

Cambodia Public Expenditure Tracking Survey

# School Director Questionnaire

## Section 1. Identification and Background

	<i>Unit</i>	<i>Value</i>
1. Name of school	name	
2. Sample code of school	code	<input type="text"/> <input type="text"/> <input type="text"/>
3. Sample code EMIS of school		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. Village	name	
5. Commune	code	<input type="text"/> <input type="text"/> <input type="text"/>
6. District	code	<input type="text"/> <input type="text"/>
7. Province	code	<input type="text"/>
8. Rural, urban or remote	1=rural, 2=urban, 3=remote	<input type="text"/>
9. Date of interview	day, month, year (dd,mm,yyyy)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

10. Starting time of interview	e.g. 1340	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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<i>Question</i>	<i>Unit</i>	<i>Value</i>
11. a. Year established	year (yyyy)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Year most recent school building constructed	year (yyyy)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
12. a. Satellite or core	1=satellite, 2=core→ <b>13</b> 3=annex	<input type="text"/>
b. If satellite or annex, distance to core school	km	<input type="text"/> <input type="text"/>
13. Does the school have pre-school classes attached?	1=yes, 2=no	<input type="text"/>
14. Boys or girls	1=boys, 2=girls, 3=mixed	<input type="text"/>
15. How long ago did you find out that we were coming to visit your school?	1=1 week or less 2=more than 1 week 3=no warning	<input type="text"/>

## Section 2. Characteristics of the School Director

Question	Unit	Value
1. Gender	1=male, 2=female	<input type="checkbox"/>
2. Age	years	<input type="checkbox"/> <input type="checkbox"/>
3. Born in this village or neighboring villages?	1=yes, 2=no	<input type="checkbox"/>
4. Born in this district?	1=yes, 2=no	<input type="checkbox"/>
5. Born in this province?	1=yes, 2=no	<input type="checkbox"/>
6. Since what year have you been in your current position at this school?	year (yyyy)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Did you attend any in-service training for principals any time since 2000 (included)?	1=yes, 2=no,	<input type="checkbox"/>
8. Have you ever been a teacher?	1=yes, 2=no→15	<input type="checkbox"/>
9. Are you still teaching in the classroom?	1=yes, 2=no	<input type="checkbox"/>
10. Did you attend any in-service training for teachers since 2000 (included)?	1=yes, 2=no	<input type="checkbox"/>
11. How long have you been a teacher at this school?	number of years (including this one) Put "0" if less than a year	<input type="checkbox"/> <input type="checkbox"/>

Question	Unit	
12. How long were you or have you been a teacher?	no. of years (including this one) Put <b>“0”</b> if less than a year	<input type="text"/> <input type="text"/>
13. Did you complete teacher training prior to becoming a teacher (Teacher Certification)?	1=yes, 2=no→ <b>15</b>	<input type="text"/>
14. How many years of pre-service teacher training did you complete?	1=1 year 2=2 years 3=3 years 4=4 years Put <b>“0”</b> if less than a year	<input type="text"/>
15. What is your highest level of education attended?	1=Primary, 2=Lower secondary, 3=Upper secondary, 4=University	<input type="text"/>
16. How many years at that level in question 15 did you complete?	years  Put <b>“0”</b> if less than a year	<input type="text"/>
17. Did you apply to get your current position at the school?	1=yes, 2=no→ <b>19</b>	<input type="text"/>
18. a. Did you have a say on the decision to post you as school director /deputy director of this school?	1=yes, 2=no→ <b>19</b>	<input type="text"/>
b. How much?	1=a little 2=a lot	<input type="text"/>
19. Do you want to stay at this school next year?	1=yes, 2=no 8=do not know	<input type="text"/>

### Section 3. General Information about the School

Question	Unit	Value
1. What is the highest grade taught at this school?	1=Grade 1, 2=Grade 2, 3=Grade 3, 4=Grade 4, 5=Grade 5, 6=Grade 6	<input type="text"/>
2. What is the number of shifts taught at this school?	1=one shift, 2=two shifts, 3=three shifts	<input type="text"/>
3. Total number of classrooms	no. of classrooms	<input type="text"/> <input type="text"/>
4. Does this school have a wall or fence around it?	1=yes, 2=no	<input type="text"/>
5. Does school have toilets?	1=yes, 2=no→ <b>12</b>	<input type="text"/>
6. How many?	no. of toilets	<input type="text"/> <input type="text"/>
7. How many are used <i>today</i> ?	no. of toilets	<input type="text"/> <input type="text"/>
8. What is the main type of toilet facility?	1=flush 2=pit latrine 3=septic tank → <b>10</b> 4=other (specify)→ <b>10</b>	<input type="text"/>
		specify
9. Is there sufficient water available to clean the toilet now?	1=yes 2=no 8=do not know 9=not applicable	<input type="text"/>
10. Separate toilet facilities for teacher and students?	1=yes, 2=no 9=not applicable	<input type="text"/>

Question	Unit	Value
11. Separate toilet facilities for male and female students?	1=yes, 2=no	<input type="checkbox"/>
12. What is the main source of drinking water for this school?	1=piped/tap water, 2=bore hole(deep well , hand pump) 3=tank/pond/river /stream/open well 4=no drinking	<input type="checkbox"/>
13. Can students drink from this source <i>today</i> ?	1=yes, 2=no	<input type="checkbox"/>
14. Does this school have electricity?	1=yes, 2=no→ <b>16</b>	<input type="checkbox"/>
15. How many days last month did you experience power shortages?	number of days	<input type="text"/> <input type="text"/>
16. Distance to		
a. district education office	km	<input type="text"/> <input type="text"/> <input type="text"/>
b. provincial education office	km	<input type="text"/> <input type="text"/> <input type="text"/>
c. nearest secondary school	km	<input type="text"/> <input type="text"/> <input type="text"/>
17. Does the school have a bank account	1=yes, 2=no→ <b>19</b>	<input type="checkbox"/>
18. Distance to bank	km	<input type="text"/> <input type="text"/> <input type="text"/>
19. Does the school have a safe place to store the cash received from the district	1=yes, 2=no→ <b>21</b>	<input type="checkbox"/>
20. Where is the safe place	1=safe box in school, 2=safe box in somebody's home, 3=other (specify)	<input type="checkbox"/>

