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Questionnaire id	

Statistics

Dwelling unit number

PSU number

Record number

Field staff

Interviewer

Supervisor

Survey start date

RSM

Particulars of the dwelling

Physical identification of the dwelling unit/household

Telephone number of enumerated household (if any)

Total number of persons in the household

Household number for this household

Did the household stay in this dwelling unit in September 2004?

Questionnaire no. for this household (for persons no. 01 - 10 = 1, etc.)

Number

Number

Number

Interview date

Date checked

Date checked

Households at the selected dwelling unit

Total number of households at the selected dwelling unit

Labour Force Survey 2005:1

Doone	anaa dataila			
nespo	onse details		,	
Visit no	Date (actual)	Result code	Next visit (planned)	
1				
2				
3				
4				
FINAL RE	ESULT			
	its and full details of all	non-resnonse	- / unusual circumeta	nces
00	to and ran actano or an			
RESULT (CODES (for response detai			
RESULT (CODES (for response detail			
1	Completed			
1 2	Completed Non-contact	ils)	nt and give full details	s abov
1 2 3	Completed Non-contact Refused	ils)	nt and give full details	s abov
1 2 3 4	Completed Non-contact Refused Partly complete No usable information	ils)		s abov
1 2 3 4 5	Completed Non-contact Refused Partly complete No usable information Vacant dwelling	ils)	nt and give full details	s abov
1 2 3 4 5	Completed Non-contact Refused Partly complete No usable information	ils)	nt and give full details	s abov
1 2 3 4 5 6	Completed Non-contact Refused Partly complete No usable information Vacant dwelling Listing error	ils)	nt and give full details	abov

		_
Questionnaire id		

Physical Address:

Plot / stand / street no.:	
Street name:	
Street type:	
Village / suburb / locality:	
Identifiers (unit / other no):	
Building / school / flat / farm name:	

Codes for street type:

AVENUE	AVE
CIRCLE	CR
SIRKEL	SR
CLOSE	CL
CRESCENT	CR
DRIVE	DR
GROVE	GR
LANE	LN
LAAN	LA
PARK	PK
PLACE	PL
ROAD	RD
RYLAAN	RLA
SINGEL	SGL
STAIRS	ST
STREET/STRAAT	STR
WAY	W
BOULEVARD	BVR

FLAP

This section covers particulars of each person in the household

The following information must be obtained for every person who has stayed in this household for at least four nights on average per week during the last four weeks.

Do not forget babies. If there are more than 10 persons in the household, use a second questionnaire.

		Person (respondent) number									
	Ask who the <u>head</u> (or the <u>acting head)</u> of the household is and record that person in column 01.	01 Head (or acting)	02	03	04	05	06	07	08	09	10
A	First name and surname Write down first name and surname of each member of the household, starting with the head or acting head.										
	If more than one head or acting head, surname: take the oldest Write sideways if necessary										
B.1	Has stayed here for at least four nights on average per week during the last four weeks?										
	1 = YES 2 = No → End of questions for this person	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
	·			L 2	L 2	L 2	L 2	L 2	L 2	∠	<u> </u>
B.2	Was part of this household in September 2004? 1 = YES 2 = NO	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
С	Is a male or a female? 1 = MALE 2 = FEMALE	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
D	How old is? (In completed years - In figures only) Less than 1 year = 00										
E	What population group does belong to?				-		-				
	1 = AFRICAN/BLACK	□ 1	<u> </u>	1	<u> </u>	1	<u> </u>	□ 1	<u> </u>	<u> </u>	□ 1
	2 = COLOURED	2	☐ 2	☐ 2	☐ 2	2	☐ 2	☐ 2	2	☐ 2	☐ 2
	3 = Indian/Asian	3	☐ 3 ☐ 4	3	3	3	3	3	3	3	3
	4 = WHITE 5 = OTHER, <i>specify</i>	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5	☐ 4 ☐ 5
F	Is there any other person residing in this household, than those already mentioned, who is not presently here?	YES	<u> </u>	s", Go bad		<u> </u>					

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SECTION 1 This section covers particulars of each person in the household

		01	02	03	04	05	06	07	08	09	10
1.1.a	What is's present marital status? 1 = Married 2 = Living together like husband and wife 3 = Widow/Widower 4 = Divorced or Separated 5 = Never married → Go to Q 1.2	1	1 2 3 4 5	1	1	1 2 3 4 5 5	1	1 2 3 4 5	1	1 2 3 4 5	1 2 3 4 5
1.1.b 1.1.c	Does's spouse/partner live in this household? 1 = YES 2 = NO → Go to Q 1.2 If 1.1.b = 1 Which person is the spouse/partner of? Give person number	☐ 1 ☐ 2									
1.2	Which language does speak most often at home? 01 = AFRIKAANS 02 = ENGLISH 03 = ISINDEBELE/SOUTH NDEBELE/NORTH NDEBELE 04 = ISIXHOSA/XHOSA 05 = ISIZULU/ZULU 06 = SEPEDI/NORTHERN SOTHO 07 = SESOTHO/SOUTHERN SOTHO/SOTHO 08 = SETSWANA/TSWANA 09 = SISWATI/SWAZI 10 = TSHIVENDA/VENDA 11 = XITSONGA/TSONGA 12 = OTHER, specify in the box at the bottom	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12	01 02 03 04 05 06 07 08 09 10 11 12

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	01	02	03	04	05	06	07	08	09	10
What is the highest level of education that has successfully completed?										
00 = No schooling	□ 00	□ 00	□ 00	□ 00	□ 00	□ 00	□ 00	□ 00	□ 00	□ 00
01 = Grade R/0	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 0·
02 = GRADE 1/ SUB A	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	☐ 0:
03 = GRADE 2 / SUB B	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 0
04 = Grade 3/Standard 1	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 0
05 = Grade 4/ STANDARD 2	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	
06 = Grade 5/ Standard 3	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	
07 = GRADE 6/STANDARD 4	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	
08 = Grade 7/Standard 5	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	
09 = Grade 8/Standard 6/Form 1	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	
10 = Grade 9/Standard 7/Form 2	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	
11 = Grade 10/Standard 8/Form 3	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	
12 = Grade 11/ Standard 9/ Form 4	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	
13 = Grade 12/Standard 10/Form 5/Matric	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	
14 = NTC I	□ 14	□ 14	□ 14	□ 14	□ 14	□ 14	□ 14	□ 14	□ 14	
15 = NTC II	□ 15	□ 15	□ 15	□ 15	□ 15	□ 15	□ 15	□ 15	□ 15	
16 = NTC III	□ 16	□ 16	□ 16	□ 16	□ 16	□ 16	□ 16	□ 16	□ 16	
17 = CERTIFICATE WITH LESS THAN GRADE 12/STD 10	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	
18 = DIPLOMA WITH LESS THAN GRADE 12/STD 10	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	
19 = CERTIFICATE WITH GRADE 12/STD 10	□ 19	□ 19	□ 19	□ 19	□ 19	□ 19	□ 19	□ 19	□ 19	
20 = DIPLOMA WITH GRADE 12/STD 10	□ 20	□ 20	□ 20	□ 20	□ 20	□ 20	□ 20	□ 20	□ 20	
21 = Bachelors Degree	□ 21	□ 21	□ 21	□ 21	□ 21	□ 21	□ 21	□ 21	□ 21	
22 = Bachelors Degree and diploma	□ 22	□ 22	□ 22	□ 22	□ 22	□ 22	□ 22	□ 22	□ 22	
23 = Honours Degree	□ 23	□ 23	□ 23	□ 23	□ 23	□ 23	□ 23	□ 23	□ 23	
24 = Higher degree (Masters, Doctorate)	□ 24	□ 24	□ 24	□ 24	□ 24	□ 24	□ 24	□ 24	□ 24	
25 = OTHER, specify in the box at the bottom	□ 25	□ 25	□ 25	□ 25	□ 25	□ 25	□ 25	□ 25	□ 25	
26 = Don't know	□ 26	□ 26	□ 26	□ 26	□ 26	□ 26	□ 26	□ 26	□ 26	
Diplomas or certificates should be of at least six months study duration full time (or equivalent).										
If code 17-24 \rightarrow Go to Q 1.3.b,										
If other code → Go to Q 1.4										

