

Sierra Leone - Free Education Project Impact Evaluation, 2020

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Report generated on: December 10, 2024

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Identification

SURVEY ID NUMBER
SLE_2020_FEPIE_v01_M

TITLE
Free Education Project Impact Evaluation, 2020

SUBTITLE
Midline and Endline Surveys

ABBREVIATION OR ACRONYM
FEPIE 2020

COUNTRY/ECONOMY

Name	Country code
Sierra Leone	SLE

STUDY TYPE
Other Household Survey [hh/oth]

SERIES INFORMATION

This study includes midline and endline survey data collected for a randomized control trial testing impacts of SMS reminders to take-up remote instruction (radio broadcasts), phone tutorials from private school teachers, and phone tutorials from public school teachers. No baseline survey was conducted. The dataset is used to generate the publication 'Live tutoring calls did not improve learning during the COVID-19 pandemic in Sierra Leone' that is published at the Journal of Development Economics: <https://www.sciencedirect.com/science/article/pii/S030438782300069X>.

Third party data was also used in the analysis. While not distributed here with the survey data, details on how to access it are provided below:

DSTI data can be requested from the Directorate of Science, Technology and Innovation (DSTI) in the Office of the President <https://educationdatahub.dsti.gov.sl/>

NPSE 2020 Exams are available from Freetown Council <https://fcc.gov.sl/national-primary-school-examination-npse-2020/>

EMIS data is available from the Ministry of Education <https://mbsse.gov.sl/emis/>

Shapefiles are available online: <https://data.humdata.org/dataset/cod-ab-sle?>

ABSTRACT

Survey data collected for a randomized control trial testing impacts of SMS reminders to take-up remote instruction (radio broadcasts), phone tutorials from private school teachers, and phone tutorials from public school teachers; and for the publication 'Live tutoring calls did not improve learning during the COVID-19 pandemic in Sierra Leone'.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
School, Student

Version

VERSION DESCRIPTION

Version 01: Midline and endline surveys for the FEPIE 2020 - edited, anonymized dataset for public distribution.

VERSION DATE
2021-04-30

Coverage

GEOGRAPHIC COVERAGE

The survey covered 25 schools in four districts in Sierra Leone

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
David Evans	Center for Global Development
Lee Crawford	Center for Global Development
Susannah Hares	Center for Global Development
Justin Sandefur	Center for Global Development

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE

All students present at the 25 study primary schools before all schools were closed for COVID were sampled

RESPONSE RATE

The response rate was 90%

WEIGHTING

Not applicable

Data collection

DATES OF DATA COLLECTION

Start	End
2020-09-10	2021-01-30

DATA COLLECTION MODE

Other [oth]

DATA COLLECTION NOTES

Both CAPI and CATI were used

Questionnaires

QUESTIONNAIRES

The questionnaire is provided for download in English

Access policy

CONTACTS

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SIEF Impact	World Bank		Link

CONFIDENTIALITY

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Justin Sandefur (Center for Global Development). Sierra Leone - Free Education Project Impact Evaluation, 2020, Midline and Endline Surveys (FEPIE 2020). Ref: SLE_2020_FEPIE_v01_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name	Affiliation	URL
SIEF Impact	World Bank	Link

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_SLE_2020_FEPIE_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION

2024-11-08

DDI DOCUMENT VERSION

Version 01 (2024-11-08)

Data Dictionary

Data file	Cases	Variables
midline_anon Midline survey dataset	815	102
midline_students Midline survey students dataset	974	7
SL Analysis Endline survey dataset	5557	72