		specify
<i>Question</i>	<i>Unit</i>	<i>Value</i>
21. Access to telephone in school	1=yes, 2=no	<input type="checkbox"/>
22. Access to personal telephone	1=yes, 2=no	<input type="checkbox"/>
23. a. Access to radio	1=yes, 2=no→ <b>25</b>	<input type="checkbox"/>
b. at school	1=yes, 2=no	<input type="checkbox"/>
c. personal	1=yes, 2=no	<input type="checkbox"/>
24. Hours per week listen to radio	number of hours	<input type="text"/> <input type="text"/>
25. a. Access to newspaper	1=yes, 2=no→ <b>27</b>	<input type="checkbox"/>
b. at school	1=yes, 2=no	<input type="checkbox"/>
c. personal	1=yes, 2=no	<input type="checkbox"/>
26. Times per month read newspaper	no. of times	<input type="text"/> <input type="text"/>
27. Personal access to TV	1=yes, 2=no→ <b>29</b>	<input type="checkbox"/>
28. Minutes per day watch TV	Minutes	<input type="text"/> <input type="text"/>

Question	Unit	Value
29. Are there any other primary schools that students in your school could attend instead?	1=yes, 2=no→ <b>Sec. 4</b>	<input type="checkbox"/>
30. a. First alternative school's name	name	
b. EMIS identification number	number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. First alternative school owned by	1=government 2=private 3=community 9=not applicable	<input type="checkbox"/>
d. How far from this school to first alternative school?	km 99=not applicable	<input type="text"/> <input type="text"/>
e. Time to walk from this school to second alternative school	minutes (one way) 999=not applicable	
during dry season		<input type="text"/> <input type="text"/> <input type="text"/>
during wet season		<input type="text"/> <input type="text"/> <input type="text"/>
31. a. Second alternative school's name	name	
b. EMIS identification number	number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Second alternative school owned by	1=government 2=private 3=community 9=not applicable	<input type="checkbox"/>
d. How far from this school to first alternative school	km 99=not applicable	<input type="text"/> <input type="text"/>



e. Time to walk from this school to second alternative school	minutes (one way) 999=not applicable	
during dry season		<input type="text"/> <input type="text"/> <input type="text"/>
during wet season		<input type="text"/> <input type="text"/> <input type="text"/>
32. a. Third alternative school's name	name	
b. EMIS identification number	number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Third alternative school owned by	1=government 2=private 3=community 9=not applicable	<input type="text"/>
d. How far from this school to third alternative school	km 99=not applicable	<input type="text"/> <input type="text"/>
e. Time to walk from this school to third alternative school	minutes (one way) 999=not applicable	
during dry season		<input type="text"/> <input type="text"/> <input type="text"/>
during wet season		<input type="text"/> <input type="text"/> <input type="text"/>

## Section 4. Enrollment information

Unit: Number of students -- Put "999" if not applicable and "888" if do not know

Question	1. Beginning 2000/01	2. Promoted 2000/01	3. Repeats 2000/01	4. Dropouts 2000/01
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
m. Total number	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
n. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	5. Number of remedial students in 2000/01	6. Number of remedial students promoted in 2000/01	7. Number of remedial students dropping out in 2000/01
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	8. Beginning 2001/02	9. Promoted 2001/02	10. Repeats 2001/02	11. Dropouts 2001/02
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
m. Total number	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
n. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	12. Number of remedial students in 2001/02	13. Number of remedial students promoted in 2001/02	14. Number of remedial students dropping out in 2001/02
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	15. Beginning 2002/03	16. Promoted 2002/03	17. Repeats 2002/03	18. Dropouts 2002/03
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
m. Total number	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
n. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Question	19. Number of remedial students in 2002/03	20. Number of remedial students promoted in 2002/03	21. Number of remedial students dropping out in 2002/03
a. Grade 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c. Grade 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Grade 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g. Grade 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i. Grade 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
k. Grade 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
l. of which girls	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
22. a. Does the district education official have any children in this school?	1=yes, 2=no→ <b>23</b>	<input type="checkbox"/>
b. How many?	number	<input type="checkbox"/> <input type="checkbox"/>
23. a. Does the provincial education official have any children in this school?	1=yes, 2=no→ <b>24</b>	<input type="checkbox"/>
b. How many?	number	<input type="checkbox"/> <input type="checkbox"/>
24. a. Does the commune councilor have any children in this school?	1=yes, 2=no→ <b>Section 5</b>	<input type="checkbox"/>
b. How many?	number	<input type="checkbox"/> <input type="checkbox"/>



## Section 5. Organization and Supervision

Questions	Unit	Value
1. Is there a School Support Committee (SSC) (or student's parents association)?	1=yes, 2=no→9	<input type="checkbox"/>
2. Number of SSC meetings in 2002/03	number	<input type="text"/> <input type="text"/>
3. a. Number of members in the SSC	number	<input type="text"/> <input type="text"/>
b. of which women	number	<input type="text"/> <input type="text"/>
4. Who attends the SSC meetings?		
a. Village Development Committee	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
b. Village chief	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
c. Commune chief	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
d. Commune councilor	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
e. District/provincial official	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
f. School director	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
g. Teachers	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>
h. Parents	1=yes, 2=no, 8=do not know, 9=not applicable	<input type="checkbox"/>

Questions	Unit	Value
b. Issue 2	1=how to spend the PAP, 2=encourage students to attend school, 3=school construction/ maintenance 4=fundraising from parents/community /other sources, 5=school operation issues 6=other (specify)	<input type="text"/>
		specify
c. Issue 3		<input type="text"/>
		specify
9. When was the last SSC meeting?	month, year (mm,yyyy)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
10. How many__came to the last meeting		
a. Teachers	no. of teachers	<input type="text"/> <input type="text"/>
b. Parents	no. of parents	<input type="text"/> <input type="text"/>
11. Was there an annual opening ceremony attended by parents in 2002/03?	1=yes, 2=no→13	<input type="text"/>
12. How many parents attended this ceremony?	no. of parents Put "888" if do not know	<input type="text"/> <input type="text"/> <input type="text"/>
13. How many times per year do parents attend meetings at the school other than the opening ceremony?	no. of times	<input type="text"/> <input type="text"/>

