$\square$
Particulars of the dwelling
PSU number
Dwelling unit number
Record number

Physical identification of the dwelling unit/household
Did the household stay in this dwelling unit in September 2004? YES $\quad$ No
Telephone number of enumerated household (if any)
Total number of persons in the household
Questionnaire no. for this household (for persons no. $01-10=1$, etc.)

## Households at the selected dwelling unit

Household number for this household
Total number of households at the selected dwelling unit


## Field staff


For office use

## Response details

| Visit no | Date (actual) | Result code | Next visit (planned) |
| :---: | :--- | :--- | :--- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |

FINAL RESULT

$\square$
$\square$

## Physical Address:

Plot / stand / street no.:

Street name:


Street type:

Village / suburb / locality:

Identifiers (unit / other no):
Building / school / flat / farm name:


Codes for street type:

| AVENUE | AVE |
| :--- | :--- |
| CIRCLE | CR |
| SIRKEL | SR |
| CLOSE | CL |
| CRESCENT | CR |
| DRIVE | DR |
| GROVE | GR |
| LANE | LN |
| LAAN | LA |
| PARK | PK |
| PLACE | PL |
| ROAD | RD |
| RYLAAN | RLA |
| SINGEL | SGL |
| STAIRS | ST |
| STREET/STRAAT | STR |
| WAY | W |
| BOULEVARD | BVR |

FLAP
This section covers particulars of each person in the household
The following information must be obtained for every person who has stayed in this household for at least four nights on average per week during the last four weeks. Do not forget babies. If there are more than 10 persons in the household, use a second questionnaire.

|  |  | Person (respondent) number |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ask who the head (or the acting head) of the household is and record that person in column 01. | 01 <br> Head <br> (or acting) | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| A | First name and surname First name: Write down first name and surname of each member of the household, starting with the head or acting head. |  |  |  |  |  |  |  |  |  |  |
|  | If more than one head or acting head, <br> Surname: <br> take the oldest <br> Write sideways if necessary |  |  |  |  |  |  |  |  |  |  |
| B. 1 | Has $\qquad$ stayed here for at least four nights on average per week during the last four weeks? $1=\mathrm{YES}$ $2=\text { No } \quad \rightarrow \text { End of questions for this person }$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| B. 2 | Was $\qquad$ part of this household in September 2004? $\begin{aligned} & 1=Y E S \\ & 2=\mathrm{NO} \end{aligned}$ | $\square 1$ <br> $\square 2$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ <br> $\square 2$ | $\square 1$ <br> $\square 2$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| c | Is $\qquad$ a male or a female? <br> $1=$ MaLE <br> 2 = Female | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| D | How old is ......? (In completed years - In figures only) Less than 1 year $=00$ |  |  |  |  |  |  |  |  |  |  |
| E | What population group does $\qquad$ belong to? $\begin{aligned} & 1=\text { African/BLACK } \\ & 2=\text { Coloured } \\ & 3=\text { IndIAN/AsIAN } \\ & 4=\text { White } \\ & 5=\text { Other, specify } \end{aligned}$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ |

[^0]$\square$
$\square$
SECTION 1 This section covers particulars of each person in the household

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 1.1.a \& What is \(\qquad\) 's present marital status?
\[
\left.\begin{array}{l}
1=\text { MARRIED } \\
2=\text { LIVING TOGETHER LIKE HUSBAND AND WIFE } \\
3=\text { WIDOW/WIDOWER } \\
4=\text { DIVORCED OR SEPARATED } \\
5=\text { NeVER MARRIED }
\end{array}\right\} \rightarrow \text { Go to } \mathbf{Q} 1.2
\] \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square\) \\
\(\square\) \\
\(\square 5\)
\end{tabular} \\
\hline 1.1.b \& \begin{tabular}{l}
Does ......'s spouse/partner live in this household?
\[
\begin{aligned}
\& 1=\mathrm{YES} \\
\& 2=\mathrm{No}
\end{aligned}
\] \\
\(\rightarrow\) Go to Q 1.2
\end{tabular} \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \\
\hline 1.1.c \& \begin{tabular}{l}
If 1.1.b = 1 \\
Which person is the spouse/partner of ......? \\
Give person number
\end{tabular} \& \& \& \& \& \& \& \& \& \& \\
\hline 1.2 \& Which language does \(\qquad\) speak most often at home?
\[
\begin{aligned}
\& 01=\text { AfrikaAns } \\
\& 02=\text { ENGLISH } \\
\& 03=\text { ISINDEBELE/SOUTH NDEBELE/NORTH NDEBELE } \\
\& 04=\text { ISIXHOSA/XHOSA } \\
\& 05=\text { IsIZULU/ZULU } \\
\& 06=\text { SEPEDI/NORTHERN SOTHO } \\
\& 07=\text { SESOTHO/SOUTHERN SOTHO/SOTHO } \\
\& 08=\text { SETSWANA/TSWANA } \\
\& 09=\text { SISWAT/SWAZI } \\
\& 10=\text { TSHIVENDA/VENDA } \\
\& 11=\text { XITSONGA/TSONGA } \\
\& 12=\text { OtHER, specify in the box at the bottom }
\end{aligned}
\] \& \begin{tabular}{l}
\(\square 0\) \\
\(\square\) \\
\(\square\) \\
03 \\
\(\square\) \\
04
05
06
\(\square 07\)
08
09
10
11 \\
\(\square\) \\
12
\end{tabular} \& \begin{tabular}{l}
\(\square 0\) \\
\(\square\) \\
\(\square\) \\
02 \\
\(\square\) \\
\(\square\) \\
04
06
\(\square 07\)
08
09
10
11
12
\end{tabular} \& \begin{tabular}{l}
\(\square 0\) \\
\(\square\) \\
\(\square\) \\
\(\square\) \\
4 \\
\(\square\) \\
05 \\
\(\square\) \\
06 \\
\(\square\) \\
\(\square 07\) \\
\(\square\) \\
08 \\
\(\square\) \\
09 \\
\(\square\) \\
\(\square\) \\
10 \\
12
\end{tabular} \& \begin{tabular}{l}
\(\square 01\) \\
\(\square 0\) \\
\(\square 03\) \\
\(\square 0\) \\
\(\square\) \\
05 \\
\(\square\)
\\
06 \\
07
08
09
10
11
12
\end{tabular} \& \(\square 01\)
\(\square 02\)
\(\square 03\)
\(\square 04\)
\(\square 05\)
\(\square 06\)
\(\square 07\)
\(\square 08\)
\(\square 09\)
\(\square 10\)
\(\square 11\)
\(\square 12\) \& \(\square 01\)
\(\square 02\)
\(\square 03\)
\(\square 04\)
\(\square 05\)
\(\square 06\)
\(\square 07\)
\(\square 08\)
\(\square 09\)
\(\square 10\)
\(\square 11\)
\(\square 12\) \& \begin{tabular}{l}
\(\square 01\) \\
\(\square 0\)
03