Data file: midline_anon

Midline survey dataset

Cases: 815

Variables: 102

Variables

ID	Name	Label	Question
V1	hhid	Household ID	
V2	district	district	
V3	gender1	1 gender	
V4	lit_score1	1 lit_score	
V5	digit1	1 digit	
V6	addition1	1 addition	
V7	subtraction1	1 subtraction	
V8	multiplication1	1 multiplication	
V9	division1	1 division	
V10	male1	1 male	
V11	sexmissing1	1 sexmissing	
V12	sch_owner1	1 sch_owner	
V13	gender7	7 gender	
V14	lit_score7	7 lit_score	
V15	digit7	7 digit	
V16	addition7	7 addition	
V17	subtraction7	7 subtraction	
V18	multiplication7	7 multiplication	
V19	division7	7 division	
V20	male7	7 male	
V21	sexmissing7	7 sexmissing	
V22	sch_owner7	7 sch_owner	
V23	block	Randomization blocks	
V24	treat	Treatment status	
V25	midline	Surveyed during midline	
V26	start	start	
V27	end	end	
V28	dateofassessment	Date of Assessment	
V29	helloimcallingfrommontrose	Hello, I'm calling from Montrose International. We are working in partnership wi	
V30	areyoutheparentorcaregiver	Are you the parent or caregiver for the children in this household?	
V31	istheparentorcaregiverfort	Is the parent or caregiver for the children in this household available to speak	
V32	askforthephonetobehanded	*Ask for the phone to be handed to the parent/caregiver. Reintroduce yourself to	
V33	askwhentheparentcaregiverw	*Ask when the parent/caregiver will be available to speak and if it is possible	

ID	Name	Label	Question
V34	thankyouthisquestionnaireai	Thank you. This questionnaire aims to give us a better understanding of children	
V35	takeanoteofthisonyourcal	*Take a note of this on your call register. Thank them for their time, end the c	
V36	l	*Take a note of this on your call register. Thank them for their time, end the c	
V37	ourrecordsshowthatthesechil	Our records show that these children are part of your household [read out child(
V38	arethereanyotherschoolagec	Are there any other school-age children (between the ages of 6 and 14) in your h	
V39	usehouseholdroster1belowfo	*Use Household Roster 1 below for the next part of this questionnaire. Answer ea	
V40	hasyourhouseholdreceivedany	Has your household received any text messages about educational radio and/or par	
V41	hasyourhouseholdreceivedaph	Has your household received a phone call from anyone from a school (like a teach	
V42	sinceschoolsclosedon31stmar	Since schools closed on 31st March, has a teacher called to speak to your child(
V43	howmanytotaltimeswouldyoue	How many total times would you estimate that a teacher has called to speak to yo	
V44	howmanytimeshavetheycalled	How many times have they called to speak to your child(ren) in the last week?	
V45	thelasttimetheycalledabout	The last time they called, about how many minutes did the call last between the	
V46	whatarechildreninthehouseh	What are children in the household doing to spend time on education since schoo	
V47	x	What are children in the household doing to spend time on education since schoo	
V48	y	What are children in the household doing to spend time on education since schoo	
V49	z	What are children in the household doing to spend time on education since schoo	
V50	aa	What are children in the household doing to spend time on education since schoo	
V51	ab	What are children in the household doing to spend time on education since schoo	
V52	ac	What are children in the household doing to spend time on education since schoo	
V53	ad	What are children in the household doing to spend time on education since schoo	
V54	ae	What are children in the household doing to spend time on education since schoo	
V55	af	What are children in the household doing to spend time on education since schoo	
V56	ag	What are children in the household doing to spend time on education since schoo	
V57	ah	What are children in the household doing to spend time on education since schoo	
V58	ai	What are children in the household doing to spend time on education since schoo	
V59	pleaseprovidemoredetailsony	Please provide more details on your choice of "Other".	
V60	takingtogetherallofthoseact	Taking together all of those activities, think about a typical day last week. Ho	