+ Questionnaire id 02 03 07 09 01 04 05 06 80 10 1.3.b If diploma, certificate or degree (code 17 - 24 in Q 1.3.a): In what area of study was the highest diploma, certificate or degree? Show prompt card 1 - read out categories if necessary □ 01 □ 01 □ 01 01 □ 01 01 □ 01 □ 01 □ 01 01 01 = Communication studies and language 02 □ 02 02 □ 02 02 □ 02 □ 02 □ 02 □ 02 □ 02 02 = Education, training and development 03 03 03 03 03 03 03 03 03 03 03 = Manufacturing, engineering and technology □ 04 □ 04 □ 04 **0**4 □ 04 □ 04 □ 04 04 □ 04 □ 04 04 = Human and social studies 05 05 05 □ 05 □ 05 05 □ 05 05 05 □ 05 05 = Law, military science and security □ 06 □ 06 □ 06 □ 06 □ 06 □ 06 □ 06 □ 06 □ 06 **06** 06 = Health sciences and social services □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 07 07 = Agriculture and nature conservation □ 08 □ 08 □ 08 □ 08 □ 08 □ 08 □ 08 □ 08 □ 08 08 08 = Culture and arts 09 □ 09 □ 09 09 □ 09 09 09 □ 09 09 09 09 = Business, commerce and management studies □ 10 □ 10 □ 10 10 □ 10 10 □ 10 □ 10 10 **10** 10 = Physical, mathematical, computer and life sciences □ 11 □ 11 □ 11 11 = Services $\prod 11$ $\prod 11$ □ 11 $\prod 11$ □ 11 □ 11 □ 11 □ 12 □ 12 □ 12 □ 12 □ 12 □ 12 ☐ 12 12 □ 12 ___ 12 12 = Physical planning and construction □ 13 □ 13 □ 13 □ 13 □ 13 □ 13 □ 13 □ 13 □ 13 13 13 = Don't know Ask for all 1.4 Has been trained in skills that can be used for work, e.g. book-keeping, security guard training, welding, child minding? $\prod 1$ **1** $\prod 1$ $\prod 1$ \Box 1 \square 1 □ 1 1 = YES□ 1 □ 2 □ 2 □ 2 □ 2 □ 2 $\prod 2$ □ 2 □ 2 \square 2 □ 2 2 = NoПз ☐ 3 □ 3 Пз □ 3 Пз Пз ☐ 3 Пз □ 3 3 = DON'T KNOW \rightarrow Go to Q 1.7.a 1.5 The last time received this type of training, how long did it last? $\prod 1$ □ 1 $\prod 1$ $\prod 1$ $\prod 1$ □ 1 $\prod 1$ □ 1 □ 1 1 = LESS THAN A WEEK $\prod 2$ $\prod 2$ 2 = 1 WEEK

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3 = More than 1 week - less than 2 weeks

4 = 2 WEEKS - LESS THAN A MONTH

5 = 1 MONTH - LESS THAN 2 MONTHS

6 = 2 MONTHS - LESS THAN 6 MONTHS

7 = 6 MONTHS OR MORE

8 = Don't know

		01	02	03	04	05	06	07	08	09	10
1.6	In what field was the training the last time received this type of training? Show prompt card 1 - read out categories if necessary										
	01 = Communication studies and language	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01
	02 = Education, training and development	□ 02	□ 02	□ 02	□ 02	02	02	□ 02	□ 02	□ 02	□ 02
	03 = Manufacturing, engineering and technology	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = Human and social studies	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = Law, military science and security	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = Health sciences and social services	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07 = Agriculture and nature conservation	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = Culture and arts	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
	09 = Business, commerce and management studies	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09
	10 = Physical, mathematical, computer and life sciences	<u> </u>	<u> </u>	<u> </u>							
	11 = Services	<u> </u>	□ 11	□ 11	<u> </u>	<u> </u>					
	12 = Physical planning and construction	<u> </u>	<u> </u>	<u> </u>							
	13 = Don't know	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	□ 13	<u> </u>	□ 13	□ 13
1.7.a	Can read in at least one language?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	_ 2	<u> </u>	<u> </u>	2	_ 2	_ 2	□ 2	☐ 2	_ 2	_ 2
1.7.b	Can write in at least one language?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	2	2	2	2	2	2	2	2	2	2
1.8	Which of the following educational institutions, if any, does currently attend? Include distance and correspondence education		_	_	_			_	_		
	1 = Pre-school /crèche \rightarrow Go to Q 1.11	1	1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	1	□ 1	☐ 1	1
	2 = School	<u> </u>	2	2	2	2	2	<u> </u>	<u> </u>	2	<u> </u>
	3 = University	<u> </u>	□ 3	□ 3	<u></u> 3	<u> </u>	<u> </u>				
	4 = Technikon	<u> </u>	4	<u> </u>	<u> </u>						
	5 = College	<u> </u>	<u> </u>	<u> </u>	□ 5	□ 5	□ 5	□ 5	□ 5	<u></u> 5	□ 5
	6 = Adult basic education and training/literacy classes	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = Other adult education classes	□ 7	□ 7	7	□ 7	□ 7	□ 7	□ 7	7	□ 7	□ 7
	8 = Other than any of the above	8 🗌	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	8	8 🗌
	9 = None → <i>Go to Q 1.11</i>	<u> </u>	□ 9	□ 9	□ 9	□ 9	□ 9	□ 9	□ 9	□ 9	<u> </u>

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		01	02	03	04	05	06	07	08	09	10
1.9	Is this full time or part-time?										
	1 = FULL TIME	<u> </u>	<u> </u>	<u> </u>	1	<u> </u>	<u> </u>	1	1	<u> </u>	1
	2 = PART-TIME	_ 2	_ 2	_ 2	2	_ 2	_ 2	□ 2	2	_ 2	□ 2
1.10	Is mainly studying through attending classes or through distance learning?										
	1 = ATTENDING CLASSES	□ 1	□ 1	□ 1	□ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1
	2 = DISTANCE LEARNING	_ 2	_ 2	_ 2	2	_ 2	_ 2	_ 2	2	_ 2	2
1.11	In the last seven days, did spend at least one hour fetching water for home use (not for sale)?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	$2 = No$ \rightarrow Go to Q 1.13	_ 2	_ 2	_ 2	_ 2	_ 2	_ 2	□ 2	□ 2	_ 2	□ 2
1.12	How many hours did spend on fetching water in the last seven days?										
1.13	In the last seven days, did spend at least one hour fetching wood/dung for home use (not for sale)?										
	1 = YES	<u> </u>	□ 1	□ 1	<u> </u>	<u> </u>	<u> </u>	□ 1	□ 1	<u> </u>	□ 1
	$2 = NO \qquad \rightarrow \textbf{Go to Q 1.15}$	2	_ 2	2	2	_ 2	_ 2	2	2	2	2
1.14	How many hours did spend on fetching wood/dung in the last seven days?										