05
06
07
08
09
10
$\square$ 11

$$
12
$$

\end{tabular} \& $\square 01$

$\square 02$
$\square 03$
$\square 04$
$\square 05$
$\square 06$
$\square 07$
$\square 08$
$\square 09$
$\square 10$
$\square 11$
$\square 12$ \& $\square 01$
$\square 02$
$\square 03$
$\square 04$
$\square 05$
$\square 06$
$\square 07$
$\square 08$
$\square 09$
$\square 10$
$\square 11$
$\square 12$ \& $\square 01$
$\square 02$
$\square 03$
$\square 04$
$\square 05$
$\square 06$
$\square 07$
$\square 08$
$\square 09$
$\square 10$
$\square 11$
$\square 12$ <br>
\hline \& \& \& \& \& \& \& \& \& \& \& <br>
\hline
\end{tabular}

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.3.a | What is the highest level of education that ...... has successfully completed? |  |  |  |  |  |  |  |  |  |  |
|  | $00=$ No schooling | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ | $\square 00$ |
|  | 01 = Grade R/0 | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ |
|  | $02=$ Grade 1/ Sub A | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ |
|  | 03 = Grade 2 / Sub B | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ |
|  | $04=$ Grade 3/Standard 1 | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ |
|  | $05=$ Grade 4/ Standard 2 | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ |
|  | $06=$ Grade 5/ Standard 3 | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ |
|  | 07 = Grade 6/Standard 4 | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ |
|  | $08=$ Grade 7/Standard 5 | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ |
|  | 09 = Grade 8/Standard 6/Form 1 | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ |
|  | $10=$ Grade 9/Standard 7/Form 2 | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ |
|  | 11 = Grade 10/ Standard 8/ Form 3 | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ |
|  | $12=$ Grade 11/ Standard 9/ Form 4 | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ | $\square 12$ |
|  | $13=$ Grade 12/Standard 10/Form 5/Matric | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ | $\square 13$ |
|  | 14 = NTC I | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ | $\square 14$ |
|  | 15 = NTC II | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ | $\square 15$ |
|  | 16 = NTC III | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ | $\square 16$ |
|  | 17 = Certificate with less than Grade 12/Std 10 | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ | $\square 17$ |
|  | 18 = Diploma with less than Grade 12/Std 10 | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ | $\square 18$ |
|  | 19 = Certificate with Grade 12/Std 10 | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ | $\square 19$ |
|  | $20=$ Diploma with Grade 12/Std 10 | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ | $\square 20$ |
|  | 21 = Bachelors Degree | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ | $\square 21$ |
|  | $22=$ Bachelors Degree and diploma | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ | $\square 22$ |
|  | 23 = Honours Degree | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ | $\square 23$ |
|  | 24 = Higher degree (Masters, Doctorate) | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ | $\square 24$ |
|  | $25=$ OTHER, specify in the box at the bottom | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ | $\square 25$ |
|  | $26=$ Don'T KNOW | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ | $\square 26$ |
|  | Diplomas or certificates should be of at least six months study duration full time (or equivalent). <br> If code 17-24 $\rightarrow$ Go to $Q$ 1.3.b, <br> If other code $\rightarrow$ Go to $Q 1.4$ |  |  |  |  |  |  |  |  |  |  |

Questionnaire id
 $+$


Ask for all

| 1.4 | Has $\qquad$ been trained in skills that can be used for work, e.g. book-keeping, security guard training, welding, child minding? $\left.\begin{array}{l} 1=\text { YES } \\ 2=\text { No } \\ 3=\text { Don'T KNOW } \end{array}\right\} \quad \rightarrow \text { Go to Q 1.7.a }$ | $\square 1$ $\square 2$ $\square 3$ | $\square 1$ $\square 2$ $\square 3$ | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | $\square 1$ $\square 2$ $\square 3$ | $\square 1$ $\square 2$ $\square 3$ | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | $\square 1$ $\square 2$ $\square 3$ | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.5 | The last time $\qquad$ received this type of training, how long did it last? $\begin{aligned} & 1=\text { LESS THAN A WEEK } \\ & 2=1 \text { WEEK } \\ & 3=\text { MORE THAN } 1 \text { WEEK }- \text { LESS THAN } 2 \text { WEEKS } \\ & 4=2 \text { WEEKS }- \text { LESS THAN A MONTH } \\ & 5=1 \text { MONTH }- \text { LESS THAN } 2 \text { MONTHS } \\ & 6=2 \text { MONTHS }- \text { LESS THAN } 6 \text { MONTHS } \\ & 7=6 \text { MONTHS OR MORE } \\ & 8=\text { DON'T KNOW } \end{aligned}$ | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 7$ $\square 8$ | $\square 1$ 2 3 4 5 6 7 8 | $\square 1$ 2 3 4 5 6 7 8 | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 7$ $\square 8$ | $\square 1$ 2 3 4 5 6 7 8 | $\square 1$ 2 3 4 5 6 7 <br> $\square$ <br> 8 | $\square 1$ 2 3 4 5 6 7 8 | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 7$ $\square 8$ | $\square 1$ 2 3 4 5 6 7 8 | $\square 1$ 2 3 4 5 6 7 8 |


|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.6 | In what field was the training the last time $\qquad$ received this type of training? <br> Show prompt card 1 - read out categories if necessary <br> 01 = Communication studies and language <br> 02 = Education, training and development <br> $03=$ Manufacturing, engineering and technology <br> $04=$ Human and social studies <br> $05=$ Law, military science and security <br> $06=$ Health sciences and social services <br> 07 = Agriculture and nature conservation <br> $08=$ Culture and arts <br> $09=$ Business, commerce and management studies <br> $10=$ Physical, mathematical, computer and life sciences <br> 11 = Services <br> 12 = Physical planning and construction <br> 13 = Don't KNow | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\begin{aligned} & \square 01 \\ & \square 02 \\ & \square 03 \\ & \square 04 \\ & \square 05 \\ & \square 06 \\ & \square 07 \\ & \square 08 \\ & \square 09 \\ & \square 10 \\ & \square 11 \\ & \square \\ & \square \end{aligned}$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ |
| 1.7.a | Can $\qquad$ read in at least one language? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ <br> $\square$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| 1.7.b | Can $\qquad$ write in at least one language? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| 1.8 | Which of the following educational institutions, if any, does ...... currently attend? <br> Include distance and correspondence education <br> 1 = Pre-school /crèche $\quad \rightarrow$ Go to $\mathbf{Q} 1.11$ <br> 2 = School <br> 3 = University <br> 4 = Technikon <br> 5 = College <br> 6 = Adult basic education and training/literacy classes <br> 7 = Other adult education classes <br> 8 = Other than any of the above <br> 9 = None $\quad \rightarrow$ Go to $\mathbf{Q} 1.11$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 7$ $\square 8$ $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ <br> $\square 5$ <br> $\square 6$ <br> $\square 7$ <br> $\square 8$ <br> $\square 9$ |



| 1.15 | Who is the person who usually brings in the most <br> money into the household? <br> Give person number and mark a box below |  |
| :--- | :--- | :---: |
|  | 1 = If there is one person who brings in the highest amount, <br> give person number of this person and mark box 1 <br> $2=$ If two persons or more bring in the same highest <br> amount, give person number of the oldest of them and <br> mark box 2 | $\square 1$ |
| $3=$ If the respondent does not know, give person number <br> of the oldest person who brings in money and mark <br> box 3 | $\square 3$ |  |
| $4=$If no-one brings in money, give person number of the <br> oldest person in the household and mark box 4 | $\square 4$ |  |