ID	Name	Label	Question
V61	howmanyhoursdidchildrenspen	How many hours did children spend listening to radio lessons on a typical day in	
V62	areanyofthechildreninyour	Are any of the children in your household spending less time on education than y	
V63	whatarethereasons	What are the reasons?	
V64	whatarethereasonsackof	What are the reasons?/A. Lack of access to television	
V65	whatarethereasonsblackof	What are the reasons?/B. Lack of access to radio	
V66	whatarethereasonsclackof	What are the reasons?/C. Lack of access to internet	
V67	whatarethereasonsdlackof	What are the reasons?/D. Lack of access to educational programmes	
V68	whatarethereasonselackof	What are the reasons?/E. Lack of access to textbooks or learning materials	
V69	whatarethereasonsflackof	What are the reasons?/F. Lack of motivation / interest	
V70	whatarethereasonsglackof	What are the reasons?/G. Lack of support from teachers and schools	
V71	whatarethereasonshchildre	What are the reasons?/H. Children are working to earn money	
V72	whatarethereasonsichildre	What are the reasons?/I. Children are taking care of their siblings	
V73	whatarethereasonsjschildre	What are the reasons?/J. Children are doing housework	
V74	whatarethereasonsklackof	What are the reasons?/K. Lack of supervision from adults in the household	
V75	whatarethereasonsltherei	What are the reasons?/L. There is not a good/quiet place to study	
V76	whatarethereasonsmchildre	What are the reasons?/M. Children need to spend their time doing other things	
V77	whatarethereasonsnother	What are the reasons?/N. Other (specify)	
V78	whatarethereasonsoother	What are the reasons?/O. Other (specify)	
V79	whatarethereasonspother	What are the reasons?/P. Other (specify)	
V80	be	Please provide more details on your choice of "Other".	
V81	bf	Please provide more details on your choice of "Other".	
V82	bg	Please provide more details on your choice of "Other".	
V83	whatarethemainactionsyouar	What are the main actions you are taking to support children's education while s	
V84	bi	What are the main actions you are taking to support children's education while s	
V85	bj	What are the main actions you are taking to support children's education while s	
V86	bk	What are the main actions you are taking to support children's education while s	
V87	bl	What are the main actions you are taking to support children's education while s	
V88	bm	What are the main actions you are taking to support children's education while s	
V89	bn	What are the main actions you are taking to support children's education while s	
V90	bo	What are the main actions you are taking to support children's education while s	
V91	bp	What are the main actions you are taking to support children's education while s	
V92	bq	What are the main actions you are taking to support children's education while s	
V93	br	What are the main actions you are taking to support children's education while s	
V94	bs	What are the main actions you are taking to support children's education while s	

ID	Name	Label	Question
V95	thisistheendofthequestionn	This is the end of the questionnaire. Thank you very much for taking the time to	
V96	clicksaveformandexitmak	*Click "Save Form and Exit". Make sure the form is marked as "finalised". Note o	
V97	_submission_time	_submission_time	
V98	_validation_status	_validation_status	
V99	_index	Student index number	
V100	male	Student is male	
V101	enumerator_code	group(enumeratorname)	
V102	schoolid	group(school1 district)	

Total: 102

Data file: midline_students

Midline survey students dataset

Cases: 974

Variables: 7

Variables

ID	Name	Label	Question
V103	whatisyourrelationshipwith	What is your relationship with \${name}?	
V104	hasnameattendedanyschool	Has \${name} attended any school in-person since 31st March, even while government	
V105	howlikelyisitthatnamewi	How likely is it that \${name} will return to school once the schools are re-open	
V106	whyisnameunlikelytoretur	Why is \${name} unlikely to return to school?	
V107	pleaseprovidemoredetailsony	Please provide more details on your choice of "Other".	
V108	_student_index	Student ID	
V109	_index	Parent ID	

Total: 7

Data file: SL Analysis

Endline survey dataset

Cases: 5557

Variables: 72

Variables

ID	Name	Label	Question
V110	hhid	Household ID	
V111	gender	Gender	
V112	sexmissing	Indicator if sex is missing	
V113	sch_owner	School owner	
V114	grade_original	Student grade at baseline	
V115	midline	Included in midline survey	
V116	district	district	
V117	bl_lit_score	lit_score	
V118	bl_digit	digit	
V119	bl_addition	addition	
V120	bl_subtraction	subtraction	
V121	bl_multiplication	multiplication	
V122	bl_division	division	
V123	treat	Treatment status	
V124	inperson	In-person interview	
V125	phone_only	Phone interview	
V126	start	Interview start time	
V127	end	Interview end time	
V128	dateofassessment	Date of Assessment	
V129	whatisyourrelationshiptothe	What is your relationship to the children in your household?	
V130	hasnamereenrolledinschoo	Has \${name} re-enrolled in school?	
V131	hasnameattendedschoolat	Has \${name} *attended* school at all since schools re-opened?	
V132	hasnameattendedschoolin	Has \${name} *attended* school in the last week?	
V133	whatisthemainreasonname	What is the main reason \${name} has not re-enrolled in school?	
V134	pleasespecifythereasonthat	Please specify the reason that \${name} has not re-enrolled in school.	
V135	duringthetimethatschoolswer	During the time that schools were closed between April and July, many children s	
V136	whatisthefmfrequencyoffor	What is the FM frequency of for the educational radio where you live?	
V137	whatistheheadofthishouseho	What is the head of this household's highest level of education?	
V138	whatisthegenderoftheheado	What is the gender of the head of your household?	
V139	ah	During the time that schools were closed between April and July, lots of childre	
V140	pleasecouldyoucountoutloud	Please could you count out loud from 1 to 10.	
V141	whatnumberisbigger5or2	What number is bigger, 5 or 2?	
V142	whatis47	What is 4 + 7?	
V143	whatis125	What is 12 + 5?	
V144	whatis2459	What is 24 + 59?	