1.15	Who is the person who usually brings in the most money into the household? Give person number and mark a box below	
	1 = If there is one person who brings in the highest amount, give person number of this person and mark box 1	<u> </u>
	2 = If two persons or more bring in the same highest amount, give person number of the oldest of them and mark box 2	2
	3 = If the respondent does not know, give person number of the oldest person who brings in money and mark box 3	□ 3
	4 = If no-one brings in money, give person number of the oldest person in the household and mark box 4	<u>4</u>

SECTION 2 This section covers activities in the last seven days for all household members aged 15 and above Try to ask these questions of each person themselves if at all possible.

Read out: Now I am going to ask some questions about activities in the last seven days for each household member aged 15 and above

		01	02	03	04	05	06	07	08	09	10
2.0	Interviewer to answer Is the person him/herself responding to questions? 1 = YES 2 = No	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	1 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2
2.1	In the last seven days, did do any of the following activities, even for only one hour? Show prompt card 2.	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
	a) Run or do any kind of business, big or small, for himself/herself or with one or more partners? Examples: Selling things, making things for sale, repairing things, guarding cars, brewing beer, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, etc.				1 🗆 2						
	b) Do any work for a wage, salary, commission or any payment in kind (excl. domestic work)? Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing.				1 2						
	c) Do any work as a domestic worker for a wage, salary, or any payment in kind?	□ 1 □ 2	□ 1 □ 2	1 2	1 2	□ 1 □ 2	□ 1 □ 2	1 2	1 2	□ 1 □ 2	□ 1 □ 2
	d) Help unpaid in a household business of any kind? Examples: Help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc. Don't count normal housework.	1 🗆 2	1 2	1 🗆 2	1 2	1 🗆 2	1 🗆 2	1 🗆 2	1 2	□ 1 □ 2	□1□2
	e) Do any work on his/her own or the household's plot, farm, food garden, cattle post or kraal, or help in growing farm produce or in looking after animals for the household?	1 🗆 2	1 🗆 2	1 🗌 2	1 🗆 2	1 🗆 2	1 🗆 2	1 🗆 2	1 🗆 2	1 2	1 2
	Examples: ploughing, harvesting, looking after livestock. f) Do any construction or major repair work on his/her	$\Box_1\Box_2$			1 2	$\Box_1\Box_2$	\Box 1 \Box 2	 		$\Box_1\Box_2$	\Box 1 \Box 2
	own home, plot, cattle post or business or those of the household?										
	g) Catch any fish, prawns, shells, wild animals or other food for sale or household food?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
	h) Beg for money or food in public?	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	<u> </u>	1 2	□ 1 □ 2	1 2

If "YES" for a person to any part of Question 2.1 \rightarrow Go to Section 4 for that person.

+ Questionnaire id

		01	02	03	04	05	06	07	08	09	10
2.2	If "No" to all parts of Question 2.1 Even though did not do any of these activities in the last seven days, does he/she have a job, business, or other economic or farming activity that he/she will definitely return to? For agricultural activities, the off season in agriculture is not a temporary absence. 1 = YES 2 = No →Go to Section 3	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2					
2.3	What was the main reason was absent from this										
	activity in the last seven days? Mark only one reason.		_	_	_		_				_
	01 = Own ILLNESS OR INJURY	□ 01	□ 01	□ 01	□ 01	01	01	□ 01	□ 01	□ 01	□ 01
	02 = CARING FOR FAMILY OR OTHERS (EXCEPT MATERNITY/ PATERNITY LEAVE)	□ 02	☐ 02	□ 02	<u>02</u>	<u>02</u>	<u> </u>	<u> </u>	<u>02</u>	☐ 02	□ 02
	03 = MATERNITY OR PATERNITY LEAVE	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	03
	04 = OTHER FAMILY/COMMUNITY OBLIGATIONS (FUNERALS, MEETINGS)	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = Strike/Stay-away/Lockout	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = Problems with transport	 □ 06	06	06	 □ 06	 06					
	07 = Bad weather	□ □ 07	 ☐ 07	07	 07	☐ ☐ 07	07	07	□ □ 07	 ☐ 07	 07
	08 = VACATION, LEAVE	08	☐ 08	08	☐ 08	08	08	08	08	☐ 08	08
	09 = Study or training leave	 □ 09	☐ 09	09	 □ 09	09	 09	09	 09	 09	 09
	10 = Unrest (violence)	 10		10	 10	 10	10	10	10	10	10
	11 = TEMPORARILY LAID OFF/REDUCTION IN ECONOMIC ACTIVITY	11	11	11	11	11	<u> </u> 11	11	11	11	11
	12 = OTHER REASON, <i>specify</i>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>					
2.4	When does intend to start working?										
	1 = WITHIN A WEEK	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1
	2 = WITHIN TWO WEEKS	<u> </u>	□ 2	□ 2	□ 2	□ 2	_ 2	□ 2	□ 2	□ 2	□ 2
	3 = WITHIN FOUR WEEKS	□ 3	□ 3	□ 3	☐ 3	□ 3	☐ 3	□ 3	□ 3	□ 3	□ 3
	4 = LATER THAN FOUR WEEKS FROM NOW	4	<u> </u>	4	4	<u> </u>	<u> </u>	4	4	<u> </u>	<u> </u>
	5 = Don't know	\Box_5		 5	 5	\Box_{5}	 5	\Box_{5}			

[→] Go to Section 4

SECTION 3 This section covers unemployment and non-economic activities

Ask for all household members aged 15 and above who did not work and were not absent from work (i.e. for those whose answer on Q = 2.2 = 2)

Read out: Now I am going to ask some questions about whether you (.....) wanted and were (was) available for any of the types of work mentioned earlier

