysmiss		41	

M1SBQ16_INFR_1: Children difficulty in - seeing (even with glasses)

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ16_INFR_2: Children difficulty in - hearing (even with aid)

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ16_INFR_3: Children difficulty in - walking/climbing steps

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ16_INFR_4: Children difficulty in - communicating

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ16_INFR_5: Children difficulty in - learning bc of learning disability

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ17_INFR_1: Student screening for - seeing (even with glasses)

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ17_INFR_2: Student screening for - hearing (even with aid)

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ17_INFR_3: Student screening for - learning disability

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ17_INFR_97: Student screening for - other

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ17_INFR_98: Student screening for - none of the above

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SBQ18_INFR: Does your school have learning material accessible for all students?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	6	2.9%
2	No	196	96.1%
98	Don't Know	2	1%
Sysmiss		1	

M1SCQ1_IMON: Is there someone monitoring that basic inputs are available to the students?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.9%
1	Yes	198	97.1%
Sysmiss		1	

M1SCQ2_IMON: Who has responsibility for monitoring basic inputs?

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	160	80.8%
2	Teachers and/or staff	20	10.1%
3	Community members	2	1%
4	District Office Staff	6	3%
97	Other (Specify)	10	5.1%
Sysmiss		7	

M1SCQ4_IMON_1: Input monitored - functioning blackboard and chalks

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ4_IMON_6: Input monitored - pens and pencils

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ4_IMON_4: Input monitored - basic classroom furniture

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ4_IMON_5: Input monitored - computers

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ4_IMON_2: Input monitored - textbooks

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ4_IMON_3: Input monitored - exercise books

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ5_IMON: Does the school have a school inventory to monitor availability of basic inputs?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	18	8.8%
1	Yes, Observed	104	51%
2	Yes, Not Observed	82	40.2%
Sysmiss		1	

M1SCQ3_IMON: Are parents or community members involved in the monitoring of availability of b

Data file: per_school_level_an

Overview

Valid: 196   Invalid: 9   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	124	63.3%
2	No	72	36.7%
97	Don't Know	0	0%
Sysmiss		9	

M1SCQ6_IMON_1: schl inventory monitor - blackboard and chalk

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ6_IMON_6: schl inventory monitor - pens and pencils

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ6_IMON_4: schl inventory monitor - basic classroom furniture

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ6_IMON_5: schl inventory monitor - computers

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ6_IMON_2: schl inventory monitor - textbooks

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ6_IMON_3: schl inventory monitor - exercise books

Data file: per_school_level_an

Overview

Valid: 186   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ7_IMON: Is someone monitoring that basic infrastructure is available at schls?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	13	6.4%
1	Yes	191	93.6%
Sysmiss		1	

M1SCQ8_IMON: Who has responsibility for monitoring basic infrastructure?

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	153	80.1%
2	Subdirector	9	4.7%
3	Teachers and/or staff	6	3.1%
4	District Office Staff	10	5.2%
97	Other	13	6.8%
Sysmiss		14	

M1SCQ9_IMON_1: Infra monitored - toilets

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ9_IMON_2: Infra monitored - electricity

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ9_IMON_3: Infra monitored - drinking water

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ9_IMON_4: Infra monitored - accessibility for people with disabilities

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ11_IMON: Is there a system to monitor availability of basic infra in all public schls?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	81	39.7%
1	Yes	123	60.3%
Sysmiss		1	

M1SCQ10_IMON: Are parents or community members involved in monitoring of basic infra?

Data file: per_school_level_an

Overview

Valid: 185   Invalid: 20   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	47	25.4%
1	Yes	138	74.6%
97	Don't Know	0	0%
Sysmiss		20	

M1SCQ12_IMON_1: Schl inventory monitor - functioning toilets

Data file: per_school_level_an

Overview

Valid: 123   Invalid: 82   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ12_IMON_2: Schl inventory monitor - electricity

Data file: per_school_level_an

Overview

Valid: 123   Invalid: 82   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ12_IMON_3: Schl inventory monitor - drinking water

Data file: per_school_level_an

Overview

Valid: 123   Invalid: 82   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ12_IMON_4: Schl inventory monitor - accessibility for people with disabilities

Data file: per_school_level_an

Overview

Valid: 123   Invalid: 82   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ13_IMON_1: Student access requirement - blackboard and chalk

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ13_IMON_6: Student access requirement - pens and pencils

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ13_IMON_4: Student access requirement - basic classroom furniture

Data file: per_school_level_an

Overview

Valid: 203 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_5: Student access requirement - computers

Data file: per_school_level_an

Overview

Valid: 202 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_2: Student access requirement - textbooks

Data file: per_school_level_an

Overview

Valid: 204 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_3: Student access requirement - exercise books

Data file: per_school_level_an

Overview

Valid: 204 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_1: School requirement - toilets

Data file: per_school_level_an

Overview

Valid: 204 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_2: School requirement - electricity

Data file: per_school_level_an

Overview

Valid: 202 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_3: School requirement - drinking water

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M1SCQ14_IMON_4: School requirement - accessibility for people with disabilities

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ1: Number of teachers working in this school

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 1   Maximum: 35
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 35   Format: Numeric

NUM_ELIGIBLE: Num eligible

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 34
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 34   Format: Numeric

NUM_ELIGIBLE4TH: Num eligible4th

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 28
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 28   Format: Numeric

M4SAQ1_NUMBER: Teacher id from predagogy

Data file: per_school_level_an

Overview

Valid: 201   Invalid: 4   Minimum: 1   Maximum: 1046664527
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1046664527   Format: Numeric

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M4SCQ1_INFR: Are there steps leading up to the classroom?

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	58.4%
1	Yes	82	40.6%
a		2	1%
Sysmiss		3	

M4SCQ2_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: per_school_level_an

Overview

Valid: 82   Invalid: 123   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	74	90.2%
1	Yes	8	9.8%
Sysmiss		123	

M4SCQ3_INFR: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	38	18.8%
1	Yes	162	80.2%
a		2	1%
Sysmiss		3	

M4SCQ4_INPT: M4Scq4 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 3   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 36   Format: Numeric

M4SCQ4N_GIRLS: M4Scq4N girls

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 26
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 26   Format: Numeric

M4SCQ5_INPT: M4Scq5 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 36   Format: Numeric

M4SCQ6_INPT: M4Scq6 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 3   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 36   Format: Numeric

▍M4SCQ7_INPT: M4Scq7 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 36   Format: Numeric

▍M4SCQ8_INPT: Is there a blackboard and/or whiteboard in the class?

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
1	Yes	198	98%
a		3	1.5%
Sysmiss		3	

▍M4SCQ9_INPT: Is there chalk or marker to write on the board available during the lesson?

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes	196	99%
Sysmiss		7	

M4SCQ10_INPT: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	11	5.6%
1	Yes	187	94.4%
Sysmiss		7	

M4SCQ11_INPT: M4Scq11 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 36   Format: Numeric

M4SCQ12_INPT: M4Scq12 inpt

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 3   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 36   Format: Numeric

M4SCQ13_GIRLS: How many students on the class list are boys?

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 26
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.5%

1		7	3.5%
2		9	4.5%
3		21	10.4%
4		16	7.9%
5		14	6.9%
6		17	8.4%
7		16	7.9%
8		13	6.4%
9		11	5.4%
10		10	5%
11		8	4%
12		12	5.9%
13		9	4.5%
14		5	2.5%
15		9	4.5%
16		7	3.5%
17		5	2.5%
18		2	1%
19		2	1%
21		1	0.5%
22		2	1%
26		2	1%
98	Don't know	0	0%
a		3	1.5%
Sysmiss		3	

M4SCQ14_SEE: problems to see even if they wear glasses

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		136	67.3%
1		25	12.4%

2		12	5.9%
3		10	5%
4		4	2%
5		5	2.5%
6		2	1%
7		1	0.5%
8		1	0.5%
12		1	0.5%
50		1	0.5%
98	Don't know	1	0.5%
a		3	1.5%
Sysmiss		3	

M4SCQ14_SOUND: problems hearing sounds such as people's voices or music

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		183	90.6%
1		13	6.4%
2		1	0.5%
12		1	0.5%
98	Don't know	1	0.5%
a		3	1.5%
Sysmiss		3	

M4SCQ14_WALK: Compared to children of the same age, how many children have problems with walki

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		184	91.1%
1		12	5.9%
2		1	0.5%
12		1	0.5%
98	Don't know	1	0.5%
a		3	1.5%
Sysmiss		3	

M4SCQ14_COMMS: problems communicating, e.g., understanding or being understood by others

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		119	58.9%
1		59	29.2%
2		11	5.4%
3		5	2.5%
5		2	1%
6		1	0.5%
8		1	0.5%
12		1	0.5%
98	Don't know	0	0%
a		3	1.5%
Sysmiss		3	

M4SCQ14_LEARN: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		114	56.4%
1		51	25.2%
2		18	8.9%
3		9	4.5%
4		4	2%
5		1	0.5%
7		1	0.5%
20		1	0.5%
98	Don't know	0	0%
a		3	1.5%
Sysmiss		3	

M4SCQ14_BEHAV: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		152	75.2%
1		29	14.4%
2		11	5.4%
3		3	1.5%
4		2	1%
5		1	0.5%
15		1	0.5%
98	Don't know	0	0%
a		3	1.5%

Sysmiss		3	

M4SCQ15_LANG: kids language at home

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All	181	89.6%
2	More than half but less than all	15	7.4%
3	Some but less than half	3	1.5%
4	Nobody	0	0%
98	Don't know	0	0%
a		3	1.5%
Sysmiss		3	

M6_TEACHER_CODE: M6 teacher code

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1045321971
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1045321971   Format: Numeric

M6_INSTRUCTION_TIME: M6 instruction time

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 240
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 240   Format: Numeric

M7SAQ1: What is your position in the school? (most senior position)

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 97

Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	188	92.2%
2	Deputy Principal	0	0%
3	Head teacher	0	0%
4	Teacher	5	2.5%
5	Acting Head	0	0%
6	Owner/Co-owner	0	0%
97	Other (Specify)	11	5.4%
Sysmiss		1	

M7SAQ2: Have you ever taught in a school?