ID	Name	Label	Question
V145	whatis195	What is 19 - 5?	
V146	whatis8513	What is 85 - 13?	
V147	supposeyouhave25bananasand	Suppose you have 25 bananas, and I take away 17. What do you have?	
V148	anonioncosts1000leoneseach	An onion costs 1,000 Leones each. I have 5,000 Leones. How many onions can I buy	
V149	whatis7x4	What is 7 x 4?	
V150	whatis2x13	What is 2 x 13?	
V151	whatis93	What is 9 ÷ 3?	
V152	nowletstryawordgameimagi	Now let's try a word game. Imagine you are going to the market. Tell me some thi	
V153	nowiwanttoknowwhatfruits	Now, I want to know what fruits and vegetables you are familiar with. Tell me th	
V154	weregoingtotryandspellout	We're going to try and spell out some words now. Please can you spell the word "	
V155	pleasecanyouspellthewordw	Please can you spell the word "walk" for me.	
V156	andfinallypleasecanyouspel	And finally, please can you spell the word "pencil" for me.	
V157	whodoeshassanliketowalkto	Who does Hassan like to walk to school with?	
V158	whatdotheydoontheirwayto	What do they do on their way to school?	
V159	whorunsfaster	Who runs faster?	
V160	whostolethecatshat	Who stole the cat's hat?	
V161	whatcolourwasthehat	What colour was the hat?	
V162	whydidthecatcatchthemouse	Why did the cat chase the mouse?	
V163	wheredidthemousegettrapped	Where did the mouse get trapped?	
V164	_index	ID	
V165	phone_actual	Was interviewed by phone (1) or in-person (0)	
V166	thisquestionnaireaimstogive	This questionnaire aims to give us a better understanding of children's learning	
V167	haveyoureenrolledinschool	Have you re-enrolled in school?	
V168	haveyouattendedschoolatal	Have you *attended* school at all since schools re-opened?	
V169	haveyouattendedschoolinth	Have you *attended* school in the last week?	
V170	whatistheheadofyourhouseho	What is the head of your household's highest level of education?	
V171	inperson_actual	Interviewed in-person	
V172	attrit	Attrited (lost to follow-up)	
V173	attrit_hh	Whole household attrited (lost to follow-up)	
V174	n_l_math	Number of Maths calls	
V175	n_l_reading	Number of Language calls	
V176	n_lessons	Number of calls (total)	
V177	enumerator_id	group(enumeratorname)	
V178	schoolid	group(school district)	
V179	school	group(school district)	
V180	priority	Prioritised within household	
V181	yob	Year of birth	

Total: 72

HHID: Household ID**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0 Minimum: 13 Maximum: 4407
 Type: Discrete Decimal: 0 Width: 10 Range: 13 - 4407 Format: Numeric

MALE1: 1 male**Data file:** midline_anon**Overview**

Valid: 476 Invalid: 339 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISTRICT: district**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 18 Range: - Format: character

GENDER1: 1 gender**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

LIT_SCORE1: 1 lit_score**Data file:** midline_anon**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

DIGIT1: 1 digit**Data file:** midline_anon**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

ADDITION1: 1 addition**Data file:** `midline_anon`**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SUBTRACTION1: 1 subtraction**Data file:** `midline_anon`**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MULTIPLICATION1: 1 multiplication**Data file:** `midline_anon`**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DIVISION1: 1 division**Data file:** `midline_anon`**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SEXMISSING1: 1 sexmissing**Data file:** `midline_anon`**Overview**

Valid: 508 Invalid: 307 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_OWNER1: 1 sch_owner**Data file:** `midline_anon`

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 23 Range: - Format: character