SECTION 2 This section covers activities in the last seven days for all household members aged 15 and above Try to ask these questions of each person themselves if at all possible.
Read out: Now I am going to ask some questions about activities in the last seven days for each household member aged 15 and above

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 2.0 \& Interviewer to answer Is the person him/herself responding to questions?
\[
\begin{aligned}
\& 1=\mathrm{YES} \\
\& 2=\mathrm{No}
\end{aligned}
\] \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \\
\hline 2.1 \& \begin{tabular}{l}
In the last seven days, did ...... do any of the following activities, even for only one hour? Show prompt card 2. \\
a) Run or do any kind of business, big or small, for himself/herself or with one or more partners? \\
Examples: Selling things, making things for sale, repairing things, guarding cars, brewing beer, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, etc. \\
b) Do any work for a wage, salary, commission or any payment in kind (excl. domestic work)? \\
Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing. \\
c) Do any work as a domestic worker for a wage, salary, or any payment in kind? \\
d) Help unpaid in a household business of any kind? \\
Examples: Help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc. Don't count normal housework. \\
e) Do any work on his/her own or the household's plot, farm, food garden, cattle post or kraal, or help in growing farm produce or in looking after animals for the household? \\
Examples: ploughing, harvesting, looking after livestock. \\
f) Do any construction or major repair work on his/her own home, plot, cattle post or business or those of the household? \\
g) Catch any fish, prawns, shells, wild animals or other food for sale or household food? \\
h) Beg for money or food in public?
\end{tabular} \& Yes No
1 \(\square\) 2
1 \(\square\) 2
1 \(\square\)
1 \(\square\)
1 \(\square\) 2
1 \(\square\) 2
\(1 \square\) 2
\(\square\)
1 \(\square\) 2 \&  \& Yes No
1 \(\square\) 2
1 2

2
1 $\square 2$

2
1 $\square 2$

$\square 2$
$1 \square$ $\square 2$ \& Yes No
1 2
$\square$
1 2

2
1 $\square$ 2

2
1 $\square 2$
1 $\square$ 2
1 $\square 2$ \&  \&  \&  \&  \& Yes No
1 $\square 2$
1 $\square$
$1 \square$ 2
1
$1 \square$
1 $\square$ 2
1 $\square$ 2

1 $\square$ 2 \& | Yes No 1 $\square$ 1 $\square$ |
| :--- |
| 2 1 2 1 $\square$ $1 \square$ $\square$ 2 1 $\square$ 2 $1 \square$ $\square$ 2 1 $\square$ | <br>

\hline
\end{tabular}

If "YES" for a person to any part of Question $2.1 \rightarrow$ Go to Section 4 for that person.

$\rightarrow$ Go to Section 4

## SECTION 3 This section covers unemployment and non-economic activities

Ask for all household members aged 15 and above who did not work and were not absent from work (i.e. for those whose answer on $Q 2.2=2$ )
Read out: Now I am going to ask some questions about whether you (......) wanted and were (was) available for any of the types of work mentioned earlier

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.1 | Why did $\qquad$ not work during the past seven days? <br> 01 = HAS FOUND A JOB, BUT IS ONLY STARTING AT A DEFINITE DATE IN THE FUTURE $\rightarrow$ Go to $\mathbf{Q} \mathbf{3 . 1 1}$ <br> $02=$ SchoLAR OR STUDENT AND PREFERS NOT TO WORK <br> 03 = HOUSEWIFE/HOMEMAKER AND PREFERS NOT TO WORK <br> 04 = Retired and prefers not to seek work <br> $05=$ ILLNESS, INVALID, DISABLED OR UNABLE TO WORK (HANDICAPPED) <br> $06=$ TOO YOUNG OR TOO OLD TO WORK <br> 07 = SEASONAL WORKER, E.G. FRUIT PICKER, WOOL-SHEARER <br> $08=$ LACK OF SKILLS OR QUALIFICATIONS FOR AVAILABLE JOBS <br> 09 = Cannot find any work <br> $10=$ CANNot Find suitable work (salary, Location of WORK OR CONDITIONS NOT SATISFACTORY) <br> 11 = CONTRACT WORKER, E.G. MINE WORKER RESTING ACCORDING TO CONTRACT <br> 12 = Retrenched <br> 13 = Other reason |  | 02 03 04 05 06 07 08 09 10 11 12 $\square$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ |  | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ $\square 12$ $\square 13$ |
| 3.2 | Has. $\qquad$ been offered any job in the past 6 months and he/she turned it down? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{No} \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| 3.3 | Does $\qquad$ know of any available work for which ....has the relevant qualification but is not willing to do? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { No } \quad \rightarrow \text { Go to } Q 3.5 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |

$\square$

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 3.4 \& \begin{tabular}{l}
Why would \(\qquad\) not be willing to do this work? \\
1 = Wages too Low \\
2 = JOB IS NOT PERMANENT \\
3 = LOCATION (WORK TOO FAR) \\
4 = Working conditions unsuitable \\
\(5=\) WORK NOT LEGAL \\
\(6=\) Other
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square\) \\
6
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\)
5 \\
\(\square 6\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\)
5 \\
\(\square 6\)
\end{tabular} \\
\hline 3.5 \& If a suitable job is offered, will \(\qquad\) accept it?
\[
\left.\begin{array}{l}
\begin{array}{l}
1 \\
=\text { YES } \\
2=\text { No } \\
3
\end{array}=\text { Don'T KNOW }
\end{array}\right\} \quad \rightarrow \text { Go to } Q 3.11
\] \& \begin{tabular}{l}
\\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\\
1
2 \\
\(\square 3\) \\
3
\end{tabular} \& \(\square 1\)
2
3 \& \begin{tabular}{l}
\(\square 1\)
2 \\
\(\square 3\) \\
3
\end{tabular} \& \begin{tabular}{l}
\\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\\
1
2 \\
\(\square 3\) \\
3
\end{tabular} \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \begin{tabular}{l}
\(\square 1\)
2 \\
\(\square 3\) \\
3
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \\
\hline 3.6 \& \begin{tabular}{l}
How soon can ...... start work? \\
1 = Within a week \\
2 = WITHIN TWO WEEKS \\
3 = Within four weeks \\
4 = LATER THAN FOUR WEEKS FROM NOW \\
5 = DON'T KNOW
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square\) \\
\(\square\) \\
\(\square\) \\
\(\square 5\) \\
5
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \(\square 1\)
\(\square 2\)
\(\square 3\)
\(\square 4\)
\(\square 5\) \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \\
\hline 3.7 \& \begin{tabular}{l}
During the past four weeks, has \(\qquad\) taken any action \\
a) to look for any kind of work \\
b) to start any kind of business \\
If " \(N o\) " to both a) and b) \(\quad \rightarrow\) Go to Q 3.10
\end{tabular} \& Yes No
\(1 \square\) \(\square\)
\(1 \square\) \(\square\) 2 \& \[
\begin{aligned}
\& \text { YES No } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2
\end{aligned}
\] \& Yes No
\(\square\) 1 \(\square\)
\(1 \square\) \(\square\) 2 \& Yes No
\(1 \square\) \(\square\)
\(1 \square\) \(\square 2\) \& YEs No
\(\square 1 \square 2\)
\(\square 1 \square 2\) \& YES No
\(\square 1 \square 2\)
\(\square 1 \square 2\) \& \[
\begin{aligned}
\& \text { Yes No } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2
\end{aligned}
\] \& Yes No
\(\square\) 1 \(\square\)