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes	197	99%
Sysmiss		6	

M7SAQ3: What year did you begin teaching?

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 1975   Maximum: 2019
Type: Discrete   Decimal: 0   Width: 10   Range: 1975 - 2019   Format: Numeric

M7SAQ4: Do you presently teach at this school?

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	68	34.5%
1	Yes	129	65.5%
Sysmiss		8	

M7SAQ5_1: Grades taught - grade 1

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ5_2: Grades taught - grade 2

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ5_3: Grades taught - grade 3

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ5_4: Grades taught - grade 4

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ5_5: Grades taught - grade 5

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 1
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 1　Format: Numeric

M7SAQ5_6: Grades taught - grade 6

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 1
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 1　Format: Numeric

M7SAQ5_7: Grades taught - grade 7

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 0
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 0　Format: Numeric

M7SAQ5_8: Grades taught - pre school

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 1
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 1　Format: Numeric

M7SAQ5_9: Grades taught - special needs

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 0
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 0　Format: Numeric

M7SAQ6_1: Subject taught - Language

Data file: per_school_level_an

Overview

Valid: 129　Invalid: 76　Minimum: 0　Maximum: 0
Type: Discrete　Decimal: 0　Width: 10　Range: 0 - 0　Format: Numeric

M7SAQ6_2: Subject taught - Mathematics

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ6_3: Subject taught - All subjects

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ6_97: Subject taught - Other

Data file: per_school_level_an

Overview

Valid: 129   Invalid: 76   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SAQ7: What is the highest level of education that you have completed?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 6   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 6 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than primary	0	0%
3	Primary completed	0	0%
4	Middle passed	0	0%
5	High school passed	0	0%
6	University degree - bachelor	86	42.2%
7	University degree - master	71	34.8%
8	University degree - doctoral	12	5.9%

97	Other (Specify)	35	17.2%
Sysmiss		1	

▌ M7SBQ1_OPMN: Would your school be responsible for fixing the problem?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	9	4.4%
1	Yes	195	95.6%
98	Don't Know	0	0%
Sysmiss		1	

▌ M7SBQ2_OPMN: How would you address the problem?

Data file: per_school_level_an

Overview

Valid: 195   Invalid: 10   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Use my school budget to pay for the repairs, without help from the community	38	19.5%
2	Use some school budget and ask the parents/ school community/ NGO to help to add to the amount	116	59.5%
3	Ask the parents/ school community/ NGO to help (with no money from the school budget)	37	19%
97	Other (specify)	4	2.1%
Sysmiss		10	

▌ M7SBQ3_OPMN: Can your school address the problem within one-year?

Data file: per_school_level_an

Overview

Valid: 195   Invalid: 10   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	6	3.1%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	39	20%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	148	75.9%
97	Other: Specify	2	1%
98	Don't know	0	0%
Sysmiss		10	

M7SBQ4_OPMN: If not your school, who would address the problem?

Data file: per_school_level_an

Overview

Valid: 12   Invalid: 193   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The school district or state government office is responsible	5	41.7%
2	A central government authority is responsible	2	16.7%
3	A development partner is responsible	0	0%
4	No responsibility has been formally or informally assigned	0	0%
97	Other is responsible : Specify	2	16.7%
98	Don't know	0	0%
a		3	25%
Sysmiss		193	

M7SBQ5_OPMN: Will relevant authorities address the problem within 1 year?

Data file: per_school_level_an

Overview

Valid: 12   Invalid: 193   Minimum: 1   Maximum: 3

Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	6	50%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	0	0%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	3	25%
97	Other is responsible : Specify	0	0%
98	Don't know	0	0%
a		3	25%
Sysmiss		193	

M7SCQ1_OPMN: Who is responsible for providing students with textbooks in your school?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Parents	1	0.5%
2	Our school	54	26.5%
3	Higher authority (school district/ state government/ central government)	132	64.7%
4	Development partner	0	0%
97	Other (specify _____)	16	7.8%
98	Don't know	1	0.5%
Sysmiss		1	

M7SCQ2_OPMN: How long will it take to get all textbooks from relevant authority?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than one month	80	39.2%
2	More than one month and less than 3 months	69	33.8%
3	3 months to less than 6 months	21	10.3%
4	6 months to 12 months	14	6.9%
5	More than one year	11	5.4%
98	Don't know	9	4.4%
Sysmiss		1	

M7SCQ3_OPMN: How many students in your school had all required textbooks?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	16	7.8%
2	Some, but less than half	12	5.9%
3	About half the students	10	4.9%
4	About ¾ of the students	24	11.8%
5	Nearly all the students	85	41.7%
6	All the students	56	27.5%
98	Don't know	1	0.5%
Sysmiss		1	

M7SCQ4_OPMN: For students with no textbook access, did the school do anything to provide acce

Data file: per_school_level_an

Overview

Valid: 65   Invalid: 140   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	6.2%
1	Yes	60	92.3%
98	Don't know	0	0%
a		1	1.5%
Sysmiss		140	

M7SCQ5_OPMN_1: Textbook access - school budget to buy textbooks

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SCQ5_OPMN_2: Textbook access - asked donors/community for help

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SCQ5_OPMN_3: Textbook access - students shared textbooks

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SCQ5_OPMN_4: Textbook access - textbook lending program

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SCQ5_OPMN_5: Textbook access - teachers copy relevant parts of textbook

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SCQ5_OPMN_97: Textbook access - other

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SCQ5_OPMN_98: Textbook access - don't know

Data file: per_school_level_an

Overview

Valid: 60   Invalid: 145   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SDQ1_PMAN: Does your school have any specific goals established for this academic year?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
1	Yes	200	98%
98	Don't Know	3	1.5%
Sysmiss		1	

M7SDQ2_PMAN: Were these goals established by your school or determined by a higher authority?

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	School	191	95.5%
2	Higher Authority	9	4.5%
Sysmiss		5	

M7SDQ3_PMAN_1: Clear school goal - school director

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

M7SDQ3_PMAN_2: Clear school goal - school teachers

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ3_PMAN_3: Clear school goal - students

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ3_PMAN_4: Clear school goal - parents

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ3_PMAN_5: Clear school goal - other members of schl community

Data file: per_school_level_an

Overview

Valid: 195   Invalid: 10   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_1: School goal - improve stu scores on std tests

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_2: School goal - improve exam passing rate

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_3: School goal - reduce stu absence

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_4: School goal - reduce student drop out

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_5: School goal - reduce teacher absence

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_6: School goal - support teacher in pedagogical practices

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_7: School goal - get more financial resources for schl infra

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_8: School goal - get more financial resources for learning materials

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ4_PMAN_97: School goal - Other

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SDQ5_PMAN: How will you measure if your school can achieve its goals for this year?

Data file: per_school_level_an

Overview

Valid: 200   Invalid: 5   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	We are not planning to measure them	8	4%

2	We have some ideas on how we would like to measure them, but we do not have any methods or forms worked out	54	27%
3	We have defined the steps we will take, or how we will measure and we have forms and instructions to measure them	129	64.5%
97	Other, specify	9	4.5%
Sysmiss		5	

M7SEQ1_PMAN: Stu absence increases - What is the first thing you would do?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 2   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 2 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I do not think I can do anything about this	0	0%
2	I will report this to higher-level authorities and trust that they will address this issue	7	3.4%
3	I will Inform parents, and trust that they will resolve the problem	46	22.5%
4	Try to find information that would help to explain the issue	131	64.2%
97	Other , specify	20	9.8%
98	Not sure/ don't know	0	0%
Sysmiss		1	

M7SEQ2_PMAN_1: Collect info - talk to parents

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SEQ2_PMAN_2: Collect info - talk to students

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SEQ2_PMAN_3: Collect info - talk to local authorities

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SEQ2_PMAN_4: Collect info - talk to teachers/staff

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SEQ2_PMAN_97: Collect info - other

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SEQ2_PMAN_98: Collect info - don't know

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SEQ3_PMAN: unsafe water - most effective to deal with that

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Inform the parents that their children should not drink the water at school	13	6.4%
2	Inform the higher-level authorities that students are missing classes because of health reasons so that they understand why absenteeism rates are so high	12	5.9%

3	Try to organize remedial classes for students missing class due to the health problems	4	2%
4	Work with local authorities to improve the water quality or find an alternative source of safe drinking water for the students	174	85.3%
97	Other [specify]	1	0.5%
98	Don't know	0	0%
Sysmiss		1	

M7SFQ1_PKNW: Number of new teachers in past 2 years

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 21
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 21   Format: Numeric

M7SFQ2_PKNW: How many have completed a practicum before employment?

Data file: per_school_level_an

Overview

Valid: 63   Invalid: 142   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

M7SFQ3_PKNW: Are new teachers required to undergo a probationary period?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	132	64.7%
1	Yes	68	33.3%
98	Don't Know	4	2%
Sysmiss		1	

M7SFQ4_PKNW: Has there been any case of a teacher's contract not getting renewed?