## Section 6. Support from the Government

Question	Unit	Value
1. Do you know how much this school is entitled to receive from “school operation budget” from PAP2?	1=yes, 2=no→7	<input type="checkbox"/>
2. How much?		
a. Riels per student per school year	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. Riels per school per school year	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
3. Where did you get this information from?	1=Ministry of Education, Youth and Sports 2=PEO 3=DEO /BMC 4=government budget publication 5=other (specify)	<input type="checkbox"/> specify
4. a. Does the school receive all the “school operation budget” from PAP2 in cash?	1=yes→5, 2=no	<input type="checkbox"/>
b. What percentage is received in cash	%	<input type="text"/> <input type="text"/> <input type="text"/>
5. In 2002/03, did you receive all the “school operation budget” from PAP2 that you were entitled to?	1=yes, 2=no	<input type="checkbox"/>
6. How much received as share of total entitlement?	estimate %	<input type="text"/> <input type="text"/> <input type="text"/>
7. a. Did you complain or protest in order to increase funding?	1=yes, 2=no→8	<input type="checkbox"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
b. To whom did you complain?	1=DEO/BMC, 2=PEO 3=other (specify)	<input type="checkbox"/>
		specify
8. How do you obtain all the “school operation budget” from PAP2?	1=delivered to school by DEO/BMC 2=delivered to school by PEO 3=picked up from DEO/BMC 4=picked up from PEO 5=other (specify)	<input type="checkbox"/>
		specify

**School Operation Budget (PAP 2.1) support from the Government in 2000 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	9. Did you receive cash from the district in?		10. How much was the cash for received in? Please put "8" if do not know	11. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in October 2000 is denoted 2000/01)</i>
			<i>Unit: Riels</i>	
a. January 2000	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
b. February	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
c. March	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
d. April	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
e. May	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
f. June	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
g. July	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
h. August	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
i. September	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

1. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
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**School Operation Budget (PAP 2.1) support from the Government in 2001 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	12. Did you receive cash from the district in?	13. How much was the cash for received in? Please puts "8" if do not know	14. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2001	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/>

**School Operation Budget (PAP 2.1) support from the Government in 2002 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	15. Did you receive cash from the district in?		16. How much was the cash for received in? Please puts "8" if do not know	17. What school year was the installment supposed to cover? Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)
			Unit: Riels	
a. January 2002	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

**School Operation Budget (PAP 2.1) support from the Government in 2003 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	18. Did you receive cash from the district in?	19. How much was the cash for received in? Please puts "8" if do not know	20. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2003	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>



i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

**School Operation Budget (PAP 2.1) support from the Government in 2004 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	21. Did you receive cash from the district in?	22. How much was the cash for received in? Please puts "8" if do not know	23. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2004	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

**Remedial Teaching Grades 1-6 (PAP 2.2) support from the Government in 2000 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	24. Did you receive cash from the district in?		25. How much was the cash for received in? Please puts "8" if do not know	26. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
			<i>Unit: Riels</i>	
a. January 2000	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

1. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
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**Remedial Teaching Grades 1-6 (PAP 2.2) support from the Government in 2001 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	27. Did you receive cash from the district in?	28. How much was the cash for received in? Please puts "8" if do not know	29. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
a. January 2001	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

**Remedial Teaching Grades 1-6 (PAP 2.2) support from the Government in 2002 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	30. Did you receive cash from the district in?	31. How much was the cash for received in? Please puts "8" if do not know	32. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2002	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/>

**Remedial Teaching Grades 1-6 (PAP 2.2) support from the Government in 2003 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	33. Did you receive cash from the district in?	34. How much was the cash for received in? Please puts "8" if do not know	35. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2003	1=yes 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
h. August	1=yes, 2=no	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

i. September	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
j. October	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
k. November	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>
l. December	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>

**Remedial Teaching Grades 1-6 (PAP 2.2) support from the Government in 2004 (TO BE RETRIEVED FROM THE BUDGET TRACKING BOOK AND/OR RECEIPTS):**

Question	36. Did you receive cash from the district in?	37. How much was the cash for received in? Please puts "8" if do not know	38. What school year was the installment supposed to cover? <i>Use coding xxxx/yy where xxxx is beginning of school year and yy end of school year (e.g., school year beginning in october 2000 is denoted 2000/01)</i>
		<i>Unit: Riels</i>	
a. January 2004	1=yes 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. February	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. March	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. April	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. May	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. June	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. July	1=yes, 2=no	<input type="checkbox"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
39. Who picks up the base salary and basic allowances (Chapter 10)?	1=school director from DEO 2=other person at school from DEO 3=school director from PEO 4=other person at school from PEO 5=teachers to DEO 6=teachers to PEO	<input type="text"/>
40. Are there any delays in base salary and basic allowances (Chapter 10) received?	1=yes, 2=no	<input type="text"/>
41. When did teachers receive their last base salary and basic allowances (Chapter 10)?	month, year (mm/yyyy)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
42. In 2004, how many months per year have teacher received base salary and basic allowances (Chapter 10)?	number	<input type="text"/> <input type="text"/>
43. In 2003, how many months per year did teachers receive base salary and basic allowances (Chapter 10)?	number	<input type="text"/> <input type="text"/>
44. In 2002?	number	<input type="text"/> <input type="text"/>
45. How many times per year are contract teachers supposed to receive their base salary and basic allowances (Chapter 10)?	number of times Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
		specify:
46. Do you know what Chapter 11 is?	1=yes, 2=no→49	<input type="text"/>
47. Did the school receive any cash or in-kind benefits from this fund in 2002/03?	1=yes, 2=no→49	<input type="text"/>
48. How much?	Riels (estimate if in-kind)	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
49. Do you have a school development plan?	1=yes, 2=no→ <b>51</b>	<input type="checkbox"/>
50. Who makes this plan?	01=school director, 02=school support committee, 03=teachers, 04=parents, 05=district education officer, 06=village chief, 07=commune chief 08=commune councilor 09=other (specify) 88=do not know	<input type="checkbox"/> <input type="checkbox"/>
		specify
51. Are there any guidelines for the division of resources spent?	1=yes, 2=no→ <b>54</b>	<input type="checkbox"/>
52. From where did you get this information?	1=ministry of education, youth and sports 2=PEO 3=DEO/BMC 4=other (specify)	<input type="checkbox"/>
		specify
53. What are the guidelines?		
a. Basic facility incl. teaching and school materials	%	<input type="checkbox"/> <input type="checkbox"/>
b. Minor school repairs and school environment	%	<input type="checkbox"/> <input type="checkbox"/>
c. Sports and agriculture	%	<input type="checkbox"/> <input type="checkbox"/>
d. Others	%	<input type="checkbox"/> <input type="checkbox"/>