2 \& Yes No
$1 \square$ $\square 2$

$1 \square$ $\square$ 2 \& \begin{tabular}{l}
Yes No
$\square$ <br>
1 $\square$

$\square$ $\square 2$
\end{tabular} <br>

\hline
\end{tabular}

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.10 | If "No" to both Q 3.7.a and b (has not been looking for work or trying to start a business in the past four weeks) What was the main reason why $\qquad$ did not try to find work or start a business in the past four weeks? |  |  |  |  |  |  |  |  |  |  |
|  | 01 = HAS BEEN TEMPORARILY LAID OFF WORK | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ | $\square 01$ |
|  | $02=1 \mathrm{LLL} \mathrm{HEALTH/INJURY/PhYSICAL} \mathrm{DISABILITY}$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ | $\square 02$ |
|  | 03 = Pregnancy | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ | $\square 03$ |
|  | 04 = FAMILY Considerations/Child care | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ | $\square 04$ |
|  | $05=$ UNDERGOING TRAINING TO HELP FIND WORK | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ | $\square 05$ |
|  | $06=$ No Jobs available in the area | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ | $\square 06$ |
|  | 07 = LACK OF MONEY TO PAY FOR TRANSPORT TO LOOK FOR WORK | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ | $\square 07$ |
|  | $08=$ UNABLE TO FIND WORK REQUIRING HIS/HER SKILLS | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ | $\square 08$ |
|  | 09 = LOST HOPE OF FINDING ANY KIND OF WORK | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ | $\square 09$ |
|  | $10=$ No transport available | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ | $\square 10$ |
|  | 11 = Other reason | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ | $\square 11$ |

Ask for everyone who has come to Section 3

| 3.11 | Has ...... ever worked for pay, profit or family gain? <br> Work could be: <br> Formal work for salary, wage, profit or unpaid in family business; informal work such as making things for sale, selling things or providing a service; work on a farm or land, whether for a wage or as part of the household's farming activities; casual/seasonal work $\begin{aligned} & 1=\text { YES } \\ & 2=\text { No } \quad \rightarrow \text { Go to } Q 3.15 \end{aligned}$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.12 | How long ago was it since ...... last worked? <br> 01 = More than a week but less than 1 month <br> $02=1$ MONTH - LESS THAN 2 MONTHS <br> $03=2$ MONTHS - LESS THAN 3 MONTHS <br> $04=3$ MONTHS - LESS THAN 4 MONTHS <br> $05=4$ MONTHS - LESS THAN 5 MONTHS <br> $06=5$ MONTHS - LESS THAN 6 MONTHS <br> $07=6$ MONTHS - LESS THAN 1 YEAR <br> $08=1$ YEAR - LESS THAN 2 YEARS <br> $09=2$ YEARS - LESS THAN 3 YEARS <br> $10=3$ YEARS OR MORE <br> 11 = Don't KNOW | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ | $\square 0$ <br> $\square 0$ <br> $\square$ <br> 03 <br> $\square$ <br> $\square$ <br> 05 <br> $\square$ <br> 6 <br> 07 08 09 10 <br> $\square$ 11 | $\square 0$ <br> $\square$ 03 04 05 06 07 08 09 10 <br> $\square 1$ 11 | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ | $\begin{aligned} & \square 01 \\ & \square 02 \\ & \square 03 \\ & \square 04 \\ & \square 05 \\ & \square 06 \\ & \square 07 \\ & \square 08 \\ & \square 09 \\ & \square 10 \\ & \square 11 \end{aligned}$ | $\begin{aligned} & \square 01 \\ & \square 02 \\ & \square 03 \\ & \square 04 \\ & \square 05 \\ & \square 06 \\ & \square 07 \\ & \square 08 \\ & \square 09 \\ & \square 10 \\ & \square 11 \end{aligned}$ | $\begin{aligned} & \square 01 \\ & \square 02 \\ & \square 03 \\ & \square 04 \\ & \square 05 \\ & \square 06 \\ & \square 07 \\ & \square 08 \\ & \square 09 \\ & \square 10 \\ & \square 11 \end{aligned}$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ | $\square 01$ $\square 02$ $\square 03$ $\square 04$ $\square 05$ $\square 06$ $\square 07$ $\square 08$ $\square 09$ $\square 10$ $\square 11$ |
| 3.13.a | What kind of work did $\qquad$ do in his/her last job? Give occupation or job title. <br> Work includes all the activities mentioned earlier <br> Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Primary School teacher, etc. <br> For agricultural work on own/family farm/plot, state whether for own use or for sale mostly. |  |  |  |  |  |  |  |  |  |  |
| 3.13.b | What were ......'s main tasks or duties in this job? <br> Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle, teaching children. |  |  |  |  |  |  |  |  |  |  |
|  | Code box for office use |  |  |  |  |  |  |  |  |  |  |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 3.14.a \& \begin{tabular}{l}
What was the name of ......'s place of work? \\
For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept Rapele Primary School; ABC Gold Mining, Maintenance Div. Write 'Own house' or 'No fixed location', if relevant.
\end{tabular} \& \& \& \& \& \& \& \& \& \& \\
\hline 3.14.6 \& What were the main goods and services produced at ......'s place of work? What were its main functions? Examples: Repairing cars, Selling commercial real estate,Sell food wholesale to restaurants, Retail clothing shop, Manufacture electrical appliances, Bar/ restaurant, Primary Education, Delivering newspapers to homes, Transporting goods by rail. \& \& \& \& \& \& \& \& \& \& \\
\hline \& Code box for office use \& \& \& \& \& \& \& \& \& \& \\
\hline 3.15 \& \begin{tabular}{l}
How does ...... support him/herself? \\
1 = Did odd jobs during the past seven days \\
2 = Supported by persons in the household \\
3 = Supported by persons not in the household \\
4 = Supported by charity, church, welfare, etc. \\
5 = Unemployment Insurance Fund (UIF) \\
6 = Savings or money previously earned \\
7 = Old age or disability pension \\
8 = Other sources, e.g. bursary, study loan \\
If " \(Y\) Es" to response category 1 \\
\(\rightarrow\) Go back to Q 2.1 for that person
\end{tabular} \& \[
\begin{aligned}
\& \text { YES NO } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square \\
\& \square 1 \square 2 \\
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\& \square 1 \square 2
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { YES NO } \\
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\(1 \square\) \& Yes No
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\end{tabular} \& Yes No

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$1 \square$ $\square$ \& | Yes No |
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\end{tabular}

[^1]
## SECTION 4 This section covers main work activity in the last seven days

Ask for all persons 15 years and over who were working or absent from work in the last seven days.
Read out: The next several questions refer to your (......'s) main job or activity. That is the one where you (he/she) usually work (s) the most hours per week,even if you (he/she) were (was) absent the last seven days.