		01	02	03	04	05	06	07	08	09	10
		UI	02	03	04	05	06	07	06	09	10
3.1	Why did not work during the past seven days?										
	01 = Has found a job, but is only starting at a definite	01	□ 01	01	□ 01	□ 01	01	□ 01	□ 01	□ 01	□ 01
	DATE IN THE FUTURE \rightarrow Go to Q 3.11		_	_	_	_			_	_	
	02 = SCHOLAR OR STUDENT AND PREFERS NOT TO WORK	<u> </u>									
	03 = Housewife/homemaker and prefers not to work	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = Retired <u>and</u> prefers not to seek work	□ 04	□ 04	□ 04	□ 04	04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = ILLNESS, INVALID, DISABLED OR UNABLE TO WORK (HANDICAPPED)	□ 05	□ 05	□ 05	☐ 05	□ 05	□ 05	☐ 05	☐ 05	□ 05	☐ 05
	06 = Too young or too old to work	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07 = Seasonal worker, e.g. fruit picker, wool-shearer	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = LACK OF SKILLS OR QUALIFICATIONS FOR AVAILABLE JOBS	08	08	 08	 08	 □ 08	 08	08	08	 □ 08	08
	09 = CANNOT FIND ANY WORK	 □ 09	 09	 09	 09	 □ 09	 09	09	 09	 09	09
	10 = Cannot find suitable work (salary, location of work or conditions not satisfactory)	<u> </u>	<u> </u>	<u> </u>	10	<u> </u>					
	11 = CONTRACT WORKER, E.G. MINE WORKER RESTING ACCORDING TO CONTRACT	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11
	12 = RETRENCHED	□ 12	□ 12	☐ 12	□ 12	□ 12	☐ 12	□ 12	□ 12	□ 12	□ 12
	13 = OTHER REASON	13	13	13	13	13	13	13	13	13	13
3.2	Hasbeen offered any job in the past 6 months and he/she turned it down?										
	1 = YES	□ 1	□1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	2	2	2	2	2	2	2	2	2	2
3.3	Does know of any available work for whichhas the relevant qualification but is not willing to do?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No → Go to Q 3.5	2	2	2	2	2	2	2	2	2	2

→ Go to Q 3.10

If "No" to both a) and b)

т							Questionn	aire id			
		01	02	03	04	05	06	07	08	09	10
3.4	Why wouldnot be willing to do this work? 1 = WAGES TOO LOW 2 = JOB IS NOT PERMANENT 3 = LOCATION (WORK TOO FAR) 4 = WORKING CONDITIONS UNSUITABLE 5 = WORK NOT LEGAL 6 = OTHER	1 2 3 4 5 5 6	1 2 3 4 5 5 6	1 2 3 4 5 5 6	1 2 3 4 5 6	1 2 3 4 5 5 6	1 2 3 4 5 5 6	1 2 3 4 5 5 6	1 2 3 4 5 6	1 2 3 4 5 5 6	1 2 3 4 5 6
3.5	If a suitable job is offered, will accept it? 1 = YES 2 = NO 3 = DON'T KNOW → Go to Q 3.11	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3						
3.6	How soon can start work? 1 = WITHIN A WEEK 2 = WITHIN TWO WEEKS 3 = WITHIN FOUR WEEKS 4 = LATER THAN FOUR WEEKS FROM NOW 5 = DON'T KNOW	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5	1 2 3 4 5 5	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5	1 2 3 4 5						
3.7	During the past four weeks, has taken any action a) to look for any kind of work b) to start any kind of business		YES NO 1 2 1 2		□1□2	YES NO 1 2 1 2	□1□2		YES NO 1 2 1 2		

		01	02	03	04	05	06	07	08	09	10
3.8	In the past four weeks, what has done to look for work or to start a business?										
	Give only one answer, the main one										
	1 = WAITED/REGISTERED AT EMPLOYMENT AGENCY/TRADE UNION	<u> </u>	<u> </u>	□ 1	□ 1	<u> </u>	1	□ 1	<u> </u>	1	□ 1
	2 = ENQUIRED AT WORKPLACES, FARMS, FACTORIES OR CALLED ON OTHER POSSIBLE EMPLOYERS	_ 2	2	□ 2	□ 2	2	□ 2	□ 2	☐ 2	□ 2	□ 2
	3 = PLACED/ANSWERED ADVERTISEMENT(S)	□ 3	☐ 3	☐ 3	□ 3	□ 3	☐ 3	☐ 3	☐ 3	☐ 3	□ 3
	4 = SOUGHT ASSISTANCE FROM RELATIVES OR FRIENDS	4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4
	5 = LOOKED FOR LAND, BUILDING, EQUIPMENT OR APPLIED FOR PERMIT TO START OWN BUSINESS OR FARMING	<u> </u>	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = WAITED AT THE STREET SIDE WHERE CASUAL WORKERS ARE FOUND	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = OTHER	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
	8 = Don't know	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8
3.9	How long has been trying to find work or start a business?										
	1 = LESS THAN A MONTH	<u> </u>	□ 1	<u> </u>	☐ 1	<u> </u>	<u> </u>	<u> </u>	□ 1	<u> </u>	□ 1
	2 = 1 MONTH TO LESS THAN 2 MONTHS	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = 2 MONTHS TO LESS THAN 3 MONTHS	□ 3	☐ 3	□ 3	☐ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = 3 MONTHS TO LESS THAN 4 MONTHS	4	☐ 4	□ 4	☐ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4
	5 = 4 MONTHS TO LESS THAN 6 MONTHS	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = 6 MONTHS TO LESS THAN 1 YEAR	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = 1 YEAR TO LESS THAN 3 YEARS	7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
	8 = 3 YEARS OR MORE	8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8
	9 = Don't know	<u> </u>	□ 9	□ 9	□ 9	□ 9	□ 9	<u> </u>	<u> </u>	□ 9	□ 9
	→ Go to Q 3.11										

+ + Questionnaire id 01 02 03 04 08 09 10 06 If "No" to both Q 3.7.a and b (has not been looking for 3.10 work or trying to start a business in the past four weeks) What was the main reason why did not try to find work or start a business in the past four weeks? 01 01 = Has been temporarily laid off work □ 01 01 □ 01 01 □ 01 □ 01 01 01 01 □ 02 □ 02 02 02 □ 02 02 □ 02 □ 02 02 □ 02 02 = ILL HEALTH/INJURY/PHYSICAL DISABILITY □ 03 □ 03 □ 03 03 □ 03 □ 03 □ 03 03 03 □ 03 03 = PREGNANCY04 = FAMILY CONSIDERATIONS/CHILD CARE □ 04 □ 04 □ 04 □ 04 □ 04 □ 04 □ 04 □ 04 □ 04 □ 04 □ 05 05 05 = Undergoing training to help find work □ 05 □ 05 □ 05 □ 05 □ 05 □ 05 □ 05 □ 05 □ 06 □ 06 □ 06 06 □ 06 □ 06 06 □ 06 06 = NO JOBS AVAILABLE IN THE AREA □ 06 □ 06 □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 □ 07 07 = LACK OF MONEY TO PAY FOR TRANSPORT TO LOOK FOR □ 07 □ 07 □ 07 WORK □ 08 08 = UNABLE TO FIND WORK REQUIRING HIS/HER SKILLS □ 08 80 □ 08 □ 08 □ 08 80 □ 08 □ 08 □ 08 □ 09 09 09 = LOST HOPE OF FINDING ANY KIND OF WORK □ 09 09 □ 09 □ 09 09 □ 09 09 □ 09 □ 10 10 □ 10 □ 10 □ 10 □ 10 □ 10 □ 10 10 = No transport available □ 10 **10** □ 11 □ 11 □ 11 □ 11 □ 11 □ 11 □ 11 □ 11 11 = OTHER REASON $\prod 11$ □ 11 Ask for everyone who has come to Section 3 3.11 Has ever worked for pay, profit or family gain? Work could be: Formal work for salary, wage, profit or unpaid in family business; informal work such as making things for sale, selling things or providing a service; work on a farm or land, whether for a wage or as part of the household's farming activities: casual/seasonal work □ 1 □ 1 □ 1 □ 1 □ 1 □ 1 1 = YES**2** □ 2 □ 2 ☐ 2 □ 2 □ 2 $\prod 2$ □ 2 □ 2 □ 2