Data file: per_school_level_an

Overview

Valid: 68   Invalid: 137   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	54	79.4%
1	Yes	5	7.4%
98	Don't Know	9	13.2%
Sysmiss		137	

M7_TEACH_COUNT: M7 teach count

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 8   Format: Numeric

M7SFQ5_PKNW: M7Sfq5 pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

M7SFQ6_PKNW: M7Sfq6 pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

M7SFQ7_PKNW: M7Sfq7 pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

M7SFQ8_PKNW: M7Sfq8 pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

M7SFQ9_PKNW_FILTER: How many have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	179	87.7%
1	Yes	22	10.8%
98	Don't know	3	1.5%
Sysmiss		1	

M7SFQ9_PKNW_0: Does teacher 0 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 21   Invalid: 184   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 6   Format: Numeric

M7SFQ9_PKNW_1: Does teacher 1 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 14   Invalid: 191   Minimum: 2   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 6   Format: Numeric

M7SFQ9_PKNW_2: Does teacher 2 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 13   Invalid: 192   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 3   Format: Numeric

M7SFQ9_PKNW_3: Does teacher 3 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 13   Invalid: 192   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 5   Format: Numeric

M7SFQ9_PKNW_4: Does teacher 4 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 13   Invalid: 192   Minimum: 5   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 5   Format: Numeric

M7SFQ9_PKNW_5: Does teacher 5 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 12   Invalid: 193
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

M7SFQ9_PKNW_6: Does teacher 6 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 12   Invalid: 193
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

M7SFQ9_PKNW_7: Does teacher 7 have less than 3 years of experience?

Data file: per_school_level_an

Overview

Valid: 12   Invalid: 193
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

M7SFQ10_PKNW: In the selected 4th grade classroom, how many students have required textbooks?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 58
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 58   Format: Numeric

M7SFQ11_PKNW: In the selected 4th grade classroom, is there a functioning blackboard?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	204	100%
98	Don't Know	0	0%
Sysmiss		1	

M7SFQ12_PKNW: Students deserve more attention if they attend school regularly

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	155	76%
2	Disagree	29	14.2%
3	Agree	11	5.4%
4	Strongly Agree	9	4.4%
99	Refused to answer	0	0%
Sysmiss		1	

M7SFQ13_PKNW: Students deserve more attention if they come to school with materials

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	167	81.9%
2	Disagree	29	14.2%
3	Agree	8	3.9%
4	Strongly Agree	0	0%
99	Refused to answer	0	0%
Sysmiss		1	

M7SFQ14_PKNW: Students deserve more attention if they are motivated to learn

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	164	80.4%
2	Disagree	28	13.7%
3	Agree	10	4.9%
4	Strongly Agree	2	1%
99	Refused to answer	0	0%
Sysmiss		1	

M7SFQ15A_PKNW_0: policy implementing maintenance and school infra - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15A_PKNW_1: policy implementing maintenance and school infra - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15A_PKNW_2: policy implementing maintenance and school infra - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15A_PKNW_3: policy implementing maintenance and school infra - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15A_PKNW_4: policy implementing maintenance and school infra - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15A_PKNW_98: policy implementing maintenance and school infra - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_0: policy implementing procurement of materials - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_1: policy implementing procurement of materials - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_2: policy implementing procurement of materials - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_3: policy implementing procurement of materials - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_4: policy implementing procurement of materials - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15B_PKNW_98: policy implementing procurement of materials - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15C_PKNW_0: policy teacher hiring and assessment - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15C_PKNW_1: policy teacher hiring and assessment - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15C_PKNW_2: policy teacher hiring and assessment - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15C_PKNW_3: policy teacher hiring and assessment - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15C_PKNW_4: policy teacher hiring and assessment - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15C_PKNW_98: policy teacher hiring and assessment - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15D_PKNW_0: policy teacher supervision, training, coaching - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15D_PKNW_1: policy teacher supervision, training, coaching - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15D_PKNW_2: policy teacher supervision, training, coaching - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15D_PKNW_3: policy teacher supervision, training, coaching - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15D_PKNW_4: policy teacher supervision, training, coaching - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15D_PKNW_98: policy teacher supervision, training, coaching - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15E_PKNW_0: policy student learning assessments - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15E_PKNW_1: policy student learning assessments - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15E_PKNW_2: policy student learning assessments - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15E_PKNW_3: policy student learning assessments - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15E_PKNW_4: policy student learning assessments - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15E_PKNW_98: policy student learning assessments - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15F_PKNW_0: policy principal hiring and assignment - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15F_PKNW_1: policy principal hiring and assignment - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15F_PKNW_2: policy principal hiring and assignment - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15F_PKNW_3: policy principal hiring and assignment - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15F_PKNW_4: policy principal hiring and assignment - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15F_PKNW_98: policy principal hiring and assignment - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15G_PKNW_0: policy principal supervision and training - no responsibility

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SFQ15G_PKNW_1: policy principal supervision and training - national

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15G_PKNW_2: policy principal supervision and training - state

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15G_PKNW_3: policy principal supervision and training - local

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15G_PKNW_4: policy principal supervision and training - school

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SFQ15G_PKNW_98: policy principal supervision and training - don't know

Data file: per_school_level_an

Overview

Valid: 95   Invalid: 110   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SGQ1_SSLD_1: Selecting a principal - Years of experience

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_2: Selecting a principal - Quality if teaching

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_3: Selecting a principal - Demonstrated management qualities

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_4: Selecting a principal - Good relationship with school owner

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_5: Selecting a principal - Good relationship with education dept

Data file: per_school_level_an

Overview

Valid: 202   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_6: Selecting a principal - Political affiliations

Data file: per_school_level_an

Overview

Valid: 201   Invalid: 4   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SGQ1_SSLD_7: Selecting a principal - Ethnic group

Data file: per_school_level_an

Overview

Valid: 201   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_8: Selecting a principal - Knowledge of the local community

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ1_SSLD_97: Selecting a principal - Other

Data file: per_school_level_an

Overview

Valid: 184   Invalid: 21   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ2_SSLD: Which one of the previously mentioned do you think is the most important?

Data file: per_school_level_an

Overview

Valid: 203   Invalid: 2   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Years of experience	38	18.7%
2	Quality of teaching	45	22.2%
3	Demonstrated management qualities	72	35.5%
4	Good relationship with the owner of the school	1	0.5%
5	Good relationship with the Education Department	1	0.5%
6	Political affiliations	0	0%
7	Ethnic group	2	1%
8	Knowledge of the local community	11	5.4%
97	Other (specify)	33	16.3%
Sysmiss		2	

M7SGQ3_SSUP: Have you ever received formal training on how to manage a school?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	35.8%
1	Yes	131	64.2%
Sysmiss		1	

M7SGQ4_SSUP_1: Training - management training for new principals

Data file: per_school_level_an

Overview

Valid: 131   Invalid: 74   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ4_SSUP_2: Training - In0service training for principals

Data file: per_school_level_an

Overview

Valid: 131   Invalid: 74   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ4_SSUP_3: Training - Mentoring/coaching by experienced principals

Data file: per_school_level_an

Overview

Valid: 131   Invalid: 74   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ4_SSUP_4: Training - Other

Data file: per_school_level_an

Overview

Valid: 131   Invalid: 74   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ5_SSUP: Have you used the skills you gained at that training?

Data file: per_school_level_an

Overview

Valid: 131   Invalid: 74   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.8%
1	Yes	130	99.2%
Sysmiss		74	

M7SGQ6_SSUP_1: Skill used - prepare a budget

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_2: Skill used - manage financial resources

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_3: Skill used - manage relationship with parents/community

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_4: Skill used - provide feedback to teachers

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_5: Skill used - motivate teachers

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_6: Skill used - develop a lesson plan

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_7: Skill used - pedagogical skills

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_8: Skill used - reporting data on school

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_9: Skill used - how to ask for materials needed at school

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_97: Skill used - other

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ6_SSUP_98: Skill used - don't know

Data file: per_school_level_an

Overview

Valid: 130   Invalid: 75   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SGQ7_SSUP: Over the past year, how many trainings/professional dev courses were offered?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 98
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 98   Format: Numeric

Questions and instructions

Value	Category	Cases	
1	None	18	8.8%
2	Once	18	8.8%
3	2 times	32	15.7%
4	3 times	50	24.5%
5	4+ times	68	33.3%
98	Don't know	18	8.8%
Sysmiss		1	

▌ M7SGQ8_SEVL: During the last school year did any authority evaluate your work?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	42	20.6%
1	Yes	162	79.4%
Sysmiss		1	

▌ M7SGQ9_SEVL_1: Evaluated by - ministry of education central level

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M7SGQ9_SEVL_2: Evaluated by ministry of education in province

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ9_SEVL_3: Evaluated by district education office

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ9_SEVL_4: Evaluated by heads of subject departments

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ9_SEVL_5: Evaluated by parents' association

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_1: Evaluated on - teaching material availability

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_2: Evaluated on - student discipline or classroom management

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_3: Evaluated on - teacher's knowledge

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_4: Evaluated on - teaching methods

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_5: Evaluated on - teacher attendance

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_6: Evaluated on - student attendance

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_7: Evaluated on - school facilities and equipment

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_8: Evaluated on - student assessment results

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_9: Evaluated on - parent assessment

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_97: Evaluated on - other

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ10_SEVL_98: Evaluated on - don't know

Data file: per_school_level_an

Overview

Valid: 162   Invalid: 43   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_1: Principal received 2 or more negative evaluations - dismissed

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_2: Principal received 2 or more negative evaluations - salary reduced

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_3: Principal received 2 or more negative evaluations - professional dev required

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_4: Principal received 2 or more negative evaluations - monitored

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_97: Principal received 2 or more negative evaluations - other