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.1.a | Read out: <br> You said $\qquad$ was doing these activities during the last seven days (or was temporarily absent). <br> Refer to Q 2.1 <br> What kind of work did ...... do in his/her main job during the last seven days (or usually does, even if he/she was absent in the last seven days)? <br> Give occupation or job title. <br> Work includes all the activities mentioned earlier <br> Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Primary school teacher, etc. <br> For agricultural work on own/family farm/plot, state whether for own use or for sale mostly. |  |  |  |  |  |  |  |  |  |  |
| 4.1.b | What were ......'s main tasks or duties in this job? Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle. |  |  |  |  |  |  |  |  |  |  |
|  | Code box for office use |  |  |  |  |  |  |  |  |  |  |

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| 4.2.a | What is the name of ......'s place of work? <br> For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept - Rapele Primary School; ABC Gold Mining, Maintenance Div. <br> Write 'Own house' or 'No fixed location', if relevant. |  |  |  |  |  |  |  |  |  |  |
| 4.2.b | What are the main goods and services produced at ......'s place of work? What are its main functions? <br> Examples: Repairing cars, Selling commercial real estate, Sell food wholesale to restaurants, Retail clothing shop,Manufacture electrical appliances, Bar/ restaurant, Primary Education, Delivering newspapers to homes. |  |  |  |  |  |  |  |  |  |  |
|  | Code box for office use |  |  |  |  |  |  |  |  |  |  |


|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.3 | In ......'s main work was he/she <br> 1 = Working for someone else for pay? <br> Payment in cash, kind or accommodation. <br> Category 1 includes all employees: Full time, part-time, casual work, piecework, except private household work. $\rightarrow \text { Go to Q } 4.4$ <br> 2 = Working for one or more private households as a domestic employee, gardener or security guard? <br> Payment in cash, kind or accommodation. $\rightarrow \text { Go to Q } 4.4$ <br> 3 = Working on his/her own or on a small household farm/plot or collecting natural products from the forest or sea? $\rightarrow \text { Go to Q } 4.14$ <br> 4 = Working on his/her own or with a partner, in any type of business (including commercial farms)? $\rightarrow \text { Go to Q } 4.14$ <br> 5 = Helping without pay in a household business? $\rightarrow \text { Go to Q } 4.14$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ | $\square 1$ |
|  |  | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ | $\square 2$ |
|  |  | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ | $\square 3$ |
|  |  | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ | $\square 4$ |
|  |  | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ | $\square 5$ |
| 4.4 | Does ...... work for <br> 1 = One employer <br> 2 = More than one employer | $\square 1$ $\square 2$ $\square$ | $\square 1$ <br> $\square$ <br> $\square$ | $\square 1$ <br> $\square$ <br> $\square$ | $\square 1$ <br> $\square 2$ | $\square 1$ <br> $\square 2$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square 2$ $\square$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square 2$ $\square$ |
| 4.5 | When did ...... start working with the (main) employer mentioned above (firm, institution or private individual)? Give year and month. |  |  |  |  |  |  |  |  |  |  |
|  | State year in four figures, e.g. 2002 Year <br> State month in two figures, e.g. 08 for August Month |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

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\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 4.6 \& \begin{tabular}{l}
Is \(\qquad\) .'s work \\
1 = Permanent \\
\(2=\) A fixed period contract \\
3 = Temporary \\
4 = Casual \\
5 = Seasonal \\
\(6=\) Don't know
\end{tabular} \& \begin{tabular}{l}
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\(\square 3\)
4 \\
\(\square\)
\\
5
\end{tabular} \& \begin{tabular}{l}
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\(\square 6\)
\end{tabular} \\
\hline 4.7 \& \begin{tabular}{l}
Who owns the tools and/or equipment that \(\qquad\) uses at work? \\
1 = The employer \\
2 = The person him/herself \\
\(3=\) Both the employer and the person him/herself \\
\(4=\) Tools and/or equipment are rented/hired or owned by an outside person or organisation \\
\(5=\) Not applicable - equipment not used \\
6 = Don'T KNOW
\end{tabular} \& \begin{tabular}{l}
\(\square 1\)
\\
2 \\
\(\square\)

5
<br>
6

 \& 

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$\square 2$ <br>
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$\square 4$
5
6

 \& 

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<br>
$\square 3$

5

 \& 

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$\square$

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6
\end{tabular} \& $\square 1$

5

6 \& \begin{tabular}{l}
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6

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$\square 6$
\end{tabular} <br>

\hline 4.8 \& Does $\qquad$ have a written contract with the employer?

\[
$$
\begin{aligned}
& 1=\text { YES } \\
& 2=\text { NO } \\
& 3=\text { DON'T KNOW }
\end{aligned}
$$

\] \& | $\square 1$ |
| :--- |
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| $\square 3$ | <br>


\hline 4.9 \& | Does anyone directly supervise the work $\qquad$ does or does he/she work independently? |
| :--- |
| 1 = WORK SUPERVISED |
| 2 = WORK INDEPENDENTLY |
| 3 = Don'T KNOW | \& | $\square 1$ |
| :--- |
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\hline 4.10 \& | Who pays $\qquad$ ? |
| :--- |
| 1 = The establishment/enterprise/individual for which he/she works |
| 2 = A labour broker |
| 3 = A contractor or agency |
| 4 = Other |
| 5 = DON'TKNOW | \& | $\square 1$ |
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\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 4.11 \& Does ......'s employer contribute to any pension/ retirement fund?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { NO } \\
\& 3=\text { DON'T KNOW }
\end{aligned}
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\end{tabular} \\
\hline 4.12 \& Does \(\qquad\) get any paid leave?
\[
\begin{aligned}
\& 1=\mathrm{YES} \\
\& 2=\mathrm{No}
\end{aligned}
\]
\[
3 \text { = DON'T KNOW }
\] \& \begin{tabular}{l}
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\end{tabular} \\
\hline 4.13 \& Is ...... a a member of a trade union?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { NO } \\
\& 3=\text { DON'T KNOW }
\end{aligned}
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\end{tabular} \\
\hline 4.14 \& \begin{tabular}{l}
Is the business or enterprise/branch where ...... works \\
1 = National government \\
2 = Provincial government \\
3 = Local government \\
4 = A government enterprise (Transnet, Telkom, etc.) \\
5 = A club, community organisation, welfare organisation, NGO, or a church \\
6 = A co-operative, self-help association, labour union, professional association, or business league \\
7 = A private business or a private household \\
8 = Self-employed \\
9 = Don't KNOW
\end{tabular} \& \begin{tabular}{l}
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\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 4.16 \& How many regular workers has the organisation/ business/ enterprise/ branch where ...... works, including him/herself?
\[
\begin{aligned}
\& 1=1 \\
\& 2=2-4 \\
\& 3=5-9 \\
\& 4=10-19 \\
\& 5=20-49 \\
\& 6=50 \text { OR MORE } \\
\& 7=\text { DON'T KNOW }
\end{aligned}
\] \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\) \\
\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\) \\
\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
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\end{tabular} \& \begin{tabular}{l}
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\end{tabular} \& \begin{tabular}{l}
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\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 5\) \\
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\end{tabular} \& \begin{tabular}{l}
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\(\square 5\) \\
\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 3\) \\
\(\square 4\) \\
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\(\square 6\) \\
\(\square 7\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
\(\square 5\) \\
\(\square 6\) \\
\(\square 7\)
\end{tabular} \\
\hline 4.17 \& Is the organisation/ business/ enterprise/ branch where ........ works a registered company or close corporation?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { NO } \\
\& 3=\text { DON'T KNOW }
\end{aligned}
\] \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
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\end{tabular} \& \begin{tabular}{l}
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\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
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\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
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\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \\
\hline 4.18 \& Is the organisation/ business/ enterprise/ branch where ........ works deducting UIF contributions for him/her?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { NO } \\
\& 3=\text { DON'T KNOW }
\end{aligned}
\] \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \[
\begin{array}{r}
\square 1 \\
\square \\
\square \\
\square \\
\hline
\end{array}
\] \& \begin{tabular}{l}
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\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 3\)
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\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \[
\begin{array}{r}
\square 1 \\
\square 2 \\
\square 3 \\
\hline
\end{array}
\] \& \begin{tabular}{l}
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\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \\
\hline 4.19 \& \begin{tabular}{l}
Does the organisation/business/ enterprise where ....... works provide contributions towards membership of a medical aid fund or health insurance for him/her? \\
1 = YES, for him/herself only \\
\(2=\) YES, for him/herself and his/her dependants \\
\(3=\mathrm{No}\), because he/she is covered by someone else's medical aid fund/ health insurance \\
\(4=\) No medical aid benefits provided \\
5 = Don't Know
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
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\end{tabular} \& \begin{tabular}{l}
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\end{tabular} \& \begin{tabular}{l}
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\end{tabular} \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
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\(\square 3\) \\
\(\square 4\) \\
\(\square 5\)
\end{tabular} \& \begin{tabular}{l}
\\
\(\square 2\) \\
\(\square 3\) \\
\(\square 4\) \\
4

