CAPE AREA PANEL STUDY (CAPS)
YOUNG ADULT (AGES 14-22)

10/31/2008
JOB NO: 2002/215/AG/jb2
SETFIELD 1-5
XECUTIVE:


TELEPHONE: 004a WORK: 176- (...) ............... 004b HOME: 186- (...) ..............
004c CELL PHONE: ..................................................................................... 196-

| 001 COMMUNITY/SUBURB: | 6- |
| :---: | :---: |
|  | 46- |
| 002 ADDRESS (OR PHYSICAL DESCRIPTION IF NO NUMBER): |  |
| ..... | 86- |
| 003 ...................................................................................................... | 116- |
| ................................ | 146- |
| TELEPHONE: 004a WORK: 176- (...) .............. 004b HOME: 186- (...) ............ |  |
| 004c CELL PHONE: | 196- |
| 004d E-MAIL ADDRESS: ..................................................................... | 206- |


| 007 LINE \# |  |
| :--- | :--- | :--- |
| (From HH Roster): | $\square$ |

(From HH Roster) 206-

005 EA:

006 HOUSEHOLD \#:


007 LINE \#
ner
> NOTE TO INTERVIEWER: For individuals less than 18 years of age, make sure a parent or guardian has provided consent and that the Parent/Guardian consent form has been signed.
008a INTERVIEWER, ASK RESPONDENT FOR HIS/HER FIRST


| 009b | RESPONDENT IS 18 OR OVER, GUARDIAN IS NOT NEEDED | $359-1$ |
| :--- | :--- | :---: |

10. INTERVIEWER VISIT:


012 DATE COMPLETED INTERVIEW: 464-
w1y_intvday/mth/yr


CHECKED BY SUPERVISOR: 013a NAME: $\square$ 472-

013b DATE:
502-


## STRICTLY CONFIDENTIAL

INTERVIEWER READ OUT: THIS INFORMATION IS CONFIDENTIAL AND YOUR NAME AND ADDRESS WILL NOT BE USED FOR ANY OTHER PURPOSE THAN THE CAPE AREA PANEL STUDY. NAMES WILL NOT BE LINKED TO THE INFORMATION GATHERED EXCEPT AS REQUIRED FOR THE PURPOSE OF FOLLOW UP IN THE STUDY, HANDLED ONLY BY PROJECT STAFF. INDIVDUAL PERSONAL INFORMATION WILL NEVER BE MADE PUBLIC.

## A. Background Characteristics




## B. LIFE HISTORY CALENDAR QUESTIONS

> INTERVIEWER READ OUT: Now I would like to ask you some questions about some of the important things you have been doing in your life, such as where you have lived and your education experiences. To help record this information, I am going to be using this calendar.
$>$ INTERVIEWER: Show respondent the calendar and point out the rows with different topics (who the respondent has lived with, schooling, work and so on) and the columns where years are printed.

## HOUSEHOLD RELOCATION HISTORY

| B. 1 | * Now, please take a moment and think about all the homes you have lived in your life. <br> Do you still live in the same house that you did when you were born? <br> INTERVIEWER: If yes, check the "Always same house" box on the calendar and go to B.2. <br> * IF NO: At what age did you stop living in that first home? <br> * Are you still living in that home? <br> * IF NO: At what age did you stop living in that home? <br> INTERVIEWER: Record all changes in residence (X) until 2002. | w1y_Cmoved* <br> " $X$ " the age respondent moved from one residence to another <br> Do not draw lines or use Os |
| :---: | :---: | :---: |

## LIVING ARRANGEMENTS

| B. 2 | Now I will ask you some questions about family members you have lived with during your life. By "live with" I mean living with them for 6 months or more. <br> * Have you always, sometimes or never lived with your ..? $\qquad$ <br> INTERVIEWER: Check the appropriate box on the calendar. If "Always" or "Never", ask about the next person (B.2). <br> IF SOMETIMES: * At what age did you first start living with your $\qquad$ for 6 months or more? <br> * At what age did you stop living with your $\qquad$ for 6 months or more? <br> * Did you live with your $\qquad$ for 6 months or more after that? <br> * When did you again start living with your $\qquad$ (then/that time)? <br> INTERVIEWER: Record all starts ( X ) and stops ( O ) in living arrangements until 2002. Draw a line through the years in which respondent and person were living together. | "X" the age started living with person <br> " 0 " the age stopped living with person <br> Connect "X" and " $O$ " with a line |
| :---: | :---: | :---: |