GENDER7: 7 gender

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

LIT_SCORE7: 7 lit_score

Data file: midline_anon

Overview

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

DIGIT7: 7 digit

Data file: midline_anon

Overview

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

ADDITION7: 7 addition

Data file: midline_anon

Overview

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

SUBTRACTION7: 7 subtraction

Data file: midline_anon

Overview

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

MULTIPLICATION7: 7 multiplication**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

DIVISION7: 7 division**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

MALE7: 7 male**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

SEXMISSING7: 7 sexmissing**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

SCH_OWNER7: 7 sch_owner**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BLOCK: Randomization blocks**Data file:** midline_anon**Overview**

Valid: 813 Invalid: 2 Minimum: 1 Maximum: 1097

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1097 Format: Numeric

TREAT: Treatment status**Data file:** midline_anon**Overview**

Valid: 813 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	204	25.1%
2	SMS	201	24.7%
3	Rising	204	25.1%
4	Government	204	25.1%
Sysmiss		2	

MIDLINE: Surveyed during midline**Data file:** midline_anon**Overview**

Valid: 813 Invalid: 2 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

START: start**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

END: end**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

DATEOFASSESSMENT: Date of Assessment**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

HELLOIMCALLINGFROMMONTROSE: Hello, I'm calling from Montrose International. We are working in partnership wi**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

AREYOUTHEPARENTORCAREGIVER: Are you the parent or caregiver for the children in this household?**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

ISTHEPARENTORCAREGIVERFORT: Is the parent or caregiver for the children in this household available to speak**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

ASKFORTHEPHONETOBEHANDED: *Ask for the phone to be handed to the parent/caregiver. Reintroduce yourself to**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

ASKWHENTHEPARENTCAREGIVERW: *Ask when the parent/caregiver will be available to speak and if it is possible**Data file:** midline_anon

Overview

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

THANKYOUTHISQUESTIONNAIREAI: Thank you. This questionnaire aims to give us a better understanding of children

Data file: midline_anon

Overview

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

TAKEANOTEOFTHISONYOURCAL: *Take a note of this on your call register. Thank them for their time, end the c

Data file: midline_anon

Overview

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

L: *Take a note of this on your call register. Thank them for their time, end the c

Data file: midline_anon

Overview

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

OURRECORDSSHOWTHATTHESECHIL: Our records show that these children are part of your household [read out child(

Data file: midline_anon

Overview

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

ARETHEREANYOTHERSCHOOLAGEC: Are there any other school-age children (between the ages of 6 and 14) in your h

Data file: midline_anon

Overview

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

USEHOUSEHOLDROSTER1BELOWFO: *Use Household Roster 1 below for the next part of this questionnaire. Answer ea

Data file: **midline_anon**

Overview

Valid: 0 Invalid: 815
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

HASYOURHOUSEHOLDRECEIVEDANY: Has your household received any text messages about educational radio and/or par

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

HASYOURHOUSEHOLDRECEIVEDAPH: Has your household received a phone call from anyone from a school (like a teach

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

SINCESCHOOLSCLOSEDON31STMAR: Since schools closed on 31st March, has a teacher called to speak to your child(

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

HOWMANYTOTALTIMESWOULDYOUUE: How many total times would you estimate that a teacher has called to speak to yo

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

HOWMANYTIMESHAVETHEYCALLED: How many times have they called to speak to your child(ren) in the last week?

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

THELASTTIMETHEYCALLEDABOUT: The last time they called, about how many minutes did the call last between the

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARECHILDRENINTHEHOUSEH: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 354 Range: - Format: character

X: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

Y: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

Z: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AA: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AB: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AC: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AD: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AE: What are children in the household doing to spend time on education since schoo

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AF: What are children in the household doing to spend time on education since schoo**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AG: What are children in the household doing to spend time on education since schoo**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AH: What are children in the household doing to spend time on education since schoo**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AI: What are children in the household doing to spend time on education since schoo**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

PLEASEPROVIDEMOREDETAILSONY: Please provide more details on your choice of "Other".**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 147 Range: - Format: character

TAKINGTOGETHERALLOFTHOSEACT: Taking together all of those activities, think about a typical day last week. Ho**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 50 Range: - Format: character

HOWMANYHOURSCHILDRENSPEN: How many hours did children spend listening to radio lessons on a typical day in**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

AREANYOFTHECHILDRENINYOUR: Are any of the children in your household spending less time on education than y**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 20 Range: - Format: character