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_98: Principal received 2 or more negative evaluations - don't know

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ11_SEVL_7: Principal received 2 or more negative evaluations - no consequences

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_1: Principal received 2 or more positive evaluations - promoted

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_2: Principal received 2 or more positive evaluations - salary increased

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_3: Principal received 2 or more positive evaluations - professional dev offered

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_4: Principal received 2 or more negative evaluations - public recognition

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_97: Principal received 2 or more positive evaluations - other

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_98: Principal received 2 or more positive evaluations - don't know

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SGQ12_SEVL_7: Principal received 2 or more positive evaluations - no consequences

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SHQ1_SATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	56	27.5%
2	Satisfied	142	69.6%
3	Indifferent	3	1.5%
4	Dissatisfied	3	1.5%
5	Very dissatisfied.	0	0%
Sysmiss		1	

M7SHQ3_CURRENCY_SATT: Currency

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	USD	204	100%
2	Sol	0	0%
3	Mozambican metical	0	0%
Sysmiss		1	

M7SPQ0_PERU: Only peru: num people in your home

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 1   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 10   Format: Numeric

M7SPQ1_PERU_1: Only peru: who lives with you - couple

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ1_PERU_2: Only peru: who lives with you - children

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ1_PERU_3: Only peru: who lives with you - other family

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ1_PERU_4: Only peru: who lives with you - other non-relatives

Data file: per_school_level_an

Overview

Valid: 193   Invalid: 12   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_1: Only peru: decision maker - clothes for self/children

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_2: Only peru: decision maker - major repairs at home

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_3: Only peru: decision maker - buy hhld appliances

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_4: Only peru: decision maker - accept job outside home

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_5: Only peru: decision maker - send or give money to relatives

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ2_PERU_6: Only peru: decision maker - expense on health

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_1: Only peru: work emotionally drained

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_2: Only peru: tired in the morning for work

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_3: Only peru: treat students as objects

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SPQ3_PERU_4: Only peru: deal well with problems students present

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_5: Only peru: feel burned in the job

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_6: Only peru: positive influence through work

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_7: Only peru: work is hardening me emotionally

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_8: Only peru: doing too hard work

Data file: per_school_level_an

Overview

Valid: 198   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_9: Only peru: don't care about students

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_10: Only peru: encouraged after working with students

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_11: Only peru: things that a re worth it in work

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ3_PERU_12: Only peru: work can't take the pressure

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ4_PERU_1: Only peru: 2mths - neg feedbackyelling from hhld member

Data file: per_school_level_an

Overview

Valid: 199   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M7SPQ4_PERU_2: Only peru: 2mths - slapped by hhld member

Data file: per_school_level_an

Overview

Valid: 197   Invalid: 8   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M7SPQ4_PERU_3: Only peru: 2mths - hit by hhld member

Data file: per_school_level_an

Overview

Valid: 191   Invalid: 14   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M8_TEACHER_CODE: M8 teacher code

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1046664527
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1046664527   Format: Numeric

SSSYS_IRND: Sssys irnd

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

HAS_ERRORS: Has errors

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

INTERVIEW_STATUS: Status of the interview

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 65   Maximum: 130
Type: Discrete   Decimal: 0   Width: 6   Range: 65 - 130   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Deleted	0	0%
0	Restored	0	0%
20	Created	0	0%
40	SupervisorAssigned	0	0%
60	InterviewerAssigned	0	0%
65	RejectedBySupervisor	2	1%
80	ReadyForInterview	0	0%
85	SentToCapi	0	0%
95	Restarted	0	0%
100	Completed	2	1%
120	ApprovedBySupervisor	0	0%
125	RejectedByHeadquarters	0	0%
130	ApprovedByHeadquarters	201	98%

ASSIGNMENT_ID: Assignment id

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 299   Maximum: 1307
Type: Discrete   Decimal: 0   Width: 10   Range: 299 - 1307   Format: Numeric

M7_TEACH_COUNT_PKNW: M7 teach count pknw

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 8   Format: Numeric

RURAL: Rural

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 12   Range: 0 - 1   Format: Numeric

STRATUM: Stratum

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 1   Maximum: 25
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 25   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	8	3.9%
2	2	7	3.4%
3	3	8	3.9%
4	4	5	2.4%
5	5	8	3.9%
6	6	22	10.7%
7	7	3	1.5%
8	8	12	5.9%
9	9	5	2.4%
10	10	11	5.4%
11	11	3	1.5%
12	12	5	2.4%
13	13	14	6.8%
14	14	2	1%
15	15	19	9.3%
16	16	18	8.8%
17	17	1	0.5%
18	18	2	1%
19	19	4	2%
20	20	17	8.3%
21	21	9	4.4%
22	22	12	5.9%
23	23	4	2%

24	24	1	0.5%
25	25	5	2.4%

IPW: Ipw

Data file: per_school_level_an

Overview

Valid: 205   Invalid: 0   Minimum: 30   Maximum: 25373
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 25373   Format: Numeric

TOTAL_ENROLLED_C: Total enrolled

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 13   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	20 or less	15	7.4%
2	21-40 inclu	48	23.5%
3	41-60 inclu	27	13.2%
4	61-80 inclu	15	7.4%
5	81-100 inclu	19	9.3%
6	101-200 inclu	33	16.2%
7	201-300 inclu	14	6.9%
8	301-400 inclu	11	5.4%
9	More than 400	22	10.8%
10	More than 500	0	0%
Sysmiss		1	

M7SAQ8_C: M

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 18   Range: 0 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		64	31.4%
1		16	7.8%
2		18	8.8%
3		10	4.9%
4		52	25.5%
5		2	1%
6		2	1%
7		4	2%
8		4	2%
9		4	2%
10		1	0.5%
11		3	1.5%
13		5	2.5%
14	more than 14 years	19	9.3%
Sysmiss		1	

M7SAQ9_C: What is your age?

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 30   Maximum: 60
Type: Discrete   Decimal: 0   Width: 18   Range: 30 - 60   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
30	30 years or less	4	2%
34		1	0.5%
35		1	0.5%
36		2	1%
37		1	0.5%
38		2	1%
39		3	1.5%
40		6	2.9%

41		5	2.5%
42		6	2.9%
43		10	4.9%
44		3	1.5%
45		5	2.5%
46		12	5.9%
47		9	4.4%
48		10	4.9%
49		5	2.5%
50		11	5.4%
51		14	6.9%
52		7	3.4%
53		13	6.4%
54		15	7.4%
55		8	3.9%
56		7	3.4%
57		10	4.9%
58		9	4.4%
59		8	3.9%
60	more than 59 years	17	8.3%
Sysmiss		1	

M7SHQ2_SATT_C: Net monthly salary as a public school principal

Data file: per_school_level_an

Overview

Valid: 204   Invalid: 1   Minimum: 0   Maximum: 4301
Type: Discrete   Decimal: 0   Width: 14   Range: 0 - 4301   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7	3.4%
300		1	0.5%
600		1	0.5%
680		1	0.5%
700		1	0.5%
750		1	0.5%

800		3	1.5%
900		2	1%
1000		6	2.9%
1140		1	0.5%
1150		1	0.5%
1200		2	1%
1800		1	0.5%
1870		1	0.5%
1900		1	0.5%
2000		1	0.5%
2200		1	0.5%
2250		1	0.5%
2300		2	1%
2400		9	4.4%
2500		9	4.4%
2600		2	1%
2700		3	1.5%
2800		9	4.4%
2900		2	1%
2999		1	0.5%
3000		14	6.9%
3200		7	3.4%
3230		1	0.5%
3250		1	0.5%
3300		3	1.5%
3400		6	2.9%
3467		1	0.5%
3480		1	0.5%
3484		1	0.5%
3500		16	7.8%
3530		1	0.5%
3600		5	2.5%
3610		1	0.5%
3640		2	1%
3700		2	1%
3715		1	0.5%
3750		1	0.5%
3800		13	6.4%
3900		1	0.5%

3950		1	0.5%
3957		1	0.5%
4000		19	9.3%
4100		5	2.5%
4170		1	0.5%
4200		7	3.4%
4300		2	1%
4301	more than 4300	20	9.8%
Sysmiss		1	

DISTRICT_CODE: Masked district code

Data file: per_teacher_level_an

Overview

Valid: 1509   Invalid: 3   Minimum: 1   Maximum: 177
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 177   Format: Numeric

SCHOOL_CODE_MASKD: Masked school code

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0   Minimum: 1   Maximum: 206
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 206   Format: Numeric

TEACHERS_ID: Teacher ID from roster

Data file: per_teacher_level_an

Overview

Valid: 1473   Invalid: 39   Minimum: 1   Maximum: 1033812288
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1033812288   Format: Numeric

QUESTIONNAIRETEACHCODE: rowcode

Data file: per_teacher_level_an

Overview

Valid: 585   Invalid: 927   Minimum: 1   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 36   Format: Numeric

W1: Random Weight for Absence

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 2   Maximum: 9978
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 9978   Format: Numeric

W2: Random Weight for Teacher Questionnaire

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 2   Maximum: 9978
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 9978   Format: Numeric

M2SAQ3: Sex

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	514	35.2%
2	Female	947	64.8%
Sysmiss		51	

M2SAQ4: Position in the school

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/ Head teacher	104	7.1%
2	Deputy Principal/Second Head	0	0%
3	Teacher	1345	92.1%
4	Acting Head	0	0%
5	Owner/Co-owner	0	0%
6	Owner and Principal	0	0%
97	Other (specify)	12	0.8%
Sysmiss		51	