| B. 3 | * Have you ever been married to anyone? <br> INTERVIEWER: If never married, check "Never" box on the calendar and go to B.4. <br> * IF YES: At what age did you first get married? <br> * Are you still married to that person? <br> INTERVIEWER: If still married, draw a line through 2002 and go to B.4. <br> * How did the marriage end? (divorce, widowed) <br> *When did this happen? <br> * Did you marry again? IF YES: When did this happen? <br> INTERVIEWER: Record all marriages (M), divorces (D), and spouse deaths (W) until 2002. Draw a line extending through the years in which respondent and person were married. | " $M$ " the age of Marriage <br> "D" the age Divorced <br> "W" the age Widowed <br> Draw line connecting M with D / W |
| :---: | :---: | :---: |
| B. 4 | * Have you ever lived together as a partner in an intimate relationship with a (man/ woman) without being married to (him/her)? <br> INTERVIEWER: If never lived with someone, check "Never" box on the calendar and go to B.5. <br> * IF YES: At what age or in what year did you and a partner first live together? <br> * Are you still living with that partner? <br> > INTERVIEWER: If still living together, draw a line to 2002 and go to B.5. <br> * At what age or in what year did you and that person stop living together? <br> * Did you live with anyone again as a partner in an intimate relationship without being married? When did this begin? <br> INTERVIEWER: Record all starts $(X)$ and stops ( $O$ ) in living with a partner until 2002. Draw a line extending through the years in which they were living together. | "X" Started living with person <br> "O" Stopped living with person |

AGE / CALENDAR YEAR

| B. 5 | * What age were you on the $1^{\text {st }}$ January this year i.e. January 2002? |  |
| :--- | :--- | :--- |
|  | $>\frac{\text { INTERVIEWER: Write down } 2002 \text { under the age mentioned. Fill in row }}{\text { backwards counting down the years. }}$ |  |

## SCHOOL

## Now let's talk about your schooling experiences. It is important that I record your schooling accurately for every year. Think back to your age on the $1^{\text {st }}$ day of school when you first started Grade 1 / Standard Sub A. Let's mark an " $X$ " in that year. (Note: if respondent is unsure of year, prompt for age.) <br> > INTERVIEWER: Remind respondent that this is the age at the start of the school year.

| B. 6 | * Now think about the next year, ..............., were you enrolled in school or any <br> kind of training programme or post-secondary education at all that year? <br> $>\quad$ INTERVIEWER: If respondent not enrolled that year, go to B.11. | " X " Enrolled |
| :--- | :--- | :--- |





| Q \# | Age |  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B. 5 | Calendar Year <br> Put 2002 under age on 1 January 2002 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 6 | Enrolled in school or training? $X=$ enrolled, $\mathrm{O}=$ not, in each year | Never 1020- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 7 | Grade or level <br> Write grade/level for each year enrolled | 1045- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 8 | Result Write in code for each year enrolled | 1069- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 9 | Changed schools <br> $X$ in each year changed schools | Never 1093- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 10 | Work during year while enrolled? Write in code for each year enrolled | Never 1118- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 11 | Reason not enrolled entire year Write code if B. $7=0$ or $\mathrm{B} .8=1$ | Always enrolled 1143- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. 12 | Work during year while not being enrolled? <br> $X$ if worked during non-enrolled years <br> 0 if not worked during non-enrolled years | Never worked 1168- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PREGNANCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{\|l\|l} \hline \text { E. } 27 \\ \text { E. } 34 \end{array}$ | Pregnancy <br> $X$ each year with a pregnancy | $\begin{array}{\|l\|} \hline \text { No } \\ \text { pregnancies } \end{array}$ | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { E. } 28 \\ & \text { E. } 35 \end{aligned}$ | Outcomes <br> M=Miscarriage <br> A=Abortion <br> $\mathrm{S}=$ Stillbirth <br> $B=L i v e$ Birth <br> C=Currently pregnant <br> D=Don't know (Boys only) | No 1218pregnancies | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Age |  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |

C. Schooling







| C. 20 | If you have attended some secondary schooling, overall, during your secondary schooling, what type of student do you think you are/were? |  |  |  | GO To: |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Toward the bottom of the class | 2000-01 |  |
|  |  |  | Below average | -02 |  |
|  |  |  | Average | -03 |  |
|  |  |  | Above average | -04 |  |
|  |  |  | Toward the top of the class | -05 |  |
|  |  |  | Have not attended secondary school | -06 |  |
|  |  |  | Don't know | -99 |  |