2 = No

 \rightarrow Go to Q 3.15

		01	02	03	04	05	06	07	08	09	10
3.12	How long ago was it since last worked?										
	01 = MORE THAN A WEEK BUT LESS THAN 1 MONTH	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01
	02 = 1 MONTH - LESS THAN 2 MONTHS	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02
	03 = 2 MONTHS - LESS THAN 3 MONTHS	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = 3 MONTHS - LESS THAN 4 MONTHS	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = 4 MONTHS - LESS THAN 5 MONTHS	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = 5 MONTHS - LESS THAN 6 MONTHS	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07 = 6 MONTHS - LESS THAN 1 YEAR	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = 1 YEAR - LESS THAN 2 YEARS	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
	09 = 2 YEARS - LESS THAN 3 YEARS	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	09	□ 09	□ 09
	10 = 3 YEARS OR MORE	<u> </u>	□ 10	<u> </u>	□ 10	<u> </u>	□ 10				
	11 = Don't know	□ 11	□ 11	□ 11	<u> </u>	□ 11	<u> </u>	<u> </u>	□ 11	□ 11	□ 11
3.13.a	What kind of work did do in his/her last job? Give occupation or job title.										
	Work includes all the activities mentioned earlier										
	Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Primary School teacher, etc.										
	For agricultural work on own/family farm/plot, state whether for <u>own</u> use or for <u>sale</u> mostly.										
3.13.b	What were's <u>main</u> tasks or duties in this job?										
0.10.0	Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle, teaching children.										
	CODE BOX FOR OFFICE USE										

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Questionnaire id				+

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		01	02	03	04	05	06	07	08	09	10
3.14.a	What was the name of's place of work?										
	For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept – Rapele Primary School; ABC Gold Mining, Maintenance Div.										
	Write 'Own house' or 'No fixed location', if relevant.										
3.14.b	What were the main goods and services produced at's place of work? What were its main functions? Examples: Repairing cars, Selling commercial real estate, Sell food wholesale to restaurants, Retail clothing shop, Manufacture electrical appliances, Bar/ restaurant, Primary Education, Delivering newspapers to homes, Transporting goods by rail.										
	CODE BOX FOR OFFICE USE										
3.15	How does support him/herself?	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
	1 = Did odd jobs during the past seven days	□1□2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	2 = Supported by persons in the household	□ 1 □ 2	□1□2	□ 1 □ 2	□1□2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□1□2	1 2
	3 = Supported by persons not in the household	□ 1 □ 2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	4 = Supported by charity, church, welfare, etc.	□ 1 □ 2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	5 = Unemployment Insurance Fund (UIF)	□ 1 □ 2	□1□2	□ 1 □ 2	□1□2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	1 2	1 2
	6 = Savings or money previously earned	□ 1 □ 2	□1□2	□ 1 □ 2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□1□2	□1□2
	7 = Old age or disability pension								1 2		
	8 = Other sources, e.g. bursary, study loan								1 <u></u> 2		
	If "YES" to response category 1 → Go back to Q 2.1 for that person										

→ Go to section 5

SECTION 4 This section covers main work activity in the last seven days

Ask for all persons 15 years and over who were working or absent from work in the last seven days.

Read out: The next several questions refer to your (.....'s) main job or activity. That is the one where you (he/she) usually work (s) the most hours per week, even if you (he/she) were (was) absent the last seven days.

		01	02	03	04	05	06	07	08	09	10
4.1.a	Read out: You said was doing these activities during the last seven days (or was temporarily absent). Refer to Q 2.1 What kind of work did do in his/her main job during the last seven days (or usually does, even if he/she was absent in the last seven days)? Give occupation or job title. Work includes all the activities mentioned earlier Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Primary school teacher, etc. For agricultural work on own/family farm/plot, state whether for own use or for sale mostly.										
4.1.b	What were's main tasks or duties in this job? Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle.										
	CODE BOX FOR OFFICE USE										

Questionnaire id +

		01	02	03	04	05	06	07	08	09	10
4.2.a	What is the name of's place of work?	01	02	00	01	00	00	07	00	00	10
	For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept – Rapele Primary School; ABC Gold Mining, Maintenance Div. Write 'Own house' or 'No fixed location', if relevant.										
4.2.b	What are the main goods and services produced at's place of work? What are its main functions?										
	Examples: Repairing cars, Selling commercial real estate, Sell food wholesale to restaurants, Retail clothing shop, Manufacture electrical appliances, Bar/ restaurant, Primary Education, Delivering newspapers to homes.										
	CODE BOX FOR OFFICE USE										

		01	02	03	04	05	06	07	08	09	10
4.3	In's main work was he/she 1 = Working for someone else for pay? Payment in cash, kind or accommodation. Category 1 includes all employees: Full time, part-time, casual work, piecework, except private household work. → Go to Q 4.4	<u></u> 1	<u></u> 1	<u> </u>	<u></u> 1	□ 1	<u> </u>	<u> </u>	<u></u> 1	<u></u> 1	<u></u> 1
	2 = Working for one or more private households as a domestic employee, gardener or security guard? Payment in cash, kind or accommodation. → Go to Q 4.4	2	_ 2	_ 2	_ 2	_ 2	_ 2	_ 2	2	_ 2	_ 2
	3 = Working on his/her own or on a small household farm/plot or collecting natural products from the forest or sea? → Go to Q 4.14	3	3	□ 3	3	3	3	3	3	3	□ 3
	4 = Working on his/her own or with a partner, in any type of business (including commercial farms)? → Go to Q 4.14	☐ 4	<u> </u>	<u> </u>	☐ 4	□ 4	☐ 4	□ 4	☐ 4	□ 4	4
	5 = Helping without pay in a household business? → Go to Q 4.14	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	<u> </u>	□ 5	<u> </u>	□ 5
4.4	Does work for 1 = One employer 2 = More than one employer	☐ 1 ☐ 2									
4.5	When did start working with the (main) employer mentioned above (firm, institution or private individual)? Give year and month.										
	State year in <u>four</u> figures, e.g. 2002 Year										
	State month in <u>two</u> figures, e.g. 08 for August Month										

+					stionnaire id +						
		01	02	03	04	05	06	07	08	09	10
4.6	Is's work										
	1 = Permanent	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = A fixed period contract	□ 2	<u> </u>	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Temporary	3	3	3	3	3	 3	3	3	3	3
	4 = Casual	4	<u> </u>	4	4	4	4	4	4	4	4
	5 = Seasonal	5	 5	 5	5	5	 5	5	5	5	5
	6 = Don't know	6	6	6	6	6	<u> </u>	6	6	6	6
4.7	Who owns the tools and/or equipment that uses at work?										
	1 = The employer	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = The person him/herself	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Both the employer and the person him/herself	□ 3	□ 3	□ 3	☐ 3	□ 3	☐ 3	□ 3	□ 3	□ 3	□ 3
	4 = Tools and/or equipment are rented/hired or owned by an outside person or organisation	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4
	5 = Not applicable - equipment not used	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = Don't know	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
4.8	Does have a written contract with the employer?										
	1 = YES	<u> </u>	□ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	☐ 2	□ 2
	3 = Don't know	□ 3	<u> </u>	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
4.9	Does anyone directly supervise the work does or does he/she work independently?										
	1 = WORK SUPERVISED	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = WORK INDEPENDENTLY	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
.10	Who pays ?										
	1 = The establishment/enterprise/individual for which he/she works	<u> </u>	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	<u> </u>
	2 = A labour broker	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = A contractor or agency	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = Other	□ 4	4	□ 4	☐ 4	□ 4	☐ 4	□ 4	□ 4	□ 4	□ 4
	5 = Don't know	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5