Questions	Unit	Value
54. Did you submit expenditure reports in 2002/03?	1=yes 2=no→57	<input type="checkbox"/>
55. How many?	number Put "88" if do not know	<input type="checkbox"/> <input type="checkbox"/>
56. Last report submitted	month, year (mm, yyyy) →58	<input type="checkbox"/> <input type="checkbox"/> , <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
57. Why did you not submit any reports in 2002/03?	1=did not know about them, 2=not required to submit, 3= no PAP received 4=records missing, 5=other (specify)	<input type="checkbox"/>
		specify
58. Did you submit expenditure reports in 2001/02?	1=yes, 2=no→60	<input type="checkbox"/>
59. How many?	number Put "88" if do not know	<input type="checkbox"/> <input type="checkbox"/>
60. Did you submit expenditure reports in 2000/01?	1=yes, 2=no→62	<input type="checkbox"/>
61. How many?	number Put "88" if do not know	<input type="checkbox"/> <input type="checkbox"/>
62. In 2002/03, did anyone carry out supervision, monitoring or auditing visits to the school?	1=yes, 2=no→67	<input type="checkbox"/>
63. a. Did the inspector assess if funds were properly spent?	1=yes, 2=no→64 8=do not know→67	<input type="checkbox"/>

<i>Questions</i>	<i>Unit</i>	<i>Value</i>
b. Who was the inspector?	1=DEO/BMC 2=PEO 3=Financial inspector from ministry of education, youth and sports 4=Ministry of Economy and Finance 5=other (specify)	<input type="checkbox"/>
		specify
64. a. Did the inspector assess compliance with procurement guidelines?	1=yes, 2=no→ <b>65</b>	<input type="checkbox"/>
b. Who was the inspector?	1=DEO/BMC 2=PEO 3=Financial inspector from ministry of education, youth and sports 4=Ministry of finance 5=other (specify)	<input type="checkbox"/>
		specify
65. a. Did the inspector assess compliance with PAP guidelines?	1=yes, 2=no→ <b>66</b>	<input type="checkbox"/>
b. who was the inspector?	1=DEO/BMC 2=PEO 3=Financial inspector from ministry of education, youth and sports 4=Ministry of finance 5=other (specify)	<input type="checkbox"/>
		specify
66. Did the inspector come for other purpose? If yes, please specify.	1=yes (specify) 2=no	<input type="checkbox"/>
		specify

Questions	Unit	Value
67. Total value of parental/ community contributions and fundraising in		
a. 2000/01	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
68. Total value of donor and NGO contributions in		
a. 2000/01	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
69. Total value of other contributions in		
a. 2000/01	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
c. 2002/03	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
70. Did the school participate in EQUIP in?		
a. 2003/04	1=yes, 2=no	<input type="text"/>
b. 2002/03		<input type="text"/>
c. 2001/02		<input type="text"/>
d. 2000/01		<input type="text"/>
In 2000/01, did the school receive the following in-kind benefits from the Provincial Department or District Office of Education?		
71. <b>Teaching material</b>	1=yes (specify) 2=no→72	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
72. <b>Sports equipment</b>	1=yes (specify) 2=no→73	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
73. <b>Construction/maintenance</b>	1=yes (specify) 2=no→ <b>74</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
74. <b>Other</b>	1=yes (specify) 2=no→ <b>75</b>	<input type="text"/>
		specify
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2000/01, did the school receive the following in-kind benefits from donors and NGOs?		
75. <b>Teaching material</b>	1=yes (specify) 2=no→ <b>76</b>	<input type="text"/>
		specify:

Questions	Unit	Value
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>76. Construction/maintenance</b>	1=yes (specify) 2=no→ <b>77</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>77. Other</b>	1=yes (specify) 2=no→ <b>78</b>	<input type="text"/>
		specify
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2000/01, did the school receive the following in-kind benefits from community and pagoda?		
<b>78. Teaching material</b>	1=yes (specify) 2=no→ <b>79</b>	<input type="text"/>
		specify:

Questions	Unit	Value
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>79. Sports equipment</b>	1=yes (specify) 2=no→ <b>80</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>80. Construction/maintenance</b>	1=yes (specify) 2=no→ <b>81</b>	<input type="text"/>
		specify
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>81. Other</b>	1=yes (specify) 2=no→ <b>82</b>	<input type="text"/>
		specify

b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2001/02, did the school receive the following in-kind benefits from the Provincial Department or District Office of Education?		
82. <b>Teaching material</b>	1=yes (specify) 2=no→83	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
83. <b>Sports equipment</b>	1=yes (specify) 2=no→84	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
84. <b>Construction/maintenance</b>	1=yes (specify) 2=no→85	<input type="text"/>
	a. number of unit	<input type="text"/> <input type="text"/> <input type="text"/>