| C. 22 <br> w1y_sch/prob_* | We know that there are sometimes problems in schools. Think now about your current school or the last school you attended if you are no longer enrolled. Which of these do you think apply? | READ OUT. MULTIMENTIONS POSSIBLE. <br> 1. Not enough textbooks <br> 2. Dirty classrooms <br> 3. Crowded classrooms |  |  | $\begin{aligned} & 2004-1 \\ & 2005-1 \\ & 2006-1 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4. Teacher often absent from class <br> 5. Teachers drunk <br> 6. Teachers being threatened by students |  |  | $\begin{aligned} & 2007-1 \\ & 2008-1 \\ & 2009-1 \end{aligned}$ |
|  |  | 7. Noisy classrooms <br> 8. Drug dealing <br> 9. School environment unsafe |  |  | $\begin{aligned} & 2010-1 \\ & 2011-1 \\ & 2012-1 \end{aligned}$ |
|  |  | 10. Sexual harassment by students <br> 11. Sexual harassment by teachers/staff <br> 12. Bullying by students |  |  | $\begin{aligned} & 2013-1 \\ & 2014-1 \\ & 2015-1 \end{aligned}$ |
|  |  | 13. Violent teachers <br> 14. None of the above |  |  | $\begin{aligned} & 2016-1 \\ & 2017-1 \end{aligned}$ |
| C. 23 | Approximately how many students are/were in an average class (current year in school if enrolled, last year in school if no longer enrolled)? <br> INTERVIEWER: If respondent is in doubt, assist by asking them to think about the number of students in their home room. | 99. | STUDENTS: <br> 2030- $\square$ <br> Don't know |  | -99 |
| C. 24 <br> w1y_helphmwrk_* | Which of the following people helped you with your homework in the last 12 months (or in the last 12 months that you were in school if you are no longer enrolled)? | READ OUT. MULTIMENTIONS POSSIBLE. <br> 1. Teacher <br> 2. An individual outside the school who charges a fee <br> 3. A friend or classmate |  |  | $\begin{aligned} & 2032-1 \\ & 2033-1 \\ & 2034-1 \end{aligned}$ |
|  |  | 4. A student identified by the school as a qualified tutor <br> 5. Brother/sister <br> 6. Mother |  |  | $\begin{aligned} & 2035-1 \\ & 3036-1 \\ & 2037-1 \end{aligned}$ |
|  |  | 7. Father <br> 8. Grandparent <br> 9. Other family member |  |  | $\begin{aligned} & 2038-1 \\ & 2039-1 \\ & 2040-1 \end{aligned}$ |
|  |  | 10. Other unrelated individual <br> 11. No one <br> 12. Did not have homework |  |  | $\begin{aligned} & 2041-1 \\ & 2042-1 \\ & 2043-1 \end{aligned}$ |



D. Employment






FIRST WORK





## JOB SEARCH:

$>$ INTERVIEWER INSTRUCTION: ASK THE FOLLOWING QUESTIONS OF EVERYONE, WHETHER EMPLOYED OR NOT AND WHETHER IN SCHOOL OR NOT.


| D. 49 <br> w1y_ynotlook_* <br> w1y_ynotlook_o* | Why are you not looking for work? |  |  | 3000-1 | GO to: |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  | There are no jobs available/l was discouraged by the lack of jobs/there are too many people looking for work |  |  |
|  |  | 3. | It is too expensive to look | 3001-1 |  |
|  |  | 4. | I cannot be bothered | 3002-1 |  |
|  |  | 5. | I don't have time | 3003-1 |  |
|  |  | 6. | I am at school/ am studying | 3004-1 |  |
|  |  | 7. | I am too busy at home | 3005-1 |  |
|  |  |  | I don't need money | 3006-1 |  |
|  |  | 9. | Other (SPECIFY): |  |  |
|  |  |  |  | 3007-1 |  |
| D. 50 <br> w1y_takeftwrk | If suitable full-time work were available, would you take it? |  |  | 20-01 |  |
|  |  | 2. | No | -02 |  |
|  |  | 99. | Don't know | -99 |  |
| $\begin{array}{\|l\|} \hline \text { D. } 51 \\ \text { w1y_takeptwrk } \end{array}$ | If suitable part-time work were available, would you take it? | 1. | Yes | 3022-01 |  |
|  |  | 2. | No | -02 |  |
|  |  | 99. | Don't know | -99 |  |
| D. 52 | When was the last time you looked for work? |  | ONE MENTION ONLY. |  |  |
|  |  | 1. | 1-2 months ago | 3024-01 |  |
|  |  | 2. | 3-6 months ago | -02 |  |
|  |  | 3. | 7-12 months ago | -03 |  |
|  |  | 4. | 1-3 years ago | -04 |  |
|  |  | 5. | More than 3 years ago | -05 |  |
|  |  |  |  | -06 | D. 54 |
|  |  | 99. | Don't know | -99 |  |
| D. 53 <br> w1y_lookwrk_* <br> w1y_lookwrk_o* | What have you done to look for work in the past month, or what did you do when you last looked for work? |  | MULTIMENTIONS POSSIBLE. |  |  |
|  |  | 1. | Sought assistance from members of my household | 3026-1 |  |
|  |  | 2. | Sought assistance from friends or relatives who are not in my household | 3027-1 |  |
|  |  | 3. | Contacted an employment agency or trade union | 3028-1 |  |
|  |  | 4. | Enquired at workplaces, factories, homes, or other possible employers | 3029-1 |  |
|  |  | 5. | Placed or answered advertisement(s) | 3030-1 |  |
|  |  | 6. | Looked in newspapers or on noticeboards | 3031-1 |  |
|  |  |  | Waited at a place where casual workers are hired | 3032-1 |  |
|  |  | 8. | Other (SPECIFY): |  |  |
|  |  |  |  | 3034-1 |  |