		01	02	03	04	05	06	07	08	09	10
4.11	Does's employer contribute to any pension/retirement fund?										
	1 = YES	□ 1	<u> </u>	□ 1	<u> </u>	1	<u> </u>	□ 1	1	<u> </u>	<u> </u>
	2 = No	2	2	2	2	2	2	2	2	2	2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
4.12	Does get any paid leave?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	2	2	2	2	<u> </u>	2	2	2	□ 2	2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
4.13	Is a member of a trade union?										
	1 = YES	□ 1	<u> </u>	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1	<u> </u>	□ 1
	2 = No	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
4.14	Is the business or enterprise/branch where works										
	1 = National government	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = Provincial government	□ 2	□ 2	□ 2	□ 2	□ 2	2	□ 2	□ 2	□ 2	_ 2
	3 = Local government	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = A government enterprise (Transnet, Telkom, etc.)	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	☐ 4	□ 4	□ 4	□ 4
	5 = A club, community organisation, welfare organisation, NGO, or a church	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = A co-operative, self-help association, labour union, professional association, or business league	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = A private business or a private household	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
	8 = Self-employed	 8	8	 8	 8	8	 8	 8	8	 8	 8
	9 = Don't know	9	9	9	9	9	9	9	9	9	9

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					01	02	03	04	05	06	07	08	09	10
1.15.a	Inc any Giv	cluding overtime, a y tax or deduction ve amount in whol	salary/pay at his/h illowances and bond s. e figures, without an 'T KNOW"→ Go to G	us, before Rand ny text or decimals										
1.15.b	On Is t	nly if amount giventhis 1 = Per week 2 = Per month 3 = Annually			☐ 1 ☐ 2 ☐ 3									
4.15.c	Sh the	Only if "REFUSE" or "DON'T KNOW" in 4.15.a Thow the categories. Make sure the respondent points at the correct income column (weekly, monthly, annually) rompt card 3 and mark the applicable code. Weekly Monthly Annually												
		Weekly	Monthly	Annually										
	01 02 03	NONE R1 - R46 R47 - R115	NONE R1 - R200 R201 - R500	NONE R1 - R2 400 R2 401 - R6 000	☐ 01 ☐ 02 ☐ 03									
	04 05 06	R116 - R231 R232 - R346 R347 - R577	R501 – R1 000 R1 001 - R1 500 R1 501 - R2 500	R6 001 - R12 000 R12 001 - R18 000 R18 001 - R30 000	☐ 04 ☐ 05 ☐ 06									
	07 08 09	R578 - R808 R809 - R1 039 R1 040 - R1 386	R2 501 - R3 500 R3 501 - R4 500 R4 501 - R6 000	R30 001 - R42 000 R42 001 - R54 000 R54 001 - R72 000	☐ 07 ☐ 08 ☐ 09	☐ 07 ☐ 08 ☐ 09	□ 07 □ 08 □ 09	☐ 07 ☐ 08 ☐ 09						
	10 11 12	R1 387 - R1 848 R1 849 - R2 540 R2 541 - R3 695	R6 001 - R8 000 R8 001 - R11 000 R11 001 - R16 000	R72 001 - R96 000 R96 001 - R132 000 R132 001 - R192 000	☐ 10 ☐ 11 ☐ 12	10 11 12	10 11 12	10 11 12	10 11 12	10 11 12	10 11 12	10 11 12	10 11 12	10 11 12
_	13 14 15 16	R3 696 - R6 928 R6 929 OR MORE DON'T KNOW REFUSE	R16 001 - R30 000 R30 001 OR MORE DON'T KNOW REFUSE	R192 001 - R360 000 R360 001 OR MORE DON'T KNOW REFUSE	☐ 13 ☐ 14 ☐ 15 ☐ 16									

		01	02	03	04	05	06	07	08	09	10
4.16	How many regular workers has the organisation/ business/ enterprise/ branch where works, including him/herself?										
	1 = 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1
	2 = 2 - 4	□ 2	2	2	□ 2	□ 2	□ 2	2	2	2	□ 2
	3 = 5 - 9	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = 10 - 19	<u> </u>	4	□ 4	□ 4	□ 4	□ 4	☐ 4	□ 4	□ 4	☐ 4
	5 = 20 - 49	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = 50 OR MORE	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = Don't know	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	7
4.17	Is the organisation/ business/ enterprise/ branch where works a registered company or close corporation?										
	1 = YES	<u> </u>	<u> </u>	□ 1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1
	2 = No	_ 2	_ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
4.18	Is the organisation/ business/ enterprise/ branch where works deducting UIF contributions for him/her? 1 = YES 2 = NO 3 = DON'T KNOW	☐ 1 ☐ 2 ☐ 3									
4.19	Does the organisation/business/ enterprise where works provide contributions towards membership of a medical aid fund or health insurance for him/her? 1 = YES, for him/herself only 2 = YES, for him/herself and his/her dependants 3 = No, because he/she is covered by someone else's medical aid fund/ health insurance 4 = No medical aid benefits provided 5 = Don't know	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5	□ 1 □ 2 □ 3 □ 4 □ 5	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5						

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		01	02	03	04	05	06	07	08	09	10
4.20	Is the organization/business / enterprise /branch where works registered for VAT? 1 = YES 2 = NO 3 = DON'T KNOW	☐ 1 ☐ 2 ☐ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3
4.21	Is the organisation/ business/ enterprise/ branch where works 1 = In the formal sector 2 = In the informal sector (including domestic work) 3 = DON'T KNOW Formal sector employment is where the employer (institution, business or private individual) is registered to perform the activity. Informal sector employment is where the employer is not registered.	1 2 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3
4.22	Where is the business/enterprise/branch where works located? 1 = In the owner's home/On the owner's farm 2 = In someone else's home / private household 3 = Inside a formal business premises such as factory or office 4 = At a service outlet such as a shop, school, post office, etc 5 = At a market 6 = On a footpath, street, street corner, open space or field 7 = No fixed location 8 = Other	1	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	1

Working hours

		01	02	03	04	05	06	07	08	09	10
4.23	How many hours, including overtime, did work during the last seven days		1						I		
	a. In his/her main job/activity										
	b. In all other work activities (See Q 2.1)										
	c. In total										
	Add a + b and confirm that this is correct.										
4.24	How many hours per week, including overtime, does usually work			Γ	Γ	Γ	Γ		ı		Γ
	a. In his/her main job/activity										
	b. In all other work activities (See Q 2.1)										
	c. In total	,,									
	Add a + b and confirm that this is correct.										
4.25	Can decide on the number of hours per week during which he/she works, or are these fixed by the employer?										
	1 = He/she can decide fully for him/herself	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	1
	2 = He/she can decide, but within a limited range (e.g. flexitime)	2	2	2	□ 2	□ 2	□ 2	□ 2	2	2	☐ 2
	3 = Number of hours are fixed by his/her employer	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = Don't know	<u> </u>	☐ 4	☐ 4	□ 4	☐ 4	□ 4	□ 4	<u> </u>	□ 4	□ 4
4.26	Do/Does want to work longer hours?										
	1 = YES	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1
	2 = No → End of section for this person	2	<u> </u>	_ 2	2	2	2				
	3 = Don't know	<u></u> 3	3	3	□ 3	□ 3	□ 3	□ 3	3	□ 3	□ 3