M2SAQ5: Contract Status

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Permanent government teacher	386	26.4%
2	Contract Teacher for specific duration	415	28.4%
3	Temporary (unwritten/verbal contract)	19	1.3%
4	Volunteer	0	0%
5	NGO provided	1	0.1%
6	Appointed government teacher	628	43%
97	Other (Specify)	12	0.8%
Sysmiss		51	

M2SAQ6: Full-time/Part-time

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Full-time	1402	96%
2	Part-time	59	4%
Sysmiss		51	

M2SAQ7_99: Which grades did {Teacher} teach this year:Pre-School

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M2SAQ7_1: Which grades did {Teacher} teach this year:Grade 1

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_2: Which grades did {Teacher} teach this year:Grade 2

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_3: Which grades did {Teacher} teach this year:Grade 3

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_4: Which grades did {Teacher} teach this year:Grade 4

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_5: Which grades did {Teacher} teach this year:Grade 5

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_6: Which grades did {Teacher} teach this year:Grade 6

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_7: Which grades did {Teacher} teach this year:Grade 7

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ7_98: Which grades did {Teacher} teach this year:Special needs

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

GRADE_JOINED: Calculated variable of type String

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

M2SAQ8_1: Which subjects did {Teacher} teach this year:Language

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M2SAQ8_2: Which subjects did {Teacher} teach this year:Mathematics

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M2SAQ8_3: Which subjects did {Teacher} teach this year:Both/All Subjects

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M2SAQ8_97: Which subjects did {Teacher} teach this year:Other (Specify)

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SUBJECT_JOINED: Calculated variable of type String

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

TEACHER_AVAILABLE: Is the teacher available for interview

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 90
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 90   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1360	93.1%
2	No, the teacher isn't present	78	5.3%
3	No, the teacher is not available for another reason	20	1.4%
90	Don't Know	3	0.2%
Sysmiss		51	

FOURTHGRADE: 4th grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

FIFTHGRADE: 5th grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

THIRDGRADE: 3rd grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SECONDGRADE: 2nd grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SIXTHGRADE: 6th grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

SEVENTGRADE: 7th grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

FIRSTGRADE: 1st grade teacher eligible

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

TEACHCODEDISPLAY: rowcode

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 36   Format: Numeric

PRINCIPALCODE: rowcode principal

Data file: per_teacher_level_an

Overview

Valid: 107   Invalid: 1405   Minimum: 1   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 13   Format: Numeric

M2SBQ3_EFFT: What was the Principal doing when you located him/ her on the visit?

Data file: per_teacher_level_an

Overview

Valid: 107   Invalid: 1405   Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In school-in his/her office	56	52.3%
2	In school-observing a classroom	1	0.9%
3	In school-not in his/her office nor in the classroom	2	1.9%
4	In classroom- teaching	40	37.4%
5	In classroom- not teaching	2	1.9%
6	In school- not in classroom	1	0.9%
7	In school- teaching outdoors	0	0%
8	Absent from school	5	4.7%
Sysmiss		1405	

TEACHCODE: rowcode

Data file: per_teacher_level_an

Overview

Valid: 996   Invalid: 516   Minimum: 1   Maximum: 32
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 32   Format: Numeric

M2SBQ6_EFFT: What was the teacher doing when you located him/ her on the visit?

Data file: per_teacher_level_an

Overview

Valid: 991   Invalid: 521   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In classroom- teaching	877	88.5%
2	In classroom- not teaching	30	3%
3	At school- teaching outdoors	17	1.7%
4	At school- teaching - not his/her shift/not her class	12	1.2%
5	At school- not in classroom	13	1.3%
6	Absent from school	42	4.2%
Sysmiss		521	

TEACHER_NUMBER: rowcode

Data file: per_teacher_level_an

Overview

Valid: 1461   Invalid: 51   Minimum: 1   Maximum: 36
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 36   Format: Numeric

RURAL: Rural

Data file: per_teacher_level_an

Overview

Valid: 1509   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 12   Range: 0 - 1   Format: Numeric

STRATUM: Stratum

Data file: per_teacher_level_an

Overview

Valid: 1509   Invalid: 3   Minimum: 1   Maximum: 25
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 25   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	41	2.7%
2	2	40	2.7%
3	3	74	4.9%
4	4	34	2.3%
5	5	67	4.4%
6	6	111	7.4%
7	7	46	3%
8	8	120	8%
9	9	20	1.3%
10	10	56	3.7%
11	11	42	2.8%
12	12	19	1.3%
13	13	77	5.1%
14	14	44	2.9%
15	15	239	15.8%
16	16	109	7.2%
17	17	10	0.7%
18	18	22	1.5%
19	19	27	1.8%
20	20	101	6.7%
21	21	52	3.4%
22	22	89	5.9%
23	23	25	1.7%
24	24	2	0.1%
25	25	42	2.8%
Sysmiss		3	

IPW: Ipw

Data file: per_teacher_level_an

Overview

Valid: 1509   Invalid: 3   Minimum: 30   Maximum: 25373
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 25373   Format: Numeric

M4SAQ1_NUMBER: Teacher id from predagogy

Data file: per_teacher_level_an

Overview

Valid: 199   Invalid: 1313   Minimum: 1   Maximum: 1033812279
Type: Discrete   Decimal: 0   Width: 8   Range: 1 - 1033812279   Format: Numeric

M5SB_TNUMBER: Teacher id from assessment (module 5)

Data file: per_teacher_level_an

Overview

Valid: 770   Invalid: 742   Minimum: 1   Maximum: 83
Type: Discrete   Decimal: 0   Width: 8   Range: 1 - 83   Format: Numeric

M3SB_TNUMBER: Teacher id from questionnaire (module 3)

Data file: per_teacher_level_an

Overview

Valid: 799   Invalid: 713   Minimum: 1   Maximum: 83
Type: Discrete   Decimal: 0   Width: 8   Range: 1 - 83   Format: Numeric

FLAG_DUP_TEACHER_NAME: Flag: teacher names are duplicated from fuzzy match

Data file: per_teacher_level_an

Overview

Valid: 1479   Invalid: 33   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

M7SAQ8: M

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1988   Maximum: 2019
Type: Discrete   Decimal: 0   Width: 10   Range: 1988 - 2019   Format: Numeric

ROUTE: Route

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 20
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 20   Format: Numeric

CLIP: Clip

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 1   Format: Numeric

PERSON: Person

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

S_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

S_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

S_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

S_A1_1: 1.1 The teacher treats all students respectfully

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_A1_2: 1.2 The teacher uses positive language with students

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

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S_A1_3: 1.3 The teacher responds to students' needs

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

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S_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

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S_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 5

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

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S_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

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S_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B3: LESSON FACILITATION: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

S_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B3_2: 3.2 The teacher's explanation of content is clear

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

S_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B5: 5. FEEDBACK: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

S_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 5

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

S_B6_1: 6.1 The teacher asks open-ended questions

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B6_2: 6.2 The teacher provides thinking tasks

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0

Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C7: 7. AUTONOMY: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

S_C7_1: 7.1 The teacher provides students with choices

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C8: 8. PERSEVERANCE: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

S_C8_1: 8.1 The teacher acknowledges students' effort

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C8_3: 8.3 The teacher encourages goal-setting

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

S_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

S_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

ENUM_COMMENTS: Enum comments

Data file: per_teacher_level_an

Overview

Valid: 1512   Invalid: 0
Type: Discrete   Decimal: 0   Width: -9   Range: -   Format: character

CLASSROOM_CULTURE: Classroom culture

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

INSTRUCTION: Instruction

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 5   Format: Numeric

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

TEACH_SCORE: Teach score

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 4   Format: Numeric

NB_TT1: Nb tt

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 3   Format: Numeric

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TIMEONTASK1: Timeontask

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

TOT_LOW: Tot low

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

---

TOT_MEDIUM: Tot medium

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

---

TOT_HIGH: Tot high

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

---

NB_TT2: Nb tt

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 3   Format: Numeric

TT_LOW: Tt low

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

TT_MEDIUM: Tt medium

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

TT_HIGH: Tt high

Data file: per_teacher_level_an

Overview

Valid: 210   Invalid: 1302   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

TEACH_PROF: Teach prof

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

INSTRUCTION_PROF: Instruction prof

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

NUMBER_SEGMENTS: Number segments

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

IN_PEDAGOGY: observation in the teachers observation/teach data

Data file: per_teacher_level_an

Overview

Valid: 234   Invalid: 1278   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

QUESTIONNAIRE_ROSTER_ID: Id in questionnaire_roster

Data file: per_teacher_level_an

Overview

Valid: 823   Invalid: 689   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 6   Format: Numeric

M3S0Q1: Is the rostertitle available for interview?