E. Health and Fertility




## Current sexual and STD experience





| E.30b | How would you describe your relationship at that time with the person who first made you pregnant? |  |  |  | GO TO: |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | READ OUT. |  |  |
|  |  |  | Casual/acquaintance | 3200-01 |  |
|  |  |  | Friend | -02 |  |
|  |  | 3. | Girlfriend/boyfriend | -03 |  |
|  |  | 4. | Engaged | -04 |  |
|  |  | 5. | Living together but not engaged | -05 |  |
|  |  | 6. | Married | -06 |  |
|  |  | 7. | Person was a sex worker | -07 |  |
|  |  | 8. | Relative | -08 |  |
|  |  | 9. | Teacher | -09 |  |
|  |  | 10 | Other | -10 |  |
|  | FILTER: CHECK "OUTCOMES" ROW OF CALENDAR. IF ANY LIVE BIRTHS ("B"), GO TO E.38. IF RESPONDENT HAS NEVER GIVEN BIRTH, GO TO E.58. | 1. | Respondent has ever given birth | 3202-01 | $\begin{aligned} & \text { IF ANY } \\ & \text { "B" GO } \\ & \text { TO E. } 38 \end{aligned}$ |
|  |  | 2. | Respondent has never given birth | -02 | $\begin{aligned} & \text { IF NO } \\ & \text { "B" GO } \\ & \text { TO E. } 58 \end{aligned}$ |
| E. 31 | BOYS ONLY: <br> Now I would like to talk with you about your plans and experiences with having and raising children. <br> Have you ever made someone pregnant? | 1. | Yes | 3204-01 |  |
|  |  | 2. | No | -02 |  |
|  |  | 3. | Don't know | -99 |  |
|  |  | 4. | No response/refused | -98 |  |
| E. 32 | Could you have made someone pregnant and you didn't know about it? |  |  | 3206-01 |  |
|  |  | 2. |  | -02 |  |
|  |  | 3. | Don't know | -99 |  |
|  |  | 4. | No response/refused | -98 |  |
| E. 33 | Has someone ever said you made her pregnant and you didn't think you did? | 1. |  | 3208-01 |  |
|  |  |  |  | -02 |  |
|  |  | 3. | Refuse | -98 |  |
|  |  | 4. | Don't know | -99 |  |
| w1y_boypreg | FILTER: CHECK E.31. IF BOY has EVER MADE SOMEONE PREGNANT (E. $31=1$ ), GO TO E.34. IF BOY HAS NEVER MADE SOMEONE PREGNANT OR HAS REFUSED TO ANSWER OR DOES NOT KNOW, GO TO E. 58. | 1. | Boy has ever made someone pregnant | 3210-1 | E. 34 |
|  |  | 2. | Boy has NEVER made someone pregnant - FLIP TO CALENDAR AND RECORD IN "NEVER" BOX, I.E. E.34/E. 35 <br> Boy has refused/does not know | -2 -98 | E. 58 |
| E. 34 | Let's look at the calendar and record an X in the "Pregnancy" row for the year when your first made someone pregnant. Now let's put Xs in the years that any other pregnancies began after that (including any current ones). <br> > INTERVIEWER: Record " X " in the appropriate boxes in the "Pregnancy" row in the calendar. |  | X = Pregnancy |  |  |
| E. 35 | For each of these pregnancies, let's record the outcome of each one in the "Outcome" row on the calendar. Let's begin with the first pregnancy. Did this pregnancy end in a miscarriage, abortion, stillbirth or live birth? <br> INTERVIEWER: Ask respondent for outcome of every pregnancy and record the appropriate letter code for each outcome in the calendar. |  | $\begin{aligned} & \text { M }=\text { Miscarriage } \\ & \text { A }=\text { Abortion } \\ & \mathrm{S}=\text { Stillbirth } \\ & \mathrm{B}=\text { Live birth } \\ & \mathrm{D}=\text { Don't know } \end{aligned}$ |  |  |


| E. 36 | Thinking about that first pregnancy, how old was the person when you first made her pregnant? |  |  |  |  | GO TO: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | AGE IN YEARS: 3230- | $\begin{array}{l\|l\|} \hline & \\ \hline \end{array}$ |  | E38 |
|  |  |  | Don't know |  | -99 | E. 37 |
|  |  |  | No response/refus |  | -98 |  |
| E. 37 | IF DON'T KNOW OR REFUSED AGE: Was this person...? | READ OUT. ONE MENTION ONLY. <br> 1. Under 18 years <br> 2. 18 to 19 years <br> 3. 20 to 24 years |  |  |  |  |
|  |  |  |  |  | 3232-1 |  |
|  |  |  |  |  | -2 |  |
|  |  |  |  |  | -3 |  |
|  |  | 4. 25 to 49 years <br> 5. 50 years or older <br> 6. Don't know |  |  | -4 |  |
|  |  |  |  |  | -5 |  |
|  |  |  |  |  | -99 |  |
|  |  | 7. No response/refused |  |  | -98 |  |
| w1y_livebirths |  | 1. Respondent has ever fathered a child |  |  | 3234-1 | IF ANY"B" <br> GO TO E. 38 |
|  | CALENDAR. IF ANY LIVE BIRTHS ("B"), GOTO E.38. IF RESPONDENT HAS NEVER | 2. Respondent has never fathered a child |  |  |  |  |
|  | FATHERED A CHILD, GOTO E. 58 . |  |  |  | -2 | $\begin{aligned} & \text { IF NO "B" } \\ & \text { GO TO E. } 58 \end{aligned}$ |