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			T		1	1	1	1	1	1	1
		01	02	03	04	05	06	07	08	09	10
.27	If extra work was available, would be able to start such work in the next four weeks?										
	1 = YES	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No → End of section for this person	_ 2	2	_ 2	<u> </u>	2	<u> </u>	2	2	2	2
	3 = DON'T KNOW	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
.28	During the past four weeks, has taken any action to look for or prepare for any extra work?										
	1 = YES	<u> </u>	<u> </u>	<u> </u>	□ 1	1	☐ 1	☐ 1	<u> </u>	☐ 1	<u> </u>
	$2 = No$ \rightarrow End of section for this person	☐ 2	<u> </u>	☐ 2	☐ 2	☐ 2	☐ 2	☐ 2	□ 2	☐ 2	<u> </u>
	3 = Don't know J	□ 3	<u></u> 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
.29	What activities did do to look or prepare for extra work?										
	Give only one answer, the main one										
	1 = ENQUIRED AT WORKPLACES, FARMS, FACTORIES OR CALLED ON OTHER POSSIBLE EMPLOYERS	□ 1	1	□ 1	☐ 1	<u> </u>	1	☐ 1	☐ 1	□ 1	1
	2 = Waited/registered at employment agency, labour broker, Department of Labour or trade union	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = PLACED OR ANSWERED ADVERTISEMENTS	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = SOUGHT ASSISTANCE FROM FRIENDS OR RELATIVES	☐ 4	□ 4	☐ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4
	5 = LOOKED FOR LAND, BUILDINGS OR EQUIPMENT OR APPLIED FOR PERMIT TO START OWN BUSINESS OR FARMING	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = WAITING AT THE STREET-SIDE	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = OTHER	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
	8 = Don't know	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8
.30	Was mostly looking for										
	1 = The same type of work	□ 1	□ 1	<u> </u>	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = Different type of work	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3

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SECTION 5 This section covers job creation programme or expanded public works programme in the last six months

Ask for all persons 15 years and over

5.1	Has participated in a job creation programme or expanded public works programme in the past 6 months?																				
	1 = YES] 1	Г	٦1	Г] 1	Г] 1	lг	٦1	Г] 1	Г] 1		٦1	Г] 1	Г	71
	2 = No → Go to Section 6		2	_	2		2		2		2		2		2	_	2		2	_	 _ 2
5.2	What, if any, were the benefits of attending this programme?	YES	No	YES	No	YES	No	YES	No	YES	No	YES		YES	No	YES	No	YES	No	YES	No
	a) Acquired new skills		1 🔲 2		1 🔲 2		1 🔲 2		_	_	1 🔲 2	_	1 🗌 2		1 🔲 2		1 🔲 2	_	2		1 🔲 2
	b) Got a sustainable job (job lasting six months or more)				1 🗌 2	_	1 🗌 2				1 🗌 2		1 🗌 2		l 🔲 2		1 🗌 2				1 🗌 2
	 Started own business using skills and experience acquired 		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		2		1 🗌 2
	d) Opportunity for further training		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2	_ ^	1 🗌 2		1 🗌 2		2		1 🗌 2
5.3	What kind of skills didacquire during the programme?	YES	No	YES	No	YES	No	YES	No	YES	No	YES	No	YES	No	YES	No	YES	No	YES	No
	a) Construction related		1 🔲 2		1 🔲 2		1 🔲 2		1 🔲 2		1 🔲 2		1 🗌 2		1 🗌 2		1 🔲 2	_	2	_	1 🗌 2
	b) Home based care		1 🗌 2		1 🗌 2		1 🗌 2		1 🔲 2		1 🗌 2		1 🗌 2		. ш-		1 🔲 2		2		1 🗌 2
	c) Early childhood development		1 🔲 2	$ \square $	1 🔲 2		1 🔲 2		1 🔲 2		1 🔲 2		1 🔲 2		_		I 🔲 2		ш-		1 🔲 2
	d) Forestry	_	1 🔲 2	_	1 🔲 2	_	1 🔲 2	_	_		1 🔲 2		1 🔲 2	_	. Ш –		1 🔲 2	_	ш-	_	1 🔲 2
	e) Agriculture and animal husbandry	=	1 🔲 2	l ∐ ˈ	1 🔲 2	l ∐ˈ	1 🔲 2	_	1 🔲 2		1 🔲 2	_	1 🔲 2		1 🔲 2	∐ ′	1 🔲 2		2	_	1 🔲 2
	f) Numeracy /literacy		· — -	ΙĽ	1 🔲 2		1 🔲 2	_	1 2		1 📙 2	_	1 🔲 2	\sqcup^1		∐¹			2	_	1 🔲 2
	g) HIV/AIDS awareness		1 🔲 2		1 🔲 2	_	1 🔲 2	_	1 🔲 2		1 🔲 2		1 🔲 2	_	1 🔲 2	_		_	2	_	1 🔲 2
	h) Environmental awareness	님	· — -		1 🔲 2		1 🔲 2		` 므 -		' '' ''	=	1 🔲 2		· = -	1		=	=-	브	1 🔲 2
	i) Career awareness	닏	· ш -		1 🔲 2	_	1 2		1 📙 2	_	1 2							ш.	ш-		1 🔲 2
	j) Business skills		- ш -		1		1		1 🔲 2		1 🔲 2								2		1 2
	k) Other		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2		1 🗌 2	⊔′	1 🗌 2	⊔′	1 🗌 2		1 🗌 2	∐1	2		1 🗌 2

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SECTION 6 This section covers information regarding agricultural activities and uncompensated activities in the past 12 months

Ask for all persons 15 years and over.

		01	02	03	04	05	06	07	08	09	10
6.1	Did grow or help to grow any produce, e.g. maize or other crops, vegetables or fruit, or keep, or help to keep, any stock, e.g. cattle, sheep, goats, horses, even chickens, for sale or for household use during the last 12 months? 1 = YES										
	2 = No → Go to Q 6.4	2	2	2	☐ 2	2	□ 2	2	☐ 2	2	2
6.2	During which months was engaged in growing produce or keeping stock in the last 12 months?										
	Mark a "YES" or a "No" for all months	Yes No			Yes No						Yes No
	March 2004	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2							
	April 2004	☐ 1 ☐ 2					□ 1 □ 2				
	May 2004	□ 1 □ 2			□ 1 □ 2						
	June 2004	□ 1 □ 2			□ 1 □ 2						
	July 2004	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2					□ 1 □ 2	□ 1 □ 2
	August 2004	□ 1 □ 2					□ 1 □ 2			□ 1 □ 2	
	September 2004	□ 1 □ 2			□ 1 □ 2						
	October 2004	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	November 2004	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2						
	December 2004	□ 1 □ 2									□ 1 □ 2
	January 2005		□ 1 □ 2								
	February 2005	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	1 2
6.3	Why does grow or help in growing farm produce or keep stock for the household?										
	1 = As a main source of food for the household	□ 1	☐ 1	□ 1	1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1
	2 = As the main source of income/earning a living	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = As an extra source of income	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = As an extra source of food for the household	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4
	5 = As a leisure activity or hobby, e.g. gardening	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5