Data file: per_teacher_level_an

Overview

Valid: 794   Invalid: 718   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	791	99.6%
2	No, not available	1	0.1%
3	No, unwilling for another reason (specify)	2	0.3%
Sysmiss		718	

TEACHER_COUNT: Number of interviewed persons

Data file: per_teacher_level_an

Overview

Valid: 823   Invalid: 689   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 5   Format: Numeric

M3SAQ1: What is your position in the school? (most senior position)

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Head Teacher	100	12.7%
2	Deputy Principal/Second Head	4	0.5%
3	Teacher	682	86.3%
4	Acting Head	1	0.1%
5	Owner/Co-owner	0	0%
97	Other (Specify)	3	0.4%
Sysmiss		722	

M3SAQ2_99: Which grades do you teach this academic year?:Pre-School

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_1: Which grades do you teach this academic year?:Grade 1

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_2: Which grades do you teach this academic year?:Grade 2

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_3: Which grades do you teach this academic year?:Grade 3

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_4: Which grades do you teach this academic year?:Grade 4

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_5: Which grades do you teach this academic year?:Grade 5

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_6: Which grades do you teach this academic year?:Grade 6

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_7: Which grades do you teach this academic year?:Grade 7

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ2_98: Which grades do you teach this academic year?:Special needs

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M3SAQ3_1: Which subjects did you teach this academic year?:Language

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ3_2: Which subjects did you teach this academic year?:Mathematics

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M3SAQ3_3: Which subjects did you teach this academic year?:Both/All Subjects

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ3_97: Which subjects did you teach this academic year?:Other (Specify)

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SAQ4: What is the highest level of education that you have completed?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 5   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than primary	0	0%
3	Primary completed	0	0%
4	Middle passed	0	0%
5	High school passed	9	1.1%
6	University degree - bachelor	419	53%
7	University degree - master	137	17.3%
8	University degree - doctoral	5	0.6%
97	Other (Specify)	220	27.8%
Sysmiss		722	

M3SAQ6: What is your age?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 26   Maximum: 65
Type: Discrete   Decimal: 0   Width: 10   Range: 26 - 65   Format: Numeric

M3SAQ7: How much time per day is dedicated to reading practice and/or instruction in rea

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 300
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 300   Format: Numeric

M3SBQ1_TATT_1: Over the past year, miss at least one day of class - collect paycheck

Data file: per_teacher_level_an

Overview

Valid: 789   Invalid: 723   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ1_TATT_2: Over the past year, miss at least one day of class - schl admin procedure

Data file: per_teacher_level_an

Overview

Valid: 788   Invalid: 724   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ1_TATT_3: Over the past year, miss at least one day of class - errands/request of schl dis

Data file: per_teacher_level_an

Overview

Valid: 783   Invalid: 729   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ1_TATT_97: Over the past year, miss at least one day of class - other admin task

Data file: per_teacher_level_an

Overview

Valid: 789   Invalid: 723   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_1: teacher absent over 30% of time - dismissed

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_2: teacher absent over 30% of time - salaray reduced

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_3: teacher absent over 30% of time - additional monitoring

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_4: teacher absent over 30% of time - promotion delayed

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_5: teacher absent over 30% of time - temp suspended

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_6: teacher absent over 30% of time - written/oral call for attention

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_7: teacher absent over 30% of time - no consequence

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ2_TMNA_97: teacher absent over 30% of time - other

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ2_TMNA_98: teacher absent over 30% of time - don't know

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ4_INPT: Used a PC, laptop, tablet, or other computing device to explain in past 10 days

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	250	31.6%
1	Yes	540	68.4%
Sysmiss		722	

M3SBQ5_PEDG_1: Students are falling behind - group students in class according to level

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ5_PEDG_2: Students are falling behind - offer after school supprt or remdial classes

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ5_PEDG_3: Students are falling behind - use computer assisted learning programs

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ5_PEDG_4: Students are falling behind - individualized and targeted instruction during ord

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ5_PEDG_97: Students are falling behind - other

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ6_TMNA: During the last school year, were you formally evaluated?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	276	34.9%
1	Yes	514	65.1%
Sysmiss		722	

M3SBQ7_TMNA_1: Which authority evaluated your work?:Ministry of Education - central level

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_2: Which authority evaluated your work?:Ministry of Edu in province

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_3: Which authority evaluated your work?:district education office

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_4: Which authority evaluated your work?:heads of subject depts

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_5: Which authority evaluated your work?:parent's association

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_6: Which authority evaluated your work?:principal or senior staff at school

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ7_TMNA_97: Which authority evaluated your work?:other

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ8_TMNA_1: Aspects of your work they evaluate you on - Attendance

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ8_TMNA_2: Aspects of your work they evaluate you on - knowledge of subject matter

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ8_TMNA_3: Aspects of your work they evaluate you on - pedagogical skills in classroom

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ8_TMNA_4: Aspects of your work they evaluate you on - compliance with curriculum

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SBQ8_TMNA_5: Aspects of your work they evaluate you on - students' academic achievement

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

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M3SBQ8_TMNA_6: Aspects of your work they evaluate you on - students' socio-emotional dev

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ8_TMNA_7: Aspects of your work they evaluate you on - parents views

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ8_TMNA_8: Aspects of your work they evaluate you on - students views

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ8_TMNA_97: Aspects of your work they evaluate you on - other

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ8_TMNA_98: Aspects of your work they evaluate you on - don't know

Data file: per_teacher_level_an

Overview

Valid: 518   Invalid: 994   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

---

M3SBQ9_TMNA_1: Teacher received 2 or more negative evaluations - dismissed

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ9_TMNA_2: Teacher received 2 or more negative evaluations - salary reduced

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ9_TMNA_3: Teacher received 2 or more negative evaluations - professional dev required

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ9_TMNA_4: Teacher received 2 or more negative evaluations - monitored

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ9_TMNA_7: Teacher received 2 or more negative evaluations - no consequences

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

M3SBQ9_TMNA_97: Teacher received 2 or more negative evaluations - other

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

---

▌ M3SBQ9_TMNA_98: Teacher received 2 or more negative evaluations - don't know

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3BQ10_TMNA_1: Teacher received 2 or more positive evaluations - promoted

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3BQ10_TMNA_2: Teacher received 2 or more positive evaluations - salary increased

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3BQ10_TMNA_3: Teacher received 2 or more positive evaluations - professional dev offered

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3BQ10_TMNA_4: Teacher received 2 or more negative evaluations - public recognition

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3BQ10_TMNA_7: Teacher received 2 or more positive evaluations - no consequences

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3BQ10_TMNA_97: Teacher received 2 or more positive evaluations - other

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3BQ10_TMNA_98: Teacher received 2 or more positive evaluations - don't know

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SCQ1_TINM: Acceptable for teacher to be absent if assigned curriculum has been completed

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	580	73.4%
2	Disagree	104	13.2%
3	Agree	72	9.1%
4	Strongly Agree	30	3.8%
99	Refused to answer	4	0.5%
Sysmiss		722	

M3SCQ2_TINM: Acceptable for teacher to be absent if students are left with work to do

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	681	86.2%
2	Disagree	84	10.6%
3	Agree	18	2.3%
4	Strongly Agree	7	0.9%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ3_TINM: Acceptable for a teacher to be absent if they are doing something useful for com

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	449	56.8%
2	Disagree	125	15.8%
3	Agree	149	18.9%
4	Strongly Agree	67	8.5%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ4_TINM: Students deserve more attention if they attend school regularly.

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

205

Value	Category	Cases	
1	Strongly Disagree	604	76.5%
2	Disagree	80	10.1%
3	Agree	60	7.6%
4	Strongly Agree	46	5.8%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ5_TINM: Students deserve more attention if they come to school with materials

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	677	85.7%
2	Disagree	74	9.4%
3	Agree	24	3%
4	Strongly Agree	15	1.9%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ6_TINM: Students deserve more attention if they are motivated to learn

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	639	80.9%
2	Disagree	77	9.7%
3	Agree	39	4.9%

4	Strongly Agree	35	4.4%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ7_TINM: Students have a certain amount of intelligence and cannot do much to change it

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	507	64.2%
2	Disagree	153	19.4%
3	Agree	79	10%
4	Strongly Agree	49	6.2%
99	Refused to answer	2	0.3%
Sysmiss		722	

M3SCQ10_TINM: To be honest, students can't really change how intelligent they are

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	503	63.7%
2	Disagree	136	17.2%
3	Agree	91	11.5%
4	Strongly Agree	60	7.6%
99	Refused to answer	0	0%
Sysmiss		722	

M3SCQ11_TINM: 11. Students can always substantially change how intelligent they are.

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	59	7.5%
2	Disagree	78	9.9%
3	Agree	196	24.8%
4	Strongly Agree	456	57.7%
99	Refused to answer	1	0.1%
Sysmiss		722	

M3SCQ14_TINM: Students can change even their basic intelligence level considerably

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 99
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 99   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	43	5.4%
2	Disagree	51	6.5%
3	Agree	179	22.7%
4	Strongly Agree	513	64.9%
99	Refused to answer	4	0.5%
Sysmiss		722	

M3SCQ15_TINM_1: Motivation to come to school - I have always wanted to be a teacher

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

M3SCQ15_TINM_2: Motivation to come to school - I like teaching

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

M3SCQ15_TINM_3: Motivation to come to school - teaching offers steady career

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

M3SCQ15_TINM_4: Motivation to come to school - teaching shapes child/adolescent values

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

M3SCQ15_TINM_5: Motivation to come to school - teaching benefots socially disadvantaged

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

M3SDQ1_TSDP_1: Recruitment process of new teachers - completed required coursework

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_2: Recruitment process of new teachers - achieved special educational qualification

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_3: Recruitment process of new teachers - graduated from tertiary edu

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_4: Recruitment process of new teachers - graduated from tertiary edu esp for teache

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_5: Recruitment process of new teachers - passed a subject content knowledge written

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_6: Recruitment process of new teachers - passed an interview stage assessment

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_7: Recruitment process of new teachers - had a min amount of practical professional

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_8: Recruitment process of new teachers - passed an assessment conducted by a superv

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ1_TSDP_9: Recruitment process of new teachers - conduct during mockup class

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ2_TMNA: Is there a probationary period for new teachers?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	503	63.7%
1	Yes	287	36.3%
Sysmiss		722	

M3SDQ3_TSUP: When you started your job as teacher, you participate in induction/mentorship pr

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	556	70.4%
1	Yes	234	29.6%
Sysmiss		722	

M3SDQ4_TSUP: Applied skills you gained during induction and/or mentorship program

Data file: per_teacher_level_an

Overview

Valid: 239   Invalid: 1273   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	3.3%
1	Yes	231	96.7%
Sysmiss		1273	

M3SDQ5_TSUP_1: If yes, what are some of those skills?:LESSON PLANNING

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_2: If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_3: If yes, what are some of those skills?:CONTENT KNOWLEDGE

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_4: If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_5: If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_6: If yes, what are some of those skills?:CLASSROOM MANAGEMENT

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_97: If yes, what are some of those skills?:Other (specify)

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ5_TSUP_7: If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY

Data file: per_teacher_level_an

Overview

Valid: 231   Invalid: 1281   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌M3SDQ6_TSUP: Required to have a teaching practicum as part of your pre-service training

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	506	64.1%
2	No	284	35.9%
Sysmiss		722	

▌M3SDQ7_TSUP: If yes, how long did the (latest) teaching practicum last?