Birth history $\mathbf{- 3}$ first live births (if 4 or more births, ask about the first 3 births)



| E. 51 | LIVING CHILDREN FILTER: Check E. 45 for any living children. |  | Respondent has 1 or more living children |  |  |  |  |  |  | 3600-1 | GO то: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Respondent has no living children |  |  |  |  |  |  |  | -2 | E. 58 |
| E. 52 <br> w1y_getcsg | Do you receive a maintenance grant for your child/children from the government? | 1. Yes |  |  |  |  |  |  |  | 3602-01 |  |
|  |  | 2. No |  |  |  |  |  |  |  | -02 |  |
|  |  | 3. No response/refused |  |  |  |  |  |  |  | -98 | E. 54 |
| E. 53 | Approximately how much money do you receive per month from the government maintenance grant? <br> NOTE: LEADING ZEROS | 360 |  |  |  |  |  |  |  |  |  |
|  |  |  | R | R | R | R | R | R | R |  |  |
|  |  |  | Don't know |  |  |  |  |  |  |  |  |
|  |  |  | No response/refused |  |  |  |  |  |  | -9999998 |  |
| E. 54 | Do you receive any financial support for your child/children from the other parent(s)? | 1. Yes |  |  |  |  |  |  |  | 3611-01 |  |
|  |  |  | No |  |  |  |  |  |  | -02 |  |
|  |  |  | 3. No response/refused |  |  |  |  |  |  | -98 | E. 56 |
| E. 55 | Approximately how much money do you receive per month from the other parent(s)? <br> NOTE: LEADING ZEROS |  |  |  |  |  |  |  |  | -9999999 |  |
|  |  |  | R | R | R | R | R | R | R |  |  |
|  |  | Don't know |  |  |  |  |  |  |  |  |  |
|  |  | No response/refused |  |  |  |  |  |  |  | -9999998 |  |
| E. 56 <br> w1y_finchsup | Do you provide any financial support for your child/children to their other parent(s)? | 1. Yes |  |  |  |  |  |  |  | 3619-01 |  |
|  |  | 2. No |  |  |  |  |  |  |  | -02 |  |
|  |  | 3. No response/refused |  |  |  |  |  |  |  | -98 | E. 58 |
| E. 57 | Approximately how much money do you provide per month? <br> NOTE: LEADING ZEROS | 362 |  |  |  |  |  |  |  |  |  |
|  |  |  | R | R | R | R | R | R | R |  |  |
|  |  |  | Don't know |  |  |  |  |  |  | -9999999 |  |
|  |  | No response/refused |  |  |  |  |  |  |  | -9999998 |  |

Aspirations and expectations


HIV/AIDS


| $\begin{aligned} & \text { E. } 67 \\ & \text { w1y_knwdiedHIV } \end{aligned}$ | Do you personally know anyone who has died or you think has died of HIV/AIDS? |  |  |  | GO to: |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1. | Yes | 3800-01 |  |
|  |  |  | No | -02 |  |
|  |  |  | Don't know | -99 |  |
|  |  | 4. | No response/refused | -98 | E. 69 |
| E. 68 <br> w1y_relHIVdth_* | IF YES: What was your relationship with this person/these persons? |  | MULTIMENTIONS POSSIBLE. |  |  |
|  |  |  | Spouse | 3802-1 |  |
|  |  |  | Boyfriend/girlfriend | 3803-1 |  |
|  |  | 3. | Mother | 3804-1 |  |
|  |  | 4. | Father | 3805-1 |  |
|  |  |  | Sibling | 3806-1 |  |
|  |  |  | Child | 3807-1 |  |
|  |  |  | Other relative | 3808-1 |  |
|  |  |  | Friend | 3809-1 |  |
|  |  |  | Acquaintance | 3810-1 |  |
|  |  |  | Neighbour | 3811-1 |  |
|  |  |  | . Other | 3812-1 |  |
|  |  |  | 2. Don't know | 3813-9 |  |
|  |  |  | 3. Refused | 3814-8 |  |
| > | INTERVIEWER: IF RESPONDENT HAS MENTIONED HE/SHE IS HIV POSITIVE (IF E. $66=11$ ) CIRCLE 5 AND GO TO F.1. |  |  |  |  |
| E.69. <br> w1y_HIV_risk | Do you think you have no risk, a small risk, a moderate risk or a great risk of getting the AIDS virus? | 1. | No risk | 3830-1 |  |
|  |  |  | Small risk | -2 |  |
|  |  |  | Moderate risk | -3 |  |
|  |  | 4. | Great risk | -4 |  |
|  |  |  | (If volunteered: is HIV positive) | -5 |  |
|  |  |  | Don't know | -99 |  |
|  |  |  | Refused | -98 |  |