 \& 

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$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$

 \& 

$\square 1$ <br>
$\square 2$ <br>
$\square 3$ <br>
$\square 4$ <br>
$\square 5$
\end{tabular} <br>

\hline
\end{tabular}

$\square$
$\square$

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.20 | Is the organization/business / enterprise /branch where $\qquad$ works registered for VAT? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \\ & 3=\text { DON'T KNOW } \end{aligned}$ | 1 2 3 | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | 1 2 3 | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | 1 2 3 | $\square$ 1 2 3 | 1 2 3 | $\square 1$ $\square 2$ $\square 3$ | 1 2 3 | 1 2 3 |
| 4.21 | Is the organisation/ business/ enterprise/ branch where $\qquad$ works <br> $1=$ In the formal sector <br> $2=$ In the informal sector (including domestic work) <br> 3 = Don'T KNOW <br> Formal sector employment is where the employer (institution, business or private individual) is registered to perform the activity. Informal sector employment is where the employer is not registered. | $\square 1$ 2 3 | 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3 | $\square$ 1 2 3 | $\begin{aligned} & \square 1 \\ & \square 2 \\ & \square 3 \end{aligned}$ | $\square 1$ $\square 2$ $\square 3$ | $\square$ 1 2 3 |  <br> 1 2 3 |
| 4.22 | Where is the business/enterprise/branch where works located? <br> 1 = In the owner's home/On the owner's farm <br> 2 = In someone else's home / private household <br> 3 = Inside a formal business premises such as factory or office <br> 4 = At a service outlet such as a shop, school, post office, etc <br> 5 = At a market <br> $6=$ On a footpath, street, street corner, open space or field <br> 7 = No fixed location <br> 8 = Other |  |  |  |  | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 6$ $\square 7$ $\square 8$ |  | 2 3 4 5 6 7 8 | 1 2 3 4 5 6 7 8 | $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$ $\square 6$ $\square 6$ $\square 7$ $\square 8$ | 1 2 3 4 5 6 7 8 |

Working hours


\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 4.27 \& If extra work was available, would ...... be able to start such work in the next four weeks?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { NO } \\
\& 3=\text { DON'T KNOW }
\end{aligned} \rightarrow \text { End of section for this person }
\] \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \(\square 1\)
\(\square 2\)
\(\square 3\) \& \begin{tabular}{l}
\(\square 1\)
\\
\(\square 3\)
\end{tabular} \\
\hline 4.28 \& During the past four weeks, has \(\qquad\) taken any action to look for or prepare for any extra work?
\[
\left.\begin{array}{l}
1=\text { YES } \\
2=\text { NO } \\
3=\text { DON'T KNOW }
\end{array}\right\} \rightarrow \text { End of section for this person }
\] \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
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\(\square 2\) \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\)
2 \\
\(\square 3\)
\end{tabular} \& \begin{tabular}{l}
\(\square 1\) \\
\(\square 2\) \\
\(\square 3\)
\end{tabular} \\
\hline 4.29 \& \begin{tabular}{l}
What activities did \(\qquad\) do to look or prepare for extra work? \\
Give only one answer, the main one \\
1 = ENQUIRED AT WORKPLACES, FARMS, FACTORIES OR CALLED ON OTHER POSSIBLE EMPLOYERS \\
\(2=\) Waited/registered at employment Agency, Labour broker, Department of Labour or trade union \\
3 = PLACED OR ANSWERED ADVERTISEMENTS \\
4 = Sought assistance from friends or relatives \\
5 = LOOKED FOR LAND, BUILDINGS OR EQUIPMENT OR APPLIED FOR PERMIT TO START OWN BUSINESS OR FARMING \\
\(6=\) Waiting at the street-side \\
7 = Other \\
\(8=\) Don'T KNOW
\end{tabular} \& \begin{tabular}{l}
\(\square 1\)
2 \\
\(\square 3\)
4
5
6
\\
7
\(\square\) 8
\end{tabular} \& \begin{tabular}{l}
\(\square 1\)
2 \\
\(\square 3\)
4
5 \\
6

$\square$ 7
$\square$ 8

 \& 

$\square 1$
$\square$ <br>
$\square 3$
4
5 <br>
6

$\square$ 7
$\square$ <br>
8

 \& 

$\square 1$
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$\square 3$ <br>
3
<br>
4
<br>
5
<br>
6 <br>
$\square 7$ <br>
$\square 8$

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$\square 1$
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$\square 3$ <br>
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8

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$\square 3$ <br>
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6 <br>
$\square 7$ <br>
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$\square 1$
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4
5
6

<br>
8
\end{tabular} \& $\square 1$

2
3
4
5
6
7
$\square$ 8 \& $\square 1$
2
3
4
5
6
7

$\square$ 8 \& | $\square 1$ |
| :--- |
| 2 |
| $\square 3$ 4 5 |
| 6 $\square$ 7 $\square$ |
| 8 | <br>


\hline 4.30 \& | Was $\qquad$ mostly looking for |
| :--- |
| 1 = The same type of work |
| 2 = Different type of work |
| 3 = Don'T KNow | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square$ | \& | $\square 1$ |
| :--- |
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| :--- |
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| $\square 3$ | \& | $\square 1$ |
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| $\square 3$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ | \& | $\square 1$ 2 |
| :--- |
| $\square 3$ | \& $\square 1$