Data file: per_teacher_level_an

Overview

Valid: 512   Invalid: 1000   Minimum: 1   Maximum: 48
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 48   Format: Numeric

▌M3SDQ8_TSUP: During this period how many hours a day did you actually teach students?

Data file: per_teacher_level_an

Overview

Valid: 512   Invalid: 1000   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 8   Format: Numeric

▌M3SDQ9_TSUP: Did you attend any in-service trainings for teachers in past 12 mths

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	226	28.6%
1	Yes	564	71.4%
Sysmiss		722	

▋ M3SDQ10_TSUP: Approximately how many total days did the training last?

Data file: per_teacher_level_an

Overview

Valid: 567   Invalid: 945   Minimum: 1   Maximum: 120
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 120   Format: Numeric

▋ M3SDQ11_TSUP: Over how many weeks was this training and any follow-ups spread?

Data file: per_teacher_level_an

Overview

Valid: 567   Invalid: 945   Minimum: 0   Maximum: 48
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 48   Format: Numeric

▋ M3SDQ12_TSUP: What was the main topic of the training?

Data file: per_teacher_level_an

Overview

Valid: 567   Invalid: 945   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LESSON PLANNING	31	5.5%
2	INCREASING ENROLLMENT AND ATTENDANCE: : how to retain more students in school	2	0.4%
3	CONTENT KNOWLEDGE: e.g., learn better math skills or better language skills	135	23.8%
4	GENERAL PEDAGOGICAL SKILLS: e.g. how to engage students with content, how to help students work in groups, how to lead an effective classroom discussion	182	32.1%
5	PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT AREA: e.g. how to teach fractions or how to teach English grammar	74	13.1%
6	CLASSROOM MANAGEMENT: how to avoid wasting time, how to discipline students	9	1.6%
7	INCLUSIVE EDUCATION PEDAGOGY: e.g. specialized training on inclusive education pedagogy, diverse learning needs and support/enrichment for learning	40	7.1%
97	other (specify)	94	16.6%
Sysmiss		945	

M3SDQ13_TSUP: How much of the training took place in your classroom (if any)?

Data file: per_teacher_level_an

Overview

Valid: 567   Invalid: 945   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	300	52.9%
2	Less than 24%	26	4.6%
3	Between 25% and 50%	75	13.2%
4	Between 51% and 75%	73	12.9%
5	Between 76% and 100%	93	16.4%
Sysmiss		945	

M3SDQ14_ILDR: Are there ways for teachers to come together to share ways of improving teaching

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	91	11.5%
1	Yes	699	88.5%
Sysmiss		722	

M3SDQ15_ILDR: Has your classroom ever been observed?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	152	19.2%
1	Yes	638	80.8%
Sysmiss		722	

M3SDQ16_ILDR: If yes, how many months have gone by since the last time it was observed

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 41   Format: Numeric

M3SDQ17_ILDR_1: If yes, who observed you?:Principal / head teacher

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ17_ILDR_2: If yes, who observed you?:Pedagogical coordinator

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ17_ILDR_3: If yes, who observed you?:Department head

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ17_ILDR_4: If yes, who observed you?:Another teacher

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ17_ILDR_5: If yes, who observed you?:Ministry of Education - central level

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ17_ILDR_97: If yes, who observed you?:Other (specify)

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ18_ILDR_1: What was the purpose of the classroom observation?:Evaluation

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ18_ILDR_2: What was the purpose of the classroom observation?:Professional Development

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ18_ILDR_3: What was the purpose of the classroom observation?:Monitoring

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ18_ILDR_97: What was the purpose of the classroom observation?:Other (Specify)

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

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M3SDQ19_ILDR: After the observation, did you discuss the results of your observation?

Data file: per_teacher_level_an

Overview

Valid: 640   Invalid: 872   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	71	11.1%
1	Yes	569	88.9%
Sysmiss		872	

M3SDQ20_ILDR: If yes, how long did it last?

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	it lasted less than 10 minutes	50	8.8%
2	it lasted between 10 and 30 minutes	298	52.4%
3	it lasted more than 30 minutes	221	38.8%
Sysmiss		943	

M3SDQ21_ILDR: Did s/he provide you any feedback?

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	6.5%
1	Yes	532	93.5%
Sysmiss		943	

M3SDQ22_ILDR_1: Person conducting the observation - reflect on own teaching practice

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ22_ILDR_2: Person conducting the observation - praised an aspect of my teaching

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ22_ILDR_3: Person conducting the observation - discussed only one thing to improve teaching

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ22_ILDR_4: Person conducting the observation - practiced how to improve that one thing

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ22_ILDR_5: Person conducting the observation - scheduled next observation

Data file: per_teacher_level_an

Overview

Valid: 569   Invalid: 943   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SDQ23_ILDR: Did you have written lesson plans for last week?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	23	2.9%
1	Yes, observed	421	53.3%
2	Yes, not observed	346	43.8%
Sysmiss		722	

M3SDQ24_ILDR: Did you discuss the lesson plans for that week with anyone before teaching them?

Data file: per_teacher_level_an

Overview

Valid: 767   Invalid: 745   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	270	35.2%
1	Yes	497	64.8%
Sysmiss		745	

▌ M3SDQ25_ILDR: If yes, with whom?

Data file: per_teacher_level_an

Overview

Valid: 498   Invalid: 1014   Minimum: 1   Maximum: 97
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 97   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal / head teacher	128	25.7%
2	Pedagogical coordinator	17	3.4%
3	Department head	0	0%
4	Another teacher	327	65.7%
5	Someone from outside the school	6	1.2%
97	Other (specify)	20	4%
Sysmiss		1014	

▌ M3SEQ1_TATT: How satisfied or dissatisfied are you with your job as a teacher?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	295	37.3%
2	Satisfied	473	59.9%
3	Indifferent	11	1.4%
4	Dissatisfied	9	1.1%
5	Very dissatisfied	2	0.3%
Sysmiss		722	

▌ M3SEQ2_TATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	190	24.1%
2	Satisfied	530	67.1%
3	Indifferent	23	2.9%
4	Dissatisfied	45	5.7%
5	Very dissatisfied	2	0.3%
Sysmiss		722	

M3SEQ3_TATT: If two people became public teacher and one was better, would they be promoted f

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 98
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 98   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	308	39%
1	Yes	451	57.1%
98	Don't know	31	3.9%
Sysmiss		722	

M3SEQ4_TATT: During the last academic year (20XX- 20XX), have you received any bonuses,?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	742	93.9%
1	Yes	48	6.1%
Sysmiss		722	

▌ M3SEQ5_TATT_1: If yes, for what?:Regular attendance

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

▌ M3SEQ5_TATT_2: If yes, for what?:Children performance in examination

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3SEQ5_TATT_3: If yes, for what?:Extra responsibility in school (specify)

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

▌ M3SEQ5_TATT_4: If yes, for what?:Teaching in schools that are hard to staff (for instance they

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

▌ M3SEQ5_TATT_5: If yes, for what?:Subject or grade shortage

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 0   Format: Numeric

M3SEQ5_TATT_6: If yes, for what?:Obtaining additional qualifications

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ5_TATT_7: If yes, for what?:School good performance

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ5_TATT_97: If yes, for what?:Other (Specify)

Data file: per_teacher_level_an

Overview

Valid: 48   Invalid: 1464   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ6_TATT: Was your salary delayed in the last academic year?