## F. Non-Resident Biological Parents

> INTERVIEWER: STRESS THAT THESE QUESTIONS REFER TO BIOLOGICAL (BIRTH/NATURAL) PARENTS. F. 1 AND F. 2 ARE ASKED OF EVERYBODY, REGARDLESS OF WHETHER PARENTS ARE MEMBERS OF THE HOUSEHOLD





## G. Grandparents

$>$ INTERVIEWER: This section refers to biological grandparents only. COMPLETE DOWN EACH COLUMN - THEN MOVE ONTO NEXT COLUMN..


## H. Parental Investment

$>$ INTERVIEWER READ OUT: Now I would like to ask you several questions about the involvement of parents or parental figures in your life over the past 12 months.
$>$ INTERVIEWER: Proceed down each column before moving to the next one. If a person is deceased or a column is not applicable, circle the relevant code and proceed to next column.

|  |  | 1. BIOLOGICAL MOTHER |  |  | 2. BIOLOGICAL FATHER |  |  | 3. RESIDENT STEPPARENT |  |  | 4. OTHER RESIDENT GUARDIAN |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | Line | number from A. 1 in Roster: | 4510- |
|  |  |  | eased <br> TO NEXT PERSON | 4450-88 | $\left\lvert\, \begin{aligned} & \text { Dece } \\ & \text { GO T } \end{aligned}\right.$ | ased <br> O NEXT PERSON | 4470-88 |  | pplicable <br> O NEXT PERSON | 4490-99 | $\begin{aligned} & \text { Not } \\ & \text { GO T } \end{aligned}$ | applicable Ol. 1 | 4512-99 |
| H. 1 <br> w1y_spntnight _1 <br> w- 1y_spntnight <br> _1 | Over the past 12 months how often has your ... spent the night under the same roof as you? | READ OUT. ONE MENTION ONLY |  |  | READ OUT. ONE MENTION ONLY |  |  | READ OUT. ONE MENTION ONLY |  |  | READ OUT. ONE MENTION ONLY |  |  |
|  |  | 1. | Never | 4452-1 | 1. | Never | 4472-1 | 1. | Never | 4492-1 | 1. | Never | 4514-1 |
|  |  | 2. | Once or twice a year | -2 |  | Once or twice a year | -2 | 2. | Once or twice a year | -2 | 2. | Once or twice a year | -2 |
|  |  | 3. | Every few months | -3 | 3. | Every few months | -3 | 3. | Every few months | -3 | 3. | Every few months | -3. |
|  |  | 4. | Once a month | -4 | 4. | Once a month | -4 | 4. | Once a month | -4 | 4. | Once a month | -4 |
|  |  | 5. | Several times a month | -5 |  | Several times a month | -5 |  | Several times a month | -5 |  | Several times a month | -5 |
|  |  |  | About once a week | -6 | 6. | About once a week | -6 | 6. | About once a week | -6 | 6. | About once a week | -6 |
|  |  |  | Daily or almost daily | -7 |  | Daily or almost daily | -7 | 7. | Daily or almost daily | -7 |  | Daily or almost daily | -7 |
|  |  | 9. | Don't know | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 |
| H. 2 <br> w1y_spnttime_1 <br> w1y_spnttime_2 | (Over the past 12 months) How often has he/she spent time with you, just the two of you? | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  |
|  |  | 1. | Never 4454-1 |  | 1. | Never 4474-1 |  | 1. | Never | 4494-1 | 1. | Never | 4516-1 |
|  |  |  | Once or twice a year | -2 |  | Once or twice a year | -2 | 2. | Once or twice a year | -2 | 2. | Once or twice a year | -2 |
|  |  | 2. 3. | Every few months | -3 | 3. | Every few months | -3 | 3. | Every few months | -3 | 3. | Every few months | -3 |
|  |  | 4.5.6. | Once a month | -4 |  | Once a month | -4 | 4. | Once a month | -4 | 4. | Once a month | -4 |
|  |  |  | Several times a month $\quad-5$ |  |  | Several times a month | -5 | 5. | Several times a month | -5 | 5. | Several times a month | -5 |
|  |  |  | 6. About once a week |  | 6. About once a week |  |  | 6. | About once a week | -6 | 6. | About once a week | -6 |
|  |  | 7. Daily or almost daily |  | -7 |  | Daily or almost daily | -7 | 7. | Daily or almost daily | -7 | 7. | Daily or almost daily | -7 |
|  |  |  | 9. Don't know | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 |
| H. 3 <br> w1y_permats_1 w1y_permats_2 | (Over the past 12 months) How often has he/she had conversations with you about personal matters? | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  | ONE MENTION ONLY |  |  |
|  |  | 1. | Never 4456-1 |  | 1. | Never | 4476-1 | 1. | Never | 4496-1 | 1. | Never | 4518-1 |
|  |  |  | Once or twice a year | -2 | 2. | Once or twice a year | -2 | 2. | Once or twice a year | -2 | 2. | Once or twice a year | -2 |
|  |  |  | 3. Every few months |  | 3. | Every few months | -3 | 3. | Every few months | -3 | 3. | Every few months | -3. |
|  |  | 4. Once a month |  |  | 4. Once a month |  |  | 4. <br> 5. <br> 6. | Once a month <br> Several times a month <br> About once a week | -4 | 4. | Once a month | -4 |
|  |  | 5. Several times a month <br> 6. About once a week |  | -5 |  | Several times a month | -5 |  |  | -5 | 5. | Several times a month | -5 |
|  |  |  |  | -6 |  | About once a week | -6 |  |  | -6 | 6. | About once a week | -6 |
|  |  | 7. Daily or almost daily <br> 9. Don't know |  | -7 |  | Daily or almost daily | -7 | 7. | Daily or almost daily | -7 |  | Daily or almost daily | -7 |
|  |  |  |  | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 | 9. | Don't know | -99 |