$\square 2$
$\square 3$ <br>
\hline
\end{tabular}

$\square$
$\square$

## SECTION 5 This section covers job creation programme or expanded public works programme in the last six months

## Ask for all persons 15 years and over

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 5.1 \& Has ...... participated in a job creation programme or expanded public works programme in the past 6 months?
\[
\begin{aligned}
\& 1=\text { YES } \\
\& 2=\text { No } \quad \rightarrow \text { Go to Section } 6
\end{aligned}
\] \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \\
\hline 5.2 \& \begin{tabular}{l}
What, if any, were the benefits of attending this programme? \\
a) Acquired new skills \\
b) Got a sustainable job (job lasting six months or more) \\
c) Started own business using skills and experience acquired \\
d) Opportunity for further training
\end{tabular} \&  \&  \& Yes \(\quad\) No
\(\square 1 \square 2\)
\(\square 1 \square 2\)
\(\square 1 \square 2\)
\(\square 1 \square 2\)
\(\square 1 \square\) \& Yes \(\quad\) No
\(\square 1 \square 2\)
\(\square 1 \square 2\)
\(\square 1 \square 2\)
\(\square 1 \square 2\) \& \[
\begin{aligned}
\& \text { YES } \quad \text { No } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square \\
\& \square 1 \square 2
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { YES } \quad \text { No } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square \\
\& \square 1 \square 2
\end{aligned}
\] \&  \& \[
\begin{aligned}
\& \text { YES } \quad \text { No } \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square 2 \\
\& \square 1 \square 2
\end{aligned}
\] \& \begin{tabular}{l}
Yes No
1 \(\square\) \\
2
\(\square\)

2
$1 \square 2$

\end{tabular} \& \[

$$
\begin{aligned}
& \text { Yes } \quad \text { No } \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
& \square 1 \square 2
\end{aligned}
$$
\] <br>

\hline 5.3 \& | What kind of skills did $\qquad$ acquire during the programme? |
| :--- |
| a) Construction related |
| b) Home based care |
| c) Early childhood development |
| d) Forestry |
| e) Agriculture and animal husbandry |
| f) Numeracy /literacy |
| g) HIV/AIDS awareness |
| h) Environmental awareness |
| i) Career awareness |
| j) Business skills |
| k) Other | \& \[

$$
\begin{aligned}
& \text { Yes } \quad \text { No } \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
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& \square 1 \square 2 \\
& \square 1 \square 2
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Yes } \begin{array}{c}
\text { No } \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square 2 \\
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\square 1 \square 2 \\
\square 1 \square 2
\end{array}
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Yes } \begin{array}{c}
\text { No } \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square \\
\square 1 \square 2 \\
\square 1 \square 2 \\
\square 1 \square 2 \\
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\square 1 \square 2 \\
\square 1 \square 2
\end{array}
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Yes } \quad \text { No } \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
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\end{aligned}
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\] \& \[

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\begin{aligned}
& \text { Yes } \quad \text { No } \\
& \square 1 \square 2 \\
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& \square 1 \square 2 \\
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\end{aligned}
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\] \& \[

$$
\begin{aligned}
& \text { Yes } \quad \text { No } \\
& \square 1 \square 2 \\
& \square 1 \square 2 \\
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& \square 1 \square 2
\end{aligned}
$$
\] \& Yes No

$1 \square 2$
$1 \square 2$
$1 \square 2$
$1 \square 2$
$1 \square 2$
$1 \square 2$
$1 \square 2$
$1 \square 2$

$1 \square 2$
$1 \square 2$ \& Yes No
$1 \square 2$
$1 \square 2$
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$1 \square 2$
$1 \square 2$ \& Yes No
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$1 \square 2$

$1 \square 2$ \& $$
\begin{aligned}
& \text { Yes } \quad \text { No } \\
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& \square 1 \square 2 \\
& \square 1 \square \\
& \square 1 \square 2
\end{aligned}
$$ <br>

\hline
\end{tabular}

$\square$
$\square$
SECTION 6 This section covers information regarding agricultural activities and uncompensated activities in the past 12 months
Ask for all persons 15 years and over.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08 \& 09 \& 10 \\
\hline 6.1 \& Did ...... grow or help to grow any produce, e.g. maize or other crops, vegetables or fruit, or keep, or help to keep, any stock, e.g. cattle, sheep, goats, horses, even chickens, for sale or for household use during the last 12 months?
\[
\begin{aligned}
\& 1=\mathrm{YES} \\
\& 2=\mathrm{No} \quad \rightarrow \text { Go to } \mathbf{Q} \mathbf{6 . 4}
\end{aligned}
\] \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \& \(\square 1\)
\(\square 2\) \\
\hline 6.2 \& \begin{tabular}{l}
During which months was \(\qquad\) engaged in growing produce or keeping stock in the last 12 months? \\
Mark a "Yes" or a "No" for all months \\
March 2004 \(\qquad\) \\
April 2004 \(\qquad\) \\
May 2004 \(\qquad\) \\
June 2004 \(\qquad\) \\
July 2004 \(\qquad\) \\
August 2004 \(\qquad\) \\
September 2004 \(\qquad\) \\
October 2004 \(\qquad\) \\
November 2004 \(\qquad\) \\
December 2004 \(\qquad\) \\
January 2005 \(\qquad\) \\
February 2005 \(\qquad\)
\end{tabular} \& \begin{tabular}{l}
Yes No
1 \(\square 2\)
\(1 \square\) \\
2
\(\square 2\)
\(1 \square\)
\(\square 2\)

$\square$

$\square$

$\square$

$\square$ <br>
$\square 1$ $\square$
$1 \square$

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\hline 6.3 \& | Why does ...... grow or help in growing farm produce or keep stock for the household? |
| :--- |
| 1 = As a main source of food for the household |
| 2 = As the main source of income/earning a living |
| 3 = As an extra source of income |
| 4 = As an extra source of food for the household |
| $5=$ As a leisure activity or hobby, e.g. gardening | \& | $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ | \& | $\square 1$ |
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\end{tabular}

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.4 | In the last 12 months, did ...... do any uncompensated work for the benefit of a community, neighbourhood, or an interest group? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \quad \rightarrow \text { End of Section } 6 \text { for this person. } \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\begin{aligned} & \square 1 \\ & \square 2 \end{aligned}$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square$ $\square$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ | $\square 1$ $\square 2$ $\square$ | $\square 1$ $\square 2$ $\square$ |
| 6.5 | In which of the following areas was the uncompensated work ...... did in the last 12 months? Was it ..... <br> $\mathrm{a}=$ to help sick or handicapped people in their everyday life activities <br> $\mathrm{b}=$ to provide medical care, or counselling, to sick or handicapped people <br> $\mathrm{c}=$ to provide training or instruction to others <br> $d=$ to keep law and order in a community <br> e. = to maintain or replenish community resources (e.g.building or improving roads, water supply, structures, green areas, etc.) <br> $f=$ to organise cultural events (e.g. music, dance, or performance), sporting events, or recreational activities for a community, neighbourhood, or a group <br> $g=$ to collect money for an organisation/institution <br> $h=$ to organise events to collect money for an organisation/institution <br> i = something else, specify . | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square \\ & \square 1 \square 2 \end{aligned}$ | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square \\ & \square 1 \square 2 \end{aligned}$ | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \end{aligned}$ | Yes No $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square \\ & \square 1 \square 2 \\ & \square \\ & \square_{1} \square_{2} \\ & \square 1 \square 2 \\ & \square 1 \square 2 \end{aligned}$ | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square 2 \end{aligned}$ | YES No $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ $\square 1 \square 2$ | $\begin{aligned} & \text { YEs No } \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \square_{2} \\ & \square_{1} \end{aligned}$ | $\begin{aligned} & \text { YES No } \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square_{2} \\ & \square 1 \square 2 \\ & \square_{1} \square_{2} \\ & \square 1 \square 2 \\ & \square 1 \square 2 \\ & \square 1 \square \\ & \square_{1} \square_{2} \\ & \square 1 \square 2 \\ & \square 1 \square 2 \end{aligned}$ | Yes No $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ <br> $\square 1 \square 2$ |