WHATARETHEREASONS: What are the reasons?**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 140 Range: - Format: character

WHATARETHEREASONSALACKOF: What are the reasons?/A. Lack of access to television**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSBLACKOF: What are the reasons?/B. Lack of access to radio**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSCLACKOF: What are the reasons?/C. Lack of access to internet**Data file:** midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONS DLACKOF: What are the reasons?/D. Lack of access to educational programmes

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONS ELACKOF: What are the reasons?/E. Lack of access to textbooks or learning materials

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONS FLACKOF: What are the reasons?/F. Lack of motivation / interest

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONS GLACKOF: What are the reasons?/G. Lack of support from teachers and schools

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONS HCHILDRE: What are the reasons?/H. Children are working to earn money

Data file: **midline_anon**

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSICHILDRE: What are the reasons?/I. Children are taking care of their siblings**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSJCHILDRE: What are the reasons?/J. Children are doing housework**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSKLACKOF: What are the reasons?/K. Lack of supervision from adults in the household**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSLTHEREI: What are the reasons?/L. There is not a good/quiet place to study**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSMLCHILDRE: What are the reasons?/M. Children need to spend their time doing other things**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSNOTHER: What are the reasons?/N. Other (specify)**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSOTHER: What are the reasons?/O. Other (specify)**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATARETHEREASONSPOther: What are the reasons?/P. Other (specify)**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BE: Please provide more details on your choice of "Other".**Data file:** `midline_anon`**Overview**

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 260 Range: - Format: character

BF: Please provide more details on your choice of "Other".**Data file:** `midline_anon`**Overview**

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

BG: Please provide more details on your choice of "Other".**Data file:** `midline_anon`**Overview**

Valid: 0 Invalid: 815
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

WHATARETHEMAINACTIONSYOUAR: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 254 Range: - Format: character

BI: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BJ: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BK: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BL: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BM: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BN: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BO: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

MALE: Student is male

Data file: midline_anon

Overview

Valid: 815 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

BP: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BQ: What are the main actions you are taking to support children's education while s

Data file: midline_anon

Overview

Valid: 815 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BR: What are the main actions you are taking to support children's education while s**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

BS: What are the main actions you are taking to support children's education while s**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

THISISTHEENDOFTHEQUESTIONN: This is the end of the questionnaire. Thank you very much for taking the time to**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

CLICKSAVEFORMANDEXITMAK: *Click "Save Form and Exit". Make sure the form is marked as "finalised". Note o**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

_SUBMISSION_TIME: _submission_time**Data file:** midline_anon**Overview**

Valid: 815 Invalid: 0

Type: Discrete Decimal: 0 Width: 19 Range: - Format: character

_VALIDATION_STATUS: _validation_status**Data file:** midline_anon**Overview**

Valid: 0 Invalid: 815

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

_INDEX: Student index number

Data file: midline_anon

Overview

Valid: 410 Invalid: 405 Minimum: 1 Maximum: 533
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 533 Format: Numeric

ENUMERATOR_CODE: group(enumeratorname)

Data file: midline_anon

Overview

Valid: 410 Invalid: 405 Minimum: 1 Maximum: 30
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 30 Format: Numeric

SCHOOLID: group(school1 district)

Data file: midline_anon

Overview

Valid: 813 Invalid: 2 Minimum: 1 Maximum: 24
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 24 Format: Numeric

WHATISYOURRELATIONSHIPWITH: What is your relationship with \${name}?**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

HASNAMEATTENDEDANYSCHOOL: Has \${name} attended any school in-person since 31st March, even while governmen**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

HOWLIKELYISITTHATNAMEWI: How likely is it that \${name} will return to school once the schools are re-open**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0
 Type: Discrete Decimal: 0 Width: 34 Range: - Format: character

WHYISNAMEUNLIKELYTORETUR: Why is \${name} unlikely to return to school?**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0
 Type: Discrete Decimal: 0 Width: 32 Range: - Format: character

PLEASEPROVIDEMOREDETAILSONY: Please provide more details on your choice of "Other".**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0
 Type: Discrete Decimal: 0 Width: 30 Range: - Format: character