## I. Childhood and Family Environment

> INTERVIEWER, READ OUT: Now I would like to ask you some questions about the influence of certain people during your childhood.



| > | INTERVIEWER READ INTRODUCTION: Sometimes people go through difficult or bad experiences when growing up. I want to ask you a few questions about these things so we can learn more about how families affect the lives of young people. Again, we will not ask for names of people and your answers are strictly confidential. Think now about what your family life was like up until age 14... |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1.6 | How often did a parent, stepparent, or adult living in your home swear at you, insult you, or put you down? |  | READ OUT. ONE MENTION ONLY. <br> Never <br> Once or twice <br> Sometimes | $\begin{array}{r} 4870-1 \\ -2 \\ -3 \\ \hline \end{array}$ |
|  |  |  | Often <br> Very often Refuse | -4 -5 -8 |
| 1.7 | How often did a parent, stepparent, or adult living in your home act in a way that made you afraid that you might be physically hurt? |  | READ OUT. ONE MENTION ONLY. <br> Never <br> Once or twice <br> Sometimes | $4872-1$ -2 -3 |
|  |  |  | Often <br> Very often <br> Refuse | -4 -5 -8 |
| 1.8 | Sometimes parents or other adults hurt children. How often did a parent, stepparent, or adult living in your home push, grab, slap, or throw something at you? |  | ONE MENTION ONLY. <br> Never <br> Once or twice <br> Sometimes | $\begin{array}{r} 4874-1 \\ -2 \\ -3 \end{array}$ |
|  |  |  | Often <br> Very often <br> Refuse | -4 -5 -8 |
| 1.9 | How often did a parent, stepparent, or adult living in your home hit you so hard that you had marks or were injured? | 1. | ONE MENTION ONLY. <br> Never <br> Once or twice <br> Sometimes | $\begin{array}{r} 4876-1 \\ -2 \\ -3 \end{array}$ |
|  |  |  | Often <br> Very often <br> Refuse | -4 -5 -8 |
| 1.10 | When you were growing up (up to age 14), did you live with anyone who was a problem drinker or alcoholic? |  | Yes <br> No <br> Refuse <br> Don't know | $\begin{array}{r} 4878-1 \\ -2 \\ -8 \\ -9 \end{array}$ |
| 1.11 | When you were growing up (up to age 14), did you live with anyone who used street drugs? |  | Yes <br> No <br> Refuse <br> Don't know | $\begin{array}{r} 4880-1 \\ -2 \\ -8 \\ -9 \end{array}$ |
| I. 12 | (When you were growing up), was anyone in your household mentally ill or depressed? |  | Yes <br> No <br> Refuse <br> Don't know | $\begin{array}{r} 4882-1 \\ -2 \\ -8 \\ -9 \end{array}$ |
| I. 13 | (When you were growing up), did anyone in your household spend time in a jail or prison? |  | Yes <br> No <br> Refuse <br> Don't know | $\begin{array}{r} 4884-1 \\ -2 \\ -8 \\ -9 \end{array}$ |

J. Time Allocation and Social Involvement


| $>$ | INTERVIEWER READ OUT: Now I would like to ask you some questions about the groups, clubs or teams to which you might |  |
| :--- | :--- | :--- | :--- | ---: |
| belong. (DO NOT count the same club in more than ONE CATEGORY.) Do you belong to $\ldots$ |  |  |