Questions	Unit	Value
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
85. <b>Other</b>	1=yes (specify) 2=no→86	<input type="text"/>
		specify
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2001/02, did the school receive the following in-kind benefits from donors and NGOs?		
86. <b>Teaching material</b>	1=yes (specify) 2=no→87	<input type="text"/>
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
87. <b>Sports equipment</b>	1=yes (specify) 2=no→88	<input type="text"/>
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>88. Construction/maintenance</b>	1=yes (specify) 2=no→ <b>89</b>	<input type="text"/>
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<b>89. Other</b>	1=yes (specify) 2=no→ <b>90</b>	<input type="text"/>
		specify
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
In 2001/02, did the school receive the following in-kind benefits from community and pagoda?		
<b>90. Teaching material</b>	1=yes (specify) 2=no→ <b>91</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
91. <b>Sports equipment</b>	1=yes (specify) 2=no→ <b>92</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
92. <b>Construction/maintenance</b>	1=yes (specify) 2=no→ <b>93</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
93. <b>Other</b>	1=yes (specify) 2=no→ <b>94</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2002/03, did the school receive the following in-kind benefits from the Provincial Department or District Office of Education?		
94. <b>Teaching material</b>	1=yes (specify) 2=no→95	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
95. <b>Sports equipment</b>	1=yes (specify) 2=no→96	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
96. <b>Construction/maintenance</b>	1=yes (specify) 2=no→97	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
97. <b>Other</b>	1=yes (specify) 2=no→98	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2002/03, did the school receive the following in-kind benefits from donors and NGOs?		
98. <b>Teaching material</b>	1=yes (specify) 2=no→99	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
99. <b>Sports equipment</b>	1=yes (specify) 2=no→100	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
100. <b>Construction/maintenance</b>	1=yes (specify) 2=no→ <b>101</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
101. <b>Other</b>	1=yes (specify) 2=no→ <b>102</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2002/03, did the school receive the following in-kind benefits from community and pagoda?		
102. <b>Teaching materials</b>	1=yes (specify) 2=no→ <b>103</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
103. <b>Sports equipment</b>	1=yes (specify) 2=no→ <b>104</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
104. <b>Construction/maintenance</b>	1=yes (specify) 2=no→ <b>105</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
105. <b>Other</b>	1=yes (specify) 2=no→ <b>106</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
In 2003/04, did the school receive the following in-kind benefits from the Provincial Department or District Office of Education?		
<b>106. Teaching materials</b>	1=yes (specify) 2=no→ <b>107</b>	<input type="checkbox"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>107. Sports equipment</b>	1=yes (specify) 2= no → <b>108</b>	<input type="checkbox"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>108. Construction/maintenance</b>	1=yes (specify) 2=no→ <b>109</b>	<input type="checkbox"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



Questions	Unit	Value
109. <b>Other</b>	1=yes (specify) 2=no→ <b>110</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2003/04, did the school receive the following in-kind benefits from donors and NGOs?		
110. <b>Teaching material</b>	1=yes (specify) 2=no→ <b>111</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
111. <b>Sports equipment</b>	1=yes (specify) 2=no→ <b>112</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
<b>112. Construction/maintenance</b>	1=yes (specify) 2=no→ <b>113</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>113. Other</b>	1=yes (specify) 2=no→ <b>114</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
In 2003/04, did the school receive the following in-kind benefits from community and pagoda?		
<b>114. Teaching material</b>	1=yes (specify) 2=no→ <b>115</b>	<input type="text"/>
		specify:
a. number of unit	number	<input type="text"/> <input type="text"/> <input type="text"/>
b. unit cost	Riels	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. total cost	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Questions	Unit	Value
115. <b>Sports equipment</b>	1=yes (specify) 2=no→ <b>116</b>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>
		specify:
a. number of unit	number	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
b. unit cost	Riels	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
c. total cost	Riels Put "8" if do not know	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
116. <b>Construction/maintenance</b>	1=yes (specify) 2=no→ <b>117</b>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>
		specify:
a. number of unit	number	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
b. unit cost	Riels	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
c. total cost	Riels Put "8" if do not know	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
117. <b>Other</b>	1=yes (specify) 2=no→ <b>Section 7</b>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>
		specify:
a. number of unit	number	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
b. unit cost	Riels	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>
c. total cost	Riels Put "8" if do not know	<div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div>, <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>

## Section 7. General Information on Teachers, Grades and Classes

<i>Question</i>	<i>Unit</i>	<i>Value</i>
1. How many regular teachers were/are supposed to be appointed at this school?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
2. How many regular teachers were/are actually working at this school?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
3. How many contract/support teachers were/are actually working at this school?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>

Question	Unit	Value
c. 2002/03	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
4. How many new regular teachers were appointed to this school in?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
5. How many new contract teachers were appointed to this school in?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
6. How many regular teachers left this school in?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>

Question	Unit	Value
c. 2002/03	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
7. How many contract teachers left this school in?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
8. What was/is the number of classes in?		
a. 2000/01	number Put "88" if do not know and "99" if not applicable	<input type="text"/> <input type="text"/>
b. 2001/02		<input type="text"/> <input type="text"/>
c. 2002/03		<input type="text"/> <input type="text"/>
d. 2003/04		<input type="text"/> <input type="text"/>
9. What was/is the highest grade taught at this school in?		
a. 2000/01	1=Grade 1 2=Grade 2 3=Grade 3 4=Grade 4 5=Grade 5 6=Grade 6 8=do not know 9=not applicable	<input type="text"/>
b. 2001/02		<input type="text"/>

Question	Unit	Value
c. 2002/03	1=Grade 1 2=Grade 2 3=Grade 3 4=Grade 4 5=Grade 5 6=Grade 6 8=do not know 9=not applicable	<input type="text"/>
d. 2003/04		<input type="text"/>
10. What is the current number of classes taught in this grade?		
a. Grade 1	number or 99=not applicable	<input type="text"/> <input type="text"/>
b. Grade 2		<input type="text"/> <input type="text"/>
c. Grade 3		<input type="text"/> <input type="text"/>
d. Grade 4		<input type="text"/> <input type="text"/>
e. Grade 5		<input type="text"/> <input type="text"/>
f. Grade 6		<input type="text"/> <input type="text"/>
11. Does this grade have more than 1 shift?		
a. Grade 1	number or 9=not applicable	<input type="text"/>
b. Grade 2		<input type="text"/>
c. Grade 3		<input type="text"/>
d. Grade 4		<input type="text"/>

Question	Unit	Value
e. Grade 5	number or 9=not applicable	<input type="text"/>
f. Grade 6		<input type="text"/>
12. How many teachers currently teach this grade?		
a. Grade 1	number 99=not applicable	<input type="text"/> <input type="text"/>
b. Grade 2		<input type="text"/> <input type="text"/>
c. Grade 3		<input type="text"/> <input type="text"/>
d. Grade 4		<input type="text"/> <input type="text"/>
e. Grade 5		<input type="text"/> <input type="text"/>
f. Grade 6		<input type="text"/> <input type="text"/>
13. Of which, how many teachers teach multigrade?		
a. Grade 1	number 99=not applicable	<input type="text"/> <input type="text"/>
b. Grade 2		<input type="text"/> <input type="text"/>
c. Grade 3		<input type="text"/> <input type="text"/>
d. Grade 4		<input type="text"/> <input type="text"/>
e. Grade 5		<input type="text"/> <input type="text"/>



