

## Sierra Leone Distance Learning – Endline Questionnaire

Date of Assessment:

Assessor's Name:

### Introduction

Hello, I'm calling from Montrose International. We are working in partnership with Rising Academies and your children's school [INSERT SCHOOL NAME] to conduct research on learning in Sierra Leone whilst schools were closed.

Are you the parent or caregiver for the children in this household? [YES, NO]

[If answer = YES] *Continue the questionnaire.*

[If answer = NO] Is the parent or caregiver for the children in this household available to speak? [YES, NO]

[If answer = YES] *Ask for the phone to be handed to the parent/caregiver. Reintroduce yourself to the parent/caregiver and re-state the aim of the study.*

[If answer = NO] *Ask when the parent/caregiver will be available to speak and if it is possible to speak to them on the same number. Take a note of this information on your call register and say that you will call back then. Thank them for their time, end the conversation and close the questionnaire tool. Use a new questionnaire for the next respondent.*

Thank you. This questionnaire aims to give us a better understanding of children's learning in Sierra Leone whilst schools were closed due to COVID-19. The questionnaire will take approximately 20 minutes of your time. Your participation in this questionnaire is voluntary. The information provided will remain strictly confidential and you will not be identified by your answers. Data will be compiled as a whole with no individual responses tied to your name or any identifying information about you. All information disclosed during the questionnaire will be kept in a secure location. You can withdraw from the questionnaire at any time, and refuse to answer any questions. At the end of the call we will send you 10,000 Leones in phone credit as a thank you for participating. Are you happy to start? [YES, NO]

[If answer = NO] *Take a note of this on your call register. Thank them for their time, end the conversation and close the questionnaire tool. Use a new questionnaire for the next respondent.*

[If answer = YES] *Continue the questionnaire*

Our records show that [NAME] is part of your household, [read out child's name from survey sample list]. Is that correct? [YES, NO]

[If answer = NO] *Ask if they know these children, and if they know how to contact them. Where possible write down a new phone number and an address for the children. Thank them for their time, end the conversation and close the questionnaire tool. Use a new questionnaire for the next respondent.*

[If answer = YES] *Continue the questionnaire*

Later in the survey, we would also like to speak to your child [Name] to complete a few simple school exercises. Are they home right now?

[If answer = YES] *Continue the questionnaire. [Have a question here in which the enumerator can enter the student name] Don't read out the question*

*Student Name: [TEXT]*

[If answer = NO] *Could we reschedule a time when we can speak to both you and [Name]? If an alternative time is offered, take a note of this information on your call register and say that you will call back then. Thank them for their time, end the conversation and close the questionnaire tool. Use a new questionnaire for the next respondent.*

## **Parent Questionnaire**

Household ID:

What is your name?

What is your relationship to the children in your household?  
[PARENT, SIBLING, OTHER, RELATIVE, NON-RELATIVE]

Has [Name] re-enrolled in school? [YES, NO, DON'T KNOW]

Has [Name] *attended* school at all since schools re-opened? [YES, NO, DON'T KNOW]

Has [Name] *attended* school in the last week? [YES, NO, DON'T KNOW]

If [Name] has not re-enrolled in school, what is the main reason?

*Do not read out the options below, choose the option that best suits the answer given. If the respondent gives multiple reasons, ask them which is the most important reason. If the answer does not appear, select "Other" and specify in the text box.*

- A. Worried about Covid-19
- B. We can't afford it any more

- C. Pregnant
- D. Needs to work
- E. Child doesn't want to
- F. Child is sick
- G. Other [Specify]
- H. Don't know
- I. Prefer not to answer

Name	Re-enrolled	Reason

During the time that schools were closed between April and July, many children spent time listening to education radio and reading books at home. During a *typical week* between April and July whilst schools were closed, roughly how many minutes per day did [Name] spend on educational activity? *[Enter number]*

What is the FM frequency for the educational radio where you live? *[Enter number]*

What is [Name]'s father's highest level of education?

*Do not read out the answers below. Select the answer that best fits the answer given by the respondent. Prompt as needed.*

- A. None
- B. Some primary (but incomplete)
- C. Completed Primary
- D. Some secondary (but incomplete)
- E. Vocational
- F. Completed Secondary
- G. Post-secondary professional
- H. First degree or more
- I. Don't know

## Student Questionnaire

Now I would like to speak with [Name]. We would like to do some simple school exercises with [Name]. Please reassure them that they should feel comfortable and relaxed. This is not a test of their knowledge – their responses will be entirely anonymous.