## K. Contact Information

| $>$ | INTERVIEWER READ OUT: Thank you for participating in this research survey. We may want to contact you again in a few years to learn more about how life changes for South African young people. Could you please give us information about three people who would know where you are, or how to reach you, in the future? THESE PEOPLE SHOULD NOT BE MEMBERS OF THIS HOUSEHOLD. <br> Again, all information you provide is kept confidential. No one outside of the research team will have access to this information, and the information will only be used for research purposes. No identifying information will be used in printed reports. |  |
| :---: | :---: | :---: |
| K. 1 | FULL NAME: | 5000- |
|  | RELATIONSHIP TO YOU: | 5040- |
|  | CURRENT ADDRESS: | 5042- |
|  |  | 5082- |
|  |  | 5122- |
|  | CURRENT PHONE NUMBER: | 5162- |
| K. 2 | FULL NAME: | 5172- |
|  | RELATIONSHIP TO YOU: | 5212- |
|  | CURRENT ADDRESS: | 5214- |
|  |  | 5254- |
|  |  | 5294- |
|  | CURRENT PHONE NUMBER: | 5334- |
| K. 3 | FULL NAME: | 5344- |
|  | RELATIONSHIP TO YOU: | 5384- |
|  | CURRENT ADDRESS: | 5386- |
|  |  | 5426- |
|  |  | 5466- |
|  | CURRENT PHONE NUMBER: | 5506- |

> INTERVIEWER READ OUT: Thank you very much for your time. All of the information you have given me has been very helpful. As part of our quality control system, a supervisor from Markinor or the University of Cape Town may visit you to check that this interview did take place. They will also ask you a few questions, some will be the same as what I have asked. This is nothing to be worried about. They are simply making sure I have done my job correctly.
> INTERVIEWER: PROCEED TO SECTION L. LITERACY AND NUMERACY EVALUATION.

## M. Interview Evaluation - To be completed by Interviewer only

| M. 1 <br> w1y_intv_end | Record time at end of interview. | 5550- | )- |  | 24 hour clock |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M. 2 <br> w1y_intv_eng w1y_intv_xh w1y_intv_afr w1y_intv_o | Language(s) used during interview? |  | MULTIMENT <br> English <br> Xhosa <br> Afrikaans <br> Other (SPEC |  |  | $\begin{array}{r} 5554-1 \\ -2 \\ -3 \end{array}$ |
| $\begin{aligned} & \text { M. } 3 \\ & \text { w1y_intv_voc } \end{aligned}$ | How would you describe the respondent's vocabulary (the variety of words the respondent used during the interview to express his/her thoughts)? |  | Below aver Average Above aver |  |  | $\begin{array}{r} 5556-1 \\ -2 \\ -3 \end{array}$ |
| $\left\lvert\, \begin{aligned} & \text { M. } 4 \\ & \text { w1y_intv_act } \end{aligned}\right.$ | In general, how did the respondent act towards you during the interview? |  | Hostile <br> Neither hos <br> Friendly | iendly |  | $\begin{array}{r} 5558-1 \\ -2 \\ -3 \end{array}$ |
| $\begin{aligned} & \text { M. } 5 \\ & \text { w1y_intv_atten } \end{aligned}$ | How attentive was the respondent to the questions during the interview? |  | Not at all att Somewhat Very attentiv |  |  | $\begin{array}{r} 5560-1 \\ -2 \\ -3 \end{array}$ |
| $\begin{aligned} & \text { M. } 6 \\ & \text { w1y_intv_hear } \end{aligned}$ | Were other persons within hearing range at any time during the interview? | 2. $1+$ <br> 3. $1+$ | No other pe <br> $1+$ persons <br> $1+$ persons | in he aring aring | any time <br> of interview <br> f the interview | $\begin{array}{r} 5562-1 \\ -2 \\ -3 \end{array}$ |
| M. 7 | When the respondent was taking the skills test, was the environment: |  | Extremely <br> Some environmen <br> Very quiet | chao <br> a tes <br> ideal | to taking the test but reasonable | $\begin{array}{r} 5564-1 \\ -2 \\ -3 \end{array}$ |
| M. 8 | Any additional comments about specific questions ord | or data qua | quality? |  |  | 5566- |
| M. 10 | Checklist of interview forms: |  | Responden <br> Skills test <br> Responden <br> Parent/guar | form sent | -17 years old) | 5716-1 <br> 5717-1 <br> 5718-1 <br> 5719-1 |
| M. 11 <br> w1y_intvpopgro | Population group of interviewer: |  | African <br> White <br> Coloured |  |  | $\begin{array}{r} 5730-1 \\ -2 \\ -3 \end{array}$ |
| M. 12 <br> w1y_intvsex | Gender of interviewer: |  | Male <br> Female |  |  | $\begin{array}{r} 5731-1 \\ -2 \end{array}$ |