Question	Unit	Value
f. Grade 6	number 99=not applicable	<input type="text"/> <input type="text"/>
14.If teachers are absent for a short time how do you cover classes?	1=Use relief teacher 2=Combine classes 3=Unsupervised 4=Unsupervised assignment	<input type="text"/>
15.If teachers are absent for a long time how do you cover classes?	5=Let them play sports 6=Send students home 7=Other (specify) 9=not applicable	<input type="text"/>
		specify:
16. How many months did it take to fill in the most recent vacancy for a regular teaching position at this school?	months Put “0” if less than one month and "99"not applicable	<input type="text"/> <input type="text"/>

## 8. Characteristics of Teachers

<i>Questions</i>	1. List teachers by name	2.	3	4	5. Selected for interview
<i>Unit</i>	Name	Starting from the lowest grade, name each grade this teacher teaches in this school			1=yes, 2=no <b>See below for instruction</b>
a. Teacher 1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teacher 2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Teacher 3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Teacher 3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Teacher 4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teacher 5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Teacher 6		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Teacher 7		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Teacher 8		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Teacher 9		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Teacher 10		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Teacher 11		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Teacher 12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Teacher 13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Teacher 14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Teacher 15		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Teacher 16		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Teacher 17		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Teacher 18		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ASK FOR A LIST OF ALL THE TEACHERS IN THE SCHOOL AND SELECT ONE TEACHER FROM EACH GRADE FOR THE TEACHER QUESTIONNAIRE BY TAKING THE ONE IN EACH GRADE WHOSE FAMILY NAME IS FIRST IN ALPHABETICAL ORDER. IF A SELECTED TEACHER IS NOT PRESENT IN THE SCHOOL, SELECT THE NEXT TEACHER IN THAT GRADE ACCORDING TO ALPHABETICAL ORDER.

Question	Unit	Value
<b>Teacher 1</b>		
6. Age	1=< 20, 2=20-29, 3=30-39, 4=40-49, 5=50 or more	<input type="checkbox"/>
7. Gender	1=male, 2=female	<input type="checkbox"/>
8. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="checkbox"/>
9. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="checkbox"/>
10. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="checkbox"/>
11. Did this teacher attend any approved in-service training since 2000?	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
12. Year started teaching in this school	year (yyyy) Put "8" if do not know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
13. Year started teaching	year (yyyy) Put "8" if do not know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14. Is this teacher present in school today?	1=yes→17, 2=no	<input type="checkbox"/>
15. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="checkbox"/> <input type="checkbox"/>



e. remote area (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. Other money for administrative		<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
<i>Question</i>	<i>Unit</i>	<i>Value</i>
23. Does this teacher tutor students after school?	1=yes, 2=no→ <b>25</b> 3=do not know→ <b>25</b>	<input type="text"/>
24. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8" if do not know	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
25.a. Has this teacher received any "teacher deployment program" (PAP1.2) support?	1=yes, 2=no→ <b>26</b> 8=do not know→ <b>26</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
26. Does this teacher have another job outside the school other than tutoring?	1=yes 2=no→ <b>29</b> 3=do not know→ <b>29</b>	<input type="text"/>
27. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/>
		specify
28. How much do you estimate this teacher earns per month in this other job?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
<b>Teacher 2</b>		
29. Age	1=< 20, 2=20-29, 3=30-39 4=40-49 5=50 or more	<input type="text"/>
30. Gender	1=male, 2=female	<input type="text"/>
31. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="text"/>
32. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="text"/>
33. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="text"/>
34. Did this teacher attend any approved in-service training since 2000?	1=yes, 2=no 9=not applicable	<input type="text"/>
35. Year started teaching in this school	year (yyyy) Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
36. Year started teaching	year (yyyy) Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
37. Is this teacher present in school today?	1=yes→40, 2=no	<input type="text"/>
38. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="text"/> <input type="text"/>



Question	Unit	Value
46. Does this teacher tutor students after school?	1=yes, 2=no→ <b>48</b> 3=do not know→ <b>48</b>	<input type="text"/>
47. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
48.a Has this teacher received any "teacher deployment program" (PAP1.2) support?	1=yes, 2=no→ <b>49</b> 3=do not know→ <b>49</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
49. Dose this teacher have another job outside the school other than tutoring"?	1=yes, 2=no→ <b>52</b> 3=do not know→ <b>52</b>	<input type="text"/>
50. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/> specify
51. How much do you estimate this teacher earns per month in this other job?	Riels	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>



Question	Unit	Value
<b>Teacher 3</b>		
52. Age	1=< 20, 2=20-29, 3=30-39 4=40-49 5=50 or more	<input type="checkbox"/>
53. Gender	1=male, 2=female	<input type="checkbox"/>
54. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="checkbox"/>
55. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="checkbox"/>
56. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="checkbox"/>
57. Did this teacher attend any approved in-service training since 2000?	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
58. Year started teaching in this school	year (yyyy) Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
59. Year started teaching	year (yyyy) Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
60. Is this teacher present in school today?	1=yes→63, 2=no	<input type="checkbox"/>
61. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="text"/> <input type="text"/>