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	727	92%
1	Yes	63	8%
Sysmiss		722	

M3SEQ8_TSDP_1: Transfer request - years of experience

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_2: Transfer request - job title hierarchy

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_3: Transfer request - performance as assessed by school authority

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_4: Transfer request - performance as assessed by external evaluators

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_5: Transfer request - results of an interview

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_6: Transfer request - teacher's own request

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_7: Transfer request - director's own request

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_97: Transfer request - other

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SEQ8_TSDP_99: Transfer request - don't know

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ0_PERU: M3Spq0 peru

Data file: per_teacher_level_an

Overview

Valid: 767   Invalid: 745   Minimum: 1   Maximum: 13
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 13   Format: Numeric

M3SPQ1_PERU_1: M3Spq1 peru 1

Data file: per_teacher_level_an

Overview

Valid: 728   Invalid: 784   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ1_PERU_2: M3Spq1 peru 2

Data file: per_teacher_level_an

Overview

Valid: 728   Invalid: 784   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ1_PERU_3: M3Spq1 peru 3

Data file: per_teacher_level_an

Overview

Valid: 728   Invalid: 784   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ1_PERU_4: M3Spq1 peru 4

Data file: per_teacher_level_an

Overview

Valid: 728   Invalid: 784   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_1: M3Spq2 peru 1

Data file: per_teacher_level_an

Overview

Valid: 767   Invalid: 745   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_2: M3Spq2 peru 2

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_3: M3Spq2 peru 3

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_4: M3Spq2 peru 4

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_5: M3Spq2 peru 5

Data file: per_teacher_level_an

Overview

Valid: 763   Invalid: 749   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ2_PERU_6: M3Spq2 peru 6

Data file: per_teacher_level_an

Overview

Valid: 761   Invalid: 751   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_1: M3Spq3 peru 1

Data file: per_teacher_level_an

Overview

Valid: 767   Invalid: 745   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_2: M3Spq3 peru 2

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_3: M3Spq3 peru 3

Data file: per_teacher_level_an

Overview

Valid: 765   Invalid: 747   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_4: M3Spq3 peru 4

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_5: M3Spq3 peru 5

Data file: per_teacher_level_an

Overview

Valid: 764   Invalid: 748   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_6: M3Spq3 peru 6

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_7: M3Spq3 peru 7

Data file: per_teacher_level_an

Overview

Valid: 764   Invalid: 748   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_8: M3Spq3 peru 8

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_9: M3Spq3 peru 9

Data file: per_teacher_level_an

Overview

Valid: 764   Invalid: 748   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_10: M3Spq3 peru 10

Data file: per_teacher_level_an

Overview

Valid: 765   Invalid: 747   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_11: M3Spq3 peru 11

Data file: per_teacher_level_an

Overview

Valid: 766   Invalid: 746   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ3_PERU_12: M3Spq3 peru 12

Data file: per_teacher_level_an

Overview

Valid: 763   Invalid: 749   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ4_PERU_1: M3Spq4 peru 1

Data file: per_teacher_level_an

Overview

Valid: 767   Invalid: 745   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ4_PERU_2: M3Spq4 peru 2

Data file: per_teacher_level_an

Overview

Valid: 740   Invalid: 772   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M3SPQ4_PERU_3: M3Spq4 peru 3

Data file: per_teacher_level_an

Overview

Valid: 723   Invalid: 789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

FLAG_M3_DUP_TEACH_ID: Flag m3: same teacher id, different teacher name

Data file: per_teacher_level_an

Overview

Valid: 823   Invalid: 689   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 12   Range: 0 - 0   Format: Numeric

IN_QUESTIONNAIRE: observation in the teachers questionnaire data

Data file: per_teacher_level_an

Overview

Valid: 823   Invalid: 689   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

TEACHER_ASSESSMENT_ANSWERS_ID: Id in teacher_assessment_answers

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 6   Format: Numeric

TYPETEST: typeoftest

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Matematica	385	50.1%
2	Lengua	380	49.4%
a		4	0.5%

| Sysmiss | | 743 | |

M5S1Q1A_GRAMMER: (Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q1B_GRAMMER: (When, If, Because, Although) I was telling the truth, my mother didn't believe

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q1C_GRAMMER: A person who (which, who, when, may) flies an airplane is a pilot.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q1D_GRAMMER: My sister likes to read, so(so, although, perhaps, when) I have bought her a boo

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q1E_GRAMMER: If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q1F_GRAMMER: The accident had seen (see, saw, had seen, was seen) by three people.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2A_CLOZE: David, it is (a) half past seven.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2B_CLOZE: Get (b) .

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2C_CLOZE: Today there is a (c) big football match at school.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2D_CLOZE: Juma: Father, I (d) want not go to school.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2E_CLOZE: I am (e) scared to go.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2F_CLOZE: Everyone (f) hates me.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2G_CLOZE: The players want to beat (g) .

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2H_CLOZE: (h) Where do I have to go to school?

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2I_CLOZE: Father: You are going and that is final. I will give you two (i) why you

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2J_CLOZE: have to go to school today. First, you are 16 (j) years old.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q2K_CLOZE: Second, (k) because you are the football coach.

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q4A_PASSAGE: Why did the animals huddle together beneath the bushes? A)It was raining

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q4B_PASSAGE: His big eyes widened like saucers. What do these words from the story tell you?

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S1Q4C_PASSAGE: What made the roaring sound in the distance? B. A flood

Data file: per_teacher_level_an

Overview

Valid: 381   Invalid: 1131   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q1A_NUMBER: 1a. 5/8 +1/4= 6/12

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q1B_NUMBER: 1b. v36- v9= v27

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q1C_NUMBER: 1c. 343+215+127= 685

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q1D_NUMBER: 1d. 72÷9= 7

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q1E_NUMBER: 1e. 37×13 = 3711

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q2_NUMBER: 2. Which two numbers add up to make 0.81?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q3_NUMBER: 3. Circle the one that gives the smallest answer?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q4A_NUMBER: 4a. Complete these fractions so that they are equivalent

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q4B_NUMBER: 4b. Complete these fractions so that they are equivalent

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q5_NUMBER: 5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q6_GEOMETRIC: 6. How many sides does a triangle have?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q7_GEOMETRIC: 7. Lines that cannot meet are lines

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q8_DATA: 8. What time did Chanla arrive?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q9A_DATA: 9a. How many people had cats?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q9B_DATA: 9b. Which animal was the least popular?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q10A_DATA: 10a. Look at the graph. How far has Joe ridden after 6 hours?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q10B_DATA: 10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q11A_NUMBER: 11a. √(144=)12

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q11B_NUMBER: 11b. 12.15-11.83= 0.32

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q11C_NUMBER: 11c. 3/4÷7/8= 21/32

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q12_NUMBER: 12. What is n?

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q13A_GEOMETRIC: 13a. (a) Perimeter:

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

M5S2Q13B_GEOMETRIC: 13b. (b) Area: 90 cm2

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

N_MSSING_CONT: N mssing cont

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 23   Maximum: 67
Type: Discrete   Decimal: 0   Width: 12   Range: 23 - 67   Format: Numeric

LITERACY_LENGTH: Literacy length

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 20   Maximum: 20
Type: Discrete   Decimal: 0   Width: 12   Range: 20 - 20   Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

CLOZE: Cloze

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

GRAMMAR: Grammar

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

READ_PASSAGE: Read passage

Data file: per_teacher_level_an

Overview

Valid: 382   Invalid: 1130   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

MATH_LENGTH: Math length

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 23   Maximum: 23
Type: Discrete   Decimal: 0   Width: 12   Range: 23 - 23   Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 4   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 100   Format: Numeric

ARITHMETIC_NUMBER_RELATIONS: Arithmetic number relations

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 7   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 7 - 100   Format: Numeric

GEOMETRY: Geometry

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

INTERPRET_DATA: Interpret data

Data file: per_teacher_level_an

Overview

Valid: 386   Invalid: 1126   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 100   Format: Numeric

G4_TEACHER_NUMBER: G4 teacher number

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 1   Maximum: 83
Type: Discrete   Decimal: 0   Width: 6   Range: 1 - 83   Format: Numeric

IN_ASSESSMENT: observation in the teachers assessment data

Data file: per_teacher_level_an

Overview

Valid: 769   Invalid: 743   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

M3SEQ7_TATT_C: How many months was your salary delayed in the last academic year

Data file: per_teacher_level_an

Overview

Valid: 63   Invalid: 1449   Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 16   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 month	30	47.6%
2	2 months	22	34.9%
6	3 months or more	11	17.5%
Sysmiss		1449	

M3SAQ5_C: What year did you begin teaching - N. of years

Data file: per_teacher_level_an

Overview

Valid: 790   Invalid: 722   Minimum: 0   Maximum: 38
Type: Discrete   Decimal: 0   Width: 18   Range: 0 - 38   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7	0.9%
1		8	1%
2		12	1.5%
3		25	3.2%
4		19	2.4%
5		9	1.1%
6		18	2.3%
7		20	2.5%
8		12	1.5%
9		25	3.2%
10		18	2.3%
11		28	3.5%
12		23	2.9%
13		16	2%

14		15	1.9%
15		15	1.9%
16		10	1.3%
17		26	3.3%
18		10	1.3%
19		34	4.3%
20		24	3%
21		27	3.4%
22		26	3.3%
23		25	3.2%
24		19	2.4%
25		18	2.3%
26		19	2.4%
27		31	3.9%
28		14	1.8%
29		37	4.7%
30		39	4.9%
31		28	3.5%
32		38	4.8%
33		22	2.8%
34		13	1.6%
35		22	2.8%
36		15	1.9%
37		11	1.4%
38	more than 37 years	12	1.5%
Sysmiss		722	

Documentation

Questionnaires

Global Education Policy Dashboard 2020, School Survey Questionnaire

Title	Global Education Policy Dashboard 2020, School Survey Questionnaire
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard 2020, School Survey Questionnaire
Filename	questionnaire_schoolsurvey_public.pdf

Global Education Policy Dashboard 2020, Policy Survey Questionnaire

Title	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
Filename	questionnaire_survey_of_public_officials_public.pdf

Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire

Title	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
Filename	questionnaire_policysurvey_public.pdf

Technical documents

Global Education Policy Dashboard, Codebook

Title	Global Education Policy Dashboard, Codebook
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard, Codebook
Filename	gepd_codebook.xlsx

Global Education Policy Dashboard, Implementation Brief

Title	Global Education Policy Dashboard, Implementation Brief
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard, Implementation Brief
Filename	gepd_implementation_brief.pdf

Global Education Policy Dashboard, Reference Guide

Title	Global Education Policy Dashboard, Reference Guide
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard, Reference Guide
Filename	gepd_reference_guide.pdf

Global Education Policy Dashboard, Technical Note

Title	Global Education Policy Dashboard, Technical Note
Author(s)	World Bank Group
Country	Peru
Description	Global Education Policy Dashboard, Technical Note
Filename	gepd_technical_note.pdf