*Wait for phone to be passed to [Name] before starting the next section of the questionnaire.*

Hello, my name is [state your name]. I am collecting information about education experiences for children whilst schools were closed due to COVID-19. I'm going to be asking you some questions today.

During the time that schools were closed between April and July, many children spent time listening to education radio and reading books at home. During a *typical week* between April and July whilst schools were closed, roughly how many minutes per day did you spend on educational activity? [Enter number]

## Number problems

Now we're going to do some mathematics exercises.

1. Please could you count from 1 to 10  
[Correct/incorrect/Did not attempt or refused]
2. What number is bigger, 5 or 2?  
*Enter number as given by the child.*
3. What is  $4 + 7$ ?  
*Enter number as given by the child.*
4. What is  $12 + 5$ ?  
*Enter number as given by the child.*
5. What is  $24 + 59$ ?  
*Enter number as given by the child.*
6. What is  $19 - 5$ ?  
*Enter number as given by the child.*
7. What is  $85 - 13$ ?  
*Enter number as given by the child.*
8. "Suppose you have 25 bananas, and I take away 17. What do you have?"  
*Enter number as given by the child.*

9. "An onion costs 1,000 Leones each. I have 5,000 Leones. How many onions can I buy?"  
*Enter number as given by the child.*
10. What is  $7 \times 4$ ?  
*Enter number as given by the child.*
11. What is  $2 \times 13$ ?  
*Enter number as given by the child.*
12. What is  $9 \div 3$ ?  
*Enter number as given by the child.*

### **Word Problems**

1. Now let's try a word game. Imagine you are going to the market. Tell me some things that you can buy from the market. Try to name as many things as you can think of and I will keep count.  
*Keep count of the number of items the child names, up to a maximum of 10 items. If the child pauses for 5 seconds or more, PROMPT ONCE by saying, "Can you think of any others?" When the child cannot think of more items, move on to the next question. Enter the number of items the child was able to name into answer box.*
2. Now, I want to know what fruits and vegetables you are familiar with. Tell me the names of fruits and vegetables that you know. Try to name as many fruits and vegetables as you can think of and I will keep count again.  
*When the child pauses for 5 seconds or more, PROMPT ONCE by saying "Can you think of any others?" Enter the number of fruits and vegetables the child was able to name into the answer box.*
3. We're going to try and spell out some words now. Please can you spell the word "cat" for me?  
*Enter word as spelt by the child*
4. Please can you spell the word "walk" for me.  
*Enter word as spelt by the child*
5. And finally, please can you spell the word "pencil" for me.  
*Enter word as spelt by the child*

Now I'm going to tell you a short story and will ask you some questions afterwards. Every day Hassan walks to school with his friend Mariama. On their way to school, the children like to have a race to see who runs the fastest. It is Mariama!

6. Who does Hassan like to walk to school with?

*Answer = Mariama.* [Correct, Incorrect, No Response]

7. What do they do on their way?

*Answer = they race/run.* [Correct, Incorrect, No response]

8. Who runs faster?

*Answer = Mariama.* [Correct, Incorrect, No Response]

Now I am going to tell you another interesting story. This one is a little bit longer. After I have told you the story, I will ask you some questions. Listen carefully, okay?

*Read out the story slowly, clearly and fluently.*

#### The Mouse and the Cat

Once upon a time there was a fat cat. He always wore a red hat. Once when he was sleeping, a small mouse came silently and stole the cat's hat. The cat woke up to see his hat gone, got very angry and started chasing the mouse. After a while, the mouse was trapped under a table and could not find any way to escape. So the mouse said to the cat, "Please don't eat me, cat. If you spare my life I will return your hat." So, after getting back his hat the cat said, "Please don't touch my hat again" and he went back to sleep in a happy mood.

Now I am going to ask you some questions about the story.

9. Who stole the cat's hat?

*Answer = the mouse.* [A Correct / B Incorrect / C Refused/skipped]

10. What colour was the hat?

*Answer = red.* [A Correct / B Incorrect / C Refused/skipped]

11. Why did the cat chase the mouse?

*Answer = because his hat was gone/missing.* [A Correct / B Incorrect / C Refused/skipped]

12. Where did the mouse get trapped?

*Answer = under a table.* [A Correct / B Incorrect / C Refused/skipped]

Thank you very much for your time.