Question	Unit	Value
62. How many days has this teacher been absent, including today, because of (see Q#59)?	number of days	<input type="text"/> <input type="text"/> <input type="text"/>
63. Is this teacher originally from the community?	1=yes, 2=no	<input type="text"/>
64. Does this teacher teach		
a. remedial classes	1=yes, 2=no, 9=not applicable	<input type="text"/>
b. double shifts	1=yes, 2=no, 9=not applicable	<input type="text"/>
c. multi-grade classes	1=yes, 2=no, 9=not applicable	<input type="text"/>
65. Is he/she provided free housing?	1=yes, 2=no	<input type="text"/>
66. Is this teacher in his/her probation year (Stagiaire)?	1=yes, 2=no	<input type="text"/>
67. Has he/she been promoted (with a salary increase) in the last two years?	1=yes, 2=no	<input type="text"/>
68. Gross Salary		
a. base salary and basic allowances (Chapter 10)	Riels  If do not apply, put "9". If they do apply but the teacher receives none, put "0" If do not know, put "8"	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. remedial (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. double shift (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. multi-grade (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. remote area (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
f. Other money for administrative		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
69. Does this teacher tutor students after school?	1=yes, 2=no→ <b>71</b> 3=do not know→ <b>71</b>	<input type="text"/>
70. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
71.a Has this teacher received any "teacher deployment program" (PAP1.2) support?	1=yes, 2=no→ <b>72</b> 3=do not know→ <b>72</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
72. Does this teacher have another job outside the school other than tutoring?	1=yes, 2=no→ <b>75</b> 3=do not know→ <b>75</b>	<input type="text"/>
73. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/>
		specify
74. How much do you estimate this teacher earns per month in this other job?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
<b>Teacher 4</b>		
75. Age	1=< 20, 2=20-29, 3=30-39 4=40-49 5=50 or more	<input type="checkbox"/>
76. Gender	1=male, 2=female	<input type="checkbox"/>
77. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="checkbox"/>
78. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="checkbox"/>
79. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="checkbox"/>
80. Did this teacher attend any approved in-service training since 2000?	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
81. Year started teaching in this school	year (yyyy) Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
82. Year started teaching	year (yyyy) Put "8" if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
83. Is this teacher present in school today?	1=yes→86, 2=no	<input type="checkbox"/>
84. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="text"/> <input type="text"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
85. How many days has this teacher been absent, including today, because of (see Q#81)?	number of days	<input type="text"/> <input type="text"/> <input type="text"/>
86. Is this teacher originally from the community?	1=yes, 2=no	<input type="checkbox"/>
87. Does this teacher teach		
a. remedial classes	1=yes, 2=no, 9=not applicable	<input type="checkbox"/>
b. double shifts	1=yes, 2=no, 9=not applicable	<input type="checkbox"/>
c. multi-grade classes	1=yes, 2=no, 9=not applicable	<input type="checkbox"/>
88. Is he/she provided free housing?	1=yes, 2=no	<input type="checkbox"/>
89. Is this teacher in his/her probation year (Stagiaire)?	1=yes, 2=no	<input type="checkbox"/>
90. Has he/she been promoted (with a salary increase) in the last two years?	1=yes, 2=no	<input type="checkbox"/>
91. Gross Salary		
a. base salary and basic allowances (Chapter 10)	Riels  If do not apply, put "9". If they do apply but the teacher receives none, put "0" If do not know, put "8"	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. remedial (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. double shift (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. multi-grade (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. remote area (Chapter 13)		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. Other money for administrative		<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
92. Does this teacher tutor students after school?	1=yes, 2=no→ <b>94</b> 3=do not know→ <b>94</b>	<input type="text"/>
93. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
94.a Has this teacher received any "teacher deployment program" (PAP1.2) support?	1=yes, 2=no→ <b>95</b> 3=do not know→ <b>95</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
95. Does this teacher have another job outside the school other than tutoring?	1=yes, 2=no→ <b>98</b> 3=do not know→ <b>98</b>	<input type="text"/>
96. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/>
		specify
97. How much do you estimate this teacher earns per month in this other job?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
<b>Teacher 5</b>		
98. Age	1=< 20, 2=20-29, 3=30-39 4=40-49 5=50 or more	<input type="checkbox"/>
99. Gender	1=male, 2=female	<input type="checkbox"/>
100. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="checkbox"/>
101. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="checkbox"/>
102. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="checkbox"/>
103. Did this teacher attend any approved in-service training since 2000?	1=yes, 2=no 9=not applicable	<input type="checkbox"/>
104. Year started teaching in this school	year (yyyy) Put "8"if do not know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
105. Year started teaching	year (yyyy) Put "8"if do not know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
106. Is this teacher present in school today?	1=yes→ <b>109</b> , 2=no	<input type="checkbox"/>
107. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="checkbox"/> <input type="checkbox"/>





<i>Question</i>	<i>Unit</i>	<i>Value</i>
115. Does this teacher tutor students after school?	1=yes, 2=no→ <b>117</b> 3=do not know→ <b>117</b>	<input type="text"/>
116. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
117.a Has this teacher received any "teacher deployment program" (PAP1.2) support?	1=yes, 2=no→ <b>118</b> 3=do not know→ <b>118</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
118.Does this teacher have another job outside the school other than tutoring?	1=yes, 2=no→ <b>121</b> 3=do not know→ <b>121</b>	
119. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/>
		specify
120. How much do you estimate this teacher earns per month in this other job?	Riels	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Question	Unit	Value
<b>Teacher 6</b>		
121. Age	1=< 20, 2=20-29, 3=30-39 4=40-49 5=50 or more	<input type="text"/>
122. Gender	1=male, 2=female	<input type="text"/>
123. Regular or contract/support teacher	1=regular, 2=contract/support	<input type="text"/>
124. Highest education level completed.	1=primary school, 2=lower secondary school, 3=upper secondary school, 4=university, 5=none 8=do not know	<input type="text"/>
125. Pre-service teacher training (teacher certification)	1=short term (i.e. less than 1 year), 2=1 year or more, 3=none	<input type="text"/>
126. Did this teacher attend any approved in-service training since 2000	1=yes, 2=no 9=not applicable	<input type="text"/>
127. Year started teaching in this school	year (yyyy) Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
128. Year started teaching	year (yyyy) Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
129. Is this teacher present in school today?	1=yes→ <b>132</b> , 2=no	<input type="text"/>
130. Why is this teacher absent today?	01=Sick 02=Training 03=Attending official function 04=Family emergency 05=Approved paid vacation 06=Approved unpaid vacation 07=Demands from other work outside the school 08=Only works in the afternoon shift 09=Other 88=Don't know	<input type="text"/> <input type="text"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
131. How many days has this teacher been absent, including today, because of (see Q#125)?	number of days	<div style="text-align: center;">□ □ □</div>
132. Is this teacher originally from the community?	1=yes, 2=no	<div style="text-align: center;">□</div>
133. Does this teacher teach		
a. remedial classes	1=yes, 2=no, 9=not applicable	<div style="text-align: center;">□</div>
b. double shifts	1=yes, 2=no, 9=not applicable	<div style="text-align: center;">□</div>
c. multi-grade classes	1=yes, 2=no, 9=not applicable	<div style="text-align: center;">□</div>
134. Is he/she provided free housing?	1=yes, 2=no	<div style="text-align: center;">□</div>
135. Is this teacher in his/her probation year (Stagiaire)?	1=yes, 2=no	<div style="text-align: center;">□</div>
136. Has he/she been promoted (with a salary increase) in the last two years?	1=yes, 2=no	<div style="text-align: center;">□</div>
137. Gross Salary		
a. Base salary and basic allowances (Chapter 10)	Riels  If do not apply, put “ <b>9</b> ”. If they do apply but the teacher receives none, put “ <b>0</b> ” If do not know, put " <b>8</b> "	<div style="text-align: center;">□ □ □ □ , □ □ □</div>
b. remedial (Chapter 13)		<div style="text-align: center;">□ □ □ , □ □ □</div>
c. double shift (Chapter 13)		<div style="text-align: center;">□ □ □ , □ □ □</div>
d. multi-grade (Chapter 13)		<div style="text-align: center;">□ □ □ , □ □ □</div>
e. remote area (Chapter 13)		<div style="text-align: center;">□ □ □ , □ □ □</div>
f. Other money for administrative		<div style="text-align: center;">□ □ □ □ , □ □ □</div>