_STUDENT_INDEX: Student ID**Data file:** `midline_students`**Overview**

Valid: 974 Invalid: 0 Minimum: 1 Maximum: 1133

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1133 Format: Numeric

_INDEX: Parent ID

Data file: midline_students

Overview

Valid: 974 Invalid: 0 Minimum: 1 Maximum: 535

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 535 Format: Numeric

HHID: Household ID**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

GENDER: Gender**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SEXMISSING: Indicator if sex is missing**Data file: SL Analysis****Overview**

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_OWNER: School owner**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 23 Range: - Format: character

GRADE_ORIGINAL: Student grade at baseline**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

MIDLINE: Included in midline survey**Data file: SL Analysis****Overview**

Valid: 1015 Invalid: 4542 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

DISTRICT: district**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 18 Range: - Format: character

BL_LIT_SCORE: lit_score**Data file: SL Analysis****Overview**

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

BL_DIGIT: digit**Data file: SL Analysis****Overview**

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

BL_ADDITION: addition**Data file: SL Analysis****Overview**

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BL_SUBTRACTION: subtraction**Data file: SL Analysis****Overview**

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BL_MULTIPLICATION: multiplication**Data file: SL Analysis**

Overview

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BL_DIVISION: division

Data file: SL Analysis

Overview

Valid: 3263 Invalid: 2294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TREAT: Treatment status

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	1367	24.6%
2	SMS	1398	25.2%
3	Rising	1416	25.5%
4	Government	1376	24.8%

INPERSON: In-person interview

Data file: SL Analysis

Overview

Valid: 571 Invalid: 4986 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

PHONE_ONLY: Phone interview

Data file: SL Analysis

Overview

Valid: 579 Invalid: 4978 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

START: Interview start time**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

END: Interview end time**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

DATEOFASSESSMENT: Date of Assessment**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

WHATISYOURRELATIONSHIPTOTHE: What is your relationship to the children in your household?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 13 Range: - Format: character

HASNAMEREENROLLEDINSCHOO: Has \${name} re-enrolled in school?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

HASNAMEATTENDED SCHOOLAT: Has \${name} *attended* school at all since schools re-opened?**Data file: SL Analysis**

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

HASNAMEATTENDED SCHOOLIN: Has \${name} *attended* school in the last week?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATISTHEMAINREASONNAME: What is the main reason \${name} has not re-enrolled in school?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

PLEASESPECIFYTHEREASONTHAT: Please specify the reason that \${name} has not re-enrolled in school.

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 63 Range: - Format: character

DURINGTHETIMETHAT SCHOOLS WERE: During the time that schools were closed between April and July, many children s

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATISTHEFM FREQUENCY OF FOR: What is the FM frequency of for the educational radio where you live?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 69 Range: - Format: character

WHATISTHEHEADOFTHISHOUSEHO: What is the head of this household's highest level of education?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 31 Range: - Format: character

WHATISTHEGENDEROFTHEHEADO: What is the gender of the head of your household?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 20 Range: - Format: character

AH: During the time that schools were closed between April and July, lots of childre**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

PLEASECOULDYOUCOUNTOUTLOUD: Please could you count out loud from 1 to 10.**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 23 Range: - Format: character

WHATNUMBERISBIGGER5OR2: What number is bigger, 5 or 2?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS47: What is 4 + 7?**Data file: SL Analysis**

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS125: What is 12 + 5?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS2459: What is 24 + 59?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS195: What is 19 - 5?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS8513: What is 85 - 13?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

SUPPOSEYOUHAVE25BANANASAND: Suppose you have 25 bananas, and I take away 17. What do you have?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

ANONIONCOSTS1000LEONESEACH: An onion costs 1,000 Leones each. I have 5,000 Leones. How many onions can I buy

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS7X4: What is 7 x 4?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS2X13: What is 2 x 13?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHATIS93: What is 9 ÷ 3?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

NOWLETSTRYAWORDGAMEIMAGI: Now let's try a word game. Imagine you are going to the market. Tell me some thi

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

NOWIWANTTOKNOWWHATFRUITS: Now, I want to know what fruits and vegetables you are familiar with. Tell me th

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WEREGOINGTOTRYANDSPELLOUT: We're going to try and spell out some words now. Please can you spell the word "

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

PLEASECANYOUSPELLTHEWORDW: Please can you spell the word "walk" for me.