		01	02	03	04	05	06	07	08	09	10
6.4	In the last 12 months, did do any uncompensated work for the benefit of a community, neighbourhood, or an interest group?										
	1 = YES	□ 1	1	□ 1	1	□ 1	1	1	1	1	□ 1
	$2 = NO$ \rightarrow End of Section 6 for this person.	□ 2	2	□ 2	☐ 2	□ 2	□ 2	□ 2	☐ 2	□ 2	□ 2
6.5	In which of the following areas was the uncompensated work did in the last 12 months? Was it	Yes No				YES NO					YES NO
	 a = to help sick or handicapped people in their everyday life activities 	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 🗆 2
	b = to provide medical care, or counselling, to sick or handicapped people									1 2	
	c = to provide training or instruction to others	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	d = to keep law and order in a community	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	1 2	□ 1 □ 2
	 e.= to maintain or replenish community resources (e.g.building or improving roads, water supply, structures, green areas, etc.) 	1 2	1 2	1 2	1 🗆 2	1 2	1 2	1 2	1 🗆 2	1 2	1 2
	 f = to organise cultural events (e.g. music, dance, or performance), sporting events, or recreational activities for a community, neighbourhood, or a group 	1 2	1 2	1 2	1 🗆 2	1 2	1 2	1 🗌 2	1 🗆 2	1 2	1 2
	g = to collect money for an organisation/institution	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	h = to organise events to collect money for an organisation/institution									1 2	
	i = something else, specify	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□1□2	□ 1 □ 2

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SECTION 7 This section covers information regarding the household.

Ask a responsible adult in the household

7.1	Indicate the type of main dwelling and other dwelling that the household occupies?	Main dwelling	Other dwelling
	01 = DWELLING OR BRICK STRUCTURE ON A SEPARATE STAND OR YARD OR ON FARM	☐ 01	☐ 01
	02 = Traditional dwelling/Hut/Structure made OF Traditional materials	☐ 02	□ 02
	03 = FLAT OR APARTMENT IN A BLOCK OF FLATS	□ 03	□ 03
	04 = Town/Cluster/Semi-detached house (Simplex, Duplex or Triplex)	□ 04	□ 04
	05 = Unit in retirement village	□ 05	□ 05
	06 = DWELLING/FLAT/ROOM IN BACKYARD	□ 06	□ 06
	07 = INFORMAL DWELLING/SHACK IN BACKYARD	□ 07	□ 07
	08 = INFORMAL DWELLING/SHACK NOT IN BACKYARD, E.G. IN AN INFORMAL/SQUATTER SETTLEMENT OR ON FARM	□ 08	□ 08
	09 = ROOM/FLATLET	□ 09	□ 09
	10 = CARAVAN/TENT	<u> </u>	□ 10
	11 = OTHER, specify	<u> </u>	<u> </u>

7.2	What is the main material used for the walls and the roof of the main dwelling? Mark one code in each column. 01 = BRICKS 02 = CEMENT BLOCK/CONCRETE 03 = CORRUGATED IRON/ZINC 04 = WOOD 05 = PLASTIC 06 = CARDBOARD 07 = MIXTURE OF MUD AND CEMENT 08 = WATTLE AND DAUB 09 = TILE 10 = MUD 11 = THATCHING 12 = ASBESTOS 13 = OTHER, specify	Walls	Roof
7.3	In what condition are the walls and the roof of the main dwelling? 1 = Very weak 2 = Weak 3 = Needs minor repairs 4 = Good 5 = Very good	Walls 1 2 3 4 5	Roof

Ask it	answer to Q7.4 is 3, 4 or 5, otherwise go to Q7.10		7.10	What is the total number of rooms in the dwelli the household occupies?
7.5	If you were to rent this dwelling, how much would you pay for it per month?			3 = FURNISHED
Ask it	the dwelling is owned (options 1 or 2 in Q7.4) otherwise g	go to Q7.6		2 = SEMI-FURNISHED
	6 = Other, specify	6	7.9	1 = Unfurnished
	5 = Occupied rent-free not as part of employment contra of family member?	ct 5	7.9	5 = Other, specify
	4 = Occupied rent-free as part of employment contract of family member?	f		3 = Garage/parking space? 4 = Refuse removal?
	3 = Rented?	3		2 = Water?
	2 = Owned, but not yet fully paid off (e.g. with a mortgage	e)? 🔲 2		1 = Electricity?
	1 = Owned and fully paid off?	□ 1	7.8	Does the rent include
7.4	Is the dwelling			

7.6 What is the amount of rent paid or value of rent (if rented free) for this dwelling? 1.1 Amount paid by you excluding amount subsidised, or value of rent, if rented free 1.2 Amount subsidised (e.g. by employer) 1.3 Amount paid for garage and/or domestic worker's room if rented separately 1.4 Total rent paid or value of rent, if rented free, for this dwelling Add 1.1, 1.2 and 1.3 to confirm 1.4. 7.7 Is this a □ 1 1 = WEEKLY AMOUNT? □ 2 2 = FORTNIGHTLY AMOUNT? □ 3 3 = MONTHLY AMOUNT? □ 4 4 = ANNUAL AMOUNT?

7.8	Does the rent include	YES No
	1 = Electricity?	□ 1 □ 2
	2 = Water?	□ 1 □ 2
	3 = Garage/parking space?	□ 1 □ 2
	4 = Refuse removal?	□ 1 □ 2
	5 = Other, specify	□ 1 □ 2
7.9	Is this dwelling rented with or without furniture?	
	1 = Unfurnished	□ 1
	2 = SEMI-FURNISHED	□ 2
	3 = FURNISHED	□ 3
7.10	What is the total number of rooms in the dwelling(s) that	
	the household occupies?	
	Give the total number of rooms, including living rooms, bedrooms and kitchens, but excluding bathrooms and toilets.	
	, J	

Questionnaire id					+	

End of the interview. Thank the respondent for his/her co-operation

7.11	Indicate the column number of the person who answered the questions in Section 7	
7.12	In what language was the main part of the interview conducted?	
	01 = AFRIKAANS	01
	02 = ENGLISH	☐ 02
	03 = ISINDEBELE/SOUTH NDEBELE/NORTH NDEBELE	□ 03
	04 = ISIXHOSA/XHOSA	□ 04
	05 = Isizulu/Zulu	<u> </u>
	06 = SEPEDI/NORTHERN SOTHO	□ 06
	07 = SESOTHO/SOUTHERN SOTHO/SOTHO	□ 07
	08 = SETSWANA/TSWANA	□ 08
	09 = SISWATI/SWAZI	□ 09
	10 = TSHIVENDA/VENDA	□ 10
	11 = XITSONGA/TSONGA	<u> </u>
	12 = OTHER, <i>specify</i>	<u> </u>
7.13	What is the type of these living quarters?	
	1 = PRIVATE DWELLING	□ 1
	2 = WORKERS HOSTEL	☐ 2

+	Questionnaire id			
		1 1 1	L	

FOR PROCESSING

	NAME	NUMBER	DATE
QUALITY ASSURER			
HQ CHECK			
CODING			

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