Question	Unit	Value
138. Does this teacher tutor students after school?	1=yes, 2=no→ <b>140</b> 3=do not know→ <b>140</b>	<input type="text"/>
139. How much do you estimate this teacher earns from tutoring per month ?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
140.a Has this teacher received any "teacher deployment program" (PAP1.2) support ?	1=yes, 2=no→ <b>141</b> 3=do not know→ <b>141</b>	<input type="text"/>
b. Deployment category	1=within commune 2=other commune 3=other district 4=other province 5=other remote province 8=do not know	<input type="text"/>
c. How much?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
141.Does this teacher have another job outside the school other than tutoring?	1=yes, 2=no→ <b>Section 9</b> 3=do not know→ <b>Section 9</b>	<input type="text"/>
142. What kind of job?	1=farmer 2=motodriver 3=other (specify)	<input type="text"/>
		specify
143. How much do you estimate this teacher earns per month in this other job?	Riels Put "8"if do not know	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

## Section 9. Decision-Making in Schools

	According to you, who has the most say in the following decisions?	1. Most say  Use codes from key A	2. Who else has a say?  Use codes from key A	3. How much say do you have? 1=None, 2=A little, 3=A lot	Key A
a.	Appointing a teacher to this school	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	01= Ministry of Education 02=Provincial Education Office 03=District Education Office 04= School Support Committee 05=School director 06=Teachers 07=Parents 08=Inspectors 09=Donor institutions 10=Old respected people 11=Village chief 12=Commune chief/councilor 13=Religious entities/figures 14=Other 15=School discipline council 16=Education technical council 17=Teacher in class 18=Competition committee 19=Core school's discipline committee 20=NGO's or other donor's committees 21=Resource center 88=Do not know 99=Not applicable
b.	Dismissing a teacher from this school	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
c.	Assessing teacher performance in this school	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
d.	Setting the policy for assessing teacher performance	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
e.	Selecting teachers for in-service training	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
f.	Deciding which teachers get promoted	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
g.	Taking disciplinary action against a teacher	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
h.	Setting teacher salaries	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
i.	Determining working hours of teachers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
j.	Choosing teaching methods to use	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
k.	Developing teaching materials	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
l.	Developing the curriculum	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
m.	Determining class size	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
n.	Selecting students for admission	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
o.	Setting standards for student promotion	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
p.	Evaluating the performance of students	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
q.	Closing a school	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
r.	Adding new grades to the school	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	
s.	Setting school fees	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	

Question	Unit	Value
4. What are the three greatest constraints facing this school		
a.	name issues	
b.		
c.		
5. Many school directors have told us that they usually need to pay unofficial fees (or bribes) for getting access to the PAP funds; can you estimate what a school of your size and characteristics typically needs to pay per PAP disbursement	Riels Put "8" if do not know	<div style="display: flex; justify-content: center; gap: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>
6. In order for us to appreciate how your community is cooperating on issues affecting your school, we would like to understand what other organizations are active in your village		
a. Village Development Committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="text"/>
b. Pagoda committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="text"/>
c. Women's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="text"/>
d. Fisherman's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="text"/>

e. Micro credit association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
f. CPP	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
g. FUNCIPEC	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
h. Sam Rainsy's Party	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
i. Other	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
7. Are members of the school committee also members of these other organizations?	1=yes, 2=no→9 8=do not know	<input type="checkbox"/>
8. Which organizations		
a. Village Development Committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
b. Pagoda committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
c. Women's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
d. Fisherman's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
e. Micro credit association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>

f. CPP	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
g. FUNCIPEC	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
h. Sam Rainsy's Party	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
i. Other	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
9. Are you yourself a member of these other organizations	1=yes, 2=no→Section10	<input type="checkbox"/>

<i>Question</i>	<i>Unit</i>	<i>Value</i>
10. Which organizations		
b. Village Development Committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
b. Pagoda committee	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
c. Women's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
d. Fisherman's association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
e. Micro credit association	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>



f. CPP	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
g. FUNCIPPEC	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
h. Sam Rainsy's Party	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>
i. Other	1=yes, 2=no, 8=do not know 9=not applicable	<input type="checkbox"/>

## Section 10. Enumerator's Questions

Not to be read to the respondent. Fill in right after interview.

Question	Unit	Value
1. Enumerators' names	name 1	
	name 2	
2. Ending time of interview	e.g. 24.00	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. How many times did you visit this school in order to collect all necessary information	number	<input type="text"/>
4. Did you get the impression that the data were reported accurately and corresponds to the state of the school w.r.t.		
a. students	1=yes 2=reported numbers overstated, 3=reported numbers understated 4=unclear 9=N/A	<input type="text"/>
b. PAP funds		<input type="text"/>
5. Were you able to obtain information on enrollment and PAP from the school records	1=yes, 2=no	<input type="text"/>
6. Condition of school	1 = clean, good state of repair 2 = dirty, poor state of repair	<input type="text"/>
7. Name of respondent	name	

## 8. Comments

[illegible]