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

ANDFINALLYPLEASECANYOUSPEL: And finally, please can you spell the word "pencil" for me.

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

WHODOESHASSANLIKETOWALKTO: Who does Hassan like to walk to school with?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

WHATDOTHEYDOONTHEIRWAYTO: What do they do on their way to school?

Data file: SL Analysis

Overview

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

WHORUNSFASTER: Who runs faster?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

WHOSTOLETHECATSHAT: Who stole the cat's hat?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 25 Range: - Format: character

WHATCOLOURWASTHEHAT: What colour was the hat?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 25 Range: - Format: character

WHYDIDTHECATCHASETHEMOUSE: Why did the cat chase the mouse?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 25 Range: - Format: character

WHEREIDTHEMOUSEGETTRAPPED: Where did the mouse get trapped?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 25 Range: - Format: character

_INDEX: ID**Data file: SL Analysis****Overview**

Valid: 4263 Invalid: 1294 Minimum: 1 Maximum: 2457
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2457 Format: Numeric

PHONE_ACTUAL: Was interviewed by phone (1) or in-person (0)**Data file: SL Analysis****Overview**

Valid: 4263 Invalid: 1294 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

THISQUESTIONNAIREAIMSTOGIVE: This questionnaire aims to give us a better understanding of children's learning**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

HAVEYOUREENROLLEDINSCHOOL: Have you re-enrolled in school?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

HAVEYOUATTENDED SCHOOL LATE: Have you *attended* school at all since schools re-opened?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

HAVEYOUATTENDED SCHOOL IN THE: Have you *attended* school in the last week?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

WHAT IS THE HEAD OF YOUR HOUSEHOLD: What is the head of your household's highest level of

education?**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0
 Type: Discrete Decimal: 0 Width: 31 Range: - Format: character

INPERSON_ACTUAL: Interviewed in-person**Data file: SL Analysis****Overview**

Valid: 1847 Invalid: 3710 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

ATTRIT: Attrited (lost to follow-up)**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

ATTRIT_HH: Whole household attrited (lost to follow-up)**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

N_L_MATH: Number of Maths calls**Data file: SL Analysis****Overview**

Valid: 2792 Invalid: 2765 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 16 Format: Numeric

N_L_READING: Number of Language calls**Data file: SL Analysis****Overview**

Valid: 2792 Invalid: 2765 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 16 Format: Numeric

N_LESSONS: Number of calls (total)**Data file: SL Analysis****Overview**

Valid: 2792 Invalid: 2765 Minimum: 0 Maximum: 32
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 32 Format: Numeric

ENUMERATOR_ID: group(enumerasorsname)**Data file: SL Analysis****Overview**

Valid: 4263 Invalid: 1294 Minimum: 1 Maximum: 28
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 28 Format: Numeric

SCHOOLID: group(school district)**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 1 Maximum: 25
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 25 Format: Numeric

SCHOOL: group(school district)**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 1 Maximum: 25
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 25 Format: Numeric

PRIORITY: Prioritised within household**Data file: SL Analysis****Overview**

Valid: 5557 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

YOB: Year of birth**Data file: SL Analysis**

Overview

Valid: 3263	Invalid: 2294	Minimum: 2000	Maximum: 2020	
Type: Discrete	Decimal: 0	Width: 10	Range: 2000 - 2020	Format: Numeric

Documentation

Questionnaires

Sierra Leone Distance Learning - Endline Questionnaire (Phone)

Title Sierra Leone Distance Learning - Endline Questionnaire (Phone)
 Author(s) World Bank
 Country Sierra Leone
 Description Sierra Leone Distance Learning - Endline Questionnaire (Phone)
 Filename Endline Questionnaire_phone.pdf

Sierra Leone Distance Learning - Endline Questionnaire (In Person)

Title Sierra Leone Distance Learning - Endline Questionnaire (In Person)
 Author(s) World Bank
 Country Sierra Leone
 Description Sierra Leone Distance Learning - Endline Questionnaire (In Person)
 Filename Endline Questionnaire_inperson.pdf

Sierra Leone Distance Learning - Midline Questionnaire

Title Sierra Leone Distance Learning - Midline Questionnaire
 Author(s) World Bank
 Country Sierra Leone
 Description Sierra Leone Distance Learning - Midline Questionnaire
 Filename Midline Survey.pdf