$\square$

## SECTION 7 This section covers information regarding the household.

Ask a responsible adult in the household

| 7.1 | Indicate the type of main dwelling and other dwelling that the household occupies? <br> 01 = DWELLING OR BRICK STRUCTURE ON A SEPARATE STAND OR YARD OR ON FARM <br> $02=$ Traditional dwelling/Hut/Structure made OF TRADITIONAL MATERIALS <br> $03=$ FLAT OR APARTMENT IN A BLOCK OF FLATS <br> 04 = Town/Cluster/Semi-detached house <br> (Simplex, Duplex or Triplex) <br> $05=$ UNIT IN RETIREMENT VILLAGE <br> $06=$ DWELLING/FLAT/ROOM IN BACKYARD <br> 07 = INFORMAL DWELLING/SHACK IN BACKYARD <br> 08 = INFORMAL DWELLING/SHACK NOT IN BACKYARD, <br> E.G. IN AN INFORMAL/SQUATTER SETTLEMENT OR ON FARM <br> $09=$ Room/FLATLET <br> $10=$ Caravan/Tent <br> 11 = OTHER, specify | Main dwelling 01 02 03 04 05 06 07 08 09 10 11 | Other dwelling 01 02 03 04 05 06 07 08 09 10 11 |
| :---: | :---: | :---: | :---: |

\begin{tabular}{|c|c|c|c|}
\hline 7.2 \& \begin{tabular}{l}
What is the main material used for the walls and the roof of the main dwelling? \\
Mark one code in each column.
\[
\begin{aligned}
\& 01=\text { BRICKS } \\
\& 02=\text { CEMENT BLOCK/CONCRETE } \\
\& 03=\text { CORRUGATED IRON/ZINC } \\
\& 04=\text { WOOD } \\
\& 05=\text { PLASTIC } \\
\& 06=\text { CARDBOARD } \\
\& 07 \text { = MIXTURE OF MUD AND CEMENT } \\
\& 08=\text { WATTLE AND DAUB } \\
\& 09=\text { TILE } \\
\& 10=\text { MUD } \\
\& 11 \text { = THATCHING } \\
\& 12=\text { ASBESTOS } \\
\& 13=\text { OTHER, specify } . . . . . . . . . . . . . . . . . ~
\end{aligned}
\]
\end{tabular} \& Walls
01
02
03
04
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06
07
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09
10
11
12
13 \& \begin{tabular}{l}

02
03

<br>
4

09
10
11
12
13
\end{tabular} <br>

\hline 7.3 \& | In what condition are the walls and the roof of the main dwelling? |
| :--- |
| 1 = Very weak |
| 2 = Weak |
| 3 = Needs minor repairs |
| 4 = Good |
| 5 = Very good | \& | Walls $\square 1$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ | \& | Roof $\square$ |
| :--- |
| $\square 2$ |
| $\square 3$ |
| $\square 4$ |
| $\square 5$ | <br>

\hline
\end{tabular}

| 7.4 | Is the dwelling |  |
| :---: | :---: | :---: |
|  | 1 = Owned and fully paid off? | $\square$ |
|  | 2 = Owned, but not yet fully paid off (e.g. with a mortgage)? | $\square$ |
|  | 3 = Rented? |  |
|  | 4 = Occupied rent-free as part of employment contract of family member? | $\square$ |
|  | 5 = Occupied rent-free not as part of employment contract of family member? | 5 |
|  |  | $\square 6$ |


\section*{Ask if the dwelling is owned (options 1 or 2 in Q7.4) otherwise go to Q7. 6 | 7.5 | $\begin{array}{l}\text { If you were to rent this dwelling, how much would } \\ \text { you pay for it per month? }\end{array}$ |  |
| :--- | :--- | :--- |}

## Ask if answer to Q7.4 is 3, 4 or 5, otherwise go to Q7.10

| 7.6 | What is the amount of rent paid or value of rent (if rented free) for this dwelling? |  |
| :---: | :---: | :---: |
|  | 1.1 Amount paid by you excluding amount subsidised, or value of rent, if rented free |  |
|  | 1.2 Amount subsidised (e.g. by employer) |  |
|  | 1.3 Amount paid for garage and/or domestic worker's room if rented separately |  |
|  | 1.4 Total rent paid or value of rent, if rented free, for this dwelling |  |
|  | Add 1.1, 1.2 and 1.3 to confirm 1.4. |  |
| 7.7 | Is this a <br> 1 = WEEKLY AMOUNT? <br> 2 = FORTNIGHTLY AMOUNT? <br> 3 = Monthly amount? <br> 4 = ANNUAL AMOUNT? | $\square 1$ <br> $\square 2$ <br> $\square 3$ <br> $\square 4$ |

$\square$

End of the interview. Thank the respondent for his/her co-operation

| 7.11 | Indicate the column number of the person who answered the questions in Section 7 |  |
| :---: | :---: | :---: |
| 7.12 | In what language was the main part of the interview conducted? <br> 01 = Afrikanns <br> 02 = EngLISH <br> 03 = Isindebele/South ndebele/North ndebele <br> $04=\operatorname{ISIXHOSA} /$ XHOSA <br> $05=$ IsIZULU/ZULU <br> 06 = SEPEDI/Northern Sotho <br> 07 = Sesotho/Southern sotho/Sotho <br> 08 = Setswana/Tswana <br> 09 = SIswati/SwAZI <br> $10=$ Tshivenda/Venda <br> $11=$ XITSONGA/TsongA <br> 12 = OTHER, specify | $\square 01$ 02 03 04 05 06 07 08 09 10 11 $\square$ 12 |
| 7.13 | What is the type of these living quarters? <br> 1 = PRIVATE DWELLING <br> 2 = WORKERS HOSTEL | $\square 1$ <br> $\square 2$ |

$\square$

FOR PROCESSING

|  | NAME | NUMBER | DATE |
| :--- | :--- | :--- | :--- |
| QUALITY ASSURER |  |  |  |
| HQ CHECK |  |  |  |
| CODING |  |  |  |
|  |  |  |  |


[^0]:    | F | $\begin{array}{l}\text { Is there any other person residing in this household, } \\ \text { than those already mentioned, who is not presently here? }\end{array}$ | $\square$ YES |
    | :--- | :--- | :--- | :--- |
    | $\square \mathrm{NO}$ |  |  | BIf 'YES", Go back to A

[^1]:    $\rightarrow$ Go to section 5

